



900 S.W. Jackson Street, Suite 600
 Topeka, Kansas 66612-1212
 (785) 296-3203
 www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

TUESDAY, MARCH 9, 2021 MEETING AGENDA

10:00 a.m.	<ol style="list-style-type: none"> 1. Call to Order — Chair Jim Porter 2. Roll Call 3. Mission Statement, Moment of Silence and Pledge of Allegiance 4. Approval of Agenda 5. Approval of February Minutes pg 5 	
10:05 a.m. (IO)	6. Recognition of National ESEA Distinguished Schools from Kansas pg 23	
10:30 a.m.	7. Citizens’ Open Forum pg 24	
10:40 a.m.	8. Commissioner’s Report — Dr. Randy Watson	
11:20 a.m.	Break	
11:30 a.m. (IO)	9. Update on Computer Science Standards Implementation Plan pg 25	
Noon	Lunch	
1:30 p.m. (IO)	10. Recognition of student winners in Kansas State Department of Education Art Design Contest pg 26	
1:45 p.m. (AI)	11. Act on Professional Standards Board recommendations on microcredentials for licensed educators pg 28	

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board

Next Meeting: April 13 and 14, 2021

Kansas leads the world in the success of each student.

2:00 p.m. (AI)	12. Act on Accreditation Review Council’s recommendation to upgrade accreditation status for St. Patrick Elementary	pg 30
2:15 p.m. (IO)	13. Receive preliminary information on systems’ academic and social-emotional progress while paused from accreditation activity	pg 35
2:50 p.m. (AI)	14. Act on Teacher Vacancy and Supply Committee recommendation for Kansas City Teacher Residency Program	pg 36
3:10 p.m.	Break	
3:25 p.m. (AI)	15. Act on recommendations of the Professional Practices Commission	pg 38
3:35 p.m. (RI)	16. Receive West Elk USD 282 petition for establishing a charter school	pg 47
3:55 p.m. (AI)	17. Consent Agenda	
	a. Receive monthly personnel report	pg 48
	b. Act on personnel appointments to unclassified positions	pg 49
	c. Act on recommendations for licensure waivers	pg 50
	d. Act on recommendations of the Licensure Review Committee	pg 52
	e. Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approvals	pg 55
	f. Act on request to contract for production of a Body Venture Virtual Learning Module	pg 65
	g. Act on request to contract for state advisor services for Kansas HOSA	pg 66
	h. Act on request to contract for state advisor services for Kansas FFA	pg 67
	i. Act on request to contract for state advisor services for Kansas FBLA	pg 68
	j. Act on request to contract for state advisor services for Kansas DECA	pg 69
	k. Act to request to initiate contract bid process for investigation of special education formal complaints	pg 70
4:00 p.m. (DI)	18. Legislative Matters	pg 71
4:30 p.m.	19. Chairman’s Report	pg 72
(AI)	a. Act on Board Travel	
	b. Committee Reports	
	c. Board Attorney’s Report	
	d. Future Agenda Items	
5:00 p.m.	RECESS	



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

WEDNESDAY, MARCH 10, 2021 MEETING AGENDA

- | | | |
|----------------|--|-------|
| 9:00 a.m. | 1. Call to Order - Chair Jim Porter | |
| | 2. Roll Call | |
| | 3. Approval of Agenda | |
| 9:05 a.m. (IO) | 4. Update on Commissioner's Task Force on ESSER II and EANS Funding Oversight | pg 74 |
| 9:45 a.m. (DI) | 5. Work session to review Kansans Can vision, goals, objectives, outcomes and direction for 2021 | pg 76 |
| Noon | ADJOURN | |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board

Next Meeting: April 13 and 14, 2021



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



MINUTES



Kansas State Board of Education

Tuesday, February 9, 2021

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Feb. 9, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Board members met in person while maintaining precautions to limit guests and non-agency presenters gathered in a confined space. The meeting was livestreamed for the public to observe and listen.

(00:08:54)

Mr. Porter thanked the Kansas Association of Independent and Religious Schools for hosting Board members virtually for a panel discussion as part of the association's annual meeting. He acknowledged the observance of February as Black History Month, citing the many contributions of Lucinda Todd, a civil rights activist and one of the plaintiffs in the landmark US Supreme Court case *Brown v Board of Education* to desegregate schools.

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Dombrosky asked for discussion on two consent agenda items — 17 h. (contract with Kansas Association of Education Service Agencies) and 17 i. (contract with Kansas State Department of Agriculture). Dr. Horst moved to approve the Tuesday agenda noting Mrs. Dombrosky's request. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:15:38)

APPROVAL OF THE JANUARY MEETING MINUTES

Mr. McNiece moved to approve the minutes of the January Board meeting. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:16:04)

COMMISSIONER'S REPORT

Dr. Randy Watson began his monthly report with a reminder that the State Board's vision is very purposeful, both in terms of achievement and equity. Civic engagement remains a top priority as one of the outcomes for measuring student success. He then presented proposed updates to the Navigating Change document, reflecting consensus from the advisory team of health professionals regarding low-risk transmissions. A modified Gating Criteria chart allows for middle schools

(00:16:22)

and high schools to remain in an in-person or hybrid learning environment even when county metrics recommend a remote-only environment if school districts meet mitigation protocols. Dr. Watson outlined the precautions to enable middle and high schools to safely reopen, including testing strategies and cohorting of students. Board members had questions or comments about cohorting, vaccine distribution and testing. Commissioner Watson also announced plans to form a 19-member task force to oversee the spending plans presented by school districts for use of the federal COVID relief funds. State Board Chair Jim Porter and Vice Chair Janet Waugh will serve on the Task Force. Mr. Porter will serve as the group's chair. Others will include superintendents, teachers, local school board members, legislators and private school representatives. The Elementary and Secondary School Emergency Relief (ESSER) funds must be spent on pandemic-related expenses according to federal law. The Task Force will also oversee federal relief money designated for private schools.

CITIZENS' OPEN FORUM

Chairman Porter announced the opening of Citizens Forum at 10:40 a.m. Only written comments were accepted this month. He acknowledged the following submissions: Amber Doyle, concerns about social studies state test and standardized testing; Gail Withers, acceptance of Western Governors University master's program for certification; Kansas School Counselor Association, National School Counseling Week; Kristen Palmer, concerns about declining test scores; Amanda Swart, concerns about hybrid learning model; Melissa Masoner, youth voting as a measure of Kansas Can Vision success.

(00:51:03)

DISCUSSION ON NAVIGATING NEXT FRAMEWORK FOR SCHOOL DISTRICTS

Dr. Brad Neuenswander and Dr. Craig Neuenswander co-presented information pertaining to the Navigating Next guidance as schools contend with the ongoing pandemic and make plans for transitioning out of it. Learning environments have been in person, hybrid or remote. Navigating Next, an extension of Navigating Change, is intended to help districts think about strategies to re-engage staff, students and families during the remainder of the current school year as well as consider preparations for the 2021-22 school year. Bart Swartz from the Greenbush Service Center explained how the seven educational service centers are providing support resources for school personnel such as those in the online Teaching and Leading Project. Federal funds distribution was explained, with an emphasis on first helping students academically and with social-emotional needs. Dr. Craig Neuenswander talked about the spending timelines, federally determined categories of COVID-related expenses, separate funding for nonpublic schools and extra support planned for special education. Questions were asked throughout the report.

(00:52:55)

Members took a break until 11:50 a.m.

BREAK

ACTION ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

At last month's meeting, members received Executive Summaries and accreditation recommendations from the Accreditation Review Council for one public system and five private systems as part of the process for Kansas Education Systems Accreditation (KESA). Mischel Miller, Director of Teacher Licensure and Accreditation, stated the definitions for each status, based on evidence of intentional quality growth process. Systems receiving the status of Conditionally Accredited can respond to ARC recommendations and seek full accreditation before the next accreditation cycle. Mr. Jones moved to accept the recommendations of the Accreditation Review Council and award the status of Accredited to USD 445 Coffeyville, John Paul II Elementary, Cure of Ars, St. Thomas Aquinas; and the status of Conditionally Accredited to St. Paul Elementary and Our Lady of Unity. Dr. Horst seconded. Motion carried 10-0.

(01:58:36)

MOTION
(02:05:13)

UPDATE ON 2021 KANSAS ASSESSMENT PROGRAM

Assistant Director Beth Fultz gave an overview of the assessment team’s roles and responsibilities including work of the education program consultants and Assessment Advisory Group. Kansas’ balanced approach to assessments was portrayed as three main areas: formative, interim and summative. Other topics covered in the updated were testing dates, ACT and WorkKeys, delay of NAEP exams, and rigor of standards-based assessments. Dr. Brad Neuenswander described how mathematics and English Language Arts assessment scores are relative to ACT college readiness benchmarks.

(02:06:54)

Chairman Porter recessed the meeting at 12:32 p.m. for the lunch break.

LUNCH

RECOGNITION OF KANSAS CERTIFICATE IN CHILD NUTRITION MANAGEMENT RECIPIENTS

Chairman Porter called the meeting back to order at 1:30 p.m. The Kansas Certificate in Child Nutrition Management is a program sponsored by Child Nutrition and Wellness, and approved by the State Board of Education. To receive this certificate, individuals must complete 120 hours of management classes that have been approved by KSDE’s Child Nutrition and Wellness. CNW Director Cheryl Johnson notified Board members that two child nutrition professionals have completed the requirements. Those recognized for this achievement were Jessica Phillips, USD 234 Fort Scott and Melissa Miller, USD 232 DeSoto. Mrs. Phillips connected to the meeting remotely to talk about her work to fuel Kansas’ future.

P.M. SESSION
(03:39:01)

RECEIVE PROFESSIONAL STANDARDS BOARD RECOMMENDATIONS ON MICROCREDENTIALS FOR LICENSED EDUCATORS

The Professional Standards Board has been working to establish microcredentials as a recognized method to personalize professional learning for Kansas educators. Earning a microcredential is one way that educators can choose to improve their learning and teaching, with an opportunity to advance their instructional practice. The PSB has defined a microcredential along with the appropriate components. Teacher Licensure and Accreditation Director Mischel Miller presented the information on behalf of the PSB. Next steps are to consider how to tie microcredentials into the relicensure plan. Ms. Miller also shared an example of how one district—Lansing USD 469—is implementing the microcredential initiative for its educators.

(03:47:10)

RECEIVE REPORT ON KANSAS CITY TEACHER RESIDENCY PROGRAM

The Teacher Vacancy and Supply Committee continues to research alternative pathways toward an elementary teaching license. The State Board has asked for continued exploration and so the TVSC shared information regarding the Kansas City Teacher Residency model as a potential pilot opportunity for Kansas educators and school systems. KSDE Director Mischel Miller along with Dr. Charles King and Andrew Stuart with the Kansas City Teacher Residency program described steps in their model, which currently serves about 50 schools in the KC Metro area. Participants work toward a master’s degree while gaining experience in an elementary classroom. Board members asked questions about cost, partnership with AmeriCorps and the potential for growing the teacher pipeline in other areas of the state.

(04:03:35)

DISCUSSION ON VAPING AND TOBACCO-RELATED 2021 LEGISLATIVE PRIORITIES

The State Board’s Legislative Priorities support the passage of Tobacco 21 legislation, plus bans on flavoring for electronic nicotine devices and marketing of such products to youth. The E-Cigarette / Vaping Task Force was established in 2019 has since worked to address increases in use by youth, even as the public health focus shifted to COVID-19. Task Force Coordinator Mark Thompson, along with Jordan Roberts from KDHE and Sara Prem from the American Lung Association in Kansas and Greater Kansas City, provided an update on work of the Task Force concerning education about prevention, cessation resources and status of tobacco-control legislation.

