Demographics
Introduction -

Thank you for completing this school culture survey.

Building and maintaining a positive school culture is essential to students' learning. Positive cultures provide safety, support, encouragement, and healthy challenges for students and staff. Working in a positive school culture increases satisfaction, morale, and effectiveness for the staff while simultaneously increasing the learning, fulfillment, and well-being of the students (https://www.edglossary.org/school-culture/).

This survey is organized around five key constructs that are proven to contribute to a positive learning culture. These constructs are:

Shared vision
Inquiry, innovation, and exploration
Collective efficacy
Psychological safety
Modeling learning leadership

If you have questions about this survey, please do not hesitate to contact us at Redesign@ksde.org.

Demographic Information:

Please enter your USD Number (Number only: ex. 305 or 501).

Please enter the name of your school.

Please select your school's redesign cohort.

Mercury

Gemini I

Gemini II

Apollo

Apollo II

Please select which best describes your position.

Administrator (example: principal, assistant principal

Classified Staff (example: paraprofessional, teacher's aid, administrative assistant, etc.)

Certified Staff (example: classroom teacher, specials teacher, special education teacher, school counselor, etc.)

Shared Vision

Shared Vision:
The school's vision emphasizes preparing students for their future in a changing world.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

The school's vision is aimed at enhancing students cognitive and social-emotional outcomes, including their wellbeing.

- Strongly agree
- Somewhat agree
- Neither agree not disagree
- Somewhat disagree
- Strongly disagree

The school's vision embraces all students.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Students are invited to contribute to the school's vision.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Learning activities and teaching are designed with the school's vision in mind.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

The school's vision is understood and shared by all staff working in the school.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Parents are invited to contribute to the school's vision.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

External partners are invited to help shape the school's vision.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Inquiry, innovation and exploration

Inquiry, Innovation, and Exploration
Staff are encouraged to experiment and innovate their practice.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff are encouraged to take initiative.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff spend time exploring a problem before taking action.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff engage in inquiry (i.e., pose questions, gather and use evidence to decide how to change their practice.)

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff are open to thinking and doing things differently.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff are open to others questioning their beliefs, opinions and ideas.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Staff openly discuss failures in order to learn from them.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Problems are seen as opportunities for learning.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Collective Efficacy

Collective Efficacy

Teachers are confident they will be able to motivate their students.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Teachers have the skills needed to produce meaningful student learning.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

If a child doesn't learn something the first time, teachers will try another way.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Teachers believe that every child can learn.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Teachers are skilled in various methods of teaching.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Teachers have what it takes to explore new instructional approaches to help underperforming students meet standards.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Psychological Safety

Psychological Safety
Staff are eager to share information about what does and does not work.

- Strongly agree

- Somewhat agree

- Neither agree nor disagree

- Somewhat disagree

- Strongly disagree

If I make a mistake at this school, it will not be held against me.

- Strongly agree

- Somewhat agree

- Neither agree nor disagree

- Somewhat disagree

- Strongly disagree

Staff in this school are usually comfortable talking about problems and disagreements about teaching and learning.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Staff give honest feedback to each other.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Staff feel comfortable turning to others for advice.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Staff spend time building trust with one another.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Modeling Learning Leadership

Modeling Learning Leadership
Principals participate in professional learning to develop their practice.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Principals facilitate individual and group learning.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Principals coach those they lead.

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

Principals provide opportunities for staff to participate in decision-making.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Principals provide opportunities for students to participate in decision-making.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Principals give staff the responsibility to lead activities and projects.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Principals put a strong focus on improving teaching and learning.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree

Principals ensure that all actions are consistent with the school's vision, goals, and values.

Strongly agree

Somewhat agree

Neither agree nor disagree

Somewhat disagree

Strongly disagree