

# Accreditation & Design Monthly Update

May 9, 2023



# Agenda

- Welcome
- Current State/Future State
  - 2022-2023 Recap
  - Current State
  - Calendar for Next Year
- Feedback Review
- Year End Reflection
  - Menti
- Q & A
- Closing:



# Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.

# A & D Mission - Actions

## Accountability

- Yearly Check Ins
- Student Outcomes, Process (standards-based)
- ARC Review and Rating
  - Compliance, Process, and Results

## Support

- Yearly Check Ins
- Regional Executives
  - One-on-One Coaching
  - Connector
- Regional OVT
- On-going training and updates



# Purpose of KESA



Ensure a Minimum Standard for  
Student Outcomes, Quality  
Process, & Compliance



Recognize Excellence in Student  
Outcomes



# 2022-2023 Recap

# Spring 2022

**KESA Stakeholder Feedback for Continuous Improvement**

**KANSAS STATE DEPARTMENT OF EDUCATION**

**HOW CAN THE ACCREDITATION PROCESS IMPROVE?**

- Narrow the focus and align state-level programs and reporting metrics
- Be clear about the purpose as both school continuous improvement and compliance
- Reduce the burden of reporting
- Allow for flexibility of goal attainment timelines during the accreditation cycle and include annual formative check-ins
- Clarify the roles and expectations for each group involved in accreditation early in the process
- Provide professional learning for all stakeholders with examples of success or "bright spots."

“ Keep it simple. What do we want to do as a state? What do we want to do really well? There are too many goals now. —Superintendent

Five stakeholder groups were asked the following three questions:

- Has the current accreditation process contributed to improvement in your schools? Why or why not?
- What has been particularly frustrating about the process and how could it be improved?
- If you were setting up the ideal accreditation model for Kansas, what would it look like?

**findings**

Many stakeholders perceived a tension between the accountability and school improvement aspects of accreditation, as well as between addressing state priorities and identifying local goals for improvement. Accreditation was described as unfocused with lack of clarity about the roles and expectations of systems and other groups engaged in the accreditation process. Across data collections, common themes were also heard regarding concerns about the accreditation process and reporting requirements.

**Purpose Concerns**

- Accountability or improvement
- Clear roles & expectations
- Local or state priorities
- Unfocused

**Process Concerns**

- Inconsistent supports
- Lack of timely communication
- Some systems are not using best practices for improvement
- Lack of training, transparency, & connection of the OVT & ARC
- Lack of systems level stakeholder engagement
- Complicated

**Reporting Concerns**

- Burden
- Documents are unclear, inconsistent, & untimely
- Reporting drives accreditation
- OVT reports unnecessary
- Redundant
- Technology

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May, 2022

- The Accreditation and Design Team was established!
- 5 Focus Groups
- Summer Check-In Pilot
  - 35 systems
  - Overview



# August 2022 - Beginning of the Year Kick Off

KANSAS STATE DEPARTMENT OF EDUCATION  
**SAVE THE DATE**

## KESA System Training – 2022/2023

**9:00-9:45 a.m.,  
2<sup>nd</sup> Tuesday of  
the Month –  
October - April**  
[Zoom Registration](#)

**System  
Beginning of the  
Year Training:**  
**August 23, 2022 from  
9:00-11:00 a.m.**  
OR  
**August 25, 2022 from  
1:00-3:00 p.m.**  
[Zoom Link](#)  
(same both days)

**Note:** End of Year Training  
will be April 18, 2023 (9:00-  
11:00) & April 20, 2023  
(1:00-3:00). Details will  
come Spring 2023!

**Beginning of the  
Year Training:**  
This meeting is intended to  
orient all systems to the KESA  
process at the beginning of  
the 2022-2023 school year. In  
order to provide clarity and  
consistency, and address  
redundancy, the Accreditation  
and Design Team is planning  
on introducing adjustments to  
reporting and additional  
supports for all systems this  
next school year. Tune in on  
August 23<sup>rd</sup> or August 25<sup>th</sup> to  
learn more about:

- KESA Administrative  
Procedures;
- KESA Reporting for 2022-  
2023;
- On-Going KESA Training;
- 2022-2023 ADT Calendar of  
events; and
- Much more!

