

KANSAS SOCIAL, EMOTIONAL, AND CHARACTER DEVELOPMENT MODEL STANDARDS FOR BIRTH THROUGH HIGH SCHOOL

<i>Anchor Standard</i>	<i>Learning Standard</i>
<u>CHARACTER DEVELOPMENT</u>	
I. Core Principles	<p>A. Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing. (K-12)</p> <p>B. Develop, implement, promote, and model core ethical and performance principles.</p> <p>C. Create a caring community.</p> <ol style="list-style-type: none"> 1. Consider it a high priority to foster caring attachments between fellow students, staff, and the community. 2. Demonstrate mutual respect and utilize strategies to build a safe and supportive culture. 3. Take steps to prevent peer cruelty and violence and deal with it effectively when it occurs whether digitally, verbally, physically and/or relationally.
II. Responsible Decision Making and Problem Solving	<p>A. Develop, implement, and model responsible decision making skills.</p> <ol style="list-style-type: none"> 1. Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals. 2. Organize personal time and manage personal responsibilities effectively. 3. Play a developmentally appropriate role in classroom management and school governance. <p>B. Develop, implement, and model effective problem solving skills.</p>
<u>PERSONAL DEVELOPMENT</u>	
I. Self-Awareness – Understanding and expressing personal thoughts and emotions in constructive ways	<p>A. Understand and analyze thoughts and emotions.</p> <p>B. Identify and assess personal qualities and external supports.</p>
II. Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals	<p>A. Understand and practice strategies for managing thoughts and behaviors.</p> <p>B. Reflect on perspectives and emotional responses.</p> <p>C. Set, monitor, adapt, and evaluate goals to achieve success in school and life.</p>
<u>SOCIAL DEVELOPMENT</u>	
I. Social Awareness	<p>A. Demonstrate awareness of the thoughts, feelings, and perspective of others.</p> <p>B. Demonstrate awareness of cultural issues and a respect for human dignity and differences.</p>
II. Interpersonal Skills	<p>A. Demonstrate communication and social skills to interact effectively.</p> <p>B. Develop and maintain positive relationships.</p> <p>C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts.</p>

Adopted by the Kansas State Board of Education on December 3, 2012

For the complete documents and other resources, go to:
[Social, Emotional, and Character Development Standards](#)
[Kansas Early Learning Standards](#)

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