



900 S.W. Jackson Street, Suite 600  
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Janet Waugh  
District 1  
Dr. Deena Horst  
District 6

Steve Roberts  
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District 3  
Kathy Busch  
District 8

Ann E. Mah  
District 4  
Jim Porter  
District 9

Jean Clifford  
District 5  
Jim McNiece  
District 10

## TUESDAY, DECEMBER 10, 2019 MEETING AGENDA

10:00 a.m.	1. Call to Order — Chairman Kathy Busch	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of November Minutes	pg 5
10:05 a.m.	6. Commissioner's Report — Dr. Randy Watson	
10:30 a.m.	7. Citizens' Open Forum	pg 19
10:45 a.m. (IO)	8. Update on Computer Science Standards implementation	pg 21
11:15 a.m.	Break	
11:25 a.m. (AI)	9. Act on policy recommendations from the E-Cigarette/Vaping Task Force	pg 23
Noon	Lunch <i>(Board Policy Committee will meet in Conference Room 600 North)</i>	
1:30 p.m. (IO)	10. Recognition of the 2019 National Blue Ribbon Schools	pg 25
2:10 p.m. (RI)	11. Receive report and recommendations from the Blue Ribbon Task Force on Bullying	pg 27
3:00 p.m.	Break	
3:15 p.m. (AI)	12. Act on recommendations of the Professional Practices Commission	pg 29

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612  
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only  
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.  
Website: Electronic versions of the agenda and meeting materials are available at [www.ksde.org/Board](http://www.ksde.org/Board). Information on live media streaming the day of the meeting is also posted there.  
Next Meeting: Jan. 14-15, 2020 in Topeka

*Kansas leads the world in the success of each student.*

3:25 p.m. (AI)	13. Accept recommendations following review of at-risk practices as amended in 2019	pg 57
3:45 p.m. (AI)	14. Receive report from Special Education Transition Work Group	pg 59
3:55 p.m. (RI)	15. Receive proposed revision to definition of Extraordinary Enrollment Growth	pg 69
4:05 p.m. (IO)	16. Chairman's Report and Requests for Future Agenda Items	pg 71
	a. Committee reports and discussion on State Board legislative priorities	
	b. Board Attorney's Report	
	c. Requests for Future Agenda Items	
4:50 p.m. (AI)	17. Consent Agenda	
	a. Receive monthly personnel report	pg 73
	b. Act on personnel appointments to unclassified positions	pg 75
	c. Act on recommendations for licensure waivers	pg 77
	d. Act on Education Flexibility Partnership (Ed-Flex) Waiver request from USD 270 Plainville	pg 83
	e. Act on local in-service education plans	pg 85
	f. Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals	pg 87
	g. Act on calendar year 2020 licenses for recommended commercial driver training schools	pg 101
	h. Act on amendments to Butler County Special Education Interlocal agreement	pg 103
	i. Act on request to initiate contract bid process to provide mentorship opportunities for Kansas' first-year superintendents and principals, and to support school systems in the accreditation process	pg 113
5:00 p.m.	18. Act on Board Travel	pg 115
5:15 p.m.	<b>RECESS</b>	



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## WEDNESDAY, DECEMBER 11, 2019 MEETING AGENDA

- |                 |   |               |
|-----------------|---|---------------|
| 9:00 a.m.       | 1. Call to Order  |               |
|                 | 2. Roll Call  |               |
|                 | 3. Approval of Agenda   |               |
| 9:05 a.m. (IO)  | 4. Updates from Kansas State School for the Blind and Kansas School for the Deaf              | <b>pg 119</b> |
| 9:45 a.m. (IO)  | 5. Information in support of Computer Science Education Week and tech sector growth in Kansas | <b>pg 121</b> |
| 10:15 a.m.      | Break   |               |
| 10:25 a.m. (AI) | 6. Act on new appointments to the Professional Standards Board                                | <b>pg 123</b> |
| 10:30 a.m. (DI) | 7. Update and discussion on Kansas Education Systems Accreditation                            | <b>pg 133</b> |
| 12:30 p.m.      | <b>ADJOURN</b>  |               |



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance

## MINUTES



Kansas State Board of Education

Tuesday, November 12, 2019

### **CALL TO ORDER**

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Nov. 12, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed everyone in attendance, including educators from Shawnee Mission USD 512 who are participating in a leadership academy. She also acknowledged American Education Week occurring Nov. 18-22.

(00:00:02)

### **ROLL CALL**

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

### **STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Busch read both the Board's Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

### **APPROVAL OF AMENDED AGENDA**

Mrs. Clifford moved to approve the day's agenda. Mrs. Mah seconded. Mr. Roberts then moved to pull Consent Item 15 j. for discussion. Mrs. Dombrosky seconded Mr. Roberts' request and it was approved 7-3 with Mr. Jones, Mrs. Waugh and Mrs. Busch in opposition. Approval of the agenda as amended passed on a vote of 10-0.

### **MOTIONS**

(00:05:48)

(00:06:15)

(00:07:01)

### **APPROVAL OF THE OCTOBER MEETING MINUTES**

Mr. McNiece moved to approve the minutes of the October Board meeting. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Mah abstaining.

### **MOTION**

(00:07:28)

### **COMMISSIONER'S REPORT**

Dr. Randy Watson focused on measures that help track whether students are academically prepared when leaving high school. He explained there are eight areas looked at in terms of results, both qualitative and quantitative. Dr. Watson shared student achievement information on state assessments, SAT, ACT, Advanced Placement, Dual Enrollment and career/technical education. He also commented on the STAR recognition system being implemented. One of the distinction categories recognizes districts for exceeding their postsecondary predictive rate by outperforming challenges such as chronic absenteeism, accumulated poverty and student mobility.

(00:07:49)

### **CITIZENS' OPEN FORUM**

Chairman Busch declared the Citizens' Forum open at 10:37 a.m. Speakers and their topics were: Julie Wilson, KNEA—concerns about STAR recognition system and opposition to category placement; Lori Mann, Kansas Literacy Professionals in Higher Education — feedback on Dyslexia

(00:37:29)

Committee recommendations and impact to higher education. Chairman Busch declared the Citizens' Forum closed at 10:46 a.m.

#### **INFORMATION ON EDUCATORS RISING KANSAS**

(00:47:35) Educators Rising Kansas is a student organization that identifies and develops aspiring teachers while they are in high school and uses network supports for their journey toward the teaching profession. The presenter was Cathy Mong from USD 259 and an Educators Rising State Advisory Board member. She commented on the training participants receive such as teacher observation and internships, trends covered at regional and state conferences, and leadership development.

**BREAK** Board members took a break at 11:15 a.m.

#### **RECOGNITION OF NATIONAL FINALISTS FROM KANSAS FOR THE PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING**

(01:13:00) Deputy Commissioner Dale Dennis introduced two of the most recent National Finalists from Kansas for the Presidential Award for Excellence in Mathematics and Science Teaching. The Board recognized Heidi Albin, a science teacher at Complete High School Maize (Maize USD 266), a 2017 recipient, and Sarah Rand, a mathematics teacher at Central Heights Elementary (Central Heights USD 288), a 2018 recipient. Two other recipients were unable to attend the meeting. They are Stephen Smith, a technology teacher at Allison Traditional Magnet Middle School (Wichita USD 259) and Monica Dreiling, a science teacher at Lincoln Elementary (Hays USD 489). Honorees shared remarks about activities in their classrooms and instruction styles. Students from Complete High School Maize spoke about their outdoor science education programs. *(Finalists for this specific award are announced by the White House. The process is currently behind schedule).*

**LUNCH** Chairman Busch recessed the meeting at 12:05 p.m. The Board's Policy Committee met during the lunch break.

#### **KANSANS CAN HIGHLIGHT: USD 500 STUDENTS AND THEIR INTERNATIONAL SPACE STATION EXPERIMENT**

**P.M. SESSION**  
(01:42:27) Chairman Busch reconvened the meeting at 1:30 p.m. She welcomed teacher Erin Morley Henry and four students from USD 500—Daquon Cheadle, Uhunoma Amayo, Carlos Jimenez Reyes and Daleshone Sharkey. These students had the unique opportunity to send their microgravity science experiment to the International Space Station this summer. The project was in conjunction with the former Coronado Middle School (now Gloria Willis MS) and KU GEAR UP. The youth microgravity researchers wanted to discover the best method for growing mint leaves in space. Their application was selected for the Student Spaceflight Experiment program from among international entries. They conducted a ground truth experiment at the same time as the space lab experiment. They spoke about their learning experience and traveling to the Kennedy Space Center. A time for questions and comments followed.

#### **RECEIVE E-CIGARETTE/VAPING TASK FORCE POLICY RECOMMENDATION**

(02:07:04) KSDE Education Program Consultant Mark Thompson represented the E-Cigarette/Vaping Task Force to present draft policy recommendations for a comprehensive tobacco-free grounds policy schools could use. There was discussion about policy enforcement to school visitors. Dr. Thompson shared data released from the Youth Risk Behavior Survey showing increases in youth use of electronic nicotine devices. Task Force member Hina Shah talked about legislative options for key policy areas, including taxation. Several members of the Task Force were present to answer questions, including ones about research, exemptions and flavor bans. The Board is expected to vote on the policy recommendations in December.

## REVIEW DEFINITION OF EXTRAORDINARY ENROLLMENT GROWTH

State Statute provides that the State Board of Education shall define enrollment growth for the purpose of allowing school districts that meet the State Board's definition to appeal to the State Board of Tax Appeals for additional authority to open a new facility. Deputy Commissioner Dale Dennis stated the current definition for extraordinary enrollment growth and presented a proposed provision for consideration that addresses the issue of enrollment growth in a selected part of a school district. The topic will be discussed again at the December meeting.

(02:56:36)

There was a break from 3:07 to 3:15 p.m.

**BREAK**

## ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Professional Practices Commission Chair Linda Sieck appeared remotely to introduce four cases for consideration this month. Mrs. Waugh moved to adopt the findings of fact and conclusions of law of the PPC in issuing the licenses of 19-PPC-35, 19-PPC-38 and 19-PPC-40. Mr. Roberts seconded. Motion carried 10-0. Next, Mr. Jones moved to adopt the findings of fact and conclusions of law in suspending the license of 19-PPC-05. Dr. Horst seconded. Motion carried 10-0.

**MOTIONS**

(03:12:41)

(03:13:55)

## ACTION ON RECOMMENDATIONS OF THE DYSPLEXIA COMMITTEE

At the October State Board meeting, the Dyslexia Committee's report and recommendations were presented for consideration. These recommendations are adapted from the Kansas Legislative Task Force on Dyslexia in order to improve reading instruction, professional development and pre-service teacher preparation in regards to identifying, intervening and re-mediating dyslexia in Kansas schools. Committee Chair Cynthia Hadicke explained about the proposed timelines noted with each recommendation. There was discussion about testing for pre-service teachers seeking particular licenses or endorsements, and the screening and evaluation process for students. Mr. Porter moved to approve the recommendations of the Dyslexia Committee for pre-service teacher programs, professional learning, screening and evaluation, and evidence-based reading practices, encouraging compressed timelines as much as possible, and to adopt the definition of dyslexia as presented. Mr. McNiece seconded. During discussion, Mr. Jones proposed an amendment to remove English Language Arts endorsements from the pre-service recommendation for science of reading testing. Mrs. Mah seconded the request. The amendment failed 3-7, lacking the 6 votes required for passage. Mrs. Clifford, Mr. McNiece, Dr. Horst, Mrs. Dombrosky, Mrs. Busch, Mrs. Waugh and Mr. Porter voted in opposition. Additional discussion followed. The vote on Mr. Porter's original motion passed 10-0.

(03:16:01)

**MOTION**

(03:51:57)

**PROPOSED  
AMENDMENT**

(03:52:35)

**MOTION  
RESTATED**

(03:55:30)

## ACTION ON CONSENT AGENDA

Mrs. Waugh moved to approve the Consent Agenda excluding 15 j. (request to contract for state assessment services), which would be acted on separately. Dr. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

**MOTION**

(03:58:59)

- received the monthly Personnel Report for October.
- confirmed the unclassified personnel appointments of Jennifer Shaffer as Applications Developer on the Information Technology team, effective Oct. 20, 2019, at an annual salary of \$69,992; Megan Pearson as Coordinator on the Teacher Licensure and Accreditation team, effective Oct. 21, 2019, at an annual salary of \$54,995.20; Dayna Kriley as Consultant on the Child Nutrition and Wellness team, effective Oct. 28, 2019, at an annual salary of \$50,960.
- accepted the following recommendations for licensure waivers valid for one school year:  
*Deaf or Hard of Hearing* - Gina Westerman, D0725. *Early Childhood Special Education* - Cherice Benton, Deborah Cavener, USD 204; Ashlea Fales, USD 233; Cara Garretson, USD 253; Jamie Graham, USD 259; Erica Bunton, USD 261; Jessica Knox, USD 305; Sara Carrier, USD 330;

Stephanie Davies, Jessica Weishaar, USD 345; Melinda Hall, USD 389; Angela Voth, USD 418; Linda Morrison, D0618; Gena Jones, D0701; Tammy Cole, Amber Sampson, D0720; Nicole Veatch, D0725. *Early Childhood/Preschool* - Arleen Sponsel, USD 259; Elizabeth Dieker, D0620. *English as a Second Language* - Chelsea Pham, Kelly Shultz, Jessica Vogt, USD 259. *Gifted* - Khanthavivanh Khamdalanikone, USD 204; Marguerite Hunting, Sara Reimer, USD 231; Nichola Demarest, Jennifer Farha, Kristin Heasley, USD 259; Kent Hicks, USD 261; Keri Gehrt Miller, Carlene McManigal, USD 336; Katie Rhodes, USD 383; Jill Hultberg, USD 418; Jillian Kay, USD 475; Jessica Miescher-Lerner, USD 497; Sharon Stockton, Celia Stucky, D0613; Alex Butterfield, Michelle Lewis, Kylie Rush, D0618; Gerald Schwinn, D0638; Corinne Flynn, D0720; Mellany Flagler, Bambi Hanson, D0725. *High Incidence Special Education* - Margaret Seggar, USD 202; Stephen Anderson, USD 203; Anna Thompson, USD 204; Abbie Doerhoff, USD 229; Amy Bloodgood, Breanna Bowzer, Melinda Brown, Amber Nichols, USD 231; Blaine Buckles, Christina Hurd, Stacey Martin, Kelsey Meadows, Nicole Nafziger, USD 233; Jessica Knuth, Alex Lundry, USD 253; Shannon Balthrop, Alyssa Beck, Heather Brown, Camala Cathey, Jennifer Coslett, Heather Crump, Ashley Dowell, Veronica Forbes, Shane Goldwater, Esmeralda Gutierrez, Aubrey Heier, Emily Hellewell, Adrienne Johnson, Sara Johnson, Priscilla Kralicek, Elise Kratz, Jennifer Laflamme, Brook Lohmeier, Angela Masterson, Kayla Nott, Shannon Olson, Megan Plant, Amani Ross, Angela Smith, Judith Spor, Keely Tolbert, Pamela Waldrop, USD 259; Audrey Allen, Justin Carruthers, Rebecca Casey, Stephanie Dunback, Sarah Feather, Matthew Gerber, Amanda Hawkinson, Kristine Kirk, Rodney Marner, Sharon Norden, Vicki Rierson, USD 260; Mary Batt, Ashley Garten, Tiffany Meairs, Diana Moyer, USD 261; Brittany Ferraro, Brandi Flisram, USD 263; Sydney Bacon, Stacy Lambert, Hanna McCarty, Liliana Peters, Steven Taylor, Monica Zier, USD 305; Skyler Suther, USD 320; Stephanie Bender, Tiffany Benedick, Jacob Kirmer, Mallorie Lafarge, USD 345; Megan Perkuhn, Robert Shelburne III, USD 364; Seth Dills, Christine Warren, Jana Winter, USD 383; Kristin Jerrick, Jenessa Maldonado, Christina Whitmer, USD 418; Sonia Camerlinck, Bailee Flaming, Samantha Garner, Evan Goehl, Christina Rankin, Cassie Sandlin, USD 475; Jennifer Allen, Lauren Colman, Lacy Davison Symmonds, Samantha Hershberger, Emily Ray, USD 497; Theresa Barry, Christopher Funk, Colin McCarty, Benjamin Phillips, Scott Snaveley, Betty Thomas, Christopher Wheat, USD 500; Erica Carter, April Farr, Cindie Franz, Patricia Hendrickson, Lori Unruh, D0602; Amanda Wolfe, D0603; Susan Clayton, D0605; Natalie Roberson, D0607; Alicia Birney, D0613; Rebecca Fiedler, Lucas Fitzmorris, Karin Good, Daniel Kliger, Chelsey Livingston, Jason Millemon, Tamara Mink, D0613; Amie Archer, Tyler Botts, Shawn Brown, Megan Davis, Lori Fisher, Logan Harpool, Lorane May, Julie Rader, Lorie Schaller, Tiffany Steinbacher, Randall VandenHoek, D0618; Christopher Duke, Alexia Wells, D0620; Shelley Merrick, D0637; Kelly Ankrom, Amy Dieter, Amy Gumm, Jera Kressly, Hannah Mason, Claire Mossman, Alyssa Rawlings, Ashley Unruh, Michele White, Karli Winter, D0638; Kelly Kimerer, Samantha Toombs, D0700; Amanda Vander Linden, Mindy Woods, D0701; Kaitlyn Isch, D0702; Kylee Brenn, Caitlyn Hecker, Tayvia Kemp, Cynthia Terry, D0725. *High Incidence Special Education - extension on number of days under an emergency substitute license* - Fritz Desir, USD 231; Mamta Renkuntla, USD 233. *Library Media Specialist* - Charity Carter, Kelly Cotton, Jennifer Stebral, Elizabeth Tackett, USD 259; Kari Duntz, Haley Fairbank, Becky Hinck, Terry Morris, USD 475. *Low Incidence Special Education* - Megan Mellring, USD 204; Paige Skouse, USD 229; Tracy Steele, USD 231; Ashley Arconati, Bailey Christensen, Courtney Dubois, Calvin Johnson, Megan Jones, Ellen Kopetzky, Lisa Urban, USD 233; Aubrie Ellis, Ricky Ewert, Maurice Gatewood, Teayanise Guiden, Nicolle Herman, Whitney Long, Michelle Murphy, Gary Rochester, Harley Schiermeister, Ali Wagner, Leslie Winzenried, Richard Wright, USD 259; Amy Hajdukovich, Jordan Hermes, Jennifer Scritchfield, USD 260 Beth Carl, USD 261; Anna Berger, Jessica Palmer, USD 364; Karen Phillips, USD 383; Macey Conrad, USD 497; Whitney Austin, USD 500; Blanca Bueno, USD 512; Amy Phelps, D0618; Susan Sterling, D0638; Renae Gifford, D0701; Alyxandra Rush, D0725. *Low Incidence Special Education - extension on number of*



