



Parent Guide to Kansas Standards for History, Government, and Social Studies for

Kindergarten: Sense of Self

Mission Statement:

The Kansas Standards for History, Government, and Social Studies prepare students to be informed, thoughtful, engaged citizens as they enrich their communities, state, nation, world, and themselves.

- An informed citizen possesses the knowledge needed to understand contemporary political, economic, and social issues.
- A thoughtful citizen applies higher order thinking skills to make connections between the past, present, and future in order to understand, anticipate, respond to, and solve problems.
- An engaged citizen collaborates, contributes, compromises, and participates as an active member of a community.

History, Government, and Social Studies Standards

1. Choices have consequences
2. Individuals have rights and responsibilities
3. Societies are shaped by beliefs, ideas, and diversity
4. Societies experience continuity and change over time
5. Relationships between people, places, ideas, and environments are dynamic

These standards outline the expectations for Kansas students in all classes and courses in History/Government/Social Studies (HGSS). These standards and expectations lay out the skills and knowledge that are being developed through the curriculum and instruction of your local school district.

Topics that may be discussed . . .

History	Civics	Geography	Economics
Technology	Rules	Location	Goods
Customs	Leadership	Direction	Services
Symbols	Ideals	Distance	Wants/Needs
Happiness	Conflict	Weather	Money

At this grade level . . .

HGSS instruction will focus on the concept of self. Students will study self-awareness and individual experience through history, geography, economics, and civics/government. The goal is for students to understand the concept of who they are so they can have a frame of reference when studying various ideas. The course should be challenging and relevant with instruction that combines thinking skills, historical processes, and content so that students are able to apply their learning to their own lives.

Students should be learning to . . .

- Compare and contrast different experiences and traditions.
- Use several different ways to describe a single event or tell about events in the order in which they occurred in a story, and provide a reaction to what happened.
- Describe people, places, things, and events and, provide additional detail.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- Participate in conversations with partners they may not agree with about Kindergarten topics and texts with peers and adults in small and larger groups.
- Identify and predict using cause and effect
- Share resources
- Follow rules
- Participate in group decision making
- Discuss location (above/below, left/right, near/far, here/there)
- Draw maps and give directions
- Distinguish between spending and saving
- Organize and group things
- Self moderate behavior
- Make choices based on understanding the “whys and why nots.”