

# History, Government and Social Studies



## Parent Guide: Fifth Grade

### STANDARDS:

1. Choices have consequences
2. Individuals have rights and responsibilities
3. Societies are shaped by the identities, beliefs, and practices of individuals and groups.
4. Societies experience continuity and change over time.
5. Relationships among people, places, ideas, and environments are dynamic.

### CONTENT

(Class content may vary as it is a part of the curriculum developed by your school and not prescribed by the state of Kansas.)

The fifth-grade course-of-study typically begins with an introduction of people and lands of the Western Hemisphere prior to European contact. Students understand, recognize, and evaluate the Colonial period prior to the Revolution. Students use their understanding of social studies concepts and cause-and-effect relationships to study the Revolutionary Era through the establishment of the United States as a new nation. By applying what they know from civics, economics, and geography, and a developing sense of history, students learn the ideals, principles, and systems that shaped our country's founding. They conclude the Fifth Grade by applying their understanding of the country's founding and the ideals in the nation's fundamental documents to issues of importance to them today. A strong foundational knowledge of content is an essential part of creating a democratic citizen capable of being informed, thoughtful, and engaged in their world.

### Students Should Understand That . . .

- Choices cause change which the decision maker may not be able to anticipate.
- Every choice comes with a cost.
- Choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
- Rights inform individuals what they are free to do, but are not a requirement to do it.
- Rights are something that societies often guarantee and come with responsibilities.
- A responsibility is a duty or obligation to perform or complete.
- Identities are who we are, the way we think about ourselves, and how we view the world.



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- Beliefs are considered or accepted by individuals and communities as true, and impact behaviors and reactions.
- Practices are the actual application of identities, beliefs, and ideas on real-world issues.
- Change is generally continuous and are often determined by “turning or tipping” points.
- Progress and regression are one of several ways of determining change.
- Continuity is the connection between events, ideas or beliefs over time.
- Relationships are the connections that exist between two or more parties and are characterized by constant change.
- The interaction of a single relationship impacts to some degree all other relationships.
- Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.

## CONCEPTS/IDEAS

The following are concepts and ideas that your child may encounter at this grade level.

migration, civilizations, shelter, culture, cultural groups, beliefs, archaeology, Indigenous civilizations of the Western Hemisphere, technology, exploration, European colonization, wealth, and resources, trade, Imperialism, conflict, conquest, exploitation, Northwest Passage, Columbian Exchange, spread of Christianity, indentured and involuntary servitude/slavery, religious freedom, salutary neglect, social and gender issues, aristocracy, taxation without representation, independence, natural rights, Enlightenment, monarchy, independence, self-government, freedom, liberty, equality, revolution, individual rights, limited government, separation of powers, checks and balances, federalism, suffrage, religious freedom, states' rights, US Constitution

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