



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

## TUESDAY, FEBRUARY 8, 2022 MEETING AGENDA

8:00 a.m.	<b>Pre-Meeting Activity — Breakfast and panel discussion with Kansas Association of Independent and Religious Schools as part of KAIRS annual meeting</b>		
Location:	Ramada Inn Downtown, 420 SE 6th Ave., Topeka (Regency SW Room)		
Location:	Landon State Office Building, 900 SW Jackson St., Topeka, Suite 102		
10:00 a.m.	1. Call to Order — Chair Jim Porter		
	2. Roll Call		
	3. Mission Statement, Moment of Silence and Pledge of Allegiance		
	4. Approval of Agenda		
	5. Approval of January Minutes		pg. 5
10:05 a.m. (IO)	6. Commissioner's Report— Dr. Randy Watson		
10:30 a.m.	7. Citizens' Open Forum — Written Comments Only		pg. 23
10:35 a.m. (AI)	8. Presentation of Kansans Can Redesign plans for acceptance and launch		pg. 24
10:55 a.m. (AI)	9. Act on ESSER expenditure plans for use of federal COVID-19 relief funds		pg. 25
11:15 a.m.	Break		
11:25 a.m. (RI)	10. Receive update on Kansas City Teacher Residency Program		pg. 26
Noon	Lunch ( <i>State Board Policy Committee meets</i> )		

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, Kansas. Those in attendance must abide by safety protocols, including masks, temperature checks and safe distancing.

Open Forum: Written comments for Citizens Forum should be directed to the Board secretary at [plhill@ksde.org](mailto:plhill@ksde.org) by Feb. 4.

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at [www.ksde.org/Board](http://www.ksde.org/Board)

Next Meeting: March 8 and 9, 2022, Topeka.

*Kansas leads the world in the success of each student.*

- |                |   |        |
|----------------|---|--------|
| 1:30 p.m. (IO) | 11. Recognition of 2022 Kansas Teacher of the Year Team   | pg. 27 |
| 2:00 p.m. (IO) | 12. Recognition of 2022 Superintendent of the Year — Craig Correll, USD 445   | pg. 28 |
| 2:20 p.m. (IO) | 13. Presentation on personalized learning model from Basehor-Linwood High School students   | pg. 29 |
| 2:55 p.m.      | Break   |        |
| 3:05 p.m. (AI) | 14. Act on recommendations of the Professional Practices Commission   | pg. 30 |
| 3:15 p.m. (IO) | 15. Kansans Can Highlight: Individual Plan of Study   | pg. 43 |
| 3:40 p.m. (IO) | 16. Information on achieving literacy by third grade  | pg. 44 |
|                | a. Building statewide capacity  |        |
|                | b. Implementing Dyslexia Task Force recommendations and best practices  |        |
| 4:40 p.m. (RI) | 17. Receive waiver request from Haysville USD 261 for RECESS pilot  | pg. 45 |
| 5:00 p.m. (IO) | 18. Legislative Matters and Legislative Liaisons' Report  | pg. 46 |
| 5:20 p.m. (AI) | 19. Consent Agenda  |        |
|                | a. Receive monthly personnel report   | pg. 47 |
|                | b. Act on personnel appointments to unclassified positions  | pg. 48 |
|                | c. Act on recommendations for licensure waivers   | pg. 50 |
|                | d. Act on requests from the following districts to hold bond elections:<br>USD 258 Humboldt, USD 332 Cunningham, USD 394 Rose Hill,<br>USD 460 Hesston                                | pg. 53 |
|                | e. Act on requests from the following districts for capital improvement<br>(bond and interest) state aid: USD 258 Humboldt, USD 332 Cunningham,<br>USD 394 Rose Hill, USD 460 Hesston | pg. 64 |
|                | f. Act on request to contract with the Kansas Department of Agriculture<br>for Summer Food Service Program Food Safety Inspections  | pg. 76 |
|                | g. Act to modify contract bid process for operation of a statewide<br>program for the identification and training of education advocates<br>for students with disabilities            | pg. 77 |
| 5:25 p.m.      | 20. Possible Executive Session for personnel matters of non-elected personnel   | pg. 78 |

**RECESS**



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## WEDNESDAY, FEBRUARY 9, 2022 MEETING AGENDA

- |                |   |        |
|----------------|---|--------|
| 9:00 a.m.      | 1. Call to Order - Chair Jim Porter                             |        |
|                | 2. Roll Call  |        |
|                | 3. Approval of Agenda   |        |
| 9:05 a.m. (IO) | 4. Information on KPERS Working After Retirement                | pg. 80 |
| 9:30 a.m. (DI) | 5. Work Session:  | pg. 81 |
|                | a. Analysis and discussion of Kansans Can Success Tour data     |        |
|                | b. Review of Kansans Can vision, goals, objectives and outcomes |        |
|                | Break   |        |
| 11:15 a.m.     | 6. Chair Report and Requests for Future Agenda Items            | pg. 82 |
|                | (AI) a. Act on Board Travel                                     |        |
|                | b. Committee Reports  |        |
|                | c. Board Attorney's Report                                      |        |
|                | d. Requests for Future Agenda Items                             |        |
|                | e. Chair's Report   |        |
| 11:40 a.m.     | <b>ADJOURN</b>  |        |



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

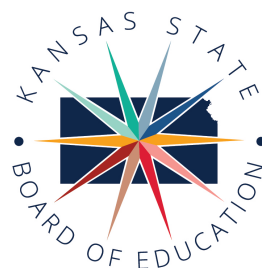
A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



## MINUTES



Kansas State Board of Education

Tuesday, January 11, 2022

### **CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Jan. 11, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:04:56)

### **ROLL CALL**

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

Board Attorney Mark Ferguson was not present, but listened through the Livestream. KSDE General Counsel Scott Gordon attended the Board meeting.

### **STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

### **APPROVAL OF AMENDED AGENDA**

Chairman Porter announced that the recognition of Dr. Craig Correll as Superintendent of the Year (Item 10) would be postponed until Dr. Correll could attend in person. Item 10 would be replaced by continued discussion of the licensing requirements for substitutes. Mrs. Mah requested to pull consent item 18 f. (Evaluation Review Committee recommendations) for discussion. Mr. McNiece moved to approve the agenda as amended. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:08:47)

### **APPROVAL OF THE DECEMBER MEETING MINUTES**

Dr. Horst moved to approve the minutes of the Dec. 11 and 12 regular Board meeting. Mr. Jones seconded. Motion carried 10-0.

**MOTION**  
(00:09:09)

### **COMMISSIONER'S REPORT**

Dr. Randy Watson focused his monthly report on information collected from the 2021 Kansans Can Success Tour to 50 locations. The tour began last July, concluding in September. During each stop, Kansans were given a summary of the 2015 Kansas Children and Kansas' Future Tour questions, responses and action. Participants had the opportunity to verify if the direction is still correct or to offer other suggestions. Three research teams examined the current data independently: R12 Comprehensive Center (McRel), Kansas State University, and Kansas State Department of Education. Dr. Watson acknowledged that the joint analysis of data indicated Kansans overwhelmingly agreed with the strategies and skill sets needed to produce successful high school graduates. In addition, five common themes emerged that would support schools' needs: community relations and engagement; leadership and policy; enhance student learning and

(00:09:23)

success; educator-centered supports; systemwide needs. Dr. Watson highlighted key takeaways from each category, noting that there were no significant differences in the data between geographic location, Board region or district size.

#### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:31 a.m. There were no speakers this month. However, written public comment was received from Nancy Vega, Topeka, regarding importance of education about all ethnicities. Chairman Porter declared the Citizens' Forum closed at 10:32 a.m.

(00:38:32)

#### **RECEIVE AGENCY RESPONSE TO LEGISLATIVE POST AUDIT REPORT: CYBERSECURITY GUIDANCE AND RECOMMENDATIONS FOR KANSAS SCHOOL DISTRICTS**

KSDE Director of Information Technology Kathi Grossenbacher explained how KSDE is leading a collaborative response to a Legislative Post Audit report regarding K-12 school districts' IT security standards and resources. All 286 public school districts, plus the Kansas State School for the Blind and Kansas School for the Deaf, were presented the voluntary survey, with 147 districts responding. Survey questions were based on security standards. Mrs. Grossenbacher presented the results during the meeting, explaining how her department has worked with several school district technology colleagues to identify actions in response. Among these are developing a security policy template and online training to strengthen safety measures. The publication *Cybersecurity Guidance and Recommendations for Kansas School Districts* was created. A K-12 Technology Council is also being established to increase networking and professional development. District team leaders assisting with the presentation at the Board meeting were: Rob Dickson, Wichita USD 259; Dennis Elledge, Derby USD 260; and Drew Lane, Shawnee Mission USD 512. Board members requested regular updates on the progress of cybersecurity.

(00:39:03)

Members took a 10-minute break at 11:30 a.m.

**BREAK**

#### **DISCUSSION ON LICENSURE REQUIREMENTS FOR SUBSTITUTE TEACHERS**

Last month, the Board requested information on the licensure requirements for substitute teachers and time to discuss options enabling school districts access to a larger pool of potential substitute teachers, particularly as the pandemic continues to impact shortages. Dr. Mischel Miller, Director of Teacher Licensure and Accreditation, and Shane Carter, Assistant Director, explained the current Kansas substitute licensure requirements, survey data collected from school districts, a comparison of other states' requirements, and licensing options considered. They described differences in options, either potential or discarded, as a temporary, immediate solution to expanding the substitute pool. The Temporary Emergency Authorized License (TEAL) would allow potential candidates without any college hours to apply. Dr. Miller outlined the specific, prioritized criteria. The TEAL would expire June 1, 2022. Much discussion followed, including waiver of certain fees, employment decision of local school district, and extension of expiration date.

(01:42:50)

Chairman Porter recessed the meeting for lunch at noon.

**LUNCH**

#### **CONTINUED DISCUSSION ON LICENSURE REQUIREMENTS FOR SUBSTITUTE TEACHERS**

The afternoon session resumed with continued talks about the proposed Temporary Emergency Authorized License to assist school districts in addressing the shortage of substitutes for the classroom. Other comments involved age of applicants, fingerprinting and background check, vetting, needs of summer school programs, and professional development. Dr. Miller emphasized that the TEAL is not a recruitment tool into the profession, but a last resort alternative for school districts. The proposal would return to the Board on Wednesday as an action item.

**P.M. SESSION**  
(03:34:58)

### **KANSANS CAN HIGHLIGHT: ACADEMICALLY PREPARED FOR POSTSECONDARY**

Over the past few months, Board members have heard from districts attaining high performance levels in the Kansans Can Star Recognition Program. Assistant Director Beth Fultz gave an overview of the category Academically Prepared for Postsecondary, which uses state assessments as the tool of measurement (ELA, math and science performance). Fort Leavenworth USD 207 is the single Silver Star recipient in this category. Dr. Keith Mispagel, USD 207 Superintendent, and several district guests spoke about such challenges as high student turnover rates within the military community. A constant, however, has been the strategic framework of the school system. The team presenting commented on the four focus areas: accreditation, ELA, math and social-emotional. Individualized learning and supports to aid with homework have helped strengthen academic progress among the students.

(03:52:52)

### **STATUS UPDATE ON ESSER III FEDERAL COVID-19 RELIEF**

Assistant Directors Doug Boline and Tate Toedman updated members on the third phase of federal COVID-19 relief funds, referred to as ESSER III. There were no plans presented for action this month. However, members received an overview highlighting key differences in the ESSER III requirements. For instance, there are specific subgroups called out for engagement. Currently, 57 districts have submitted plans, which are currently with reviewers. There are also some plans presented for secondary review. Mr. Boline explained a few of the challenges districts are facing in the plans, which must be tied to COVID-19. Chair Porter emphasized the Board and agency's responsibility to make sure a standard is followed for these federal funds.

(04:32:32)

### **ACTION ON APPOINTMENTS TO NASBE COMMITTEES**

The Kansas State Board is a member of the National Association of State Boards of Education (NASBE). State Board Chairs are asked to appoint a member to serve on the association's Government Affairs Committee and Public Education Positions Committee. Appointment of State Board members to a national committee requires a vote. Mr. Jones moved to appoint Janet Waugh to represent Kansas on NASBE's Government Affairs Committee for 2022 and Deena Horst to continue on the Public Education Positions Committee for 2022. Mr. McNiece seconded. Motion carried 10-0. Both members accepted.

**MOTION**  
(04:51:27)

Members took a break until 3 p.m.

**BREAK**

### **INFORMATION ON DEMONSTRATION PROJECT TO ENHANCE DIRECT CERTIFICATION FOR FREE AND REDUCED-PRICE SCHOOL MEALS**

Kansas has been selected to participate in the USDA Direct Certification with Medicaid - Demonstration Project beginning in school year 2022-23. Child Nutrition and Wellness Director Cheryl Johnson explained that the purpose of the project is to expand direct certification of children receiving Medicaid benefits to receive free and reduced-priced school meals. KSDE is collaborating with the Kansas Department of Health and Environment on this project. She noted that expansion of eligible categories has several benefits, including less paperwork for families and fewer applications the school district has to verify. KDHE Director of Eligibility Tanya Palmer described how the process works, including matching of data between agencies. Board members also viewed an online demonstration and learned about KSDE's role in IT data security.

