CTE/ Perkins Update: 1-27-21

Kansas State Department of Education CTE Team



A NEW Vision for Kansas ...

Kansas leads the **world** in the success of each student



KANSAS STATE DEPARTMENT OF EDUCATION | www.ksde.org

Anyone feeling like this?

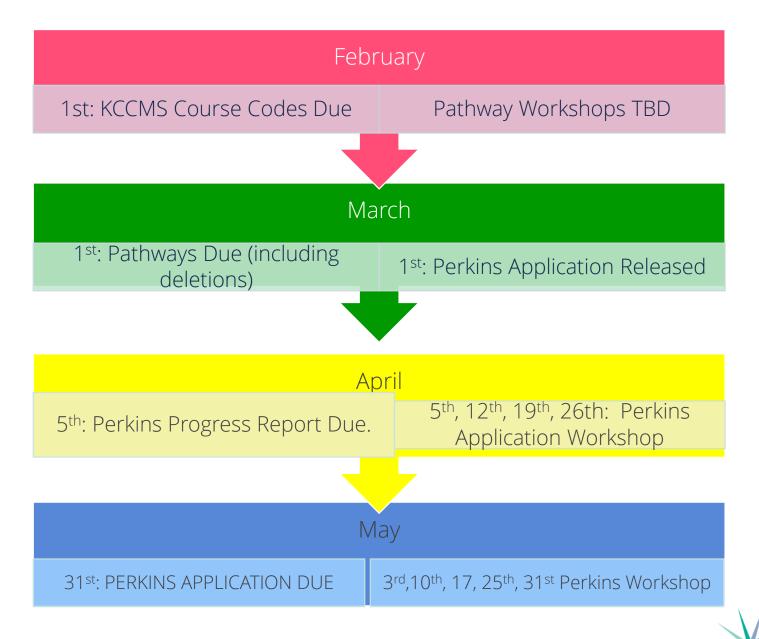


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Spring Timeline

Note: Updates to KCCMS and Pathways need to be done ASAP!!

- Kurt is leaving 1/30/2021
- Gayla's position posted
- Any CPPSA without changes should be submitted ASAP for approval
- 2/1/2021 KCCMS course updates
- 3/1/2021 CPPSA submissions for 21 - 22 pathways



Perkins Activities and KSDE Projects



Perkins Activities

- 1. Career Exploration and Academic Guidance
- 2. Aligning Secondary CTE Pathways and Post Secondary CTE Programs to Labor Market Data
- 3. Size, Scope and Quality of CTE Pathways and Programs
- 4. Aligning Secondary CTE Pathways and Post Secondary CTE Programs to create a seamless transition
- 5. PD: Support the recruitment, preparation, retention, & training of School staff
- 6. Support integration of academic skills into CTE Programs

KSDE Projects Underway

Data Quality Technical Assistance	Certification/ Credential List Committee	WBL Pilot Reserve Grant	Teacher Retention Grant
Final Perkins Report (CAR) for the State	Revision of Perkins forms: Application,	IPS PLN	Strategic Planning Improvement Grant
of KansasAppendices, Final ReportTechnical Assistance Updates		Professional Development Opportunities	Access and Equity

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Advisory Committee Meetings and LCNA

- As you hold your Advisory Committee meetings, please plan to review the Local Comprehensive Needs Assessment for your region with all stakeholders.
 - You can offer meetings remotely or in person, as your needs require!
- Please remember that if you were not able to have your Spring Advisory meeting due to COVID closure, you can enter date 3-19-20 as your first advisory meeting date
- That will indicate to the reviewers that you were unable to hold the spring meeting for this cycle.
 - KSDE does ask that you be certain to cover all items that needed to be covered at the spring meeting



Credentials

Angie Feyh



CTE Certifications/Credentials Earned

- 1. Certifications and Credentials have long been a part of a Pathways' Program of Study. At least one has to be included in section 4 of a CPPSA before KSDE approval will be given. The students must be given the opportunity to earn the indicated certification.
- 2. The Kansas Pathway Assessment and Credential (KPAC) list includes 3rd Party Certifications, Credentials, and Assessments for most pathways. We have been working to update the process of inclusion and business rules for the future.
- 3. All student certifications are to be submitted with the KCAN collection in KIDS. The current KPAC list is what make up Appendix E CTE Certification Numbers. This list has been updated as needed in the past.
- 4. Certification reports in KIDS and Pathways

Data Central's Post-Secondary Success Measures

 Data Central's Post-Secondary under Data and Measures use this certification data as a part of the calculation for Postsecondary Progress Success Rate. See this section at the bottom of your district's Report Card.