(04:39:40)

Board members had comments or questions about educating youth in younger grades about the dangers of vaping and how the pandemic may have impacted youth use.

INFORMATION ON CONNECTING STATE BOARD INITIATIVES WITH GOVERNOR'S EDUCATION COUNCIL RECOMMENDATIONS

Multiple intergovernmental agencies, including KSDE, are collaborating through the Governor's Council on Education to help integrate real-world learning and work experiences into student education. Among the benefits are greater postsecondary enrollment rates, increased appeal for scholarships and better prepared entry-level talent. Presenters were Stacy Smith, Natalie Clark and Jay Scott from KSDE; Dr. Cynthia Lane, Susan Wally (PrepKC), Donna McDaniel (Kauffman Foundation) and Bob Kreutzer from the Governor's Council on Education. The purpose is to further join efforts to connect Board initiatives with the Council's recommendations for a comprehensive policy approach. Regionally vetted Market Value Assets (MVA) and a student's Individual Plan of Study combined together become an equity strategy. MVA are industry valued and recognized skills acquired in high school that create a more seamless transition to postsecondary or the workplace. During the report, an emphasis was placed on professional experiences and career preparedness. Discussion followed to include equity issues, reaching all students and creating more opportunities for authentic work experiences.

(05:14:35)

Members took a break from 4:03 to 4:20 p.m.

BREAK

LEGISLATIVE MATTERS

Dr. Craig Neuenswander gave a status report on selected House and Senate bills followed in the 2021 legislative session. He noted that many presentations to the various committees are occurring remotely rather than in person at the Statehouse as a safety practice. He summarized legislative requests to the agency for data, then reported on several bills that have been introduced, their status and key points of those related to education. Highlighted bills dealt with expansion of the tax credit scholarship program, adding private school students - both from accredited and nonaccredited schools - to the ACT, WorkKeys and pre-ACT assessments at no cost; reinstating high density at-risk weighting; and changes to the definition of an at-risk student.

(06:30:30)

ACTION ON CONSENT AGENDA

Mrs. Dombrosky earlier asked for discussion on consent items 17 h. and 17 i., but she confirmed that her questions have since been answered. Mr. McNiece moved to approve the Consent Agenda. Dr. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(07:02:11)

- received the monthly Personnel Report for January.
- confirmed the unclassified personnel appointments of Courtnie Cowser as Accountant on the Fiscal Services and Operations team, effective Jan. 24, 2021, at an annual salary of \$46,363.20; Shanna Bigler McKenzie as Education Program Consultant on the Special Education and Title Services team, effective Jan. 4, 2021, at an annual salary of \$56,118.40; Kayla Love as Senior Administrative Assistant on the Special Education and Title Services team, effective Jan. 11, 2021, at an annual salary of \$29,161.60; Annie Diederich as Education Program Consultant on the Teacher Licensure and Accreditation team, effective Jan. 4, 2021, at an annual salary of \$56,118.40.
- accepted the following recommendations for licensure waivers valid for one school year:
Early Childhood Special Education — Ashley English, USD 501. *Gifted* — Jacob Pike, USD 500.
High Incidence Special Education — Estrella Watkins, USD 259; Kristine Kirk, April Halcomb, USD 260; Kelsey Whaley, USD 353; Tiffany Harms, USD 383; Theresia Matthews, Natalie Crook, Tessa Wadel, USD 457; Angela Martinez, USD 475; David Bean, Joshua Gray, Melissa

Engbrotten, Kelly Meyer, USD 500; Clinton Keckeisen, Elizabeth Mollet, Connie Overstreet, Lori Gowan, Kathryn Locke, Slayton Fargo, USD 501; Lisa Jackson, D0607; Rebecca Fiedler, Alyssa Rogers, D0608; Jodi Hammerbacher, Melissa May, D0618; Tonya Bernauer, D0620. *Library Media Specialist* — Sherry Giddens, USD 259. *Low Incidence Special Education* — Amy Hajdukovich, USD 260; Amity Ihrig, D0602; Brooklyn Sipp, D0618.

- authorized USD 375 Circle, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 375 Circle, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- enter into a contract amendment with the Achievement and Assessment Institute at the University of Kansas for the purpose of providing the interim predictive assessments in Braille with the amount not to exceed \$80,000 annually through the end of the current contract;
- enter into a contract with the recommended vendor resulting from the bidding process required by the Department of Administration and Division of Purchasing for the purpose of providing a product linked to English Language Arts and mathematics scale score on the Kansas state summative assessments and resources for students, parents and teachers aligned to the scientific measure of a student's reading or mathematics ability with a contract amount not to exceed \$1,350,000 through June 30, 2026;
- amend contract with the Kansas Association of Education Service Agencies to implement key components of the Navigating Change and Navigating Next guidance, in an amount not to exceed \$320,000 for the period through Dec. 31, 2021.
- enter into a contract with the Kansas Department of Agriculture for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of \$180 per inspection, not to exceed \$22,500.

CHAIRMAN'S REPORT

Action on Board Travel — Board members had the opportunity to make changes to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Mrs. Waugh seconded. Motion carried 10-0.

(07:03:18)

Committee Reports — Legislative Liaison Dr. Horst reported on written testimony that has been presented on behalf of the State Board. Communications committee member Mrs. Haas referenced a series of informational postcards being created to share with lawmakers. Mrs. Mah gave an update on the School Redesign Advisory Committee.

Board Attorney's Report — Board Attorney Mark Ferguson commented on the purpose of the consent agenda for routine, non-controversial items, plus the process, according to Board Policy, to remove something from the consent agenda for discussion or separate action. He also spoke of the process for adding an item to the main agenda.

Requests for Future Agenda Items —

- Endorsement of microcredentials as a viable option for educators (Mr. Porter)
- Dyslexia update and additional dialogue (Mrs. Dombrosky)

- Commissioner's Report on progress with legislative committees regarding civics test bill (Mr. Porter)
- Full retreat on vision, goals, objectives and outcomes

Action on updates to Navigating Change document —

Commissioner Watson recounted recommendations from the advisory group of medical professionals prompting updates to Navigating Change and modifications to the Gating Criteria chart. He reviewed the recommended mitigation safety protocols and testing strategies. Dr. Watson then answered questions, noting that guidance is being presented, not mandated. Mr. Porter read the motion for Mrs. Waugh who moved to accept updates to the Navigating Change document reflecting changes and new information since State Board approval Dec. 8. This included updating the Gating Criteria chart to recommend middle schools and high schools to remain in an in-person or hybrid learning environment even when county metrics recommend a remote-only environment if school districts meet mitigation protocols. Mr. McNiece seconded the motion. Discussion followed. The vote was 8-1-1 with Mrs. Dombrosky opposing and Mrs. Mah abstaining.

MOTION
(07:27:10)

Chair's Report — Mr. Porter was contacted by a US Marine Corps recruiter who would like to visit with Board members about student opportunities. Mr. Porter suggested that remote conversations could be set up in groups of three if members were interested in voluntarily participating.

RECESS

Chair Porter recessed the meeting at 5:23 p.m. until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Wednesday, February 10, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Feb. 10, 2021. Board members met in person while maintaining precautions to limit the number of guests gathered in a confined space. The meeting was livestreamed for the public to observe and listen.

(00:00:48)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AGENDA

Mrs. Clifford moved to approve the Wednesday agenda as presented. Mrs. Haas seconded. Motion carried 10-0.

MOTION
(00:05:01)

INFORMATION ON ACADEMIC STANDARDS AND PROGRAMS DESIGNED TO ENRICH STUDENTS' CIVICS UNDERSTANDING

The Kansas standards for History Government Social Studies incorporate civics connections and competencies. Education Program Consultant Marci Fiorentino described the standards' mission as preparing students to be informed, thoughtful, engaged citizens as they enrich their communities, state, nation, world and themselves. Guest Thomas Fulbright, social studies teacher at Hope Street Academy in Topeka, participated remotely to share examples of student engagement projects and strategies for effective civic learning. Encouraging civic engagement at all grade levels is demonstrated through the standards as well as programs such as the Civic Advocacy Network awards. Board members had questions or comments about civics questions on the state assessments, the broad nature of the standards and future civics conferences.

(00:05:31)

REPORT FROM REP. STEVE HUEBERT

Rep. Steve Huebert chairs the House Education Committee. He spoke with Board members about the importance of working together and communicating, especially during the pandemic as groups deal with changing situations and elevated emotions. Mr. Porter mentioned several areas where past cooperation has been evident — Emergency Safety Intervention, dyslexia, school mental health and bullying awareness/prevention. Currently House Bill 2039, proposed within the House Education Committee, requires students to pass an American Civics test in order to graduate with a high school diploma. Chair Porter stated that the constitutional sole responsibility for graduation requirements rests with the State Board of Education. Other potential cooperative areas were identified, including computer science education and financial literacy. There was a desire to have a follow-up meeting to work cooperatively on accomplishing common goals and to further build relationships to solve problems.

(00:32:56)

Members took a break from 10:02 until 10:13 a.m.

BREAK

WORK SESSION: REVIEW OF KANSANS CAN VISION; NAVIGATING NEXT FRAMEWORK

Commissioner Watson summarized origin of the Kansans Can vision, adopted by the State Board in 2015, and which states *Kansans leads the world in the success of each student*. He reflected on the statewide tours to visit with community groups and business leaders about the characteristics desired in a successful 24-year-old. Focus group responses provided the basis for development of a bold, different vision reflecting what Kansans said were critical, including non-academic qualities such as perseverance, integrity and civic engagement. He reviewed the establishment of priority outcomes and the plan for another listening tour to learn from parents and communities what's changed since the vision was developed. A more in-depth retreat will be scheduled soon to re-evaluate goals and outcomes.

(01:21:01)

ACTION ON NAVIGATING NEXT FRAMEWORK AND DISTRIBUTION PLAN FOR COVID-19 FEDERAL EMERGENCY RELIEF FUNDS TO SCHOOLS

Deputy Commissioners Brad Neuenswander and Craig Neuenswander described how the Navigating Next guidance for schools aligns with the Kansans Can purpose and vision, but the pathway has changed as a result of the pandemic. The online document will support schools through the remainder of this school year and guide them as they plan for the 2021-22 school year. Among the action plan considerations are attention to the current graduating class, assessing student learning, communication with families, social-emotional support, and evaluating learning loss when school buildings were closed because of COVID-19. Educational service centers and other educational partners are assisting with support and resources. Dr. Craig Neuenswander reviewed approved uses for the Elementary and Secondary School Emergency Relief funds and COVID relief funds for nonpublic schools, primarily to assist students who are struggling. During discussion, Mrs. Dombrosky expressed she would like more time to review the document. There were questions or comments about the Task Force's role in oversight of the ESSER federal funds to support initiatives moving forward, and the need to provide leadership during this time. Mrs. Waugh also wanted to clarify that districts could use some, all or none of the Navigating Next guidance, but federal criteria must be followed for ESSER fund use.

(01:42:43)

Mrs. Waugh moved approve the Navigating Next framework as guidance for school districts transitioning out of the pandemic and to approve the distribution plan for COVID-19 federal emergency relief. Mrs. Arnold seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

MOTION
(02:13:08)

ADJOURNMENT

Chairman Porter adjourned the meeting at 11:21 a.m. The next meeting is March 9 and 10, 2021.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education - Special Meeting

Monday, February 22, 2021

CALL TO ORDER

Chairman Jim Porter called the special meeting of the Kansas State Board of Education to order at 10 a.m. Monday, Feb. 22, 2021. The meeting was conducted by video conference and was livestreamed for the public to observe and listen.