(05:03:10)

### **PRESENTATION OF KANSAS CERTIFICATES IN CHILD NUTRITION MANAGEMENT**

The Kansas Certificate in Child Nutrition Management is a program sponsored by Child Nutrition and Wellness and approved by the State Board of Education. CNW Director Cheryl Johnson stated that 120 hours of approved management classes must be completed in order to be considered for the certificate. She credited these food service directors for advancing their skills. Mrs. Johnson commented on each one's work and commitment to the profession. Several of the recipients

(05:29:57)

were present to receive their award: Jennifer Zule, Lansing USD 469; Sheree Jones, Haven USD 312; Anna Baum, Southern Lyon County USD 252; and Jill Monroe, Southeast Kansas Community Action Program Head Start. Recipients Nichole Burnett, Baldwin USD 348, and Belinda Corle, Elk Valley USD 283, were unable to attend. The certificate to Pamela Lane, Coffeyville USD 445, was presented posthumously.

Members took a 10-minute break.

**BREAK**

### **LEGISLATIVE MATTERS AND LEGISLATIVE LIAISON REPORTS**

Deputy Commissioner Dr. Craig Neuenswander reported on committee assignment changes relevant to the start of the 2022 Kansas Legislature, which convened the prior day. He provided members with a roster of education committee members in the two chambers. Since it is a carryover year, bills not killed last year can be worked again this year. Some new bills have been introduced already that deal with education. Members will receive bill descriptions from Dr. Neuenswander's office as they have in the past. He then answered questions. Legislative Liaison Dr. Horst reminded members where to find information on the legislative website.

(05:57:01)

### **ACTION ON FUNDING COMMUNITIES IN SCHOOLS**

Dr. Craig Neuenswander reiterated points made last month regarding a legislative request to use Elementary and Secondary School Emergency Relief federal money to support Communities in Schools. The option to consider a proposal to appropriate \$100,000 to Communities in Schools in each of the next three years was presented since funds are available for that purpose. CIS has amended its information to meet certain guidelines for receiving ESSER funds. The State Board already granted funding to several projects to address learning loss caused by the pandemic. Dr. Horst moved to approve a proposal to appropriate \$100,000 per year from federal ESSER set-aside funds to support Communities in Schools in FY 2022, FY 2023 and FY 2024. Mr. McNiece seconded. Discussion followed, including questions about the CIS total budget, statewide initiatives, sustainability, history of support. Motion carried on a 6-3-1 vote with Mr. Jones, Mrs. Waugh and Mrs. Dombrosky in opposition, and Mrs. Mah abstaining.

(06:15:44)

**MOTION**  
(06:17:15)

### **ACTION ON CONSENT AGENDA**

Mr. Jones moved to approve the Consent Agenda, excluding 18 f. (Evaluation Review Committee recommendations). Mr. McNiece seconded. Motion carried 10-0. In this action, the Board:

**MOTION**  
(06:29:24)

- received the monthly Personnel Report for December.
- confirmed the unclassified personnel appointment of Laurie Curtis as Program Manager on the Career, Standards and Assessment Services team, effective Dec. 1, 2021, at an annual salary of \$70,000.06.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Tori Zuniga, USD 253; Dee Krehbiel, USD 259. *Low Incidence Special Education* — Brianne Stucker, USD 259. *Library Media Specialist* — Kelly Kelly, USD 259. *Gifted* — Sidney Doty, USD 450; Erica McLean, Southwest Kansas Area Coop. *High Incidence Special Education* — Michael Stevens, Ark Valley Special Ed Coop.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3406, 3424, 3425, 3428, 3429 (elementary K-6). *Non-approved case* — 3429 (social studies 6-12).
- approved issuance of licenses to these Kansas Driver Training Schools: Lacy Enterprises Driving School, St. Francis, and KS International Drivers Ed, KC Area, Shawnee, for the period Jan. 11, 2022 to Dec. 31, 2022.

- authorized USD 437 Auburn-Washburn, Shawnee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 437 Auburn-Washburn, Shawnee County, to receive capital improvement (bond and interest) state aid as authorized by law.

*authorized the Commissioner of Education to negotiate and*

- contract with The College Board in an amount not to exceed \$14,950 for Advanced Placement Summer Institute programming in June 2022.

#### **SEPARATE ACTION ON CONSENT ITEMS**

At the opening, Mrs. Mah requested separate votes on consent item 18 f. (Evaluation Review Committee recommendations). There were three college/university programs included in the recommendations. Mrs. Mah moved to accept the recommendations of the ERC for Program Approval for Kansas Wesleyan University and Southwestern College. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION**  
(06:30:49)

Approval was granted as follows: **Kansas Wesleyan University** — English Language Arts (6-12), History Government Social Studies (6-12) and Mathematics (6-12), all continuing programs through Dec. 31, 2027; **Southwestern College** — English Language Arts (6-12), History Government Social Studies (6-12), Music (PreK-12), Restricted (5-8, 6-12, PreK-12) all continuing programs through Dec. 31, 2027; Speech/Theatre (6-12) dormant.

KSDE staff answered questions regarding ERC recommendations for Ottawa University and its new program for School Counselor (PreK-12). Discussion occurred on identification of standards not currently met. Mr. Jones moved to accept the ERC recommendations for new program approval with stipulation for Ottawa University. Mrs. Arnold seconded. Additional discussion occurred. Motion failed to receive the six votes necessary for passage on a vote of 4-6, with Mr. McNiece, Dr. Horst, Mrs. Dombrosky, Mrs. Haas, Mr. Porter and Mrs. Mah in opposition. This item will return at a later date after concerns have been addressed.

**MOTION**  
(06:32:32)

#### **RECESS**

The meeting recessed at 4:45 p.m. until 9 a.m. Wednesday.

Board members were invited to attend the annual State of the State Address given by Governor Laura Kelly.

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Jim Porter, Chair

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Peggy Hill, Secretary

## MINUTES



Kansas State Board of Education

Wednesday, January 12, 2022

### **PRE-MEETING ACTIVITY**

The Kansas Association of State Boards hosted a meet-and-greet breakfast for State Board of Education members and KASB's Advocacy Network.

### **CALL TO ORDER**

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Jan. 12, 2022.

(00:05:32)

### **ROLL CALL**

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

Board Attorney Mark Ferguson was not present, but listened through the Livestream. KSDE General Counsel Scott Gordon attended the Board meeting.

### **APPROVAL OF AGENDA**

Mr. Jones moved to approve the day's agenda as presented. Mrs. Dombrosky seconded. Motion carried 10-0.

**MOTION**  
(00:05:43)

### **CAREER TECHNICAL STUDENT ORGANIZATIONS' REPORT AND PRESENTATIONS**

In observance of Citizenship Day, student leaders with eight Kansas Career and Technical Student Organizations shared information about their specific CTSOs, leadership positions and opportunities to build careers skills. These presidents also addressed ways their organizations adapted to changes caused by the pandemic. Challenges included moving competitions to virtual events and member recruitment/retention. Positive aspects included networking through social media platforms and expanded outreach. These CTSOs were represented: Business Professionals of America, DECA, Future Business Leaders of America, FCCLA, FFA, HOSA, Skills USA and Technology Student Association. A time for questions and answers followed. Mr. Porter indicated he would be seeking more information about Educators Rising as a viable CTSO in Kansas.

(00:06:07)

### **RECEIVE SPECIAL EDUCATION ADVISORY COUNCIL (SEAC) ANNUAL REPORT**

KSDE Assistant Director Brian Dempsey introduced SEAC leadership so they could discuss their Annual Report. Presenters, virtually, were Jennifer King, current chair, and Trisha Backman, chair elect. Ms. King outlined the representative requirements for membership. The written annual report provides a summary of activities based on priority areas. Ms. Backman outlined focus areas in the 2020-21 year. These included personnel shortages, development of a membership committee, continuing to review Navigating Change document, secondary transition services and

(01:03:42)

data trends. They also spoke about work in progress such as filling vacancies with highly qualified personnel. SEAC provides quarterly updates to the State Board.

### **RECOMMENDATIONS FOR EMERGENCY ACTION ON PANDEMIC-RELATED RESPONSE TO SUBSTITUTE TEACHER VACANCIES**

Board members continued discussion on a proposal presented by KSDE and Teacher Licensure and Accreditation, and which met consensus from multiple educational groups. Chair Porter suggested that the recommended motion not be amended at this time, but that data be collected and revisited in May to see if any adjustments are necessary. Mr. McNiece moved that due to the unprecedented shortage of substitute teachers available during the COVID-19 pandemic, the State Board should authorize an emergency declaration that allows the Kansas State Department of Education to issue a Temporary Emergency Authorized License to those applicants who meet the following criteria: must be at least 18 years old; have a high school diploma; must undergo and pass the KSDE background check and must provide verification from a hiring education system's chief executive officer that they are willing to hire that person as a substitute teacher. Such authorization shall be from Jan. 13, 2022 through June 1, 2022. Mrs. Arnold seconded. Comments emphasized that this is a last resort option during an exceptional situation. Motion carried 10-0.

(01:23:13)

**MOTION**  
(01:26:58)

Members took a break until 10:45 a.m.

**BREAK**

### **CHAIRMAN'S REPORT**

**Adoption of Resolution for 2022 Board Meeting Dates** — Dr. Horst moved to adopt the Resolution establishing the 2022 calendar of Board meeting dates, time and location. Mrs. Haas seconded. Motion carried 10-0. The signed Resolution is provided as an attachment to the minutes.

**MOTION**  
(01:51:15)

**Action on Board Travel** — Mrs. Haas moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(01:52:01)

**Committee Reports** — Updates were given on the following:

- Graduation Requirements Task Force (Mr. McNiece) — At the next meeting, subcommittee leaders intend to share their considerations. Feedback will be sought from stakeholders through various platforms.
- Student Voice (Mrs. Mah) — CTSO roundtable discussions with students will occur in the afternoon.

**Board Attorney's Report** — None this month.

### **Requests for Future Agenda Items** —

- Schedule a retreat to analyze current statewide tour data in relation to Board goals and vision. (Mr. Porter)
- Regular updates on implementation of cybersecurity recommendations to school districts and reports from K-12 Technology Council. (Mr. Porter, Mrs. Haas)
- Presentation of Temporary Emergency Authorized License data in May (usage, success, concerns). Potential consideration for extension, if needed. (Mr. Porter)
- Presentation on implementation of dyslexia recommendations and examples of best practices. (Mr. Porter, Mrs. Dombrosky)

**Chair's Report** — Mr. Porter shared a draft response to Sen. Molly Baumgardner's request on communications policies in schools and asked members to review, then offer suggestions. He

reminded members about next month's panel discussion and breakfast with the Kansas Association of Independent and Religious Schools.

**ADJOURNMENT**

The business of the meeting concluded at 11:10 a.m. Afterwards, Board members attended the annual luncheon and roundtable discussions with student leaders of the CTSOs at Washburn Tech.

The next regular meeting for the State Board of Education is Feb. 8 and 9, 2022.

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Jim Porter, Chair

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Peggy Hill, Secretary

## RESOLUTION

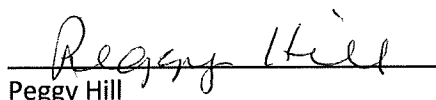
Be It Resolved that:

The Kansas State Board of Education will conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month with the exception of November (2022) when said meeting will be Wednesday, Nov. 9 and Thursday, Nov. 10 to avoid conflict with Election Day. The location is the Landon State Office Building (LSOB), 900 SW Jackson, Ste 102, Topeka, Kansas, unless otherwise noted. Therefore, the Kansas State Board of Education regular meetings shall comply with the following schedule:

2022 Dates	Meeting	Location
January 11-12	Regular Board Meeting	LSOB, Topeka
February 8-9	Regular Board Meeting	LSOB, Topeka
February 17	Joint meeting with Kansas Board of Regents	Curtis Bldg., Topeka
March 8-9	Regular Board Meeting	LSOB, Topeka
April 12	Regular Board Meeting	LSOB, Topeka
April 13	Annual visit Kansas State School for Blind	KSSB, Kansas City
May 10	Regular Board Meeting	LSOB, Topeka
May 11	Annual visit Kansas School for the Deaf	KSD, Olathe
June 14-15	Regular Board Meeting	LSOB, Topeka
July 12-13	Regular Board Meeting	LSOB, Topeka
August 9-10	Regular Board Meeting	LSOB, Topeka
September 13-14	Regular Board Meeting	LSOB, Topeka
October 11-12	Regular Board Meeting	LSOB, Topeka
November 9-10	Regular Board Meeting (Wed. and Thurs.)	LSOB, Topeka
December 13-14	Regular Board Meeting	LSOB, Topeka

### CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 12th day of January, 2022.

  
Peggy Hill

Secretary, Kansas State Board of Education

Word/calendars/annual resolution

# MINUTES



Kansas State Board of Education

Tuesday, December 14, 2021

## CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Dec. 14, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(Audio not recorded)

## ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

## STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

## APPROVAL OF AMENDED AGENDA

Mrs. Dombrosky requested to pull two consent items for a separate vote: 19 c. (licensure waivers) and 19 e. (contract bid process for Perkins V grant tracking). Dr. Horst moved to approve the Tuesday agenda as amended. Mr. Jones seconded. Motion carried 10-0.