**Monthly Updates:**  
Due to a positive reception  
during the 2021-2022  
school year, the  
Accreditation and Design  
Team (ADT) will continue to  
host monthly KESA updates  
beginning in October 2022  
and concluding in April  
2023. These will occur on  
the 2<sup>nd</sup> Tuesday of each  
month from 9:00-9:45.  
Topics will change based on  
your needs. However, you  
can anticipate training and  
support for: reporting  
using the authenticated  
application, the role of the  
CIVT, technical assistance,  
etc. If you have suggestions  
for what we should cover  
each month, email  
[accreditation@ksde.org](mailto:accreditation@ksde.org).

**KANSAS**  
STATE DEPARTMENT OF  
**EDUCATION**

*Kansas leads the world in the success of each student.*

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requests: the superintendent, Janelle RICE, General Counsel, Office of General Counsel, KESD, Kansas State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612,  
(785) 296-6201.

- Reporting Adjustments for 2022-2023
- Continuous Improvement Content & [Webpage](#)
- Component Baseline Analysis (Needs Assessment [Survey](#))





# Professional Learning

EVENT SCHEDULE 2022-2023													
PROJECT/EVENT				ADT TRAINING CALENDAR				This calendar represents our tentative training plan for 2022-2023.					
EVENT TYPE		FREQUENCY		EVENT TYPE		FREQUENCY							
ARC TRAINING		September & October		REGIONAL PILOT		September & April							
ARC REVIEW DATES		Thursday after SBOE; Full Day; Zoom		AAC DATES		Quarterly; Full Day							
SYSTEM TRAINING DATES		Monthly; Second Tuesday; zoom		STATE BOARD		Monthly; Second Tuesday/Wednesday							
OVT TRAINING DATES		September & October		KSDE-Sponsored Professional Learning									

JULY		AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER			
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2											
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30	31			
31													
JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE			
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7							
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28				

- [KESA Monthly Updates](#)
- [OVT](#) Member Training
- OVT Chair Training
- KESA Regional Pilot Year 2
- KSDE Great Ideas in Education Conference



# Stakeholder Engagement



- [Accreditation Advisory Council](#)
- Cabinet
- Education Service Center Collaboration
- Leadership Development Collaboration



# ARC



- Brought on 9 new ARC Members
- 179 Systems to Review
  - 105 Down!
    - 74 to Go!
    - 13 Waiting to be Sent!



# Expected KESA Timeline through 2023

- March – May 2023
  - Develop & vet Student Success Criteria, Accreditation Standards
- June – July 2023
  - Present to State BOE
- August 2023 - May 2024
  - Roll out enhanced KESA model

# Draft Calendar 2023/2024

Final version will be posted on  
our [Training Page!](#)

## ACCREDITATION & DESIGN TEAM | 2023-2024 CALENDAR

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 10 Virtual KESA Kick Off [\[LINK\]](#)
- 11 ESC Collab (8-9)

FEBRUARY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

- 1-9 ADAP SCH [\[LINK\]](#)
- 5 AAC (9-12)
- 7 LDRSHIP Collab (2-3)
- 9 CAB (9-10)
- 13 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 16 ESC Collab (8-9)
- TBD ARC - Redeterminations

SEPTEMBER '23						
S	M	T	W	Th	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 6 LDRSHIP Collab (2-3)
- 8 CAB (9-10)
- 14 Cohort 1
- 15 ESC Collab (8-9)
- 18 AAC (9-12)

MARCH '24						
S	M	T	W	Th	F	S
				1	2	
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 8 ESC Collab (8-9)
- 12 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- TBD ARC Retreat (or later in the spring)