*days under an emergency substitute license* - Cindy Hollinger, USD 375. *Math - extension on number of days under an emergency substitute license* - Jillian Jones, USD 233; Peggy Forsberg, USD 453. *Science - middle level* - Marie Seymore, USD 259. *Science - extension on number of days under an emergency substitute license* - Roberta Freeman, USD 450. *Spanish - extension on number of days under an emergency substitute license* - Gregory Danker, USD 233. *Visual Impaired* - Bailee Jablonowski, USD 260; Kerry Ingram, USD 305; Amber Hanson, USD 333.

- accepted the recommendations of the Evaluation Review Committee for program approval: **Bethany College** - Biology 6-12, English Language Arts 6-12, Mathematics 6-12, Instrumental Music PreK-12, Vocal Music PreK-12, all continuing programs through June 30, 2026; **Kansas State University** - Agriculture 6-12, English Language Arts 6-12, new programs both through Dec. 31, 2021; **Newman University** - Biology 6-12, Elementary Education K-6, Mathematics 6-12, Reading Specialist PreK-12, all continuing programs through June 30, 2026; **Ottawa University** - Art PreK-12, Business 6-12, Instrumental Music PreK-12, Vocal Music PreK-12, all continuing programs through June 30, 2026; **Washburn University** - Building Leadership PreK-12, District Leadership PreK-12, both new programs through Dec. 31, 2021.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 407 Russell County.
- authorized USD 416 Louisburg, Miami County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 416 Louisburg, Miami County, to receive capital improvement (bond and interest) state aid as authorized by law.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* - 3282, 3286, 3287, 3288, 3289, 3290, 3291, 3292, 3293, 3294, 3295, 3296, 3297, 3298, 3299, 3300.

*authorized the Commissioner of Education to negotiate and*

- initiate the Request for Proposal process for State Board Attorney legal services from July 1, 2020 to June 30, 2021, with the option of four one-year extensions in a five-year contract amount not to exceed \$250,000;
- enter into a contract with Education Elements for calendar year 2020 in an amount not to exceed \$295,700;
- initiate the contract bid process for providing state advisor services for Kansas Business Professionals of America in an amount not to exceed \$67,500 for a four-year contract.

#### INDIVIDUAL ACTION ON CONSENT AGENDA

Mr. Roberts requested to pull Consent Item 15 j. (request to contract for state assessment services). After comments and explanation, Mr. McNiece moved to authorize the Commissioner of Education to enter into a contract with the recommended vendor resulting from a bidding process required by the Department of Administration and Division of Purchasing for the purpose of developing, administering, analyzing and reporting state assessments with a contract amount not to exceed thirty-six million (\$36,000,000) through June 30, 2026. Mr. Jones seconded. Motion carried 8-2 with Mr. Roberts and Mrs. Dombrosky in opposition.

**MOTION**  
(04:05:20)  
**MOTION**  
**RESTATED**  
(04:08:17)

**MOTION**  
(04:12:35)

**BOARD MEMBER TRAVEL**

Board members had the opportunity to make changes to the travel requests for approval. Mr. Porter moved to approve the travel requests and updates. Mr. McNiece seconded. Motion carried 10-0.

**MOTION**  
(04:13:18)

**EXECUTIVE SESSION #1**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters, which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 4:30 p.m. for 30 minutes and the open meeting would resume in the Board Room at 5 p.m. Board Attorney Mark Ferguson, KSDE General Counsel Scott Gordon, Commissioner Randy Watson and Deputy Commissioner Dale Dennis were invited to join the session. Mr. Roberts seconded. Motion carried 10-0.

Open session resumed at 5 p.m.

**MOTION**

**EXTENSION OF EXECUTIVE SESSION #1**

Mrs. Waugh moved to extend the same Attorney-Client executive session with the same participants for 15 minutes, beginning at 5:01 p.m.. Mr. Porter seconded. Motion carried 10-0.

Open session resumed at 5:16 p.m.

**MOTION**

**EXECUTIVE SESSION #2**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 5:16 p.m. for 15 minutes and the open meeting would resume in the Board Room at 5:31 p.m. Mr. Porter seconded. Motion carried 10-0.

**RECESS**

Members returned to open session at 5:31 p.m. Chairman Busch immediately recessed the meeting until 9 a.m. Wednesday at the Kansas Health Institute.

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Kathy Busch, Chairman

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Peggy Hill, Secretary

## MINUTES



Kansas State Board of Education

Wednesday, November 13, 2019

### **CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Nov. 13, 2019, at offices of the Kansas Health Institute, 212 SW Eighth, Topeka, Kansas.

(Meeting not recorded)

### **ROLL CALL**

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

### **APPROVAL OF AGENDA**

Mr. Jones moved to approve the Wednesday agenda as presented. Mrs. Dombrosky seconded. Motion carried 10-0.

**MOTION**

### **CHAIRMAN'S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS**

**School Mental Health Advisory Council** — Chairman Busch summarized ongoing work of the School Mental Health Advisory Council. This included updates on the legislative pilot partnering schools with community mental health centers and utilizing liaisons; the grant supporting school mental health professional development and coaching; resources such as TASN, caregiver training materials and a comprehensive Suicide Prevention, Response and Postvention Toolkit. There were questions about crisis team intervention and assurances for privacy. There was also discussion about the Kansas Communities That Care survey as well as opt-out/opt-in consent.

**Transition Work Group Report and Recommendations**— Mr. Porter presented information from the Special Education Transition Work Group led by the Disability Rights Center of Kansas. Mr. Porter serves on the work group that addresses issues related to transition to adulthood for children with disabilities. Early intervention, supportive decision making, parent involvement, appropriate IEPs and training/technical assistance were among the topics. The work group will present its report to the State Board for acceptance in December and then to the Legislature.

### **Requests for Future Agenda Items —**

- Any of his talking points from March 2017 (Mr. Roberts)
- Virtual schools (Mrs. Dombrosky)
- Courses on civic responsibility, including pre-voting preparation (Mrs. Dombrosky)
- Learning services for incarcerated students (Dr. Horst)
- Oversight of trauma students in absence of regular school advocate (Mrs. Dombrosky)
- Report on review of at-risk practices as amended in 2019 (Mrs. Busch)
- Extended time to talk in-depth about academic achievement and connection to KESA, redesign (Mrs. Busch)

- Discuss current state assessment system and how it fits with redesign and the mission (Mrs. Busch and Mr. Porter)

#### **APPOINTMENTS**

Chairman Busch appointed herself and Ann Mah to work with KSDE to review the at-risk practices as amended in 2019 and to report to the State Board by the January meeting.

#### **BREAK**

Board members took a 10-minute break.

#### **DISCUSSION OF STATE BOARD LEGISLATIVE AGENDA**

State Board Legislative Liaisons Mr. Porter and Dr. Horst led a discussion of existing and potential issues for the development of State Board legislative priorities. Members considered areas where they have direct responsibility. They discussed topics that the State Board would support and/or oppose, by general consensus. A list of the legislative priorities will be prepared and shared with other educational advocate groups. State Board members will further discuss the list at their December meeting.

#### **INFORMATION FROM KANSAS HEALTH INSTITUTE LEADERSHIP**

Board members welcomed Dr. Robert St. Peter, President and CEO of the Kansas Health Institute, who spoke about many parallels between moonshots in health and in education. He gave an overview of KHI, which is a non-partisan organization focused on improving health through research and information. Dr. St. Peter also shared data about various factors that impact health.

#### **ADJOURN**

The meeting adjourned at 12:30 p.m.

The next State Board meeting is Dec. 10 and 11, 2019 in Topeka.

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Kathy Busch, Chairman

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Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes****October 15, 2019****CALL TO ORDER**

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Oct. 15, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed everyone in attendance and extended an invitation to stay for the afternoon reception marking the 50th anniversary of elected State Board leadership.

**10/15/2019**  
**A.M. Session**  
 (00:00:06)

**ROLL CALL**

The following Board members were present:

Kathy Busch	Jim McNiece
Jean Clifford	Jim Porter
Michelle Dombrosky	Steve Roberts (afternoon arrival)
Deena Horst	Janet Waugh
Ben Jones	

Board member Ann Mah was absent; Steve Roberts arrived after lunch.

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Busch read both the Board's Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AMENDED AGENDA**

Chairman Busch announced two changes to the Oct. 15 Consent Agenda: the postponement of Item 12 d. (initiate contract bid process for Kansas Business Professionals of America state advisor services) and the addition of 12 g. (act on updated list of evidence— and research-based reading programs for state aid reimbursement). Dr. Horst moved to approve the day's agenda as amended. Mrs. Waugh seconded. Motion carried 8-0, with Mrs. Mah and Mr. Roberts absent.

**MOTION**  
 (00:03:32)

**APPROVAL OF THE SEPTEMBER MEETING MINUTES**

Mrs. Clifford moved to approve the minutes of the Sept. 10 and 11, 2019 regular Board meeting. Mr. Porter seconded. Motion carried 8-0. Next, Mr. Jones moved to approve the minutes of the Sept. 19, 2019 Special Meeting with the Kansas Board of Regents. Mr. McNiece seconded. Motion carried 8-0.

**MOTIONS**  
 (00:04:08)  
 (00:04:41)

**RECEIVE KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION ANNUAL REPORT**

Bill Faflick, Executive Director of the Kansas State High School Activities Association, presented the organization's annual report to the State Board, aided by KSHSAA staff members Cheryl Gleason and Rod Garman who shared highlights in both school activities and athletics. They addressed work to continually improve student safety and student leadership opportunities. Topics included in the report were the addition of girls' wrestling as a championship sport, a focus on emergency action plans, risk minimization and a summary of the year ahead. A time for questions and answers followed.

(00:05:16)

**CITIZENS' OPEN FORUM**

Chairman Busch declared the Citizens' Forum open at 10:43 a.m. Speakers and their topics were: Janet Stramel, Kansas Association of Teachers of Mathematics — support for Kansas mathematics standards over assessments; Shannon Krysl, Wichita USD 259 — importance of alternative licensure programs; Ashlie Jack, Wichita State University—Teacher Apprentice Program and other licensure pathways; Jenna Ginest, Wichita USD 259 — addressing teacher shortage and hard to fill positions,

(00:43:28)

particularly science; Idalia Shuman, KNEA — Educators Rising Kansas program and upcoming conferences; Stacey Bell, USD 450 Shawnee Heights — potential conflict between state vision and use of ACT as assessment; Bev Schottler, Kansas Independent College Association and KAPCOTE — impact of Dyslexia Committee recommendations on private college teacher education programs. In addition to open forum speakers, written public comment was received from Rep. Blake Carpenter — seeking a change of the term Emotional Disturbance within special education; and Leah Grim, USD 260 Derby — advocating to change the Special Education Eligibility Label Emotional Disturbance. Chairman Busch noted the written comments would be referred to the Special Education Advisory Council for a recommendation. She declared the Citizens' Forum closed at 11:09 a.m.

**BREAK**

Board members took a break until 11:20 a.m.

**KANSAS SEAL OF BILITERACY UPDATE**

(01:10:06)

The Kansas Seal of Biliteracy is a credential recorded on the transcript of any graduating student who has passed an approved assessment certifying the student's proficiency in English and another world language. The State Board adopted the credential in 2016. Dr. Regina Peszat, world language consultant for the Kansas State Department of Education, shared statistics of growth over the past year and reported on updates to the biliteracy guidelines. In academic year 2018-19, there were 24 participating districts and 406 certificates awarded representing several additional languages, including American Sign Language.

**COMMISSIONER'S ANNUAL REPORT AND KANSANS CAN VISION PROGRESS SUMMARY**

(01:19:59)

Dr. Randy Watson provided his annual progress summary of the past year to the State Board. He shared a draft of the 2018-19 KSDE Annual Report titled "Discover." Academic achievement stats will be delayed since statewide results were embargoed by ACT and SAT until the end of October. Dr. Watson stressed the need to think differently about the organization of schools which has traditionally been based on age, time and content. He reported on the current number of redesign schools as well as progress made on several of the state-level outcomes, particularly kindergarten readiness, individual plans of study, high school graduation and postsecondary completion.

**LUNCH**

Chairman Busch recessed the meeting at 12:04 p.m. Mr. Roberts arrived after the lunch break.

**RECEIVE RECOMMENDATIONS FROM DYSLEXIA COMMITTEE**

**P.M. SESSION**  
(01:54:49)

Chairman Busch reconvened the meeting at 1:30 p.m. and welcomed KSDE elementary education program consultant Cynthia Hadicke, chair of the Dyslexia Committee. Several committee members were in the audience. She outlined the committee's conclusions and recommendations which fell into the categories of pre-service education, professional learning, screening and evaluation process, and evidence-based reading practices. She also talked about early intervention, structured literacy, the definition of dyslexia, and recommendation for a state dyslexia coordinator. Board members asked questions about impact to licensure, resources for the field, trainings, screening practices, standards and capacity issues. Board action on the recommendations is anticipated at the November meeting.

**UPDATE ON TEACHER VACANCY AND SUPPLY; HIGHLIGHTS OF LICENSED PERSONNEL REPORT**

(02:45:00)

Presenters from the department of Teacher Licensure and Accreditation were Susan Helbert, Assistant Director, and Shane Carter, Data Systems Coordinator. They informed members about year two of two pilots for a Limited Apprentice License (High Incidence Special Education and Elementary Education) as new sources to fill vacancies. They reported on improvements to data collection system and communication with school districts, assignment vacancies and hard to fill subject areas, entrance and exit data from the Licensed Personnel Report, and the positive impact of mentoring on teacher retention. They also mentioned continued work of the Teacher Vacancy and Supply Committee.