**MOTION**  
(00:01:09)

## APPROVAL OF THE NOVEMBER MEETING MINUTES

Mrs. Waugh moved to approve the minutes of the Nov. 9 and 10 regular Board meeting. Mrs. Haas seconded. Motion carried 10-0.

**MOTION**  
(00:01:37)

## COMMISSIONER'S REPORT

Dr. Randy Watson covered multiple topics in his monthly report to Board members. He began by announcing the launch of *Teachers Leading Teachers* regional conferences that will utilize curriculum developed by Kansas Teachers of the Year. There will be two to three conferences each of the next several years that will help educators learn deeper about the Board's outcomes and vision. The conferences are supported by ESSER set-aside funds. Dr. Watson spoke about the ACT WorkKeys assessment, which is free to every Kansas high school junior, and the corresponding National Career Readiness Certificates students earn. The assessment measures work-ready skills and correlates with higher employment opportunities and wage earnings. His other topics were:

(00:01:48)

- Kansans Can Star Recognition program, which recognizes high achievement in eight areas based on quantitative and qualitative information. The application period is Dec. 15 through June 30.
- Comments about his recent school district visits.
- Attendance at the Innovation Student Showcase at Basehor-Linwood High School, sharing examples of real-world learning and civic engagement.

*Kansas leads the world in the success of each student.*

### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:36 a.m. Speakers and their topics were: Steve Roberts, Overland Park — Academic rigor, teaching profession and his platform for Reckon2022; Jacob Osborn, Olathe — vagueness of History Government Social Studies Standards; Kaety Bowers, Overland Park — need to lighten substitute teacher requirements. Chairman Porter declared the Citizens' Forum closed at 10:48 a.m.

(00:36:17)

### **RECEIVE LITERACY NETWORK OF KANSAS FINAL PROJECT REPORT**

The Literacy Network of Kansas (LiNK) is a federally funded project of the Striving Readers Comprehensive Literacy initiative. This three-year award laid the groundwork for communities and schools to identify and develop impactful strategies for improving literacy. Districts participated either independently or through a consortium. LiNK Project Director Kimberly Muff described examples of models created, resources developed, and family/community partnerships formed. She provided members with the printed final report aligning the LiNK statewide goals with outcomes. She then answered questions.

(00:48:39)

Members took a 10-minute break

**BREAK**

### **ACT ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION**

The Accreditation Review Council (ARC) has recommended an accreditation status for the next three systems awaiting a recommendation. Dr. Mischel Miller referenced the informational findings of the ARC regarding these systems and any identified areas of improvement. Systems have the opportunity to appeal the ARC decision. Executive summaries, accountability reports and other narratives were provided to Board members for St. Agnes Elementary and Holy Spirit Catholic, both of the Kansas City Catholic Diocese, and USD 381 Spearville. The ARC considers compliance and foundational structures to support a five-year process of continuous improvement. Dr. Horst moved to accept the recommendations of the Accreditation Review Council and award the status of Accredited to St. Agnes Elementary and the status of Conditionally Accredited to Holy Spirit Catholic and USD 381 Spearville. Mr. McNiece seconded. Motion carried 10-0. On a separate topic, Dr. Miller commented on current requirements for obtaining a substitute license and discussions about possible expansion.

(01:31:52)

**MOTION**  
(01:35:02)

### **INFORMATION ON STATE ASSESSMENT PERFORMANCE LEVELS**

Assistant Director Beth Fultz provided an overview of state assessment performance level decisions and their relationship to academic content standards. Standards are specific to each grade level and are written by Kansas teachers. She explained there are state and federal mandates to follow as well as guidelines to ensure assessment tests are fair and equitable to all students. There are four levels that identify students' ability to understand and use the skills and knowledge needed for postsecondary readiness. Performance level descriptors directly relate to the standards and articulate how much students should know and be able to do at each performance level category. Data from the assessments help identify which schools need more support. Conversations centered on differences between the performance levels, the high marks Kansas has set for benchmarks, and a score's relation to ACT indicators. Dr. Scott Smith and Dr. Brad Neuenswander assisted in the presentation and answered questions.

(01:37:36)

Chairman Porter recessed the meeting for lunch at 12:23 p.m. The Board's Policy Committee met over the break.

**LUNCH**

### **RECOGNITION OF PTA SCHOOL OF EXCELLENCE RECIPIENTS FROM KANSAS**

Chairman Porter reconvened the meeting at 1:30 p.m. and welcomed representatives from the Kansas Parent Teacher Association. The National PTA School of Excellence is a recognition

**P.M. SESSION**  
(03:28:43)

program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students. This year's honorees are both from Shawnee Mission USD 512. They are Broken Arrow Elementary / Broken Arrow Elementary PTA; and Shawnee Mission North High School / Shawnee Mission North HS PTSA. Representatives were on hand to receive their awards from Patty Jurich, Kansas PTA President, and Sarah Dunn, Kansas PTA Family Engagement Chair. Mrs. Jurich described some of the activities that helped merit the distinction.

#### **INFORMATION ON FAMILY ENGAGEMENT STRATEGIES AND RESOURCES**

Kansas Parent Information Resource Center (KPIRC) Executive Director Jane Groff and Project Coordinator Tamara Huff shared updates on how KPIRC supports districts and schools in their efforts to engage families. KPIRC partners with multiple groups to support professional development within schools and districts, provide training to families, and give particular attention to family engagement in early childhood. Their work is a process to involve families in their children's learning. KPIRC reaches into each area of the State Board outcomes. Foundational structures are also reflected in accreditation. Ms. Huff commented that Kansas is the only state with a statewide Family Engagement Survey. She also spoke about family engagement equity work, reaching all subgroups, and welcoming all families into the educational environment.

(03:50:41)

#### **DISCUSSION ON SCHOOL MENTAL HEALTH INITIATIVES AND OUTREACH**

Julie Wilson, Associate Executive Director of KNEA, shared data about the low availability of social workers to assist educators as well as research that correlates a teacher's social-emotional health with student achievement and behavior. The COVID-19 pandemic has increased the need for social-emotional professional supports, particularly for educators. Among those surveyed, anxiety ranked as the highest emotional risk. Ms. Wilson was instrumental in securing a grant to enable access to an Employer Assistance Plan if the district doesn't offer such a program for teachers and their families. She talked about the tele-health and Employee Assistance Plan available for all KNEA members. Idalia Shuman, Director of Teaching and Learning, explained about peer professional learning offered during these challenging times such as webinars, book studies and blended learning opportunities, many of which could be used toward recertification.

(04:29:05)

#### **KANSANS CAN HIGHLIGHT: SOCIAL-EMOTIONAL GROWTH MEASURED LOCALLY**

The support of students' social-emotional growth is a State Board of Education outcome and viewed as a key element in helping Kansas students be successful. Through the Kansans Can Star Recognition program, school districts locally measure progress toward the goal of each student developing the social, emotional and character competencies that promote learning and a positive school climate. Two districts earning Silver Awards in this year's Star Recognition program were present to describe their initiatives and approaches to social-emotional growth. Representatives from Baldwin City USD 348 and DeSoto USD 232 spoke about on-site services, roles of social workers, partnerships with other organizations, and student-driven programs to boost morale and be mentors. Other pro-active measures are early interventions, identifying students who are struggling, and parent involvement.

(04:51:06)

There was a break until 3:35 p.m.

**BREAK**

#### **ACTION ON ESSER II EXPENDITURE PLANS FOR PUBLIC SYSTEMS**

Assistant Director Doug Boline provided an ESSER II update and profiled the day's new applications. He relayed the Task Force recommendations for the current expenditure plans and change requests. There were 14 applications and 26 change requests. The allowable uses primarily focus on teaching and learning. Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the submission of public

(05:35:35)

**MOTION**  
(05:40:59)

school district expenditure plans for ESSER II federal COVID-19 relief funds as presented. Mrs. Haas seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. Mr. Boline briefly commented on ESSER III, which is the next cycle of federal aid.

#### **UPDATE ON HISTORY GOVERNMENT SOCIAL STUDIES ASSESSMENTS AND STANDARDS**

In the presentation, Director Scott Smith reiterated that Kansas statute addresses curriculum standards and student assessments. History Government Social Studies standards are developed by a committee of Kansas educators and stakeholders. Next, Humanities Program Manager Nathan McAlister explained the four benchmarks within the HGSS standards. The classroom-based assessment focuses on discipline-specific application of content. He cited examples of how learning can be personalized and explained the scoring rubrics. Presenters then answered questions.

(05:42:38)

#### **LEGISLATIVE MATTERS—INTERIM COMMITTEE REPORTS**

Deputy Commissioner Dr. Craig Neuenswander distributed a document on selected House and Senate education bills passed into law during the 2021 legislative session. Dr. Neuenswander then gave updates on several legislative matters. He noted that the State Board's budget recommendations have been presented to the Division of the Budget. Legislative Post Audit is conducting an audit on Performance-Based Budgeting, which is the process in statute used by state agencies. KSDE staff members are working on numerous annual reports and data collection projects required by the Legislature. Lastly, he reported on the Special Committee on Education, which met Nov. 30 and Dec. 1. The intended focus was student achievement. Topics included accreditation regulations, completion of needs-based assessments for budget development, accountability and academic achievement, particularly ensuring students in third grade are reading at grade level.

(06:05:25)

#### **RECEIVE INFORMATION ON FUNDING COMMUNITIES IN SCHOOLS**

ESSER set-aside funding previously approved by the State Board did not include programming for Communities in Schools (CIS), based in part on CIS testimony to the Legislature that the funds would be used to build sustainability for current programs. Dr. Neuenswander stated that CIS has provided new information to address reengagement of students and to correct learning loss caused by the pandemic. Board members are asked to reconsider the proposal to appropriate \$100,000 in each of the next three years from the federal set-aside funds for Communities in Schools. This will be on the January agenda for action.

(06:21:28)

#### **ACTION ON CONSENT AGENDA**

Dr. Horst moved to approve the Consent Agenda, excluding 19 c. (licensure waivers) and 19 e. (contract bid process for Perkins V grant tracking). Mrs. Waugh seconded. Motion carried 10-0. In the Consent Agenda, the Board:

**MOTION**  
(06:31:45)

- received the monthly Personnel Report for November.
- confirmed the unclassified personnel appointments of Jessica Gomez as Auditor on the Fiscal Auditing team, effective Nov. 1, 2021, at an annual salary of \$43,992; Jessica Hess as Education Program Consultant on the Special Education and Title Services team, effective Nov. 14, 2021, at an annual salary of \$56,118.40; Trey Austin as Application Developer on the Information Technology team, effective Nov. 16, 2021, at an annual salary of \$54,121.60.
- approved issuance of licenses to the following recommended commercial driver training schools for the period Jan. 1 to Dec. 31, 2022: Behind The Wheel Defensive Driving School, Wichita; Behind The Wheel, Inc., Overland Park; Bi-State Driving School, Inc., Overland Park;

BuckleUp School LLC, Lawrence; Double Team Driving School, Overland Park; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School Manhattan, Manhattan; Go Driving School, LLC., Lawrence; Historic Harley Davidson Riding Academy, Topeka; Horizon's Driving Academy, Salina; HyPlains Driving School of Garden City, Garden City; HyPlains Driving School, Inc., Dodge City; Inspire KC Foundation Driving School, Kansas City; Johnny Rowlands Driving School Metcalf, Overland Park; Johnny Rowlands Driving School West, Shawnee; Johnson County Community College, Overland Park; Kansas City Kansas Community College, Kansas City; KS International Drivers Ed (KIDE), Wichita; KS International Drivers Education of Dodge City, Dodge City; Legacy Driving School of Andover, Andover; Little Apple Driving School, Manhattan; McPherson Driving School, LLC, McPherson; Midwest Driving School, Lawrence; Motorcycle Rider Education, Wichita; Motorcycle Rider University, LLC, Bonner Springs; PAL Police Athletic League of KCK, Kansas City; Premier Driving School LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Dodge City, Dodge City; Premier Driving School of Hutchinson, Hutchinson; Premier Driving School of Wichita, Wichita; Rawhide Harley Davidson, Olathe; Royal Driving School, Salina; Schuetz Driving School, Olathe; Suburban Driving Academy, Kansas City; Topeka Driving School, Inc., Topeka; Twin City Driver Education, Overland Park; Twister City Motorcycles, Park City; Varsolona Driving School, Frontenac; Wichita Collegiate Comm Driving School, Wichita; Wichita Driving School East, LLC, Wichita; Wichita Driving School, Inc., Wichita; Yost Driving School, Wichita.

- authorized USD 233 Olathe, Johnson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 233 Olathe, Johnson County, to receive capital improvement (bond and interest) state aid as authorized by law.

*authorized the Commissioner of Education to negotiate and*

- authorize an out-of-state tuition contract for the 2021-2022 school year for a student attending Kansas School for the Deaf.

#### **SEPARATE ACTION ON CONSENT ITEMS**

At the opening, Mrs. Dombrosky requested separate votes on consent items 19 c. and 19 e. Mr. McNiece moved to approve consent item 19 c. (licensure waivers). Dr. Horst seconded. Motion carried 10-0.

