Agenda

● Welcome
● Current State/Future State
  ○ 2022-2023 Recap
  ○ Current State
  ○ Calendar for Next Year
● Feedback Review
● Year End Reflection
  ○ Menti
● Q & A
● Closing:
Accreditation & Design Team Mission

Within a system of accreditation and design, provide accountability along with support to move systems toward ensuring the success of each student.
A & D Mission - Actions

Accountability
- Yearly Check Ins
- Student Outcomes, Process (standards-based)
- ARC Review and Rating
  - Compliance, Process, and Results

Support
- Yearly Check Ins
- Regional Executives
  - One-on-One Coaching
  - Connector
- Regional OVT
- On-going training and updates
Purpose of KESA

Ensure a Minimum Standard for Student Outcomes, Quality Process, & Compliance

Recognize Excellence in Student Outcomes
2022-2023 Recap
Spring 2022

- The Accreditation and Design Team was established!
- 5 Focus Groups
- Summer Check-In Pilot
  - 35 systems
  - Overview
August 2022 - Beginning of the Year Kick Off

- Reporting Adjustments for 2022-2023
- Continuous Improvement Content & Webpage
- Component Baseline Analysis (Needs Assessment Survey)
Professional Learning

- KESA Monthly Updates
- OVT Member Training
- OVT Chair Training
- KESA Regional Pilot Year 2
- KSDE Great Ideas in Education Conference
Stakeholder Engagement

- Accreditation Advisory Council
- Cabinet
- Education Service Center Collaboration
- Leadership Development Collaboration
ARC

- Brought on 9 new ARC Members
- 179 Systems to Review
  - 105 Down!
  - 74 to Go!
  - 13 Waiting to be Sent!
Expected KESA Timeline through 2023

• March – May 2023
  • Develop & vet Student Success Criteria, Accreditation Standards

• June – July 2023
  • Present to State BOE

• August 2023 - May 2024
  • Roll out enhanced KESA model
Draft Calendar 2023/2024

Final version will be posted on our Training Page!
April Feedback Summary
Breakout Discussion - April 2023

3 Themes Emerged-

1. Time
2. Learning
3. Collaboration

- What are the conditions necessary for teachers to own and account for the student outcomes most in need of improvement, i.e., your KESA goals?
- How do you go about building and ensuring internal accountability (from district level to classroom level) for student outcome data?
- What can you do to end the year with internal reflection and accountability from all?
Time

- Providing time for all staff to build understanding of the goals is critical and create building/classroom goals that align.

- Providing time regularly to collect, review, analyze, and reflect on data.
Learning

- Teachers need to understand: the ‘why’ behind the goals, the data behind the goals, and their role in moving the work forward.
  - Teachers need to understand how they will impact the goals through evidence-based strategies.

- Professional development should be put into place for each strategy specifically and for the continuous improvement process generally so that teachers understand how to act on the improvement plan that is built.
Collaboration

- Teachers and leadership teams need collaborative structures for how they will engage in the work of setting goals, selecting strategies, analyzing data, reflecting on progress, and making decisions about next steps.

- Feedback loops need to exist from the classroom to district to ensure deep implementation and that required resources/supports are identified and provided in a timely manner.
What can you do to end the year with internal reflection and accountability from all?

MENTI - CODE HERE
https://www.menti.com/alvwb5v3onr
Year-End Reflection
Menti Poll - [https://www.menti.com/alvwqb5v3onr](https://www.menti.com/alvwqb5v3onr)

1. Think back to the beginning of the year. If someone were to ask you back then ‘what do you think of when you hear KESA?’, what would you have said?

2. If someone were to ask you today, ‘what do you think of when you hear KESA?’, what would you say?

3. What about the KESA monthly updates this year has been most helpful?

4. What would you most like to see us do next year during these monthly updates?
Closing Announcements

● **Our team will not be available the week of May 29-June 2.**
  ○ Please contact __ for assistance.

● **Draft Calendar of Events for Next Year:** [Training Page](#)
  ○ August Kick Off - August 10, 2023
    ■ TIME TBD
  ○ Monthly Updates resume October 10 (9:00-9:45)
  ○ Adaptive Schools Kicks Off in October

● Follow [KSDEWeekly@ksde.org](mailto:KSDEWeekly@ksde.org) for team announcements and updates!
Q & A
Open Discussion
Accreditation and Design Team
(785) 296-8012
accreditation@ksde.org

Subscribe to KSDEWeekly@ksde.org for regular updates
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