

Kansans **CAN**



Kansas Special Education Advisory Council (SEAC)

Orientation, July 25, 2017

Reflections



Marvin Miller, Past Chair

Looking Forward

Joan Macy, Chair



Roberts Rules of Order – Dean Zajic

Handout



SEAC Notebook Contents – Colleen Riley Pat Bone

- 17-18 Meeting Dates
- Member Information
- KSDE staff and responsibilities
- Reimbursement Forms and procedures

Important Acronyms to Remember

- APR – Annual Performance Report
- ESEA – Elementary and Secondary Education Act
- ESSA – Every Student Succeeds Act
- KLN- Kansas Learning Network
- OSEP – Office of Special Education Programs
- RDA – Results Driven Accountability
- SEAC – Special Education Advisory Council
- SSIP – State Systemic Improvement Plan
- SiMR - State-Identified Measureable Result
- SPP – State Performance Plan
- TASN – Technical Assistance System Network
- YODA- Youth Outcome Driven Accountability

SEAC Orientation – Colleen Riley



Council Membership Demographics

Members are representatives of the State population demographics and composed of individuals involved in, or concerned with, the education of children and youth with disabilities.

NOTE: Kansas includes Giftedness SEAC membership reflects this.



Kansas SEAC Membership

- Related Services
- Private Schools
- Local Education Officials
- Homeless
- Corrections- Juvenile
- Corrections- Adult
- Parents
- General Education
- Students
- Other agencies
- Vocational, Community or business
- State Official
- Foster Care
- Parent Training and Information Center*
- Institutions of Higher Education
- Gifted*
- Administrator of Exceptional Programs

Special Rule 51%



The **majority** of the members of the panel must be individuals with disabilities and/or parents/guardians of children with disabilities.

CFR 300.168 (b)

Representation

One of the most significant contributions each council member makes is that of **representing their stakeholder group**. The federal regulations require that the specific stakeholders be represented by membership on the State Special Education Advisory Council. This requires that the council consider methods that can facilitate ongoing communication between council members and their stakeholder group.

Guests

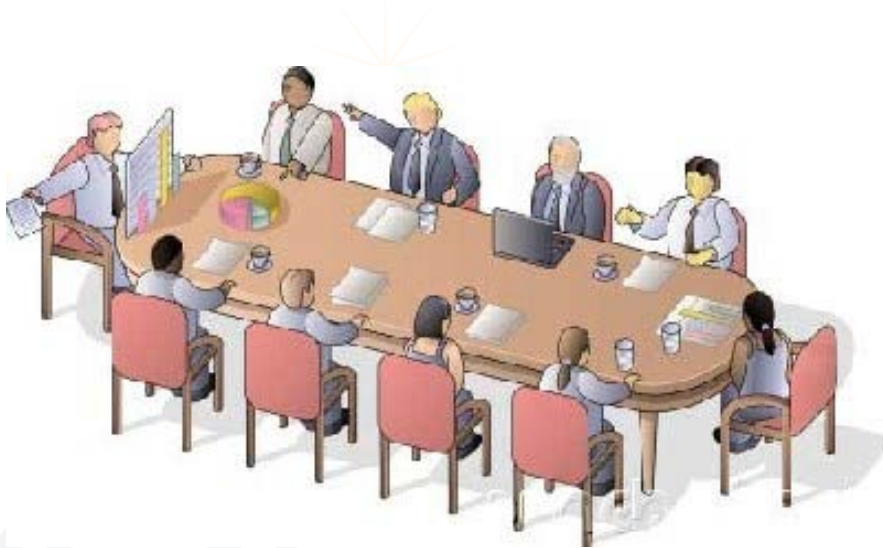


It is important to have a separate seating section for guests and non-council individuals.

Advisory Council – Primary Role

Serves as ***advisory*** to the State Office of Education, Special Education Unit and/or directly to the State Commissioner or State Board of Education.