## ACTION ON CONSENT AGENDA

Mr. Porter moved to approve the Consent Agenda as amended, including the postponement of 12 d. (initiate contract bid process for Kansas Business Professionals of America state advisor services) and the addition of 12 g. (act on updated list of evidence– and research-based reading programs for state aid reimbursement). Mr. McNiece seconded. Motion carried 8-0-1 with Mr. Roberts abstaining. In the Consent Agenda, the Board:

- received the monthly Personnel Report for September.
- accepted the following recommendations for licensure waivers valid for one school year:
  - Agriculture - extension on number of days under an emergency substitute license* -- Kathleen Oswald, USD 377. *Early Childhood Special Education* -- Danielle Johnson, USD 114; Shelby Peder- sen, Elizabeth Moore, USD 253; Denise Koelzer, Joan Donovan-Thomas, USD 372; Kyla Riddle, USD 453; Valerie Lamont, USD 491; Jessica Rinkes, USD 512; Bobbi Riggs, D0603; Shawnda Shafer, D0607; Kelsey Clemons, D0619; Sandra Howe, D0620; Felisha Bland, D0636; Tina Vitztum, D0708; Amanda Crouch, Michelle Burris, D0720. *Elementary Extension of Days Only* -- Hannah Hattabaugh, Rochelle Eslinger, USD 363; Shelby Miller, USD 497. *English as a Second Language* -- Elisabeth Vogel, USD 259. *English as a Second Language – Extension on number of days under an emergency substitute license* - Andrea Kemp, USD 385. *English Language Arts* -- Justin Freeman, USD 259. *General Social Studies – Extension on number of days under an emergency substitute license* - Stephen Abrams, USD 275. *Gifted* – Lindsey Burgess, USD 229; Cody Swartz, Rachel Hill, USD 259; Sarah Reynolds, USD 330; Jodi Schumacher, USD 382; Joshua Yoakam, USD 469; Kristina Bubna, USD 497; Rosanne Lawler, USD 512; Kimberly Kasson, D0636; Robert Bovaird, Linda Meinig, D0720. *High Incidence Special Education* – Mersadee Lofts, USD 114; Julie Lueger, Kate- lyn Lohmann, USD 115; Allison Wilkins, Chelsea Parsons, Deborah Kreie, Kara Delauretis, Lisa Schultz, Sheila Fowler, USD 200; Ashley Pieper, Courtnie Adam, USD 202; Shamaila Mantara, Christina Sollars, USD 229; Brent Fales, Bridget Costello, Morgan Kerfes, Shelly Stringer, USD 230; James Gadwood, Kayla Ayer, USD 232; Arijana Cook, Kenneth Gully, Shaun Bouley, Brett Reichert, Courtney Metzen, Scott Starr, USD 253; Robert Tinker, Bradley Olson, Joanne Fluker, Kirk Merwin, Nathaniel Ames, Sonnya Adams, Amber Johnson, Chelle Fraley, Claire Valadez, Jessica Holdt, Kaitlyn Bumgarner, Kelsey Jones, Marsha Geer, Shelley Louthan, Whitney Steele, Danielle Higgins, USD 259; Deborah Stoughton, Derek Racette, Heather Hirt, USD 308; Diane Breiner, Margaret Strait, Michelle Stuhlsatz, Victoria Mulderrig, USD 320; Kasi Kraus, USD 330; Jessica Bienhoff, USD 336; Sara Corbin, USD 372; Kristin Buessing, Shanda Montgomery, USD 383; Gustaf Lindstrom, Melynda Hanson, Taylor Walker, USD 409; Suzanne Martell, USD 437; Nicole Lance, Robert Arnold, Amber Lovejoy, Lauren Ingram, USD 453; Angela Seyferth, Teri Beaver, Dawn Graham, Kristine Carr, USD 457; George Shannon, Tiffany Simmons, USD 469; Jennifer Mick, Kasey Lane, USD 495; Hayleigh Howe, Sommer Brecheisen, Angela Mathews, Erin Weinmaster, USD 497; Katherine Marx, Amy Wright, Leah Chaska, Brianna Boyce, Lukas Rampy, Holli Oberheu, Lauren Gensler, Quintin Dougherty, Shannon Johnson, Suzanne Snell, Jonathan Riley, USD 512; Amy Welch, Keitha Dodson, Marci Henderson, Michelle Clouch, D0603; Sherry Woods, Lisa Meise, Rachel Gutschenritter, Shandi Kepley, Kyle Groff, Sarah Thompson, D0607; Tabatha Johnson, D0616; Ann Schrick, Kaitlyn Frese, D0617; Hannah Hemberger, Tyler Lampert, Jennie Willard, D0619; Amy Crawford, Ryann Vobach, Amber Booton, D0620; Gina Peak, John Lambert, Randa Linner, D0636; Elaina Lawson, Jesse Blake, Kevin Nelson, Russell Swisher, Debra Lopez, Garrett Wilson, Kip Whiteley, Lindsay Lloyd, Sarah Braun, Shaunya Timmons, Samantha Hestand, D0637; Traci McDonald, Sharon Huband, D0702; Alice James, Amber Prochaska, Angela Kreutzer, Jack Garcia, Rebecca Kuehl, D0708; Kandie Lowe, Melissa Wheeler, Jessea Chapman, Beth Palmer, Megan Russell, Rebecca Fink, D0720; Hazel Davidson, Kara Standridge, Laurie Jacklovich, Erin Walton, Sonya Owings, Z0032. *High Incidence Special Education – Extension on number of days under an emergency substitute license* -- Adam Moore, USD 453; Kelly Staples, USD 464; Brandi

**MOTION**  
(03:23:02)

Green, USD 497. *Library Media Specialist* – Aimee Burman, USD 230; Christina Kindle, Julia Duggin, USD 259. *Low Incidence Special Education* – Catherine Hutchens, USD 207; Cecelia Carr, Hallie Patton, Abbie Doerhoff, Katrina Hachinsky, Hannah Wurth, USD 229; Kendra Walsh, USD 230; Zachery McFall, USD 232; Erin Simon, Erin Murray, Christopher Brown, USD 259; Sarah Rhodes, Victoria Gellott, USD 383; Hannah Harrity, USD 453; Madison Workman, USD 469; Elisabeth Barber, Rachel Kirby, Ashlee Spaits, USD 512; Lisa Jackson, D0607; Karrieanne Murdock, D0619; Kayla Driskill, D0708. *Music – Extension on number of days under an emergency substitute license* - Stephanie Nesseth, USD 450. *Social Studies Middle Level - Extension on number of days under an emergency substitute license* - Roberta Freeman, USD 450. *Visual Impaired* - Lisa Bohlen, USD 308; Codie Berntsen, D0619; Daniel Kelly, D0708.

- approved renewal of a Visiting Scholar license for the 2019-20 school year to Eric Kolkmeier, Kansas City USD 500.
- authorized increased state aid for the Mental Health Intervention grant for the 2019-20 school year for USD 329 Wabaunsee from \$32,100 to \$37,350 and for their Community Mental Health Center from \$10,700 to \$12,450.
- approved the updated list of evidence- or research-based reading programs eligible for state aid reimbursement as required by law, and approved the updated list of evidence-based best practices for at-risk program and instruction of students receiving at-risk program services as required by K.S.A. 72-5153.

*authorized the Commissioner of Education to negotiate and*

- enter into a contract with the recommended vendor resulting from the bidding process required by the Department of Administration and Division of Purchasing for the purpose of management and facilitation of the Kansas Technical Advisory Committee for state assessments, with a contract amount not to exceed \$666,975 through June 30, 2022.

#### **HISTORY OF EDUCATION IN KANSAS**

(03:23:53)

Education Program Consultant Don Gifford highlighted changes in Kansas education over the past century in recognition of the 50th anniversary of the first elected Kansas State Board of Education. He spoke about the origins of the Kansas State Board of Education, described what early schools were like and shared a partial timeline of changes.

#### **RECESS AND POST-MEETING 50TH RECEPTION**

**RECESS**

Chairman Busch recessed the meeting at 3:15 p.m. in order for the Board to host a 50th anniversary reception marking the constitutional decision to provide for an elected Kansas State Board of Education. The first 10-member Board took office in 1969. Commissioner Watson welcomed guests and then Lt. Governor Lynn Rogers gave congratulatory remarks. Chairman Busch and Vice Chair Waugh introduced current members as well as former State Board members in attendance. Guests included Joseph Steineger Jr. of Kansas City. He served as the Board's first vice chair in 1969.

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Kathy Busch, Chairman

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Peggy Hill, Secretary



**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes****October 16, 2019****CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Oct. 16, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**10/16/2019**  
(00:00:14)

**ROLL CALL**

The following Board members were present:

Kathy Busch	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

Ann Mah and Jean Clifford were absent. Mrs. Clifford participated by phone for a brief time.

**APPROVAL OF AMENDED AGENDA**

Chairman Busch announced that the order of presentations would be rearranged to accommodate schedules. Item 6 (feedback report from Dr. Watson would be first, followed by the Vaping Update and then Anti-Bullying Awareness Week). Mrs. Dombrosky moved to approve the Wednesday agenda as amended. Mr. McNiece seconded. Motion carried 8-0.

**MOTION**  
(00:01:30)

**RECEIVE FEEDBACK REPORT ON PROPOSED USE OF ACT AND ACT WORKKEYS AS HIGH SCHOOL STATE ASSESSMENT**

At the August State Board meeting, Commissioner Watson announced the opportunity to use the ACT exam, and its counterpart ACT WorkKeys, as the Kansas state assessment for high school. The Board directed him to gather feedback from superintendents, curriculum leaders, special education directors and others about this possibility. Dr. Watson reported on the input received and recommended keeping the current high school state assessments with no changes for school year 2020-21. The Board will continue to study the impact of having free access to both Pre-ACT and ACT, then review the information again in 2021. There was a consensus to have more discussions and affirm the Commissioner's recommendation. Dr. Watson also commented on changes occurring to ACT and a comparison of the Kansas Assessment Program to ACT college readiness benchmarks. Board member questions included purpose of WorkKeys, ESSA accountability requirements, and concerns about "test prep" and "over testing."

(00:02:40)

**E-CIGARETTE/VAPING TASK FORCE UPDATE AND POLICY DISCUSSION**

Several members of the E-Cigarette/Vaping Task Force led discussions on a Tobacco 21 draft model policy, which prompted questions about restricted use and enforcement authority for visitors to school grounds. The draft proposal is to serve as a best practice policy and a cornerstone for preventing early addiction and premature death by prohibiting all tobacco sales to individuals under age 21. This would include electronic nicotine delivery devices associated with vaping. There were comments about targeted marketing restrictions and options to ban fruit flavors of products. Representatives from the American Lung Association and American Academy of Pediatrics presented information on programming to aid with cessation, cases of heightened addiction levels in youth and pending research on long-term damage.

(00:56:59)

Board members took a break at 11:17 a.m.

**BREAK**

(02:16:25)

### **RECOGNITION OF ANTI-BULLYING AWARENESS WEEK IN KANSAS**

Education Program Consultant Kent Reed presented information regarding National Bullying Prevention Month and Anti-Bullying Awareness Week in Kansas. He shared an update from the Blue Ribbon Task Force on Bullying (goals, objectives, workgroups), evidence through the Kansas Communities That Care Survey of a correlation between bullying and youth suicide thoughts, plans and attempts.

(03:11:08)

### **CHAIRMAN'S REPORT AND FUTURE AGENDA ITEMS**

NASBE Delegate Assembly—Dr. Horst commented on the upcoming conference of the National Association of State Boards of Education and selection of area directors. Mr. Porter reported on plans for a Nov. 13 retreat to discuss legislative topics and a Nov. 14 meeting with other education advocates to review the Board's legislative agenda. He also gave an update on the Governor's Education Council subcommittee. Mr. McNiece summarized the Board's recent western Kansas tour and forums.

### **Board Attorney Report — None this month.**

Chairman Busch mentioned two recent sessions centered on early childhood held in Wichita, KSDE's annual conference Oct. 28-30, the Nov. 23 Kansas Teacher of the Year state banquet, an overview of the Nov. 12 and 13 Board meeting and retreat, and distribution of annual evaluation forms.

**Appointments —** Chairman Busch named herself and Jean Clifford to represent the Board on the re-established State Board/Kansas Board of Regents Coordinating Council. Mrs. Busch also appointed Jim McNiece to serve as the State Board representative, an ex-officio member, of the Statewide Broadband Expansion Planning Task Force.

### **Requests for Future Agenda Items —**

- Overview of Kansas Communities That Care Survey (Mrs. Waugh)
- KESA update and report from Accreditation Review Council (Mr. McNiece)
- Discussion on high school graduation requirements based on the Kansans Can Vision and absence of qualified admissions (Mr. McNiece)
- Discussion on alternatives to the current school schedule/day (Mr. Porter)

**MOTION**  
(03:02:39)

### **BOARD MEMBER TRAVEL**

Board members had the opportunity to make changes to the travel requests for approval. Mr. Porter moved to approve the travel requests and updates. Mr. Jones seconded. Motion carried 8-0.

**MOTION**  
(03:02:54)

### **EXECUTIVE SESSION**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters, which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 12:20 p.m. for 30 minutes and the open meeting would resume in the Board Room at 12:50 p.m. Board Attorney Mark Ferguson, Commissioner Watson and Dr. Brad Neuenswander were invited to join the session. Mr. Porter seconded. Motion carried 8-0.

**ADJOURN**

The open meeting resumed at 12:50 p.m. and was immediately adjourned. The next meeting will be Nov. 12 and 13, 2019 in Topeka.

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Kathy Busch, Chairman

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Peggy Hill, Secretary



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Janet Waugh District 1	Steve Roberts District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Kathy Busch District 8	Jim Porter District 9	Jim McNiece District 10

**Subject:** Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.





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**To:** Randy Watson  
**From:** Stephen King  
**Subject:** Update on Computer Science Standards implementation

At the April 2019 Kansas State Board of Education meeting, the adoption of the Computer Science Model Standards led to the commissioning of a task force to evaluate and recommend policies and actions leading to successful state-wide implementation of the standards. The task force was formed in June and divided into four committees. The outcome of the committees' work is currently being discussed at Road Shows across Kansas. Board members will receive information regarding the current state of this project.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

**Staff Initiating:**

Mark Thompson

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on policy recommendations from the E-Cigarette/Vaping Task Force

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the recommended Comprehensive Tobacco-Free School Policy developed by the E-Cigarette/Vaping Task Force.

**Explanation of Situation Requiring Action:**

The purpose of the E-Cigarette/Vaping Task Force was to assist schools in dealing with the recent e-cigarette/vaping epidemic that is negatively impacting Kansas students and schools. The Task Force includes representatives from numerous state agencies, Kansas school administrators, public health educators, health advocates, school nurses, school counselors, parents, school-centered agency representatives, pediatricians, university health educators, and high school and college students. Dr. Mark Thompson, Education Program Consultant at KSDE, heads up the Task Force.

At the May 2019 State Board meeting, a school administrator and the tobacco prevention program manager from KDHE presented information on e-cigarettes/vaping. The State Board requested a small group to develop and present a set of actions for the Board to consider at the June 2019 meeting. The State Board of Education approved the recommendations at the June meeting, which included the formation of an E-cigarette/Vaping Task Force. The Task Force began meeting monthly in July 2019 and has been presenting to the State Board of Education at their monthly meetings since August.

The State Board of Education requested that the E-Cigarette/Vaping Task Force present a draft Tobacco-Free School Policy that encompassed e-cigarettes for them to receive at their October 2019 Board meeting. The Task Force had not finalized the draft policy by the October meeting, but presented the finalized draft to the State Board of Education at their November 2019 meeting.

### **E-Cigarette/Vaping Task Force Draft Policy Recommendations**

**Students and Staff:** The use, possession, or promotion of any tobacco product by any student or staff is prohibited in any district facility; in school vehicles; at school-sponsored activities, programs, or events; and on school owned or operated property at all times.

**Visitors:** The use of any tobacco product by parents, contractors, volunteers, and all other visitors is prohibited in any district facility; in school vehicles; at school-sponsored activities, programs, or events; and on school owned or operated property at all times.

*The following definitions apply to this policy.*

**“Tobacco product”** means any product that is made from or derived from tobacco, or that contains nicotine, that is intended for human consumption or is likely to be consumed, whether smoked, heated, chewed, absorbed, dissolved, inhaled or ingested by any other means, including, but not limited to, Electronic Nicotine Delivery System (ENDS), cigarettes, cigars, pipe tobacco, chewing tobacco, snuff, or snus. Tobacco product also means any component or accessory used in the consumption of a tobacco product, such as filters, rolling papers, pipes, charging devices, cartridges and any substance used in ENDS, whether or not they contain nicotine. This definition does not cover FDA-approved Nicotine Replacement Therapies including transdermal nicotine patches, nicotine gum, and nicotine lozenges.

**“Electronic Nicotine Delivery System (ENDS)”** means any device that delivers a vaporized solution (including nicotine, THC or any other substance) by means of cartridges or other chemical delivery systems. Such definition shall include, but may not be limited to, any electronic cigarette, vape pen, hookah pen, cigar, cigarillo, pipe, or personal vaporizer. ENDS are not FDA-approved Nicotine Replacement Therapy devices.

**“Promotion”** includes, but is not limited to, product advertising, via branded gear, bags, clothing, any personal articles, signs, structures, vehicles, flyers, or any other materials.

***Student violations will result in disciplinary actions as outlined by the school district. Disciplinary actions may include parent/guardian notification, participation in a tobacco & electronic nicotine delivery systems education program, referral to a cessation program, and/or community service. Student violations may be reported to law enforcement if use or possession is deemed to be illegal.***





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**To:** Randy Watson  
**From:** Denise Kahler  
**Subject:** Recognition of the 2019 National Blue Ribbon Schools

The Kansas State Board of Education will have the opportunity to hear from five of Kansas' six 2019 Kansas Blue Ribbon Schools. These schools were honored in November at a ceremony in Washington, D. C.

The National Blue Ribbon Schools Program recognizes schools whose students achieve at very high levels or are making significant progress in closing achievement gaps among different groups of students.

