

ESSER II Overview and Table of Contents

	DISTRICT PROFILES				KSDE RECOMMENDATIONS					
Plan	District Number	District Name	Total Public School Students (FTE) ¹	% Students Approved for Free- or Reduced-Price Lunch ²	Total Direct and True Up Allocation	Total Requested	% Requested of Total Allocation	Total Eligible	% Eligible of Total Requested	Eligible Value Per Student (FTE) ¹
1	217	Rolla	110	55%	\$ 119,342	\$ 119,342	100%	\$ 119,342	100%	\$ 1,081
2	223	Barnes	362	32%	\$ 249,932	\$ 249,932	100%	\$ 249,932	100%	\$ 690
3	261	Haysville	5,573	53%	\$ 2,208,324	\$ 2,208,324	100%	\$ 2,208,324	100%	\$ 396
4	291	Grinnell Public Schools	69	48%	\$ 48,209	\$ 48,209	100%	\$ 48,209	100%	\$ 704
5	292	Wheatland	103	57%	\$ 100,255	\$ 100,225	100%	\$ 100,225	100%	\$ 973
6	357	Belle Plaine	563	42%	\$ 264,146	\$ 262,146	99%	\$ 262,146	100%	\$ 465
7	359	Argonia Public Schools	162	38%	\$ 87,101	\$ 87,101	100%	\$ 87,101	100%	\$ 538
8	373	Newton	3,115	52%	\$ 2,288,606	\$ 2,288,606	100%	\$ 2,288,606	100%	\$ 735
9	400	Smoky Valley	715	19%	\$ 282,861	\$ 282,861	100%	\$ 257,861	91%	\$ 361
10	422	Kiowa County	248	30%	\$ 148,024	\$ 148,024	100%	\$ 148,024	100%	\$ 598
11	423	Moundridge	408	35%	\$ 143,822	\$ 143,822	100%	\$ 143,822	100%	\$ 353
12	466	Scott County	945	47%	\$ 513,207	\$ 409,382	80%	\$ 409,382	100%	\$ 433
13	467	Leoti	395	49%	\$ 260,823	\$ 126,827	49%	\$ 126,827	100%	\$ 321
14	507	Satanta	247	68%	\$ 247,910	\$ 247,910	100%	\$ 247,910	100%	\$ 1,006
Total			13,014	47%	\$ 6,962,562	\$ 6,722,711	97%	\$ 6,697,711	100%	\$ 515

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.



Ymbkbvvl

217_Rolla_ESSER II Plan_0815

Applicant details

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Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 217

Applicant / Mailing Address

| PO Box 167, Rolla, KS 67954

Applicant / First and Last Name of Owner, CEO, or Executive Director | John Barrett

Applicant / Email Address of Owner, CEO, or Executive Director | jbarrett@usd217.org

Applicant / Phone Number | 6205934345

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable) | Shelley Barrett

Fiscal Agent / Email (if applicable) | sbarrett@usd217.org

Application details

Full District Name		Rolla
District Number		217
Mailing Address Street Address		PO Box 167, 204 Van Buren
Mailing City		Rolla, KS
Mailing Address Zip Code		67954
Authorized Representative of the District Name		John Barrett
Authorized Representative of the District Position or Title		Superintendent
Authorized Representative of the District Email Address		jbarrett@usd217.org
Authorized Representative of the District Phone Number		+16205934344
Would you like to additional district representatives to the application?		Yes
Other District Representative 1 Email Address		sbarrett@usd217.org
Other District Representative 2 Email Address		lena@usd217.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We have seen some regression in Reading and Math scores as a result of the shutdown of schools in March of 2020. This was reflected in iReady and MAPs test scores taken in the fall of 2020. We have seen some recovery according to test scores taken in the spring of 2021, but we have not completely recovered from that regression. This regression in test scores runs across all demographic groups.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?		No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We are adding a certified staff position in the Elementary school as a half time Intervention/ESL teacher and a half time Reading and Math teacher, so that we can differentiate instruction at a more precise level. We are also taking one of our Junior High teachers and having her work half time as an Intervention teacher for the JH/HS.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will measure their progress through the iReady Diagnostic in grades K-8, and the MAPs test for grades 6-12. The iReady Diagnostic will be measured in the Fall, Winter, and Spring of the school year to monitor progress. The MAPs test will be conducted in the Fall and Spring.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

ESSERII-ApplicationTempla... (153 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.
- (Authority: 20 U.S.C. 1221e-3 and 3474)
- 34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.
- A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and

shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants’ Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and

other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	John Barrett
Date	08/15/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
217	Rolla	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
217-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	The funds will be used to implement intervention programs in Reading and Math to students who are below grade level.	\$ 110,000	\$ -	\$ 55,000	\$ 55,000	\$ -	92-000-1000-110-00	Per narrative, We have seen some regression in Reading and Math scores as a result of the shutdown of schools in March of 2020. This was reflected in iReady and MAPs test scores taken in the fall of 2020. We are adding a certified staff position in the Elementary school as a half time Intervention/ESL teacher and a half time Reading and Math teacher, so that we can differentiate instruction at a more precise level. We are also taking one of our Junior High teachers and having her work half time as an Intervention teacher for the JH/HS.
217-1-002-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Used to pay the FICA expenses for certified staff that implements interventions.	\$ 6,646	\$ -	\$ 3,323	\$ 3,323	\$ -	92-000-1000-221-00	
217-1-003-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Medicare for Certified Staff implementing interventions	\$ 1,596	\$ -	\$ 798	\$ 798	\$ -	92-000-1000-222-00	

217-1-004-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Used to pay employee Workers' Comp and other expenses.	\$ 1,100	\$ -	\$ 550	\$ 550	\$ -	92-000-1000-290-00	
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Kansas CommonApp (2020)

1959-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

223_Barnes_ESSER II Plan_0730



lxZBQNOL

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD223 Barnes

Applicant / Mailing Address

| PO BOX 188
| Barnes, KS 66933

Applicant / First and Last Name of Owner, CEO, or Executive Director | John Whetzal

Applicant / Email Address of Owner, CEO, or Executive Director | jwhetzal@usd223.org

Applicant / Phone Number | 785-763-4231

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0699128

Applicant / Website Address (if applicable) | www.usd223.org

Application details

Full District Name	Barnes
District Number	223
Mailing Address Street Address	212 N Tripp St
Mailing City	Barnes
Mailing Address Zip Code	66933
Authorized Representative of the District Name	Lee Schmidt
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	lschmidt@usd223.org
Authorized Representative of the District Phone Number	+17857634231
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	bbruna@usd223.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 has devastated education in Kansas and USD 223 specifically. We are still trying to recover from the learning loss from the spring of 2020 when we were unable to teach in person. Students and teachers did their best to continue with their education but were limited due to the stay at home orders. Students have also struggled due to the lack of social interactions. We have seen a number of students reporting emotional issues since the start of COVID-19 due to the stress and separation of social circles students were accustomed to prior to COVID-19.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

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Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 223 plans to utilize ESSER II funds in a number of ways that will address district needs due to COVID-19. First, we will use a portion to compensate our staff who are working directly with the public on a daily basis; parents, students, staff. We are using some of the funds to purchase cleaning supplies and touchless dispensers of paper towels and soap. Funds are being used to improve air quality in the classrooms for students. We propose to using some funds to hire a full time district nurse and substitute teachers to create a safer environment for students and staff. We also plan to use some funds to purchase educational programs in an attempt to compensate for any learning loss students may have experienced as a result of COVID-19.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

USD 223 will assess students and create progress reports for each student in order to measure growth and create more individualized plans of study for each that focuses on each student's educational needs.

The impact of COVID mitigation including sanitation and cleaning, greater air quality, teacher quarantines, greater contact tracing due to the hiring of a full-time nurse will be measured by student attendance and illness rates throughout the 2021-22 school year.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[223 Barnes ESSER II Plan ... \(155 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:
2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency,

including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Lee Schmidt
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Date	07/30/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
223	Barnes	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
223-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 39 teachers who are required to be in contact with students, staff and parents which may have contact with COVID-19 to be paid in December 2021.	\$ 19,500	\$ -	\$ 19,500	\$ -	\$ -	46-000-1000-110	
223-1-002-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Substitute compensation to allow teacher to stay home when they are not well to slow the spread of disease.	\$ 27,000	\$ -	\$ 27,000	\$ -	\$ -	46-000-1000-115	
223-1-003-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Cleaning supplies and sanitation equipment in order to reduce the spread of COVID-19	\$ 6,358	\$ -	\$ 6,358		\$ -	46-100-2600-610	

223-1-004-20210914	Eligible	Direct Allocation	Building Improvements	Purchased Property Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	HVAC splitters to provide better air quality and circulation for classrooms and students in general	\$ 87,521	\$ -	\$ 87,521	\$ -	\$ -	46-100-4700-400	Tied to COVID-19; Applicant responded via email (8/5/2021): HVAC splitters will provide better air quality and air circulation for classrooms and students. As particles from a COVID infected person can pass throughout an entire room or indoor space the circulation and filtering of the indoor air can reduce the spread of the virus. Allowable if CDC guidelines are met.
223-1-005-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	ActivBoards in classrooms to allow for better instruction and greater social distancing of students within classrooms	\$ 22,628	\$ -	\$ 22,628	\$ -	\$ -	46-100-1000-735	
223-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Auto towel and soap dispensers to allow for greater sanitation for students.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	46-100-2600-610	
223-1-007-20210914	Eligible	Direct Allocation	Instruction	Equipment	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	More equipment for physical education classes to allow for greater social distancing among students.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	46-100-1000-735	Reasonableness as it relates to COVID-19; Applicant responded via email: This money would be divided between two school's PE departments to purchase more weight lifting stations and equipment. This purchase would allow us to decrease the number of students in each group to allow for greater social distancing among students. There would be fewer students in each cohort group consequently there would be fewer students needing to quarantine when a positive case is identified.

223-1-008-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Increasing district nurse from part time to full time to allow for greater assistance with identifying illness, preventing the spread of infectious illnesses, and identifying necessary quarantines.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	46-000-2100-120	
223-1-009-20210914	Eligible	Direct Allocation	Instruction	Professional - Education Services	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Educational programs to identify gaps and close those gaps with specific, targeted strategies in LEA students' learning using Greenbush, Study Island, Xello, FastBridge, and SeeSaw.	\$ 19,925	\$ -	\$ 19,925	\$ -	\$ -	46-100-1000-320	
223-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 6 staff who are required to be in contact with students, staff and parents which may have contact with COVID-19 to be paid in December 2021.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	46-000-1000-120	
223-1-011-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 1 Nurse who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 500	\$ -	\$ 500	\$ -	\$ -	46-000-2100-120	

223-1-012-20210914	Eligible	Direct Allocation	Instruction-Related Technology	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 1 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 500	\$ -	\$ 500	\$ -	\$ -	46-000-2230-120	
223-1-013-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 1 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 500	\$ -	\$ 500	\$ -	\$ -	46-000-2300-110	
223-1-014-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 1 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 500	\$ -	\$ 500	\$ -	\$ -	46-000-2300-120	
223-1-015-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 2 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	46-000-2400-110	

223-1-016-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 2 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	46-000-2400-120	
223-1-017-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 1 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 500	\$ -	\$ 500	\$ -	\$ -	46-000-2500-120	
223-1-018-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 5 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	46-000-2600-120	
223-1-019-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 7 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	46-000-2710-120	

223-1-020-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Hazzard pay (\$500 / staff member) for 6 staff who is required to be in contact with students, staff and parents which may have contact with COVID-19 in December 2021.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	46-000-3100-120	
223-1-021-20210914	Eligible	Direct Allocation	Support Services (Students)	Health and Accident Insurance	2. Coordination of COVID-19 preparedness and response efforts	Benefit allowance for full-time nurse	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	46-000-2100-213	



AGEnNLdg

261_Haysville_ESSER II_0729

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Haysville USD 261

Applicant / Mailing Address

| 1745 West Grand Ave.
| Haysville, KS 67060

Applicant / First and Last Name of Owner, CEO, or Executive Director | Clint Schutte

Applicant / Email Address of Owner, CEO, or Executive Director | cschutte@usd261.com

Applicant / Phone Number | 3165542200

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Haysville USD 261

District Number | 261

Mailing Address Street Address	1745 West Grand Ave.
Mailing City	Haysville
Mailing Address Zip Code	67060
Authorized Representative of the District Name	Clint Schutte
Authorized Representative of the District Position or Title	Associate Superintendent for Business & Finance
Authorized Representative of the District Email Address	cschutte@usd261.com
Authorized Representative of the District Phone Number	+13165542200
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The COVID-19 pandemic has had multiple levels of impact on both students and staff associated with Haysville USD 261. The effect includes an increase in mental health issues, anxiety development, and academic loss of learning. The time spent in isolation or quarantine causes students to fall behind. As the uncertainty of responses and exposure to the virus continues, students and staff tend to reach for help. This increase in needs has compounded the anxiety and stress level of staff. Students on individual education plans and students that qualify as English language learners receive a more significant impact due to the nature of restrictions on communication. Students with more significant needs suffer greater when pandemic conditions apply in Haysville students classified as at-risk makeup roughly sixty-five percent of the total student population.

Emerging evidence shows that the pandemic has negatively affected academic growth, widening pre-existing disparities. In core subjects like math and reading, there are worrisome signs that students might be falling even further behind pre-pandemic expectations in some grades. The indications come from student grades, standardized test scores, and other diagnostic tools used at multiple levels to monitor student academic performance. Even before the pandemic, many students learning English struggled to participate on equal terms in the classroom as they confronted the dual challenge of mastering grade-level content while continuing to learn English. For many English language learners, the abrupt shift to learning from home amid the challenges of the pandemic has made that struggle even harder.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Haysville USD 261's Plan for ESSER II fund use includes the following strategies.

- Institute Premium Incentive Pay for all employees hired for a position over the 2021-2022 school year of \$1,000. This incentive pay will be paid monthly over ten months to retain staff over the year. The Premium incentive pay will be used to offset the possible shortage of staffing exacerbated by the pandemic. This action of employee retention directly impacts student performance by providing stable and experience employees and reducing the negative impact of staff shortage.
- Adopting an updated and digital-based curriculum ensures students have continued access to lessons and resources regardless of pandemic academic condition or location.

- Increase the access for students to digital learning devices. For example, we plan to move to a district-wide one-to-one for Chromebook devices to help students access teachers, resources, and learning opportunities.
- Hire additional staff, including full-time substitute teachers, additional testing/educational paraeducators, and social workers to serve students and staff district-wide. The additional staff will allow our students to know staff members who cover classes and provide academic support. This extra support will provide our students with other educational and mental health services. Additionally, administrators will use the new staff to target those students that the COVID-19 pandemic has exponentially impacted.
- Haysville USD 261 will partner with the University of Kansas School of Medicine to provide a school-based health clinic for student physical and mental health services. The clinic will give onsite health support and telehealth consultation for staff. The SBHC will help with pandemic response, mental health services, and staff consultation.
- Provide supplies and materials used in response to the COVID-19 pandemic. These supplies include cleaning, sanitation, personal protective equipment, water bottles, hand sanitizer, signage, and other materials to ensure continued operations following KDHE, CDC, and Sedgwick County recommendations.

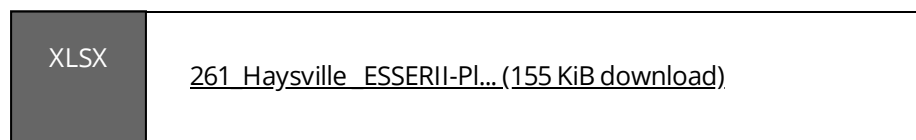
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The Haysville ESSER II response plan will be measured through student academic performance, student mental health surveys, and staff feedback. The educational measures include local and state standardized testing and district-wide diagnostic tools, including uniform and consistent formative assessment items that teachers and leaders can use to review and make decisions about student needs and teacher supports. Parent and family feedback will be measured and reported to the Board of Education. Staff climate surveys have been used to measure the mental health and needs of staff.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Clint Schutte
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Date	08/08/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
261	Haysville	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
261-1-001-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	ChromeBook Lease	\$ 604,190	\$ 154,964	\$ 449,226	\$ -	\$ -	07 E 1000 735 0000 488	Per narrative, Emerging evidence shows that the pandemic has negatively affected academic growth, widening pre-existing disparities. In core subjects like math and reading, there are worrisome signs that students might be falling even further behind pre-pandemic expectations in some grades. The indications come from student grades, standardized test scores, and other diagnostic tools used at multiple levels to monitor student academic performance. Increase the access for students to digital learning devices. For example, we plan to move to a district-wide one-to-one for Chromebook devices to help students access teachers, resources, and learning opportunities. Per applicant, There are three lease agreements for Chromebooks one for the High School, One for Middle Level and one for Elementary they end on the following dates. 6/30/2022, 7/31/2023, & 6/30/2024. This way we can renew leases for each of those levels and add them to our district budget moving forward without having to add all of the lease payments in one year. This will allow sustainability in the one-to-one program from a budget standpoint.
261-1-002-20210914	Eligible	Direct Allocation	Instruction	Other Supplies and Materials	3. Providing principals and other school leaders with resources to address individual school needs	Digital curriculum for new Chromebooks for Science and Math	\$ 412,955	\$ -	\$ 412,955	\$ -	\$ -	07 E 1000 619 0000 488	See Row 261-1-001-20210914. Further, per narrative, Adopting an updated and digital-based curriculum ensures students have continued access to lessons and resources regardless of pandemic academic condition or location.

261-1-003-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Summer Recovery program and intervention activities for K-12 Students, Full time interventionist and sub-teachers for one-on-one tutoring,	\$ 333,624	\$ 6,624	\$ 327,000	\$ -	\$ -	07 E 1000 111 0000 488	<p>Per narrative, Hire additional staff, including full-time substitute teachers, additional testing/educational paraeducators, and social works to serve students and staff district-wide. The additional staff will allow our students to know staff members who cover classes and provide academic support. This extra support will provide our students with other educational and mental health services. Additionally, administrators will use the new staff to target those students that the COVID-19 pandemic has exponentially impacted. Per applicant, The current summer recovery program consisted of four certified staff members and two paraeducators working with students 6-8 on academic recovery. This comes to a total of \$9,600 at \$24 per hour for four weeks, five hours per day for five weeks for certified staff. And \$3,250 at \$16.25 per hour for four weeks, five hours per day, and five weeks for paraeducators. The full-time interventionist and sub-teachers are broken down as follows.</p> <ul style="list-style-type: none">· 16 Substitute Teachers (Instructional duties) – Avg. pay \$20/hr. = \$654K*) <p>One assigned to each of the six elementary schools. (6) (6)</p> <p>Two assigned to HWMS (2)</p> <p>Three assigned to HMS (3)</p> <p>Three assigned to CHS/HHS(3)</p> <p>Two assigned to Special Education (1 elementary and one secondary)</p> <ul style="list-style-type: none">· 4 Social Workers (Social/Emotional support & resources) – Avg. pay \$62K x 4 = \$308K*) <p>One assigned to three elementary schools</p> <p>One assigned to three elementary schools</p> <p>One assigned to two middle schools</p> <p>One assigned to CHS and HHS/TCDS Schedule TBD</p> <p>The totals are for the entire 2021-2022 school year. goal will be to work the social workers into the district budget in a enffort to continue the benefit once the ESSER funds run out. This expenditure will also cross from ESSER II to ESSER III as we move forward.</p>
261-1-004-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Para education suport for summer recovery and intervention strategies.	\$ 65,000	\$ -	\$ 65,000	\$ -	\$ -	07 E 1000 121 0000 488	<p>Per applicant, The summer recovery program consists of a five-week, four hours a day four days a week skills and activities program taught by district certified staff and paraeducators. Based on the projected numbers of 1800 students with an 18 to 1 ratio for teacher support, it will take 100 certified staff members and 55 paraeducators. The program includes credit recovery at the high school and intervention activities and enrichment activities for grades K-8. The district average for summer activities is \$24 per hour, so 100 certified staff members at four days a week, five hours a day, and five weeks will cost \$240,000. The district average for paraeducators is \$16.25 per hour, so 40 paraeducators at four days a week, five hours a day, and five weeks will cost \$65,000. Therefore, we may apply for ESSER III funds for the certified staff.</p>

261-1-005-20210914	Eligible	Direct Allocation	Health Services	Purchased Professional & Technical Services	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Providing a School - Based Health Clinic through contract agreement with KU Pediatric Medical	\$ 69,300	\$ -	\$ 69,300	\$ -	\$ -	07 E 2130 300 0000 488	Per narrative, The COVID-19 pandemic has had multiple levels of impact on both students and staff associated with Haysville USD 261. The effect includes an increase in mental health issues, anxiety development, and academic loss of learning. The time spent in isolation or quarantine causes students to fall behind. As the uncertainty of responses and exposure to the virus continues, students and staff tend to reach for help. This increase in needs has compounded the anxiety and stress level of staff. Haysville USD 261 will partner with the University of Kansas School of Medicine to provide a school-based health clinic for student physical and mental health services. The clinic will give onsite health support and telehealth consultation for staff. The SBHC will help with pandemic response, mental health services, and staff consultation.
261-1-006-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	10 Para Professionals for COVID Testing and academic Support	\$ 147,500	\$ -	\$ 147,500	\$ -	\$ -	07 E 1000 121 0000 488	Per narrative, Hire additional staff, including full-time substitute teachers, additional testing/educational paraeducators, and social workers to serve students and staff district-wide. The additional staff will allow our students to know staff members who cover classes and provide academic support. This extra support will provide our students with other educational and mental health services. Additionally, administrators will use the new staff to target those students that the COVID-19 pandemic has exponentially impacted.

261-1-007-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Premium Incentive Pay for all position assigned employees over the 2021-2022 school year. Paying the Premium pay over the year will offset the possible shortage of staffing exacerbated by the pandemic. Only employees who retain employment will receive the full premium incentive pay.	\$ 487,000	\$ -	\$ 487,000	\$ -	\$ -	07 E 1000 121 0000 488	Per narrative, Institute Premium Incentive Pay for all employees hired for a position over the 2021-2022 school year of \$1,000. This incentive pay will be paid monthly over ten months to retain staff over the year. The Premium incentive pay will be used to offset the possible shortage of staffing exacerbated by the pandemic. This action of employee retention directly impacts student performance by providing stable and experience employees and reducing the negative impact of staff shortage. Per applicant, This incentive pay will be paid monthly, ensuring that we retain staff over the year. They will receive 1/10th of the \$1,000 each month that they stay employed. We are currently at 974 for a total of \$974,000. This exceeds the amount we have available in ESSER II funds, so we will seek approval for the remaining amount from ESSER III funds.
261-1-008-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Management Software	\$ 62,640	\$ -	\$ 62,640	\$ -	\$ -	07 E 1000 735 0000 488	Per applicant, The management software is Otis and it requires a yearly subscription. The software is used to provide parents with a single signon location if they have multiple students within the district as well as the location for communication between teachers and students. This is one software used to facility digital access to curriculum content. This will allow students to access curriculum content any time of day or night including teacher videos and lessons developed to help students to address learning gaps. The annual cost of the software is \$62,640.
261-1-009-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Zoom Subscription	\$ 23,580	\$ -	\$ 23,580	\$ -	\$ -	07 E 1000 735 0000 488	The Zoom subscription is on an annual basis and it will be used for meetings, to allow more participants in a single meeting than the physical locations will allow with social distancing.

261-1-010-20210914	Eligible	Direct Allocation	Instruction	Other Supplies and Materials	3. Providing principals and other school leaders with resources to address individual school needs	Library book replacement	\$ 1,698	\$ -	\$ 1,698	\$ -	\$ -	07 E 1000 619 0000 488	Replacement of library books for those lost during the 2020-2021 school year for the 2021-2022 school year is \$1,698.95. The library books were lost when the district shut down for COVID and student were unable to return to school. We ask all Librarians to take stock of their inventor and identify those boooks lost by families due to the shut down. In order to make the libraries whole we are replacing the lost books.
261-1-011-20210914	Eligible	Direct Allocation	Instruction	Other Supplies and Materials	3. Providing principals and other school leaders with resources to address individual school needs	Meals for remote students testing	\$ 836	\$ 836	\$ -	\$ -	\$ -	07 E 1000 619 0000 488	Students on remote status for learning still had to report to the schools foor onsite state testing. Inorder to ensure soociall distancing and to reduce the chance of exposure we provided those students lunch outside the school food program.



DMPZlwNv

291_Grinnell_ESSER II Plan_0812

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type

Unified School District

Applicant / Entity Name

Grinnell USD 291

Applicant / Mailing Address

Grinnell USD 291
PO Box 68
Grinnell, KS 67738

Applicant / First and Last Name of Owner, CEO, or Executive Director

Gary Kraus

Applicant / Email Address of Owner, CEO, or Executive Director

garyk@usd291.com

Applicant / Phone Number

785-824-3277

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name

Grinnell

District Number	291
Mailing Address Street Address	PO Box 68
Mailing City	Grinnell
Mailing Address Zip Code	67738
Authorized Representative of the District Name	Gary Kraus
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	garyk@usd291.com
Authorized Representative of the District Phone Number	+17858243277
Would you like to add additional district representatives to the application?	Yes
Other District Representative 1 Email Address	elizabethr@usd291.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Due to the nature of the academic agreement between USD 291 and 292, impact of the COVID-19 pandemic is essentially the same in both districts. The more pronounced impacts in the Grinnell district were/are related to mental health. The impact on the mental health and social emotional well-being of students and staff were easily observable throughout the 2020-2021 school year. The school closures in the spring of 2020 eliminated virtually all direct personal interactions for six months. The return to school in August 2020 did not bring with it a return to normalcy. The attitudes and behaviors that were observed included indifference toward school, resistance to complying with safety protocols, disrespectful behavior at times and occasional defiance. Those behaviors are very uncharacteristic for our students. A general decline in academic achievement was also observed. It is difficult to determine if this is due to learning loss, indifference toward school/academics or a combination of the two.

SPARK money made available through Gove county, we were in a large part spared the impact from the financial costs related to implementing full remote learning in the spring of 2020. We were able to reimbursement payments to teachers for the extra duties associated with planning remote learning. Students from our low income families were vulnerable to inequities associated with internet connectivity. Reimbursement of costs related to providing appropriate and adequate devices along with internet connections in the home removed any financial hardship for the district and the potential inequity for our low income families.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

Remaining ESSER I funds will be combined with ESSER II funds for the purchase of technology devices and software. Tech devices will help provide a more efficient and reliable streaming and distance/remote learning environment.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

While in the process of filling a teaching position at Grinnell Middle School this past spring, we were fortunate to have multiple qualified candidates to address needs of the open content areas. The funding available through ESSER II has enable the district to afford hiring two individuals to fill the regular classroom needs. By hiring two teachers, we were able to provide blocks of time in which they will address individual student needs created by school closures, quarantines, and remote learning. These new teachers will work with each other to coordinate strategies and interventions for the tier two and tier three students that have not progressed as needed to overcome learning loss or incomplete learning.

The district intends to acquire technology hardware and software that will make collaboration and remote learning more efficient and reliable. The software we have also purchased includes FastBridge to be used as a resource for screening and progress monitoring as we work to provide extra support where and when needed. The district will continue to have wi-fi hot spots on hand for checkout to families as needed.

ESSER II funds will also be used to pay for teachers performing extra duties while in the process of planning and implementing a summer school session for the summer of 2022.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

As mentioned above, the software being purchased will provide one resource for progress monitoring. A portion of the additional faculty member's duties and responsibilities will be to seek out evidence-based interventions and procedures for monitoring student growth, particularly as the growth relates to the specific needs of the individual student. All faculty members have also identified multiple sources of evidence to demonstrate student growth within the KEEP process for teacher evaluation.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[Kansas ESSERII-Applicatio... \(160 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Gary A. Kraus

Date | 08/12/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
291	Grinnell Public Schools	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
291-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	The vast majority of the ESSER II funds will be used to hire additional licensed teacher(s) who will help identify and implement strategies to assist students in overcoming the effects of learning loss or incomplete learning due to school closures due to COVID. This individual will work with classroom teachers in a team teaching model or with individual students depending on the needs of the students.	\$ 38,000	\$ -	\$ 38,000	\$ -	\$ -	74	Impacts 50 middle school and 40 elementary school students, addresses all content areas based on student need.
291-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	A portion of the funding will provide for the acquisition of hardware and software that will assist in identifying, documenting and implementing strategies and interventions to address learning loss in the areas of reading and math. Additionally, the funds will pay for training in the use and implementation of this software. Aside from reading and math, there is a social-emotional learning component.	\$ 2,800	\$ -	\$ 2,800	\$ -	\$ -	74	Impacts 100 students, FastBridge is the social emotional component

291-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Provide "extra duty" salaries for licensed teachers to plan and implement the 2022 summer school session.Primary focus will be social emtional growth while addressing any remaining learnng loss or incomplete learning.	\$ 7,409	\$ -	\$ 7,409	\$ -	\$ -	74	Five teachers, impacts 50 students, planning for summer school 2022
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wwlqWpGx

292_Wheatland_ESSER II Plan_0811

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Wheatland USD 292

Applicant / Mailing Address

Wheatland USD 292
PO Box 165
Grainfield, KS 67737

Applicant / First and Last Name of Owner, CEO, or Executive Director | Gary Kraus

Applicant / Email Address of Owner, CEO, or Executive Director | gkraus@thunderhawks.org

Applicant / Phone Number | 785-673-4213

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480724315

Fiscal Agent / Name (if applicable) | Gary Kraus

Fiscal Agent / Email (if applicable) | gkraus@thunderhawks.org

Fiscal Agent / Mailing Address (if applicable)

Gary Kraus, Superintendent
PO Box 165
Grainfield, KS 67737

Application details

Full District Name	Wheatland
District Number	292
Mailing Address Street Address	PO Box 165, 2920 Hwy K-23
Mailing City	Grainfield, KS
Mailing Address Zip Code	67737
Authorized Representative of the District Name	Gary Kraus
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	gkraus@thunderhawks.org
Authorized Representative of the District Phone Number	+17856734213
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	pchapin@thunderhawks.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Although there is no hard data to support this, I believe the social emotional well-being of many of our students (and staff) has been effected greatly. For the Wheatland district, the school closure in the spring of 2020 caused much more harm than good. Typically, our students have a level of excitement when school begins in August. In August of 2020 that was not the case. It was very apparent that students did not have that normal enthusiasm and did not want to be in school. As you would expect, their academic progress was not up to the standard we would normally see.

A secondary cause for poor attitudes and decreased academic growth was the political aspect of mask mandates and social distancing. Students were at times disrespectful or even defiant when asked to comply with the established safety protocols.

During the school closure in the spring of 2020, we were able to provide assistance for low income families that did not have access to the internet or to enough devices to meet the expectations during/related to the remote learning requirements.

We were able to ensure a 1:1 ratio for student devices. We also worked with the local service providers to make internet access available in every home. By providing low income families the opportunity to access the internet and thus participate in remote learning, we were able to minimize the impact on some of our most vulnerable students as well as ensure equitable opportunities for all.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

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Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The administration and Board of Education of Wheatland USD #292 seeks to hire at least one additional licensed teacher to develop and implement a plan for addressing learning loss and/or incomplete learning resulting from school closure and quarantines during the continuing COVID19 pandemic. The additional faculty member will identify evidenced-based interventions, provide training and added support for classroom teachers in the implementation of the interventions. Other responsibilities include the identification of students needing additional support, determine the level and type of support needed and to monitor progress utilizing available resource and professional experience.

The district also plans to make technology (hardware and software) purchases that will assist in addressing current student needs as well as provide more effective remote learning experiences when necessary. The district recently made the decision to purchase software that will provide resources for screening and identifying students with needs in the tier two and tier three and what those specific needs might be. The software being purchased will supplement the current curriculum and be a resource for progress monitoring in the areas of language arts, math and social emotional growth.

Additional technology purchases include devices for the classrooms (SMART Panels) and Windows tablets for student use that will provide higher quality and reliability for streaming interactive connections. Additionally, wi-fi hotspot will be issued to students/families who do not currently have internet access at home.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

As mentioned above, the software being purchased will provide one source of progress monitoring. All faculty members have also identified multiple sources of evidence to demonstrate student growth within the KEEP process for teacher evaluation. A portion of the additional faculty member's duties and responsibilities is to seek out evidence based intervention and procedures for monitoring student growth, particularly as the growth relates to the specific needs of the individual student.

Notes on ESSER II application Excel template:

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XLSX

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The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

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(a) A State and a subgrantee shall comply with the following statutes and regulations:

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- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
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(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

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(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

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A State or a subgrantee shall directly administer or supervise the administration of each project.

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(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

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[72 FR 3703, Jan. 25, 2007]

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- (a) The amount of funds under the grant or subgrant;
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(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

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(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

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§200.305 Payment.

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§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

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§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

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The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

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This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

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Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

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Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

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Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature

| Gary A. Kraus

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
292	Wheatland	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
292-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	ESSER II funds will be utilized to hire an additional licensed teacher. This teacher will identify and assist in the implementation of appropriate and effective teaching strategies and/or interventions to assist students in overcoming learning loss or incomplete learning due to school closures.	\$ 60,325	\$ -	\$ 50,848	\$ 9,477	\$ -	7	
292-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Funds will be used to purchase SMART panels to place in selected classrooms at Wheatland Elementary and at Wheatland High School. SMART panels will become the primary device used for connections during any necessary remote learning sessions. The funds will also pay for installation and training of faculty and staff.	\$ 29,900	\$ -	\$ 29,900	\$ -	\$ -	7	Preparation for COVID-19. Allowable to a) reimburse the district for prior remote learning expenses b) incur new expenses related to actual current/perpetual remote learning circumstances, and/or c) to budget for potential future remote learning expenses. Please note that expenses should not be incurred to purchase property to hold in the unlikely event of potential future remote learning needs.

292-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Provide "extra duty" salary for licensed faculty to plan and implement summer school sessions that focuses on social-emotional/mental health while addressing any continued learning loss or incomplete learning.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	7	Program information; Applicant responded via email: I anticipate five faculty member involved with planning and implementation. I estimate that 30 to 40 students in grades K-4 will be impacted. The summer school session will operate 4 days per week for 4 weeks during the month of June, 2022. ■ If this line item was planned before the work occurred and was paid out, the district may reimburse the district.
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KmaoaRLK

357_Belle Plaine_ESSER II Plan_0727

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Unified School District No 357

Applicant / Mailing Address

PO Box 760
719 N Main St
Belle Plaine, KS 67013

Applicant / First and Last Name of Owner, CEO, or Executive Director | Becke Shivers

Applicant / Email Address of Owner, CEO, or Executive Director | bshivers@usd357.org

Applicant / Phone Number | 316-209-8549

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

PDF

[USD 357 W9 Form.pdf \(47 KiB download\)](#)

Application details

Full District Name	Belle Plaine
District Number	357
Mailing Address Street Address	PO Box 760
Mailing City	Belle Plaine
Mailing Address Zip Code	67013
Authorized Representative of the District Name	Kelly Arnberger
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	karnberger@usd357.org
Authorized Representative of the District Phone Number	+16204882288
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	bshivers@usd357.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

While facing limited interruption, the pandemic revealed two key areas of need, better ventilation and alignment of academic interventions to engage learning at high level. To improve the air quality without replacing whole HVAC systems, the district has invested in I-wave filters to mitigate the risk of virus spread. There have been over 2200 cases reported in Sumner County and while on-site testing and other continued protocols decreased interruption, better air quality and movement should enhance safety. Our entire student population was affected by the pandemic. In order to increase learning, the entire elementary faculty and several middle and secondary faculty members underwent "Pathways to Reading" training. We believe the consistency in teaching practice will not only mitigate any loss but accelerate the pace at which students learn to read and read to learn. The consistency will allow for better aligning of interventions and probable efficacy of the interventions. Beyond intervention is the opportunity to grow from the pandemic. We will use ESSER II funds to support our new post secondary success program. The program aligns with the Kansas Work-Based Learning continuum. The pandemic stalled many KSDE initiatives in this arena and students were deprived of these learning opportunities. By hiring a coordinator, we will be able to mitigate that harm by building efficacious opportunities for students immediately so our current juniors and seniors are better prepared for post-secondary success.

Does the district have remaining ESSER I funding that it has not yet spent as of	No
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the date of ESSER II application submission?

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

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Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

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Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We will utilize ESSER II funding to finish our I-wave project to augment our safety protocols. We will utilize monies to provide premium and hazard pay to faculty and staff to ensure we have the necessary personnel to not only continue to provide for the safety of students but also a qualified faculty to ensure the greatest learning environment possible for students.

We will invest ESSER II funds into the necessary resources to ensure “Pathways to Reading” is used as a teaching and intervention tool with fidelity. Finally, we will invest funds in our post-secondary success coordinator to develop the programs, relationships, and off-campus opportunities to ultimately see our post-secondary effectiveness rate come in at well above two deviations beyond the norm.

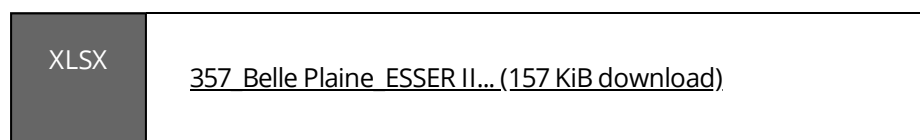
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will utilize NWEA MAP data from grades K-11 as one metric to measure current attainment and growth. We will also compare absences and enrollment to determine if our efforts are having a positive impact. Ultimately, our district plan will include a goal for post-secondary effectiveness rate two standard deviations above the norm for our at-risk factors.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

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(Approved by the Office of Management and Budget under control number 1880-0513)

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Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Dr. Kelly Arnberger

Date | 07/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
357	Belle Plaine	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
357-1-001-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	11A. Planning and implementing summer learning or enrichment programs	In order to address learning loss due to missed school time from COVID, students were engaged in summer learning opportunities at the elementary and secondary level.	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ -	83	Program information; Applicant responded: 8 teachers serving 50 students for a 5-week period this summer.
357-1-002-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Belle Plaine has built a school-community career program. The purpose is to connect students to potential careers. We provide resources that were not previously available.	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	83	program relates to COVID-19; Applicant responded via email: The addition of this position will alleviate the stress placed upon our counselors. This position will focus on college and career readiness and post-secondary success allowing our counselors to focus on the social-emotional needs of our students brought on by COVID-19.
357-1-003-20210914	Eligible	Direct Allocation	Support Services - General Administration	Personal Services - Salaries	11A. Planning and implementing summer learning or enrichment programs	Supervise and coordinate summer school activities including skill building, addressing loss, and credit recovery.	\$ 3,750	\$ 3,750	\$ -	\$ -	\$ -	83	Staff information; Applicant responded via email: Our Elementary Principal and High School Principal supervised and coordinated all summer school activities including transportation, staffing and food service as well as skill building addressing learning loss and credit recovery.

357-1-004-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Initiated Pathways to Reading at the Elementary to provide foundational instruction at the primary level. Pathways will be utilized at the intermediate and secondary level to provide necessary intervention.	\$ 11,000	\$ -	\$ 11,000	\$ -	\$ -	83	Relates to COVID-19 explained in CommonApp
357-1-005-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Premium pay in order to retain teachers to avoid losing them due to competition from other districts and an ongoing shortage. We cannot address learning loss and learning progress without a full faculty.	\$ 26,000	\$ -	\$ 26,000	\$ -	\$ -	83	Premium pay information - Incentive: Retention; Applicant responded via email: Premium pay for 52 certified staff in the amount of \$500 each with an anticipated payment date of October 1, 2021.
357-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Providing premium pay as this class is primarily responsible for the cleaning and extra safety measures necessary to ensure a safe environment and an uninterrupted school year.	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	83	Response from applicant (via email): Incentive: Retention; Premium pay for 39 full-time and part-time classified staff members in the amount of \$500 (\$250 for part-time staff) with an anticipated payment date of October 1, 2021.

357-1-007-20210914	Eligible	Direct Allocation	Support Services - General Administration	Personal Services - Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Premium pay for higher expectation of cleanliness, environment and execution of safety measures.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	83	Response from applicant (via email): Incentive: Retention; Premium pay for 39 full-time and part-time classified staff members in the amount of \$500 (\$250 for part-time staff) with an anticipated payment date of October 1, 2021.
357-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Premium pay necessary to remain competitive with other businesses and schools. It is necessary to be fully staffed to meet the extraordinary needs of our students throughout this school year.	\$ 9,500	\$ -	\$ 9,500	\$ -	\$ -	83	Response from applicant (via email): Premium pay for 41 full-time and part-time classified staff members in the amount of \$500 (\$250 for part-time staff) for retention incentive with an anticipated payment date of October 1, 2021.
357-1-009-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	3. Providing principals and other school leaders with resources to address individual school needs	This is the per teacher cost to pay for Pathways training.	\$ 16,500	\$ -	\$ 16,500	\$ -	\$ -	83	Additional Information: 29 teachers participated (Also, 3 administrators attended all the training at no cost to the district)
357-1-010-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Purchase and installation of filters to ensure optimal air quality, to reduce the probability of transmission of COVID 19	\$ 62,396	\$ -	\$ 62,396	\$ -	\$ -	83	Details in CommonApp. Allowable if CDC approves

357-1-011-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	12. Addressing learning loss among students, including vulnerable populations	5-day training for Pathways paid at the teachers daily rate. As noted earlier, Pathways will address learning loss and future growth.	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	83	Additional Information: 29 teachers participated
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359_Argonia_ESSER II Plan_0810

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Argonia USD 359

Applicant / Mailing Address

| 202 E. Allen
| Argonia, KS 67004

Applicant / First and Last Name of Owner, CEO, or Executive Director | Rustin Clark

Applicant / Email Address of Owner, CEO, or Executive Director | rclark@argonia359.org

Applicant / Phone Number | 620-435-6311

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable) | Christy Gonzales

Fiscal Agent / Email (if applicable) | cgonzales@argonia359.org

Fiscal Agent / Mailing Address (if applicable)

| 202 E. Allen
| Argonia, KS 67004

Application details

Full District Name	Argonia
District Number	359
Mailing Address Street Address	202 E. Allen
Mailing City	Argonia
Mailing Address Zip Code	67004
Authorized Representative of the District Name	Rustin Clark
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	rclark@argonia359.org
Authorized Representative of the District Phone Number	+16204356311
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Both assessment data and teacher observation found an increase in the number of students struggling in math and/or reading following the time all students were required to learn from home in the Spring of 2020. Compared to the prior year, more than 50% more students qualified for Title services in the Fall of 2020 (an increase from 17 students in the Fall of 2019 to 28 students in the Fall of 2020).

The district also faced financial challenges as Covid-19 required changes to facilities and additional staff and supplies. Facility needs included replacing traditional water fountains with bottle-filling stations, adding sanitizer stations to educational spaces, adjusting food service areas to facilitate social distancing, and updating technology to adjust for remote learning. Additional staff was needed to perform Covid-related duties such as conducting temperature checks, performing additional health checks and associated paperwork, and doing extra cleaning and sanitizing. Additional supplies needed include sanitizer, masks, cleaning supplies, and educational supplies for students learning outside the regular classroom. The financial challenges affected our entire population of 168 students.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district plans to use ESSER II funds to address learning loss among students by adding a half-time At-Risk teacher at the secondary level and a full-time At-Risk Instructional Paraprofessional position at the elementary school.

The district plans to use ESSER II funds to address additional health needs among students by adding a half-time Nurse position who will work with PreK-12 students.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

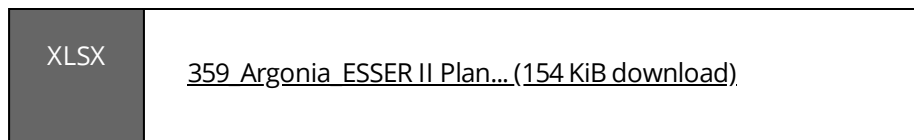
The district will collect data on the number and achievement level of at-risk students; ESSER II allocations are expected to lower the number of students requiring Title or At-Risk services and raise the achievement level of the students receiving additional support.

The impact of a School Nurse position will be seen in the availability of a medical professional to manage all Covid testing, safe practices training, communication with state and county health agencies, record-keeping requirements, and communication with students and parents.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students,

students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Rustin Clark
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Date	08/10/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
359	Argonia Public Schools	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
359-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Half-time teacher to work directly with students showing learning loss.	\$ 29,000	\$ -	\$ 22,000	\$ 7,000	\$ -	68	Per narrative, Both assessment data and teacher observation found an increase in the number of students struggling in math and/or reading following the time all students were required to learn from home in the Spring of 2020. Compared to the prior year, more than 50% more students qualified for Title services in the Fall of 2020 (an increase from 17 students in the Fall of 2019 to 28 students in the Fall of 2020). The district plans to use ESSER II funds to address learning loss among students by adding a half-time At-Risk teacher at the secondary level and a full-time At-Risk Instructional Paraprofessional position at the elementary school.
359-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Full-time paraprofessional to work directly with students showing learning loss.	\$ 31,101	\$ -	\$ 24,000	\$ 7,101	\$ -	68	See Row 359-001-20210914
359-1-003-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Half-time school nurse to coordinate Covid efforts.	\$ 27,000	\$ -	\$ 20,000	\$ 7,000	\$ -	68	Per narrative, The district plans to use ESSER II funds to address additional health needs among students by adding a half-time Nurse position who will work with PreK-12 students. The impact of a School Nurse position will be seen in the availability of a medical professional to manage all Covid testing, safe practices training, communication with state and county health agencies, record-keeping requirements, and communication with students and parents.

Kansas CommonApp (2020)

1754-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

373_Newton_ESSER II Plan_0712



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Applicant details

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Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 373 Newton

Applicant / Mailing Address

| 308 East 1st Street
| Newton, KS
| 67114

Applicant / First and Last Name of Owner, CEO, or Executive Director | Dr. David Decker

Applicant / Email Address of Owner, CEO, or Executive Director | david.decker@usd373.org

Applicant / Phone Number | 3162846202

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Newton Public Schools

District Number	373
Mailing Address Street Address	308 east 1st street
Mailing City	Newton
Mailing Address Zip Code	67114
Authorized Representative of the District Name	Dr. David Decker
Authorized Representative of the District Position or Title	director of business services
Authorized Representative of the District Email Address	david.decker@usd373.org
Authorized Representative of the District Phone Number	+1316284-6202
Would you like to add additional district representatives to the application?	Yes
Other District Representative 1 Email Address	fred.vanranken@usd373.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

This past year has been very difficult for students, staff, parents, and the local USD 373 community as the pandemic altered the school environment to such a degree that no one was spared from its effects. In terms of learning impacts, we are still examining the impact of the pandemic on student achievement but did see a markedly larger number of failing grades, especially at the secondary level. In addition, the percentage of students in the lowest level of the state assessments across all areas other than social science did increase over from the 2017-18 and 2018-19 school years, which is concerning. \n\nIn addition, we generally did see growth on Fastbridge data within grade levels for reading and mathematics but are not satisfied with the percentage of students at or above benchmark at most grade levels, including our secondary students. \n\nWe also saw a proportionally large increase in behavioral issues within the district over the last quarter over previous years. This could be related to anecdotal data about student mental health issues or even other factors related to bringing students back on campus full time in all settings. We really will not know until we have the ability to dig further into year-end data

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district has many needs as it relates to adequate ventilation and HVAC units throughout the district that has not enabled us to provide the necessary capacity to adequately control airflow throughout most of our schools. Our plan is to utilize ESSER II funds to replace HVAC systems in problematic areas (approx.. 38%). We will be utilizing funds for increased mental health support by hiring three liaison positions (whole district), 7 support (SEL and/or academic) aides (whole district), and increased intervention support at the secondary level. We will also be contracting with outside services to provide mental health supports for students. This will include case management and other related services through our local CMHC. Funds will be used to provide academic support after school in all buildings as well as to continue to fund summer academic

support and recovery programming. This would include staff compensation in addition to materials and supplies for those sessions. In addition, approximately 15% of the ESSER II funds will be used to provide premium pay as allowed for all certified and classified staff. The last category of funding will deal with technology in that we will use the funds to renew the subscriptions to the Kajeet Hotspots purchased during the 2020-21 school year. In addition, we will be renewing the software subscriptions of several applications that were utilized during the 2020-21 school year to support student learning that had not been utilized district-wide in previous years

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will evaluate the impact of expenditures on student learning by regular review of local assessments, including screeners such as Fastbridge, class grades, student attendance, and summative assessments such as the state assessment, ACT data for secondary, and CTC survey data. \n\nThe impact of the HVAC updates will be felt in our utility bills as well as labor costs through which we should see decreases based upon more modern and efficient units. We should also have anecdotal data regarding student and staff comfort with these newer units

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Dr. David Decker
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Date	07/12/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
373	Newton	August 9th, 2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
373-1-001-20210914	Eligible	Direct Allocation	Maintenance of Buildings	Other Supplies and Materials	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	HVAC system upgrades to district facilities to improve indoor air quality and reliability of indoor air to enhance student and staff safety, comfort, and achievement.	\$ 860,606	\$ -	\$ 860,606	\$ -	\$ -	2-92-05-2620-6190-99-000	Allowable if CDC approves
373-1-002-20210914	Eligible	Direct Allocation	Guidance Services	Regular Certified Salaries	10. Providing mental health services and supports	Hire additional staff (social workers or counselors) to serve as liaison between school and outside mental health organization. In addition, they would serve in triage capacity as schools as well as to coordinate and support GEI processes. This is due to the mental health crisis caused by COVID-19 and the need to provide social, emotional learning.	\$ 176,100	\$ -	\$ 176,100	\$ -	\$ -	2-92-12-2120-1240-00-960	
373-1-003-20210914	Eligible	Direct Allocation	Guidance Services	Employee Benefits	10. Providing mental health services and supports	Benefits for positions related to social workers-assume all family (3 positions w/ max \$525/month=\$6,300)	\$ 18,900	\$ -	\$ 18,900	\$ -	\$ -	2-92-12-2120-2110-00-960	

373-1-004-20210914	Eligible	Direct Allocation	Other Support Services (Student)	Part-Time Non-Certified Salaries	10. Providing mental health services and supports	Hire additional staff in the form of classroom aides to provide additional SEL and academic support as required within attendance centers. Benefits for support staff (7 positions w/ max \$525/month=\$6,300) this is due to the loss of learning observed due to COVID-19 and the desire to provide proper social, emotional learning.	\$ 200,000	\$ -	\$ 200,000	\$ -	\$ -	2-92-67-2190-1530-00-980	
373-1-005-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Temporary Salaries for Non-Certified Staff	10. Providing mental health services and supports	Contract with local CMHC (Prairie View) to provide case management at the building level to subsidize services not covered by parent insurance. This is due to the mental health crisis caused by COVID-19 and the need to provide social, emotional learning.	\$ 90,000	\$ -	\$ 90,000	\$ -	\$ -	2-92-40-2210-3210-00-000	
373-1-006-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Temporary Salaries for Non-Certified Staff	10. Providing mental health services and supports	Contract with local mental health providers to subsidize psychiatrist or other professional mental health services as needed or not covered by parent insurance. This is due to the mental health crisis caused by COVID-19 and the desire to provide social, emotional learning.	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ -	2-92-40-2210-3210-00-000	
373-1-007-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Professional Employee Training and Development Services	10. Providing mental health services and supports	Provide staff training on social-emotional and/or trauma-informed learning approaches to better meet the needs of their students. This is due to the mental health crisis caused by Covid-19.	\$ 26,000	\$ -	\$ 26,000	\$ -	\$ -	2-92-40-2210-5820-00-000	

373-1-008-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11B. Planning and implementing supplemental after-school programs	Staff compensation for after-school academic support during the school year.	\$ 150,000	\$ -	\$ 150,000	\$ -	\$ -	2-92-01-1000-1220-99-000	Staff and program information; Applicant responded via email (8/4/2021): This will provide two to four teaching staff at each of our 8 schools supporting academic efforts for after school learning. The main purpose is to get students back to grade level standards due to the time lost during COVID 19. This will be a year long endeavor taking place on up to 3 nights a week for 2 hour time periods. The justification is the high number of students who are performing under standards as compared to when school was not in remote or hybrid operations.
373-1-009-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Staff compensation for summer school academic.	\$ 150,000	\$ -	\$ 150,000	\$ -	\$ -	2-92-39-1000-1220-39-980	Staff and program information; Applicant responded via email: These learning sessions are planned to take place three days a week during 2 hour sessions. We anticipate participation from 400 of our most at risk students. The extra learning sessions are needed due to the learning loss we observed during the height of the COVID-19 pandemic and remote learning.
373-1-010-20210914	Eligible	Direct Allocation	Instruction	Other Supplies and Materials	11B. Planning and implementing supplemental after-school programs	Materials and supplies for supplemental after-school programs in the attendance centers.	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	2-92-49-1000-6190-00-000	

373-1-011-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Materials and supplies for academic summer school programming throughout the district.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	2-92-39-1000-1220-39-980	
373-1-012-20210914	Eligible	Direct Allocation	Instruction	Additional compensation paid to teachers	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for all staff.	\$ 352,000	\$ -	\$ 352,000	\$ -	\$ -	2-92-01-1000-1220-99-000	Premium pay information; Applicant responded via email: This would provide approximately \$500 to each of our estimated 704 FTE staff members. This payment would occur in November of 2021 based on employees on our October 2021 rosters. There is no difference between type of employee and the amount of premium pay they receive (teachers and classified receive the same). This is an incentive for retention of employees to serve our students to counteract the negative influence of COVID-19 risk in our schools.
373-1-013-20210914	Eligible	Direct Allocation	Library/Media Services	Other Supplies and Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Renew subscriptions to Kajeet Hotspots purchased with ESSER I dollars in FY 21.	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	2-92-08-2220-6190-99-02	
373-1-014-20210914	Eligible	Direct Allocation	Library/Media Services	Other Supplies and Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Renew subscriptions to several software options purchased with ESSER I dollars in FY 21 to enhance student learning.	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ -	2-92-08-2220-6190-99-02	



AxPKBBYA

400_Smoky Valley_ESSER II Plan_0609

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Smoky Valley USD #400
Applicant / Mailing Address	
	126 S. Main St. Lindsborg, KS 67456
Applicant / First and Last Name of Owner, CEO, or Executive Director	Glen Suppes, Superintendent
Applicant / Email Address of Owner, CEO, or Executive Director	gsuppes@smokyvalley.org
Applicant / Phone Number	785-227-2981

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (<i>if applicable</i>)	48-0721235
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Application details

Full District Name	Smoky Valley
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District Number	400
Mailing Address Street Address	126 S Main St
Mailing City	Lindsborg
Mailing Address Zip Code	67456
Authorized Representative of the District Name	Glen J Suppes
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	gsuppes@smokyvalley.org
Authorized Representative of the District Phone Number	+117852272981
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	mcouchman@smokyvalley.org
Other District Representative 2 Email Address	jmartin@smokyvalley.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Smoky Valley USD #400 is expected to reimburse the McPherson SP ED Coop in the coming months for related costs to summer school , ESY, and transportation for students in our district with its ESSER I SP Ed funds. This should help selected special education students reach or maintain appropriate grade levels.

In some respects, it may be difficult to determine the overall impact to the district and individual students that COVID-19 has played. The entire student body studied remotely from mid-March through May of 2020. The barriers of this new learning style not only played a part in limiting a percentage of the learning because of group work, social interaction, centers, field trips, etc., our teachers were limited in what and how they could present materials.

Approximately 8% of our students chose to attend remotely through our virtual school, beginning in August of 2020. We believe the two major impacts on student learning were due to 1) those students who made the decision to study virtually were not able to obtain the full impact of face-to-face instruction. Many did not have the self-discipline to be self-directed when they needed to be, nor did they have full-day teacher contact for immediate assistance; and 2) students who did attend in-person were absolutely hampered by the safety protocol that was in place. Wearing masks and social distancing had a profound impact on the nature of the instruction. Teachers were again limited on some of the instructional techniques they could utilize daily in the classroom. We do not believe there was a measurable disproportionate impact on any one special population in the district

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD #400 proposes to address two major areas through the use of ESSER II funding. Our primary focus will be on continued student and staff safety as well as a major focus student learning loss. Addressing safety in the schools will consist of weekly

cleaning services and supplies, as well as a directed effort to provide social emotional support for our students. We will continue to work with our partnership with STEP-MC to connect with families and provide resources to those in need. We are currently working with Prairie View to provide for case workers in our buildings on a daily basis working with students and staff, therapy services in house, as well as tele-therapy opportunities. One additional safety measure is the creation of an outdoor classroom in the MSVHS courtyard.

Learning loss will be addressed at all levels, beginning with ramped up summer programming. Summer School Adventures will begin July 6 (K-4) for three weeks. Jump Start, beginning July 12 will be conducted for grades 5th and 6th. Credit Recovery will be provided for grades 7th through 12th. Online Summer School and Online Academy will be available for grade 9th through 12th as well.

Additional staff, we believe, is key to the enhancement of academic programming. We will begin by adding one more kindergarten teacher and teacher aide, thus lowering the number of students in each section. We're currently adding another full-time position in order to provide for Tech-Integration Support for classroom teachers as well as digital curriculum. One more possible new staff person would be a 5-12 MTSS Specialist to assist teachers at the secondary level with tier two and three students

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Determining the impact of ESSER II expenditures is something we are already discussing. We understand that following ESSER III, these Federal dollars may no longer be available. With the implementation of each new intervention, we must evaluate the impact separately to determine the effect it has had on student outcomes.

Our Leadership Team understands that by 2024 the district will have to prioritize programming. Did the implementation of the MTSS Specialist create such a profound impact on student performance that we must retain the position? The TISS (Tech Integration Support Specialist) may be evaluated by a large number of teachers adopting new instructional techniques that have a profound impact on overall student scores. Each of the expenditures will be looked at on its own merits.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.

- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- The amount of funds under the grant or subgrant;
- How the State or subgrantee uses the funds;
- The total cost of the project;
- The share of that cost provided from other sources; and
- Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Glen J Suppes
Date	06/10/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
400	Smoky Valley	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
400-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Jump Start program for selected students needing additional help in grades K-4.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	11850	Per applicant, Soderstrom Elementary will conduct “Jump Start” for approximately 8-9 students per grade level for three weeks (July 6-23) from 9:00 a.m. – 12:00 noon. We will be providing one teacher and one teacher aide at each grade level (K-4) to provide enrichment to selected students. Each of the three Fridays will consist of an extended day of curriculum-aligned field trips with lunch provided. The building principal will be in the building and available during the program.
400-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Jump Start program for selected students needing additional help in grades 5-6.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	12000	Smoky Valley Middle School will conduct summer enhancement programs for approximately 7-8 students per grade level (5th & 6th) for three weeks (July 12-30) from 1:00 p.m. – 4:00 p.m. SVMS will contract only 2 teachers to provide core instruction to students who have suffered learning loss or just need additional support. No teacher aides will be hired for this program. The building principal will also be available.
400-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Jump Start program for selected students needing additional help in grades K-4.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	85350	One teacher aide will be assisting each teacher at every grade level (K-4) at Soderstrom Elementary. Most of the students are high needs so teacher aides will be able to provide additional support for these kids. Four of these aides will also be transporting the out-of-town students to and from the program with suburbans. Our district is comprised of 396 square miles and students are spread out from opposite ends of the district, and some are not able to attend without district transportation.
400-1-004-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Summer School Instructional Social Security	\$ 1,224	\$ -	\$ 1,224	\$ -	\$ -	12950	

400-1-005-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Transportation	\$ 1,400	\$ -	\$ 1,400	\$ -	\$ -	59850	
400-1-006-20210914	Eligible	Direct Allocation	Student Transportation	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Summer School Transportation Social Security	\$ 107	\$ -	\$ 107	\$ -	\$ -	60100	
400-1-007-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Principal Salary - SES	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	27900	
400-1-008-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Principal Salary - SVMS	\$ 550	\$ -	\$ 550	\$ -	\$ -	28050	
400-1-009-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Summer School Principal Social Security	\$ 119	\$ -	\$ 119	\$ -	\$ -	28300	
400-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Add a kindergarten section to provide more attention to smaller group of students	\$ 42,525	\$ -	\$ 42,525	\$ -	\$ -	11850	Per narrative, "Additional staff, we believe, is key to the enhancement of academic programming. We'll begin by adding one more kindergarten teacher and teacher aide, thus lowering the number of students in each section."
400-1-011-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	3. Providing principals and other school leaders with resources to address individual school needs	Added kindergarten teacher health insurance	\$ 8,268	\$ -	\$ 8,268	\$ -	\$ -	42860	

400-1-012-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	Added kindergarten teacher social security	\$ 3,254	\$ -	\$ 3,254	\$ -	\$ -	12950	
400-1-013-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Add a kindergarten teacher's aide to provide more attention to a smaller group of students.	\$ 12,120	\$ -	\$ 12,120	\$ -	\$ -	85350	See Row 400-1-010-20210914
400-1-014-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	3. Providing principals and other school leaders with resources to address individual school needs	Added kindergarten teacher aide health insurance	\$ 8,268	\$ -	\$ 8,268	\$ -	\$ -	85400	
400-1-015-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	Added kindergarten teacher aide social security	\$ 815	\$ -	\$ 815	\$ -	\$ -	85550	

400-1-016-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Add Technology Integrated Support Specialist	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	25550	Per narrative, "...students who did attend in-person were absolutely hampered by the safety protocol that was in place. Wearing masks and social distancing had a profound impact on the nature of the instruction. Teachers were again limited on some of the instructional techniques they could utilize daily in the classroom." "Learning loss will be addressed at all levels, beginning with ramped up summer programming. Summer School Adventures will begin July 6 (K-4) for three weeks. Jump Start, beginning July 12 will be conducted for grades 5th and 6th. Credit Recovery will be provided for grades 7th through 12th. Online Summer School and Online Academy will be available for grade 9th – 12th as well. Additional staff, we believe, is key to the enhancement of academic programming. We'll begin by adding one more kindergarten teacher and teacher aide, thus lowering the number of students in each section. We're currently adding another full-time position in order to provide for Tech-Integration Support for classroom teachers as well as digital curriculum."
400-1-017-20210914	Eligible	Direct Allocation	Support Services - Instruction	Group Insurance	3. Providing principals and other school leaders with resources to address individual school needs	Added Tech Specialist Health Insurance	\$ 8,268	\$ -	\$ 8,268	\$ -	\$ -	80100	
400-1-018-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	Added Tech Specialist Social Security	\$ 2,678	\$ -	\$ 2,678	\$ -	\$ -	25700	

400-1-019-20210914	Ineligible	Direct Allocation	Site Improvement	Construction Services (Outside Contractors)	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Create Outdoor Classroom for Middle School/High School	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	46950	July 12, The requested amount only covers the removal of dirt, prep and cement costs. The request is only for the slab construction. Our team believes that the outdoor classroom (which can be used most months of the year) is one of the safest locations to conduct class. The district anticipates usage several times a day, outside of extreme weather days. The floor is a simple concrete slab (30' x 40'). Because of the location, trucks could not be used to bring in the cement. It had to be wheeled by hand through the buildings, which increased the cost. An expensive double door had to be installed, but we did not charge that to ESSER. We also wanted to construct a protective roof over the classroom to protect students from the direct sunlight, but depending on the materials, the quotes we received ranged from \$11,000 to \$35,000. So, we did not build a roof (perhaps later).We expect regular usage of the area from classrooms that are larger than 15-16 students, which could account for many of our class sections. Teachers will schedule the area in advance in order to avoid conflicts. Laptop connectivity is not an issue in the courtyard – there is a very strong signal in the area. A portable white board is also available for teachers. Because of the location, students will not be distracted by traffic or playgrounds. There are several locations surrounding the outdoor classroom for safe egress and a fire alarm will be installed outside near the classroom.
400-1-020-20210914	Eligible	Direct Allocation	Instruction	Textbooks	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase digital math and reading curriculum giving students access to materials through remote or in-person learning	\$ 98,265	\$ -	\$ 98,265	\$ -	\$ -	65300	See Row 400-1-016-20210914
400-1-021-20210914	Eligible	Direct Allocation	Instruction	Technical Services	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Provide Hot Spots for Internet Connectivity for Students	\$ 18,000	\$ -	\$ 18,000	\$ -	\$ -	12985	



ejVAgle

422_KiowaCounty_ESSER II Plan_0821

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 422 Kiowa County

Applicant / Mailing Address

710 S. Main
Greensburg, KS 67054

Applicant / First and Last Name of Owner, CEO, or Executive Director | Mark Clodfelter

Applicant / Email Address of Owner, CEO, or Executive Director | mclodfelter@usd422.org

Applicant / Phone Number | 620-723-2145

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | USD 422 Kiowa County

District Number | 422

Mailing Address Street Address	710 S. Main
Mailing City	Greensburg
Mailing Address Zip Code	67054
Authorized Representative of the District Name	Mark Clodfelter
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	mclodfelter@usd422.org
Authorized Representative of the District Phone Number	+16207232145
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The last quarter of school in the spring of 2020 (remote learning) was not a successful experience for the district's elementary students as a whole. While parents and teachers tried, approximately 35% of our elementary students did not participate on a daily basis with their remote lessons. Fall NWEA Maps testing revealed that the learning loss between this group and their peers is a concern. The district's efforts to catch up academic loss within our elementary students will include tutoring services for the 2021-22 school year and learning opportunities this summer. Selected staff members are also attending the TASN Mental Health training offered in June. The district will partner with the Iroquois Center for Human Development, the area mental health center, to expand services for students.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

A summer learning opportunity will be offered for qualifying students in July and early August. Staffing will include a licensed teacher who oversees interventions during the regular school term and 3 paraprofessionals to keep the ratio of students to adults low to customize and optimize the learning opportunity.

A retired teacher will be hired to tutor K-8 students for the 2021-22 year with the primary focus to be in the area of math. She will work closely with the interventionist and Title I teacher.

The district will also split our fifth grade classroom into 2 sections due to the group growing to 25 along with over a third of the students in the classroom being below grade level that are not identified for special education. ESSER II funds will be used to employ a second fifth grade teacher to fill this need.

The district will also use ESSER II funds to help fund a part-time 7-12 math teacher to reduce math class sizes, provide an additional pre-algebra class for students lacking appropriate math skills for Algebra I as a freshman and to assist with middle school math interventions.

ESSER II funds will also be used for continued employment of a school nurse to head up mitigation efforts, coordination of vaccination opportunities, and will coordinate mental health services and telemed appointments for students along with the normal duties that a school nurse takes care of on a daily basis.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Academic improvements will be measured using the NWEA Maps assessment, state assessments, and other local screeners. Social Emotional Learning will be evaluated with absentee and discipline data, KCTC data and through the use of a local screener.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[ESSERII-Application USD 4... \(152 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a

contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

\$200.405 Allocable costs.

\$200.413 Direct costs.

\$200.415 Required certifications.

\$200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and

assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Mark Clodfelter
Date	07/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
422	Kiowa County	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
422-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students	Additional 4 grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 16,835	\$ -	\$ 16,835	\$ -	\$ -	12-1100-110-000	an additional 4th grade teacher- 26 students (Salary)
422-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students	Additional 4 grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 1,288	\$ -	\$ 1,288	\$ -	\$ -	12-1100-250-000	4th grade teacher Social Security
422-1-003-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students	Additional 4 grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 6,900	\$ -	\$ 6,900	\$ -	\$ -	12-1100-212-000	4th grade teacher Health Insurance

422-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1. Any activity authorized by ESEA of 1965	Additional 5th grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	12-1100-110-000	an additional 5th grade teacher- 29 students (Salary)
422-1-005-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	1. Any activity authorized by ESEA of 1965	Additional 5th grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 3,060	\$ -	\$ 3,060	\$ -	\$ -	12-1100-250-000	an additional 5th grade teacher- Social Security
422-1-006-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	1. Any activity authorized by ESEA of 1965	Additional 5th grade teacher to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 5,664	\$ -	\$ 5,664	\$ -	\$ -	12-1100-212-000	an additional 5th grade teacher- Health Insurance
422-1-007-20210914	Eligible	Direct Allocation	Nursing Services	Regular Non-Certified Salaries	15. Other activities that are necessary to maintain the operation of and continuity of services.	School nurse to handle all COVID-19 issues with students and staff, including contact tracing	\$ 37,444	\$ -	\$ 37,444	\$ -	\$ -	12-2134-120-000	Contact Tracing, impacts 280 students and 85 staff members (Salary)

422-1-008-20210914	Eligible	Direct Allocation	Nursing Services	Social Security Contributions	15. Other activities that are necessary to maintain the operation of and continuity of services.	School nurse to handle all COVID-19 issues with students and staff, including contact tracing	\$ 2,865	\$ -	\$ 2,865	\$ -	\$ -	12-2134-250-000	Nurse Social Security
422-1-009-20210914	Eligible	Direct Allocation	Nursing Services	Group Insurance	15. Other activities that are necessary to maintain the operation of and continuity of services.	School nurse to handle all COVID-19 issues with students and staff, including contact tracing	\$ 8,280	\$ -	\$ 8,280	\$ -	\$ -	12-2134-212-000	Nurse Health Insurance
422-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11. Planning and implementing activities related to summer learning and supplemental after school program.	Summer School Certified Teacher to address learning loss created by COVID, as show in student data	\$ 2,019	\$ 2,019	\$ -	\$ -	\$ -	12-1100-110-001	Reimbursement- 1 teacher- 4 days a week, 3 hours a day, for 3 weeks. Reading and Math, impacted 29 (K-8th grade) Students
422-1-011-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11. Planning and implementing activities related to summer learning and supplemental after school program.	Summer School Certified Teacher to address learning loss created by COVID, as show in student data	\$ 1,512	\$ 1,512	\$ -	\$ -	\$ -	12-1100-120-001	Reimbursement- 2 paras- 4 days a week, 3 hours a day, for 3 weeks. Reading and Math, Impacted 29 (K-8th grade) Students

422-1-012-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Additional part time math teacher (6th-12th) grade to minimize class sizes and provide evidence based interventions to address learning loss created by COVID, as show in student data.	\$ 22,157	\$ -	\$ 22,157	\$ -	\$ -	12-1100-110-000	Math- Adding two junior high and one high school high class, impacts approximately 60 students (to make class sizes smaller and provide intensive intervention).
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423_Moundridge_ESSER II Plan_0727

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 423

Applicant / Mailing Address

| 526 E. Cole

Applicant / First and Last Name of Owner, CEO, or Executive Director | George Leary

Applicant / Email Address of Owner, CEO, or Executive Director | superintendent@usd423.org

Applicant / Phone Number | 6203455500

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Moundridge

District Number | 423

Mailing Address Street Address	PO Box K, 526 E Cole St
Mailing City	Moundridge
Mailing Address Zip Code	67107
Authorized Representative of the District Name	Shelby Graber
Authorized Representative of the District Position or Title	Board Clerk
Authorized Representative of the District Email Address	grabers@usd423.org
Authorized Representative of the District Phone Number	+16203455500
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	riersonc@usd423.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Covid-19 has impacted all Moundridge learners. All students learned remotely from mid-March through May 2020. The remote option posed many challenges for students and the teachers were limited in the restraints of the new learning style. The accountability of learning for our students was difficult across the board.

Beginning in 2020-2021 USD 423 chose to create a hybrid plan which kept students within the building as much as possible. Student learning data, social emotional needs, and parent input guided a hybrid plan which allowed students in school 4 days a week. Many students needing interventions received a 5th day of in-person instruction. District-wide, our elected remote learner numbers were low and although the percentage fluctuated, it never went above 10 percent. In addition, quarantine situations impacted a majority of our students on and off throughout the entire school year.

Covid-19 impacted the social emotional needs of students and as a result, the District Leadership Team, BOE, and Administration chose to hire an additional social worker. This position will be filled using general fund budget money as the district has hired this position to be long-lasting.

We don't believe there was a measurable disproportionate impact on any one special population in the district.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

USD 423 used all the CARES & SPARKS funds as well as donations to make it through last year. With the additional and ever-changing implementations during 2020-2021, the district wanted to make sure we impacted student learning to the best of

our ability when using the ESSER funding. Both ESSER I and ESSER II funding will be used on staffing for interventionists. The district recognized the benefits of this as we worked through last year. And the Moundridge BOE accepted the proposal.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 423 is and will continue to focus on two major areas through the use of ESSER II funding: safety of staff and students and addressing the impact of learning loss. By hiring two interventionists for the 2021-22 school year we aim to address the impact of learning loss among students. We utilized two long-term substitutes in interventionist roles in 20-21 and the positive impact of these positions and benefited each student in one way or another. Based on this experience, we have chosen to use funds for additional interventionist positions to assist in addressing learning loss. These two staff members will assist with the enhancement of academic programming, intervention planning, and most importantly providing explicit intervention support for grades 4-12. The interventionists will be using a valid and reliable assessment and curriculum for both reading and math (Aimswest/FastBridge).

Addressing safety in the schools is geared towards developing strategies and implementing public health protocols. Our entire staff has gone above and beyond to ensure the safety of all. Smaller class sizes, increased opportunities for sanitation and social distancing have been implemented. In order to verify our policies, procedures, and protocol are happening, we will place more and more expectations, responsibilities, and stress upon our USD 423 staff. These plans can change at any given time, causing all staff to work above and beyond while facing the unknown. Lastly, staff are expected to follow our district plan which has been set forth by the BOE with guidance from Administration, County Health Officials, and the CDC. It's a given that all staff are going to have to make modifications throughout the 2021-2022 school year. With USD 423 expectations of going above and beyond, we will use some funds for premium pay for all staff to ensure the proper implementation of these protocols.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

USD 423 has utilized its experience over the last 16 months to help guide us to our determination on ESSER II funding and allocations. Our current strategies for district allocation include the following three areas: interventionist student growth data; Covid-19 numbers; and staff and parent surveys. We will continue to track growth data via interventionists and will continue to monitor and gather additional data to drive instruction strategies. Covid-19 positive case numbers, quarantine numbers, and contact tracing numbers throughout the past year and leading into the 2021-22 school year will continue to give us the data we need for decision making. The district will utilize staff and parent surveys for additional guidance from the community on fund allocation. We feel the proactive planning in combination with active reflection guides our decision making.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[423 Moundridge ESSER II P... \(161 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
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(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

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(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

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A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature

| Shelby Graber

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
423	Moundridge	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
423-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	These funds will be used to pay for the salary and benefits for a 1.0 FTE Reading Interventionist and a 1.0 FTE Math Interventionist.	\$ 51,255	\$ -	\$ 51,255	\$ -	\$ -	19-1000-110-600	Relied on Common App description as to why and how these interventionists will be utilized to address learning loss in reading & math due to Covid.
423-1-002-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Interventionist Health Insurance	\$ 16,040	\$ -	\$ 16,040	\$ -	\$ -	19-1000-210-600	
423-1-003-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Interventionist Social Security	\$ 6,672	\$ -	\$ 6,672	\$ -	\$ -	19-1000-220-600	

423-1-004-20210914	Eligible	Direct Allocation	Instructor	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay to allow teachers additional time to prep classroom. 43 Certified Staff positions will receive \$1000 in their November paycheck.	\$ 43,000	\$ -	\$ 43,000	\$ -	\$ -	19-1000-110-600	Relied on Common App description to confirm link to Covid. Description includes reference to cleaning and sanitizing protocols due to covid including classrooms and other student learning spaces.
423-1-005-20210914	Eligible	Direct Allocation	Instructor	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay to allow classified staff additional time to prep student areas. 24 Classified Staff positions will receive (up to) \$1000 spread out over their monthly paychecks for the 22 fiscal year beginning in September.	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	19-1000-120-600	Relied on Common App description to confirm link to Covid. Description includes reference to cleaning and sanitizing protocols due to covid including classrooms and other student learning spaces.
423-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Additional Sanitation Supplies	\$ 2,855	\$ -	\$ 2,855	\$ -	\$ -	19-2600-610-600	Relied on Common App description of sanitation protocols for safety due to Covid.



yXWEIJoV

466_Scott County_ESSER II Plan_0620

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Scott County School District
Applicant / Mailing Address	
	704 S. College Scott City, KS 67871
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jamie Rumford
Applicant / Email Address of Owner, CEO, or Executive Director	jrumford@usd466.org
Applicant / Phone Number	6208727600

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	scott county school district
District Number	466

Mailing Address Street Address	704 s. college
Mailing City	scott city
Mailing Address Zip Code	67871
Authorized Representative of the District Name	Jamie Rumford
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	jrumford@usd466.org
Authorized Representative of the District Phone Number	+116208727600
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	dwolfe@usd466.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Initially our impact was getting information to students at home. We identified a few connectivity needs, including internet access and device availability. Internet connection has been addressed, so our focus is on making sure we have a device in each students' possession that will allow the proper communication via our platforms. Student intervention at the high school is a major concern. We have addressed the elementary and middle schools in the past, but the high school really showed a need during the pandemic. Our test scores dipped a little, but the number of missing assignments and the need for assistance is most noticeable. The social/emotion needs of our students is showing as well. We have many students needing support on a daily basis."

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will

meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

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Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We plan to equip all students with a device to connect at home in the event of a shutdown, quarantine, or personal illness. In grades K-5, each student will use an iPad purchased last year. Grades 6-12 will have a Chromebook, and this is part of the ESSER II request. Staff will be added in the At-Risk department at the high school. We have contracted with an At-Risk teacher and are adding a para to help with the program. A para will be added at the elementary school to help with their At-Risk needs. This para will work one on one and in small groups with students. Our middle and high schools showed an extraordinary need for social/emotional supports. We are fortunate to have a local provider willing to contract part-time with the district to schedule a few hours with students needing her assistance. The high school and elementary buildings showed a need for improved air quality with an assessment given last winter. The next phase of the project to improve our air quality is to create a design. Initially, ESSER II funds will cover the cost to create a plan to resolve our issues, and later we will use ESSER II funds to start physical work on the project.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Student performance will be our biggest indicator. We feel our plans will address the academic and social/emotional needs of our students, and we will monitor the results with evaluation of grades, behavior, and test scores. The air quality improvements will be measured with a follow-up assessment. We also feel like student absences due to illness will decrease

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
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(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants’ Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this

transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Jamie Rumford
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Date		06/23/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
466	Scott County	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
466-1-001-20210914	Eligible	Direct Allocation	Instruction	Computers and Related Equipment (includes software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	With difficulty for students to connect at home, our district is purchasing Chromebooks with Google Chrome licenses for each student in grades 6-12. The Chromebook allows us to use the Google Classroom platform for consistent communication between school and home. This purchase allows students to access their device from home during time away from school in the event of quarantines, remote instruction, shut down or illness due to Covid . This will help us with home connectivity in summer school as well.	\$ 184,808	\$ 184,808	\$ -	\$ -	\$ -	81950	Add clarification in notes through conversation with sup Jamie Rumford. Allowable to a) reimburse the district for prior remote learning expenses b) incur new expenses related to actual current/perpetual remote learning circumstances, and/or c) to budget for potential future remote learning expenses. Please note that expenses should not be incurred to purchase property to hold in the unlikely event of potential future remote learning needs.
466-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Our district plans to add an At-Risk teacher at the HS to address learning loss due to Covid for HS students. This At-Risk will be assigned to students identified through assessment scores, grades, and credit recovery needs.	\$ 55,500	\$ -	\$ 55,500	\$ -	\$ -	81850	Add clarification in notes through conversation with sup Jamie Rumford

466-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	We will host summer school for students who are behind academically, due to Covid. Qualifications will be based upon assessments scores and grades. Year one will be covered with remaining ESSER I funds.	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ -	81880	Add clarification in notes through conversation with sup Jamie Rumford
466-1-004-20210914	Eligible	Direct Allocation	Guidance Services	Professional - Education Services	10. Providing mental health services and supports	Local mental health services will be contracted to work part time with students in the middle and high school, to support social emotional and mental health needs due to Covid.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	81940	Add clarification in notes through conversation with sup Jamie Rumford
466-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	We plan to add a para-professional position to provide individual intervention with students recovering from learning loss due to Covid.	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	81910	Add clarification in notes through conversation with sup Jamie Rumford
466-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	With the addition of the At-Risk teacher in the high school, we plan to add a para-professional position to provide individual intervention with students recovering from learning loss due to Covid.	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	81890	Add clarification in notes through conversation with sup Jamie Rumford

466-1-007-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Salary taxes from the salaries of the HS At-Risk teacher and the two para positions	\$ 6,074	\$ -	\$ 6,074	\$ -	\$ -	81930	
466-1-008-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Health insurance for HS At-Risk teacher and the two para positions.	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	81935	
466-1-009-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	The indoor air quality in the high school was assessed and found to need improvements to limit the spread of disease, including Covid, through air particles. This amount covers the cost to create designs for the plans to improve our situation.	\$ 48,500	\$ 48,500	\$ -	\$ -	\$ -	81960	Add clarification in notes through conversation with sup Jamie Rumford
466-1-010-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	The indoor air quality in the elementary school was assessed and found to need improvements to limit the spread of disease, including Covid, through air particles. This amount covers the cost to create designs for the plans to improve our situation.	\$ 32,500	\$ 32,500	\$ -	\$ -	\$ -	81962	Add clarification in notes through conversation with sup Jamie Rumford. Allowable if CDC guidelines are met.



mIKEMQjO

467_Leoti_ESSER II Plan_0630

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | U S D 467

Applicant / Mailing Address

| PO Box 967
| Leoti, KS 67861

Applicant / First and Last Name of Owner, CEO, or Executive Director | Lori Aleta Maxwell

Applicant / Email Address of Owner, CEO, or Executive Director | lori.maxwell@leoti.org

Applicant / Phone Number | 6203754677

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480698891

Applicant / Website Address (if applicable) | www.leoti.org

Applicant / Form 990 (if applicable) [Download Form 990](#)

PDF

[Tax Exempt 202106300802.p... \(353 KiB download\)](#)**Applicant / W9 or Year-end Financial Statement (if applicable)**[Download Form W-9](#)

PDF

[W9 202103231038.pdf \(109 KiB download\)](#)**Applicant / Board Member List (if applicable)**

PDF

[BOARD MEMBER INFORMATION.... \(85 KiB download\)](#)

Application details

Full District Name	Leoti
District Number	467
Mailing Address Street Address	po box 967, 106 s indian road
Mailing I City	leoti
Mailing Address Zip Code	67861
Authorized Representative of the District Name	Lori Maxwell
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	lori.maxwell@leoti.org
Authorized Representative of the District Phone Number	+116203754677
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	tammymason@leoti.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The closing of schools in March 2020 brought to the surface the need for the district to have devices to support virtual meetings and learning as necessary for adequate communication among stakeholders. The district has been faced with

providing on-line access to academic contests, music concerts, athletic events, and student activities. Teachers needed professional development for FastBridge, iReady, and social emotional support for students as well as self-care. The loss of student learning occurred due to quarantines either by staff or students. Summer school was held this year and 66 students were recommended for the program. Only 29 attended regularly citing their children needed a break from the pandemic mitigation. The summer learning program was designed to help students catch up from the COVID-19 impact. It also brought to light the inadequacy of the current HVAC system, which is needed to maintain a healthy school environment.\",

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individualn schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educaitonal agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educaitonal agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activies during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D)Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district will use ESSER II allocations to support student learning through the purchase of several on-line programs including FastBridge, iReady, and Lexia. The district will adopt a math curriculum to be used in order to provide students the opportunity to learn math concepts following a sequential introduction of skills that spiral as the grade levels progress. Teachers have been piecing together resources and the currently adopted program is discontinuing their on-line component. Teachers will need additional professional development as outlined above. Powerschool is necessary to develop schedules, and monitor attendance and grades. The current storage for PowerSchool is obsolete and an upgrade is needed to continue having reliable data storage. ESSER II funds will also be used to upgrade audio-visual equipment to provide stakeholders the opportunity to support students in the performing arts through quality virtual performances. To support CTE offerings, purchasing a table saw will expand the woodworking pathway. Purchasing Adobe will enhance CTE pathways such as 21st Century Journalism, Photo Imaging, Digital Media, and Business Communications & Entrepreneurship by providing programs that foster creativity. Summer school and tutoring is being offered to help students that have fallen behind due to COVID-19. Additionally, an HVAC system analysis done by Trane in the fall of 2020 shows that many of the units are inadequate and need replaced or upgraded to ensure air quality for staff and student health

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will determine the impact of its ESSER II direct district allocation expenditures through monitoring student attendance and grades, and analyzing data from FastBridge and Kansas State Assessments - watching for growth and areas with gaps. Constant communication through notes, social media, text casters, phone calls, and parent/teacher conferences will allow families and staff to assess student needs on an ongoing basis by allowing collaborative communication for the benefit of the student. Student social emotional needs will also be monitored by staff, the school counselor, and administrators on a regular basis with programs designed to support students in those areas. The school nursing staff will also monitor the health of students for any ongoing needs that might require further attention outside of the school. Counseling services will be coordinated with other agencies through wrap-around meetings."