This action confirmed acceptance of the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* -- Aimee Oesterreich, USD 232; Janae Palet, Mecate Thomas, D0603; Karen Stevens, D0608; Gavin Beach, D0725. *Early Childhood/Preschool* -- Kelsey Mackeprang, USD 202. *Gifted* -- Diana Albright, Tara Durr, D0605; Brandi Gibbs, Cristine Noland, D0725. *High Incidence Special Education* -- Jennifer House, USD 230; Andrea Jackson, USD 253; Kirkland Babin, Krysten Beeton, Tamara Wildes, USD 383; Melynda Hanson, USD 409; Jacob Hardesty-Vickery, USD 501; Amanda Crabtree, Chelsea Harper, Regena Lance, Kiley Allen, Cody Easley, Jacque Ensminger, D0603; Erin Walter, Elizabeth Krehbiel, Kelli Ast, Michille Gwennap, Phillip Sill, Jill Nech, Susan Neifert, D0605; Alexis Douglas, Rebecca Fiedler, Alyssa Rogers, Jessica Wobus, D0608; Laura Umbarger, D0636; Danelle Curtis, Maronda Blankenship, Nira Condon, Julie Crowe, D0725; Ashley Garten, D0728; Kimberly Giesen, D0729. *Low Incidence Special Education* -- Monica Wallace, D0607; Brooklyn Sipp, D0729. *Visual Impaired* -- Lana Hittle, D0613; Rachel Ghram, D0725; Nicole Drake, S0604.

Mr. McNiece then moved to approve item 19 e. Mrs. Clifford seconded. Motion carried 9-1 with

**MOTION**  
(06:32:26)

**MOTION**  
(06:32:51)

Mrs. Dombrosky in opposition.

The action authorized the Commissioner of Education to initiate a contract with Survey Monkey Apply for Perkins V grant tracking application in an amount not to exceed \$23,700 for the period January 2022-December 2024 with the option to purchase additional program applications at \$900 per year.

**RECESS**

The meeting recessed at 4:34 p.m. until 9 a.m. Wednesday.

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Jim Porter, Chair

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Peggy Hill, Secretary

**RECESS**

# MINUTES



Kansas State Board of Education

Wednesday, December 15, 2021

## CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Dec. 15, 2021.

(00:13:41)

## ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

## APPROVAL OF AMENDED AGENDA

Chairman Porter announced two additions to the day's agenda (1) a Resolution of Appreciation for consideration and acceptance during his Chairman's Report and (2) an Executive Session for Personnel Matters as the last item of the day. Dr. Horst moved to approve the day's agenda as amended. Mrs. Haas seconded. Motion carried 10-0.

**MOTION**  
(00:14:15)

## INFORMATION ON STRENGTHENING LEGISLATIVE COLLABORATION

In October, the State Board met in open session with leadership of the legislative education committees. Sen. Molly Baumgardner, Chair of the Senate Committee on Education, spoke on Wednesday as a follow-up. She offered to reserve designated dates, times and space two days a month (January through March) for State Board members to meet with any legislator informally at the Statehouse. She commented on the following: a cooperative statewide focus to ensure every third grader can read at grade level, on a letter community college presidents provided to the Board of Regents regarding service areas, development of a white paper on accreditation requirements, and a position statement from the State Board regarding communication protocols in schools.

(00:14:44)

## INFORMATION ON KANSAS PROMISE SCHOLARSHIP PROGRAM

The Kansas Promise Scholarship Act was passed during the 2021 Kansas Legislative Session to assist students attending Kansas community colleges, technical colleges and certain private post-secondary institutions, enrolled in specific programs of study. Sen. Molly Baumgardner, Chair of the Senate Committee on Education, noted that the Kansas Promise Scholarship pays for tuition, fees, books and supplies for two years. She covered such specifics as eligible areas of study, requirements and student obligations. This is a state funded scholarship.

(00:28:12)

Members took a break until 9:50 a.m.

**BREAK**

## CHAIRMAN'S REPORT

**Action on Board Travel** — Mr. Jones moved to approve the travel requests and updates. Mrs. Haas seconded. Motion carried 10-0.

**MOTION**  
(01:05:02)

*Kansas leads the world in the success of each student.*

**Committee Reports** — Updates were given on the following:

- Policy Committee (Mrs. Clifford) — The committee met the prior day and will continue advancing through the review process. The committee will meet again in February.
- Legislative Liaisons (Dr. Horst, Mr. Jones) — Dr. Horst provided a written report summarizing topics from the Special Committee on Education and identified who provided testimony or research.
- Governor's Education Council (Mr. Porter) — It is anticipated that recommendations will be ready for the Governor in January. The recommendations will then come to the State Board.
- Advantage Kansas Coordinating Council (Mrs. Mah, Mrs. Clifford) — Subgroups will begin merging their information together.
- Juvenile Justice Oversight Committee (Mrs. Waugh) — Subcommittees have been established to gather specific data on programs.

**Board Attorney's Report** — Mark Ferguson provided information on ongoing litigation, a case that has been dismissed, and an example of a lawsuit in Colorado of interest to school districts.

**Requests for Future Agenda Items** —

- Basehor-Linwood High School students' Innovation Showcase. (Mrs. Waugh)
- Evaluation of substitute licensing and ways to assist districts with a substitute shortage; look at obstacles and fee structure. (Mrs. Clifford and Mrs. Haas)
- Discussion on how KESA process examines robust nature of IPS in school systems. (Mrs. Clifford)
- Retreat to review Board vision. (Mrs. Arnold)
- Report on KESA so Board can evaluate and reaffirm process, and address the large number of systems forthcoming. (Mr. McNiece)
- Consider ways to utilize licensed teachers in other areas. (Mrs. Dombrosky)
- Define Critical Race Theory from a state level. (Mrs. Dombrosky)
- Consider expanding Wednesday Board meeting hours to a full day. (Mrs. Waugh)

**Chair's Report** — Mr. Porter shared information from the Dec. 9 meeting with leadership of the Kansas Board of Regents. The community college service area/territory issue is on hold because a waiver process already exists. Other discussion topics were increasing FAFSA completion, a requested report from the Graduation Requirements Task Force at the Jan. 20 KBOR meeting, and scheduling a joint meeting between the State Board and Board of Regents on Feb. 17 at KBOR offices. Chairman Porter also reminded members of several invitations in their meeting folders for upcoming events.

**Action on Resolution** — Vice Chair Waugh had requested a Board Resolution to express appreciation to KSDE staff for outstanding dedication and contributions during the pandemic. Mrs. Waugh read the proposed Resolution. (Attached to Minutes). Mrs. Waugh moved to accept the Resolution. Mrs. Haas seconded. Motion carried 10-0.

There was a break until 10:40 a.m.

**REPORT FROM GRADUATION REQUIREMENTS TASK FORCE**

Board member Jim McNiece and Basehor-Linwood High School Principal Jarred Fuhrman co-chair the Graduation Requirements Task Force that was established in June 2021. The purpose of the Task Force is to examine current graduation requirements in Kansas and determine what changes, if any, need to occur in order to better meet the needs of students in the 21st century.

**MOTION**  
(01:42:37)

**BREAK**

(01:54:26)

Mr. McNiece rationalized that now is the time to link Kansas graduation requirements to the Board's vision and outcomes. He then introduced Task Force leadership reported on the early work of the group. Next, subcommittee chairs gave updates on each of the committee categories, all still within the formative stages. Those speaking and their topics are listed:

- Christie Meyer, Principal at Eisenhower High School, Goddard USD 265 — Courses added or deleted (looking at the number of credits, flexibility options instead of a one-track system, grouping courses directly related to a student's Individual Plan of Study)
- Ed Raines, Principal at Washburn Rural HS, USD 437 — Mastery of skills / competency (looking at regulations, specific strategies, defining competency-based systems, deciding what constitutes mastery, examples)
- Kelly Nusser, Principal, Lyons HS, USD 405 — Value-added diplomas (looking at ways to meet needs of all students and special populations, incorporating real-world experiences)

Co-Chair Jarred Fuhrman identified the three main focus areas being considered: Individual Plan of Study, equity, and ensuring students leave high school ready for postsecondary. He also spoke about initial plans to share the proposed recommendations with the public and to receive feedback. Subcommittee chairs will present their recommendations to the full Task Force in person Jan. 20. The group then received questions or comments from the Board. Topics included ensuring rigor in the requirements and IPS process, and receiving stakeholder input.

#### **EXECUTIVE SESSION FOR PERSONNEL MATTERS**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 11:35 a.m. for 10 minutes and open session would resume in the Board Room at 11:45 a.m. No action would be taken during the session. Dr. Watson was invited to join. Dr. Horst seconded. Motion carried 10-0.

Open session resumed at 11:45 a.m. at which time Chair Porter adjourned the meeting.

The next regular meeting for the State Board of Education is Jan. 11 and 12, 2022.

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Jim Porter, Chair

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Peggy Hill, Secretary

**MOTION**

**ADJOURN**



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BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION  
PROFESIONAL PRACTICES COMMISSION

In the Matter of  
the License of

[REDACTED]

OAH Case No.: 21ED0011 ED  
KSDE Case No.: 21-PPC-13

**INITIAL ORDER**

**Decision**

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 0 recommends to the Kansas State Board of Education (State Board) that the Complaint filed by KSDE seeking to deny the issuance of an emergency substitute teaching license to [REDACTED] be denied. In the alternative, the Commission recommends that [REDACTED] be granted an emergency substitute teaching license subject to legal counsel for KSDE receiving a letter from the Southwest Kansas Area Cooperative District #613 (SKACD #613) indicating [REDACTED] has informed the administration about the background of this matter and the results.

**Statement of Case**

This matter comes on for hearing before the Commission upon the request for hearing made by [REDACTED] concerning a complaint filed by the KSDE on May 27, 2021 seeking denial of [REDACTED] application for an emergency substitute teaching license.

The hearing was held on October 1, 2021. Appearing for the Commission were Chairperson, Jennifer Holt, and members Caroline Spaulding, Kimberly Gilman, Jamie Wetig, Darrin San Romani, Dr. Christy Ziegler, and Charrica Osborne.

[REDACTED] appeared in person without an attorney.

KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Loren F. Snell, Jr., Administrative Law Judge, was appointed and served as the Presiding Officer over the evidentiary hearing.

**Evidentiary Rulings**

KSDE offered documents marked as Exhibits A through C and requested they be admitted as evidence. [REDACTED] had no objection. Exhibits A through C were admitted.

██████████ offered documents identified as Exhibits 1 through 10 and requested they be admitted as evidence. KSDE had no objection. Exhibits 1 through 10 were admitted.<sup>1</sup>

### Findings of Fact

1. ██████████ formerly held a professional teaching license from 1983 until the license was revoked by the State Board by Final Order dated July 14, 2020. (Exhibit C)

2. On July 5, 2018 ██████████ was charged in Gray County District Court with possession of Methamphetamine in violation of K.S.A. 21-5706(a), a severity level 5 drug felony, and possession of drug paraphernalia, in violation of K.S.A. 21-5709(b)(2), a class B nonperson misdemeanor. (Exhibit A)

3. On August 31, 2018 ██████████ entered into a Diversion Agreement with the Gray County Attorney's Office. (Exhibit B) As a condition of the Diversion Agreement, ██████████ admitted to having possessed illegal drugs and paraphernalia.

4. In December of 2018 KSDE filed a complaint seeking the revocation of ██████████ teaching license. After a lengthy process in which ██████████ failed to participate in the process on two (2) separate occasions, the Commission recommended to the State Board that ██████████ teaching license be revoked.

5. The Diversion Agreement was completed and the case dismissed on or about June 5, 2020.

6. On July 14, 2020 the State Board adopted the Commission's recommendation and revoked ██████████ teaching license. (Exhibit C)

7. On a date unknown to the Commission, ██████████ submitted a license seeking to obtain an emergency substitute teaching license.

8. On May 27, 2021 the KSDE issued a complaint recommending that ██████████ application for an emergency substitute teaching license be denied due to her past conduct.

9. ██████████ testified that she did not remember what happened before, but that lots has happened in her life in the past three (3) years. ██████████ testified she has gotten away from all of the people that were bad influences in her life ██████████ testified she has gotten involved in the church and her community, helping with Friendship Feast, Hospice of the Prairie, Woman's Chamber of Commerce, and the American Legion.

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<sup>1</sup> It was announced there were only nine (9) exhibits offered; however, there was a tenth (10<sup>th</sup>) exhibit that had been offered included in the documents submitted by ██████████ and no objection had been raised prior to the hearing so Exhibit 10 was admitted as well.

10. [REDACTED] testified she has been attending alcoholics anonymous meetings and continues to work on setting boundaries.

11. [REDACTED] acknowledged her past behavior, noting that she was licensed as a teacher, but the activity took place while she was on summer break from school. Methamphetamines were the first drugs she used, according to [REDACTED], and it was given to her by her boyfriend.

12. [REDACTED] testified she is a paraprofessional educator with SKACD #613, working with a deaf kindergarten student. [REDACTED] testified she is learning sign language and has a goal to become more involved in special education. [REDACTED] testified that the Executive Director of SKACD #613 wants [REDACTED] to become a speech pathologist. [REDACTED] testified that SKACD #613 had been informed about her past conduct.

