

Kansans **CAN**



Kansas Special Education Advisory Council (SEAC)

Orientation, July 30, 2019

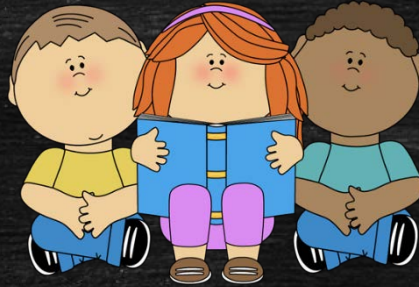
Looking Forward

Rebekah Helget, Chair



Special Education Advisory Council

2019-2020

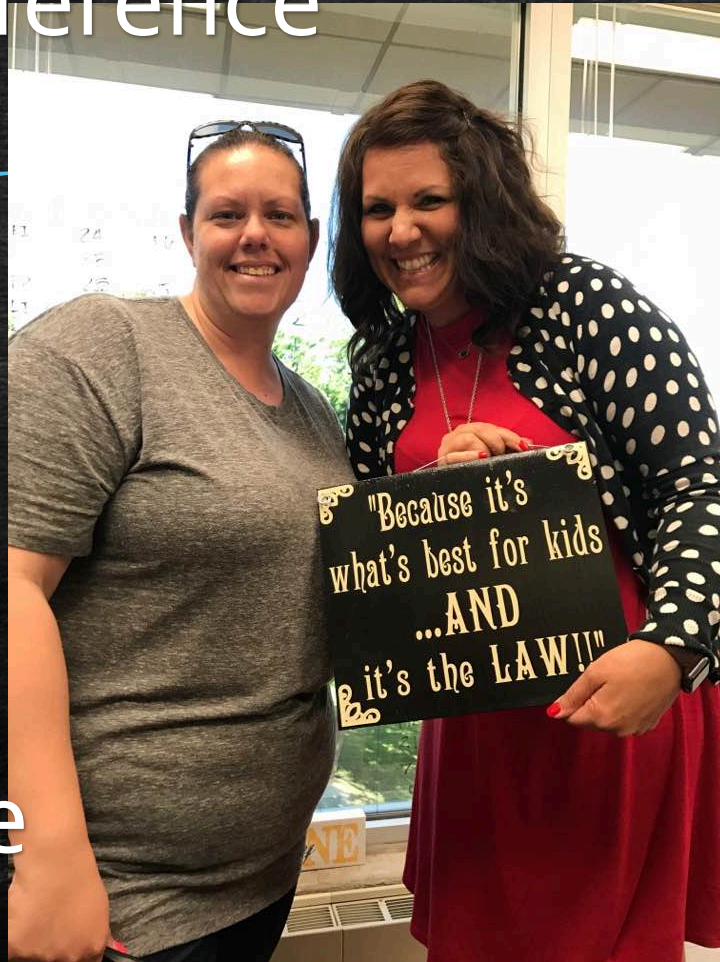


Make a Difference

Tough

Brave

Passionate



Grit

Knowledgeable

What does BEST mean...

Adjective: excellent, effective, quality

TO MAKE PROGRESS
Verb: outwit or get better



Why Did I want to be a SEAC member?

Passionate about the topic!

"Without passion you don't have enthusiasm, without energy there is no momentum." -Donald Trump

Why Did I want to be a SEAC member?

**Knowledgeable about the
topic!**

"Knowledge is power, enthusiasm flips the switch"

-Ivern Ball



Why Did I want to be a SEAC member?

**I wanted to make a
DIFFERENCE!**

"You want to make a difference in the world. It starts with how you enter a room. Instead of saying "here I am" begin with saying "There you are!"



APPROVALS

- AGENDA, JULY 30, 2019
- MINTUES, APRIL 17, 2019

ROBERTS RULES OF ORDER – Wayne Ball

HANDOUT



SEAC Notebook Contents – Bert Moore Pat Bone

- 19-20 Meeting Dates
- Member Information
- State Board Members and Strategic Agenda
- KSDE staff and responsibilities
- Reimbursement Forms and procedures
- Acronyms List

SEAC Orientation –



Council Membership Demographics

Members are representatives of the State population demographics and composed of individuals involved in, or concerned with, the education of children and youth with disabilities.

NOTE: Kansas includes Giftedness SEAC membership reflects this.



Kansas SEAC Membership

- Related Services
- Private Schools
- Local Education Officials
- Homeless
- Corrections- Juvenile
- Corrections- Adult
- Parents
- General Education
- Students
- Other agencies
- Vocational, Community or business
- State Official
- Foster Care
- Institutions of Higher Education
- Gifted*
- Administrator of Exceptional Programs
- Charter Schools

Kansas SEAC Ex-Officio Members

- Parent Training and Information Center
- Disability Rights Center
- Kansas Senate Education Committee – Designee
- Kansas House Education Committee Designee

Special Rule 51%



The **majority** of the members of the panel must be individuals with disabilities and/or parents/guardians of children with disabilities.

