Counting Kids
2019

Kansans CAN

WELCOME

Kansas leads the world in the success of each student.

REVIEW FOR 2019-20

• Enrollment funding is still based on prior year(s)
• Weightings are always based on current year – no change

What we audit and when (no change):
• We audit current year enrollment (19-20)
• We audit last year’s expenses (18-19)
**NEW** FOR 2019-20

- PreK Reading – Funding
- Safe and Secure Schools – Auditing Expenditures
- High Density At-Risk – Expenditures
- Mental Health Intervention – Expenditures (6 districts)
- Out of State Students – Funding (limited # of districts)

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**NEW** - EVIDENCE- OR RESEARCH-BASED READING PROGRAMS - FUNDING

- $1.2 million total = about $8 per student in grades PreK to 3
- Will be paid out in June 2020
- Meant to help ensure students are reading on grade level
- Will fund # of students participating as of Sept 20, 2019
- Submit # on Superintendent’s Organizational Report (S066)
- Prep for audit: must have September 20th class rosters
  Must be participating in a program approved by State Board
- Is match-based funding: $3 from KSDE and $1 district

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**NEW** - EVIDENCE- OR RESEARCH-BASED READING PROGRAMS – APPROVED*

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*Updated as of July 2019
"NEW" - SAFE & SECURE SCHOOLS
STATE AID GRANT - EXPENDITURES

- $5 million total distributed in July 2018
- Standards/Guidelines approved by State Board in June 2018
- Auditing: 2018-19 expenditures (153 districts)
  Not allowed: firearms, ammunition, or on-going salaries
- Allowable expense examples: securing entrances, detection systems, security cameras, communication systems, safety and security planning, training
- Is match-based funding: $1 from KSDE and $1 district

"NEW" - AUDITING
HIGH DENSITY AT-RISK EXPENDITURES

- $46 million total distributed in 2018-19

Preparing for audit: 2018-19 expenditures
  Have documentation showing how much and how spent
- Allowed: spending on best-practices approved by State Board
- If not spent on best practices; must show improvement in 5 years
- No improvement within 5 years, no High Density At-Risk $  
- However, High Density At-Risk is set to end in July 2020

REVIEW: AT-RISK – BEST PRACTICES

- By July 1, 2018 the State Board had to identify and approve evidence-based best practices for at-risk programs and instruction
- Beginning 2018-19 school year, districts receiving at-risk and high-density at-risk funding must spend those funds on the at-risk best practices developed by the state board
AT-RISK – BEST PRACTICES AND EXPENDITURE GUIDELINES

Best practices can be found here:

Expenditure guidelines can be found here:

AT-RISK – CURRENT LEGISLATIVE AUDIT

Ft. Leavenworth: Ellsworth
Wakatery: Wellington
Ulysses: Caldwell
Elinhart: Atchison County
Blue Valley: Andover
Weskan: Great Bend
Liberal: Inman

“NEW” - AUDITING OUT-OF-STATE STUDENTS - FUNDING

- Beginning 19-20, will count as .75 FTE (rounded = .8 FTE)
- Reduction in FTE does not apply if:
  * parent/guardian is a district employee or
  * student attended in 2016-17 and preceding year: 18-19
- Prep for audit: provide roster of out-of-state students and documentation showing attendance in 16-17 and 16-19
"NEW" - AUDITING MENTAL HEALTH INTERVENTION EXPENDITURES

- About $10 million total, paid in 2018-19.
- Will audit this year. Includes 6 pilot districts and 78 schools.
- Improve access to counselors, social workers and psychologists
- Requires mental health intervention teams, consisting of:
  - School liaisons - employed by school districts ($3.3 m)
  - Clinical therapists and case managers employed by CMHCs
- Prep for audit: documentation of expenditures for liaisons
documentation of pass thru to CMHCs

Overview

OVERVIEW – WHAT WE WILL COVER

Enrollment
- Attendance and Minutes enrolled
- Age
- Misc.: Homebound, KAMS, JDC, Work-based learning

Weightings
- At-risk, bilingual, CTE, School Facilities, etc...
COUNT DAY – FRIDAY, SEPTEMBER 20

Counting two things:

- **Attendance** (confirming whether student was present)
- **Minutes** enrolled (confirming # of minutes)

Attendance

ATTENDANCE RULES

Rules differ depending on whether...

