**Closing the Achievement Gap Task Force**

**December 2, 2012**

Members Present: Diane DeBacker, Mildred Edwards, Jean Schodorf, Adrienne Foster, Charles Rankin, Tom Foster (guest), Jessica Noble (guest)

1. Jessica Noble previewed the still-developing early warning system. She described the system was in phase I of development with phase 2 planned for 2013. Data collected will include: attendance, behavior, coursework and retention. Members asked “so what”? What do we do with the data once it is collected? How does statewide and district-level policy come into play?
2. Tom shared with the members 12 maps that show student achievement in math and reading in Kansas based upon 12 different models ranging from ethnicity to socio-economic status. A lengthy discussion followed the maps presentation with the general consensus that this information can provide us with a good insight as to best practices happening across the state.
3. Next steps include:
	1. Further investigation of the maps to locate best practices
	2. Research on recent articles related to closing the achievement gap across the U.S.