34 CFR 300.168 (b)

Representation

One of the most significant contributions each council member makes is that of **representing their stakeholder group**. The federal regulations require that the specific stakeholders be represented by membership on the State Special Education Advisory Council. This requires that the council consider methods that can facilitate ongoing communication between council members and their stakeholder group.

Guests

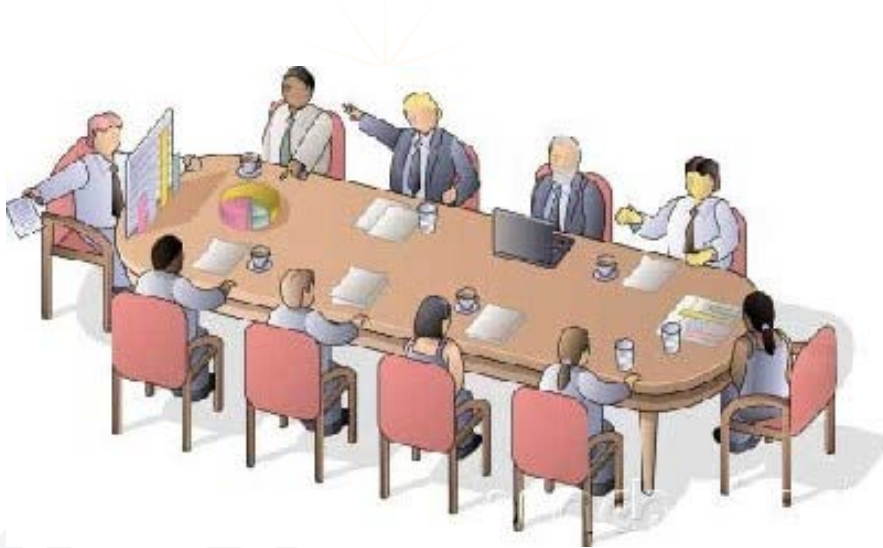


It is important to have a separate seating section for guests and non-council individuals.

Advisory Council – Primary Role

Serves as ***advisory*** to the State Office of Education, Special Education Unit and/or directly to the State Commissioner or State Board of Education.

Advisory



- To give advice
- To inform
- To counsel
- To recommend
- To suggest
- To guide

A COUNCIL ROLE

Exercising Advisory Responsibilities

Issue/Priority

Member Perspective/Experience

Stakeholder Input

Member Discussion

Resource/Information

Objective Advice

Change

Improved services for
children and youth with disabilities

Advocacy

There is a place for advocacy at council meetings. During discussions you might take sides, favor a position or support a position. However, in the final analysis, hopefully the council can come to consensus and provide meaningful **advice** that leads to change for children and youth with disabilities.

Special Interest Advocacy

There are special groups in the State that are advocacy in nature

1. Protection and Advocacy
2. Disability Organizations
3. Professional Organizations



Advisory Council Procedures

Adhere to State Open Meeting laws. All advisory council meetings and agenda items must be announced far enough in advance of the meeting to afford interested parties a reasonable opportunity to attend. Meetings must be open to the public.

If possible, provide meals or refreshments at council meetings.