- Traditional Schools
- Alternative and Virtual Schools
DEFINITIONS

- Traditional student – onsite attendance – brick and mortar
  - most common - attendance is face to face
  - sometimes - online classes (not the same as virtual)
  - online – student attends class within the school day

- Alternative student – attends onsite in an alternative school or program

DEFINITIONS - CONTINUED

- Virtual student – attends a KSDE-approved virtual school or program
  - is asynchronous (can take classes anytime, anywhere)
  - not the same as online

ATTENDANCE RULES - TRADITIONAL

- Enrolled and Attending on September 20th (Count Day)

- If absent on Count Day, then:
  - must attend one day before Count Day and one day after – but on or before October 4th

- If your school is closed on September 20th, then Count Day is the next day your school is in session
Attendance – Alternative Schools or Virtual Schools, 19 and Under

Must be in attendance two days:
• Day 1 is on or before September 19
• Day 2 is on or after September 20 but on or before October 4

The timeframes do not overlap (Sept 20 is in the second timeframe)

Age cut off has changed: was 18 and under. Now 19 under.

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Documenting Attendance Virtual Schools, 19 and Under

Connected time – Electronic system shows when student was connected to the virtual curriculum

Off-line – Academic Activity Log, must be signed by parent if student is under 18, must be signed by November 1

On-site – use sign in / sign out lists showing when the student attended

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Attendance – Virtual, 20 +

• Age cut off is 20 or older (was 19)
• Funding is not based on attendance or enrollment
• IS is based on credits earned - July 1, 2019 to June 30, 2020
• Up to six credits per year will be funded
• Funding is $709 per credit hour – no change
• September 20 is the age determination date for virtual
Attendance – Virtual, 20+

In KIDS - enter either an ENRL or ASGT record
- ENRL – if there during Count window
- ASGT – if there after the Count window
- Regardless, will always be for 360 minutes if Virtual, 20+

Preparing for audit:
- Provide transcripts and proof the student passed the credits
- That student is working toward a program of study
- During 19-20, we will audit credits earned in 18-19

Attendance – Alternative Schools

- Enrollment form – name, address, DOB, cohort class grad date
- Transcript analysis (what classes the student needs to graduate)
- Graduation plan – individualized, with estimated enrollment dates
- Courses enrolled in – course description/class schedule
- Log to show time on site

- Teacher must be certified

Minutes Enrolled

(KIDS Data Field 029)
MINUTES – ENROLLED – GENERAL RULES

- Keep in mind:
  - Calculating FTE: Minutes enrolled / 360 min = FTE
  - FTE is rounded to 1 decimal place (normal rounding rules)
  - FTE will not be funded for more than 1.0, you can provide more
  - If student attends less than 15 minutes, then not counted
  - Student receiving special education – always 1.0 unless virtual
  - If concurrently enrolled, then FTE is 300 min not 360 min

MINUTES – ENROLLED – HOW CALCULATED

How minutes are calculated depends on the type of attendance:

- Traditional
- Virtual 19 and under and alternative attendance – same way
- Special education and virtual – what if both?
- Concurrently enrolled students

MINUTES ENROLLED – TRADITIONAL

Do Count:
- Time in class (regardless if full time or part time)
- Passing periods, not more than 10 minutes, between classes
- Recess, up to 15 minutes if mid morning or mid afternoon (both)

Do not Count:
- Lunchtime and one passing period before or after lunch
- Recess if right before or after lunch
- Breaks
Minutes Enrolled – Virtual, 19 and under and Alternative

Calculating allowable minutes:
• take longest day attended on or before Sept 19 (360 min or less)
• take longest day attended on or after Sept 20, but before Oct 4 (again, 360 min or less)
• Average the 2 days: add them together and divide by 2
  = allowable minutes

