KIDS Planned Changes 2023-2024

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Information Technology

KIDS Planned Changes
Highlights
Collection Schedule
Updated Comments/Values
Added Fields
Removed Fields

Overview
• Reports
• Training Opportunities
• Q&A Session
• KEDS Project Update
Highlights

• New Data Fields (5) for 2023-2024 school year.
• Added/Updated Values (7).
• Collection Change (1 each) for KCAN and TASC.
• School year 2024 will be KIDS version '19.0'.

Highlights

• All references to school year in all collections will refer to the 2024 school year.
• Removed Fields and Values (4).
**KIDS Planned Changes: Expected Collection Schedule**

<table>
<thead>
<tr>
<th>Collection</th>
<th>Focus</th>
<th>Submission Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASGT</td>
<td>Obtain SSIDs, update core student data, and claim students</td>
<td>Any Time</td>
</tr>
<tr>
<td>SPED</td>
<td>Student demographics for Sped-Pro.</td>
<td>Any Time</td>
</tr>
<tr>
<td>ENRL</td>
<td>Funding and Enrollment; populate PBR and SO66</td>
<td>09/20/2023-10/10/2023</td>
</tr>
<tr>
<td>TEST</td>
<td>State Assessments: populate CETE website, populates Measurable Objectives, etc.</td>
<td>08/21/2023-07/19/2024</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>SMSC</td>
<td>REAP Funding</td>
<td>12/01/2023-01/05/2024</td>
</tr>
<tr>
<td>MILT</td>
<td>Military Funding</td>
<td>02/20/2024-03/11/2024</td>
</tr>
<tr>
<td>EOYA</td>
<td>End of Year Accountability; populates Measurable Objectives, state, and federal counts</td>
<td>05/06/2024-06/30/2024</td>
</tr>
<tr>
<td>TASC</td>
<td>Teacher and Student Connection for Interim Assessments</td>
<td>09/05/2023-5/24/2024</td>
</tr>
</tbody>
</table>
**KIDS Planned Changes: Expected Collection Schedule**

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<thead>
<tr>
<th>Collection</th>
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<th>Submission Window</th>
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</thead>
<tbody>
<tr>
<td>KCAN</td>
<td>Course information to support the Kansas State Board of Education Kansans Can initiatives CTE Course outcomes to populate Pathways</td>
<td>08/21/2023-09/04/2024</td>
</tr>
<tr>
<td>EXIT</td>
<td>Students leaving school, date, reason, and any post-graduation plans</td>
<td>As soon as possible after leaving.</td>
</tr>
<tr>
<td>QERY</td>
<td>Retrieve existing KIDS data about students without claiming them or changing the data</td>
<td>Any time</td>
</tr>
</tbody>
</table>

**REMEMBER:**

- Accountability schools report:
  - **All students they are accountable for**
  - **Who attend school,**
  - **At any time during the school year, and for**
  - **Any amount of time.**

All students NEED to be submitted in a KIDS record.
All Collections

- References to 2022-2023 reflect 2023-2024
- References to 2023 reflect 2024
- Years “as of” changed from 2023 to 2024

<table>
<thead>
<tr>
<th>Current Grade Level</th>
<th>For 23-24 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>D = Birth</td>
<td>1 = Infant/Toddler</td>
</tr>
<tr>
<td>3 = 3 yr-Old Preschool</td>
<td>4 = 4 yr-Old Preschool</td>
</tr>
<tr>
<td>5 = 5 yr-Old and Older Preschool</td>
<td>6 = Preschool</td>
</tr>
<tr>
<td>KG = Kindergarten</td>
<td>7 = Kindergarten</td>
</tr>
<tr>
<td>8 = First Grade</td>
<td>9 = First Grade</td>
</tr>
<tr>
<td>10 = Second Grade</td>
<td>11 = Second Grade</td>
</tr>
<tr>
<td>12 = Not Graded</td>
<td>13 = Not Graded</td>
</tr>
</tbody>
</table>

D17: Virtual Education Student

Q 04: "Virtual Education Student" 1 Numeric
D17: Virtual Education Student

To report a Student in this field, the student cannot be:

- Actively receiving ESOL Services
- Completing Career and Tech Ed courses
- An At-Risk K-12 student
- A dropout diploma completion virtual student (more on this later)
- Out of state student (resident district NE, OK, MO, etc.).