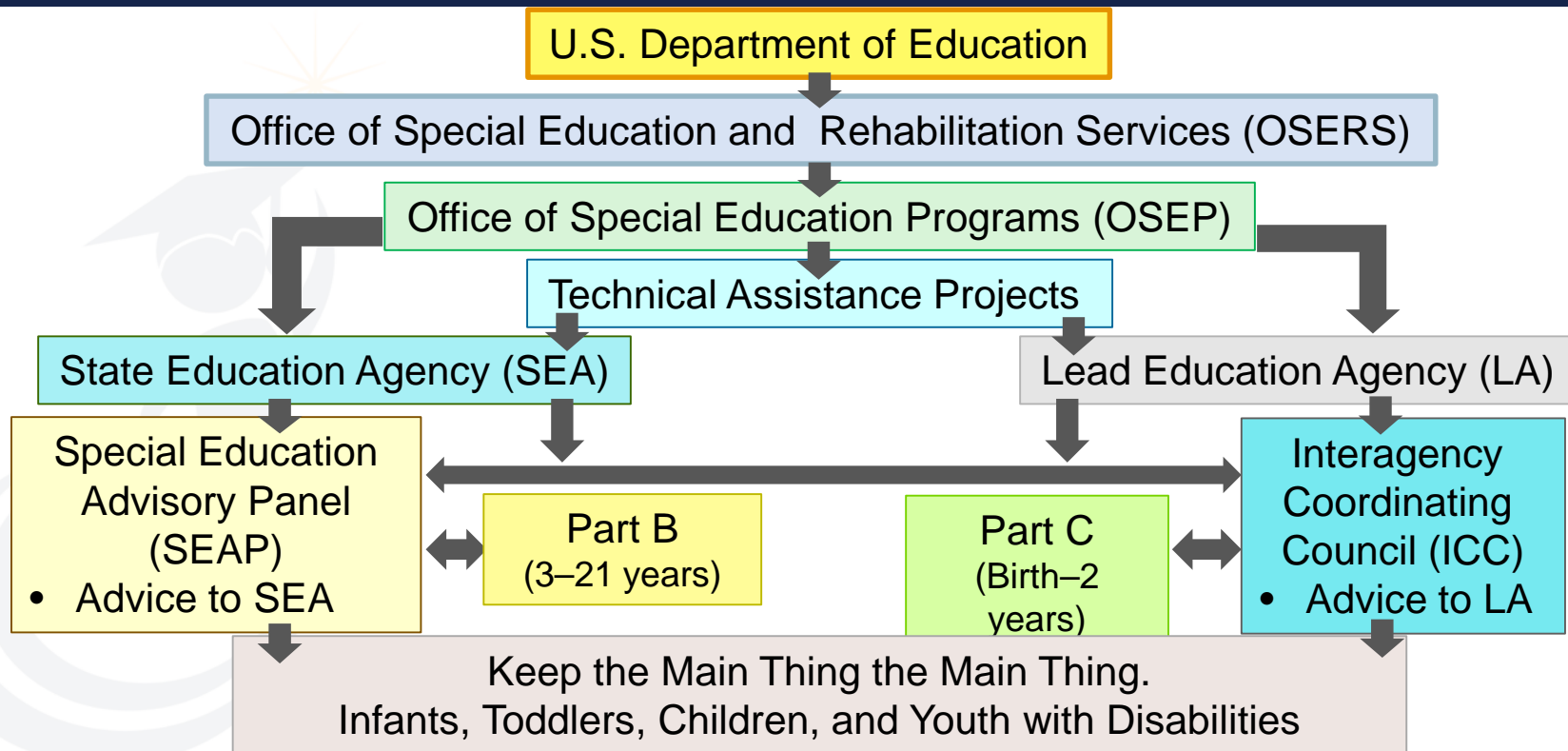
Recommendations for Advisory Council

- Close working relationship with the State Director
- Membership orientation
- Understand council functions
- Advisory, not advocacy in nature
- Discuss current issues and trends in the field of special education

Recommendations for Advisory Council

- Priorities determined by data from State Performance Plan/Annual Performance Reports as well as,
- State Level of Determination or Technical Assistance as determined by OSEP
- Part C connection
- Support SEA's Improvement efforts
- Use the established by-laws for the council operation and update as needed

The Big Picture



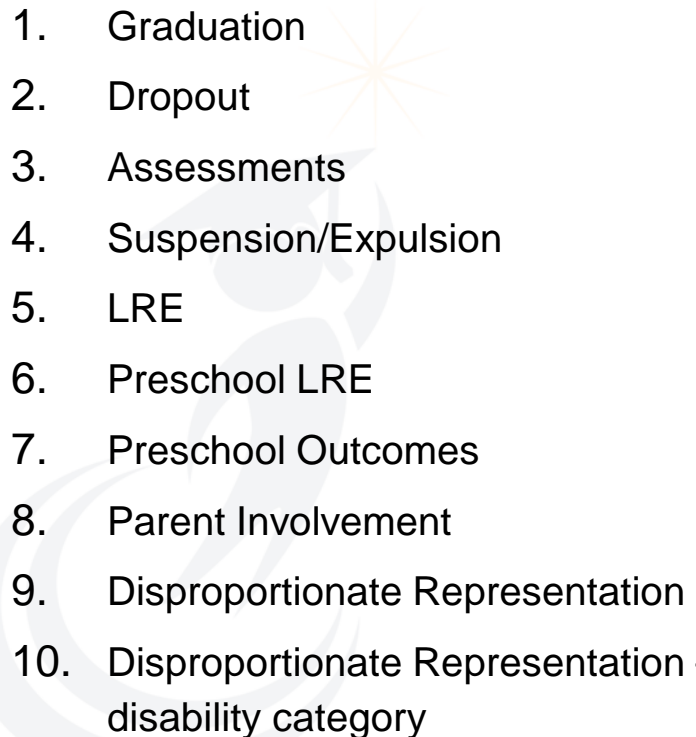
General Supervision – SEA Oversight

Components of General Supervision:

Kansas Integrated Accountability System (KIAS)



SPP Indicators:

- 
1. Graduation
 2. Dropout
 3. Assessments
 4. Suspension/Expulsion
 5. LRE
 6. Preschool LRE
 7. Preschool Outcomes
 8. Parent Involvement
 9. Disproportionate Representation
 10. Disproportionate Representation – disability category
 11. Evaluation Timelines
 12. Preschool Transition
 13. Secondary Transition
 14. Post-school Outcomes
 15. Resolution Sessions
 16. Mediation
 17. State Systemic Improvement Plan (SSIP)

National SEAC/ICC Website

www.stateadvisorypanel.org

- Access to State SEAP and ICC websites
- Information/Resources
- Announcements
- National Quarterly Webinars



