Agenda

- Welcome
- Strategy Selection
  - Design Principles
  - High Impact vs Good to Do
- Strategy Inventory
  - Breakouts
- Reminders:
  - Year 5 OVT Visit Date
  - Next Meeting: December 13, 2022

What topics would you like to discuss in the future?
Accreditation & Design Team

Andrea Pagán, Administrative Specialist
Jake Steel, Special Projects
Sarah Perryman, Coordinator
Catherine Chmidling, Assistant Director
Myron Melton, Assistant Director
Jay Scott, Director
Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.
Accreditation Definitions

“Accredited” - Evidence of Process AND Growth (Results) / In Compliance

“Conditionally Accredited” - Insufficient Evidence of either Process OR Growth (Results) / In Compliance

“Not Accredited” - Insufficient Evidence of Process AND Growth (Results) OR Not in Compliance
Connect to KESA via STRATEGIES

Kansans Can School Design Principles

STUDENT SUCCESS SKILLS
There is an integrated approach to develop student skills in the KansansCan Competencies.

FAMILY, BUSINESS AND COMMUNITY PARTNERSHIPS
Partnerships are based on mutually beneficial relationships, engagement and collaboration.

PERSONALIZED LEARNING
Teachers support students to have choice over their time, place, pace and path.

REAL-WORLD APPLICATIONS
Project-based learning, internships and civic engagement make learning relevant.
Selecting the Right Lead Strategy

‘Good to do’
- Strategies that indirectly lead to growth in your goal area.
- Positive in nature; will not cause harm.
- Could be done at any time...not necessarily a result of your data analysis.

High Impact Strategy
- Strategies that can be directly connected to your goal area and its respective data.
  - Measurable connection
- Require planning, prototyping, testing, and evaluation.
Barometers of Influence

- **d = 0.0 – 0.15**
  What students could achieve without schooling

- **d = 0.15 – 0.4**
  Typical effects of teachers on students that can be accomplished in a year of teaching

- **d > 0.4**
  Zone of desired effects

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**LEARNING BY CHANCE**

**LEARNING BY DESIGN**
Visible Learning MetaX
Strategy Quadrant Sort

- Rethink/Repurpose
- Fill In Jobs
- Quick Wins
- Major Projects
Breakout Discussion

- Reflect: What have you done/plan to do to ensure that your current strategies are having the intended effect?
- Reflect: How do the strategies being implemented align with the Design Principles?
Debrief

1. What about this process was most useful to you? Why?

2. What was challenging about this process?

3. If you were to start this process with the rest of your staff, what would be important to keep in mind?
Reminders

● **November Newsletter**

● Regional Executives

● Year 5 Systems
  ○ Email your OVT on-site visit date to accreditation@ksde.org

● Next Meeting
  ○ December 13, 2022 from 9:00-9:45 (via zoom)

● What would you like to talk about next time?
Q & A
Open Discussion
Accreditation and Design Team

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