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

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A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

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Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Lori Maxwell
Date	06/30/2021

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USD	District Name	Data as of
466	Scott County	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
467-1-001-20210914	Eligible	Direct Allocation	Nursing Services	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	The Wichita County Health Department contracts nursing services with USD 467. The health department and district worked collaboratively on reopening plans, mitigation, and quarantines during the pandemic.	\$ 4,892	\$ 4,892	\$ -	\$ -	\$ -	97013	Relied on information on the KS Common App; Also contacted superintendent to clarify the link to Covid, and added additional description upon request of the Supt.
467-1-002-20210914	Eligible	Direct Allocation	Instruction	Textbooks	3. Providing principals and other school leaders with resources to address individual school needs	The closing of schools in March 2020 brought to the surface the need for the district to adopt a math curriculum to be used with fidelity in order to provide students the opportunity to learn math concepts following a sequential introduction of skills that spiral as the grade level increases. Teachers have been piecing together resources and our current program is discontinuing the current version of the on-line component. Since we must be prepared to use on-line materials in case of a shut-down of schools and on-line learning, a new up-to-date publication is critical. This will address learning loss due to Covid.	\$ 80,000	\$ -	\$ 80,000	\$ -	\$ -	97009	Relied on information on the KS Common App; Also contacted superintendent to clarify the link to Covid, and added additional description upon request of the Supt.
467-1-003-20210914	Eligible	Direct Allocation	Food Services Operations	Property	5. Procedures and systems to improve LEA preparedness and response efforts	In order to provide increased spacing in the lunch room, eight additional lunch tables are needed for seating. Current tables are extremely heavy and difficult to move on a daily basis where the lunchroom space is shared with PE and sports practices.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	97010	

467-1-004-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Professional Employee Training and Development Services	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Teachers will need professional development for FastBridge, iReady, and social emotional support for students as well as self-care due to Covid. With a math curriculum adoption, teachers will analyze curriculum standards which may require time outside of their contract or hiring subs to cover classrooms.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	97014	
467-1-005-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	The district purchased several on-line programs including FastBridge, iReady, and Lexia. These digital purchases resulted in going over the CARES budget by \$1,087 and using ESSER 2 funds will cover this overage for one of the programs.	\$ 1,087	\$ 1,087	\$ -	\$ -	\$ -	97003	Relied on information on the KS Common App; Also contacted superintendent to clarify the link to Covid, and added additional description upon request of the Supt.
467-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Leoti offered a three-week summer school to K-6 students who demonstrated loss of learning on June 1st-18th from 8:00-11:30. Students will be served breakfast and lunch through the district's summer food program. 66 students have been recommended for the program, however, only 30 students have attended this summer opportunity. The student to teacher ratio is 10:1. Teachers will earn 4/7 of their daily pay rate for 14 days. Two teachers and one para have been hired to cover two grade level bands. This summer learning program is designed to help students catch up from the COVID-19 impact.	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	97001	

467-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	K-11 students were offered small group or one-on-one instruction with a certified teacher to address learning loss due to Covid. Two eighth grade students are attending for credit recovery, but the student interest in this opportunity has been minimal. Teachers are worn out and share they need time away to recharge.	\$ 500	\$ 500	\$ -	\$ -	\$ -	97001	Relied on information on the KS Common App; Also contacted superintendent to clarify the link to Covid, and added additional description upon request of the Supt.
467-1-008-20210914	Eligible	Direct Allocation	Food Services Operations	Property	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	With unpredictable supply availability and price increases, purchasing additional supplies to have on hand is essential. Having extra supplies requires more shelving and freezer space. In order to accommodate expanded spacing of students, a Grab & Go Cart and Hot/Cold Cart will allow food service to increase their offerings in multiple settings.	\$ 7,348	\$ -	\$ 7,348	\$ -	\$ -	97010	Relied on information on the KS Common App; Also contacted superintendent to clarify the link to Covid, and added additional description upon request of the Supt.

Kansas CommonApp (2020)

1965-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

507_Satanta_ESSER II Plan_0804



GAAnoNLG

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 507-Satanta Schools
Applicant / Mailing Address	
USD 507 PO Box 279 Satanta KS 67870	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mike Ward
Applicant / Email Address of Owner, CEO, or Executive Director	mward@usd507.org
Applicant / Phone Number	6206492234

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	480729509
Applicant / Website Address (if applicable)	usd507.org
Fiscal Agent / Name (if applicable)	Garrett Moreno

Fiscal Agent / Email (if applicable) | gmoreno@usd507.org

Fiscal Agent / Mailing Address (if applicable)

USD 507
PO Box 279
Satanta KS 67870

Application details

Full District Name	Satanta Schools
District Number	507
Mailing Address Street Address	PO Box 279/100 Caddo Street
Mailing City	Satanta
Mailing Address Zip Code	67870
Authorized Representative of the District Name	Mike Ward
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	mward@usd507.org
Authorized Representative of the District Phone Number	+16206492234
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	gmoreno@usd507.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 had a significant impact on our district. Initial challenges were providing PPE, technology, transportation, food service, student activities, a safe learning environment, and an adequate learning process. This effected 259 students Pre-K to 12th grades. We had significant student quarantines which interrupted the learning process along with student activities. Several teachers and staff were periodically quarantined which proved to be disruptive to the student learning process. Our student populous includes migrant, ESL, foster care students, low income, SPED, and at-risk students. COVID-19 created some learning gaps that we will be addressing with these funds. These funds will ensure a safe environment and provide staff and students with the necessary tools to provide seamless instruction.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

ESSER II funds will provide us with the ability to address student learning, some of which include the following; additional support staff, technology, full time nurse, summer learning program, after school support for students, and upgrading curriculum to allow for remote learning. ESSER II funds will also provide a sanitary learning environment for students and staff with mitigation protocol in place. Premium pay will allow for staff to be compensated for additional time spent preparing for continuous instruction and the additional duties related to COVID-19.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

ESSER II funds will provide the opportunity to address student learning gaps primarily through after school and summer programs. The tracking of student data will drive curricular and co-curricular support.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[507_Satanta_ESSER II Plan... \(155 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Mike Ward

Date | 08/04/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
507	Satanta	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
507-1-001-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	To pay our nurse as a full time position when before COVID she was only part time. Our nurse does screenings for COVID, maintains our quarantine room, and helps create and implement our safely protocols.	\$ 38,979	\$ -	\$ 38,979	\$ -	\$ -	76-00-2100-110-00	
507-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Additional Para needed to help with the learning gap caused by the pandemic. This para is for grades K-5th which will impact an estimate of 103 students.	\$ 13,500	\$ -	\$ 13,500	\$ -	\$ -	76-00-1000-120-00	
507-1-003-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Additional Custodian needed to help sanitize and clean the Jr. High and High School to mitigate the spread of COVID-19.	\$ 20,800	\$ -	\$ 20,800	\$ -	\$ -	76-00-2600-120-00	

507-1-004-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Additional cook needed to help prepare and serve meals so we can maintain sanitation and social distancing during meals. This cook is the Jr.-Sr. High which serves 134 students grades 6-12.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	76-00-3100-120-00	
507-1-005-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	To upgrade all classroom technology for students and staff. This includes 65 laptops, 146 chromebooks, and 1 smartboard that are needed to be prepared for remote learning and also to help with the learning gap caused by the pandemic.	\$ 52,923	\$ -	\$ 52,923	\$ -	\$ -	76-00-1000-650-00	
507-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	To pay 8 teachers for their hours for our Summer Learning program. Our summer learning program is 4 hours a day for 4 days a week for 6 weeks offered to K-8th graders. This summer learning program was not traditional summer school. It had a lot of STEM activities, educational field trips, life lessons (financial for 6-8 graders), history lessons of our own city, etc. It focused on the learning gaps created by the pandemic and also the students mental and physical well being.	\$ 25,500	\$ -	\$ 25,500	\$ -	\$ -	76-00-1000-110-00	
507-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	To pay 4 para's for their hours for Summer Learning.	\$ 6,500	\$ -	\$ 6,500	\$ -	\$ -	76-00-1000-120-00	

507-1-008-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Supplies needed for the Summer Learning Program. STEM supplies, craft supplies, foods that were used in projects, office supplies.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	76-00-1000-610-00	
507-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for 29 teachers at \$500 each.	\$ 14,500	\$ -	\$ 14,500	\$ -	\$ -	76-00-1000-110-00	
507-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	10. Providing mental health services and supports	Retention pay for all the staff that returned despite the concerns of COVID. This is for 8 paras at \$500 each.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	76-00-1000-120-00	
507-1-011-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our school nurse and our school counselor at \$500 each.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	76-00-2100-110-00	
507-1-012-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our technology director.	\$ 500	\$ -	\$ 500	\$ -	\$ -	76-00-2200-120-00	

507-1-013-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our Superintendent.	\$ 500	\$ -	\$ 500	\$ -	\$ -	76-00-2300-110-00	
507-1-014-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our Board Clerk.	\$ 500	\$ -	\$ 500	\$ -	\$ -	76-00-2300-120-00	
507-1-015-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our 2 principals and \$500.00 each.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	76-00-2400-110-00	
507-1-016-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our high school secretary and grade school secretary at \$500 each.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	76-00-2400-120-00	

507-1-017-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our central office secretary.	\$ 500	\$ -	\$ 500	\$ -	\$ -	76-00-2500-120-00	
507-1-018-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our 2 maintenance workers and 6 custodians and \$500 each.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	76-00-2600-120-00	
507-1-019-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our 6 bus drivers at \$500 each.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	76-00-2710-120-00	
507-1-020-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention pay for all the staff that returned despite the concerns of COVID. This is for our food service director and 5 cooks at \$500 each.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	76-00-3100-120-00	

507-1-021-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Upgrading our CTE textbooks to allow the curriculum to be more accessible in the event students have to quarantine due to exposure to COVID. 15 textbooks for woodshop, 20 health textbooks, 15 marketing textbooks, 12 business textbooks, and 15 accounting textbooks.	\$ 15,408	\$ -	\$ 15,408	\$ -	\$ -	76-00-1000-644-00	
507-1-022-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Supplies needed to keep the buildings clean and sanitized to mitigate the spread of COVID. Sanitizer, wipes, masks, and surface cleaner.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	76-00-2600-610-00	
507-1-023-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	7. Purchasing supplies to sanitize and clean LEA and school facilities	Upgrading our waterfountains to include a filling station. These stations will accommodate touch less capabilities to mitigate COVID 19 protocols.	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	76-00-2600-700-00	This is a Capitol Improvement. Form must be completed.
507-1-024-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repairs and Maintenance Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	To replace our Merv 13 filters for better air quality.	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	76-00-2600-430-00	Air Filters. Allowable if CDC approves.

507-1-025-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	A teacher's supplemental pay of \$30/hour to assist 7-12 grade students after normal school hours with learning gaps created by COVID 19 and to assist w/ students on the ineligible list. Students will have access to academic help for all content areas.	\$ 6,500	\$ -	\$ 6,500	\$ -	\$ -	76-00-1000-110-00	
507-1-026-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11B. Planning and implementing supplemental after-school programs	A para's supplemental pay of \$15/hour to assist 7-12 grade students after normal school hours with learning gaps created by COVID 19 and to assist w/ students on the ineligible list. Students will have access to academic help for all content areas.	\$ 3,300	\$ -	\$ 3,300	\$ -	\$ -	76-00-1000-120-00	

ESSER II Change Request Overview and Table of Contents

	DISTRICT PROFILES				KSDE RECOMMENDATIONS							
Plan	District Number	District Name	Total Public School Students (FTE) ¹	% Students Approved for Free- or Reduced- Price Lunch ²	Total Direct and True Up Allocation	Previously Eligible	% Requested of Total Allocation Previously	Requested Change	Total Change Request Approved	Eligible net change for Task Force Review	% Eligible of Total Requested	Eligible Value Per Student (FTE) ¹
1	205	Bluestem	478	43%	\$ 265,659	\$ 265,659	100%	\$ 265,659	\$ 265,659	\$ -	100%	\$ 556
2	206	Remington-Whitewater	456	39%	\$ 236,899	\$ 25,120	11%	\$ 141,346	\$ 141,346	\$ 116,226	60%	\$ 310
3	214	Ulysses	1,522	64%	\$ 1,091,201	\$ 133,010	12%	\$ 348,682	\$ 348,682	\$ 215,672	32%	\$ 229
4	247	Cherokee	448	65%	\$ 526,559	\$ 510,630	97%	\$ 526,559	\$ 526,559	\$ 15,929	100%	\$ 1,175
5	260	Derby	6,931	44%	\$ 2,642,818	\$ 1,643,082	62%	\$ 2,642,818	\$ 2,642,818	\$ 999,736	100%	\$ 381
6	262	Valley Center Pub Sch	2,955	38%	\$ 1,144,638	\$ 1,144,638	100%	\$ 1,144,638	\$ 1,144,638	\$ -	100%	\$ 387
7	267	Renwick	1,776	16%	\$ 533,006	\$ 533,006	100%	\$ 533,006	\$ 533,006	\$ -	100%	\$ 300
8	286	Chautauqua Co Community	353	64%	\$ 404,121	\$ 181,000	45%	\$ 269,447	\$ 269,447	\$ 88,447	67%	\$ 763
9	288	Central Heights	482.20	49%	\$ 343,315	\$ 231,828	68%	\$ 248,518	\$ 248,518	\$ 16,690	72%	\$ 515
10	337	Royal Valley	811.50	46%	\$ 446,632	\$ 375,230	84%	\$ 446,632	\$ 446,632	\$ 71,402	100%	\$ 550
11	346	Jayhawk	555.00	55%	\$ 435,141	\$ 431,940	99%	\$ 435,141	\$ 435,141	\$ 3,201	100%	\$ 784
12	362	Prairie View	810.30	45%	\$ 504,926	\$ 504,926	100%	\$ 504,926	\$ 504,926	\$ -	100%	\$ 623
13	377	Atchison Co Comm Schools	449.00	38%	\$ 278,199	\$ 278,199	100%	\$ 278,199	\$ 278,199	\$ -	100%	\$ 620
14	382	Pratt	1,103.00	47%	\$ 785,949	\$ 734,076	93%	\$ 785,949	\$ 785,949	\$ 51,873	100%	\$ 713
15	404	Riverton	659.10	51%	\$ 481,549	\$ 339,318	70%	\$ 465,748	\$ 465,748	\$ 126,430	97%	\$ 707
16	430	South Brown County	464.70	59%	\$ 593,626	\$ 252,009	42%	\$ 333,017	\$ 333,017	\$ 81,008	56%	\$ 717
17	434	Santa Fe Trail	968.00	45%	\$ 608,679	\$ 350,884	58%	\$ 608,679	\$ 608,679	\$ 257,795	100%	\$ 629
18	435	Abilene	1,385.90	47%	\$ 845,913	\$ 845,913	100%	\$ 844,053	\$ 844,053	\$ (1,860)	100%	\$ 609
19	512	Shawnee Mission Pub Sch	25,701.10	33%	\$ 10,564,463	\$ 10,564,463	100%	\$ 10,564,463	\$ 10,564,463	\$ -	100%	\$ 411
Total			48,308	38%	\$ 22,733,293	\$ 19,344,931	85%	21,387,480	\$ 21,387,480	\$ 2,042,549	94%	\$ 443

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE



peJzjvxG

205_Bluestem_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 205 Bluestem

Applicant / Mailing Address

625 S Mill Rd
Leon, KS 67074

Applicant / First and Last Name of Owner, CEO, or Executive Director | Joel Lovesee

Applicant / Email Address of Owner, CEO, or Executive Director | jlovesee@usd205.com

Applicant / Phone Number | 316-742-3261

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0683635

Applicant / Website Address (if applicable) | www.usd205.com

Fiscal Agent / Name (if applicable) | Busby Ford & Reimer, LLC

Fiscal Agent / Email (if applicable) | randyf@bfrcpa.com

Fiscal Agent / Mailing Address (if applicable)

10000 W 37th St N
Wichita, KS 67205-7700

Application details

Full District Name	Bluestem
District Number	205
Mailing Address Street Address	620 S Mill Rd
Mailing City	Leon
Mailing Address Zip Code	67074
Authorized Representative of the District Name	Joel Lovesee
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	jlovesee@usd205.com
Authorized Representative of the District Phone Number	+13167423261
Would you like to add additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The largest impact that COVID-19 had on our district is it showed us our areas of weakness when it comes to aligned curriculum and alternative methods of instruction. The virus itself had minimal impact on school closure in general, in that our district was face-to-face every day this past school year. However, with students and staff continually being quarantined for weeks at a time, our curriculum and instruction showed areas in which needed to be improved. Moving to an outcomes based grading model using aligned curriculum along with all students and staff having access to quality hardware and software will allow us to pivot in the future between remote and face-to-face instruction. The addition of a social worker / counselor will assist with our students' overall mental health during these uncertain times.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

ESSER II money will be used to pay teacher salaries for six 1/2 days of in-service this past summer to finalize our ELA and math curriculum alignment as our district moves to an outcomes based grading approach. New chrome books will be

purchased for the 7-12 and iPads for the PreK-6 students so that all our students will have access at home for remote learning.

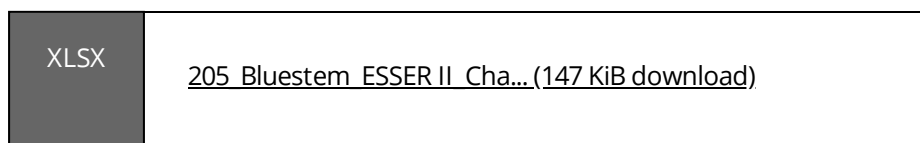
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The overall impact should be able to be measured quantitatively through our assessment tools, AimsWeb, State Assessment, and ACT. Using the ESSER II money to provide for equipment and staff development will provide a more consistent PreK-12 educational system which will also be documented throughout the KESA process.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Joel Lovesee

Date | 08/18/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
205	Bluestem	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
205-1-001-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	To better consistently serve our students in a remote setting, we will purchasing 300 Chromebooks for our 7-12 grades.	\$ 84,225	\$ 84,225	\$ -	\$ -	\$ -	16	Approved at 6/9/2021 State Board Meeting
205-1-002-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Change Request - Previously approved for 72097.068 in 2021. We restructured the payment plan: To better consistently serve our students in a remote setting, we will now pay off our purchase of 300 iPads for our PreK-6 grades with no additional interest.	\$ 131,084	\$ 131,084	\$ -	\$ -	\$ -	16	Change Request-Was approved fro \$72,097.68 in SFY 2021

205-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Six 1/2 day sessions are scheduled to align K-12 ELA and Math standards along with all grade level and subjects finalizing outcomes to move our distrct to a standards based grading model. This will alllow teachers and students more ability to show mastery of outcomes in the future and allow for the flexibility to move between in person and remote instruction.	\$ 22,000	\$ 22,000	\$ -	\$ -	\$ -	26	Approved at 6/9/2021 State Board Meeting
205-1-004-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	10. Providing mental health services and supports	New Line Item: The district is adding a social worker / counseling position to better assist the mental health needs of our students struggling with the effects of the pandemic this past year along with the uncertainty of the future.	\$ 28,350	\$ 28,350	\$ -	\$ -	\$ -	6	New Line Item.

Kansas CommonApp (2020)

1751-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)



IraQbmEA

206_Remington Whitewater_Esser II Plan_Change_072921

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Remington-Whitewater USD 206
Applicant / Mailing Address	110 S. Main PO Box 243 Whitewater, KS 67154
Applicant / First and Last Name of Owner, CEO, or Executive Director	James Regier
Applicant / Email Address of Owner, CEO, or Executive Director	jeregier@usd206.org
Applicant / Phone Number	316-799-2115

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	480690034
Applicant / Website Address (if applicable)	usd206.org

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

PDF	W9 form_USD 206.pdf (60 KiB download)
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Application details

Full District Name	Remington-Whitewater USD 206
District Number	206
Mailing Address Street Address	110 S. Main PO Box 243
Mailing City	Whitewater
Mailing Address Zip Code	67154
Authorized Representative of the District Name	Martina Bumm
Authorized Representative of the District Position or Title	Business Manager/Board Clerk
Authorized Representative of the District Email Address	mjbumm@usd206.org
Authorized Representative of the District Phone Number	+13167992115
Would you like to add additional district representatives to the application?	Yes
Other District Representative 1 Email Address	jagerber@usd206.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID 19 created additional learning loss for our low achieving students, primarily in the elementary school. These students have been identified by utilizing the AIMS assessment tool. Beginning on November 11, 2020 our district hired an additional custodian to assist with disinfecting and cleaning of our facilities due to COVID 19. All staff members had and will continue to have increased responsibilities and duties for the 2021-22 school year due to the COVID 19 pandemic.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We are proposing a 3 week summer school program for 22 students who were identified using the AIMS assessment. Beginning November 11, 2020 our district hired an additional custodian to assist with disinfecting and cleaning of our facilities

to stop the spread of COVID-19. USD 206 would like to give certified and classified staff members a premium payment for retention (for full time staff) and \$1200 pro-rated premium payment for retention (for part-time staff). This will help retain staff during the COVID-19 pandemic to ensure that all the needs of our students are met (academic, social-emotional, etc.) With declining enrollment we will not be able to retain staff to meet COVID related challenges without premium pay for retention.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The impact of the summer school program on student learning will be measured via AIMS testing during the 2021-22 school year. Our desire is to remedy learning loss during the summer giving these 22 children an opportunity to remediate and return for the upcoming school year with no evidence of learning loss. The impact of hiring a new custodian to disinfect and clean facilities should reduce the number of student absences due to less students becoming ill or having to quarantine due to COVID-19. The impact of a premium payment for retention of staff will be measured by staff satisfaction (staff school climate survey) and staff turnover rate.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[206 Remington Whitewater ... \(160 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4)| 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683)| 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.

- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.
§200.303 Internal controls.
§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

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Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

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Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Martina J. Bumm
Date	07/29/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
206	Remington-Whitewater	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
206-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Teaching salaries for summer school program. COVID-19 created additional learning loss for low achieving students, primarily in the elementary school. 5 teachers (working 4 hours a day, 3 days a week for 3 weeks) summer school program for 22 students who were identified using the AIMS assessment.	\$ 5,770	\$ 3,847	\$ 1,923	\$ -	\$ -	07-1000-110-02	Approved at 7/13/2021 State Board Meeting
206-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Employer Portion of FICA on Teaching salaries for summer school program. COVID-19 created additional learning loss for low achieving students, primarily in the elementary school. 5 teachers (working 4 hours a day, 3 days a week for 3 weeks) summer school program for 22 students who were identified using the AIMS assessment.	\$ 441	\$ 147	\$ 294	\$ -	\$ -	07-1000-220-02	Approved at 7/13/2021 State Board Meeting

206-1-003-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Bus Driver Salaries for transporting students participating in summer school program. COVID-19 created additional learning loss for low achieving students, primarily in the elementary school. Salaries for 2 bus drivers that will alternate days (3 days a week for 3 weeks) using 1 bus - 2 routes a day.	\$ 664	\$ 221	\$ 443	\$ -	\$ -	07-2710-120-02	Approved at 7/13/2021 State Board Meeting
206-1-004-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Employer portion of FICA on Bus Driver Salaries for transporting students participating in summer school program. COVID-19 created additional learning loss for low achieving students, primarily in the elementary school. Salaries for 2 bus drivers that will alternate days (3 days a week for 3 weeks) using 1 bus - 2 routes a day.	\$ 51	\$ 17	\$ 34	\$ -	\$ -	07-2710-220-02	Approved at 7/13/2021 State Board Meeting
206-1-005-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Materials and supplies for summer school program. COVID-19 created additional learning loss for low achieving students, primarily in the elementary school. Summer school will be held 3 days a week for 3 weeks and serve 22 students who were identified using the AIMS assessment.	\$ 297	\$ 297	\$ -	\$ -	\$ -	07-1000-610-02	Approved at 7/13/2021 State Board Meeting

206-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Salary of 1 new full time custodian hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19	\$ 12,471	\$ 11,191	\$ 1,280	\$ -	\$ -	07-2600-120-02	Approved at 7/13/2021 State Board Meeting
206-1-007-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer portion of Fica for new full time custodian's salary hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19	\$ 954	\$ 856	\$ 98	\$ -	\$ -	07-2600-220-02	Approved at 7/13/2021 State Board Meeting
206-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Health and Accident Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Health Insurance for new full time custodian hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19. Health insurance premium is \$559/month	\$ 4,472	\$ 3,913	\$ 559	\$ -	\$ -	07-2600-213-02	Approved at 7/13/2021 State Board Meeting

206-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payment for retention (for 46 full time certified staff members) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 55,200	\$ -	\$ 55,200	\$ -	\$ -	07-1000-110-02	new line item. Per narrative, USD 206 would like to give certified and classified staff members a premium payment for retention (for full time staff) and \$1200 pro-rated premium payment for retention (for part-time staff). This will help retain staff during the COVID-19 pandemic to ensure that all the needs of our students are met (academic, social-emotional, etc.) With declining enrollment we will not be able to retain staff to meet COVID related challenges without premium pay for retention. Per applicant, payout will be December.
206-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1013 premium payments for retention (for 6 regular ed part-time paras) and \$1088 Premium payments for retention (for 2 part-time library paras) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 8,254	\$ -	\$ 8,254	\$ -	\$ -	07-1000-120-02	new line item. See Row 206-1-009-20210914.
206-1-011-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention-46 certified staff and 8 paras	\$ 4,854	\$ -	\$ 4,854	\$ -	\$ -	07-1000-220-02	new line item

206-1-012-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payments for retention (for 2 principals) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 2,400	\$ -	\$ 2,400	\$ -	\$ -	07-2400-110-02	new line item. See Row 206-1-009-20210914.
206-1-013-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payments for retention (for 3 building admin assistants) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	07-2400-120-02	new line item. See Row 206-1-009-20210914.
206-1-014-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention-2 principals and 3 admin assts	\$ 459	\$ -	\$ 459	\$ -	\$ -	07-2400-220-02	new line item
206-1-015-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payments for retention (for 7 full time maintenance employees) and \$825 premium payment for retention for 1 part time maintenance employee) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 9,225	\$ -	\$ 9,225	\$ -	\$ -	07-2600-120-02	new line item. See Row 206-1-009-20210914.

206-1-016-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention- 7 full time and 1 part time maintenance employee	\$ 706	\$ -	\$ 706	\$ -	\$ -	07-2600-220-02	new line item
206-1-017-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payments for retention (for 2 full time District office staff members) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 2,400	\$ -	\$ 2,400	\$ -	\$ -	07-2300-120-02	new line item. See Row 206-1-009-20210914.
206-1-018-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention- 2 full time District office staff members	\$ 184	\$ -	\$ 184	\$ -	\$ -	07-2300-220-02	new line item

206-1-019-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Regular Non-Certified Salarieds	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 Premium payment for retention (for 1 full time Bus Mechanic) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 1,200	\$ -	\$ 1,200	\$ -	\$ -	07-2730-120-02	new line item. See Row 206-1-009-20210914.
206-1-020-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention- 1 full time bus mechanic	\$ 92	\$ -	\$ 92	\$ -	\$ -	07-2730-220-02	new line item
206-1-021-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salarieds	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$675 Premium payments for retention (for 6 part-time route drivers) and \$616 total premium payments for retention (for 4 activity drivers)to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 4,666	\$ -	\$ 4,666	\$ -	\$ -	07-2710-120-02	new line item. See Row 206-1-009-20210914.

206-1-022-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention- 6 part time route bus drivers and 4 part time activity bus drivers	\$ 357	\$ -	\$ 357	\$ -	\$ -	07-2710-220-02	new line item
206-1-023-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$840 Premium payment for retention (for 1 part time district nurse) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 840	\$ -	\$ 840	\$ -	\$ -	07-2100-120-02	new line item. See Row 206-1-009-20210914.
206-1-024-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention- 1 part time District nurse	\$ 64	\$ -	\$ 64	\$ -	\$ -	07-2100-220-02	new line item

206-1-025-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	\$1200 premium payments for retention (for 3 full time head cooks) and \$1050 Premium payments for retention (for 3 part time 2nd cooks) and \$750 premium payment for retention (for 1 part time 3rd cook) and \$525 premium payments for retention (for 2 part time 3rd cooks) to retain staff during the COVID 19 pandemic and ensure that the needs of our students are met.	\$ 8,550	\$ -	\$ 8,550	\$ -	\$ -	07-3100-120-02	new line item. See Row 206-1-009-20210914.
206-1-026-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer Share FICA for premium pay for retention-3 full time head cooks, 3 part time 2nd cooks, and 3 part time 3rd cooks	\$ 654	\$ -	\$ 654	\$ -	\$ -	07-3100-220-02	new line item
206-1-027-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Salary of 1 new full time custodian hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19. Aug 21-Dec 21 projected salary	\$ 8,941	\$ -	\$ 8,941	\$ -	\$ -	07-2600-120-02	new line item

206-1-028-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer portion of Fica for new full time custodian's salary hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19	\$ 684	\$ -	\$ 684	\$ -	\$ -	07-2600-220-02	new line item
206-1-029-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Health and Accident Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Health Insurance for new full time custodian hired in November 2020 to help sanitize and clean elementary and middle school to help stop the spread of COVID 19. Health insurance premium is \$559/month for two months and \$593/month for 3 months (Aug 21-Dec21)	\$ 2,897	\$ -	\$ 2,897	\$ -	\$ -	07-2600-213-02	new line item



DnZJNdQD

214_Ulysses_ESSER II Plan_0805

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD214

Applicant / Mailing Address

| 111 S Baughman
| Ulysses, KS 67880

Applicant / First and Last Name of Owner, CEO, or Executive Director | Stacy Figgins

Applicant / Email Address of Owner, CEO, or Executive Director | sfiggins@usd214.org

Applicant / Phone Number | 620-356-3655

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0699901

Applicant / Website Address (if applicable) | usd214.org

Fiscal Agent / Name (if applicable) | Stacy Figgins

Fiscal Agent / Email (if applicable) | sfiggins@usd214.org

Fiscal Agent / Mailing Address (if applicable)

111 S Baughman
Ulysses, KS 67880

Application details

Full District Name | USD #214 - Ulysses

District Number | 214

Mailing Address | Street Address | 111 S Baughman

Mailing | City | Ulysses

Mailing Address | Zip Code | 67880

Authorized Representative of the District | Name | Stacy Figgins

Authorized Representative of the District | Position or Title | Business & Finance Director

Authorized Representative of the District | Email Address | sfiggins@usd214.org

Authorized Representative of the District | Phone Number | +16203563655

Would you like to additional district representatives to the application? | Yes

Other District Representative 1 | Email Address | dyounger@usd214.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

USD 214 – Ulysses has been fortunate in we have lost a minimal amount of instructional time. We started school one week late due to teacher planning and preparation but since that time we have been in school. One impact the pandemic has had on the district, especially early in the year, was the unknown. How long will we be in school, will I get quarantined, what happens if we go remote, these were the questions that caused anxiety among the students, staff, and parents.

Students and families who chose remote learning but were not very good at attending the remote sessions lost learning. We were successful at getting many of these students back in the classrooms but not all of them. We have targeted many of these students for the summer enrichment programs.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.

In regard to the additional summer school expenses requested; USD 214 – Ulysses used funds to provide students opportunities this summer in enrichment and recovery programs for grades K-12 in our Summer Learning programs. We provided activities to help students continue their growth and improvement both educationally and emotionally. We had approximately 29 kindergarten; 36 first grade; 24 second grade; 39 third grade; 35 fourth grade; 24 fifth grade; 67 middle school; 35 high school students participate.

We had 14 certified staff teaching these summer school sessions from early June to mid-July.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of students during the 2021-2022 school year. Although the majority of our staff have been fully vaccinated some have not. Some of our students age 12 and older have been vaccinated but many have not and none of the students under 12 are eligible for a vaccination at this time. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environments clean and safe for student and staff use. We believe our staff will earn and they deserve this one-time premium pay incentive.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[ESSERII-Application.2.xls...](#) (155 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Stacy Figgins

Date | 08/05/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
214	Ulysses	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
214-1-001-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 173 employees that will be paid in September	\$ 123,750	\$ -	\$ 123,750	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for instructional staff that will be paid in September	\$ 9,467	\$ -	\$ 9,467	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 10 employees that will be paid in September	\$ 7,500	\$ -	\$ 7,500	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-004-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for student support services staff that will be paid in September	\$ 874	\$ -	\$ 874	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-005-20210914	Eligible	Direct Allocation	Support Services - Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 5 employees that will be paid in September	\$ 3,750	\$ -	\$ 3,750	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-006-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for instructional support services staff that will be paid in September	\$ 287	\$ -	\$ 287	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-007-20210914	Eligible	Direct Allocation	Support Services - General Administration	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 3 employees that will be paid in September	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-008-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for general administration staff that will be paid in September	\$ 172	\$ -	\$ 172	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-009-20210914	Eligible	Direct Allocation	Support Services - School Administration	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 17 employees that will be paid in September	\$ 12,750	\$ -	\$ 12,750	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-010-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for school administration staff that will be paid in September	\$ 975	\$ -	\$ 975	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-011-20210914	Eligible	Direct Allocation	Central Services	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 6 employees that will be paid in September	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-012-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for general administration support staff that will be paid in September	\$ 344	\$ -	\$ 344	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 20 employees that will be paid in September	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-014-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for operation and maintenance staff that will be paid in September	\$ 1,148	\$ -	\$ 1,148	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-015-20210914	Eligible	Direct Allocation	Student Transportation	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 8 employees that will be paid in September	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-016-20210914	Eligible	Direct Allocation	Student Transportation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for student transportation staff that will be paid in September	\$ 459	\$ -	\$ 459	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-017-20210914	Eligible	Direct Allocation	Food Services Operations	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID has caused hardship and additional responsibilities on all of our employees and funds will be used to provide a \$750 premium pay retention incentive for 10 employees that will be paid in September	\$ 7,500	\$ -	\$ 7,500	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>

214-1-018-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC on premium pay retention incentive for food service staff that will be paid in September	\$ 574	\$ -	\$ 574	\$ -	\$ -	49	<p>New Line Item</p> <p>USD 214 Ulysses Public Schools, in an effort to retain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER II funds to provide a one-time \$750 Premium pay retention incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation, for a total of 252.</p>
214-1-019-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Additional Summer Pay for Teachers offering extended learning opportunities for students	\$ 17,080	\$ 7,069	\$ 10,011	\$ -	\$ -	49	<p>New Line Item</p> <p>Per common app narrative: USD 214 – Ulysses used funds to provide students opportunities this summer in enrichment and recovery programs for grades K-12 in our Summer Learning programs. We provided activities to help students continue their growth and improvement both educationally and emotionally. We had approximately 29 kindergarten; 36 first grade; 24 second grade; 39 third grade; 35 fourth grade; 24 fifth grade; 67 middle school; 35 high school students participate. We had 14 certified staff teaching these summer school sessions from early June to mid-July.</p>

214-1-020-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	AdditionalSS/MC Tax on summer pay for teachers offering extended learning opportunities for students	\$ 1,292	\$ 526	\$ 766	\$ -	\$ -	49	New Line Item Per common app narrative: USD 214 – Ulysses used funds to provide students opportunities this summer in enrichment and recovery programs for grades K-12 in our Summer Learning programs. We provided activities to help students continue their growth and improvement both educationally and emotionally. We had approximately 29 kindergarten; 36 first grade; 24 second grade; 39 third grade; 35 fourth grade; 24 fifth grade; 67 middle school; 35 high school students participate. We had 14 certified staff teaching these summer school sessions from early June to mid-July.
214-1-021-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Pay for Teachers offering extended learning opportunities for students	\$ 7,050	\$ 7,050	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-022-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	SS/MC Tax on summer pay for teachers offering extended learning opportunities for students	\$ 550	\$ 550	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting

214-1-023-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Non-Certified pay for staff working with summer extended learning opportunities for students	\$ 800	\$ 800	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-024-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	SS/MC Tax on summer pay for non-certified staff working with summer extended learning opportunities for students	\$ 65	\$ 65	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-025-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	Supplies for enrichment activities for summer extended learning opportunities for students	\$ 5,500	\$ 5,500	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-026-20210914	Eligible	Direct Allocation	Instruction	Property	11A. Planning and implementing summer learning or enrichment programs	Equipment for enrichment activities for summer extended learning opportunities for students	\$ 13,000	\$ 13,000	\$ -	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting

214-1-027-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Pay for hiring one additional school nurse due to needs created by COVID 19 related duties	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-028-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	SS/MC tax associated with pay for one additional nurse hired due to needs created by COVID 10 related duties	\$ 3,450	\$ -	\$ 3,450	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-029-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Partial funding (50%) for the Director of Student Learning. A new position added to address the needs of students created by loss of learning due to COVID 19 related circumstances	\$ 53,500	\$ -	\$ 53,500	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting
214-1-030-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	SS/MC tax associated with pay for the Director of Student Learning due to needs created by loss of learning due to COVID 19 related circumstances	\$ 4,095	\$ -	\$ 4,095	\$ -	\$ -	49	Approved at 6/9/2021 State Board Meeting



PMzYjVZB

247_Southeast_ESSER II_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 247 Southeast-Cherokee
Applicant / Mailing Address	
	506 S Smelter Cherokee, KS 66724
Applicant / First and Last Name of Owner, CEO, or Executive Director	Brad Miner
Applicant / Email Address of Owner, CEO, or Executive Director	bminer@usd247.com
Applicant / Phone Number	6204578350

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Southwest Cherokee
District Number	247

Mailing Address Street Address	506 s smelter
Mailing City	southeast-chokeee
Mailing Address Zip Code	66724
Authorized Representative of the District Name	brad miner
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	bnott@usd247.com
Authorized Representative of the District Phone Number	+16204578350
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Fastbridge data shows academic decline for elementary students. Middle school data shows students maintained knowledge but did not show growth. Grade reports indicate students who chose the remote option had more failing grades than those who were in person. High school data shows a 22% increase in students failing classes as compared to last year. Seniors at-risk of graduating have increased over last year 1 to 5 and high school dropouts have gone from 0 to 3. Social Emotional - More students have been referred to mental health supports. Our part-time therapist had 153 student encounters as of March 31. Seventeen children in the district were seen for therapy. Ten students are currently seen weekly. Our high school counselor has seen an increase in the number of students requiring on-going counseling going from 30 students in 2019-2020 to 45 students in 2020-2021. Our high school has also experienced an increase in the number of students using drugs and tobacco. When the pandemic hit, we were not a district wide one-to-one device school. Classrooms were not designed to teach remotely and in person at the same time. Equipment was needed including computers, cameras, smartboard technology, etc. Professional development was also needed. Many families did not have internet access and the district provided hotspots which created another cost. Expenses were incurred to ensure a safe return to in-person learning and to mitigate the virus. Personal protective equipment, cleaning and sanitation supplies, additional personnel, thermometers, hand sanitizer, etc., were needed.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individualn schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We plan to use our ESSER II allocation in the following ways: Elementary summer learning program to support students with learning loss associated with the pandemic. This will be a four week program held five days per week in the months of May and June. Middle school after school program during the 2021-2022 school year to support students with learning loss associated with the pandemic. High school summer credit recovery program to support students that are at-risk of graduating. Due to the virus and quarantines, some students were unable to meet their graduation requirements. High school after school academic assistance during the 2021-2022 school year to support students with learning loss associated with the pandemic. Elementary after school program during the 2021-2022 school year to address students with learning loss associated with the pandemic. Fund an academic support specialist to support individual and small groups of students at the elementary level identified as struggling learners. Purchase educational technology to aid in regular and substantive interaction between students and teachers. This will include additional iPads and MacBooks to support remote learning and teaching at the high school. Pay staff for time outside of their contract to develop and implement necessary procedures in response to the pandemic such as reviewing and modifying emergency health protocols, mitigation of the virus, cohorting procedures, and to plan and improve our capacity to teach both remotely and in-person during the pandemic. Upgrade

HVAC systems to improve air quality in all buildings. This would include HVAC unit replacement and installation of air purification devices.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

For academic impact, we will utilize data from Fastbridge, Kansas Assessments, Edmentum, ASQ, ACT, WorkKeys, student grades, etc. This data can be disaggregated to determine the impact of specific programs offered in the summer and after school, as well as progress throughout the school year. Many of our needs are technological. Our response includes the purchase and use of Chromebooks, iPads, cameras, software, etc. The technology will allow us to measure student growth and achievement and provide personalized academic and SEL instruction to mitigate learning loss. Additionally, we will use technology to provide assessments and instruction in core and elective classes. Surveys will allow us to measure technological use and impact and effect on teaching and learning. The impact of HVAC systems to improve air quality will be determined through student and staff surveys and attendance linked to illnesses. Additionally, measurements will be taken in facilities to monitor air quality.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Brad Miner
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Date	06/30/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
247	Cherokee	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
247-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Salaries came in slightly under budgeted amount by \$1500. These expenditures will be used to compensate teachers working our summer learning programs. This will address student learning loss resulting from the pandemic by providing extra academic time and support for students.	\$ 10,900	\$ 10,900	\$ -	\$ -	\$ -	93200	Change Request-Was approved for \$12,400 SFY 2021
247-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to compensate teachers working our after school learning programs for the 2021-22 school term. This will address student learning loss resulting from the pandemic by providing extra time and academic support for students.	\$ 28,125	\$ -	\$ 28,125	\$ -	\$ -	93202	Approved at 5/11/2021 State Board Meeting

247-1-003-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Salaries came in under budgeted amount by \$261. These expenditures will be used to compensate non-certified staff (paraprofessionals) working our summer learning programs. This will address student learning loss resulting from the pandemic by providing extra time and academic support to students.	\$ 2,781	\$ 2,781	\$ -	\$ -	\$ -	93210	Change Request-Was approved for \$3,042 SFY, 2021
247-1-004-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to compensate non-certified staff (paraprofessionals) working our after school learning programs. This will address student learning loss resulting from the pandemic by providing extra time and academic support for students.	\$ 7,650	\$ -	\$ 7,650	\$ -	\$ -	93212	Approved at 5/11/2021 State Board Meeting
247-1-005-20210914	Eligible	Direct Allocation	Food Service Operations	Full-Time Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Salaries came in under budgeted amount by \$275.94. These expenditures will be used to compensate food service staff working at our summer learning programs. This will address student learning loss resulting from the pandemic by providing food service to students receiving extra academic support during summer programs.	\$ 1,884	\$ 1,884	\$ -	\$ -	\$ -	93216	Change Request-Was approved for \$2,160 SFY, 2021

247-1-006-20210914	Eligible	Direct Allocation	Student Transportation Services	Full-Time Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Budgeted amount was initially entered incorrectly in the amount of \$1800. Actual budget required was exceeded by \$2250. These expenditures will be used to compensate bus drivers working our summer learning programs. This will address student learning loss resulting from the pandemic by providing transportation for students to summer programs providing extra academic support to students.	\$ 4,050	\$ 4,050	\$ -	\$ -	\$ -	93218	Change Request-Was approved for \$1,800 SFY in 2021
247-1-007-20210914	Eligible	Direct Allocation	Student Transportation Services	Full-Time Non-Certified Salaries	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to compensate bus drivers working our after school learning programs. This will address student learning loss resulting from the pandemic by providing transportation for students attending after school academic support programs.	\$ 10,350	\$ -	\$ 10,350	\$ -	\$ -	93218	Approved at 5/11/2021 State Board Meeting
247-1-008-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Change Request: Budgeted FICA came in under budget by \$193.06. These expenditures will be used to pay FICA as part of the compensation of employees working our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 988	\$ 988	\$ -	\$ -	\$ -	93220	Change Request-Was approved for \$1,181.31 SFY, 2021

247-1-009-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to pay FICA as part of the compensation of employees working our after school learning programs. This will address student learning loss resulting from the pandemic.	\$ 2,737	\$ -	\$ 2,737	\$ -	\$ -	93221	Approved at 5/11/2021 State Board Meeting
247-1-010-20210914	Eligible	Direct Allocation	Food Service Operations	FICA - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Change Request: Came in under budgeted amount by \$21.93. These expenditures will be used to pay FICA as part of the compensation of employees providing food service for our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 143	\$ 143	\$ -	\$ -	\$ -	93224	Change Request-Was approved for \$165 SFY, 2021
247-1-011-20210914	Eligible	Direct Allocation	Student Transportation Services	FICA - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Change Request: Additional driver hours were needed resulting in an increase in FICA. These expenditures will be used to pay FICA as part of the compensation of employees providing transportation for our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 303	\$ 303	\$ -	\$ -	\$ -	93226	Change Request-Was approved for \$137.70 SFY, 2021

247-1-012-20210914	Eligible	Direct Allocation	Student Transportation Services	FICA - Employer's Contribution	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to pay FICA as part of the compensation of employees providing transportation for our after school learning programs. This will address student learning loss resulting from the pandemic.	\$ 792	\$ -	\$ 792	\$ -	\$ -	93227	Approved at 5/11/2021 State Board Meeting
247-1-013-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	These expenditures will be used to pay unemployment compensation as part of the compensation of employees working our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 15	\$ 15	\$ -	\$ -	\$ -	93230	Approved at 5/11/2021 State Board Meeting
247-1-014-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to pay unemployment compensation as part of the compensation of employees working our after school learning programs. This will address student learning loss resulting from the pandemic.	\$ 36	\$ -	\$ 36	\$ -	\$ -	93232	Approved at 5/11/2021 State Board Meeting
247-1-015-20210914	Eligible	Direct Allocation	Food Service Operations	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	These expenditures will be used to pay unemployment compensation as part of the compensation of employees providing food service for our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 2	\$ 2	\$ -	\$ -	\$ -	93234	Approved at 5/11/2021 State Board Meeting

247-1-016-20210914	Eligible	Direct Allocation	Student Transportation Services	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	These expenditures will be used to pay unemployment compensation as part of the compensation of employees providing transportation for our summer learning programs. This will address student learning loss resulting from the pandemic.	\$ 2	\$ 2	\$ -	\$ -	\$ -	93236	Approved at 5/11/2021 State Board Meeting
247-1-017-20210914	Eligible	Direct Allocation	Student Transportation Services	Unemployment Compensation	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to pay unemployment compensation as part of the compensation of employees providing transportation for our after school learning programs. This will address student learning loss resulting from the pandemic.	\$ 10	\$ -	\$ 10	\$ -	\$ -	93237	Approved at 5/11/2021 State Board Meeting
247-1-018-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	5. Procedures and systems to improve LEA preparedness and response efforts	These expenditures will be used to pay FICA associated with compensation for certified staff for time outside of their contract to develop and implement necessary procedures in response to the pandemic. This would include creating health protocols, mitigation strategies, cohorting procedures, preparing for remote and in-person learning, etc. This will address the need created by the pandemic to provide a safe learning environment for staff and students.	\$ 765	\$ -	\$ 765	\$ -	\$ -	93252	Approved at 5/11/2021 State Board Meeting

247-1-019-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	5. Procedures and systems to improve LEA preparedness and response efforts	These expenditures will be used to pay unemployment fees associated with compensation for certified staff for time outside of their contract to develop and implement necessary procedures in response to the pandemic. This would include creating health protocols, mitigation strategies, cohorting procedures, preparing for remote and in-person learning, etc. This will address the need created by the pandemic to provide a safe learning environment for staff and	\$ 10	\$ -	\$ 10	\$ -	\$ -	93254	Approved at 5/11/2021 State Board Meeting
247-1-020-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials	11A. Planning and implementing summer learning or enrichment programs	Change Request: Supplies amount came in under budget by \$1,056.23. These expenditures will be used to provide general supplies and materials to support summer learning programs. This could include paper, pencils, textbooks, etc. This will address student learning loss resulting from the pandemic.	\$ 494	\$ 494	\$ -	\$ -	\$ -	93260	Change Request-Was approved for \$1,550 SFY, 2021
247-1-021-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials	11B. Planning and implementing supplemental after-school programs	These expenditures will be used to provide general supplies and materials to support after school learning programs. This could include paper, pencils, textbooks, etc. This will address student learning loss resulting from the pandemic.	\$ 1,700	\$ -	\$ 1,700	\$ -	\$ -	93262	Approved at 5/11/2021 State Board Meeting

247-1-022-20210914	Eligible	Direct Allocation	Operation and Maintenance of Plant Services (All except Transportation)	Other Equipment	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	The expenditures of these funds will be used to improve the air quality in school facilities. This will include upgrading HVAC systems that provide fresh air. This will also include installation of iWave technology to purify the air and kill mold, bacteria, and viruses. This will address the need created by the pandemic to provide fresh air in our facilities and to mitigate the spread of the virus creating a safer environment for staff and	\$ 358,000	\$ -	\$ 358,000	\$ -	\$ -	93270	Approved at 5/11/2021 State Board Meeting
247-1-023-20210914	Eligible	Direct Allocation	0	Computers and Related Equipment (Including Software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	These expenditures will be used to provide student and staff computers such as iPads and Chromebooks and cases to protect them. This will address the technology need created by the pandemic to provide both in-person and remote learning and connectivity to families and aid in regular and substantive educational interaction between students and their teachers.	\$ 44,000	\$ -	\$ 44,000	\$ -	\$ -	93280	Approved at 5/11/2021 State Board Meeting

247-1-024-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	These expenditures will be used to provide an academic support specialist at the elementary level. This person will support the classroom teachers and work with students individually and in small groups that have experienced learning loss created as a result of the pandemic.	\$ 22,272	\$ -	\$ 22,272	\$ -	\$ -	93285	Approved at 5/11/2021 State Board Meeting
247-1-025-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	This expenditure will be used to pay FICA associated with the compensation of our academic support specialist. This will address learning loss as a result of the pandemic.	\$ 1,703	\$ -	\$ 1,703	\$ -	\$ -	93286	Approved at 5/11/2021 State Board Meeting
247-1-026-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	This expenditure will be used to pay unemployment compensation associated with the compensation of our academic support specialist. This will address learning loss as a result of the pandemic.	\$ 25	\$ -	\$ 25	\$ -	\$ -	93287	Approved at 5/11/2021 State Board Meeting
247-1-027-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New line item: In order to retain staff in light of the additional duties necessary to implement programs designed to limit learning loss the district is providing a premium payment of \$500 at the beginning of the 2021-22 school year.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	93250	New Line Item; Calculated 50 staff and payment expected in the Fall 2021.

247-1-028-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: These expenditures will be used to pay FICA as part of the premium pay compensation for certified employees.	\$ 1,798	\$ -	\$ 1,798	\$ -	\$ -	93252	New Line Item
247-1-029-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	0	New Line Item: These expenditures will be used to pay Unemployment as part of the premium pay compensation for certified employees.	\$ 23	\$ -	\$ 23	\$ -	\$ -	93254	New Line Item

260_Derby_ESSER II Plan_0618



klaRrNJZ

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Unified School District #260 - Derby
Applicant / Mailing Address	
	1550 E Walnut Grove Rd Derby, KS 67037
Applicant / First and Last Name of Owner, CEO, or Executive Director	Heather Bohaty - Superintendent
Applicant / Email Address of Owner, CEO, or Executive Director	hbohaty@usd260.com
Applicant / Phone Number	3167888420

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0727674
Applicant / Website Address (if applicable)	www.derbyschools.com
Fiscal Agent / Name (if applicable)	John Regier

Fiscal Agent / Email (if applicable) | jregier@usd260.com

Fiscal Agent / Mailing Address (if applicable)

1550 E Walnut Grover Rd
Derby, KS 67037

Application details

Full District Name	unified school district #260 - derby public schools
District Number	260
Mailing Address Street Address	walnut grove rd
Mailing City	derby
Mailing Address Zip Code	67037
Authorized Representative of the District Name	john e regier
Authorized Representative of the District Position or Title	Director of Finance
Authorized Representative of the District Email Address	sfiechtl@usd260.com
Authorized Representative of the District Phone Number	+13167888420

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 pandemic had many impacts on our district staff and students. The pandemic interrupted learning and caused teachers to change the way they connected with and instructed students. Even with our recently updated curriculum's online features, the district immediately incurred costs of additional technology and software programs such as SeeSaw, PearDeck, Canvas Lockdown Browser for remote assessing, Kami, ScreenCastify, and similar programs to ensure teachers could interact with students in meaningful ways and deliver instruction. Even simple software solutions such as Zoom had to be purchased, and immediately training provided, to allow synchronous instruction to occur and to create online learning environments to ward off social isolation for remote learners during periods of distance learning. While we were able to maintain in-person learning for around 75% of our students using purchased PPE, tables, and desks for spacing, and masks there were still periods of remote instruction that impacted the entire district from October 2020 - January 2021. Remote learning was implemented by our teaching staff throughout the academic year. After the experience of spring 2020, we had a committee that worked to create schedules and instructional plans for remote instruction. While the plans were effective in providing a better remote learning experience in comparison to the plans created over spring break in March of 2020, there were many families who struggled to support remote learning as well as students who struggled to focus and complete work in a home learning environment.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | Yes

Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

The remaining ESSER I funds are SPED and the Private School Allocation, private schools have not submitted reimbursement to the District. ESSER I Special Education and main allocations are and will be used to teach students in social distancing environments, facilitate remote learning, additional cleaning supplies, and pay for staff for additional contracts, additional technology help as device damage has increased, staff needs to support students who are in remote learning or quarantined, and a covid response personal. Anything else remaining in ESSER I is for cleaning supplies and sanitation devices still in order to be received soon.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 260 plans to use the ESSER II allocations to address incremental learning recovery and continued safety protocol mandates from local health officials. In order to support learning recovery needs, we plan to continue to purchase the online software and learning tools we began using during the pandemic to guard against learning loss for any quarantined or remote students. Additionally, we are experiencing larger numbers of high school students who have experienced failure in classes and not earned credits. We plan to use ESSER II allocations to pay for teacher overages to support additional course recovery classes and provide additional makeup coursework over the summer. We plan to provide K-8 grade students with additional summer learning opportunities to keep them engaged and help recover loss learning throughout the months of June and July of 2021. During the 2021-2022 school year we plan to incrementally continue tutoring support and expanded course recovery offerings to ensure as many students as possible reach grade-level targets and graduate on time. During the pandemic, we implemented an additional attendance team of 4 staff who made check-in phone calls to students who were remote learners, or on quarantine, to ensure they didn't need help with their work and plan to continue this team during the 2021-2022 school year. A COVID-19 Coordinator was also added to our district team to facilitate the process of keeping staff and students safe by identifying and tracking COVID-19 cases, quarantined students, and reinforcing safety protocols. UPDATE - 06.17.2021 - We have also noticed a large uptick in staff leaving our District and education in general, the additional money applied for will go to retain staff who have committed to USD 260.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We plan to closely monitor our students progress using district common assessments, attendance, and course completion rates to gauge the impact of our ESSER-II funds across the district.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	John E Regier
Date	06/17/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
260	Derby	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
260-1-001-20210914	Eligible	Direct Allocation	Instruction	Additional Compensation	12. Addressing learning loss among students, including vulnerable populations	This is extended contracts for staff to assist with an expanded summer school program, to assist with the learning loss during the pandemic. As well as expanded state testing due to students being remote.	\$ 208,258	\$ 6,500	\$ 201,758	\$ -	\$ -	61-E-1000-191	Approved at 5/11/2021 State Board Meeting
260-1-002-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Bus Driver salaries to transport students to summer school	\$ 40,000	\$ 10,000	\$ 30,000	\$ -	\$ -	61-E-2700-120	Approved at 5/11/2021 State Board Meeting
260-1-003-20210914	Eligible	Direct Allocation	Student Transportation	Gasoline	12. Addressing learning loss among students, including vulnerable populations	Fuel for buses to transport students to Summer School	\$ 5,000	\$ 2,500	\$ 2,500	\$ -	\$ -	61-E-2700-626	Change Request-Was approved for \$5,000 in SFY 2021 and \$5,000 in SFY 2022.

260-1-004-20210914	Eligible	Direct Allocation	Social Work Services	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	2 Additional Social Workers to assist with the enhanced number of students who need mentoring, regular check ins for At-Risk Students who are falling behind due to the pandemic. Both of these social workers will assist students in regaining credits to graduate on time.	\$ 150,000	\$ -	\$ 150,000	\$ -	\$ -	61-E-2113-110	Approved at 5/11/2021 State Board Meeting
260-1-005-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	3. Providing principals and other school leaders with resources to address individual school needs	Supplies needed for staff to assist in teaching in various formats, updating softwares to allow for remote teaching	\$ 284,170	\$ 159,170	\$ 125,000	\$ -	\$ -	61-E-1000-610	Change Request- Was approved for \$159,170 in SFY 2021 and \$200,000 in SFY 2022
260-1-006-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Software renewals for items needed due to the pandemic and remote learning, not limited to the following: Zoom (22), SeeSaw(21), Instructure (Canvas) Lockdown Tool(21), MakeMusic(21), Kami (22), Citrix expanded licenses for students to login remotley(21), ScreenCastify (22), PearDeck (22), Overages for Acellus learning to assist in student catchup.	\$ 174,004	\$ 30,924	\$ 143,080	\$ -	\$ -	61-E-1000-653	Approved at 5/11/2021 State Board Meeting

260-1-007-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Tools from Advanced Phonics Lesson Library to address learning loss as apart of reading intervention.	\$ 15,768	\$ 15,768	\$ -	\$ -	\$ -	61-E-1000-610	Approved at 5/11/2021 State Board Meeting
260-1-008-20210914	Eligible	Direct Allocation	Instruction	Additional Compensation	12. Addressing learning loss among students, including vulnerable populations	Addressing learning loss among instrumental music due to the inability to practice as a group during the last year.	\$ 7,500	\$ 3,750	\$ 3,750	\$ -	\$ -	61-E-1500-191	Approved at 5/11/2021 State Board Meeting
260-1-009-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Extra Duty on line 22 and 15	\$ 15,103	\$ 718	\$ 14,386	\$ -	\$ -	61-E-1500-220	Approved at 5/11/2021 State Board Meeting
260-1-010-20210914	Eligible	Direct Allocation	Instruction	Medical - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Extra Duty on line 22 and 15	\$ 3,236	\$ 154	\$ 3,083	\$ -	\$ -	61-E-1500-222	Approved at 5/11/2021 State Board Meeting

260-1-011-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Extra Duty on line 22 and 15	\$ 2,158	\$ 103	\$ 2,055	\$ -	\$ -	61-E-1500-250	Approved at 5/11/2021 State Board Meeting
260-1-012-20210914	Eligible	Direct Allocation	Social Work Services	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Social Workers on line 18.	\$ 10,500	\$ -	\$ 10,500	\$ -	\$ -	61-E-2113-220	Approved at 5/11/2021 State Board Meeting
260-1-013-20210914	Eligible	Direct Allocation	Social Work Services	Medicare - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Social Workers on line 18.	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	61-E-2113-222	Approved at 5/11/2021 State Board Meeting
260-1-014-20210914	Eligible	Direct Allocation	Social Work Services	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	Benefits for the Social Workers on line 18.	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	61-E-2113-250	Approved at 5/11/2021 State Board Meeting

260-1-015-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	COVID Coordinator, prepares response, communicates with families and staff, coordinates with the health department, etc, includes an assistant through the end of 2021.	\$ 88,250	\$ 8,250	\$ 80,000	\$ -	\$ -	61-E-2510-168	Change Request-Was approved for \$8,250 in SFY 2021 and \$85,000 in SFY 2022.
260-1-016-20210914	Eligible	Direct Allocation	Attendance Services	Full-Time Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Staff Members call in and check on students who are quarantined, assist with resources as appropriate, work with remote students to ensure adequate learning environment, ensure state testing is accomplished (4 Staff members).	\$ 65,000	\$ 10,000	\$ 55,000	\$ -	\$ -	61-E-2510-171	Approved at 5/11/2021 State Board Meeting
260-1-017-20210914	Eligible	Direct Allocation	Central Services	FICA - Employer's Contribution	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the positions listed on lines 29 and 30	\$ 10,728	\$ 1,278	\$ 9,450	\$ -	\$ -	61-E-2510-220	Change Request-Was approved for \$1,277.50 in SFY 2021 and \$9,800 in SFY 2022.
260-1-018-20210914	Eligible	Direct Allocation	Central Services	Medicare - Employer's Contribution	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the positions listed on lines 29 and 30	\$ 10,425	\$ 8,400	\$ 2,025	\$ -	\$ -	61-E-2510-222	Change Request-Was approved for \$8,400 in SFY 2021 and \$2,100 in SFY 2022.
260-1-019-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the positions listed on lines 29 and 30	\$ 1,533	\$ 183	\$ 1,350	\$ -	\$ -	61-E-2510-250	Change Request-Was approved for \$182.50 in SFY 2021 and \$1,400 in SFY 2022

260-1-020-20210914	Eligible	Direct Allocation	Central Services	Group Insurance	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the positions listed on lines 29 and 30	\$ 15,600	\$ -	\$ 15,600	\$ -	\$ -	61-E-2510-217	Approved at 5/11/2021 State Board Meeting
260-1-021-20210914	Eligible	Direct Allocation	Central Services	Full-Time Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Additional Staffing needs due to the addition of more devices as apart of remote learning, this person will prepare devices for students, respond to helpdesk tickets, and repair devices as needed.	\$ 45,000	\$ -	\$ 45,000	\$ -	\$ -	61-E-1596-153	Approved at 5/11/2021 State Board Meeting
260-1-022-20210914	Eligible	Direct Allocation	Central Services	FICA - Employer's Contribution	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the position listed on line 36	\$ 3,150	\$ -	\$ 3,150	\$ -	\$ -	61-E-1596-220	Approved at 5/11/2021 State Board Meeting
260-1-023-20210914	Eligible	Direct Allocation	Central Services	Medicare - Employer's Contribution	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the position listed on line 36	\$ 675	\$ -	\$ 675	\$ -	\$ -	61-E-1596-222	Approved at 5/11/2021 State Board Meeting

260-1-024-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the position listed on line 36	\$ 450	\$ -	\$ 450	\$ -	\$ -	61-E-1596-250	Approved at 5/11/2021 State Board Meeting
260-1-025-20210914	Eligible	Direct Allocation	Central Services	Group Insurance	2. Coordination of COVID-19 preparedness and response efforts	Benefits for the position listed on line 36	\$ 3,900	\$ -	\$ 3,900	\$ -	\$ -	61-E-1596-217	Approved at 5/11/2021 State Board Meeting
260-1-026-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Additional Staffing Needs due to the additional time staff may need off due to COVID and quarantines, staff will cover multiple buildings.	\$ 90,000	\$ -	\$ 90,000	\$ -	\$ -	61-E-1000-120	Approved at 5/11/2021 State Board Meeting
260-1-027-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	Benefits for the position(s) listed on line 40	\$ 6,300	\$ -	\$ 6,300	\$ -	\$ -	61-E-1000-220	Approved at 5/11/2021 State Board Meeting

260-1-028-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	3. Providing principals and other school leaders with resources to address individual school needs	Benefits for the position(s) listed on line 40	\$ 1,350	\$ -	\$ 1,350	\$ -	\$ -	61-E-1000-222	Approved at 5/11/2021 State Board Meeting
260-1-029-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	3. Providing principals and other school leaders with resources to address individual school needs	Benefits for the position(s) listed on line 40	\$ 900	\$ -	\$ 900	\$ -	\$ -	61-E-1000-250	Approved at 5/11/2021 State Board Meeting
260-1-030-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	3. Providing principals and other school leaders with resources to address individual school needs	Benefits for the position(s) listed on line 40	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	61-E-1000-217	Change Request-Was approved for \$35,100 in SFY 2022
260-1-031-20210914	Eligible	Direct Allocation	Central Services	Technical Services	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Outsourced help in our technology department to help with additional breaks due to every student having a device	\$ 7,500	\$ 7,500	\$ -	\$ -	\$ -	61-E-2500-350	Approved at 5/11/2021 State Board Meeting

260-1-032-20210914	Eligible	Direct Allocation	Instruction	Furniture and Fixtures	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Furniture for social distancing where current furniture does not allow for it.	\$ 182,133	\$ -	\$ 182,133	\$ -	\$ -	61-E-1000-733	Change Request-Was approved for \$200,000 in SFY 2022.
260-1-033-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Supplies for Summer School Programs	\$ 13,500	\$ 6,500	\$ 7,000	\$ -	\$ -	61-E-1000-610	Approved at 5/11/2021 State Board Meeting
260-1-034-20210914	Eligible	Direct Allocation	Student Transportation	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Benefits For positions listed on Line 16	\$ 2,800	\$ 700	\$ 2,100	\$ -	\$ -	61-E-2700-220	Approved at 5/11/2021 State Board Meeting

260-1-035-20210914	Eligible	Direct Allocation	Student Transportation	Medicare - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	Benefits For positions listed on Line 16	\$ 600	\$ 150	\$ 450	\$ -	\$ -	61-E-2700-222	Approved at 5/11/2021 State Board Meeting
260-1-036-20210914	Eligible	Direct Allocation	Student Transportation	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	Benefits For positions listed on Line 16	\$ 400	\$ 100	\$ 300	\$ -	\$ -	61-E-2700-250	Approved at 5/11/2021 State Board Meeting
260-1-037-20210914	Eligible	Direct Allocation	Instruction	Professional Employee Training and Development Services	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Professional Development District Wide to promote positive teaching, and reaching the students who were greatly effected by the pandemic including: Learning loss, Social Emotional Learning, etc.	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	61-E-1000-330	Approved at 5/11/2021 State Board Meeting
260-1-038-20210914	Eligible	Direct Allocation	Instruction	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 478,000	\$ -	\$ 478,000	\$ -	\$ -	61-E-1000-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. So for line 52 - That is all certified and certified support, there are 483 staff members in that line, the majority of them are \$500.

260-1-039-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security for Pay on line 52	\$ 36,567	\$ -	\$ 36,567	\$ -	\$ -	61-E-1000-220	new line item
260-1-040-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 52	\$ 6,931	\$ -	\$ 6,931	\$ -	\$ -	61-E-1000-222	new line item
260-1-041-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 52	\$ 3,824	\$ -	\$ 3,824	\$ -	\$ -	61-E-1000-250	new line item

260-1-042-20210914	Eligible	Direct Allocation	Support Services (Students)	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 22,500	\$ -	\$ 22,500	\$ -	\$ -	61-E-2100-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 56 - This is classified support staff, these staff includes OT's PT's, Parents as Teachers, as well as our daycare facility. There are 31 staff members in this line, split halfway between full-time and part-time.
260-1-043-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Securiry for Pay on line 56	\$ 1,721	\$ -	\$ 1,721	\$ -	\$ -	61-E-2100-220	new line item
260-1-044-20210914	Eligible	Direct Allocation	Support Services (Students)	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 56	\$ 326	\$ -	\$ 326	\$ -	\$ -	61-E-2100-222	new line item

260-1-045-20210914	Eligible	Direct Allocation	Support Services (Students)	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 56	\$ 180	\$ -	\$ 180	\$ -	\$ -	61-E-2100-250	new line item
260-1-046-20210914	Eligible	Direct Allocation	Support Services - Instruction	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 229,000	\$ -	\$ 229,000	\$ -	\$ -	61-E-2200-191	In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 60 - This would be instructional support staff, paras, lunchroom assistants, and other classroom support personal, 234 staff members in here, the majority are full time.
260-1-047-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Securiry for Pay on line 60	\$ 17,519	\$ -	\$ 17,519	\$ -	\$ -	61-E-2200-220	new line item
260-1-048-20210914	Eligible	Direct Allocation	Support Services - Instruction	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 60	\$ 3,321	\$ -	\$ 3,321	\$ -	\$ -	61-E-2200-222	new line item

260-1-049-20210914	Eligible	Direct Allocation	Support Services - Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 60	\$ 1,832	\$ -	\$ 1,832	\$ -	\$ -	61-E-2200-250	new line item
260-1-050-20210914	Eligible	Direct Allocation	Support Services - School Administration	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 51,000	\$ -	\$ 51,000	\$ -	\$ -	61-E-2400-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 64 - Building admin and support staff, building admins, and their staffs, secretaries, registers, bookkeepers, office clerks, etc.
260-1-051-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Securiry for Pay on line 64	\$ 3,902	\$ -	\$ 3,902	\$ -	\$ -	61-E-2400-220	new line item
260-1-052-20210914	Eligible	Direct Allocation	Support Services - School Administration	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 64	\$ 740	\$ -	\$ 740	\$ -	\$ -	61-E-2400-222	new line item

260-1-053-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 64	\$ 408	\$ -	\$ 408	\$ -	\$ -	61-E-2400-250	new line item
260-1-054-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 75,500	\$ -	\$ 75,500	\$ -	\$ -	61-E-2600-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 68 - Custodial and maintenance staff - Cleaning, maintenance of buildings, electricians, locksmith, etc. 76 staff members.
260-1-055-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security for Pay on line 68	\$ 5,776	\$ -	\$ 5,776	\$ -	\$ -	61-E-2600-220	new line item
260-1-056-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 68	\$ 1,095	\$ -	\$ 1,095	\$ -	\$ -	61-E-2600-222	new line item
260-1-057-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 68	\$ 604	\$ -	\$ 604	\$ -	\$ -	61-E-2600-250	new line item

260-1-058-20210914	Eligible	Direct Allocation	Security	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	61-E-2660-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 72 - Security team, these staff members patrol our buildings and ensure safe entry into the various buildings. 5 Staff members
260-1-059-20210914	Eligible	Direct Allocation	Security	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Secuirty for Pay on line 72	\$ 383	\$ -	\$ 383	\$ -	\$ -	61-E-2660-220	new line item
260-1-060-20210914	Eligible	Direct Allocation	Security	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 72	\$ 73	\$ -	\$ 73	\$ -	\$ -	61-E-2660-222	new line item
260-1-061-20210914	Eligible	Direct Allocation	Security	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 72	\$ 40	\$ -	\$ 40	\$ -	\$ -	61-E-2660-250	new line item

260-1-062-20210914	Eligible	Direct Allocation	Student Transportation	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 60,500	\$ -	\$ 60,500	\$ -	\$ -	61-E-2700-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 76 - Transportation - Bus Drivers and aids that transport students to and from, 66 staff members, the majority full time.
260-1-063-20210914	Eligible	Direct Allocation	Student Transportation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Securiry for Pay on line 76	\$ 4,628	\$ -	\$ 4,628	\$ -	\$ -	61-E-2700-220	new line item
260-1-064-20210914	Eligible	Direct Allocation	Student Transportation	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 76	\$ 877	\$ -	\$ 877	\$ -	\$ -	61-E-2700-222	new line item
260-1-065-20210914	Eligible	Direct Allocation	Student Transportation	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 76	\$ 484	\$ -	\$ 484	\$ -	\$ -	61-E-2700-250	new line item

260-1-066-20210914	Eligible	Direct Allocation	Food Services Operations	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 46,000	\$ -	\$ 46,000	\$ -	\$ -	61-E-3100-191	New Lien Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 80 - Food Service - 52 staff members, majority full time.
260-1-067-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Secuirty for Pay on line 80	\$ 3,519	\$ -	\$ 3,519	\$ -	\$ -	61-E-3100-220	new line item
260-1-068-20210914	Eligible	Direct Allocation	Food Services Operations	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 80	\$ 667	\$ -	\$ 667	\$ -	\$ -	61-E-3100-222	new line item
260-1-069-20210914	Eligible	Direct Allocation	Food Services Operations	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 80	\$ 368	\$ -	\$ 368	\$ -	\$ -	61-E-3100-250	new line item

260-1-070-20210914	Eligible	Direct Allocation	Fiscal Services	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	61-E-2510-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 84 - These are staff members who work in the business office, 10 staff members all full time. Line 88 - Technology in-house help, these staff support our infrastructure and devices in our District, as well as those who were unable to be associated, 11 staff plus a little extra in case I missed someone!
260-1-071-20210914	Eligible	Direct Allocation	Fiscal Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Secuirty for Pay on line 84	\$ 765	\$ -	\$ 765	\$ -	\$ -	61-E-2510-220	new line item
260-1-072-20210914	Eligible	Direct Allocation	Fiscal Services	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 84	\$ 145	\$ -	\$ 145	\$ -	\$ -	61-E-2510-222	new line item
260-1-073-20210914	Eligible	Direct Allocation	Fiscal Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 84	\$ 80	\$ -	\$ 80	\$ -	\$ -	61-E-2510-250	new line item

260-1-074-20210914	Eligible	Direct Allocation	Central Services	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 27,500	\$ -	\$ 27,500	\$ -	\$ -	61-E-2500-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members.
260-1-075-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Secuirty for Pay on line 88	\$ 2,104	\$ -	\$ 2,104	\$ -	\$ -	61-E-2500-220	new line item
260-1-076-20210914	Eligible	Direct Allocation	Central Services	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 88	\$ 399	\$ -	\$ 399	\$ -	\$ -	61-E-2500-222	new line item
260-1-077-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 88	\$ 220	\$ -	\$ 220	\$ -	\$ -	61-E-2500-250	new line item

260-1-078-20210914	Eligible	Direct Allocation	Support Services - General Administration	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention incentive pay for all staff who continue to work through the 2021-2022 school year	\$ 17,000	\$ -	\$ 17,000	\$ -	\$ -	61-E-2300-191	New Line Item. In general for all line items regarding Retention Incentive pay. \$1,000 one-time stipend paid to our full-time staff (\$500 for part-time) on November 19, 2021. Staff had to of been hired by January 31, 2021, and continuously employed for the duration of the time until payment (and continue employment). The current count (estimate as of July 15, 2021), is that this will affect 1041 staff members. Line 92 - These are admin staff who were not picked up from other function codes, receptionists, Directors, Public information, etc. 17 staff members are here. All considered full-time.
260-1-079-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Secuirty for Pay on line 92	\$ 1,301	\$ -	\$ 1,301	\$ -	\$ -	61-E-2300-220	new line item
260-1-080-20210914	Eligible	Direct Allocation	Support Services - General Administration	Medicare - Employer's Contribution	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Medicare for Pay on line 92	\$ 247	\$ -	\$ 247	\$ -	\$ -	61-E-2300-222	new line item
260-1-081-20210914	Eligible	Direct Allocation	Support Services - General Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment for Pay on line 92	\$ 136	\$ -	\$ 136	\$ -	\$ -	61-E-2300-250	new line item

Kansas CommonApp (2020)

1714-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)



jvOZkEAa

USD 262 Valley Center ESSERII Change 6.28.2021

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Valley Center

Applicant / Mailing Address

| 143 S. Meridian
Valley Center, KS 67147

Applicant / First and Last Name of Owner, CEO, or Executive Director | Cory Gibson

Applicant / Email Address of Owner, CEO, or Executive Director | cory.gibson@usd262.net

Applicant / Phone Number | 3167557000

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0600478

Applicant / Website Address (if applicable) | www.usd262.net

Applicant / Mission Statement *(if applicable)*

The Staff and Students Will Develop
the Knowledge, Skills, and Character
Necessary for Current and Future Success.

Applicant / W9 or Year-end Financial Statement *(if applicable)*

[Download Form W-9](#)

PDF	SKM_C300i21032413100(1).... (114 KiB download)
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Applicant / Board Member List *(if applicable)*

PDF	Board Members - Valley Ce... (517 KiB download)
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Fiscal Agent / Name <i>(if applicable)</i>	Susan Harris
Fiscal Agent / Email <i>(if applicable)</i>	susan.harris@usd262.net
Fiscal Agent / Mailing Address <i>(if applicable)</i>	143 S. Meridian Valley Center, KS 67147

Application details

Full District Name	valley center public schools
District Number	262
Mailing Address Street Address	143 south meridian
Mailing City	valley center
Mailing Address Zip Code	67147
Authorized Representative of the District Name	Cory Gibson
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	cory.gibson@usd262.net
Authorized Representative of the District Phone Number	+13167557000

Would you like to add additional district representatives to the application? | Yes

Other District Representative 1 | Email | susan.harris@usd262.net
Address

Other District Representative 2 | Email | mike.bonner@usd262.net
Address

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The Covid-19 pandemic and subsequent school closures contributed to learning loss for students in USD 262. To begin, enrollment was down 1.8 % and our Kindergarten classes were 25% down from projected. These fragile learners did not have the opportunity to begin a formal education and thus are already negatively impacted. Achievement scores in grades PreK-5 show the greatest decline in grades Pre-K, K, and 1st grades. In grades K and 1 we saw a drop in meeting grade-level benchmarks by nearly 15% over previous years. In grades 3 through 8, the drop was closer to 8%. Additionally, while many students were at benchmark it was not at the higher levels as it had been previously. Special education student scores seem to mirror the loss of their peers. Course failure rates at the secondary level were nearly double those than previous years despite targeted efforts from teachers and students. At one point the failure rate was 3 times normal. An additional concern is the number of students who failed multiple courses and are further at risk from graduating from high school. Mental health concerns are also on the rise. We have doubled our mental health capacity with Licensed Clinical Social Workers and their caseloads are full. We have added an additional counselor at the intermediate school and she is full as well. Our SEL data is showing internalizing behavior concerns at intermediate and middle school levels. On our most recent Gallup data, our students are scoring as less engaged and hopeful.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and

ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

As of March 31st, 2021, the district had used all remaining ESSER I funds. To continue supporting students and maintaining continuity of services through the remainder of the school year. Funds will be used to support continuity of services such as highly skilled permanent substitute teachers to cover when teachers are ill or quarantined; additional support for COVID 19 testing and support of our students' physical health; continuing to support of an on grounds health clinic which opened in February. The district plans to offer robust Pre-k through credit recovery summer programs to assist at-risk students or students who have experienced learning loss. Additional supports, including a social worker, ESOL paraeducator, learning support coordinator V instructional coach, elementary technology support, different methods to measure student learning and social-emotional support needs, are all planned beginning in 2021-2022. Additional expenses include opportunities for teachers to collaborate and grow professionally to assist the best students who may need additional supports.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

- 1.) Formative and Summative Local and State Assessments
- 2.) Attendance rates
- 3.) Graduation Rates

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.

- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Cory Gibson
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Date	06/30/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
262	Valley Center	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
262-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Substitute Salaries for Certified Staff	3. Providing principals and other school leaders with resources to address individual school needs	Continuation of Permanent Substitute Teaching Positions (Salaries) - supporting learning through highly trained subs that are on staff. Began with ESSER I funds. Ensures continuity of service	\$ 265,200	\$ 55,200	\$ 210,000	\$ -	\$ -	88E1000112000000	Approved at 5/11/2021 KS State Board Meeting
262-1-002-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE: Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 51,300	\$ 10,000	\$ 41,300	\$ -	\$ -	88E1000113000000	Change request was approved for 10000 SFY 2021, 41300 SFY 2022, 50650 SFY 2023
262-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Supplies-Technology Related	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE: Implementing FastBridge Assessments to Identify Student Support Needs	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	88E2100650000000	Change request was approved for 24000 SFY 2022 and 2023

262-1-004-20210914	Eligible	Direct Allocation	Attendance and Social Work Services	Regular Non-Certified Salaries	10. Providing mental health services and supports	CHANGE: Adding an additional social worker to support mental health needs	\$ 46,000	\$ -	\$ 46,000	\$ -	\$ -	88E2110110000000	Change request was approved for 46000 SFY 2022 and 47800 SFY 2023
262-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	CHANGE: Adding an additional ESOL paraeducator to assist English Language Learners with Learning Loss	\$ 18,100	\$ -	\$ 18,100	\$ -	\$ -	88E1000120000000	Change request was approved 18100 SFY 2022, approved 19500 SFY 2023

262-1-006-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	CHANGE: Technology Support Staff Member - Assisting Families with connectivity issues, technology support, etc. when child is not able to attend school in-person	\$ 49,500	\$ 10,000	\$ 39,500	\$ -	\$ -	88E25801200000000	Change request was approved for 10000 SFY 2021, 39500 SFY 2022, 39500 SFY 2023
262-1-007-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	CHANGE: Professional Development Support - Reviewing students' individual needs, collaborative planning, and teacher training to better support students	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	88E22001100000000	Change request was approved 22500 SFY 2022 and 2023
262-1-008-20210914	Eligible	Direct Allocation	Support Services - Instruction	General Supplies and Materials (includes computer software)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	CHANGE: Zoom Licenses for remote learning, collaboration with stakeholders, and staff meetings	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	88E22006100000000	Change request was approved 6000 SFY 2022, approved 5238 SFY 2023

262-1-009-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE: Hiring an additional nurse to help support COVID testing and increasing medical needs of students.	\$ 46,000	\$ -	\$ 46,000	\$ -	\$ -	88E2130110000000	Change request was approved 46000 SFY 2022, approved 48300 SFY 2023
262-1-010-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Regular Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE:Hiring a staff member to coordinate at-risk supports, professional development, summer school programs, social-emotional supports, and instructional coaching for teachers	\$ 86,000	\$ -	\$ 86,000	\$ -	\$ -	88E2210110000000	Change request was approved 86000 2022 and 2023
262-1-011-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	CHANGE: PPE for nurses, handsanitizer, BioHazard Kits	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	88E2600610000000	Change request was approved for 1500 SFY 2022 and 2023
262-1-012-20210914	Eligible	Direct Allocation	Health Services	General Supplies and Materials (includes computer software)	2. Coordination of COVID-19 preparedness and response efforts	Covid Testing (pay for testing kits, extended hours for nursing staff)	\$ 5,000	\$ -	\$ 2,500	\$ 2,500	\$ -	88E2130610000000	Approved at 5/11/2021 KS State Board Meeting

262-1-013-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	Continuation of Permanent Substitute Teaching Positions (FICA/FICM) - supporting learning through highly trained subs that are on staff. Began with ESSER I funds. Ensures continuity of service	\$ 19,800	\$ 3,800	\$ 16,000	\$ -	\$ -	88E1000220000000	Approved at 5/11/2021 KS State Board Meeting
262-1-014-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	3. Providing principals and other school leaders with resources to address individual school needs	Continuation of Permanent Substitute Teaching Positions (Other benefits) - supporting learning through highly trained subs that are on staff. Began with ESSER I funds. Ensures continuity of service	\$ 2,000	\$ 1,000	\$ 1,000	\$ -	\$ -	88E1000290000000	Approved at 5/11/2021 KS State Board Meeting
262-1-015-20210914	Eligible	Direct Allocation	Instruction	Health and Accident Insurance	3. Providing principals and other school leaders with resources to address individual school needs	Continuation of Permanent Substitute Teaching Positions (Other benefits) - supporting learning through highly trained subs that are on staff. Began with ESSER I funds. Ensures continuity of service	\$ 13,000	\$ -	\$ 13,000	\$ -	\$ -	88E1000213000000	Approved at 5/11/2021 KS State Board Meeting

262-1-016-20210914	Eligible	Direct Allocation	Attendance and Social Work Services	Health and Accident Insurance	10. Providing mental health services and supports	CHANGE: Adding an additional social worker to support mental health needs	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	88E2110213000000	Change request was approved for 5500 SFY 2022 and 2023
262-1-017-20210914	Eligible	Direct Allocation	Attendance and Social Work Services	Social Security Contributions	10. Providing mental health services and supports	CHANGE: Adding an additional social worker to support mental health needs	\$ 3,400	\$ -	\$ 3,400	\$ -	\$ -	88E2110220000000	Change request was approved for 3400 SFY 2022 and 3600 SFY 2023
262-1-018-20210914	Eligible	Direct Allocation	Attendance and Social Work Services	Other Employee Benefits	10. Providing mental health services and supports	CHANGE: Adding an additional social worker to support mental health needs	\$ 100	\$ -	\$ 100	\$ -	\$ -	88E2110290000000	Change request was approved for 100 SFY 2022 and 2023
262-1-019-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE:Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 3,255	\$ -	\$ 3,255	\$ -	\$ -	88E1000220000000	Change request was approved for 3255 SFY 2022 and 3900 SFY 2023

262-1-020-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	CHANGE:Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 40	\$ -	\$ 40	\$ -	\$ -	88E100029000000	Change request was approved for 40 SFY 2022 and 45 SFY 2023
262-1-021-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE:Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	88E27101200010000	Change request was approved for 5000 SFY in 2022 and 2023
262-1-022-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	CHANGE:Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 400	\$ -	\$ 400	\$ -	\$ -	88E27102200010000	Change request was approved for 400 SFY in 2022 and 2023
262-1-023-20210914	Eligible	Direct Allocation	Vehicle Operation	Other Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	CHANGE:Pre-K - 12 summer learning support, including at-risk support, learning loss remediation, credit recovery, summer materials, and transportation	\$ 5	\$ -	\$ 5	\$ -	\$ -	88E27102900010000	Change request was approved for 5.00 SFY in 2022 and 2023

262-1-024-20210914	Eligible	Direct Allocation	Instruction	Health and Accident Insurance	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	CHANGE:Adding an additional ESOL paraeducator to assist English Language Learners with Learning Loss	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	88E1000213000000	Change request approved for 5500 SFY 2022 and 2023
262-1-025-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	CHANGE:Adding an additional ESOL paraeducator to assist English Language Learners with Learning Loss	\$ 1,300	\$ -	\$ 1,300	\$ -	\$ -	88E1000220000000	Change request was approved for 1300 SFY 2022 and 1400 SFY 2023

262-1-026-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	CHANGE:Adding an additional ESOL paraeducator to assist English Language Learners with Learning Loss	\$ 100	\$ -	\$ 100	\$ -	\$ -	88E1000290000000	Change request was approved for 100 SFY 2022 and 2023
262-1-027-20210914	Eligible	Direct Allocation	Central Services	Health and Accident Insurance	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements,	CHANGE:Technology Support Staff Member - Assisting Families with connectivity issues, technology support, etc. when child is not able to attend school in-person	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	88E2580213000000	Change request was approved for 5500 SFY 2022 and 2023

262-1-028-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	CHANGE:Technology Support Staff Member - Assisting Families with connectivity issues, technology support, etc. when child is not able to attend school in-person	\$ 2,900	\$ -	\$ 2,900	\$ -	\$ -	88E2580220000000	Change request was approved for 2900 SFY 2022 and 2023
262-1-029-20210914	Eligible	Direct Allocation	Central Services	Other Employee Benefits	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	CHANGE:Technology Support Staff Member - Assisting Families with connectivity issues, technology support, etc. when child is not able to attend school in-person	\$ 100	\$ -	\$ 100	\$ -	\$ -	88E2580290000000	Change request was approved for 100 SFY 2022 and 2023

262-1-030-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	CHANGE:Professional Development Support - Reviewing students' individual needs, collaborative planning, and teacher training to better support students	\$ 1,775	\$ -	\$ 1,775	\$ -	\$ -	88E2200220000000	Change request was approved for 1775 SFY 2022 and 2023
262-1-031-20210914	Eligible	Direct Allocation	Support Services - Instruction	Other Employee Benefits	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Professional Development Support - Reviewing students' individual needs, collaborative planning, and teacher training to better support students	\$ 25	\$ -	\$ 25	\$ -	\$ -	88E2200250000000	Change request was approved for 25.00 SFY 2022 and 2023
262-1-032-20210914	Eligible	Direct Allocation	Health Services	Health and Accident Insurance	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE:Hiring an additional nurse to help support COVID testing and increasing medical needs of students.	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	88E2130213000000	Change request was approved for 5500 SFY 2022 and 2023
262-1-033-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE:Hiring an additional nurse to help support COVID testing and increasing medical needs of students.	\$ 3,400	\$ -	\$ 3,400	\$ -	\$ -	88E2130220000000	Change request was approved for 3400 SFY 2022 and 3600 SFY 2023
262-1-034-20210914	Eligible	Direct Allocation	Health Services	Other Employee Benefits	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE:Hiring an additional nurse to help support COVID testing and increasing medical needs of students.	\$ 100	\$ -	\$ 100	\$ -	\$ -	88E2130290000000	Change request was approved for 100 SFY 2022 and 2023

262-1-035-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Health and Accident Insurance	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE:Hiring a staff member to coordinate at-risk supports, professional development, summer school programs, social-emotional supports, and instructional coaching for teachers	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	88E2210213000000	Change request was approved for 5500 SFY 2022 and 2023
262-1-036-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE:Hiring a staff member to coordinate at-risk supports, professional development, summer school programs, social-emotional supports, and instructional coaching for teachers	\$ 6,400	\$ -	\$ 6,400	\$ -	\$ -	88E221022000000	Change request was approved for 6400 SFY 2022 and 2023
262-1-037-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Other Employee Benefits	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE:Hiring a staff member to coordinate at-risk supports, professional development, summer school programs, social-emotional supports, and instructional coaching for teachers	\$ 100	\$ -	\$ 100	\$ -	\$ -	88E221029000000	Change Request was approved for 100 SFY 2022 and 2023
262-1-038-20210914	Eligible	Direct Allocation	Health Services	Purchased Professional & Technical Services	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	School Based Health Clinic	\$ 6,000	\$ 6,000	\$ -	\$ -	\$ -	88E210030000000	Approved at 5/11/2021 KS State Board Meeting

262-1-039-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	NEW ITEM:Paying Staff For Additional Hours Worked Teaching Remote Learners During Time Off	\$ 18,500	\$ 18,500	\$ -	\$ -	\$ -	88E1000110000000	New Line. The district paid the staff a per diem hourly rate throughout the 2020-2021 school year for teaching remote only students during their plan period (extra duties). Paid during the typical payrolls throughout the year.
262-1-040-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness , and foster care youth, including outreach and service delivery	NEW ITEM: Vaccine Incentives: Paying Staff for Time (\$100) to Become Vaccinated by September 1st. Will maintain a continuity of services, decrease costs for substitute teachers.	\$ 59,000	\$ -	\$ 54,000	\$ 5,000	\$ -	88E1000290000000	New Item

262-1-041-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	NEW ITEM: Premium Pay: Paying Staff a One-Time \$500 Payment for Continuity of Services to Retain All Staff Through the Pandemic	\$ 255,220	\$ -	\$ 255,220	\$ -	\$ -	88E1000110000000	<p>New Line Item</p> <p>•Certified Staff: \$500 per person. To be paid on November 23rd, 2021</p> <p>•Classified Staff: \$500 per person To be paid on November 23rd, 2021</p> <p>This additional pay for the 504 employees is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during 2021-2022 school year in response to academic and social-emotional learning loss due to the COVID-19 pandemic as well as to maintain the current number of staff necessary to safely operate during the pandemic given the staffing shortages found across the state. Additionally, the following has been discussed and agreed to through our local negotiations plan or agreement. Employees are aware of and have agreed to perform the duties. These additional reasonable and necessary duties have been established prior to these services being rendered.</p>
262-1-042-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	NEW ITEM: Purchasing hardware that allows for projection, interaction, and recording to support students that are both in the classroom or remote learning due to illness/choice.	\$ 71,904	\$ -	\$ 71,904	\$ -	\$ -	88E1000730000000	New Item
262-1-043-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	NEW ITEM: Paying Staff For Additional Hours Worked Teaching Remote Learners During Time Off	\$ 1,415	\$ 1,415	\$ -	\$ -	\$ -	88E1000220000000	New Item

262-1-044-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	3. Providing principals and other school leaders with resources to address individual school needs	NEW ITEM: Paying Staff For Additional Hours Worked Teaching Remote Learners During Time Off	\$ 19	\$ 19	\$ -	\$ -	\$ -	88E1000260000000	New Item
262-1-045-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	NEW ITEM: Premium Pay: Paying Staff a One-Time \$500 Payment for Continuity of Services to Retain All Staff Through the Pandemic	\$ 19,525	\$ -	\$ 19,525	\$ -	\$ -	88E1000220000000	New Item
262-1-046-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	NEW ITEM: Premium Pay: Paying Staff a One-Time \$500 Payment for Continuity of Services to Retain All Staff Through the Pandemic	\$ 255	\$ -	\$ 255	\$ -	\$ -	88E1000260000000	New Item



MmRWgDvJ

267_Renwick_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Renwick USD 267

Applicant / Mailing Address

| 600 W. rush
Andale, Kansas 67001

Applicant / First and Last Name of Owner, CEO, or Executive Director | Mindy Bruce

Applicant / Email Address of Owner, CEO, or Executive Director | mindy.bruce@usd267.com

Applicant / Phone Number | 3164442165

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0698025

Applicant / Website Address (if applicable) | www.usd267.com

Applicant / Mission Statement (if applicable)

| The mission of USD 267 is to prepare all students to be college and career ready for the 21st century.