#### **2019 Blue Ribbon Schools**

- Central Plains Elementary School, Central Plains USD 112, Principal Jane Oeser
- Clear Creek Elementary School, De Soto USD 232, Principal Kelley Begley-McCall
- Corinth Elementary School, Shawnee Mission USD 512, Principal Chris Lowe
- Kathryn O'Loughlin McCarthy Elementary School, Hays USD 489, Principal Vicki Gile
- Holy Rosary-Wea Catholic School, Bucyrus, Principal Nick Antista

**Not attending** – Lakewood Elementary School, Blue Valley USD 229

The principals from the above-named schools will share with Board members the factors they have found to be most significant in raising student achievement at their schools. They will be available to respond to questions from Board members.





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**To:** Randy Watson  
**From:** Myron Melton, Kent Reed  
**Subject:** Receive report and recommendations from the Blue Ribbon Task Force on Bullying

In April 2019, the Blue Ribbon Task Force on Bullying was commissioned by Kansas Education Commissioner Randy Watson. The 36-member task force has conducted a statewide listening tour and has established work groups to research key issues related to bullying awareness and prevention. The task force co-chairs are Mr. James Regier, Superintendent of Remington-Whitewater Public Schools USD 206, and Dr. Rick Ginsberg, University of Kansas Dean of Education. They will be presenting the first read of the task force report and recommendations.

Note: The next Task Force meeting is Dec. 2, at which time members will finalize their report.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 a.

**Staff Initiating:**

Scott Gordon

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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### **Item Title:**

Act on recommendations of the Professional Practices Commission (denial)

### **Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission in the denial of 19-PPC-27 and 19-PPC-30.

### **Explanation of Situation Requiring Action:**

#### **19-PPC-27**

The Applicant applied for a Substitute Teaching license. In 2012, Applicant was convicted of one misdemeanor count of Lewd and Lascivious Behavior as defined in Wichita City Ordinance 5.68.140(b) ("Publicly exposing a sex organ or exposing a sex organ in the presence of a person who is not the spouse of the offender and who has not consent thereto, with intent to arouse or gratify the sexual desires of the offender or another."). In 2013 the Kansas State Board of Education revoked Applicant's license and all endorsements previously issued in case number 2013-PPC-22. Applicant did not request a hearing or submit an Answer to the Complaint filed by KSDE. The PPC recommends denial of Applicant's application.

#### **19-PPC-30**

The Applicant applied for an Emergency Substitute License. In 2018 the Applicant was convicted of furnishing alcoholic liquor or cereal malt beverage to a minor. Applicant was not licensed at the time of the offense or subsequent conviction. The Applicant did not request a hearing or submit an Answer to the Complaint filed by KSDE. The PPC recommends denial of the application.



**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-27

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner ("Commission") of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education ("KSDE")

The hearing on this matter was held on October 7, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Eric Filippi, Jennifer Holt, Nathan Reed, Sylvia Ramirez, and Stan Ruff. The KSDE appeared by and through General Counsel, R. Scott Gordon.

[REDACTED] did not appear.

**FINDINGS OF FACT**

1. On May 20, 2019, [REDACTED] applied for a Substitute Teaching License.
2. On July 24, 2019 the Kansas State Department of Education signed a Complaint requesting the denial of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on July 30, 2019.
3. The Complaint was mailed to [REDACTED] address on record. It was delivered on August 13, 2019.
4. [REDACTED] did not file an Answer to the Complaint nor did he request a hearing.
5. The Complaint alleges that on April 6, 2012, [REDACTED] was convicted on one misdemeanor count of Lewd and Lascivious Behavior as defined in Wichita City Ordinance 5.68.140(b) ("Publicly exposing a sex organ or exposing a sex organ in the presence of a person who is not the spouse of the offender and who has not consented thereto, with intent to arouse or gratify the sexual desires of the offender or another.")
6. On the 13<sup>th</sup> day of August, 2013, the State Board of Education revoked [REDACTED] license and all endorsement previously issued in case number 2013-PPC-22.
7. [REDACTED] waited the five-year requirement since the revocation of his last license before reapplying for a new teaching license.

### CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may deny the license for misconduct or other just cause. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of his actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] application for a Substitute Teaching license be denied.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on November 20, 2019.



### **NOTICE TO APPLICANT**

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

## CERTIFICATE OF SERVICE

I hereby certify that on this \_\_\_\_\_ day of \_\_\_\_\_, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon  
Kansas State Department of Education  
900 SW Jackson Street, Suite 102  
Topeka, Kansas 66612

---

Gwen Kramer  
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-30

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on October 7, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Eric Filippi, Jennifer Holt, Nathan Reed, Sylvia Ramirez, and Stan Ruff. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

**FINDINGS OF FACT**

1. On July 24, 2019 the Kansas State Department of Education signed a Complaint requesting the denial of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on July 30, 2019.
2. The Complaint was mailed to [REDACTED] address on record. It was delivered on August 2, 2019.
3. [REDACTED] did not file an Answer to the Complaint nor did she request a hearing.
4. The Complaint alleges that on September 20, 2018, [REDACTED] plead no contest to and was convicted of one count Furnishing alcoholic liquor or cereal malt beverage to a minor, a class B person misdemeanor, in violation of K.S.A 21-5607(a)(1).

**CONCLUSIONS OF LAW**

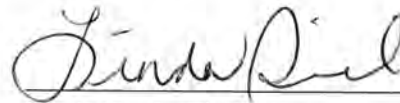
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan, 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may deny the license for misconduct or other just cause including crimes involving a minor. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of her actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] application for an Emergency Substitute license be denied.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on November 20, 2019.

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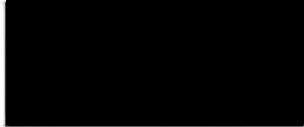
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Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

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Kansas State Department of Education  
900 SW Jackson Street, Suite 102  
Topeka, Kansas 66612

---

Gwen Kramer  
Secretary, Professional Practices Commission

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 b.

**Staff Initiating:**

Scott Gordon

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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### **Item Title:**

Act on recommendations of the Professional Practices Commission (revocation)

### **Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission in the revocation of 19-PPC-31, 19-PPC-32, 19-PPC-33 and 19-PPC-41.

### **Explanation of Situation Requiring Action:**

#### **19-PPC-31**

Licensee is currently licensed by the Kansas State Board of Education. In 2019 he was convicted of misdemeanor theft. Licensee did not request a hearing or submit an Answer to the Complaint filed by KSDE. The PPC recommends revocation of the license.

#### **19-PPC-32**

Licensee is currently licensed by the Kansas State Board of Education. In 2019 he was charged with possession of marijuana and possession of drug paraphernalia and subsequently entered into a diversion agreement. Licensee did not request a hearing or submit an Answer to the Complaint filed by KSDE. The PPC recommends revocation of the license.

#### **19-PPC-33**

Licensee is currently licensed by the Kansas State Board of Education. In 2019 she was convicted of felony Aggravated Battery and felony Interference with Law Enforcement Officer. Applicant did not request a hearing or submit an Answer to the Complaint filed by KSDE. The PPC recommends revocation of her license.

#### **19-PPC-41**

Licensee voluntarily surrendered her teaching license for revocation as a consequence of inappropriate contact with a student. In 2018 she entered a plea and was convicted of Attempted Unlawful Sexual Regulations. As a condition of her plea agreement and criminal sentence, she surrendered her current license and waives any objection to or contestation of finding made by the Professional Practices Commission or the Kansas State Board of Education related to her surrender. The PPC recommends acceptance of her surrender and the revocation of her license.





**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-31

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on October 7, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Eric Filippi, Jennifer Holt, Nathan Reed, Sylvia Ramirez, and Stan Ruff. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

**FINDINGS OF FACT**

1. On July 24, 2019 the Kansas State Department of Education signed a Complaint requesting the revocation of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on July 30, 2019.
2. The Complaint was mailed to [REDACTED] address on record. It was delivered on August 16, 2019.
3. [REDACTED] did not file an Answer to the Complaint nor did he request a hearing.
4. The Complaint alleges that on June 19, 2019, [REDACTED] plead guilty to one count of Theft, Class A, Nonperson Misdemeanor under K.S.A. 21-5801(a)(2)(b)(4).

**CONCLUSIONS OF LAW**

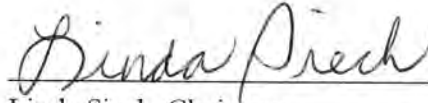
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

4. The Kansas State Board of Education may revoke the license for misconduct or other just cause including a conviction of any misdemeanor involving theft. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of his actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] license be revoked immediately.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION

A handwritten signature in cursive script, reading "Linda Sieck", is written over a horizontal line.

Linda Sieck, Chairman

Order signed on November 20, 2019.

### **NOTICE TO APPLICANT**

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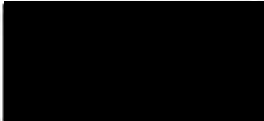
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Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, KS 66612

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Kansas State Department of Education  
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Topeka, Kansas 66612

---

Gwen Kramer  
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-32

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on October 7, 2019. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

**FINDINGS OF FACT**

1. On July 24, 2019 the Kansas State Department of Education signed a Complaint requesting the revocation of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on July 30, 2019.
2. The Complaint was mailed to [REDACTED] address on record. It was delivered on August 2, 2019.
3. [REDACTED] did not file an Answer to the Complaint nor did he request a hearing.
4. The Complaint alleges that on May 9, 2019, [REDACTED] entered into a Diversion Agreement for possession of marijuana and possession of drug paraphernalia.

**CONCLUSIONS OF LAW**

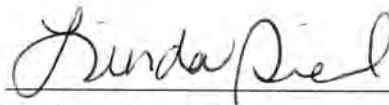
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2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

4. The Kansas State Board of Education may revoke the license for misconduct or other just cause including entering into a criminal diversion agreement after being charged with any offense involving drugs. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of his actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] license be revoked immediately.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on November 20, 2019.

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Topeka, Kansas 66612

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Gwen Kramer  
Secretary, Professional Practices Commission



**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-33

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on October 7, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Eric Filippi, Jennifer Holt, Nathan Reed, Sylvia Ramirez, and Stan Ruff. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

**FINDINGS OF FACT**

1. On August 5, 2019 the Kansas State Department of Education signed a Complaint requesting the revocation of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on August 5, 2019.
2. The Complaint was mailed to [REDACTED] address on record. It was delivered on August 23, 2019.
3. [REDACTED] did not file an Answer to the Complaint nor did she request a hearing.
4. The Complaint alleges that on April 18, 2019, [REDACTED] plead no contest to and was convicted of Aggravated Battery, and Interference with LEO; Conceal/alter/destroy evidence in felony case.

**CONCLUSIONS OF LAW**

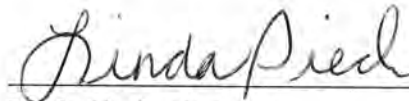
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may revoke the license for misconduct or other just cause including convictions of any crimes punishable as a felony. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of her actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] license be revoked immediately.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on November 20, 2019.

### **NOTICE TO APPLICANT**

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Topeka, Kansas 66612

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Gwen Kramer  
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the License of  
[REDACTED]

19-PPC-41

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] submission of a voluntary surrender of her teaching license for revocation.

The hearing on this matter was held on October 7, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Jennifer Holt, Nathan Reed, Sylvia Ramirez, and Stan Ruff. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. [REDACTED] did not appear.

**FINDINGS OF FACT**

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education.
2. [REDACTED] voluntarily surrendered her teaching license for revocation as a consequence of inappropriate contact with a student. The contact resulted in criminal charges and an eventual conviction in Sedgwick County District Court Case #2018-CR-1527 of Attempted Unlawful Sexual Relations, in violation of K.S.A. 21-5301(a)(c)(1) & K.S.A. 21-5512(a)(9). The plea and conviction are based on texts exchanged with a student over the age of 16, which were sexual in nature, and physical contact of a sexual nature which was designed to lead to oral copulation by [REDACTED] on the student.
3. [REDACTED] surrender was ordered as a condition of her criminal sentence, that she surrender her right for current licensure by the Kansas State Board of Education.
4. A copy of [REDACTED] surrender is attached to this Initial Order.

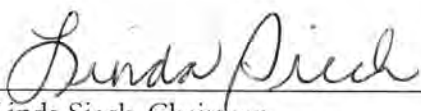
### CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender her license to the Commission. The Commission shall investigate the surrender and make a recommendation to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).
2. Under these circumstances, notice of the possible revocation of [REDACTED] license and the opportunity for her to have a hearing are not required to revoke her license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 5 – 0 that [REDACTED] voluntary surrender of her license be accepted and her teaching license and any associated endorsements be revoked immediately.

This Initial Order is made and entered this November 20, 2019.

PROFESSIONAL PRACTICES COMMISSION

  
\_\_\_\_\_  
Linda Sieck, Chairman  
Order signed on November 20, 2019.

## NOTICE TO LICENSEE

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Trevor Riddle  
200 West Douglas, Suite 830  
Olive W. Garvey Building  
Wichita, Kansas 67202  
Attorney for Respondent

And via interoffice mail to:

R. Scott Gordon  
Kansas State Department of Education  
900 SW Jackson Street, Suite 102  
Topeka, Kansas 66612

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Gwen Kramer  
Secretary, Professional Practices Commission



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13

**Staff Initiating:**

Brad Neuenswander

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Accept recommendations following review of at-risk practices as amended in 2019

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations presented by the review committee following examination of at-risk practices as amended in 2019.

**Explanation of Situation Requiring Action:**

KSDE staff will provide an update to the State Board on evidence-based best practices for at-risk students, legislation and steps to fulfill the requirement of the law.



**Item Title:**

Receive Special Education Transition Work Group Report

**Recommended Motion:**

It is moved that the Kansas State Board of Education send the report from the Special Education Transition Work Group to the Special Education Advisory Council (SEAC) for further review and ask SEAC to report back to the State Board with comments and suggestions no later than February 2020.

**Explanation of Situation Requiring Action:**

The Transition Work Group was assembled in 2018 in lieu of action by the Kansas Legislature on the 2018 House Bill 2745. The Transition Work Group is accomplishing all of the activities and outputs that would have been required by that bill with the goal of children with disabilities successfully transitioning to adulthood. Membership of the work group includes state agencies, educators, administrators, parents, disability advocates and the Kansas experts in the field of postsecondary transition. Work Group facilitators were Jim Porter, State Board member and former Board Chair, and Rocky Nichols, Executive Director of the Disability Rights Center of Kansas.

Recommendations are outlined in the attached summary document. The categories are:

- Training, Professional Development and the IEP/Transition System
- Systems Change and Coordination
- Capacity Building
- Data Collection and Tracking



## **Policies of the Kansas State Board of Education:**

The following are policies of the Kansas State Board of Education on matters concerning post-secondary transition. The Board is asking the Commissioner of Education to develop, with further stakeholder engagement, a detailed action plan to carry out these policies and to ensure they are effectively implemented in all Kansas schools under the purview of KSDE and the State Board of Education. The Board is also asking the Commissioner to report back to the Board a detailed implementation plan to carry out these policies, as well as periodic reports of progress towards the plan's implementation. As part of this reporting, the Board asks the Commissioner to detail specifically how such standard or policy is assured to be implemented consistently statewide (examples: Board policy with training/technical assistance, what data will be collected?, what accountability measures will be put in place?, including the most important requirements as part of the school accreditation process?, etc.). We would note that a "policy" of the State Board of Education is not equal to a rule/regulation or law. It does not equate to a mandate that schools must follow. A policy of the State Board of Education provides the parameters and direction for KSDE to follow as they provide the models, training, technical assistance, best practices and standards to Kansas schools. The sincere hope is that by these being the official policies adopted by the State Board that it will stake out a leadership position for Kansas schools to follow. That leadership position, along with the hard work of KSDE staff, will hopefully lead to these policies of the Board being accepted and implemented in Kansas schools.

These policies were recommended by a Transition Workgroup chaired by State Board of Education member Jim Porter. The membership of the Transition Workgroup includes state agencies, educators, administrators, parents, disability advocates and the Kansas experts in the field of post-secondary transition. The Transition Workgroup was established in 2018 when Jim Porter was chair of the State Board of Education. The Workgroup was assembled in lieu of action by the Kansas Legislature on 2018's HB 2745. The Transition Workgroup is accomplishing all of the activities and outputs that would have been required by HB 2745. Additionally, when recommendations are being made by the Workgroup to other Kansas entities outside of the control of the Kansas State Board of Education (such as state agencies, Governor, Kansas Legislature, etc.) those recommendations are detailed in a separate document. Throughout this document, the original reports and recommendations of the Transition Workgroup are cited to better provide the Commissioner, KSDE staff and the public have access to the full report language and recommendations surrounding each policy. These full reports will help provide background and a more complete picture of the policy changes being sought by the Board with this document.