EXAMPLE – MINUTES ENROLLED VIRTUAL, 19 AND UNDER OR ALTERNATIVE

Full time student
• If longest day in 1st count window = 360 min
• If longest day in 2nd count window = 360 min

Then 360 + 360 / 2 = 360 minutes
And 360 min / 360 min = 1.0 full time equivalent (FTE) student

EXAMPLE – MINUTES ENROLLED VIRTUAL, 19 AND UNDER ALTERNATIVE

Part time student
• Longest day in 1st count window = 280 min
• Longest day in 2nd count window = 360 min

Then 280 + 360 / 2 = 320
And 320 / 360 = .889 and round to .9 FTE
MINUTES ENROLLED – WHEN BOTH SPECIAL EDUCATION AND VIRTUAL

For the district providing special education services:
• FTE is calculated based on actual special education minutes
• Not an automatic 1.0 FTE

For the district providing virtual services:
• What you should do: enroll for the # of virtual min provided
• Student FTE is limited to the minutes remaining after SPED
• Auditor will adjust the overall FTE during audit

MINUTES ENROLLED – CONCURRENTLY ENROLLED STUDENTS

• High School students attending a post secondary program offered by a Tech School, Community College, or State College as of Sept 20
• Includes classes taught by the college at the high school
• FTE calculation is different (not 360): is 300 minutes
• For audit: must provide documentation of attendance

MINUTES – CONCURRENTLY ENROLLED

KIDS Data field D26 – what to enter if concurrently enrolled
• Enter total minutes attended, including the concurrent class(es)
• Remember that 1.0 FTE = total min enrolled / 300 (not 360)

Do not confuse with KIDS Data field D45 – CTE Contact Minutes
• Enter time in D45 only for approved for funding CTE courses offered at the high school
• If offered anywhere else (tech college, etc.) no minutes in D45
MINUTES – CONCURRENTLY ENROLLED

KIDS Data field D26, what to enter if course is:
1 – offered at a tech college or community college
2 – community college
3 – state university (including KAMS)
4 – private college
5 – offered by the high school, but outside of main campus

Age Requirements

AGE REQUIREMENTS

Preschool Special Education 3 year old – 3 on or before Aug 31
(no grace period this year – it is August 31)
Preschool 4 year olds – 4 on or before Aug 31
4 year old At-Risk – 4 years old on or before Aug 31 (not 3 or 5)
Kindergarten 5 years old on or before Aug 31
First Grade – 6 years old on or before Aug 31
Preschool 5 year olds – enroll as a Kindergartner for funding,
but academically place where appropriate
AGE - ADULT STUDENTS - GRADES

Adult student defined:
• a student who is over the age of 18 AND whose 5th year cohort has graduated or
• any student over the age of 21
• in KIDS – code as Not Graded (NG) for Data Field D10

"Adult" definition has nothing to do with funding, but does
determine the grade entered into KIDS

AGE - ADULT STUDENTS - FUNDING

Minutes enrolled (not age) – drives funding for:
• Traditional
• Alternative

Age – IS considered when talking about Virtual funding
• 19 and under virtual – fund based on minutes enrolled
• 20 and older – funded based on credits earned

Misc Information - Enrollment
WORK-BASED LEARNING

Includes: Job shadowing, internships, apprenticeships, etc...

Preparing for audit:
- Agreement: between student, parent, teacher, supervisor
  Note: not just the liability agreement
- Work Log/Timesheets/Attendance – hours – count week
- Work must be directly related to a class student is taking

Guidance Document Includes:
- Work-Based Learning Agreement – pg 11
- Work Log/Timesheet – pg 27

Find it here:
Kansas Work-Based Learning:
Personalized Learning Plan
Guidance Document

Also, access it from Fiscal Auditing webpage

HOMEBOUND STUDENTS

- Licensed teacher must provide the service
- Document the date and subjects provided to the student
- Minutes enrolled – are computed as if in school, based on schedule
- Template for documenting instruction – suggested form is on KSDE Fiscal Auditing website (see forms and docs)
- If receiving special education services, then need only to document those services
KANSAS ACADEMY OF
MATH AND SCIENCE - KAMS