Application details

Full District Name	Renwick
District Number	267
Mailing Address Street Address	600 W. Rush
Mailing City	Andale
Mailing Address Zip Code	67001
Authorized Representative of the District Name	Mindy Bruce
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	mindy.bruce@usd267.com
Authorized Representative of the District Phone Number	+13164442165

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The challenges from March 2020 to the present have been enormous. Our district has been like every other district and pivoting as needed. We came back to school in August and have been on-site all year, which we celebrate, however there are still areas that were impacted by the pandemic that we must address. Our staff has risen to the challenges of the diverse needs of students and families, unlike any other year in my educational history. Our families and staff have experienced illness, job loss and social emotional challenges more so than ever before. This year we have seen a learning loss from last winter. The learning loss shown through data collection shows that we must improve specifically in literacy, math and behavior supports for all of our children. In the fall of 2020, we had 24% of our students score in Tier 3 in literacy this is double compared to past years. The same is true in math we had 20% of our students in Tier 3, when prior to the pandemic we only had 7%. The social emotional needs of students and staff have grown exponentially this year. In addition, we lost over 60 students to virtually learning that we anticipate returning at some time and wonder about the learning loss and social emotional needs we will encounter there. In analysis of data, by administering a building needs assessment for each location in our district we have ascertained the needs we must address due to the pandemic.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.
Providing principals and others school leaders with the resources necessary to address the needs of their individualn schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Data collection through screeners, assessments, discipline data, social emotional data as well as tracking absences will be the focal point of determining the impact of the ESSER fund expenditures. In working with TASN on our MTSS processes will have a huge focus for the next few years, in all areas of reading, math and behavior. We have never seen the amount of learning loss and social emotional needs in our district in my 30 years here. These funds will help us to continue to support students and staff and provide ample opportunities for continued learning growth.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

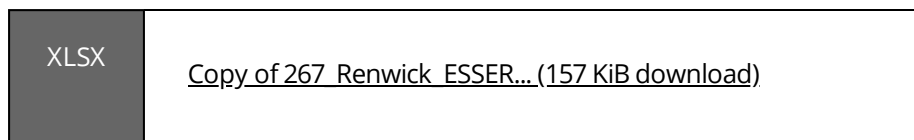
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loss and social emotional needs in our district in my 30 years here. These funds will help us to continue to support students and staff and provide ample opportunities for continued learning growth.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Mindy Bruce
Date	07/14/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
267	Renwick	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
267-1-001-20210914	Eligible	Direct Allocation	Improvement of Instruction Services	Professional - Education Services	3. Providing principals and other school leaders with resources to address individual school needs	Professional development support for teachers, paras and adminsitrators focusing on trainings to support individualized needs, collabortive planning, data discussions and focusing on improving learning loss. CHANGE-was originally approved for \$25,000 per year-not needed in 20-21, reduced amount in 21-22	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	07 E 2210 320 0000 413	Change Request- Was approved for \$25,000 in SFY 2021, \$25,000 in SFY 2022, and \$25,000 in SFY 2023.
267-1-002-20210914	Eligible	Direct Allocation	Operation of Buildings	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Providing sanitation efforts, PPE and health mitigation supplies. Change original \$11000, reduced to 6136.11	\$ 6,136	\$ 6,136	\$ -	\$ -	\$ -	07 E 2610 610 0000 413	Change Request- Was approved for \$11,000 in SFY 2021

267-1-003-20210914	Eligible	Direct Allocation	Counseling Services	Instructional Programs Improvement Services	10. Providing mental health services and supports	Providing mental health supports to students through a social emotional curriculum K-12 and also to provide employee mental health support through an employee assistance program. CHANGE from \$63000 in 20-21 to \$44450.42 and 21-22 we are budgeting \$7500	\$ 51,950	\$ 44,450	\$ 7,500	\$ -	\$ -	07 E 2122 321 0000 413	Change Request-Was approved for \$63,000 in SFY 2021, and \$5,000 in SFY 2022
267-1-004-20210914	Eligible	Direct Allocation	Instruction	Instructional Programs Improvement Services	12. Addressing learning loss among students, including vulnerable populations	Implementing Fastbridge assessments to identify student support needs. As well as incorporating I-ready learning to support differentiation of instruction to meet the individual needs of all students. A focused effort on the IPS for middle and high school students will be revised to ensure support for students in planning for post-secondary success. CHANGE from \$138000 in 20-21 to \$78,793.40 due to pricing and in 21-22 changed from \$56000 to \$67000	\$ 138,106	\$ 78,793	\$ 59,313	\$ -	\$ -	07 E 1000 321 0000 413	Change Request-Was approved for \$138,000 in SFY 2021 and \$56,000 in SFY 2022. Per narrative, We have never seen the amount of learning loss and social emotional needs in our district in my 30 years here. These funds will help us to continue to support students and staff and provide ample opportunities for continued learning growth.

267-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 124,000	\$ -	\$ 124,000	\$ -	\$ -	07 E 1000 110 0000 413	New Line Item. Per applicant, for all Premium Pay identified in the requests, staff are aware of the extra duties described and agree to perform the duties in exchange for the premium pay. Per applicant August 2: Certified Staff- will assist with cleaning of classrooms and surfaces hourly, contract tracing assistance, seating charting, additional planning for those on quarantine, additional family contact for those on quarantine and/or positive Nurses-Daily swabbing of close contacts, contact tracing for county health Custodians-Hourly restroom and high traffic areas cleaning,, monitoring in lunch room due to additional spaces needed for distancing, disinfection of tables between class periods Paras-contract tracing, social distancing monitoring in lunch room due to additional spaces needed, additional support for students on quarantine Cooks-additional cleaning due to number of additional spaces needed for serving lunch due to social distancing, individual cupping of servings and salad bar options, to go options for quarantine students Admin-Contract Tracing, County communication, parent communication about covid, assistance with cleaning, lunch room responsibilities and everything else that may fall on their plates this year. This was gone over at individual meetings
267-1-006-20210914	Eligible	Direct Allocation	Counseling Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	07 E 2122 110 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 16,500	\$ -	\$ 16,500	\$ -	\$ -	07 E 1000 120 0000 413	New Line Item. See Row 267-1-005-20210914.

267-1-008-20210914	Eligible	Direct Allocation	Nursing Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	07 E 2134 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-009-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 2200 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-010-20210914	Eligible	Direct Allocation	Office of the Principal Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	07 E 2410 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-011-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 2500 120 0000 413	New Line Item. See Row 267-1-005-20210914.

267-1-012-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 14,500	\$ -	\$ 14,500	\$ -	\$ -	07 E 2600 110 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-013-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	07 E 2710 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-014-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 11,500	\$ -	\$ 11,500	\$ -	\$ -	07 E 2720 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-015-20210914	Eligible	Direct Allocation	Food Services Operations	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ -	07 E 3100 121 0000 413	New Line Item. See Row 267-1-005-20210914.

267-1-016-20210914	Eligible	Direct Allocation	Office of the Superintendent	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	07 E 2321 110 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-017-20210914	Eligible	Direct Allocation	Office of the Principal Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	07 E 2410 110 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-018-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 2500 120 0000 413	New Line Item. See Row 267-1-005-20210914.

267-1-019-20210914	Eligible	Direct Allocation	Administrative Technology Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 2580 110 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-020-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 2600 120 0000 413	New Line Item. See Row 267-1-005-20210914.
267-1-021-20210914	Eligible	Direct Allocation	Supervision of Food Service	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 E 3110 120 0000 413	New Line Item. See Row 267-1-005-20210914.

267-1-022-20210914	Eligible	Direct Allocation	Office of the Superintendent	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 2	\$ -	\$ 2	\$ -	\$ -	07 E 2321 214 0000 413	New Line Item
267-1-023-20210914	Eligible	Direct Allocation	Office of the Principal Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 7	\$ -	\$ 7	\$ -	\$ -	07 E 2410 214 0000 413	New Line Item

267-1-024-20210914	Eligible	Direct Allocation	Central Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 2500 214 0000 413	New Line Item
267-1-025-20210914	Eligible	Direct Allocation	Administrative Technology Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 2580 214 0000 413	New Line Item

267-1-026-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 2600 214 0000 413	New Line Item
267-1-027-20210914	Eligible	Direct Allocation	Supervision of Food Service	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 3214 214 0000 413	New Line Item
267-1-028-20210914	Eligible	Direct Allocation	Instruction	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 124	\$ -	\$ 124	\$ -	\$ -	07 E 1000 214 0000 413	New Line Item

267-1-029-20210914	Eligible	Direct Allocation	Counseling Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 6	\$ -	\$ 6	\$ -	\$ -	07 E 2122 214 0000 413	New Line Item
267-1-030-20210914	Eligible	Direct Allocation	Instruction	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 17	\$ -	\$ 17	\$ -	\$ -	07 E 1000 214 0000 413	New Line Item
267-1-031-20210914	Eligible	Direct Allocation	Nursing Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 3	\$ -	\$ 3	\$ -	\$ -	07 E 2134 214 0000 413	New Line Item
267-1-032-20210914	Eligible	Direct Allocation	Psychological Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 2140 214 0000 413	New Line Item

267-1-033-20210914	Eligible	Direct Allocation	Office of the Principal Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 7	\$ -	\$ 7	\$ -	\$ -	07 E 2410 214 0000 413	New Line Item
267-1-034-20210914	Eligible	Direct Allocation	Central Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1	\$ -	\$ 1	\$ -	\$ -	07 E 2500 214 0000 413	New Line Item
267-1-035-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 15	\$ -	\$ 15	\$ -	\$ -	07 E 2600 214 0000 413	New Line Item
267-1-036-20210914	Eligible	Direct Allocation	Vehicle Operation	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 2	\$ -	\$ 2	\$ -	\$ -	07 E 2710 214 0000 413	New Line Item

267-1-037-20210914	Eligible	Direct Allocation	Monitoring Services	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 12	\$ -	\$ 12	\$ -	\$ -	07 E 2720 214 0000 413	New Line Item
267-1-038-20210914	Eligible	Direct Allocation	Food Services Operations	Life Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 9	\$ -	\$ 9	\$ -	\$ -	07 E 3100 214 0000 413	New Line Item
267-1-039-20210914	Eligible	Direct Allocation	Office of the Superintendent	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 153	\$ -	\$ 153	\$ -	\$ -	07 E 2321 220 0000 413	New Line Item

267-1-040-20210914	Eligible	Direct Allocation	Office of the Principal Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 536	\$ -	\$ 536	\$ -	\$ -	07 E 2410 220 0000 413	New Line Item
267-1-041-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 2500 220 0000 413	New Line Item

267-1-042-20210914	Eligible	Direct Allocation	Administrative Technology Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 2580 220 0000 413	New Line Item
267-1-043-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 2600 220 0000 413	New Line Item

267-1-044-20210914	Eligible	Direct Allocation	Supervision of Food Service	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 3220 220 0000 413	New Line Item
267-1-045-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 9,486	\$ -	\$ 9,486	\$ -	\$ -	07 E 1000 220 0000 413	New Line Item

267-1-046-20210914	Eligible	Direct Allocation	Counseling Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for certified staff for additional duties required in 21-22 due to COVID-contract tracing, additional cleaning duties, additional planning for quarantined learners, additional time for parent communication due to quarantine cases and learning losses due to COVID. We will pay August 13 \$1000.	\$ 459	\$ -	\$ 459	\$ -	\$ -	07 E 2122 220 0000 413	New Line Item
267-1-047-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1,262	\$ -	\$ 1,262	\$ -	\$ -	07 E 1000 220 0000 413	New Line Item
267-1-048-20210914	Eligible	Direct Allocation	Nursing Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 191	\$ -	\$ 191	\$ -	\$ -	07 E 2134 220 0000 413	New Line Item
267-1-049-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additional cleaning duties due to COVID. We will pay August 13 \$500.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 2200 220 0000 413	New Line Item

267-1-050-20210914	Eligible	Direct Allocation	Office of the Principal Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and addiitonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 536	\$ -	\$ 536	\$ -	\$ -	07 E 2410 220 0000 413	New Line Item
267-1-051-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and addiitonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 77	\$ -	\$ 77	\$ -	\$ -	07 E 2500 220 0000 413	New Line Item
267-1-052-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and addiitonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 1,109	\$ -	\$ 1,109	\$ -	\$ -	07 E 2600 220 0000 413	New Line Item
267-1-053-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and addiitonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 115	\$ -	\$ 115	\$ -	\$ -	07 E 2710 220 0000 413	New Line Item

267-1-054-20210914	Eligible	Direct Allocation	Monitoring Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 880	\$ -	\$ 880	\$ -	\$ -	07 E 2720 220 0000 413	New Line Item
267-1-055-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New-Premium Pay for classified staff for additional duties required in 21-22 due to COVID-contract tracing and additonal cleaning duties due to COVID. We will pay August 13 \$500.	\$ 689	\$ -	\$ 689	\$ -	\$ -	07 E 3100 220 0000 413	New Line Item
267-2-001-20210914	Eligible	True Up Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	11A. Planning and implementing summer learning or enrichment programs	Summer learning opportunities. Change due to salary costs going down and breaking amounts out by salary, taxes, benefits is below.	\$ 64,931	\$ -	\$ 64,931	\$ -	\$ -	07 E 1000 115 0000 413	Change Request-Was orginally approved for \$50,616 in SFY 2021 and \$50,616 in SFY 2022. Per applicant, Our plans are to offer it again next year at the 4 elementaries with 4 staff members at each building. We will discuss data and determine if our focus is literacy, math or both.
267-2-002-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	New broke salaries down by acocunt number	\$ 26,550	\$ 26,550	\$ -	\$ -	\$ -	07E1000 1100000 413	new line item. See Row 267-1-001-20210914.

267-2-003-20210914	Eligible	True Up Allocation	Instruction	Life Insurance	11A. Planning and implementing summer learning or enrichment programs	New-summer school salaries broke down by account number	\$ 27	\$ 27	\$ -	\$ -	\$ -	07E1000 2240000 413	new line item
267-2-004-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	New-summer school salaries broke down by account number	\$ 2,038	\$ 2,038	\$ -	\$ -	\$ -	07E1000 2200000 413	new line item
267-2-005-20210914	Eligible	True Up Allocation	Instruction	Instructional Programs Improvement Services	12. Addressing learning loss among students, including vulnerable populations	Implementing Fastbridge assessments to identify student support needs. As well as incorporating I-ready learning to support differentiation of instruction to meet the individual needs of all students. A focused effort on the IPS for middle and high school students will be revised to ensure support for students in planning for post-secondary success. CHANGE from \$138000 in 20-21 to \$78,793.40 due to pricing and in 21-22 changed from \$56000 to \$67000	\$ 7,687	\$ 7,687	\$ -	\$ -	\$ -	07 E 1000 321 0000 413	New Line Item. See Direct Allocation, Row 267-1-005-20210914. Per narrative, We have never seen the amount of learning loss and social emotional needs in our district in my 30 years here. These funds will help us to continue to support students and staff and provide ample opportunities for continued learning growth.



MGZbEEoA

286_Chautauqua County Community School_ESSER II Plan_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

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Select an Applicant Type	Unified School District
Applicant / Entity Name	Chautauqua County Community School
Applicant / Mailing Address	416 E. Elm Suite B Sedan, KS 67361
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kay Hill
Applicant / Email Address of Owner, CEO, or Executive Director	hillk@usd286.org
Applicant / Phone Number	6207253187

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Chautauqua County Community School
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District Number	286
Mailing Address Street Address	416 E Elm Suite B
Mailing City	Sedan
Mailing Address Zip Code	67361
Authorized Representative of the District Name	Kay Hill
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	hillk@usd286.org
Authorized Representative of the District Phone Number	+16207253187
Would you like to add additional district representatives to the application?	Yes
Other District Representative 1 Email Address	searsk@usd286.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Our data shows that our students are showing some learning loss due to extended time out of school due to the pandemic. Most students showing learning losses are students with disabilities and our socioeconomically disadvantaged students. USD 286 students have been in in-person learning since August. Due to missed in-person learning during the pandemic, we have recently revamped our elementary MTSS to offer more core support to our students in Reading and Math. Our data has shown learning loss in both core areas and we wanted to be proactive in meeting the needs of those students showing some regression. MTSS structures were changed to meet those needs. Progress monitoring data is being collected and data-driven decisions on the placement of students are made by teams to meet student learning needs. In the JR-SR High, this data is used to place students in MTSS to work on reading and math learning gaps.

Our data has shown that some students show some disconnect from school and depression. We are seeing this in the JR-SR High from data from surveys, Community Care Survey, and MySabers. Attendance due to the pandemic has also been an issue as well. We are working to find ways to re-engage our students at school through professional development with staff and these new programs.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.)

("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We plan to add an elementary counselor for our PreK-6 students. Currently, we have one counselor for approximately 380 students. Data from CC Survey and MySabers shows our students have become disconnected from school. This school year we are seeing more mental health issues. The ability to have a counselor for each building will allow us to offer more supports. We plan to add a reading intervention teacher for K-3. Our RIT will be able to targeted skills for those who are showing learning loss. During the pandemic it was difficult for our K-3 to be as focused online. We feel some students have missed essential skills. This teacher will be able to work with students and staff to close those gaps. The Summer Camp

program will help us keep our students engaged during the summer. We are offering summer school to PreK-12. We plan to offer some engaging hands-on learning for students. Metal, Woods, Hunter Safety, Drones, and Number Ninjas are just a few of the activities. We have requested money for supplies and curriculum. During the pandemic, students in our Agriculture CTE courses missed out on many hands-on learning experiences. For the 2021-2022 school year, we plan to offer additional time for students to have project-based experiences in Agriculture CTE courses. We plan to hire a part-time teacher/teacher aide to provide our Ag teacher with additional time and supports to work with our students on projects within the CTE curriculum. These courses provide our students to become career and college-ready and to become leaders in a global economy. Premium Retention Pay for certified and classified staff to retain experienced teaching staff and recruit new teachers necessary to maintain the operations and continuity of our adopted programs as well as deflect further learning loss due to COVID-19.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will determine the impact of ESSER II allocations through data from local assessments, surveys, state assessments, and attendance. We will work with our site council, building, and district leadership team to review data sources to assess the validity of the programs.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[286_Chautauqua_ESSER II_C... \(150 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.

- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- The amount of funds under the grant or subgrant;
- How the State or subgrantee uses the funds;
- The total cost of the project;
- The share of that cost provided from other sources; and
- Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Kay L Hill

Date | 08/11/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
286	Chautauqua Co	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
286-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	10. Providing mental health services and supports	The pandemic has impacted the mental health of our students. In order to address the learning needs we also need to address the mental health needs. Our plan is to add an elementary counselor. We currently have only one counselor to serve close to 385 students. By providing more time and attention to our PreK-6 we will be able to offer more supports to all student in our school. Our data has shown our students are more depression and disengaged due to the pandemic. We want to be able to add the supports they need to be successful in the classroom and outside the classroom.	\$ 54,400	\$ 54,400	\$ -	\$ -	\$ -	34140	Approved at 6/9/2021 State Board Meeting
286-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	In order to close the learning gaps due to the pandemic in reading for our K-3 student we plan to add a teacher for reading interventions. Our students missed important learning last school year and our data is showing gaps especially in early literacy. It will be our goal to have all students reading on grade level by 3rd grade. By adding this position we will be able to provide consistent and target assistance to students that show learning regression from lost instructional time during the pandemic.	\$ 56,200	\$ 56,200	\$ -	\$ -	\$ -	34140	Approved at 6/9/2021 State Board Meeting

286-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE TO SUMMER OF 2022 We want to expand our summer programs to include PreK-12 grade. We have budgeted 4 teachers (\$11,142) to help provide ways to close the educational gaps caused by the pandemic. PreK-5 will have target assistance with reading and math and JR-SR High will build on project-based learning to re-engage our students in school. Courses in Metals, Woods, Drones, Computers, Art, credit recovery, individual tutoring will help re-engage, keep students on track to graduate, and provide for social emotional learning. We will be working in conjunction with our 21st Century Grant. We anticipate 15-20 middle school students, 10-15 high school students, and 50-60 elementary students.	\$ 11,142	\$ -	\$ 11,142	\$ -	\$ -	34140	Change Request. Approved for \$11,142 SFY 2021, at the 6/9/2021 State Board. Amount is the same, SFY year is changed.
286-1-004-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	CHANGE TO SUMMER OF 2022 We have budgeted \$2000 for supplies and \$3032 for curriculum. This budget will be used to support the summer school project-based learning and reading and math targeted assistance. Summer programs were needed to address the learning needs due to the pandemic and the learning loss data is showing from our students.	\$ 5,032	\$ -	\$ 5,032	\$ -	\$ -	34100	Change Request. Approved for \$5,032 SFY 2021, at the 6/9/2021 State Board. Amount is the same, SFY year is changed.

286-1-005-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Our data has show that our student are not as engaged in learning as they were prior to the pandemic. We see the need to expand our CTE courses to provide student with more engaging, project-rich curriculum. We would like to add a part-time teacher in our agriculture programs to help our current teacher offer more hands-on experiences for our students. This would provide students who are interested in vocational careers the opportunity to work as a team, problem solve, build communication skills, and promote college/technical school readiness. With the pandemic our students lost opportunities to participate in many hands-on, project based learning. With the additional supports our CTE course could offer more hands-on experiences. Students would benefit from the additonal time and instructor to help with those experiences. Paid as part-time teacher and instructional aide.	\$ 35,500	\$ 35,500	\$ -	\$ -	\$ -	34140	Approved at 6/9/2021 State Board Meeting
286-1-006-20210914	Eligible	Direct Allocation	0	0	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase various cleaning supplies to sanitize and clean school facilities.	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	0	Approved at 6/9/2021 State Board Meeting
286-1-007-20210914	Eligible	Direct Allocation	Instruction	Software	12. Addressing learning loss among students, including vulnerable populations	Our focus will be with identifying and supporting learning gaps that have been caused by the pandemic. Those interventions will be focused on reading and math and other subject areas. K-12 site license for IXL Learning will provide interventionsin math, ELA, science and social studies. This is a digital software that our students can use year round and can also be delivered remotely if necessary.	\$ 7,845	\$ 7,845	\$ -	\$ -	\$ -	34180	Approved at 6/9/2021 State Board Meeting

286-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE TO SUMMER OF 2022 We want to expand our summer programs to include PreK-12 grade. We have budgeted 5 instructional aides (\$8,881) to help provide ways to close the educational gaps caused by the pandemic. PreK-5 will have target assistance with reading and math and JR-SR High will build on project-based learning to re-engage our students in school. Courses in Metals, Woods, Drones, Computers, Art, credit recovery, individual tutoring will help re-engage, keep students on track to graduate, and provide for social emotional learning. We will be working in conjunction with our 21st Century Grant. We anticipate 15-20 middle school students, 10-15 high school students, and 50-60 elementary students.	\$ 8,881	\$ -	\$ 8,881	\$ -	\$ -	34140	Change Request. Approved for \$8,881 SFY 2021, at the 6/9/2021 State Board. Amount is the same, SFY year is changed.
286-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM: Premium Retention Pay for classified staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19- 23 staff members	\$ 12,600	\$ 12,600	\$ -	\$ -	\$ -	34140	New Line item- Full time, full year: \$600, Full Time, school year: \$400, Part Time School year \$200. Department heads-\$1000 (transportation director, food services directors, custodial directors)
286-1-010-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	NEW ITEM: Purchase 2 Smartboards for additional classrooms to space out students for social distancing due to COVID and to address learning loss due to the pandemic.	\$ 5,753	\$ 5,753	\$ -	\$ -	\$ -	34180	New Line Item

286-1-011-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM: Premium Retention Pay for certified staff to retain experienced teaching staff, and recruit new teachers necessary to maintain the operations and continuity of our adopted programs as well as deflect further learning loss due to COVID-19. 38 certified staff	\$ 38,000	\$ 38,000	\$ -	\$ -	\$ -	34140	New Line Item- \$1000 per person
286-1-012-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM: Professional learning for staff to address learning loss due to the COVID pandemic. Staff will participate in two additional professional development days with LETRS training and technology training provided by Greenbush.	\$ 13,500	\$ 13,500	\$ -	\$ -	\$ -	34140	New Line Item- 23 Staff, impacts approximately 300 students
286-1-013-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	NEW ITEM: We are adding a teacher assistant to help with our Hispanic students. Those students need an interpreter to assist with the learning loss we are seeing due to COVID-19 pandemic. They did not have the supports needed to be successful. This position will provide those supports.	\$ 18,594	\$ 18,594	\$ -	\$ -	\$ -	34140	New Line Item- impacts approximately 4 students



ILQgWezZ

288 Central Heights_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Central Heights, USD 288
Applicant / Mailing Address	3521 Ellis Rd. Richmond, KS 66080
Applicant / First and Last Name of Owner, CEO, or Executive Director	Nathan Hinrichs
Applicant / Email Address of Owner, CEO, or Executive Director	nhinrichs@usd288.org
Applicant / Phone Number	785-869-3455

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Central Heights
District Number	288

Mailing Address Street Address	3521 Ellis Rd.
Mailing City	Richmond
Mailing Address Zip Code	66080-
Authorized Representative of the District Name	Nathan Hinrichs
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	nhinrichs@usd288.org
Authorized Representative of the District Phone Number	+17858693455
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID has impacted the the students of USD 288 in many ways. First, students were sent home from school last Spring and finished the school year remotely. This learning format worked for some students and others struggled and all students missed on the social and emotional benefits of being at school with their peers. This year, USD 288 has offered both in person and remote instruction to all students (their choice). At the beginning of the school year, we had 107 students choosing to stay home and learn remotely, we currently have 29. Providing instruction both remotely an in person has created many challenges, as additional professional development and technology were needed. In addition, cleaning, social distancing and safety protocols had to be put in place for the safety or students and staff, which was an adjustment for everyone involved. Fortunately, these items were paid for with ESSER-1 and SPARK funds. As the year has progressed, we have identified the need to address learning loss in the area of Elementary Math, as well as social and emotional needs in the Elementary and Secondary.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?

No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will

meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Central Heights proposes to utilize ESSER funds to address learning loss and student needs directly associated with COVID. We would like to hire an additional Counselor, which will be placed at the Middle School, the area identified as having the greatest Counseling need by our administrative team. In addition to addressing the counseling needs created by the COVID, this position will oversee the implementation of our new SEL curriculum, district wide. We also propose hiring a Title Math teacher at our elementary school to address learning loss, as a result of COVID. In addition, we propose hiring an At-Risk specialist to the elementary school to work with student one on one and in small groups to address social emotional and academic issues caused by the pandemic. Finally, we propose hiring an additional nurse, as the demands of COVID have created more work than our current nursing staff can handle.

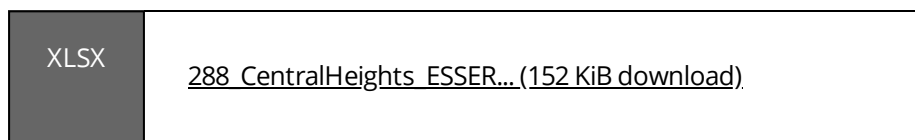
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will utilize a variety of data to determine the impact of these positions on our students. We will utilize both local Math assessments and state Math assessments, to determine the effectiveness of the Title Math position. We will utilize local SEL data, as well as attendance and office referral to determine the effectiveness of the Counselor position. We will utilize attendance, grade and SEL data to determine the effectiveness of the At-Risk position. Finally, we will utilize daily logs and over time hours to determine the effectiveness of the additional nursing position.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and

assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Nathan Hinrichs
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Date	07/28/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
288	Central Heights	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
288-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Salary and beefits for an Elementary Math Specialists (Title Math). This position will work with individual and small groups of elementary students to address learning loss in the area of Math, caused by the pandemic.	\$ 66,389	\$ 66,389	\$ -	\$ -	\$ -	20	Approved at 6/9/2021 State Board
288-1-002-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	10. Providing mental health services and supports	Salary and beefits for a school counselor. This position will deal with the increased social and emotional needs of students, as a results of the pandemic.	\$ 76,287	\$ 76,287	\$ -	\$ -	\$ -	6	Approved at 6/9/2021 State Board
288-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Salary and benefits for a school nurse position. This position will work with our students, staff and county health to respond to potential cases and to educate our students and staff on COVID, vaccinations, tc.	\$ 50,842	\$ 50,842	\$ -	\$ -	\$ -	6	Approved at 6/9/2021 State Board

288-1-004-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium retention pay to retain experienced, trained personnel nessecary to maintain the operation and continuity of programs and to prevent further learning loss due to COVID-19. The amount was calculated based on 110 staff (57 classified & 53 certified) @\$500 each.	\$ 55,000	\$ 55,000	\$ -	\$ -	\$ -	6	New Line Item: Contacted district for breakdown of retention incentive pay. District emailed response back with 111 staff @ \$500 ea which would be \$55,500. Called district back to clarify total amount and determined the number was 110 staff @\$500 ea. Additional info added into the description of the line item per phone call with the Supt.
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vyMkODxv

USD337_Royal Valley_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 337 ROYAL VALLEY
Applicant / Mailing Address	101 W MAIN ST MAYETTA, KS 66509
Applicant / First and Last Name of Owner, CEO, or Executive Director	Aaric Davis
Applicant / Email Address of Owner, CEO, or Executive Director	davisa@rv337.org
Applicant / Phone Number	785-966-2246

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (<i>if applicable</i>)	48-0698618
Applicant / Website Address (<i>if applicable</i>)	www.rv337.com
Applicant / Child Care Licensing Number (<i>if applicable</i>)	48454-014

Applicant / Mission Statement *(if applicable)*

The mission of the Royal Valley Public Schools is to ensure that each student is actively engaged in the learning process and in developing the citizenship skills necessary to become a responsible, productive member of the global workforce.

Applicant / W9 or Year-end Financial Statement *(if applicable)*

[Download Form W-9](#)

PDF

[USD 337 W9.pdf \(114 KiB download\)](#)

Applicant / Board Member List *(if applicable)*

PDF

[USD #337 Board Member Lis... \(23 KiB download\)](#)

Fiscal Agent / Name <i>(if applicable)</i>	Sherri Schulte
Fiscal Agent / Email <i>(if applicable)</i>	schultes@rv337.org
Fiscal Agent / Mailing Address <i>(if applicable)</i>	
101 W MAIN ST MAYETTA, KS 66509	

Application details

Full District Name	Royal Valley
District Number	337
Mailing Address Street Address	101 W Main ST
Mailing City	Mayetta
Mailing Address Zip Code	66509
Authorized Representative of the District Name	Aaric Davis
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	davisa@rv337.org
Authorized Representative of the District Phone Number	+17859662246

Would you like to add additional district representatives to the application? | No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

USD #337 has been impacted by the pandemic by academic learning loss, we are also struggling to keep all of our 7-12 students engaged in the learning environment due to continuous learning and remote learning disruptions. We are seeing HS students and MS failing courses at 2 to 3 times the usual rate. Our elementary school students have been on-site for a majority of the school year, but lost a nine-weeks of quality instruction last spring which has an impact on learning from a long-term perspective. In addition to learning loss from continuous learning, we have had teachers and students placed in quarantine that have disrupted learning for many students. We have tried to stay on top of social emotional factors for our students and staff, but our HS SAEBRS screener indicates that we have seen a sharp increase in at-risk students due to social emotional factors in grades 10, 11, and 12. As far as cost is concerned, we have funded a majority of our PPE, Covid supplies, and Covid protocols through SPARKS funds and ESSER I funds. A majority of our ongoing cost revolves around the need to reduce class sizes for social distancing and providing additional academic support for students through summer learning opportunities and interventions for reading and math at the middle school and high school levels.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | Yes

Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

There is \$237 remaining as of 8/8/21 and we plan to get reimbursed for our EAP programming we have purchased for all employees. That \$237 will be drawn down this month.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

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Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

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Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

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Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 337 proposes to use its ESSER II allocations to reimburse the district for the cost of adding a 5th section of 1st grade during the 2020-2021 school year, 5th section of 2nd grade during the 2021-22 school year and a 5th section of 3rd grade during the 2022-23 school year. This section was added to allow for social distancing in the classroom due to the large number of students in this grade level. (90+ students). Next, we would like to provide summer academic opportunities for our students in grades K-12. We plan to offer a 2 week STEM camp for students in grades k-5, academic support for at-risk students in grades 5-8 for 3 weeks, and a credit recovery program for students in grades 9-12 for three weeks. To continue our support for our 5-12 students, we are adding an MTSS interventionist and coordinator position that will help with screening, interventions, and training for other staff support team members to close achievement gaps caused by the disrupted learning environment during the pandemic. Lastly, the district plans to provide premium pay to all employees to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will continue to monitor our academic progress using FastBridge testing to screen students and monitor progress in reading and in math.

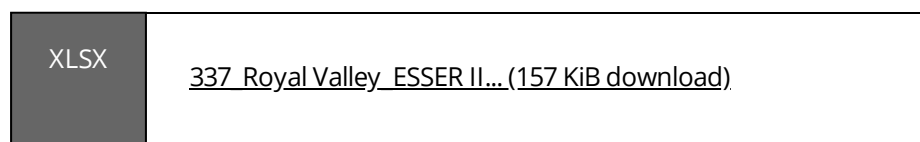
We will also continue to monitor student grades, attendance, office discipline referrals and SAEBS for social emotional risk factors as well.

All of our efforts to implement COVID protocols will be evident by our district's ability to maintain in-person instruction for all students.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and

assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Aaric S. Davis
Date	08/08/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
337	Royal Valley	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
337-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	USD 337 added a fifth section of 1st grade during the 2020-2021 school year to allow for additional social distancing in the classroom as recommended by the KDHE, KSDE, and the CDC. There were 90 students in the first grade during the 2020-21 school year. In addition to social distancing, our local data indicated that this group of students were also left without the necessary reading skills during their kindergarten year due to the loss of a 9 weeks worth of reading instruction. The additional teacher also helped us keep our groupings smaller for increased individualized instruction.	\$ 52,445	\$ 52,445	\$ -	\$ -	\$ -	13200	Approved at 6/8/2021 State Board Meeting.
337-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be hiring 11 teachers to put on a 2 week summer school for elementary school students, a 3 week reading and math intervention program for at-risk middle school students and a 3 week credit recovery program for high school students who failed a course during the 2020-2021 school year. These teachers will be helping students improve their reading, math and science skills, as well as earn much needed credits at the high school level. This expenditure line item is specifically for the summer of 2021.	\$ 17,438	\$ -	\$ 17,438	\$ -	\$ -	13200	Change Request- Was approved for \$20,000 in SFY 2022.

337-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be hiring 4 paraprofessionals to put on a 2 week summer school for elementary school students and a 3 week reading and math intervention program for at-risk middle school students. These paraprofessionals will be helping students improve their reading, math, and science skills by assisting teachers in these STEM and intervention programs. This expenditure line item is specifically for the summer of 2021.	\$ 1,831	\$ -	\$ 1,831	\$ -	\$ -	13210	Change Request- Was approved for \$2,000 in SFY 2022.
337-1-004-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be hiring 4 bus drivers to transport students from home to the location of our summer school programming as explained above in the previous two line items. The drivers will be driving a to and from route each day for 15 days. This expenditure line item is specifically for the summer of 2021	\$ 4,945	\$ -	\$ 4,945	\$ -	\$ -	43750	Change Request- Was approved for \$7,600 in SFY 2022
337-1-005-20210914	Eligible	Direct Allocation	Vehicle Operation	Gasoline	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be running 4 routes to and from summer school programming as explained above in lines 16. There will be 4 routes each day to and from summer school for 15 days. This line item is specifically for the summer of 2021	\$ 538	\$ -	\$ 538	\$ -	\$ -	44000	Change Request- Was approved for \$3,400 in SFY 2022.
337-1-006-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be purchasing between 60 and 84 student curriculum packets/kits for the STEM camp at the elementary school as a part of their summer camp described in line 16. These kits and programming provides instructor materials and student consumables for STEM projects.	\$ 10,069	\$ 10,069	\$ -	\$ -	\$ -	86200	Change Request- Was approved for \$10,920 in SFY 2022.

337-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	CHANGE: USD 337 has added a new position for an MTSS Coordinator/interventionist for grades 5-12. This position will help address learning loss stemming from the disrupted learning environment due to continuous learning, remote learning during the 2019-20 and 2020-21 school years. The position will serve as coordinator for both the middle school and the high school but will only serve as an interventionist for the middle school. Current high school staff members will implement interventions at the HS level.	\$ 58,209	\$ -	\$ 58,209	\$ -	\$ -	13200	Change Request- Was approved for \$55,865 in SFY 2022.
337-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	NEW: A \$750 payment for all certified staff members (75 staff) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 56,250	\$ -	\$ 56,250	\$ -	\$ -	13200	New Line Item; anticipated payment updated

337-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	USD 337 will be hiring 11 teachers to put on a 2 week summer school for elementary school students, a 3 week reading and math intervention program for at-risk middle school students and a 3 week credit recovery program for high school students who failed a course during the 2020-2021 school year. These teachers will be helping students improve their reading, math and science skills, as well as earn much needed credits at the high school level. This expenditure line item is specifically for the summer of 2022.	\$ 20,000	\$ -	\$ -	\$ 20,000	\$ -	13200	Approved at 6/8/2021 State Board Meeting.
337-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	USD 337 will be hiring 4 paraprofessionals to put on a 2 week summer school for elementary school students and a 3 week reading and math intervention program for at-risk middle school students. These paraprofessionals will be helping students improve their reading, math, and science skills by assisting teachers in these STEM and intervention programs. This expenditure line item is specifically for the summer of 2022.	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ -	13210	Approved at 6/8/2021 State Board Meeting.
337-1-011-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	USD 337 will be hiring 4 bus drivers to transport students from home to the location of our summer school programming as explained above in the previous two line items. The drivers will be driving a to and from route each day for 15 days. This expenditure line item is specifically for the summer of 2022.	\$ 7,600	\$ -	\$ -	\$ 7,600	\$ -	43750	Approved at 6/8/2021 State Board Meeting.

337-1-012-20210914	Eligible	Direct Allocation	Vehicle Operation	Gasoline	11A. Planning and implementing summer learning or enrichment programs	USD 337 will be running 4 routes to and from summer school programming as explained above in lines 16. There will be 4 routes each day to and from summer school for 15 days. This line item is specifically for the summer of 2022.	\$ 3,400	\$ -	\$ -	\$ 3,400	\$ -	44000	Approved at 6/8/2021 State Board Meeting.
337-1-013-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	CHANGE: USD 337 will be purchasing a highly engaging curriculum to support our summer school program for summer of 2022. The curriculum is to be determined, but there will be an estimated cost here.	\$ 13,465	\$ -	\$ -	\$ 13,465	\$ -	86200	Change Request- Was approved for \$10,000 in SFY 2022.
337-1-014-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 11 staff members that will be paid in August 2021.	\$ 8,250	\$ -	\$ 8,250	\$ -	\$ -	20000	New Line Item; anticipated payment updated
337-1-015-20210914	Eligible	Direct Allocation	Food Services Operations	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 1 staff member that will be paid in August 2021.	\$ 750	\$ -	\$ 750	\$ -	\$ -	30150	New Line Item; anticipated payment updated

337-1-016-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 1 staff member that will be paid in August 2021.	\$ 750	\$ -	\$ 750	\$ -	\$ -	12000	New Line Item; anticipated payment updated
337-1-017-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 1 staff member that will be paid in August 2021.	\$ 750	\$ -	\$ 750	\$ -	\$ -	55060	New Line Item; anticipated payment updated
337-1-018-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 3 staff members that will be paid in August 2021.	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	13150	New Line Item; anticipated payment updated
337-1-019-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 1 staff member that will be paid in August 2021.	\$ 750	\$ -	\$ 750	\$ -	\$ -	13420	New Line Item; anticipated payment updated

337-1-020-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 1 staff member that will be paid in August 2021.	\$ 750	\$ -	\$ 750	\$ -	\$ -	13400	New Line Item; anticipated payment updated
337-1-021-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 8 staff members that will be paid in August 2021.	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	30200	New Line Item; anticipated payment updated
337-1-022-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 20 staff members that will be paid in August 2021.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	13350	New Line Item; anticipated payment updated
337-1-023-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 9 staff members that will be paid in August 2021.	\$ 6,750	\$ -	\$ 6,750	\$ -	\$ -	13300	New Line Item; anticipated payment updated

337-1-024-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW: COVID-19 caused hardship and additional responsibilities on employees and funds will be used to provide a one-time \$750 premium pay retention/recruitment incentive for 12 staff members that will be paid in August 2021.	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ -	43750	New Line Item; anticipated payment updated
337-1-025-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	NEW: USD 337 continued to offer a 5th section for 2nd grade as we did in first grade during the 2020-21 school year to allow for additional social distancing in the classroom as recommended by the KDHE, KSDE, and the CDC. There are 93 students compared to our typical class of 65 students in the second grade during the 2021-22 school year. In addition to social distancing, our local data indicated that this group of students were also left without the necessary reading skills during their kindergarten year due to the loss of a 9 weeks worth of reading instruction. The additional teacher also helped us keep our groupings smaller for increased individualized instruction.	\$ 40,400	\$ -	\$ 40,400	\$ -	\$ -	13200	New Line Item
337-1-026-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	NEW: USD 337 will continue to support the new position for an MTSS Coordinator/interventionist for grades 5-12 into the 2022-23 school year. This position will help address learning loss stemming from the disrupted learning environment due to continuous learning, remote learning during the 2019-20 and 2020-21 school years. The position will serve as coordinator for both the middle school and the high school but will only serve as an interventionist for the middle school. Current high school staff members will implement interventions at the HS level.	\$ 60,000	\$ -	\$ -	\$ 60,000	\$ -	13200	New Line Item

337-1-027-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	NEW: USD 337 continued to offer a 5th section for 3rd grade as we did in first and second grade during the 2020-21 and 2021-22 school years to allow for additional social distancing in the classroom as recommended by the KDHE, KSDE, and the CDC. There are 93 students compared to our typical class of 65 students in the second grade during the 2021-22 school year. In addition to social distancing, our local data indicated that this group of students were also left without the necessary reading skills during their kindergarten year due to the loss of a 9 weeks worth of reading instruction. The additional teacher also helped us keep our groupings smaller for increased individualized instruction.	\$ 42,000	\$ -	\$ -	\$ 42,000	\$ -	13200	New Line Item
337-1-028-20210914	Eligible	Direct Allocation	Support Services - General Administration	Purchased Professional & Technical Services	10. Providing mental health services and supports	NEW: In January 2021, USD 337 began purchasing an EAP for all employees to have access to mental health services as needed in response to loss, stress, and anxiety related to the COVID pandemic. We will continue this process through the 2022-23 school year.	\$ 5,043	\$ -	\$ 2,403	\$ 2,640	\$ -	16750	New Line Item



DNAzoXRp

346_Jayhawk_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Jayhawk USD #346

Applicant / Mailing Address

| PO Box 278
| Mound City, Ks 66056

Applicant / First and Last Name of Owner, CEO, or Executive Director | Debbie Rhynerson

Applicant / Email Address of Owner, CEO, or Executive Director | drhynerson@usd346.org

Applicant / Phone Number | 913-795-2247

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0699197

Applicant / Website Address (if applicable) | www.usd346.org

Applicant / Mission Statement (if applicable)

The mission of Jayhawk Unified School District #346 is to educate and empower all students with the skills necessary for success as responsible and caring citizens.

Applicant / W9 or Year-end Financial Statement (if applicable)

Download Form W-9

PDF

[USD346 W-9.pdf \(661 KiB download\)](#)

Application details

Full District Name	Jayhawk Schools
District Number	346
Mailing Address Street Address	414 S. 5th Street
Mailing City	Mound City, KS
Mailing Address Zip Code	66056
Authorized Representative of the District Name	Shawn Thomas
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	stthomas@usd346.org
Authorized Representative of the District Phone Number	+19137952247
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	kmcgrew@usd346.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Since March 2020 our students have experienced a fairly substantial disruption to their academic progress. Test scores showed that students experienced significant learning loss with moderate or severe levels of at-risk for academic performance in reading and math as measured by AIMSWeb. High School students showed similar concerns on the ASPIRE, although this has been more difficult to ascertain, as this was our first year to give the ASPIRE assessment. Most individual students performed at lower levels on their Fall AIMSWeb than we would have predicted in a normal year, and a higher percentage were in need of intervention than in previous years. Social/Emotional measures showed students were still experiencing some levels of emotional distress. Our district has a high number of families that fall within the lowest socio-

economic range, and they have few resources to deal with the learning and social disruptions caused by Covid-19. They have been especially hard hit by the disruption to formal schooling and the loss of typical programming offered by the district. We have lost staff due to the pandemic as well as the continued decline in enrollment leading to the struggle to keep class sizes small and the student to teacher ratios on a positive level.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency,

including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 346 plans to add two positions that will have a direct impact on student safety and the learning loss incurred during the pandemic. We plan to add a second school nurse that will help mitigate the problems of having two campuses and only one nurse to deal directly with student illness, contact tracing, quarantines, reporting and follow-up. We also plan to add a grades 7-12 interventionist teacher aide to support students in those grades with learning loss in the content areas of Math, Reading, and Science. In addition, USD 346 plans to give Premium Retention Pay to those licensed and classified employees that return. This will help retain experienced and trained personnel so that we may continue our mitigation protocols as well as our academic strategies aimed at closing the gap created by learning loss due to COVID. USD 346 will offer a three week credit recovery opportunity for students in grades 9-12. USD 346 plans to purchase and/or renew programming that will allow us to better use diagnostic screening and intervention programs that will specifically address the needs of our students who have experienced learning loss due to the pandemic. The programming will be directly aligned to the district's college and career readiness goals as well to seamlessly provide services to bring students in line with those goals by the time they graduate. Finally, USD 346 plans to use the remaining ESSER II funding to purchase PPE materials, namely masks, in order to stay compliant with the CDC mask order on school provided transportation as well as the salaries for substitutes necessary when licensed teachers are forced to be gone due to COVID exposures and quarantines.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will continue to follow its normal school improvement procedures and processes. The Building Leadership Teams and content area PLCs will utilize achievement data (AIMSweb, ASPIRE, KS interim and assessment data, ACT and WorkKeys) as well as social/emotional data from the Communities that Care, and SAEBRS screener, as well as Student Improvement data to determine our areas of need. Those entities will develop action plans and prioritize resources to carry out those plans. Based upon this data, we will use ESSER II funds for greater support at the middle and secondary levels in the form of additional staff aimed at providing research based interventions for those students who test below levels in Math, Reading, and Science. All staff will review individual student data for MTSS intervention planning. We expect to see achievement gaps closing and an increase in positive scores on social/emotional measures as a result of these expenditures.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the

requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare

for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Shawn Thomas

Date | 08/12/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
346	Jayhawk	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
346-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Premium Retention Pay for Licensed elementary teaching staff to retain experienced, trained elementary teachers necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-002-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Adding another School Nurse position to help with mitigation, contact tracing, communication, reporting, and quarantine protocols.	\$ 108,000	\$ -	\$ 36,000	\$ 36,000	\$ 36,000	83	Approved at 7/13/2021 State Board Meeting
346-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Adding a Grade 7-12 Interventionist Aide position to work directly with teachers to address learning loss in Math, Science, and Reading due to Covid-19	\$ 120,000	\$ -	\$ 40,000	\$ 40,000	\$ 40,000	83	Approved at 7/13/2021 State Board Meeting

346-1-004-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Implementation of a three week Credit Recovery opportunity for secondary students who fell behind in graduation preparation as a result of learning loss due to Covid-19	\$ 9,500	\$ -	\$ 3,500	\$ 3,000	\$ 3,000	83	Approved at 7/13/2021 State Board Meeting
346-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for Licensed teaching staff to retain experienced, trained teachers necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-006-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for classified staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-007-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for Licensed staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting

346-1-008-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for Licensed student support staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-009-20210914	Eligible	Direct Allocation	Instruction-Related Technology	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for Licensed technology staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-010-20210914	Eligible	Direct Allocation	Support Services - General Administration	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for classified staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-011-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for experienced building level administrators to continue successful implementation of adopted Covid-19 mitigation protocols as well as academic measures designed to offset learning loss due to Covid-19	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting

346-1-012-20210914	Eligible	Direct Allocation	Support Services - School Administration	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for building level support staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-013-20210914	Eligible	Direct Allocation	Instruction	Part-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for part-time paraeducators who are trained and experienced in the programs adopted by our district to offset the learning loss due to Covid-19	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-014-20210914	Eligible	Direct Allocation	Support Services - Instruction	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for classified staff to retain experienced, trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-015-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention pay for non-certified support staff who will use their experience and training for the continued mitigation of Covid-19 and the implementation of safety protocols for the new year.	\$ 1,300	\$ -	\$ 1,300	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting

346-1-016-20210914	Eligible	Direct Allocation	Instruction-Related Technology	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for experienced district level technology staff to continue successful implementation of adopted Covid-19 mitigation protocols as well as academic measures designed to offset learning loss due to Covid-19	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-017-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for district and building level maintenance staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-018-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for district transportation staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff	\$ 11,250	\$ -	\$ 11,250	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting
346-1-019-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for building level meal preparation and Nutrition staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	83	Approved at 7/13/2021 State Board Meeting

346-1-020-20210914	Eligible	Direct Allocation	Instruction	Property	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Materials for the creation of small, private cubicles in extra classroom space for at-risk students and students needing support due to learning loss due to Covid-19	\$ 11,500	\$ -	\$ 11,500	\$ -	\$ -	83	Approved at 8/10/2021 State Board Meeting
346-1-021-20210914	Eligible	Direct Allocation	Instruction	Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase of the following software to address learning loss in various content areas and programs due to Covid-19. Programs include Edgnuity MyPath, Fastbridge Universal Screener and intervention programs, iCEV Career and Technical Education program, Freckle ELA and Math for Special Education, and ACT Mosaic and ACT Prep for College and Career Readiness	\$ 36,390	\$ -	\$ 36,390	\$ -	\$ -	83	Approved at 8/10/2021 State Board Meeting
346-1-022-20210914	Eligible	Direct Allocation	Health Services	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	New Item - Purchase of Personal Protective Equipment for Staff and Students	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	83	New Line Item

346-1-023-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item - Salary for substitutes when licensed teachers are forced to quarantine due to Covid-19 exposure	\$ 2,201	\$ -	\$ 2,201	\$ -	\$ -	83	New Line Item. The object code name is Temporary Certified Substitute Salaries for Certified Staff.
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362_PrairieView_ESSERII_Chang

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Prairie View USD 362

Applicant / Mailing Address

13799 KS Hwy 152
La Cygne, KS 66040

Applicant / First and Last Name of Owner, CEO, or Executive Director | Rex Bollinger

Applicant / Email Address of Owner, CEO, or Executive Director | rexb@pv362.org

Applicant / Phone Number | 9137572677

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Prairie View

District Number | 362

Mailing Address Street Address	13799 ks hwy 152
Mailing City	Prairie View
Mailing Address Zip Code	66040
Authorized Representative of the District Name	rex e. bollinger ed.d
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	rexb@pv362.org
Authorized Representative of the District Phone Number	+19137572677

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Our data indicates that in both reading and mathematics the number of students that need support due to learning loss has increased in the last two school years because of the pandemic. This pattern is also found in those students that have disabilities, those that are at-risk due to poverty and those that qualify as at-risk by other means. This learning loss has affected approximately two-thirds of our 856 students and the use of ESSER funds will allow us to fund additional teachers, summer school, and afterschool programs to meet the needs of these affected students

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Stated in first application, but with new information we utilized some ESSER II funds for premium pay and for COVID-19 expenditures from the 2020-2021 school year and are reflected on the spreadsheet. We did so knowing that our allocation for ESSER III monies will be higher and we can fill back to our original values for the 2022-2023 school years.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

testing results and survey of students

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Rex E. Bollinger Ed.D.
Date	07/02/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
362	Prairie View	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
362-1-001-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	12. Addressing learning loss among students, including vulnerable populations	Salaries of teachers to address learning loss among students during the school year. Change Request: First year lowered and second year removed due to added new line requests for expenditures in SFY 2021.	\$ 126,635	\$ -	\$ 126,635	\$ -	\$ -	7	Change Request-Was approved for \$175,000 SFY, 2022 and 2023, impacts 80 to 100 students, grades impacted will be K-12, approximately 4 to 6 teachers
362-1-002-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries of teachers for summer school to address learning loss Change Request: Second year removed due to added new line requests for expenditures in SFY 2021.	\$ 21,000	\$ -	\$ 21,000	\$ -	\$ -	7	Change Request-Was approved for \$21,000 SFY, 2022 and 2023; impacts 90 students, 9 teachers, Summer School was 4 hours per day for 4 weeks long.
362-1-003-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	11B. Planning and implementing supplemental after-school programs	Salaries of after school teachers to address learning loss after school. Change Request: First year lowered and second year removed due to added new line requests for expenditures in SFY 2021.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	7	Change Request-Was approved for \$21,000 SFY, 2022 and 2023; impacts 40 students in grades K-12, 5 teachers. After school programming to address learning loss created by Covid.

362-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries of aides for summer school to address learning loss Change Request: First year lowered and second year removed due to added new line requests for expenditures in SFY 2021.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	7	Change Request-Was approved for \$8,000 SFY, 2022 and 2023; Impacts 40 students in grades K-12, 5 aides for ELA and Math
362-1-005-20210914	Eligible	Direct Allocation	Student Transportation Services	Personal Services - Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries of bus drivers to transport students to summer school Change Request: Second year removed due to added new line requests for expenditures in SFY 2021.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	7	Change Request-Was approved for \$7000 SFY, 2022 and 2023
362-1-006-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	10. Providing mental health services and supports	Providing mental health services for staff. Change Request: Increased the amount of monies to provide mental health services for staff and removed the second year due to add new line requests for expenditures in SFY 2021	\$ 2,083	\$ -	\$ 2,083	\$ -	\$ -	7	Change Request-Was approved for \$1,463 SFY 2022 and 2023, impacts 100 students and involves 2 mental health workers
362-1-007-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries to retain staff due to COVID	\$ 48,820	\$ 48,820	\$ -	\$ -	\$ -	7	New Line Item- Approximately 85 teachers- Reimbursement paid in December 17, 2020

362-1-008-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries/Benefits to retain staff due to COVID	\$ 3,797	\$ 3,797	\$ -	\$ -	\$ -	7	New Line Item- Social Security for Retention Pay- Reimbursement paid in December 17, 2020
362-1-009-20210914	Eligible	Direct Allocation	Support Services	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries to retain staff due to COVID	\$ 27,684	\$ 27,684	\$ -	\$ -	\$ -	7	New Line Item- Support /classified staff such as counselors ; approximately 45 staff will receive this Payment for contract or hire to maintain services for all students, remote, and in-person. Approximately 850 students were effected.-Reimbursement paid in December 17, 2020
362-1-010-20210914	Eligible	Direct Allocation	Support Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries/Benefits to retain staff due to COVID	\$ 2,009	\$ 2,009	\$ -	\$ -	\$ -	7	New Line Item- classified staff retention social security-Reimbursement paid in December 17, 2020
362-1-011-20210914	Eligible	Direct Allocation	Instruction-Related Technology	Technical Services	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Payment for Continuation of Technology services	\$ 36,317	\$ 36,317	\$ -	\$ -	\$ -	7	New Line Item- This is for a contract for hire to maintain our servers to provide services to all students and staff in the district whether they were remote, virtual, or in-person. - Reimbursment
362-1-012-20210914	Eligible	Direct Allocation	Food Service Operations	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries to retain staff due to COVID	\$ 4,308	\$ 4,308	\$ -	\$ -	\$ -	7	New Line Item- Food service personnel cooks and kitchen managers, 12 personnel- Reimbursement paid in December 17, 2020

362-1-013-20210914	Eligible	Direct Allocation	Food Service Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries/Benefits to retain staff due to COVID	\$ 330	\$ 330	\$ -	\$ -	\$ -	7	New Line Item-Social security benefits for Food service personnel cooks and kitchen managers, 12 personnel- Reimbursement paid in December 17, 2020
362-1-014-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	New Line Request: Software for teaching Virtual students	\$ 43,880	\$ 43,880	\$ -	\$ -	\$ -	7	New Line Item-Edgenuity to provide virtual services for students that chose not to return to in-person schooling because of fear of contracting Covid19, and to address learning loss and make credits . Approximately 60 students were impacted. - Reimbursement
362-1-015-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Salaries of additional route drivers to maintain space for COVID CDC guidelines	\$ 10,486	\$ 10,486	\$ -	\$ -	\$ -	7	New Line Item-3 drivers- Reimbursement
362-1-016-20210914	Eligible	Direct Allocation	Monitoring Services	Vehicles (Including school buses)	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Extra bus utilized for maintaining COVID CDC guidelines	\$ 93,000	\$ 93,000	\$ -	\$ -	\$ -	7	New Line Item-Yes a new bus. Effects 300 students by allowing us to spread out students that are riding on different buses.- Reimbursement

362-1-017-20210914	Eligible	Direct Allocation	Instruction	Temporary salaries for Non-Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Payment to substitutes of employees that contracted COVID.	\$ 6,353	\$ 6,353	\$ -	\$ -	\$ -	7	New Line Item- 10-15 substitutes - Reimbursement
362-1-018-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Payment to substitutes of employees that contracted COVID.	\$ 1,294	\$ 1,294	\$ -	\$ -	\$ -	7	New Line Item-Social Security benefits for substitutes- Reimbursement
362-1-019-20210914	Eligible	Direct Allocation	Support Services	Temporary salaries for Non-Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Payment to substitutes of employees that contracted COVID.	\$ 7,190	\$ 7,190	\$ -	\$ -	\$ -	7	New Line Item-Payment for substitute staff that missed due to COVID- Reimbursement
362-1-020-20210914	Eligible	Direct Allocation	Vehicle Operation	Temporary salaries for Non-Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Request: Payment to substitutes of employees that contracted COVID.	\$ 3,375	\$ 3,375	\$ -	\$ -	\$ -	7	New Line Item-Payment to 3-4 bus drivers that were substitute bus drivers- Reimbursement

362-1-021-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	New Line Request: Additional hardware for teaching remote and virtual students	\$ 45,365	\$ 45,365	\$ -	\$ -	\$ -	7	New Line Item-Specific tie to COVID Laptops for staff. This allows staff members to be flexible if quarantined and had to teach remotely. We had about 20 staff members that had to be quarantine or isolated due to being found to be a close contact, found positive for COVID 19 and were asymptomatic/symptomatic; and were required to remain and home and could still teach.- Reimbursment
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nYLaLKBv

377_AtchisonCounty_ESSERII_Cr

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 377 - Atchison County Community Schools
Applicant / Mailing Address	PO Box 289 306 Main St Effingham KS 66002
Applicant / First and Last Name of Owner, CEO, or Executive Director	Dr. Andrew Gaddis
Applicant / Email Address of Owner, CEO, or Executive Director	gaddis.andrew@usd377.org
Applicant / Phone Number	913-833-5050

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0720066
Applicant / Website Address (if applicable)	usd377.org
Fiscal Agent / Name (if applicable)	Melissa Gormley

Application details

Full District Name | Atchison County Community Schools

District Number | 377

Mailing Address | Street Address | PO BOX 289, 306 Main St

Mailing | City | EFFINGHAM

Mailing Address | Zip Code | 66023

Authorized Representative of the District | Name | Dr. Andrew K Gaddis

Authorized Representative of the District | Position or Title | Superintendent

Authorized Representative of the District | Email Address | GADDIS.ANDREW@USD377.ORG

Authorized Representative of the District | Phone Number | +1913833-5050

Would you like to additional district representatives to the application? | Yes

Other District Representative 1 | Email Address | gormley.melissa@usd377.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The effects of the closure in the Spring of 2020 are still unknown. What we do know is that the cost of recovery has exceeded what was first expected and will most likely continue. This plan change is to account for those differences and correct and oversight. The continued staff support (academic, mental and physical) for our student are the only way to overcome the effects of the COVID-19 Pandemic

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The initially approved plan was not accurate in the estimates for spending necessary to meet the needs of our students during the COVID-19 pandemic. The changes in the plan account for that as well as an error in the initial application.

Continued funding of a school nurse was inadvertently left off of the previously approved application. The position was necessary to provide immediate diagnosis and treatment for all students K-12. The nurse serves as lead contact tracer and provides health care advice and support for families during the pandemic. This position is vital to early detection and keeping the spread to a minimum.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Continuous monitoring of the academic, mental and physical well being of our students. The expenditures have been greater than originally anticipated and progress much slower.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[377 AtchisonCounty_ESSERI... \(147 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and

assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Andrew K Gaddis
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Date	07/26/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
377	Atchison Co Comm	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
377-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST Intervention Teachers to work with student on learning loss	\$ 170,500	\$ 70,500	\$ 100,000	\$ -	\$ -	29	Change Request-Was approved for \$50,000 in SFY 2021 and \$140,000 in SFY 2022
377-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST Academic Aides for Summer Learning to work with students on enrichment and learning loss	\$ 2,569	\$ -	\$ 2,569	\$ -	\$ -	29	Change Request-Was approved for \$4,000 in SFY 2022
377-1-003-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST Teachers to provide instruction for student enrichment and address learning los.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	29	Change Request-Was approved for \$16,000 in SFY 2022

377-1-004-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST Academic Aides to work with students on learning loss and implement health protocols	\$ 13,000	\$ 13,000	\$ -	\$ -	\$ -	29	Change Request- Was approved for \$7,000 in SFY and \$20,000 in SFY 2022
377-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance (Transportation)	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST Provide transportation for students attending summer school	\$ 600	\$ 600	\$ -	\$ -	\$ -	29	Change Request- Was approved for \$400 om SFY 2022
377-1-006-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Comprehensive assessment software to better determine skills that student have missed due to COVID	\$ 7,180	\$ 7,180	\$ -	\$ -	\$ -	29	Approved at 5/11/2021 State Board Meeting

377-1-007-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST Supplies and materials to provide summer learning opportunities that will assist in overcoming learning loss.	\$ 700	\$ 700	\$ -	\$ -	\$ -	29	Change Request-Was approved for \$3,000 for SFY 2021
377-1-008-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchasing of technology equipment to conduct remote learning effectively.	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ -	29	Approved at 5/11/2021 State Board Meeting
377-1-009-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	CHANGE REQUEST Purchasing / impemententation of items necessary to effectively open and remain safe during the COVID 19 pandemic.	\$ 9,106	\$ 9,106	\$ -	\$ -	\$ -	29	Change Request- Was approved for \$5,580 in SFY 2021

377-1-010-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	CHANGE REQUEST Purchase cleaning and sanitation supplies to thoroughly clean our buildings daily.	\$ 7,000	\$ 7,000	\$ -	\$ -	\$ -	29	Change Request-Was approved for \$5,039 in SFY 2021
377-1-011-20210914	Eligible	Direct Allocation	Guidance Services	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW Provide continued employment for full time RN for to assist in stopping the spread of COVID19	\$ 27,544	\$ 27,544	\$ -	\$ -	\$ -	29	new line item



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382_Pratt_ESSER II Plan_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Pratt Schools

Applicant / Mailing Address

| 401 S. Hamilton

Applicant / First and Last Name of Owner, CEO, or Executive Director | Tony Helfrich

Applicant / Email Address of Owner, CEO, or Executive Director | tony.helfrich@usd382.com

Applicant / Phone Number | 620-672-4500

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Pratt Schools

District Number | 382

Mailing Address Street Address	401 S. Hamilton
Mailing City	Pratt
Mailing Address Zip Code	67124
Authorized Representative of the District Name	Tony Helfrich
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	tony.helfrich@usd382.com
Authorized Representative of the District Phone Number	+16206724500
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	linda.kumberg@usd382.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We lost in-person instruction for all students for the entirety of the 4th quarter of the 2019-2020 school year and we saw steep academic performance declines on our AIMSWEB testing and other diagnostic tests for PreK - 12 students. Our more vulnerable, at-risk population overall showed a greater learning loss over what would've been normally expected. We have seen tremendous growth during the 2020-21 school year but still show more students in academic need on reading and path per our assessments than on a normal school year. We did stay in-person learning throughout the 2020-21 school year but experienced more student absenteeism with forced quarantines per health protocols. We did a virtual summer school in the summer of 2020 and it had some positive impact, but we had most students out of school from March 2019 until almost September 2019 and this longer-than-normal separation from the direct school building appeared to impact student study habits and motivation--we saw triple the numbers of students in academic warning for grades and requiring summer school for promotion. For this reason, we do feel we have increased needs in the area of social-emotional health.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Pratt Schools proposes that it will offer a substantial, in-person summer school (this will be a new program) for all students showing academic need in reading and writing on AIMSWEB assessments. This will be offered for the 2021, 2022, and 2023 summers. At the elementary level, it will include 2 certified teachers for each grade level, an administrator, and a secretarial

position to staff the learning efforts. At the middle school level, we will also offer a substantial summer school program based on academic need determined by diagnostic assessments, but it will be staffed with 4 certified teachers. At the high school level, the efforts will center on credit recovery and will also be staffed with 4 certified teachers.

Pratt will add an MTSS Coordinator position for the middle school to develop and implement a comprehensive remediation program for middle school students. This position will be funded for the 2021-22 and 2022-23 school years. This position will also provide social and emotional support as part of the objective of the position.

Pratt will increase Preschool learning opportunities to address the gaps from a loss in preschool education during the

pandemic. We are increasing our offering from 4 days to 5 days/week and including a full-day option. We are hiring an additional position and offering the opportunity for a hot lunch for all preschool students. We will use ESSER II money to purchase equipment to achieve that objective. We are purchasing cleaning equipment, which will allow for frequent cleaning of common areas and prevent disease spread.

We are proposing to direct most of our additional dollars towards HVAC improvements for our preschool. This building currently utilizes window units and radiator heat, so it has little air turnover, which has been shown to provide significant mitigation for the spread of airborne diseases.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will monitor our common assessments to assess growth for students participating in our learning programs. We use AIMSWEB for grades PreK - 4th. We utilize Istation and Mathia (Carnegie Math) for grades 5- 8. We use NoRedInk for assessing HS students.

We are monitoring absenteeism data to determine if we achieve increased student attendance.

We use the ASQ for tracking kindergarten readiness.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[382 Pratt ESSER II Plan C... \(809 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.

- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Tony Helfrich
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Date	07/27/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
382	Pratt	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
382-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Teacher/Admin/ salaries for Summer School: 10 teachers (52 hours/teacher @ \$40/hr avg & 1 administrative stipend. Future years include 3% increase on base.	\$ 73,410	\$ 23,660	\$ 24,500	\$ 25,250	\$ -	75 E 1000 111 0100 000	Approved at 6/9/2021 State Board. Per narrative, Pratt Schools proposes that it will offer a substantial, in-person summer school (this will be a new program) for all students showing academic need in reading and writing on AIMSWEB assessments. This will be offered for the 2021, 2022, and 2023 summers. At the elementary level, it will include 2 certified teachers for each grade level, an administrator, and a secretarial position to staff the learning efforts. At the middle school level, we will also offer a substantial summer school program based on academic need determined by diagnostic assessments, but it will be staffed with 4 certified teachers. At the high school level, the efforts will center on credit recovery and will also be staffed with 4 certified teachers.
382-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Teacher Salaries for Summer School: 3 teachers (52 hrs/teacher @ \$40/hr avg cost. Future years include 3% increase on base.	\$ 19,333	\$ 6,240	\$ 6,450	\$ 6,643	\$ -	75 E 1000 111 0400 000	Approved at 6/9/2021 State Board. See Row 382-1-001-20210914.

382-1-003-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Teacher Salaries for Summer School: 3 teachers (52 hrs/teacher @ \$40/hr avg cost. Future years include 3% increase on base.	\$ 19,333	\$ 6,240	\$ 6,450	\$ 6,643	\$ -	75 E 1000 111 0600 000	Approved at 6/9/2021 State Board. See Row 382-1-001-20210914.
382-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Secretary Salary for Summer School	\$ 2,100	\$ 650	\$ 700	\$ 750	\$ -	75 E 1000 120 0100 000	Approved at 6/9/2021 State Board
382-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	10. Providing mental health services and supports	Social Worker para-professional, which will be a new position to help address the increased caseload.	\$ 37,000	\$ -	\$ 18,000	\$ 19,000	\$ -	76 E 1000 120 0100 000	Approved at 6/9/2021 State Board. Per narrative, We did a virtual summer school in the summer of 2020 and it had some positive impact, but we had most students out of school from March 2019 until almost September 2019 and this longer-than-normal separation from the direct school building appeared to impact student study habits and motivation--we saw triple the numbers of students in academic warning for grades and requiring summer school for promotion. For this reason, we do feel we have increased needs in the area of social-emotional health.
382-1-006-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Payroll Taxes - FICA	\$ 9,370	\$ 2,281	\$ 3,478	\$ 3,611	\$ -	75 E 1000 221 0000 000	Approved at 6/9/2021 State Board

382-1-007-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Payroll Taxes - Medicare	\$ 2,191	\$ 533	\$ 813	\$ 845	\$ -	75 E 1000 222 0000 000	Approved at 6/9/2021 State Board
382-1-008-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries of bus drivers: 2 bus routes and 2 Suburban drivers (4 total)	\$ 7,500	\$ 2,500	\$ 2,500	\$ 2,500	\$ -	75 E 2710 120 0000 000	Approved at 6/9/2021 State Board
382-1-009-20210914	Eligible	Direct Allocation	Vehicle Operation	FICA - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Payroll Taxes - FICA	\$ 465	\$ 155	\$ 155	\$ 155	\$ -	75 E 2710 221 0000 000	Approved at 6/9/2021 State Board
382-1-010-20210914	Eligible	Direct Allocation	Vehicle Operation	Medicare - Employer's Contribution	11A. Planning and implementing summer learning or enrichment programs	Payroll Taxes - Medicare	\$ 108	\$ 36	\$ 36	\$ 36	\$ -	75 E 2710 222 0000 000	Approved at 6/9/2021 State Board
382-1-011-20210914	Eligible	Direct Allocation	Vehicle Operation	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	Unemployment	\$ 75	\$ 25	\$ 25	\$ 25	\$ -	75 E 2710 260 0000 000	Approved at 6/9/2021 State Board
382-1-012-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Natural Gas (gas utility services e.g. heating)	11A. Planning and implementing summer learning or enrichment programs	Utilities - Gas	\$ 450	\$ 150	\$ 150	\$ 150	\$ -	75 E 2600 621 0000 000	Approved at 6/9/2021 State Board.Per applicant, This is to cover increased gas costs for meal production--we are serving meals for summer school.

382-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Electricity	11A. Planning and implementing summer learning or enrichment programs	Utilities - Electricity; increased utility costs with increased building usage during hot summer month.	\$ 10,000	\$ 3,000	\$ 3,500	\$ 3,500	\$ -	75 E 2600 622 0000 000	Approved at 6/9/2021 State Board. Per applicant, We believe that the additional costs with electricity will be approximately \$10,000 over three years for the increase HVAC usage during the month of June for summer school.
382-1-014-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Teacher Salaries - MTSS Coordinator for LMS. This is a new position and is created to develop remediation program and oversee delivery for middle school.	\$ 128,000	\$ -	\$ 63,000	\$ 65,000	\$ -	75 E 1000 111 0400 000	Approved at 6/9/2021 State Board
382-1-015-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Health Benefit - for MTSS Coordinator position	\$ 14,500	\$ -	\$ 7,000	\$ 7,500	\$ -	75 E 1000 210 0000 000	Approved at 6/9/2021 State Board
382-1-016-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	For MTSS Coordinator position	\$ 7,936	\$ -	\$ 3,906	\$ 4,030	\$ -	75 E 1000 221 0000 000	Approved at 6/9/2021 State Board
382-1-017-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	For MTSS Coordinator position	\$ 1,857	\$ -	\$ 914	\$ 943	\$ -	75 E 1000 222 0000 000	Approved at 6/9/2021 State Board

382-1-018-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	For MTSS Coordinator position	\$ 70	\$ -	\$ 35	\$ 35	\$ -	75 E 1000 260 0000 000	Approved at 6/9/2021 State Board
382-1-019-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	PreK Supplemental: expanding 4 year old Preschool to include a full-day option @ 5 days/week for the purpose of addressing mental health needs and academic needs to remediate learning loss. Adding .5 FTE PreK teacher.	\$ 57,000	\$ -	\$ 28,000	\$ 29,000	\$ -	75 E 1000 111 0100 000	Approved at 6/9/2021 State Board
382-1-020-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	PreK Supplemental: expanding 4 year old Preschool to include a full-day option @ 5 days/week for the purpose of addressing mental health needs and academic needs to remediate learning loss. Adding .5 FTE PreK teacher.	\$ 14,000	\$ -	\$ 7,000	\$ 7,000	\$ -	75 E 1000 210 0000 000	Approved at 6/9/2021 State Board
382-1-021-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	PreK Supplemental: expanding 4 year old Preschool to include a full-day option @ 5 days/week for the purpose of addressing mental health needs and academic needs to remediate learning loss. Adding .5 FTE PreK teacher.	\$ 3,534	\$ -	\$ 1,736	\$ 1,798	\$ -	75 E 1000 221 0000 000	Approved at 6/9/2021 State Board
382-1-022-20210914	Eligible	Direct Allocation	Instruction	Medicare - Employer's Contribution	12. Addressing learning loss among students, including vulnerable populations	PreK Supplemental: expanding 4 year old Preschool to include a full-day option @ 5 days/week for the purpose of addressing mental health needs and academic needs to remediate learning loss. Adding .5 FTE PreK teacher.	\$ 808	\$ -	\$ 406	\$ 402	\$ -	75 E 1000 222 0000 000	Approved at 6/9/2021 State Board

382-1-023-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	PreK Supplemental: expanding 4 year old Preschool to include a full-day option @ 5 days/week for the purpose of addressing mental health needs and academic needs to remediate learning loss. Adding .5 FTE PreK teacher.	\$ 500	\$ -	\$ 250	\$ 250	\$ -	75 E 1000 260 0000 000	Approved at 6/9/2021 State Board
382-1-024-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Chromebooks/laptops. We added 1-1 chromebooks for 5th and 6th grades for the purpose of addressing technology needs for all students, especially our vulnerable students.	\$ 58,764	\$ 58,764	\$ -	\$ -	\$ -	75 E 1000 650 0200 000	Approved at 6/9/2021 State Board. Allowable to a) reimburse the district for prior remote learning expenses b) incur new expenses related to actual current/perpetual remote learning circumstances, and/or c) to budget for potential future remote learning expenses. Please note that expenses should not be incurred to purchase property to hold in the unlikely event of potential future remote learning needs.
382-1-025-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Zoom Pro Renewal: allowing access to online meetings.	\$ 163	\$ 163	\$ -	\$ -	\$ -	75 E 1000 650 0200 000	Approved at 6/9/2021 State Board. Allowable to a) reimburse the district for prior remote learning expenses b) incur new expenses related to actual current/perpetual remote learning circumstances, and/or c) to budget for potential future remote learning expenses. Please note that expenses should not be incurred to purchase property to hold in the unlikely event of potential future remote learning needs.

382-1-026-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Cafeteria Tables. We are increasing access to lunch for Preschool students and including a full day option. This will increase our capacity for serving lunch.	\$ 8,546	\$ 8,546	\$ -	\$ -	\$ -	75 E 2600 730 0000 000	Approved at 6/9/2021 State Board
382-1-027-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Lunch serving carts. We are increasing access to lunch for Preschool students and including a full day option. This will increase our capacity for serving lunch.	\$ 8,066	\$ 8,066	\$ -	\$ -	\$ -	75 E 2600 700 0000 000	Approved at 6/9/2021 State Board
382-1-028-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease	Purchase of 3 new floor scrubbers to increase efficiency and increase number of cleanings by custodial staff for preschool, middle school, and high school buildings.	\$ 21,442	\$ 21,442	\$ -	\$ -	\$ -	75 E 2600 730 0000 000	Approved at 6/9/2021 State Board

382-1-029-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repair of Buildings (General Fund, Supplemental General Fund and Contingency Reserve Fund)	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Towards the completion of an HVAC renovation for our preschool, which has radiator heat and window air conditioner units for the purpose of increasing the air turnover rate and reducing the spread of infectious disease.	\$ 190,555	\$ -	\$ -	\$ 190,555	\$ -	75 E 2600 460 0202	Approved at 6/9/2021 State Board. August 12: per applicant direction, reduced expenditure amount by \$37,000.
382-1-030-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per teacher in order to keep our buildings fully staffed and not lose employees. This is to retain elementary teachers.	\$ 14,000	\$ -	\$ 14,000	\$ -	\$ -	75 E 1000 111 0100 000	New line item. 28 elementary school teachers. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-031-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per teacher in order to keep our buildings fully staffed and not lose employees. This is to retain middle school teachers.	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	75 E 1000 111 0400 000	New line item. 24 middle school teachers. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-032-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per teacher in order to keep our buildings fully staffed and not lose employees. This is to retain high school teachers.	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	75 E 1000 111 0600 000	New line item. 24 high school teachers. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.

382-1-033-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain instructional paras.	\$ 7,500	\$ -	\$ 7,500	\$ -	\$ -	75 E 1000 120 0100 000	New line item. 15 instructional paraprofessionals. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-034-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain library paras.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	75 E 2200 120 000 000	New line item. 2 library paraprofessionals. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-035-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain building secretaries.	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	75 E 2400 120 000 000	New line item. 9 building secretaries. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-036-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain central office administrative staff.	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	75 E 2500 120 000 000	New line item. 3 central office administrative staff. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.

382-1-037-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain custodians and maintenance personnel.	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	75 E 2600 120 000 000	New line item. 9 custodians and maintenance personnel. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-038-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain route bus drivers and maintenance technician.	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	75 E 2700 120 000 000	New line item. 7 route bus drivers and maintenance technician. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-039-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is to retain Food Service workers.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	75 E 3100 120 000 000	New line item. 4 Food Service workers. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-040-20210914	Eligible	Direct Allocation	Support Services - School Administration	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is for building principals.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	75 E 2400 111 000 000	New line item. 5 building principals. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.

