**Carl D. Perkins Final Report: Program Improvement**

### Demographic Information

**Name of School/Agency**: Click or tap here to enter text. **USD #**Click or tap here to enter text.

**Institution Contact**: Click or tap here to enter text. **Telephone**: Click or tap here to enter text.

**E-mail address**: Click or tap here to enter text.

**Reporting Period**:  (Due August 31, 2022)

**Please list and briefly describe all grant activities completed during the FY22 Perkins Grant Period (July 1, 2021-June30, 2022) to date for each of the items that were addressed in your grant application. Also list major activities expected to occur during the next progress report period.**

**NOTE: Examples of deliverables/evidence to support the intended outcomes for each targeted activity within the grant must be included in the FY 2021 Carl D. Perkins Final Performance Report. The submitted report will not be considered accepted until deliverables/evidence have been provided.**

Please list and briefly describe all grant activities completed for FY 2021 for each of the items that were addressed in the Perkins Plan. List all major activities that occurred during the FY 2021 reporting period (July 1, 2020 to June 30, 2021).

1. Summarize how Career & Technical Education (CTE) Programs/ Pathways supported by Perkins funds (including **activities related to State and Local adjusted levels of performance**) were carried out during FY22. **Click or tap here to enter text.**
2. Summarize how the eligible recipient has:
   1. **Developed, adopted, implemented, enhanced and offered** the appropriate **course of study** for not less than one of the CTE programs/ Pathways: **Click or tap here to enter text.**
   2. Summarize how **integrating** (and/or strengthening) coherent and rigorous content aligned with challenging **academic standards** **and relevant CTE programs** Improved academic and technical skills of CTE students by to ensuring learning in core academic subjects (as defined by Elementary & Secondary Education Act) and CTE courses (please provide examples):**Click or tap here to enter text.**
   3. Summarize how FY22 Perkins-funded activities provided CTE students with **strong experience in, and understanding of**, all aspects of an industry; while ensuring CTE students are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to other students; and encouraged CTE students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined by Elementary & Secondary Education Act) **Click or tap here to enter text.**
3. Describe how **comprehensive professional development** (including initial teacher preparation) for CTE, academic, guidance and administrative personnel has been provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE (including curriculum development). **Click or tap here to enter text.**
4. Describe how parents, students, academic and career and technical education teachers, administrators, career guidance and academic counselors, representatives of business and industry (including small businesses), labor organizations, representatives of special populations, and other interested individuals **have been involved** in the development, implementation, and evaluation of CTE programs and how such individuals and entities are effectively informed about, and assisted in understanding the requirements of the Perkins Act, including CTE programs of study. Records for this group must be maintained. **Click or tap here to enter text.**
5. Describe how the eligible recipient has ensured that the CTE program is of **such size, scope and quality to bring about improvement** in the quality of CTE. **Click or tap here to enter text.**
6. Describe the process that has been used to **annually evaluate** and **continuously improve** the performance of CTE programs/ Pathways. **Click or tap here to enter text.**
7. Describe how the eligible recipient has:
8. **Reviewed** CTE programs, and **identified and adopted strategies** to **overcome barriers** that result in lowering rates of access to or lowering **success** in the programs, for **special populations**; **Click or tap here to enter text.**
9. Provided programs that are designed to **enable the special populations** to meet the local adjusted levels of performance; **Click or tap here to enter text.**
10. Provided **activities** to **prepare special populations**, including single parents, for **high skill, high wage, or high demand occupations** that will lead to self-sufficiency. **Click or tap here to enter text.**
11. Describe how grant recipient has **ensured** that individuals who are members of special populations are **not discriminated against** on the basis of their status as members of the special populations. **Click or tap here to enter text.**
12. Describe how funds were used to promote **preparation for nontraditional fields**. **Click or tap here to enter text.**
13. Describe how **career guidance and academic counseling** have been provided specifically to CTE

students, including linkages to future education and training opportunities. **Click or tap here to enter text.**

1. Describe **efforts to improve**:
2. **Recruitment and retention** of CTE faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teaching profession, and; **Click or tap here to enter text.**
3. The **transition to teaching from business and industry**. **Click or tap here to enter text.**
4. Please **identify equipment, resources, materials, tools and supplies** purchased with Perkins funds. List the cost and how it will be incorporated into the curriculum. You can attach a spreadsheet, if needed. **Click or tap here to enter text.**

**Number of CTE students served by these funds: Click or tap here to enter text.**

**Other comments: Click or tap here to enter text.**

**Technical assistance needed:** (circle) Yes No

**If yes, describe need**: **Click or tap here to enter text.**

Completed by: **Click or tap here to enter text.** **Date:** **Click or tap here to enter text.**

**Due August 31st, 2022** If additional space is required, attach extra sheets. **Submit Electronically to:** Kathleen Mercer, Perkins Coordinator [ktmercer@ksde.org](mailto:ktmercer@ksde.org)