D25: Concurrent High School Enrollment (NEW)

How we mark this field has changed. The criteria remains the same but now we only identify that it is true or not for the student.

Allowable values:

- 0 (No)
- 1 (Yes)
D32: Special Circumstances Transfer Choice

- Clarification
- Add link – Title IV-A page

D61: Dyslexia Screener

- Add 3rd and 8th Grade Students
  - If D10 Current Grade Level, is equal to KG, 01, 02, 03, or 08 then D59: Dyslexia Screener must contain a value from the Approved Screener list.
  - Add “07” and “08” to acceptable value list
    - 07 = Renaissance Star
    - 08 = KS Alternate Screener
• Add Grade Level 03 to value 03 – 3rd grade
• Add value “04” for 8th grade Students to Dyslexia Subtest
• 04 = Reading Comprehension (only submit for grade level 08)
• Add 3rd and 8th Grade Students
  • If D10 Current Grade Level, is equal to KG, 01, 02, 03, or 08 then D63: Dyslexia Spring Benchmark Performance Level must contain a value from one of the Allowable Values list
  • Add Subtest value “04” to Allowable values when Dyslexia Subtest is 01, 02, or 04.

D63: Dyslexia Spring Benchmark Performance Level

• F13: School Year to 2024
  • F29: Graduation Year to 2024 with a year range of 2023-2028 for Certificates

Updated Year Fields on KCAN Records

New values: CTE Certification Code
• MBA Research & Curriculum Center 2-Credit Finance Program-of-Study Exam (1154)
• Federal Aviation Administration - Aviation Maintenance Technician – Airframe (1155)
• Federal Aviation Administration - Aviation Maintenance Technician – Powerplant (1156)
• Health Coder Certification (1157)
• Health Information Technician (1158)
• Paramedic Certification (1159)
• Broadband Installer (1160)
• C13: School Year 2024.
• Submitting a TASC record for Grade Level 02 students will assign them to the pilot grade 2 reading assessment for 2024.

Updated Year Fields on TASC Records

K.S.A. 72-3713; Sec. 19; b)
• For purposes of accreditation by the state board, the four-year adjusted cohort graduation rate for a virtual school shall be determined by only including those students enrolled in such virtual school who had earned sufficient credits to be expected to graduate in the same school year as such student's cohort at the time such student first enrolled in such program.
The total number of credits earned towards High School graduation.
- EXIT Records Only
- Blank on all other record types
- Grade Levels 09, 10, 11 and 12
- Required field if D10: Current Grade level equals 09, 10, 11 or 12

NEW: HS Credits Earned

The total number of credits required to qualify for High School graduation
- EXIT Records Only
- Blank on all other record types
- Grade Levels 09, 10, 11 and 12
- Required field if D10: Current Grade level equals 09, 10, 11 or 12

NEW: HS Credits Required to Graduate

Dropout Diploma Completion Virtual Student
Yes. Only choose if all three of the following criteria are true:

- The student is 19 years of age or younger
- The student has a credit deficiency of less than 75% of credits that should have been earned to be considered on track for graduation
- The student is a dropout because their parent or legal guardian signed them out or they missed 60 consecutive days

Dropout Diploma Completion Virtual Student

No. The student does not fit the above criteria

EOYA Records Only
- Required field when D10: Current Grade Level is equal to 9, 10, 11 or 12.

Virtual students can be reported in one of these fields:

- Virtual Education Student
- Dropout Diploma Completion Virtual Student

They cannot be reported in both fields.

What This Means...
NEW: Preschool-Aged At-Risk Program Participation

YES. An indicator that the student meets one or more of the eligibility requirements for the Preschool At-Risk Program.
No. Student does not qualify for at least one criteria.