382-1-041-20210914	Eligible	Direct Allocation	Support Services - General Administration	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. Due to covid fears and labor shortages due to covid, we will pay a retention pay of \$500 per employee in order to keep our buildings fully staffed and not lose employees. This is retain our District Safety Coordinator.	\$ 500	\$ -	\$ 500	\$ -	\$ -	75 E 2300 111 000 000	New line item. 1 District Safety Coordinator. Per applicant, payout would be the payroll following the official approval. Applicant clarification for payout plan: Our board approved the retention pay, so we would pay as soon as practicable following an official approval of our ESSER II application from KSDE.
382-1-042-20210914	Eligible	Direct Allocation	Support Services (Students)	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	New Item. This is for the expected purchase of PPE over the course of 2021-22 school year and the purchase of higher MERV filters for HVAC systems.	\$ 18,000	\$ -	\$ 18,000	\$ -	\$ -	75 E 2100 610	New line item. Allowable if CDC approves
382-1-043-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	New Item. This is for the purchase of classroom supplies to aid teachers in meeting COVID classroom protocols or remote learning assistance.	\$ 5,373	\$ -	\$ 5,373	\$ -	\$ -	75 E 1000 610	New line item



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404_Riverton_ESSER II Plan_Change_0728

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 404 Riverton

Applicant / Mailing Address

PO Box 290
Riverton KS 66770

Applicant / First and Last Name of
Owner, CEO, or Executive Director | Todd Berry

Applicant / Email Address of Owner,
CEO, or Executive Director | tberry@usd404.org

Applicant / Phone Number | 620-848-3386

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Riverton

District Number | 404

Mailing Address Street Address	P.O. Box 290
Mailing City	Riverton
Mailing Address Zip Code	66770
Authorized Representative of the District Name	Todd Berry
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	tberry@usd404.org
Authorized Representative of the District Phone Number	+16208483386
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	snowlin@usd404.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

| This submission is a change to a previously approved application.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

| This submission is a change to a previously approved application.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

| This submission is a change to a previously approved application.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on

districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX	404_Riverton_ESSER II Cha... (149 KiB download)
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Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Todd Berry

Date | 07/28/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
404	Riverton	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
404-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE REQUEST: We will be providing a summer school program to address learning loss and prevent summer slide. 12 staff members at \$35/hr x 80 hours; 2 bus drivers at \$19.95 per hour plus benefits. This is an increase in the hourly rate to stay competitive with how area school districts compensated their summer staff. We are asking that this expense be moved to SFY 22 and SFY 23 as we were able to fund SFY21 summer school with remaining CARES money.	\$ 84,385	\$ -	\$ 41,385	\$ 43,000	\$ -	771000110	Change Request: approved for \$30,017 SFY 2021 and \$31,218 SFY 2022
404-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	CHANGE REQUEST: After-school programming to address the needs of students who will benefit from extended learning opportunities. 12 staff at \$35/hr x 240 hours, 2 bus drivers at \$19.95/ hour plus benefits. Hourly rate increased to be more in alignment with how other area schools are compensating their after-school teachers.	\$ 110,628	\$ -	\$ 110,628	\$ -	\$ -	771000110	Change Request: approved for \$78,218 SFY 2022

404-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE REQUEST: Maintain the employment of an elementary classroom teacher to maintain reduced class size and ensure our ability to continue meeting the needs of low income students and students with disabilities. Salary+benefits. Removed one year from what was previously planned to free up some budget space for other items.	\$ 60,261	\$ -	\$ 60,261	\$ -	\$ -	77 1000 110	Change Request: approved for \$60,261.42 SFY 2022 and \$62,069.26 SFY 2023
404-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	We will be hiring a half-day paraprofessional to work in our Title Math program to address student learning loss. 1 staff member at \$13/hour x 740 hours plus benefits.	\$ 21,222	\$ -	\$ 10,454	\$ 10,768	\$ -	77 1000 120	Approved at 6/11/2021 State Board Meeting
404-1-005-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	We will be contracting services with Greenbush ERC to provide a specialist in literacy and instruction.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	77 1000 300	Approved at 6/11/2021 State Board Meeting
404-1-006-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	CHANGE REQUEST We will be purchasing a Fastbridge subscription from Illuminate Education. We will utilize this to collect data on students in both academics and social-emotional needs. This amount has been amended to represent a correction to the cost. Likewise, the amount entered represents a 3 year term	\$ 24,056	\$ -	\$ 11,022	\$ 6,517	\$ 6,517	77 1000 650	Change Request: \$4,550 SFY 2022 and \$4,732 SFY 2023

404-1-007-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	We propose to purchase Zoom licensing for all teachers and administrators so that we have the ability to provide online instruction in the event of quarantine or short-term school closure.	\$ 7,500	\$ -	\$ 7,500	\$ -	\$ -	771000650	Approved at 6/11/2021 State Board Meeting
404-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	District wide summer institute for professional development for implementation of FastBridge, curriculum development, instructional technology, etc. Two days at \$24/hr x 62 teachers	\$ 23,800	\$ -	\$ 23,800	\$ -	\$ -	771000110	Approved at 6/11/2021 State Board Meeting
404-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM: We will be providing a \$500 retention payment for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff so that they do not leave for higher paying positions.	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	771000110	New Line Item. Per applicant, In order to retain staff in light of the additional duties necessary to implement programs designed to limit learning loss and to create a safe learning environment, the district is providing a premium payment of \$500 to be paid in November to all licensed and non-licensed personnel. 71 licensed teachers and administrators 79 non-licensed staff (para-professional, custodial, maintenance, bus driver, clerical, and cafeteria staff) Total = 150 x \$500 = \$75,000
404-1-010-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM: We will be purchasing additional evidence based reading curriculum (Amplify) to supplement materials at grades 6-8.	\$ 9,096	\$ -	\$ 9,096	\$ -	\$ -	771000600	New Line Item. Per applicant, We will be purchasing additional evidence based reading curriculum (Amplify) to supplement materials at grades 6-8 in order to address learning loss due to COVID-19.
404-1-011-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM: We will be purchasing additional research based math curriculum (Reveal Math) to supplement and enhance the materials used at grades 6-8.	\$ 14,721	\$ -	\$ 4,721	\$ 4,900	\$ 5,100	771000600	New Line Item. Per applicant, We will be purchasing additional research based math curriculum (Reveal Math) to supplement and enhance the materials used at grades 6-8 in order to address learning loss due to COVID-19.

404-1-012-20210914	Eligible	Direct Allocation	Instruction	Professional - Education Services	11A. Planning and implementing summer learning or enrichment programs	NEW ITEM: Contracting with Greenbush to support student enrichment services	\$ 5,750	\$ -	\$ 5,750	\$ -	\$ -	77 1000 320	New Line Item. Per applicant, Contracting with Greenbush to support student enrichment. In order to address potential learning loss and to address the social emotional learning needs of students. Riverton would like to join the Greenbush Student Enrichment Consortium. The consortium provides all of our students access to personalized programming that can help them grow academically and socially. Benefits for our students during the pandemic include: Student leadership training opportunities, student enrichment academic programming in all of the STEAM areas, team, building and ropes course opportunities to assist our students develop their collaborative and problem solving skills, as well as access to both in-person and Zoom based enrichment activities. This consortium serves to directly impact our students and provides fun, research based opportunities to help our students be successful.
404-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Purchased Professional & Technical Services	10. Providing mental health services and supports	NEW ITEM: Contracting with Greenbush to provide training and assistance with environmental compliance so that we can ensure safe cleaning and environment protocols.	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	77 2600 300	New Line Item

404-1-014-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	NEW ITEM: Contracting with Greenbush to provide school improvement services, professional development, curriculum, and KESA support.	\$ 9,978	\$ -	\$ 9,978	\$ -	\$ -	771000300	New Line Item. August 10: Per narrative, "Factors that we believe demonstrate an impact on student social and emotional well-being can be found in an increased number of student visits to the counselor's offices, the need for added outside resources for families, and referrals to Spring River Mental Health for professional counseling services. Data from the Kansas Communities that Care Survey indicates that many of our students have more favorable attitudes toward negative risk factors such as anti-social behavior and drug use than their peers state-wide. Even before the shutdown, data from the survey indicated that many of our students already struggle with a low commitment to school. The shutdown has exasperated that challenge." Further, the narrative describes the impact of Covid on reading and math performance, and indicates struggles at elementary and middle school prior to Covid, but Covid's impact worsened scores. The district theorizes losing learning time, social distancing, etc. contributed to the decrease in scores. Further, the application portion of the narrative provides, "Further, we are considering options to expand current assessment strategies and resources to provide for better benchmarking and data collection PK-12 in order to best design academic interventions and address social and emotional well-being." Per applicant, "Contracting with Greenbush to provide school improvement services, professional development, curriculum, and KESA support. The Greenbush School Improvement Services Consortium is essential in us meeting the academic and social/emotional needs of our students. Thought this consortium all of our teachers, classified staff, and administrative staff will receive customize professional learning throughout the year in areas that directly aid us in meeting the needs of students impacted by COVID. Such areas include student data profile reviews and assistance, professional learning in areas such as mitigating learning loss, addressing gaps among groups of students, personalizing education for all students, and strategies for addressing student social/emotional needs."
404-1-015-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM: We will be purchasing additional evidence based reading curriculum (Really Great Reading) to supplement materials for use at elementary grade levels	\$ 2,100	\$ -	\$ 1,000	\$ 1,100	\$ -	771000600	New Line Item. Per applicant, We will be purchasing additional evidence based reading curriculum (Really Great Reading) to supplement materials used at elementary grade levels in order to address learning loss due to COVID-19.



EgRngKxk

430_South Brown County_ESSER II_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | South Brown County, USD 430

Applicant / Mailing Address

| 522 Central Ave
| Horton, KS 66439

Applicant / First and Last Name of Owner, CEO, or Executive Director | Jason Cline

Applicant / Email Address of Owner, CEO, or Executive Director | clinej@usd430.org

Applicant / Phone Number | 785-486-2611

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | South Brown County

District Number | 430

Mailing Address Street Address	522 Central Ave
Mailing City	Horton
Mailing Address Zip Code	66439
Authorized Representative of the District Name	Melanie Schmitt
Authorized Representative of the District Position or Title	Board Clerk
Authorized Representative of the District Email Address	schmittm@usd430.org
Authorized Representative of the District Phone Number	+17854862611
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	clinej@usd430.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Prior to COVID-19 our benchmark assessments and attendance were moving in the upward direction. During COVID, many of our students were without adequate and reliable devices and internet access to provide an effective learning environment. Through Sparks funding and the LiNK grant we were able to purchase additional Chromebooks for those in need. Also, a local communications company, Rainbow Communications, was able to offer hot spots in the area communities. Even with all of the technology growth, in Fall 2020 we had a drop of as much as 20.2 percentile points in Math and 11.16 percentile points in Reading. 90% of our grade levels lost ground in the Fall 2020 NWEA math benchmark assessment, 60% in reading. Attendance has been lower post pandemic. Attendance in each building has reduced by as much as 8%tile points. Another source of data that we use is SAEBRS, social, academic, emotional behavior risk screener. At our middle and high school level we have seen our SAEBRS, which is determined by teacher evaluations, reduce. On the other hand, our elementary school increased by 7% with a greater amount of students identified as needing social emotional intervention.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 430 has created and will implement a new summer school program, "Ride the Wave", for students in K-6 grades. Summer school will be held weekday mornings during the month of June. Each day, students will work with certified teachers with paraprofessional support on reading and math intervention or enrichment as well as social emotional learning. Each day will also include a fun camp activity for students to enjoy. Students will also receive breakfast and lunch while at the building. Transportation to and from school will be available. Elements of our current SEL program - Lions Quest will be used and supplemented with the Leader in Me principles. A school nurse will also be on duty during anytime students are on campus. In order to address the need to socially distance our classrooms and to have the ability to move to an outdoor classroom environment when needed, we will be purchasing Interactive Clear Touch boards for our classrooms. This additional technology will allow greater movement within our district buildings and greenspace.

For our high school students, we will purchase an expanded Edgenuity plan for credit recovery. The Edgenuity schedule will

be flexible for each student's needs, a tutor also will be available for assistance.

In addition to our summer school offerings, we are looking forward to Fall 2021. Our 5-12 band instruments will be deep cleaned, purchasing materials for our middle school Intro to Agriculture course, and training for our new Reading Intervention materials will be completed. We are also looking to add a few positions within the district to meet the needs of our staff and students. The first position will be an Instructional Coach - a position working with our sta. The others will be Student Interventionists - one for each of our district buildings.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

USD 430 will use our benchmark data to determine the academic impact of the ESSER II funds. We currently use NWEA Map and DIBELS to determine our MTSS tiers for Reading and NWEA Map and Acadience to determine our MTSS tiers for Math. The impact of these funds will be seen through our tier support needs. We will also look at our attendance data and our SAEBS data for Social Emotional needs. With the help of TASN, SEL interventions will be implemented in Fall 2021. Physically, we will be able to see outdoor and portable learning environments for our students in each of the buildings.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.

- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.
§200.303 Internal controls.
§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Melanie Schmitt
Date		05/04/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
430	South Brown Cou	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
430-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	To cover additional salaries for 4 Certified Staff and 1 Director for the extended summer school learning programs	\$ 11,910	\$ 11,910	\$ -	\$ -	\$ -	81850	Approved at 06/09/2021 State Board Meeting
430-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	To cover additional salaries for 4 Non-Certified Staff for the extended summer school learning programs	\$ 5,860	\$ 5,860	\$ -	\$ -	\$ -	82100	Approved at 06/09/2021 State Board Meeting
430-1-003-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Cover additional salaries to provide transportation associated to the summer extended learning.	\$ 1,200	\$ 1,200	\$ -	\$ -	\$ -	82125	Approved at 06/09/2021 State Board Meeting
430-1-004-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Cover additional salaries to provide a Nurse on site during summer school extended learning programs	\$ 2,495	\$ 2,495	\$ -	\$ -	\$ -	81875	Approved at 06/09/2021 State Board Meeting

430-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Hiring of a Instructional Academic Specialist to to provide teachers, para educators, and school leaders with regular access to an experienced instructional specialist. Doing so will help to improve the capacity of classroom teachers to effectively design, deliver, and evaluate instructional practices. Additionally, this position seeks to provide continuous professional development to teachers, para educators, and school leaders about critical areas of student learning including, but not limited to, literacy skills, reading comprehension, evaluation of growth and achievement, dyslexia, and communicating student growth and achievement trends with stakeholder groups.	\$ 21,490	\$ -	\$ 21,490	\$ -	\$ -	81850	Approved at 06/09/2021 State Board Meeting
430-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Hiring of 3 Student Academic Interventionist, 1 per building. The Instructor creates a positive learning environment to facilitate the personal, social, and intellectual development of students. In order to respond to the individual needs and abilities of students, the Classroom instructor must work closely with other staff, and administration of the district.	\$ 53,880	\$ -	\$ 53,880	\$ -	\$ -	81850	Approved at 06/09/2021 State Board Meeting
430-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	To cover additional salaries to implement the High School Credit Recovery program for students	\$ 3,250	\$ 3,250	\$ -	\$ -	\$ -	82100	Approved at 06/09/2021 State Board Meeting

430-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salaries of hiring an additional custodian for the 21-22 school year to help with all the additional cleaning and sanitizing of the buildings.	\$ 28,200	\$ 4,000	\$ 24,200	\$ -	\$ -	82115	Approved at 06/09/2021 State Board Meeting
430-1-009-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	Provide training for k-8 staff associated with the new Reading Intervention curriculum that was purchased to target students that may have fallen behind during the pandemic.	\$ 5,100	\$ -	\$ 5,100	\$ -	\$ -	82300	Approved at 06/09/2021 State Board Meeting
430-1-010-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	To cover additional costs for supplies associated with the extended summer learning program	\$ 3,000	\$ 3,000	\$ -	\$ -	\$ -	82000	Approved at 06/09/2021 State Board Meeting
430-1-011-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for staff that needed FFCRA	\$ 3,137	\$ 3,137	\$ -	\$ -	\$ -	26700	Approved at 06/09/2021 State Board Meeting
430-1-012-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Purchase of supplies to enhance our high school FFA and 8th grade Ag Classes	\$ 360	\$ -	\$ 360	\$ -	\$ -	82000	Approved at 06/09/2021 State Board Meeting

430-1-013-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for teachers that needed FFCRA	\$ 12,452	\$ 12,452	\$ -	\$ -	\$ -	12250	Approved at 06/09/2021 State Board Meeting
430-1-014-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase online curriculum software (Edgenuity) to provide the high school credit recovery program and provide remote access to students learning opportunities	\$ 7,200	\$ -	\$ 7,200	\$ -	\$ -	82050	Approved at 06/09/2021 State Board Meeting
430-1-015-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Energy	11A. Planning and implementing summer learning or enrichment programs	Cover additional costs/expenses for utility bills (Electricity) associated with summer extended learning.	\$ 1,000	\$ 1,000	\$ -	\$ -	\$ -	82200	Approved at 06/09/2021 State Board Meeting
430-1-016-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Utility Services	11A. Planning and implementing summer learning or enrichment programs	Cover additional costs/expenses for utility bills (water/sewer) associated with summer extended learning.	\$ 250	\$ 250	\$ -	\$ -	\$ -	82250	Approved at 06/09/2021 State Board Meeting
430-1-017-20210914	Eligible	Direct Allocation	Student Transportation	Gasoline	11A. Planning and implementing summer learning or enrichment programs	Cover additional exspenses for fuel in transporting students associated with summer extended learning.	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	82350	Approved at 06/09/2021 State Board Meeting

430-1-018-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repairs and Maintenance Services	7. Purchasing supplies to sanitize and clean LEA and school facilities	This is to cover the additional costs of sanitizing and deep cleaning the districts band instruments to help protect the students and staff.	\$ 7,200	\$ -	\$ 7,200	\$ -	\$ -	82400	Approved at 06/09/2021 State Board Meeting
430-1-019-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	To cover additional salaries of hiring an additional nurse to have on site to help with all the extras during the pandemic for the 21-22 school year	\$ 8,680	\$ 800	\$ 7,880	\$ -	\$ -	81875	Approved at 06/09/2021 State Board Meeting
430-1-020-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse to cover the costs for live streaming activities	\$ 369	\$ 369	\$ -	\$ -	\$ -	12400	Approved at 06/09/2021 State Board Meeting
430-1-021-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for staff that needed FFCRA	\$ 1,208	\$ 1,208	\$ -	\$ -	\$ -	19750	Approved at 06/09/2021 State Board Meeting

430-1-022-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for staff that needed FFCRA	\$ 494	\$ 494	\$ -	\$ -	\$ -	51250	Approved at 06/09/2021 State Board Meeting
430-1-023-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for staff that needed FFCRA	\$ 1,724	\$ 1,724	\$ -	\$ -	\$ -	53350	Approved at 06/09/2021 State Board Meeting
430-1-024-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Reimburse district personnel costs for staff that needed FFCRA	\$ 552	\$ 552	\$ -	\$ -	\$ -	74550	Approved at 06/09/2021 State Board Meeting
430-1-025-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	All access virtual business-online software that will allow students to job shadow virtually and other online activities	\$ 2,800	\$ -	\$ 2,800	\$ -	\$ -	82050	Approved at 06/09/2021 State Board Meeting

430-1-026-20210914	Eligible	Direct Allocation	Instruction	Property	5. Procedures and systems to improve LEA preparedness and response efforts	Purchase additional lunch tables to increase spacing	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	82150	Approved at 06/09/2021 State Board Meeting
430-1-027-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	Purchase updated math curriculum to address student learning loss - Purchase 6th-8th Science workbooks to accompany the science curriculum to address student learning loss - Purchase additional hands on learning curriculum in 4th grade science to help with student learning loss - Add an additional high school class (Indigenous People) to address the social and emotional needs in this area of need.	\$ 31,199	\$ -	\$ 31,199	\$ -	\$ -	82050	Approved at 06/09/2021 State Board Meeting
430-1-028-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase 4 Cleartouch Interactive Boards to help with social distancing in the classrooms and to help reach online learners.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	82150	Approved at 06/09/2021 State Board Meeting

430-1-029-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: District will give all our classified staff premium pay in October 2021. This premium pay will enable the district to retain our highly qualified staff members. This will enable students to receive the necessary instruction to overcome learning loss due to COVID-19.	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	78750	New Line Itm. Per applicant: 70 staff will receive \$500 each.
430-1-030-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: District will give all our non-classified staff premium pay in the amount of \$500 each in October 2021. This premium pay will enable the district to retain our highly qualified staff members. This will enable students to receive the necessary instruction to overcome learning loss due to COVID-19.	\$ 32,000	\$ -	\$ 32,000	\$ -	\$ -	78800	New Line Itm. Per applicant: 64 staff will receive \$500 each.
430-1-031-20210914	Eligible	Direct Allocation	Nursing Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: District will give all our non-classified staff premium pay in the amount of \$500 each in October 2021. This premium pay will enable the district to retain our highly qualified staff members. This will enable students to receive the necessary instruction to overcome learning loss due to COVID-19.	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	78820	New Line Itm. Per applicant: 3 staff will receive \$500 each.

430-1-032-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: District will give all our non-classified staff premium pay in the amount of \$500 each in October 2021. This premium pay will enable the district to retain our highly qualified staff members. This will enable students to receive the necessary instruction to overcome learning loss due to COVID-19.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	78840	New Line Itm. Per applicant: 6 staff will receive \$500 each.
430-1-033-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: District will give all our non-classified staff premium pay in the amount of \$500 each in October 2021. This premium pay will enable the district to retain our highly qualified staff members. This will enable students to receive the necessary instruction to overcome learning loss due to COVID-19.	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	78830	New Line Itm. Per applicant: 7 staff will receive \$500 each.
430-1-034-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: Payroll taxes on the \$500 premium pay to all staff members of the district.	\$ 5,738	\$ -	\$ 5,738	\$ -	\$ -	78900	New Line Itm
430-1-035-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Line Item: Payroll taxes on the \$500 premium pay to all staff members of the district.	\$ 270	\$ -	\$ 270	\$ -	\$ -	78950	New Line Itm



AzPMPpOd

434_Santa Fe Trail_Esser II_Change 0721

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Santa Fe Trail 434

Applicant / Mailing Address

| 104 S Burlingame Ave
| Scranton KS 66537

Applicant / First and Last Name of Owner, CEO, or Executive Director | James Lentz

Applicant / Email Address of Owner, CEO, or Executive Director | jlentz@usd434.us

Applicant / Phone Number | 8008369525

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0721401

Applicant / Website Address (if applicable) | www.usd434.org

Fiscal Agent / Name (if applicable) | Kaylee Boyd

Fiscal Agent / Email (if applicable) | kboyd@usd434.us

Fiscal Agent / Mailing Address (if applicable)

104 S Burlingame Ave
Scranton KS 66537

Application details

Full District Name | USD 434 Santa Fe Trail

District Number | 434

Mailing Address | Street Address | 104 S. Burlingame Ave.

Mailing | City | Scranton

Mailing Address | Zip Code | 66537

Authorized Representative of the District | Name | Jim Lentz

Authorized Representative of the District | Position or Title | Superintendent

Authorized Representative of the District | Email Address | jlentz@usd434.us

Authorized Representative of the District | Phone Number | +118008369525

Would you like to additional district representatives to the application? | No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

With the COVID pandemic, our students lost out on two months of valuable education and peer socialization. The students have been more worried and stressed because of the threat of impending school building closures as well as the stresses that go along with learning new platforms for education. With the loss of those two months of in person education, some of our students have fallen behind their peers. This can cause them to develop anxiety which can cause them to fall even further behind in their classes. Even with the challenges presented to them, our students are proving to be resilient and many are working harder than ever.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

COVID 19 has had a negative impact on student learning and student achievement in USD 434. All students Pre-K through 12 were on Remote learning during the spring of the 19-20 school year. As a result the major of our students suffered learning

loss. Younger students Pre-K through 5th grade suffered most because of their inability to use the technology or to stay focused during remote learning. Older students suffered learning loss but not as severe. During the 20-21 school year we have been On Site with few exceptions but students are still struggling to catch up. According to the 2020-2021 winter Fast Bridge National Normed Assessment, 55% of Kindergarten students are below grade level in Reading, and 80% of 1st graders. Math scores are comparable. We will offer Summer Learning Opportunities for students who are behind in reading K-5, and Math 6-8. Students K-5 will be recommended for summer learning based on their FASTBRIDGE assessment scores and Placed in groups utilizing the data from 95% Group Inc. diagnostic screeners as well as other data points. The summer learning opportunity for students 6-8 will provide opportunities for students to be a part of MTSS focusing on math skills. Students will be recommended for summer learning based on their FASTBRIDGE Assessment Scores, MAP assessment scores and teacher recommendations. The summer learning program (K-8) will be delivered by licensed staff during the weeks of May 24-28, June 1-4, June 7-11, July 19-23 and July 26-30. We have added a L.A and a Math At-Risk teaching positions for students 4-8 and a STREAM position and a Licensed Counselor for K-3. We have also added a District Social Worker position. We believe these positions are critical for on going remediation and for social emotional support for students.

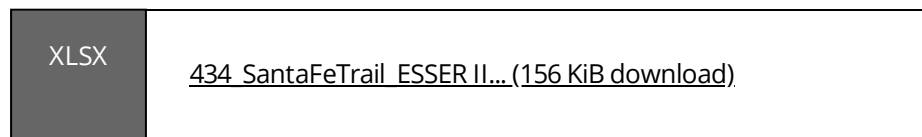
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will use the ESSER 2 funds to increase learning and help all students who are now below grade level to improve their individual learning, be at grade level and be able to address the social-emotional issues brought on by COVID 19. The District will monitor and use data from FastBridge, MAPS, State Assessments and local assessments to chart gains in student learning. Students involved in STREAM activities and supported by a Licensed counselor will have less behavior issues as documented by building behavior data.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | James E Lentz

Date | 05/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
434	Santa Fe Trail	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
434-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries for Certified Summer School Staff to help students catch back up after a learning loss due to the COVID 19 pandemic	\$ 58,742	\$ -	\$ 58,742	\$ -	\$ -	06-1000-110-00-0	Approved at 7/13/2021 State Board Meeting
434-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries for Non-Certified Summer School Staff to help students catch back up after a learning loss due to the COVID 19 pandemic	\$ 11,312	\$ -	\$ 11,312	\$ -	\$ -	06-1000-120-00-0	Approved at 7/13/2021 State Board Meeting
434-1-003-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Daily transportation for Summer School	\$ 3,216	\$ -	\$ 3,216	\$ -	\$ -	06-2700-120-00-0	Approved at 7/13/2021 State Board Meeting

434-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	We have implemented several new positions to help provide support for our students who need additional educational and emotional support due to the COVID 19 pandemic. The expenses in this section go towards paying for their salaries.	\$ 271,730	\$ -	\$ 271,730	\$ -	\$ -	06-1000-110-00-0	Approved at 7/13/2021 State Board Meeting
434-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase Cleaning/Disinfectant wipes, cleaning foam/spray, latex gloves, face masks and hand sanitizer dispensers. January 21-April 21	\$ 1,170	\$ 1,170	\$ -	\$ -	\$ -	08-2600-610-25-0	Approved at 7/13/2021 State Board Meeting
434-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase Cleaning/Disinfectant wipes, cleaning foam/spray, latex gloves, face masks and hand sanitizer dispensers. January 21-April 21	\$ 1,249	\$ 1,249	\$ -	\$ -	\$ -	08-2600-610-27-0	Approved at 7/13/2021 State Board Meeting

434-1-007-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase Cleaning/Disinfectant wipes, cleaning foam/spray, latex gloves, face masks and hand sanitizer dispensers. January 21-April 21	\$ 1,706	\$ 1,706	\$ -	\$ -	\$ -	08-2600-610-21-0	Approved at 7/13/2021 State Board Meeting
434-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase Cleaning/Disinfectant wipes, cleaning foam/spray, latex gloves, face masks and hand sanitizer dispensers. January 21-April 21	\$ 1,759	\$ 1,759	\$ -	\$ -	\$ -	08-2600-610-23-0	Approved at 7/13/2021 State Board Meeting
434-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000. The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	06-1000-110-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.

434-1-010-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	06-2400-110-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.
434-1-011-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 21,000	\$ -	\$ 21,000	\$ -	\$ -	06-2700-120-00-0	New Line Item

434-1-012-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 13,000	\$ -	\$ 13,000	\$ -	\$ -	06-2500-120-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.
434-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 13,000	\$ -	\$ 13,000	\$ -	\$ -	06-2600-120-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.

434-1-014-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	24-3100-120-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.
434-1-015-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 90,795	\$ -	\$ 90,795	\$ -	\$ -	06-1000-120-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.

434-1-016-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	06-2130-110-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.
434-1-017-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item. USD 434 Santa Fe Trail Public Schools, in an effort to retrain and recruit quality staff during the COVID 19 Pandemic, proposes using ESSER 2 funds to provide a one-time \$1000.00 Premium pay incentive for all staff for the 2021-2022 school year. Our staff including all teachers, para-professionals, counselors, health care, administration, office, nutrition, custodial, maintenance and transportation total 162. Additionally we propose including 47 special education teachers and para-professionals. For a total of \$209,000.The Pandemic will continue to challenge all of us to provide a safe quality learning environment for all of our students during the 2021-2022 school year. The majority of our staff have been fully vaccinated along with several of our students age 12 and older. Unfortunately the vaccine is not yet available for students under 12 making them very susceptible to the new COVID variants. We will be asking all of our staff to go above and beyond their normal duties and responsibilities to keep our facilities, busses, and learning environment's clean and safe for student and staff use. We believe all of our staff will continue to demonstrate that they deserve this one-time premium pay incentive.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	06-2130-120-00-0	New Line Item; Applicant provided the anticipated date of payment is the beginning of the year 2021.



RKXbaekp

435_Abilene_ESSER II Plan_0416_CHANGE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Abilene Schools, USD #435

Applicant / Mailing Address

| 213 N. Broadway
| Abilene, KS 67410

Applicant / First and Last Name of Owner, CEO, or Executive Director | Greg Brown, Supt.

Applicant / Email Address of Owner, CEO, or Executive Director | gbrown@abileneschools.org

Applicant / Phone Number | 785-263-2630

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Abilene Pubic Schools

District Number | 435

Mailing Address Street Address	213 North Broadway
Mailing City	Abilene
Mailing Address Zip Code	67410
Authorized Representative of the District Name	Greg Brown
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	gbrown@ableneschools.org
Authorized Representative of the District Phone Number	+17852632630
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	janderson@ableneschools.org
Other District Representative 2 Email Address	dsprinkle@ableneschools.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

FROM THE ORIGINALLY APPROVED PLAN: Based on the district FastBridge Reading data the primary students in the district (PK-1) have been introduced to phonemic awareness and basic phonics through the interfering factor of masks. Explicit teacher instruction without the interference of masks is important, at USD #435 saw significant drops in universal screening data with our primary students. Overall, the elementary students are performing 10% points lower than before COVID-19. There is also a slight drop in reading at the middle school level (6-8). The high school students appear to be holding their own.

The FastBridge Math data results for the same time-frame, were also concerning. The primary grades performed 10% lower and the 6th-8th grades performed 7% lower. High school math performance did not present a concern as the 9-11th graders actually performed an average of 7% points better!

The FastBridge SAEBRES (Social, Academic, Emotional Behavior Risk Screener) indicates our district currently has between 15 to 25 students at each grade level who is at "some risk" in the areas of social, academic or emotional behavior. Several students who almost completely shut down during the eight weeks of continuous learning in the spring of 2020 as well as during the three to six weeks of remote learning (depending on the building) during the first semester of 2020-2021.

AMENDED PLAN NOTE: The district believe retaining employees in every area of our district is important as we focus on measures to rebound from COVID learning lag!

Does the district have remaining ESSER I funding that it has not yet spent as of	No
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the date of ESSER II application submission?

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Abilene USD #435 is planning to utilize ESSER II funds to shore up the learning gaps that have occurred during the COVID-19 challenge.

TEACHING & LEARNING:

Summer Enrichment: The district is preliminarily planning to allocate at least \$50,000 toward summer enrichment programs during the next three years. The leadership in our district has a goal to improve the academic progress as measured on the FastBridge universal screener each of the next three fall terms (21-22, 22-23 and 23-24).

9-12 Summer Credit Recovery: Students who have failed required courses during the 2020-2021 school year will be provided the opportunity to regain those credits via the Edgenuity platform used by our Abilene Virtual School.

Additional Academic Support for the 2021-2022 Academic Year: The district is planning to allocate at least \$20,000 to provide instructional support for the after-school program. The support will include, but not be limited to homework assistance, tutoring sessions and enrichment lessons at the three elementary schools and the middle school.

STUDENT MOBILITY, FACILITIES & INFRASTRUCTURE

Air Quality: The district is interested in partnering with a reputable HVAC organization to conduct an air quality survey in each of the five school buildings. This work will assist our district as we hope to establish a system that promotes the health of the students and staff.

Considerations will be given to air purification systems, ultraviolet light systems, disinfecting equipment.

FAMILY OUTREACH & SUPPORT

We have found approximately 15% of the City of Abilene's adult population have not earned a high school diploma. We believe there may be a significant number of parents who lost their jobs because of COVID-19. We want to work to improve the employ-ability of our parents.

The district will also look for ways to broaden the scope of mental health services through the district's partnership with Central Kansas Mental Health.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Abilene USD #435 routinely uses online surveys. A survey is currently being developed to assist district and community leaders with the development of instructional supports and community outreach.

An annual survey will be used to determine the impact of the systems put in place. District leaders believe several of these efforts will continue even after the availability of ESSER funding.

Several of these efforts should have a positive influence on the school system's accreditation measures. With this in mind, we we routinely review academic data which will be included in the annual reporting for the Outside Visitation Team.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

ESSERII-Application_435_A... (174 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.
- (Authority: 20 U.S.C. 1221e-3 and 3474)
- 34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.
- A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.701 The State or subgrantee administers or supervises each project.
- A State or a subgrantee shall directly administer or supervise the administration of each project.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.702 Fiscal control and fund accounting procedures.
- A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.709 Funds may be obligated during a “carryover period.”
- (a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.
- (b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.
- (Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and

requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Gregory L. Brown
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Date		08/06/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
435	Abilene	08/16/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
435-1-001-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Assist in the learning process	\$ 8,000	\$ 4,000	\$ 4,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Purchase items to enhance learning	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-003-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	2. Coordination of COVID-19 preparedness and response efforts	Paid salaries to those who assist in the learning process	\$ 8,000	\$ 2,000	\$ 6,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-004-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	2. Coordination of COVID-19 preparedness and response efforts	Purchase items to enhance learning	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting

435-1-005-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Training for staff	\$ 54,000	\$ -	\$ 27,000	\$ 27,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-006-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	3. Providing principals and other school leaders with resources to address individual school needs	Purchase items to enhance learning	\$ 6,000	\$ -	\$ 3,000	\$ 3,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-007-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Provide additional assistance	\$ 18,000	\$ -	\$ 9,000	\$ 9,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-008-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Purchase items to enhance learning and well-being of students	\$ 12,000	\$ -	\$ 6,000	\$ 6,000	\$ -	78	Approved at 5/11/2021 State Board Meeting

435-1-009-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Provide additional training	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-010-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease	Provide additional training	\$ 5,513	\$ -	\$ 3,000	\$ 2,513	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-011-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase supplies for health & safety of students	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-012-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Assist in the distribution of items for students	\$ 9,000	\$ 2,000	\$ 7,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-013-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Purchase items to distribute to students and assist in the learning process	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	78	Approved at 5/11/2021 State Board Meeting

435-1-014-20210914	Eligible	Direct Allocation	Monitoring Services	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase items to distribute to students and assist in the learning process	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-015-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	10. Providing mental health services and supports	Provide assistance to students that need mental support services.	\$ 19,500	\$ -	\$ 19,500	\$ -	\$ -	78	Change Request- Was approved for \$19,500 in SFY 2022 and \$19,500 in SFY 2023
435-1-016-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	10. Providing mental health services and supports	provide materials for students in need	\$ 1,000	\$ -	\$ 500	\$ 500	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-017-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	11A. Planning and implementing summer learning or enrichment programs	Provide additional assistance to students	\$ 168,000	\$ 45,000	\$ 61,500	\$ 61,500	\$ -	78	Approved at 5/11/2021 State Board Meeting
435-1-018-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	11B. Planning and implementing supplemental after-school programs	Provide additional assistance to students	\$ 84,000	\$ -	\$ 84,000	\$ -	\$ -	78	Change Request- Was approved for \$84,000 in SFY 2022 and \$84,000 in SFY 2023- Tutoring after school (approximately 12 teachers-1 per grade level)
435-1-019-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	Purchase items to enhance learning	\$ 28,000	\$ 14,000	\$ 14,000	\$ -	\$ -	78	Change Request-Was approved for \$14,000 in SFY 2021, \$14,000 in SFY 2022, and \$14,000 in SFY 2023- Supplies for summer school

435-1-020-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	11B. Planning and implementing supplemental after-school programs	Purchase items to enhance learning	\$ 21,000	\$ -	\$ 21,000	\$ -	\$ -	78	Change Request- Was approved for \$21,000 in SFY 2022 and \$21,000 in SFY 2023- Supplies for afterschool tutoring
435-1-021-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	12. Addressing learning loss among students, including vulnerable populations	Provide additional assistance	\$ 25,360	\$ -	\$ 25,360	\$ -	\$ -	78	Change Request- Was approved for \$25,360 in SFY 2022 and \$25,360 in SFY 2023-Para support for those at risk and supplemental teaching
435-1-022-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	provide additional materials	\$ 6,680	\$ 680	\$ 6,000	\$ -	\$ -	78	Change Request- Was approved for \$680 in SFY 2021, \$6,000 in SFY 2022, and \$6,000 in SFY 2023- Manipulatives, PAT supplies to increase engagement due to COVID
435-1-023-20210914	Eligible	Direct Allocation	Monitoring Services	Equipment	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Purchase items to enhance the health and safety of students	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	78	Change Request- Was approved for \$5,000 in SFY 2022 and \$2,500 in SFY 20223- Air Purifiers & Air quality sensors
435-1-024-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Provide training to staff	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	78	Change Request- Was approved for \$2,500 in SFY 2022 and \$2,500 in SFY 2023- Trainer for effective safe COVID procedures

435-1-025-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Provide supplies for staff training	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	78	Change Request-Was approved for \$2,500 in SFY 2022 and \$2,500 in SFY 2023-Supplies for health protocols
435-1-026-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Provide additional assistance	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	78	Change Request- Was approved for \$2,500 in SFY 2022 and \$2,500 in SFY 2023- Support for health protocols
435-1-027-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 110 teachers who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all of our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 150,000	\$ -	\$ 150,000	\$ -	\$ -	78	New Line Item
435-1-028-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 19 teacher aides who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all of our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 28,500	\$ -	\$ 28,500	\$ -	\$ -	78	New Line Item

435-1-029-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 6 counselors who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 9,000	\$ -	\$ 9,000	\$ -	\$ -	78	New Line Item
435-1-030-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 3 school nurses who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	78	New Line Item
435-1-031-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 5 supervisors in our media centers who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 7,500	\$ -	\$ 7,500	\$ -	\$ -	78	New Line Item

435-1-032-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 4 media center aides who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	78	New Line Item
435-1-033-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 2 certified district employees who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	78	New Line Item
435-1-034-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: Our Board Clerk and Board Treasurer both agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	78	New Line Item

435-1-035-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 7 building-level administrators who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 10,500	\$ -	\$ 10,500	\$ -	\$ -	78	New Line Item
435-1-036-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 9 secretaries who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 13,500	\$ -	\$ 13,500	\$ -	\$ -	78	New Line Item
435-1-037-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 2 payroll & copying clerks who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	78	New Line Item

435-1-038-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 15 Custodians who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 22,500	\$ -	\$ 22,500	\$ -	\$ -	78	New Line Item
435-1-039-20210914	Eligible	Direct Allocation	Operation of Buildings	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 2 maintenance employees who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	78	New Line Item

435-1-040-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 14 transportation employees who have agreed to serve our school community for 21-22. The district reached new heights in creativity to fill all our positions. The district believes it is important to encourage our employees remain in their position to give us a better chance to meet the learning needs of our students. Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 21,000	\$ -	\$ 21,000	\$ -	\$ -	78	New Line Item
435-1-041-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention Incentive: We have 5 district food service employees and 20 food service employees who are under the supervision of our food management company. These employees are very important! We will work with our food management company to complete a supplemental contract to extend our appreciation to ALL those who work in USD #435! Incentive retentions of \$500 will be provided to each staff member who agrees to serve for each upcoming semester (2 this year + first semester of 22-23 year).	\$ 37,500	\$ -	\$ 37,500	\$ -	\$ -	78	New Line Item

Kansas CommonApp (2020)

1963-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)



ZoRLXRjm

512_Shawnee Mission_ESSER II Plan_Change_073021

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Shawnee Mission

Applicant / Mailing Address

| 8200 W 71st Street

Applicant / First and Last Name of Owner, CEO, or Executive Director | Michael Fulton

Applicant / Email Address of Owner, CEO, or Executive Director | mikefulton@smsd.org

Applicant / Phone Number | 9139936476

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0764907

Applicant / Website Address (if applicable) | www.smsd.org

Application details

Full District Name	Shawnee Mission School District
District Number	512
Mailing Address Street Address	8200 W 71st Street
Mailing City	Shawnee Mission
Mailing Address Zip Code	66204
Authorized Representative of the District Name	Dr. Michelle Hubbard
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	MichelleHubbard@smsd.org
Authorized Representative of the District Phone Number	+19139936416
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	allisonstaroski@smsd.org
Other District Representative 2 Email Address	ruscknapp@smsd.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

On April 12, 2021 the SMSD Board of Education was presented a comprehensive report detailing the impact of COVID 19 on SMSD's 26,000 students. The report identifies specific areas where disparate COVID-19 data exist for specific groups. For purposes of this application, disparate impact is defined as a substantial negative difference in data from a "normal" base-line year compared to data observed during the pandemic. Disparate data are evident with the following student groups (white, black, hispanic, ELL, SPED, free/reduced lunch) and specific areas (mathematics, english language arts, course failure rates, chronic absenteeism).

Anecdotal information observed by staff regarding the emotional impact of the pandemic on students and their families indicate clear need for social-emotional supports. Baseline data on social-emotional wellness are not available. These data were in the process of being collected during the 2019-20 school year. Spring 2020 data collection was disrupted by the pandemic. The same was true for student data associated with the district's diversity, equity and inclusion (DEI) initiative which is designed to support student development of personalized learning plans that prepare them to be college/career ready and graduate with the interpersonal skills they need for life success. Regardless, measures for these areas are in place and progress will be publicly reported as part SMSD's on-going program evaluation process.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | Yes

Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

| The remaining funds available for ESSER I have been set aside for non-public schools.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

All expenditures directly support areas and groups disparately as noted in section 1. The expenditures emphasize the importance of careful diagnosis of student learning needs. Teachers served on committees designed to develop and monitor planned expenditures provided by ESSER II. The following expenditures are designed to directly support disparate impact as follows.

Planned expenditures related to academic support include a commitment to hiring more elementary teachers and ten math teachers at middle and high school. This will reduce class sizes and increase opportunities for personalized attention to student learning. Plans also include hiring additional Instructional Coaches who provide job-embedded professional learning. With this addition, ALL staff will have full-time access to an instructional coach. This includes instructional coaching and English language support with our early childhood programs. We will also expand and enhance intervention resources for reading and math support at the secondary level, particularly where students may be at-risk for course failure and/or for not graduating on time. Plans include resources for professional learning designed to accelerate engagement with RTI and PLC protocols and resources for Pre-K-12. Finally, academic-focused expenditures will be allocated to provide scholarships for district provided summer programs, ensuring equitable access to these opportunities.

Planned expenditures related to social/emotional wellness include the addition of seven social worker positions and four high school counseling positions. These plans also include support for dedicated building substitutes so that teacher teams have increased ex time to collaborate to diagnose student needs and plan for instruction and intervention. Dedicated building subs will also have had time to develop relationships with students so that high-quality instruction and support continues even in the teacher's absence.

Finally, planned expenditures for HVAC are intended to improve indoor air quality in designated buildings.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will determine the impact of allocated expenditures by continuing to track the data used to determine its specific needs in areas that include mathematics, English language arts, course failure rates, and chronic absenteeism. Academic performance will primarily be measured using NWEA MAP growth data with supporting measures such as results from the Kansas Assessments and the ACT. Academic and social/emotional effects will also be reflected through monitoring of attendance data (chronic absenteeism) and graduation rates. Determination of social and emotional impacts will be evaluated through surveys, as well as anecdotal feedback from staff, students, and parents.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

512_ShawneeMission_ESSERI... (149 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.
- (Authority: 20 U.S.C. 1221e-3 and 3474)
- 34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.
- A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.701 The State or subgrantee administers or supervises each project.
- A State or a subgrantee shall directly administer or supervise the administration of each project.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.702 Fiscal control and fund accounting procedures.
- A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.709 Funds may be obligated during a “carryover period.”
- (a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.
- (b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.
- (Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and

requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Michelle Hubbard
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Date	07/30/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
512	Shawnee Mission	08/09/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
512-1-001-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	10. Providing mental health services and supports	7 Elementary Social Workers to provide mental health support to students	\$ 572,000	\$ 572,000	\$ -	\$ -	\$ -	109-6119-2110-905-00000	Approved at 6/9/2021 at State Board Meeting
512-1-002-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	4 High School Counselors to address learning loss	\$ 372,000	\$ 372,000	\$ -	\$ -	\$ -	109-6116-2120-905-0000	Approved at 6/9/2021 at State Board Meeting
512-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	18 Elementary teachers to reduce class sizes to address learning loss	\$ 1,404,000	\$ 1,404,000	\$ -	\$ -	\$ -	109-6111-1100-905-00000	Approved at 6/9/2021 at State Board Meeting

512-1-004-20210914	Eligible	Direct Allocation	Instruction	Full-Time Substitute Salaries for Certified Staff	12. Addressing learning loss among students, including vulnerable populations	54 building substitutes to address learning loss	\$ 2,160,000	\$ 2,160,000	\$ -	\$ -	\$ -	109-6150-1000-905-00000	Approved at 6/9/2021 at State Board Meeting
512-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	10 Secondary math teachers to address learning loss	\$ 780,000	\$ 780,000	\$ -	\$ -	\$ -	109-6111-1300-905-0000	Approved at 6/9/2021 at State Board Meeting
512-1-006-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Elementary instructional materials to address learning loss	\$ 675,000	\$ 675,000	\$ -	\$ -	\$ -	109-6610-1100-905-00000	Approved at 6/9/2021 at State Board Meeting
512-1-007-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Middle school instructional materials to address learning loss	\$ 675,000	\$ 675,000	\$ -	\$ -	\$ -	109-6610-1200-905-00000	Approved at 6/9/2021 at State Board Meeting

512-1-008-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	High school instructional materials to address learning loss	\$ 675,000	\$ 675,000	\$ -	\$ -	\$ -	109-6610-1300-905-00000	Approved at 6/9/2021 at State Board Meeting
512-1-009-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	6.5 elementary instructional coaches to address learning loss	\$ 500,500	\$ 500,500	\$ -	\$ -	\$ -	109-6111-2200-905-00000	Approved at 6/9/2021 State Board Meeting
512-1-010-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Technology needs - MacBooks/iPads for additional staff and Webex boards for schools for remote preparedness	\$ 450,463	\$ 450,463	\$ -	\$ -	\$ -	109-6730-1000-905-00000	Approved at 6/9/2021 State Board Meeting

512-1-011-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	*NEW ITEM* Retention pay to honor the work of employees during the pandemic and retain them for the 2021-22 school year.	\$ 2,300,500	\$ 2,300,500	\$ -	\$ -	\$ -	109-6154-1000-905-00000	<p>New Line Item. Per applicant: All district employees are eligible for a \$600 retention payment. This is based on 3,431 employees. The below language is from the agreement with SM-NEA IBB Negotiations. The same criteria is being applied to all other employees of the district when determining eligibility for the retention payment.</p> <p>The Team discussed eligibility for the retention payment from ESSER II funds. A \$600 retention payment will be issued to Professional Employees who are eligible for step movement under the PNA (meaning that they were employed as of January 26, 2021), and who return for the 2021-22 school year and are still employed when the September 20, 2021 payroll is processed. Professional Employees who took extended leave during the 2020-21 school year will be eligible for a \$300 retention payment if they worked at least 1 semester during the 2020-21 school year, and if they return for the 2021-22 school year and are still employed when the September 20, 2021 payroll is processed. The retention payments will be issued as a separate check at the same time of the September payroll.</p>
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ESSER II Overview and Table of Contents

	DISTRICT PROFILES				KSDE RECOMMENDATIONS					
Plan	District Number	District Name	Total Public School Students (FTE) ¹	% Students Approved for Free- or Reduced-Price Lunch ²	Total Direct and True Up Allocation	Total Requested	% Requested of Total Allocation	Total Eligible	% Eligible of Total Requested	Eligible Value Per Student (FTE) ¹
1	115	Nemaha Central	609	27%	\$ 209,954	\$ 52,432	25%	\$ 52,432	100%	\$ 86
2	218	Elkhart	398	42%	\$ 228,115	\$ 228,115	100%	\$ 228,115	100%	\$ 573
3	224	Clifton-Clyde	292	38%	\$ 180,416	\$ 180,416	100%	\$ 180,416	100%	\$ 618
4	230	Spring Hill	3,316	30%	\$ 994,946	\$ 994,946	100%	\$ 994,946	100%	\$ 300
5	284	Chase County	344	38%	\$ 157,157	\$ 157,157	100%	\$ 157,157	100%	\$ 458
6	297	St Francis Comm Sch	269	51%	\$ 195,888	\$ 195,888	100%	\$ 195,888	100%	\$ 727
7	300	Comanche County	287	48%	\$ 188,566	\$ 188,566	100%	\$ 188,566	100%	\$ 658
8	340	Jefferson West	827	31%	\$ 307,237	\$ 307,235	100%	\$ 307,235	100%	\$ 372
9	349	Stafford	261	50%	\$ 227,394	\$ 227,394	100%	\$ 227,394	100%	\$ 873
10	374	Sublette	377	70%	\$ 295,197	\$ 295,197	100%	\$ 256,247	87%	\$ 680
11	384	Blue Valley	208	26%	\$ 73,367	\$ 73,367	100%	\$ 73,367	100%	\$ 354
12	385	Andover	4,916	8%	\$ 1,474,843	\$ 740,082	50%	\$ 740,082	100%	\$ 151
13	397	Centre	152	13%	\$ 128,310	\$ 83,310	65%	\$ 83,310	100%	\$ 550
14	398	Peabody-Burns	202	56%	\$ 159,485	\$ 113,000	71%	\$ 113,000	100%	\$ 561
15	403	Otis-Bison	214	37%	\$ 226,663	\$ 212,663	94%	\$ 212,663	100%	\$ 994
16	411	Goessel	284	27%	\$ 88,080	\$ 14,625	17%	\$ 14,625	100%	\$ 52
17	413	Chanute Public Schools	1,685	60%	\$ 1,791,330	\$ 1,791,330	100%	\$ 1,791,330	100%	\$ 1,063
18	417	Morris County	757	51%	\$ 524,573	\$ 524,573	100%	\$ 524,573	100%	\$ 693
19	431	Hoisington	723	58%	\$ 532,374	\$ 532,374	100%	\$ 532,374	100%	\$ 737
20	444	Little River	271	28%	\$ 118,993	\$ 118,993	100%	\$ 118,993	100%	\$ 439
21	468	Healy Public Schools	42	74%	\$ 93,232	\$ 93,232	100%	\$ 93,232	100%	\$ 2,220
22	501	Topeka Public Schools	12,039	77%	\$ 18,755,972	\$ 18,438,040	98%	\$ 18,438,040	100%	\$ 1,532
Total			28,467	44%	\$ 26,952,092	\$ 25,562,934	95%	\$ 25,523,984	100%	\$ 897

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

Kansas CommonApp (2020)

1566-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

115_NemahaCentral_ESSER II Plan_0427



DmjNRmea

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD #115 Nemaha Central Schools
Applicant / Mailing Address	318 Main St Seneca KS 66538
Applicant / First and Last Name of Owner, CEO, or Executive Director	Darrel D Kohlman
Applicant / Email Address of Owner, CEO, or Executive Director	dkohlman@usd115.org
Applicant / Phone Number	785-366-6101

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Nemaha Central
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District Number	115
Mailing Address Street Address	318 Main St.
Mailing City	Seneca
Mailing Address Zip Code	66538
Authorized Representative of the District Name	Darrel Kohlman
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	dkohlman@usd115.org
Authorized Representative of the District Phone Number	+17853366101
Would you like to add additional district representatives to the application?	Yes
Other District Representative 1 Email Address	ckuckelman@usd115.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

During the 2020-2021 school year USD #115 was in-person and onsite for the entire year. We offered a Parent Choice Remote Learning option and less than 10% of our students' families choose this option. Our biggest obstacle was working with students and staff that had been quarantined but were not ill. The peak of quarantines occurred in late November. The county health department changed quarantine rules for schools at this time and only students that tested positive had to quarantine if both individuals were wearing a mask. Overall our data showed little negative impact on student learning loss for most of our students with some impact on primary grades. Our data showed more impact on the mental health of our students and students' families. Additionally, the impacts of learning loss and mental health was more significant among our at-risk student population. Our student population preK-12 for the 20-21 school year was 659 students with approximately 20% being at-risk.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD #115 will use its ESSER II allocation to provide more school counseling services, hire a Licensed Clinical Mental Health Provider, and provide a Student/Family Liaison (social worker) to address the mental health needs of our students and families. In addition, we will hire an additional primary grade teacher so that we can reduce the student to teacher ratio as a way to address the learning loss due to the pandemic, specifically focusing on our at-risk students in primary grades.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

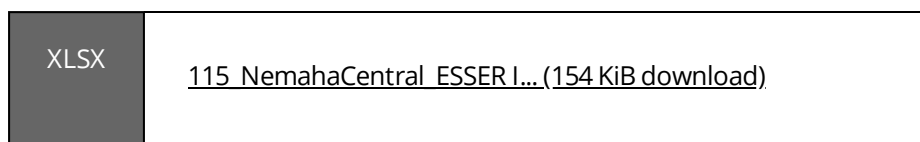
We will use Fastbridge for both academic and social-emotional data to more frequently measure, monitor, and intervene as needed. Additionally, Fastbridge will help us to continually evaluate the positive impact of additional counseling services and

a Licensed Clinical Mental Health Provider. We will also use the Kansas Assessment Program for summative academic data to measure the impact of student learning between years.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Darrel Kohlman
Date	08/25/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
115	Nemaha Centra	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
115-1-001-20210914	Eligible	Direct Allocation	Occupational Therapy-Related Services	Personal Services - Salaries	10. Providing mental health services and supports	We will provide an onsite therapist that will address mental health needs of students impacted by the COVID-19 pandemic. This has the potential to impact over 500 students.	\$ 57,050	\$ 57,050	\$ -	\$ -	\$ -	96	
115-1-002-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	2. Coordination of COVID-19 preparedness and response efforts	We want to add a teacher to provide smaller class size more social distancing and increase individual support for students impacted by the pandemic.	\$ 51,546	\$ 51,546	\$ -	\$ -	\$ -	96	
115-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Personal Services - Salaries	3. Providing principals and other school leaders with resources to address individual school needs	We will provide an counselor that will address socia-emotional needs of students impacted by the COVID-19 pandemic. This has the potential to impact over 300 preK-5 students.	\$ 48,926	\$ 48,926	\$ -	\$ -	\$ -	96	
115-1-004-20210914	Eligible	Direct Allocation	Support Services (Students)	Personal Services - Salaries	3. Providing principals and other school leaders with resources to address individual school needs	We will provide an counselor that will address socia-emotional needs of students impacted by the COVID-19 pandemic. This has the potential to impact over 100 6-8 students.	\$ 33,924	\$ 33,924	\$ -	\$ -	\$ -	96	

115-1-005-20210914	Eligible	Direct Allocation	Support Services (Students)	Personal Services - Salaries	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	We will provide an social worker (Student Family Liason) that will address socia-emotional needs of students and help families connect with resources created by the COVID-19 pandemic . This has the potential to impact over 500 students.	\$ 13,508	\$ 13,508	\$ -	\$ -	\$ -	96	
115-1-006-20210914	Eligible	Direct Allocation	Instruction	Purchased Property Services	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	We plan to purchase FastBridge as a tool to measure and address academic learning and social-emotional needs of students created by the COVID pandemic. This will impact over 700 students.	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	96	



ByjrJENq

218_Elkhart_ESSER II Plan_081021

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

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Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 218 - Elkhart

Applicant / Mailing Address

PO Box 999
Elkhart, KS. 67950

Applicant / First and Last Name of
Owner, CEO, or Executive Director | Rex Richardson

Applicant / Email Address of Owner,
CEO, or Executive Director | rrichardson@usd218.org

Applicant / Phone Number | 6206972195

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Elkhart

District Number | 218

Mailing Address | Street Address | PO Box 999 542 Morton Street

Mailing | City | Elkhart

Mailing Address | Zip Code | 67950

Authorized Representative of the District | Name | Rex Richardson

Authorized Representative of the District | Position or Title | Superintendent

Authorized Representative of the District | Email Address | rrichardson@usd218.org

Authorized Representative of the District | Phone Number | +16206972195

Would you like to additional district representatives to the application? | Yes

Other District Representative 1 | Email Address | shiggins@usd218.org

Other District Representative 2 | Email Address | tparks@usd218.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 certainly had a negative impact on our students, staff, and community. We were fortunate last year as we only had to go remote (K-8) for a short period of time and was able to keep our High School open the entire year. We believe our Pandemic Plan which included social distancing, the wearing of masks, frequent hand sanitizing, temperature checks, and enhanced cleaning protocols enabled us to safely keep our school open.

Even though our re-opening plan allowed us to safely provide in person learning throughout most of the year, we continued to see the negative impact both academically and emotionally on our students and staff. Learning loss was apparent throughout the district we had a much higher need for counseling and behavior interventions.

To help address some of these issues, we used about 50% of our ESSER I funds to provide an enhanced K-12 summer school program that was available to all students rather than just those requiring extra learning opportunities. We also utilized our CATS Afterschool program staff and resources for enrichment activities and curriculum-based field trips every Friday. Our 9-12 graders had opportunities for credit recovery and ACT Prep.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational

Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 218 would like to use ESSER II funds for the following:

Provide Extended learning opportunities for our students before and after school.

Continue providing summer school opportunities for K-12 students.

Employ an additional para in Title I, ESOL, and At-Risk, to enhance our MTSS efforts

Continue paying substitutes for teachers who are absent due to COVID-19 exposure

- Purchase additional temperature kiosk, handheld thermometers, masks, cleaning supplies, and electrostatic disinfecting machines.
- Purchase Aerus Air Purification Systems for the two cafeterias, auditorium, and two gymnasiums,
- Install a new HVAC system in our old gym, locker-rooms, and health classroom. The current boiler system provides no fresh air circulation in the building.
- Replace non-opening windows in the 7th and 8th classrooms.
- Replace non-opening windows in the health classroom located in Fowler Field House.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will continue to monitor data regarding student achievement and their social / emotional well-being throughout the year. FastBridge assessments are given to every student three times a year, and the District utilizes SAEBRS & MySAEBRS to screen and monitor the social emotional health of our students. Through the MTSS process, timely interventions are in place to ensure every student is making adequate progress.

Our priority is to provide a safe, productive learning environment and continue in-person instruction throughout the year.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[218 Elkhart ESSERII Plan ... \(153 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4)| 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683)| 34 CFR part 106.

- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- The amount of funds under the grant or subgrant;
- How the State or subgrantee uses the funds;
- The total cost of the project;
- The share of that cost provided from other sources; and
- Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Rex Richardson
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Date	08/10/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
218	Elkhart	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
218-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Classified Wages	\$ 18,017	\$ 2,017	\$ 8,000	\$ 8,000	\$ -	63604	Per applicant, We held 22 days of K-12 (At-Risk) summer school for interested students from 8:00 AM to 12:00 PM ~ June 1 - June 30, 2021 We employed 8 teachers and 13 Teacher Aides Our focus was on Reading & Math interventions and enrichment activities. We had 91 - K-8 students and 2 Secondary students (credit recovery) We also offered an Enhancement Summer School program at the HS ~ ACT Prep June 1 - June 28 - 2 Hours per day 3 Teachers - 20 Days - 10 Students The teachers were paid \$30 an hour and the aides \$15
218-1-002-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	Summer School Unemployment	\$ 73	\$ 9	\$ 32	\$ 32	\$ -	63606	
218-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Certified Wages	\$ 44,000	\$ -	\$ 22,000	\$ 22,000	\$ -	63602	

218-1-004-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Summer School Social Security	\$ 4,896	\$ -	\$ 2,448	\$ 2,448	\$ -	63605	
218-1-005-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payment for substitute teachers due to staff members being quarantined..	\$ 21,000	\$ -	\$ 15,000	\$ 6,000	\$ -	63603	
218-1-006-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	Chemicals, Disinfectant Wipes, Hand Sanitizer Gel, PPE equipment, Temperature Kiosk, facilities	\$ 15,000	\$ -	\$ 7,500	\$ 7,500	\$ -	63601	
218-1-007-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase 4-Water Fountain / Bottle Filling Stations for the Elementary, Middle, High School, and Point Rock Alternative Buildings	\$ 4,800	\$ -	\$ 4,800	\$ -	\$ -	63601	Capital Improvement - requires necessary paperwork
218-1-008-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Install new windows that can be opened in the 7th and 8th Grade and the Health classroom	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	63601	Capital Improvement - requires necessary paperwork

218-1-009-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Purchase air purifiers for the 2-Cafeteria's, Auditorium, and 2-Gymasiums	\$ 14,000	\$ -	\$ 14,000	\$ -	\$ -	63601	Allowable if CDC guidelines are met
218-1-010-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Purchase two 10-Ton Heat / Cooling HVAC Units in our old gym. The gym and surrounding areas are currently seved with an outdated boiler system that does not provide any fresh air circulation	\$ 78,930	\$ -	\$ 78,930	\$ -	\$ -	63601	Allowable if CDC guidelines are met
218-1-011-20210914	Eligible	Direct Allocation	Other Health Services	Supplies & Materials	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	We will Provide 2, in town Hot-Spots for off-site internet connectivity and purchase a year subscription for Zoom Teaching / Meetings	\$ 3,400	\$ -	\$ 3,400	\$ -	\$ -	63601	Per applicant, hot spots assist students with access for expanded learning opportunities to address learning loss.

224_Clifton-Clyde_ESSERII Plan_0630



DJzaBpxD

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

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Select an Applicant Type | Unified School District

Applicant / Entity Name | USD #224 Clifton-Clyde

Applicant / Mailing Address

| 616 N High St, Ste2, Clyde KS 66938

Applicant / First and Last Name of Owner, CEO, or Executive Director | Art Baker

Applicant / Email Address of Owner, CEO, or Executive Director | abaker@usd224.com

Applicant / Phone Number | 785-446-2098

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0723867

Applicant / Website Address (if applicable) | www.usd224.com

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

PDF

[W-9 USD 224.pdf \(635 KiB download\)](#)**Applicant / Board Member List** *(if applicable)*

DOC

[Board of Education List.d... \(96 KiB download\)](#)**Fiscal Agent / Name** (if applicable)

Art Baker

Fiscal Agent / Email (if applicable)

abaker@usd224.com

Application details

Full District Name

Clifton-Clyde

District Number

224

Mailing Address | Street Address

616 N High St Ste 2

Mailing | City

Clyde

Mailing Address | Zip Code

66938

Authorized Representative of the
District | Name

Denise Cyr

Authorized Representative of the
District | Position or Title

Board Clerk

Authorized Representative of the
District | Email Address

dcyr@usd224.com

Authorized Representative of the
District | Phone Number

+17854462098

Would you like to additional district
representatives to the application?

Yes

Other District Representative 1 | Email
Address

abaker@usd224.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Due to schools being shut down for COVID in March 2020, the district did notice students were behind in basic skills when they returned in August 2020. We had some students choose to transfer to home schooling or remote learning in August 2020. By our 9/20 count date, USD 224 had only 1 remote learner during the 20-21 school year. We did not miss any school days due to COVID in 20-21. We had some quarantine students that did remote in while on quarantine.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We have hired a teacher to help reduce class size at the elementary level. The board approved a retention bonus to be paid for all returning staff in 21-22 due to dealings with COVID. Funds will be used to continue to purchase cleaning supplies specific to extra cleaning during COVID. Some funds will be set aside for educational technology purchases. The rest of the funds will be used for a HVAC audit and the costs to replace/upgrade our district HVAC system.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The additional staff member hiring should directly impact student outcomes. Additional technology to assist in the classroom will impact students directly. The cleaning purchases and HVAC replacement/upgrade will improve the chances for students being able to stay in school with cleaner buildings and better air flow.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[224 Clifton-Clyde ESSER I... \(156 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Denise Cyr

Date | 08/18/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
224	Clifton-Clyde	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
224-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Staff member salary to lower class size	\$ 44,033	\$ -	\$ 44,033	\$ -	\$ -	64-231-1000-110-00	Per narrative, Due to schools being shut down for COVID in March 2020, the district did notice students were behind in basic skills when they returned in August 2020. We have hired a teacher to help reduce class size at the elementary level. Per applicant, We worked to keep class size down at our lower grades to address learning loss.
224-1-002-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Employee Benefits-Fringe	\$ 7,027	\$ -	\$ 7,027	\$ -	\$ -	64-231-1000-210-00	
224-1-003-20210914	Eligible	Direct Allocation	Instruction	FICA - Employer's Contribution	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Social Security	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	64-231-1000-221-00	
224-1-004-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Unemployment	\$ 100	\$ -	\$ 100	\$ -	\$ -	64-231-1000-250-00	
224-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Cleaning Supplies	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	64-231-2600-610-00	Per narrative, Funds will be used to continue to purchase cleaning supplies specific to extra cleaning during COVID.

224-1-006-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Hardware	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Technology Equipment	\$ 20,000	\$ -	\$ 10,000	\$ 10,000	\$ -	64-231-1000-700-00	Per applicant, Technology can be used to address learning loss. Additional programs are needed to address individual needs caused by inconsistencies in school attendance caused by quarantines, illnesses, etc. Technology purchases to include Fastbridge screening, diagnostic and progress monitoring tools.
224-1-007-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Engineering Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	HVAC Audit	\$ 6,806	\$ -	\$ 6,806	\$ -	\$ -	64-231-2600-344-00	Allowable if CDC approves.
224-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	HVAC Update/Repairs	\$ 40,000	\$ -	\$ -	\$ 40,000	\$ -	64-231-2600-700-00	Allowable if CDC approves.
224-1-009-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Substitute Wages	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	64-231-1000-115-00	Per applicant, We are planning on having teachers that have to quarantine, isolate, or be home for minor children that are in quarantine.
224-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 22,170	\$ -	\$ 22,170	\$ -	\$ -	64-231-1000-110-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-011-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2300-110-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.

224-1-012-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2400-110-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-013-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 6,250	\$ -	\$ 6,250	\$ -	\$ -	64-231-1000-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-014-20210914	Eligible	Direct Allocation	Counseling Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2122-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-015-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2130-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-016-20210914	Eligible	Direct Allocation	School Library Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2222-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-017-20210914	Eligible	Direct Allocation	Office of the Principal Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2410-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.

224-1-018-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-2500-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local
224-1-019-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	64-231-2600-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local
224-1-020-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 6,750	\$ -	\$ 6,750	\$ -	\$ -	64-231-2720-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local
224-1-021-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 750	\$ -	\$ 750	\$ -	\$ -	64-231-3100-120-00	Per applicant, premium pay with the incentive of retention will be \$750 per staff member who returned for the 21-22 school year, to be paid in August. Per applicant, all premium pay with the incentive of retention was planned and approved by the local board.
224-1-022-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	64-231-1000-220-00	
224-1-023-20210914	Eligible	Direct Allocation	Counseling Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2122-220-00	

224-1-024-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2130-220-00	
224-1-025-20210914	Eligible	Direct Allocation	School Library Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2222-220-00	
224-1-026-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2300-220-00	
224-1-027-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2400-220-00	
224-1-028-20210914	Eligible	Direct Allocation	Office of the Principal Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2410-220-00	
224-1-029-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-2500-220-00	
224-1-030-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 172	\$ -	\$ 172	\$ -	\$ -	64-231-2600-220-00	
224-1-031-20210914	Eligible	Direct Allocation	Monitoring Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 516	\$ -	\$ 516	\$ -	\$ -	64-231-2720-220-00	

224-1-032-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 57	\$ -	\$ 57	\$ -	\$ -	64-231-3100-220-00	
224-1-033-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 41	\$ -	\$ 41	\$ -	\$ -	64-231-1000-250-00	
224-1-034-20210914	Eligible	Direct Allocation	Counseling Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2122-250-00	
224-1-035-20210914	Eligible	Direct Allocation	Health Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2130-250-00	
224-1-036-20210914	Eligible	Direct Allocation	School Library Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2222-250-00	
224-1-037-20210914	Eligible	Direct Allocation	Support Services - General Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2300-250-00	
224-1-038-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2400-250-00	
224-1-039-20210914	Eligible	Direct Allocation	Office of the Principal Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2410-250-00	

224-1-040-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-2500-250-00	
224-1-041-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 3	\$ -	\$ 3	\$ -	\$ -	64-231-2600-250-00	
224-1-042-20210914	Eligible	Direct Allocation	Monitoring Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 9	\$ -	\$ 9	\$ -	\$ -	64-231-2720-250-00	
224-1-043-20210914	Eligible	Direct Allocation	Food Services Operations	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 1	\$ -	\$ 1	\$ -	\$ -	64-231-3100-250-00	
224-1-044-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 225	\$ -	\$ 225	\$ -	\$ -	64-231-1000-290-00	
224-1-045-20210914	Eligible	Direct Allocation	Monitoring Services	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Retention for Employees returning 21-22 yr	\$ 100	\$ -	\$ 100	\$ -	\$ -	64-231-2720-290-00	



NaYplOzN

230_Spring Hill_ESSER II Plan_0729

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 230 Spring Hill

Applicant / Mailing Address

| 17640 W 199th St

Applicant / First and Last Name of Owner, CEO, or Executive Director | Doug Schwinn

Applicant / Email Address of Owner, CEO, or Executive Director | schwinn@usd230.org

Applicant / Phone Number | 9135927204

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Spring Hill

District Number | 230

Mailing Address Street Address	17640 W 199th Street
Mailing City	Spring Hill
Mailing Address Zip Code	66083
Authorized Representative of the District Name	Doug Schwinn
Authorized Representative of the District Position or Title	Director of Business
Authorized Representative of the District Email Address	schwinn@usd230.org
Authorized Representative of the District Phone Number	+19135927204
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

All 500+ staff members were impacted by COVID-19 in some fashion. Some with great changes to their daily schedules, and others simply carrying the mental load of the unknown and being asked to do things they had never been trained on before. Sickness and quarantines significantly disrupted working schedules and added to the overall stress levels.

Our students were definitely impacted as well. Some students suffered great learning loss while others adapted and performed fairly well. Overall our teachers and staff went above and beyond the call of duty, and it was reflected in our overall test scores. Our students actually performed better than we would have anticipated, but we credit it to the efforts of our staff across the board.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We hired an office aide at each of our buildings to be responsible for temperature checks as well as additional cleaning measures within our facilities. The eight new positions costs us approximately \$155,000 in salary and benefits. We hired 3 new positions for the online remote learning classes we offered. A fraction of the cost was covered with ESSER I funding, and the remaining \$97,000 will come from ESSER II funding. We hired an outside agency to help with the cleaning of our facilities because we struggled to attract and retain custodians. Finally, we purchased additional cleaning supplies, PPE, and equipment to help keep our facilities as clean and safe as possible. All of these costs were incurred during the 2020-2021 school year.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

All of the true up funding will go towards 2021-2022 anticipated expenditures. A majority of our funding will be hiring seven new math & reading interventionists to help with learning loss at our elementary levels (\$450,000). \$50,000 is for additional cleaning supplies, hand sanitizer, and possible PPE.

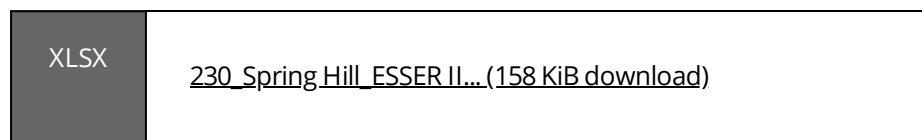
We should have gained 180 students on the 9/20/2020 count date, instead we grew by 70. 2nd semester we added nearly 110 students that we won't get funding for in 2021-2022 due to the lag in the funding formula. In addition, we plan to gain

another 190 students by 9/20/2021 putting our combined increase at 300. With funding for only 70 new students it puts us in a very difficult position to either increase class sizes, or add a significant amount of new staff to maintain current class sizes and allow for potential social distancing. We earmarked just \$58,000 to help with this burden.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the

authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Doug Schwinn
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Date		07/29/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
230	Spring Hill	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
230-1-001-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Supplies used to clean district facilities	\$ 47,142	\$ 47,142	\$ -	\$ -	\$ -	74 E 2600 610 0000 528	More information requested; Applicant responded via email: disinfectant, hand sanitizer, PPE (face masks, shields, gowns, gloves)
230-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	We hired 3 additional teachers to support optional remote learning (ORL) - Partly covered with ESSER I funding	\$ 69,915	\$ 69,915	\$ -	\$ -	\$ -	74 E 1000 111 0000 528	
230-1-003-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Insurance for 3 additional teachers providing ORL	\$ 17,202	\$ 17,202	\$ -	\$ -	\$ -	74 E 1000 210 0000 528	
230-1-004-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Social security for 3 additional teachers providing ORL	\$ 10,482	\$ 10,482	\$ -	\$ -	\$ -	74 E 1000 220 0000 528	

230-1-005-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Dental insurance for 3 additional teachers providing ORL	\$ 1,066	\$ 1,066	\$ -	\$ -	\$ -	74 E 1000 290 0000 528	
230-1-006-20210914	Eligible	Direct Allocation	Support Services - School Administration	Full-Time Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	We hired 8 additional staff members to perform temperature checks and additional cleaning services	\$ 122,329	\$ 122,329	\$ -	\$ -	\$ -	74 E 2400 121 0000 528	
230-1-007-20210914	Eligible	Direct Allocation	Support Services - School Administration	Group Insurance	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Group insurance for 8 additional staff members	\$ 17,747	\$ 17,747	\$ -	\$ -	\$ -	74 E 2400 210 0000 528	
230-1-008-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Social security for 8 additional staff members	\$ 8,144	\$ 8,144	\$ -	\$ -	\$ -	74 E 2400 220 0000 528	
230-1-009-20210914	Eligible	Direct Allocation	Support Services - School Administration	Other Employee Benefits	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Dental insurance for 8 additional staff members	\$ 2,800	\$ 2,800	\$ -	\$ -	\$ -	74 E 2400 290 0000 528	

230-1-010-20210914	Eligible	Direct Allocation	Support Services - School Administration	Overtime Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Overtime for 8 additional staff member to perform temperature checks and additional cleaning services	\$ 66	\$ 66	\$ -	\$ -	\$ -	74 E 2400 126 0000 528	
230-1-011-20210914	Eligible	Direct Allocation	Instruction	Full-Time Substitute Salaries for Certified Staff	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Substitute Salaries for ORL positions	\$ 1,059	\$ 1,059	\$ -	\$ -	\$ -	74 E 1000 112 0000 528	Account name missing; Applicant responded via email; provided account name added to Colum D.
230-1-012-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repairs and Maintenance Services	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	We had to hire outside custodial services to help maintain our buildings.	\$ 139,991	\$ 139,991	\$ -	\$ -	\$ -	74 E 2600 430 0000 528	Relates to COVID-19; Applicant responded via email: COVID mitigation required us to perform a lot more detailed cleaning than in a normal year. We attempted to hire additional custodians and could not find people who were willing to work. We ended up hiring an outside firm to increase the amount of cleaning at all facilities.
230-2-001-20210914	Eligible	True Up Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Supplies for cleaning facilities	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	75 E 2600 610 0000 528	More information requested; Applicant responded via email: disinfectant, hand sanitizer, PPE (face masks, shields, gowns, gloves)

230-2-002-20210914	Eligible	True Up Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Hired 7 new positions for math & reading intervention to help with learning loss	\$ 364,000	\$ -	\$ 364,000	\$ -	\$ -	75 E 1000 111 0000 528	
230-2-003-20210914	Eligible	True Up Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Health insurance for 7 new positions	\$ 52,000	\$ -	\$ 52,000	\$ -	\$ -	75 E 1000 210 0000 528	
230-2-004-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Social security for 7 new positions	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	75 E 1000 220 0000 528	
230-2-005-20210914	Eligible	True Up Allocation	Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Dental insurance for 7 new positions	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	75 E 1000 290 0000 528	
230-2-006-20210914	Eligible	True Up Allocation	Instruction	Full-Time Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Hired 2 new positions to help reduce class size and allow for social distancing measures	\$ 58,004	\$ -	\$ 58,004	\$ -	\$ -	75 E 1000 111 0000 528	



GZMjMRJz

284_ChaseCounty_ESSER II Plan_0727

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Chase County

Applicant / Mailing Address

PO Box 569
Cottonwood Falls, KS 66845

Applicant / First and Last Name of
Owner, CEO, or Executive Director | Glenna Grinstead

Applicant / Email Address of Owner,
CEO, or Executive Director | grinsteadg@usd284.org

Applicant / Phone Number | 6202736303

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Chase County

District Number | 284

Mailing Address Street Address	PO Box 569, 219 Broadway
Mailing City	Cottonwood Falls
Mailing Address Zip Code	66845
Authorized Representative of the District Name	Glenna Grinstead
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	grinsteadg@usd284.org
Authorized Representative of the District Phone Number	+16202736303
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	cindyk@usd284.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Covid impacted our students, staff, and the district in a variety of ways. After initially closing during the spring of 2020, the district made the decision to be in-person during the 2020-21 school year. The impact on student learning was not marked since we only missed mid-March-May 2020. We have some classes, particularly in the lower elementary grades, where we are seeing some learning loss. The impact on lower achieving and SPED students was the greatest according to EasyCBM testing at the K-6 level.

The emotional impact on students and staff is also obvious. Staff struggled with additional duties, requirements, and their own emotional issue. Students struggled emotionally and, as a result, the staff, particularly the administration and social worker, dealt with more emotional issues including self-abuse and suicide. The emotional impact on the junior high and high school students became more obvious this year as they worked to adjust to the new norm. Kansas Communities that Care survey results showed that 39.58% felt sad/hopeless for two weeks or more, 9.3% had thought about killing themselves, and 8.7% had a plan to kill themselves.

The district used a combination of district funding, SPARK funds from the county, and ESSER 1 money to cover the increased costs associated with COVID. We spent substantial money on indoor air quality, PPE equipment, staffing costs, and in technology. The district will also see the impact in the future as parents moved to home schooling.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

We only have the SPED ESSER 1 Money left to spend. We plan to use the money on instructional resources for implementation in the K-12 SPED classrooms. Topics covered will be reading, math and social-emotional learning/support. Additional money will be spent on a sensory walk and focus items for classroom use. Items will be ordered by August 10.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district has specific goals for the usage of the ESSER II funding.

Learning Loss – To address this area, especially at the elementary, a new teacher has been hired to keep class sizes small, particularly with our 3rd grade who is impacted by learning loss the greatest.

Social-emotional learning – To address this, particularly with the junior high and high school students, a student support services staff member has been hired. She will work with PreK-12 students along with our social worker, but she will mainly focus on the junior high and high school students, working to help with any issues and to be more proactive rather than reactive with issues.

Professional development - We will be working with the educational service center Greenbush for staff and administration professional development in the areas of grades 7-12 MTSS programs to address learning loss, of FastBridge testing for K-6, and with trauma-informed practices. Administrators will also work to develop communication skills, to support staff members and students, and to deal with the changing Covid world.

Staff – The district plans to support all staff for the additional work they will be completing in the 2021-22 school year and to aid in staff retention.

Technology – Although we already had a 1:1 initiative with PreK-12 student, the district used SPARK money and district money to provide updated technology to the 7-12, PreK, and Kindergarten students. All students now have updated equipment, leaving the staff with the outdated equipment. We plan to update the teacher equipment.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will use data collected through a variety of assessments. We will be assessing learning and social-emotional behavior using FastBridge for K-12 students. Additionally, we will monitor local assessments and grades. We will continue to monitor and collect social-emotional data through incident reporting and feedback from the social worker and student support staff. Staff feedback after professional development days and about needed professional development topics will also be used. Finally, we will use feedback from school climate surveys.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[284_Chase County_ESSER II... \(155 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Glenna Grinstead
Date	07/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
284	Chase County	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
284-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Teacher Salary - The district has added a certified teaching position to lower class sizes for COVID-related safety (smaller cohort and increased physical spacing) and to address learning loss with the third grade with lower achieving students and SPED students.	\$ 40,050	\$ 40,050	\$ -	\$ -	\$ -	26002	
284-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll Taxes - SS/MC taxes associated with pay of the additional certified teaching position to lower class sizes for COVID-related safety and to address learning loss in the third grade.	\$ 3,063	\$ 3,063	\$ -	\$ -	\$ -	26021	
284-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	10. Providing mental health services and supports	Student Support Services Salary - The district has hired a student support services person to provide additional social and emotional health services and supports due to social-emotional issues that have arisen due to COVID (suicide, self-harm, abuse, depression, etc) at the 7-12 level. This person will work with other personnel to provide support or to provide group services for K-6 as needed.	\$ 40,000	\$ 40,000	\$ -	\$ -	\$ -	26018	

284-1-004-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	10. Providing mental health services and supports	Payroll Taxes - SS/MC taxes associated with pay of the student support services person added to provide additional social and emotional health services and supports due to social-emotional issues that have arisen due to COVID (suicide, self-harm, abuse, depression, etc.) at the 7-12 level. This person will work with other personnel to provide support or to provide group services K-6 as needed.	\$ 3,060	\$ 3,060	\$ -	\$ -	\$ -	26021	
284-1-005-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	insurance - Insurance for the certified teacher and student support services person who were added to address needs created by the learning loss, COVID protocols, and emotional problems due to COVID circumstances.	\$ 13,320	\$ 13,320	\$ -	\$ -	\$ -	29008	
284-1-006-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	Greenbush School Improvement Services – Due to existing and expected learning loss, the district will need to provide professional development for certified and classified staff members for 7-12 MTSS, for Fastbridge testing and implementation, for social-emotional supports, and in other areas. The training will be used to address strategies and content areas shown as needs based on assessment data. The Greenbush Educational Service Center will work with us to meet these needs throughout the school year and will be offered in addition to our typical program usage.	\$ 7,062	\$ 7,062	\$ -	\$ -	\$ -	26005	
284-1-007-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	3. Providing principals and other school leaders with resources to address individual school needs	Greenbush Administrative Services - Consortium fees to provide professional development and support for administrators on leading during a pandemic and address learning loss, mental health for staff and students, and communication with all stakeholders. The program provides support of the superintendent and building principals with weekly meetings that address COVID-related concerns and helping ALL students succeed during this trying time.	\$ 1,350	\$ -	\$ 1,350	\$ -	\$ -	26005	Per applicant, the request is not a reimbursement request, but rather, a request for SFY 2022.

284-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all 32 certified teachers to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 16,000	\$ -	\$ 16,000	\$ -	\$ -	26002	Per applicant, Both certified and classified staff are aware and have agreed to perform the extra duties in exchange for the premium pay. Per applicant, the request is not a reimbursement request, but rather, a request for SFY 2022.
284-1-009-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (2 district office personnel in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss and well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	26019	See Row 284-1-008-20210914

284-1-010-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for district administration to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 500	\$ -	\$ 500	\$ -	\$ -	26011	See Row 284-1-008-20210914
284-1-011-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for 2 building administrators to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	26012	See Row 284-1-008-20210914

284-1-012-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (6 Classroom Instructional paras/professional positions in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	26003	See Row 22.
284-1-013-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (4 Instructional Support positions in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	26017	See Row 284-1-008-20210914

284-1-014-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (3 building office personnel in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	26020	See Row 284-1-008-20210914
284-1-015-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (7 Custodial-Maintenance positions in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss aswell as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	26014	See Row 284-1-008-20210914

284-1-016-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (4 Cooks in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	26015	See Row 284-1-008-20210914
284-1-017-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	\$500 Premium Pay - A \$500 payment for all classified staff members (7 Transportation workers in this category) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	26016	See Row 284-1-008-20210914

284-1-018-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Payroll Taxes - Payroll taxes associated with the \$500 premium pay for all classified and certified staff members (69 in total) to prepare for, and respond to COVID and for additional duties related to COVID that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties that will need to take place during the 2021-22 school year in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties can and will include increased develop of resources, supports, and intervention; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families impacted in various ways by the COVID-19 pandemic.	\$ 2,015	\$ -	\$ 2,015	\$ -	\$ -	26021	See Row 284-1-008-20210914
284-1-019-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Technology - After updating all student Chromebooks and iPads using county SPARK money and district funds, the teacher and support staff technology needed updated. Their technology was the oldest in the district and needed updated to support learning, especially when working with issues caused by the COVID pandemic. 50 MacBook Airs were purchased for \$1059 each. The district entered into a three year lease agreement with Apple at 0% financing. This is the first payment of that lease.	\$ 13,237	\$ 13,237	\$ -	\$ -	\$ -	26007	



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usd 297 St. Francis Comm. School_5-1-2021_Esser II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	St. Francis Community School
Applicant / Mailing Address	100 South College Street, St. Francis Kansas, 67756
Applicant / First and Last Name of Owner, CEO, or Executive Director	Mark Penka
Applicant / Email Address of Owner, CEO, or Executive Director	mpenka@usd297.org
Applicant / Phone Number	7853328182

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	St. Francis Community School
District Number	297

Mailing Address Street Address	100 S College St
Mailing City	St. Francis
Mailing Address Zip Code	67756-
Authorized Representative of the District Name	Mark Penka
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	mpenka@usd297.org
Authorized Representative of the District Phone Number	+17853328182
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	tneitzel@usd29

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

USD 297 has roughly 282 students. With Esser I funds we spent the money on purchasing new Chromebooks for the students. When school was required to go to remote learning in March 2020, the district provided students with Chromebooks to continue learning at home. Many of the Chromebooks came back damaged, destroyed, or not in a condition that we felt comfortable allowing students to use. So primarily Esser I money was spent on replacing the technology that was used.

We also spent Esser I funds on cleaning supplies and sanitation supplies. The main emphasis of USD 297 was to try to keep our students safe, healthy, and in the classroom.