The full community of Kansas stakeholders that engage in transition-related activities was involved in this planning process. The State Board considers these policy changes best practices which KSDE will implement, with or without funding. All of the changes in this document are measures to be implemented by KSDE. Through the adoption of this document, the Board understands that KSDE will implement these points by either making or suggesting changes in policies, practices, procedures and

evaluated standards. Additionally, concerning Employment First and competitive, integrated employment changes in this document, the existing Kansas Employment First Initiative Act (KSA 44-1136 through 1138) already empowers and requires such changes. This existing law requires that “All state agencies shall follow this policy and ensure that it [Employment First] is effectively implemented in their programs and services.” Therefore, this document is also detailing the State Board of Education’s directive for implementing the current Employment First law. The policy regarding Employment First is actionable, because there is existing law. If implementation of any of the points of this document is a barrier due to existing funding, KSDE will report back to the Board of Education the specific barrier and the funding required to remedy the situation. If steps are unclear because there are unknowns due to lack of data, KSDE should study the issue and report back on the data and on next steps to accomplish the recommendation. The State Board should receive a preliminary report with timelines early in 2020.

### **Training, Professional Development and the IEP/Transition System**

1. Ensure the entire special education system is focusing on increasing understanding, engagement and planning of post-secondary transition at all ages, including early childhood, for students with disabilities by supporting transition preparation and planning through training, technical assistance, professional development and evaluation of implementation (see Report 1, Recommendation 1).
  - a. Establish a model for effective Individualized Education Program (IEP) meeting practices and procedures, including transition, to ensure it is user-friendly, understandable, useful and less frustrating to students/parents and that consistent, best-practices are provided in all districts statewide.
  - b. Consult with key national leaders in this area, such as Kansas University Center on Developmental Disabilities, National Technical Assistance Center on Transition, and others to incorporate evidence-based practices and other effective national models to assist with this effort, such as the LifeCourse Framework.
  - c. Pursuant to the Kansas Employment First Initiative Act, Individuals with Disabilities Education Act, and Workforce Innovation and Opportunities Act, establish that the postsecondary expectation for all students with disabilities will be competitive, integrated employment.
2. Establish and promote a model for effective IEP meeting practices and procedures that ensures IEPs are student led and emphasize transition across the lifespan (see Report 1, Recommendation 3).
  - a. Support students’ individualized participation by stressing best-practices in self-advocacy and self-determination.
  - b. Examine other states that incorporate a user-friendly, interactive device/web-based app to improve their engagement of students and parents in the IEP and transition process. As part of this engagement, such a device/web-based app can be utilized to obtain feedback and information for the transition plan.

3. Establish and promote a model for consistent child-find practices to ensure all students with disabilities that require an IEP are correctly identified. (see Report 1, Recommendation 4).
  - a. KSDE will provide training and technical assistance to ensure students with disabilities birth through 21 (including but not limited to those with mental health needs, autism and brain injury) are appropriately identified and served under IDEA and not simply referred to other options (such as informal supports, Student Improvement Team Plan, 504 Plan, Positive Behavioral Support, etc.).
  - b. As part of KSDE's disproportionality examinations, the Department will examine prevalence rates of IEP disability categories to determine categories that are either over or under represented. This information will be used to identify districts that could benefit from targeted technical assistance, including examination of the district's child-find policy, practices and procedures.
4. KSDE will work with disability stakeholders who will develop training and technical assistance to ensure transition planning includes all alternatives to guardianship (durable powers of attorney, supported decision making, etc.) are presented to ensure choices are fully informed and carefully made. Guardianship is the last resort and is utilized only after other less restrictive alternatives have been fully considered. KSDE will gather data regarding guardianship decisions (See Report 1, Recommendation 8).
5. Work with stakeholders to provide materials, training and technical assistance to ensure schools better understand, inform, and provide resources to parents and students about services in the community that support individuals for effective transition during and beyond school, and throughout their lifespan (see Report 1, Recommendation 9).
  - a. For students at-risk of being employed in a non-competitive or non-integrated setting, stress the availability of individualized Medicaid Home and Community Based Services waivers and Vocational Rehabilitation supports that can get them a job in the community that is both competitive and integrated. The Kansas Employment First Act requires competitive, integrated employment must be the preferred and first option.
6. Establish and promote a model to educate families and professionals on how to prepare for transition beginning in early childhood and provide effective information as to how such preparation would lead to better outcomes for transition, which will ensure expectations are limitless (see Report 4, Recommendation 1).
7. Work with other states, Kansas state and local agencies and programs (Vocational Rehabilitation, Department of Commerce, Workforce Centers, Medicaid, HCBS Waivers, Independent Living Centers, etc.) to support the "braiding" of funds between the different systems, including providing training and technical assistance to schools, thus creating a more effective coordination of resources (See Report 4, Recommendation 2).

- a. “Braiding” of funds is when all the different resources come together (Vocational Rehabilitation, Workforce Centers, Independent Living Centers, KSDE, Medicaid, HCBS Waiver programs, mental health, local schools, etc.) to ask “What does this student with a disability need to have a successful transition, and how can our individual programs and funds work together to make that happen.” Coordination is key.
  - b. Numerous states have effectively incorporated “braiding” of funding to ensure better transition outcomes for students with disabilities.
  - c. Braiding of funds could result in students receiving appropriate supports from the above sources which could relieve some financial pressure on schools and Special Education funds. For instance, using VR Pre-ETS (Pre-Employment Transition Services) funding to involve students in job readiness training.
8. KSDE, working with disability stakeholders, will establish and promote a model to provide training to schools and teachers on how to ensure students are trained in best practices in self-advocacy and self-determination beginning at early childhood (see Report 4, Recommendation 3).
9. KSDE will work with the Kansas State Board of Regents, disability stakeholders, Kansas private colleges, and others to develop training and technical assistance to schools regarding resources available to support transitioning students into post-secondary education and training opportunities (see Report 5, Recommendation 2 and 3).
  - a. The terms post-secondary education and training are to be interpreted broadly (e.g. auditing classes, comprehensive transition programs, etc.) for all students with disabilities.
  - b. School personnel on the IEP team will share with students and families the full range of post-secondary educational opportunities individualized for students across the spectrum of academic ability, including those with intellectual disability; and the transition services available to prepare students to be successful in their chosen post-secondary education program, which includes obtaining accommodations.
  - c. IEP teams will inform families that students have a right to receive reasonable accommodations and to apply for and attend post-secondary programs. For students who wish to participate in a degree-seeking post-secondary education program, acceptance into such programs are not limited by the cost of necessary accommodations.
  - d. School personnel will work with students to provide information, documentation and assistance to ensure students understand their rights and have access to documentation of needed accommodations. KSDE will provide a model to ensure schools follow an effective process to provide graduating students with disabilities a comprehensive listing of accommodations (Summary of Performance) received in order to facilitate a more effective post-secondary transition.
  - e. KSDE will work with the Kansas Board of Regents to establish expectations around students coming out of Kansas schools to Kansas post-secondary institutions with documentation of accommodations received.



10. KSDE will establish and provide guidance on quality practices to ensure schools provide individualized supports and services for students age 18 through 21 (See Report 4, Recommendation 4).
  - a. KSDE will examine existing data to identify districts that appear to be under serving students in this age group, and provide targeted training and technical assistance to those districts.
  - b. The focus will be on ensuring that students who need and can benefit from 18 through 21 services obtain such services pursuant to existing law. Transparency about IEP requirements are essential.
  - c. KSDE will provide training and technical assistance to all districts.

### **Systems Change and Coordination**

1. KSDE will provide a model to ensure students with disabilities with IEPs of appropriate age, and their legal decision makers, receive a referral to Vocational Rehabilitation and Workforce Development Centers (see Report 1, Recommendation 7).
  - a. As part of this referral process, KSDE will work with disability stakeholders and the programs to develop a process to improve the referral process across systems between schools, VR and Workforce Development Centers.
  - b. As one idea, the Transition Workgroup subcommittee discussed creating a process for providing materials to schools for parents to sign releases to allow schools to share their information to make these referrals to VR and Workforce Development Centers. Improving this process is critically important to successful transitions. The Workgroup would like these and other ideas to be discussed through the stakeholder engagement group in sub a, above. Parent members of the subcommittee strongly believed that students/parents need to be better informed by school staff just how critically important VR and the Workforce Centers are to making a successful transition to adult life and obtaining a job after high school.
  - c. Another idea that the Workgroup discussed was to make referral to VR and Workforce Centers more of an “opt-out” process and more automatic. There was strong support from the parent and advocacy communities for this process. Although KSDE does not control this process, the Workgroup will be making recommendations to the Governor, Legislature and State Agencies regarding this idea.
2. KSDE will provide a model for schools to ensure transition plans have meaningful steps, activities and mechanisms to ensure students with disabilities transition to competitive, integrated employment as the first and preferred option (see Report 3, Recommendation 1).
  - a. Only a transition that includes either: 1) post-secondary education and training that leads to competitive, integrated employment or 2) transition to such employment will be considered by KSDE to be a successful transition under this Board adopted document.

- b. The State Board understands that the Employment First Initiative Act applies to KSDE and Kansas schools. By adopting this document, the Board is helping to better ensure that KSDE and schools are in conformity with Kansas law.
  - c. Because this helps implement the requirements of existing Kansas law, the Board asks the Commissioner of Education to establish significant processes, training/technical assistance, reporting requirements and accountability mechanisms to ensure KSDE and Kansas schools come into conformity with this document and the Employment First law. Additionally, the Commissioner is asked to report back how KSDE will implement the portion of the existing law that “All state agencies shall follow this policy and ensure that it [Employment First] is effectively implemented in their programs and services.” Additionally, KSDE is to ensure transition plans in Kansas transition students to competitive, integrated employment and independent living whenever possible. The goal is to do a “hard reset” on the educational transition system in order to make competitive, integrated employment the clear expectation going forward.
  - d. Pursuant to the Kansas Employment First Initiative Act, the Board is issuing these specific points regarding competitive, integrated employment as the policies and goals of the KSDE regarding Employment First.
3. KSDE will work with the Kansas Vocational Rehabilitation program on methods to better ensure more active and effective engagement with schools regarding post-secondary transition (See Report 3, Recommendation 2).
  4. KSDE will work with the Executive Branch agencies to be intricately involved in the coordination of planning and implementation efforts on disability employment issues. KSDE needs to have key decision makers involved and engaged with Executive Branch agencies in an effective method to coordinate disability employment and post-secondary transition issues. This coordination is important to ensure improved disability employment outcomes, including post-secondary transition (See Report 3, Recommendation 3).

### **Capacity Building**

1. Ensure schools are providing effective numbers and sufficiently trained transition coordinators/specialists (see Report 1, Recommendation 2).
  - a. KSDE will survey local education agencies to determine how many are employing staff that meet the below standards for Transition coordination.
  - b. KSDE will establish competencies to make positive changes in this area. In the short-term there are options such as micro-credentialing and obtaining competencies to improve Transition coordination. In the long-term there are many options to consider, including but not limited to creating credentialing or licensure standards to ensure effectiveness and consistency of services.

- c. Parents/students need to be educated how to be effective consumers of transition coordinator services (knowing what Transition Coordination is, what the professional standards are, what these micro/credentials mean, etc.).
  - d. Local education agencies should be encouraged to provide compensation for those obtaining appropriate competencies.
  - e. KSDE will detail to schools acceptable levels of transition coordinators and other standards to increase coordinator numbers and ensure better access to this needed service.
  - f. Additionally, the following details numerous standards and competencies for transition coordinators/specialists. KSDE should examine these competencies as it establishes the core competencies and standards. <http://community.cec.sped.org/dcdt/cec-transition-standards>
2. Working with disability stakeholders, develop a plan to increase independent advocates in order to empower parents and students to effectively navigate the special education system and advocate during planning and implementation of the individualized educational program and process, including transition (see Report 1, Recommendation 5).
- a. KSDE will develop a plan to ensure greater access to independent advocates.
  - b. As a consensus, parents and advocates on the Transition Workgroup identified these independent advocates are a need that must be filled, as a key to a successful transition.
  - c. For more information on the successful models and best practices for creating capacity for independent advocacy/ombudsman services, see the extensive policy paper written by the AARP, the Arc of the United States, Families USA, DREDF and others (“Designing State-Based Ombuds Programs ...”).
3. Working with disability stakeholders, develop a plan to ensure better access to benefits planners and planning materials to bust the myths surrounding employment and disability benefits. This access to benefits information and planners must start early to combat the systemic and prolific myths about work and benefits in the disability community (See Report 1, Recommendation 10).
- a. KSDE needs to work with the existing benefits planners in Kansas (through KDHE’s Working Healthy program, the federally-funded WIPA program, and any other benefits planners – ILCs, CMHCs, etc.) to increase collaboration and access to benefits planning for students with disabilities in transition.
  - b. Other collaborators include the Kansas State Treasurer (ABLE Accounts) and private or pooled special needs trusts organizations (such as Arcare). Knowledge about ABLE accounts and special needs trusts are an important aspect of a successful transition plan.
  - c. A goal of collaboration is to have knowledgeable experts (KDHE, KDADS, Kansas State Treasurer, etc.) produce materials and basic information about benefits planning, such as information about SSI, Medicaid, ABLE accounts and special needs trusts for schools to

share with students in transition and their parents in order to help ensure a more effective transition to competitive, integrated employment.

### **Data Collection and Tracking**

The taskforce performed an in-depth review of existing surveys and data collections from multiple state agencies and organizations. The taskforce then identified questions that cannot be answered with existing data, but which could provide actionable information to improve transition results for children. A summary of the taskforce's proposals are included below (See Report 2, Recommendations in the Table starting on page 2 of the report).

1. Create a heat map of the state to identify where students are transitioning into sheltered workshops.
  - a. Use the geographic data to see if there are particular areas of the state or districts that demonstrate a need for targeted support in transitioning to competitive employment options.
2. Identify districts providing real working experiences in the community for youth.
  - a. A significant indicator for post school employment is in-school access to employment opportunities.
3. Identify which districts have a transition council.
  - a. Which districts participate in active transition councils?
4. Determine which districts are collecting their own post-school data.
  - a. High quality data at the school level on student post-school outcomes will inform improvements at the school level.
5. Perform additional data collections and analysis as may be necessary to implement other recommendations of the Transition Workgroup, including survey and other data to gauge school performance on the IEP and transition issues contained in the Employment Systems Change Coalition report.



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**To:** Commissioner Randy Watson  
**From:** Dale Dennis  
**Subject:** Review Definition of Extraordinary Enrollment Growth

Kansas Statutes Annotated 72-5158 provides that the State Board of Education shall define enrollment growth for the purpose of allowing school districts that meet the State Board's definition to appeal to the State board of Tax Appeals for additional authority to open a new facility.

The process consists of a school district authorizing and approving a bond issue to construct a new facility. If the school district has rapid enrollment growth that meets the State Board's requirements, they are given the opportunity to submit an appeal to the State Board of Tax Appeals for the purpose of making an additional levy to open a new facility.

There are approximately six (6) school districts that use this provision in the law.

If the State Board of Tax Appeals approves a dollar amount, the school district may levy up to the amount authorized for two years. After two years, there is a six-year phase down of the amount approved.

The current definition of extraordinary enrollment growth is listed below.

- a three-year average of at least six percent increase in enrollment,
- an increase of 1,500 or more students over the past three years, or
- an increase of 750 or more students over three of the last six years if the new facilities being constructed are not replacement.

The issue before the State Board will be enrollment growth in a selected part of a school district. For example, a school district could have minor enrollment growth overall but one part of the district is experiencing rapid enrollment growth which requires additional facilities.

(continued)

One option to consider would be to add the following provision to the definition of extraordinary enrollment growth.

- a substantial increase in student enrollment which causes a school to be at 100 percent of its enrollment capacity with projected enrollment growth to at least 130 percent of capacity, which necessitates the building of new school facilities to relieve future crowding. If using this rationale, the school district must submit a research-based study showing the history and projected enrollment growth.

If the State Board of Education approves this addition to the definition, it is not likely it would be used prior to the Spring of 2022.

Following discussion of the proposed amendment, this issue could be placed on the January agenda of the State Board for action.



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Janet Vaughn District 1	Steve Roberts District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Kathy Busch District 8	Jim Porter District 9	Jim McNiece District 10

**To:** Kansas State Board of Education

**Subject:** Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. Committee reports and discussion on State Board legislative priorities
- b. Board Attorney's Report
- c. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.