Kansas SEAC

<http://www.ksde.org/Default.aspx?tabid=561>

Pat Bone: pbone@ksde.org

Bert Moore: bmoore@ksde.org



DISTRICT 5
Jean Clifford

[Bio](#) | [Contact](#)



DISTRICT 6
Deena Horst

[Bio](#) | [Contact](#)



DISTRICT 4
Ann E. Mah

[Bio](#) | [Contact](#)



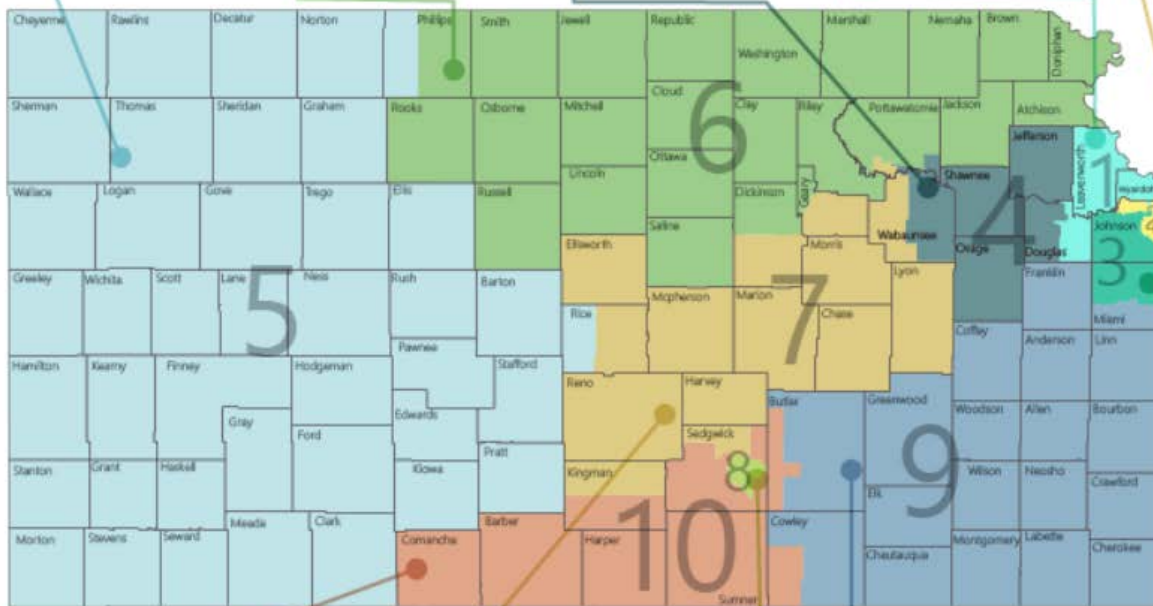
DISTRICT 1
Janet Waugh
Vice Chair

[Bio](#) | [Contact](#)



DISTRICT 2
Steve Roberts

[Bio](#) | [Contact](#)



DISTRICT 10
Jim McNiece

[Bio](#) | [Contact](#)



DISTRICT 7
Ben Jones

[Bio](#) | [Contact](#)



DISTRICT 8
Kathy Busch
Chairman

[Bio](#) | [Contact](#)



DISTRICT 9
Jim Porter

[Bio](#) | [Contact](#)



DISTRICT 3
Michelle Dombrosky

[Bio](#) | [Contact](#)



QUESTIONS!

Keep The Main Thing The Main Thing



12/30/2019

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ESI Technical Assistance Team

KSDE Contact:

- Myron Melton, Consultant
mmelton@ksde.org
785-296-4941

Technical Assistance Team

- Linda Aldridge
- Nichole Hitchcock
- Deb McVey
- Joan Robbins
- Lee Stickle

Training Resources

ksdetasn.org

- Select Emergency Safety Intervention Resources
- ESI Revised Guidance Document (June 2019)
- PowerPoints are up-to-date
- De-escalation of Behavior Modules

myinfinitec.org

- *NEW* video resources available soon
- Introduced at the Special Education Hot Topics session Wednesday @ 12:30 pm

Determining Technical Assistance Buildings

| Seclusion/Restraint | District | Building | Incidents | Duration |
|---------------------|----------|----------|-----------|----------|
| Restraint | | | 43 | 336 |
| Restraint | | | 43 | 408 |
| Restraint | | | 37 | 398 |
| Restraint | | | 80 | 253 |
| Restraint | | | 57 | 280 |
| Restraint | | | 50 | 155 |

Discussion and Feedback

Typically, the top 10 – 15 buildings are identified for TA.

Based on the data shared, is this the most effective way to provide assistance?

Are there other factors or data sources to consider?

Intensive assistance to fewer buildings vs. general assistance to a larger number of buildings?



ESSA Alternate Assessment 1% Threshold Waiver Request

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KSDE seeks your input on a draft request to waive the ESSA 1% AA-AAAS participation threshold requirement for 2019-20.