13. [REDACTED] provided letters from nine (9) individuals about her character and the changes she has made in her life. (Exhibits 1-4 and 5-10)

### Conclusions of Law

1. The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.<sup>2</sup>

2. “Any license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: “(1) Conviction of any crime punishable as a felony; ... (4) conviction of any misdemeanor involving drug-related conduct; ... (11) entry into a criminal diversion agreement after being charged with any offense or act described in this subsection.”<sup>3</sup>

3. “(2) A person who has been denied a license or who has had a license revoked for conduct described in subsection (a) of this regulation shall not be eligible to apply for a license until at least five years have elapsed from the date of conviction of the offense or commission of the act or acts resulting in the denial or revocation or, in the case of a person who has entered into a criminal diversion agreement, until the person has satisfied the terms and conditions of the agreement.”<sup>4</sup>

4. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession.<sup>5</sup> The Commission has utilized these same principles in determining if a teacher’s application for a license should be granted when that teacher’s license was previously revoked.

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<sup>2</sup> Kan. Const., Art. VI and K.S.A. 72-255.

<sup>3</sup> K.A.R. 91-22-1a(a).

<sup>4</sup> K.A.R. 91-22-1a(g).

<sup>5</sup> *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

5. As this matter was pursued by the District under K.A.R. 91-22-1a(a), the Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(g)(1) in determining if [REDACTED] application for an emergency substitute teaching license should be granted, or if there was sufficient evidence that she had been rehabilitated since her conduct that led to the revocation of her teaching license in 2020. The factors considered were:

- (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

6. [REDACTED] acknowledged her criminal conduct, which had occurred more than three (3) years prior to the date of hearing. While [REDACTED] was licensed as a teacher at the time, she was on summer break when the criminal conduct occurred. [REDACTED] has recognized the wrongfulness of her criminal conduct, taken responsibility for it and made efforts to change in order to avoid the same conduct in the future. [REDACTED] has undergone treatment for her addiction and continues to seek support through attending meetings. [REDACTED] has taken steps to remove the people from her life that she was associating with at the time of the criminal conduct and surrounded herself with a different social group. [REDACTED] has taken on numerous volunteer roles with various organizations in the community and gotten active in her church.

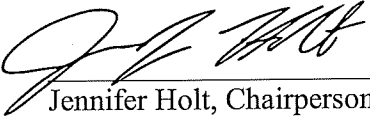
7. The letters of support provided by [REDACTED] speak to the growth she has undergone since her criminal charges.

8. The Commission feels [REDACTED] past conduct has ceased to be a factor in her fitness for licensure and she is suitable, based upon the steps she has taken in her life, to be a role model for students.

9. On a vote of 7 in favor and 0 opposed the Commission recommends to the State Board that the Complaint filed by KSDE seeking to deny the issuance of an emergency substitute teaching license to [REDACTED] be denied. In the alternative, the Commission recommends that [REDACTED] be granted an emergency substitute teaching license subject to legal counsel for KSDE

receiving a letter from the SKACD #613 indicating [REDACTED] has informed the administration about the background of this matter and the results.

**IT IS SO ORDERED.**

  
\_\_\_\_\_  
Jennifer Holt, Chairperson  
Professional Practices Commission

### **Notice**

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Marisa Seele  
Secretary, Kansas State Board of Education  
900 SW Jackson Street,  
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

**Certificate of Service**

On January 13, ~~2021~~ <sup>2022</sup>, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and, I further certify that I caused a copy of the foregoing to be hand-delivered to:

R. Scott Gordon, Attorney  
Kansas State Department of Education  
900 SW Jackson, Ste. 102  
Topeka, KS 66612  
Tel: (785) 296-3204

*Marisa Seele*

Marisa Seele, Secretary  
Professional Practices Commission  
Kansas State Department of Education  
900 SW Jackson Street  
Topeka, KS 66612-1182

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BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION  
PROFESIONAL PRACTICES COMMISSION

In the Matter of  
the License of

[REDACTED]

OAH Case No.: 21ED0010 ED  
KSDE Case No.: 21-PPC-01

**INITIAL ORDER**

**Decision**

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 0 recommends to the Kansas State Board of Education (State Board) that the Complaint filed by KSDE seeking to deny the application for a teaching license submitted by [REDACTED] be affirmed.

**Statement of Case**

This matter comes on for hearing before the Commission upon the request for hearing made by [REDACTED] concerning a complaint filed by the KSDE on May 27, 2021 seeking denial of [REDACTED] application for a teaching license.

The hearing was held on October 1, 2021. Appearing for the Commission were Chairperson, Jennifer Holt, and members Caroline Spaulding, Kimberly Gilman, Jamie Wetig, Darrin San Romani, Dr. Christy Ziegler, and Charrica Osborne.

[REDACTED] appeared in person without an attorney.

KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

**Evidentiary Rulings**

KSDE offered documents marked as Exhibits A through F and requested they be admitted as evidence. [REDACTED] had no objection. Exhibits A through F were admitted.

[REDACTED] offered documents identified as Exhibits 1 and 2 and requested they be admitted as evidence. KSDE had no objection. Exhibits 1 and 2 were admitted.

### Findings of Fact

1. [REDACTED] formerly held a professional teaching license from 2000 until the license was revoked by the State Board by Final Order dated April 16, 2019. (Exhibit F)
2. On November 5, 2016 [REDACTED] was charged with driving under the influence of alcohol and/or drugs and Transporting an open container in Sedgwick County, Kansas. (Exhibit A)
3. On June 5, 2017 [REDACTED] pled guilty to and was subsequently convicted of driving under the influence of alcohol, a misdemeanor violation. The charge of transporting an open container was dismissed as part of the plea agreement, and the State agreed not to seek charges related to possession of hallucinogenic drug and possession of drug paraphernalia charges.
4. [REDACTED] testified she was guilty of driving under the influence of alcohol. [REDACTED] testified she had an open bottle of rum in her vehicle that was for a chili cook-off. [REDACTED] testified that the drug paraphernalia was found in the ditch and she was not sure where it came from.
5. On August 17, 2017 [REDACTED] underwent a urinalysis that resulted in a positive test for marijuana. (Exhibit C) [REDACTED] waived her right to a probation violation hearing, accepting a sanction of two (2) days in the Sedgwick County Detention Facility.
6. [REDACTED] testified that prior to the positive urinalysis on August 17, 2017 she had been around her boyfriend who smoked marijuana. [REDACTED] testified her boyfriend had smoked marijuana at her house but smoked outside.
7. On October 3, 2017 [REDACTED] was charged with driving without an ignition interlock device in Elk County, case number 17TR447. (Exhibit D) Based upon the charge in Elk County, [REDACTED] waived her right to a probation violation hearing on October 16, 2017, accepting a sanction of two (2) days in the Sedgwick County Detention Facility.
8. [REDACTED] testified that the charges in Elk County, case number 17TR447, had been dismissed.
9. On February 4, 2019 Elk County case number 17TR447 was dismissed per agreement of the parties. (Exhibit 2)
10. After receiving a recommendation from the Commission on March 1, 2019, on April 16, 2019 the State Board revoked [REDACTED] teaching license. (Exhibit F)
11. [REDACTED] testified she is currently working for the City of Howard as the deputy City Clerk and is subject to regular drug testing. (Exhibit 1)

## Conclusions of Law

1. The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.<sup>1</sup>

2. “Any license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: “(4) conviction of any misdemeanor involving drug-related conduct.”<sup>2</sup>

3. “(2) A person who has been denied a license or who has had a license revoked for conduct described in subsection (a) of this regulation shall not be eligible to apply for a license until at least five years have elapsed from the date of conviction of the offense or commission of the act or acts resulting in the denial or revocation or, in the case of a person who has entered into a criminal diversion agreement, until the person has satisfied the terms and conditions of the agreement.”<sup>3</sup>

4. [REDACTED] acknowledged she was charged with and convicted of driving under the influence of alcohol in violation of K.S.A. 8-1567(a)(2). [REDACTED] explained the circumstances that led to her citation and the conviction and took responsibility for her actions, including taking responsibility for having her child in the car at the time of the criminal violation.

5. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession.<sup>4</sup> The Commission has utilized these same principles in determining if a teacher’s application for a license should be granted when that teacher’s license was previously revoked.

6. As [REDACTED] was convicted on June 5, 2017, five (5) years has not elapsed since [REDACTED] conviction. Therefore, the Commission concluded [REDACTED] is not eligible to apply for a teaching license until at least five (5) years have elapsed from the date of conviction.

7. On a vote of seven (7) in favor and zero (0) opposed, the Commission recommends to the State Board that the Complaint filed by KSDE seeking to deny the issuance of a teaching license to [REDACTED] be affirmed.

**IT IS SO ORDERED.**



Jennifer Holt, Chairperson  
Professional Practices Commission

<sup>1</sup> Kan. Const., Art. VI and K.S.A. 72-255.

<sup>2</sup> K.A.R. 91-22-1a(a).

<sup>3</sup> K.A.R. 91-22-1a(g).

<sup>4</sup> *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

## Notice

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Marisa Seele  
Secretary, Kansas State Board of Education  
900 SW Jackson Street,  
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

**Certificate of Service**

On December 16<sup>th</sup>, 2021, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and, I further certify that I caused a copy of the foregoing to be hand-delivered to:

R. Scott Gordon, Attorney  
Kansas State Department of Education  
900 SW Jackson, Ste. 102  
Topeka, KS 66612  
Tel: (785) 296-3204

A handwritten signature in cursive script that reads "Marisa Seele".

Marisa Seele, Secretary  
Professional Practices Commission  
Kansas State Department of Education  
900 SW Jackson Street  
Topeka, KS 66612-1182

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<b>Total New Hires</b>	4	3	1	3	3	1	23					
Unclassified	3	3	1	3	3	1	23					
Unclassified Regular (leadership)	1	0	0	0	0	0	0					
<b>Total Separations</b>	2	3	6	4	3	1	3					
Classified	0	0	0	0	0	0	0					
Unclassified	2	3	5	4	3	1	3					
Unclassified Regular (leadership)	0	0	1	0	0	0	0					
<b>Recruiting (data on 1st day of month)</b>	2	9	7	6	3	3	4					
Unclassified	2	9	7	5	3	3	4					
Unclassified Regular (leadership)	0	0	0	1	0	0	0					

Total employees 242 as of pay period ending 1/8/2022. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

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h]g'a cj YX'h Uh'hY?UbgUg'GHUHy'6cUfX'cZ9Xi W[h]cb WcbZ]fa 'h.Y'dYfgcbbY`Uddc]bha Ybhg'cZ  
]bX]j ]Xi U'fg'hc'i bWUgg]ZYX'dcg]h]cbg'Uh'hY?UbgUg'GHUHy'8YdUfha Ybh'cZ9Xi W[h]cb Ug'dfYgYbhYX'"'

9 d'UbUh]cb'cZG[h Uh]cb FYei [f]b[ '5WVcb.

H\Y'Zc`ck ]b[ 'dYfgcbbY`Uddc]bha Ybhg'UfY'dfYgYbhYX'h.]g'a cbh.

?Yj ]b'H\ca Ug'hc'hY'dcg]h]cb'cZDfc[ fUa '7cbgi 'HUbhcb'hY'7\]X'Bi hf]h]cb'UbX'K Y`bYgg'hYUa ž  
YZZYVW]j Y`Jb"- ž&\$&&žUhUb'Ubbi U'gU'UfmcZ` (%ž\$ \$"H\g'dcg]h]cb']g'ž bXYX'Vm: fYg\': fi ]hg'UbX'  
JY[ YHUV'Y'Dfc[ fUa 'UbX'hY: YXYfU': ccX'GYfj ]W'GHUHy'5Xa ]b': i bX'"'

8Ub]Y'?U'Ug'hc'hY'dcg]h]cb'cZ5dd']W[h]cbg'8Yj Y'cdYf'cb'hY' bZcfa Uh]cb'HYVWbc'c[ mhYUa ž  
YZZYVW]j Y`Jb"%ž&\$&&žUhUb'Ubbi U'gU'UfmcZ`) \$ž-- "&\$"H\g'dcg]h]cb']g'ž bXYX'Vm'hY' bX]fYVW'  
7cghg'UbX'GHUHy'; YbYfU': i bX'"'

H\Y'Zc`ck ]b[ ]bX]j ]Xi U'g'k ]`Z`dUfH]a Y'Dfc[ fUa '7cbgi 'HUbhdcg]h]cbg'cb'hY'7UfYfžGHUbXUfXg'  
UbX'5ggYgga YbhgYfj ]Wg'hYUa žU`'k ]h'hY'YZZYVW]j Y'ghUfhXUH'cZ'Jb"&( ž&\$&&žUbX'YUW'Uh'Ub'  
Ubbi U'gU'UfmcZ`%\$ž%\$H\YgY'dcg]h]cbg'UfY'ž bXYX'Vm'hY: YXYfU'5ggYgga Ybhg'UbX'GHUHy'  
; YbYfU': i bX'"'

- Á A Y[ Ub'CbY]"'
- Á @gU'K ]WtZ'
- Á 6`UbVWY'K i `ZY\_cYHf"
- Á 5a mK U\_Yf"
- Á ?]a VYf'm; ]a Ub'
- Á H]bU'9`gk cfh'
- Á A Ufm@jYV`æ\bgcb"
- Á A Ufm@c\_b\_Yf"
- Á @ 5bb': cl "
- Á ?Yff]Y'K U\`a Y]Yf'
- Á Gi gUb' 5a VYf '6cn]b[ hcb"
- Á HcXX': `cfm'
- Á 7\Yffm'8Y@J7fi n"
- Á æ`YbY'; ccX\YUfhDYHf'fg"

.....fWcbh]bi YXŁ

DU[ Y '&amp;'

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- Á GufU\`9j Ubq`
- Á FcVYfh< Ua`j`hcb`
- Á GHYd\ UbjY`5`XYfa Ub!C`Yf`
- Á BYj`@ bX[ fYb`
- Á Yfj`Dck Yfg`
- Á A Y`ggU`6fi bbYf`
- Á < Uj`Ymi< Uk`\_jbgcb`

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F9E I 9GH5B8 F97CA A 9B85HCB : CF 6C5F8 57HCB "

5[YbXU'Bi a VYf." % V

GHUZZ' b]h]Uh]b[."

