Teaching in Kansas Commission

Short Term Goals

Intermediate Goals

Create and systematically implement state-wide standards based

•Offer intentional, strategic, purposeful professional development

•Create flexible opportunities for full year/extended contracts

•Incentivize Business partnerships for educational benefit

Long Term Goals

Working **Conditions**

Teacher

Preparation

- •Protect individual teacher instructional planning time
- •Require additional support and development for administrative
- Provide equitable access to 21st century instructional technology
 - •To enhance curriculum delivery and student learning
 - •To enable teachers to make data driven decisions
- •Develop standards for application of 21st century technology to enhance instruction/student achievement
- •Include awareness of Federal and state laws/regulations (NCLB/QPA/IDEA)
- •Ensure that every teacher is prepared to gather, interpret and respond to data in order to improve student achievement
- Develop guidelines and create equitable funding for compensation to student teachers (and university supervision)
- Develop national standards based Professional Development Schools PDS (P-12)
- Promote Mid Career Access to the teaching profession
- Create additional scholarships
 - •Teach Grants
 - •Higher Education Act
 - •KBOR

Salary & **Benefits**

Image &

Promotion

- •Create a state-wide marketing campaign to promote:
 - •the value of public education in a civic society
 - •teaching as a profession
 - •options that exist for teacher preparation
 - •Mid Career Access to teaching
- •Encourage districts to create "Grow Your Own" teacher programs
 - •USD/IHE scholarship partnerships
 - •Funding resources/business partnerships
 - •Future Teacher Organizations
- •Celebrate successes of Kansas public education

- Regulations/ Requirements/ Data
- Encourage the Kansas Board of Regents (KBOR) to review, revise and/or create regulations:
 - •transfer rule (9 hour limit)
 - •community college partnerships with IHE's
 - •geographic jurisdiction
- Require KSDE to publish an annual summary of KS educational statistics related to recruitment and retention of teachers
- •Encourage legislative action to continue to set funding levels at least one year in advance for districts

KSDE Standards Review/Revision

Induction and Mentoring Programs

•Implement career ladder opportunities

- •Funding resources for IHE's to develop/implement programs
- •Require similar quality of preparation across institutions (Consistency of preparation across institutions)
- •Develop business partnerships to promote students to enter the teaching profession
 - •Tax incentives for business partners

- Develop salary continua that recognizes:
 - •Pre-service educator
 - Initial
 - Professional
 - Accomplished
- •Redesign the current retirement system:
 - •to provide flexibility and options for recruiting and remaining in the teaching profession (remain in district)
 - •Improve level of compensation
 - •Improve cost of living adjustments
 - •Reduce vesting
- Create funding to provide improved benefits;
 - •affordable full family health care
 - •loan forgiveness
 - •district payment of transferable retirement benefits
 - •accessibility to state or pool benefits

•Seek an earlier date (April 1) for continuing contract notifications

•Incentivize early notification by teachers

•Review, clarify and communicate KSDE licensing regulations