• Single Parent Family
• Kansas Department for Child and Families (DCF) referral
• Either parent is lacking a high school diploma or GED
• Poverty
• Teen Parent
• Homelessness
• English Learner
• Migrant student
Lower than expected developmental progress in at least one of the following areas:
1) Cognitive development;
2) Physical development;
3) Communication / literacy;
4) Social-emotional/behavior; and/or
5) Adaptive behavior/self-help skills

Preschool-Aged At-Risk Program Participation: Last Criterion

Some criteria for eligibility for the program should ALSO be reported in the other appropriate KIDS fields:
• Poverty reported in D33: Eligibility for National School Lunch Program and/or At-Risk Funding
• Limited English Proficiency reported in D41: ESOL/Bilingual Program Participation Code
• Child experiencing homelessness reported in D37: Residence of Homeless Student while Homeless

Preschool-Aged At-Risk Program Participation: Criteria Overlap

NEW: K-12 Kansas At-Risk Program Participation
• Yes. An indicator that the student meets one or more of the eligibility requirements for the K-12 Kansas At-Risk Program
• No. Student does not meet at least one of the above qualifying criteria.

NEW: K-12 Kansas At-Risk Program Participation: Academics

• Not working on academic grade level
• Not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study
• Not meeting the requirements necessary for graduation from high school (e.g., potential dropout)
• Has insufficient mastery of skills or is not meeting state standards
• Is identified as a student with dyslexia or characteristics of dyslexia

NEW: K-12 Kansas At-Risk Program Participation: Behavior

• Has been retained
• Has high rate of absenteeism
• Has repeated suspensions or expulsions from school
• Has social emotional needs that cause a student to be unsuccessful in school
Identified as an English Learner reported in D41: ESOL/Bilingual Program Participation Code;
Child experiencing homelessness reported in D37: Residence of Homeless Student while Homeless
Child qualifying for Migrant status reported;

Please note—two of these three are also reported on other parts of your reports. This criteria must also be reported in other appropriate KIDS fields.

NEW: K-12 Kansas At-Risk Program Participation: Other

If a pre-K student meets this criteria, should I mark this item as a YES?

YES

NEW: K-12 Kansas At-Risk Program Participation

KCAN: New Reporting Requirements
All courses for all students in grades 09, 10, 11, 12 and UG are required. This is also tied to K.S.A. 72-3713; Sec. 19; b).

**ALL courses for ALL students grades 9-12 and adult courses must be submitted on KCAN upon completion of courses.**

**KCAN: New Reporting Requirements**

- Removed Values and Fields
  - D21: First Instructional Date
  - D31: Post Graduation Plans
  - D43: ESOL/Bilingual Program Ending Date
  - D76: State History/Gov Assessment

**Removed Fields**
Just for Emphasis...

D21: First Instructional Date for all standard collections is no longer needed for any submissions in the SY2024 school year.

D31: Post Graduation Plans, reported on EXIT records for graduates, is no longer required for SY 2024. This has no connection to the Post Graduation Survey application (still required).

Just for Clarification...

D76: State History/Gov Assessment (TEST) reporting is being eliminated.
This does NOT mean the assessment is being eliminated. Students will still be assessed. Scores will still be reported on EOYA.
You do not submit the assessment on TEST because it does not populate anything in KITE—which is the point of TEST records.

D28 EXIT/Withdrawal Type
• Remove Exit Code 23 = Student with an extended absence at the beginning of the school year (through September 30), planning to return
Reports to Remember

KIDS REPORTS

Don’t forget there are many reports available to assist with Data Submission Reviews. A few examples:

- Chronic Absenteeism
- EOYA/Exit Discrepancy Report
- Unresolved Exit Report

Training
Training

- KIDS Tutorials
- KIDS Staff Training
- Data Quality Certification for District Accreditation (DQC DA) Program
- DQC Recertification

Training

- DQC Concentration Electives
  - DGSR
  - Special Education
  - KIDS Conference Calls

KIDS Staff Training

Sessions are intended for staff who:
- have not used the KIDS Collection System before
- have minimal experience with this system
- want a refresher.

