

Welcome to the Special Education Advisory Council Meeting



Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 9:00.

How to pin the Interpreters Video

Our Interpreters today are Allison Gile and Malonda Hudson

At the top of your meeting window, hover over the video of the participant you want to pin and click ...
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.



Public Comment

- Guidelines for Testimony
 - Prior to start of the SEAC meeting, be sure to email Pat Bone, pbone@ksde.org expressing desire to speak during public comment.
 - All comments will be taken under advisement by the council.
 - Any response from the Council to public comments will come at a later date.
- Verbal Public Comment
 - Verbal comments are limited to three minutes.
 - Cue will be given one minute before time expires.
- Written Testimony
 - Written input must include the name, address and county of residence of the person submitting comment.
 - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.





Special Education Advisory Council



September 23, 2020

Kansas leads the world in the success of each student.

Call to Order

- Welcome
- Roll Call





Approvals

- Agenda for today, September 23, 2020
- Minutes July 23, 2020



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Technical Assistance Systems Network



Crystal Davis

TASN Handout



practices. This professional learning and technical assistance system comes out of federal requirements of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disability Education Act (IDEA) which both require the state education agency to provide direct support to districts addressing these special populations. The overall goal is to improve the quality of education and outcomes for students who receive Title services and students with disabilities. These students spend the majority of their time in the general education classroom and receive most of their instruction from general education staff. Therefore, many of the supports provided by TASN target district and building level systems and instruction that occurs in the general education classroom.

VISION

To provide coordinated evidence-based technical assistance to Kansas school districts is coordinated, based on sound data, and leads to improved outcomes for children and their families.

The purpose of the **Kansas Technical Assistance System Network (TASN)**, as a system, is to increase the capacity of districts to implement and sustain the use of evidence-based practices addressing Kansas State Department of Education Special Education and Title Services (KSDE SETS) identified priority areas and



Secondary Transition



Bert Moore, Wendy Coates, Stacie Martin, Dean Zajic

Transition Document Draft

Transition Planning and Your IEP What Students and Parents Need to Know

This document was prepared to assist parents and students to navigate “transition planning” for life after graduation or school completion. Federal and state regulations require school districts to begin this process no later than your child’s 14th birthday. Parents are advised to work with your child’s special education professionals whenever you have questions.



Glossary of Terms - Draft

GLOSSARY OF TRANSITION-RELATED TERMS

504 Plan

A civil rights law that prohibits discrimination against individuals with disabilities and ensures equal access and may receive accommodations and modifications.

Americans with Disabilities Act (ADA)



Transition Resource List - Draft

Resources

Assistive Technology for Kansans (ATK):

ATK connects people with disabilities and health conditions of all ages with the assistive technology they need to learn, work, play and participate in community life safely and independently. <https://atk.ku.edu>

Disability Rights Center of Kansas (DRC) Protection and Advocacy Center
(877) 776-1541





BREAK – 15 minutes

Navagating Change – Gating Criteria



Craig Neuenswander







Gating Criteria Handout

Navigating Change 2020

KANSAS' GUIDE TO LEARNING AND SCHOOL SAFETY OPERATIONS



Kansas Schools Gating Criteria

	GREEN	YELLOW		ORANGE		RED
LEARNING	 On-Site PK-12	 On-Site / Hybrid PK-5	 Hybrid 6-12	 On-Site**/ Hybrid PK-5	 Remote Only 6-12	 Remote Only PK-12



Unmet needs 18-21 Discussion

Heath Peine



KSDE Updates



Upcoming Conferences and Meetings

- Supports for attendance
- The Tri-State Law Conference

The conference is scheduled for November 4 (attorneys), and November 5 and 6 (main conference). The cost for Wednesday, November 4 (designed for attorneys as in the past) will be \$100. The cost for the main conference will be \$200/person (November 5 and 6).