The materials that we are purchasing are equally important to all students in the building. Whether they are special education students or general education students. We are just trying to keep them healthy and in the building, while also giving them the tools necessary to be as successful as they can be.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 297 plans to use all of the Esser II funds and part of Esser III to replace inoperable windows for both buildings in the district. Numerous windows in both buildings are unable to be opened due to broken window track parts. Most of these windows, if opened, are unable to be closed for the same reason, which allows insects and other creatures to invade the buildings. We feel that allowing teachers to be able to open screened windows for fresh air and better ventilation would help keep students healthier. We envision a much more robust exchange of fresh outdoor air with stale indoor air. This air exchange will help not only in our current battle with Covid-19, but also in our efforts to prevent sicknesses from other airborne viruses. All research has shown that keeping students healthy and in the classroom is the best practice for providing quality education to all students.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

By keeping students healthy, we can keep them in the classroom and this will help with learning. Having higher attendance will lead to students having the opportunity to excel. Attendance rates are easily recorded and compared to previous years when we were unable to ventilate the building properly. We anticipate a lower rate of absenteeism due to sickness and the ability to prevent absenteeism due to quarantine in our current battle with Covid-19.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[297.xlsx \(152 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs

and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Mark Penka
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Date	08/27/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
297	St Francis Comm Sch	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
297-1-001-20210914	Eligible	Direct Allocation	Facilities & Construction Services	Repairs and Maintenance Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	USD 297 plans to use all of the Esser II funds and part of Esser III to be spend on windows for both buildings in the district. Several windows are either unable to open or are in poor condition to open. We feel that allowing teachers to be able to open windows for fresh air would help keep students less susceptible to Covid spread and healthy by allowing fresh air to flow through the buildings. Research has shown that keeping students healthy and in the classroom is the best practice for providing quality education to all students.Further breakdown of this expense includes 45 windows & screens @ middle/high school; 85 windows & screens @ elementary school. Total cost estimations are \$134,985 for ms/hs windows; \$289,526 for elem windows; \$2,512 for screens at both buildings.	\$ 195,888	\$ -	\$ 195,888	\$ -	\$ -	77-4595	▪ This is a capital improvement and requires the necessary paperwork.



oIEYvQXw

300_/Comanche_County_ESSER II Plan_0803

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 300 Comanche County
Applicant / Mailing Address	
	PO Box 721 Coldwater, KS 67029
Applicant / First and Last Name of Owner, CEO, or Executive Director	Ty Theurer
Applicant / Email Address of Owner, CEO, or Executive Director	theurert@usd300ks.com
Applicant / Phone Number	620-582-2181

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Comanche County
District Number	300

Mailing Address Street Address	PO Box 721
Mailing City	Coldwater
Mailing Address Zip Code	67029
Authorized Representative of the District Name	Ty Theurer
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	theurer@usd300ks.com
Authorized Representative of the District Phone Number	+16205822181
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 has been a challenge for Comanche County Schools as it has for all schools across the US. While we have had minimal cases in the school, we have had quite a few student and teacher quarantine issues. With the loss of traditional education in the Spring of 2020, USD 300 did not experience a huge learning loss as our teachers were rock stars during this time to make sure they were able to reach each student and make sure they were able to continue their education. Where we saw the largest challenge during that time was with their emotional well being. Students missed seeing their friends and teachers in a live format on a daily and weekly basis. Having "normal" school during the 2020-21 school year was a great benefit for our students, and helped us recover from the emotional challenges of Spring 2020.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

As of this application, all ESSER 1 funds have been spent by USD 300. Our proposed spending for ESSER 2 funds includes adding additional interactive panels to more classrooms to help address our student quarantine issue by allowing students to be in the classroom as much as possible while they are in quarantine. These interactive panels allow us to dual screen so that those at home can see what the students in the classroom are seeing as well as interact with their classmates in the classroom.

The 2nd piece of ESSER 2 funding is to be used to provide teachers with a premium pay due to the extended times students are in their classrooms to help with social distancing. Students will be going directly to teacher classrooms in the morning, and will also have staggered class changes. This allows us to continue to try to keep our students safe. We plan to give each teacher \$1,000 for this effort.

The 3rd piece is to be used to provide our classified staff with a premium pay due to extended cleaning responsibilities that they would not normally have including kitchen staff, custodial staff, secretarial staff, and bus drivers. Due to the pandemic, we have drastically increased the sanitation and disinfection required to try to keep our schools as safe and healthy as we can. We intend to provide all full time classified staff \$1,000 and prorate based on hours in their contract so that the minimum premium pay will be \$500.

The 4th and 5th pieces go together as we try to improve the Indoor Air Quality in both of our school buildings. The HS has original HVAC equipment from 1964, and the ES/MS building has window air and radiator heat. With improvements, air quality should be improved.

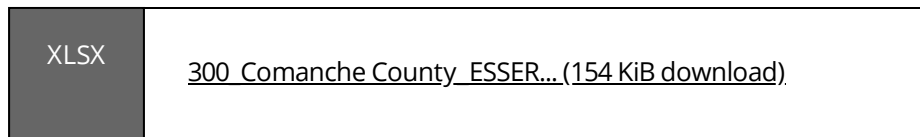
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

- 1 - Formative and Summative Student assessments
- 2 - Attendance Rates
- 3 - Graduation Rates
- 4 - SEL Assessments

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students,

students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Ty C. Theurer
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Date	08/03/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
300	Comanche County	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
300-1-001-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	District will use ESSER 2 funds to purchase 2 additional Interactive Panels for use in High School Classrooms. This will help allow students who are at home to remain on pace with their classmates during quarantine, or isolation activities due to exposure to COVID. This technology allows the students at home as well as in the classroom to see the same thing as well as to get a similar experience as those in the classroom to minimize the disruption to learning	\$ 4,100	\$ -	\$ 4,100	\$ -	\$ -	90	Impacts 75 students at the High School Level
300-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Stipends will be paid to teachers for duties that go above and beyond their current contract. These activities may include students coming to their classrooms early and leaving later to allow for social distancing in the hallways during arrival and dismissal each day. Students eating lunches in classrooms, etc.	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	90	Impacts 30 teachers, premium pay for additional duties, \$1,000 per teacher, USD 300 Board of Education - Approved by August 2nd, set to be paid out on December 15th. Staff were informed of their extra duties.

300-1-003-20210914	Eligible	Direct Allocation	Support Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Stipends will be paid to classified staff for duties that go above and beyond their contract including additional cleaning responsibilities on a daily or per route basis.	\$ 18,750	\$ -	\$ 18,750	\$ -	\$ -	90	Impacts 23 staff members, amount received based on hours worked, 40 hour employees receive \$1,000, part time employees receive \$750, and bus drivers will receive \$500- USD 300 Board of Education - Approved by August 2nd, set to be paid out on December 15th. Staff were informed of their extra duties.
300-1-004-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Funds will be used to conduct an Investment Grade Audit of all Energy systems throughout the district including HVAC systems at both buildings. The HVAC system at South Central High School is original to the building in 1964 without any way to help clean the air brought into the building for air quality. The HVAC system at South Central Elementary/Middle School consists of steam heat, and window air conditioners. Both are dated systems. It is the hope that through this audit, strategies will be identified to improve the indoor air quality in both school facilities and mitigate the spread of COVID.	\$ 6,887	\$ -	\$ 6,887	\$ -	\$ -	90	
300-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	At the conclusion of the Investment Grade Audit above, we will utilize the remaining ESSER 2 funds to start on replacement or repair of HVAC systems at both schools to improve the Indoor Air Quality and reduce COVID virus transmission.	\$ 128,829	\$ -	\$ 128,829	\$ -	\$ -	90	Allowable if meets CDC guidelines.



ZkdVyNNM

340_Jefferson_West_ESSER II_Plan_08202021

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Jefferson West USD 340
Applicant / Mailing Address	
	PO Box 267 3675 74th Street Meriden, KS 66512
Applicant / First and Last Name of Owner, CEO, or Executive Director	Pat Happer
Applicant / Email Address of Owner, CEO, or Executive Director	pat.happer@usd340.org
Applicant / Phone Number	7854843444

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Jefferson West
--------------------	----------------

District Number	340
Mailing Address Street Address	PO Box 267 3675 74th Street
Mailing City	Meriden
Mailing Address Zip Code	66512
Authorized Representative of the District Name	Pat Happer
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	pat.happer@usd340.org
Authorized Representative of the District Phone Number	+17854843444
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	marcia.ricklefs@usd340.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Due to covid-19 the past 18 months, 25% of our students experienced learning loss, social-emotional challenges, and an inability to remain focused on their learning. Apathy was an issue for several as the learning at home in the spring of 2020 was new and challenging for students. During the 2020-2021 school year, about 20 percent of students who choose the remote learning option struggled to stay engaged in their learning. Some of the remote learning students with an IEP made it more challenging to provide the services necessary to learn and grow. We also had several students who participated in the in-person learning struggled to remain focused on their education. We made ongoing attempts to engage the students and their parents, sometimes with some success and not so much. Many students struggled and continue to with their social-emotional state of mind during this time for various reasons related to the covid virus. We initiated targeted after-school tutoring for students struggling academically at the high school and provided summer school experiences for nearly 100 students K-12 in 2021. Approximately 35 to 40% of our students received academic and/or social-emotional assistance last year, which will continue this year. Our teachers were all were asked to teach both in-person and remote learning students simultaneously. These additional duties placed a strain on everyone all year, and it appears that it will happen again this year.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.)

("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Covid-19 continues to present challenges as this year begins. We will continue to implement many of the procedures and interventions initiated this past year. Not having a school social worker was a challenge our students had to endure last year as several struggled due to the limited support we could provide. We are hiring a social worker who will be part of our district's mental health team that provides services to our students. All the teachers and staff who worked for us last year and returned for this year encountered additional strain on their daily routine. They had to address procedures related to covid that they didn't in previous years such as, zooming their lessons simultaneously while teaching in-person students,

wearing a mask, cleaning desks after every class, instituting additional safeguards for students and staff, and so on. Our Board will recognize all those staff members, certified and classified, that returned this year with a retention incentive. It is a token of thanks for their commitment to our students and our district. We instituted and will continue additional after-school tutoring services for struggling students, along with those wanting extra support. Enhanced summer school programs were provided this year and again next year. Supplemental support programs in teaching students are being initiated to address learning loss and offer additional opportunities for students to retake or complete courses. Our Board would also like to provide a recruitment incentive to those staff members filling our open positions, as we lost about 19 employees due to the covid pandemic. Our focus is to improve services and programs for students, reduce the burdens on our staff, and recognize the efforts our staff members made for us to have a successful year and give us their best effort another year.

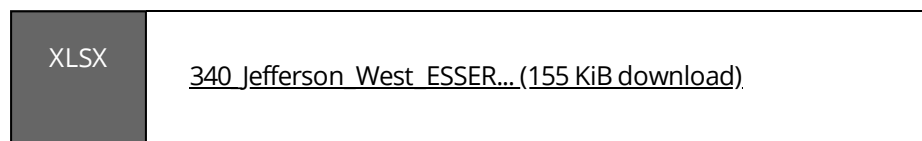
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Jefferson West will track the number of students who receive our social worker's services and our new programs, along with the improvements made in their grades and their well-being. We will use surveys to assist in determining the effectiveness of student's mental and social growth. Tracking student grades will assist in assessing the impact of programs initiated. Surveys will provide the opportunity to gauge parent opinions of how well we are meeting students' needs. Staff will participate in surveys to gauge their views of the programs initiated, their relationships with students, and their stress level with what comes our way this year.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- The amount of funds under the grant or subgrant;
- How the State or subgrantee uses the funds;
- The total cost of the project;
- The share of that cost provided from other sources; and
- Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the

Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Andrew Patton Happer

Date | 08/20/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
340	Jefferson West	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
340-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	The district provided three weeks of summer school sessions for students in the elementary school needing additional time and instruction to complete specific learning expectations in reading and math through cross curricular activities. Six teachers provided worked with 38 students in the summer school session program. Teachers spent time in advance of the summer sessions planning the summer program experiences for the students.	\$ 28,140	\$ 10,140	\$ 10,000	\$ 8,000	\$ -	0	Per narrative, We initiated targeted after-school tutoring for students struggling academically at the high school and provided summer school experiences for nearly 100 students K-12 in 2021. Enhanced summer school programs were provided this year and again next year. Supplemental support programs in teaching students are being initiated to address learning loss and offer additional opportunities for students to retake or complete courses. Covid-19 continues to present challenges as this year begins. We will continue to implement many of the procedures and interventions initiated this past year.

340-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Two teachers provided summer school services for 28 students in grades 5-8 needing additional time and instruction to complete specific learning expectations in the core curriculums; reading, math, science and social studies. A couple of students completed classes for promotion to the next grade. The rest of the expense for the summer 2021 session was provided with ESSER I funds. Plans for the summers of 2022 and 2023 may include additional teachers.	\$ 9,795	\$ 845	\$ 4,500	\$ 4,450	\$ -	0	Per narrative, We initiated targeted after-school tutoring for students struggling academically at the high school and provided summer school experiences for nearly 100 students K-12 in 2021. Enhanced summer school programs were provided this year and again next year. Supplemental support programs in teaching students are being initiated to address learning loss and offer additional opportunities for students to retake or complete courses. Covid-19 continues to present challenges as this year begins. We will continue to implement many of the procedures and interventions initiated this past year.
340-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Three to five Teachers will provide summer school sessions for students in grades 9-12 needing additional time and instruction to complete specific learning expectations in the core curriculums; reading, math, science and social studies, to complete courses, or classes they are behind in for credit to stay on course for graduation.	\$ 9,500	\$ -	\$ 5,000	\$ 4,500	\$ -	0	Per narrative, We initiated targeted after-school tutoring for students struggling academically at the high school and provided summer school experiences for nearly 100 students K-12 in 2021. Enhanced summer school programs were provided this year and again next year. Supplemental support programs in teaching students are being initiated to address learning loss and offer additional opportunities for students to retake or complete courses. Covid-19 continues to present challenges as this year begins. We will continue to implement many of the procedures and interventions initiated this past year.

340-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	The district will hire instructional aides to help provided summer school learning services and to assist with interventions that will help students be successful during the summer learning sessions as explained above.	\$ 5,000	\$ -	\$ 2,500	\$ 2,500	\$ -	0	
340-1-005-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	The district is hiring bus drivers to provided transportation for students to and from home to their respective buildings to receive summer learning services as described above for the length of time they are participating in summer learning services.	\$ 5,100	\$ -	\$ 2,800	\$ 2,300	\$ -	0	
340-1-006-20210914	Eligible	Direct Allocation	Vehicle Operation	Gasoline	12. Addressing learning loss among students, including vulnerable populations	The district is using vans and buses to provided transportation for students to and from home to their respective buildings to receive summer learning services as described above for the length of time they are participating in summer learning services.	\$ 1,600	\$ -	\$ 800	\$ 800	\$ -	0	

340-1-007-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	10. Providing mental health services and supports	The district is hiring a school social worker to help address the mental health and social needs of students negatively impacted by the covid virus. Student anxiety, poor attendance, apathy, and limited parent support are some of the areas that will be addressed by the school social worker. The social worker will be a liason and help the school build relationships with students and families to create a plan for students to address their social and emotional needs so they can be academically successful.	\$ 55,000	\$ -	\$ 55,000	\$ -	\$ -	0	
340-1-008-20210914	Eligible	Direct Allocation	Support Services (Students)	Group Insurance	10. Providing mental health services and supports	The district is hiring a school social worker to help address the mental health and social needs of students negatively impacted by the covid virus as described above. This will cover the cost of Group Health Insurance.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	0	
340-1-009-20210914	Eligible	Direct Allocation	Support Services (Students)	Other Employee Benefits	10. Providing mental health services and supports	The district is hiring a school social worker to help address the mental health and social needs of students negatively impacted by the covid virus as described above. This will cover the cost of other benefits.	\$ 1,800	\$ -	\$ 1,800	\$ -	\$ -	0	

340-1-010-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	PPE and Related supplies for students and staff	\$ 12,123	\$ -	\$ 7,623	\$ 4,500	\$ -	0	Per narrative, All the teachers and staff who worked for us last year and returned for this year encountered additional strain on their daily routine. They had to address procedures related to covid that they didn't in previous years such as, zooming their lessons simultaneously while teaching in-person students, wearing a mask, cleaning desks after every class, instituting additional safeguards for students and staff, and so on.
340-1-011-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	The district will provide additional after-school tutoring programs for students that need additioanl academic support throough out the year. The sessions will be 2 to 4 evenings a week for about 60 minutes, beginning in September and ending in May. Depending on the number of students involved approximately three to five teachers will be involved during each one hour session.	\$ 22,000	\$ -	\$ 12,000	\$ 10,000	\$ -	0	Per narrative, We instituted and will continue additional after-school tutoring services for struggling students, along with those wanting extra support. Enhanced summer school programs were provided this year and again next year. Supplemental support programs in teaching students are being initiated to address learning loss and offer additional opportunities for students to retake or complete courses.
340-1-012-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	Provide social security contributions for the additioanl after-school tutoring programs as described above.	\$ 1,100	\$ -	\$ 600	\$ 500	\$ -	0	

340-1-013-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	The district will purchase additional materials and supplies to supplement Tier 2 and Tier 3 strategies to support math and reading instruction and to support behavior intervention supports appropriate to the grade levels in each of the three district attendance centers.	\$ 29,200	\$ -	\$ 14,600	\$ 14,600	\$ -	0	Per narrative, Due to covid-19 the past 18 months, 25% of our students experienced learning loss, social-emotional challenges, and an inability to remain focused on their learning. Apathy was an issue for several as the learning at home in the spring of 2020 was new and challenging for students. Approximately 35 to 40% of our students received academic and/or social-emotional assistance last year, which will continue this year.
340-1-014-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Following a difficult year due to the covid virus the district lost the services of several certified staff members. The district's board of education would like to acknowledge 50 certified teachers that have returned for another year with a Premium Pay Retention Incentive in the net amount of \$500 per person for their continued dedication to the students in our district. Anticipated payment to occur in August.	\$ 40,050	\$ -	\$ 25,050	\$ 15,000	\$ -	0	
340-1-015-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, Unemployment, & payroll taxes contribution part of the Premium Pay Retention Incentive for all certified staff members for the purpose as described above.	\$ 6,200	\$ -	\$ 6,200	\$ -	\$ -	0	

340-1-016-20210914	Eligible	Direct Allocation	Support Services-Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	As part of the Premium Pay Retention Incentive for four certified administrators following a difficult year due to the covid virus where the district lost the services of several certified and classified staff members. The district's board of education would like to acknowledge the certified administrative staff members that have returned for another year with a Premium Pay Retention Incentive in a net amount of \$500 per person for their continued dedication to the students in our district. Anticipated payment to be made in August.	\$ 3,255	\$ -	\$ 2,005	\$ 1,250	\$ -	0	
340-1-017-20210914	Eligible	Direct Allocation	Support Services-Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, Unemployment, & payroll taxes contribution part of the Premium Pay Retention Incentive for all administrative certified staff members for the purpose as described above.	\$ 496	\$ -	\$ 496	\$ -	\$ -	0	
340-1-018-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Following a difficult year due to the covid virus the district lost the services of several classified staff members. The district's board of education would like to acknowledge the 51 non-certified Instruction, Food Service, Transportation, Maintenance, Custodial, Clerical, administration staff members that have returned for another year with a Premium Pay Retention Incentive in the net amount of \$500 per person for their continued dedication to the students in our district. Anticipated payment to be made in August.	\$ 40,551	\$ -	\$ 25,551	\$ 15,000	\$ -	0	

340-1-019-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, Unemployment, & payroll taxes contribution part of the Premium Pay Retention Incentive for all classified; Instruction, Food Service, Transpration, Maintenance, Custodial, Clerical, Administration staff members for the purpose as described above.	\$ 6,324	\$ -	\$ 6,324	\$ -	\$ -	0	
340-1-020-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	The district lost the services of six certified staff members. The district's board of education would like to acknowledge the six newly hired certified staff members that signed on to work with the students at USD 340 with a Premium Pay Recruitment Incentive in a net amount of \$500 per person to be paid in September.	\$ 3,006	\$ -	\$ 3,006	\$ -	\$ -	0	
340-1-021-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, unemployment, & payroll taxes contribution part of the Premium Pay Recruitment Incentive for all newly hired certified staff members for the purpose as described above.	\$ 744	\$ -	\$ 744	\$ -	\$ -	0	
340-1-022-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	The district lost the services of serveral classified staff members. The district's board of education would like to acknowledge the nine newly hired classified staff members that signed on to work with the students at USD 340 with a Premium Pay Recuritment Incentive in a net amount of \$500 per person. Anticipated payments will be made with 50% in October and the remaining 50% in January.	\$ 4,510	\$ -	\$ 4,510	\$ -	\$ -	0	

340-1-023-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, unemployment, & payroll taxes contribution part of the Premium Pay Recruitment Incentive for all newly hired classified staff members for the purpose as described above.	\$ 1,116	\$ -	\$ 1,116	\$ -	\$ -	0	
340-1-024-20210914	Eligible	Direct Allocation	Support Services-Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	The district lost the services of a certified administrator. The district's board of education would like to acknowledge the newly hired administrator that signed on to work with the students at USD 340 with a Premium Pay Recruitment Incentive in a net amount of \$500 to be paid in September.	\$ 501	\$ -	\$ 501	\$ -	\$ -	0	
340-1-025-20210914	Eligible	Direct Allocation	Support Services-Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security, unemployment, & payroll taxes contribution part of the Premium Pay Recruitment Incentive for the newly hired administrator for the purpose as described above.	\$ 124	\$ -	\$ 124	\$ -	\$ -	0	



gNAnDJBq

349_Stafford_ESSER II Plan_0813

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD349

Applicant / Mailing Address

| 318 E Broadway
| Stafford Kansas 67578

Applicant / First and Last Name of Owner, CEO, or Executive Director | Traci Becker

Applicant / Email Address of Owner, CEO, or Executive Director | tbecker@stafford349.com

Applicant / Phone Number | 6202345243

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 486008195

Applicant / Website Address (if applicable) | www.stafford349.com

Applicant / Mission Statement (if applicable)

| Striving to thrive by serving others.

Application details

Full District Name	Stafford Schools
District Number	349
Mailing Address Street Address	318 E Broadway
Mailing City	Stafford
Mailing Address Zip Code	67578
Authorized Representative of the District Name	Traci Becker
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	tbecker@stafford349.com
Authorized Representative of the District Phone Number	+16202345243
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	kreutzer@stafford349.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

In a rural 1A district, we discovered that we had many things that needed to happen in order to meet the needs of our staff and students through the pandemic. These needs included: the need for upgrades to technology and devices to offer remote learning, safe food packaging and handling, along with additional staff, to offer meals to our students through the closure, more cleaning personnel and appropriate protocols, safe equipment and most of all, how to address our students' mental health needs along with the loss of learning, when they could not be in attendance at school. We relied on the compassion of our teachers and staff, especially to communicate with our 14 English learners and with the 20 plus students with IEP's or disabilities by offering additional time and attention. Our district also reached out to the community with a "Needs Assessment" and discovered the financial impact to families was great when school was not in session. With that, our district decided to offer all day preschool to sixteen 3 year old's and fifteen 4 year old's. This required creating an additional classroom to meet the needs of our at-risk population. Overall, the staff committed additional time in planning the safe return and to be focused to meet the needs of each individual student.

Does the district have remaining ESSER I funding that it has not yet spent as of	No
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the date of ESSER II application submission?

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

With these additional funds our district plans to do the following: add an additional Title Para to support individualized instruction which will help address learning loss; we plan to purchase additional cleaning supplies to mediate the spread of the virus; we will purchase additional food service supplies, in the event we need to return to remote learning or offer meals to students who may be in a remote setting, temporarily; additional software will be purchased to support remote learning opportunities to support individualized instruction and social distancing; we have provided summer PD for teachers on social-emotional support and multi-tiered support to address learning loss; we have created a new preschool classroom to address educational and social emotional support of 31 preschoolers to allow for social distancing; contracted an Energy Saving company to explore options for IAQ; offer premium pay to all staff to support retention and recognize additional responsibilities needed to continue to address impact of the pandemic; the Food Service Director worked additional overtime due to the demand to prepare and package safe meals for students without additional staff available; we would like to hire additional technology personnel to support the demands of new software, additional devices with the impact on the district's capabilities and to support remote learning needs.

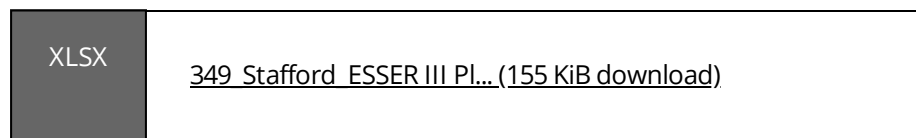
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will be able to review the current data and post data from the additional supports we have acquired with screeners. Teachers will be able to utilize the PD to focus on individual students' needs, target learning loss and allow for more individualized instruction. We are able to compare kindergarten readiness data due to offering all-day preschool for 3 and 4 year olds. We hope to move forward with new equipment next for improved air quality and cleaning protocols to reduce the spread of the virus.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Traci Ann Becker

Date | 08/16/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District N	Data as of
349	Stafford	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
349-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	This will provide an additional Title 1 staff member to allow for more individualized instruction and remediation to address learning loss.	\$ 26,000	\$ -	\$ 26,000	\$ -	\$ -	60-1000-120-00	
349-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase Additional sanitation and cleaning supplies to minimize the spread of COVID-19 and other viruses	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	60-1000-650-00	
349-1-003-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Purchase additional food service safe distribution items to limit the spread of Covid and other viruses	\$ 500	\$ -	\$ 500	\$ -	\$ -	60-1000-650-00	

349-1-004-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Additional software to enhance learning and address learning loss, and to provide online learning opportunities for students which helps with learning loss and social distancing. Upgrades to technology capabilities to address learning loss.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	60-1000-650-00	<p>Per email with district for clarification on request: To assess and address learning loss and gaps due to the shut down, the district purchased and will renew licenses (FY22) for the following:</p> <ul style="list-style-type: none"> •IXL Upgrades extended to all students (Pre-pandemic, the district only purchased licenses for Title and identified students. This upgrade was added to provide licenses for all students so classroom teachers can assess gaps for learning loss and target specific learning needs) •IXL Site Licenses for Math (New licenses for all students to identify learning loss, and monitor academic needs) •Bearson, Aimsweb BASC-3 (Behavioral and Emotional Screening System) This addition will assist with identifying and assessing social emotional needs due to learning loss and emotional distress from students impacted from remote settings and transitioning to in-person instruction. This will provide insight for providing appropriate support. •Additionally, the district adopted SAVVAS EnVision Math, which has an additional fee to offer virtual options which will assist with targeted, individualized instruction for students who may have to work remotely due to illness or COVID related quarantine. This addition to the new curriculum extends extra instruction for identified students needing additional tier support due to learning loss from the school shut down.
349-1-005-20210914	Eligible	Direct Allocation	Support Services (Students)	Full-Time Certified Salaries	10. Providing mental health services and supports	We will continue to employ a full time Social Worker to address and meet the mental-health and social-emotional needs of our students. This will offset the costs incurred for her salary. And purchasing SEL curriculum	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	60-2100-121-00	<p>Per email with district for clarification: During the shut down of school (due to COVID) and with the uncertainty of returning to in-person learning, our district has seen an increase in numbers of students needing social-emotional and mental health support. The district employs a full-time social worker who has worked additional hours providing counseling, supplying essential needs and other services necessary to support learning during the pandemic. In addition, this support is also needed for families and students while transitioning back to school after extended absences due to quarantine. This will help with compensation for the additional time worked.</p>
349-1-006-20210914	Eligible	Direct Allocation	Support Services - Instruction	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	Summer PD for teachers to utilize training in tiered system of support and SEL training to address Mental Health and learning loss	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	60-2200-300-00	

349-1-007-20210914	Eligible	Direct Allocation	Instruction	Repair of Buildings (General Fund, Supplemental General Fund and Contingency Reserve Fund)	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	We expanded our preschool program to all day for 3 and 4 year old due to the Needs Assessment in our community to offer affordable preschool to our at-risk population. This allowed for social distancing to reduce the risk of spread of the Covid virus	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	60-1000-600-00	
349-1-008-20210914	Eligible	Direct Allocation	Instruction	Repair of Buildings (General Fund, Supplemental General Fund and Contingency Reserve Fund)	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Contracted an Energy Performance company to conduct an energy audit to assist with evaluating and improving air quality to minimize the spread of viruses	\$ 6,000	\$ 6,000	\$ -	\$ -	\$ -	60-1000-600-00	<ul style="list-style-type: none"> Allowable if CDC guidelines are met.
349-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	These funds will help with the retention of current staff members in offering premium pay to offer compensation of extra responsibilities created in response to the COVID pandemic.	\$ 57,500	\$ -	\$ 57,500	\$ -	\$ -	60-1000-125-00	per email with district for clarification: 46 Classified Staff members (including SCKSEC employees) will receive a single payment of \$1,250 to be expended within FY 22.
349-1-010-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	These funds will help with the retention of current staff members in offering premium pay to offer compensation of extra responsibilities created in response to the COVID pandemic.	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	60-1000-125-00	per email with district for clarification: 28 Certified Staff members (including SCKSEC staff) will receive a single payment of \$1,250, to be expended within FY 22.
349-1-011-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	To reimburse the overtime incurred for the Food Service Director due to the direct response of the demands to protect students' health needs for safe food delivery and lack of available staff.	\$ 15,000	\$ 15,000	\$ -	\$ -	\$ -	60-3100-125-00	

349-1-012-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	We are planning to add an IT Director to assist with the extra demands on technology and capabilities to address student needs for remote, in-person and learning loss.	\$ 38,394	\$ -	\$ 38,394	\$ -	\$ -	60-1000-130-00	
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Kansas CommonApp (2020)

1921-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

374_Sublette_ESSER II Plan_0727



prZPJNp

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Unified School District #374
Applicant / Mailing Address	
	PO Box 670 Sublette, KS 67877
Applicant / First and Last Name of Owner, CEO, or Executive Director	Rex Bruce
Applicant / Email Address of Owner, CEO, or Executive Director	rexb@usd374.org
Applicant / Phone Number	620-675-2277

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0724318
Applicant / Website Address (if applicable)	www.usd374.org

Application details

Full District Name	Sublette Schools
District Number	374
Mailing Address Street Address	PO Box 670 / 105 West Fern
Mailing City	Sublette, KS
Mailing Address Zip Code	67877
Authorized Representative of the District Name	Rex Bruce
Authorized Representative of the District Position or Title	Superintendent of Schools
Authorized Representative of the District Email Address	rexb@usd374.org
Authorized Representative of the District Phone Number	+16206752277
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	clathen@usd374.org
Other District Representative 2 Email Address	paula@usd374.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The impact of COVID-19 on our district was significant. The cost of specific supplies, extra personnel, extra labor hours needed to meet safety protocols, and adding learning spaces all took a toll, despite supplemental funding. One of the highest, non-monetary costs, was the heavy emotional strain on students and teachers. Helping students with their fears, coping with personal fear, and dealing with the stress of teaching on-line and in-person simultaneously, were all arduous, wearing, tasks. The restrictive environment, in conjunction with the unfamiliarity and uncertainty of everything, took a toll on student learning, as well. Last year our district had over a 50% poverty level. This drastically impeded the hybrid/remote learning platforms; families simply could not afford internet nor equipment. In addition, our district had 72 students from the Mennonite community enrolled. This community has a deep-seeded distrust of all things government related. The combative resistance to all CDC guidelines and regulations added to the daily struggles in all buildings.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

Our district uses an education cooperative to meet the needs of our special education students (High Plains Educational Cooperative). They have funds remaining, our district side does not. Their entity has recently changed directors and we were notified they will advise us of how their remaining fund will be spent, so funds may be drawn down.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

Our district will use the funds to target loss in student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be measured using evidenced based assessments, data will be analyzed and disaggregated. Strategies will then be planned, implemented, and subsequent on-going assessments given, in order to determine gains. Teaching PLCs and by-grade planning will be completed prior to the start of the 2021-22 school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training. Additional training and strategy planning will take place targeting distinct needs of our district ESL students. Further, we will implement new protocol for public access to our facilities, in effort to better control non-personnel interaction in buildings.

To further supplement student learning, a complete district after-school program will be planned and implemented.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Most immediate will be comprehensive, and on-going, leaning assessment in all core subject areas. By planning and implementing a comprehensive afterschool, and In addition, the district will continue the close working relationship with county health officials, to monitor and address COVID-19 positive cases, and mandatory quarantining of students and personnel when applicable. With this impetus, we are hopeful our efforts will minimize risk of contact/spread of COVID-19, and its variants, as much as possible, allowing in-person learning to continue.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[ESSERII Application - USD... \(155 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Rex Bruce
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Date	08/06/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
374	Sublette	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
374-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Expansion of Title 1 program, which will target loss in student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	47010	
374-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Expansion of Title 1 program, which will target loss in student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 612	\$ -	\$ 612	\$ -	\$ -	47001	
374-1-003-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Expansion of Title 1 program, which will target loss in student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	47031	

374-1-004-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Expansion of Title 1 program, which will target loss in student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 306	\$ -	\$ 306	\$ -	\$ -	47072	
374-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Using ESL personnel to, target loss in ESL student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	47000	
374-1-006-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Using ESL personnel to, target loss in ESL student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 383	\$ -	\$ 383	\$ -	\$ -	47011	
374-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Using ESL personnel to, target loss in ESL student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 40,800	\$ -	\$ 40,800	\$ -	\$ -	47010	

374-1-008-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Using ESL personnel to, target loss in ESL student learning during the COVID-19 school closing SY 2019-2020, and through the difficult 2020-21 school year. Students will be assessed, using evidence based assessments, data will be compiled and analyzed, strategies planned, implemented, and subsequent on-going assessments given, in order to determine gains.	\$ 3,121	\$ -	\$ 3,121	\$ -	\$ -	47001	
374-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training.	\$ 45,500	\$ -	\$ 45,500	\$ -	\$ -	47015	How many teachers; how much will each be paid, agreed to the terms; Applicant responded via email: Employees have spent days preparing for COVID-19 contingency learning protocols. This included grade/subject planning and goals setting for potential hybrid and/or full remote learning. In addition, teachers new to the district for 2021-22 have been included in the planning/orientation and prepared for implementation, as our county entered the RED ZONE in August. Teachers agreed to terms and will receive payment with, or before, September payroll. There will be 45 employees receiving \$1000, and 1 employee receiving \$500. The \$500 will be paid to our district IT employee, who assisted all departments.
374-1-010-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training.	\$ 3,480	\$ -	\$ 3,480	\$ -	\$ -	47001	
374-1-011-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	47061	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, support personnel prepared all paperwork and assisted staff preparing for implementation, as our county entered the RED ZONE in August. Support staff agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 8 employees receiving \$500.
374-1-012-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 306	\$ -	\$ 306	\$ -	\$ -	47070	

374-1-013-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	47062	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, support personnel prepared all paperwork and assisted staff preparing for implementation, as our county entered the RED ZONE in August. Building support staff agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 2 employees receiving \$500.
374-1-014-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 77	\$ -	\$ 77	\$ -	\$ -	47071	
374-1-015-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	47063	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, support personnel prepared all paperwork and assisted staff preparing for implementation, as our county entered the RED ZONE in August. Building support staff agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 4 employees receiving \$500.
374-1-016-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 153	\$ -	\$ 153	\$ -	\$ -	47072	
374-1-017-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 500	\$ -	\$ 500	\$ -	\$ -	47068	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, our school nurse assisted staff preparing for implementation, as our county entered the RED ZONE in August. She also is preparing for her protocol with KDHE rapid Covid-19 on site testing and reporting. Our nurse agreed to terms and will receive payment with, or before, September payroll, and has agreed to terms. There will be 1 employee receiving \$500.

374-1-018-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 38	\$ -	\$ 38	\$ -	\$ -	47075	
374-1-019-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	47065	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, our cooks planned again for grab and go meals, preparing for implementation, as our county entered the RED ZONE in August. Kitchen staff agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 7 employees receiving \$500.
374-1-020-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 268	\$ -	\$ 268	\$ -	\$ -	47073	
374-1-021-20210914	Eligible	Direct Allocation	Other Support Services	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	47066	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, our daycare employees have prepared to comply with their state daycare guidelines for implementation, as our county entered the RED ZONE in August. Daycare employees agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 5 employees receiving \$500.
374-1-022-20210914	Eligible	Direct Allocation	Other Support Services	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 191	\$ -	\$ 191	\$ -	\$ -	47074	

374-1-023-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	47067	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency protocols. This included planning and goals setting for potential hybrid and/or full remote learning. In addition, our transportation employees have prepared to comply with new federal guidelines for implementation, as our county entered the RED ZONE in August. Transportation employees agreed to terms and will receive payment with, or before, September payroll, and have agreed to terms. There will be 4 employees receiving \$500.
374-1-024-20210914	Eligible	Direct Allocation	Monitoring Services	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 153	\$ -	\$ 153	\$ -	\$ -	47069	
374-1-025-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	47020	Applicant responded via email: Employees have spent days preparing for COVID-19 contingency learning protocols. This included grade/subject planning and goals setting for potential hybrid and/or full remote learning. In addition, para-professionals new to the district for 2021-22 have been included in the planning/orientation and prepared for implementation, as our county entered the RED ZONE in August. Paras agreed to terms and will receive payment with, or before, September payroll. There will be 12 employees receiving \$500.
374-1-026-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	5. Procedures and systems to improve LEA preparedness and response efforts	Teaching PLCs and by-grade planning will be prepared prior to the start of the school year. All classified support staff will be involved in this planning process. In addition, all staff will participate in SY 2021-22 safety and wellness protocol training	\$ 459	\$ -	\$ 459	\$ -	\$ -	47011	
374-1-027-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 91,757	\$ -	\$ 91,757	\$ -	\$ -	47010	Program information needed; Applicant responded via email: This employee will be testing elementary students and analyzing the data to assess specific lost learning areas for each student. The information will be shared with teachers, along with strategies to be implemented to assist individual learning. This employee has been tasked with this important role, as this building is a full-Title I school. She will be paid \$8000 distributed throughout the pay periods for the 2021-22 school year. She has agreed to these terms; 13 teachers and offering 4 days a week for 1.5 hours.
374-1-028-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 7,019	\$ -	\$ 7,019	\$ -	\$ -	47001	

374-1-029-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 13,838	\$ -	\$ 13,838	\$ -	\$ -	47020	Program information needed; Applicant responded via email: The elementary school will implement an after-school program to aid in learning lost during the COVID-19 closure, as well as remote and hybrid learning. Students will be referred for specific intervention, and will be provided enrichment opportunities as well. These paras and aides will assist the students and teachers during this time. There will be 6 employees paid \$13,838, distributed throughout the pay periods for the 2021-22 school year. They have agreed to these terms.
374-1-030-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 1,059	\$ -	\$ 1,059	\$ -	\$ -	47011	
374-1-031-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 3,060	\$ -	\$ 3,060	\$ -	\$ -	46800	
374-1-032-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 4,800	\$ -	\$ 4,800	\$ -	\$ -	47025	Program information needed; Applicant responded via email: The elementary school will implement an after-school program to aid in learning lost during the COVID-19 closure, as well as remote and hybrid learning. These bus drivers will take routes, subsequent to regular routes, providing bus students with daily transportation home, at after-school completion. There will be 6 employees paid \$13,838, distributed throughout the pay periods for the 2021-22 school year. They have agreed to these terms.
374-1-033-20210914	Eligible	Direct Allocation	Monitoring Services	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	To further supplement student learning, a complete district after-school program will be planned and implemented.	\$ 367	\$ -	\$ 367	\$ -	\$ -	47069	
374-1-034-20210914	Ineligible	Direct Allocation	Other Support Services	Property	5. Procedures and systems to improve LEA preparedness and response efforts	We will implement new protocol for public access to our facilities, in effort to better control non-personnel interaction in buildings.	\$ 38,950	\$ -	\$ 38,950	\$ -	\$ -	47060	District would like to move this item forward as ineligible; Applicant responded via email: This system will allow for social distancing to mee the CDC guidelines. Also, in an effort to ease one component in the mental health of our employees and students, (stress and anxiety intensified by COVID-19), our district would like to implement a universal safety device, using a single controlled/input fingerprint, used to alert all first response entities (fire, law enforcement, medical staff) if there this an emergency in any location in any of our buildings.



OXPRrBGO

384_Blue Valley_ESSER II Plan_0826

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 384 Blue Valley

Applicant / Mailing Address

| 3 Ram Way
Randolph, Kansas 66554

Applicant / First and Last Name of Owner, CEO, or Executive Director | John Cox

Applicant / Email Address of Owner, CEO, or Executive Director | jcox@usd384.org

Applicant / Phone Number | 785-293-5256

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480724561

Applicant / Website Address (if applicable) | <https://www.usd384.org/>

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

Fiscal Agent / Name (if applicable) | Melody Pfaff

Fiscal Agent / Email (if applicable) | mpfaff@usd384.org

Fiscal Agent / Mailing Address (if applicable)

| 3 Ram Way
| Randolph, Kansas 66554

Application details

Full District Name | Blue Valley - Randolph

District Number | 384

Mailing Address | Street Address | 3 Ram Way

Mailing | City | Randolph

Mailing Address | Zip Code | 66541

Authorized Representative of the District | Name | John Cox

Authorized Representative of the District | Position or Title | Superintendent

Authorized Representative of the District | Email Address | jcox@usd384.org

Authorized Representative of the District | Phone Number | +17852935256

Would you like to additional district representatives to the application? | No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Blue Valley USD384 began the 2021 school year in session with no remote learning option. Our biggest challenge has been student and staff absences due to quarantines that contribute to learning loss for students. Our IT infrastructure was upgraded to provide WiFi signal outside each building. Additional seating was placed on each campus as an outside classroom. Additional evening custodial staff were hired to clean every building's high frequency touch points.

Every student has been traumatized by the pandemic. There has been an increase in student behavioral incidents, poor motivation and a lack of empathy for what others are going through, noticed at all grade levels. Our school counselor was

assigned to our elementary school to support the students and staff on a daily basis.

We opened a preschool for 3 and 4 year old at risk students to help get students better prepared for kindergarten. We want to ensure students have a strong start as they prepare for kindergarten. We hired a full time Pre-K early education/special education teacher and two para educators to work with students in the building.

Mental health concerns are another concern we are facing. To support our students and staff better, we added an additional school counselor at the middle school/high school campus. We also added an SEL component with the purchase of a new ELA curriculum. We haven't seen the impact of these lessons yet, but expect to see a reduction in behavior problems and more empathy among students.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

As of March 31st, 2021, the district had used all of its ESSER I funds. To continue supporting students and maintaining continuity of services. ESSER II funds will be used to support continuity of services by hiring a part time Licensed Clinical Social Worker on staff. Funds will also be used to recruit and retain highly skilled substitute teachers to cover when teachers are ill or quarantined and a full time school nurse to support our students' physical health. We will also use the funds to continue to invest in and upgrade district technology. As the quarantine increases, we need to be prepared in the event of a school closure or mass quarantine.

Additionally, we will purchase cleaning and sanitizing supplies including PPE to protect our staff and students and limit exposure. We will install windows that can open and shut to allow for and increase airflow in the elementary building. Other expenses include opportunities for teachers to collaborate and grow professionally to assist the best students who may need additional support. We will measure students and implement additional learning and social-emotional support as the needs continue to arise.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

- 1.) Formative and Summative Local and State Assessments
- 2.) Attendance rates
- 3.) Graduation Rates

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[384 Blue Valley_ESSER II... \(152 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature

| John Cox

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Nar	Data as of
384	Blue Valley	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
384-1-001-20210914	Eligible	Direct Allocation	Instruction	Computers and Related Equipment (includes software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Technology expenses incurred for technology to allow for devices to be sent home with students during remote learning, due to covid. Also upgrading computers for teachers to allow for streaming instruction to remote learners.	\$ 13,554	\$ 13,554	\$ -	\$ -	\$ -	06-1000-51000	
384-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	PPE and other COVID Related Supplies	\$ 8,954	\$ 8,954	\$ -	\$ -	\$ -	06-2600-61000	
384-1-003-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	Custodial Supplies to clean and sanitize facilities due to Covid cleaning protocols.	\$ 5,778	\$ 5,778	\$ -	\$ -	\$ -	06-2600-61000	
384-1-004-20210914	Eligible	Direct Allocation	Guidance Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Pay the salary of the 1/2 time social worker. This position provides additional support for social emotional needs that have been exacerbated by the Covid pandemic.	\$ 26,000	\$ 26,000	\$ -	\$ -	\$ -	06-2100-11001	
384-1-005-20210914	Eligible	Direct Allocation	Nursing Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Hired a part time nurse with the intent to make the position full time to address Covid procedures and health protocols for student and staff safety.	\$ 19,080	\$ 19,080	\$ -	\$ -	\$ -	06-2100-11001	



mqAjApkm

385_Andover_ESSER II Plan_0727

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Andover USD385

Applicant / Mailing Address

1432 N Andover Road
Andover, KS 67002

Applicant / First and Last Name of
Owner, CEO, or Executive Director | Sherame Kneisel

Applicant / Email Address of Owner,
CEO, or Executive Director | kneisels@usd385.org

Applicant / Phone Number | 316-218-4660

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Andover

District Number | 385

Mailing Address Street Address	1432 N Andover Rd
Mailing City	Andover
Mailing Address Zip Code	67002
Authorized Representative of the District Name	Sherame Kneisel
Authorized Representative of the District Position or Title	CFO
Authorized Representative of the District Email Address	knseisels@usd385.org
Authorized Representative of the District Phone Number	+113162184660
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	digregot@usd385.org
Other District Representative 2 Email Address	whiteb@usd385.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We had approximately 5,000 brick-and-mortar K-12 students during the 2020-2021 school year. COVID-19 impacted students through lost instructional time in classrooms. This created gaps in learning. Our student achievement data in reading and math has declined during the pandemic. The STAR 360 district data shows a 4% decline in reading and 5% decline in mathematics from Winter 2020 (prior to pandemic) to Winter 2021 (during pandemic). In addition, stress, anxiety, depression, and other psychological/emotional issues resulted from the loss of contact with teachers and classmates during remote and hybrid learning environments. Our special education, ELL learners, and disadvantaged students suffered even more than other students during this time. Our social-emotional learning data reflects the impact of the pandemic as well. Andover utilizes Panorama to gather student data in grades 3-12. Elementary students rated their sense of belonging at 69% and engagement at 63%. Middle and high school students rated their sense of belonging at 43% and engagement at 27%.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district will offer a robust summer learning program in 2021 & 2022 for elementary and middle school students to remediate skills that were missed due to the pandemic. The summer learning was structured with reduced teacher-student ratios. Instruction was built on evidence-based curriculum in math and language arts aligned to standards and delivered through interactive and engaging lessons. Adding nurse support to ensure that there is adequate coverage to provide nursing services as we respond to the increased physical and emotional needs of students as a result of the pandemic. Hiring permanent substitutes to provide continuity of instruction and academic rigor for students. These substitutes are experienced staff members who are familiar with our district processes and expectations. They have developed high-quality

relationships with students, colleagues, and families, which results in a high-quality educational experience for students. We will continue to utilize technology tools to help students who are in isolation and quarantine. Zoom and SWIVLS will be used to provide live streaming of instruction.

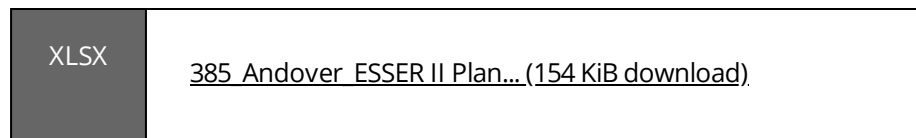
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Our district leadership team and building principals have worked to develop priorities and our plan for using ESSERII funds. In July, our local Board of Education approved our plan as it stands now for utilizing ESSERII funds. The district will evaluate effectiveness by monitoring attendance and the impact that the substitute teachers have on continuity of instruction. In addition, student achievement will be analyzed through the STAR tests and state assessments. We also gathered anecdotal information from the students who attended our summer learning programs, and this will be utilized.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students,

students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Sherame Kneisel
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Date	08/12/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Nar	Data as of
385	Andover	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
385-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Summer school certified teacher salaries for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 105,327	\$ 24,327	\$ 81,000	\$ -	\$ -	81-1000-110-00-00	Program information needed; Applicant responded via email: The elementary summer school program includes 17 teachers who served 168 students. The middle school summer program includes 15 teachers who served 110 students. We anticipate numbers will vary for next summer and will have 35-40 teachers supporting approximately 300 elementary and middle school students. The numbers will vary depending on the number of students evaluated as needing additional summer instruction based on district assessments.
385-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Substitute Salaries for Certified Staff	12. Addressing learning loss among students, including vulnerable populations	Summer School substitutes to cover classes for teachers and/or aides absent during our summer learning loss program.	\$ 1,875	\$ 375	\$ 1,500	\$ -	\$ -	81-1000-112-00-01	
385-1-003-20210914	Eligible	Direct Allocation	Instruction	Full-Time Substitute Salaries for Certified Staff	5. Procedures and systems to improve LEA preparedness and response efforts	Permanent substitute teachers on staff to cover classes for teachers absent due to COVID19 exposure. This will also ensure proper staffing levels throughout the district if COVID19 cases begin to increase and we are unable to secure regular substitutes teachers.	\$ 327,978	\$ -	\$ 327,978	\$ -	\$ -	81-1000-112-00-02	How many substitutes; Applicant responded via email: The district has 15 permanent substitutes for the 2021-2022 school year to support 11 schools. Absences for illness and/or quarantine will continue to occur for staff due to COVID-19. Having these subs working daily to cover absences allows in-person instruction to continue.

385-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Summer school instructional aide salaries for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 32,000	\$ 5,828	\$ 26,172	\$ -	\$ -	81-1000-120-00-00	How many aides; Applicant responded via email: The elementary summer school program included 15 teacher aides and the middle school program included 12 teacher aides. These aides supported 32 teachers and 278 students. We anticipate the number of aides for 2022 to be around 30-35 in support of our 35-40 teachers and anticipated 300 students.
385-1-005-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Summer school payroll tax expense for teaching staff contracted for summer school learning to address learning loss due to COVID19 pandemic.	\$ 10,122	\$ 2,332	\$ 7,790	\$ -	\$ -	81-1000-220-00-00	
385-1-006-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Summer school payroll tax expense for teaching staff contracted for Summer school learning to address learning loss due to COVID pandemic.	\$ 5,029	\$ 29	\$ 5,000	\$ -	\$ -	81-1000-290-00-00	
385-1-007-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	Summer school teaching materials and supplies for students attending summer school for additional educational services to address learning loss due to COVID pandemic	\$ 32,302	\$ 7,302	\$ 25,000	\$ -	\$ -	81-1000-600-00-00	
385-1-008-20210914	Eligible	Direct Allocation	Nursing Services	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Nursing salaries to provide adequate staffing levels throughout the district providing buildings with the resources needed related to COVID19 cases and exposure.	\$ 95,000	\$ -	\$ 95,000	\$ -	\$ -	81-2134-110-00-00	How many nurses; Applicant responded via email: Two registered nurse positions are being added to the district in order to provide more support to our buildings for illness assessment, COVID-19 protocols and meeting the needs for contract tracing at all 11 schools in the district.
385-1-009-20210914	Eligible	Direct Allocation	Nursing Services	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Nursing aide salaries to provide adequate staffing levels throughout the district providing buildings with the resources needed related to COVID19 cases and exposure.	\$ 141	\$ 141	\$ -	\$ -	\$ -	81-2134-120-00-00	
385-1-010-20210914	Eligible	Direct Allocation	Nursing Services	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	Nurse/Health Aide payroll tax expense for additional nurse/health aides for summer school and FY2021-2022 providing adequate resources for COVID19 cases and exposure.	\$ 111	\$ 11	\$ 100	\$ -	\$ -	81-2134-220-00-00	

385-1-011-20210914	Eligible	Direct Allocation	Nursing Services	Other Employee Benefits	2. Coordination of COVID-19 preparedness and response efforts	Nurse/Health Aide payroll tax expense for additional nurse/health aides for summer school and FY2021-2022 providing adequate resources for COVID19 cases and exposure.	\$ 55	\$ 0	\$ 55	\$ -	\$ -	81-2134-290-00-00	
385-1-012-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer school certified administration salaries for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 4,800	\$ 2,400	\$ 2,400	\$ -	\$ -	81-2400-110-00-00	How many administrators, how many days beyond their regular contract; Applicant responded via email: Two administrators supervised summer school, (1) at the elementary level and (1) at the middle school level. Administration included planning, coordinating and supervising the 3 week summer school program.
385-1-013-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Summer school office administrative assistant salaries for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	81-2400-120-00-00	
385-1-014-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Summer school payroll tax administrative services for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 425	\$ 175	\$ 250	\$ -	\$ -	81-2400-220-00-00	
385-1-015-20210914	Eligible	Direct Allocation	Support Services - School Administration	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Summer school payroll tax administrative services for summer school program offered to district students needing additional education services for learning loss connected to COVID19.	\$ 122	\$ 2	\$ 120	\$ -	\$ -	81-2400-290-00-00	
385-1-016-20210914	Eligible	Direct Allocation	Monitoring Services	Student Transportation Services by Outside Agency or Company	12. Addressing learning loss among students, including vulnerable populations	Provide transportation to summer school students needing additional education services for learning loss connected to COVID19	\$ 64,523	\$ 29,523	\$ 35,000	\$ -	\$ -	81-2700-513-10-00	

385-1-017-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Summer food service payroll tax expense to provide breakfast and lunch to summer school students during additional education services for learning loss connected to COVID19.	\$ 452	\$ 202	\$ 250	\$ -	\$ -	81-3100-220-00-00	
385-1-018-20210914	Eligible	Direct Allocation	Food Services Operations	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Summer food service payroll tax expense to provide breakfast and lunch to summer school students during additional education services for learning loss connected to COVID19.	\$ 122	\$ 2	\$ 120	\$ -	\$ -	81-3100-290-00-00	
385-1-019-20210914	Eligible	Direct Allocation	Food Services Operations	Food and Milk	12. Addressing learning loss among students, including vulnerable populations	Snacks for summer school students during daily program time (not reimburseable under food service program) provided during additional education services for learning loss connected to COVID19.	\$ 8,698	\$ 4,198	\$ 4,500	\$ -	\$ -	81-3100-630-31-01	
385-1-020-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase of technology tools (zoom licenses and SWIVLs) for continuity of learning. Tools will be implemented with students who may be in temporary quarantine/isolation due to COVID-19 in order to miditgate learning loss.	\$ 50,000	\$ 25,000	\$ 25,000	\$ -	\$ -	81-1000-650-00-00	COVID-19 pareparedness



ZGdOwLmz

397_Centre_ESSER II Plan_0816

Applicant details

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Select an Applicant Type | Unified School District

Applicant / Entity Name | Larry Geist

Applicant / Mailing Address

| 2382 310th Street
| Lost Springs, KS. 66859

Applicant / First and Last Name of Owner, CEO, or Executive Director | Larry D. Geist

Applicant / Email Address of Owner, CEO, or Executive Director | lgeist@usd397.com

Applicant / Phone Number | 785-983-4304

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Centre

District Number | 397

Mailing Address Street Address	2382 310th Street
Mailing City	Lost Springs
Mailing Address Zip Code	66859
Authorized Representative of the District Name	Larry D. Geist
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	lgeist@usd397.com
Authorized Representative of the District Phone Number	+17859834304
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	mkohman@usd397.com
Other District Representative 2 Email Address	fmueller@usd397.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We are a rural school district of around 175 students in a P-12 building located in Central Kansas. The largest impact COVID has had on our six communities that make up or district has been the loss of classroom time due to going remote last year for a portion of our second semester. Being a rural district, many of our students either did not have access to the internet or had limited access which made it difficult to offer our classes remotely. We are back to face-to-face instruction at this time and we are in the process of accessing the instructional losses our students suffered.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?

No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 397 plans to utilize these funds to accommodate all students in accessing on-line instruction and to meet all students needs in regular and special education.

Funding will be utilized for internet access for students; programs to facilitate on-line learning; equipment and products for sanitizing buildings; professional development instruction on keeping buildings clean and safe to prevent the spread of infectious diseases; instruction materials for students; facilitate on-going meal service to all district students; facilitate and provide necessary services for at-risk students, special education students, planning and implementation of summer learning including providing classroom or online learning during the summer months in an effort to provide ongoing learning to low income students, at-risk students, English language learners, homeless students and students with disabilities

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

A good part of our allocations goes towards mitigating the spread of the virus. We are taking steps to teach our students proper hand washing techniques, social distancing, respiratory etiquette, purchased plexiglass barriers and have purchased additional cafeteria tables to help with social distancing. We have also contacted with a professional cleaning service to help with sanitation of the buildings and our vehicles.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[ESSERII-ApplicationTempla... \(152 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the

authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Larry D. Geist
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Date	08/16/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
397	Centre	9/1/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
397-1-002-20210914	Eligible	Direct Allocation	Instruction	Miscellaneous Supplies	7. Purchasing supplies to sanitize and clean LEA and school facilities	These funds will be utilized to purchase sanitation supplies including sanitizing wipes, supplies for our hand sanitizer stations, the formula for our foggers that are used in classrooms and transportation vehicles, and whatever sanitation supplies that will be needed throughout the year to mitigate the spread of the virus.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	87-5-1000-680	PPE, Bleach, clorox wipes, etc.
397-1-003-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Miscellaneous Supplies	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	These funds will be utilized to purchase floor covers to protect our gym floor. Use of the gym is required for the consuming of meals to provide adequate social distancing for our students while they are eating breakfast and lunch. The covers will be removed every day after the meals have been served so the gym can be used for athletic purposes.	\$ 9,826	\$ -	\$ 9,826	\$ -	\$ -	87-5-1000-700	1 Gym, 5 Sections- Impacts K-12, 180 Students

397-1-004-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Miscellaneous Supplies	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	These funds will be utilized to purchase additional cafeteria tables for our meals. The current bench style tables are not conducive to allowing social distancing during meals for our students and we do not have enough tables to enable us to spread our students out during meals.	\$ 35,000	\$ -	\$ 35,000	\$ -	\$ -	87-5-1000-700	10 Tables- Impacts all students K-12, 180 Students
397-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Miscellaneous Supplies	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	These funds will be used to purchase a walk-in freezer/refrigerator combination to store food items in. Our present freezer/refrigerator storage space is not adequate for storing many of the individual serving items we are required to use because of COVID restrictions on individual servings. With the addition of free meals for our students, our breakfast numbers are up 3 fold from a year ago and our lunch participation is also increased by 2 fold.	\$ 13,484	\$ -	\$ 13,484	\$ -	\$ -	87-5-1000-700	Impacts all students Pre-K-12, 180 Students

398_Peabody-Burns_ESSER II Plan_0802



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Applicant details

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Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 398 Peabody-Burns
Applicant / Mailing Address	
	506 Elm Street Peabody, KS 66866
Applicant / First and Last Name of Owner, CEO, or Executive Director	Lisa Hodges
Applicant / Email Address of Owner, CEO, or Executive Director	lhodges@usd398.com
Applicant / Phone Number	620-983-2198

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (<i>if applicable</i>)	480697987
Applicant / Website Address (<i>if applicable</i>)	usd398.net
Applicant / Child Care Licensing Number (<i>if applicable</i>)	0068826-013

Applicant / Mission Statement *(if applicable)*

Peabody-Burns U.S.D. 398 is committed to developing productive citizens, teaching for life-long learning, and promoting excellence in every student.

Fiscal Agent / Name (if applicable) | Antoinette Root

Fiscal Agent / Email (if applicable) | aroot@usd398.com

Fiscal Agent / Mailing Address (if applicable)

506 Elm Street
Peabody, KS 66866

Application details

Full District Name | Peabody-Burns

District Number | 398

Mailing Address | Street Address | 506 Elm St

Mailing | City | Peabody

Mailing Address | Zip Code | 66866

Authorized Representative of the District | Name | Antoinette Root

Authorized Representative of the District | Position or Title | Superintendent

Authorized Representative of the District | Email Address | aroot@usd398.com

Authorized Representative of the District | Phone Number | +16209832198

Would you like to additional district representatives to the application? | Yes

Other District Representative 1 | Email Address | lhodges@usd398.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Due to the COVID-19 pandemic, we incurred significant additional expenses with the necessary supplies to increase the frequency of cleaning and sanitizing classrooms and common, high-touch areas. For student and staff health and safety purposes, we also had to purchase supplies including thermometers, masks, hand sanitizer, and other items and equipment

to help with personal protection. Examples include cleaning supplies, air purifiers, Plexiglas barriers, and staff time to distribute and assemble these items. Due to the COVID-19 pandemic, there is evidence of learning loss among students at all levels, including special education students who needed additional services to compensate for disrupted instruction. The losses were evident in reading fluency and comprehension. Math losses were also visible through testing in Fastbridge. These tests were given in Fall, Winter and Spring. The FTE headcount in the district was 199 students. Additionally, the social and emotional impact on students was evident all year as they felt an uncertainty of what could happen next. We updated the technology available to teachers to help remain connected with students and help aid in their learning both at school and if for any reason they were quarantined at home and/or on remote status. This was done over a period of time as to meet the demands and needs of students and respond appropriately on your part to each situation.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D)Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 398 will use the additional funds for technology and training for new staff so they can effectively complete their jobs. Training will continue in reading interventions and programs to help close gaps in any learning loss that may have occurred due to the COVID-19 pandemic. The district will provide a summer school experience for students in 2021 and 2022. Funds would be for salaries, transportation, food service, and supplies. The funds would be to maintain the improved air quality systems that were put into place and supplement cleaning supplies that are needed to keep high-touch and common areas sanitized. The district will purchase Social Emotional learning curriculum for each building to help staff be prepared and teach students how to respond to adversity, communicate needs, and deal with expected/unexpected changes and age-appropriate life issues. We will examine new curriculum for core curricular area that could allow students the flexibility to learn using many learning styles. This would include the curriculum that could be internet based so that students who weren't able to be at school could continue to learn. USD 398 is requesting \$50,000 for the purpose of providing premium pay for additional compensation for all district personnel. This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will determine the impact using both qualitative and quantitative measure to include pre and post tests, SABRES, Fastridge, attendance, and direct teacher observation. In using interim testing, adjustments, modifications, and adaptations can be made during the school year to effectivity and efficiently help our students. The goal is to catch students and intervene with targeted interventions before any learning deficits become too significant to overcome.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

ESSERII-ApplicationTempla... (154 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.
- (Authority: 20 U.S.C. 1221e-3 and 3474)
- 34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.
- A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.701 The State or subgrantee administers or supervises each project.
- A State or a subgrantee shall directly administer or supervise the administration of each project.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.702 Fiscal control and fund accounting procedures.
- A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.709 Funds may be obligated during a “carryover period.”
- (a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.
- (b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.
- (Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and

requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Lisa Hodges
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Date		08/02/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
398	Peabody-Burns	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
398-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School 2021 and Summer 2022 Staffing	\$ 16,000	\$ -	\$ 16,000	\$ -	\$ -	E 1000 111 0001 000	Per email from district: HS Summer School, Total Staff – 4, \$100 per day, 9 total days, \$3,843 total salary (includes fringe benefits), Students served for summer: 16
398-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School 2021 and Summer 2022 Staffing	\$ 16,000	\$ -	\$ 16,000	\$ -	\$ -	E 1000 111 0004 000	Per email from district: Elementary Summer School, Total Staff – 6, \$100 per day, 9 total days, \$5,644.00 total salary (includes fringe benefits), Students served for summer: 40

398-1-003-20210914	Eligible	Direct Allocation	Support Services (Students)	Textbooks	10. Providing mental health services and supports	SEL Curriculum for PreK - 12 students	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	E 2100 644 0000 000	Update from district 08/26/21: Due to the pandemic the students suffered both a learning loss and social emotional issues. This curriculum will be used to help students learn skills to cope with issues due to the pandemic. Per email from district: JH/HS Curriculum - \$3,199.00 – Character Strong, Elementary - \$,10,500 –Quaver Ed, This curriculum will be use at both the JH/HS to help students deal with the difficult situations that they have been involved with the past couple of years. Both curriculums will be used by the teachers and counselors to help students deal with situations and learn to overcome hardships. We have a high population that falls in the at-risk category and are on the lower end of the social economic scale.
398-1-004-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Cleaning Supplies	\$ 8,115	\$ -	\$ 8,115	\$ -	\$ -	E 2600 610 0000 000	Update from district: additional cleaning includes but is not limited to daily cleaning of buses, cleaning classrooms after each class, daily cleaning of equipment used during physical education classes, restroom facilities and shared areas are cleaned more frequently. Per email with district: edited to new dollar amount from \$10,000 to \$8115. Cleaning Supplies, Hand soap & Gloves - \$1,864.00, Floor Finish & Trash bag - \$735.00 General Cleaning supplies, Trash bags, ProForce XP Hippa Filters, MicroFiber Clothes, Towel refills for the bathroom, toilet paper, carpet cleaner, mops - \$5,516.00

398-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repairs and Maintenance Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Air Filters, upkeep of the classrooms and building to meet CDC guidelines	\$ 960	\$ -	\$ 960	\$ -	\$ -	E 2600 430 0000 000	Per email from district: Masks - \$960.00, changed total from \$7,000 to \$960.00 Our BOE has chosen to have everyone, students, staff and guests wear masks for indoor activities. To help with cleanliness and hygiene, we will provide masks for everyone if needed. Total Supplies - \$9,075.00 from row 18 & 19. With the increase in the Delta variant, not only are we going with a mask mandate, but we will be providing cleaning supplies to all staff to help keep their classroom as clean as possible. With ESSER I money we purchased air filter and to keep this working properly we need to replace the air filters in all the units on a regular basis. In all the research we see, air quality is very important to help mitigate the spread of the disease.
398-1-006-20210914	Eligible	Direct Allocation	Support Services - General Administration	Property	3. Providing principals and other school leaders with resources to address individual school needs	Improve Admin Technology to better assess, plan and meet the needs of students due to circumstances created by COVID 19	\$ 6,500	\$ -	\$ 6,500	\$ -	\$ -	E 2300 700 0000 000	Combine row 20 & 21. Per email with district: 5 Surface Pro's @ 1,300.00 each Total = \$6,500.00 This will allow our admin team to carry a computer that is designed to be portable to help document student's progress in the classroom since many classes will be self-contained. It will also allow admin to complete walk through for new teachers so that they can receive feedback immediately and help to communicate and provide instant feedback. In doing this, teachers and admin can have the data necessary to correct an error and provide redirection to students in a timely fashion so that that misunderstandings or incomplete information can be corrected before the students learn incorrectly. This will also allow admin to communicate with teachers when they are away from their office.

398-1-007-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	Supplies and oppurtunities for summer school children who have experienced learning loss	\$ 425	\$ -	\$ 425	\$ -	\$ -	E 1000 600 0000 000	Per email from district: Summer School Supplies, For both elementary and JH/HS - \$425.00, Supplies to include 3D pen, cooking supplies & admission to Straticia
398-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 26,000	\$ -	\$ 26,000	\$ -	\$ -	E 1000 111 0000 000	<p>Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June.</p> <p>Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.</p>

398-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ -	E 1000 120 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.
398-1-010-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	E 2100 100 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.

398-1-011-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Premium Pay for duties above and beyond contractual job, see application	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	E 2300 100 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.
398-1-012-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	E 2400 100 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.

398-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	E 2600 120 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.
398-1-014-20210914	Eligible	Direct Allocation	Student Transportation	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	E 2700 120 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.

398-1-015-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	E 2300 110 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.
398-1-016-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Premium Pay for duties above and beyond contractual job, see application	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	E 2400 110 0000 000	Update from district: All full time staff will receive \$1,000 per person. They will receive \$500 in January and \$500 in June. Part time staff will receive \$500. They will receive \$250 in January and \$250 in June. Per narrative: This will compensate all staff to respond to additional duties that are above and beyond each person's contractual job. This additional pay is reasonable and necessary given the following anticipated and increased job-related duties in response to academic and social-emotional learning loss as well as increased safety protocols due to the COVID pandemic. Additional duties will include increased development of resources; disinfecting; increased collaboration time; increased communication; increased time and effort to provide academic support, social/emotional support, safe transportation, and additional unexpected or unanticipated supports to meet the needs of students and families.



abNRPqwa

403-Otis Bison-ESSER II Plan-0821

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 403 Otis Bison

Applicant / Mailing Address

| 301 West Eagle Street

Applicant / First and Last Name of Owner, CEO, or Executive Director | Brent Kaempfe

Applicant / Email Address of Owner, CEO, or Executive Director | kaempfeb@usd403.org

Applicant / Phone Number | 785-387-2201

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Otis-Bison Schools

District Number | 403

Mailing Address Street Address	301 West Eagle Street
Mailing City	Otis, Kansas
Mailing Address Zip Code	67565
Authorized Representative of the District Name	Brent Kaempfe
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	kaempfeb@usd403.org
Authorized Representative of the District Phone Number	+17853872201
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Otis-Bison experienced many of the same challenges with COVID that other districts experienced. The learning loss dating back to the Spring of 2019 has created some challenges. Our reading and math scores to begin the past year were lower than expected, based on previous data from the prior year. We began the year with 35 percent more of our students in Tier 2 and 3 interventions for Reading and Math at the elementary level than in the previous year. We continue to try to recover a sense of normalcy in our programs and instruction. That continues to be a challenge because of the ongoing difficulties with students and staff missing significant time due to COVID infections or quarantines. We also have. The financial impact has been seen in multiple ways. Keeping technology updated to not only serve students in the classroom but also in preparation for remote learning in needed has been costly. The extra sanitation and costs associated with this in supplies and personnel has taken extra funds. We are mostly in need of extra staffing to help facilitate instructional interventions for students at all grade levels and that is what our plan and application mostly represent.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The Districts Strategic Planning meeting for allocating ESSER II funds focused mainly on addressing learning loss and enrichment for students. We have allocated a large portion of the funding in that area. We have hired a Reading Specialist to assist with extra student and staff support at the elementary and secondary level. We have also allocated funds for after school programming PreK-12 that addresses learning loss and enrichment. We have allocated funds for an extended Summer Academy to address learning loss and enrichment along with curriculum needs for those areas. Our After School Programming will focus on homework help, tutoring and math, reading and STEM enrichment and instruction. In addition to those instructional needs, we have allocated dollars to help with on-going additional costs associated with cleaning, sanitation, hand-washing, masks, substitute teaching costs, air-quality and technology.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We will be progress monitoring our students in reading and math as well as enrollment and attendance during school and in our after school programs to help determine the instructional and learning impact of ESSER II expenditures. We will also monitor staff attendance or absences that are due to COVID infections or quarantines that affect classroom instruction.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the

authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Brent Kaempfe
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Date	08/11/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Nar	Data as of
403	Otis-Bison	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
403-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	This was for Summer Academy Certified Staff salaries. The summer academy addressed reading and math learning loss for grades 1-5.	\$ 12,317	\$ 2,317	\$ 10,000	\$ -	\$ -	86-1000-110-00	Per email with district: This summer school took place in 2021. We had 4 teachers and 3 classified staff. The number of students ranged from 10-15. Most of these students finished the previous school term in Tier 3 or Tier 2 reading and or math interventions and had shown regression during the pandemic. The students were in grades 1-5. In addition to the extra reading and math instruction, the students had other physical and character education activities. The pay scale for certified staff was \$20 per hour and \$12 per hour for classified staff. The summer school was 4
403-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	3/4 time reading specialist to help with Title I reading instruction at the elementary level.	\$ 100,000	\$ 50,000	\$ 50,000	\$ -	\$ -	86-1000-111-00	Per email with district: The reading specialist is being hired to help with learning loss from the pandemic in supporting classroom teachers with interventions for many of our students that are in Tier 2 and Tier 3 intervention groupings. This will also allow our Title I teacher more time to work with Tier 2 and Tier 3 math intervention students and teachers to improve math scores. Our reading and math scores have shown a regression of almost 30 percent to begin the school year with our K-5 students.
403-1-003-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Funds to help with pay for certified teacher substitutes for work related absences due to COVID	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	86-1000-115-00	

403-1-004-20210914	Eligible	Direct Allocation	Instruction	0	11B. Planning and implementing supplemental after-school programs	After School Programming for grades K-12 that includes tutoring, homework help and other organized activities	\$ 15,000	\$ 7,500	\$ 7,500	\$ -	\$ -	86-1000-117-00	Per email with district: The after school programming will address learning loss most specifically in Science(STEM) that occurred during the pandemic. With remote learning the depth of our science curriculum was challenging, specifically as it relates to hands-on activities. We will also have homework help and tutoring for students in all curriculum areas to help them maintain academic improvement and possible learning loss or loss of classroom time that may occur during this current school year due to COVID infections and quarantines.
403-1-005-20210914	Eligible	Direct Allocation	Instruction	0	11A. Planning and implementing summer learning or enrichment programs	Salaries, instructional materials, transportation for a comprehensive month-long Summer Academy for grades Prek-6 that focuses on STEM, Reading and math.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	86-1000-118-00	Per email with district: In the proposed 2022 Summer Academy, we are expecting to have 6 certified staff and 3 classified staff. Pay scale will be \$20 per hour for certified staff and \$12 per hour for classified staff. Hours per week will be 25. Number of weeks will be 4. We are expecting 30 to 40 students, Prek-6th grade. The focus of the academy is academic, with daily reading, math and STEM activities for all grade levels. We will also be working on increasing parent engagement by inviting parents to Friday field trips that will be related to the weekly theme based academic activities. The summer academy will address learning loss that has occurred over the past year and a half during the pandemic. We will use MTSS reading and math groupings for interventions during the academy.
403-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Classified staff salaries for 2021 Summer Academy that addressed reading and math learning loss for grades 1-5.	\$ 914	\$ 914	\$ -	\$ -	\$ -	86-1000-120-00	
403-1-007-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Social Security contributions for classified staff serving in the 2021 Summer Academy that addressed reading and math learning loss for grades 1-5.	\$ 247	\$ 247	\$ -	\$ -	\$ -	86-1000-220-00	

403-1-008-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	Unemployment contributions for classified staff serving in the 2021 Summer Academy that addressed reading and math learning loss for grades 1-5.	\$ 3	\$ 3	\$ -	\$ -	\$ -	86-1000-260-00	
403-1-009-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Purchasing teacher guides for software purchased that will be used in-class but also during any possible remote learning.	\$ 1,000	\$ 500	\$ 500	\$ -	\$ -	06-1000-610-00	
403-1-010-20210914	Eligible	Direct Allocation	Instruction	Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Software purchases for improved in-class and transferability to remote learning	\$ 4,000	\$ 2,000	\$ 2,000	\$ -	\$ -	06-1000-653-00	Per email with district: The major software purchase was for SOS. It is a software program that allows for teachers to monitor student devices remotely. We also purchased extra digital textbooks that went with classroom textbooks and curriculum. This helped us teach better remotely in the past and if we have the need to do it moving forward.
403-1-011-20210914	Eligible	Direct Allocation	Instruction	Computers and Related Equipment (includes software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchasing upgraded chromebooks, cases and related equipment to ensure sound 1-to-1 use in school and transferability to remote learning.	\$ 21,000	\$ 11,000	\$ 10,000	\$ -	\$ -	86-1000-736-00	Added funds from row 26 to this request 08/30/2021.
403-1-012-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Gasoline	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Motor Fuel Costs for summer academy and afterschool programming.	\$ 1,117	\$ 117	\$ 1,000	\$ -	\$ -	86-2730-626-01	
403-1-013-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Plumbing Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Maintenance of touchless water fountains and handwashing stations	\$ 10,000	\$ 5,000	\$ 5,000	\$ -	\$ -	86-2600-437-00	Per clarification from district: Ffunds will be used to fix and maintain current touchless water fountains and to install 4 new touchless water fountains and for repairs and maintenance of classroom handwashing stations.

403-1-014-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Cleaning Supplies and Chemicals	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing of sanitation supplies to ensure the greatest protection from virus and disease exposure for students, staff and patrons.	\$ 28,000	\$ 14,000	\$ 14,000	\$ -	\$ -	86-2600-618-00	
403-1-015-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Heating and Cooling System Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Engineering and architectural needs assessments and planning to upgrade existing window units to an HVAC system with better air quality.	\$ 4,064	\$ 4,064	\$ -	\$ -	\$ -	86-2600-453-00	Allowable if CDC guidelines are met.



LYNKVPAe

Goessel USD 411 ESSER II Applicaition

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Goessel USD 411

Applicant / Mailing Address

| PO Box 68
Goessel, KS 67053

**Applicant / First and Last Name of
Owner, CEO, or Executive Director** | Amanda Lowrance

**Applicant / Email Address of Owner,
CEO, or Executive Director** | lowrancea@usd411.org

Applicant / Phone Number | 620-367-4601

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0724345

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

PDF

[Goessel USD 411 W9.pdf \(70 KiB download\)](#)

Application details

Full District Name	Goessel
District Number	411
Mailing Address Street Address	PO Box 68 500 E. Main
Mailing City	Goessel
Mailing Address Zip Code	67114
Authorized Representative of the District Name	Mark Crawford
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	crawfordm@usd411.org
Authorized Representative of the District Phone Number	+16203674601
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	smithj@usd411.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

In USD 411, we saw 50% of students coming into kindergarten and first grade not knowing their letters in the alphabet. The 2nd – 5th grade students who stayed home and went completely remote last school year had distinct learning gaps. Those gaps included basic reading skills like fluency and comprehension. In math, we noticed they struggled with grade level math concepts and problem solving. This data was collected using AIMS web and also teacher observation and informal assessments. We have had an increase in student dysregulation and visits to the counselor's office with more time spent out of class. This impact has been more pronounced for students in poverty or that have experienced other traumas in their lives.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
---	----

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational

Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

1. Summer School: We had 40 students attend summer school for remediation and a lack of grade level learning progress
2. Purchased and currently implementing a Social Emotional Learning (SEL) curriculum, Character Strong. All certified staff participated in three hours of training prior to school beginning. Each grade level is implementing this curriculum.
3. Retention Pay
4. We have purchased a SEL screening data and survey system ,Panorama.

5. Our Board approved a MOU to hire a Clinical Therapist and a Case Manager through Prairie View.
6. We have purchased additional chromebooks to meet the demands of remote learning and to allow students to complete class work during quarantine and other COVID related absences.

Our district theme for the 2021-22 school year is #Courage2Connect. This theme speaks to our desire to connect and engage with all students and their families on multiple levels. They must trust us to keep their children safe during in-person, pandemic learning. We must partner with them to allow us to administer a robust COVID testing platform and increase our “stay and learn” capacities. Our desire to maximize in-person learning is just one component in our trust building journey with our staff and families. Academically, we want to challenge them with rigorous grade level concepts and a college and career ready curriculum.

Administratively Thin: We have two full time administrators in the district. Our superintendent is PreK-5 Principal. Our professional staff must be fully aligned to our mission, purpose and theme for this leadership model to work. Our professional development combined with a strong shared vision is maximized when we utilize experts in the field such as ESSDACK and Prairie View. These partnerships are imperative as our skeletal crew must shoulder some Herculean tasks as we desire to continue our tradition of academic and extra-curricular excellence.

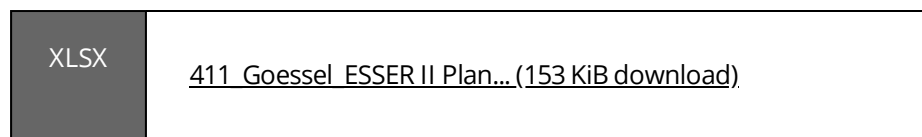
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The USD 411 teachers and administration will actively gather and interpret Panorama data and student feedback to analyze the social emotional health of students and staff. This data as well as survey data from the Kansas Communities That Care will provide insight into the overall status and health of our population. As a professional staff we will also disaggregate state assessment and Measure of Academic Progress data. We will analyze both student growth measures and also percentile rankings. Our low SES population is a concern. We will have ongoing professional collaborations around determining the specific needs for all our at-risk populations.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Joni Smith

Date | 08/31/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
411	Goessel	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
411-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Teacher salaries to teach summer school to assist in recovering learning loss due to Covid.	\$ 12,108	\$ 2,554	\$ 9,554	\$ -	\$ -	4151000110	
411-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Para salaries to teach summer school to assist in recovering learning loss due to Covid.	\$ 737	\$ -	\$ 737	\$ -	\$ -	4151000120	
411-1-003-20210914	Eligible	Direct Allocation	Instruction	Textbooks	11A. Planning and implementing summer learning or enrichment programs	Curriculum for summer school - purchased new materials to help students that have fallen behind grade level due to the Covid pandemic.	\$ 1,164	\$ 1,164	\$ -	\$ -	\$ -	4151000644	
411-1-004-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Materials and supplies for summer school, including educational field trips and rewards to assist in recovering learning loss due to Covid.	\$ 616	\$ 616	\$ -	\$ -	\$ -	4151000610	



meKyLgZr

413_Chanute Public School_ESSER II PLAN_0630

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	CHANUTE PUBLIC SCHOOLS USD 413
Applicant / Mailing Address	321 E MAIN STREET CHANUTE, KS 66720
Applicant / Email Address of Owner, CEO, or Executive Director	adamsk@usd413.org
Applicant / Phone Number	6204322500

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	chanute public schools
District Number	413
Mailing Address Street Address	321 e main st

Mailing City	Chanute
Mailing Address Zip Code	66720
Authorized Representative of the District Name	crystal treloggen
Authorized Representative of the District Position or Title	district receptionist
Authorized Representative of the District Email Address	treloggenc@usd413.org
Authorized Representative of the District Phone Number	+116204322500
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	adamsk@usd413.org
Other District Representative 2 Email Address	slanet@usd413.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

| Please see attached spreadsheet

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
---	----

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

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Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

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Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

| Please see attached spreadsheet

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

| Please see attached spreadsheet

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the

requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare

for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | CRYSTAL TRELOGGEN

Date | 06/30/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
413	Chanute Public	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
413-1-001-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	10. Providing mental health services and supports	Due to the lack of dedicated Social-Emotional/Character Development structured time in school, we need to address social and emotional skills and curriculum implementation, both with students and staff. The teachers will learn to embed social emotional skills lessons in the general education setting. The lack of capacity to be able to teach social skills is creating classroom behaviors and truancy issues. To address this, we will be adding two coaches (counselors) - one at the Elementary School and one shared at the Middle and High School. Their focus will be to address students whose social and emotional needs were impacted by COVID.	\$ 280,000	\$ 140,000	\$ 140,000	\$ -	\$ -	99930	These people will impact 1822 students at the locations in which they will be housed.
413-1-002-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	10. Providing mental health services and supports	As a result of COVID, student mental health needs have increased from family stress and job loss. Our mental health liaison will offer therapy and access to mental health services to individual students through a structured referral process. This person will also serve as the liaison to the community mental health provider. This individual is qualified to provide services on-site directly to students which minimizes time out of the classroom.	\$ 140,000	\$ 70,000	\$ 70,000	\$ -	\$ -	99930	These people will impact 1822 students at the locations in which they will be housed.

413-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Lost class time in the spring of 2020 as well as the 2020-21 school year, have resulted in more students needing interventions for core subjects. The new reading specialist will be available all day in the high school to provide both the space as well as the targeted instruction needed for students who need to recover credits and need specific reading-based interventions in current classes.	\$ 140,000	\$ 70,000	\$ 70,000	\$ -	\$ -	99935	These people will impact 1822 students at the locations in which they will be housed.
413-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	To assist teachers in the development and implementation of instruction in math and reading, the new instructional facilitators will help to build consistency and alignment using teaching tools intentionally designed to strengthen teacher effectiveness and improve student outcomes. The proper implementation of current programs will increase the effectiveness of core instruction which will help to better identify students in need of tiered supports and more effectively address the learning losses that occurred	\$ 280,000	\$ 140,000	\$ 140,000	\$ -	\$ -	99935	This is for 2 facilitators and they will have the ability to impact 1822 students in which they are assigned
413-1-005-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	We learned through the pandemic that not having a nurse on staff at all times negatively effects student health and safety. Secretaries and school personnel do not provide the same level of expertise needed to properly evaluate students for sickness related to COVID. As we continue to address student health and safety related to COVID, substitute nurses are an important piece to ensuring that there is a healthcare expert in our all of our buildings at all times.	\$ 90,000	\$ 45,000	\$ 45,000	\$ -	\$ -	99930	

413-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Our expanded summer learning opportunities are designed to provide unique and engaging instructional activities and experiences for students that also focused on reading and math. There was a specific intent to address learning loss and provide experiences that helped to address the social and emotional needs of students due to COVID. The funding here allows for the expanded opportunities for this program, including additional days and hours per day for 67 staff.	\$ 180,000	\$ 90,000	\$ 90,000	\$ -	\$ -	99935	In the first summer, this impacted 100 students but will impact more students in future summers. Program ran 5 hours per day and 20 hours per week. Reimbursement in 2021.
413-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	We learned through the pandemic that a number of students and families were not held as accountable as necessary to ensure their success in school. The new attendance clerk/liaison will work with students and families (especially those impacted by remote and virtual learning) to ensure a connection to school and to collaborate with the county attorney, parents, and students to ensure student success.	\$ 100,000	\$ 50,000	\$ 50,000	\$ -	\$ -	99932	This will be a K-12 liasion and has the ability to impact all of our student population and their families.
413-1-008-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	The pandemic forced us to increase the level and types of instructional technology that are used with staff and students. We have found those changes to be both welcomed and positive. To ensure that we continue to grow, the new technology intregration coach will develop and offer district wide instructional technology education for teachers and administrative staff to both mitigate learning loss of students due to COVID and provide professional learning to keep teachers at the forefront of new and effective educational technologies.	\$ 140,000	\$ 70,000	\$ 70,000	\$ -	\$ -	99937	Full time person to provide instructional coaching and support to ensure our technology is being used to meet the learning need of students.

413-1-009-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	Through the pandemic, we learned of the many challenges associated with high-touch surfaces and the risk of transmission in those areas. These funds would address the replacement of high-touch surfaces with low/no-touch fixtures in commonly used spaces. Those fixtures include: no-touch faucets, handwash basins, toilets, soap dispensers, towel dispensers, bottle-filling stations, hand sanitizer dispensers, etc.	\$ 81,982	\$ 82,072	\$ -	\$ -	\$ -	99950	Capitol Improvement - requires necessary paperwork
413-1-010-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	The pandemic taught us that we need quick and reliable ways and means to effectively clean and sanitize surfaces for student and staff health and safety. The installation of these new Tersano machines allows for improved cleaning processes throughout the district by allowing the usage of aqueous ozone purified water. In addition to eliminating common chemicals from the building and improving indoor air quality, this installation also provides for a higher level of bacteria/virus mitigation.	\$ 36,000	\$ 36,000	\$ -	\$ -	\$ -	99950	Reimbursement-One machine for each of our 5 buildings. Allowable if CDC guidelines are met.

