

COUNTING KIDS: KIDS COLLECTION 18-19

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Agenda

- KIDS Planned Changes
- KIDS Data and Assessments
- KIDS Data and Reports
- KIDS Best Practice
- Training Opportunities
- Helpful Contacts and Information

Don't Forget

- This information is current as of today.
- Monitor the KIDS Listserv for additional announcements.
- Check the KIDS website for the latest information regarding KIDS planned changes.



KIDS Collection Schedule

All submission window dates are subject to change.

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KIDS Collection Schedule

Collection	Focus	Submission Window	Data as of
ENRL	Funding and Enrollment	09/20/2018 – 10/11/2018	09/20/2018
TEST	Assessment Testing	09/04/2018-06/28/2019	The day the student takes the assessment.
SMSC	REAP Funding	12/03/2018-01/04/2019	12/03/2018
MILT	Military Funding	02/20/2019-03/18/2019	02/20/2019
EOYA	End of Year Accountability	05/13/2019-06/28/2019	Student's last day of membership for the school year.
TASC	Teacher and Student Connection	08/01/2018 – 6/14/2019	At time of submission.
KCAN	Kansas State Board of Education Initiatives	08/01/2018– 08/16/2019	At time of submission.



KIDS Collection Schedule

Collection	Focus	Submission Window	Data as of
ASGT	Claim new students or demographic changes for existing students	Any time	At time of submission.
EXIT	Students leaving school	As soon as possible after leaving	Student's last day of membership.
		Once the Dropout/ Graduation Summary Report (for 17-18 SY) is submitted, records can no longer be submitted with Exit/Withdrawal dates prior to 10/1/2018	Submission
QERY	Student information gathering	Any time	
SPED	Populate student in Sped-Pro without claiming.	Any time	At time of services rendered.





KIDS Data Elements

All information is subject to change.

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D39: ESOL/ Bilingual Program Participation Code

- Add Value 7 = Transitional year, student based on scoring “3/Proficient” on last year’s KELPA2.
 - Minutes required for value 7 in field D41.
 - Reimbursed based on minutes.



D39: ESOL/ Bilingual Program Participation Code

- Add value 8 = Monitored ESOL student after transition year (status after scoring a “3/Proficient” based on proficiency determination results from the KELPA2 one year).
 - Students are listed as monitored status for no more than two years after they stop receiving ESOL services.
 - No funding.
 - Replaces Participation Code 4 from last year.



Updated KIDS Data Fields for FY 2019

D40: ESOL Bilingual Program Ending Date

- Updated definition of program end date to reflect one year proficiency and transitional year.
- End date is when student scores proficient on the KELPA2.



Updated KIDS Data Fields for FY 2019

D54: Early Learning Participant

- Field name change to Kansas Pre-K Pilot Program (KPP).

D55: Kansas Parent Education Program Participant

- Field name change to Kansas Parents as Teachers Program (KPAT).



Updated KIDS Data Fields for FY 2019

D81: American College Testing (ACT) Assessment

- Field added an indication the student will take the American College Testing (ACT) Assessment during the current school year.
 - Must be D10: Current Grade Level 16.

D82: ACT WorkKeys Assessment

- Field added an indication the student will take the ACT WorkKeys Assessment during the current school year.
 - Must be D10: Current Grade Level 16.



F29: First Instruction Date

- Field added for Federal migrant reporting.
- Defined as first day a migrant student received instruction for the current school year.
- Required if F16: Migrant Student has a value of 1 = Yes.



F30: Last Instruction Date

- Field added for Federal migrant reporting.
- Defined as the last day a migrant student received instruction for the current school year.
- Required if F16: Migrant Student has a value of 1 = Yes.



F31: Instructional Minutes Completed

- Field added for Federal migrant reporting.
- Number of minutes completed by a migrant student upon Exit.
- Required if F16: Migrant Student has a value of 1 = Yes and F22: Course Status 04 = Exited.



KIDS Data and Assessments

All information is subject to change.