(00:03:18)

ROLL CALL

The following Board members were present at the Call to Order:

Betty Arnold	Ann Mah
Jean Clifford	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

Members Ben Jones and Michelle Dombrosky joined the video conference a few minutes later.

APPROVAL OF AGENDA

Dr. Horst moved to approve the agenda as presented. Mrs. Mah seconded. Motion carried 8-0 with Mr. Jones and Mrs. Dombrosky absent for the vote.

ACTION ON REQUESTS TO CONTRACT WITH UNITED SCHOOL ADMINISTRATORS OF KANSAS, THE BOSTON CONSULTING GROUP AND THE KANSAS ASSOCIATION OF EDUCATIONAL SERVICE AGENCIES FOR ADMINISTRATIVE OVERSIGHT OF ESSER II AND EANS FEDERAL COVID RELIEF FUNDS

Commissioner Randy Watson explained the purpose of the special session which is to present three contracts of a time-sensitive nature that directly relate to oversight of federal COVID relief funds. These federal assistance funds are in two categories: Elementary and Secondary School Emergency Relief (ESSER) and Emergency Assistance for Nonpublic Schools (EANS) — both intended to help state schools safely reopen and measure learning loss. The 19-member Commissioner's Task Force on ESSER II and EANS Funding Oversight will conduct its first meeting Feb. 26. The contracts are for administrative work connected to fund distribution and work of the Task Force.

Dr. Watson summarized each of the requests:

United School Administrators of Kansas will serve as the umbrella group that includes the Kansas Educational Leadership Institute and Kansas Association of School Boards to train administrators and local boards of education on how to effectively plan for and use the distribution according to federal guidelines.

Boston Consulting Group (BCG) will assist with the application process, allocation, oversight and reporting of the federal assistance for pandemic-related expenses. BCG was approved by the State Finance Council to aid with recovery and COVID relief.

Kansas Association of Educational Service Agencies will give direct oversight of services to private schools. Private schools can't directly receive federal money, so therefore they will apply for services outlined in the Emergency Assistance for Nonpublic Schools (EANS). The timeline for private applications and requests for aid is much shorter than for the public systems.

Commissioner Watson and Deputy Commissioner Brad Neuenswander answered questions regarding depth of training and mentoring, accountability for spending, accountability for addressing learning loss, and reporting processes. Chair Porter noted that the Task Force for oversight is not a requirement, but an assurance arm and safeguard.

Mrs. Waugh moved to authorize the Commissioner of Education to negotiate and enter into contracts with the United School Administrators of Kansas, the Boston Consulting Group and the Kansas Association of Educational Service Agencies for the purpose of administrative oversight of ESSER II and EANS federal COVID relief funds in the amounts and contract periods specified. (See Page 2 and 3 of Link: https://www.ksde.org/LinkClick.aspx?fileticket=ktGtyg_D_4o%3d&portalid=0) Mrs. Haas seconded. There was additional explanation about the do-not-exceed amounts in the contracts. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

MOTION
(00:30:31)

Chairman Porter adjourned the meeting at 10:30 a.m.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Tuesday, January 12, 2021

SWEARING-IN CEREMONY

Prior to the start of the business meeting, the swearing-in ceremony occurred virtually for new State Board members Melanie Haas (District 2) and Betty Arnold (District 8), along with re-elected members Ann Mah (District 4), Deena Horst (District 6) and Jim McNiece (District 10). Vice Chair Janet Waugh provided the welcome, then Commissioner Randy Watson introduced the Honorable Chief Justice Marla Luckert who administered the Oath of Office for the five members.

(00:05:32)

CALL TO ORDER

Vice Chair Janet Waugh called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Jan. 12, 2021. The meeting was conducted via video conference during the ongoing COVID-19 pandemic and was livestreamed for the public to observe and listen. She welcomed new members Melanie Haas and Betty Arnold for their first participatory meeting.

(00:35:28)

ROLL CALL

All Board members attended by video conference:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Vice Chair Waugh read both the Board's Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Dr. Horst moved to approve the Tuesday agenda as presented. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(00:38:20)

APPROVAL OF THE DECEMBER MEETING MINUTES

Mr. Jones moved to approve the minutes of the December Board meeting. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:39:13)

BOARD REORGANIZATION

Reorganization of the Kansas State Board of Education occurs every two years, which coincides with the election and/or re-election of Board members and their staggered terms. The following action was taken during reorganization for 2021-23:

ELECTION OF BOARD CHAIRMAN

Mr. McNiece moved to nominate Jim Porter as Chair of the Kansas State Board of Education. Dr. Horst seconded. There were no other nominations. Motion carried 10-0. Mr. Porter accepted, then assumed leadership of the meeting.

MOTION
(00:40:13)

Kansas leads the world in the success of each student.

ELECTION OF VICE CHAIRMAN

Mrs. Clifford moved to nominate Janet Waugh as Vice Chair of the Kansas State Board of Education. Mr. Jones seconded. There were no other nominations. Motion carried 10-0.

MOTION
(00:42:09)

ELECTION OF LEGISLATIVE LIAISONS

Mr. Jones moved to nominate Deena Horst for one of two Legislative Liaison positions. Mrs. Waugh seconded. Motion carried 10-0. Next, Dr. Horst moved to nominate Ben Jones for the second Legislative Liaison position. Mr. McNiece seconded. Motion carried 10-0.

MOTIONS
(00:43:54)
(00:45:00)

ELECTION OF BOARD POLICY COMMITTEE MEMBERS

Reorganization continued with the election of three Board members to serve on the Policy Committee. Chairman Porter stated nominations could be made individually or in a slate. Mrs. Waugh moved to nominate the slate of Jean Clifford, Betty Arnold and Deena Horst for the Policy Committee. Mrs. Mah seconded. A single vote was taken on the three-member slate, passing 10-0. Mrs. Clifford was named Chair of the Policy Committee.

MOTION
(00:46:34)

STATUS OF OTHER ELECTED POSITIONS

Board-elected positions on the Kansas State High School Activities Association’s Board of Directors and Executive Board are held by Deena Horst and Jim McNiece. These terms are not yet expired.

CITIZENS’ OPEN FORUM

Chairman Porter announced the opening of Citizens Forum. Only written comments were accepted this month. However, there were no written public comments submitted for the meeting.

APPOINTMENT OF BOARD ATTORNEY AND BOARD SECRETARY

Mr. McNiece moved to approve the designation of Mark Ferguson of Gates Shields Ferguson Swall Hammond, P.A., Overland Park, as the State Board Attorney, and approve the designation of Peggy Hill as State Board Secretary. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:49:12)

REVIEW OF COMMITTEES NEEDING STATE BOARD REPRESENTATION

During reorganization, members have the opportunity to consider participation in committees that have State Board representation. Brief committee descriptions were provided for those appointments made by either the Chairman or Commissioner. Each member was asked to complete an interest survey in advance to indicate where he or she would like to serve for the next two years. Assignments would be announced on Wednesday.

COMMISSIONER’S REPORT

The meeting was ahead of schedule, so Commissioner Randy Watson proceeded with his monthly report. Dr. Watson first commented about honoring the 2021 Horizon Award winners, a group of 32 educators who are in their second year of teaching. He next previewed a discussion that will occur in February when members will receive guidance and recommendations for assisting school districts and local boards of education as they transition out of the pandemic to a new normal. Dr. Watson then reviewed important factors within a five-year snapshot of a districts’ postsecondary progress, considered vital information in the vision to lead the world in the success of each student. He explained how the state’s predicted effectiveness rate can be impacted by three main risk factors: poverty, mobility and chronic absenteeism — all critical from an equity perspective. Using illustrations of growth, he touched upon areas the Accreditation Review Council evaluates. He then addressed questions about risk factors and research regarding other subsets such as English learners, dyslexia and students with disabilities.

(00:51:50)

ACTION ON RECOMMENDATIONS FOR KANSAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT PERFORMANCE LEVELS AND CUT SCORES

At last month's meeting, Board members received performance level and cut score recommendations for Kansas English Language Proficiency Assessments (KELPA). The KELPA aligns with the 2018 Kansas Standards for English Learners. Presenters were Beth Fultz, Assistant Director at KSDE, plus Dr. Neal Kingston and Dr. Brooke Nash from the University of Kansas. The assessment is comprised of four domains: listening, speaking, reading and writing. They briefly reviewed the standard-setting process and answered questions. Mr. Porter read the motion, which was made by Mrs. Waugh, to approve the recommended performance levels and cut scores for grades K-12 Kansas English Language Proficiency Assessments. Mrs. Clifford seconded. Motion carried 10-0.

(01:38:41)

MOTION
(01:44:41)

ACTION ON CONSENT AGENDA

Mr. Jones moved to approve the Consent Agenda. Mrs. Mah seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(01:45:51)

- received the monthly Personnel Report for December.
- confirmed the unclassified personnel appointments of Edward Kalas as Education Program Consultant on the Teacher Licensure and Accreditation team, effective Dec. 7, 2020, at an annual salary of \$56,118.40; Jaycee Worrell as Accountant on the Fiscal Services and Operations team, effective Dec. 14, 2020, at an annual salary of \$46,363.20; Taylor Carlson as Administrative Specialist on the Fiscal Auditing team, effective Dec. 21, 2020, at an annual salary of \$36,504; Aaron Emery as Quality Analyst Technician on the Information Technology team, effective Dec. 21, 2020, at an annual salary of \$51,126.40; Jennifer Shaffer as Information Systems Manager on the Information Technology team, effective Dec. 27, 2020, at an annual salary of \$69,992; Dale Brungardt as Director on the School Finance team, effective July 1, 2021, at an annual salary of \$109,670.86.
- accepted the following recommendations for licensure waivers valid for one school year:
Gifted -- Tracy Russman, USD 233; Jacqueline Franklin, USD 501. *High Incidence Special Education* -- Jamie Spruk, USD 203; Kelly Toll, USD 383; John Zeller, Zachary Mickens, USD 450; Amanda Rush, Corinne Spain, Sara Burgess, Andrea Brown, Anna Motto, Jennifer Grell, Lisa Adame, Meredith Royston, Michelle Gustafson, Tawni Schraad, Whitney Baker, Neil Trottier, Alberto Vinent, USD 501; Angela Shepard, Cindie Franz, D0602; Michelle Clouch, D0603; Tammara Capps, D0608; Anna Knepper, D0702; Corbin Berner, D0718; Brock Huber, Z0032. *Library Media Specialist* -- Casey Penner, USD 402. *Low Incidence Special Education* -- Andrew Malcolm, USD 207; Monica Brown, Kelly Hoeven, USD 231; Arikka Gresham, USD 259. *Visual Impaired* -- Josephine Riley, Neriza Del Castillo, USD 501; Rachel Ghram, D0725.
- accepted the following recommendations of the Licensure Review Committee: *Approved cases* — 3332, 3340, 3348, 3349, 3555, 3356, 3357, 3358, 3360. *Denied case* — 3331.
- adopted a Resolution establishing the 2021 calendar of Board meeting dates, time and location. (See attached Resolution)
- accepted the Kansas State School for the Blind Strategic Plan for 2021.
- accepted the Kansas State School for the Blind Parent/Student Handbook.
- accepted the Kansas School for the Deaf Parent/Student Handbook.
- accepted the KSSB/KSD Employee Handbook/Policies.