Advisory



- To give advice
- To inform
- To counsel
- To recommend
- To suggest
- To guide

A COUNCIL ROLE

Exercising Advisory Responsibilities

Issue/Priority

Member Perspective/Experience

Stakeholder Input

Member Discussion

Resource/Information

Objective Advice

Change

Improved services for
children and youth with disabilities

Advocacy

There is a place for advocacy at council meetings. During discussions you might take sides, favor a position or support a position. However, in the final analysis, hopefully the council can come to consensus and provide meaningful **advice** that leads to change for children and youth with disabilities.

Special Interest Advocacy

There are special groups in the State that are advocacy in nature

1. Protection and Advocacy
2. Disability Organizations
3. Professional Organizations



Advisory Council Procedures

Adhere to State Open Meeting laws. All advisory council meetings and agenda items must be announced far enough in advance of the meeting to afford interested parties a reasonable opportunity to attend. Meetings must be open to the public.

If possible, provide meals or refreshments at council meetings.



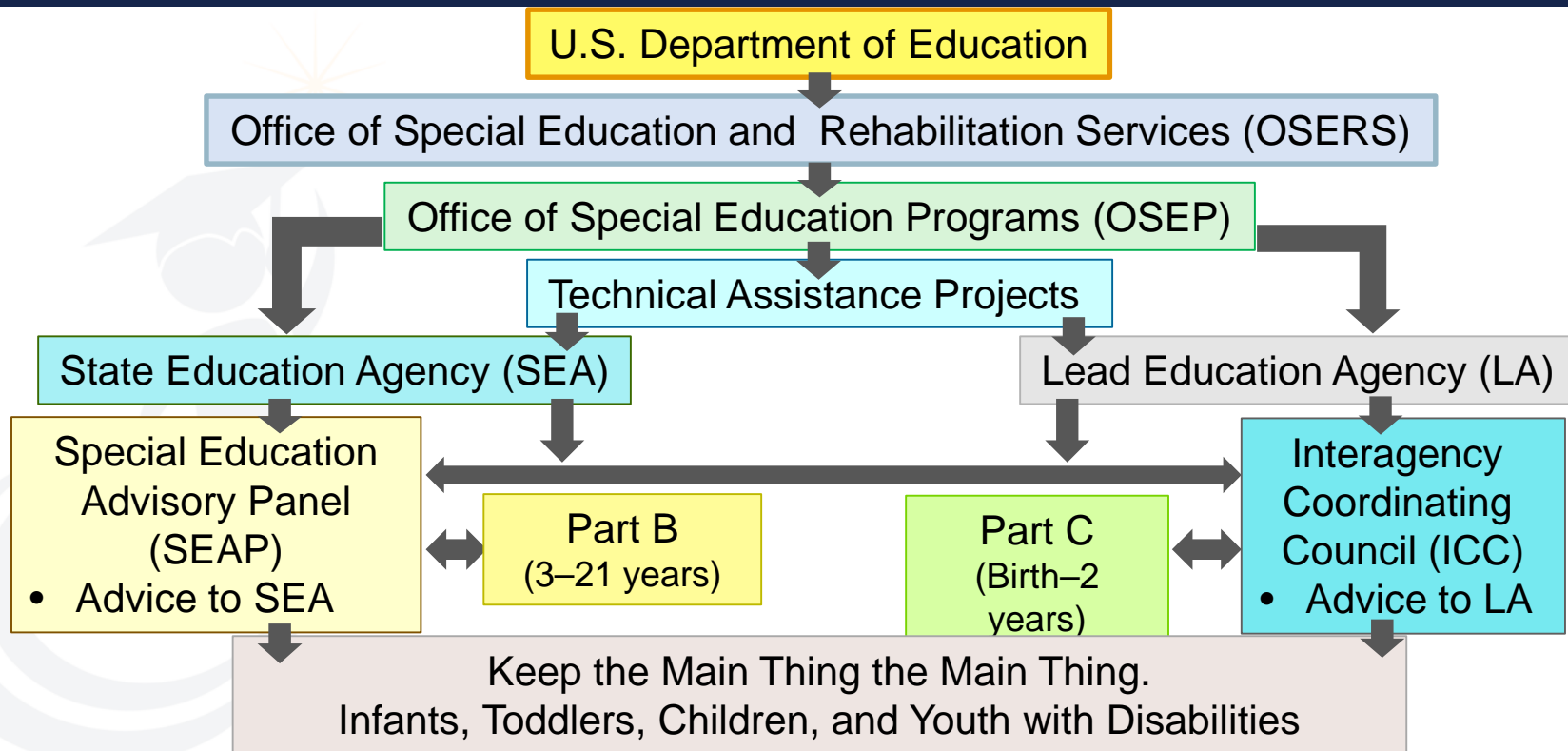
Recommendations for Advisory Council

- Close working relationship with the State Director
- Membership orientation
- Understand council functions
- Advisory, not advocacy in nature
- Discuss current issues and trends in the field of special education