Agenda Number:

Meeting Date:



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To: Commissioner Randy Watson  
From: Candi Brown, Wendy Fritz  
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	3	3	0	3	1							
Unclassified	2	3	0	3	1							
Unclassified Regular (leadership)	1	0	0	0	0							
<b>Total Separations</b>	4	1	2	0	4							
Classified	1	0	0	0	0							
Unclassified	2	1	2	0	4							
Unclassified Regular (leadership)	1	0	0	0	0							
<b>Recruiting (data on 1st day of month)</b>	5	5	6	10	6							
Unclassified	5	5	6	9	6							
Unclassified Regular (leadership)	0	0	0	1	0							

Total employees 242 as of pay period ending 11/16/2019. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

**Staff Initiating:**

Candi Brown

**Director:**

Wendy Fritz

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on personnel appointments to unclassified positions

**Recommended Motion:**

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

**Explanation of Situation Requiring Action:**

The following personnel appointment is presented this month:

Emily Bonilla to the position of Consultant on the Child Nutrition and Wellness team, effective Nov. 3, 2019, at an annual salary of \$49,920. This position is funded by Federal School Food Service, Federal Child & Adult Care Food Program and School Food Summer Program Funds.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

**Staff Initiating:**

Susan Helbert

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on recommendations for licensure waivers

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

**Explanation of Situation Requiring Action:**

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.



**Licensure Waivers**

**Item 17 c. Attachment**

<b>District</b>	<b>Dist Name</b>	<b>First</b>	<b>Last</b>	<b>Subject</b>	<b>Recomm.</b>
D0202	Turner-Kansas City	Ronald	Brown	Math - extension on number of days under an emergency substitute license	Approved
D0202	Turner-Kansas City	Emerald	Given	Elementary Extension of Days Only	Approved
D0202	Turner-Kansas City	Donald	Jones	Elementary Extension of Days Only	Approved
D0229	Blue Valley	Kacie	Geiman	High Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Stacy	Fitzpatrick	High Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Karrie	Stokes	Low Incidence Special Ed.	Approved
D0234	Fort Scott	Kelsey	Demott	High Incidence Special Ed.	Approved
D0259	Wichita	Adrian	Mitchell	High Incidence Special Ed.	Approved
D0259	Wichita	Denise	Roberts	High Incidence Special Ed.	Approved
D0259	Wichita	John	Kirkpatrick	High Incidence Special Ed.	Approved*
D0259	Wichita	Lisa	McIntire	High Incidence Special Ed.	Approved*
D0259	Wichita	Bria	Lehr	Deaf or Hard of Hearing	Approved*
D0259	Wichita	Kathleen	Setser	High Incidence Special Ed.	Approved**
D0259	Wichita	Alexander	Kimmel	Low Incidence Special Ed.	Approved
D0259	Wichita	Emma	Daley	Low Incidence Special Ed.	Approved**
D0259	Wichita	Jessica	Aaby	Low Incidence Special Ed.	Approved
D0259	Wichita	Amanda	Wilson	Library Media Specialist	Approved
D0259	Wichita	Jill	Doerflinger	Library Media Specialist	Approved**
D0259	Wichita	Krista	May-Shackelford	Library Media Specialist	Approved*
D0259	Wichita	Kristi	Grant	Library Media Specialist	Approved*
D0259	Wichita	Rachael	Johnson	Library Media Specialist	Approved
D0259	Wichita	Sherry	Giddens	Library Media Specialist	Approved*
D0259	Wichita	Christine	Barnaby	High Incidence Special Ed.	Approved**
D0259	Wichita	Mariah	Reimer	High Incidence Special Ed.	Approved
D0305	Salina	Doris	Cheney	High Incidence Special Ed.	Approved
D0308	Hutchinson Public	Kyle	Unruh	High Incidence Special Ed.	Approved**
D0353	Wellington	Ada	Farringer	Low Incidence Special Ed.	Approved
D0375	Circle	Tami	Boettjer	General Science -extension on number of days under an emergency substitute license	Approved
D0383	Manhattan-Ogden	Meshell	Thornley	High Incidence Special Ed.	Approved
D0383	Manhattan-Ogden	Tamara	Wildes	High Incidence Special Ed.	Approved
D0411	Goessel	Thomas	Zogleman	Agriculture - extension on number of days under an emergency substitute license	Approved
D0437	Auburn Washburn	John	Williams III	Gifted	Approved
D0437	Auburn Washburn	David	Letson	High Incidence Special Ed.	Approved
D0450	Shawnee Heights	John	Zeller	High Incidence Special Ed.	Approved*
	*First Renewal			**Final Renewal	

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D0457	Garden City	Amanda	Wilkinson	Low Incidence Special Ed.	Approved
D0457	Garden City	Lisa	Sauvain	Gifted	Approved*
D0497	Lawrence	Catherine	McGowan	Gifted	Approved**
D0500	Kansas City	David	Bean	High Incidence Special Ed.	Approved
D0500	Kansas City	Dawnyel	McCollum	High Incidence Special Ed.	Approved*
D0500	Kansas City	Jami	Knight	High Incidence Special Ed.	Approved
D0500	Kansas City	Michael	Carpenter	High Incidence Special Ed.	Approved*
D0500	Kansas City	Patty	Ratliff	High Incidence Special Ed.	Approved*
D0500	Kansas City	Sara	Bailey	High Incidence Special Ed.	Approved
D0500	Kansas City	Shawn	Agnew	High Incidence Special Ed.	Approved
D0500	Kansas City	Stefanie	Boice	High Incidence Special Ed.	Approved*
D0500	Kansas City	Stephanie	Schultz	High Incidence Special Ed.	Approved
D0500	Kansas City	Tara	Chalfant	High Incidence Special Ed.	Approved*
D0500	Kansas City	Jane	Jackson	Early Childhood Special Ed.	Approved*
D0500	Kansas City	Stephanie	Long	Early Childhood Special Ed.	Approved*
D0500	Kansas City	Lisa	O'Neill	Early Childhood Special Ed.	Approved*
D0500	Kansas City	Ashley	Dobbie	High Incidence Special Ed.	Approved*
D0500	Kansas City	Cole	Younger	High Incidence Special Ed.	Approved*
D0500	Kansas City	Erica	Wisdom	High Incidence Special Ed.	Approved
D0500	Kansas City	Jennifer	Labarr	High Incidence Special Ed.	Approved*
D0500	Kansas City	Kelly	Meyer	High Incidence Special Ed.	Approved*
D0500	Kansas City	Kelly	Scarrow	High Incidence Special Ed.	Approved
D0500	Kansas City	Kristin	Chatham	High Incidence Special Ed.	Approved
D0500	Kansas City	Kyley	Long	High Incidence Special Ed.	Approved
D0500	Kansas City	Marsha	Warren	High Incidence Special Ed.	Approved*
D0500	Kansas City	Megan	Mejia	High Incidence Special Ed.	Approved
D0500	Kansas City	Molly	Maher	High Incidence Special Ed.	Approved*
D0500	Kansas City	Reginia	O'Dell	High Incidence Special Ed.	Approved*
D0500	Kansas City	Sarah	Folse	High Incidence Special Ed.	Approved*
D0500	Kansas City	Sharon	Simwinga	High Incidence Special Ed.	Approved
D0500	Kansas City	Shea	Wright	High Incidence Special Ed.	Approved**
D0500	Kansas City	Jacob	Pike	Gifted	Approved
D0500	Kansas City	Robert	Ewing	High Incidence Special Ed.	Approved*
D0500	Kansas City	Shelly	Roehrman	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Alicia	Cattrell	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Anna	Alvarez	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Bradley	Johnston	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Garrett	Royston	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Grace	Krohn	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Hannah	Alexander	High Incidence Special Ed.	Approved*
	*First Renewal			**Final Renewal	



					Page 3
D0501	Topeka Public Sch.	Kandice	Granado	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Kristi	Essman	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Michael	Uphoff	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Nicholas	Sloan	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Sara	Burgess	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Stephanie	Hamilton	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Bryan	Unruh	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	James	Dreasher	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Jennifer	Grelk	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Katherine	May	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Michele	Byers	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Michelle	Cooper	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Neil	Trottier	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Paige	Lawson	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Tiffany	McCain	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Jacqueline	Franklin	Gifted	Approved*
D0501	Topeka Public Sch.	Rebecca	Linquist	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Robert	Brown	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Josephine	Riley	Visual Impaired	Approved
D0602	Northwest KS Educ. Service Center	Colby	Soldan	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Amanda	Page	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Dana	Denton	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Janelle	Frank	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Tamera	Geyer	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Diana	Albright	Gifted	Approved
D0605	South Central KS Spec Ed Coop	Amy	Oliver	High Incidence Special Ed.	Approved**
D0605	South Central KS Spec Ed Coop	Daniel	Borger	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Kyle	Kriegh	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Tonya	Younie	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Trisha	Barnard	High Incidence Special Ed.	Approved**
D0605	South Central KS Spec Ed Coop	Erika	Householter	High Incidence Special Ed.	Approved**
D0605	South Central KS Spec Ed Coop	Aaron	Colliatie	Low Incidence Special Ed.	Approved**
	*First Renewal			**Final Renewal	

					Page 4
D0605	South Central KS Spec Ed Coop	Brandee	Randels	Low Incidence Special Ed.	Approved
D0608	Northeast KS Education Serv Cntr	Melanie	McKay	High Incidence Special Ed.	Approved**
D0608	Northeast KS Educ. Service Center	Danielle	Torres	Early Childhood/Pre-School	Approved**
D0608	Northeast KS Educ. Service Center	Rick	Weber	High Incidence Special Ed.	Approved**
D0608	Northeast KS Educ. Service Center	Mary	St John	High Incidence Special Ed.	Approved*
D0608	Northeast KS Educ. Service Center	Kelsey	Bonnel	Deaf or Hard of Hearing	Approved*
D0608	Northeast KS Educ. Service Center	Caleb	Pokorny	High Incidence Special Ed.	Approved*
D0608	Northeast KS Educ. Service Center	Hal	Taliaferro	High Incidence Special Ed.	Approved
D0608	Northeast KS Educ. Service Center	Jerritt	Curtis	High Incidence Special Ed.	Approved*
D0608	Northeast KS Educ. Service Center	Laura	Snyder	High Incidence Special Ed.	Approved*
D0608	Northeast KS Educ. Service Center	Roger	Brown	High Incidence Special Ed.	Approved*
D0608	Northeast KS Educ. Service Center	Jessie	Thacher	High Incidence Special Ed - extension on number of days under an emergency substitute license	Approved
D0608	Northeast KS Educ. Service Center	Stacie	Rios	Early Childhood Special Education - extension on number of days under an emergency substitute license	Approved
D0608	Northeast KS Educ. Service Center	Tabitha	Fialkowski	High Incidence Special Ed.	Approved
D0614	East Central KS Coop in Educ	Kaylyn	Stout	Low Incidence Special Ed.	Approved
D0614	East Central KS Coop in Educ	Emily	Taylor	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Abbra	Francis	Low Incidence Special Ed.	Approved
D0638	Butler Co Special Education Interlocal	Megan	Sarkett	High Incidence Special Ed.	Approved*
D0710	Chautauqua & Elk Co Sp. Ed. Services	Trinnie	Bush	Early Childhood Special Ed.	Approved*
D0710	Chautauqua & Elk Co Sp. Ed. Services	Jessica	Hall	High Incidence Special Ed.	Approved
D0710	Chautauqua & Elk Co Sp. Ed. Services	Cristen	Bahr	High Incidence Special Ed.	Approved
D0710	Chautauqua & Elk Co Sp. Ed. Services	Erin	Warren	High Incidence Special Ed.	Approved
D0710	Chautauqua & Elk Co Sp. Ed. Services	Rachel	Campbell	High Incidence Special Ed.	Approved*
	*First Renewal			**Final Renewal	

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

**Staff Initiating:**

Doug Boline

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on Education Flexibility Partnership (Ed-Flex) waiver request from USD 270 Plainville

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the one year Education Flexibility Partnership (Ed-Flex) waiver request for USD 270 Plainville to allow them to exceed the 15 percent Title I carryover limitation of once every three years.

**Explanation of Situation Requiring Action:**

Kansas has the authority under the Education Flexibility Partnership Act of 1999, as amended by the Elementary and Secondary Education Act (ESEA), to waive certain federal requirements. **USD 270 Plainville** is seeking an Ed-Flex waiver of Title I Part A Section 1127(b) of ESEA which prevents them from exceeding the 15 percent Title I carryover of funds limitation more than once every three years. This district is seeking a waiver in order to carryover more than 15 percent of the 2018-2019 Title I allocation into 2019-2020.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

**Staff Initiating:**

Lynn Bechtel

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on local in-service education plans

**Recommended Motion:**

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for USD 281 Graham County and USD 320 Wamego.

**Explanation of Situation Requiring Action:**

In the provisions of K.S.A. 72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

KSDE staff have reviewed the five-year in-service education plans of the educational agencies listed above using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

**Staff Initiating:**

Catherine Chmidling

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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### **Item Title:**

Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Accreditation" for Bethel College, and "Program Approval" for Bethany College, Fort Hays State University and Sterling College.

### **Explanation of Situation Requiring Action:**

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

If approved, new programs are assigned the status of "new program approved with stipulation." New programs must be operationalized within two years, after which they submit a new program progress report, and if recommended, are added to the institution's continuing program review schedule.





November 22, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Bethel College

### Introductory Statement:

On November 21, 2019, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Bethel College.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead's Response.

### ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **December 31, 2026**.  
Next visit Spring 2026

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation

#### Areas for Improvement:

Standards 1-5  
None

#### Stipulations:

Standards 1-5  
None

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Spring 2026

#### Previous Areas for Improvement (AFI):

Areas for Improvement (AFI):  
Standard 1-6  
None

## ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

**Limited Accreditation.** This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

**Denial of Accreditation.** This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

### ACCREDITATION DECISIONS AFTER THE FIRST VISIT<sup>1</sup>

After an institution's first accreditation visit, the ERC will render one of the following accreditation decisions:

**Accreditation.** This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the accreditation visit.

**Provisional Accreditation.** This accreditation decision indicates that the unit has not met one or more of the standards. When the ERC renders this decision, the unit has accredited status, but must satisfy provisions by meeting previously unmet standard(s) within an established time period.

If provisional accreditation is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the semester of the accreditation decision. When a decision is

made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

<sup>1</sup> "First accreditation" refers to institutions not accredited by KSDE at the time of their visit.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) grant accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) grant accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the accreditation visit occurred. This scheduling establishes and maintains the unit's five-year accreditation cycle.

If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the first accreditation visit occurred.

**Denial of Accreditation.** This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

**Revocation of Accreditation.**<sup>2</sup> Following a focused visit that occurs as a result of a provisional accreditation decision, this accreditation decision indicates that the unit has not sufficiently addressed the unmet standard(s).

<sup>2</sup>Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

## ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the ERC will render one of the following decisions:

**Accreditation.** This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

**Accreditation with Conditions.** This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

**Accreditation with Probation.** This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

**Revocation of Accreditation.**<sup>3</sup> Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

<sup>3</sup>Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

November 22, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Bethany College

**Introductory Statement:**

On November 21, 2019, the Evaluation Review Committee reviewed the application for program approvals for Bethany College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

**PROGRAM APPROVAL RECOMMENDATION**

Recommend "Approved" status for the following programs through June 30, 2026.

Chemistry, I, 6-12, continued

Areas for Improvement:

Standards 1-13

None

Health, I, PreK-12, continued

Areas for Improvement:

Standards 1-4

None

Physical Education, I, PreK-12, continued

Areas for Improvement:

Standards 1-7

None

November 21, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Fort Hays State University

**Introductory Statement:**

On November 21, 2019, the Evaluation Review Committee reviewed the application for a new program approval for Fort Hays State University.

Documents that were received and considered include the Institutional Program Report and KSDE Review Team Report.

**PROGRAM APPROVAL RECOMMENDATION**

Recommend "New Program Approved with Stipulation" for the following program through December 31, 2021.

Driver Education, 9-12, new

Areas for Improvement:

Standards 1-3

None

New programs may be given the status of 'New program approved with stipulation,' or 'Not approved.' New programs may be approved-with-stipulation for 2 years during which they are operationalized. A progress report is due after the second semester of operation to address the new program stipulation.

November 22, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Sterling College

**Introductory Statement:**

On November 21, 2019, the Evaluation Review Committee reviewed an application for program approval for Sterling College.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

**PROGRAM APPROVAL RECOMMENDATION**

Recommend "Approved" for the following program through December 31, 2025.

Art, I, PreK-12, continuing

Areas for Improvement:

Standards 1-7

None

## PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

## PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

### **91-1-235. Procedures for initial approval of teacher education programs.**

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.