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Assessments

Assessment Type ¹³	Subject	Grades	Estimated Time to Complete ¹	Testing Window	Need Not Test Date ²	Recently Arrived in U.S. Exemption Date ³
General Summative Assessments	Mathematics	3–8, 10	Two sessions, 45–60 mins each	03/11/19 to 4/26/19	03/11/19	No exemption in math. Arrived after 03/11/18 counts for participation only.
	English Language Arts	3–8, 10	Two sessions, 45–60 mins each			Arrived after 03/11/18 exempted. Must take KELPA2.
	Science	5, 8, 11	Two sessions, 45 mins each			No exemption in science. Arrived after 03/11/18 counts for participation only.
Interim Predictive Assessments⁴	Mathematics and English Language Arts	3–8, 10	One session, 60 mins	10/08–10/19 12/03–12/14 02/04–02/15	N/A	N/A
Dynamic Learning Maps Alternate Assessments⁵	Mathematics, English Language Arts, Science, and HGSS	Refer to grades for general summative assessments.	Varies	Instructionally-embedded assessments and science field tests: 09/20–12/20 01/03–02/28 Year-end tests: 03/11–04/26	01/31/19	Follow exemption rules and dates from general summative assessments. KELPA2 participation not applicable to DLM students.



Assessments

Assessment Type	Subject	Grades	Estimated Time to Complete ¹	Testing Window	Need Not Test Date ²	Recently Arrived in U.S. Exemption Date ³
KELPA2 Assessments⁶	Four domains: reading, speaking, listening, writing	K–12	Varies. Refer to Kansas Assessment Examiner’s Manual.	02/04–03/08 Human scoring completed by 03/29	N/A	No exemption. Required for all identified ELL students.
cPass Assessments	General Agriculture	9–12	Varies	11/01–12/14 03/11–04/26	N/A	N/A
AMOSS Data Check	All assessment data	K–12	N/A	07/08/19– 07/26/19	N/A	N/A
KELPA2 Assessments⁶	Four domains: reading, speaking, listening, writing	K–12	Varies. Refer to Kansas Assessment Examiner’s Manual.	02/04–03/08 Human scoring completed by 03/29	N/A	No exemption. Required for all identified ELL students.

2018 - 2019 District and Building Test Coordinator Training Sessions

Regional Training Sessions – Details will be provided through the ListServ and posted on the KAP website!

DTC/BTC Onsite Training	Training Location 9:00 – 2:00
September 18 (Tuesday)	Sublette
September 19 (Wednesday)	Oakley
September 24 (Monday)	Greenbush – Girard
September 26 (Wednesday)	Greenbush – Lawrence
October 1 (Monday)	Salina
October 2 (Tuesday)	Hutchinson
October 23 (Tuesday)	Clearwater

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KIDS Reports

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KIDS Reports FY 2019

No New Reports

Reports Updated

- **Current KCAN Records filter for Migrant**

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KIDS Data and the PBR and SO66

- Some sections of the reports may be completed even if the KIDS ENRL records have not yet been uploaded.
- The PBR and SO66 must be submitted (signed off) to release the data to KSDE to be used for auditing purposes.
- Questions may be directed to School Finance at (785) 296-4973.
- KIDS Reports
 - PBR
 - SO66

KIDS Data and the PBR and SO66

- Once the DGSR is submitted, the data is considered final and changes are not permitted.
 - Questions may be directed to John Girodat at (785) 296-3444.
 - Unresolved EXITs: Non-returning students.
 - Graduates: EXIT codes 8 or 22.
 - Dropouts: Codes of 14, 16, 17, 19 and 20.
 - Exit Status: Final EXIT record submitted from the school/district.



KIDS Best Practices

All information is subject to change.

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Who Submits KIDS Records

Record Type	Accountability School	Funding School	Attendance School	Educator School
ASGT	OK	OK- if SSID is blank	OK- if D2 is 0001 or 0002	X
EOYA & EXIT	OK	X	OK- if D2 is 0001 or 0002	X
ENRL	OK	OK	OK- if JDC & D15 is 0003	X
TEST	OK (Priority)	X	OK	X
SMSC	OK	OK	X	X
MILT	OK	OK	X	X
KCAN and TASC	X	X	X	OK
SPED	X	OK	X	X
QUERY	OK	OK	OK	X



School Entry Date

Scenario:

- DeAndre enrolls at Seaman High School (345) in August but leaves to attend Shawnee Heights (450) in December.
- On March 4, 2019 DeAndre comes back to Seaman High School (345).

