

# What themes did you recognize?



# What is the difference between Generally and Assuredly?

Consistency

Quality of data being reported

Having evidence and data to show results

Sometimes vs it is present always

Intentional and comprehensive

A higher level of accountability between the two and including evidence and data.

All versus Partial

Always showing complete evidence, and sometimes showing or providing partial evidence

Generally - partial, some. Assuredly - absolutely supported by evidence.

# What is the difference between Generally and Assuredly?

Generally means a majority of the time. Assuredly means always.

Intentional across all buildings.

Assuredly includes all buildings

Evidence-based

Assuredly... embedded into the system

Accredited vs partially accredited

Consistent data tied to district goals

Consistency

Assuredly the system have implemented and can maintain procedures/policies for student improvement.

# What is the difference between Generally and Assuredly?

Generally is a C  
Assuredly is an A+

Consistent data tied to district goals

Assuredly - aligned

Assuredly = you are doing it as intended (meeting expectations). Generally = you have started or have gaps or are not fully implemented

Sometimes vs. Almost Always

Generally: in the process but still need items into place to maintain.

Assuredly - All students

evident

Assuredly is part of the school culture.

# What is the difference between Generally and Assuredly?

Implemented vs in process of working on it.

Documented improvement strategies vs no data

generally implies missing or incomplete implementation; Assuredly says it is fully and effectively implemented

None actually

# Having reviewed the criteria what surprises did you have in relation to your system?

None

None

None

Wish we had the criteria before today!!

No surprised, but appreciated the clarity of expectations.

None

It was a great tool to use to ensure we have what we need

None. As expected

none

# Having reviewed the criteria what surprises did you have in relation to your system?

No real surprises with my year 5 school. This is something that we should be reviewing with our Year 4 schools to ensure they haven't forgotten something.

I don't recall the criteria in #5 and #7 having such a emphasis in previous years within the KESA process.

none

No surprises really - I appreciate the clarity.

Some language in the criteria can be broad and vague...still not sure what causes "assuredly" vs. "generally" in a real sense of the report.

A little surprised that it's the OVT summary that will show our progress to the criteria

N/A

The bulk of information is still overwhelming.

That we started the 5 years without this - understand why, but we are still being reviewed on criteria we haven't had

# Having reviewed the criteria what surprises did you have in relation to your system?

None. It is helpful.