

Accreditation & Design Monthly Update



November 8, 2022

Agenda

- Welcome
- Strategy Selection
 - Design Principles
 - High Impact vs Good to Do
- Strategy Inventory
 - Breakouts
- Reminders:
 - Year 5 OVT Visit Date
 - Next Meeting: December 13, 2022
 - What topics would you like to discuss in the future?



Accreditation & Design Team



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Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.



Accreditation Definitions

“Accredited” - Evidence of Process AND Growth (Results) / In Compliance

“Conditionally Accredited” - Insufficient Evidence of either Process OR Growth (Results) / In Compliance

“Not Accredited” - Insufficient Evidence of Process AND Growth (Results) OR Not in Compliance



Kansans Can School Design Principles



STUDENT SUCCESS SKILLS

There is an integrated approach to develop student skills in the KansansCan Competencies.

FAMILY, BUSINESS AND COMMUNITY PARTNERSHIPS

Partnerships are based on mutually beneficial relationships, engagement and collaboration.

PERSONALIZED LEARNING

Teachers support students to have choice over their time, place, pace and path.

REAL-WORLD APPLICATIONS

Project-based learning, internships and civic engagement make learning relevant.

Connect to KESA via STRATEGIES

Selecting the Right Lead Strategy



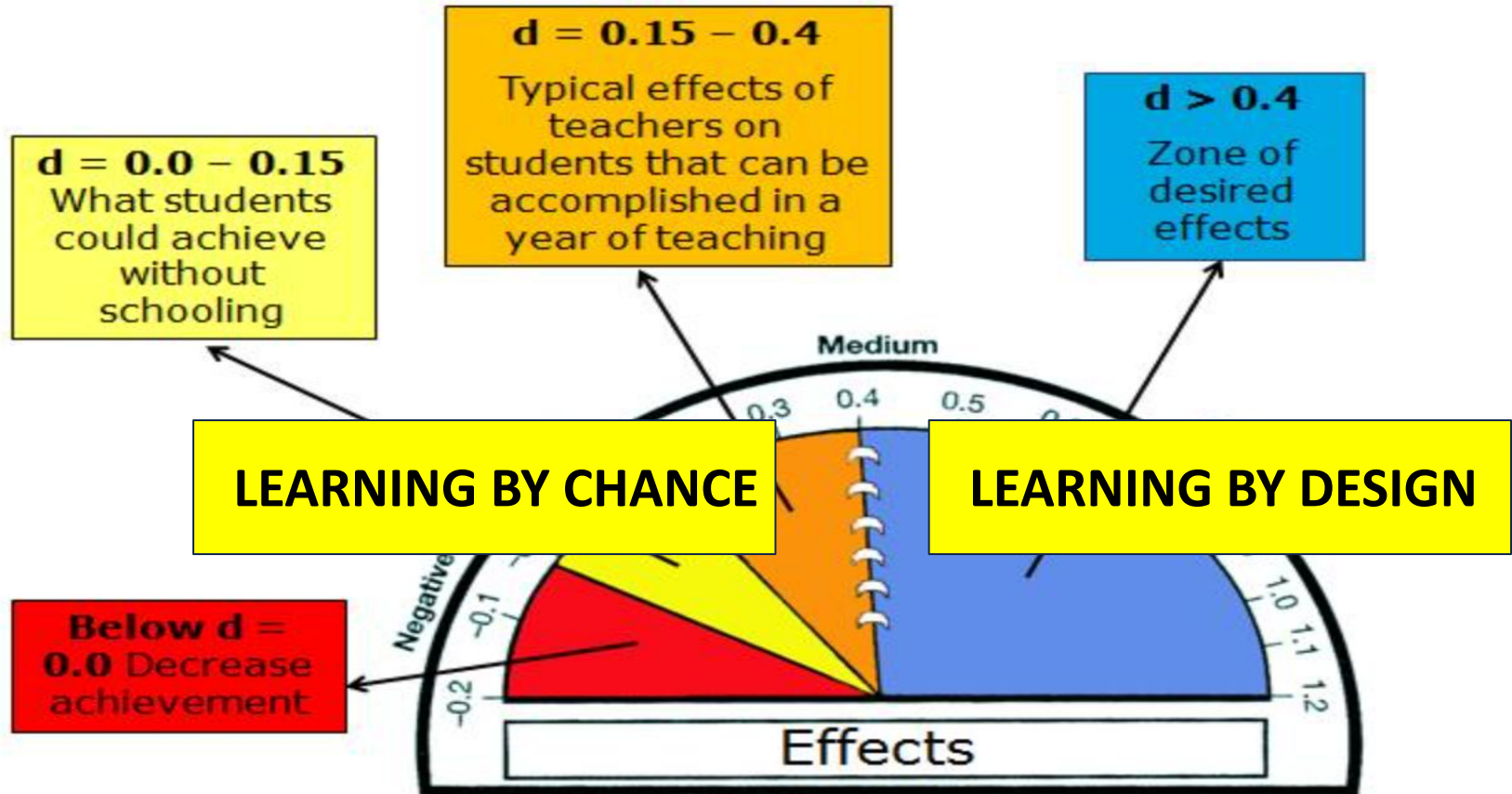
'Good to do'

- Strategies that indirectly lead to growth in your goal area.
- Positive in nature; will not cause harm.
- Could be done at any time...not necessarily a result of your data analysis.