Additional Information				
Postsecondary Progress	Confidence Interval	Relative Performance	Risk Factors	
Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).				

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

- 1. Student earned an Industry Recognized Certification while in High School
- 2. Student earned a Postsecondary Certificate
- 3. Student earned a Postsecondary Degree
- 4. Student enrolled in Postsecondary in both the first and second year following High School graduation

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

- Postsecondary Progress Explanation
- Postsecondary Reports User Guide v2.4
- Approved High School Certifications

WBL Pilot and Post Secondary Resources

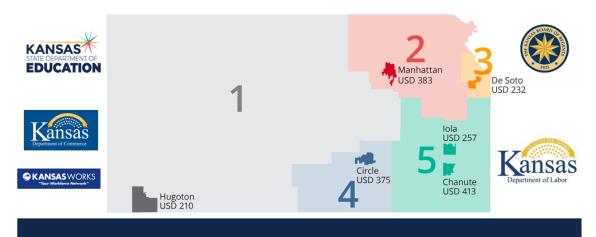


Work-Based Learning Pilot, DOLHigh Demand Occupations and Work Keys

Kansas is currently conducting a state cross-agency WBL regional pilot that will serve as a model to scale high-quality WBL across Kansas and develop a statewide system alignment.

Phase One WBL Pilot Districts: Within each of the five workforce regions, there is one regional WBL intermediary; community and/or technical college partners; and school districts or cohort of districts with an identified WBL coordinator and a Kansas State Department of Education (KSDE) regional consultant.

Figure 1: Phase One WBL Pilot Districts January 2020



Work-Based Learning Pilot Schools

Kansas Department of Commerce budgeted from January 2020 through June 30, 2021, to start regional WBL intermediaries. The Workforce Center or Workforce Board in each region serves as the regional WBL intermediary, connecting education, business and industry, and economic development in the region. The regional WBL intermediary coordinates work-based learning experiences for students in partnership with the district WBL coordinator.

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- Phase Two Regional Network WBL Districts: Fourteen additional school districts joined the WBL Regional Network Districts in the fall semester of 2020.
- KSDE facilitated WBL coordinator professional development in the spring and fall of 2020, and it was delivered by the KSDE, US Department of Labor, Kansas Department of Commerce, Kansas Department of Labor, Kansas Board of Regents, Kansas Department for Children and Families, and Kansas Association of School Boards. The information was compiled as follows in the <u>Kansas</u> <u>Work-Based Digital Reference Guide (ksde.org)</u>.

WBL Pilot, DOL High Demand Occupations and Benefits of Work Keys

- Kansas Work-Based Learning (WBL) Cross-Agency Regional Pilot Informational Article (attached)
- Kansas Department of Labor (LMI) <u>Kansas Labor</u> <u>Information Center (KLIC) -</u> <u>High Demand Occupations</u> (ks.gov)
- <u>Benefits of WorkKeys and</u> <u>NCRC Certificates.pdf</u> <u>(ksde.org)</u>

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Post-Secondary Planning Resources

Admissions and Exploration Resources:

- <u>Kansas Post-Secondary</u> <u>Exploration Guide.pdf (ksde.org)</u>
- Kansas Degree Stats Lesson: <u>Degree Stats Lesson.pdf</u> (ksde.org)
- Qualified Admissions <u>Qualified Admissions</u> (kansasregents.org)
 - <u>https://mediastream.ksde.org/Medi</u> a/CSAS/QualifiedAdmissions.mp4

Financing Post-Secondary Opportunities:

- FAFSA Completion Webpage: <u>https://www.kansasr</u> <u>egents.org/students/apply-</u> <u>kansas/fafsa-events</u>
- Kansas
 Scholarships: <u>https://www.kansa</u> <u>sregents.org/scholarships_and_</u> <u>grants</u>

Professional Learning Opportunities



Modeling the Future of CTE

Modeling the Future of CTE, KAESA's 2021 Virtual CTE conference, will occur throughout the month of February, offering high quality PD for all CTE stakeholders. Watch for interactive virtual sessions including industry tours, classroom presentations, hands-on simulations, Pathway specific days, and more!