8]fYVWcf."

7ca a ]gg]cbYf."

A YYh]b[ '8UHY."

&#, #&\$&&

G\UbY'7UfhYf"

A ]gWXY'A ]'Yf"

FUbXmK Uh]cb"

hYa H]hY."

5VWcb'fYWta a YbXUh]cbg'Zcf`JWbgi fY'k U]j Yfg"

FYWta a YbXYX'A ch]cb."

h]g'a cj YX'h Uh'h Y'UbgUg'GHUHY'6cUfX'cZ9Xi W]h]cb'UWVdh'hY'UfUW'YX'fYWta a YbXUh]cbg'Zcf`  
JWbgi fY'k U]j Yfg"

9 d'UbUh]cb'cZG]h Uh]cb'FYei ]f]b[ '5VWcb."

G6F'-'% ' % ( &U'ck g'Ubm]gW'cc`X]ghf]V]h'fYei YghU'k U]j Yf'Zca'cbY'cf'a cfY'cZ'hY]f'UWVYX]h]cb'  
fYei ]fYa Yb]g]a d]cgYX'Vm'hY'GHUHY'6cUfX'"FYei Ygh]g'Vm]gW'cc`g'h'k U]j Y'gW'cc`UWVYX]h]cb'  
fY[i'Uh]cb'G6F'-'% ' % ( fUddfcdf]UHY'Wfh]Z]W]h]cb#]Wbgi fY'cZghUZZ'UfY'fYj ]Yk YX'Vm'hY'ghUZZ'cZ  
HYUW'Yf'@]Wbgi fY'UbX'5WVYX]h]cb'"HAY'X]ghf]V]h'fYei YghU'k U]j Yf'Zca'cbY'cf'a cfY'cZ'hY]f'UWVYX]h]cb'  
]bX]j ]Xi U'HYUW'Yf'Zcf'k \ca' h'YmUfY'fYei Ygh]b[ 'h'Y'k U]j Yf'g'W'ffYbhm]k cf\_]b[ 'h'ck UfX'UW'Yj ]b[ '  
h'Y'Uddfcdf]UHY'YbXcf]gYa Yb]cb'\]g#Yf`JWbgiY'5'fYj ]Yk'cZ'hY'k U]j Yf'Udd']W]h]cb']g'Vta d'YhYX'  
VYZcfY'h'Y'k U]j Yf']g'fYWta a YbXYX'Zcf'Uddfcj U'"

HAY'UfUW'YX'fYei Ygh]g'\Uj Y'VYYb'fYj ]Yk YX'Vm'hY'HYUW'Yf'@]Wbgi fY'UbX'5WVYX]h]cb'ghUZZ'UbX'  
UfY'VY]b[ 'Zcf'k UfXYX'h' h'Y'GHUHY'6cUfX'cZ9Xi W]h]cb'Zcf'UW]cb'" ZUddfcj YX'Z'gW'cc`X]ghf]V]h'fYei YghU'k U]j Yf'Zca'cbY'cf'a cfY'cZ'hY]f'UWVYX]h]cb'  
UfY'VY]b[ 'Zcf'k UfXYX'h' h'Y'GHUHY'6cUfX'cZ9Xi W]h]cb'Zcf'UW]cb'" ZUddfcj YX'Z'gW'cc`X]ghf]V]h'fYei YghU'k U]j Yf'Zca'cbY'cf'a cfY'cZ'hY]f'UWVYX]h]cb'  
UfY'VY]b[ 'Zcf'k UfXYX'h' h'Y'GHUHY'6cUfX'cZ9Xi W]h]cb'Zcf'UW]cb'" ZUddfcj YX'Z'gW'cc`X]ghf]V]h'fYei YghU'k U]j Yf'Zca'cbY'cf'a cfY'cZ'hY]f'UWVYX]h]cb'

8]ghf]M	8]ghBUa Y	: ]fgh	@Ugh	G V'YVM	FYVta a "
Öē GJ	T ǎ^ǎ] ^8ǎǎǎǎǎ &ǎǎǎǎǎ Ô[[ ]^ǎǎǎǎǎ	Öē q^	Ôǎǎǎǎǎ	Šǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GJ	T ǎ^ǎ] ^8ǎǎǎǎǎ &ǎǎǎǎǎ Ô[[ ]^ǎǎǎǎǎ	T^* ǎǎ	Ôǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GJ	T ǎ^ǎ] ^8ǎǎǎǎǎ &ǎǎǎǎǎ Ô[[ ]^ǎǎǎǎǎ	Ü[[ { { ^ǎ	Ôǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GJ	T ǎ^ǎ] ^8ǎǎǎǎǎ &ǎǎǎǎǎ Ô[[ ]^ǎǎǎǎǎ	Rǎǎǎǎǎ	Tǎǎǎǎǎ	Öǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē EH	Ô@^ǎǎ	Pǎǎǎǎǎ	Šǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē EH	Ô@^ǎǎ	Pǎǎǎǎǎ	Šǎǎǎǎǎ	Šǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GHE	Ü[[ǎǎ * Pǎǎ	Ü[[ǎǎǎǎǎ	Y^•c@^•	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GJ	Y ǎǎǎǎǎ	Pǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē GJ	Y ǎǎǎǎǎ	Rǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎ	Šǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē G€	Ôǎǎǎǎǎ	T ǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē HÍ	Üǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎǎǎǎ	Rǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē HÍ	Üǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	T^ǎǎǎǎǎǎǎǎ	Rǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē ÍÍ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Rǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē ÍÍ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē ÍÍ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Y^ǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē JÍ	Šǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎ	Üǎǎǎǎǎǎǎǎǎǎǎǎ	Öǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €€	Sǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Rǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €F	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Üǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €F	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Tǎǎǎǎǎǎǎǎǎǎǎǎ	Šǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €F	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎǎǎǎ	T[[ǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €F	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Üǎǎǎǎǎǎǎǎǎǎǎǎ	Üǎǎǎǎǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €F	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Üǎǎǎǎǎǎǎǎǎǎǎǎ	Sǎǎǎǎǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €ǎ	V[[ǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎǎǎǎ	Pǎǎǎǎǎ &^ǎ] ^8ǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ
Öē €€	Üǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	T^ǎǎǎǎǎǎǎǎǎǎǎǎ	Tǎǎǎǎǎǎǎǎǎǎǎǎ	Ôǎǎǎǎǎǎǎǎǎǎǎǎǎǎ	Qǎǎǎǎǎǎǎǎǎ

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Üæ ^Á					
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Öé G	Ö[ áăăăăÄ] ^&ăÜă Öă ~ &ÖÖ[ ] ^!ææ^	Öă, ăă	Óă & ^	Š , /Q&ă^} &^Ă] ^&ăÜă	0đ ] ![ ç^ăĂ
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GUZZ b]h]Uh]b[. 8Ydi hm7ca a ]gg]cbYf.

7ca a ]gg]cbYf.

A YVh]b[ '8UH. ....&amp;#, #&amp;\$&amp;&amp;

7fU][ 'BYi Ybgk UbXYf' 7fU][ 'BYi Ybgk UbXYf'

FUbXmK Uhgcb'

hYa 'H]hY.

5Vhcb'fYei YghZca 'I G8'&amp;), &lt;i a Vc'XhZ5''Yb'7ci bhmZhc' \c'X'U'VcbX'Y'YVh]cb'

FYVta a YbXYX'A ch]cb.

h]g'a c] YX'h Uh'hY? UbglUg'GHUH'6cUfX'cZ9Xi W]h]cb ]ggi Y'Ub'c'fXYf'Ui h'cf]n]b[ 'I G8'&),  
 <i a Vc'XhZ5''Yb'7ci bhmZhc' \c'X'U'Y'YVh]cb'cb'hY'ei Ygh]cb'cZ]ggi ]b[ 'VcbXg']b'YI Wgg'cZ'hY'  
 X]gh]Vmg[ 'YbYfU'VcbX'XYVh'ja ]h]h]cb''

9 d'UbUh]cb'cZG]h Uh]cb FYei ]f]b[ '5Vh]cb.

I bXYf?G5'+&!) (\*%YhgYe"Z'U'gV'cc'X]gh]V]a UmfYei Ygh'h Uh'hY'GHUH'6cUfX'cZ9Xi W]h]cb'  
 Ui h'cf]n]Y'hY'X]gh]V]h'c' \c'X'U'Y'YVh]cb'cb'hY'ei Ygh]cb'cZ]ggi ]b[ 'VcbXg']b'Ub'Ua ci bhk \]V'  
 k ci 'X'W]i gY'hY'X]gh]V]g'VcbXYX']bXYVh'XbYgg'h'YI WYX'hY'X]gh]V]g[ 'YbYfU'VcbX'XYVh'  
 'ja ]h]h]cb''I G8'&), <i a Vc'XhZ5''Yb'7ci bhmZhc'U'g'a UXY'gi V'U'fYei Ygh' ZUddfcj YXZ'hY'X]gh]V]  
 Vti 'X' \c'X'U'Y'YVh]cb'cb'hY'ei Ygh]cb'cZk \Yh'Yf'UXX]h]cb'U'VcbXg'VY ]ggi YX'' Z'hY'j chYfg'Uddfcj Y'  
 gi V'U'Vh]cbZ'hY'X]gh]V]Vti 'X' ]ggi Y'hY'VcbXg''

I G8'&), 'd'Ubgh'c' i gY'hY'VcbX'dfcWYXg'f]bch'h'YI WYX'~% \$\$\$\$\$\$E'h'c'dUm'hY'Vt'ghg'h'c'Vt'bgf'i Vt'  
 Z'fb]g'UbX'Yei ]d'fYbcj Uh]cbgZ]a dfcj Ya Ybhg'UbX'UXX]h]cbg'h'c'fU'Y'Ya Yb]UfmgV'cc'Z']bW]X]b[ '  
 bYk 'WUggfcca gZ'fYghfcca gZ'UbX'gh'cfa 'g\Y'hYf'Vt'ff]XcfZa YV'Ub]W]g'ng'hYa 'i d[ fUXYg'UbX'fYd'UW'  
 fccZgZ'WZY'hYf]U'UXX]h]cbZ\_]h]Yb'fYa cXY'Z'fYghfcca '585'fYa cXY'Z'Vt'ff]Xcf'fYa cXY'Z'cf'Z]fY'  
 dfchYV]h]cbZ'UbX'Xfcd'cZ'UbYZ'dUf\_]b[ 'chZg]XYk U\_]a dfcj Ya Ybhgz'k ]bXck 'fYd'UW'a Ybh]UbX'Z]fY'  
 U'Ufa 'g'ng'hYa 'i d[ fUXYg/fV'ka ]XX'Y'gV'cc'UbX'hV'W'bc'c[ mVi ]X]b[ Z']bW]X]b[ 'U'A G'UXX]h]cb'  
 k #bYk 'WUggfcca gZ'Ufhfcca Z'Vt'ff]Xcf'h'c'hYV'Vi ]X]b[ Z'k cf\_fcca Z'fYghfcca gZ'ci hXccf'gdUW'Z'  
 gYW'fY'YbhfUbW'Z'gVYbW'WUggfcca 'i d[ fUXYgZa YV'Ub]W]g'ng'hYa 'i d[ fUXYgZ'hV'W'bc'c[ mVi ]X]b[ '  
 fYbcj Uh]cb'UbX'Z]fY'U'Ufa 'g'ng'hYa 'i d[ fUXYg/fV'k][\ gV'cc'Z']bW]X]b[ 'U'h'ck Yf'UXX]h]cbZ'gh]f'h'ck YfZ'  
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6UgYX'i dcb'hY'Zc'ck ]b[ 'W]hYf]Uz'ghUZZ'fYVta a YbXg'h Uh'h]g'VcbX'Udd']W]h]cb'VY'Uddfcj YX''  
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 &'A'hY'X]gh]V]g]YI dYf]YbV]b[ [ fck h' ]b'Ybfc''a YbH''  
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 ) "ÁH\Y`X]ghf]Vh'ci h]bYX'h\Y`bYYXg`Zcf'h\Y`Vi ]X]b[ 'dfc`YVh'VmfYgdc bX]b[ 'hc`U``ei Ygh]cbg'fYei ]fYX`  
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 \* "Á5b'ci hg]XY`Vebgi`hUb'hk Ug'i h']nYX`]b`XYhYfa ]b]b[ 'h\Y`gVh'cc``X]ghf]Vh'bYYXg"  
 + "ÁH\Y`U[ Y`cZH\Y`Yi ]gh]b[ 'Vi ]X]b[ fgtUddYUfg`hc`↑ gh]ZmU`VcbX`Y`YVh]cb"  
 , "ÁH\Y`Udd`]Vh]cb`]bX]VhYg'h\Uh\Y`Vi ]X]b[ fgtUfY`]b`bYYX`cZa U`cf`fYdU]fg`]b`cfXYf`hc`dfcj ]XY`h\Y`  
 bYVggUfmg h] XYbhdfc[ fUa`g"  
 - "ÁBc`Vi ]X]b[ gUfY`VY]b[ `Vebgc`]XUhYX`i bXYf'h\]g'dfcdcgU"