How to enter a KAMS student in KIDS:
- D2 – Accountability School – High School
- D15 – Funding School – District Office
- D16 – Attendance School = 9100 (Fort Hayes State)
- D25 – Minutes Enrolled = 300
- D26 – Concurrent Enrollment = 3 (State University)
KAMS Students do not generate any weightings

JUVENILE DETENTION CENTERS (JDC)
PSYCHIATRIC RESIDENTIAL TREATMENT

- If student is attending a JDC or PRTF on Count Day, then not counted in home district for enrollment
- JDCs and PRTFs have 3 Count Days, student is funded on the highest of the three (Sept 20, Nov 20 or April 20)
- Funded at twice the base aid ($4,439 x 2)
- If student is at a PRTF, then have the option to count the student in regular enrollment on Count Day (rather than under JDC rules)

MILITARY – SECOND COUNT DAY
FEBRUARY 20TH

Military Dependents, not included on September 20th, but enrolled and attending February 20th
- District must have 25 FTE or 1% of September 20th enrollment
- Submit to KIDS during MILT Collection (Feb 20 to March 16)
- Attendance window is February 1 to March 4
- All weightings apply. (But no virtual funding)
4 YEAR OLD AT-RISK

Must be 4 years old on or before August 31. Not 3 or 5.
Must meet one qualifying criteria:
* Poverty (Free Lunch only)
* DCF referral
* Parent – No Diploma / No GED
* English Learner – must qualify and service must be provided
* Developmentally or academically delayed (but no IEP)

MORE – 4 YEAR OLD AT-RISK

• Slots awarded will be reviewed and adjusted in September
  KSDE Early Childhood team will contact you

• 3 year old At-Risk students – can be included – but not funded
  - must meet one of the At-Risk criteria
  - can include in KIDS Data Field D10 as grade level “04”
  - will not be funded – so auditor will enter an exception

4 YEAR OLD AT-RISK VS. KPP

4 Year old At-Risk - Must be 4 years old by Aug 31
• Each child must meet at least one at-risk criteria – to generate $
• Poverty criteria is: Free Lunch only
Kansas Preschool Pilot - Age 3 (by Aug 31) to 5, but not K eligible
• at least 50% of the children must meet one of the at-risk criteria
• Poverty criteria is Free and Reduced Lunch

Can receive both – but KPP cannot supplant 4 year old at-risk
PARENT AS TEACHERS

• Family must have child that is prenatal to 72 months (6)  
• No At-Risk criteria.  
• For 2018-19, match was 50%.  
• For 2019-20, match is 50%.  
• Can be same families enrolled for 4 year old At-Risk and Kansas Preschool Pilot.

ENROLLMENT - MISCELLANEOUS

Non-resident (Out-of-State) Students —  
• Not counted for Virtual, but...  
• Counted if enrolled in traditional or alternative school

Foreign Exchange Students  
• Must attend one semester / two quarters  
• Must provide 558 hours of instruction  
• Must not have already graduated from high school

SCHOOL TERM REQUIREMENT

• 186 days or 1116 hours (1086 for seniors) - minimum required  
• 465 hours for Pre-K

When calculating days/hours:  
• Calculate by building  
• Parent-teacher conferences count: 1 to 1  
• Professional Development: Count half  
• Lunch and one passing period before or after - do not count  
• Breaks - do not count  
• Recess immediately before and after lunch - do not count.
SCHOOL TERM REQUIREMENT

- Designate make-up inclement weather days – on the SO65
- How make-up days work – what is forgiven time
- Only inclement weather – no other forgiven – call if not sure

SCHOOL TERM REQUIREMENT

Resources:
Calculator – 1116 Hour Building Log:
https://www.ksp.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing
School Term Audit Guide FY20
- Use the calculator if it helps you
- Please use something to help track the year as you go