BOARD MEMBER TRAVEL

Board members had the opportunity to make changes to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(01:48:56)

Members recessed for lunch at 11:20 a.m. The Chair, Vice Chair and Commissioner met virtually during the lunch break to consider committee assignments.

LUNCH

RECEIVE RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

Chairman Porter called the meeting back to order at 1:15 p.m. Mischel Miller, Director of Teacher Licensure and Accreditation, began with an overview of the Kansas Education Systems Accreditation (KESA) framework, which centers on a continuous improvement process within districts/ systems supporting the State Board’s vision and education outcomes. This includes evaluation of evidence-based practices, foundational structures and compliance. Jeannette Nobo, Assistant Director, summarized findings of the Accreditation Review Council (ARC) and the appeal process. Systems currently presented for consideration regarding their recommended status were USD 445 Coffeyville, St. Paul Elementary, Our Lady of Unity, Cure’ of Ars, St. Thomas Aquinas and John Paul II Elementary. Executive summaries and accountability report data were provided. Board members will act on the ARC recommendations in February.

P.M. SESSION
(03:49:15)

KANSANS CAN HIGHLIGHT: UTILIZING NAVIGATING CHANGE GUIDANCE SUCCESSFULLY

“Navigating Change: Kansas Guide to Learning and School Safety Operations” was created in the spring with input from nearly 1,000 Kansans to help schools as they support students and communities, and provide a quality education during the COVID-19 pandemic. Superintendent Cindy Couchman, Buhler USD 313, described how the guidance was useful to her as a first-year superintendent by outlining a structure to address various constraints. She commented how much time the research saved her teams. In Hutchinson USD 308, Navigating Change proved useful to help students demonstrate skills in new contexts moving from remote learning to hybrid to in-person instruction. Rhonda Trimble, Executive Director of Elementary Education and School Improvement at USD 308, also described how gradeband classes were effective.

(04:21:11)

ACTION ON REPORT FROM THE SCHOOL MENTAL HEALTH ADVISORY COUNCIL ON IMPLEMENTATION OF BULLYING TASK FORCE RECOMMENDATIONS

The report presented to Board members summarized considerations by subcommittees of the School Mental Health Advisory Council (SMHAC) tasked with formulating strategies to implement seven recommendations from the Blue Ribbon Task Force on Bullying. The implementation guide is designed for school districts and buildings based on work of the task force, which was created in 2019 to examine issues of bullying in the state’s schools. The Task Force’s Final Report was transferred to the SMHAC, chaired by Kathy Busch. She supplied background information to Board members before KSDE Education Program Consultant Myron Melton reviewed executive summary highlights of the report. Other presenters were Kent Reed and Kerry Haag. Discussion included ways to build adults’ knowledge of the topic, increase family engagement, improve accountability and data collection, and expedite the timeline. One strategy is that schools will give an annual update on bullying prevention and awareness to their local boards of education. Mrs. Dombrosky expressed concern about the accuracy of data collection. Mr. Jones moved to accept the report from the School Mental Health Advisory Council on the implementation of the Bullying Task Force recommendations. Mr. McNiece seconded. Motion carried 9-1, with Mrs. Dombrosky in opposition.

(04:55:23)

MOTION
(05:39:34)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

The Professional Practices Commission was represented by acting chairperson Jennifer Holt, who presented the PPC’s recommendations on two licensure cases. She briefed members on the details and answered questions. Dr. Horst moved to issue a Professional Teaching License, with public censure, to Applicant 19-PPC-23. Mrs. Mah seconded. Motion carried 10-0. In the second case, Mrs. Mah moved to adopt the findings of the Professional Practices Commission and deny the application of 20-PPC-19. Mr. McNiece seconded. Motion carried 10-0.

MOTIONS
(05:45:27)
(05:46:59)

Members took a break from 3:14 to 3:30 p.m.

BREAK

ACCEPTANCE OF REDESIGN SCHOOLS’ PLANS FOR LAUNCH IN 2020-21 SCHOOL YEAR

The Kansans Can School Redesign Project currently has five cohorts, two of which are Gemini II and Apollo. Schools in these cohorts awaiting State Board acceptance of their redesign plans participated in regional redesign workshops and have been “cleared for launch” by a third-party Launch Readiness Committee. These schools have also been approved by their local boards of education to launch in 2020-21. School Redesign Specialists Tamara Mitchell and Jay Scott, along with Coordinator Sarah Perryman, gave an overview of the school redesign project, which began in the summer of 2017. There are currently 180 schools and 72 districts participating in school redesign either in the plan year, launch year or ascent years. Training, coaching, mentoring and other professional learning opportunities exist for participants, some coordinated with educational service centers. A new Redesign Success Rubric self-assessment tool has been introduced. Mr. Jones moved to accept the Gemini II and Apollo schools identified as a “go” for launch for the 2020-21 school year. Mrs. Clifford seconded. Motion carried 10-0. These schools are Ell-Saline Elementary (Ell-Saline USD 307), Wiley Elementary and Hutchinson STEM Magnet School (Hutchinson USD 308), and Stafford Middle / High School (Stafford USD 349).

(06:04:04)

MOTION
(06:31:03)

DISCUSSION ON WORK-BASED LEARNING AND INDIVIDUAL PLAN OF STUDY CONNECTION

A student’s Individual Plan of Study is an important tool for identifying his/her strengths and career interests while assisting with a plan for postsecondary success. The IPS pairs with several other projects such as work-based learning (WBL) to build short-term and long-term goals. KSDE staff Stacy Smith and Natalie Clark provided information about the developing connection between IPS and WBL. Students can benefit from collaboration between KSDE, the Kansas Board of Regents and other intergovernmental agencies through work overseen by the Governor’s Education Council. Members learned about five regional work-based learning pilots currently in place in which school districts partner with a college or technical school to provide training and work experiences. Members had questions and comments throughout the presentation.

(06:37:06)

CHAIRMAN’S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Committee Reports — Mr. Porter gave a status report on the School Bus Stop Arm group’s recommendation to reinstitute proposed legislation. He also noted there would be a meeting of the transition work group discussing concerns about sub-minimum wage jobs. Mrs. Waugh submitted her report in writing.

(07:20:18)

Board Attorney’s Report — Board Attorney Mark Ferguson informed members of the impact COVID-19 has had on the legal system, too, such as use of online notarization, extended statute of limitations and reduction in in-person meetings.

Requests for Future Agenda Items —

- Further examination of risk factors impacting student success (mentioned during Commissioner’s Report)

- February report on guidance to assist school districts in transitioning out of pandemic.
- Additional background information on IPS and the connection to accreditation (Mrs. Arnold)
- Review of goals and elements of Kansans Can vision (Mr. Porter)
- Update on dyslexia plan across the state (Mr. McNiece)
- National certifications available for teachers, such as those offered through the Jones Institute (Mr. Jones)
- Workshop to discuss potential topics in each Board district (Mr. Porter)
- Enhancing students' understanding of civics; helping students to accept and value others (Mr. Porter)
- Working closer with local boards of education; collaboration with KASB through annual convention (Mrs. Clifford and Mr. Porter)

RECESS

Chairman Porter recessed the meeting at 5:15 p.m. until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Wednesday, January 13, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Jan. 13, 2021. The meeting was conducted by video conference in order to observe restrictions due to COVID health concerns and group gatherings. The meeting was broadcast livestream for the public.

(00:00:48)

ROLL CALL

All Board members attended by video conference:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AGENDA

Dr. Horst moved to approve the Wednesday agenda as presented. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:01:52)

CITIZENSHIP DAY WITH CAREER TECHNICAL STUDENT ORGANIZATIONS

Citizenship Day with officers of the state's Career Technical Student Organizations (CTSO) occurs each January. Student leaders with eight Kansas CTSOs shared information about how their specific organizations have helped them develop leader qualities. They reflected on growth in various skills to aid them through the pandemic. Among those mentioned were: advocacy, utilizing voice to help others, overcoming limitations, being role models, strengthening work ethic, time management, adaptability and networking for community safety. While many admitted struggling at different times with remote learning and reduced socialization, they chose to focus on positive experiences. The organizations and their student representatives were: Business Professionals of America (Michael Owens), DECA (Maya Wagstaff), Future Business Leaders of America (Kaylie Reese), FCCLA (Emilie Crowley), FFA (Elizabeth Sturgis), HOSA (Joseph Lee), Skills USA (Allie Brodbeck) and Technology Student Association (Abby Otten). Board members followed with comments and questions. In past years, members would join the students for lunch and a roundtable discussion, but the pandemic caused plans to be altered.

(00:02:23)

ANNOUNCEMENT OF COMMITTEE ASSIGNMENTS

Chairman Porter announced the selection of Board members to serve on the various committees with State Board representation. The chart of assignments is attached to the minutes.

(00:55:04)

SPECIAL EDUCATION ADVISORY COUNCIL ANNUAL REPORT

The Special Education Advisory Council (SEAC) serves as a liaison between the statewide populace and the State Board of Education. The major responsibilities of the Council are to advise, consult and provide recommendations to the State Board and KSDE regarding matters concerning special education services in Kansas. Director Bert Moore gave the introduction. Heath Peine,

(01:00:54)

Kansas leads the world in the success of each student.

SEAC current chair, explained the diversity required in SEAC membership, recapped the year in review, works in progress, support for COVID-related issues and considerations for improving transition services. Other topics discussed included funding, teacher licensure and helping parents through remote learning. The need for students to have their Individual Education Plan met was stressed. A copy of the SEAC 2019-20 Annual Report was provided.

Members took a break until 10:45 a.m.

BREAK

(01:44:44)

RETREAT ON BOARDMANSHIP

Dr. Doug Moeckel, leadership services field specialist with the Kansas Association of School Boards, facilitated a retreat for State Board members focusing on board development and the role of policymaking boards. Dr. Moeckel expanded upon the ingredients for a successful vision, including team building and oversight responsibilities. As educational leaders, Board decisions are driven by student learning and success. He gave insight into best practices. Throughout the session, he engaged members in discussions and answered questions. Six new members have joined the Board since the new vision was developed in 2015, so they agreed it was appropriate to revisit the goals, objectives and outcomes in the immediate future. Consideration was given to working closer with local boards of education to understand their issues, improving communication, connecting more with business and industry partners, and working to return students to the classroom.

ADJOURNMENT

Chairman Porter adjourned the meeting at noon. The next meeting is Feb. 9 and 10, 2021.

Jim Porter, Chair

Peggy Hill, Secretary

Agenda Number: 6

Meeting Date: 3/9/2021



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Recognition of 2020 National ESEA Distinguished Schools from Kansas

From: Tate Toedman

The Kansas State Board of Education will have the opportunity to hear from the two National ESEA (Elementary and Secondary Education Act) Distinguished Kansas Schools. These schools were honored virtually in February at the national ESEA conference.

2020 ESEA Distinguished Schools are:

- Sheridan Elementary School, Geary County USD 475, Principal Dorothy Coleman
- Chetopa Elementary School, Chetopa-St. Paul USD 505, Principal Jolene Paden

The principals from the above-named schools will briefly introduce themselves and share with Board members the factors they have found to be most significant in raising and/or maintaining student achievement at their schools and their experience at the national ESEA conference. They will be available to respond to questions from Board members.

Kansas leads the world in the success of each student.



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Item Title: Citizens’ Open Forum

During the Citizens’ Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter’s card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker’s card is available at the meeting and should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Notes about Citizens Open Forum and Safety Protocol:

- Masks or face coverings must be worn within the Landon State Office Building.
- There is a self-screening station at the public entrance for temperature checks.
- Audience capacity within the Board Room will not exceed the county's limitations on mass gatherings. Individuals are to be safely distanced.