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 258 Humboldt</b>	<b>County: Allen</b>
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1. Current equalized assessed tangible valuation *	<u>\$64,433,752</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$9,020,725</u>	
4. State Aid Percentage	<u>8%</u>	21-22 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$18,000,000</u>	<u>27.9%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$18,000,000</u>	<u>27.9%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$9,020,725</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$8,979,275</u>	<u>13.9%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

January 13, 2022  
Date

January 13, 2022  
Date

Dale Brungardt  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

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Vž'gh'hc']ggi Y'VcbXg'UbX']bhYfYghXi f]b[ 'Vž'bg]fi V]cb''

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)" hY'X]ghf]M]ci h]bYX'hY'bYXg'ž'cf'hY'Vi ]X]b[ 'dfc'YV]Vm]fYgdc]bX]b[ 'hc'U''ei Ygh]cbg'fYei ]fYX'  
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+ "ÁH\Y'U[ Y'cZH\Y'Yi ]gh]b[ 'Vi ]X]b[ fgl'UddYUfg'hc'† gh]ZmU'VcbX'Y'YVh]cb"  
, "ÁH\Y'Udd']Vh]cb']bX]VhY'g'hUh'h\Y'Vi ]X]b[ fgl'UfY']b'bYYX'cZfYdU]fg]b'cfXYf'hc'dfcj ]XY'h\Y'  
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5Vhcb'fYei YghZca 'I G8'(\*\$<Yggfcbž<Ufj Ym7ci bhmžhc'c'X'U'VcbX'Y'YVh]cb

FYVŁa a YbXYX'A ch]cb.

h]g'a cj YX'h.Uh'h.Y?UbguG'GHY'6cUfX'cZ9Xi W]h]cb ]ggi Y'Ub'c'fXYf'Ui h'cf]n]b[ 'I G8'(\*\$<Yggfcbž<Ufj Ym7ci bhmžhc'c'X'U'Y'YVh]cb'cb'h.Y'ei Ygh]cb'cZ]ggi ]b[ 'VcbXg]b'YI W'gg'cZ'h.Y'X]ghf]Vhg' [YbYfU'VcbX'XYVh"]a ]h]h]cb"

9 d'UbUh]cb'cZG]h Uh]cb FYei ]f]b[ '5Vh]cb.

I bXYf'?G5'+&!)( '%YhgYe"ŽU'gVŁcc'X]ghf]Mia UmfYei Ygh'h.Uh'h.Y'GHY'6cUfX'cZ9Xi W]h]cb' Ui h'cf]nY'h.Y'X]ghf]Mih'c'c'X'U'Y'YVh]cb'cb'h.Y'ei Ygh]cb'cZ]ggi ]b[ 'VcbXg]b'Ub'Ua ci bhk \VŁ' k ci 'X'WŁi gY'h.Y'X]ghf]Vhg'VcbXYX' ]bXYVh'XbYgg'hc'YI WYX'h.Y'X]ghf]Vhg' [YbYfU'VcbX'XYVh' ]a ]h]h]cb""I G8'(\*\$<Yggfcbž<Ufj Ym7ci bhmž\Ug'a UXY'gi VŁ'U'fYei Ygh" ZUddfcj YXž'h.Y'X]ghf]Mh VŁi 'X'c'X'U'Y'YVh]cb'cb'h.Y'ei Ygh]cb'cZk \Yh.Yf'UXX]h]cbU'VcbXg'VY' ]ggi YX"" Z'h.Y'j chYfg'Uddfcj Y' gi VŁ'U'Vh]cbž'h.Y'X]ghf]MhVŁi 'X' ]ggi Y'h.Y'VcbXg"

I G8'(\*\$'d'Ubg'hc'i gY'h.Y'VcbX'dfcWYXg'fbch'hc'YI WYX"" ) Ž\$\$\$Ž\$\$\$Łhc'dUmh.Y'VŁghg'hc.'fUŁ' VŁbgrfi VŁYei ]d'UbX'Ž fb]g\ 'UXX]h]cbg'UbX'fYbcj Uh]cbg'hc'YI ]gh]b[ '<Yggfcb'<G'hc'VŁbgc' ]XUh'<G' UbX'A G' [fUXYg]b'hc'cbY'ZUW] ]mž]bWŁ XYg'bYk 'UXX]h]cb'Žcf'YXi W]h]cbU'UbX'gi ddcfh'gdUW'gžbYk ' WUggfcca g'UbX'c'WYf'fcca gžbYk '[ma bUg]i a žfccZ]b[ 'UbX'Z]b]g\Ygž]a dfcj Ya Ybhg'hc'<J57'UbX' Y'YVh]WŁ' ]bZUgfi VŁ' fY/fVŁVŁbgrfi VŁYei ]d'UbX'Ž fb]g\ ]a dfcj Ya Ybhg'hc'YI ]gh]b[ '<Yggfcb'A G'hc' gi ddcfh'VŁbgc' ]XUh]cbž'UbX' ]ZbYVW'ggUfmž'a cX]Žmcf'fUnY'U''cf'dcf]h]cb'cZYI ]gh]b[ 'A G/fVŁVŁbgrfi VŁYei ]d'UbX'Ž fb]g\ ]a dfcj Ya Ybhg'hc'YI ]gh]b[ 'Y'Ya YbUfmihc' ]bWŁ XY'bYk 'ghcfa 'g\Y'hYf'UbX' ?]bXYf[ fUfhY'fcca 'UXX]h]cbž'fYbcj Uh]cbg'hc'YI ]gh]b[ 'WUggfcca 'UfYUgž'i dXUHYX'YbhfUbWž i d[ fUXYX'<J57'UbX'Z]b]g\Ygž'UbX'YI hYf]cf]a dfcj Ya Ybhg' ]bWŁ X]b[ 'XfU]bU[ Y]a dfcj Ya Ybhg'UbX' ci hXccf'WUggfcca 'UfYUg"

6UgYX'i dcb'h.Y'Zc'ck ]b[ 'W]hYf]UžghUZZ'fYVŁa a YbXg'h.Uh'h.]g'VcbX'Udd' ]W]h]cb'VY'Uddfcj YX"

%' H.Y'j ch'hc'gi Va ]h'h.Y'VcbX'Udd' ]W]h]cb'Vm'h.Y'c'WŁ'VcUfX'cZYXi W]h]cb'k Ug'i bUb]a ci g'

&" H.Y'X]ghf]Mh]g'bchYI dYf]YbW]b[ '[fck h' ]b'Ybfc'a YbhžVi h]g'ghYUXm'

' " H.Y'VŁa a i b]hmk Ug]bj c'j YX' ]b'h.Y'dfcW'gg'cZ'h.Y'Vi ]X]b[ 'dfcdcgU"

(" 5''fYei ]fYX'Zcfa g'k YfY'dfcdYf'mZ]YX'k ]h' i gž'U'cb[ 'k ]h'Ub'Uddfcdf]UHY' bch]W'Žcf'h.Y'Y'YVh]cb"

)" H.Y'X]ghf]Mh]ci h]bYX'h.Y'bYYXg'Žcf'h.Y'Vi ]X]b[ 'dfc'YVh]Vm'fYgdcX]b[ 'hc'U''ei Ygh]cbg'fYei ]fYX Vm'h.Y'ghUHY'VcUfX'cZYXi W]h]cb"

\*" 5b'ci hg]XY'VŁbgi 'h]bhk Ug'i h] ]nYX' ]b'XYhYfa ]b]b[ 'h.Y'gVŁcc'X]ghf]Mh]bYXXg"

'fVŁb]bi YXŁ'

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+ "ÁH\Y`U[Y`cZH\Y`YI`]gh]b[ `Vi` ]X]b[ fg`UddYUfg`hc`↑gh]ZmU`VcbX`Y`YV]cb"

, "ÁH\Y`Udd`]W]h]cb`]bX]W]h]g`h`Uh\h`Y`Vi` ]X]b[ fg`UfY`]b`bYYX`cZa`U`cf`fYdU]fg`]b`cfXYf`hc`dfcj`]XY`h\Y`  
bYWggUfmg]h`XYbhdfc[fUa`g"

- "ÁH\Y`a`]XX`Y`gWcc`UbX`\][\`gWcc`Vi`]X]b[ g`UfY`VY]b[ `V`bgc`]XU\YX`i`bXYf`h`]g`dfcdcgU"

Gi a a UfmcZ5ddYU'hc'GHUHY'6cUfX'cZ9Xi WUjcb'hc  
5`ck`@WU'JchY'cb'9I WYXJb[ '8YVh@a]h

I b]ZYX'GW cc`8]glf]Wf'(*\$<Yggfcb	7ci blm`<Ufj Ym
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DYfWbhcZ9ei U]nYX'5ggYggYX'  
JUi Ujcb'!7i ffYbhiMYUf

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7fU][ 'BYi Ybgk UbXYf' 7fU][ 'BYi Ybgk UbXYf' FUbXmk Uhgc b'

## hYa H]hY.

5Vmicb fYei YghZca 'I G8 &), <i a Vc`XhZ5`Yb`7ci bmxhc fYW]j Y`7Ud]HU` a dfcj Ya YbhfvcbX UbX`  
bhfyghcGHUy`5]X`

## FYVta a YbYX`A ch]cb.

h]g'a cj YX`h Uh`h Y`?UbgUg`GHUy`6cUfX`cZ9Xi W]h]cb`]ggi Y`Ub`CfXYf`Ui`h`cf]n]b[ 'I G8 &),  
<i a Vc`XhZ5`Yb`7ci bmxhc fYW]j Y`Wd]HU`]a dfcj Ya YbhfvcbX UbX`]bhfyghcGHUy`U]X`Ug`  
Ui`h`cf]nYX`Vm`Uk`"

## 9 d`UbUh]cb`cZG]hi Uh]cb fYei ]f]b[ '5V]cb.

I bXYf?G5`+&!) ( \*%YhgYe`ZU`gW`cc`X]ghf]Mia UmfYei Ygh`h Uh`h Y`GHUy`6cUfX`cZ9Xi W]h]cb`  
Ui`h`cf]nY`h`Y`X]ghf]Mhc fYW]j Y`Wd]HU`]a dfcj Ya YbhfvcbX UbX`]bhfyghcGHUy`U]X`"I G8 &),  
<i a Vc`XhZ5`Yb`7ci bmx`Ug'a UXY`gi W`U`fYei Ygh` ZUddfcj YXZh`Y`X]ghf]Mik ci`X`fYW]j Y`Wd]HU`  
]a dfcj Ya YbhfvcbX UbX`]bhfyghcGHUy`U]X`hc`VY`dfcfUHy`X`Uh`\$`\$`dYfWbhUg`dfcj ]XYX`Vm`Uk`" Zh`Y`  
fYei Ygh]g`bchUddfcj YXZh`Y`X]ghf]Mik ]`bchfYW]j Y`UbmWd]HU`]a dfcj Ya YbhghUy`U]X`"H`Y`VcbX`  
&`Uf]b[ `Zcf`ghUy`U]X`k as`Y`X`Ub`"&, ž&\$&&"

