

# Welcome to the Special Education Advisory Council Meeting



Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 9:00.

# How to pin the Interpreters Video

At the top of your meeting window, hover over the video of the participant you want to pin and click ...  
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.





# Special Education Advisory Council



April 14, 2022

*Kansas leads the world in the success of each student.*

# Call to Order

- Welcome
- Roll Call



# Approvals

- Agenda for today, April 14, 2022
- Minutes January 12&13, 2022



# Public Comment

- Guidelines for Testimony
  - Prior to start of the SEAC meeting, be sure to email Kayla Love, [klove@ksde.org](mailto:klove@ksde.org) expressing desire to speak during public comment.
  - All comments will be taken under advisement by the council.
  - Any response from the Council to public comments will come at a later date.
- Verbal Public Comment
  - Verbal comments are limited to three minutes.
  - Cue will be given one minute before time expires.
- Written Testimony
  - Written input must include the name, address and county of residence of the person submitting comment.
  - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.



# Graduation Task Force Update

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Jim McNiece

Trisha Backman



# Regression- Recoupment

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Crystal Davis

Brian Dempsey





# Break

# Literacy Initiative

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Laurie Curtis





# Early Literacy/ Dyslexia Team



SEAC  
April 14, 2022

*Kansas leads the world in the success of each student.*

# The Early Literacy/ Dyslexia Team

- Teacher Leader Consultants

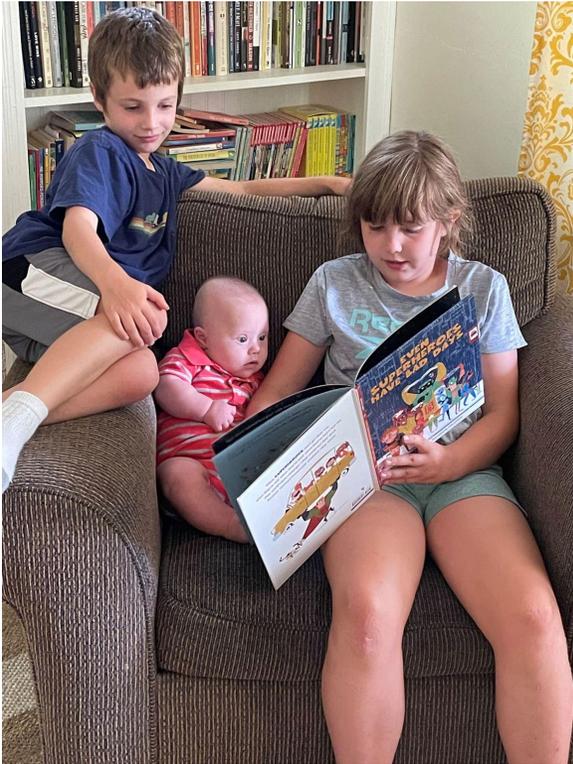
- Melissa Brunner- Director of Student Learning: Herington
- Hailey Hawkinson-2nd Grade Teacher: Dighton
- Jeri Powers-K-12 Reading Specialist: De Soto

- Field Educators

- Mary Larkin-1st Grade Teacher: Syracuse
- Amy Bybee-Curriculum Director: Ottawa
- Sam Cool-1st Grade Teacher: Manhattan



# The team doesn't begin and end with TLCs and FEs



- SETS
- MTSS
- CSAS Team
- LETRS
- Early Childhood
- Service Centers
- TASN
- LiNK
- Higher Education
- Curriculum Directors
- Assessment Director



# Dyslexia Initiatives:

- Universal screening of students K-12
- Screening Data (K-2) uploaded to KIDS this spring
- SO66 Report submitted in October verifies training; structured literacy model
- Assurance forms from IHE provided regarding program/course changes
- Reorganization of information/ supports on the KSDE page for dyslexia



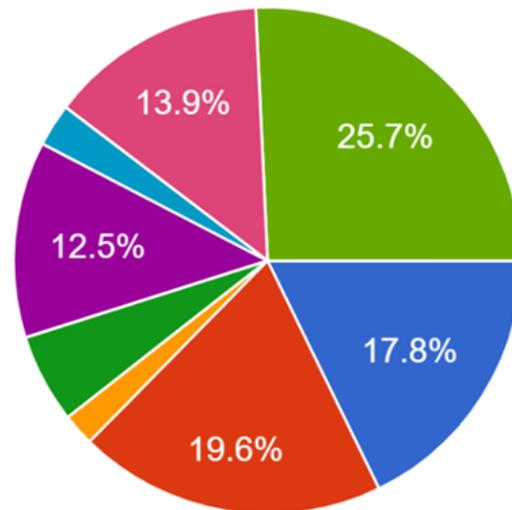
# Lessons from previous work...