High Impact Strategy

- Strategies that can be directly connected to your goal area and its respective data.
 - Measurable connection
- Require planning, prototyping, testing, and evaluation.

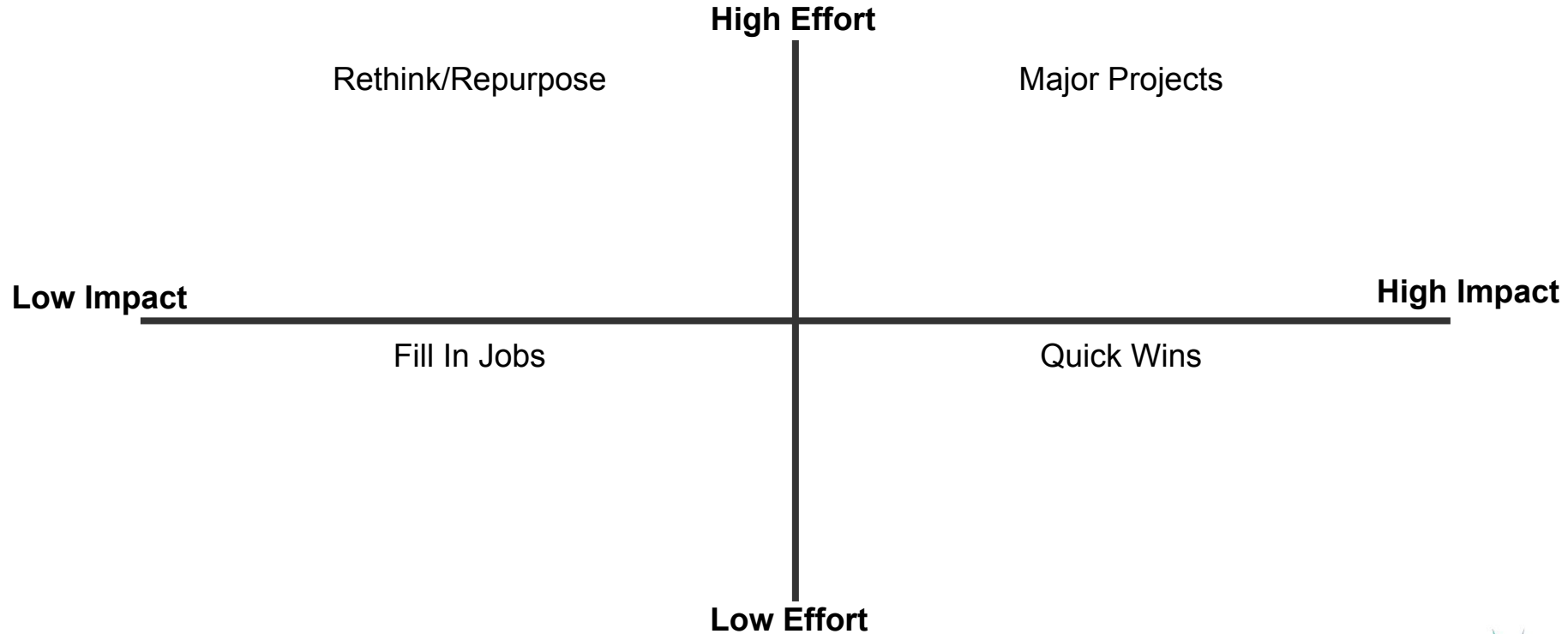
Barometers of Influence





Visible Learning MetaX

Strategy Quadrant Sort



Breakout Discussion

- Reflect: What have you done/plan to do to ensure that your current strategies are having the intended effect?
- Reflect: How do the strategies being implemented align with the Design Principles?



Debrief

1. What about this process was most useful to you? Why?
2. What was challenging about this process?
3. If you were to start this process with the rest of your staff, what would be important to keep in mind?



Reminders

- [November Newsletter](#)
- Regional Executives
- Year 5 Systems
 - Email your OVT on-site visit date to accreditation@ksde.org
- Next Meeting
 - December 13, 2022 from 9:00-9:45 (via [zoom](#))
- What would you like to talk about next time?



Q & A

Open Discussion





Accreditation and Design Team

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