I G8 &), `d`Ubg`hc`i gY`h`Y`VcbX`dfcWYXg`fbchhc`YI`WYX`~`%`ž\$ž\$ž\$ž\$ž\$ž\$hc`d`Umh`Y`Vt`ghg`hc`Vt`bgf`i`Vt`  
Z`fb]g\`UbX`Yei`jd`fYbcj`Uh]cbgž]a dfcj Ya Ybhg`UbX`UXX]h]cbg]hc`fU`Y`Ya`YbHfmgW`cc`ž]bW`X]b[`  
bYk`WUggfcca`gžfYghfcca`gžUbX`ghcfa`g\`Y`hf`Vt`ff]Xcfž`a`YV`Ub]W`gng`hYa`i`d[`fUXYg`UbX`fYd`UW`  
fcc`Zgž`WZYhf]U`UXX]h]cbž`\_]hW`Yb`fYa`cXY`žfYghfcca`585`fYa`cXY`žVt`ff]Xcf`fYa`cXY`Zcf`Z]fY`  
dfchYV]cbžUbX`Xfcd`cZ`UbYždUf\_]b[`chžg]XYk`U`\_]a dfcj Ya Ybhgžk`]bXck`fYd`UW`a`YbhUbX`Z]fY`  
U`Ufa`gng`hYa`i`d[`fUXYg/fVt`a`JXX`Y`gW`cc`UbX`hW`bc`c[`mVi`J`X]b[`ž]bW`X]b[`U`A`G`UXX]h]cb`  
k`#bYk`WUggfcca`gžUfhfcca`žVt`ff]Xcf`hc`hW`Vi`J`X]b[`žk`cf`fcca`žfYghfcca`gžci`hXccf`gdUWž`  
gYW`fY`YbhfUbW`žgVYbW`WUggfcca`i`d[`fUXYgž`a`YV`Ub]W`gng`hYa`i`d[`fUXYgž`hW`bc`c[`mVi`J`X]b[`  
fYbcj`Uh]cb`UbX`Z]fY`U`Ufa`gng`hYa`i`d[`fUXYg/fVt`a`J`gW`cc`ž]bW`X]b[`U`hc`k`Yf`UXX]h]cbžghU]f`hc`k`Yfž`  
Y`Yj`Uhc`fž585`fYghfcca`gžfcc`ZUbX`g]hY`]a dfcj Ya YbhgžYI`dUbX`WZYhf]Užk`]h`bYk`YbhfmUbX`cZ]Wž`  
585`UbX`Z]fY`dfchYV]cb]a dfcj Ya Ybhg`hc`Vt`ff]XcfgžfYd`UW`k`]bXck`g`UbX`a`YV`Ub]W`gng`hYa`UbX`  
Z]fY`U`Ufa`gng`hYa`i`d[`fUXYg/fXt`Vta`a`i`b]hmZ]Y`X`ci`gY`!`a`YV`Ub]W`gng`hYa`i`d[`fUXYg/UbX`fYt`  
VcUfX`cZ]W`k`]bXck`UXX]h]cbg`UbX`Z]fY`U`Ufa`gng`hYa`i`d[`fUXYg`"

6UgYX`i`dcb`h`Y`Zc`ck`]b[`W]hYf]UžghUZZfYVta`a`YbXg`h`Uh`h`]g`VcbX`Udd`]W]h]cb`VY`Uddfcj`YX`"

%`H`Y`j`chY`hc`gi`Va`]h`h`Y`VcbX`Udd`]W]h]cb`Vm`h`Y`cW`VcUfX`cZYXi`W]h]cb`k`Ugi`bUb]a`ci`g`  
&`H`Y`X]ghf]M]g`YI`dYf]YbV]b[`[`fck`h`]b`Ybfc`a`Ybh`

'`H`Y`Vta`a`i`b]mk`Ug`bch]bj`cj`YX`]b`h`Y`dfcWgg`cZh`Y`Vi`J`X]b[`dfcdcgU`"

"fVt`b]bi`YXt`

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( "Á5``fYei ]fYX'Zcfa g'k YfY'dfcdYf'mZ]YX'k ]H' i gžU'cb[ 'k ]H' Ub'Uddfcdf]UHY' bch]W'Zcf'H'Y'Y'YV]cb"  
) "ÁH'Y'X]gh]V]ci h]bYX'H'Y'bYYXg'Zcf'H'Y'Vi ]'X]b[ 'dfc'YV]VmfYgdcbX]b[ 'hc'U``ei Ygh]cbg'fYei ]fYX'  
Vmh'Y'ghUHY'VcUfX'cZYXi W]h]cb"  
\*"Á5b'ci hg]XY'V]bgi 'HUbhk Ug'i h']nYX']b'XYH'fa ]b]b[ 'H'Y'gV]cc``X]gh]V]bYYXg""  
+"ÁH'Y'U[Y'cZ'H'Y'Yi ]gh]b[ 'Vi ]'X]b[ fg]UddYUfg'hc'↑ gh]ZmU'VcbX'Y'YV]cb"  
, "ÁH'Y'Udd`]W]h]cb']bX]W]h]g'h'Uh'H'Y'Vi ]'X]b[ fg]UfY']b'bYYX'cZa U'cf'fYdU]fg]b'cfXYf'hc'dfcj ]XY'  
H'Y'bYV]ggUfmg'h XYbhdfc[ fUa g"  
- "ÁBc'Vi ]'X]b[ g'UfY'VY]b[ 'V]bgc`]XUH'Y'X'i bXYf'H']g'dfcdcgU""

"

**Gi a a UfmcZ5ddYU`hc`GHUy`6cUfX`cZ9Xi WUjcb`Zcf  
7 UdJHJ`-a dfcj Ya YbhGHUy`5JX`**

i b]ZYX`GW cc`8]glf]W`&),`<i a Vc`Xh	7 ci bhm`5`Yb
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DYfWbhcZ9ei U]nYX`5ggYggYX`  
JUi Ujcb`!7i ffYbhiMYUf

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7fU][ 'BYi Ybgk UbXYf' 7fU][ 'BYi Ybgk UbXYf' FUbXmk Uhgcb'

## hYa H]hY.

5Vmicb'fYei Ygh'Zca 'I G8 " ' & 7i bb]b[ \Ua ž?]b[ a Ub'7ci bhmžhc'fYW]j Y'7Ud]hU' a dfcj Ya YbhfvcbX' UbX' bhYfYgh'ghUH'5]X''

## FYVta a YbXYX'A ch]cb.

h]g'a cj YX'hUh'hY?UbgUg'GHUH'6cUfX'cZ9Xi W]h]cb']ggi Y'Ub'CFXYf'Ui h'cf]n]b[ 'I G8 " ' & 7i bb]b[ \Ua ž?]b[ a Ub'7ci bhmžhc'fYW]j Y'Wd]hU' ]a dfcj Ya YbhfvcbX'UbX']bhYfYgh'ghUH'U]X'Ug' Ui h'cf]nYX'Vm'Uk ''

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## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 394 Rose Hill</b>	<b>County: Butler</b>
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1. Current equalized assessed tangible valuation *	\$95,914,520	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$13,428,033</u>	
4. State Aid Percentage	<u>26%</u>	21-22 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$20,080,000</u>	<u>20.9%</u>
6. Amount of bond indebtedness requested	<u>\$18,365,000</u>	<u>19.1%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$38,445,000</u>	<u>40.1%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$13,428,033</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$25,016,967</u>	<u>26.1%</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

January 13, 2022  
Date

January 13, 2022  
Date

Dale Brungardt  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (4)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 2/8/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 460 Hesston, Harvey County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 460 Hesston, Harvey County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 460 Hesston, Harvey County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held Jan. 28, 2022.

USD 460 plans to use the bond proceeds (not to exceed \$35,000,000) to pay the costs to: (a) construct, equip and furnish additions and renovations to existing Hesston HS to consolidate HS and MS grades into one facility, includes new addition for educational and support spaces, new classrooms and locker rooms, new gymnasium, roofing and finishes, improvements to HVAC and electrical infrastructure; (b) construct, equip and furnish improvements to existing Hesston MS to support consolidation, and if necessary, modify or raze all or portion of existing MS; (c) construct, equip and furnish improvements to existing elementary to include new storm shelter and Kindergarten room addition, renovations to existing classroom areas, updated entrance, upgraded HVAC and finishes, and exterior improvements including drainage improvements and outdoor classroom areas.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment, but is steady.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.

(continued)

7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. The middle school and high school buildings are being consolidated under this proposal.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

**Unified School District 460 Hesston****County: Harvey**

1. Current equalized assessed tangible valuation *	<u>\$56,047,432</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$7,846,640</u>	
4. State Aid Percentage	<u>0.15%</u>	21-22 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$1,145,000</u>	<u>2.0%</u>
6. Amount of bond indebtedness requested	<u>\$35,000,000</u>	<u>62.4%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$36,145,000</u>	<u>64.5%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$7,846,640</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$28,298,360</u>	<u>50.5%</u>

**Forms Requested**

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

January 13, 2022  
Date

January 13, 2022  
Date

Dale Brungardt  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 19 f.****Staff Initiating:**

Cheryl Johnson

**Director:**

Cheryl Johnson

**Commissioner:**

Randy Watson

**Meeting Date:****2/8/2022****Item Title:**

Act on request to contract with the Kansas Department of Agriculture for Summer Food Service Program Food Safety Inspections

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas Department of Agriculture for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of \$180 per inspection, not to exceed \$18,000.

**Explanation of Situation Requiring Action:**

In order to participate in the Summer Food Service Program (SFSP) and receive funds for its operation, federal regulations require KSDE to ensure that food safety inspections of food preparation facilities and food service sites are conducted. The Kansas Department of Agriculture (KDA) is the state agency with the authority to conduct food safety inspections in Kansas. Funding for school food safety inspections is provided by the license fee.

Many short-term summer feeding sites are not required to purchase a license from KDA. KSDE is allowed to request funds from USDA for health inspections to assure appropriate and needed inspections are completed. KSDE has requested funds from USDA to pay for the inspection of unlicensed summer feeding sites.

The proposed contract with KDA would begin May 16, 2022 and would not exceed four months duration. KDA would conduct site inspections, perform meal quality tests as necessary, and require corrective action for violations of food safety and sanitation requirements.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number:** 19 g.**Staff Initiating:**

Bert Moore

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:****2/8/2022****Item Title:**

Act to modify contract bid process for operation of a statewide program for the identification and training of education advocates for students with disabilities.

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to modify a bid process to enter into a contract for the purpose of operating a statewide program for the identification and training of education advocates for students with disabilities with said contract to be from July 1, 2022 through June 30, 2027, and in an amount not to exceed \$1,900,000 out of federal funds. Vendor to be determined.

**Explanation of Situation Requiring Action:**

The Special Education and Title Services team requests the initiation of a contract with an organization to operate a statewide program for the identification and training of education advocates for students with disabilities, in order to comply with federal and state special education requirements.

This request is made to enable the state to continue to meet its obligation to operate a program which recruits, trains and assigns qualified individuals to serve as Educational Advocates. This will enable the state of Kansas and the Kansas Department of Education to continue to meet its legal responsibilities for ensuring the child is afforded the rights specified in the Individuals with Disabilities Education Act (IDEA).

The qualified vendor will ensure students with disabilities who qualify for an Education Advocate are identified and appointed within 30 days of notification, train qualified persons to become Education Advocates, receive referrals for students, match advocates to children, cancel appointments, develop training curriculum, provide assistance, problem solve situations, collaborate with other state agencies such as the Department for Children and Families and the Juvenile Justice Authority, survey needs, and keep current records of appointments and cancellations as well as persons serving as advocates and trainers.

The Kansas State Board of Education approved this action for the period of July 1, 2022 through June 30, 2027 in an amount not to exceed \$1,625,000. However, the Special Education and Title Services team determined additional funds are needed for a total amount not to exceed \$1,900,000.

**Item Title:**

Executive session for the purpose of discussing personnel matters of non-elected personnel

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

The open meeting will resume in the Board Room, Suite 102, at the designated time.



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh  
District 1

Melanie Haas  
District 2

Michelle Dombrosky  
District 3

Ann E. Mah  
District 4

Jean Clifford  
District 5

Dr. Deena Horst  
District 6

Ben Jones  
District 7

Betty Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

## WEDNESDAY, FEBRUARY 9, 2022 MEETING AGENDA

9:00 a.m.

1. Call to Order - Chair Jim Porter
2. Roll Call
3. Approval of Agenda

9:05 a.m. (IO)

4. Information on KPERS Working After Retirement

9:30 a.m. (DI)

5. Work Session:
  - a. Analysis and discussion of Kansans Can Success Tour data
  - b. Review of Kansans Can vision, goals, objectives and outcomes

Break

11:15 a.m.

6. Chair Report and Requests for Future Agenda Items
  - (AI) a. Act on Board Travel
  - b. Committee Reports
  - c. Board Attorney's Report
  - d. Requests for Future Agenda Items
  - e. Chair's Report

11:40 a.m.

**ADJOURN**

**Agenda Number:** 4

**Meeting Date:** 2/9/2022



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Information on KPERS Working After Retirement

Alan Conroy is Executive Director of the Kansas Public Employment Retirement System (KPERS). He will explain rules that apply to KPERS retirees who plan to work after retirement. This topic has surfaced during discussions about filling vacancies in school districts.

*Kansas leads the world in the success of each student.*

**Agenda Number:** 5

**Meeting Date:** 2/9/2022



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[www.ksde.org](http://www.ksde.org)

**Item Title:** Work Session -- Analysis and Discussion of Kansans Can Success Tour Data

Information collected during the 2021 Kansans Can Success Tour will be further analyzed and discussed. Last month, Commissioner of Education Dr. Randy Watson previewed findings of three research teams that examined the tour data independently: R12 Comprehensive Center (McRel), Kansas State University, and Kansas State Department of Education. The three entities collaborated and, by consensus, identified five core themes to support schools' needs in producing successful high school graduates. Each theme will be discussed in more detail.

Board members will consider the information as it applies to the Kansans Can vision, goals, objectives and outcomes.

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District 8

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Jim McNiece  
District 10

**Subject:** Chair's Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Board Travel
- b. Committee Reports
- c. Board Attorney's Report
- d. Requests for Future Agenda Items
- e. Chair's Report

Note: Individual Board Member Reports are to be submitted in writing.