**Clinical Rotation Experiences**

**Clinical Rotation Experiences** are the aspect of the curriculum in which learners’ learning occurs directly as a function of being immersed within the health care environment. These experiences comprise all of the formal and practical “real-life” learning experiences provided for learners to apply classroom knowledge, skills, and professional behaviors in the clinical environment. The experiences would be further described to include comprehensive care of patients/clients across the life span and related activities. The clinical rotation experiences generally occur at the technical and/or application level of the sequence of courses.

The job shadowing experience is a temporary, unpaid exposure to the workplace in a career field of interest to the learner and relative to the classroom instruction. It is a work experience option where students learn about an occupation by walking through the work day as a shadow to a competent worker in their field. Learners witness firsthand the work environment, employability and occupational skills in practice, the value of professional training and potential career options. Job shadowing is designed to increase career awareness, help model learner behavior through examples and reinforce in the learner the link between classroom learning and

Learners participating in a clinical rotation experience must transition through at least one career from each of the five pathways that make-up the Health Science Education career cluster. Each learner is evaluated on the application of health science education skills learned in the classroom setting as well as core knowledge and skills necessary for the workplace.

An evaluation instrument is provided by the Health Science Education instructor to the personnel in charge at the clinical rotation setting. A general practice when evaluating the learner’s performance during a clinical rotation experience is to develop a work agreement between the local district, learner, parents and employer. The work agreement specifies each party’s roles, responsibilities, outcomes and liabilities relative to the learners’ clinical rotation experience.

**Job Shadowing**

The job shadowing experience is a temporary, unpaid exposure to the workplace in a career field of interest to the learner and relative to the classroom instruction. It is a work experience option where students learn about an occupation by walking through the work day as a shadow to a competent worker in their field. Learners witness firsthand the work environment, employability and occupational skills in practice, the value of professional training and potential career options. Job shadowing is designed to increase career awareness, help model learner behavior through examples and reinforce in the learner the link between classroom learning and work requirements. Job shadowing is limited in that it allows learners to observe only; direct work experience, responsibility and skills are not acquired.