(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

**91-1-236. Procedures for renewing approval of teacher education program.**

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

**Staff Initiating:**

Robyn Meinholdt

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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### **Item Title:**

Act on calendar year 2020 licenses for recommended commercial driver training schools

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue licenses to these recommended commercial Kansas driver training schools for the period Jan. 1 to Dec. 31, 2020:

McPherson Driving School, LLC, McPherson; Double Team Driving School, Overland Park; Varsolona Driving School, Frontenac; Royal Driving School, Salina; Rawhide Harley Davidson, Olathe; Safety First Driving, Olathe; BuckleUp School LLC, Lawrence; Legacy Driving School of Andover, Andover; Schuetz Driving School, Olathe; Motorcycle Rider Education, Wichita; Behind The Wheel, Inc, Overland Park; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School Manhattan, Manhattan; Go Driving School, LLC, Lawrence; Premier Driving School LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Hutchinson, Hutchinson; Premier Driving School of Wichita, Wichita; Wichita Driving School East, LLC, Wichita; Twister City Motorcycles, Park City; Drive Right School of Wichita, Wichita; Drive Right School of Johnson County, Overland Park; Little Apple Driving School, Manhattan; Topeka Driving School, Inc, Topeka; Twin City Driver Education, Overland Park; Wichita Collegiate Comm Driving School, Wichita; HyPlains Driving School, Inc, Dodge City; HyPlains Driving School of Garden City, Garden City; Bi-State Driving School, Inc, Overland Park; Behind The Wheel Defensive Driving School, Wichita; Horizon's Driving Academy, Salina; Suburban Driving Academy, Kansas City; Yost Driving School, Wichita; Johnny Rowlands Driving School Metcalf, Overland Park; Wichita Driving School, Inc, Wichita; Midwest Driving School, Lawrence.

### **Explanation of Situation Requiring Action:**

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed commercial driver training schools will be able to provide driving instruction to each qualified enrollee. The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. Each year the commercial schools must be audited by the Department of Education.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h.

**Staff Initiating:**

Scott Gordon

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date: 12/10/2019**

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**Item Title:**

Act on amendments to the Butler County Special Education Interlocal agreement

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the amended Butler County Special Education Interlocal agreement.

**Explanation of Situation Requiring Action:**

Pursuant to K.S.A. 12-2901 et. seq. and K.S.A. 72-13,100, two or more school districts may enter into interlocal cooperative agreements for the purpose of jointly and cooperatively performing any of the services, duties, functions, activities, obligations, or responsibilities which are authorized or required by law to be performed by school districts in the state of Kansas.

Nine (9) school districts have completed the process for amending the Butler County Special Education Interlocal agreement.

This Agreement has been reviewed by the Kansas State Department of Education's Office of General Counsel.





## INTERLOCAL AGREEMENT FOR SPECIAL EDUCATIONAL SERVICES

THIS AGREEMENT is entered into this 24th day of September, 2018, by and between the Boards of Education of the following Unified School Districts, to-wit:

USD #205	Bluestem School District
USD #206	Remington School District
USD #375	Circle School District
USD #385	Andover School District
USD #394	Rose Hill School District
USD #396	Douglass School District
USD #402	Augusta School District
USD #490	El Dorado School District
USD #492	Flinthills School District

pursuant to resolutions adopted by each of such Boards of Education under the provisions of K.S.A. 12-2901 et. seq. and K.S.A. 72-13,100. Copies of said resolutions duly certified by the respective clerk and president of each school district are attached hereto.

### ARTICLE 1. NAME

The separate legal entity hereby established shall be known as the Butler County Special Education Interlocal. When used hereafter the word "Interlocal" shall mean the Butler County Special Education Interlocal.

### ARTICLE II. PURPOSE

The purpose of this Interlocal shall be to cooperatively provide special education and related services which member Unified School Districts hereof are unable to provide effectively and efficiently on an individual basis and such other services allowed by Kansas law and approved by the Interlocal Board of Directors. All special education and related services provided hereunder shall meet the standards prescribed by Federal and State laws.

Each Unified School District signatory hereto agrees that it will allow any student required by law to receive any special education service to receive said services as provided by the Interlocal.

### ARTICLE III. ORGANIZATION AND OPERATION, BOARD OF DIRECTORS AND OFFICERS

The Interlocal shall be governed by a Board of Directors consisting of one member from the Board of Education of each school district which is signatory to this agreement. Each Unified School District Board of Education shall appoint its representative to the Board of Directors of the Interlocal at the time of its adoption of the resolution ratifying this agreement. The term of office of the members of the Board of Directors shall expire concurrently with their terms of office as Board of Education members of their respective Unified School Districts. Vacancies in the membership of the Board of Directors shall be filled in the same manner as originally filled within thirty (30) days from the date of the vacancy.

In addition to the board member so appointed as the Interlocal Board of Directors member, each Unified School District may designate an alternate board member to represent their district on the Board of Directors in the absence of the appointed member. Any replacement so designated shall have the power or authority to act on behalf of the appointing board provided the Director of Special Education has been informed of the name of the designated alternate.

A simple majority of the members of the entire Board of Directors shall constitute a quorum and said quorum must be present prior to the conducting of any business. A simple majority of the entire membership of the Board of Directors, except as otherwise herein provided, shall be required to pass or adopt any motion, resolution or lawfully act upon any matter which comes before the board. Any member who abstains from voting shall be counted as having voted against the motion or resolution. If a member announces a conflict of interest with regard to an issue, the member should leave the meeting until the discussion and voting on the issue is concluded and the member shall not be counted as having voted.

Regular meetings of the Board of Directors shall be held monthly at such times and places as determined by the board. The board, at its first meeting in July of each year, shall establish prescribed meeting dates for all meetings for that year. Should the lack of a quorum prevent the holding of a meeting on a prescribed date, the meeting shall be held as soon thereafter as practicable.

Expenses of board members, including mileage, shall be paid by the Interlocal in accordance with Interlocal policies.

Special meetings of the Board of Directors may be called at the discretion of the president of the board. A special meeting shall be called by the president of the board upon written application of at least four (4) board members. Notice of any special meeting shall be given at least forty-eight (48) hours in advance, thereof by mail, telephone, or any other means whereby actual notice is given. Each board member and the Director of Special Education shall be given notice.

At the first meeting of the Board of Directors in July of each year, the board shall elect a president and vice-president, each of whom shall be members of the board. The president and vice-president shall each serve for a period of one (1) year and until their successors are elected and qualified. In the absence or inability of the president to act, the vice-president shall perform the duties of the president. In the absence or inability of both the president and the vice-president to act, the remaining members of the board shall select a member to act in the capacity of president.

The Board of Directors shall appoint three (3) individuals who are not board members to act in the capacity of director, clerk, and treasurer of the Interlocal. The Director of the Interlocal shall have general charge and control over the management of the Interlocal subject to the policies, rules and regulations of the board. The clerk of the Interlocal shall keep an accurate journal of the proceedings of the Board of Directors and shall have the care and custody of the records, books and documents of the board. The clerk shall also prepare and submit to or for the board all reports required by the board and by law. The treasurer of the Interlocal shall deposit all monies of the Interlocal in accordance with Kansas law. The treasurer shall also prepare a written report monthly of the finances of the Interlocal and shall prepare such other reports as are required by the board or by law. Said treasurer shall, before entering upon the discharge of duties, furnish a corporate surety bond in an amount fixed by the board, with said bond subject to the approval of, and payment for, by the board.

The director, clerk, and treasurer shall receive compensation, and perform such other duties, as are prescribed by the board or by law.

The Board of Directors may establish that certain responsibilities and duties normally provided by the clerk and/or treasurer of the board be

contracted by member school district(s) with those services already in place. The cost and duration of such services will be determined by the board and the member school district(s).

The Board of Directors, as soon as practicable after this agreement has been approved by the State Board of Education, shall adopt policies, rules and regulations to implement this agreement and for the operation of the Interlocal including, but not necessarily limited to, procedures for financing the operation of the Interlocal, acquisition of property, employment of personnel, personnel policies and procedures, student policies and procedures, budget preparation and administration, and such other policies, rules and regulations normally adopted by the Board of Education of a Unified School District within the limitations imposed by K.S.A. 72-13,100.

The Board of Directors may establish special committees from among its membership to perform any special tasks as necessary for the board, except that any committee so created shall not have the power to act for or on behalf of the board. In addition to any special committees, the Board of Directors may establish advisory committees to advise, consult with or make recommendations to the board as it deems necessary. The membership of any advisory committee so established shall have no power to act for or on behalf of the board.

In order to promote better communication and cooperation between the respective members districts and the Interlocal, a Council of Superintendents shall be established composed of the superintendent of each member district or the superintendent's designees which shall meet with the Interlocal Director or his/her designee prior to each board meeting to review items of mutual concern to the Interlocal and its members. The Council of Superintendents shall have no power to act for or on behalf of the board, but shall have the following duties:

- (1) to review the proposed agenda and make recommendations to the Board of Directors;
- (2) to relay to the board other concerns relating to operations of the Interlocal; and
- (3) other duties as mutually agreed upon between the board and Council of Superintendents.

## ARTICLE IV. FINANCING

The Board of Directors of the Interlocal shall adopt a budget for financing the operation of the Interlocal. The amount due from each member district shall be assessed to such district based upon the ratio of each member district's full time audited equivalency enrollment including 4 year old at risk students, virtual students and low and high enrollment weighting as reported to the State Board of Education as of the preceding September 20 bears to the total full time audited equivalency enrollment of all participating districts as of said September 20. (Evidence of full time audited equivalency shall be as included in the final KSDE Legal Max Schedule for the previous budget year.) Procedure for payment of such amounts will be set by policy adopted by the board. Any member district of the Interlocal shall be allowed to pay their special education assessment in advance, if they so choose.

As necessary, the Interlocal shall maintain separate financial transaction ledger accounts for each member district, and will assign receipts and expenses relating to the provision of special education and related services to each member district. The Interlocal shall apply for, and credit to, each member district such financial assistance and reimbursement amounts as may be available for Interlocal programs from time to time through all Federal and State sources.

The Interlocal shall invest idle funds in the manner authorized by law. Interest earned shall be deposited to the general fund of the Interlocal for use in the programs of the Interlocal.

## ARTICLE V. ACQUISITION AND DISPOSITION OF PROPERTY

All property, both real and personal, purchased or otherwise acquired, shall be the property of and controlled by the Board of Directors of Interlocal. If any such property is sold while this agreement is in effect, the proceeds of such sale shall be paid into the treasury of Interlocal and may be expended in any lawful manner as directed by the Board of Directors.

In the event of a partial termination of the Interlocal, all the property shall remain with Interlocal and the withdrawing member shall not be entitled to any property of the Interlocal.

In the event of the complete termination of Interlocal, all property acquired shall be disposed of by the Board of Directors at public or private sale as allowed by law. The net proceeds shall be distributed only to the member districts participating in the Interlocal at the time of such complete termination, based upon the ratio of each member district's full time audited equivalency enrollment including 4 year old at risk students, virtual students and low and high enrollment weighting as reported to the Kansas State Board of Education as of the preceding Sept. 20 bears to the total full time audited equivalency enrollment of all districts who are members at the time of such termination.

## ARTICLE VI. TRANSPORTATION

Each participating district shall be responsible for transporting students within and without the Interlocal and shall claim state reimbursement for such student transportation.

Transportation costs of Interlocal staff shall be the responsibility of the Interlocal. Reimbursement for such transportation shall be claimed by the Interlocal.

## ARTICLE VII. FACILITIES & EQUIPMENT

Each Unified School District signatory hereto agrees that it shall be responsible for providing the following:

- (1) adequate facilities in which to provide any special education service.;
- (2) classroom furniture normally provided for regular education classrooms in the district;
- (3) standard consumable supplies normally furnished in regular education classrooms in the district; and
- (4) standard equipment supplied by the district for use in regular education classrooms.

The Interlocal shall furnish and provide all other facilities, furniture, equipment, educational materials and items required for the Interlocal program.

## ARTICLE VIII. PERSONNEL

The Board shall approve the employment of all employees. The

board delegates recruiting authority to the Director. In carrying out this responsibility, the Director may involve administrators and other employees and administrators of member districts. No staff member's employment is official until the contract or other document is signed by the candidate and approved by the Board.

#### ARTICLE IX. LOCAL LAWS

This agreement shall be governed by and interpreted in accordance with the laws of the State of Kansas. The contract provisions as prescribed by the Kansas Department of Administration designated as Form DA-146a are hereby incorporated in and made a part of this agreement by reference.

#### ARTICLE X. TERM OF AGREEMENT

This Agreement shall be effective upon its approval by the Kansas State Board of Education, and its term shall be perpetual as provided by K.S.A. 72-13,100; provided, however, the Agreement is subject to change or termination by the Legislature of the State of Kansas.

Executed as of the dates opposite each signature by the respective presidents and clerks of the Boards of Education of the following Unified School Districts:

UNIFIED SCHOOL DISTRICT NO. ~~205~~ 206

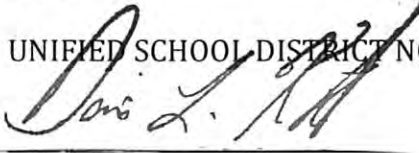
Attest:

  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. ~~205~~ 205

Attest:


  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 375

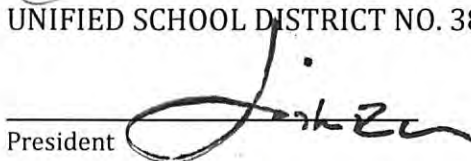
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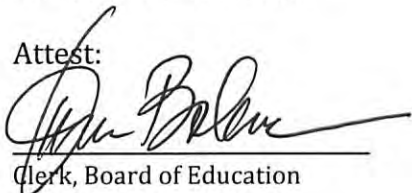
  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 385

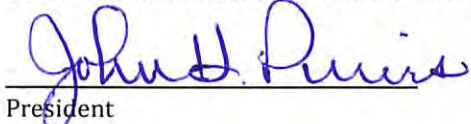
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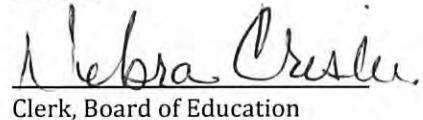
  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 394

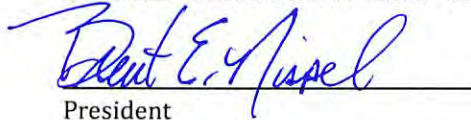
Attest:

  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 396

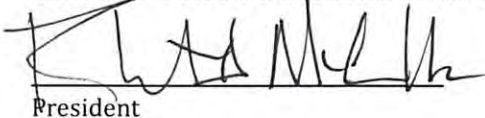
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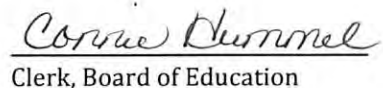
  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 402

Attest:


  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 490

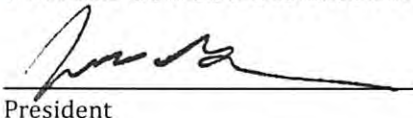
Attest:

  
President

  
Clerk, Board of Education

UNIFIED SCHOOL DISTRICT NO. 492

Attest:

  
President

  
Clerk, Board of Education



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i.

**Staff Initiating:**

Mischel Miller

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 12/10/2019

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**Item Title:**

Act on request to initiate contract bid process to provide mentorship opportunities for Kansas' first-year superintendents and principals, and to support school systems in the accreditation process.

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process to provide mentorship opportunities for Kansas' first-year superintendents and principals, and to support school systems in the Kansas Education Systems Accreditation (KESA) process, in an amount not to exceed \$240,000 for the period of five years.

**Explanation of Situation Requiring Action:**

The Kansas State Department of Education seeks to enter into a contract to provide mentor services for first-year superintendents and principals, and provide mentor support to Kansas education systems. The contract amount would be used to provide professional development and mentor/mentee training. The services would also include coaching and facilitation skills, examination of system data and KESA process, regional support meetings, onsite visits, continued contact via phone and email, etc. As a result of these services, systems will be up to date with the processes of accreditation plus new superintendents and principals will be given high quality mentoring services.





900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh District 1	Steve Roberts District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Kathy Busch District 8	Jim Porter District 9	Jim McNiece District 10

**To:** Board Members

**Subject:** Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
11/17/2019	11/30/2019	11/28/2019	12/13/2019
12/01/2019	12/14/2019	12/12/2019	12/27/2019
12/15/2019	12/28/2019	12/26/2019	1/10/2020





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Janet Waugh  
District 1  
Dr. Deena Horst  
District 6

Steve Roberts  
District 2  
Ben Jones  
District 7

Michelle Dombrosky  
District 3  
Kathy Busch  
District 8

Ann E. Mah  
District 4  
Jim Porter  
District 9

Jean Clifford  
District 5  
Jim McNiece  
District 10

## WEDNESDAY, DECEMBER 11, 2019 MEETING AGENDA

- |                 |   |
|-----------------|---|
| 9:00 a.m.       | 1. Call to Order  |
|                 | 2. Roll Call  |
|                 | 3. Approval of Agenda   |
| 9:05 a.m. (IO)  | 4. Updates from Kansas State School for the Blind and Kansas School for the Deaf              |
| 9:45 a.m. (IO)  | 5. Information in support of Computer Science Education Week and tech sector growth in Kansas |
| 10:15 a.m.      | Break   |
| 10:25 a.m. (AI) | 6. Act on new appointments to the Professional Standards Board                                |
| 10:30 a.m. (DI) | 7. Update and discussion on Kansas Education Systems Accreditation                            |
| 12:30 p.m.      | <b>ADJOURN</b>  |





**KANSAS SCHOOLS FOR THE DEAF AND THE BLIND**  
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS  
[www.KSSDB.org](http://www.KSSDB.org)

**KANSAS SCHOOL FOR THE DEAF**  
450 EAST PARK ST. · OLATHE, KS 66061-5497  
PHONE: 913-791-0573 FAX: 913-791-0577

**KANSAS STATE SCHOOL FOR THE BLIND**  
1100 STATE AVE. · KANSAS CITY, KS 66102-4411  
PHONE: 913-281-3308 FAX: 913-281-3104

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**To:** Commissioner Randy Watson  
**From:** Jon Harding, Luanne Barron  
**Subject:** Receive updates from Kansas State School for the Blind and Kansas School for the Deaf

Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education.