Recommendations for Advisory Council

- Priorities determined by data from State Performance Plan/Annual Performance Reports as well as,
- State Level of Determination or Technical Assistance as determined by OSEP
- Part C connection
- Support SEA's Improvement efforts
- Use the established by-laws for the council operation and update as needed

The Big Picture



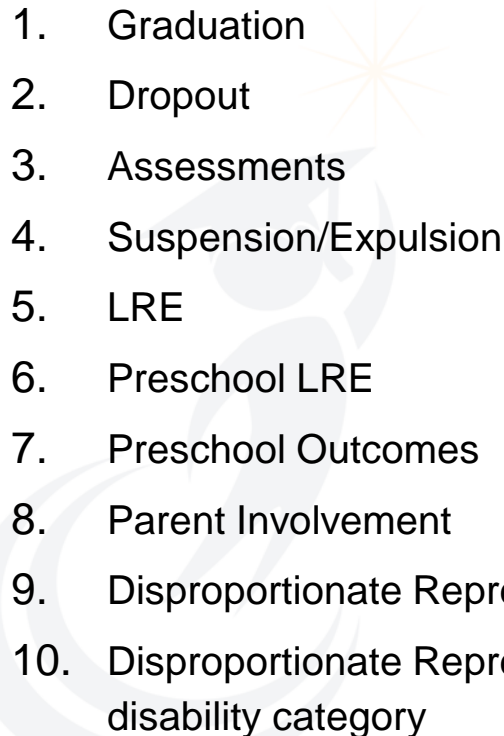
General Supervision – SEA Oversight

Components of General Supervision:

Kansas Integrated Accountability System (KIAS)



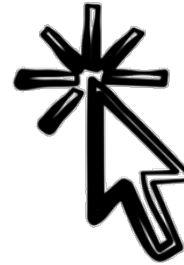
SPP Indicators:

- 
1. Graduation
 2. Dropout
 3. Assessments
 4. Suspension/Expulsion
 5. LRE
 6. Preschool LRE
 7. Preschool Outcomes
 8. Parent Involvement
 9. Disproportionate Representation
 10. Disproportionate Representation – disability category
 11. Evaluation Timelines
 12. Preschool Transition
 13. Secondary Transition
 14. Post-school Outcomes
 15. Resolution Sessions
 16. Mediation
 17. State Systemic Improvement Plan (SSIP)

National SEAC/ICC Website

www.stateadvisorypanel.org

- Access to State SEAP and ICC websites
- Information/Resources
- Announcements
- National Quarterly Webinars



Kansas SEAC

<http://www.ksde.org/Default.aspx?tabid=561>

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Colleen Riley: criley@ksde.org



DISTRICT 5

**Sally
Cauble**

[Bio](#) | [Contact](#)



DISTRICT 6

Deena Horst

[Bio](#) | [Contact](#)



DISTRICT 4

Ann E.
Mah

[Bio](#) | [Contact](#)