Agenda Number: 9

Meeting Date: 3/9/2021



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Update on Computer Science Standards Implementation Plan

From: Stephen King

In February 2020, the State Board of Education approved five recommendations brought forth from the Computer Science Education Implementation Task Force. At that time, the State Board requested regular progress updates. Dr. Stephen King, KSDE Education Program Consultant for Computer Science, will lead this month's report.

The five recommendations approved by the State Board are:

- Create a dedicated statewide computer science education position.
- Encourage all schools to offer computer science.
- Computer Science should satisfy a core graduation requirement.
- Create licensure endorsement.
- Arrange funding.

Establishment of the Implementation Task Force followed State Board approval of the Kansas Model Standards for Computer Science.

Kansas leads the world in the success of each student.

Agenda Number: 10

Meeting Date: 3/9/2021



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Recognition of student winners in Kansas State Department of Education Art Design Contest

From: Brad Neuenswander

Each year, the Kansas State Department of Education invites all Kansas K-12 students to participate in a contest to design art for the KSDE Annual Conference held in the fall. This contest encourages students to use their creativity by entering artwork using the current conference theme. This year the theme was *Kansans CAN: Soar!* Unfortunately, this year's KSDE annual conference did not occur because of health concerns during the pandemic.

However, the annual conference planning committee recommended recognizing the student artists whose entries were selected winners from the various grade-level categories. (See attached) Winners received a monetary award for their selection.

Congratulations to:

1st place: Nadia Kaewsai, 8th grader at Andover Middle School, Andover USD 385.

2nd place: Annabelle Stohr, 10th grade at Stohr Christian Academy, Inman.

3rd place: Jade Willard, 4th grader at Sunflower Elementary School, Paola USD 368.

Kansas leads the world in the success of each student.



FIRST PLACE

Nadia Kaewsai

Andover Middle School
Andover Public Schools USD 385

Nadia Kaewsai was selected as the 1st place winner. Nadia attended Andover Middle School, Andover and was in the 7th grade during the 2019-2020 school year. Nadia will receive \$150.



SECOND PLACE

Annabelle Stohr

Stohr Christian Academy
Inman, Kansas

Annabelle Stohr was selected as the 2nd place winner. Annabelle attended Stohr Christian Academy, Inman and was in the 9th grade during the 2019-2020 school year. Annabelle will receive \$100.



THIRD PLACE

Jade Willard

Jade Willard was selected as the 3rd place winner. Jade was a 3rd grader at Sunflower Elementary School, Paola during the 2019-2020 school year. Jade will receive \$75.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11

Staff Initiating:

Director:

Commissioner:

Meeting Date: 3/9/2021

Mischel Miller

Mischel Miller

Randy Watson

Item Title:

Act on Professional Standards Board recommendations on microcredentials for licensed educators

Recommended Motion:

It is moved that the Kansas State Board of Education endorse educator microcredentials at the local level, as a viable option for individualized, personalized professional learning to improve instruction in Kansas.

Explanation of Situation Requiring Action:

The definition and components of a microcredential were shared with the State Board in February. This motion will allow school districts to begin implementing opportunities -- using the guidance provided -- toward personalized paths of professional learning for Kansas educators.

KANSAS STATE DEPARTMENT OF EDUCATION

INFORMATIONAL SHEET

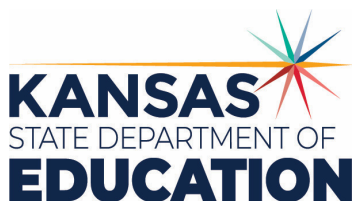


PERSONALIZED PROFESSIONAL LEARNING FOR EDUCATORS

Required Components of a Microcredential

A Microcredential is defined as a personalized professional unit of study that is competency based and results in a credential. It can be used for formal and informal professional learning experiences.

COMPONENTS	DESCRIPTION
Overview	<p>Rationale – description</p> <p>Hypothesis – purpose</p> <p>Tied to personal/building/district goals</p>
Basis of Knowledge	<p>Supporting Research which could include literature reviews or other resources.</p> <p>(Knowledge) what the educator uses to gain knowledge</p>
Implementation	<p>Job-embedded - applied learning</p> <p>Action in classrooms, buildings, district</p> <p>(Application)</p>
Impact	<p>Results, data, Artifacts, such as sample student work, video, pictures, documents</p> <p>(Impact) verification that the application of knowledge or skills has had an impact on student performance or educational program of the school or school district.</p>
Reflection.	<p>Reflections on professional practice and or student learning, personal thoughts, student or staff feedback, including changes for future practices..</p>



For more information, contact:

Mischel Miller
 Director
 Teacher Licensure and Accreditation
 (785) 296-8010
mmiller@ksde.org

900 SW Jackson Street, Suite 102 | Topeka, Kansas 66612-1212 | www.ksde.org

Kansas leads the world in the success of each student.

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

FEB. 2021

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:
Jeannette Nobo

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on Accreditation Review Council's recommendation to upgrade accreditation status for St. Patrick Elementary

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendation to change the accreditation status of St. Patrick Elementary from Conditionally Accredited to Accredited.

Explanation of Situation Requiring Action:

In accordance with the Kansas Education Systems Accreditation (KESA) process, a system that has been conditionally accredited by the State Board of Education can be brought back to change its accreditation status from Conditionally Accredited to Accredited provided that the "Areas for Improvement," stipulated by the Accreditation Review Council (ARC), are satisfactorily completed.

St. Patrick Elementary Catholic School was granted a Conditionally Accredited status by the State Board at its October 2020 meeting. Since then, St. Patrick has been working diligently to satisfy the "Areas of Improvement" outlined in their accreditation report by the ARC.

The ARC met Feb. 17, 2021 to review the documentation submitted by St. Patrick Elementary Catholic School, and upon review determined that the system had satisfactorily completed all "Areas of Improvement." The ARC determined that the work completed by St. Patrick Elementary Catholic School would continue to move them in meeting the needs of their students and promoting the Kansas vision for education as well as the State Board outcomes/goals.

The redetermination summary report is provided.

Conditionally Accredited Redetermination Summary

Date: February 17, 2021

System: Z0029 Kansas City Catholic Diocese (8421)

School: St. Patrick Elementary

City: Kansas City

Superintendent: Vincent Cascone

Principal: Tim Conrad

OVT Chair: Cogna

Areas For Improvement Response

Area(s) for Improvement

Comment	Implement Individual Plans of Study
Rationale	<p>The evidence indicates that the system does not currently have individual plans of study implemented for eighth-grade students as required by statute.</p> <p>Notes: The plans can be done in lower grades, but must be done for eighth-grade. As a religious school, this process might look different than in a public system, but it needs to be addressed.</p>
Tasks	A process for completing and maintaining individual plans of study for all students in the eighth-grade must be implemented.
Timeline	01-31-2021
System Response:	<p>Element 1:</p> <p>Scope of IPS: This includes all four of the elements of the IPS: Self-Reflection Inventory; enrolled courses align to student interests and goals; a seven-year plan of study (from 8th grade through two years postsecondary); Explorable Electronic Portfolio. This element ties to the goals of the institution and the practices that support the scope of the IPS.</p> <p>1.1 Each Student has an IPS in place</p> <p>St. Patrick's score is 1 in this category because each student in middle school, including special populations, has an IPS in place. The</p>

score of "1" was chosen because our school implemented the IPS this school year. Currently, the school counselor reviews students' progress on their IPS weekly, but once students become more comfortable with the Xello program, their information will be reviewed quarterly.

Steps identified to move our school to a score of 4: Each student will have their IPS reviewed quarterly.

1.2 Courses aligned to student Interest

St. Patrick's score is **1** in this category because student assessment/interest inventories, ability profilers and academic results are utilized to identify career interests. These interests align to enrollment for students in elective courses in high school. St. Patrick's has implemented the Xello program for middle school students, which allows each student to have an online portfolio. Due to the nature of our school, there is not one high school in which our students flow. While St. Patrick's does not have a variety of elective courses for our students to choose from, our school does offer Project Lead the Way through our STREAM course. Students are exposed to a variety of experiences-computer science, engineering, and biomedical science engage students in hands-on activities, projects, and problems; empower them to solve real-world challenges; and inspire them to reimagine how they see themselves. Each student in middle school attends this course.

Steps identified to move our school to the next level: The school counselor can reach out to the high schools our students choose to attend and communicate regarding the students' online portfolio. Counselors can work together to help students choose elective courses related to identified career interest areas.

1.3 IPS Components

St. Patrick's score is **1** in this category because students complete and analyze interest inventories, students align course selection to career interests through our STREAM course (see 1.2), students create an exportable electronic portfolio to house the students' artifacts of work completed during the IPS process.

Steps identified to move our school to the next level: The school counselor can reach out to the high schools our students choose to attend and communicate regarding the students' online portfolio. Counselors can work together to help students choose courses related to identified career interest areas.

1.4 Student Activities and Involvement in School and Community

St. Patrick's score is **3/4** in this category because activities and involvement in school and/or community are planned and executed and show great depth of experience. They are included in the students' IPS, relate to the identified interests/career plans and clearly add value to the student, school and community through nationally identified Career and Technical Student Organizations. St. Patrick's implemented *Self-Quest* in which 7th grade students must complete 10 hours of community service/church service, exploration of careers, hiring process, research/paper of 3 careers, career interest inventory, research paper on vocations, research paper on marriage, research paper on what it takes to be successful in high school, development of chart/graphics that illustrate careers, develop 3 appreciation cards of staff members who have influenced you to be a better person - to be given to 3 staff members. 8th grade students must complete 10 hours of community/church service, development of presentation of at least 10 minutes in front of a panel of adults, goal development, understanding SMART goal development, organizational skills, participate in presentation: what every freshman needs to know (provided by former student ambassadors), update resume, reflection paper-What I learned while at St. Pat's, reflection paper-The impact of faith on me, reflection letter- Thank you parents, 1 themed collaboration project with at least 2 other students.

Steps identified to move our school to the next level: In order to move our score to the next level, we would need to have evidence of involvement through a nationally identified CTSO. The school counselor has reached out to CTSO about whether or not middle school would be allowed to begin a chapter of a CTSO. The *Self-Quest* program that has been implemented clearly adds value to each of our students.

1.5 Postsecondary Training

St. Patrick's score is **1** in this category because a postsecondary plan, aligned with identified career interests and associated credentials is outlined in the IPS and secondary coursework aligns with the postsecondary plan. Each student in 7th and 8th grade has identified a postsecondary plan in their online portfolio.

Steps identified to move our school to the next level: St. Patrick's only goes up to 8th grade and we do not have a direct flow high school. Therefore, all postsecondary courses are not able to be identified for the first two years after graduation or entry-level qualifications for a specific job or the military are not able to be identified.

ARC Recommendation

The Accreditation Review Council recommended a status of **Accredited** for this system based on the following justification.

Justification

The system has provided evidence of making progress towards using an IPS system. The system has signed on with Xello and has developed a plan of completion for several areas that address career cluster identification and post-secondary educational needs for each grade. They are also tracking student completion and program usage.

Data indicates progress over the past three months as students have begun working toward completion of the various lessons and assignments within the database.

Agenda Number: 13

Meeting Date: 3/9/2021



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Receive preliminary information on systems' academic and social-emotional progress while paused from accreditation activity

From: Jeannette Nobo, Mischel Miller

KSDE staff will present preliminary findings of academic and social-emotional progress of systems that are currently paused from Kansas Education Systems Accreditation (KESA). A quick "pulse" of how systems were addressing these two areas was taken in January and the data will be shared with the State Board.