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- Q: What is the 1% AA-AAAS participation rate threshold?
- A: Federal regulation 34 C.F.R. 200.6(c)(2) requires that, for each subject for which assessments are administered, **the total number of students** assessed in that subject **using an alternate assessment** with alternate academic achievement standards **may not exceed 1.0 percent** of the total number of students in the State who are assessed in that subject.

- Q: Why is KSDE requesting a waiver now?
- A: After reviewing multiple years of data and assessing the initial impact of improvement activities undertaken to ensure all students take the appropriate assessment, KSDE determined that the data indicate the Kansas AA-AAAS assessment participation percentage in Reading/Language Arts and Math will likely be over 1.0% for the 2019-2020 school year.

- Q: Where can we find the draft request and how do we submit input?
- A: The draft request has been posted on the KSDE website, under the SETS Team News and Announcements page
<https://www.ksde.org/Default.aspx?tabid=747>
- . You can submit input before August 20 by e-mail to crogers@ksde.org. Call with any questions – 785-296-0916.



Key Components

Requirement 1:

- Submit at least 90 days prior to the start of the State's testing window for the relevant subject;

Requirement 2:

- **Provide State-level data, from the current or previous year, to show:**
 - (A) the number and percent in each subgroup who took the AA-AAAS in the subject area; and
 - (B) the State has measured the achievement of at least 95% of all students and students with disabilities enrolled in the grades for which the AA-AAAS is required.

Requirement 3:

- **Provide assurances that the state has verified that each LEA that the state anticipates will assess more than 1.0 percent of its assessed students in a subject using the AA-AAAS did the following:**
 - (A) followed the state's participation guidelines; and
 - (B) will address any disproportionality in the students taking the AA-AAAS.

Requirement 4:

- **Submit a plan and timeline by which the following will be accomplished:**
 - (A) state will improve the implementation of its participation guidelines, including if necessary, revising its definition of “students with the most significant cognitive disabilities”;
 - (B) state will take additional steps to support and provide appropriate oversight to each LEA that the state anticipates will assess more than 1.0 percent with the AA-AAAS to ensure that only students with the most significant cognitive disabilities take the AA-AAAS (this must include a description of how the state will monitor and regularly evaluate each of these LEAs to ensure that the LEA provides sufficient training for IEP team members); and
 - (C) state will address any disproportionality in the percentage of students taking the AA-AAAS.

Cary Rogers, *Education Program Consultant*

Kansas State Department of Education

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Suite 600

785-296-0916

crogers@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204



@kansasdoe



@ksdehq

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Public Comment

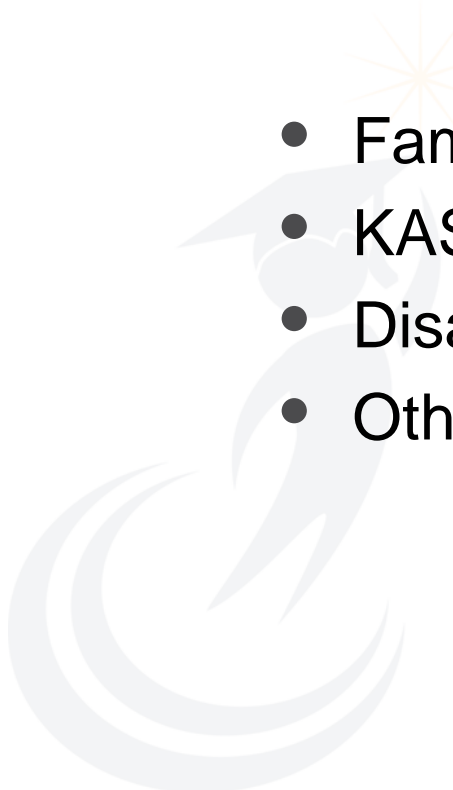
Guidelines for Testimony – Verbal Public Comment

- Prior to start of the SEAC meeting, be sure to sign in on the “Public Comment” sign in sheet.
- Verbal comments are limited to three minutes.
- Cue will be given one minute before time expires.
- Comments will be taken under advisement by the council.

Written Testimony

- Written input must include the name, address and county of residence of the person submitting comment.
- Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.

Council Member Reports

- 
- Families Together
 - KASEA
 - Disability Rights Center
 - Others

KSDE Updates

- State Interagency Coordinating Council
- Significant Disproportionality
- Transition Task Force
- 2019 APR Update
- Upcoming Conferences

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Kansas Interagency Coordinating Council Update





KANSAS
Interagency Coordinating Council



SICC Overview and Activities of 2018-19

Membership

- Dave Lindeman, SICCC Chair
- Kate Walter, Beloit (Parent)
- Elizabeth Brunscheen-Cartagena, Wichita (Parent)
- Laura Smith-Everett, Overland Park (Parent)
- Laci Reamer, Topeka (Parent)
- Stacy Harvey, Topeka (Parent)
- Division for Children & Families – Nichelle Adams
- Kansas Part C Coordinator, Kansas Department of Health & Environment – Heather Staab
- Kansas State Department of Education- Natalie McClane



Membership Cont.