DISTRICT 1

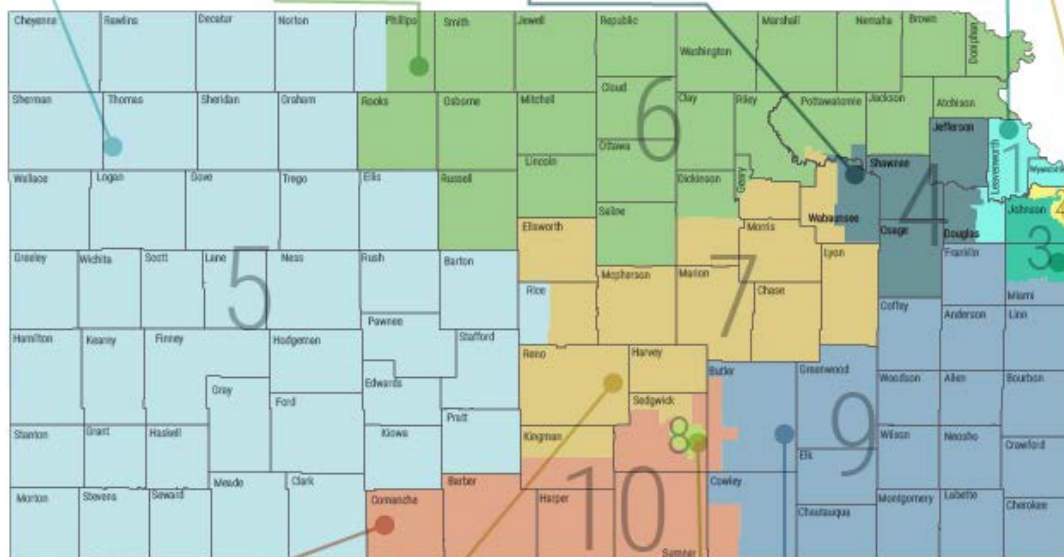
Janet
Waugh

Bio | Contact



DISTRICT 2

Steve Roberts

[Bio](#) | [Contact](#)

DISTRICT 10

Jim
McNiece

[Bio](#) | [Contact](#)



DISTRICT 7

Kenneth
Willard

[Bio](#) | [Contact](#)



DISTRICT 8

Kathy Busch

[Bio | Contact](#)

DISTRICT 9

Jim
Porter

Bio | Contact



DISTRICT 3

John W.
Bacon[Big | Contact](#)



VISION FOR KANSAS

Kansas leads the world in the success of each student.

MISSION

The Mission of the Kansas State Board of Education and the State Department of Education (KSDE) is one and the same:

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

KSDE operationalized the Kansas Vision and Mission by identifying our purpose and values which are the foundation of all of work to make the vision a reality.

KSDE PURPOSE

We are an agency of Kansans serving Kansans by inspiring, coaching and leading to create the conditions for each student's success.

KSBE Vision and Outcomes

Civic Engagement – Jessica Noble

Graduation – Branden Johnson

Kindergarten Readiness – Tiffany Blevins

Individual Plan of Study – Stacy Smith

Post Secondary Outcomes – Beth Fultz

Social Emotional Character Development – Kerry Haag

KANSAS VISION FOR EDUCATION

Kansas leads the world in the success of each student.



Successful High School Graduate

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

RESULTS



Evidence-Based Practices

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR
Staff	Curriculum	Leadership	Career and Technical Education
Students	Instruction	Early Childhood	Professional Learning
Families	Student Engagement	District Climate	Resources
Community	Technology	Nutrition and Wellness	Data

Foundational Structures



Compliance



Further Learning and Accreditation | Kansas State Department of Education | Kansas State Office Building | 600 S.W. Jackson Street, Suite 120 | Topeka, Kansas 66612-1214 | (785) 296-6228 | kansasdoe.org