413-1-011-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	The pandemic taught us that we need consistent and reliable ways and means to continuously purify the indoor air. The installation of these new ViroSafe machines allows for improved air quality throughout the district by allowing the usage of ionization of the indoor air. This installation also provides for a higher level of bacteria/virus mitigation.	\$ 83,258	\$ 83,258	\$ -	\$ -	\$ -	99950	One machine for each of our 5 buildings. Allowable if the CDC approves
413-1-012-20210914	Eligible	Direct Allocation	Support Services	Property	7. Purchasing supplies to sanitize and clean LEA and school facilities	To mitigate the spread of COVID, 7 large sized thermal body cameras and 12 small sized thermal body cameras were purchased in September 2020 to screen students and staff upon entry into school buildings.	\$ 128,550	\$ 128,550	\$ -	\$ -	\$ -	99990	Reimbursement- Purchased 9/18/2020 to screen students and staff for temperature checks. Allowable if CDC guidelines are met. Requires prior approval.
413-1-013-20210914	Eligible	Direct Allocation	Support Services	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	To mitigate the spread of COVID, PPE was purchased in September 2020. This included masks, gloves, hand sanitizer, and extra cleaning supplies.	\$ 60,000	\$ 60,000	\$ -	\$ -	\$ -	99980	Reimbursement- purchased September 2020

413-1-014-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Purchased Property Services	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	The pandemic taught us that having access to safe, protected outdoor learning spaces was important and beneficial to student learning. Our courtyard spaces were heavily utilized by students, leading to significant wear and tear and damage to the space. This depreciation limited the usage of the space. This upgrade creates a year-round safe and secure useable space that is in the open air to reduce the risk of spreading COVID.	\$ 51,540	\$ -	\$ 51,540	\$ -	\$ -	99960	2 safe, enclosed courtyards. Turf would allow for a safe additional learning environment to be used general education classes, physical education, and recesses. This allows students to maintain social distancing to prevent the spread of COVID. Capitol improvement requires paperwork
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PrMppkKR

417_Morris County_ESSER II Plan_0827

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 417 Morris County Schools
Applicant / Mailing Address	17 Wood St Council Grove, KS 66846
Applicant / First and Last Name of Owner, CEO, or Executive Director	Aron Dody
Applicant / Email Address of Owner, CEO, or Executive Director	adody@cgrove417.org
Applicant / Phone Number	6207675192

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	USD 417 Morris County Schools
District Number	417

Mailing Address Street Address	17 Wood St
Mailing City	Council Grove
Mailing Address Zip Code	66846
Authorized Representative of the District Name	Mika Doornbos
Authorized Representative of the District Position or Title	Business Manager
Authorized Representative of the District Email Address	mdoornbos@cgrove417.org
Authorized Representative of the District Phone Number	+16207675192
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	adody@cgrove417.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 has impacted all students in various ways, depending on internal and external factors placed on these students, the effects are wide ranging. Some effects that this pandemic has had on our students may not even be known yet. Our elementary school population is approximately 53% free/reduced based on the household economic survey, and our secondary schools are around 40%. Going forward we are preparing for the effects of poverty on learning loss and social emotional impacts by adding additional licensed staff to help increase direct contact, specific learning and intervention opportunities, and decrease class sizes wherever possible. In the 20-21 school year we hired three elementary school and two secondary school licensed educators to provide remote learning instruction for students who would benefit by being able to remain in their home and still receive educational instruction from our district. Due to the health concerns that COVID presented, parents were able to decide if instruction was best received on site or at home.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.
Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

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Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

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Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We are working closely with our county health department, KSDE, our local education service center, and neighboring school districts to remain up-to-date on guidance related to safely operating in-person learning for the school year. We attribute our student success and our ability to remain open last year to following this guidance and we will continue to do so. All funds expended in ESSER II will be reviewed by our local education service center and KSDE to ensure that all expenditures align with best practice, with up-to-date safety requirements, and to ensure it is maximized for a positive impact on student learning and safety.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

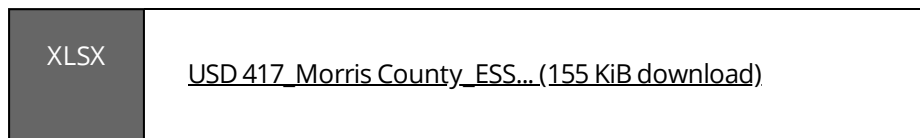
Determinations will be made through reviews of various test scores (academic, social and emotional), number of positive COVID-19 cases, number of quarantines due to school related contacts, classroom goals and outputs, graduation rates,

attendance records, participation in clubs and athletics. Teacher and student support staff retention, all other district staff retention, staff wellness surveys and overall climate surveys. Community and parent surveys and town hall meetings if needed.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the

authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Mika Doornbos
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Date	08/26/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
417	Morris County	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
417-1-001-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Salary funding for Health Services Staff to help with mitigation, contact tracing, communication, reporting, and quarantine protocols. (Full time COVID Health Officer (1), Full time RN (1), Full time Nurse's Aide (1).	\$ 74,573	\$ 74,573	\$ -	\$ -	\$ -	2130-120	
417-1-002-20210914	Eligible	Direct Allocation	Health Services	Group Insurance	2. Coordination of COVID-19 preparedness and response efforts	Health Insurance funding for Health Services Staff to help with mitigation, contact tracing, communication, reporting, and quarantine protocols. (Full time COVID Health Officer (1), Full time RN (1), Full time Nurse's Aide (1).	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ -	2130-210	
417-1-003-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	FICA expense funding for Health Services Staff to help with mitigation, contact tracing, communication, reporting, and quarantine protocols. (Full time COVID Health Officer (1), Full time RN (1), Full time Nurse's Aide (1).	\$ 7,000	\$ 7,000	\$ -	\$ -	\$ -	2130-220	
417-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	3 elementary and 2 secondary teachers that provided instruction for remote learning opportunities for students who would not attend onsite due to COVID-19.	\$ 90,000	\$ 90,000	\$ -	\$ -	\$ -	1000-110	
417-1-005-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Health insurance for 3 elementary and 2 secondary teachers that provided instruction for remote learning opportunities for students who would not attend onsite due to COVID-19.	\$ 5,500	\$ 5,500	\$ -	\$ -	\$ -	1000-210	

417-1-006-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	FICA for 3 elementary and 2 secondary teachers that provided instruction for remote learning opportunities for students who would not attend onsite due to COVID-19.	\$ 7,000	\$ 7,000	\$ -	\$ -	\$ -	1000-220	
417-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	1 elementary and 1 secondary certified teacher that will be used to create smaller class sections to allow for small group prescriptive interventions and instruction to target learning loss for students that occurred during the pandemic.	\$ 275,500	\$ -	\$ 88,500	\$ 92,000	\$ 95,000	1000-110	
417-1-008-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Health insurance for additional elementary and secondary certified teacher that will be used to create smaller class sections to allow for small group prescriptive intervention and instruction to target learning loss for students that occurred during the pandemic.	\$ 37,500	\$ -	\$ 11,000	\$ 12,500	\$ 14,000	1000-210	
417-1-009-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	FICA for additional elementary and secondary certified teacher that will be used to create smaller class sections to allow for small group prescriptive intervention and instruction to target learning loss for students that occurred during the pandemic.	\$ 22,500	\$ -	\$ 7,000	\$ 7,500	\$ 8,000	1000-220	



RvmWvzoZ

431_Hoisington_ESSER II Plan_0521

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 431 Hoisington Public Schools

Applicant / Mailing Address

| 165 West Third Street
Hoisington, KS 67544

Applicant / First and Last Name of Owner, CEO, or Executive Director | Patrick Crowdis

Applicant / Email Address of Owner, CEO, or Executive Director | pcrowdis@usd431.net

Applicant / Phone Number | 620-653-4134

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0725117

Applicant / Board Member List (if applicable)

PDF

[Board Member List.pdf \(25 KiB download\)](#)

Fiscal Agent / Name (if applicable)	Doreen Schultz
Fiscal Agent / Email (if applicable)	dschultz@usd431.net

Application details

Full District Name	hoisington
District Number	431
Mailing Address Street Address	165 west third street
Mailing City	hoisington
Mailing Address Zip Code	67544
Authorized Representative of the District Name	patrick crowdis
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	pcrowdis@usd431.net
Authorized Representative of the District Phone Number	+116206534134
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The impact of COVID 19 to the district have been in three primary areas. First, additional instructional time. Through the option of remote learning, this took additional time and effort on the part of the teachers and administration to ensure instruction was taking place. Second, purchasing of items we would not have normally purchased. USD 431 purchased items such as hand sanitizer, disinfection wipes, temperature devices masks and other items. Third, we as a district found the cost of items had increased in a variety of ways. The district ended up paying additional for the 20-21 supply of chromebooks due to a shortage, and we ended up purchasing the 21-22 supply of chromebooks 4 months earlier than normal. Other items, such as cleaning supplies, and cleaning equipment also had to be purchased right away and then wait to receive the orders far longer than a normal year. In terms of student impact we have seen a increase of emotional impact on the students. There are also been a decrease in student motivation and increase in students at the high school level failing classes. \nAs a district we have also seen an increase in the number of students from 739 on September 20th, 2020 to 806 by the end of the school year. Many of these lower income moving to the district to live with family and friends. We have not determined the why we have seen this increase but think it has to do with our in-person learning.

Does the district have remaining ESSER I funding that it has not yet spent as of	No
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the date of ESSER II application submission?

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

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Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

First area USD 431 is looking to use the ESSER II funds will be to have two summer learning opportunities. First, will be to address the increase in high school class failures, by providing a credit recovery program that is aligned with the district credit recovery program the high school normally uses throughout the year. Second we will be conducting a two week Summer Learning opportunity. We will begin by targeting student who are in tier 3 in reading or have shown significant learning loss. This opportunity will be in later summer to prepare students to come back to school in the fall. To address the significant social emotional impact of the pandemic we are looking to purchase and work with 7 Mindsets over the next 5 years. This is a Social Emotional system with lessons and materials for students k-12. Next we are preparing for the future by looking to purchase Clear Touch interactive boards for most all of our classrooms. This will allow us to prepare for the possibility of full remote learning by giving teachers the interactivity of the touch boards and the ability to record lessons to be uploaded to google classroom or YouTube. Finally we are looking to replace custodial equipment that have been utilized far more this year. Many of the pieces of equipment we are looking to replace were used double a normal year or more due to the increase in cleaning cycles, usage of additional space and greater attention to sanitation throughout the year.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

In terms of student impact we currently utilize Aimsweb and monitor student ACT scores, and state assessments. We will be monitoring these items as well as the possibility of exchanging Aimsweb for Fastbridge to monitor student academic progress. We will also monitor student social emotional health through the Fastbridge Social emotional assessment and the Kansas Communities that Care Survey. Our school nurse monitors illnesses and takes very careful notes on visits to the nurses office. This data can be helpful in monitoring if the custodial equipment is being effective. Finally, we will monitor student engagement when using the Clear Touch boards through Administrative walkthroughs

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

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Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
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- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.

- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

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(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

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A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

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34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

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34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.
§200.303 Internal controls.
§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Patrick Crowdis
Date	06/21/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
431	Hoisington	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
431-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Funds will be used to provide Summer Learning opportunity for 2 weeks at the end of the summer. Focusing on our tier 3 students and then inviting students who could use the additional educational enrichment to enhance gains in all students. Aides will be paid at \$25 per hour, Teachers will be paid on a per date rate of their salary, teachers will be paid a one time payment for additional materials in their classrooms. Administration and support staff will be in the building and paid accordingly.	\$ 90,000	\$ -	\$ 90,000	\$ -	\$ -	7	<p>Per email 07/09/21, District reapportioned expenditure from row 21 from \$80,000 to \$90,000</p> <p>Response from district per email 08/03/21: 14 Certified Teachers, 12 Aides, 5 Office Support Staff, 3 Administrators, Teachers will be paid based on their individual salary daily rate for 4 hours per day for 2 weeks. Aides are paid at \$25 per hour 4 hours per day for 10 days, Office support staff will be paid at their normal rate of pay, and administrators will be paid for 1 week 4 hours per day at their daily rate based on their individual salary. There have been a total of 60 students K-8 in our Summer Learning opportunity each day. There were 17 students in the High School Summer Learning opportunity earlier in the summer.</p>
431-1-002-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Replacement of equipment heavily used through the 2020-2021 school year. Update equipment needed to continue to provide a high level of sanitation and cleanliness of the buildings and facilities.	\$ 80,000	\$ -	\$ 80,000	\$ -	\$ -	7	Per email with district on type of equipment being replaced: List of custodial equipment used to provide sanitation: 3-Lotus Pro High Capacity Tersono 6 Tersano Filters, 4- Kaivac Cleaning Machines, 4-Power packs for Kaivac, 1 Scrubber, 1 advenger scrubber, 3 burnisher

431-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	Providing afterschool support for students who need the additional support and time needed to complete assignments, or to gain extra assistance in a smaller setting with teachers.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	7	Response from district per email 08/03/21:This will be an hour after school four days per week for students k-12 for additional help, help to fill in gaps in academics that may have been lost. Typically this would be one teacher per building (4) per week paid at a rate of \$20 for an hour of extra curricular
431-1-004-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase of Clear Touch Boards to equip classrooms with the technology to provide any and all types of remote, hybrid and inperson learning to the students by using interact boards to be able to record and upload lessons to the internet for student out of class while being sick or quartantined.	\$ 126,000	\$ -	\$ 126,000	\$ -	\$ -	7	Per narrative: This will allow us to prepare for the possibility of full remote learning by giving teachers the interactivity of the touch boards and the ability to record lessons to be uploaded to google classroom or YouTube.

431-1-005-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	10. Providing mental health services and supports	Purchasing of the 7 Mindsets curriculum to use as a Pre-K through 12th grade social emotional support. We have contracted with the 7 Mindsets group for 5 years to provide a consistent social emotional platform for students and teachers. This is an on-line platform centered around the 7 Mindsets of Social Emotional Learning, aligned to KS standards. This platform can be used in a whole group setting, individuals, in class and on remote if needed.	\$ 165,000	\$ -	\$ 165,000	\$ -	\$ -	7	<p>Per narrative: To address the significant social emotional impact of the pandemic we are looking to purchase and work with 7 Mindsets over the next 5 years. This is a Social Emotional system with lessons and materials for students k-12.</p> <p>Response from district per email 08/03/21: This is a Social Emotional system we will be using PreK through 12th grade. There will be weekly lessons covering monthly themes of the 7 mindsets. This is all research based curriculum based around the 7 Mindsets Book. This is even indirectly related to Dwek's book Mindset. This will have Social Emotional testing as well as paired with the Fastbridge Social Emotional assessment. To provide the consistency we desired to keep this from being a flavor of the month in terms of Social Emotional Learning we partnered with 7 Mindsets for 5 years of access to the program and on-line learning. The district has contracted paid with 7mindsets for years 21-22, 22-23 and 23-24 and are willing to go three years. The vendor are allowing the district to continue to use the system for an additional two years at no cost. So the cost the application is for 21-24.</p>
431-1-006-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	Purchase and contract with FastBridge to better utilize the opportunity to baseline test and progress monitor students in the areas of ELA, Math and Social Emotional Learning. FastBridge will provide a better layer of testing for secondary students in both middle and high school.	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	7	<p>Purchase of FastBridge assessment testing to provide a progress monitoring tool to assess student learning and remediation. Per email 07/09/21, District reapportioned expenditure from row 21.</p>

431-1-007-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Purchase of Spot Vision screener to aid in the screening of students sight. This will take some burden off of the County Health department in preparing to loan or bring the County screener to our district.	\$ 8,510	\$ -	\$ 8,510	\$ -	\$ -	7	Response from district per email 08/03/21: Addressing continued health needs of all students is more than simply addressing COVID issues. This will allow the School Nurse to test audio and vision without having to use equipment from another district. It has also been affective in catching defecencies that directly effect student learning long term.
431-1-008-20210914	Eligible	Direct Allocation	Instruction	Additional compensation paid to teachers	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Stipend for teachers to purchase classroom materials for summer learning opportunities.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	7	New item added : Per district: This \$7,000 will be utilized to purchased classroom materials to be used in the classrooms for Summer Learning opprotunities, after school programs and other efforts to remideate students academically. These classroom materials will be purchased by the district for classroom teachers to use during the above meantioned opportunities. These materials will aid in the loss of adademic progression due to COVID shut downs. The materials have gone through the normal requisition process for the ordering process. These materials will be district materials to be used by the teachers.

431-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Salaries for non-certified staff for summer learning opportunities support staff.	\$ 6,864	\$ -	\$ 6,864	\$ -	\$ -	7	New item added, reapportioned from row 21 from \$6,100 to \$6864
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444_Little River_ESSER II Plan_0615

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 444 Little River

Applicant / Mailing Address

| PO Box 218, Little River, KS 67457-0218

Applicant / First and Last Name of Owner, CEO, or Executive Director | Marsha Heinly

Applicant / Email Address of Owner, CEO, or Executive Director | mheinly@usd444.com

Applicant / Phone Number | 620-897-6325

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0720251

Applicant / Website Address (if applicable) | www.usd444.com

Applicant / Mission Statement (if applicable)

| The mission of USD #444 is to prepare students with thinking and reasoning skills so they may become functioning and responsible citizens.

Applicant / W9 or Year-end Financial Statement (if applicable)

[Download Form W-9](#)

PDF

[USD 444 W-9 Signed Copy 9... \(57 KiB download\)](#)

Application details

Full District Name	Little River
District Number	444
Mailing Address Street Address	455 west prairie ave
Mailing City	Little River
Mailing Address Zip Code	67457
Authorized Representative of the District Name	Brent Garrison
Authorized Representative of the District Position or Title	superintendent of schools\",
Authorized Representative of the District Email Address	bgarrison@usd444.com
Authorized Representative of the District Phone Number	+116208976324
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	mheinly@usd444.com

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

COVID-19 impacted our schools in a variety of ways and will continue to impact us in the future as we work to educate all students. Little River and Windom schools serve nearly 300 students annually. Fortunately as a small rural school, we were able to attend in person for the majority of the year with only a few days of remote learning during the 2020-21 school year. However, despite being able to attend in person, COVID-19 has still had an adverse impact on the community and our schools. Parents, staff members, and students were all impacted in a way that resulted in learning loss of students, additional stress and workload for staff members, and many additional social and emotional needs within our student body. USD 444 saw a dramatic increase in the social and emotional needs of our students based on the stress of the pandemic. We plan to address those needs with additional support for the coming year to better meet the needs of our staff, students, and our

families. Additional support and time by staff will be needed this school year to examine data to determine learning loss and to determine the interventions needed for those that were most affected by the pandemic.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 444 plans to use ESSER II funds in a variety of ways to benefit our students. One of the hardest hit areas for our district was the social and emotional effect that the pandemic had on our students and families. Due to limited funding, the district has not been able to fund our counseling department to the full capacity. These funds will allow us to fully fund and give our students the social and emotional support needed with an additional part time social worker and/or counselor for the 2021-2022 school year. USD 444 plans to purchase some additional technology to upgrade our current software and hardware to better serve students in person as well as remote, if needed. This technology will better facilitate student learning. Funds will be used to give teachers updated computers as well as some student computers, software programs to meet the needs of students with learning loss, and other accessories. Professional Development for students and staff related to trauma informed, mental health awareness, and for learning loss will be implemented and used for the school year. We will use funds to pay for hazard pay or premium pay for the employees that have and continue to go above and beyond normal expected duties. Additional teacher aides will be used to assist teachers as well as support staff specifically to address learning loss at the Pre-K-6 building. USD 444 plans to hire an additional support staff member just for those students that have a learning loss. This teacher was used in the past to reduce class size, but now will be serving in an additional support role at Windom Elementary. Other uses of the funds will be to supply and sanitize the building with updated equipment and supplies needed to keep students and staff stay safe

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

As with many measures it may be difficult to monitor and determine the impact of additional funding on student learning and the social and emotional well being. Some data can and will be collected to see the improvement in the students well being with the support needed at school. A piece of that data is the informal data observed by staff on a daily basis. With the use of an additional support teacher at the elementary, we can measure the growth of the students that she works with throughout the year. Other measures will be based on the safety of our buildings to keep teachers and students safe with proper cleaning supplies, materials, and the support staff to assure we are getting the building sanitized and cleaned in the way it should be to maintain school

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

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[72 FR 3703, Jan. 25, 2007]

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(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Brent Garrison

Date | 07/12/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Na	Data as of
444	Little River	09/02/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
444-1-001-20210914	Eligible	Direct Allocation	Instruction	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay due to extra time preparing/teaching students continuing to go above and beyond normal expected duties for 25 teachers receiving \$500 net pay each with an estimated December 2021 pay date, pending approval, and additional staff needed to help those students who have learning loss due to the pandemic	\$ 21,772	\$ -	\$ 21,772	\$ -	\$ -	72196	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-002-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 4 teacher aides receiving \$500 net pay each with an estimated December 2021 pay date, pending approval, due to extra time helping teachers prepare/teach students as well as going above and beyond normal expected duties and additional staff needed to help those students who have learning loss due to the pandemic	\$ 4,726	\$ -	\$ 4,726	\$ -	\$ -	72197	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-003-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for teachers (26) and teacher aides(4) due to extra time preparing/teaching students as well as going above and beyond normal expected duties and additional staff needed to help those students who have learning loss due to the pandemic.	\$ 2,012	\$ -	\$ 2,012	\$ -	\$ -	72198	
444-1-004-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for teachers (26) and teacher aides (4) due to extra time preparing/teaching students as well as going above and beyond normal expected duties and additional staff needed to help those students who have learning loss due to the pandemic.	\$ 26	\$ -	\$ 26	\$ -	\$ -	72199	

444-1-005-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	To help students with learning loss due to the pandemic.	\$ 1,190	\$ -	\$ 1,190	\$ -	\$ -	72400	Per applicant, The purchase of eSpark Learning was related to COVID. COVID-19 obviously affected classroom instruction and therefore student learning. Apparent learning gaps have occurred with students, unfortunately, and requires teachers to teach differently to meet the needs of all students. It is necessary that teachers utilize different resources to help close some of those learning gaps that have occurred due to COVID and remote learning. eSpark is a program that can benefit students and teachers, whether in the classroom setting or at home. eSpark provides an easy way to assess and meet students where they are with their specific needs in math and reading. It makes differentiation easy for teachers and engaging for students. Individualized instruction has never been so accessible. eSpark allows for extended learning with personalized adaptive pathways. At any time, your students can also work on their own unique reading or math "Quest" that automatically assigns adaptive lessons at their level and pace.
444-1-006-20210914	Eligible	Direct Allocation	Instruction	Property	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	To provide updated technology, software, programs and accessories for teachers and students in order to continue 1:1.	\$ 27,699	\$ -	\$ 27,699	\$ -	\$ -	72500 & 72501	Per narrative, USD 444 plans to purchase some additional technology to upgrade our current software and hardware to better serve students in person as well as remote, if needed. This technology will better facilitate student learning. Funds will be used to give teachers updated computers as well as some student computers, software programs to meet the needs of students with learning loss, and other accessories.
444-1-007-20210914	Eligible	Direct Allocation	Guidance Services	Full-Time Certified Salaries	10. Providing mental health services and supports	Hiring of additional counseling staff to help with social/emotional support. Also Premium/Hazard Pay for current counselors (2) receiving net pay of \$500.00 each to be with an estimated payment date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 24,152	\$ -	\$ 24,152	\$ -	\$ -	72550 and 72551	Per narrative, Due to limited funding, the district has not been able to fund our counseling department to the full capacity. These funds will allow us to fully fund and give our students the social and emotional support needed with an additional part time social worker and/or counselor for the 2021-2022 school year. Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines.
444-1-008-20210914	Eligible	Direct Allocation	Guidance Services	Social Security Contributions	10. Providing mental health services and supports	Employer paid FICA contributions for hiring of additional counseling staff to help with social/emotional support. Also Premium/Hazard Pay for current counselors (2) with an estimated December 2021 payroll date, pending approval, for continuing to go above and beyond normal expected duties.	\$ 2,003	\$ -	\$ 2,003	\$ -	\$ -	72552 and 72553	

444-1-009-20210914	Eligible	Direct Allocation	Guidance Services	Other Employee Benefits	10. Providing mental health services and supports	Unemployment costs for hiring of additional counseling staff to help with social/emotional support. Also Premium/Hazard Pay for current counselors (2) for continuing to go above and beyond normal expected duties.	\$ 26	\$ -	\$ 26	\$ -	\$ -	72554 and 72555	
444-1-010-20210914	Eligible	Direct Allocation	Health Services	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Increasing of district school nurse hours to provide support to staff and students as well as Premium/Hazard Pay for 1 nurse in the amount of \$500.00 net pay, with estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 3,560	\$ -	\$ 3,560	\$ -	\$ -	72558	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines.
444-1-011-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for increasing of district school nurse (1) hours to provide support to staff and students as well as Premium/Hazard Pay for continuing to go above and beyond normal expected duties.	\$ 295	\$ -	\$ 295	\$ -	\$ -	72559	
444-1-012-20210914	Eligible	Direct Allocation	Health Services	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for increasing of district school nurse (1) hours to provide support to staff and students as well as Premium/Hazard Pay for continuing to go above and beyond normal expected duties.	\$ 4	\$ -	\$ 4	\$ -	\$ -	72560	
444-1-013-20210914	Eligible	Direct Allocation	Health Services	General Supplies and Materials (includes computer software)	2. Coordination of COVID-19 preparedness and response efforts	To provide masks for students and staff as well as purchasing COVID testing kits and first aid kits to continue keep our students and staff safe.	\$ 5,325	\$ -	\$ 5,325	\$ -	\$ -	72561 and 72562	
444-1-014-20210914	Eligible	Direct Allocation	Instruction	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 1 staff member in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 545	\$ -	\$ 545	\$ -	\$ -	72563	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-015-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay for 1 staff member for continuing to go above and beyond normal expected duties.	\$ 44	\$ -	\$ 44	\$ -	\$ -	72564	

444-1-016-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for 1 staff member for continuing to go above and beyond normal expected duties.	\$ 1	\$ -	\$ 1	\$ -	\$ -	72565	
444-1-017-20210914	Eligible	Direct Allocation	Support Services - General Administration	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 1 staff member in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 545	\$ -	\$ 545	\$ -	\$ -	72567	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-018-20210914	Eligible	Direct Allocation	Support Services - General Administration	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 1 staff member in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 545	\$ -	\$ 545	\$ -	\$ -	72568	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-019-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay for (2) staff members continuing to go above and beyond normal expected duties.	\$ 92	\$ -	\$ 92	\$ -	\$ -	72569	
444-1-020-20210914	Eligible	Direct Allocation	Support Services - General Administration	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (2) staff members for continuing to go above and beyond normal expected duties.	\$ 1	\$ -	\$ 1	\$ -	\$ -	72570	
444-1-021-20210914	Eligible	Direct Allocation	Support Services - School Administration	Full-Time Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 2 staff members in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, continuing to go above and beyond normal expected duties.	\$ 1,090	\$ -	\$ 1,090	\$ -	\$ -	72571	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-022-20210914	Eligible	Direct Allocation	Support Services - School Administration	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 3 staff members in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 1,635	\$ -	\$ 1,635	\$ -	\$ -	72572	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.

444-1-023-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay for(5) staff members continuing to go above and beyond normal expected duties.	\$ 222	\$ -	\$ 222	\$ -	\$ -	72573	
444-1-024-20210914	Eligible	Direct Allocation	Support Services - School Administration	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (5) staff members for continuing to go above and beyond normal expected duties.	\$ 3	\$ -	\$ 3	\$ -	\$ -	72574	
444-1-025-20210914	Eligible	Direct Allocation	Central Services	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 1 staff member in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 545	\$ -	\$ 545	\$ -	\$ -	72577	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform the extra duties.
444-1-026-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay (1) staff member for continuing to go above and beyond normal expected duties.	\$ 45	\$ -	\$ 45	\$ -	\$ -	72578	
444-1-027-20210914	Eligible	Direct Allocation	Central Services	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (1) staff member for continuing to go above and beyond normal expected duties.	\$ 1	\$ -	\$ 1	\$ -	\$ -	72579	
444-1-028-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 3 staff members in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval,for continuing to go above and beyond normal expected duties.	\$ 1,635	\$ -	\$ 1,635	\$ -	\$ -	72580	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform, the extra duties.
444-1-029-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay for (3) staff members for continuing to go above and beyond normal expected duties.	\$ 140	\$ -	\$ 140	\$ -	\$ -	72581	
444-1-030-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (3) staff members for continuing to go above and beyond normal expected duties.	\$ 2	\$ -	\$ 2	\$ -	\$ -	72582	

444-1-031-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Disinfectant for disinfecting of the school buildings to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	\$ 10,547	\$ -	\$ 10,547	\$ -	\$ -	72583 and 72584	
444-1-032-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase a professional cleaner to help with disinfecting of the school building to reduce risk of virus transmission and exposure to environmental health hazards and	\$ 3,340	\$ -	\$ 3,340	\$ -	\$ -	72650	Per applicant, The professional cleaner is an EDIC CR2 17 gallon touch-free professional bathroom cleaner.
444-1-033-20210914	Eligible	Direct Allocation	Vehicle Operation	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 5 staff members in the amount of \$500.00 net pay, with an estimated pay date of December 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 2,725	\$ -	\$ 2,725	\$ -	\$ -	72588	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform the extra duties.
444-1-034-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for (5) staff members for Premium/Hazard Pay for continuing to go above and beyond normal expected duties.	\$ 226	\$ -	\$ 226	\$ -	\$ -	72589	
444-1-035-20210914	Eligible	Direct Allocation	Vehicle Operation	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (5) staff members for continuing to go above and beyond normal expected duties.	\$ 3	\$ -	\$ 3	\$ -	\$ -	72590	
444-1-036-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Full-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium/Hazard Pay for 4 staff members in the amount of \$500.00 net pay, with an estimated pay date of December 31, 2021, pending approval, for continuing to go above and beyond normal expected duties.	\$ 2,180	\$ -	\$ 2,180	\$ -	\$ -	72597 and 72598	Per applicant, Additional Duties - After hour pay for preparing lessons for those quarantined due to COVID-19; Cleaning and disinfecting rooms on a regular basis for safety; Extra time for students who have missed with COVID-19 related illnesses; Extra time associated with covering morning and after school duties related to social distancing guidelines. Staff are aware, and agree to perform the extra duties.
444-1-037-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Employer paid FICA contributions for Premium/Hazard Pay for (4) staff members for continuing to go above and beyond normal expected duties.	\$ 89	\$ -	\$ 89	\$ -	\$ -	72599 and 72600	
444-1-038-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment costs for Premium/Hazard Pay for (4) staff members for continuing to go above and beyond normal expected duties.	\$ 2	\$ -	\$ 2	\$ -	\$ -	72601 and 72602	

Kansas CommonApp (2020)

1740-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)

468_Healy_ESSER II
Plan_0709



pkARJBGL

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Western Plains USD 106
Applicant / Mailing Address	100 School Street
Applicant / First and Last Name of Owner, CEO, or Executive Director	Jeff Michael Jones
Applicant / Email Address of Owner, CEO, or Executive Director	jjones@usd106.org
Applicant / Phone Number	7857312352

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	680581244
Applicant / Website Address (if applicable)	www.usd106.org
Fiscal Agent / Name (if applicable)	Jeff Michael Jones
Fiscal Agent / Email (if applicable)	jjones@usd106.org

Fiscal Agent / Mailing Address (if applicable)

100 School Street;
Ransom KS 67572

Application details

Full District Name	Healy School District
District Number	468
Mailing Address Street Address	262 north dodge road
Mailing City	Healy
Mailing Address Zip Code	67850
Authorized Representative of the District Name	Jeff Michael Jones
Authorized Representative of the District Position or Title	superintendent
Authorized Representative of the District Email Address	jjones@usd468.org
Authorized Representative of the District Phone Number	+116203982248
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	vmurphy@usd468.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The PreK-12 Healy Unified School District had approximately 50 students enrolled at some point in the school during the 2020-2021 school year. Although our entire school never had to go to remote learning, our school was impacted with as groups of individual had to work remotely at different times during the school year. Furthermore, our community was impacted as there was an increase in unemployment for the parents of students as well an incredible impact in the willingness to find individuals that possessed a willingness to work in the school system during this time of uneasiness with the virus. Our district is over 80% free and reduced meals and the combination of these factors had a negative impact on the performance of our students in the Spring 2021 state assessments. The district experienced an increase in the percentage of students scoring at Level 1.

Does the district have remaining ESSER I funding that it has not yet spent as of	No
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the date of ESSER II application submission?

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

For the first time in many years we plan to have a short summer educational experience for students prior to the beginning of the school resuming this Fall. In addition, the school district extended the 2021-2022 school calendar. We are adding both two non-certified staff member to assist with addressing learning loss as well as part-time hours for cleaning and sanitation. The school district will also address an HVAC issue. Our system for the gymnasium went out in the Spring of 2020 and to maintain some adequate ventilation we plan to utilize some of the funds to replace that unit

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Our preK-12 students in the district are all in one facility so all students will receive similar benefits of a cleaner facility with better ventilation. Our additional educational staff will serve the primary grades that have experienced the greatest educational impact of COVID. That additional educational staff will focus their efforts on students that possesses learning gaps. That can be measured not only through standardized assessments but also classroom progress and reducing the learning frustration that exist for students with learning gaps.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:
2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency,

including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Jeff Michael Jones
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Date	07/09/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
468	Healy Public Schools	9/8/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
468-1-001-20210914	Eligible	Direct Allocation	Instruction	Property	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing Additional Cleaning and Sanitation Equipment	\$ 3,733	\$ 3,733	\$ -	\$ -	\$ -	07-1000-700	Per narrative: two non-certified staff member to assist with addressing learning loss as well as part-time hours for cleaning and sanitation
468-1-002-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Pay for additional hours worked and Additional Custodial Staff	\$ 35,173	\$ 23,173	\$ 12,000	\$ -	\$ -	07-2600-120	

468-1-003-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing Additional Sanitation Products	\$ 6,959	\$ 3,956	\$ 3,003	\$ -	\$ -	07-2600-610	
468-1-004-20210914	Eligible	Direct Allocation	Other Facilities Acquisition and Construction	Construction Services (Outside Contractors)	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Repairs of Heating/HVAC system and Kitchen Repairs necessary for sanitation	\$ 1,117	\$ 1,117	\$ -	\$ -	\$ -	07-4900-450	Allowable if CDC guidelines are met. Per email with district for clarification: The school had not had a running dishwasher in the kitchen for a couple of years and had sanitized trays and other dishes through dipping them in a solution. Due to the onset of COVID it was determined that the district needed to prioritize the cleaning of trays and other dishes in the kitchen. Consequently, \$1117 was spent to replace a mechanism in the existing dishwasher and get into working condition for additional sanitation in the kitchen. 08/30/2021
468-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Additional noncertified classroom staff to address learning loss	\$ 8,200	\$ -	\$ 8,200	\$ -	\$ -	07-1000-120	Per narrative: Our additional educational staff will serve the primary grades that have experienced the greatest educational impact of COVID. That additional educational staff will focus their efforts on students that possess learning gaps. That can be measured not only through standardized assessments but also classroom progress and reducing the learning frustration that exist for students with learning gaps.

468-1-006-20210914	Eligible	Direct Allocation	Support Services	Regular Certified Salaries	11A. Planning and implementin g summer learning or enrichment programs	Certified staff salaries for summer educational program to address learning loss due to COVID	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	07-2000-110	
468-1-007-20210914	Eligible	Direct Allocation	Support Services	Regular Non-Certified Salaries	11A. Planning and implementin g summer learning or enrichment programs	Noncertified staff salaries for summer educational program to address learning gaps created by COVID	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	07-2000-120	
468-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Electricity	11A. Planning and implementin g summer learning or enrichment programs	Additioanl cost for building utility expenses during Summer learning program to address learning loss due to COVID	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	07-2600-622	
468-1-009-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes compute r software)	11A. Planning and implementin g summer learning or enrichment programs	Additional learning materials for summer learning program to address learning loss due to COVID	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	07 - 1000-610	

468-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Extending the school year to address learning loss due to COVID	\$ 12,000	\$ -	\$ 12,000	\$ -	\$ -	07-11100-110	
468-1-011-20210914	Eligible	Direct Allocation	Building Improvements	Construction Services (Outside Contractors)	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Replace existing HVAC system in gymnasium	\$ 9,800	\$ -	\$ 9,800	\$ -	\$ -	07-4700-450	Allowable if CDC guidelines are met. From narrative:"Our system for the gymnasium went out in the Spring of 2020 and to maintain some adequate ventilation we plan to utilize some of the funds to replace that unit." Per mail from district for clarification: The only air conditioning unit that serviced the gymnasium broke down prior to the 2019-2020 school year. Replacing the unit or going without air conditioning were the only options presented to the district. Since the unit was used sparingly at least outside of school hours because the district is part of a cooperative and there are not that many home events, it was decided that the district would do without the air conditioning. However, until the building is heated in winter months, the air conditioner serves as the only ventilation for the gymnasium space. Due to COVID, the district spent \$9,832.80 to replace the unit that maintains the small gymnasium facility to supply ventilation to the space where classes and activities do take place. It was thought that the ventilation had to be in place so that we could in good faith have students use the facility during this period of time when COVID is prevalent . The school plans to either use the other \$32.80 on ESSER III expenses or spend its capital outlay fund to cover the remaining outlay. 08/30/2021
468-1-012-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase educational program to assist low-income learning and English language learners with greater learning opportunities in areas in which students have fallen behind	\$ 1,250	\$ -	\$ 1,250	\$ -	\$ -	07-1000-650	

468-1-013-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Purchase additioanl teaching suplies address the needs of low performing and low income students to address learning loss created by COVID	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	71-1000-610	
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501_Topeka_ESSER II_0430

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 501 Topeka Public Schools

Applicant / Mailing Address

| 624 SW 24th Street
| Topeka, KS 66611

Applicant / First and Last Name of Owner, CEO, or Executive Director | Gary Menke

Applicant / Email Address of Owner, CEO, or Executive Director | gmenke@tps501.org

Applicant / Phone Number | 785-295-3052

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-6028563

Applicant / Website Address (if applicable) | topekapublicschools.net

Applicant / 501c3 Verification (if applicable)

PDF

Application details

Full District Name	Topeka Public Schools
District Number	501
Mailing Address Street Address	624 SW 24th St
Mailing City	Topeka
Mailing Address Zip Code	66611
Authorized Representative of the District Name	Gary Menke
Authorized Representative of the District Position or Title	General Director Fiscal Services / Treasurer
Authorized Representative of the District Email Address	gmenke@tps501.org
Authorized Representative of the District Phone Number	+17852953052
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	skramer@tps501.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Topeka Public schools has approximately 13,000 pre-K-12th grade students. 78.6% of students receive free or reduced lunch, 13.7% of our students are English Learners (ELs) and 22% of our students have disabilities. The pandemic has had lasting impacts on all of our students' academic, behavioral, and social-emotional needs. Both remote learning and returning to school created new stressors: learning new instructional technology, concern for risk of exposure, and masks making communication more challenging. During remote learning, student engagement decreased and it was hard for teachers to assess student learning. It was harder to provide services to special education students and English learners. The overall effects of the pandemic can be seen in our state assessment scores. Fewer students scored proficient in both reading and math.

Covid also increased the workload of non teaching staff. Custodians spent extra hours sanitizing and rearranging furniture to ensure social distancing. Business office and service center employees were affected as purchase requests increased dramatically for: sanitization products, digital and remote learning resources, and PPE.

The social emotional effects of the pandemic are evidenced in students reporting increased anxiety and sadness and both teachers and students reporting exhaustion. It was very difficult to find teachers to commit to summer work. Many reported physical and emotional exhaustion as the reason for not wanting to work during the summer. It has also resulted in an

increase of unfilled positions district wide. As an educational community, we experienced and continue to experience social emotional trauma.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | Yes

Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

The remaining portion of ESSER I will be spent on non Public School's Covid-19 expenditures. ESSER 1 SPED funding will be spent on additional supports for learning loss during afterschool programs and PPE for staff and students.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

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Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D)Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

This year, the district will continue to improve air quality by installing ionizing rooftop purification systems, purchasing and using disinfecting supplies and PPE. The district will also begin offering both premium retention payments and recruitment payments to help fill vacancies and retain staff. The district has implemented a curriculum committee which will begin to examine and select high quality resources to use in afterschool, summer programming as well as during the school year to combat learning loss. The effectiveness of the interventions will be evaluated using Fastbridge, a new digital platform for academic screening. All afterschool and summer programs and school year interventions will be available for any student in the district. Support will be provided to students who need specialized support such as special education services or English learning services in order to access the programs. Social emotional interventions will also be provided to support staff and student needs.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district has purchased Fastbridge, a digital platform to assess students's academic skills and monitor their progress throughout the year. The district will continue to use the SRSS-IE or SRSS-EC tool to screen all pre-K -12th grade students for social emotional needs and track their response to interventions. The district will also administer surveys to parents and students to allow students and parents to provide feedback about student needs and how well that they believe their students are progressing. The District leadership team, the district mental health team and school leadership teams will examine all data frequently to monitor the fidelity of implementation of the interventions as well as how students are progressing. Instructional adjustments will be provided accordingly and monitored. Staff surveys will be administered to solicit data about how well staff needs are being met as well.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

501 Topeka ESSER II Plan ... (615 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Gary E. Menke

Date | 08/20/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
501	Topeka Public	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
501-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Adding 10 new staff members to reduce class size to facilitate social distancing and better facilitate ameloration of learning loss due to Covid	\$ 566,523	\$ -	\$ 566,523	\$ -	\$ -	2321.8210 .1000.011 0.3209220	
501-1-002-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Adding 10 new staff members to reduce class size and better facilitate ameloration of learning loss.	\$ 83,383	\$ -	\$ 83,383	\$ -	\$ -	2321.8210 .1000.020 0.3209220	
501-1-003-20210914	Eligible	Direct Allocation	Central Services	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Providing staff for after school programs to combat learning loss due to Covid 19. We are budgeting for 288 certified staff and 54 classified staff to work at the after school programs. The programs average 2 hours per day, 3.5 days per week for 30 weeks.	\$ 1,512,000	\$ -	\$ 1,512,000	\$ -	\$ -	2321.1000 .2514.011 0.3209220	

501-1-004-20210914	Eligible	Direct Allocation	Central Services	Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Providing staff for after school programs to combat learning loss. We are budgeting for 288 certified staff and 54 classified staff to work at the after school programs. The programs average 2 hours per day, 3.5 days per week for 30 weeks.	\$ 325,800	\$ -	\$ 325,800	\$ -	\$ -	2321.1000 .2514.020 0.3209220 .	
501-1-005-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Providing staff for after school programs to combat learning loss due Covid 19. We are budgeting for 288 certified staff and 54 classified staff to work at the after school programs. The programs average 2 hours per day, 3.5 days per week for 30 weeks.	\$ 204,120	\$ -	\$ 204,120	\$ -	\$ -	2321.1000 .2514.012 0	
501-1-006-20210914	Eligible	Direct Allocation	Central Services	Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Providing staff for after school programs to combat learning loss. We are budgeting for 288 certified staff and 54 classified staff to work at the after school programs. The programs average 2 hours per day, 3.5 days per week for 30 weeks.	\$ 18,026	\$ -	\$ 18,026	\$ -	\$ -	2321.1000 .2514.020 0.3209220 .	

501-1-007-20210914	Eligible	Direct Allocation	Maintenance of Buildings	General Supplies and Materials (includes computer software)	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Plasma Air Purification Devices, Cold Plasma Air Purification devices mounted to reduce the transmission of the Covid-19 virus. PO 215787.	\$ 72,804	\$ -	\$ 72,804	\$ -	\$ -	2321.2130.2620.0610.3209220	Allowable if CDC guidelines are met
501-1-008-20210914	Eligible	Direct Allocation	Support Services (Students)	Software	12. Addressing learning loss among students, including vulnerable populations	Purchase of FASTBRIDGE online assessment of math, reading and social emotional skills. This assessment will more easily enable the district to gauge learning loss and how well interventions are reducing learning loss effects due to Covid 19. PO 215342	\$ 99,600	\$ -	\$ 99,600	\$ -	\$ -	2321.2150.1100.0653.3209220	
501-1-009-20210914	Eligible	Direct Allocation	Support Services (Students)	Software	12. Addressing learning loss among students, including vulnerable populations	Purchase of FOOTSTEPS2BRILLIANCE prescchool intervention resource to be used as Tlered intervention to address learning loss due to Covid-19. Resource on the KSDE Evidence Based list. PO 215782	\$ 170,000	\$ -	\$ 170,000	\$ -	\$ -	2321.2150.1100.0653.3209220	

501-1-010-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Software	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Purchase of SCHED Professional development Platform. Due to an increase in Covid-19 cases locally, all district professional development was moved to online only. This platform improves delivery of professional development and reduces manhours needed to facilitate the process for staff.	\$ 11,100	\$ -	\$ 11,100	\$ -	\$ -	23212213.0330.0653.3209220	
501-1-011-20210914	Eligible	Direct Allocation	Instruction	Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase of a digital health resource ESSENTIAL HEALTH for secondary students. During the first year of the Covid pandemic, it was difficult for our students to access Health Education materials. This expense will cover the first 3 years of a six year license to ensure students have access to a health curriculum regardless of how instruction needs to be delivered should remote learning once again be necessary. The health resource addresses many of the concerns raised during Covid: Social Emotional Health, Food insecurity and the need to be physically active for both mental and physical health, particularly for our low SES population. This will also be utilized for students who are in remote learning due to quarantining due to Covid.	\$ 110,766	\$ -	\$ 110,766	\$ -	\$ -	2321.2150.1100.0653.3209220	
501-1-012-20210914	Eligible	Direct Allocation	Instruction	Software	11B. Planning and implementing supplemental after-school programs	Purchase of MUSICPLAY music resources for elementary students. These resources which are a mix of digital and hands-on resources will provide students with musical instruction to address both learning loss due to Covid and enrichment during summer programs and after-school programs as well as facilitate remote music learning, should that be necessary once again. This will cover the first 3 years of a five year license to ensure access during the waning years of the Pandemic. PO 215444.	\$ 42,015	\$ -	\$ 42,015	\$ -	\$ -	2321.2150.1100.0653.3209220	

501-1-013-20210914	Eligible	Direct Allocation	Instruction	Books	10. Providing mental health services and supports	Purchase of ZONES OF REGULATION books and resources. It is anticipated that more students will be exhibiting dysregulation due to the effects of the Pandemic's global trauma. These material will help teachers and other mental health support staff teach students self regulation skills that were impacted due to Covid. PO 215362	\$ 41,780	\$ -	\$ 41,780	\$ -	\$ -	2321.2150 .1102.064 1.3209220	
501-1-014-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	PPE and cleaning supplies to santize and reduce the transmission of Covid-19	\$ 125,000	\$ -	\$ 125,000	\$ -	\$ -	2321.4360 .1000.061 0.3209220	
501-1-015-20210914	Eligible	Direct Allocation	Instruction	Other Communication Services	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Providing Internet connectivity monthly from Cox Connect2Compete Program for the 2021 - 2022 School Year Billed Monthly - Variable amounts based on number of students receiving services. This ensure students have access to digitalearning which helps combat learning loss from Covid-19 closures as well as plan for quarantines or other remote learning. The projected amount was based on June 2021 billing, and projected forward for the full FY22 school year.	\$ 367,000	\$ -	\$ 367,000	\$ -	\$ -	2321.4440 .1000.053 9.3209220	

501-1-016-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Enrichment open to any high school student to address learning loss due to Covid. Staffed by 37 staff members. Students were afforded the opportunity for counseling services and credit recovery.	\$ 109,708	\$ 23,049	\$ 86,658	\$ -	\$ -	2321.1000 .2514.010 0.3209220	
501-1-017-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	Summer High School Staff.24 teachers, 2.5 Social Workers, 1 Counselor, 1 administrator paid at their daily rate - credit recovery and acquisition will be made availalbe to all students in grades 9-12. The counselors will each work one week to add courses to student records, social workers will work with individual and small groups of students and make necessary home visits and ensure families have basic needs. This will also provide supports to combat learning loss due to Covid, for high school students. High school summer programs will run the month of June.	\$ 11,473	\$ 2,814	\$ 8,659	\$ -	\$ -	2321.1000 .2514.020 0.3209220	
501-1-018-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Music Program Staff,3 teachers - Band, Stings, and Choir will be offered to students in grades 6-8 across the district. This will help combat learning loss attriubted to limted access to music during Covid-19.	\$ 12,000	\$ 3,000	\$ 9,000	\$ -	\$ -	2321.1000 .2514.011 0.3209220	
501-1-019-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	Summer Music Program Staff,3 teachers - Band, Stings, and Choir will be offered to students in grades 6-8 across the district. This will help combat learning loss attriubted to limted access to music during Covid-19.	\$ 7,380	\$ 300	\$ 7,080	\$ -	\$ -	2321.1000 .2514.020 0.3209220	

501-1-020-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	6 teachers, 3 paras - The Native American Summer Program will run two weeks from 8-2 each day. Students will learn the authentic culture of midwest Native Americans: food, holidays, instruments, etc. This will provide the opportunity to combat learning loss due to limited access to these service during Covid-19.	\$ 30,160	\$ 3,000	\$ 27,160	\$ -	\$ -	2321.1000 .2514.011 0.3209220	
501-1-021-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	6 teachers, 3 paras - The Native American Summer Program will run two weeks from 8-2 each day. Students will learn the authentic culture of midwest Native Americans: food, holidays, instruments, etc. This will provide the opportunity to combat learning loss due to limited access to these service during Covid-19	\$ 2,715	\$ 500	\$ 2,215	\$ -	\$ -	2321.1000 .2514.020 0.3209220	
501-1-022-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment- Students in grades Pk-5 can enroled I in a summer academic program that will focused on learning loss due to Covid (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 139,520	\$ 12,205	\$ 127,314	\$ -	\$ -	2321.1000 .2514.011 0.3209220	
501-1-023-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment- Students in grades Pk-5 can enroled I in a summer academic program that will focused on learning loss due to Covid (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 13,438	\$ 1,209	\$ 12,229	\$ -	\$ -	2321.1000 .2514.020 0.3209220	

501-1-024-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Resources for the Extended School Year Academic Enrichment.Texts, letter tiles, math manipulatives, markerboard paddles, notebooks, pencils, playdough, crayons, sidewalk chalk, construction paper, paint, poster board etc to provide materials for summer enrichment. Summer enrichment will help ameliorate learning loss due to Covid.	\$ 75,000	\$ -	\$ 75,000	\$ -	\$ -	2321.1000 .0610.320 9220	
501-1-025-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	UV germicidal light fixtures to kill bacteria and viruses and reduce the spread of Covid-19	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	2321.2130 .2620.061 0.3209220	
501-1-026-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Retention Incentive benefits. \$4000 for each 2021-22 staff member.(See additional narrative for more details.) This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 801,502	\$ -	\$ 801,502	\$ -	\$ -	2321.1000 .1000.020 0.3209220	
501-1-027-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Retention Incentive. \$4000 for each 2021-22 staff member.(See additional narrative for more details.) This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 9,076,000	\$ -	\$ 9,076,000	\$ -	\$ -	2321.1000 .1000.011 2.3209220	

501-1-028-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Recruitment Incentive \$3000 for each 176 vacant positions. See narrative for additional information. This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 528,000	\$ -	\$ 528,000	\$ -	\$ -	2321.1000 .1000.012 0.3209220	
501-1-029-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Recruitment Incentive \$3000 for each 176 vacant positions. See narrative for additional information. This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 46,628	\$ -	\$ 46,628	\$ -	\$ -	2321.1000 .1000.020 0.3209220	
501-1-031-20210914	Eligible	Direct Allocation	Instruction	Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase of webcams for virtual learning for World Language classes. This is needed due to the Covid pandemic and subsequent shortage of staff,necessitating distance learning between high schools.	\$ 6,328	\$ -	\$ 6,328	\$ -	\$ -	2321.1103 .1000.065 3.320220	
501-1-032-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Purchase of supplies and materials for after school learning centers. These programs will address learning loss, provide enrichment and homework assistance. The programs are necessary because Covid-19 caused learning loss.	\$ 200,000	\$ -	\$ 200,000	\$ -	\$ -	2321.1000 .1000.061 0.320220	

501-1-033-20210914	Eligible	Direct Allocation	Instruction	Software	12. Addressing learning loss among students, including vulnerable populations	Purchase of software for after school learning centers. These programs will address learning loss, provide enrichment and homework assistance. The programs are necessary because Covid-19 caused learning loss.	\$ 20,000	\$ -	\$ 20,000	\$ -	\$ -	2321.1000 .1000.065 3.320220	
501-1-034-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Retention Incentive. \$1000 for each 2021-22 frontline staff member. (See additional narrative for more details.) This will assist in retaining staff due to the challenges of staffing related to Covid 19.	\$ 1,915,000	\$ -	\$ 1,915,000	\$ -	\$ -	2321.1000 .1000.011 2.3209220	
501-1-035-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Pay Retention Incentive. \$4000 for each 2021-22 staff member.(See additional narrative for more details). This will assist in retaining staff due to the challenges of staffing related to Covid 19.	\$ 169,114	\$ -	\$ 169,114	\$ -	\$ -	2321.1000 .1000.022 0.3209220	

501-1-036-20210914	Eligible	Direct Allocation	Instruction	Student Transportation Services	11B. Planning and implementing supplemental after-school programs	Providing transportation for after school programs which combat learning loss due to Covid. Transportation will be provided for any student who qualifies for transportation. Additionally transportation will be provided to other students on first come first serve basis based on seat availabilty. Transportation will also be provided for enriching field trips during the school day that will require additional busses due to social distancing protocols to prevent the spread of Covid 19.	\$ 100,452	\$ -	\$ 100,452	\$ -	\$ -	2321.1000 .1000.051 0.3209220	
501-1-037-20210914	Eligible	Direct Allocation	Instruction	Software	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	Purchase instructional delivery platform for virtual students who are not able to access Edmentum due to special education, English learner needs or other barriers. This will provide more equitable access as well as assist in learning loss recovery due to Covid and prevention for virtual students with unique needs.	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	2321.1000 .1000.065 3.3209220	
501-1-038-20210914	Eligible	Direct Allocation	Instruction	Student Transportation Services	12. Addressing learning loss among students, including vulnerable populations	Transportation for additional enrichment, career and college planning activites. More students, including gifted students, need exploration trips to see colleges and career options. It is anticipated that more students will participate due to being unable to do so during the Covid pandemic shut down.	\$ 204,938	\$ -	\$ 204,938	\$ -	\$ -	2321.1000 .1000.051 0.3209220	

501-1-039-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Plexiglass barriers at lunch tables as students are unmasked while they eat, to prevent the spread of Covid 19.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	2321.4310.1000.0610	
501-1-040-20210914	Eligible	Direct Allocation	Support Services (Students)	General Supplies and Materials (includes computer software)	10. Providing mental health services and supports	Due to the Covid pandemic, more students and teachers are demonstrating social emotional distress. Wellness rooms/areas are planned to provide respite and recovery for students and staff. Supplies for Wellness rooms/areas are needed to provide brief respite for students and staff to relax, regulate and regain focus. Wellness rooms promote social emotional wellness. Supplies include items such as fidgets, lighting, seating, calming items (zen gardens, small water fountains, art supplies etc.)	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	2321.4310.2100.0610	
501-1-041-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Professional - Education Services	3. Providing principals and other school leaders with resources to address individual school needs	Professional Development sessions to focus on addressing learning loss due to Covid 19 and to address the social emotional needs of students and staff.	\$ 150,000	\$ -	\$ 150,000	\$ -	\$ -	2321.2213.2219.0320	

501-1-042-20210914	Eligible	Direct Allocation	Counseling Services	Other Purchased Services	10. Providing mental health services and supports	On demand Mental Health services for staff. Staff can schedule 5 additional in person or telehealth mental health sessions with our Employee Assistance program provider. This would ensure a monthly session was available during the school year. This is needed due to social emotional distress caused by Covid 19.	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	2321.2122 .2219.0320	
501-1-043-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	3. Providing principals and other school leaders with resources to address individual school needs	Provide Flexible seating and tables in classrooms to increase social distancing and reduce the spread of Covid-19.	\$ 148,068	\$ -	\$ 148,068	\$ -	\$ -	2321.4310 .2600.0733	
501-1-044-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment for Students in grades 6-8 enrolled in a summer academic program that focused on learning loss due to Covid (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 70,377	\$ 7,477	\$ 62,900	\$ -	\$ -	2321.1000 .2514.0110.3209220	
501-1-045-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment for Students in grades 6-8 enrolled in a summer academic program that focused on learning loss due to Covid 19 (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 14,147	\$ 791	\$ 13,356	\$ -	\$ -	2321.1000 .2514.0220.3209220	

501-1-046-20210914	Eligible	Direct Allocation	Instruction	Non-Certified Staff	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment for Students in grades 6-8 enrolled in a summer academic program that focused on learning loss due to Covid 19 (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 11,424	\$ -	\$ 11,424	\$ -	\$ -	2321.1000 .2514.011 0.3209220	
501-1-047-20210914	Eligible	Direct Allocation	Instruction	Non-Certified Staff	11A. Planning and implementing summer learning or enrichment programs	Extended School Year Academic Enrichment for Students in grades Prek-5 enrolled in a summer academic program that focused on learning loss due to Covid 19 (Kansas Standards) of core and supplemental learning through hands on, student centered instruction.	\$ 15,721	\$ -	\$ 15,721	\$ -	\$ -	2321.1000 .2514.013 2.3209220	
501-1-048-20210914	Eligible	Direct Allocation	Instruction	Non-Certified Staff	11A. Planning and implementing summer learning or enrichment programs	Summer High School Staff.24 teachers, 2.5 Social Workers, 1 Counselor, 1 administrator paid at their daily rate - credit recovery and acquisition will be made availalbe to all students in grades 9-12. The counselors will each work one week to add courses to student records, social workers will work with individual and small groups of students and make necessary home visits and ensure families have basic needs. This will also provide supports to combat learning loss due to Covid 19 for high school students.High school summer programs will run the month of June.	\$ 5,848	\$ -	\$ 5,848	\$ -	\$ -	2321.1000 .2514.013 2.3209220	
501-1-050-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Plumbing Services	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Installing Water Bottle Filling Stations to reduce the spread of Covid-19. PO 215300	\$ 96,140	\$ -	\$ 96,140	\$ -	\$ -	2321.4310 .2600.043 7	Capitol Improvement - requires necessary paperwork

501-1-051-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Furniture and Fixtures	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Extra lunch tables to ensure social distancing due to Covid 19. PO 215657	\$ 2,029	\$ -	\$ 2,029	\$ -	\$ -	2321.4310 .2600.0733	
501-1-052-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer High School Staff.24 teachers, 2.5 Social Workers, 1 Counselor, 1 administrator paid at their daily rate - credit recovery and acquisition will be made availalbe to all students in grades 9-12. The counselors will each work one week to add courses to student records, social workers will work with individual and small groups of students and make necessary home visits and ensure families have basic needs. This will also provide supports to combat learning loss due to Covid for high school students.High school summer programs will run the month of June.	\$ 2,207	\$ 2,207	\$ -	\$ -	\$ -	2321.1000 .2514.0132.3209220	
501-1-053-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Recruitment Pay for Subcontractors including bus drivers \$2000 for each new hire. (See additional documentation for more details.) This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 40,000	\$ -	\$ 40,000	\$ -	\$ -	2321..2710.0120.3209220	
501-1-054-20210914	Eligible	Direct Allocation	Vehicle Operation	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Recruitment Pay for Subcontractors including bus drivers \$2000 for each new hire. See additional documentation for more details. This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 3,532	\$ -	\$ 3,532	\$ -	\$ -	2321..2710.0220.3209220	

501-1-055-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Recruitment Pay for Non Contract certied and classified Substitutes \$1000 for each new hire. See additional documentation for more details. This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 100,000	\$ -	\$ 100,000	\$ -	\$ -	2321..100 0.0100.32 09220	
501-1-056-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Recruitment Pay for Non Contract certied and classified Substitutes \$1000 for each new hire. See additional documentation for more details. This will assist in recruiting and retaining staff due to the challenges of staffing related to Covid 19.	\$ 8,831	\$ -	\$ 8,831	\$ -	\$ -	2321..100 0.0220.32 09220	
501-1-057-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Dedicated ESSER Virtual Learning Coach for Secondary students attending special programs. This position will provide support to teachers that are teaching virtually due to the effects of Covid, including quarantine as well as the increased number of students choosing the virtual school option.	\$ 73,700	\$ -	\$ 73,700	\$ -	\$ -	2321.1000 .0100.320 9220	
501-1-058-20210914	Eligible	Direct Allocation	Instruction	Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Dedicated ESSER Virtual Learning Coach for Secondary students attending special programs. This position will provide support to teachers that are teaching virtually due to the effects of Covid, including quarantine as well as the increased number of students choosing the virtual school option.	\$ 6,508	\$ -	\$ 6,508	\$ -	\$ -	2321.1000 .0220.320 9220	

501-1-059-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Dedicated ESSER Learning Loss Improvement Instructor. These 2 positions are assigned to CSI & TSI schools to support overcoming learning loss due to Covid. These schools had a particularly high number of students choosing remote learning last year which has contributed to additional learning loss.	\$ 111,400	\$ -	\$ 111,400	\$ -	\$ -	2321.1000.0100.3209220	
501-1-060-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Dedicated ESSER Learning Loss Improvement Instructors. These 2 positions are assigned to CSI & TSI schools to support overcoming learning loss due to Covid. These schools had a particularly high number of students choosing remote learning last year which has contributed to additional learning loss.	\$ 9,838	\$ -	\$ 9,838	\$ -	\$ -	2321.1000.0200.3209220	

ESSER II Change Request Overview and Table of Contents

	DISTRICT PROFILES				KSDE RECOMMENDATIONS							
Plan	District Number	District Name	Total Public School Students (FTE) ¹	% Students Approved for Free- or Reduced-Price Lunch ²	Total Direct and True Up Allocation	Previously Eligible	% Requested of Total Allocation Previously	Requested Change	Total Change Request Approved	Eligible net change for Task Force Review	% Eligible of Total Requested	Eligible Value Per Student (FTE) ¹
1	229	Blue Valley	21,779	8%	\$ 6,535,801	\$ 6,533,840	100%	\$ 6,535,801	\$ 6,535,801	\$ 1,961	100%	\$ 300
2	246	Northeast	433	71%	\$ 582,331	\$ 582,331	100%	\$ 582,331	\$ 582,331	\$ -	100%	\$ 1,345
3	285	Cedar Vale	136	56%	\$ 167,826	\$ 83,913	50%	\$ 167,826	\$ 167,826	\$ 83,913	100%	\$ 1,232
4	298	Lincoln	318	58%	\$ 246,941	\$ 246,941	100%	\$ 246,941	\$ 246,941	\$ -	100%	\$ 777
5	313	Buhler	2,216	35%	\$ 891,835	\$ 891,835	100%	\$ 891,835	\$ 891,835	\$ -	100%	\$ 403
6	402	Augusta	1,984	37%	\$ 975,501	\$ 479,589	49%	\$ 932,315	\$ 932,315	\$ 452,726	96%	\$ 470
7	420	Osage City	674	46%	\$ 496,759	\$ 346,202	70%	\$ 496,759	\$ 496,759	\$ 150,557	100%	\$ 737
8	445	Coffeyville	1,659	77%	\$ 2,303,652	\$ 2,303,652	100%	\$ 2,303,652	\$ 2,303,652	\$ -	100%	\$ 1,389
9	473	Chapman	1,064.70	42%	\$ 551,938	\$ 310,673	56%	\$ 551,938	\$ 551,938	\$ 241,265	100%	\$ 518
10	479	Crest	232.10	51%	\$ 150,050	\$ 150,050	100%	\$ 150,050	\$ 150,050	\$ -	100%	\$ 646
11	508	Baxter Springs	799	53%	\$ 868,582	\$ 847,902	98%	\$ 772,124	\$ 772,124	\$ (75,778)	89%	\$ 966
Total			31,295	20%	\$ 13,771,216	\$ 12,776,928	93%	13,631,572	\$ 13,631,572	\$ 854,644	99%	\$ 436

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE



PeGMGzRW

229_Blue Valley_ESSER II Plan_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	Blue Valley School District
Applicant / Mailing Address	
	15020 Metcalf Overland Park, Kansas 66223
Applicant / First and Last Name of Owner, CEO, or Executive Director	Adam Wade
Applicant / Email Address of Owner, CEO, or Executive Director	awade@bluevalleyk12.org
Applicant / Phone Number	913-239-4623

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Blue Valley School District
District Number	229

Mailing Address Street Address	15020 Metcalf
Mailing City	Overland Park
Mailing Address Zip Code	66223-
Authorized Representative of the District Name	Adam Wade
Authorized Representative of the District Position or Title	Director of Academic Achievement and Accountability
Authorized Representative of the District Email Address	awade@bluevalleyk12.org
Authorized Representative of the District Phone Number	+19132394623
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	sbutler@bluevalleyk12.org
Other District Representative 2 Email Address	ktolar@bluevalleyk12.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We estimate that COVID-19 has cost 2.9 million dollars beyond federal funding. This includes PPE, mitigation, contact tracing, VirtualED, etc.

Due to COVID-19, we have had roughly 25% of our families opt for VirtualED for the entire school year. Thus, we have built a remote school for 6,000 students which has included costs for hiring extra teachers, hiring a VirtualED Director, creating resources to support teachers, training teachers, buying software, etc. All of these pieces have been necessary to provide families with the high quality education they expect. Additionally, families' worries and needs have increased this year. As we want to serve families to the best extent, we know that moving forward, we need to understand their perceptions, fears, and concerns so that we know we are appropriately responsive.

COVID-19 has impacted student learning, both academically and social-emotionally. While impacts vary, MAP data shows struggles in math, where less than 50% of students met their Fall to Winter growth target. Reading data was better, though many students are likely not progressing as much as they would be otherwise. Further, our social-emotional data (through Panorama, ICLE WE Teacher and Student Surveys, KCTC) shows students feel more isolated than they have in the past.

As a result of these increased needs, we need extended learning opportunities for students (in both realms), before and after school tutoring, more instructional resources to aid in targeted interventions, more intervention specialists, and a special education literacy consultant.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

We have spent our ESSER I allocation, though one of our private schools still has a little of their share left. We will continue to work with them as they request to draw down the funds.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

From the last application, the new items are the following:
Health Consultant & Contract Sub Nurses to help us address issues related to the pandemic.
Career Ready Programming Supplies with acceptable use "any activity authorized by ESEA 1965"
Middle School Novels with acceptable use "any activity authorized by ESEA 1965"
Additional teaching, social contributions, unemployment compensation, and other employee benefits related to teachers teaching additional class sections (beyond their scope of their contract), as necessitated by multiple learning modes and COVID-19
High Summer School and K-8 Summer School additional compensation. The High School summer school was geared towards supporting students who displayed the greatest learning loss during the 20-21 school year. The K-8 summer school costs relate to our summer explorations summer enrichment program.
ESY SPED Summer School additional compensation. This helps address learning needs for special education students.
*Staff Retention Payments - this is for additional compensation to teachers and falls in the allowable use of "Other activities necessary to maintain LEA operations and employ existing LEA staff."

To make space for these items, other items were decreased in value (noted with change request) or removed completely (no longer needed).

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Since all of our proposed expenditures relate to academic and social-emotional needs, our measurements can be boiled down to the following:
We will use the research-based surveys during the 2021-22 school year to measure family feedback in the areas of school satisfaction, school connectedness, and culture, all of which have an impact on defining emotional and academic needs of students.
We will use MAP, Acadience, KAP, PSAT, ACT, and AP data to provide us with many different big picture lenses into how students are growing academically. With the hopeful funding of more data analysis tools, we will increase focus on teacher created formative assessments, where PLCs can problem-solve around students' academic needs.
*We will use Panorama (K-12), KCTC (6, 8, 10, 12), informal surveys (K-2), and WE surveys (6-12) to measure how students are progressing in terms of SEL.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

229 BlueValley_ESSERII_Ch...(159 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a "carryover period."

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Adam Wade

Date | 07/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
229	Blue Valley	8/23/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
229-1-001-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Health Liason - CHANGE REQUEST	\$ 255,129	\$ -	\$ 204,103	\$ 51,026	\$ -	1.34E+08	Change Request- Was approved for \$40,142 in SFY 2021 and \$40,142 in SFY 2022
229-1-002-20210914	Eligible	Direct Allocation	Support Services - General Administration	Group Insurance	2. Coordination of COVID-19 preparedness and response efforts	Health Liason - CHANGE REQUEST	\$ 49,675	\$ -	\$ 39,740	\$ 9,935	\$ -	1.34E+08	Change Request- Was approved for \$8,138 in SFY 2021 and \$8,545 in SFY 2022
229-1-003-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	Health Liason - CHANGE REQUEST	\$ 19,135	\$ -	\$ 15,308	\$ 3,827	\$ -	1.34E+08	Change Request-Was approved for \$2,548 in SFY 2021 and \$3,205 in SFY 2022
229-1-004-20210914	Eligible	Direct Allocation	Support Services - General Administration	Other Employee Benefits	2. Coordination of COVID-19 preparedness and response efforts	Health Liason - CHANGE REQUEST	\$ 689	\$ -	\$ 551	\$ 138	\$ -	1.34E+08	Change Request- Was approved for \$70 in SFY 2021 and \$89 in SFY 2022

229-1-005-20210914	Eligible	Direct Allocation	Support Services - General Administration	Supplies & Materials	2. Coordination of COVID-19 preparedness and response efforts	Mitigation Strategies-CHANGE REQUEST	\$ 135,710	\$ -	\$ 135,710	\$ -	\$ -	1.34E+08	Change Request-Was approved for \$156,916 in SFY 2021, \$156,916 in SFY 2022, and \$156,916 in SFY 2023
229-1-006-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Professional Learning Stipends-CHANGE REQUEST	\$ 134,260	\$ -	\$ 77,347	\$ 56,913	\$ -	1.34E+08	Change Request- Was approved for \$77,340 in SFY 2021, \$77,340 in SFY 2022, and \$77,340 in SFY 2023
229-1-007-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Professional Learning Stipends-CHANGE REQUEST	\$ 10,271	\$ -	\$ 5,917	\$ 4,354	\$ -	1.34E+08	Change Request- Was approved for \$5,916 in SFY 2021, \$5,916 in SFY 2022, and \$5,916 in SFY 2023
229-1-008-20210914	Eligible	Direct Allocation	Support Services - Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Professional Learning Stipends-CHANGE REQUEST	\$ 120	\$ -	\$ 69	\$ 51	\$ -	1.34E+08	Change Request- Was approved for \$77 in SFY 2021, \$77 in SFY 2022, and \$78 in SFY 2023
229-1-009-20210914	Eligible	Direct Allocation	Nursing Services	Purchased Professional & Technical Services	2. Coordination of COVID-19 preparedness and response efforts	Contract Sub Nurses-CHANGE REQUEST	\$ 245,118	\$ -	\$ 122,559	\$ 122,559	\$ -	1.34E+08	Change Request- Was approved for for \$158,400 in SFY 2021 and \$86,718.57
229-1-010-20210914	Eligible	Direct Allocation	Nursing Services	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	COVID Protocal admin DCT - NEW ITEM	\$ 20,849	\$ 20,849	\$ -	\$ -	\$ -	1.34E+08	New Line Item: Per email with district: A DCT is a district coordinator position. This means we will have a district coordinator in charge of COVID protocol.
229-1-011-20210914	Eligible	Direct Allocation	Nursing Services	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	COVID Protocal admin DCT - NEW ITEM	\$ 1,729	\$ 1,729	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to the line above

229-1-012-20210914	Eligible	Direct Allocation	Nursing Services	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	COVID Protocol admin DCT - NEW ITEM	\$ 23	\$ 23	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above
229-1-013-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Admin Sub-Mitigation - NEW ITEM	\$ 19,976	\$ 19,976	\$ -	\$ -	\$ -	1.34E+08	New Line Item: Per email clarification with district: This is the 20-21 cost for principal substitutes, when principals were out on COVID leave.
229-1-014-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Admin Sub-Mitigation - NEW ITEM	\$ 1,528	\$ 1,528	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to the line above
229-1-015-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Admin Sub-Mitigation - NEW ITEM	\$ 20	\$ 20	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-1-016-20210914	Eligible	Direct Allocation	Support Services - School Administration	Overtime Salaries	2. Coordination of COVID-19 preparedness and response efforts	Registrars OVT for Rescheduling -Mitigation - NEW ITEM	\$ 3,607	\$ 3,607	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is to compensate registrars for working extra hours in doing and redoing student schedules due to high numbers of back and forth changes as related to COVID learning modes.
229-1-017-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	Registrars OVT for Rescheduling -Mitigation - NEW ITEM	\$ 249	\$ 249	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to the line above.

229-1-018-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	Registrars OVT for Rescheduling -Mitigation - NEW ITEM	\$ 3	\$ 3	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-1-019-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Sub-Mitigation - NEW ITEM	\$ 230,104	\$ 230,104	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is for sub payment for certified staff out on COVID leave.
229-1-020-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Sub-Mitigation - NEW ITEM	\$ 17,273	\$ 17,273	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-1-021-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	2. Coordination of COVID-19 preparedness and response efforts	COVID Leave Sub-Mitigation - NEW ITEM	\$ 230	\$ 230	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.

229-1-022-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	2. Coordination of COVID-19 preparedness and response efforts	Art Kits for remote learning-Mitigation - NEW ITEM	\$ 42,983	\$ 42,983	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This funded art supplies for 4,067 students (4,067 kits) learning remotely and taking an art class. The students were learning remotely because parents opted for remote learning last year instead of in-person learning.
229-1-023-20210914	Eligible	Direct Allocation	Instruction	Office	2. Coordination of COVID-19 preparedness and response efforts	COVID Signage-Mitigation - NEW ITEM	\$ 14,713	\$ 14,713	\$ -	\$ -	\$ -	1.34E+08	New Line Item
229-1-024-20210914	Eligible	Direct Allocation	Instruction	Additional compensation paid to teachers	12. Addressing learning loss among students, including vulnerable populations	Remote Set Up/Training - NEW ITEM	\$ 97,933	\$ 97,933	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This paid for additional set up and training for remote teachers so that they could effectively provide remote services for the 6,000+ students that signed up for full remote learning.
229-1-025-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Remote Set Up/Training - NEW ITEM	\$ 7,327	\$ 7,327	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-1-026-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	Remote Set Up/Training - NEW ITEM	\$ 90	\$ 90	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.

229-2-001-20210914	Eligible	True Up Allocation	Instruction	Supplies-Technology Related	3. Providing principals and other school leaders with resources to address individual school needs	Family Connectedness Software - CHANGE REQUEST	\$ 55,000	\$ -	\$ 55,000	\$ -	\$ -	1.34E+08	Change Request-Was approved for \$55,000 in SFY 2021
229-2-002-20210914	Eligible	True Up Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	ES Phonics Resource-CHANGE REQUEST	\$ 424,007	\$ 424,007	\$ -	\$ -	\$ -	1.34E+08	Change Request- Was approved for \$425,000 in SFY 2021
229-2-003-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	School Connectedness Stipends - CHANGE REQUEST	\$ 111,251	\$ -	\$ -	\$ 111,251	\$ -	1.34E+08	Change Request- Was approved for \$123,743 in SFY 2021, \$123,743 in SFY 2022, and \$123,743 in SFY 2023
229-2-004-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	School Connectedness Stipends - CHANGE REQUEST	\$ 8,361	\$ -	\$ -	\$ 8,361	\$ -	1.34E+08	Change Request- Was approved for \$9,466 in SFY in 2021, \$9,466 in SFY 2022, and \$9,466 in SFY 2023
229-2-005-20210914	Eligible	True Up Allocation	Instruction	Other Employee Benefits	11B. Planning and implementing supplemental after-school programs	School Connectedness Stipends - CHANGE REQUEST	\$ 98	\$ -	\$ -	\$ 98	\$ -	1.34E+08	Change Request- Was approved for \$124 in SFY 2021, \$124 in SFY 2022, and \$125 in SFY 2023
229-2-006-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer-CHANGE REQUEST	\$ 48,022	\$ 15,246	\$ 32,775	\$ -	\$ -	1.34E+08	Change Request- Was approved for \$812,065 in SFY 2021 and \$812,065 in SFY 2022

229-2-007-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer-CHANGE REQUEST	\$ 3,674	\$ 1,166	\$ 2,507	\$ -	\$ -	1.34E+08	Change Request- Was approved for \$62,123 in SFY in 2021 and \$62,123 in SFY 2022
229-2-008-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer-CHANGE REQUEST	\$ 45	\$ 14	\$ 31	\$ -	\$ -	1.34E+08	Change Request-Was approved for \$812 in SFY in 2021 and \$812 in SFY 2022
229-2-009-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	After School Tutoring Stipends-CHANGE REQUEST	\$ 220,881	\$ -	\$ 108,275	\$ 112,606	\$ -	1.34E+08	Change Request- Was approved for \$108,275 in SFY 2021, \$108,275 in SFY 2022, and \$108,275 in SFY 2023
229-2-010-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11B. Planning and implementing supplemental after-school programs	After School Tutoring Stipends-CHANGE REQUEST	\$ 16,897	\$ -	\$ 8,283	\$ 8,614	\$ -	1.34E+08	Change Request- Was approved for \$8,283 in SFY 2021, \$8,283 in SFY 2022, and \$8,283 in SFY 2023
229-2-011-20210914	Eligible	True Up Allocation	Instruction	Other Employee Benefits	11B. Planning and implementing supplemental after-school programs	After School Tutoring Stipends-CHANGE REQUEST	\$ 222	\$ -	\$ 109	\$ 113	\$ -	1.34E+08	Change Request- Was approved for \$108 in SFY 2021, \$109 in SFY 2022, and \$109 in SFY 2023

229-2-012-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	HS Interventionists-CHANGE REQUEST	\$ 541,418	\$ -	\$ 266,709	\$ 274,709	\$ -	1.34E+08	Change Request-Was approved for \$304,273 in SFY 2021 and \$304,273 in SFY 2022
229-2-013-20210914	Eligible	True Up Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	HS Interventionists-CHANGE REQUEST	\$ 77,710	\$ -	\$ 38,281	\$ 39,429	\$ -	1.34E+08	Change Request- Was approved for \$45,570 in SFY 2021 and \$45,570 in SFY 2022
229-2-014-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	HS Interventionists-CHANGE REQUEST	\$ 40,606	\$ -	\$ 20,003	\$ 20,603	\$ -	1.34E+08	Change Request- Was approved for \$23,277 in SFY 2021 and \$23,277 in SFY 2022
229-2-015-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	HS Interventionists-CHANGE REQUEST	\$ 541	\$ -	\$ 266	\$ 275	\$ -	1.34E+08	Change Request-Was approved for \$304 in SFY 2021 and \$304 in SFY 2022
229-2-016-20210914	Eligible	True Up Allocation	Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	HS Interventionists-CHANGE REQUEST	\$ 922	\$ -	\$ 454	\$ 468	\$ -	1.34E+08	Change Request-Was approved for \$365 in SFY 2021 and \$365 in 2022

229-2-017-20210914	Eligible	True Up Allocation	Support Services - Instruction	Regular Certified Salaries	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	SPED Literacy Consultant-CHANGE REQUEST	\$ 76,809	\$ -	\$ 37,477	\$ 39,332	\$ -	1.34E+08	Change Request- Was approved for \$61,984 in SFY 2021 and \$61,984 in SFY 2022
229-2-018-20210914	Eligible	True Up Allocation	Support Services - Instruction	Group Insurance	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	SPED Literacy Consultant-CHANGE REQUEST	\$ 10,084	\$ -	\$ 4,920	\$ 5,164	\$ -	1.34E+08	Change Request- Was approved for \$8,138 in SFY 2021 and \$8,138 in SFY 2022

229-2-019-20210914	Eligible	True Up Allocation	Support Services - Instruction	Social Security Contributions	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	SPED Literacy Consultant-CHANGE REQUEST	\$ 5,876	\$ -	\$ 2,867	\$ 3,009	\$ -	1.34E+08	Change Request- Was approved for \$4,742 in SFY 2021 and \$4,742 in SFY 2022
229-2-020-20210914	Eligible	True Up Allocation	Support Services - Instruction	Unemployment Compensation	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	SPED Literacy Consultant-CHANGE REQUEST	\$ 76	\$ -	\$ 37	\$ 39	\$ -	1.34E+08	Change Request- Was approved for \$62 in SFY 2021 and \$62 in SFY 2022
229-2-021-20210914	Eligible	True Up Allocation	Support Services - Instruction	Other Employee Benefits	4. Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery	SPED Literacy Consultant-CHANGE REQUEST	\$ 91	\$ -	\$ 44	\$ 47	\$ -	1.34E+08	Change Request- Was approved for \$74 in SFY 2021 and \$74 in SFY 2022

229-2-022-20210914	Eligible	True Up Allocation	Instruction	Supplies & Materials	10. Providing mental health services and supports	SEL Curriculum Resources-CHANGE REQUEST	\$ 120,000	\$ -	\$ 60,000	\$ 60,000	\$ -	1.34E+08	Change Request-Was approved for \$50,000 in SFY 2021, \$50,000 in SFY 2022, and \$50,000 in SFY 2023
229-2-023-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	10. Providing mental health services and supports	Addl Oppurtunities for Clubs and after school Stipends-CHANGE REQUEST	\$ 92,808	\$ -	\$ 46,404	\$ 46,404	\$ -	1.34E+08	Change Request- Was approved for \$46,404 in SFY 2021, \$46,404 in SFY 2022, and \$46,404 in SFY 2023
229-2-024-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	10. Providing mental health services and supports	Addl Oppurtunities for Clubs and after school Stipends-CHANGE REQUEST	\$ 7,100	\$ -	\$ 3,550	\$ 3,550	\$ -	1.34E+08	Change Request- Was approved for \$3,550 in SFY 2021, \$3,550 in SFY 2022, and \$3,550 in SFY 2023
229-2-025-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	10. Providing mental health services and supports	Addl Oppurtunities for Clubs and after school Stipends-CHANGE REQUEST	\$ 92	\$ -	\$ 46	\$ 46	\$ -	1.34E+08	Change Request- Was approved for \$46 in SFY 2021, \$46 in SFY 2022, and \$46 in SFY 2023
229-2-026-20210914	Eligible	True Up Allocation	Social Work Services	Regular Certified Salaries	10. Providing mental health services and supports	Addl Social Workers-CHANGE REQUEST	\$ 202,127	\$ -	\$ 99,393	\$ 102,734	\$ -	1.34E+08	Change Request- Was approved for \$107,489 in SFY 2021 and \$107,489 in SFY 2022
229-2-027-20210914	Eligible	True Up Allocation	Social Work Services	Group Insurance	10. Providing mental health services and supports	Addl Social Workers-CHANGE REQUEST	\$ 30,605	\$ -	\$ 15,050	\$ 15,555	\$ -	1.34E+08	Change Request- Was approved for \$16,276 in SFY 2021 and \$16,276 in SFY 2022
229-2-028-20210914	Eligible	True Up Allocation	Social Work Services	Social Security Contributions	10. Providing mental health services and supports	Addl Social Workers-CHANGE REQUEST	\$ 15,159	\$ -	\$ 7,454	\$ 7,705	\$ -	1.34E+08	Change Request- Was approved for \$8,223 in SFY 2021 and \$8,223 in SFY 2022

229-2-029-20210914	Eligible	True Up Allocation	Social Work Services	Unemployment Compensation	10. Providing mental health services and supports	Addl Social Workers-CHANGE REQUEST	\$ 181	\$ -	\$ 89	\$ 92	\$ -	1.34E+08	Change Request- Was approved for \$107 in SFY 2021 and \$107 in SFY 2022
229-2-030-20210914	Eligible	True Up Allocation	Social Work Services	Other Employee Benefits	10. Providing mental health services and supports	Addl Social Workers-CHANGE REQUEST	\$ 342	\$ -	\$ 168	\$ 174	\$ -	1.34E+08	Change Request- Was approved for \$129 in SFY 2021 and \$129 in SFY 2022
229-2-031-20210914	Eligible	True Up Allocation	Support Services - General Administration	Regular Non-Certified Salaries	2. Coordination of COVID-19 preparedness and response efforts	Health Consultant - NEW ITEM	\$ 44,236	\$ -	\$ 44,236	\$ -	\$ -	1.34E+08	New Line Item: This is for a health internal consultant to help us with needs related to COVID.
229-2-032-20210914	Eligible	True Up Allocation	Support Services - General Administration	Group Insurance	2. Coordination of COVID-19 preparedness and response efforts	Health Consultant - NEW ITEM	\$ 7,948	\$ -	\$ 7,948	\$ -	\$ -	1.34E+08	New Line Item: This is the group insurance component related to one line above.
229-2-033-20210914	Eligible	True Up Allocation	Support Services - General Administration	Social Security Contributions	2. Coordination of COVID-19 preparedness and response efforts	Health Consultant - NEW ITEM	\$ 3,314	\$ -	\$ 3,314	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to two lines above.
229-2-034-20210914	Eligible	True Up Allocation	Support Services - General Administration	Other Employee Benefits	2. Coordination of COVID-19 preparedness and response efforts	Health Consultant - NEW ITEM	\$ 75	\$ -	\$ 75	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to three lines above.
229-2-035-20210914	Eligible	True Up Allocation	Nursing Services	Purchased Professional & Technical Services	2. Coordination of COVID-19 preparedness and response efforts	Contract Sub Nurses - NEW ITEM	\$ 71,683	\$ -	\$ 71,683	\$ -	\$ -	1.34E+08	New Line Item: This amount combined with the \$245,118 in Direct Allocation is for substitute nurses to help with adhering to COVID protocols. The total will be for 4 sub nurses for 2 years.