In October 2020, the State Board of Education approved allowing public and private systems, as a voluntary option, to suspend KESA activities through June 30, 2021, or to continue in the KESA process as normal. This action was intended to help alleviate stress caused by the COVID-19 pandemic on school systems. The Board directed KSDE to have systems account for social-emotional and academic data in their narrative reports and further directed KSDE staff to report back to the State Board in July 2021.

A detailed survey will be sent out to all systems this April to capture more in-depth information. Those results will be presented to the State Board as requested.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:
Mischel Miller

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on Teacher Vacancy and Supply Committee recommendation for Kansas City Teacher Residency Program

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Kansas City Teacher Residency Program as an alternative elementary licensure pilot for elementary teaching.

Explanation of Situation Requiring Action:

The Kansas City Teacher Residency (KCTR) model is currently being used successfully in Missouri as an approved elementary program provider. The Teacher Vacancy and Supply Committee has reviewed this request for approval. At the March meeting, Dr. Charles King and Andrew Stuart with KCTR will be available to answer any remaining questions. Board members received an overview of the program at last month's meeting.

BLANK

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15

Staff Initiating:
Scott Gordon

Director:
Scott Gordon

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on recommendations of the Professional Practices Commission (censure)

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Professional Teaching License, with public censure, to Licensee 19-PPC-34 and Applicant 20-PPC-11.

Explanation of Situation Requiring Action:

19-PPC-34

On or about Dec. 7, 2018, Licensee was charged with one count of theft at the Municipal Court of the City of Wichita. On July 23, 2019, licensee pled no contest and was found guilty and was placed on six months probation. Licensee submitted an application to the Kansas State Board of Education to renew his Emergency Substitute License. On the application, Licensee failed to disclose the 2019 theft conviction. The Professional Practices Commission voted 7-0, with one abstention, to recommend granting the license and publicly censuring the Licensee.

20-PPC-11

Applicant was arrested for driving under the influence of an intoxicating liquor and various other charges on Jan. 2, 2012. Because the Applicant's children were in the car at the time she drove under the influence of alcohol, the Kansas State Department of Education filed a Complaint seeking denial of her application. A hearing was held before the Professional Practices Commission. During the hearing, a settlement was reached between the Kansas State Department of Education and the Applicant whereby both parties agreed to not present any further evidence and to mutually request the Kansas State Board of Education issue the Applicant's license subject to public censure. The Professional Practices Commission voted 8-0 to follow that settlement agreement and recommends the same to the Kansas State Board of Education.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the License of



Case No. 19-PPC-34

OAH No. 21ED0005 ED

ORDER

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 0, with 1 abstention, recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the emergency substitute teaching license of [REDACTED] be denied and that [REDACTED] be granted his emergency substitute teaching license subject to a public censure due to his criminal conduct.

Statement of Case

This matter comes on for hearing before the Commission upon the Complaint filed by the KSDE seeking revocation of [REDACTED] teaching license.

The hearing was held on February 5, 2021. Appearing for the Commission were Acting Chairperson, Jennifer Holt, and members William Anderson, Eric Filippi, Nathan Reed, Stan Ruff, Aaron Edwards, Caroline Spaulding, and Kimberly Gilman.

[REDACTED] appeared in person and *pro se*.

KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Evidentiary Rulings

Counsel for KSDE requested that KSDE Exhibits 1 through 4 be admitted as evidence. [REDACTED] had no objection. KSDE Exhibits 1 through 4 were admitted.

[REDACTED] offered Exhibit A. KSDE had no objection to the offered exhibit. Exhibit A, as offered by [REDACTED], was admitted.

Findings of Fact

1. [REDACTED] holds an emergency substitute teaching license issued by the Kansas State Board of Education. [REDACTED] has been licensed since 2016. (Exhibit 1)
2. On or about December 7, 2018, a Uniform Criminal Complaint and Notice to Appear was filed in the Municipal Court of the City of Wichita, Kansas, case number 18C079379, charging [REDACTED] with one count of theft in violation of K.S.A. 21-5801(a)(1). (Exhibit 2)
3. [REDACTED] was licensed as an emergency substitute teacher in the State of Kansas at the time of the offense. (Exhibit 1)
4. On or about July 23, 2019 [REDACTED] pled no contest and was ultimately found guilty of the charged offense of misdemeanor theft. (Exhibit 3)
5. [REDACTED] submitted an application to the Kansas State Board of Education to renew his Emergency Substitute License. The exact date of the application is unknown; however, it was submitted after the conviction on July 23, 2019. (Exhibit 4) On the application [REDACTED] was asked "Have you ever been convicted of ANY crime involving theft, drugs, or a child." [REDACTED] responded by marking "No."
6. [REDACTED] did not disclose the July 23, 2019 theft conviction in the Municipal Court of the City of Wichita, Kansas, case number 18C079379.
7. On October 5, 2020 KSDE filed a Complaint seeking revocation of [REDACTED] emergency substitute teaching license.
8. [REDACTED] acknowledged shoplifting from Target store. [REDACTED] testified he had lost everything and was homeless at the time of the offense. [REDACTED] was living in a van parked by a pond located on a three (3) parcel he owned. The three (3) acre parcel of land was all that [REDACTED] had left, having had everything else taken from him.
9. [REDACTED] testified he had stolen the items to give as Christmas gifts.
10. [REDACTED] testified about his mental health treatment and provided a letter of support from his therapist. (Exhibit A)
11. [REDACTED] took responsibility and expressed remorse for his actions.
12. [REDACTED] is currently working at a grocery store as a night closer and has a home.
13. [REDACTED] also acknowledged he had lied on the application when asked about his criminal history. [REDACTED] testified he knew what he was doing was wrong, but he was scared and worried he would not get an opportunity. [REDACTED] thought, and hoped, his criminal conviction would not matter since he had completed his probation and the matter was over.

Conclusions of Law

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: for “(3) conviction of any misdemeanor involving theft.”

3. ██████ acknowledged that he was charged with and convicted of misdemeanor theft in the Municipal Court of Wichita, Kansas. ██████ explained the circumstances that led to his conviction and took full responsibility for his actions.

4. K.A.R. 91-22-1a(g) sets forth what must be satisfied for a teacher that has had their license denied or revoked based on a violation of the provisions in subsection (a) of the same regulation to apply for a new license

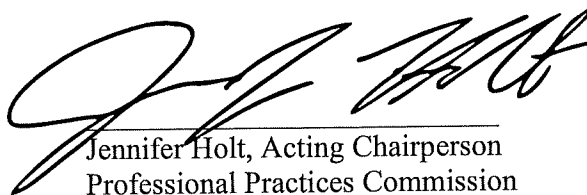
5. Although not required in this matter, the Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(g)(1) in determining if ██████ should be revoked or if there was sufficient evidence that he had been rehabilitated.

6. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012). The Commission has utilized these same principles in determining if a teacher’s license should be revoked.

7. In considering the factors in relation to the facts in this matter, the Commission felt that ██████ demonstrated fitness to have an emergency substitute license to teach. Among other factors the Commission considered the time that had lapsed since the offense had occurred, the circumstances leading to the offense, ██████ expression of remorse and recognition of the wrongfulness of his actions, ██████ evidence of rehabilitation, and ██████ truthfulness and being forthcoming in his testimony. The Commission felt ██████ remained suitable to be placed in a position of trust and would be a suitable role model for students.

8. On a vote of 7 in favor, 0 opposed, and 1 abstention, the Commission recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke ██████ license be denied, and that ██████ be granted an emergency substitute teaching license subject to being publicly censured due to his criminal conduct.

IT IS SO ORDERED.



Jennifer Holt, Acting Chairperson
Professional Practices Commission

NOTICE

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

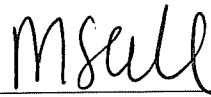
Certificate of Service

On February 22, 2021, I certify that I caused a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and further certify that a copy of the foregoing to be hand-delivered to:

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204

A handwritten signature in cursive script that reads "M Seele".

Marisa Seele, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182


**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of



PPC No. 20-PPC-11
OAH NO. 21ED0003 ED

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Board of Education (“State Board”) upon the Complaint filed by the Kansas State Department of Education (“KSDE”). The hearing on this matter was held on February 5, 2021. R. Scott Gordon appeared on behalf of KSDE.  (“Applicant”) appeared on her own behalf.

Findings of Fact

1. Applicant applied to be licensed as a teacher by the Kansas State Board of Education.
2. Applicant was arrested for Driving Under the Influence of an Intoxicating Liquor and various other charges on January 2, 2012. The conduct that led to that arrest involved Applicant driving a motor vehicle with Applicant’s two minor children in the vehicle with her at the time.
3. The Applicant testified to the following: her older son realized she was drinking or had been drinking and asked her to stop the car so he could get out and call 9-1-1-. Applicant’s younger child reluctantly left the car as well. The children used a stranger’s cell phone to call 9-1-1 at a rest area. Applicant testified that she drove away from the rest area to turn around and was heading back to her children when she was stopped by law enforcement.
4. After her arrest and subsequent conviction, Applicant received a license from the Arizona Department of Education. The Applicant testified that she informed the Arizona Department of Education of her arrest and conviction, but she did not share the specific details or that her children were involved.
5. Applicant has not been involved in any criminal activity since successfully completing her probation.
6. Applicant has informed her current employing school district of her criminal record and of these proceedings but has not shared with that district any specific details about her children being involved.

Conclusions of Law

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

4. The Kansas State Board of Education may revoke or suspend the license of any teacher, or the teacher may be publicly censured, for professional misconduct or other just cause including entering into a criminal diversion agreement after being charged of a crime involving drug-related conduct. K.A.R. 91-22-1a.
5. By order of the State Board, the Commission shall investigate and conduct hearings pertaining to allegations of misconduct.


After KSDE finished presenting their evidence of the Applicant's misconduct, the hearing recessed for a short amount of time for KSDE to speak with the Applicant outside the presence of the Commission. Upon reconvening the hearing, Counsel for KSDE announced that KSDE and Applicant had reached a settlement agreement. Both parties asked the Commission to recommend to the State Board that Applicant receive her requested license subject to censure based upon the misconduct which occurred while she was a licensed teacher.

Because KSDE and the Licensee agree to not present any additional evidence or information other than what has already been provided to the Professional Practices Commission and the stipulations contained herein, nor will either party ask the Commission or the State Board for discipline other than that recommended in this Initial Order.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 8-0, that Applicant's license be issued subject to public censure.

This Initial Order is made and entered this February 5, 2021.

PROFESSIONAL PRACTICES COMMISSION

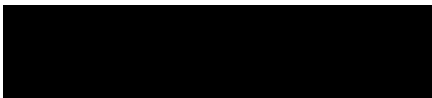


Jennifer Holt, Chairwoman

Order signed on February 11, 2020.

CERTIFICATE OF SERVICE

I hereby certify that on this 12 day of February, 2021, a true and correct copy of the above and foregoing was filed online with the Office of Administrative Hearings and one copy was sent by electronic mail to:



NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Receive West Elk USD 282 petition for establishing a charter school

From: Brad Neuenswander, David Fernkopf

KSDE staff will present a petition from West Elk USD 282 to establish a charter school.

