Agenda

- Welcome
- Strategy Implementation
- Q & A
- Reminders:
  - Year 5 OVT Visit Date
    - Adding your OVT Chair to the KESA Authenticated Application
    - Ensuring that your OVT Members & Chair have been Trained
  - Next Meeting: January 10, 2023
    - What topics would you like to discuss in the future?
Accreditation & Design Team

TBD, Administrative Specialist

Jake Steel, Special Projects

Sarah Perryman, Coordinator

Catherine Chmidling, Assistant Director

Myron Melton, Assistant Director

Jay Scott, Director
Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.
Accreditation Definitions

“Accredited” - Evidence of Process AND Growth (Results) / In Compliance

“Conditionally Accredited” - Insufficient Evidence of either Process OR Growth (Results) / In Compliance

“Not Accredited” - Insufficient Evidence of Process AND Growth (Results) OR Not in Compliance
Continuous Improvement Process

- Data Analysis
- Set Goals
- Strategy Selection
- Strategy Implementation
- Strategy Analysis
Kansans Can School Design Principles

**STUDENT SUCCESS SKILLS**
There is an integrated approach to develop student skills in the KansansCan Competencies.

**FAMILY, BUSINESS AND COMMUNITY PARTNERSHIPS**
Partnerships are based on mutually beneficial relationships, engagement and collaboration.

**PERSONALIZED LEARNING**
Teachers support students to have choice over their time, place, pace and path.

**REAL-WORLD APPLICATIONS**
Project-based learning, internships and civic engagement make learning relevant.

Connect to KESA via STRATEGIES
Strategy Implementation -

Alignment -
Data/Goal/Strategy/Impact

QFIC: Quality, Fidelity, Intensity, Consistency
- Marginal Implementation
Example -

**Indicator** = Personalized Learning - Motivational Competency: Promote a growth mindset, stretch students’ interests, connect learning to student aspirations to enhance students’ engagement and persistence with learning.

**Effective Practice** = All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.

- **Quality** - all students will receive differentiated support based on reliable data that is collected consistently; professional development will be provided in an ongoing fashion to support this work
- **Fidelity** - differentiated CIA will occur in all classrooms regardless of grade level or subject; differentiation will be based on the standards and reliable measures to guide the scaffolding of supports
- **Intensity** - differentiation will occur daily in each class
- **Consistency** - PLC time will be used to discuss differentiation within and across grades and courses to ensure rigours and appropriate differentiation
Break Out

- How will you measure and monitor your strategies and impact?
- How will you ensure that your strategy is right for your students?
- How are you ensuring QFIC for your current work? How will you ensure everyone is involved in this process?
Q & A
Open Discussion
OVT Reminders

- Make sure your System Contact Information is up to date
- Make sure your OVT Contact Information is up to date
- Make sure your OVT Members & Chair have been trained
  - OVT Training [Webpage](#)
General Reminders

● **December Newsletter**
  ○ Moving to KSDE Weekly

● **Year 5 Systems**
  ○ Email your OVT on-site visit date to [accreditation@ksde.org](mailto:accreditation@ksde.org)

● **Next Meeting**
  ○ January 10, 2023 from 9:00-9:45 (via [zoom](https://zoom.com))

● What would you like to talk about next time?
Accreditation and Design Team
(785) 296-8012
accreditation@ksde.org