- During the month of February 2021, all registered participants will have access to recordings of all conference sessions including the following:
 - Sessions by teachers showcasing projects and ideas
 - Collaborative sessions to share and ask questions
 - KSDE consultants on-hand to assist districts
 - Vendors demonstrating products

Modeling the Future of CTE

Pathway Specific Days

- <u>Tuesday, Feb. 2</u> Education and Training; Human Services; and Hospitality & Tourism
- <u>Wednesday, Feb. 3</u> Architecture & Construction; Manufacturing; Transportation; Law, Public Safety & Security; and Engineering
- <u>Tuesday, Feb. 9</u> Business Management & Administration; Finance; and Marketing

- <u>Wednesday, Feb. 10</u> Agriculture, Food and Natural Resources
- <u>Tuesday, Feb. 16</u> Arts, AV Technology and Communications; Information Technology
- <u>Wednesday, Feb. 17</u> Government & Public Administration
- <u>Tuesday, Feb. 23</u> Health & Bio Sciences

Modeling the Future of CTE

Registration Information

- District registration \$500 for an unlimited number of participants from a district.
 - A district CTE Conference Coordinator (administrator, CTE Coordinator, or district designee) will use this link to provide his or her own registration information, even if they aren't attending the conference.
 - Following this step, the Coordinator will receive a spreadsheet where they will list all district conference participants.
 - Upon submission of this spreadsheet, each district participant will receive an invitation from Whova, which will provide them access to all conference materials.

District Registration Link

- Individual registration \$150 per individual
 - Following registration, individuals will receive an invitation from Whova, providing access to all conference materials.
- **Perkins funds** can be used for registration fees.

Individual Registration Link

ACTE Online Learning Network Provides Free Resources!

- <u>Workplace Skills Tutorials</u>: Learn the skills you need to boost your career success
- <u>Career Ed Lounge</u> is a learning community of Career Education Professionals where you can Learn and Share with your peers
- <u>IDP</u> (Individual Development Plan) Helps you to identify and achieve your performance goals

<u>CTE Lessons</u>: Expand your Knowledge and Skills as a CTE Professional

<u>Career Prepped</u>-helps you enhance your work-based learning programs.

https://www.ctelearn.org/free-resources.php



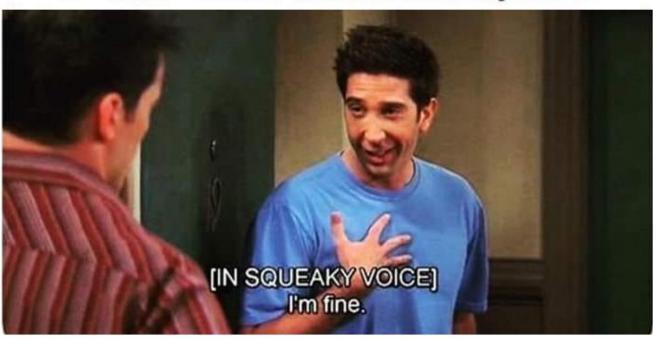
Questions?



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Teachers trying to keep up with virtual teaching, parent emails, virtual department meetings, virtual school-wide meetings, their own children, & the Cornonavirus, etc.



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Remote Learning Resources



ACTE Distance Learning Resources

- ACTE's guide to help CTE educators prepare for delivering CTE in the new school year, **High-quality CTE**: **Planning for a COVID-19-Impacted School Year**
- ACTE recently wrapped up a series of webinars to further dive into 2021-21 planning. View the recordings.
- For additional resources that ACTE compiled during spring 2020 to support CTE educators, please visit the tabs below:

Cross/Multidisciplinary CTE Resources | Agriculture

Business/Marketing/Financial Literacy | Engineering/Technology/IT |

FCS/Culinary/Hospitality/Retail | Health Sciences | Trade/Industrial | Adult Ed

Counselors/Career Development Professionals

Distance Learning Tips & Resources | General Ed Tech Tools | Federal Guidance | Upcoming Events





