# KANSANS CAN SCHOOL REDESIGN PROJECT

# ASCENT YEAR: WHAT TO EXPECT

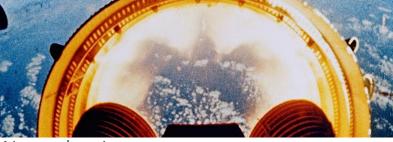


August-October PHASE IV

August

September

October



November-January

PHASE V

November

December

January

# Measures of program success:

- Reestablish progress monitoring routines.
- Monitor progress weekly.

#### Parent and community engagement:

- Plan consistent and coordinated communication and opportunities for engagement.
- Begin to implement communication plan.

# Building culture:

- Complete Building Culture Survey.
- Review results with staff.

#### Collaboration:

- Participate in check-ins and peer networking opportunities.
- Host and participate in Learning Walks with other redesign schools.
- Consider how to "give back" to the Kansas redesign community.

#### Integration:

 Integrate redesign goals and measures of program success into Kansas Education Systems Accreditation (KESA).

#### Measures of program success:

- Measure progress and adapt.
- Monitor progress weekly.

# Parent and community engagement:

 Continue consistent communication and opportunities for engagement.

#### Building culture:

• Continue strategies for innovative building culture.

#### Collaboration:

- Participate in check-ins and peer networking opportunities.
- Host and participate in Learning Walks with other redesign schools.
- Consider how to "give back" to the Kansas redesign community.

#### Integration:

 Continue integration into KESA to reduce duplication.





February-May

#### PHASE VI

February

Measures of program success:

Measure progress and adapt.

March

Monitor progress weekly.

# Parent and community engagement:

Continue consistent communication and opportunities for engagement.

# Building culture:

• Continue strategies for innovative building culture.

#### Collaboration:

- Participate in check-ins and peer networking opportunities.
- Host and participate in Learning Walks with other redesign schools.
- Consider how to "give back" to the Kansas redesign community.

#### Integration:

• Continue integration into KESA to reduce duplication.

For more information, contact:

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