Weightings
WEIGHTINGS – WHAT WE WILL COVER

- At-Risk and High-Density At-Risk
- Bilingual
- Transportation
- Career Technical Education (CTE)
- School Facilities
- At-Risk and High Density At-Risk
- Low-High Enrollment
- Misc Weights (Ancillary, Cost of Living)

AT-RISK STUDENT WEIGHTING

- Students who qualify for free lunch
- Weighting factor: 0.484 (no change)
- To calculate the weighting:
  free lunch headcount x 0.484
- Excludes: Virtual, part-time students, 20 years or older and non-funded preschool students

AT-RISK VERIFICATION

Auditors will check whether:
- 3% of income eligibility forms have been verified by Nov 15
- that 3% of applications for alternative programs have been verified (no lunch service, but State application - Household Economic Survey is used to identify at-risk students)
- if not verified, then 3% reduction in at-risk count
HIGH-DENSITY AT-RISK WEIGHTING

Will be calculated at both the district and building level and will be the higher of:
- If free lunch % is 35% or more but less than 50%, then take the number of free lunch students times (free lunch % minus 35%), then times 0.7
- If free lunch % is 50% or more, then take free lunch times 0.105
- Is scheduled to expire July 1, 2020

BILINGUAL - WEIGHTING

Must meet two requirements for bilingual weighting:
- Student must qualify for service
- Teacher must be qualified (have the proper license)
- (No change - These are the same requirements as before)

BILINGUAL - WEIGHTING

Teacher must be qualified; by count:
- have a Kansas ESOL endorsement
- have a Kansas ESOL waiver
- have a Kansas ESOL provisional
- have an ESOL Endorsement Plan of Study on file with district office before count day and have begun courses
- Passed the ESOL PRAXIS before count day – 149 or higher and applied for license endorsement
BILINGUAL - WEIGHTING

Teacher must be qualified; if have an ESOL Endorsement Plan of Study:
• again, make sure it's on file with the district office before Count Day
• teacher has 3 years to obtain the endorsement
• must make ANNUAL progress
• For 19-20, annual progress means teacher has taken a class in any of the following: Spring 2019, Summer 2019, Fall 2019, Spring 2020

BILINGUAL - WEIGHTING

Paras providing services to English Learner:
• Must be directly supervised by ESOL qualified teacher
• Teacher cannot supervise more than 5 paras per year
• Para is not solely responsible for instruction and preparing for it

• Teacher and para must work in close proximity
• Must have frequent and productive meetings – at least weekly – meetings must be documented – detail student’s progress

BILINGUAL WEIGHTING

Bilingual Weighting will be based on whichever is greater:
• FTE enrollment (based on contact minutes) x 0.395 or
• English Learner headcount x 0.185

• Not an option for district to choose – KSDE will calculate both
• Therefore, districts still must report bilingual contact minutes
BILINGUAL - WEIGHTING

Use care in reporting Bilingual contact minutes:
• Report minutes for regularly-attended English Learner
• If pull-out services, total minutes for 5 days and divide by 5
• If block schedule – use average minutes per day
• Students in grades 1 to 12 – limited to 360 minutes
• Preschool students are limited to 180 minutes
• Kindergarten – up to 360 minutes

CALCULATOR – BILINGUAL MINUTES

• https://www.kcede.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing

• Optional, but use if it helps you

BILINGUAL - EXITING

Still 3 ways to exit English Learners program:
• Proficient/Fluent on KELPA2. Exit if score proficient ONE year.
  • monitored status – no services – no bilingual weighting OR
  • Optional transition year – but must provide services
• Recommended exit by BdG Leadership or Student Improve Team
• Withdrawal - Parent withdraws student
TRANSPORTATION

Preparing for Audit:
• We use the data you submit to KIDS
  • Miles transported
  • Student address
  • School address
• Important to report these accurately
• No PO boxes please

TRANSPORTATION

Report students actually transported at district expense:
• Transportation miles: door to door by most travelable route and do not round up
  • Example: 2.46 is reported as 2.4, not 2.5
• Transportation FTE:
  • Round trip is 1.0 FTE, one way is 0.5 FTE
  • Student riding special education-funded bus is 0 FTE