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Advance CTE Learning Resources

Advance CTE Resources

COVID-19's Impact on CTE: Defining the Challenge and the Opportunity

What makes Career Technical Education (CTE) unique, like the ability to participate in hands-on, work-based learning experiences, earn meaningful industry- recognized credentials and connect directly with employers, present specific and complex challenges when being delivered virtually. Within these challenges lies opportunity, and the pandemic can and should serve as a catalyst for change in the way states consider offering CTE programs to ensure that each learner - no matter their race, ethnicity, age, gender or zip code - is afforded access to and equitable delivery of high-quality CTE in their communities.

Advance CTE new resource, *COVID-19's Impact on CTE: Defining the Challenge and the Opportunity,* identifies the challenges that impact the design, delivery and assessment of CTE programs across the country during COVID-19 (coronavirus) and beyond. Our work continues to provide members and the entire CTE community with the tools, resources and supports needed during this time.

<u>Advance CTE Learning</u> <u>Resources</u>

Read the full paper here.

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JUNE 2020

High-quality CTE

PLANNING FOR A COVID-19-IMPACTED SCHOOL YEAR



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Impacted

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Advance CTE Resource



COVID-19 (the coronavirus) has caused a significant disruption in our education system. Career Technical Education (CTE) has been particularly affected due to the nature of instruction and required laboratory- and workbased learning components. As state agencies are focused intently on their reopening plans — <u>many of which do</u> <u>touch upon CTE</u> — this tool aims to support state CTE leaders as they consider the wide array of challenges unique to supporting CTE learners and programs through this transition and beyond.

https://cte.careertech.org/sites/default/files/Prioritizing_CTE_During_COVID_July2020.pdf

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Resources



Pathways Resources:

- Log in Page <u>Authenticated Applications</u>
- <u>Kansas Career Cluster Guidance Handbook 2021-2022</u>
- <u>Pathways Application Checklist</u> (Best resource for step by step instruction)
- 2020 Advisory Committee Handbook and Quality Pathway Rubric II-<u>http://www.ksde.org/Default.aspx?tabid=669</u>
- Weblink for multiple help documents, handbooks, etc. <u>Career</u> <u>Clusters and Pathways</u>
- If you have questions, please email Angie Feyh and Amanda Williams at <u>pathwayshelpdesk@ksde.org</u> or <u>KCCMS@ksde.org</u> for course code questions!

Perkins V Resources

- ACTE: Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive CTE Program Quality and Equity
- Perkins V State Team Resources: (www.ksbor.org/CTE)
 - >Locate Perkins V resources
 - Find contact information for Perkins V team
 - >Submit stakeholder information & questions to <u>PerkinsV@ksbor.org</u>

Federal Perkins Resources-

- <u>Perkins Collaborative Resource Network</u>
- <u>U.S. Department of Education COVID-19 Information and</u> <u>Resources for Schools and School Personnel</u>
 - <u>Perkins V State Plans and COVID-19 Frequently Asked Questions</u> <u>Round 2</u> (April 13, 2020)
 - <u>Perkins V State Plans and COVID-19 Frequently Asked</u> <u>Questions</u> (March 31, 2020)

Pathways Resources:

- Log in Page <u>Authenticated Applications</u>
- <u>Summary of Pathway Changes for 2020-21 Fact Sheet</u>
- Kansas Career Cluster Guidance Handbook 2020-2021
- <u>Career Pathway Program of Study Application Checklist</u>; (Best resource for step by step instruction)
- <u>Career Pathway Program of Study Application Training</u>
- Advisory Committee Handbook and Quality Pathway Rubric http://www.ksde.org/Default.aspx?tabid=669
- Link for multiple help documents, handbooks, etc. <u>Career</u> <u>Clusters and Pathways</u>

For More Information Regarding CPPSA

- If you have questions about Pathways, please email **Angie Feyh**, **Amanda Williams** at <u>pathwayshelpdesk@ksde.org</u>
- If you have questions about Course Codes, please email Angie Feyh or Amanda Williams at <u>KCCMS@ksde.org</u>!



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