What would be DeAndre's school entry date on Seaman High School (345) ASGT record?



School Exit Date

Scenario:

- **Brooklyn finishes 3rd grade in May 2018. Brooklyn's mom indicates she will be returning for 4th grade in August.**
- **Brooklyn is a no show for 4th grade in August and you received a record request indicating she has moved.**

What date would you EXIT Brooklyn?



School Exit Date

Scenario:

- Caleb is an 8th grader during the 2018-2019 school year.
- Caleb does not return to school after the Christmas Break.

What date should you EXIT Caleb?



Attendance and Membership

Scenario:

- Kimora has 250 days in membership with your district.
- Kimora is absent for 32 days during the 2018-2019 school year

Will Kimora be considered chronically absent for the 2018-2019 school year?

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SPED Collection

Scenario:

- **Shawn is a SPED student at your district receiving IEP services.**
- **Shawn leaves in October to go to another district.**
- **When you go to enter Shawn's services into SPED-Pro you realize no records have been submitted for Shawn.**

What do you do?

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SPED Collection

SPED records should only be used for students who are marked either or:

KIDS Value

D32: Primary Disability Code

WD = Yes, is on an IEP and receives special education services.

D33: Gifted Student Code

GI = Giftedness

ASGT

- **Submit ASGT records before submitting ENRL records to update core student data.**
- **This will increase processing time on ENRL uploads.**
- **It is best to have ONE KIDS staff that is responsible for updating student core data in your school/district.**

ASGT

- New Students: It is recommended that schools/districts submit ASGT records to the KIDS Collection System for all new students to obtain SSIDs for them.
- In the event the student is new to the KIDS System and needs an SSID created, the system will generate a new SSID. If the student already has a SSID in the KIDS System, the SSID will be retrieved and core data updates will occur.



ENRL

Scenario:

- You are an Administrator and you realize you have some students on your PBR/SO66 that needs to be removed.

What do you do?

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ENRL

- **Building Codes:** For ENRL submissions, if '0001' or '0002' is entered as the Accountability School, then the Funding School must contain a valid School ID number or district central office of the submitting district.
- **School Entry Date:** School Entry Date should be the date the student entered the Funding School.



ENRL

- Foreign exchange students cannot be included in the count for state-aid funding unless they will be enrolled for at least one semester or two quarters.
- If the foreign exchange student does not meet that requirement, please enter zero as the number of minutes the student is enrolled on September 20.



ENRL

- If multiple schools erroneously submit ENRL records for the same student, each school will have that student listed on its PBR.
- Schools and districts can run the “Student in Multiple Schools Discrepancy” report to identify their students submitted by another school or district.
- Auditors are given a report of students that appear on multiple PBR’s to determine which school should report the student for funding.



Building Practice: Joe

Joe attends an accredited private school (1111) for most of his classes. But in math, Joe attends a local public school (2222).

How should the private school report TEST records for Joe?



Accountability	1111
Funding	2222
Attendance	1111



Building Practice: Joe

As we know, Joe attends an accredited private school (1111) for most of his classes. But in math, Joe attends a local public school (2222). How would the public school report TEST records for Joe?



Accountability	2222
Funding	2222
Attendance	2222





Building Practice: Jane

Jane is a homeschool student. Jane attends a local public school (2222) for an advanced math class.

How should the public school report TEST records for Jane?



Accountability	0002
Funding	2222
Attendance	2222



Building Practice: Kelly

Kelly attends Private School (1111) for classes. She attends the local Public School (2222) for Speech Therapy three times a week.

How would the Private School (1111) report her buildings on their KIDS records to allow the Public School (2222) to report her special education services in Sped-Pro?



Accountability	1111
Funding	2222
Attendance	1111

Directory Updates

Gained/Lost Claiming Emails: Gained/Lost emails are triggered by a school claiming a student. Emails are sent both to the school claiming the student and the school formerly listed as the Accountability School Identifier.

Each school may designate up to 2 people to receive the Gained/Lost emails by entering email addresses in the KSDE Directory application.

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How Do I Make Directory Updates?

☞ **** 1. Directory Updates - Legacy.**

**** Legacy Applications Login**

☞ For all legacy applications you will need to log in again.