<https://www.cvent.com/d/znqcs0> full conference registration link

<https://www.cvent.com/d/2nqcxy> pre-conference registration link

- W-9 needed
- Other Conference Attendance Possibilities



Transition Listserv and Monthly Webinars

- Email Pat Bone to be added to the listserv, pbone@ksde.org
- Monthly Webinars



Gifted Educators Listserv

- Email Pat Bone to have your gifted educators added.
- pbone@ksde.org





Lunch – Muted Break

Meeting to resume at 12:45 PM

Licensure Update



Mischel Miller
Susan Helbert

SEAC By-Laws

Laura Jurgensen



By-Laws Handout

KANSAS
SEAC



Kansas
Special Education
Advisory Council
Bylaws



•QUESTIONS!



Council Member Reports

- Families Together, Inc.
- Kansas Association of Special Education Administrators
- Disability Rights Center
- Others



KSDE Updates

- 1% update
- Dyslexia Update
- New Technical Assistance Resources



DLM updates

Dynamic Learning Maps Alternate Assessment



1% Threshold Waiver Extension

- Submitted to DOE - June 2, 2020
- Approval letter received from DOE – August 7, 2020
- Posted on the KSDE ESEA page
https://www.ksde.org/Portals/0/ECSETS/ESEA/DLM_Waiver_2020.pdf





Requirements of the waiver extension

- The State must address three areas within its plan and timeline:
 - How the State will improve the implementation of its guidelines for participation in the AA-AAAS;
 - How the State will monitor and regularly evaluate each LEA to ensure that the LEA provides sufficient training such that school staff who participate as members of an IEP team or other placement team understand and implement the guidelines established by the State for participation in an AA-AAAS so that all students are appropriately assessed;
 - How the State will address any disproportionality in the percentage of students taking an AA-AAAS as identified through the data provided.



