# Kansas Social, Emotional, and Character Development Model Standards for Birth through High School

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| I. Core Principles | A. Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing. (K-12)  
B. Develop, implement, promote, and model core ethical and performance principles.  
C. Create a caring community.  
1. Consider it a high priority to foster caring attachments between fellow students, staff, and the community.  
2. Demonstrate mutual respect and utilize strategies to build a safe and supportive culture.  
3. Take steps to prevent peer cruelty and violence and deal with it effectively when it occurs whether digitally, verbally, physically and/or relationally. |
| II. Responsible Decision Making and Problem Solving | A. Develop, implement, and model responsible decision making skills.  
1. Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities, and short-term and long-term goals.  
2. Organize personal time and manage personal responsibilities effectively.  
3. Play a developmentally appropriate role in classroom management and school governance.  
B. Develop, implement, and model effective problem solving skills. |
| **Personal Development** | |
| I. Self-Awareness – Understanding and expressing personal thoughts and emotions in constructive ways | A. Understand and analyze thoughts and emotions.  
B. Identify and assess personal qualities and external supports. |
| II. Self-Management – Understanding and practicing strategies for managing thoughts and behaviors, reflecting on perspectives, and setting and monitoring goals | A. Understand and practice strategies for managing thoughts and behaviors.  
B. Reflect on perspectives and emotional responses.  
C. Set, monitor, adapt, and evaluate goals to achieve success in school and life. |
| **Social Development** | |
| I. Social Awareness | A. Demonstrate awareness of the thoughts, feelings, and perspectives of others.  
B. Demonstrate awareness of cultural issues and a respect for human dignity and differences. |
| II. Interpersonal Skills | A. Demonstrate communication and social skills to interact effectively.  
B. Develop and maintain positive relationships.  
C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts. |

Adopted by the Kansas State Board of Education on December 3, 2012

For the complete documents and other resources, go to:
- [Social, Emotional, and Character Development Standards](#)
- [Kansas Early Learning Standards](#)

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