The West Elk USD 282 district team had several conversations regarding the best course of action for applying to begin a new school in Kansas. Ultimately, they came to the consensus that they wanted to apply to be a Virtual Charter School for the following reasons:

- The petition states that *“Charter schools must be designed to provide new opportunities to meet at least one of five purposes specified in Kansas charter school law, K.S.A. 72-1904 (but are not required to meet all of these purposes).”*

USD 282 expressed a passion and vision to provide new opportunities and breathe new life into the virtual platform. The areas for new opportunities and improved outreach for districts learners include:

- o A focus on Social-Emotional Learning.
 - o A rigorous 4X4 curriculum, requiring not just 24 credits to graduate, but 4 credits in each of the 4 core disciplines.
 - o Comprehensive Individual Plans of Study that students complete while receiving a quality education.
 - o Increased flexibility within student IPS for internships, CTE pathways, and STEAM learning in the future as they become established in Kansas.
 - o A new professional model for teachers in a virtual setting. The COVID-19 pandemic placed teachers across the world in an educational setting many were unprepared for. There is much growth opportunity in this area for teachers regarding curriculum, monitoring, and engaging learners.
- Finally, no new Charter schools have been established in Kansas in years. Establishing a new virtual charter would be a statement that resonates reform.

Kansas leads the world in the success of each student.



900 S.W. Jackson Street, Suite 102
 Topeka, Kansas 66612-1212
 (785) 296-3201
 www.ksde.org

Item Title: Personnel Report

From: Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3	2	1	1	3	4	4	2				
Unclassified	3	2	1	1	3	4	4	2				
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0				
Total Separations	5	1	9	5	0	3	4	1				
Classified	0	0	0	0	0	0	0	0				
Unclassified	5	1	7	5	0	3	4	1				
Unclassified Regular (leadership)	0	0	2	0	0	0	0	0				
Recruiting (data on 1st day of month)	7	7	9	11	6	2	5	6				
Unclassified	7	7	9	11	6	2	5	6				
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0				

Total employees 241 as of pay period ending 02/06/2021. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 3/9/2021

Marisa Seele

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

The following personnel appointments are presented this month:

Parker Erikson to the position of Applications Developer on the Information Technology team, effective Feb. 21, 2021, at an annual salary of \$69,992. This position is funded by the State General Fund.

Aishwary Kumar to the position of Database Administrator on the Information Technology team, effective Feb. 2, 2021, at an annual salary of \$56,430.40. This position is funded by the State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 3/9/2021

Susan Helbert

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

Licensure Waivers

Item 17 c. Attachment

District	Dist Name	First	Last	Subject	Recomm.
D0260	Derby	Susan	Morgan	Low Incidence Special Ed.	Approved*
D0290	Ottawa	Amy	Dickinson	Early Childhood Special Ed.	Approved
D0383	Manhattan-Ogden	Barbara	Kephart	High Incidence Special Ed.	Approved
D0405	Lyons	Amie	Kreis	High Incidence Special Ed.	Approved
D0409	Atchison Public Schools	Keenan	Martin	High Incidence Special Ed.	Approved
D0409	Atchison Public Schools	Melynda	Hanson	High Incidence Special Ed.	Approved*
D0475	Geary County Schools	Abby	Vest	High Incidence Special Ed.	Approved
D0495	Ft Larned	Amanda	Johnson	High Incidence Special Ed.	Approved
D0495	Ft Larned	Linda	Becker	High Incidence Special Ed.	Approved
D0495	Ft Larned	Kasey	Lane	High Incidence Special Ed.	Approved*
D0497	Lawrence	Sommer	Brecheisen	High Incidence Special Ed.	Approved*
D0497	Lawrence	Cicity	Rights	High Incidence Special Ed.	Approved**
D0500	Kansas City	Beatriz	Sanchez	High Incidence Special Ed.	Approved
D0500	Kansas City	Demetra	Johnson	Low Incidence Special Ed.	Approved
D0500	Kansas City	Stephanie	Long	Early Childhood Special Ed.	Approved**
D0501	Topeka Public Schools	Ricky	Prato	High Incidence Special Ed.	Approved
D0602	Northwest KS Educ. Service Center	Kimberly	Davis	High Incidence Special Ed.	Approved
D0603	ANW Special Ed. Cooperative	Chelsea	Harper	High Incidence Special Ed.	Approved
D0603	ANW Special Ed. Cooperative	Regena	Lance	High Incidence Special Ed.	Approved
D0610	Reno County Ed. Cooperative	Abby	Brandt	Gifted	Approved
D0610	Reno County Ed. Cooperative	William	Dohogne	High Incidence Special Ed.	Approved
D0617	Marion County Sp. Ed. Coop	Megan	Stevens	Early Childhood Special Ed.	Approved
D0718	Harvey Co. Sp. Ed. Coop.	Amber	Rizzo	High Incidence Special Ed.	Approved
D0718	Harvey Co. Sp. Ed. Coop.	Tayvia	Kemp	High Incidence Special Ed.	Approved**
D0725	Cowley County Special Services Cooperative	Austin	Filtingberger	High Incidence Special Ed.	Approved
	*First Renewal			**Final Renewal	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Licenses will be issued to those applicants whose appeals are granted. Requests and the LRC's recommendations for this month are listed below.

Case 3354

Applicant requested an initial Kansas license for secondary 6-12 Family and Consumer Science (FACS). Review was required due to completion of an alternative teacher preparation program for teaching through the state of Florida. Applicant met in person with the Committee. The Licensure Review Committee recommends approval of an Initial license with endorsement for secondary family and consumer science (FACS) based on: achievement of licensure in Florida; teaching experience; and evidence of knowledge of FACS content standards, including experience in project-based learning applicable to FACS. Moved by Anita White, seconded by Brittany Ford and approved unanimously.

Case 3353

Applicant requested initial Kansas licensure for elementary K-6 and high incidence special education K-6 and 6-12. Review was required due to completion of an alternative teacher preparation program for teaching through the state of Florida. The Licensure Review Committee approved elementary education at the December meeting. Applicant met in person with the Committee. The Licensure Review Committee recommends approval of the addition of an endorsement for high incidence special education to the Kansas license based on clarification of previous teaching experiences, and complete addressing of the special education content standards. Moved by Brittany Ford, seconded by Cody Calkins, and approved unanimously.

Case 3359

Applicant requested an initial Kansas teaching license with endorsement for PreK-12 English for Speakers of Other Languages (ESOL). Review was due to completion of an alternative program

(continued)

through the state of Oklahoma. Applicant met in person with the Committee. The Licensure Review Committee recommends approval of an Initial license for with endorsement for PreK-12 English for Speakers of other Languages (ESOL) based on achievement of certification in Oklahoma, educational background and professional preparation in ESOL, and extensive experiences in ESOL. Moved by Anita White, seconded by Cody Calkins, and approved unanimously.

Case 3362

Applicant requested initial Kansas licensure for middle level 5-8 science. Review was required due to completion of an alternative program in Oklahoma. The Licensure Review Committee recommends approval of an initial Kansas license for middle level 5-8 science based on: educational background; achievement of the Oklahoma certification through an alternative program; and years of both accredited and non-accredited teaching experiences teaching middle level science. Issuance of the license is contingent upon passing the middle level science content test. Moved by Bruce Major, seconded by Brittany Ford, and approved unanimously.

Case 3365

Applicant requested initial Kansas licensure for secondary agriculture. Review was required due to completion of an alternative program in Colorado. The Licensure Review Committee recommends approval of a Professional level Kansas license with endorsement for secondary agriculture, based on appropriate educational background, achievement of the Oklahoma certificate through an alternative route, and seven years of both accredited and non-accredited experience teaching agriculture. Moved by Ashlie Jack, seconded by Brittany Ford, and approved unanimously.

Case 3366

Applicant requested the addition of an early childhood unified (ECU) endorsement birth to grade 3 to a Professional Kansas license that already includes an endorsement for ECU B-K. Review was required due to adding the endorsement by testing to an out-of-state license. Early childhood unified requires completion of an approved program and can't be added by testing only in Kansas. The Licensure Review Committee recommends approval of the addition of an early childhood unified endorsement B-grade 3, based on educational background, and certification and years of experience in Colorado as a general education early childhood teacher and an elementary special education teacher. Moved by Brittany Ford, seconded by Ashlie Jack, and approved unanimously.

Case 3370

Applicant requested an initial Kansas license for building leadership. Review was due to extenuating circumstances that prevented the Texas university from verifying completion of an approved program, and achieving the out-of-state license for building leadership. All other requirements were met. The Licensure Review Committee recommends approval of an Initial school leadership license for building leadership, based on completing a graduate degree approved building

(continued)

leadership program through a Texas university, including a practicum in a Kansas school district, and extenuating circumstances that prevented her from achieving the Texas leadership license. Moved by Ashlie Jack, seconded by Bruce Major, approved unanimously.

Case 3371

Applicant requested a Professional level Kansas license for building leadership. Review was required due to lack of three years of accredited experience as a principal to qualify for the professional level license. The Licensure Review Committee recommends approval of issuance of a Professional level building leadership license based on acceptance of non-accredited experience as a Principal as appropriate and equivalent to the accredited experience required by regulation. Moved by Ashlie Jack, seconded by Brittany Ford, and approved unanimously.

Case 3372

Applicant requested the addition of the K-6 grade level to the 7-12 instrumental music endorsement on his Professional level Kansas license. Review was required due to lack of verification of completion of an all-grade level instrumental music program. The Licensure Review Committee recommends approval of the K-6 grade level to the instrumental music endorsement based on professional preparation and advanced degrees, and 15 years of accredited out-of-state music teaching experience. Moved by Ashlie Jack, seconded by Cody Calkins, and approved unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

Staff Initiating:

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on recommendation of the Evaluation Review Committee for higher education accreditation and program approvals

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee: "Accreditation" for Bethany College and "Program Approval" for McPherson College and University of Kansas.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted or the institution accepted, the initial recommendations became the final recommendations. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached.

February 17, 2021

To: Dr. Randy Watson, Commissioner
 From: Evaluation Review Committee
 Subject: Final Recommendation for Accreditation for Bethany College

Introductory Statement:

On February 5, 2021, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Bethany College.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, and Visitation Team Final Report.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **December 31, 2027**.

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Fall 2027.

Previous Areas for Improvement (AFI) Spring 2015, KSDE/NCATE

Areas for Improvement:

Standards 1-6

None

ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit. When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

Limited Accreditation. This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

Denial of Accreditation. This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the ERC will render one of the following decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

Accreditation with Conditions. This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the

ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation with Probation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

Revocation of Accreditation.³ Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

³Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

February 17, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for McPherson College

Introductory Statement:

On February 05, 2021, the Evaluation Review Committee reviewed an application for program approval for McPherson College.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend “**Approved**” status for the following program through **June 30, 2027**:

Biology, I, 6-12, continuing

Areas for Improvement:

Standards 2, 4-5-10

None

Standard 1 (Met)

AFI 1.1: Assessment 2 fails to describe what candidates must do to demonstrate minimum proficiency at the performance levels.

Rationale: 1.1: The rubric provided describes the standard, but fails to describe what the candidate must do to meet the standard. It is not clear from the rubric what the candidate must do to demonstrate minimum proficiency in incorporating disciplinary core ideas, scientific and engineering practices, and crosscutting concepts into instruction. Post-rejoinder: The modifications to the KICA Lesson Plan rubric performance descriptors remain unclear.

Standard 3 (Not Met)

AFI 3.1: Assessment 3 does not align to the standard.

Rationale 3.1: The Kansas Educator Code of Conduct and Assessment 6 do not address biology safety. The Kansas Educator Code of Conduct is a general code of conduct for the teachers and not for students. It covers ethics only. Post-Rejoinder: no change to AFI.