- Head Start – Shannon McMahon
- Commissioner of Insurance – Lisa Collette
- KDADS- Gary Henault
- Families Together- Lesli Girard
- Provider Member- Alix Kumer
- Provider Member- Karen Pahls
- Provider Member- Ann Elliot
- Provider Member- Susan Bowles
- KPAT- (Pending)





SICC Meetings

- Meeting scheduled for the third Friday of each month in Topeka
- New meeting format
 - Local Program
 - System Development and Support



Local Program Presenters

- TARC tiny-k Services (Topeka)
- Kid-Link DSNWK tiny-k Services
- Northwest Kansas Education Service Center Infant-Toddler Services (12 Counties in northwest Kansas)
- Russell Child Development Center tiny-k Services (13 counties in central/southwest Kansas)

Other Presenters and Topics

- CDC Learn the Signs Act Early Ambassador Program
- Children's Cabinet and Trust Fund
- Kansas Preschool Development Grant
- Kansas Deaf-Blind Project
- Part C Statewide Needs Assessment
- Kansas Insurance Department Services
- KSDE Social-Emotional Initiative
- Kansas Part C - State Systematic Improvement Plan
- Update and Overview of the DEC Recommended Practices





Committees

- Early Childhood Funding Committee
- Executive Committee
- Social-Emotional Workgroup
- State Performance Plan/Annual Performance Report (SPP/APR)



Early Childhood Funding Committee



Overview

- formed as sub group of the SICC as part of the 2018-19 SICC strategic planning meeting.
- The SICC members recognized the growing concern of teacher shortages and limited funding sources for serving children with disabilities and their families.
- The group continues to gather data to inform and help to identify how to address the teacher shortage and Part C funding concerns.



Action Steps Identified:

- Look at sources of funding & how it relates to inclusion
 - Utilize the up-dated EC Funding Chart and the Part C Needs Assessment results
- Up-date the 2009 EC Funding Chart & identify potential gaps in funding sources
 - This document is near completion
- Look at all the funding sources local Part C programs receive outside of state or federal funding
 - Utilize the up-dated 2019 EC Funding Chart to help determine all potential funding sources
- Identify the actual cost of running a Part C Program
 - The group will review the Part C Needs Assessment upon completion
- Identify the number programs are ending the year in a deficit
 - The group will review the Part C Needs Assessment upon completion
- Consider how a funding formula could factor in running a program in a rural or frontier part of the state vs. urban



Social-Emotional Committee



Achievements

- Reviewed many evidenced based programs and began discussing ways to disseminate the information to families and providers.
- Had several speakers come to the SICC meetings and discuss social emotional development, programming and state initiatives



Family Engagement

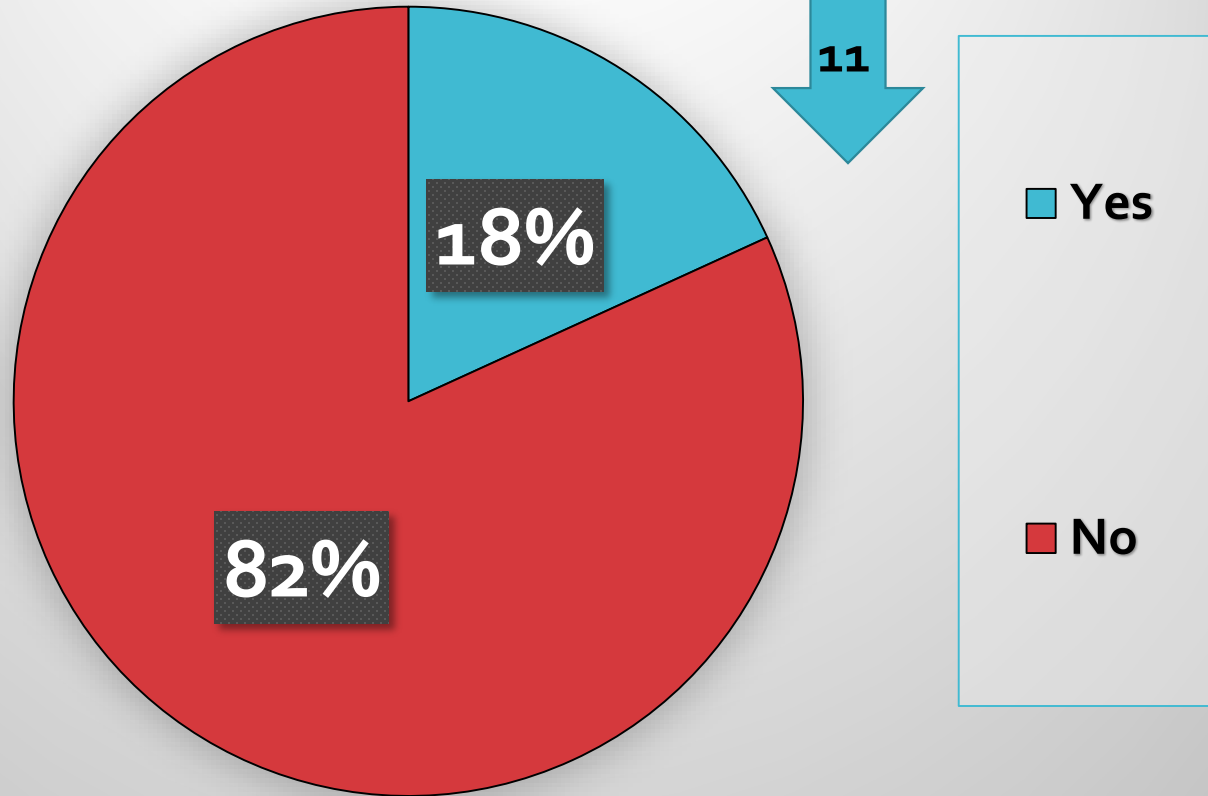
- Communicating with families
- <https://challengingbehavior.cbcs.usf.edu/docs/Communicating-with-Families.pdf>
- Developmental Milestones (including social emotional)
- Learn the Signs, Act Early
- <https://www.cdc.gov/ncbddd/actearly/index.html>