OCTOBER '23						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 9-20 ADAP SCH [\[LINK\]](#)
- 10 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 13 ESC Collab (8-9)
- 23-25 KSDE Great Ideas in Education Conference [\[LINK\]](#)

APRIL '24						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 1 AAC (9-12)
- 3 LDRSHIP Collab(2-3)
- 5 CAB (9-10)
- 9 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 12 ESC Collab (8-9)

NOVEMBER '23						
S	M	T	W	Th	F	S
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22	23	24	25	26	27	28
29	30					

- 3 CAB (9-10)
- 4 AAC (9-12)
- 8 LDRSHIP Collab (2-3)
- 14 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 17 ESC Collab (8-9)
- TBD ARC Retreat

MAY '24						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 7 & 9 Virtual KESA Wrap Up [\[LINK\]](#)
- 17 ESC Collab (8-9)

DECEMBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 12 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 15 ESC Collab (8-9)

JUNE '24						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 3 AAC (9-12)
- 5 LDRSHIP Collab (2-3)
- 14 ESC Collab (8-9)

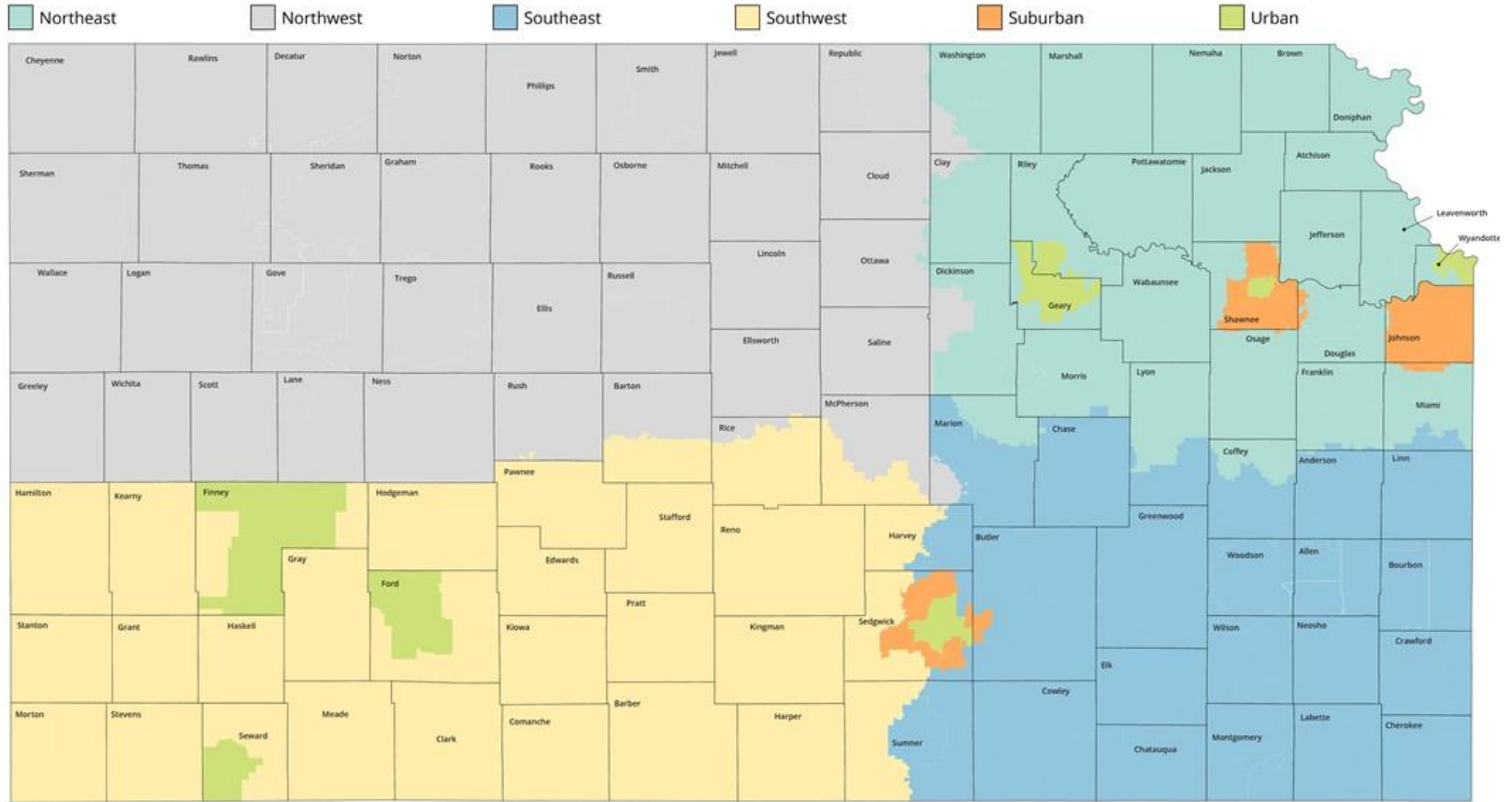
JANUARY '24						
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22	23	24	25	26	27	28
29	30	31				