The course is for staff who are responsible for submitting student data via KIDS or maintaining SIS data.
- Zoom, Classroom or Self-Paced
DQC Certifications - DA

All Staff – Combination Administrator & Data Coordinator
- Gain better understanding of student data
- Student Data Management

DQC Certifications - DA

Required for accreditation
- The DQC for District Accreditation is for members in a school/district who contribute, coordinate, influence, or enter any student data. The team may consist of a principal, superintendent, SpEd staff, district staff, Free and Reduced Lunch staff, migrant staff, etc...
- The training is geared to help create an environment of accurate, integral, secure, and timely data. Time is allotted for collaborating and creating tools to help district meet expectations.

DQC Certification Target Skills
- Create a district data team
- Develop specific tools and strategies for improving data accuracy at the school and district level
- Increase awareness of the importance of data accuracy
DQC Certification Target Skills

- Access KSDE tools and resources
- Review the roles that different school employees play in the submission and maintenance of KIDS data
- Review data privacy best practices (FERPA)

KSDE Training Portal: https://learning ksde.org

Resources and Contacts
Resources

https://kidsweb.ksde.org/
- Documents Tab
- KIDS Collection System File Specifications
- Step-by-Step KIDS Submission Instructions
- KIDS Users Guide
- KIDS Submission Details Documents for all KIDS Collections
- KIDS Guidelines Documents

Resources

https://kidsweb.ksde.org/
- Report Description Tab
- Provides descriptions of each type of report (USE THEM!)

Resources

- KSDE Helpdesk: (785) 296-7935
- KIDS Email: kids@ksde.org
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: https://kidsweb.ksde.org/
Kansas Education Data System (KEDS)

Where are we in the Journey

• Progress Update
• Challenges/Unexpected Hurdles
• Research Affirmed

Destination

• Desired State and Goals
• Foreseeable Challenges
• Long Term Vision/What’s Next?
Benefits

• Automation of data processes
• Streamlining of data collections
• Tools and reporting features in near real-time

How Student Data are Collected

• Kansas Individual Data on Students (KIDS) Collection.
• Kansas Individuals Data on Students (KIDS) collection system – 2006.
• Manual upload process.
  • Collection Windows.
  • File Specifications.
• Unique ID management.
  • SSIDs follow students as they move between programs, schools, and districts.
  • KSDE does NOT collect the Social Security Numbers (SSNs) of students.
• Eliminates duplicates.
  • Specific reporting windows and file types.
    • ENRL, TEST, EXIT, EOYA, KCAN.

Current Data Collection Process Challenges

• Data Collection Challenges
  • Post-mortem data collections
  • Data accuracy
  • Disparate systems
  • Need for actionable data
  • Reporting burden
  • High staff turnover
Kansas Education Data System (KEDS)

- 2019 Institute of Education Sciences (IES) State Longitudinal Data System (SLDS) Grant.
- Purpose.
  - Awarded March of 2020.
- Benefits of Grant Deliverables.
  - Automate data collection processes.
  - Streamline data collections.
  - Improve data quality.
  - Actionable data.
  - Reduce reporting burden.

KEDS continued

- This project does not violate student data privacy law.
- KSDE will not have access to all data within a district student information system.
  - KSDE will continue only to collect data required to comply with state and federal reporting requirements.
  - Data validations in place.
  - District sign-off required.
- Student information system vendor is a local (district) decision.
- KEDS pilot in 23-24 school year.
- Similar timelines for “snapshot” data.

Benefits

- Improve data quality
- LEA customization capabilities
- Early Warning System
- Resource/time savings
Timeline

• Onboarding Kick-off meetings (Completed!)
  • Early Adopter districts
  • Student Information System Vendors

• Early Adopters testing late summer 2023

• Staggered onboarding of all districts
  • Through 2023-2024 school year

What if I...

...want to be an Early Adopter?
...want more information about KEDS?

Email us at ks-slds@ksde.org!

KSDE Annual Conference – Oct. 25-27
at Wichita Hyatt and Century II

• NEW STRAND: Cybersecurity and Technology
  • The Cybersecurity and Technology strand will cover topics related to the K-12 cybersecurity landscape and best practices, technology plans, sustainability and all things "data" (student data privacy, data collection, data governance, data quality, data reporting, and data literacy).
Questions and Answers

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