229-2-036-20210914	Eligible	True Up Allocation	Instruction	Supplies & Materials	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Career Ready Programming supplies PTLW - NEW ITEM	\$ 46,000	\$ -	\$ 46,000	\$ -	\$ -	1.34E+08	New Line Item: In alignment with Navigating Next to continue to expand career ready or real world learning goals. Additional supplies were ordered to decrease multi-touch supplies for students as part of mitigation.
229-2-037-20210914	Eligible	True Up Allocation	Instruction	Textbooks	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	MS Novels - NEW ITEM	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	1.34E+08	New Line Item: These novels are intended to provide more relevant text for middle school readers, particularly those reluctant readers. This is in alignment with district literacy goals to address needs of readers; struggling or otherwise which were harder to address during remote and hybrid learning.
229-2-038-20210914	Eligible	True Up Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Add'l Teaching - NEW ITEM	\$ 788,942	\$ 788,942	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-039-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Add'l Teaching - NEW ITEM	\$ 60,354	\$ 60,354	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-040-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Add'l Teaching - NEW ITEM	\$ 789	\$ 789	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.

229-2-041-20210914	Eligible	True Up Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Add'l Teaching - NEW ITEM	\$ 947	\$ 947	\$ -	\$ -	\$ -	1.34E+08	New Line Item: This is the “other employee benefits” component related to three lines above.
229-2-042-20210914	Eligible	True Up Allocation	Instruction	Additional compensation paid to teachers	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 88,782	\$ 27,421	\$ 61,361	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-043-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 6,792	\$ 2,098	\$ 4,694	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-044-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 83	\$ 26	\$ 58	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-045-20210914	Eligible	True Up Allocation	Nursing Services	Additional compensation paid to teachers	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 1,995	\$ 624	\$ 1,371	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-046-20210914	Eligible	True Up Allocation	Nursing Services	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 153	\$ 48	\$ 105	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.

229-2-047-20210914	Eligible	True Up Allocation	Nursing Services	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 2	\$ 1	\$ 1	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-048-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 900	\$ 196	\$ 704	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-049-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 69	\$ 15	\$ 54	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-050-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 1	\$ 0	\$ 1	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-051-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Additional compensation paid to teachers	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 3,000	\$ 1,500	\$ 1,500	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-052-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 230	\$ 115	\$ 115	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.

229-2-053-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	K-8 Summer School - NEW ITEM	\$ 3	\$ 1	\$ 1	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-054-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Additional compensation paid to teachers	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 7,000	\$ 2,333	\$ 4,667	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE in 20-21 for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing would not have been needed if all students were learning in person.
229-2-055-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 536	\$ 179	\$ 357	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-056-20210914	Eligible	True Up Allocation	Supervision of Improvement of Instruction Services	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	HS Summer School - NEW ITEM	\$ 7	\$ 2	\$ 4	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-057-20210914	Eligible	True Up Allocation	Instruction	Additional compensation paid to teachers	11A. Planning and implementing summer learning or enrichment programs	ESY SPED Summer School - NEW ITEM	\$ 263,535	\$ -	\$ 263,535	\$ -	\$ -	1.34E+08	New Line Item: This funds additional FTE for certified staff taking on work beyond their contracted amount. All was due to COVID, as the extra staffing is needed to mitigate learning loss.

229-2-058-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	ESY SPED Summer School - NEW ITEM	\$ 20,160	\$ -	\$ 20,160	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-059-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	ESY SPED Summer School - NEW ITEM	\$ 248	\$ -	\$ 248	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.
229-2-060-20210914	Eligible	True Up Allocation	Instruction	Additional compensation paid to teachers	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Staff retention payments - NEW ITEM	\$ 1,520,578	\$ -	\$ 1,520,578	\$ -	\$ -	1.34E+08	New Line Item: Per email with district: The payment for all certified or classified members that are 0.5 FTE are greater is \$700. If the employee is less than 0.5 FTE, the payment is \$350. Payment does not include the Superintendent's Cabinet. We plan to pay out on September 30th – the key is that the employee must have been active as of 9/1/21. Thus, this shouldn't necessarily be viewed as a retention payment, because someone could have started on August 15th and would receive the payment.

229-2-061-20210914	Eligible	True Up Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Staff retention payments - NEW ITEM	\$ 116,324	\$ -	\$ 116,324	\$ -	\$ -	1.34E+08	New Line Item: This is the social security component related to one line above.
229-2-062-20210914	Eligible	True Up Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Staff retention payments - NEW ITEM	\$ 1,368	\$ -	\$ 1,368	\$ -	\$ -	1.34E+08	New Line Item: This is the unemployment component related to two lines above.



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246_Northeast_ESSER II Plan_0427 REVISION

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Northeast USD 246

Applicant / Mailing Address

Northeast USD 246
1001 E. South Street - P.O. Box 669
Arma, KS 66712

Applicant / First and Last Name of Owner, CEO, or Executive Director | Tiffany Forester

Applicant / Email Address of Owner, CEO, or Executive Director | tforester@usd246.org

Applicant / Phone Number | 620-347-4116

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0724473

Application details

Full District Name		Northeast USD 246
District Number		246
Mailing Address Street Address		1001 E. South Street - P.O. Box 669
Mailing City		Arma
Mailing Address Zip Code		66712
Authorized Representative of the District Name		Tiffany Forester
Authorized Representative of the District Position or Title		Board Clerk
Authorized Representative of the District Email Address		tforester@usd246.org
Authorized Representative of the District Phone Number		+16203474116
Would you like to additional district representatives to the application?		No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The impact on our district has primarily been two-fold. Our first concern was for the physical health of our students. We knew we needed to invest in new cleaning equipment, as well as personnel, to keep the building sanitized. We also purchased PPE for our staff and students.

We knew we had to get our students recovered from missing the last nine weeks and believe our decision to have class on a daily basis helped with getting our students caught up. We had very few students do remote learning. We also purchased educational technology that would benefit our students to get them to the appropriate grade level. We also provided afterschool sessions for students that were struggling. We already provide Chromebooks for each of our students.

We currently have a school therapist that we get through Community Health and she is on campus a couple of days a week and helps us with the mental well-being of our students.

We did have one week where we needed to shut the high school down because of the high number of quarantined students we had, but other than that we feel we have had a pretty good year in these unpredictable times. We plan to add a nurse next year to help our students with not only the pandemic but with common health issues they have. We are continuing to look for better ways to sanitize our facilities and to try to provide the best meal service we can for our students.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?		Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

ESSER I SPED funding is spent in full. The plan is to spend the remaining ESSER I funds this fiscal year on learning loss programs, certified salaries (substitutes and after school tutoring), cleaning/sanitizing equipment and classified staff who are

going to continue additional sanitizing measures through the end of the school year

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We have a concern for the physical well-being of our students. We have no school nurse in our district and would like to employ a school nurse with the funds.

We will use funds to continue to purchase PPE for our staff and students as well as better equipment to keep our buildings sanitized.

Our fourth-grade class has grown this year due to students transferring in. We will be adding a section next year which means we will be adding a 5th grade teacher to keep the class sizes small.

We also plan to add a para for the students in Junior High School that receive Title Services.

We will have summer school for the first time at our high school. We will employ teachers for this session concentrating on credit recovery and the students that have fallen behind.

We have purchased additional technology for our students and staff to use to address the academic loss we had in our primary grades especially. We have purchased the multi-year packages for the technology. We have supported both tutoring and after-school programs to address academic loss and wish to continue these.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

ESSER II funds will positively impact the district by allowing us to continue the fight against this pandemic without using our district funding.

We would not be able to afford many if not all of the expenses if we had to use the general fund and other district funds. Our school will be cleaner and better sanitized which will account for the overall better health of our students.

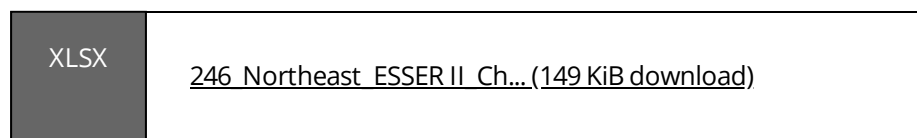
The district was not able to afford the added staff we plan to hire, especially the school nurse. Students will be positively impacted by the purchase of the learning technologies and resources so they can academically catch up.

We have not been able to provide summer school in the past and now we can for our students that need additional help. It will also help us pay for substitutes if our teachers have to get tested, get the virus, or are quarantined.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Tiany Forester

Date | 04/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
246	Northeast	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
246-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Added staff for our upcoming 5th grade to lower the number of students per class.	\$ 80,350	\$ -	\$ 32,000	\$ 48,350	\$ -	80350	Per applicant, expenditure amounts changed. Approved at 6/9/2021 State Board Meeting.
246-1-002-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	Added Junior High and elementary Instructional coaches to support those students who have been affected by the original school closure and helping make up the learning loss gap.	\$ 134,890	\$ -	\$ 66,695	\$ 68,195	\$ -	80500	Change Request- Was approved for \$35,000 in SFY 2022 and SFY 2023 Per applicant, request amended from one para to two instructional coaches.
246-1-003-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	3. Providing principals and other school leaders with resources to address individual school needs	Greenbush Administrative Services for 2021-2022. Offers leadership support and professional learning services.	\$ 1,350	\$ -	\$ 1,350	\$ -	\$ -	80300	Approved at 6/9/2021 State Board Meeting.
246-1-004-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing PPE, masks, thermometers, and gloves	\$ 20,339	\$ -	\$ 12,339	\$ 8,000	\$ -	80150	Approved at 6/9/2021 State Board Meeting.

246-1-005-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing of specialty cleaning equipment that is necessary to mitigate the virus within the school buildings.	\$ 81,260	\$ -	\$ 42,000	\$ 39,260	\$ -	80200	Change Request- Was approved for \$65,000 in SFY 2022 and \$65,000 in SFY 2023
246-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchasing of wipes, disinfectant, spray, and other cleaning supplies as needed to mitigate the virus in the buildings.	\$ 37,613	\$ -	\$ 21,306	\$ 16,306	\$ -	80150	Change Request-Was approved for \$40,306.42 in SFY 2022 and \$40,306.42 in SFY 2022
246-1-007-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Student Enrichment Services for 2021-2022 which includes programs from The Science Center that are an interactive learning experience provided to the students either virtually or through on-site programs.	\$ 5,750	\$ -	\$ 5,750	\$ -	\$ -	80300	Approved at 6/9/2021 State Board Meeting.
246-1-008-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Microphones for Teachers for when the students are more spreadout throughout the class they can easily hear the teacher, or for when the teacher has to Remote Teach so that the students on the other end can hear the teacher loud and clear.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	80050	Approved at 6/9/2021 State Board Meeting.
246-1-009-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	10. Providing mental health services and supports	Purchase of Second Step which is an online mental health program to assist students with their social emotional learning.	\$ 5,083	\$ -	\$ 5,083	\$ -	\$ -	80300	Approved at 6/9/2021 State Board Meeting.

246-1-010-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	Extended Learning and After School Tutoring opportunities will be provided to all students to make up any learning loss that they may incur.	\$ 15,000	\$ -	\$ 7,500	\$ 7,500	\$ -	80350	Approved at 6/9/2021 State Board Meeting.
246-1-011-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Purchase of ExploreLearning Reflex to assist students with Learning Loss.	\$ 7,562	\$ -	\$ 7,562	\$ -	\$ -	80250	Approved at 6/9/2021 State Board Meeting.
246-1-012-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Purchase of ESGI which is an assessment tracker to determine learning loss among the students.	\$ 639	\$ -	\$ 639	\$ -	\$ -	80250	Approved at 6/9/2021 State Board Meeting.
246-1-013-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Purchase of Generation Genius a program that provides online Science videos, lessons, and activities to help provide additional material to those students affected by learning loss.	\$ 995	\$ -	\$ 995	\$ -	\$ -	80250	Approved at 6/9/2021 State Board Meeting.
246-1-014-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Hiring a school nurse for the district will better allow the district to determine the needs/sickness of a child and take the appropriate steps in sending a child home or back to class.	\$ 90,000	\$ -	\$ 45,000	\$ 45,000	\$ -	80450	Approved at 6/9/2021 State Board Meeting.

246-1-015-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Substitutes will be paid when teachers are out due to quarantine guidelines.	\$ 17,500	\$ -	\$ 10,000	\$ 7,500	\$ -	80350	Change Request-Was approved for \$7,000 in SFY 2022 and \$5,000 in SFY 2023
246-1-016-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Replace/Upgrade HVAC Systems as needed during the next two years	\$ 32,000	\$ -	\$ 18,000	\$ 14,000	\$ -	80200	Change Request-Was approved for \$20,000 in SFY 2022 and \$20,000 in SFY 2023. Allowable if meets CDC guidelines.
246-1-017-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer school will be offered at the high school for the first time to help those students who have fallen behind.	\$ 5,000	\$ -	\$ 2,500	\$ 2,500	\$ -	80350	Approved at 6/9/2021 State Board Meeting.
246-1-018-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Change Request - Premium Pay	\$ 23,000	\$ -	\$ 23,000	\$ -	\$ -	80350	New Line Item. Per applicant, Premium pay for retention of staff who returned for the 21-22 school year in the sum of \$500 per staff member to be paid in August. Per applicant, the payout for Rows 32-34 was August 18 and yes, it was planned.
246-1-019-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Change Request - Premium Pay	\$ 10,500	\$ -	\$ 10,500	\$ -	\$ -	80500	New Line Item. See Row 246-1-018-20210914

246-1-020-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Change Request - Premium Pay	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	80400	New Line Item. See Row 246-1-018-20210914.
246-1-021-20210914	Eligible	Direct Allocation	Architecture and Engineering	Engineering Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	PEC completed a facilities assessment that included an air quality and environmental report.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	80550	Change Request- Per applicant, The original ESSER II application had been approved where I had included \$8,000 for PEC to come in and do a facilities assessment that included an air quality and environmental report. I had originally included that amount under Line 30, however, after looking closer it appears that I should have included it under a different Function and Object Code. Therefore, I have made that change and moved the \$8,000 for this item from Line 30 to Line 35.



GOKxBdZG

USD 285 Cedar Vale ESSER II 0324 (copy)

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD 285, Cedar Vale School
Applicant / Mailing Address	508 Dora Street PO Box 458
Applicant / First and Last Name of Owner, CEO, or Executive Director	Josie Jarboe
Applicant / Email Address of Owner, CEO, or Executive Director	jarboej@cvs285.org
Applicant / Phone Number	6207582265

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Cedar Vale School
District Number	285

Mailing Address Street Address	508 Dora Street, PO Box 458
Mailing City	Cedar Vale
Mailing Address Zip Code	67024
Authorized Representative of the District Name	Lance Rhodd
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	rhodd1@cvs285.org
Authorized Representative of the District Phone Number	+116207582265
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	jarboej@cvs285.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The district has compared our 2019- and 2020-STAR data scores to identify possible learning losses in reading and math. Elementary math scores showed a decline by 18%, middle school students declined by 13%, and the high school students remained the same. Local data results for reading showed a 3% decrease in reading at the elementary level, 45% decrease at the middle school level, and the high school remained the same.

Social emotional growth that was made during the rst year of our redesign was lost as we experienced an uptick in conflict behaviors. CHAMP procedures and developing cross grade level family units were effective tools in developing social norms that were acceptable and supported. Taking this structure away during COVID resulted in students not having a consistent behavior model in place thus increasing our conflict behaviors.

Comparing the 2020 and the 2021 Kansas Communities That Care Survey (Social Emotional Learning Report) data it showed a 16% increase in apathy towards their commitment to their academics. At the conclusion of the 2019 Fall semester, we had 0% failing and at the conclusion of the 2020 Fall semester we had 10% class failure rate. Twenty-five percent more students in MS/HS failed one or more classes in comparison of the two years.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational

Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

ESSER II funds will be utilized to address learning losses, social-emotional support, and continued PPE needs. Funds will be utilized to hire additional support staff in areas of academic assistance, food service delivery, and sanitizing of high traffic areas. Professional development will target enhancing skills within our staff to adjust curriculum to meet the needs of learning loss. Data from our Kansas Communities that Care Survey indicate a strong need for support in depression areas. Contracting additional hours

with a certified counselor, enhancing our crisis plan with Greenbush, purchasing The Core/Second Steps program, and bringing in special presenters to address social emotional needs. Using our CTC survey data will drive the direction we go with social emotional needs. We anticipate the safety measures that have been put in place during our reopening plan will continue to be in place. The additional costs associated with increased service time for lunches (personnel), sanitizing after each lunch period, supplies/additional hours, and personal hygiene expenses will continue.

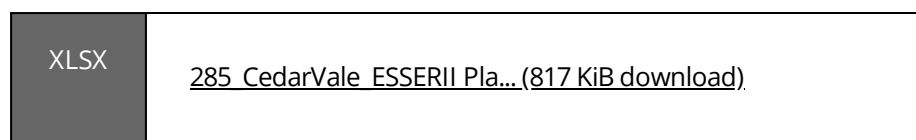
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will utilize local assessment data to determine the impact of ESSER II money. STAR testing results indicate areas of additional need for academic support and will be compared for the last three years. State Assessment data will be used to compare to prior years assessments. We will continue to look at KCTC Survey results and identify if an impact has been made. Diagnostic testing results in curriculum, social/emotional programs will be utilized.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Lance L Rhodd

Date | 08/23/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
285	Cedar Vale	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
285-1-001-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Supplies & Materials	7. Purchasing supplies to sanitize and clean LEA and school facilities	CHANGE-Provide personal protection to individuals such as masks, sanitizers and sterile premises to prevent the spread of Covid.	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	3801	Change Request-Was approved for \$5,000 in SFY 2022
285-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	12. Addressing learning loss among students, including vulnerable populations	CHANGE-Teaching and academic supplies for after school and summer school programs to address learning loss due to Covid related absences.	\$ 10,000	\$ -	\$ 5,000	\$ 5,000	\$ -	3805	Change Request-Was approved for \$5,000 in SFY 2022
285-1-003-20210914	Eligible	Direct Allocation	Operation of Non-Instruction Services	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	CHANGE-Additional kitchen staff for serving, preparing and sanitizing during additional lunch periods to provide for prevention of Covid spread and social distancing due to Covid.	\$ 27,800	\$ -	\$ 13,900	\$ 13,900	\$ -	3806	Change Request- Was approved for \$13,900 in SFY 2022
285-1-004-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Social Security Contributions	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	CHANGE-Social Security for additional kitchen staff to provide for social distancing due to Covid.	\$ 2,200	\$ -	\$ 1,100	\$ 1,100	\$ -	3807	Change Request-Was approved for \$13,900 in SFY 2022

285-1-005-20210914	Eligible	Direct Allocation	Instruction	Purchased Property Services	12. Addressing learning loss among students, including vulnerable populations	CHANGE-Programs to help meet student needs emotionally, socially and academically due to Covid isolation.	\$ 8,000	\$ -	\$ 4,000	\$ 4,000	\$ -	3808	Change Request-Was approved for \$1,000 in SFY 2022
285-1-006-20210914	Eligible	Direct Allocation	Instruction	Other Miscellaneous Expenditures	1A. Any activity authorized by the Elementary and Secondary Education Act of 1965.	CHANGE-Incidental operational, social or academic expenses that may arise through instruction e.g. social emotional videos, summer school supplies and other incidental items needed to address Covid related needs.	\$ 1,400	\$ -	\$ 700	\$ 700	\$ -	3809	Change Request-Was approved for \$5,000 in SFY 2022
285-1-007-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	CHANGE-Technology supplies related to student instruction, hardware and software and technology accessories e.g. individual headphones, computers needed for virtual learning due to quarantine and social distancing to preventing spread of Covid.	\$ 6,000	\$ -	\$ 3,000	\$ 3,000	\$ -	3810	Change Request-Was approved for \$500 in SFY 2022
285-1-008-20210914	Eligible	Direct Allocation	Instruction	Purchased Professional & Technical Services	11A. Planning and implementing summer learning or enrichment programs	CHANGE-Programs to meet student emotional, social and academic needs due to Covid isolation. Including but not limited to Seesaw, Prof. Dev. for teachers, Crisis Interventions.	\$ 6,926	\$ -	\$ 3,463	\$ 3,463	\$ -	3811	Change Request-Was approved for \$5,000 in SFY 2022

285-1-009-20210914	Eligible	Direct Allocation	Instruction	Personal Services - Salaries	10. Providing mental health services and supports	CHANGE-Additional counselor addition made available to students for social/emotional support due to Covid isolation and stress related to the pandemic.	\$ 8,000	\$ -	\$ 4,000	\$ 4,000	\$ -	3812	Change Request-Was approved for \$3,063 in SFY 2022
285-1-010-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-2 Para professionals added to provide individual academic support to students who have experienced learning loss due to Covid.	\$ 55,600	\$ -	\$ 27,800	\$ 27,800	\$ -	3813	Change Request-Was approved for \$4,000 in SFY 2022
285-1-011-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-Social Security for student support staff. 2 Para professionals added to provide individual academic support to students who have experienced learning loss due to Covid.	\$ 4,400	\$ -	\$ 2,200	\$ 2,200	\$ -	3814	Change Request-Was approved for \$27,800 in SFY 2022
285-1-012-20210914	Eligible	Direct Allocation	Support Services (Students)	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-Unemployment benefit for student support staff. 2 Para professionals added to provide individual academic support to students who have experienced learning loss due to Covid.	\$ 200	\$ -	\$ 100	\$ 100	\$ -	3815	Change Requet-Was approved for \$2,000 in SFY 2022

285-1-013-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-Unemployment benefit for kitchen support staff. Additional kitchen staff for serving, preparing and sanitizing during additional lunch periods to provide for prevention of Covid spread and social distancing due to Covid.	\$ 100	\$ -	\$ 50	\$ 50	\$ -	3817	Change Request-Was approved for \$100 in SFY 2022
285-1-014-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	CHANGE-Summer school certified teaching staff (7 part time) salaries to provide summer instruction to students who have experienced learning loss due to Covid.	\$ 25,000	\$ -	\$ 12,500	\$ 12,500	\$ -	3818	Change Request-Was approved for \$50 in SFY 2022
285-1-015-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-Social security certified summer staff. Summer school certified teaching staff (7 part time) salaries to provide summer instruction to students who have experienced learning loss due to Covid.	\$ 2,000	\$ -	\$ 1,000	\$ 1,000	\$ -	3819	Change Request-Was approved for \$10,500 in SFY 2022
285-1-016-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	CHANGE-Unemployment benefit for certified summer staff. Summer school certified teaching staff (7 part time) salaries to provide summer instruction to students who have experienced learning loss due to Covid.	\$ 200	\$ -	\$ 100	\$ 100	\$ -	3820	Change Request-Was approved for \$900 in SFY 2022



BjyDbXDW

298_Lincoln_ESSER II Change_0819

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 298 Lincoln

Applicant / Mailing Address

| 133 E. Lincoln Ave P.O Box 289

Applicant / First and Last Name of Owner, CEO, or Executive Director | Scott Crenshaw

Applicant / Email Address of Owner, CEO, or Executive Director | crenshaw.scott@usd298.com

Applicant / Phone Number | 7855244436

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Lincoln School District

District Number | 298

Mailing Address Street Address	133 E. Lincoln Ave P.O Box 289
Mailing City	Lincoln
Mailing Address Zip Code	67455
Authorized Representative of the District Name	Scott Crenshaw
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	crenshaw.scott@usd298.com
Authorized Representative of the District Phone Number	+17855244436
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

USD 298, like most districts, experienced our greatest learning loss during the last spring semester of remote learning. 298 saw a decrease in student learning due to the new platform of remote learning over Zoom. Survey data shows that students and staff are struggling with social/emotional issues from this pandemic. As a small school district we have analyzed our current situation and have discovered that many of our subject area curriculum resources are between 7 and 15 years old. We see that we have a critical need for updated curriculum and resources in order to have the proper tools to address student remediation. We also see the need for a progress monitoring tool, such as FastBridge in order to provide us the necessary data to track student academic recovery. Our first focus will be on updating curriculum and monitoring student progress.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

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Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 298 will focus first on updating curriculum in core content areas along with implementing a progress monitoring program. After the initial purchase of core content curriculum, we will look to hire a Title 1 teacher and title para to support learning gaps at the elementary level. We also have some HVAC issues that we will address at a later date.

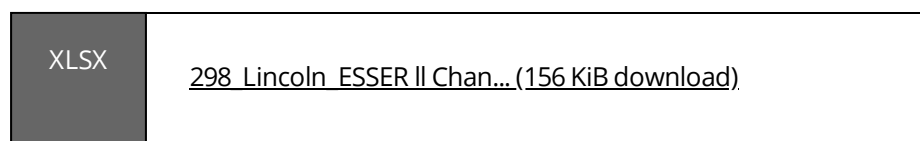
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

Our progress monitoring system will give us accurate data on student achievement and remediation. Updated curriculum will allow us to have effective standards based teaching and the learning from this curriculum will be monitored through the FastBridge progress monitoring system. We currently have 25 year old HVAC systems at our junior/senior high school. Replacing these systems over time will allow us to vastly improve the air quality and cleanliness at the junior/senior high school.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its

subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants’ Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this

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Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Scott Crenshaw
Date		05/26/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
298	Lincoln	9/2/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
298-1-001-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Purchase of updated k-6 ELA curriculum to match state standards in ELA in an effort to have updated and aligned curriculum to effect learning loss of students from the COVID pandemic	\$ 56,779	\$ 56,779	\$ -	\$ -	\$ -	7	Approved at 7/13/2021 State Board Meeting
298-1-002-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Replace 3 roof top HVAC units with high efficiency units to improve air quality in those sections of the jr high/high school.	\$ 16,964	\$ 16,964	\$ -	\$ -	\$ -	7	Approved at 7/13/2021 State Board Meeting
298-1-003-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Additional funds needed for K-12 Math Curriculum. Budgeted amount was short \$5447.04. Math curriculum is outdated and out of alignment with state standards. Updated and aligned curriculum will allow for effective remediation of learning loss due to COVID.	\$ 5,447	\$ 5,447	\$ -	\$ -	\$ -	7	Approved at 7/13/2021 State Board Meeting
298-1-004-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	12. Addressing learning loss among students, including vulnerable populations	Purchase of FastBridge assessment testing to provide progress monitoring tool to assess student learning loss and remediation	\$ 6,274	\$ 6,274	\$ -	\$ -	\$ -	7	new line item

298-1-005-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Purchase of Social Science curriculum for grades 6-12 to replace 15 year old curriculum.	\$ 20,617	\$ 20,617	\$ -	\$ -	\$ -	7	new line item. Per narrative, USD 298, like most districts, experienced our greatest learning loss during the last spring semester of remote learning. 298 saw a decrease in student learning due to the new platform of remote learning over Zoom. As a small school district we have analyzed our current situation and have discovered that many of our subject area curriculum resources are between 7 and 15 years old. We see that we have a critical need for updated curriculum and resources in order to have the proper tools to address student remediation. Per applicant, purchase of the curriculum to match state standards will better align curriculum to effect learning loss of students from the COVID pandemic.
298-1-006-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Purchase of updated k-12 math curriculum to match state standards in math.	\$ 39,403	\$ 39,403	\$ -	\$ -	\$ -	7	new line item. Per narrative, USD 298, like most districts, experienced our greatest learning loss during the last spring semester of remote learning. 298 saw a decrease in student learning due to the new platform of remote learning over Zoom. As a small school district we have analyzed our current situation and have discovered that many of our subject area curriculum resources are between 7 and 15 years old. We see that we have a critical need for updated curriculum and resources in order to have the proper tools to address student remediation. Per applicant, purchase of the curriculum to match state standards will better align curriculum to effect learning loss of students from the COVID pandemic.

298-1-007-20210914	Eligible	Direct Allocation	Instruction	Textbooks	12. Addressing learning loss among students, including vulnerable populations	Purchase of updated 6-12 science curriculum to replace 15 year old curriculum	\$ 30,000	\$ 30,000	\$ -	\$ -	\$ -	7	new line item. Per narrative, USD 298, like most districts, experienced our greatest learning loss during the last spring semester of remote learning. 298 saw a decrease in student learning due to the new platform of remote learning over Zoom. As a small school district we have analyzed our current situation and have discovered that many of our subject area curriculum resources are between 7 and 15 years old. We see that we have a critical need for updated curriculum and resources in order to have the proper tools to address student remediation. Per applicant, purchase of the curriculum to match state standards will better align curriculum to effect learning loss of students from the COVID pandemic.
298-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Replace 25 year old HVAC units at the junior/senior high school	\$ 71,457	\$ 71,457	\$ -	\$ -	\$ -	7	new line item



xWqIVmkD

313_Buhler_ESSER II Plan_0324 (copy)

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 313

Applicant / Mailing Address

| 406 W 7th Ave
| Buhler, KS 67522

Applicant / First and Last Name of Owner, CEO, or Executive Director | Cindy Couchman

Applicant / Email Address of Owner, CEO, or Executive Director | ccouchman@usd313.org

Applicant / Phone Number | 6205432258

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Buhler Unied School District

District Number | 313

Mailing Address Street Address	406 W 7th
Mailing City	Buhler
Mailing Address Zip Code	67522
Authorized Representative of the District Name	Cindy Couchman
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	ccouchman@usd313.org
Authorized Representative of the District Phone Number	+16205432258
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	shecox@usd313.org
Other District Representative 2 Email Address	kmcclure@usd313.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The Covid-19 pandemic and subsequent school closures contributed to learning loss for students in USD313. Achievement scores in grades PreK-5 show the greatest decline in grades Kind -3rd grade. The greatest drop occurred in 3rd grade reading with a drop of 14% from previous years.

In high school (grades 9-12), course failure rates at semester at the secondary level were increased just over 15% compared to previous years. An additional concern is the number of students who failed multiple courses and are further at risk from graduating from high school. In middle school (grades 6-12), the failure rate at semester was nearly 40% higher than previous years. Since implementing after school tutoring and having students back full-time, those rates have decreased.

Mental health concerns are also on the rise. We have partnered with Horizons this year and caseloads are already over capacity which has us asking Horizons to assign another full time worker in our buildings. Our SEL data is showing depression and suicide behavior at alarming levels with 43% responding they are depressed and 20% having suicidal thoughts. In both instances, high school students in Buhler are higher than the state average. On our most recent Kansas Communities that Care data, our "Low Commitment to School" increased 7% across grade levels showing lack of engagement is an issue.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

At the time of submitting the application, USD 313 had approximately \$130,000 left in ESSER 1 funding and approximately \$40,000 in Special Education ESSER 1. USD 313 plans to use the remaining funds for finishing out the school year with our 3 full time substitute teachers, software renewal like zoom, technology repairs/breakages, and professional development for our teachers. The professional development will revolve around resiliency, self care, and SEL training. We anticipate ESSER 1 to be completely spent by the end of June. USD 313 will ow through the special education to our local Coop (RCEC) as needed. The coops administration will determine the best use of those funds.

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educaitonal agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educaitonal agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activies during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D)Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

These funds will be used in a variety of ways. First of all, USD 313 will provide summer learning opportunities through a 3 week STEAM camp in June and a 3 week Summer School in July. These opportunities will provide students with opportunities to grow academically as we expect tremendous learning loss. Additionally, this gives students and staff more time to work on SEL skills. USD 313 is employing an additional Counselor at our middle school to reduce the student to counselor ratio and to help with SEL lessons and mental health. We are also employing a math interventionist at Plum Creek Elementary as they are a large school and will need additional support to help students with learning loss. Finally, we are addressing our quality of air by applying I-wave technology to all of our HVAC units district wide to help contain the spread of viruses, pollen, mold, etc.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

- 1.) Formative and Summative Local and State Assessments
- 2.) Attendance rates
- 3.) Graduation Rates

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[313 Buhler ESSER II Plan ... \(152 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.

- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Cindy Couchman

Date | 04/13/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
313	Buhler	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
313-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Change Request: Was originally approved for \$16000. Covid-19 has created us to think about different learning models moving forward. As a result of the pandemic, we will be offering a virtual school next year. This expenditure will allow us to pay our virtual instructor/director during June, July, and August before the "normal contract" starts in September.	\$ 5,900	\$ -	\$ 5,900	\$ -	\$ -	96-1000-110-415-05	Change Request-Was approved for \$16,000 in SFY 2022. As per phone call w/Supt on 8/23, the reduction of this amount was made to free up \$\$ for premium pay.
313-1-002-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Change Request: Originally approved for \$10,000) Covid-19 has created us to think about different learning models moving forward. As a result of the pandemic, we will be offering a virtual school next year. This expenditure will allow us to purchase the software platform to get the virtual school off the ground.	\$ 10,500	\$ -	\$ 10,500	\$ -	\$ -	96-1000-653-409-05	Change Request-Was approved for \$10,000 in SFY 2022. Per phone call w/Supt on 8/23, an additional \$500 is being requested.

313-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Originally approved for \$115000. Summer School and Steam Camp learning opportunities to help address mental health and learning loss as well as catapulting students into the next school year with confidence.	\$ 22,000	\$ -	\$ 22,000	\$ -	\$ -	96-1000-110-411-00	Change Request-Was approved for \$60,000 in SFY 2022 and \$55,000 oin SFY 2023. As per phone call w/Supt on 8/23, the reduction of this amount was made to free up \$\$ for premium pay.
313-1-004-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Originally approved for \$25,000. Summer School and Steam Camp learning opportunities to help address mental health and learning loss as well as catapulting students into the next school year with confidence.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	96-1000-120-411-00	Change Request-Was approved for \$15,000 in SFY 2022 and \$10,000 in SFY 2023. As per phone call w/Supt on 8/23, the reduction of this amount was made to free up \$\$ for premium pay.
313-1-005-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Change Request: Originally approved for \$30,452. Summer School and Steam Camp learning opportunities to help address mental health and learning loss as well as catapulting students into the next school year with confidence.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	96-1000-610-411-00	Change Request- Was approved for \$20,000 in SFY 2022 and \$10,452 in SFY 2023. As per phone call w/Supt on 8/23, the reduction of this amount was made to free up \$\$ for premium pay.

313-1-006-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Heating and Cooling System	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Ionization of air using I-Wave technology as well as replacement of 4 rooftop units that are causing severe humidity issues creating classrooms that are not being able to be used. These classrooms are needed for social distancing and to reduce class sizes.	\$ 260,458	\$ 260,458	\$ -	\$ -	\$ -	96-2600-730-414-00	Approved at 5/11/2021 at State Board Meeting.
313-1-007-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Repairs and Maintenance Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Labor for Ionization of air using I-Wave technology as well as replacement of 4 rooftop units that are causing severe humidity issues creating classrooms that are not being able to be used. These classrooms are needed for social distancing	\$ 117,325	\$ 117,325	\$ -	\$ -	\$ -	96-2600-430-414-00	Approved at 5/11/2021 at State Board Meeting.
313-1-008-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Other Supplies and Materials	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Additional Filters for all of our HVAC systems as the Ionization process causes more collection of contaminants and we will need to replace more often than before.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	96-2600-619-414-00	Approved at 5/11/2021 at State Board Meeting.
313-1-009-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	Unemployment tax for added summer school instruction, after school learning opportunities, and math interventionist.	\$ 400	\$ -	\$ 200	\$ 200	\$ -	96-1000-260-415-00	Approved at 5/11/2021 at State Board Meeting.

313-1-010-20210914	Eligible	Direct Allocation	Instruction	Software	5. Procedures and systems to improve LEA preparedness and response efforts	Change Request: Originally approved for \$15000. Fastbridge software/assessments to identify student needs	\$ 23,000	\$ -	\$ 23,000	\$ -	\$ -	96-1000-653-405-00	Change Request- Was approved for \$15,000 in SFY 2022
313-1-011-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Change Request: Orignally approved for \$4000. Supervision and duties related to administration of summer school	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	96-2400-110-411-00	Change Request-Was approved for \$2,000 in SFY 2021 and \$2,000 in SFY 2022. As per phone call w/Supt on 8/23, the reduction of this amount was made to free up \$\$ for premium pay.
313-1-012-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 142,000	\$ -	\$ 142,000	\$ -	\$ -	96-1000-110-416-00	new line item
313-1-013-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 41,000	\$ -	\$ 41,000	\$ -	\$ -	96-1000-120-416-00	new line item

313-1-014-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	96-1000-220-416-00	new line item
313-1-015-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 200	\$ -	\$ 200	\$ -	\$ -	96-1000-260-416-00	new line item
313-1-016-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Other employee benefits for premium pay (KPERS Penalty)	\$ 400	\$ -	\$ 400	\$ -	\$ -	96-1000-290-416-00	new line item
313-1-017-20210914	Eligible	Direct Allocation	Guidance Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	96-2120-110-416-00	new line item

313-1-018-20210914	Eligible	Direct Allocation	Guidance Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 500	\$ -	\$ 500	\$ -	\$ -	96-2120-220-416-00	new line item
313-1-019-20210914	Eligible	Direct Allocation	Guidance Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 10	\$ -	\$ 10	\$ -	\$ -	96-2120-260-416-00	new line item
313-1-020-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	96-2130-110-416-00	new line item
313-1-021-20210914	Eligible	Direct Allocation	Health Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	96-2130-120-416-00	new line item

313-1-022-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 400	\$ -	\$ 400	\$ -	\$ -	96-2130-220-416-00	new line item
313-1-023-20210914	Eligible	Direct Allocation	Health Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 5	\$ -	\$ 5	\$ -	\$ -	96-2130-260-416-00	new line item
313-1-024-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	96-2200-110-416-00	new line item
313-1-025-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 300	\$ -	\$ 300	\$ -	\$ -	96-2200-220-416-00	new line item
313-1-026-20210914	Eligible	Direct Allocation	Support Services - Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 5	\$ -	\$ 5	\$ -	\$ -	96-2200-260-416-00	new line item

313-1-027-20210914	Eligible	Direct Allocation	Instruction and Curriculum Development Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	96-2212-110-416-00	new line item
313-1-028-20210914	Eligible	Direct Allocation	Instruction and Curriculum Development Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 80	\$ -	\$ 80	\$ -	\$ -	96-2212-220-416-00	new line item
313-1-029-20210914	Eligible	Direct Allocation	Instruction and Curriculum Development Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 1	\$ -	\$ 1	\$ -	\$ -	96-2212-260-416-00	new line item
313-1-030-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	96-2300-110-416-00	new line item

313-1-031-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	96-2300-120-416-00	new line item
313-1-032-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 160	\$ -	\$ 160	\$ -	\$ -	96-2300-220-416-00	new line item
313-1-033-20210914	Eligible	Direct Allocation	Support Services - General Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 2	\$ -	\$ 2	\$ -	\$ -	96-2300-260-416-00	new line item
313-1-034-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	96-2400-110-416-00	new line item
313-1-035-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	96-2400-120-416-00	new line item

313-1-036-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 1,400	\$ -	\$ 1,400	\$ -	\$ -	96-2400-220-416-00	new line item
313-1-037-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 20	\$ -	\$ 20	\$ -	\$ -	96-2400-260-416-00	new line item
313-1-038-20210914	Eligible	Direct Allocation	Support Services - School Administration	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Other employee benefits for premium pay (KPERS Penalty)	\$ 300	\$ -	\$ 300	\$ -	\$ -	96-2400-290-416-00	new line item
313-1-039-20210914	Eligible	Direct Allocation	Central Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	96-2500-110-416-00	new line item
313-1-040-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	96-2500-120-416-00	new line item

313-1-041-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 800	\$ -	\$ 800	\$ -	\$ -	96-2500-220-416-00	new line item
313-1-042-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 10	\$ -	\$ 10	\$ -	\$ -	96-2500-260-416-00	new line item
313-1-043-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 24,000	\$ -	\$ 24,000	\$ -	\$ -	96-2600-120-416-00	new line item
313-1-044-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 1,850	\$ -	\$ 1,850	\$ -	\$ -	96-2600-220-416-00	new line item

313-1-045-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 25	\$ -	\$ 25	\$ -	\$ -	96-2600-260-416-00	new line item
313-1-046-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 21,000	\$ -	\$ 21,000	\$ -	\$ -	96-2710-120-416-00	new line item
313-1-047-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 1,600	\$ -	\$ 1,600	\$ -	\$ -	96-2710-220-416-00	new line item
313-1-048-20210914	Eligible	Direct Allocation	Vehicle Operation	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 20	\$ -	\$ 20	\$ -	\$ -	96-2710-260-416-00	new line item

313-1-049-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	96-2730-120-416-00	new line item
313-1-050-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 160	\$ -	\$ 160	\$ -	\$ -	96-2730-220-416-00	new line item
313-1-051-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 2	\$ -	\$ 2	\$ -	\$ -	96-2730-260-416-00	new line item
313-1-052-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: premium pay at \$1000 per person for increased work including but not limited to cleaning, contact tracing record keeping, using different learning platforms, etc. Will be prorated for part time employees	\$ 26,000	\$ -	\$ 26,000	\$ -	\$ -	96-3100-120-416-00	new line item
313-1-053-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Social Security for premium pay	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	96-3100-220-416-00	new line item

313-1-054-20210914	Eligible	Direct Allocation	Food Services Operations	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Unemployment for premium pay	\$ 30	\$ -	\$ 30	\$ -	\$ -	96-3100-260-416-00	new line item
313-1-055-20210914	Eligible	Direct Allocation	Food Services Operations	Other Employee Benefits	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item: Other employee benefits for premium pay (KPERs Penalty)	\$ 30	\$ -	\$ 30	\$ -	\$ -	96-3100-290-416-00	new line item
313-1-056-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	3. Providing principals and other school leaders with resources to address individual school needs	New Item: Covid related absences will increase substitute expenses. These will only be covid related absences. Projections for this amount were based on cost of subs from last year - planning for the same for this year.	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	96-1000-115-403	new line item. Call with Supt on 8/23 and added additional info to description as to how this amount was projected.
313-1-057-20210914	Eligible	Direct Allocation	Instruction	Computers and Related Equipment (includes software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	New Item: More student devices are needed in case of quarantine. With that comes more breakages and repairs and/or replacements needed. This cost was projected based on the amount of repairs that were needed last year - planning for the same for this year.	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ -	96-1000-736-409-00	new line item. Call with Supt on 8/23 and added additional info to description as to how this amount was projected.

313-1-058-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	New Item: Covid testing is being completed at our facilities. These specimens need to be driven to Wichita State Universtiy. This is an added cost to the district for testing as well as time and mileage.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	96-2710-120-415-00	new line item. Call with Supt on 8/23 and added additional info to description regarding link to Covid.
313-1-059-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	New Item: Sanititation of facilities is an added cost for supplies and equipment due to cleaning and sanitation protocols for Covid.	\$ 13,942	\$ -	\$ 13,942	\$ -	\$ -	96-2600-610-	new line item. Call with Supt on 8/23 and added additional info to description regarding link to Covid.



NmEzMWkN

402_Augusta_ESSER II _Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 402 Augusta

Applicant / Mailing Address

| 2345 Greyhound Dr.

Applicant / First and Last Name of Owner, CEO, or Executive Director | Annette B Powers

Applicant / Email Address of Owner, CEO, or Executive Director | apowers@usd402.com

Applicant / Phone Number | 3167755484

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480722703

Applicant / Website Address (if applicable) | usd402.com

Application details

Full District Name	Augusta Public Schools
District Number	402
Mailing Address Street Address	2345 Greyhound Dr.
Mailing City	Augusta
Mailing Address Zip Code	67010
Authorized Representative of the District Name	Matt Ward
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	mward@usd402.com
Authorized Representative of the District Phone Number	+13167755484
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

As a district, Augusta schools were 36% free and reduced in 2019-20. When free lunches were approved by the USDA our parents largely stopped filling out free/reduced from, this caused our free/reduced numbers to drop to 31% for 2020-21. The 2019-20 numbers are likely more representative of our current state. Hardships such as, unreliable internet, lack of parent availability during quarantines paired with the traditional educational hurdles this subgroup experiences have compounded challenges as this population has worked through the pandemic.

Student/staff quarantines made it difficult to provide continuity of learning. High school students alone have over 400 failing grades- largely due to being in and out of the classroom or having teachers/paras in and out due to quarantine. Middle school has over 234 failing grades in 2020-21. In addition, teachers were not able to teach in the most effective ways do to social distancing. Students lost out on experiences & sta lost out on PD opportunities.

Our staff have been asked to do more this year than ever before, they have been on the frontlines of the pandemic, placing them at significantly greater risk of contracting the virus and transmitting to loved ones. In USD 402's school district alone, we have had over 110 known positive cases and 623 individuals determined to be close contacts. As essential workers, it has put our students and staff at greater risk. USD 402 has been in an in-person learning model all but one week of this school year.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	Yes
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Please summarize how the district will use its remaining ESSER I and ESSER I SPED funding and what it hopes to accomplish with these funds.

USD 402 has approximately \$20,000, which will be used for summer programs at all grade levels in June of 2021. Summer programs are being designed to target learning loss at all grade levels. Elementary will focus primarily on reading and math,

middle school will primarily focus on math, and high school will focus on the ballooning number of recovery needs, largely created by the virus and the large number of quarantines throughout the course of the school year

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

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Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 402 plans to take a balanced approach in our continued response to the pandemic. The district's ESSER II request is focused on the following areas: Student interventions, Tech/software/connectivity, professional learning, hazard pay/continuity of staff/services, mental health services, nurse services, and PPE.

Our district needs to recalibrate and focus on how to continue to respond to the pandemic this August in order to close the learning gaps created by the pandemic. We also need to recognize the extraordinary efforts of our staff over the course of the last school year.

All of the requests on this application are focused on students and staff, whether related to safety (PPE), student learning, professional development, hazard pay, or services in the area of mental health and physical health, all are deeply connected to COVID and the 15 authorized use of these federal funds.

The district plans to offer summer programs at all levels. Elementary will focus on reading and math, middle school will focus on math, and the high school will focus on credit recovery. Teacher and student quarantines clearly impacted instruction. This is evidenced by the data provided; In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42%. In math, 36% of K-3 students are not proficient, 36% in grades 3-5, and 43% in grades 6-8. In the 19-20 school year, Augusta Middle School had 197 failing grades total as compared to 234 thus far in the 2020-2022 school year. Augusta High School had 249 total F's in 2019-20.

Based on the 15 authorized use categories and the intent from the federal government, USD 402 strongly believes that the items in this request directly align with the intent from the federal government.

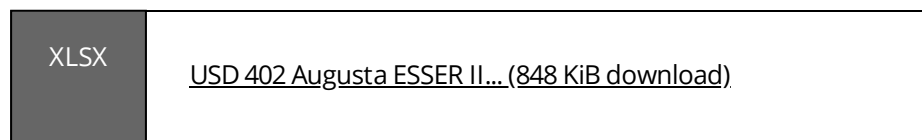
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district will continue to monitor student grades, graduation rates, students and staff absences, assessment data trends, social emotional data, college readiness, MTSS progressions from tier 3, 2, and 1, quarantine numbers, class sizes, instructional software data, staff retention in the district

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Matt Ward
Date	08/19/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
402	Augusta	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
402-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Programs - USD 402 will be offering summer program options for all grade levels, a huge undertaking, but a great way to close the educational gaps caused by the pandemic. K-5 will have educational supports targeted at both reading and math. We have not had summer school in recent years. Staffing will consist of: Two teachers and 2 paras in each grade K-2nd, 1 teacher and 1 para in each grade 3rd-5th. The middle school will focus primarily on math- 1 teacher per grade 6th-8th. Augusta high will have a variety of credit recovery options which are designed to reduce the learning gap and keep students on track to graduate on time. Combined summer program needs will require 20+ teachers, Two coordinator positions, and 9 paraprofessionals. Anticipated student numbers: 90 elementary, 30-50 Middle school, 100 High School. No more than 10 students per class k-5. - Support Data/Evidence: In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42% in 6th-8th grade. In math, 36% of K-3 students are not proficient, 36% in grades 3-5, and 43% in grades 6-8.	\$ 40,880	\$ 40,880	\$ -	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting. 9 Teachers for summer program to address learning loss.
402-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Social Security - Summer Programs	\$ 3,499	\$ -	\$ 3,499	\$ -	\$ -	52 E 1000 220 0052 326	Approved at 6/9/2021 State Board Meeting. Social security-non certified for summer school?

402-1-003-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	Unemployment - Summer Programs	\$ 46	\$ -	\$ 46	\$ -	\$ -	52 E 1000 250 0052 326	Approved at 6/9/2021 State Board Meeting. Unemployment-non certified
402-1-004-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	11A. Planning and implementing summer learning or enrichment programs	Work Comp - Summer Programs	\$ 101	\$ -	\$ 101	\$ -	\$ -	52 E 1000 260 0052 326	Approved at 6/9/2021 State Board Meeting. Workers comp-non certified
402-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	AMS MTSS Specialist (ESSER23 Position) - Augusta middle school plans to add an MTSS specialist to establish, monitor, and support students in the areas of reading and math intervention in response to COVID. This interventionist will be a huge support for students and will be able to identify learning gaps based on data and progress monitoring. Having this position added will provide a consistent and targeted MTSS model which will support teachers and learners as they respond to the considerable learning loss caused by the pandemic. - Support Data/Evidence: Support Data/Evidence: In grades 6-8, 42% are not proficient in reading. In math 43% of 6-8 graders are not proficient.	\$ 59,000	\$ -	\$ 59,000	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting. MTSS Coordinator to address learning loss caused by COVID, especially in Middle School

402-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Intervention Para (x4) - Early literacy (k-3) has been hit hard by the pandemic and schools need to provide extra 1-1 supports to build reading skills for students. Doing so now, and intervening early, will reduce the amount of remedial instruction that will need to take place for years to come. Adding a paraprofessional per elementary will provide teachers with the flexibility to provide more targeted 1-1 instruction in order to reduce learning loss caused by the pandemic. - Support Data/Evidence: Support Data/Evidence: In grades K-2, 44.5% of students are not proficient in reading, and 38% in grades 3-5 are not meeting grade level benchmark.	\$ 54,407	\$ -	\$ 54,407	\$ -	\$ -	52 E 1000 120 0052 326	Approved at 6/9/2021 State Board Meeting. K-5 intervention (reading specifically) paras used to support 1-on-1 activities to address learning loss caused by COVID.
402-1-007-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	MTSS and Para Health	\$ 20,332	\$ -	\$ 20,332	\$ -	\$ -	52 E 1000 210 0052 326	Approved at 6/9/2021 State Board Meeting. K-5 Intervention paras- Health Insurance
402-1-008-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	MTSS and Para Social Security	\$ 8,676	\$ -	\$ 8,676	\$ -	\$ -	52 E 1000 220 0052 326	Approved at 6/9/2021 State Board Meeting. K-5 Intervention paras- social security
402-1-009-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	12. Addressing learning loss among students, including vulnerable populations	MTSS and Para Unemployment	\$ 113	\$ -	\$ 113	\$ -	\$ -	52 E 1000 250 0052 326	Approved at 6/9/2021 State Board Meeting. K-5 Intervention paras-unemployment

402-1-010-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	12. Addressing learning loss among students, including vulnerable populations	MTSS and Para Work Comp	\$ 249	\$ -	\$ 249	\$ -	\$ -	52 E 1000 260 0052 326	Approved at 6/9/2021 State Board Meeting. K-5 Intervention paras- workers comp
402-1-011-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Change request Istation - USD 402 would like to place a greater focus on intervention in both reading and math at the middle school and the four elementary schools in response to the pandemic. Istation provides valuable curriculum, interventions, and supports for students to reduce learning loss caused by COVID in 2021-22. These materials can also be delivered remotely if needed. - Supporting Data/Evidence:In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42% in 6-8th grade. In math, 36% of K-3 students are not proficient, 36% in grades 3-5, and 43% in grades 6-8.	\$ 10,240	\$ -	\$ 10,240	\$ -	\$ -	52 E 1000 610 0052 326	Change request was approved for \$15,020 in SFY 2022- To address learning loss caused by COVID.
402-1-012-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Change Request- Partially paid with ESSER I -Newslea - The MTSS process is important in any academic year, however, it is clear that MTSS has never been more important when responding to COVID and the learning loss it has created. As a part of the MTSS process in Augusta the district would like to utilize Newslea, a digital reading software which provides lexile reading level scores and the program also auto assigns appropriate reading levels to student users.	\$ 5,184	\$ -	\$ 5,184	\$ -	\$ -	52 E 1000 610 0052 326	Change Request was approved for \$28,127 in SFY 2022.
402-1-013-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	SeeSaw - Elementary learning management system which allows for teachers to communicate with parents to a greater extent and provide uninterrupted instruction and support to students. As we start to gain a better idea of where students are educationally post pandemic, effective parent communication and student access to instructional materials will be more important than ever. SeeSaw also bridges the gap instructionally for students when on quarantine.	\$ 3,025	\$ -	\$ 3,025	\$ -	\$ -	52 E 1000 610 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-014-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Change Request-Fastbridge Assessments - Adding an MTSS assessment screener & supports resources to Augusta High School which will be used to identify and support student's educational needs caused by the pandemic while also reducing learning loss. Increase due to additional cost for software, Set up & training.	\$ 7,650	\$ -	\$ 7,650	\$ -	\$ -	52 E 1000 610 0052 326	Change Request was approved for \$5,264 in SFY 2022
402-1-015-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Hardware	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Hot Spots - As a newly 1-1 school district (due to pandemic), certainly families are facing connectivity issues. While we hope to have less need in 2021-22 than was the case in 2020-21, access to hotspots may be the only way to keep certain students engaged in learning.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	52 E 1000 734 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-016-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Hardware	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	500 Chromebooks - When the pandemic hit, districts scrambled to provide devices to students, USD 402 certainly did. Last year our district was able to scrounge up every device that powered on in our entire district. Overnight, we went from a district that had 1-1 devices at the high school level only to having 1-1 devices K-12th grade. The district attempted to buy more devices with CARES funds, but the devices have been back-ordered for months and we could not obtain all the devices that the district needed. With so many failing devices, it is important to have equity of access to quality devices across the district. Our plan is to put a fully capable and functional device into all of our student's hands for the 2021-22 school year. These devices will be used to access a growing number of digital curriculums and will be available for students to take home in the case of continued quarantines. By putting a single assigned device into each student's hands we are reducing "touchpoints" and therefore continuing to reduce the spread of the virus. Not having to disinfect shared devices after each use will allow us to maximize instructional time- reducing learning loss. By replacing our failing devices, our district will be able to reduce learning loss and provide equity of access to digital devices and curriculum across the district. Authorized uses category 9. \$250 per device x 500 students.	\$ 125,000	\$ -	\$ 125,000	\$ -	\$ -	52 E 1000 734 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-017-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Dyknow Screen Monitor - Prior to Covid, 1-1 was at the high school only. As a direct result of COVID, 1-1 devices are needed district-wide. Engagement in online instruction has created new challenges from the engagement standpoint. By adding Dyknow, a screen monitoring software, teacher will have considerably more control of what sites the students are accessing during class while also being able to monitor screens to redirect the students- keeping them engaged and increasing learning. Dyknow will allow for better quality classroom management, which leads to better instruction, less interruptions, and more learning- especially important post pandemic.	\$ 6,800	\$ -	\$ 6,800	\$ -	\$ -	52 E 1000 735 0052 326	Approved at 6/9/2021 State Board Meeting. Increases student engagment to reduce learning loss caused by covid (Phone Call, 5/6/21)
402-1-018-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	.5 AHS Nurse - Continuation from 2020-21 CARES funding. USD 402 added a .5 nurse at the high school. There was already a .5 nurse at the high school, so this allowed for a full time nurse at AHS during the pandemic. The nurse position will be equally important in future years as nurses continue to play an integral role in supporting the health needs of students and staff related to the pandemic. Nurses help to communicate and facilitate the many health needs related to COVID, having these health professionals working on the behalf of students will keep more students safe and engaged in learning.	\$ 25,007	\$ -	\$ 25,007	\$ -	\$ -	52 E 2100 120 0062 326	Approved at 6/9/2021 State Board Meeting,
402-1-019-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security Nurse AHS Continuation of 20-21	\$ 1,913	\$ -	\$ 1,913	\$ -	\$ -	52 E 2100 220 0062 326	Approved at 6/9/2021 State Board Meeting.
402-1-020-20210914	Eligible	Direct Allocation	Support Services (Students)	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment Nurse AHS Continuation of 20-21	\$ 25	\$ -	\$ 25	\$ -	\$ -	52 E 2100 250 0062 326	Approved at 6/9/2021 State Board Meeting.

402-1-021-20210914	Eligible	Direct Allocation	Support Services (Students)	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp Nurse AHS Continuation of 20-21	\$ 55	\$ -	\$ 55	\$ -	\$ -	52 E 2100 260 0062 326	Approved at 6/9/2021 State Board Meeting.
402-1-022-20210914	Eligible	Direct Allocation	Health Services	Regular Certified Salaries	10. Providing mental health services and supports	MH Liaison - The pandemic has had a significant impact of our students' mental health. In order to achieve optimal learning, our students mental health must be addressed. CARES money paid for this amount during the 2020-21 school year and having mental health experts proved to be invaluable during the pandemic. Because the mental stress and fatigue is ongoing related to the pandemic, having access to mental health experts is a necessary part of the pandemic response. - Support Data/Evidence: Of the 1,164 K-8 students who completed the Panorama SEL Perception survey, 110, (9.45%) did not score favorably on ANY of the SEL scales assessed. Only 69.5% of K-8 students completing the survey are on track in SEL. In grades K-12, only 64% are on track for SEL.	\$ 5,664	\$ -	\$ 5,664	\$ -	\$ -	52 E 2130 110 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-023-20210914	Eligible	Direct Allocation	Health Services	Group Insurance	10. Providing mental health services and supports	Mental Health Liaison Gap Insurance	\$ 75	\$ -	\$ 75	\$ -	\$ -	52 E 2130 210 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-024-20210914	Eligible	Direct Allocation	Health Services	Group Insurance	10. Providing mental health services and supports	Mental Health Liaison Health Insurance	\$ 610	\$ -	\$ 610	\$ -	\$ -	52 E 2130 210 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-025-20210914	Eligible	Direct Allocation	Health Services	Social Security Contributions	10. Providing mental health services and supports	Mental Health Liaison Social Security	\$ 433	\$ -	\$ 433	\$ -	\$ -	52 E 2130 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-026-20210914	Eligible	Direct Allocation	Health Services	Unemployment Compensation	10. Providing mental health services and supports	Mental Health Liaison Unemployment	\$ 6	\$ -	\$ 6	\$ -	\$ -	52 E 2130 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-027-20210914	Eligible	Direct Allocation	Health Services	Worker's Compensation	10. Providing mental health services and supports	Mental Health Liaison Work Comp	\$ 12	\$ -	\$ 12	\$ -	\$ -	52 E 2130 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-028-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Professional Employee Training and Development Services	3. Providing principals and other school leaders with resources to address individual school needs	Change request -Capturing Kids Hearts - Professional development for Ewalt/Lincoln Elementary schools aimed at supporting staff as we target instructional and relational needs created by the pandemic. Initial CKH training. This training focuses on establishing and building stronger relationships in the classroom. It is well known that a professional relationship between student and teacher results in greater learning. Capturing Kids Hearts will allow staff to build stronger relationships with students in order to dive deeper into instruction. Impact: Over 100 staff and 1,000 students. - Support Data/Evidence: Of the 1,164 K-8 students who completed the Panorama SEL Perception survey, 110, (9.45%) did not score favorably on ANY of the SEL scales assessed. Only 69.5% of K-8 students completing the survey are on track in SEL. In grades K-12, only 64% of our students are on track for SEL.	\$ 47,250	\$ -	\$ 47,250	\$ -	\$ -	52 E 2213 330 0052 326	Change Request- Was approved for \$39,100 in SFY 2022. SEL Training to address social emotional needs caused by COVID (Phone Call, 5/6/2021)

402-1-029-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Professional Employee Training and Development Services	3. Providing principals and other school leaders with resources to address individual school needs	Change request-Capturing Kids Hearts 2 - Professional development for Robinson/Garfield Elementary schools aimed at supporting staff as we target instructional and relational needs created by the pandemic. Initial CKH training. This training focuses on establishing and building stronger relationships in the classroom. It is well known that a professional relationship between student and teacher results in greater learning. Capturing Kids Hearts will allow staff to build stronger relationships with students in order to dive deeper into instruction. Impact: Over 100 staff and 1,000 students. - Support Data/Evidence: Of the 1,164 K-8 students who completed the Panorama SEL Perception survey, 110, (9.45%) did not score favorably on ANY of the SEL scales assessed. Only 69.5% of K-8 students completing the survey are on track in SEL. In grades K-12, 64% are on track for SEL.	\$ 30,750	\$ -	\$ 30,750	\$ -	\$ -	52 E 2213 330 0052 326	Change Request- Was approved for \$22,600 in SFY 2022. SEL Training to address social emotional needs caused by COVID (Phone Call, 5/6/2021)
402-1-030-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Professional Employee Training and Development Services	3. Providing principals and other school leaders with resources to address individual school needs	Kagan Structures - After a year in which our students and staff have been behind masks and socially distanced, it is imperative that we re-engage students in learning. Kagan structures are the ultimate way to increase engagement in the classroom. Kagan structures are aimed at 100% classroom engagement. We need students engaging with the content, each other, and with teachers to the highest level possible in the upcoming school year. Kagan professional development is a foolproof way to obtain higher levels of engagement and connection to learning. This will certainly help to reduce the learning loss in our district. Impact: Over 110 staff and 1,000 students.	\$ 21,980	\$ -	\$ 21,980	\$ -	\$ -	52 E 2213 330 0052 326	Approved at 6/9/2021 State Board Meeting. Kanan Training to reengage students in learning process in order to reduce learning loss caused by COVID (Phone Call 5/6/21)
402-1-031-20210914	Eligible	Direct Allocation	Instructional Staff Training Services	Services Purchased from Another LEA or Educational Service Agency Within the State	3. Providing principals and other school leaders with resources to address individual school needs	Change Amount Request-Greenbush School Improvement & Admin Services - In an effort to consistently address learning loss over the course of the next school year, USD 402 requires the additional support that Greenbush school improvement & administrative services can provide. Greenbush's supports for teachers and administrators are extensive and will support our district staff when identifying learning loss needs, pandemic supports, and ongoing training for our staff. Doing so will greatly improve the district's ability to support our students and staff.	\$ 21,346	\$ -	\$ 21,346	\$ -	\$ -	52 E 2213 591 0052 326	Change Request- Was approved for \$21,000 in SFY 2022. Help the district identify students with learning loss and provide supports to reduce learning loss caused by COVID (Phone call 5/6/21)

402-1-032-20210914	Eligible	Direct Allocation	Safety	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Change request-Various Personal Protective Equipment.	\$ 11,000	\$ -	\$ 11,000	\$ -	\$ -	52 E 2670 610 0052 326	Change Request was approved for \$5,000 in SFY 2022. Various PPE (Phone Call 5/6/21)
402-1-033-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID 19 Substitute Teachers - Reimbursement for substitute teachers that worked to fill needs related to COVID (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 28,850	\$ 28,850	\$ -	\$ -	\$ -	52 E 1000 115 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-034-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID 19 Teachers sub for Teachers - Reimbursement for teachers subbing for teachers that worked to fill needs related to COVID (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 2,422	\$ 2,422	\$ -	\$ -	\$ -	52 E 1000 115 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-035-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Teacher Sick Leave Reimbursement - The district had one staff member that requested sick leave time from the district's sick leave pool due to COVID related circumstances. The employee request took place after they had exhausted their available sick/personal time. The district requests that the time the district paid in additional sick time, which was related to COVID, be reimbursed by ESSER funds.Detailed staff reports and details available upon request.	\$ 9,049	\$ 9,049	\$ -	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-036-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Addition of an Elementary Remote Learning Teacher - The district added a teacher who provided instruction to elementary remote learners only. This position was not planned but was created and paid for as a direct result of the impact that COVID had on the district. All of the remote learners that were served were remote due to COVID. Teacher wages- 3/1/21-5/27/21. Detailed staff reports and details available upon request.	\$ 15,172	\$ 15,172	\$ -	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-037-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer ELA Training - Because USD 402 shifted PD days to the front of the August 2020 school year the district did not have contracted days available to provide training on the new ELA training for all four elementary schools. This has required the district to spend additional dollars that we would not have had to spend if COVID did not exist to provide training. We are having to bring all elementary staff (4 schools) in over the summer (paid) for required training. Detailed staff reports and details available upon request.	\$ 14,100	\$ -	\$ 14,100	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-038-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Programs - USD 402 will be offering summer program options for all grade levels described in a row above. The district plans to provide and pay those staff an additional 10 hours of planning time for those programs. Detailed staff reports and details available upon request.	\$ 6,800	\$ -	\$ 6,800	\$ -	\$ -	52 E 1000 110 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-039-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Elementary Remote Learning Teacher - Health	\$ 2,739	\$ 2,739	\$ -	\$ -	\$ -	52 E 1000 210 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-040-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID 19 Subs, Sick Leave, Elementary Remote Teacher, Summer Training - Social Security	\$ 6,844	\$ 5,245	\$ 1,599	\$ -	\$ -	52 E 1000 220 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-041-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID 19 Subs, Sick Leave, Elementary Remote Teacher, Summer Training - Unemployment	\$ 77	\$ 56	\$ 21	\$ -	\$ -	52 E 1000 250 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-042-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	COVID 19 Subs, Sick Leave, Elementary Remote Teacher, Summer Training - Work Comp	\$ 168	\$ 122	\$ 46	\$ -	\$ -	52 E 1000 260 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-043-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Custodial Hazard Pay Reimbursement - The district is requesting hazard pay for the time that the Custodial staff had to spend on COVID-related cleaning and sanitation. The request is for an extra \$4 an hour for these hours on a per employee basis. This would bring their pay for those hours to slightly less than time and a half. Additional COVID cleaning (hazard time) equates to one hour per day per custodian. Detailed staff reports and details available upon request.	\$ 22,232	\$ 22,232	\$ -	\$ -	\$ -	52 E 2600 120 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-044-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Custodial Overtime Pay Reimbursement - The district is requesting reimbursement of overtime pay for the custodial staff related to not being able to complete regular job duties during the regular work day due to the increased duties of COVID sanitation responsibilities. Detailed staff reports and details available upon request.	\$ 4,943	\$ 4,943	\$ -	\$ -	\$ -	52 E 2600 120 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-045-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Custodial Pay/OT - Social Security	\$ 2,079	\$ 2,079	\$ -	\$ -	\$ -	52 E 2600 220 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-046-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Custodial Pay/OT - Unemployment	\$ 27	\$ 27	\$ -	\$ -	\$ -	52 E 2600 250 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-047-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Custodial Pay/OT - Work Comp	\$ 462	\$ 462	\$ -	\$ -	\$ -	52 E 2600 260 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-048-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Tech Overtime Pay Reimbursement - Our tech department worked overtime hours in order to keep up with the needs of remote learners, teachers, devices, and softwares which were in excess of the job duties that are expected in a non-COVID year. The district is requesting that these overtime costs be reimbursed. Detailed staff reports and details available upon request.	\$ 1,443	\$ 1,443	\$ -	\$ -	\$ -	52 E 2500 120 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-049-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Tech OT - Social Security	\$ 110	\$ 110	\$ -	\$ -	\$ -	52 E 2500 220 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-050-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Tech OT - Unemployment	\$ 2	\$ 2	\$ -	\$ -	\$ -	52 E 2500 250 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-051-20210914	Eligible	Direct Allocation	Central Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Tech OT - Work Comp	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2500 260 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-052-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Board Clerk Overtime Reimbursement - The USD 402 school board added 7 additional special board meetings that were directly related to COVID. These resulted in overtime pay for our board clerk. The district is requesting reimbursement. Detailed staff reports and details available upon request.	\$ 289	\$ 289	\$ -	\$ -	\$ -	52 E 2300 120 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-053-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Board Clerk - Social Security	\$ 22	\$ 22	\$ -	\$ -	\$ -	52 E 2300 220 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-054-20210914	Eligible	Direct Allocation	Support Services - General Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Board Clerk - Unemployment	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 2300 250 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-055-20210914	Eligible	Direct Allocation	Support Services - General Administration	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Board Clerk - Work Comp	\$ 1	\$ 1	\$ -	\$ -	\$ -	52 E 2300 260 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-056-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Bus Driver Pay Equalization - With 200 students on remote learning the transportation needs across the district were reduced. Reducing pay for drivers by reducing routes could have resulted in transportation employees leaving to look for other employment opportunities. In an effort to maintain our transportation employees the district paid the drivers equalization pay so that they did not experience a loss in income. Example: If a driver typically worked 4 hours in previous years, the district paid a minimum of four hours. In some cases routes that would have taken 4 hours (daily) would only take 3.5. Therefore there would be .5 hours in equalization pay to the driver as a retention measure. Detailed staff reports and details available upon request.	\$ 7,192	\$ 7,192	\$ -	\$ -	\$ -	52 E 2710 120 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-057-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Bus Driver - Social Security	\$ 550	\$ 550	\$ -	\$ -	\$ -	52 E 2710 220 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-058-20210914	Eligible	Direct Allocation	Vehicle Operation	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Bus Driver - Unemployment	\$ 7	\$ 7	\$ -	\$ -	\$ -	52 E 2710 250 0052 326	Approved at 6/9/2021 State Board Meeting
402-1-059-20210914	Eligible	Direct Allocation	Vehicle Operation	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Bus Driver - Work Comp	\$ 146	\$ 146	\$ -	\$ -	\$ -	52 E 2710 260 0052 326	Approved at 6/9/2021 State Board Meeting

402-1-060-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 62,200	\$ 62,200	\$ -	\$ -	\$ -	52 E 1000 110 0052 326	Change Request- Was approved for \$62,783 in SFY 2021
402-1-061-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 583	\$ 583	\$ -	\$ -	\$ -	52 E 1000 110 0052 326	New Line Item
402-1-062-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 4,856	\$ 4,856	\$ -	\$ -	\$ -	52 E 1000 120 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-063-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 84	\$ 84	\$ -	\$ -	\$ -	52 E 1000 220 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-064-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 68	\$ 68	\$ -	\$ -	\$ -	52 E 1000 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-065-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 149	\$ 149	\$ -	\$ -	\$ -	52 E 1000 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-066-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 7,206	\$ 7,206	\$ -	\$ -	\$ -	52 E 2100 110 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-067-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 9	\$ 9	\$ -	\$ -	\$ -	52 E 2100 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-068-20210914	Eligible	Direct Allocation	Support Services (Students)	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 7	\$ 7	\$ -	\$ -	\$ -	52 E 2100 250 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-069-20210914	Eligible	Direct Allocation	Support Services (Students)	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 16	\$ 16	\$ -	\$ -	\$ -	52 E 2100 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-070-20210914	Eligible	Direct Allocation	Social Work Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 2,273	\$ 2,273	\$ -	\$ -	\$ -	52 E 2113 110 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-071-20210914	Eligible	Direct Allocation	Social Work Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2113 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-072-20210914	Eligible	Direct Allocation	Social Work Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 2	\$ 2	\$ -	\$ -	\$ -	52 E 2113 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-073-20210914	Eligible	Direct Allocation	Social Work Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 5	\$ 5	\$ -	\$ -	\$ -	52 E 2113 260 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-074-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 9,065	\$ 9,065	\$ -	\$ -	\$ -	52 E 2200 110 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-075-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 11	\$ 11	\$ -	\$ -	\$ -	52 E 2200 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-076-20210914	Eligible	Direct Allocation	Support Services - Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 9	\$ 9	\$ -	\$ -	\$ -	52 E 2200 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-077-20210914	Eligible	Direct Allocation	Support Services - Instruction	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 20	\$ 20	\$ -	\$ -	\$ -	52 E 2200 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-078-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 2,641	\$ 2,641	\$ -	\$ -	\$ -	52 E 2400 110 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-079-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2400 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-080-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2400 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-081-20210914	Eligible	Direct Allocation	Support Services - School Administration	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 6	\$ 6	\$ -	\$ -	\$ -	52 E 2400 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-082-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 3,295	\$ 3,295	\$ -	\$ -	\$ -	52 E 2400 120 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-083-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 4	\$ 4	\$ -	\$ -	\$ -	52 E 2400 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-084-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2400 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-085-20210914	Eligible	Direct Allocation	Support Services - School Administration	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 7	\$ 7	\$ -	\$ -	\$ -	52 E 2400 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-086-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 1,652	\$ 1,652	\$ -	\$ -	\$ -	52 E 2500 120 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-087-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 2	\$ 2	\$ -	\$ -	\$ -	52 E 2500 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-088-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 2	\$ 2	\$ -	\$ -	\$ -	52 E 2500 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-089-20210914	Eligible	Direct Allocation	Central Services	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 4	\$ 4	\$ -	\$ -	\$ -	52 E 2500 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-090-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 8,791	\$ 8,791	\$ -	\$ -	\$ -	52 E 2600 120 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-091-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 11	\$ 11	\$ -	\$ -	\$ -	52 E 2600 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-092-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 9	\$ 9	\$ -	\$ -	\$ -	52 E 2600 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-093-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 149	\$ 149	\$ -	\$ -	\$ -	52 E 2600 260 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-094-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 2,281	\$ 2,281	\$ -	\$ -	\$ -	52 E 2710 120 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-095-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 3	\$ 3	\$ -	\$ -	\$ -	52 E 2710 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-096-20210914	Eligible	Direct Allocation	Vehicle Operation	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 2	\$ 2	\$ -	\$ -	\$ -	52 E 2710 250 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-097-20210914	Eligible	Direct Allocation	Vehicle Operation	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 46	\$ 46	\$ -	\$ -	\$ -	52 E 2710 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-098-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 337	\$ 337	\$ -	\$ -	\$ -	52 E 2790 120 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-099-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 2790 220 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-100-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 2790 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-101-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 7	\$ 7	\$ -	\$ -	\$ -	52 E 2790 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-102-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	FCCRA Leave Reimbursement-The district had extra expenses to cover the cost of additional leave of employees that had to miss work because of COVID. This leave was provided above and beyond leave taken in a normal school year. (Ex: Quarantine, Positive Cases, Close contacts). Detailed staff reports and details available upon request.	\$ 188	\$ 188	\$ -	\$ -	\$ -	52 E 3100 120 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-103-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Social Security - FFCRA Leave	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 3100 220 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-104-20210914	Eligible	Direct Allocation	Food Services Operations	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Unemployment - FFCRA Leave	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 3100 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-105-20210914	Eligible	Direct Allocation	Food Services Operations	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Work Comp - FFCRA Leave	\$ 0	\$ 0	\$ -	\$ -	\$ -	52 E 3100 260 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-106-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer Programs - USD 402 will be offering summer program options for all grade levels, a huge undertaking, but a great way to close the educational gaps caused by the pandemic. K-5 will have educational supports targeted at both reading and math. We have not had summer school in recent years. Staffing will consist of: Two teachers and 2 paras in each grade K-2nd, 1 teacher and 1 para in each grade 3rd-5th. The middle school will focus primarily on math- 1 teacher per grade 6th-8th. Augusta high will have a variety of credit recovery options which are designed to reduce the learning gap and keep students on track to graduate on time. Combined summer program needs will require 20+ teachers, Two coordinator positions, and 9 paraprofessionals. Anticipated student numbers: 90 elementary, 30-50 Middle school, 100 High School. No more than 10 students per class k-5. - Support Data/Evidence: In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42% in 6th-8th grade. In math, 36% of K-3 students are not proficient, 36% in grades 3-5, and 43% in grades 6-8.	\$ 4,860	\$ 4,860	\$ -	\$ -	\$ -	52 E 1000 120 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-107-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Social Security- Summer Programs Non Certified	\$ 3,499	\$ 3,499	\$ -	\$ -	\$ -	52 E 1000 220 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-108-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	11A. Planning and implementing summer learning or enrichment programs	Unemployment- Summer Program Non Certified	\$ 46	\$ 46	\$ -	\$ -	\$ -	52 E 1000 250 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-109-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	11A. Planning and implementing summer learning or enrichment programs	Work Comp- Summer Programs Non Certified	\$ 101	\$ 101	\$ -	\$ -	\$ -	52 E 1000 260 0052 326	Approved at 6/9/2021 State Board Meeting.

402-1-110-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	0	USD 402 would like to place a greater focus on intervention in reading at all four elementary schools in response to the pandemic. Renaissance Star Reading provides valuable data which can be used to reduce learning loss in 2021-22.	\$ 10,203	\$ -	\$ 10,203	\$ -	\$ -	52 E 1000 610 0052 326	Approved at 6/9/2021 State Board Meeting.
402-1-111-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Software	12. Addressing learning loss among students, including vulnerable populations	New Item-InSync License- This is for digital learning and resource platform utilized by both teachers and students to address the differentiated learning needs of students who require/need additional reading supports due to COVID learning loss	\$ 14,670	\$ -	\$ 14,670	\$ -	\$ -	52 E 1000 735 0052 326	New Line Item. Per narrative, Teacher and student quarantines clearly impacted instruction. This is evidenced by the data provided; In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42%.
402-1-112-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	New Item-The Great Minds Volume Library. This is a reading support resource utilized by teachers. The core and support texts provided in this library support each instructional module and are utilized by the teacher to present reading materials at a differentiated reading level for students reading below grade level due to COVID learning loss.	\$ 7,625	\$ -	\$ 7,625	\$ -	\$ -	52 E 1000 610 0052 326	New Line Item. Per narrative, Teacher and student quarantines clearly impacted instruction. This is evidenced by the data provided; In grades K-2, 44.5% of students are not proficient in reading, 38% in grades 3-5, and 42%.

402-1-113-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	New Item-Summer School Supplies	\$ 52	\$ -	\$ 52	\$ -	\$ -	52 E 1000 610 0052 326	New Line Item. Summer school approved in June 2021 by the state Board.
402-1-114-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 64,500	\$ -	\$ 64,500	\$ -	\$ -	52 E 1000 110 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-115-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 11,500	\$ -	\$ 11,500	\$ -	\$ -	52 E 1000 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-116-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5,814	\$ -	\$ 5,814	\$ -	\$ -	52 E 1000 220 0052 326	New Line Item

402-1-117-20210914	Eligible	Direct Allocation	Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 76	\$ -	\$ 76	\$ -	\$ -	52 E 1000 250 0052 326	New Line Item
402-1-118-20210914	Eligible	Direct Allocation	Instruction	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 160	\$ -	\$ 160	\$ -	\$ -	52 E 1000 260 0052 326	New Line Item
402-1-119-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	52 E 2100 110 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-120-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	52 E 2100 120 0052 326	New Line Item. Per call with applicant, payout plan is October.

402-1-121-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 344	\$ -	\$ 344	\$ -	\$ -	52 E 2100 220 0052 326	New Line Item
402-1-122-20210914	Eligible	Direct Allocation	Support Services (Students)	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5	\$ -	\$ 5	\$ -	\$ -	52 E 2100 250 0052 326	New Line Item
402-1-123-20210914	Eligible	Direct Allocation	Support Services (Students)	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 9	\$ -	\$ 9	\$ -	\$ -	52 E 2100 260 0052 326	New Line Item
402-1-124-20210914	Eligible	Direct Allocation	Social Work Services	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 500	\$ -	\$ 500	\$ -	\$ -	52 E 2113 110 0052 326	New Line Item. Per call with applicant, payout plan is October.

402-1-125-20210914	Eligible	Direct Allocation	Social Work Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 38	\$ -	\$ 38	\$ -	\$ -	52 E 2113 220 0052 326	New Line Item
402-1-126-20210914	Eligible	Direct Allocation	Social Work Services	Unempl oymen t Compen sation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2113 250 0052 326	New Line Item
402-1-127-20210914	Eligible	Direct Allocation	Social Work Services	Worker's Compen sation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2113 260 0052 326	New Line Item
402-1-128-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	52 E 2200 110 0052 326	New Line Item. Per call with applicant, payout plan is October.

402-1-129-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 230	\$ -	\$ 230	\$ -	\$ -	52 E 2200 220 0052 326	New Line Item
402-1-130-20210914	Eligible	Direct Allocation	Support Services - Instruction	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3	\$ -	\$ 3	\$ -	\$ -	52 E 2200 250 0052 326	New Line Item
402-1-131-20210914	Eligible	Direct Allocation	Support Services - Instruction	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 6	\$ -	\$ 6	\$ -	\$ -	52 E 2200 260 0052 326	New Line Item
402-1-132-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	52 E 2300 110 0052 326	New Line Item. Per call with applicant, payout plan is October.

402-1-133-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 500	\$ -	\$ 500	\$ -	\$ -	52 E 2300 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-134-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 115	\$ -	\$ 115	\$ -	\$ -	52 E 2300 220 0052 326	New Line Item
402-1-135-20210914	Eligible	Direct Allocation	Support Services - General Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2	\$ -	\$ 2	\$ -	\$ -	52 E 2300 250 0052 326	New Line Item
402-1-136-20210914	Eligible	Direct Allocation	Support Services - General Administration	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3	\$ -	\$ 3	\$ -	\$ -	52 E 2300 260 0052 326	New Line Item

402-1-137-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	52 E 2400 110 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-138-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5,500	\$ -	\$ 5,500	\$ -	\$ -	52 E 2400 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-139-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 727	\$ -	\$ 727	\$ -	\$ -	52 E 2400 220 0052 326	New Line Item
402-1-140-20210914	Eligible	Direct Allocation	Support Services - School Administration	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 10	\$ -	\$ 10	\$ -	\$ -	52 E 2400 250 0052 326	New Line Item

402-1-141-20210914	Eligible	Direct Allocation	Support Services - School Administration	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 20	\$ -	\$ 20	\$ -	\$ -	52 E 2400 260 0052 326	New Line Item
402-1-142-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	52 E 2500 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-143-20210914	Eligible	Direct Allocation	Central Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 344	\$ -	\$ 344	\$ -	\$ -	52 E 2500 220 0052 326	New Line Item
402-1-144-20210914	Eligible	Direct Allocation	Central Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5	\$ -	\$ 5	\$ -	\$ -	52 E 2500 250 0052 326	New Line Item

402-1-145-20210914	Eligible	Direct Allocation	Central Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 9	\$ -	\$ 9	\$ -	\$ -	52 E 2500 260 0052 326	New Line Item
402-1-146-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	52 E 2600 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-147-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1,148	\$ -	\$ 1,148	\$ -	\$ -	52 E 2600 220 0052 326	New Line Item
402-1-148-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 15	\$ -	\$ 15	\$ -	\$ -	52 E 2600 250 0052 326	New Line Item

402-1-149-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 32	\$ -	\$ 32	\$ -	\$ -	52 E 2600 260 0052 326	New Line Item
402-1-150-20210914	Eligible	Direct Allocation	Care and Upkeep of Grounds Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	52 E 2630 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-151-20210914	Eligible	Direct Allocation	Care and Upkeep of Grounds Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 77	\$ -	\$ 77	\$ -	\$ -	52 E 2630 220 0052 326	New Line Item
402-1-152-20210914	Eligible	Direct Allocation	Care and Upkeep of Grounds Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2630 250 0052 326	New Line Item

402-1-153-20210914	Eligible	Direct Allocation	Care and Upkeep of Grounds Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2	\$ -	\$ 2	\$ -	\$ -	52 E 2630 260 0052 326	New Line Item
402-1-154-20210914	Eligible	Direct Allocation	Safety	Part-Time Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 500	\$ -	\$ 500	\$ -	\$ -	52 E 2670 122 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-155-20210914	Eligible	Direct Allocation	Safety	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 38	\$ -	\$ 38	\$ -	\$ -	52 E 2670 220 0052 326	New Line Item
402-1-156-20210914	Eligible	Direct Allocation	Safety	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2670 250 0052 326	New Line Item

402-1-157-20210914	Eligible	Direct Allocation	Safety	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2670 260 0052 326	New Line Item
402-1-158-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ -	52 E 2710 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-159-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 344	\$ -	\$ 344	\$ -	\$ -	52 E 2710 220 0052 326	New Line Item
402-1-160-20210914	Eligible	Direct Allocation	Vehicle Operation	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5	\$ -	\$ 5	\$ -	\$ -	52 E 2710 250 0052 326	New Line Item

402-1-161-20210914	Eligible	Direct Allocation	Vehicle Operation	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 9	\$ -	\$ 9	\$ -	\$ -	52 E 2710 260 0052 326	New Line Item
402-1-162-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	52 E 2720 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-163-20210914	Eligible	Direct Allocation	Monitoring Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 230	\$ -	\$ 230	\$ -	\$ -	52 E 2720 220 0052 326	New Line Item
402-1-164-20210914	Eligible	Direct Allocation	Monitoring Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3	\$ -	\$ 3	\$ -	\$ -	52 E 2720 250 0052 326	New Line Item

402-1-165-20210914	Eligible	Direct Allocation	Monitoring Services	Workers' Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 6	\$ -	\$ 6	\$ -	\$ -	52 E 2720 260 0052 326	New Line Item
402-1-166-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 500	\$ -	\$ 500	\$ -	\$ -	52 E 2730 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-167-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 38	\$ -	\$ 38	\$ -	\$ -	52 E 2730 220 0052 326	New Line Item

402-1-168-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2730 250 0052 326	New Line Item
402-1-169-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2730 260 0052 326	New Line Item
402-1-170-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ -	52 E 2790 120 0052 326	New Line Item. Per call with applicant, payout plan is October.