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RESULTS

Social-Emotional
Factors Measured
Locally

Kindergarten
Readiness

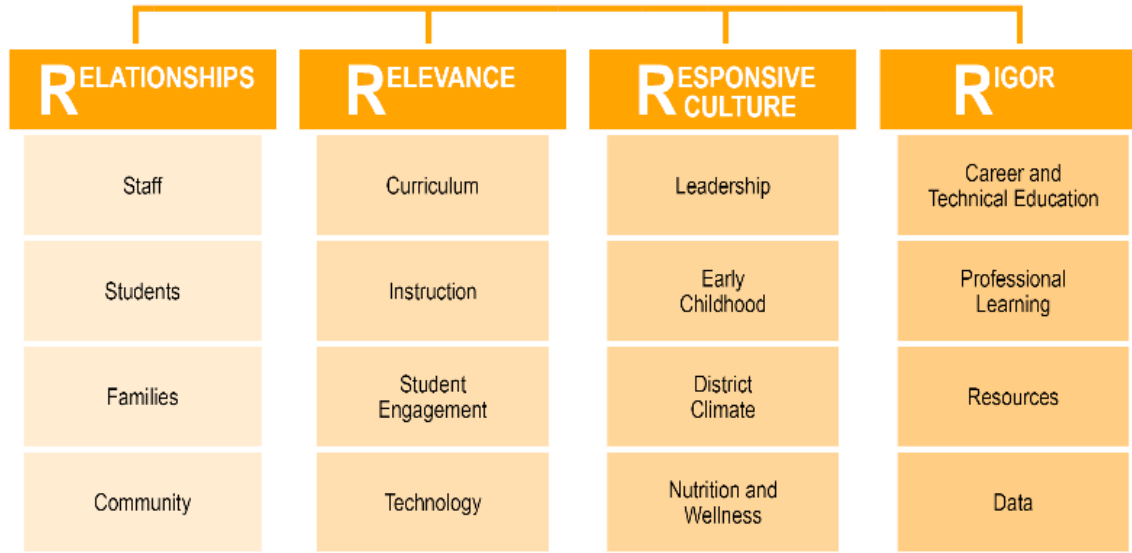
Individual Plans
of Study

High School
Graduation

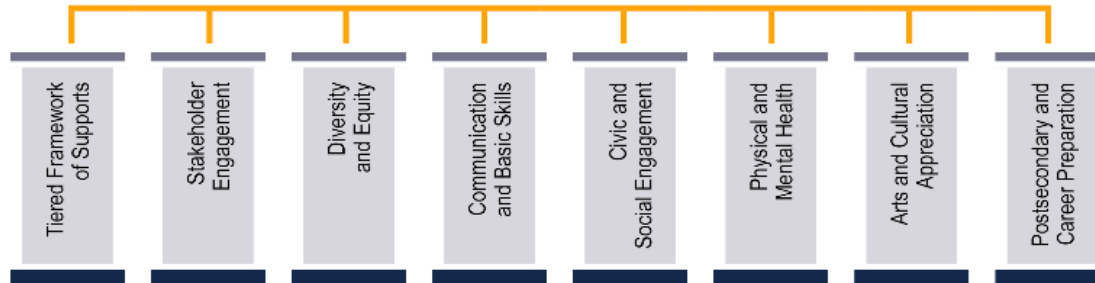
Postsecondary
Success

Evidence-Based Practices

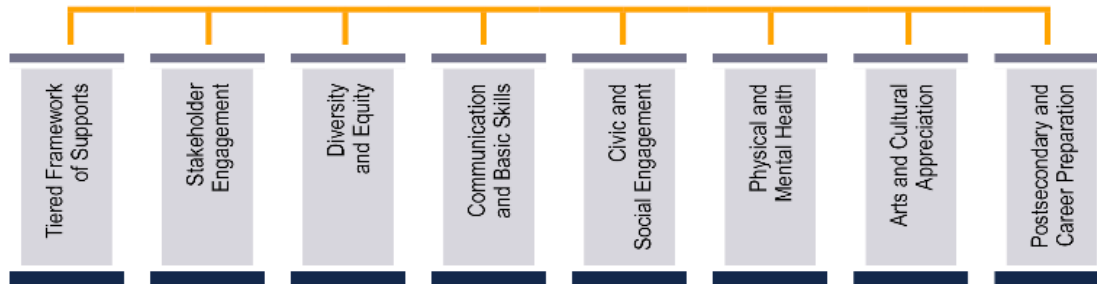
Evidence-Based Practices



Foundational Structures



Foundational Structures



Compliance



QUESTIONS!

Keep The Main Thing The Main Thing



Kansans **CAN**

The logo of the Kansas Department of Education is a stylized gold figure. The figure is depicted in a dynamic, jumping pose, with its arms raised and one hand holding a torch. The torch's flame is represented by a multi-pointed starburst. The figure's body is composed of flowing, curved lines, and its legs are also in a dynamic, jumping position. The entire logo is rendered in a metallic gold color with a slight gradient and shadow.