TRANSPORTATION - AUDITING

Audit:
• We check one-way route distance reported if claimed as 2.5 plus
• We check whether the student is in or out of district
During audit, we will provide a list of students:
• Claimed as more than 2.5 miles but that appear to be less
• Claimed as in district, but appear to be out of district
• Please review the information – let auditor know if disagree
TRANSPORTATION – DISTRICT BOUNDARIES

Boundary mapping tool is available here:
School District Map Lookup – District Boundaries – ArcGIS

• Please only use to determine district boundaries
• Please do not use to determine route distances

TRANSPORTATION – EXPENDITURES

Minimum/Maximum transportation funding:
• State law sets a minimum: no less than 2016-17 funding...but
• State law also sets a maximum: no more than 110% of the
district's total transportation expenditures from previous year

Preparing for audit:
• Be sure to report all transportation expenditures from all funds
• Be able to provide documentation to support all such expenditures

TRANSPORTATION – MISC

Other things to note about transportation weighting:
• No funding provided for transporting out-of-district students, but
can provide transportation services to these students
• Auditors will check for double-funding (Special Education)
  If not needed (if not on IEP), do not claim for SPEC Transp
• For a part-time private school student, transportation FTE should
  be equal to or less than their enrollment FTE
CAREER TECHNICAL EDUCATION (CTE)

- Classes eligible must be approved for funding through the Pathways Process
- Course # for each class offered must be exact match to Pathways
- Classes taken at Tech College or Community College – are not funded by KSDE – do not claim them
- Not funded: integration with non-Pathway/non-CTE course
- Follow the CTE policy on Doubled-up and Nested classes:
  - Double-up and Nesting CTE Courses Policy

CAREER TECHNICAL EDUCATION (CTE)

Double-up: 2 Pathways courses taught within same class period to 2 separate groups of students – 1 teacher licensed for both

Integrated courses: Teaching 1 (same) group of students the content from 2 courses – teacher licensed for both or team taught
However: No 0.5 CTE funding if integrated with non-Pathway course

Nested courses: 3 or more courses taught within same period, same instructor to 3 or more separate groups of students

Preparing for audit:
- Submit the correct # of minutes in KIDS for each student (D45)
- Maintain a September 20 roster for each approved class
- Licensing – Actual teacher is appropriately licensed
- Have available - copies of all Pathways approval letters
- Get approval for any nested courses – by October 15
CAREER TECHNICAL EDUCATION (CTE)

- Weighting is 0.5 x FTE based on average daily minutes student attended an approved class(es)
- Average daily minutes are rounded to whole, for example:
  - 42.2 minutes = 42
  - 42.5 minutes = 43
  - 42.8 minutes = 43
- Do not include seminar minutes – enter those on the FBR

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CAREER TECHNICAL EDUCATION (CTE)

Calculating Minutes – Depends on the type of schedule
- Same schedule every day
- Block schedule, every other day
- Modified block

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CAREER TECHNICAL EDUCATION (CTE)

Examples – Calculating Minutes – Same Schedule Every Day
- One class, meets every day for 52 minutes = 52 CTE minutes
- Two different CTE classes (same student):
  - 52 minutes
  - 51 minutes
  - 52 + 51 = 103 CTE minutes – enter this into Data Field D45

Key: No need to calculate an average (but you can)
CAREER TECHNICAL EDUCATION (CTE)

Example – Calc Minutes – **Block** Schedule: Every Other Day
• One class, meets every other day for 90 minutes
  90 / 2 days = 45 CTE minutes
• Two different CTE classes, each 90 minutes
  90 + 90 = 180 / 2 = 90 min – enter this into Data Field D45

*Key: Calculate average minutes per day...*

CAREER TECHNICAL EDUCATION (CTE)

Example – Calc Minutes – **Modified Block** Schedule –
• One class, meets 4 days per week, varying length each day
  50 + 50 + 90 + 50 / 5 days = 48 CTE minutes
• If two different CTE classes, average each and then add
  avg class 1 + avg class 2 = total CTE minutes for D45

