



## Parent Guide: Second Grade

FOCUS STANDARD 4: SOCIETIES EXPERIENCE CONTINUITY AND CHANGE OVER TIME.

### CONTENT

(Class content may vary as it is a part of the curriculum developed by your school and not prescribed by the state of Kansas.)

Second grade content focuses on Then and Now *and how* **Societies experience continuity and change over time**. Students will study the role of past and present through history, geography, economics, and civics/government. The goal is for students to understand the concept of Then and Now and recognize how societies change and stay the same over time.



### Students Should Understand That . . .

- Change is generally continuous and is often determined by “turning or tipping” points.
- Progress and regression are a way of determining change.
- Continuity is what stays the same between events, ideas or beliefs over time.

### CONCEPTS/IDEAS

The following are concepts and ideas that your child may encounter at this grade level.

pioneers, Native American tribes, family, past and present, society, symbols, transportation, communication, inventions, immigration, local landmarks, US Capitol, State Capitol, citizenship, rights, responsibilities, privilege, patriotism, tolerance, shared ideals, respectful discourse, US Constitution, mapping, cardinal directions, local geography, scarcity, resources, choices, consumer, producer, savings, spending, investing, goods, services



## QUESTIONS YOU MIGHT ASK YOUR CHILD

What is the biggest change in your life since \_\_\_\_\_?

What do you think will stay the same for your entire life?

## Competencies

### SOCIAL EMOTIONAL CHARACTER DEVELOPMENT

YOUR CHILD:

- approaches a challenging task understanding that ability grows with effort.
- communicates needs or wants to adults in a respectful manner.
- demonstrates an awareness of others' feelings and perspectives.

### CULTURAL

YOUR CHILD:

- talks about how other people, like themselves, live their lives.
- knows about their family history and culture
- knows about past contributions of people in their identity groups.
- wants to know about other people and how everyone's lives and experiences are the same and different.
- knows some true stories about how people have been treated badly because of who they are.
- cares about those who are treated unfairly.

### HISTORY

YOUR CHILD:

- compares societies in the past to societies today using stories based on facts
- compares different accounts of the same event within a society.
- describes the connections between events from various perspectives.

### CIVICS/GOVERNMENT

YOUR CHILD:

- describes the roles of people in authority both past and present.
- explains how rules can shape societies.
- explains how people work together to accomplish common tasks in the past and present.

# History, Government and Social Studies



## GEOGRAPHY

### YOUR CHILD:

- describes how geography impacts humans and how humans impact geography in the past and present.
- uses maps and other representations to describe places past and present.
- observes and records geographic information.

## ECONOMICS

### YOUR CHILD:

- recognizes that scarcity of something increases its value (supply and demand) in past and present societies.
- explains how scarcity force us to make choices.
- recognizes the need to use barter/trade or money in the past and present.

For more information, contact:

Don Gifford  
Coordinator for Civic Engagement  
History, Government and Social Studies  
Career, Standards, and Assessment Services  
(785) 296-3892  
dgifford@ksde.org



Kansas State Department of Education  
900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212

(785) 296-3201

[www.ksde.org](http://www.ksde.org)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.