Kansas Department of Education

School Mental Health Overview

Discussions with the State Board

March 2017 – HB 2048

- Passed the Kansas House, but not the Kansas Senate
- Regarding child sexual abuse detection and prevention
- If passed, would have required the State Board of Education to:
 - Implement statewide standards assuring all public school teachers receive annual training and education identifying likely warning signs indicating that a child may be a victim of sexual abuse.
 - Review statewide social emotional character development (SECD) standards with a focus on child sexual abuse prevention and reporting.

Discussions with the State Board

April 2017 – Kansas School Mental Health Framework

- School mental health refers to a comprehensive, multi-tier system of supports, practices, and services that are integrated throughout the school community to enhance the social, emotional, behavioral, mental health, and academic outcomes for children and youth.
- School mental health practices address all aspects of the social, emotional, and character development of children and adolescents including mental and behavioral health, trauma and adverse childhood experiences, such as physical and sexual abuse, bullying, and substance abuse:
 - Universal strategies to promote the well-being and development of all students;
 - Selected, brief strategies to support students at risk of or with mild challenges;
 - Ongoing strategies to support those with significant needs.

State Board Work Session – June 2017

- Social Emotional Character Development Workgroup
- Trauma-Sensitive Children Cross Sector Workgroup
- Kansas Multi-Tier System of Supports Integrated Framework
 - Presentation from Seaman USD 345
- School Mental Health Initiative
- Kansans Can Competency Framework
 - Presentation from Emporia High School
 - Presentation from Abilene High School

Kansans **CAN**

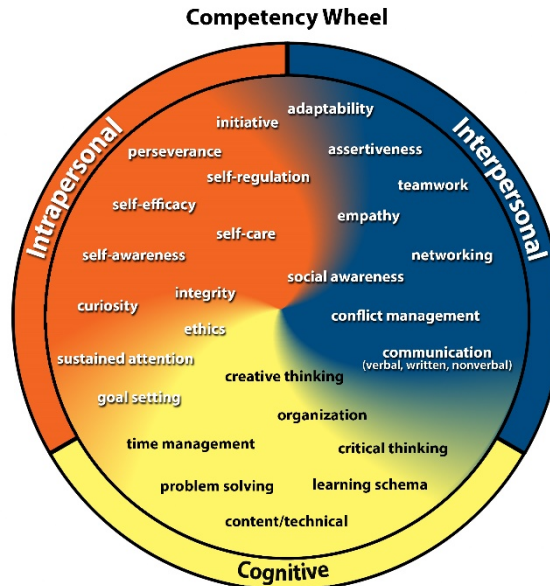
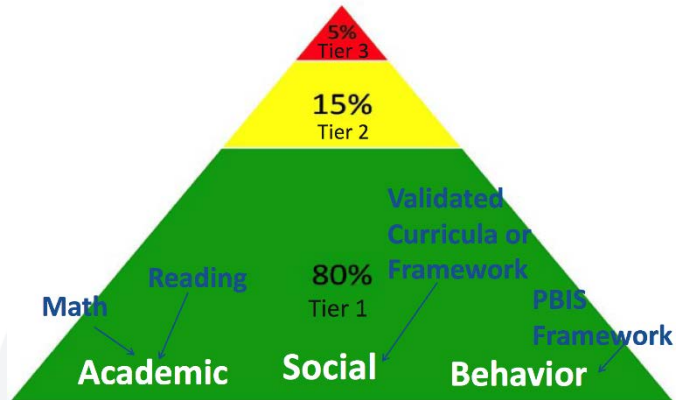