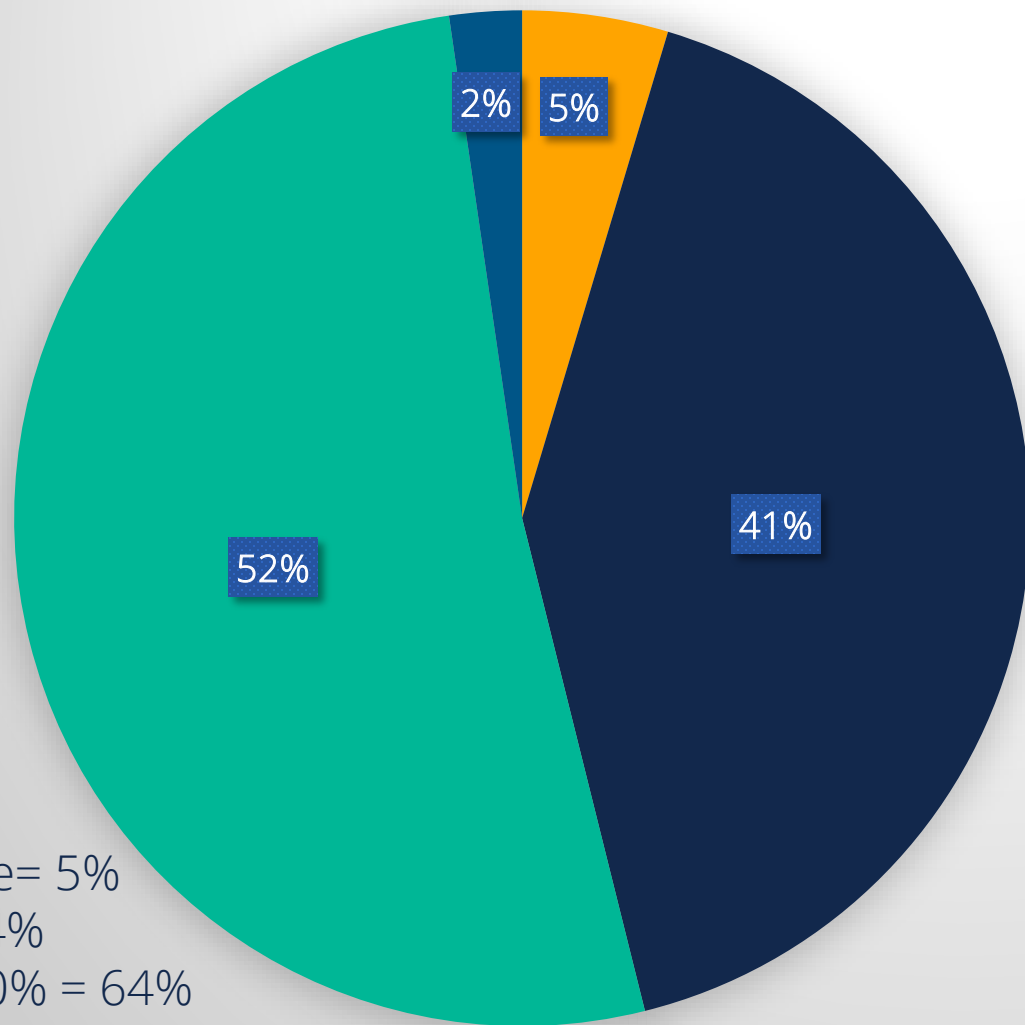


What did we do?

- Updated DLM participation guidelines, KAA Flow Chart and created Rubric for Determining Participation in the KAA and provided training on these through DLM webinars, Directors webinars, Hot Topics, DTC call, and on-site TA/PL
- Provided on-site technical assistance to 35 districts who requested and/or districts who exceeded the 1.0 threshold and had high rates of potential red flags
- Completed 73 DLM test observations in 13 districts that tested over 1.0 percent of students on the DLM and had high rates of potential red flags.
- Enhanced DLM justifications - addition of data displays for disability category, percentage of students performing at target or advanced, and subgroup data that included risk ratios (disproportionality)
- Created a customized data display showing 3 yrs. of data on AA-AAAS for each district
- Sent out red flag data to Directors, Superintendents, DTCs



Analyze data using risk factors. Any student that has several risk factors should be discussed. Use the KAA flow chart, DLM participation guidelines, and least dangerous assumption to guide discussions. If appropriate move student to the general assessment with accommodations. Remember the IEP must be updated or amended to reflect the change in assessment.



- Inside regular class 80% or more of the day
- Inside regular class 40% through 79% of the day
- Inside regular class less than 40% of the day
- Separate school

NCEO study
80% or more = 5%
40-79% = 24%
Less than 40% = 64%

LRE of Students Taking AA-AAAS 2018-2019





Substantial Progress

- State assessments were waived due to COVID-19
 - KS had enrollment data for the alternate assessment that was used to compare to 2018-2019 (Fall test window was completed; Spring test window was partially complete)
 - Decrease of 75 students in reading; 72 students in mathematics; 17 students in science





Moving Forward

- Implement a tiered system of support
 - Universal – online training and tools are available (recorded DLM training module, student information sheets); justifications and assurances are required; individual recommendations to LEA on request
 - Targeted Technical Assistance – appropriate staff required to watch the DLM training module – District submits attendance log; Student Information Sheets are completed and submitted to KSDE; possible DLM test observations completed by KSDE staff; Justifications and assurances are required
 - Intensive Technical Assistance – Required DLM training provided live to allow for Q &A and sharing district level data; Student Information Sheets are completed and submitted to KSDE; onsite folder review by KSDE/TASN staff during DLM test observations; Justifications and assurances are required





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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Dyslexia Update

- Cindy Hadicke
- Handout

KANSAS STATE DEPARTMENT OF EDUCATION

Dyslexia Updates



September 2020 Updates

Higher Education



New Technical Assistance Resources

- Laura Jurgensen



Keep The Main Thing The Main Thing



10/6/2020

Kansas State Department of Education | www.ksde.org | #KansansCan

Kansas leads the world in the success of each student.



Adjournment

- Next Meeting: November 10, 2020
 - 9:00AM – 3:00 PM
 - Virtual
 - Joint afternoon with State Interagency Coordinating Council
- Items for next agenda
- Motion to adjourn





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