



## Parent Guide to Kansas Standards for History, Government, and Social Studies for

# 1st Grade: Families

### Mission Statement:

The Kansas Standards for History, Government, and Social Studies prepare students to be informed, thoughtful, engaged citizens as they enrich their communities, state, nation, world, and themselves.

- An informed citizen possesses the knowledge needed to understand contemporary political, economic, and social issues.
- A thoughtful citizen applies higher order thinking skills to make connections between the past, present, and future in order to understand, anticipate, respond to, and solve problems.
- An engaged citizen collaborates, contributes, compromises, and participates as an active member of a community.

### At this grade level. . .

The focus is on the growth and roles of individuals in the family, school, as Kansans, and Americans. A sense of place and the natural environment, important people in the community and world, an individual's civic rights and responsibilities, economic decisions, and rules that govern the family, school, and community, are all key elements for learning. The goal is for students to identify with the world around them and understand their role within it.

### History, Government, and Social Studies Standards

1. Choices have consequences
2. Individuals have rights and responsibilities
3. Societies are shaped by beliefs, ideas, and diversity
4. Societies experience continuity and change over time
5. Relationships between people, places, ideas, and environments are dynamic

These standards outline the expectations for Kansas students in all classes and courses in History/Government/Social Studies (HGSS). These standards and expectations lay out the skills and knowledge that are being developed through the curriculum and instruction of your local school district.

### Students should be learning to . . .

- Ask and answer questions about key details in a story or book
- Identify the main topic and retell key details of a story or book
- Describe the connection between two individuals, events, ideas, or pieces of information in a story or book
- Ask and answer questions to help determine or clarify the meaning of words and phrases in a story or book
- Use the illustrations and details in a story or book to describe its key ideas
- Participate in conversations about 1st grade topics and texts with peers and adults in small and larger groups.
- Organize, represent, and interpret information.
- Create timelines for multiple events
- Identify and predict cause and effect
- Create and follow rules
- Describe the purposes of maps and globes
- Observe and record weather
- Describe jobs they might want
- Distinguish between barter/trade and money
- Use information to solve problems
- Use multiple ways to represent information

### Topics that may be discussed . . .

| History | Civics        | Geography         | Economics   |
|---------|---------------|-------------------|-------------|
| Symbols | Rules/Laws    | Mapping           | Wants/Needs |
| Leaders | Shared Ideals | Place             | Choice      |
| Family  | Character     | Human &           | Exchange    |
|         | Benefits      | Physical Features | Earnings    |