Achievements

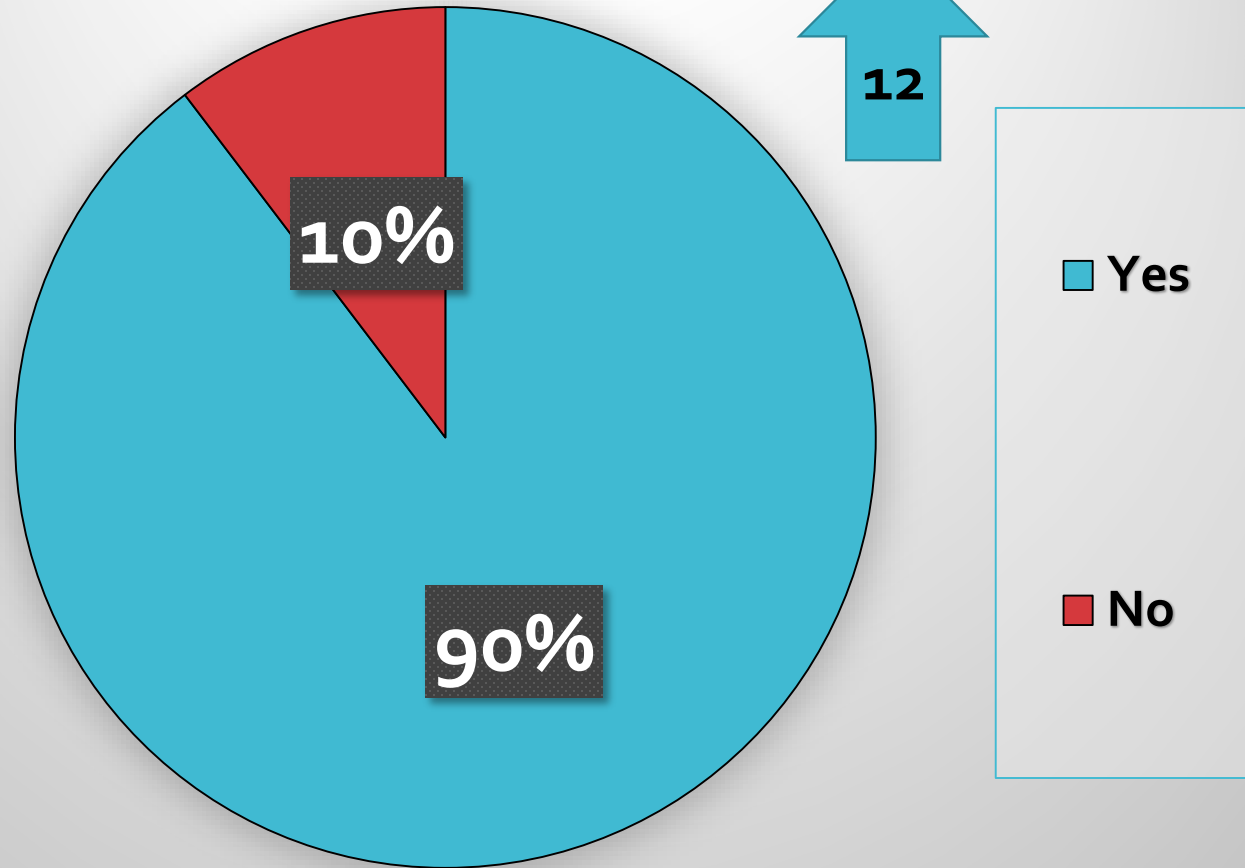
- State Performance Plan/Annual Performance Report (SPP/APR) Approval and Review
- Education of Council Members
- Updates to the Website
- Expanded involvement from the field
- Letters of Support
- LICC Involvement/Improvement
- LICC Annual Retreat 2020