*Ask questions before you offer answers.*



What best describes your role ?

439 responses



- elementary teacher
- elementary building principal
- middle/ secondary ELA teacher
- secondary building principal
- curriculum director
- superintendent
- reading specialist
- other

# Responding to the responses...



- Summer Academies (K-2 Literacy/ Dyslexia):
  - Developing Strong Readers: Start with Language
  - Literacy Assessments: How Can I Make them Meaningful in My Classroom
- Professional Learning
  - 90 Minute Literacy Block
  - Support of Struggling Readers in Secondary (Tier 1)
  - Text-Based PD
    - A Fresh Look at Phonics
    - Shifting the Balance
- Literacy Advisory Council
  - Various perspectives
  - Various sizes of districts/ areas of the state
  - Advisement body for the SBoE and Department

# Responding to the responses...



- Screener
  - Clear guidance/ information
  - Slide Decks/ Resources to use data/ reports
  - Infogram for districts/ requirements
- Structured Literacy Walkthrough
  - Supportive tool and PD for administrators
  - Created by teacher/ administrator- with PD for implementation
- Information
  - Maintain review/ revision of Dyslexia Handbook
  - Maintain review/ revision/ addition to Dyslexia page on KSDE- linking to others
  - Create and provide newsletter for state related to Early Literacy/ Dyslexia
  - Continue to review information related to HQIM for curriculum questions



Dr. Laurie Curtis  
Program Manager, Early Literacy/ Dyslexia  
CSAS  
(785) 296-2749

[lcurtis@ksde.org](mailto:lcurtis@ksde.org)



The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



# Age 22 Services

Marvin Miller



# HOUSSE Rubric

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Mischel Miller  
Shane Carter



# Substitute Qualifications

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Mischel Miller

Shane Carter





# Lunch

# IDEA Part B Application

Christy Weiler



# State Board Quarterly Update

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Jennifer King  
Trisha Backman  
Bert Moore





# Special Education Advisory Council Quarterly Update



Kansas State Board of Education  
April 2022

*Kansas leads the world in the success of each student.*

# JANUARY SEAC AGENDA ITEMS

- Lack of student teachers in early childhood.
- State ICC annual update.
- Unified licenses.
- SEAC annual report.
- Federal funds overview.
- Transition Coordinating Council.
- State performance plan/annual performance report.
- Graduation Requirements Task Force.
- Differentiated federal monitoring.
- Ex-officio member reports – Families Together, Kansas Association of Special Education Administrators, Disabilities Rights Center, Kansas State Board of Education update.



# GRADUATION REQUIREMENTS TASK FORCE

- SEAC Subcommittee Report
  - Maintain education that is individual student focused.
  - Market-value diploma.
  - We want to support all learners in meeting their IPS goals.
  - Support schools meeting the individual needs of ALL students.



# DIFFERENTIATED MONITORING

Kansas will be monitored by OSEP within the next 18 months. Here is the list of components that OSEP will monitor:

1. Fiscal management
2. Integrated monitoring
3. Sustaining compliance and improvement
4. Dispute resolution
5. Technical assistance and professional development
6. Data
7. SPP/APR
8. Implementation of policies and procedures





**Jennifer King**  
SEAC Chair  
[jking7@usd259.net](mailto:jking7@usd259.net)

**Trisha Backman**  
SEAC Chair Elect  
[trishabackman@lghs.smokyhill.org](mailto:trishabackman@lghs.smokyhill.org)

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# SEAC Memberships



Jennifer King

Bert Moore

# Legislative Updates



Craig Neuenswander

Dale Brungardt



# Break

# July Leadership Conference

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Bert Moore



# Council Ex-Officio Member Reports

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# Ex-Officio Member Reports

- Families Together
- Kansas Association of Special Education Administrators (KASEA)  
– Ashley Enz
- Disability Rights Center
- Kansas State Board of Education
- Others



# Keep The Main Thing The Main Thing



6/19/2023

Kansas State Department of Education | [www.ksde.org](http://www.ksde.org) | #KansansCan

*Kansas leads the world in the success of each student.*



# Closing Comments/Adjournment

- Next SEAC Meeting: July 26, 2022
- Items for next agenda
- Motion to adjourn





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