- 9 KESA Monthly Update (9-9:45) [\[LINK\]](#)
- 12 ESC Collab (8-9)
- 29-31 ADAP SCH [\[LINK\]](#)
- TBD ARC - Redeterminations

JULY '24						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 12 ESC Collab (8-9)

# Accreditation and Design Regions





# April Feedback Summary

# Breakout Discussion - April 2023

3 Themes Emerged-

1. Time
2. Learning
3. Collaboration

- What are the conditions necessary for teachers to own and account for the student outcomes most in need of improvement, ie., your KESA goals?
- How do you go about building and ensuring internal accountability (from district level to classroom level) for student outcome data?
- What can you do to end the year with internal reflection and accountability from all?



# Time

- Providing time for all staff to build understanding of the goals is critical and create building/classroom goals that align.
- Providing time regularly to collect, review, analyze, and reflect on data.



# Learning

- Teachers need to understand: the 'why' behind the goals, the data behind the goals, and their role in moving the work forward.
  - Teachers need to understand how they will impact the goals through evidence-based strategies.
- Professional development should be put into place for each strategy specifically and for the continuous improvement process generally so that teachers understand how to act on the improvement plan that is built.



# Collaboration

- Teachers and leadership teams need collaborative structures for how they will engage in the work of setting goals, selecting strategies, analyzing data, reflecting on progress, and making decisions about next steps.
- Feedback loops need to exist from the classroom to district to ensure deep implementation and that required resources/supports are identified and and provided in a timely manner.





*What can you do to end the year  
with internal reflection and  
accountability from all?*

MENTI - **CODE HERE**

<https://www.menti.com/alwqtb5v3onr>



# Year-End Reflection

# Menti Poll - <https://www.menti.com/alvwqb5v3onr>

1. Think back to the beginning of the year. If someone were to ask you back then 'what do you think of when you hear KESA?', what would you have said?
2. If someone were to ask you today, 'what do you think of when you hear KESA?', what would you say?
3. What about the KESA monthly updates this year has been most helpful?
4. What would you most like to see us do next year during these monthly updates?



# Closing Announcements

- **Our team will not be available the week of May 29-June 2.**
  - Please contact \_\_ for assistance.
- Draft Calendar of Events for Next Year: [Training Page](#)
  - August Kick Off - August 10, 2023
    - TIME TBD
  - Monthly Updates resume October 10 (9:00-9:45)
  - Adaptive Schools Kicks Off in October
- Follow [KSDEWeekly@ksde.org](mailto:KSDEWeekly@ksde.org) for team announcements and updates!



# Q & A

## Open Discussion







Accreditation and Design Team  
(785) 296-8012  
[accreditation@ksde.org](mailto:accreditation@ksde.org)

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