*Key: Still use average minutes per day...*

CAREER TECHNICAL EDUCATION (CTE)

Bottom-line when calculating CTE minutes:
• Trying to get to: average daily minutes for **each** class, so...
• If it takes 1 week to get through a schedule, divide by 5
• If it takes 2 weeks to get through a schedule divide by 10
• Add minutes from 1 week / divide by 5 = avg daily minutes
• Add all minutes from 2 weeks / divide by 10 = avg daily minutes
CAREER TECHNICAL EDUCATION (CTE) - MISC

- If you have a 4 day school week, still divide by 5
- Seminar calculation = avg # min for seminar / student class periods.
- Example: 30 min seminar / 7 periods = 4.28 = 4 minutes
  4 min per student x 15 students in class = 60 minutes (in PBR)
- A CTE-funded course will not be funded if paired (integrated) with a
  non-CTE/Pathways course
- Redesign high schools – follow same method to calc min

CAREER TECHNICAL EDUCATION (CTE)

Help with calculating CTE minutes:
- https://www.kisd.org/Agency/Fiscal-and-Administrative-
  Services/Fiscal-Auditing
- May be useful to complete the bell schedule first...
- Then the CTE minutes calculator
- Optional, but use if they help you

SCHOOL FACILITIES WEIGHTING

Facilities weighting (can also be for new additions). Must have:
- At least 25% in Local Option Budget
- Be paying for new facility using bonds authorized on/before
  July 1, 2015.
- Weighting is available for two years (the year operations
  begin and then the next year)
- Reported on the SO66
LOW / HIGH ENROLLMENT - WEIGHTING

- Weighting is assigned to districts based on enrollment:
  - Districts with less than 1,622.0 FTE
  - Districts with more than 1,622.0 FTE
  - Weighting is automatically calculated on the S066
  - Based on total adjusted enrollment

OTHER MISC - WEIGHTINGS

- Ancillary Facilities Weighting (4 districts)
- Cost of Living Weighting (19 districts)
- Enrollment Handbook, page 40

VIRTUAL - FUNDING (NOT WEIGHTING)

- Virtual Students 19 and under are funded based on minutes enrolled
- Full-time students are funded at $5,000 per student (360 min is FT)
- Part-time students are funded at $1,700 x FTE (less than 360 min)
- Virtual Students 20 and over are funded per credit earned
- $709 per credit earned July 1, 2019 to June 30, 2020
- Maximum of six credits
Safe and Secure Schools

Kansans CAN

CHOSE PEACE
REPORT

KISDE - Safe and Secure Schools
*Choose Peace* posters
We brought copies...

KISDE – Safe and Secure Schools
*See something, Hear something, Say something* poster template
Is available here...
https://www.kisde.org/Kansans-Safe-Schools

9/13/2019
KSDE – SAFE AND SECURE SCHOOLS UNIT

Mission Statement
To assist school districts by helping them build solid foundations of readiness, security and resiliency to withstand ALL hazards and anything man-made (intentional or unintentional).

KSDE FISCAL AUDITING: WEBSITE

Website includes:
- Audit Guides (for Enrollment Handbook for 2019-20, etc.)
- Calculators (1118 hour building calculator, bell schedule and CTE minutes calcs)
- Forms and Documents (to help support data) Ex: work-based learning
AUDITOR FILE EXCHANGE

- Optional, but encourage you to try it, if not already using it
- Secure way to provide student records
- Can upload documents ahead of the audit
- Auditor File Exchange User guide – See Fiscal Auditing Website
- Do not email personally identifiable student information

Field Staff – Fiscal Auditing

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PLEASE - HOW WE ARE DOING?

Customer Service Survey - Please Complete

KSBE Focal Auditing - Customer Service Survey - 2019

How is conducted by KSBE Focal Auditing on a regular basis?

agree disagree

4 2 1 5

KSBE Focal Auditing staff are courteous, timely and polite:

agree disagree

4 2 1 5

What does Focal Auditing do best?

How can Focal Auditing improve its service to your district?

Thank you