402-1-171-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 191	\$ -	\$ 191	\$ -	\$ -	52 E 2790 220 0052 326	New Line Item
402-1-172-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 3	\$ -	\$ 3	\$ -	\$ -	52 E 2790 250 0052 326	New Line Item
402-1-173-20210914	Eligible	Direct Allocation	Other Student Transportation Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 5	\$ -	\$ 5	\$ -	\$ -	52 E 2790 260 0052 326	New Line Item

402-1-174-20210914	Eligible	Direct Allocation	Other Support Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	52 E 2900 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-175-20210914	Eligible	Direct Allocation	Other Support Services	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 77	\$ -	\$ 77	\$ -	\$ -	52 E 2900 220 0052 326	New Line Item
402-1-176-20210914	Eligible	Direct Allocation	Other Support Services	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 2900 250 0052 326	New Line Item
402-1-177-20210914	Eligible	Direct Allocation	Other Support Services	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 2	\$ -	\$ 2	\$ -	\$ -	52 E 2900 260 0052 326	New Line Item

402-1-178-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 500	\$ -	\$ 500	\$ -	\$ -	52 E 3100 120 0052 326	New Line Item. Per call with applicant, payout plan is October.
402-1-179-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 38	\$ -	\$ 38	\$ -	\$ -	52 E 3100 220 0052 326	New Line Item
402-1-180-20210914	Eligible	Direct Allocation	Food Services Operations	Unemployment Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 3100 250 0052 326	New Line Item
402-1-181-20210914	Eligible	Direct Allocation	Food Services Operations	Worker's Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Stipend - We will be providing a \$500 incentive for all of our staff based on recommendations of the Governor and the Kansas Legislature and to retain our staff, so they do not leave for higher-paying positions.	\$ 1	\$ -	\$ 1	\$ -	\$ -	52 E 3100 260 0052 326	New Line Item

Kansas CommonApp (2020)

2021-ESSER II ESSER II Application (Funding Agency or Entity: Kansas State Department of Education)



kmoaGYmN

420_Osage City_ESSERII_Change2

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	Unified School District
Applicant / Entity Name	USD420 Osage City Schools
Applicant / Mailing Address	520 Main Street Osage City KS
Applicant / First and Last Name of Owner, CEO, or Executive Director	Troy Hutton
Applicant / Email Address of Owner, CEO, or Executive Director	thutton@usd420.org
Applicant / Phone Number	7855283176

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name	Osage City
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District Number	420
Mailing Address Street Address	520 Main Street
Mailing City	Osage City
Mailing Address Zip Code	66523
Authorized Representative of the District Name	Troy Hutton
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	thutton@usd420.org
Authorized Representative of the District Phone Number	+17855283176
Would you like to add additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

After completely going remote during the last quarter of the 2019-2020 school year, USD 420 Osage City Schools has been able to continuously offer on-site learning to PreK-12 students for the duration of the 2020-2021 school year. During this year, teachers offered education to both on-site and remote students simultaneously. Along with students who chose remote learning, many students and teachers were required to mandatorily quarantine throughout the year. Offering this education simultaneously took a great deal of planning, additional technology, and training for both staff and students. It has been an extremely challenging and stressful endeavor for our teaching staff and students to maintain both of these learning options and required the district to take additional steps to assist both students and teachers social emotionally. Teachers and staff have been required to go above and beyond in order to maintain the safest school environment possible which has required extra efforts for sanitizing, mask wearing and social distancing but additional steps are still needed to improve facilities and air quality. Additional staff, PPE items, disinfecting items and equipment were provided at great expense in order to make this happen. Approximately 220 students met the At-Risk requirements for free and reduced, and extra efforts to assist these students with needed technology and supports was provided. Summer School programs are being provided to all students to address learning loss and to provide high school students the ability to recover credits.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?

| No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 420 Osage City Schools proposes using ESSER II funding to provide summer school and credit recovery options for all PK-12 students to address learning loss. These programs will require additional salary for certified teachers, classified staff, supplies, and equipment. The district plans to purchase a reading curriculum to address the learning loss of our youngest readers. The district also plans to renew Greenbush programs that will provide wellness and leadership activities to support mental health for students, social emotional support for students, and assist in training staff in the sanitation practices during the pandemic. Another Greenbush program will provide leadership support and professional learning services to build capacity among school and district leaders during the pandemic. The district plans to purchase additional laptops for remote

teaching and learning. An additional nurse's aide will be hired to help with the extra duties of contact tracing, reporting and other necessary needs related to the pandemic. The district needs to replace three doors that are inadequate for maintaining indoor air quality. An HVAC upgrade is also needed to meet the necessary required outside air ventilation, improve filtration, and maintain proper air quality of a Special Education classroom and a space used to social distance students at breakfast and lunch during the pandemic. The new air handling units will be equipped with a 2" thick filter housing to accept a higher MERV air filter when compared to the existing units. The new units will be properly sized to meet the required outside air ventilation to the spaces as required by ASHRAE to maintain indoor air quality. The district also proposes purchasing additional sanitizing supplies and personal protective equipment.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

This plan will dramatically impact students by utilizing summer school for all PK-12 students to recover learning loss due to the pandemic. We will also improve and recover reading outcomes for our youngest students through the purchase of a reading curriculum. We will help students with wellness and leadership activities through Greenbush supports and provide training to staff that will also directly impact students. Student physical health will be supported through the pandemic by having an additional staff member assisting the school nurse with all pandemic related activities. Students will be assisted through the purchasing of educational technology that will aid in regular and substantive educational interaction between students and their classroom instructors. Efforts to improve air quality should directly impact the health and well-being of our students and staff alike. Sanitizing and PPE will also assist us in preventing the spread of the virus from one student to another.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

[420_Osage_City_ESSERII_Ch... \(153 KiB download\)](#)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature | Troy Hutton

Date | 08/17/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
420	Osage City	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
420-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Cover additional salaries for certified staff associated with summer learning. Ammended the total amount from \$22,000 to \$23,400.	\$ 23,400	\$ -	\$ 23,400	\$ -	\$ -	39175	Change: Previously approved for \$22,000 SFY 2022. - 7 Elementary Teachers, 1 middle school teacher, 2 high school and 1 coordinator for Summer School to address learning loss
420-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Cover additional salaries for classified staff associated with summer learning. Amended from \$900 to \$1,821.20	\$ 1,821	\$ -	\$ 1,821	\$ -	\$ -	39180	Change: Previously approved for \$900 SFY 2022- 2 Para for summer school to address learning loss
420-1-003-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Cover additional salary expense for certified and classified staff for summer school. Amended from \$1,752 to \$1,929.43.	\$ 1,929	\$ -	\$ 1,929	\$ -	\$ -	39185	Change: Previously approved for \$1,752 SFY 2022- FICA for summer staff

420-1-004-20210914	Eligible	Direct Allocation	Instruction	Intereducational, Interagency Purchased Services	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Renew or join School Improvement Services Consortium top provide professional development on learning strategies dealing with learning loss.	\$ 9,696	\$ -	\$ 9,696	\$ -	\$ -	39170	Approved at the 7/13 State Board Meeting
420-1-005-20210914	Eligible	Direct Allocation	Instruction	Intereducational, Interagency Purchased Services	10. Providing mental health services and supports	Renew Greenbush Student Leadership Programs that provide wellness and leadership activities to support mental health for students during a pandemic.	\$ 950	\$ -	\$ 950	\$ -	\$ -	39170	Approved at the 7/13 State Board Meeting
420-1-006-20210914	Eligible	Direct Allocation	Instruction	Intereducational, Interagency Purchased Services	10. Providing mental health services and supports	Renew Greenbush Crisis consortium and receive SEL support for all students.	\$ 900	\$ -	\$ 900	\$ -	\$ -	39170	Approved at the 7/13 State Board Meeting
420-1-007-20210914	Eligible	Direct Allocation	Instruction	Intereducational, Interagency Purchased Services	6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease	Renew Greenbush environmental and custodial consortium to assist in training staff in sanitation practices during the pandemic.	\$ 2,250	\$ -	\$ 2,250	\$ -	\$ -	39170	Approved at the 7/13 State Board Meeting

420-1-008-20210914	Eligible	Direct Allocation	Instruction	Intereducational, Interagency Purchased Services	3. Providing principals and other school leaders with resources to address individual school needs	Renew Greenbush Administrative Services to provide leadership support and professional learning services to build capacity among school and district leaders during a pandemic.	\$ 1,350	\$ -	\$ 1,350	\$ -	\$ -	39170	Approved at the 7/13 State Board Meeting
420-1-009-20210914	Eligible	Direct Allocation	Instruction	Books and Periodicals	12. Addressing learning loss among students, including vulnerable populations	Purchase curriculum targeted toward student literacy supports and address student learning loss. Ammended from \$13,000 to \$12,387.80.	\$ 12,388	\$ -	\$ 12,388	\$ -	\$ -	39155	Change: Previously approved for \$13,000 SFY 2022- Action Phonics
420-1-010-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase additional laptops for remote teaching and remote learning. Ammended application from \$54,400 to \$54,714.40.	\$ 54,714	\$ -	\$ 54,714	\$ -	\$ -	39165	Change: Previously approved for \$54,400 SFY 2022- Connectivity technology for students and teachers who are quarantined or remote due to COVID
420-1-011-20210914	Eligible	Direct Allocation	Instruction	Repairs and Maintenance Services	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Upgrade filtration/HVAC System to meet the required outside air ventilation, improve filtration, and maintain indoor air quality of Special Education classroom and area used as a cafeteria during Covid-19. In order to comply with Federal Guidelines, additional costs were incurred to pay Davis/Bacon wages in a change order for the HVAC improvement project listed above.	\$ 213,316	\$ -	\$ 213,316	\$ -	\$ -	39160	Change: Ppreviously approved for \$194,837 SFY 2022- To provide social distance during meals, some students had to move into the gym, which is not adequately ventilated for COVID. Allowable if CDC guidelines are met

420-1-012-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Cover summer school expnses associated with additional learning materials to address specific needs created by or as a result of the pandemic. Ammended from \$1,000 to \$155.44	\$ 155	\$ -	\$ 155	\$ -	\$ -	39150	Change: Previously approved for \$1000 SFY 2022- All they spent from ESSER II on supplies
420-1-013-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	Purchase additional supplies or personal protctive equipment to mitigate the virus within school buildings. Ammended from \$2,000 to \$3,720.63	\$ 3,721	\$ -	\$ 3,721	\$ -	\$ -	39150	Change: Previously approved for \$2000 SFY 2022- PPE (gloves, masks, etc)
420-1-014-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Hire additional nurse to assist with Covid-19 related activities.	\$ 21,583	\$ -	\$ 21,583	\$ -	\$ -	39180	Approved at the 7/13 State Board Meeting
420-1-015-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for assistant nurse.	\$ 1,105	\$ -	\$ 1,105	\$ -	\$ -	39185	Approved at the 7/13 State Board Meeting

420-1-016-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 25 licensed elementary teaching staff to retain experienced, trained elementary teachers necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 25,000	\$ -	\$ 25,000	\$ -	\$ -	39175	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (25 Teachers) USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-017-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for certified elementary teachers for Premium Retention Pay	\$ 1,913	\$ -	\$ 1,913	\$ -	\$ -	39185	New Line Item - FICA for 25 Teachers- Retention- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-018-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 10 licensed middle school teaching staff to retain experienced, trained teachers necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	39175	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (10 Middle School Teachers)- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.

420-1-019-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for certified middle school teachers for Pemium Retention Pay.	\$ 765	\$ -	\$ 765	\$ -	\$ -	39185	New Line Item- FICA for 10 middle school teachers-premium/retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-020-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 22 licensed high school teaching staff to retain experienced, trained teachers necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 22,000	\$ -	\$ 22,000	\$ -	\$ -	39175	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (22 high school Teachers)-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-021-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for certified high school teachers for Pemium Retention Pay.	\$ 1,683	\$ -	\$ 1,683	\$ -	\$ -	39185	New Line Item - FICA for 22 High School Teachers-Retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.

420-1-022-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 4 experienced building level administrators to continue successful implementation of adopted Covid-19 mitigation protocols as well as academic measures designed to offset learning loss due to Covid-19.	\$ 4,000	\$ -	\$ 4,000	\$ -	\$ -	39175	New Line Item-Requesting to pay staff in FY2022 for continuation of services/retention (4 Administrators)-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-023-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for administrators Pemium Retention Pay.	\$ 306	\$ -	\$ 306	\$ -	\$ -	39185	New Line Item- FICA for 4 Administrators- Retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-024-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for building level meal preparation and 7 Nutrition staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	39180	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (7 Nutrition Staff members)-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.

420-1-025-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for Nutrician staff Pemium Retention Pay.	\$ 536	\$ -	\$ 536	\$ -	\$ -	39185	New Line Item- FICA for 7 nutrition staff- retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-026-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 7 district transportation staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	39180	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (7 Transportation Staff members)- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-027-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for district transportation Premium Retention Pay.	\$ 536	\$ -	\$ 536	\$ -	\$ -	39185	New Line Item- FICA for 7 Transportation Staff Members- Retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-028-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 8 district level maintenance staff who are trained in planning and implementing Covid-19 protocols for the safety of students and staff.	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	39180	New Line Item- Requesting to pay staff in FY2022 for continuation of services/retention (8 Maintenance Staff members)- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.

420-1-029-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for district maintenance staff for Premium Retention Pay.	\$ 612	\$ -	\$ 612	\$ -	\$ -	39185	New Line Item- FICA For 8 Maintenance Staff- Retention -USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-030-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 15 classified staff to retain experienced , trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 15,000	\$ -	\$ 15,000	\$ -	\$ -	39180	New Line Item - Requesting to pay staff in FY2022 for continuation of services/retention (15 classified staff members)- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-031-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for district classified support staff for Premium Retention Pay.	\$ 1,148	\$ -	\$ 1,148	\$ -	\$ -	39185	New Line Item - FICA for 15 Classified Staff- Retention- USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.

420-1-032-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 10 Licenced student support staff to retain experienced , trained support personnel necessary to maintain the operation and continuity of our adopted programs as well as to deflect further learning loss due to Covid-19.	\$ 10,000	\$ -	\$ 10,000	\$ -	\$ -	39175	New Line Item - Requesting to pay staff in FY2022 for continuation of services/retention (10 Licensed Support Staff members)-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-033-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for Licensed student support staff for Premium Retention Pay.	\$ 765	\$ -	\$ 765	\$ -	\$ -	39185	New Line Item - FICA for 10 Licensed Support Staff- Retention-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-034-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium Retention Pay for 29 paraeducators who are trained and experienced in the programs adopted by our district to offset the learning loss due to Covid-19.	\$ 29,000	\$ -	\$ 29,000	\$ -	\$ -	39180	New Line Item - Requesting to pay staff in FY2022 for for additional work in supporting students through learning loss (29 Paraeducators)-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.
420-1-035-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Cover additional salary expense for paraeducator staff for Premium Retention Pay.	\$ 2,219	\$ -	\$ 2,219	\$ -	\$ -	39185	New Line Item - FICA for Paraeducators-USD 420 Board Approved on August 11th, 2021, anticipated pay out date is December 1, 2021. Extra duties were agreed upon during negotiations.



RkOXqMWR

445_Coffeyville_ESSER_II_Chang

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | 445 Coffeyville

Applicant / Mailing Address

USD 445 Board of Education
615 Ellis
Coffeyville, KS 67337

Applicant / First and Last Name of Owner, CEO, or Executive Director | Michael Speer

Applicant / Email Address of Owner, CEO, or Executive Director | speerm@cvilleschools.com

Applicant / Phone Number | 6202526400

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0698616

Applicant / Website Address (if applicable) | www.cvilleschools.com

Applicant / Mission Statement (if applicable)

Building on a culturally diverse community, USD 445 will prepare all students for life-long learning by providing resources for a comprehensive quality education in a safe environment that promotes high academic achievement and responsible citizenship in a global society.

Applicant / W9 or Year-end Financial Statement (if applicable)

Download Form W-9

PDF	IRS Form W-9 - USD 445 -... (1.8 MiB download)
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Applicant / Board Member List (if applicable)

PDF	Board Members Quick List.... (72 KiB download)
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Fiscal Agent / Name (if applicable)	Michael W. Speer
Fiscal Agent / Email (if applicable)	speerm@cvilleschools.com

Application details

Full District Name	Unied School District No 445 Coeyville
District Number	445
Mailing Address Street Address	615 Ellis
Mailing City	Coffeyville
Mailing Address Zip Code	67337
Authorized Representative of the District Name	Michael Speer
Authorized Representative of the District Position or Title	Business Manager
Authorized Representative of the District Email Address	speerm@cvilleschools.com
Authorized Representative of the District Phone Number	+16202526400
Would you like to additional district representatives to the application?	No

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

The impact of COVID-19 resulted in a decline in academic performance for PK-12th grade students. Panorama shows students failing at least one class, has increased an average of 15% from the 2019-2020 school year to the 2020-2021 school year. There is a slight decline in MAP Math for students 7-12. There has been a disproportionate impact on the ESOL population with an average of 60% failing at least one class. Special education students failing at least one class increased by 10%. Students eligible for free and reduced failing at least one class increased by 16%.

According to the KCTC, there has been an increase in depression by 19% from 2020-2021. Students reporting that they attempted suicide within the month of the survey administration has increased by 54% from 2020-2021. The Student Risk Screening Scale - Internalizing and Externalizing (SRSS-IE) indicated that students in need of Tier 3 support (individualized and intense) increased 52% from 2020-2021 and students in need of Tier 2 support (individualized and intense) increased 10% from 2020-2021. Currently the district has 83 students in the Mental Health Intervention Program partnership with KSDE. Due to students having to be remote, the district has had to purchase laptops for all students. This has doubled our one to one technology from approximately 900-2000. The increase of technology usage on campuses has caused an increased need in bandwidth to each classroom. Also, with some students not having access to internet access points were purchased for families to use during remote learning

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

To address the learning loss of students during the COVID-19 period, the district is implementing a new instructional model of Professional Learning Communities within all grade levels. These expenses will include paid staff training days as the PLC contractors. An instructional coach will be hired to breakdown student data and to work with instructors in developing strategies to target specific educational need of each student.

Funds will also be used to purchase upgraded network equipment due to the increased use of computers and live streaming both in the classroom and through connectivity with students at home. Internet connectivity options for students who do not have internet connection at home such as cellular hotspots will be purchased. Additional laptop computers will be purchased for use in the classrooms so students do not have to share computers to maintain social distance and will be used when students have to be at home.

Afterschool, summer, and intense targeted assistance programs will be implemented that will target students identified with educational deficiency needs.

To help curtail the spread of COVID-19 and to improve the air quality, replacement HVAC units will be purchased as the current units are approximately 20 years old. New units will have UV lighting to clean the air as it is circulated. In high traffic areas such as offices, smaller UV filtering systems will be purchased and installed. Cleaning supplies and chemicals designed to kill the coronavirus will continue to be purchased for the cleaning and sanitizing of the facilities. Basic supplies such as towels, sanitizer, chemical for ionizer sprayers for the cleaning of classrooms and high touch areas will be purchased. Various PPE supplies for students, staff and visitors will be purchased including appropriate signage for social distancing in line with local health requirements.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The district has implemented Panorama which will coordinate attendance, behavior, local assessment data, state standards, social-emotional criteria for each student. District staff will monitor each of these areas of students' growth. The Professional Learning Communities will then be able to determine what is the best course of action for the student to achieve set goals. The overall data will be used to monitor the district increased performance in all of these areas. In addition, monitoring of student grades and assignments will be done by classroom teachers if students have to be out of the classroom for a period of time.

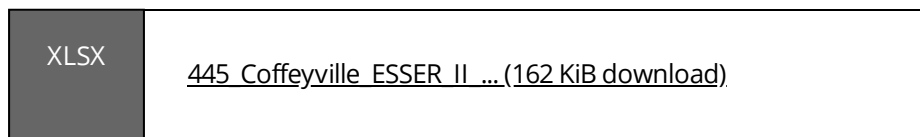
Improved air quality and continued cleaning and sanitizing of the facilities will positively impact the attendance of students as they will be back in school every day.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.

- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner’s Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

(a) The amount of funds under the grant or subgrant;

(b) How the State or subgrantee uses the funds;

(c) The total cost of the project;

(d) The share of that cost provided from other sources; and

(e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants’ Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations

Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Michael W. Speer
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Date	05/04/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
445	Coffeyville	9/2/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
445-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	1.0 FTE Instructional Coach will be hired to differentiate data from Panorama and other assessments to target specific learning loss students might have incurred during the COVID-19 pandemic. The instructional coach will work closely with teachers to provide the necessary data as well as instructional and best practices that may be used. 1.0 FTE x \$60,000/year x 2 yrs. = \$120,000	\$ 120,000	\$ -	\$ 60,000	\$ 60,000	\$ -	99100	Approved at the 6/9/2021 State Board Meeting
445-1-002-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	To address student learning loss, the district will be implementing Professional Learning Communities (PLCs) throughout the district. This is a 2-3-year program for full implementation with support. To start, teacher will participate in a 4 days intensive training over the summer in preparation for the upcoming school year. 110 FTE x \$275.80 (avg/day) x 4 days x 1 yr. = \$121,352	\$ 121,352	\$ -	\$ 121,352	\$ -	\$ -	99101	Approved at the 6/9/2021 State Board Meeting

445-1-003-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	11B. Planning and implementing supplemental after-school programs	To help with student learning loss, funds will be used to pay teaching staff to tutor students afterschool during the year. There will be 15 teachers selected to work with students during this time. 12 teachers x 1 hr./day x \$20/hr. x 150 days x 2 yrs. = \$72,000	\$ 72,000	\$ -	\$ 36,000	\$ 36,000	\$ -	99106	Approved at the 6/9/2021 State Board Meeting
445-1-004-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	During the summer months, individualized plans for students will be created to combat learning loss during the COVID-19 time. Teachers will work with individual students at different times during the day on areas where student's greatest need is identified. 20 days x 10 teachers x 3 hrs./day x \$30/hr. x 2 yrs. = \$36,000	\$ 36,000	\$ -	\$ 18,000	\$ 18,000	\$ -	99107	Approved at the 6/9/2021 State Board Meeting
445-1-005-20210914	Eligible	Direct Allocation	Instruction	Part-Time Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Teachers will be paired with a small group of students to work individually and as a group on specific areas of need to address specific learning loss that occurred during the pandemic. Teachers will make sure students are achieving the required standards for the subject material and that students have recovered from the learning loss. A stipend for this additional instruction time will be paid to each teacher in the district. 110 teachers x \$1,500/teacher x 2 yrs. = \$330,000	\$ 330,000	\$ -	\$ 110,000	\$ 220,000	\$ -	99108	Approved at the 6/9/2021 State Board Meeting

445-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Teacher assistants will be hired to work with students while the teacher in the classroom is engaged in intensive classroom instruction and will assist the teacher in working with students in the classroom. This will free up the teacher to work more exclusively with the students of greatest need from the learning loss during COVID. 4 TAs (2.4 FTE) x 1,197 hrs./yr. x 2 yrs. x \$12.90/hr. = \$123,530	\$ 123,530	\$ -	\$ 61,765	\$ 61,765	\$ -	99102	Approved at the 6/9/2021 State Board Meeting
445-1-007-20210914	Eligible	Direct Allocation	Instruction	Health and Accident Insurance	12. Addressing learning loss among students, including vulnerable populations	With the hiring of new staff to help with the learning loss of students during COVID, standard benefits provided by the district will be offered that includes health insurance through the state of Kansas Employee Health Plan. Dependent Plan: 3 employees x \$17,004/yr. x 2 yrs. = \$102,024 Single Plan: 2 employees x \$9,709/yr. x 2 yrs. = \$38,836	\$ 140,860	\$ -	\$ 70,430	\$ 70,430	\$ -	99200	Approved at the 6/9/2021 State Board Meeting
445-1-008-20210914	Eligible	Direct Allocation	Instruction	Life Insurance	12. Addressing learning loss among students, including vulnerable populations	With the hiring of new staff to help with the learning loss of students during COVID, standard benefits provided by the district will be offered including a \$25,000 life insurance policy through Standard Insurance Co. 5 employees x \$60/yr. x 2 yrs. = \$600	\$ 600	\$ -	\$ 300	\$ 300	\$ -	99201	Approved at the 6/9/2021 State Board Meeting
445-1-009-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST - 08/31/21: With the addition of the Retention Incentive being given and the incentive increase in substitute wages, the FICA expenses will increase. 7.65% of total salaries FICA expense for all instructional salaries calculated at 7.65%	\$ 85,633	\$ -	\$ 43,270	\$ 36,319	\$ 6,044	99220	Change Request-Was approved for \$31,144 in SFY 2022 and \$30,275 in SFY 2023

445-1-010-20210914	Eligible	Direct Allocation	Instruction	Professional - Education Services	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST - 08/31/21: To specifically target student learning loss, two programs are being requested for implementation in the schools. Dreambox Learning licenses for use in the K-12 math classrooms to address learning loss of students and LEXIA Core-3 Licenses for the school district to use to address student learning loss. Both of these programs are new to the district. Dreambox: 3 year license x 30,105.82/year, Lexia: 3 year license x \$21,255/year. Online instruction program (not yet determined) such as "Study Island" will be purchased to enhance instructional opportunities for specific students at various levels of determined need. \$2,000/yr. x 2 yrs. = \$4,000	\$ 158,082	\$ -	\$ 156,082	\$ 2,000	\$ -	99300	Change Request-Was approved for \$2,000 in SFY 2022 and \$2,000 inn SFY 2023
445-1-011-20210914	Eligible	Direct Allocation	Instruction	Professional Employee Training and Development Services	12. Addressing learning loss among students, including vulnerable populations	CHANGE REQUEST - 08/31/21: Updates not charge to the first year, but part of 2nd year. average \$70,000/yr. x 2 yrs. = \$140,000 To affect change and address the learning loss, the district will implement Professional Learning Communities (PLC) throughout the district. This contracted services with "The Learning Tree" for PLC professional development will be a two-year process and will involve all teachers and principals in the buildings. \$70,000/yr. x 2 yrs. = \$140,000 (estimated)	\$ 140,000	\$ -	\$ 140,000	\$ -	\$ -	99301	Change Request-Was approved for \$24,000 in SFY 2021 and \$116,000 in SFY 2022
445-1-012-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Repairs and Maintenance	5. Procedures and systems to improve LEA preparedness and response efforts	CHANGE REQUEST - 08/31/21: Updates not charge to the first year, but part of 2nd year. Estimated at \$13,000 Due to the increased traffic and use of streaming and student connectivity in the classroom due to COVID protocols, additional fiber must be pulled to the buildings and new ends put on. This will also require some additional consulting with network experts such as Concergent out of Wichita, KS. Installation of new fiber and consultant work, \$13,000.	\$ 13,000	\$ -	\$ 13,000	\$ -	\$ -	99400	Change Request-Was approved for \$8,000 in SFY 2021 and \$5,000 in SFY 2022

445-1-013-20210914	Eligible	Direct Allocation	Instruction	Staff Travel	12. Addressing learning loss among students, including vulnerable populations	Travel expenses for staff to visit other professional learning community districts to better address the student learning loss due to COVID and to better implement the PLC program within our schools. Hotel: 25 staff x \$150/night = \$3,750, Per Diem: 25 staff x \$45 = \$1,125, Total: \$4,875	\$ 4,875	\$ -	\$ 4,875	\$ -	\$ -	99500	Approved at the 6/9/2021 State Board Meeting
445-1-014-20210914	Eligible	Direct Allocation	Instruction	Communications	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	CHANGE REQUEST - 08/31/21: Updated budget figures only. \$30 x 12 mo. X 50 students x 2 yrs For students who do not have connectivity at home, cellular hotspots will be obtained and checked out. This will allow for students to be able to connect from home and work on not only classroom assignments but also those enrichment opportunities to help make up for any learning loss. \$30/mth. x 12 mths x 50 students x 2 yrs. = \$36,000	\$ 36,000	\$ 4,140	\$ 18,000	\$ 13,860	\$ -	99501	Change Request- Was approved for \$18,000 in SFY 2022 and \$18,000 in SFY 2023
445-1-015-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Summer program classroom supplies for working with students in the classroom for enrichment activities associated with the learning loss during the pandemic. 10 classes x \$100/class x 2 yrs. = \$2,000	\$ 2,000	\$ -	\$ 1,000	\$ 1,000	\$ -	99600	Approved at the 6/9/2021 State Board Meeting
445-1-016-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11B. Planning and implementing supplemental after-school programs	Afterschool program supplies for working with students in the classroom for enrichment activities associated with the learning loss during the pandemic. 12 classes x \$50/class x 2 yrs. = \$1,200	\$ 1,200	\$ -	\$ 600	\$ 600	\$ -	99601	Approved at the 6/9/2021 State Board Meeting

445-1-017-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Classroom supplies for working with students in the classroom targets specifically towards enrichment activities dealing with the learning loss during the pandemic. Based on the number of students and teachers, Elementary School: \$1,500, Middle School: \$500, High School \$1,000	\$ 3,000	\$ -	\$ 1,500	\$ 1,500	\$ -	99602	Approved at the 6/9/2021 State Board Meeting
445-1-018-20210914	Eligible	Direct Allocation	Instruction	Textbooks	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Online textbook subscriptions will be purchased for students who have to be remote or for additional textbook support to students while they study at home to work on areas where learning loss has occurred due to the pandemic. This will be done on an individual student need basis and not a blanket grade level purchase. \$1,200/grade level x 12 grade levels = \$14,400	\$ 14,400	\$ -	\$ 7,200	\$ 7,200	\$ -	99604	Approved at the 6/9/2021 State Board Meeting
445-1-019-20210914	Eligible	Direct Allocation	Instruction	Computers and Related Equipment (includes software if bought as a package)	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	With the increased use in technology and to further prevent the spread of COVID, LCD TVs will be placed in all classrooms so that students will be able to stream their laptops to the monitors so the entire class will be able to see. This will allow for students to share work while social-distancing within the classroom. Student who are remote will be able to be involved in the classroom and seen by the whole class as the teacher will be able to stream their live video to the entire class. Addition, 150 Dell Latitude 2-in-1 laptops will be purchased for student use. These computers will be used in the elementary building at the 2nd grade level so students do not have to share computers with other students, thus helping to prevent the spread of COVID. TVs: 125 classroom areas x \$799 ea. = \$99,875 Computers: 150 computers x \$482 ea. = \$72,300	\$ 172,175	\$ -	\$ 172,175	\$ -	\$ -	99170	Approved at the 6/9/2021 State Board Meeting

445-1-020-20210914	Eligible	Direct Allocation	Instruction	Technology-Related Hardware	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	School network functions will need to be updated and improved due to the increased connectivity and media usage by students and staff. The increased connectivity and video/streaming usage in the classrooms due to the COVID pandemic has overwhelmed the district network. The new wireless controllers will negotiate the wireless network allowing for 10GB connection to the buildings and classrooms. 2 wireless network controllers and licensing for 2,000 users = \$50,000	\$ 50,000	\$ -	\$ 50,000	\$ -	\$ -	99171	Approved at the 6/9/2021 State Board Meeting
445-1-021-20210914	Eligible	Direct Allocation	Instruction	Furniture and Fixtures	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	To help with the cleaning of furniture and to reduce the spread of COVID on high touch areas in the classrooms, two grade levels will have the cloth chairs replaced with hard plastic chairs to make it easier to spray and clean each night. The district only has two grade levels where cloth chairs are used. This will aid in implementing health protocols in operating the school. 150 chairs/grade level x 2 grade levels x \$212.13/chair = \$63,637	\$ 63,637	\$ -	\$ 63,637	\$ -	\$ -	99172	Approved at the 6/9/2021 State Board Meeting
445-1-022-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	10. Providing mental health services and supports	Additional days will be added to the school counselors' contract to allow them to coordinate efforts and mental health services for students who are experiencing high levels of anxiety and stress due to the COVID-19 pandemic and the return to school. These efforts will continue for 2 years during the summer months. 5 counselors x 5 days x \$285/day average salary x 2 yrs. = \$14,250	\$ 14,250	\$ -	\$ 7,125	\$ 7,125	\$ -	99103	Approved at the 6/9/2021 State Board Meeting

445-1-023-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Non-Certified Salaries	10. Providing mental health services and supports	Additional days will be added to the clinical counselors' contract to allow them to coordinate efforts and mental health services for students who are experiencing high levels of anxiety and stress due to the COVID-19 pandemic and the return to school. These efforts will continue for 2 years during the summer months. 3 counselors x 5 days x \$269/day average salary x 2 yrs. = \$8,070	\$ 8,070	\$ -	\$ 4,035	\$ 4,035	\$ -	99105	Approved at the 6/9/2021 State Board Meeting
445-1-024-20210914	Eligible	Direct Allocation	Support Services (Students)	Social Security Contributions	10. Providing mental health services and supports	CHANGE REQUEST - 08/31/21: With the addition of the Retention Incentive being given, the FICA expenses will increase. 7.65% of total salaries FICA expense for all support staff salaries calculated at 7.65%	\$ 2,242	\$ -	\$ 1,390	\$ 852	\$ -	99221	Change Request-Was approved for \$854 in SFY 2022 and \$852 in SFY 2022
445-1-025-20210914	Eligible	Direct Allocation	Support Services (Students)	Student Services	10. Providing mental health services and supports	Online student support program will be purchased that will have self-assessments for student social-emotional and mental health wellbeing. This will be targeted to those students who have a need and not tailored to the entire student population. \$2,000/yr. x 2 yrs. = \$4,000	\$ 4,000	\$ -	\$ 2,000	\$ 2,000	\$ -	99320	Approved at the 6/9/2021 State Board Meeting
445-1-026-20210914	Eligible	Direct Allocation	Support Services (Students)	General Supplies and Materials (includes computer software)	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	CHANGE REQUEST - 08/31/21: PPE not purchased in first year. \$9,000/yr. x 2 yrs. Purchasing PPE materials for 2,200 students, staff and school visitors including masks, gloves, etc. to reduce the spread of COVID. \$9,000/yr. x 2 yrs. = \$18,000	\$ 18,000	\$ -	\$ 9,000	\$ 9,000	\$ -	99620	Change Request-Was approved for \$2,000 in SFY 2021, \$8,000 in SFY 2022, and \$8,000 in SFY 2023

445-1-027-20210914	Eligible	Direct Allocation	Library/Media Services	Books and Periodicals	12. Addressing learning loss among students, including vulnerable populations	Additional books and periodicals will be purchased to help facilitate student reading specifically for use by students with learning loss so parents will have materials at home to help student practice reading. These will be purchased for use at the elementary building only. \$750/yr. x 2 yrs. = \$1,500	\$ 1,500	\$ -	\$ 750	\$ 750	\$ -	99621	Approved at the 6/9/2021 State Board Meeting
445-1-028-20210914	Eligible	Direct Allocation	Support Services - School Administration	Part-Time Certified Salaries	3. Providing principals and other school leaders with resources to address individual school needs	Principals and Assistant Principals will all be present at the Professional Learning Communities training for four days in the summer. The training will provide the necessary skills and information to the principals to help teachers address individual student needs within their schools. Principals are already under contract, but the Assistant Principals will have 4 days that is not part of their contract and will be paid their daily rate similar to the teachers. 5 Assistant Principals x \$352 average daily rate x 4 days x 1 yr. = \$7,040	\$ 7,040	\$ -	\$ 7,040	\$ -	\$ -	99104	Approved at the 6/9/2021 State Board Meeting
445-1-029-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	3. Providing principals and other school leaders with resources to address individual school needs	CHANGE REQUEST - 08/31/21: With the addition of the Retention Incentive being given, the FICA expenses will increase. 7.65% of total salaries FICA expense for all administrative salaries calculated at 7.65%	\$ 920	\$ -	\$ 920	\$ -	\$ -	99222	Change Request-\$538 in SFY 2022

445-1-030-20210914	Eligible	Direct Allocation	Safety	General Supplies and Materials (includes computer software)	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Purchase of UV bulbs, to be placed in HVAC units, and test strips to help prevent the spread of COVID within the school buildings increasing the air quality. Est. \$3,500/yr. bulb and test replacement x 2 yrs. = \$7,000	\$ 7,000	\$ -	\$ 3,500	\$ 3,500	\$ -	99630	Approved at the 6/9/2021 State Board Meeting
445-1-031-20210914	Eligible	Direct Allocation	Safety	Cleaning Supplies and Chemicals	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	CHANGE REQUEST - 08/31/21: Updated budget figures only. Averaged at \$14,500/year x 2 yrs Cleaning supplies used throughout the district in the increased efforts to clean and sanitize the district facilities to make them ready for student, staff and community. Cleaning supplies include items that have been implemented due to the COVID-19 pandemic. Items such as paper towels for each classroom, wipes, etc. to implement local health protocols in cleaning the facilities. Est. \$14,500/yr. x 2 yrs. = \$29,000	\$ 29,000	\$ 2,407	\$ 14,593	\$ 12,000	\$ -	99631	Change Request- Was approved for \$3,000 in SFY 2021, \$14,000 in SFY 2022, and \$12,000 in SFY 2023
445-1-032-20210914	Eligible	Direct Allocation	Safety	Cleaning Supplies and Chemicals	7. Purchasing supplies to sanitize and clean LEA and school facilities	CHANGE REQUEST - 08/31/21: Updated budget figures only. averaged at \$15,000/year x 2 years Chemicals and usable supplies used to clean the district that are due to the COVID-19 pandemic. These cleaning chemicals and supplies have been implemented in response to the pandemic and include items such as Gen-a-Fect spray cleaner/sanitizer, spray bottles for the classrooms, face shields, N95 masks, hand sanitizing chemicals, vital oxide to spray the classrooms and traffic areas to sanitize and prevent the spread of COVID. Est. \$15,000/yr. x 2 yrs. = \$30,000	\$ 30,000	\$ -	\$ 17,000	\$ 13,000	\$ -	99632	Change Request- Was approved for \$4,000 in SFY 2021, \$14,000 in SFY 2022, \$12,000 in SFY 2023

445-1-033-20210914	Eligible	Direct Allocation	Safety	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	Equipment used to sanitize and clean the facilities to help prevent the spread of COVID. Sprayers/ionizers are used to spray vital oxide and other chemicals in the classrooms, offices, and gymnasiums after each day. Backpack sprayers are used for bleachers and playground equipment to be sanitized after use. Victory Ionizers: 10 Victory Ionizers x \$900 ea. = \$9,000 Backpack sprayers: 3 sprayers x \$500 ea. = \$1,500Backpack sprayers: 3 sprayers x \$500 ea. = \$1,500	\$ 10,500	\$ -	\$ 5,250	\$ 5,250	\$ -	99670	Approved at the 6/9/2021 State Board Meeting
445-1-034-20210914	Eligible	Direct Allocation	Building Improvements	Heating and Cooling System	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	CHANGE REQUEST - 08/31/21: Although still needed, this is being reduced as the need for other expenses to address student learning loss has taken a greater priority. 1 HVAC units x \$111,913 ea. Install/cost The high school and middle school are each almost 100 years old and as such the design of the building allows for only one HVAC unit to serve approximately 12 classrooms. There is a total of 10 units on the high school and middle school. The district has completely replaced two of the units already and has rebuilt two other units with existing funds and have installed UV Light units to clean the air as it is returned. The proposed use of funds would be to replace the remaining units and install UV Light cleaning units in them. The units are older and have diminished air capacity at this time. With these current units serving multiple classrooms, the possible spread of COVID is increased which is why they need replaced. 6 units x \$124,000 each for cost and installation = \$620,000	\$ 111,913	\$ -	\$ -	\$ 111,913	\$ -	99470	Change Request- Was approved for \$620,000 in SFY 2022
445-1-035-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: As instructional staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 113 teacher x \$500 each	\$ 56,500	\$ -	\$ 56,500	\$ -	\$ -	99111	New Line Item. Per applicant, payout plan was August, following the local board prior approval.

445-1-036-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: As instructional staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 46 teacher assistants x \$500 each	\$ 23,000	\$ -	\$ 23,000	\$ -	\$ -	99112	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-037-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: As support staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 14 staff members x \$500 each	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	99113	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-038-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: As instructional support staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 10 staff members x \$500 each	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	99114	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-039-20210914	Eligible	Direct Allocation	Support Services - Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: FICA expense for all instructional support staff salaries 7.65% of salary expense	\$ 383	\$ -	\$ 383	\$ -	\$ -	99227	New Line Item

445-1-040-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Certified central office staff is difficult to retain due to fear of COVID outbreaks, and to effectively run the district. 3 staff x \$500 each	\$ 1,500	\$ -	\$ 1,500	\$ -	\$ -	99115	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-041-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Classified central staff is difficult to retain due to fear of COVID outbreaks, and to effectively run the district during these times. 4 staff x \$500 each	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	99116	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-042-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: FICA expense for all central office staff salaries 7.65% of salary expense	\$ 268	\$ -	\$ 268	\$ -	\$ -	99224	New Line Item
445-1-043-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Administrative staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 10 staff members x \$500 each	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	99117	New Line Item. Per applicant, payout plan was August, following the local board prior approval.

445-1-044-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Classified central staff is difficult to retain due to fear of COVID outbreaks, and to effectively address the learning loss of students. 13 staf members x \$500 each	\$ 6,500	\$ -	\$ 6,500	\$ -	\$ -	99120	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-045-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Custodial/Maintenance staff is difficult to retain due to fear of COVID outbreaks, and to make sure buildings are cleaned and ready for students. 22 staff members x \$500 each	\$ 11,000	\$ -	\$ 11,000	\$ -	\$ -	99250	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-046-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: FICA expense for all custodial/maintenance staff salaries 7.65% of salary expense	\$ 842	\$ -	\$ 842	\$ -	\$ -	99225	New Line Item

445-1-047-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Food Service staff is difficult to retain due to fear of COVID outbreaks, and other incentives to not return to regular work around the students, an incentive will be given to all returning staff members to return and stay at work to educate students in the classrooms. 25 staff members x \$500 each	\$ 12,500	\$ -	\$ 12,500	\$ -	\$ -	99311	New Line Item. Per applicant, payout plan was August, following the local board prior approval.
445-1-048-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: FICA expense for all food service staff salaries 7.65% of salary expense	\$ 956	\$ -	\$ 956	\$ -	\$ -	99226	New Line Item
445-1-049-20210914	Eligible	Direct Allocation	Food Services Operations	Miscellaneous Supplies	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	NEW ITEM - 08/31/21: Supplies necessary to delivery food to the classrooms for social distancing. 4 delivery carts @ \$221 each	\$ 884	\$ -	\$ 884	\$ -	\$ -	99710	New Line Item

445-1-050-20210914	Eligible	Direct Allocation	Support Services - School Administration	Purchased Professional & Technical Services	12. Addressing learning loss among students, including vulnerable populations	NEW ITEM - 08/31/21: Additional resources for the Professional Learning Communities that have been implemented throughout the school district this year are needed for the school administration to better serve the teachers and the PLC groups. Funds will be reduced elsewhere to purchase these additional resources targeted to the administrators. Estimated at \$540	\$ 540	\$ -	\$ 540	\$ -	\$ -	99230	New Line Item. See Row 445-1-001-20210914, PLCs approved.
445-1-051-20210914	Eligible	Direct Allocation	Instruction	Temporary Certified Substitute Salaries for Certified Staff	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	NEW ITEM - 08/31/21: Due to the pandemic and the spread of the COVID Delta varriant, there are very few substitute teachers who are willing to come into the school system. As we are trying to get everything back to normal as best we can for students, without having a substitute teacher in the classroom we are having to pull existing staff from other responsibilities such as workign with small group on reading and math to cover classrooms. Funds will be used to incentivize the substitute pay. Current daily rate is \$100. Funds are being requested to increase that amount by \$50. We are also competing with neighboring school districts for substitutes who have also increased substitute rate of pay. Only the increase will be charged to ESSER, not the base rate. Based on pre-COVID numbers FY19, 1,580 days x \$50 = \$79,000 per year	\$ 237,000	\$ -	\$ 79,000	\$ 79,000	\$ 79,000	99125	New Line Item



BdJeeqva

473-Chapman-ESSER II Plan_0827

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 473

Applicant / Mailing Address

PO Box 249
Chapman, Ks 67431

Applicant / First and Last Name of
Owner, CEO, or Executive Director | Jerry Hodson

Applicant / Email Address of Owner,
CEO, or Executive Director | jhodson@usd473.net

Applicant / Phone Number | 785-922-6521

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Chapman School District

District Number | 473

Mailing Address Street Address	PO 249
Mailing City	CHAPMAN
Mailing Address Zip Code	67431
Authorized Representative of the District Name	JERRY HODSON
Authorized Representative of the District Position or Title	SUPERINTENDENT OF SCHOOLS
Authorized Representative of the District Email Address	jhodson@usd473.net
Authorized Representative of the District Phone Number	+17859226521
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	lbaier@usd473.net
Other District Representative 2 Email Address	bphillips@usd473.net

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

When the pandemic caused us to transition to remote learning in March of last year, we had to adapt to a new way of teaching and learning. We had to provide a remote learning environment for our students and teachers. This caused many issues for our district. We were able to provide devices and internet access to our students but we did not have enough devices to be one to one and the availability of wireless hotspots, chrome books and Ipad from our vendors made it impossible to purchase devices. We have 1104 students in our district and a significant portion of those students struggled with remote learning and we quickly determined that our priority was to get the students back in our buildings and then to do what ever was necessary to keep them in the schools. Once we returned we noticed a significant increase in the need for social supports for the students and the sta. The impact of COVID on our community has been dramatic and often cannot be measured by any type of assessment.

Our custodial staff has done great job of mitigating the in school spread of COVID. The toll that COVID has taken on our equipment is significant and we are seeing a rapid deterioration of our custodial equipment which is caused by COVID mitigation protocols we have in place to keep our students, staff and community safe.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission?	No
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Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational

Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

We would like to fund the following items using the ESSER II funds. We need to add additional lunch tables to allow for social distancing, more face masks for our students and staff in the event that masks become mandated again. Our plan also includes a retention incentive for staff. We also need to purchase additional cleaning equipment to more effectively clean our facilities. Additionally, we are requesting funds to purchase technology to determine the learning loss of our students due to

the COVID-19 pandemic. We are also requesting to purchase additional supplies necessary to mitigate the virus within school buildings.

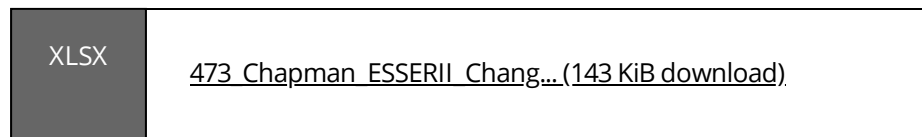
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The additional lunch tables will help with additional social distancing during lunch and for other activities where students need to be spread apart. The purchase of Fast Bridge will determine learning loss for each student, if there was one, from the pandemic. This will allow us as a district to better understand where our students are and what additional learning opportunities we need to identify.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including: 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Jerry Hodson
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Date	08/27/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
473	Chapman	9/2/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
473-1-001-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Equipment	7. Purchasing supplies to sanitize and clean LEA and school facilities	Change Request: Was originally approved for \$10,000. Extractors to clean up the excess chemical from COVID spraying	\$ 9,645	\$ 9,645	\$ -	\$ -	\$ -	90072	Change Request-Was approved for \$10,000 in SFY 2021. Per applicant, the district sprays each classroom every night with disinfectant and it sits on the carpet and the district will utilize extractors to maintain the carpet and extend its use.
473-1-002-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Change Request: Was originally approved for \$237,500.00. Chromebooks for 650 students (\$227,500) and Sonicwall upgrade to improve Mobile device management (\$10,000).	\$ 235,314	\$ 235,314	\$ -	\$ -	\$ -	90058	Change Request-Was approved for \$237,500 in SFY 2021. Per narrative, "(w)e also need to purchase new chrome books to distribute to our students to prepare for additional remote learning." Allowable to a) reimburse the district for prior remote learning expenses b) incur new expenses related to actual current/perpetual remote learning circumstances, and/or c) to budget for potential future remote learning expenses. Please note that expenses should not be incurred to purchase property to hold in the unlikely event of potential future remote learning needs.
473-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Change Request: Was originally approved for \$40,500. Additional teacher	\$ 40,922	\$ 40,922	\$ -	\$ -	\$ -	90047	Change Request-Was approved for \$40,500 in SFY 2021. Per narrative, the additional teacher at the middle school will reduce class size.

473-1-004-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Teacher insurance fringe	\$ 5,575	\$ 5,575	\$ -	\$ -	\$ -	90050	Approved at 5/11/2021 State Board Meeting.
473-1-005-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Change Request: Was originally approved for \$3,098. Teacher social security	\$ 3,131	\$ 3,131	\$ -	\$ -	\$ -	90051	Change Request-Was approved for \$3,098 in SFY 2021.
473-1-006-20210914	Eligible	Direct Allocation	Instruction	Equipment	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Change Request: Was originally approved for \$6,000. Additional desks (\$3,000) and additional lockers\$(3,000)	\$ 10,659	\$ 10,659	\$ -	\$ -	\$ -	90058	Change Request-Was approved for \$6,000 in SFY 2021. Per narrative, additional lockers and desks will allow for more effective social distancing.
473-1-007-20210914	Eligible	Direct Allocation	Food Services Operations	Equipment	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Change Request: Was originally approved for \$8,000. Additional lunch tables	\$ 9,635	\$ 9,635	\$ -	\$ -	\$ -	90077	Change Request-Was approved for \$8,000 in SFY 2021. Per narrative, additional lunch tables will allow for more effective social distancing.

473-1-008-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Incentive pay for Certified staff	\$ 87,942	\$ -	\$ 87,942	\$ -	\$ -	90047	New Line Item. Per applicant, All full time certified \$1000.00. The certified will get \$1000.00 in November.
473-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 8,700	\$ -	\$ 8,700	\$ -	\$ -	90048	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.
473-1-010-20210914	Eligible	Direct Allocation	Operation of Buildings	General Supplies and Materials (includes computer software)	7. Purchasing supplies to sanitize and clean LEA and school facilities	New Item :Electrostatic sprayers for Covid mitigation	\$ 5,560	\$ -	\$ 5,560	\$ -	\$ -	90073	New Line Item. Allowable if CDC approves
473-1-011-20210914	Eligible	Direct Allocation	Instruction	Supplies & Materials	2. Coordination of COVID-19 preparedness and response efforts	New Item: face masks for studnets and staff	\$ 8,523	\$ -	\$ 8,523	\$ -	\$ -	90056	New Line Item. Per narrative, more face masks for our students and staff in the event that masks become mandated again.
473-1-012-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	12. Addressing learning loss among students, including vulnerable populations	New Item: Purchasing Fastbridge to evlauate student academic needs	\$ 8,000	\$ -	\$ 8,000	\$ -	\$ -	90065	New Line Item. Per narrative, Additionally, we are requesting funds to purchase technology to determine the learning loss of our students due to the COVID-19 pandemic.

473-1-013-20210914	Eligible	Direct Allocation	Food Services Operations	Equipment	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Cafeteria tables to allow for social distancing during lunch and other times throughout the day	\$ 24,952	\$ -	\$ 24,952	\$ -	\$ -	90077	New Line Item. Per narrative, We need to add additional lunch tables to allow for social distancing.
473-1-014-20210914	Eligible	Direct Allocation	Support Services (Students)	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Incentive pay for Certified staff	\$ 1,740	\$ -	\$ 1,740	\$ -	\$ -	90053	New Line Item. Per applicant, All full time certified \$1000.00. The certified will get \$1000.00 in November.
473-1-015-20210914	Eligible	Direct Allocation	Support Services - Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Incentive pay for Certified staff	\$ 3,480	\$ -	\$ 3,480	\$ -	\$ -	90060	New Line Item. Per applicant, All full time certified \$1000.00. The certified will get \$1000.00 in November.
473-1-016-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Incentive pay for Certified staff	\$ 1,160	\$ -	\$ 1,160	\$ -	\$ -	90066	New Line Item. Per applicant, All full time certified \$1000.00. The certified will get \$1000.00 in November.
473-1-017-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New Item Incentive pay for Certified staff	\$ 15,660	\$ -	\$ 15,660	\$ -	\$ -	90078	New Line Item. Per applicant, All full time certified \$1000.00. The certified will get \$1000.00 in November.

473-1-018-20210914	Eligible	Direct Allocation	Central Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 4,640	\$ -	\$ 4,640	\$ -	\$ -	90081	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.
473-1-019-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 16,820	\$ -	\$ 16,820	\$ -	\$ -	90084	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.
473-1-020-20210914	Eligible	Direct Allocation	Monitoring Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 1,160	\$ -	\$ 1,160	\$ -	\$ -	90087	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.
473-1-021-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 34,800	\$ -	\$ 34,800	\$ -	\$ -	90090	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.

473-1-022-20210914	Eligible	Direct Allocation	Food Preparation and Dispensing Services	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 9,280	\$ -	\$ 9,280	\$ -	\$ -	90095	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.
473-1-023-20210914	Eligible	Direct Allocation	Vehicle Servicing and Maintenance	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	New item Incentive pay for classified staff	\$ 4,640	\$ -	\$ 4,640	\$ -	\$ -	90092	New Line Item. Per applicant, All full time classified will be getting \$1000.00. The classified will be getting \$500 in November and \$500.00 in April.



ajzAekda

USD_Crest_ESSERII_Change

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Unified School District

Applicant / Entity Name | Crest USD 479

Applicant / Mailing Address

| P.O. Box 305
| Colony, KS 66015

Applicant / First and Last Name of Owner, CEO, or Executive Director | Leanne Trabuc

Applicant / Email Address of Owner, CEO, or Executive Director | ltrabuc@usd479.org

Applicant / Phone Number | 620-852-3540

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0722312

Applicant / Website Address (if applicable) | www.usd479.org

Applicant / Mission Statement (if applicable)

We, the members of Crest public Schools community are committed to teach our students; To master basic skills (reading, writing, mathematics) To be life-long learners, To be problem-solvers and critical thinkers, To be responsible and productive workers, To demonstrate integrity, honesty, and fairness, To be effective, self-directed learners.

Fiscal Agent / Name (if applicable)	Leanne Trabuc
Fiscal Agent / Email (if applicable)	ltrabuc@usd479.org
Fiscal Agent / Mailing Address (if applicable)	
P.O. Box 305	
Colony, KS 66015	

Application details

Full District Name	Crest
District Number	479
Mailing Address Street Address	P.O. Box 305, 603 E. Broad
Mailing City	Colony
Mailing Address Zip Code	66015
Authorized Representative of the District Name	Shane Walter
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	swalter@usd479.org
Authorized Representative of the District Phone Number	+16208523540
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	ltrabuc@usd479.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

Crest currently serves 240 PK-12 students. COVID has created noticeable learning loss due to the spring semester shutdown of 2020 as well as 126 students / staff members impacted by quarantine at one time or another throughout the current school year. Remote learning has been provided with fidelity by the staff at Crest. However, remote learning cannot replace

the face to face connection and opportunities provided by live instruction and peer interaction. Our district provided meal delivery in conjunction with remote learning services. The district incurred unexpected costs to the effect of technological infrastructure upgrades (hotspots, Ipads, Chromebooks, network upgrades, etc.), as well as summer food service staffing to create and deliver meals. Social-emotional health has been a focus within the district. While creating remote learning plans, staff has made live streaming available to students and families for instructional needs as well as one-to-one connection between students and sta. It also provides the ability for students to interact with peers and receive mental health therapy via SEK mental health and counselling services within our district.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et2 seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educaitonal agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educaitonal agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activies during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B)

Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D)Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and

other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

The district will use ESSER II funds to implement a 24 day summer school to address learning loss due to students being remote learners due to COVID 19. ESSER II funds will be used to pay two certified teachers, two teacher aides and one bus driver. ESSER II Funds will also be used to pay one certified teacher and two teacher aides to serve students by reducing class sizes and provide one on one or small group instruction during the 2021-2022 school term to address student learning loss due to COVID 19. ESSER II funds will be used to purchase chrome boxes that will allow for classrooms to have access to online learning programs and zoom activities. ESSER II funds will be used to acquire individual student tables and desk to replace group learning tables. The individual student desks will allow for student social distancing and promote a safe, learning environment. ESSER II funds will be used to implement an afterschool program one day a week to address learning loss in elementary students due to COVID 19. ESSER II Funds will also be use to hire a custodial to allow for additional sanitation and janitorial services above and beyond the scheduled daily cleaning. ESSER II funds will be used to provide 55 employees with \$500 premium pay to retain existing employees.

How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

The impact of summer school on student learning will be measured by student assessments such as Lexia and Star 360. The impact of the additional one certified teacher and two teachers' aides instruction to provide additional academic assistance to students will be measured with Lexia, Star 360 and classroom lesson assessments. The chromeboxes purchased will allow online access and will be assessed through classroom lesson assessment as well as state assessments, Lexia and Star 360. The impact of individual tables and chairs for students and additional janitor will be measured by reduced absences due to reduction of germs and viruses transmitted and by students social distanced which will reduce the number of students being a contact for quarantine. Staff premium pay will be measured by the retention of current staff which will provide an education for the students of Crest by having continuity and highly qualified teaching and support staff.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.

XLSX

ESSERII-USD_Crest_ESSERII... (157 KiB download)

Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

- The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;
- The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:
- 34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.
- (a) A State and a subgrantee shall comply with the following statutes and regulations:
- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
 - Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
 - Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.
 - Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.
- (b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- [45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]
- 34 CFR §76.650 Private schools; purpose of §§76.651-76.662.
- (a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.
- (b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.
- (Authority: 20 U.S.C. 1221e-3 and 3474)
- 34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.
- A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.701 The State or subgrantee administers or supervises each project.
- A State or a subgrantee shall directly administer or supervise the administration of each project.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.702 Fiscal control and fund accounting procedures.
- A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.
- (Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))
- 34 CFR §76.709 Funds may be obligated during a “carryover period.”
- (a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.
- (b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.
- (Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.

§200.303 Internal controls.

§200.305 Payment.

§200.313 Equipment.

§200.314 Supplies.

§200.318 General procurement standards.

§200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

§200.403 Factors affecting allowability of costs.

§200.404 Reasonable costs.

§200.405 Allocable costs.

§200.413 Direct costs.

§200.415 Required certifications.

§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education

Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and

requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature		Shane Walter
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Date		08/18/2021
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Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
479	Crest	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
479-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Certified teacher salaries for 4.5 hours per day for 24 days of summer school to provide classroom instruction to address learning loss among students. CHANGE AMOUNT	\$ 7,487	\$ -	\$ 7,487	\$ -	\$ -	32-1000-110	Change Request- Was approved for \$4,968 in SFY 2022
479-1-002-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Payroll taxes for two certified teachers and two instructional teacher's aides that provide summer school classroom instruction to address learning loss among students. CHANGE AMOUNT	\$ 687	\$ -	\$ 687	\$ -	\$ -	32-1000-220	Change Request-Was approved for \$612.42 in SFY 2022
479-1-003-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase Chromeboxes and software for the students and classroom to allow for educational interaction between students and their teachers as well as to enhance online teaching resources to enhance and address learning loss in students. CHANGE AMOUNTS	\$ 3,049	\$ -	\$ 3,049	\$ -	\$ -	32-1000-650-210	Change Request-Was approved for \$4,125 in SFY 2022
479-1-004-20210914	Eligible	Direct Allocation	Instruction	Supplies-Technology Related	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Purchase Chromeboxes and software for the students and classroom to allow for educational interaction between students and their teachers as well as to enhance online teaching resources to enhance and address learning loss in students. CHANGE AMOUNTS	\$ 6,190	\$ -	\$ 6,190	\$ -	\$ -	32-1000-650-230	Change Request-Was approved for \$8,375 in SFY 2022

479-1-005-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Two teacher's aides salaries four hours per day for 24 days during summer school to assist students in learning loss. CHANGE AMOUNT	\$ 1,492	\$ -	\$ 1,492	\$ -	\$ -	32-1000-120	Change Request-Was approved for \$3,037.44 in SFY 2022
479-1-006-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Bus driver salary to provide transportation for summer school students for 24 days. CHANGE AMOUNT	\$ 1,764	\$ -	\$ 1,764	\$ -	\$ -	32-2710-120	Change Request-Was approved for \$900 in SFY 2022
479-1-007-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	11A. Planning and implementing summer learning or enrichment programs	Bus driver payroll taxes for salary to provide transportation for summer school students. CHANGE AMOUNT	\$ 135	\$ -	\$ 135	\$ -	\$ -	32-2710-220	Change Request-Was approved for \$68.85 in SFY 2022
479-1-008-20210914	Eligible	Direct Allocation	Instruction	Equipment	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Purchase of individual tables and chairs for student classrooms to promote social distancing and safe learning environment.	\$ 8,691	\$ -	\$ 8,691	\$ -	\$ -	32-1000-730-210	Change Request- Was approved for \$5,106.32 in SFY 2022
479-1-009-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	One certified teachers salary to address learning loss among students during the regular school term by allowing smaller class sizes to address learning loss in science, reading and math based on evidence research programs. CHANGE AMOUNTS AND DESCRIPTION	\$ 31,500	\$ -	\$ 31,500	\$ -	\$ -	32-1000-110	New Line Item. Per narrative, ESSER II Funds will also be used to pay one certified teacher and two teacher aides to serve students by reducing class sizes and provide one on one or small group instruction during the 2021-2022 school term to address student learning loss due to COVID 19.

479-1-010-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Payroll taxes for one certified teacher that addresses learning loss among students during the regular school term by allowing smaller class sizes and utilizing research based science, math and reading curriculum. CHANGE DESCRIPTION and CHANGE AMOUNT	\$ 2,410	\$ -	\$ 2,410	\$ -	\$ -	32-1000-220	New Line Item
479-1-011-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Fringe Benefit for one certified teacher that addresses learning loss among students during the regular school term by allowing smaller class sizes and utilizing research based science, math and reading curriculum. CHANGE DESCRIPTION AND AMOUNT	\$ 5,424	\$ -	\$ 5,424	\$ -	\$ -	32-1000-210	New Line Item
479-1-012-20210914	Eligible	Direct Allocation	Instruction	Other Employee Benefits	12. Addressing learning loss among students, including vulnerable populations	Employer KPERS Contribution one certified teacher that addresses learning loss among students during the regular school term by allowing smaller class sizes and utilizing research based science, math and reading curriculum. CHANGE AMOUNT and DESCRIPTION	\$ 4,922	\$ -	\$ 4,922	\$ -	\$ -	32-1000-290	New Line Item
479-1-013-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Summer School Teaching supplies	\$ 117	\$ -	\$ 117	\$ -	\$ -	32-1000-610-230	New Line Item

479-1-014-20210914	Eligible	Direct Allocation	Support Services (Students)	General Supplies and Materials (includes computer software)	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Student Individua water bottles to use instead of a community water fountain	\$ 150	\$ -	\$ 150	\$ -	\$ -	32-2100-610-210	New Line Item
479-1-015-20210914	Eligible	Direct Allocation	Support Services (Students)	General Supplies and Materials (includes computer software)	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Student Individua water bottles to use instead of a community water fountain	\$ 305	\$ -	\$ 305	\$ -	\$ -	32-2100-610-230	New Line Item
479-1-016-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Two teacher's aides salaries for 12 hours per day for eight months that address learning loss among students during the regular school term by allowing more one on one instruction.	\$ 22,400	\$ -	\$ 22,400	\$ -	\$ -	32-1000-120	New Line Item. Per narrative, ESSER II Funds will also be used to pay one certified teacher and two teacher aides to serve students by reducing class sizes and provide one on one or small group instruction during the 2021-2022 school term to address student learning loss due to COVID 19.
479-1-017-20210914	Eligible	Direct Allocation	Instruction	Group Insurance	12. Addressing learning loss among students, including vulnerable populations	Fringe Benefits fro two teachers' aides that address learning loss among students during the regular school term by allowing more one on one instruction.	\$ 9,643	\$ -	\$ 9,643	\$ -	\$ -	32-1000-210	New Line Item
479-1-018-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Payroll taxes for two instructional teacher's aides that provide classroom instruction during the regular school term to address learning loss among students.	\$ 1,714	\$ -	\$ 1,714	\$ -	\$ -	32-1000-220	New Line Item

479-1-019-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Salaries for two certified teachers to teach after-school program one day a week for 1.5 hours for 34 weeks to address learning loss among students.	\$ 3,360	\$ -	\$ 3,360	\$ -	\$ -	32-1000-110	New Line Item. Per narrative, ESSER II funds will be used to implement an afterschool program one day a week to address learning loss in elementary students due to COVID 19.
479-1-020-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	12. Addressing learning loss among students, including vulnerable populations	Payroll taxes for two certified teachers to teach after-school program 1.5 hours one day a week for 34 weeks to address learning loss among students.	\$ 257	\$ -	\$ 257	\$ -	\$ -	32-1000-220	New Line Item
479-1-021-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	12. Addressing learning loss among students, including vulnerable populations	Teaching supplies for afterschool program held one day per week for 1.5 hours to address learning loss among students.	\$ 390	\$ -	\$ 390	\$ -	\$ -	32-1000-610-230	New Line Item
479-1-022-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	One custodian 3 hours per day for 162 days to sanitize facilities above and beyond the traditional school janitorial services to implement health protocols for the operation of the school facilities	\$ 7,766	\$ -	\$ 7,766	\$ -	\$ -	32-2600-120	New Line Item
479-1-023-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Payroll taxes for one custodian 3 hours per day for 162 days to sanitize facilities above and beyond the traditional school janitorial services to implement health protocols for the operation of the school facilities.	\$ 594	\$ -	\$ 594	\$ -	\$ -	32-2600-220	New Line Item

479-1-024-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 23 certified teachers in the amount of \$500 per teacher to continue to employ existing staff.	\$ 11,500	\$ -	\$ 11,500	\$ -	\$ -	32-1000-110	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-025-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 14 non-certified instructional staff and coaches in the amount of \$500 per employee to continue to employ existing staff.	\$ 7,000	\$ -	\$ 7,000	\$ -	\$ -	32-1000-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-026-20210914	Eligible	Direct Allocation	Instruction	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 23 certified teachers and 14 instructional staff for premium pay to continue to employ existing staff.	\$ 1,415	\$ -	\$ 1,415	\$ -	\$ -	32-1000-220	New Line Item
479-1-027-20210914	Eligible	Direct Allocation	Vehicle Operation	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 6 transportation employees in the amount \$500 per employee to continue to employ existing staff.	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ -	32-2710-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-028-20210914	Eligible	Direct Allocation	Vehicle Operation	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 6 transportation employees for premium pay to continue to employ existing staff.	\$ 230	\$ -	\$ 230	\$ -	\$ -	32-2710-220	New Line Item

479-1-029-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for superintendent in the amount of \$500 to continue to employ existing staff.	\$ 500	\$ -	\$ 500	\$ -	\$ -	32-2300-110	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-030-20210914	Eligible	Direct Allocation	Support Services - General Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 2 district office non-certified staff in the amount of \$500 per employee to continue to employ existing staff.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	32-2300-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-031-20210914	Eligible	Direct Allocation	Support Services - General Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 3 administration employees for premium pay to continue to employ existing staff.	\$ 115	\$ -	\$ 115	\$ -	\$ -	32-2300-220	New Line Item
479-1-032-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for school principal in the amount of \$500 to continue to employ existing staff.	\$ 500	\$ -	\$ 500	\$ -	\$ -	32-2400-110	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.

479-1-033-20210914	Eligible	Direct Allocation	Support Services - School Administration	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 2 school office employees in the amount of \$500 each to continue to employ existing staff.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	32-2400-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-034-20210914	Eligible	Direct Allocation	Support Services - School Administration	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 3 school administration employees for premium pay to continue to employ existing staff.	\$ 115	\$ -	\$ 115	\$ -	\$ -	32-2400-220	New Line Item
479-1-035-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 4 maintenance staff in the amount of \$500 each to continue to employ existing staff.	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ -	32-2600-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-036-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 4 maintenance employees for premium pay to continue to employ existing staff.	\$ 153	\$ -	\$ 153	\$ -	\$ -	32-2600-220	New Line Item

479-1-037-20210914	Eligible	Direct Allocation	Food Services Operations	Regular Non-Certified Salaries	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Premium pay for 2 food service employees in the amount of \$500 each to continue to employ existing staff.	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	32-3100-120	New Line Item. Per narrative, ESSER II funds will be used to provide \$500 premium pay to retain existing employees. Per applicant, payout plan is one payment in September.
479-1-038-20210914	Eligible	Direct Allocation	Food Services Operations	Social Security Contributions	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	Payroll taxes for 2 food service employees in the amount of \$500 each to continue to employ existing staff.	\$ 77	\$ -	\$ 77	\$ -	\$ -	32-3100-220	New Line Item



rmelQDPr

508_Baxter Springs_ESSER II_Change

Applicant details

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Select an Applicant Type | Unified School District

Applicant / Entity Name | USD 508

Applicant / Mailing Address

| 1108 Military Ave
| Baxter Springs, KS 66713

Applicant / First and Last Name of Owner, CEO, or Executive Director | David Pendergraft

Applicant / Email Address of Owner, CEO, or Executive Director | penderd@usd508.org

Applicant / Phone Number | 620-856-2375

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Full District Name | Baxter Springs

District Number | 508

Mailing Address Street Address	1108 Military Ave
Mailing City	Baxter Springs
Mailing Address Zip Code	66713
Authorized Representative of the District Name	David Pendergraft
Authorized Representative of the District Position or Title	Superintendent
Authorized Representative of the District Email Address	penderd@usd508.org
Authorized Representative of the District Phone Number	+16208562375
Would you like to additional district representatives to the application?	Yes
Other District Representative 1 Email Address	oakesc@usd508.org

Please briefly describe the impacts of COVID-19 on the district and its Pre-K through 12 students, including any relevant data where possible (e.g., cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population in the district (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of Pre-K through 12 students in that population.

We have seen a large reduction in credits earned at the high school for students who chose to switch their learning instruction model from face-to-face to our virtual program. We did note that we had a large percentage of Free Lunch students choose to enroll in our virtual program (over 90%) as opposed to opt for regular face-to-face instruction (76 out of 82). Historically, we have had a small group of students enrolled in our virtual program with a high percentage of them obtaining their diploma. The first semester saw a drastic reduction in credits earned by those virtual students. Extended school year and after-school opportunities will be necessary over the next few years to get these students caught up with their cohorts. We haven't been able to determine the full extent of the learning loss for our full time remote students at the elementary level simply because we still do not have those students in school day to day yet (around 30 in grades K-6). Those students may be completing assignments, but it is difficult to determine how much support they needed and also what other social skills have been hindered due to limited access to other students. Extended year plans for those students will be vital in making those determinations on what additional supports will be needed.

Does the district have remaining ESSER I funding that it has not yet spent as of the date of ESSER II application submission? | No

Please review the following allowable uses of ESSER II funds before completing the narrative and Excel template portion of the application.

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-December 21, Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction. (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols for the reopening and operation of school facilities.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Please note: "Developing strategies and implementing public health protocols for the reopening and operation of school facilities," identified as an allowable use under ESSER III in the American Rescue Plan, is also permissible under ESSER II.

Plan for ESSER II Direct District Allocation and KSDE Per-Student Additional Allocation (If Applicable)

Please summarize how the district proposes using its ESSER II direct district allocation (and its KSDE per-student additional allocation, if applicable) to address incremental COVID-19 needs.

USD 508 will address learning loss and other impacts of the Coronavirus to the district thru extended year and extended day programs along with a new social emotional curriculum. Students who have chosen a remote learning environment for the 2020-21 school year have not progressed as those who chose face to face. Virtual and remote students did not progress as well as those face to face. An additional Reading Specialist for grades 7-12 will be hired to work with students using Really Great Reading as a guide. Additional technology will be purchased for classroom use by staff and to send home with students to help provide extend time for students who need it most and to provide for remote instruction if outbreaks occur within the district. Summer school opportunities will be offered in each building. New heating and air units will also be installed to help maximize the benefits of the i-wave technology purchased for all air ducts in the system. Replacing old carpet that becomes difficult to sanitize properly with new small carpet tiles allow for better cleaning and also allows for removing small

sections of contaminated areas without having to replace the entire room. We will also continue the employment of a Medical Assistant. The district will also use Panorama to help track data on SEL. We are hoping this can also help with additional interventions for students during distance learning as well. After school tutoring will be provided in each building.

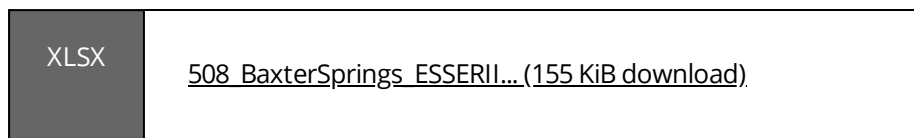
How will the district determine the impact of its ESSER II direct district allocation expenditures (and additional per-student allocation, if applicable) on students?

We're hoping to help students at the HS level in their credit recovery and help maintain a 90% or better graduation rate. We will also progress monitor all of our students in K-12 in the subject of reading with the new district wide implementation of Really Great Reading. Using our Title teachers and newly formed Reading Intervention Specialist at the HS we will benchmark our students consistently to be able to show improvements in that area. Currently, we use the Second Step curriculum for our elementary students, which has been great foundational skills for SEL, but counselors feel it lacks in the tracking of student progress. The combined curriculum of Panorama in the K-12 setting will help us accurately gauge the SEL needs in our schools. Panorama will also allow us to input MTSS Reading and Math scores, which will help teachers and admins in the SIT process for students.

Notes on ESSER II application Excel template:

- Plans and budgets should be submitted for at least a 12 month period but do not need to account for the full duration of the program or the full allocation amount. Funds will remain accessible to the LEA until September 30, 2023 and there will be additional opportunities to submit further requests/plans in the future.
- Following ESSER II application approval and initiation of funds draw down, districts will be required to report to the Commissioner's Task Force on ESSER III expenditures and impact on a quarterly basis throughout the program. This ESSER III reporting will be required as a part of regular ESSER program reporting, which will capture past expenditures across funding streams (ESSER I, ESSER I SPED, ESSER II, ESSER II SPED, ESSER II KSDE True Up Allocation). Districts may be asked to provide expenditures by fund, function, object, account, and ESSER II allowable use as part of ongoing ESSER reporting.
- This reporting will not replace any reporting required by the federal government. KSDE will work to maximize compatibility between its reporting requirements and those of the federal government as much as possible to minimize burden on districts.

Please download and complete the ESSER II application template [here](#) to provide details on ESSER II budgeted expenditures across allowable uses and KSDE accounting codes.



Local Education Agency (LEA) Assurances

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

- Discrimination on the basis of race, color, or national origin | Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4) | 34 CFR part 100.
- Discrimination on the basis of sex | Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683) | 34 CFR part 106.
- Discrimination on the basis of handicap | Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) | 34 CFR part 104.

- Discrimination on the basis of age | The Age Discrimination Act (42 U.S.C. 6101 et seq.) | 34 CFR part 110.

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar. 24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

(a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.

(b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474)

[72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;
- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513)

(Authority: 20 U.S.C. 1232f)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

§200.302 Financial management.
§200.303 Internal controls.
§200.305 Payment.
§200.313 Equipment.
§200.314 Supplies.
§200.318 General procurement standards.
§200.320 Methods of procurement to be followed;
2 CFR 200 Subpart E: Cost Principles:
§200.403 Factors affecting allowability of costs.
§200.404 Reasonable costs.
§200.405 Allocable costs.
§200.413 Direct costs.
§200.415 Required certifications.
§200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. Specific Elementary and Secondary School Emergency Relief (ESSER) Grant Assurances

The LEA assures that funds shall only be used for any of the following:

Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom

instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Providing mental health services and supports.

Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students’ academic progress and assist educators in meeting students’ academic needs, including through differentiating instruction. . (B) Implementing evidence-based activities to meet the comprehensive needs of students. (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment. (D) Tracking student attendance and improving student engagement in distance education.

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff if the local educational agency.

Throughout the period of the grant award, the LEA shall comply with all applicable requirements of the Elementary and Secondary School Emergency Relief (ESSER) authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), including: CONTINUED PAYMENT TO EMPLOYEES SEC. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under “Education Stabilization Fund”, shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.

Certification

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this Agreement, all relevant provisions and requirements of the CARES Act, Pub. L. No. 116-136 (March 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Electronic Signature	Carrie Oakes
Date	08/16/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

USD	District Name	Data as of
508	Baxter Springs	8/31/2021

Expenditure ID	Eligibility Review Recommendation	Funding Stream	Function Name	Object Name	ESSER Allowable Use	Please describe the expenditures within the account and how they will address a COVID-19 need	Total Expenditures (\$)	Budgeted Expenditures in SFY 2021 (\$)	Budgeted Expenditures in SFY 2022 (\$)	Budgeted Expenditures in SFY 2023 (\$)	Budgeted Expenditures in SFY 2024 (\$)	Account Number	Notes
508-1-001-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School/Credit Recover/Enrichment Activities for Middle School and High School. (4teachers x 3 hours/day x \$35/hour x 32 days) **Change Request**	\$ 12,892	\$ 12,892	\$ -	\$ -	\$ -	96100	Change Request- Was approved for \$14,468 in SFY 2021
508-1-002-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School program for Grades K-6. (10 teachers x 4.5 hours/day x \$35/hour x 23 days) **Change Request**	\$ 33,351	\$ 33,351	\$ -	\$ -	\$ -	96100	Change Request- Was approved for \$38,996 in SFY 2021
508-1-003-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	12. Addressing learning loss among students, including vulnerable populations	Reading Intervention Specialist in charge of Reading MTSS for Grades 7-12. **Change Request**	\$ 72,732	\$ 72,732	\$ -	\$ -	\$ -	96100	Change Request- Was approved for \$72,732 in SFY 2021 and \$72,732 in SFY 2022
508-1-004-20210914	Eligible	Direct Allocation	Instruction	Equipment	12. Addressing learning loss among students, including vulnerable populations	Really Great Reading Curriculum, grades K-12, for MTSS	\$ 27,364	\$ 27,364	\$ -	\$ -	\$ -	96161	Approved at 6/9/2021 State Board Meeting

508-1-005-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	To maximize the consistency of students being able to access educational resources and instructional support during the school day and from home and to minimize the impact of learning loss due to the COVID-19 pandemic, we need to replace some of our outdated and inefficient instructional technology for students by acquiring 400 ipads, 400 covers, and 8 charging stations. **Change Request**	\$ 133,948	\$ 133,948	\$ -	\$ -	\$ -	96161	Change Request-Was approved for \$137,050 in SFY 2021
508-1-006-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	8. Planning for and coordinating during long-term closures, including on how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements	Two computer specialist staff will work an additional 5 days each to set up additional technology.	\$ 3,410	\$ 3,410	\$ -	\$ -	\$ -	96100	Approved at 6/9/2021 State Board Meeting
508-1-007-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	15. Developing strategies and implementing public health protocols for the reopening and operation of school facilities	Nurse's Medical Assistant to help with sick students, general paperwork, COVID contact tracing and updating daily dashboard for the district. **Change Request**	\$ 8,165	\$ 8,165	\$ -	\$ -	\$ -	96131	Change Request-Was approved for \$48,468 in SFY 2021
508-1-008-20210914	Eligible	Direct Allocation	Instruction	Professional Employee Training and Development Services	12. Addressing learning loss among students, including vulnerable populations	District Wide summer institute professional development for Really Great Reading (all staff, including support). Two days training, \$200/day. **Change Request**	\$ 25,749	\$ 25,749	\$ -	\$ -	\$ -	96130	Change Rrequest- Was approved for \$51,672 in SFY 2021

508-1-009-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	14. Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities	Replacement of 20 old HVAC units within the district to help utilize the iWave technology.	\$ 100,000	\$ 100,000	\$ -	\$ -	\$ -	96162	Approved at 6/9/2021 State Board Meeting
508-1-010-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Replace old carpet in rooms that are difficult to sanitize	\$ 65,000	\$ 65,000	\$ -	\$ -	\$ -	96162	Approved at 6/9/2021 State Board Meeting
508-1-011-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	Platforms for communication and distance learning needed for remote students who have to quarantine due to exposure to COVID. This includes Seesaw (K-6) and Canvas (7-12). **Change Request**	\$ 7,345	\$ 7,345	\$ -	\$ -	\$ -	96161	Change Request was approved for \$13,000 in SFY 2021 annd \$13,000 in SFY 2022
508-1-012-20210914	Eligible	Direct Allocation	Instruction	Equipment	10. Providing mental health services and supports	Social Emotional Curriculum learning platform provided by Panorama **Change Request**	\$ 12,400	\$ 12,400	\$ -	\$ -	\$ -	96161	Change Request-was approved for \$12,400 in SFY 2021 and \$12,400 in SFY 2022

508-1-013-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	We need to obtain a Zoom subscription to have the ability to meet remotely in large groups such as teacher meetings, board meetings, parent meetings and general classroom education due to COVID-19.	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ -	96161	Approved at 6/9/2021 State Board Meeting
508-1-014-20210914	Eligible	Direct Allocation	Operation & Maintenance of Plant	Property	7. Purchasing supplies to sanitize and clean LEA and school facilities	Cleaning supplies and PPE.	\$ 40,500	\$ 40,500	\$ -	\$ -	\$ -	96162	Approved at 6/9/2021 State Board Meeting
508-1-015-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11B. Planning and implementing supplemental after-school programs	After School Program to address learning loss - Two teachers per building, 1 hour/day, \$35/hour, 120 days	\$ 36,170	\$ 36,170	\$ -	\$ -	\$ -	96100	Approved at 6/9/2021 State Board Meeting
508-1-016-20210914	Eligible	Direct Allocation	Support Services (Students)	Supplies & Materials	13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs	Rental of portable staging to provide graduation ceremonies outside for social distancing.	\$ 1,928	\$ 1,928	\$ -	\$ -	\$ -	96160	Approved at 6/9/2021 State Board Meeting

508-1-017-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer school program for Grades K-6. (4 paras x 4.5 hours/day x \$25/hour x 23 days) **Change Request**	\$ 10,669	\$ 10,669	\$ -	\$ -	\$ -	96131	Change Request was approved for \$11,142 in SFY 2021
508-1-018-20210914	Eligible	Direct Allocation	Instruction	Equipment	9. Purchasing educational technology (including hardware, software, and connectivity) for the LEA's students	We need to acquire fifty-two 70-inch smart high-definition televisions to directly address and maximize student engagement and viewability for all students. Additionally, these televisions have a clearer, sharper, and better picture to maximize engagement and learning for when teachers provide instruction remotely for any student who is quarantined due to exposure to COVID-19.	\$ 39,000	\$ 39,000	\$ -	\$ -	\$ -	96161	Approved at 6/9/2021 State Board Meeting
508-1-019-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer school elementary administrator for grades K-6. (1 administrator x 5 hours/day x \$45/hour x 23 days) **Change Request**	\$ 5,548	\$ 5,548	\$ -	\$ -	\$ -	96100	Change Request-Was approved for \$5,571 in SFY 2021
508-1-020-20210914	Eligible	Direct Allocation	Instruction	Regular Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Summer School Secondary administrator for grades 7-12 (1 administrator x 6.5 hours/day x \$45/hour x 32 days) **Change Request**	\$ 9,501	\$ 9,501	\$ -	\$ -	\$ -	96100	Change Request was approved for \$10,076 in SFY 2021
508-1-021-20210914	Eligible	Direct Allocation	Support Services (Students)	Supplies & Materials	11A. Planning and implementing summer learning or enrichment programs	Supplies necessary for weekly themes for each grade level to provide sumemr school enrichment opportunities. We are seeing an increase in summer school enrollment due to COVID-19. **Change Request**	\$ 3,398	\$ 3,398	\$ -	\$ -	\$ -	96160	Change Request was approved for \$2,100 in SFY 2021

508-1-022-20210914	Eligible	Direct Allocation	Instruction	General Supplies and Materials (includes computer software)	11A. Planning and implementing summer learning or enrichment programs	Mileage for Summer School bus routes (Bus: 35 miles x \$2.75 x 23 days, Suburban: 30 days x \$2.25 x 23 days) This is covering the fuel and maintenance of vehicles used for summer school programs.	\$ 8,366	\$ 8,366	\$ -	\$ -	\$ -	96132	Approved at 6/9/2021 State Board Meeting
508-1-023-20210914	Eligible	Direct Allocation	Instruction	Regular Non-Certified Salaries	11A. Planning and implementing summer learning or enrichment programs	Bus Driver Salaries (Driver 1: 4 hr/day x 23 days, Driver 2: 3.5 hr/day x 23 days, Driver 3: 6 hr day x 23 days) This is for drivers to pick up and deliver students and to help deliver meals to area students in need due to COVID-19. **Change Request**	\$ 11,288	\$ 11,288	\$ -	\$ -	\$ -	96120	Change Request was approved for \$8,357 in SFY 2021
508-1-024-20210914	Eligible	Direct Allocation	Instruction	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	The intent of the board is to provide a one time premium pay stipend in November. This payment is to acknowledge the extra 2021-2022 school year duties related to COVID-19, including but not limited to student data analysis, assessment, extra planning to address learning loss, and extra time to implement sanitization and mitigation practices. (87 certified employees @ \$600/each. **New Item**	\$ 52,200	\$ -	\$ 52,200	\$ -	\$ -	96110	new line item. Per applicant, All employees will sign a longevity clause stating the additional work will be performed and if they leave before the end of the contractual year, a portion of the premium payment will be returned. The expenditure request should be reflected in SFY 2022.
508-1-025-20210914	Eligible	Direct Allocation	Instruction	Additional Compensation	16. Other activities necessary to maintain LEA operations and services and employ existing LEA staff	The intent of the board is to provide a one time premium pay stipend in November. This payment is to acknowledge the extra 2021-2022 school year duties related to COVID-19, including but not limited to student data analysis, assessment, extra planning to address learning loss, and extra time to implement sanitization and mitigation practices. (82 classified employees @ \$600/each. **New Item**	\$ 49,200	\$ -	\$ 49,200	\$ -	\$ -	96110	new line item. Per applicant, All employees will sign a longevity clause stating the additional work will be performed and if they leave before the end of the contractual year, a portion of the premium payment will be returned. The expenditure request should be reflected in SFY 2022.