

USD 353 - WELLINGTON

Wellington High School

Launch Date: August 21, 2018

Number of Students Enrolled: 482

Vision:

Students will be empowered to thrive, contribute and lead in a global society.

Students equipped with a growth mindset as:

- Authentic, critical thinkers
- Dependable
- Accountable
- Taking initiative
- Reflectors of constructive criticism
- Positive and Effective team and community contributors.

Goal Areas:

Personalized Blended Learning

Personalization and flexibility of learning (Anytime, Anywhere) through full implementation of blended learning in all core areas.

- Individual Plans of Study (Career Cruising)
- Self Paced including Acceleration utilizing Summit Learning
- College Credits -- Cowley College Partnership
- Certifications -- Apprenticeships

Project Based Learning

Improve students ability to think critically through cross-curricular, hands-on project based learning.

- Project Based Learning utilizing Summit Learning
- Service Learning to create meaning
- Total Engagement Strategies



- Career and Tech Ed classes
- Internships / Apprenticeships /Job Shadowing
- Career Exploration

Social Emotional

Develop soft skills (dependability, honesty, accountability, hard work, punctuality, etc) through Character Education and getting students into authentic, real world situations.

- Crusader Connections
 - Mentor/Mentee Relationships utilizing Summit Learning
 - Progress Monitoring
 - Character Education Lion's Quest
- **Crusader Wellness** SEL workshops biweekly in partnership with Sumner Mental Health Center

Civic Engagement

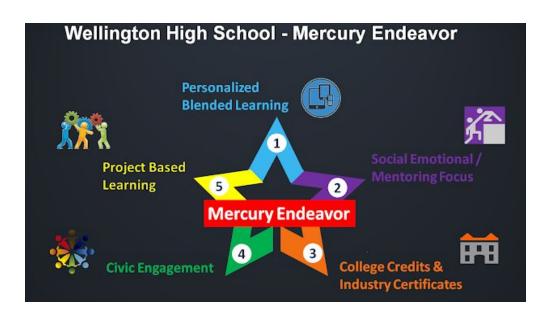
Career Exploration - Career Cruising

- Internships / Apprenticeships / Job Shadowing New Position Career and College Coordinator
- Vocational Education (welding, CNC, carpentry, etc)

College Credits/ Industry Recognized Certifications

Increase access to Vocational and College courses through community and college partnerships.

• Cowley College Partnership (Dual credit general eds and CTE courses)





Contact Information:

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For more information, visit the *Kansas Building Report Card*