School Superintendents Jon Harding (School for the Blind) and Luanne Barron (School for the Deaf) will provide updates to the State Board on activities and initiatives at their respective schools.









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Janet Waugh District 1	Steve Roberts District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Kathy Busch District 8	Jim Porter District 9	Jim McNiece District 10

**To:** Kansas State Board of Education

**Subject:** Information in support of Computer Science Education Week and tech sector growth in Kansas

Dec. 9-15, 2019 is the 10<sup>th</sup> annual celebration of Computer Science Education Week. This observance is held in recognition of the birthday of computing pioneer Admiral Grace Murray Hopper (Dec. 9, 1906). During this week, every Kansas citizen is encouraged to learn about computer science and how it can be used to solve problems each day.

Board members will be paired up with students from Oskaloosa, Wichita and Wamego schools who will be present for computer science demonstrations and to discuss what they are learning in the classroom. Lisa Roberts Proffitt, Executive Director, FlagshipKansas.Tech, will provide the introduction.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 6

**Staff Initiating:**

Leah Zeller

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date: 12/11/2019**

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### **Item Title:**

Act on new appointments to the Professional Standards Board

### **Recommended Motion:**

It is moved that the Kansas State Board of Education act on the following recommended new appointments to the Professional Standards Board, effective upon appointment through June 30, 2022:

Shelly Weir to her first partial term representing Teacher, Public Secondary  
John Wyrick to his first partial term representing Administrator, Chief Public School.

### **Explanation of Situation Requiring Action:**

It is requested that the Kansas State Board of Education appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Recommended nominees to fill category vacancies are:

- Shelly Weir, Secondary English Teacher, Blue Valley North High School (SBOE District 2)
- John Wyrick, Superintendent, Labette County USD 506 (SBOE District 9)

Nomination forms and candidate resumes are attached as well as the PSB roster.



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission  
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) KNEA Date September 19, 2019

Nominee's Name Shelly Weir Occupational Title Secondary English Teacher  
 Place of employment (Facility) Blue Valley North High School Address 12200 Lamar Ave  
 City Overland Park State KS Zip 66209  
 Home address 7438 Jefferson St  
 City Kansas City State MO Zip 64114-1520  
 Home e-mail weirshelly@gmail.com Work e-mail sweir@bluevalleyk12.org  
 Work Phone ( ) - 913.239.3000 Home Phone ( ) - 816.304.0710  
 Fax Number ( ) -   
 State Board District (that you work in) 2

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

**National Assessment of Educational Progress (NAEP) Reader/Scorer - Kansas Representative for the 2011 Report Card on America**

**AP Composition & Literature Reader/Scorer 2018, 2019 - Nat'l Council of Teachers of English Annual Conference Presenter 2007, 2009, 2013**

**Blue Valley District English PD Presenter 2010, 2018 Member of KNEA**

**Blue Valley District English Curriculum Revision 2009, 2013 - BVNEA Communications Director 2019**

Working and educational experience which might be pertinent to this appointment.

**Blue Valley North High School English Language Arts Teacher 2005- to present.**

**Greater Kansas City Writing Project Summer Institute, 2016 - Advanced Placement Summer Institute 2013, 2016**

**College Now Adjunct Professor Johnson County College 2013-present**

**Masters in Educational Technology - Mid-America Nazarene University 2006, BSE in English - Emporia State University 1990**

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☐ 1200-2500
 ☐ 2500-5000
 ☒ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

## **Shelly S. Weir**

7438 Jefferson, Kansas City, MO 64114  
WeirShelly@gmail.com Phone: 816-304-0710

**Objective:** To create an engaging, investigative and technologically rich classroom which aids students in becoming critical thinkers, discerning readers, and proficient communicators while being a building leader and colleague in PLC, technology integration, and instruction design and differentiation.

**Education:** Masters in Educational Technology, 2006  
Mid-America Nazarene University, Olathe, KS  
Bachelors of Science in Education in English, 1990  
Emporia State University, Emporia, KS

### **Experience:**

College Now Adjunct Professor Johnson County Community College 2013 to present  
Advanced Placement Literature and Composition Teacher 2013 to present

English Language Arts Teacher (Freshmen, Freshmen Honors, Sophomore, Sophomore Honors, Senior, AP Literature & Composition) Blue Valley North High School, Overland Park, KS, 1997 –1999, 2005 – to present

English Language Arts Teacher (Freshmen, Sophomore, Sophomore Honors, Junior, Junior Honors, Senior) Blue Valley High School, Stilwell, KS, 1992-1997

Blue Valley District Book Selection Committee, 2010-2011  
Sophomore English Online Curriculum Design, 2009-2010  
Blue Valley District Writing Committee, 2008-2010  
Senior English Online Curriculum Design, 2008-2009  
Blue Valley District Professional Development Presenter, 2018, 2010, 2008, 2006

### **Professional**

**Honors:** U.S. Presidential Scholar's Most Influential Teacher - Kansas- 2019  
National Assessment of Educational Progress (NAEP) Reader/Scorer – Kansas  
Representative for the 2011 Report Card on America  
University of Missouri Honors College Inspiring Teacher Award, 2010  
National Council of Teachers of English Annual Conference Presenter, 2007, 2009, 2013  
Sunflower Ambassador Award Winner, 2009  
Kansas Master Teacher of the Year Building Nominee, 2009  
Kansas Council of Teachers of English Conference Presenter, 2007

### **Professional**

**Development:** College Board AP Composition and Literature Grader 2018, 2019  
Greater Kansas City Writing Project Summer Institute, Summer 2016  
Advanced Placement Summer Institute, Summer 2019  
Advanced Placement Summer Institute, AP by the Sea, Summer 2013  
College Readiness and the Common Core Standards Committee, Aug. 2011  
College Readiness Dialogue with Academic Librarians, Jan. 2011  
Curriculum and Assessment Alignment, Jan. 2011  
National Council of Teachers of English Annual Convention, Nov. 2009  
Blue Valley District PLC Summer Leadership Conference, June 2009

Solution Tree PLC Conference, April 2009  
National Council of Teachers of English Annual Convention, Nov. 2008  
Whole Language Umbrella Summer Institute, July 2008  
National Council of Teachers of English Annual Convention, Nov. 2007  
Kansas Council of Teachers of English Annual Conference, Sept. 2007  
Advanced Placement Annual Conference, July 2007  
National Council of Teachers of English Annual Convention, Nov. 2006



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- |  |  |  |
|--|--|--|
| <input checked="" type="checkbox"/> Professional Standards Board | <input type="checkbox"/> Licensure Review Committee  | <input type="checkbox"/> Professional Practices Commission |
| <input type="checkbox"/> Regulations Committee                   | <input type="checkbox"/> Evaluation Review Committee | <input type="checkbox"/> Policies and Procedures Committee |

Nominated by (organization) \_\_\_\_\_ Date \_\_\_\_\_

Nominee's Name John Wyrick Occupational Title Superintendent  
Place of employment (Facility) Labette County USD 506 Address 901 East 5th St.  
City Altamont State Kansas Zip 67330  
Home address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home e-mail \_\_\_\_\_ Work e-mail jwyrick@usd506.org  
Work Phone ( ) - 620-784-5326 Home Phone ( ) - 620-517-0051  
Fax Number ( ) - \_\_\_\_\_  
State Board District (that you work in) 9

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

**See Attached Resume**

Working and educational experience which might be pertinent to this appointment.

Erie Public Schools, U.S.D. 101. Erie, Kansas. - Superintendent of Schools. July 2009-2013.

Haviland Public Schools, U.S.D. 474. Haviland, Kansas - Superintendent of Schools. 2008-2009.

Stafford Elementary/Middle School, U.S.D. 349. Stafford, Kansas. - K-8 Principal. 2007-2008.

Stafford Middle/Senior High School, U.S.D. 349. Stafford, Kansas 6-12 Principal/Athletic Director. 2004-2007

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☐ 400-1200 ☒ 1200-2500 ☐ 2500-5000 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# John J. Wyrick, Ed.D.

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901 E 5<sup>th</sup> Street  
Altamont, KS 67330  
Cell Phone: 620-517-0051  
Work Phone: 620-784-5326  
jwyrick@usd506.org

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## Education

**Wichita State University.** Wichita, Kansas. *Doctor of Education in Educational Leadership.* May 2010. Overall GPA: 4.0

**Pittsburg State University.** Pittsburg, Kansas.

*MS in Educational Leadership.* May 2003. Certification: PreK-12 Building Leadership.  
Overall GPA: 3.6

**Pittsburg State University.** Pittsburg, Kansas. *Bachelor of Science in Secondary Education.* May 2000. Certification: Social Studies/History Comprehensive 7-12.  
Overall GPA: 3.6

**Labette Community College.** Parsons, Kansas. *Associates of Arts.* May 1997, History.  
Overall GPA: 3.7

## Certifications

District Leadership, PRK-12; Building Leadership, PRK-12; Building Administrator, 7-12;  
Social Studies Comprehensive, 7-12.

## Professional Experience

**Labette County Public Schools, U.S.D. 506.** Altamont, Kansas.  
*Superintendent of Schools. July 2013-Present.*

*As Superintendent of Schools, I provide leadership and service through increased levels of effectiveness, collaboration, teamwork, innovation and operational economy in the programs operated by USD 101 and throughout all buildings in our district. I serve as both spokesperson and advocate for all USD 101 students, staff and parents through on-going and open communication among and between these groups, as well as with local and State agencies and legislators on behalf of these constituencies.*

### Duties Included:

- Utilize a leadership style, which emphasizes service, collaboration, communication, accountability, problem solving, professional growth and continuous enhancement of the learning environment.
- Provide leadership in the improvement of the total educational program within the district by visiting classrooms, conferring with staff, administration, patrons, and board members. Provided leadership in curriculum and academic improvement by working as a part of a team in the selection and use of instructional materials.
- Developed open lines of communication between the Board, superintendent, staff, and community.



- Prepare annual operating budget and make recommendations based on guidelines set by the board of education.
- Administered the issuance and completion of \$21.8 million in general obligation bonds for the construction of a new High School and related projects.
- Led the district through a \$1.3 million remodel/renovation project.
- Enhanced program efficiencies and reduced operational budget through redesign of academic roles, collaboration, and communication of a shared direction.
- Wrote and secured federal, state, and local grants.

**Erie Public Schools, U.S.D. 101. Erie, Kansas.**

*Superintendent of Schools. July 2009-2013.*

**Haviland Public Schools, U.S.D. 474. Haviland, Kansas.**

*Superintendent of Schools. 2008-2009.*

**Stafford Elementary/Middle School, U.S.D. 349. Stafford, Kansas.**

*K-8 Principal. 2007-2008.*

**Stafford Middle/Senior High School, U.S.D. 349. Stafford, Kansas.**

*6-12 Principal/Athletic Director. 2004-2007.*

### **Other Education Experiences**

**Sedan Jr./Senior High, U.S.D. 286. Sedan, Kansas.**

*7-12 Athletic/Activities Director. 2001-2004.*

**Sedan Jr./Senior High, U.S.D. 286. Sedan, Kansas.**

*7-8 Social Studies Instructor. 2001-2004.*

**Deerfield High School, U.S.D. 216. Deerfield, Kansas.**

*9-12 Social Studies Instructor. 2000-2001.*

### **Professional Affiliations**

- American Association of School Administrators (AASA)
- Association for Supervision and Curriculum Development (ASCD)
- Kansas School Public Relations Association (KanSPRA)
- Kansas School Superintendents' Association (KSSA)
- United School Administrators of Kansas (USA/Kansas)

### **Selected Civic Engagement/Activities**

- Altamont Lion's Club. 2013-Present.
- Main Street Memories Committee. Erie, Kansas. 2009-2013.
- Board Member, Erie Recreation Commission. 2009-2013.
- Erie Recreation Commission; softball, basketball, and volleyball Coach. 2009-2013.
- Haviland Play Day Committee Chair. 2008-2009.
- Haviland Friends Church, Pioneer Club Leader. 2008-2009.
- Stafford Lion's Club. 2004-2013.

- Stafford Volunteer Fireman. 2004-2008.
- Youth Group Sponsor, First Christian Church. Stafford, Kansas. 2004-2008.
- Stafford Recreation Commission; soccer, T-Ball, and basketball coach. 2004-2008.

## **References**

Available upon request

# Professional Standards Board

## Membership Set by Regulation

21 Members, 1 KSBE liaison

Updated 11/26/2019

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
Carlson, Cameron University of Saint Mary (Newman) 4100 South 4 <sup>th</sup> St. Leavenworth, KS 66048	Unit Head, IHE Private	NA	July 1, 2018 (1 <sup>st</sup> full)	June 30, 2021	NA
Clum, Elizabeth 'Libby' Hayden High School 401 SW Gage Blvd. Topeka, KS 66606	Teacher - Accredited K-12 Non-Public		January 15, 2019	June 30, 2022 (2 <sup>nd</sup> )	4
Diederich, Annie Seaman Middle School USD 345 5530 NW Topeka Blvd Topeka, KS 66617	Administrator, Middle Level Public	3,867	July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	4
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	5,000+	August 12, 2015 (completing partial 1 <sup>st</sup> term)	June 30, 2021 (1 <sup>st</sup> )	7 8 10
Hedrick, Krista Garnett Elementary USD 365 403 Homerun Drive Garnett, KS 66032	Administrator, Public Elementary School		July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	9
Johnson, James 'Tod' El Dorado HS 401 McCollum Rd El Dorado, KS 67042	Teacher, CTE	2,760	July 1, 2019	June 30, 2022 (2 <sup>nd</sup> )	7
Jurich, Patty 3314 N. 128th Court Kansas City, KS 66109	Member, Kansas PTA	NA	July 1, 2018	June 30, 2020 (1 <sup>st</sup> partial)	NA
Lower, Lisa Greenbush 1104 E. 1000 Road Lawrence, KS 66047	Teacher, Special Education		July 1, 2019	June 30, 2022 (2 <sup>nd</sup> )	4
Markham, Tasha USD 484 Lincoln Elementary - Fredonia 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 <sup>st</sup> term)	June 30, 2021 (1 <sup>st</sup> full term)	9
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 <sup>th</sup> Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2020 (1 <sup>st</sup> )	1

Minde, Daniel Eisenhower Middle School USD 480 2000 N. Western Ave. Liberal, KS 67901	Teacher, Public Middle School		July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	5
Oborny, Kristy USD 489 Hays, O'Loughlin Elementary 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2020 (1 <sup>st</sup> )	5
Porter, Jim State Board of Education District 9 501 South 7 <sup>th</sup> Fredonia, KS 66736	KSBE Liaison	NA		January 2020 (appointed by KSBE)	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator, Career Technical Education	2,831	July 1, 2015	June 30, 2021 (2 <sup>nd</sup> )	7 10
Stadalman, Kyle Eudora Elementary Eudora USD 491 801 E 10 <sup>th</sup> Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2021 (2 <sup>nd</sup> )	1 3
Steinlage, Shana Marshall-Nemaha Ed Services Cooperative 316 Main Street Seneca, KS 66538	Administrator, Special Education		July 1, 2018 (1 <sup>st</sup> )	June 30, 2021	6
Truelove, Jim Pittsburg State University 115 Hughes Hall 1701 S. Broadway Pittsburg, KS 66762	Unit Head, IHE Public	NA	July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	NA
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	July 1, 2014	June 30, 2020 (2 <sup>nd</sup> )	4
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2020 (1 <sup>st</sup> )	7 8 10
<b>VACANT</b>	Administrator, Chief Public School				
<b>VACANT</b>	Teacher, Public Secondary School				



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**To:** Randy Watson

**From:** Mischel Miller

**Subject:** Update and discussion on Kansas Education Systems Accreditation (KESA)

The Kansas Education Systems Accreditation (KESA) process started in 2017-2018. The implementation process began with school systems declaring an entry point that determined when they would come before the State Board to receive issuance of their accreditation status. Since that time the State Board has given an Accredited status to 10 public school systems, and 20 private systems.

Staff from the Teacher Licensure and Accreditation (TLA) team will provide an update about the KESA process to include background, current state of activity, and plans for the future.