



## HISTORY, GOVERNMENT, SOCIAL STUDIES FIELD TEST 2021

## Elementary School Rubric – Student Resource

Criteria	1 Beginning	2 Developing	3 Proficient	4 Exemplary
Claim/Thesis	My claim is not included.	My <b>claim</b> has a reason that is not relevant.  My <b>claim</b> does not include an example.	I can <b>identify</b> a question or concern and can find an example to answer my question( <b>claim</b> .)  My <b>claim</b> has a reason or idea.  My <b>claim</b> addresses my concern or issue.	I can <b>identify</b> two or more concerns and provide examples.  My <b>claim</b> offers two or more reasons for the position I am taking.  My <b>claim</b> has a viewpoint other than my own.
Evidence	My product does not include any evidence or information.	My product includes some evidence that but it is not accurate.  My product uses evidence but doesn't say anything about where it comes from or who created it.  My product is difficult for my audience to understand.	I can use information from one source of <b>evidence</b> .  My <b>evidence</b> shows my point of view.  I can tell where my <b>evidence</b> comes from	I can use information from two or more sources of <b>evidence</b> .  My <b>evidence</b> shows my point of view and another point of view.  My <b>evidence</b> includes details from my sources.  I can tell exactly where my <b>evidence</b> comes from. I include details such as who wrote it or said it, and when.
Reasoning	My product does not include any reasoning that supports my claim.	My product does not connect my evidence to the claim.  My product demonstrates the use of one discipline-specific thinking skill.	I can provide <b>reasons</b> for my <b>claim</b> with my <b>evidence</b> .  I can include a conclusion or solution to my <b>claim</b> or question.	I can include examples of comparing, cause and effect or change in my <b>claim</b> .  I can provide a clear conclusion to my <b>claim</b> supported by <b>evidence</b> .