KIDS Student Transfer Email Contacts:

	First Name	Last Name	Email Address
Email Contact # 1:	<input type="text"/>	<input type="text"/>	<input type="text"/>
Email Contact # 2:	<input type="text"/>	<input type="text"/>	<input type="text"/>

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How Do I Make Directory Updates?

Administrators

Check the delete box next to any position that has been eliminated.
 If there is a vacancy in the position at this time please enter the word Vacant in the first name field.

Del	Title	First Name	Last Name	Jr/Sr	Position Description	Email
<input type="checkbox"/>	Mr. ▼				E-Rate Coordinator ▼	
<input type="checkbox"/>	Mr. ▼				Technology Contact ▼	
<input type="checkbox"/>	Mr. ▼				Technology Plan Contact ▼	
<input type="checkbox"/>	Mr. ▼				Superintendent ▼	
<input type="checkbox"/>	Mrs. ▼				Board Clerk ▼	
<input type="checkbox"/>	Mrs. ▼				Director of Counseling and Student Support Services ▼	
<input type="checkbox"/>	Mrs. ▼				Director, Special Education ▼	
<input type="checkbox"/>	Mrs. ▼				Licensed Personnel Report Contact ▼	
	▼					
	▼					



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ESOL/ Bilingual Program

Field Requirements:

Value in D39	1, 2, or 3	5 or 6	7	8	0
Program Entry D36	Filled in	Filled in	Filled in	Filled in	Blank
US Entry D37	Filled in	Filled in	Filled in	Filled in	Blank
First Language D38***	Filled in	Filled in	Filled in	Filled in	Filled in or 0
Program End Date D40	Blank	Blank	Filled in	Filled in	Blank
Minutes D41	Filled in	Blank	Filled in	Blank	Blank



KCAN Field Guide

KIDS Value	Certificate	CTE Pathway	Dual Credit
Student is a Single Parent	Blank	Fill in if KCCID = F, C, L, or X	Blank
Term	Fill in applicable value	Fill in applicable value	Fill in applicable value
KCC Identifier	Certificate	KCCID	KCCID
Course Section	Certificate	Fill in applicable value	Fill in applicable value
Local Course ID	Certificate	Fill in applicable value	Fill in applicable value
Course Status	Fill in applicable value	Fill in applicable value	Fill in applicable value
Letter Grade	Blank	Fill in if course status = 01 or 02	Fill in if course status = 01 or 02
Percent Grade	Blank	Not Required	Not Required
College Credits Earned	Blank	Fill in if KCCID = C,D,L, or R	Fill in if KCCID = C,D,L, or R
CTE Certification Earned	Fill in applicable value	Blank	Blank
Date Earned	Fill in date	Blank	Blank
Graduation Year	Fill in date	Blank	Blank



Training Opportunities

All information is subject to change.

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KIDS New Staff Training

- Sessions are intended for staff who have not used the KIDS Collection System before (or who have minimal experience with this system) and who will be responsible for submitting student data via KIDS. Instruction in the KIDS data elements and software submission processes is provided.
 - In-Person
 - Self-Paced via Modules
 - Pre & Post Quiz



DQC Certifications

- **Administrator**
- **Data Coordinator**
- **Assessment & Accountability (It's BACK and NEW for the 18-19 School year!!)**

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DQC Concentration Electives

- **Enrollment and Transportation**
- **Special Education Data**
- **Career and Technical Education**
- **Graduation and Dropout**

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Resources & Contacts

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Resources

<https://kidsweb.ksde.org/>

- Documents Tab
 - KIDS 2018-2019 Collection System File Specifications
 - Step-by-Step KIDS Submission Instructions
 - KIDS 2018-2019 User Guide
 - 2018-2019 KIDS Submission Details Documents for all KIDS Collections
 - KIDS 2018-2019 Guidelines Documents
- Report Descriptions Tab
 - Provides descriptions of each type of report

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Resources

- KSDE Helpdesk: 785-296-7935
- KIDS Email: kids@ksde.org
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: <https://kidsweb.ksde.org/>

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Contact Us...



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Questions

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What questions do you have.....



Kansas leads the world in the success of each student.

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