3. Is it a challenge finding a council chair who is not the Part C coordinator?



9. Does the council have by-laws?





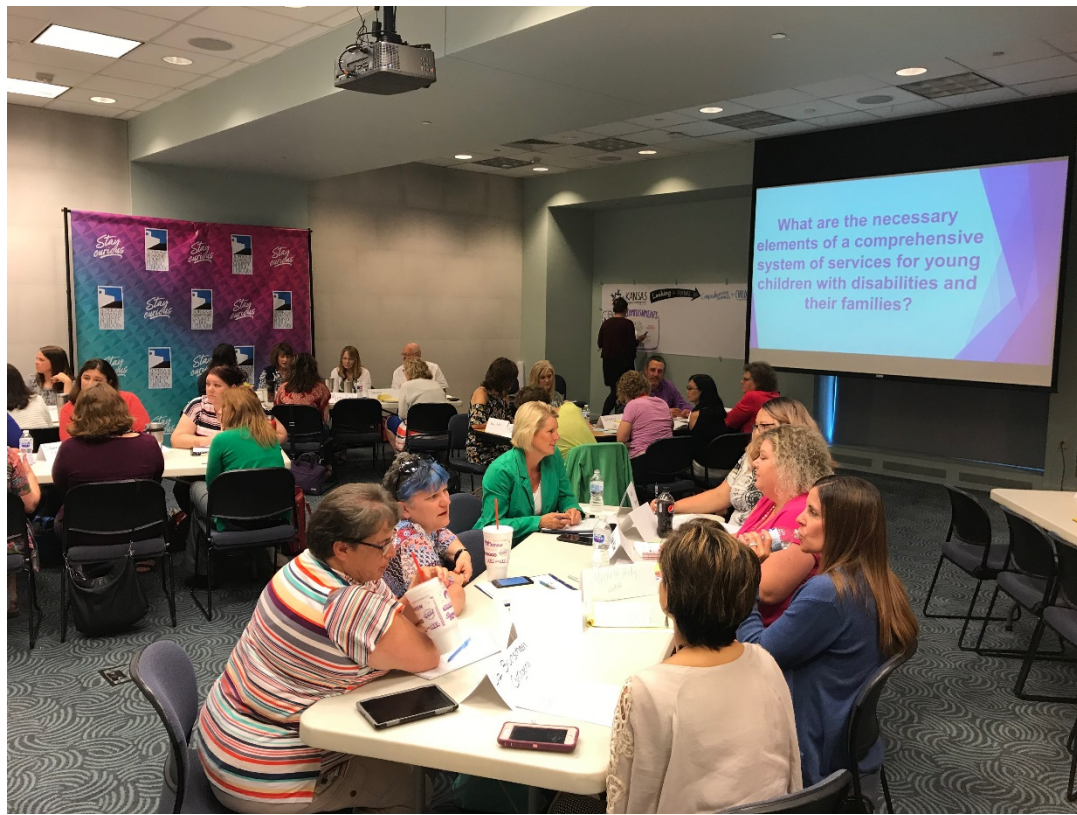
June Strategic Planning Meeting

- New format this year
- Held at TSCPL
- School districts, tiny-k programs, LICC members, parents, state agency representation and more

SICC Group Work



More Group Discussions





Identification of Meeting Content and Schedule for the coming year

Questions?



Contact: Jordan Christian
jchristian@ksde.org

Significant Desproportionality

Laura Jurgensen

ljurgensen@ksde.org

Dean Zajic

dzajic@ksde.org

Transition Task Force

Dean Zajic



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The state of Kansas has attained the highest level of achievement in providing services to children and youth with disabilities.

The State of Kansas has met Special Education Compliance Requirements of the State Performance Plan for data submitted in the February 1, 2018 Annual Performance Report.

Upcoming Conferences

KANSAS MTSS 12TH ANNUAL CONFERENCE

Date and Location:

September 10-12, 2019

Hyatt Regency/Century II Convention Center

400 West Waterman

Wichita, KS

Registration is available at the following link: <https://ksdetasn.org/>



KSDE ANNUAL CONFERENCE

Kansans CAN: Ignite

Date and Location:

October 28-30, 2019

Hyatt Regency/Century II Convention Center

400 West Waterman

Wichita, KS

Registration is available at: <https://events.ksde.org/Default.aspx?tabid=771>



This conference is designed for general and special education administrators and teachers, service providers, parents, advocates, lawyers and others involved in developing and supporting special education services for children with disabilities and their families.

When

Thursday, November 7, 2019 - Friday, November 8, 2019

Where

CHI Health Center
455 North 10th Street, Omaha, Nebraska 68102

<https://ksdetasn.org/events/kiBBBg>

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Next Meeting

September 17, 2019

9:00 am – 3:00 pm

Landon State Office Building

Room 509

900 SW Jackson

Topeka, KS