February 17, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for University of Kansas

Introductory Statement:

On November 13, 2020, the Evaluation Review Committee reviewed applications for program approvals for the University of Kansas.

Documents that were received and considered include the Institutional Program Reports, Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following programs through December 31, 2026:

High Incidence, A, K-6, 6-12, continuing

Areas for Improvement:

Standards 1-3, 6-8

None

Standard 4 (Met)

AFI 4.1: Assessment 4 Module 8 Report Rubric scoring is unclear.

Rationale 4.1: M8: Assessing Student Learning FINAL PROJECT in SPED 875 Advanced Practicum with Children and Youth with Disabilities addresses Assessing Student Learning rather than evidence-based instructional strategies including effective adaptations, and transitions. Post-rejoinder: M8 scoring criteria uses ambiguous terms (completely, limited, major, methodically, clearly and thoroughly).

Standard 5 (Not Met)

AFI 5.1: Not all elements of Standard 5 are assessed.

Rationale 5.1: Transition is not assessed in Standard 5 assessments as reported in the Matrix. SPED 856 will be included in Standard 5 Assessments beginning 2019-2020.

AFI 5.2: Assessment #7 Rubric IEP Tiered System of Support SPED 854 scoring is unclear.

Rationale 5.2: Assessment #7 Rubric uses ambiguous terms (sufficient, some, most).

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

Staff Initiating:
Cheryl Johnson

Director:
Cheryl Johnson

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on a request to contract for production of a Body Venture Virtual Learning Module

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to purchase services from Gizmo Pictures under a Prior Authorization in an amount not to exceed \$20,000 for the period April 15, 2021 through Sept. 15, 2021.

Explanation of Situation Requiring Action:

Objective:

Create and produce a virtual tour and learning module of the "Body Venture" health education exhibit. Due to the COVID pandemic, the traveling Body Venture health exhibit will not be visiting schools during school year 2021-2022. The learning module will be available to all Kansas schools and can be used to allow students to experience and learn even though the exhibit cannot travel to Kansas schools due to the pandemic. The video will be shot and edited from a student's point of view, as if they were actually walking through the exhibit and learning at each of the stations.

Approach:

The Body Venture Virtual Learning Module will be produced by KSDE's Child Nutrition and Wellness staff in collaboration with Gizmo Pictures. Gizmo Pictures has pre-existing footage of Body Venture from previous production of a Body Venture Information video and public service announcements created for the Eat Smart Play Hard Video News. Child Nutrition and Wellness staff are pleased with the quality of videos produced by Gizmo Pictures. The pre-existing footage is particularly important because it shows children and volunteers interacting with each other and learning before the pandemic. This footage would be impossible to capture today with masks and social distancing orders in place. The story will be told through narration (voice over), graphics and pre-existing footage. The length of the video will be approximately 15 minutes. Gizmo will work directly with the KSDE Child Nutrition and Wellness team to develop the creative approach, scripts, schedules and approval.

Funding:

Child Nutrition and Wellness receives State Administrative Expense (SAE) Funds from the United States Department of Agriculture (USDA) to be used exclusively for the state-level administration of the federal Child Nutrition Programs and for activities to encourage and teach children to eat healthy food and be physically active. KSDE has up to \$20,000 in federal fiscal year 2021 SAE funds available for this project.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

Staff Initiating:
Amanda Williams

Director:
Scott Smith

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on request to contract for state advisor services for Kansas HOSA

Recommended Motion:

It is moved that the Kansas State Board of education authorize the Commissioner of Education to continue a contract with KU Medical Center’s Area Health Education Center to provide state advisor services for Kansas HOSA in an amount not to exceed \$80,000 from July 1, 2021 through June 30, 2025.

Explanation of Situation Requiring Action:

KU Medical Center’s Area Health Education Center has expressed interest in continuing to facilitate the duties of state advisor for Kansas HOSA. KU has been heavily involved in Kansas HOSA for many years. State advisor duties include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state and national leadership and competitive events. Under current leadership, HOSA student membership has increased by over 400 students in four years. In addition, middle school advisors are supported, and a statewide newsletter has been created. The contract amount is not to exceed \$80,000 from July 1, 2021 through June 30, 2025.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h.

Staff Initiating:
Amanda Williams

Director:
Scott Smith

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on request to contract for state advisor services for Kansas Future Farmers of America (FFA)

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue a contract with Kansas State University to provide Carl D. Perkins leadership grant activities for the position of Executive Director of FFA, in an amount not to exceed \$301,708 from July 1, 2021 through June 30, 2025.

Explanation of Situation Requiring Action:

Under the Carl D. Perkins Career and Technical Act, a percentage of funds are available specifically for leadership grant activities as part of the Kansas Association for FFA. It is recommended that the State Board authorize continuation of a contract with Kansas State University to provide Carl D. Perkins leadership grant activities for the position of Executive Director of FFA, which is housed on K-State’s campus. The contracted amount is not to exceed \$301,708 and is effective July 1, 2021 through June 30, 2025.

Renewal of the ongoing contract with Kansas State University will allow the Agency to continue services for the Kansas Association of FFA in leadership training, organization procedures, professional development training, and other services for organizational activities.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i.

Staff Initiating:

Amanda Williams

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on request to contract for state advisory services for Kansas Future Business Leaders of America (FBLA)

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue a contract with the Kansas Chapter of Future Business Leaders of America, under the direction of Connie Lindell to provide state advisor services in an amount not to exceed \$100,000 from July 1, 2021 through June 30, 2025.

Explanation of Situation Requiring Action:

Approval is sought to continue a contract with the Kansas Chapter of Future Business Leaders of America (FBLA), under the direction of Connie Lindell, for the duties of the state advisor. The duties include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state and national competitive events. The contract amount is not to exceed \$100,000 from July 1, 2021 through June 30, 2025.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 j.

Staff Initiating:
Amanda Williams

Director:
Scott Smith

Commissioner:
Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on request to contract for state advisor services for Kansas DECA

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue a contract with Fort Hays State University to provide state advisor services for Kansas DECA in an amount not to exceed \$80,000 from July 1, 2021 through June 30, 2025.

Explanation of Situation Requiring Action:

Fort Hays State University has expressed interest in continuing to facilitate the duties of state advisor for Kansas DECA, the Career and Technical Student Organization for high school students interested in Marketing. State advisor duties include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state, and national competitive events. FHSU is also the state advisor for Collegiate DECA and students would be best served to have both the high school and collegiate divisions under one entity. The contract amount is not to exceed \$80,000 from July 1, 2021 through June 30, 2025.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 k.

Staff Initiating:

Bert Moore

Director:

Bert Moore

Commissioner:

Randy Watson

Meeting Date: 3/9/2021

Item Title:

Act on request to initiate contract bid process for investigation of special education formal complaints

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process for the purpose of investigating special education complaints in an amount not to exceed \$1,000,000 for the period July 1, 2021 through June 30, 2026.

Explanation of Situation Requiring Action:

The Special Education and Title Services team requests the initiation of a contract with individual(s) or organization(s) to conduct special education formal complaint investigations, in order to comply with federal and state special education requirements.

This request is made to enable the state to continue to meet its obligation to implement procedures to investigate and prepare written reports in response to special education formal complaints that allege schools are violating special education statutes or regulations. A special education complaint investigator must (a) have a thorough knowledge of both federal and state special education statutes and regulations; (b) be able to apply these statutes and regulations to specific controversies; and (c) have superior writing skills. In addition, by state regulation, complaint investigations must be completed within 30 days of the day they are received by the state department of education [K.A.R. 91-40-51(c)(3)]. Therefore, a special education complaint investigator must have the time and flexibility to be available to conduct investigations as the complaints come into the department. The requested contract term is for five years from the date the contract is initiated.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Legislative Matters
From: Craig Neuenswander

KSDE staff will provide a status report on bills that may impact PreK-12 education as well as give other updates on legislative matters.



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Subject: Chair’s Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Board Travel Requests and any additions or changes.
- b. Committee Reports
- c. Board Attorney’s Report
- d. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

WEDNESDAY, MARCH 10, 2021 MEETING AGENDA

- | | |
|----------------|--|
| 9:00 a.m. | 1. Call to Order - Chair Jim Porter |
| | 2. Roll Call |
| | 3. Approval of Agenda |
| 9:05 a.m. (IO) | 4. Update on Commissioner's Task Force on ESSER II and EANS Funding Oversight |
| 9:45 a.m. (DI) | 5. Work session to review Kansans Can vision, goals, objectives, outcomes and direction for 2021 |
| Noon | ADJOURN |

-
- Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612
- References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
- Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.
- Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.
- Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board
- Next Meeting: April 13 and 14, 2021

Agenda Number: 4

Meeting Date: 3/10/2021



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Update on Commissioner's Task Force on ESSER II and EANS Funding Oversight

Commissioner of Education Dr. Randy Watson has created a task force to offer guidance and oversight of school districts' plans for expenditure of federal funds focused on supporting student learning and student needs associated with the COVID-19 pandemic.

The Commissioner's Task Force on Elementary and Secondary School Emergency Relief (ESSER) II and Emergency Assistance for Nonpublic Schools (EANS) Funding Oversight consists of 19 individuals, including superintendents, legislators, teachers, local school board members, business managers and private school personnel. The list of individuals serving on the Task Force is attached.

The Task Force will provide oversight and approval of school district plans for expenditure of the ESSER II and EANS funds for pandemic-related expenses. The Task Force will remain in place until summer 2023.

Commissioner's Task Force on ESSER II, ESSER III and EANS Distribution of Money

FEBRUARY 2021 TO SUMMER 2023

NAME	POSITION
Jim Porter	Chair, Kansas State Board of Education
Janet Waugh	Vice Chair, Kansas State Board of Education
Sen. Brenda Dietrich	State Legislature, District 20
Sen. Pat Pettey	State Legislature, District 6
Rep. Adam Thomas	State Legislature, District 26
Simeon Russell	Executive Director of Business and Operations, USD 443
Lisa Peters	Executive Director of Business, USD 305
Dr. Mike Argabright	Superintendent, USD 252
Mr. Jamie Rumford	Superintendent, USD 466
Dr. Alicia Thompson	Superintendent, USD 259
Dr. Frank Harwood	Superintendent, USD 232
Roberta Lewis	Social Science Teacher, USD 234
Tracy Callard	Gifted Teacher, USD 259
Jason Winbolt	Board Member, USD 230
Brad Bergsma	Board Member, USD 352
Janet Eaton	Superintendent, Wichita Catholic Diocese
Dr. Nick Compagnone	Superintendent, Salina Catholic Diocese
Adam Proffitt	Director of Budget, State of Kansas
Melissa Rooker	Executive Director, Kansas Children's Cabinet and Trust Fund

Meetings: The Task Force will meet every Friday from 3:00 to 5:00pm starting on Feb. 26th, 2021. The reoccurrence of the meeting may change in May 2021.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Work session to review Kansans Can vision, goals, objectives, outcomes and direction for 2021

The Kansas State Board of Education in October 2015 announced a new vision for education in Kansas, giving direction for a more student-focused system and resources for individual success. The **Kansans Can** vision is: Kansas leads the world in the success of each student. The Board also has identified the outcomes for measuring success of the vision. These are:

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance

The State Board's mission is to prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

Towards accomplishment of its mission and vision, the State Board shall review and establish the goals of the Board biennially as directed in Board policy. The State Board shall also regularly monitor progress and performance towards accomplishment of the State Board's goals and objectives.

Commissioner of Education Randy Watson will facilitate the work session to review the Kansans Can vision and outcomes while setting direction for the year ahead.