Kansas school mental health framework

OVERVIEW

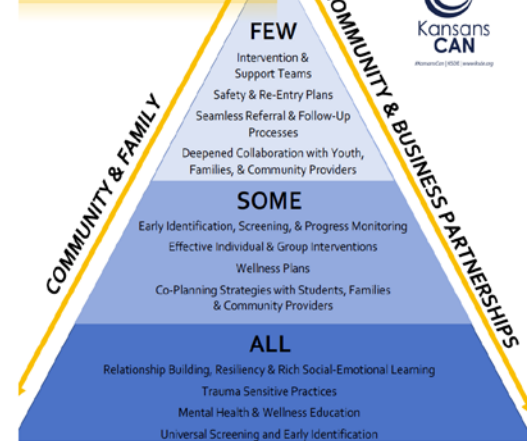


Integrated Kansas MTSS



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INTERCONNECTED SYSTEMS OF CARE
 Appropriate Information Sharing
 Supported Navigation through Systems of Care
 Continuous Communication Loop
 Family Driven & Youth-Guided Planning
 Wraparound Support



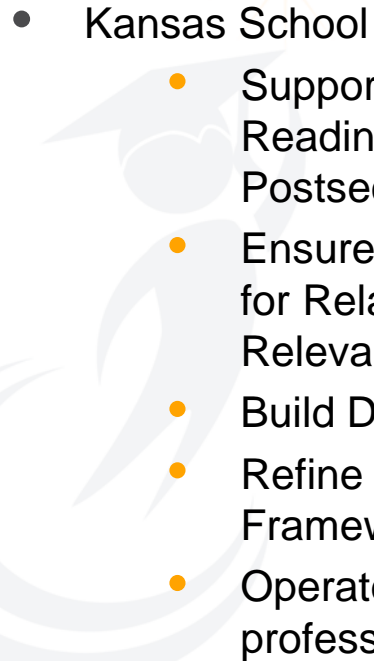
Kansas School Mental Health framework

INTERCONNECTED SYSTEMS OF CARE

Appropriate Information Sharing
Supported Navigation through Systems of Care
Continuous Communication Loop
Family Driven & Youth-Guided Planning
Wraparound Support



Alignment

- 
- Kansas School Mental Health Framework will:
 - Support Social Emotional Character Development, Kindergarten Readiness/Early Learning, Individual Plans of Study, Graduation and Postsecondary Success
 - Ensure Kansas Education Systems Accountability (KESA) evidence for Relationships, Relevance, Responsive Culture, Rigor and Relevance and KESA Foundational Structures
 - Build District Capacity to Implement Evidence-Based Practices
 - Refine the Kansas Multi-Tier System of Supports (MTSS) Integrated Framework to include School Mental Health
 - Operate from KSDE Technical Assistance System Network (TASN) professional learning infrastructure

**Through high-quality
professional learning**



**Participants increase awareness,
knowledge, skills & change attitudes**



**Administrators/supervisors create
conditions that support implementation**



**Participants implement
evidence-based practices with fidelity**



**Students/children improve academic,
behavioral, and social outcomes**

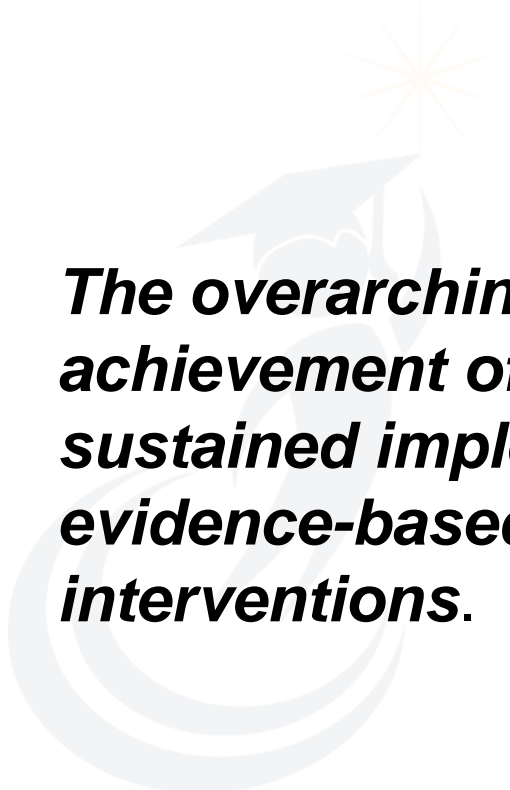


**Schools/organizations sustain the
implementation with fidelity**

KSDE
TASN
Theory of
Change

TASN Evaluation Briefs are available at
<https://ksdetasn.org/evaluation/2015-2016-tasn-provider-evaluation-briefs>

Kansas School Mental Health Framework



The overarching goal is to improve resilience and achievement of children and adolescents through the sustained implementation of systematic tiered levels of evidence-based social, emotional, and mental health interventions.

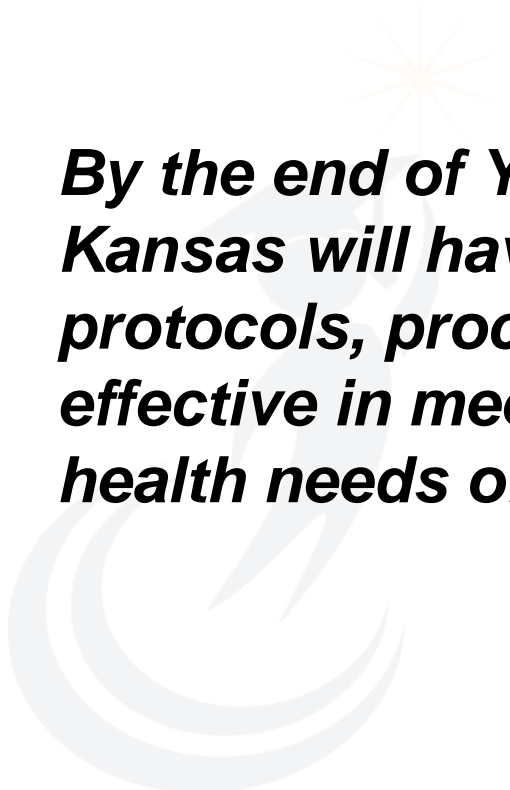
Years One - Three

A system of School Mental Health will be enacted and refined across five representative Kansas communities.

Two communities will be larger urban Kansas communities and three will be rural regions that encompass multiple districts, an estimated total of 15 districts.

Years Four and Five

- The five supported Kansas communities will become **Kansas School Mental Health Framework models** to assist with statewide implementation
- Kansas School Mental Health model communities, including administrators, teachers, school- and community-based mental health providers, including family members, will become **regional mentors**
- **Ten regional systems-level coaches** will be trained to build district capacity to implement the tiered system with fidelity



By the end of Year Five, all districts and communities in Kansas will have access to evidence-based resources, protocols, processes, and professional learning that are effective in meeting the social, emotional, and mental health needs of students.

SEAC's Role with the Kansas School Mental Health Framework

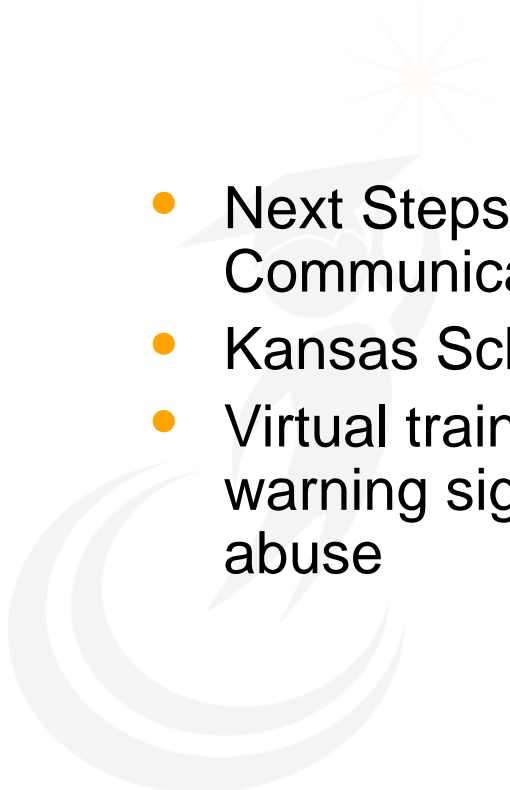
Information dissemination

Participation in advisory councils

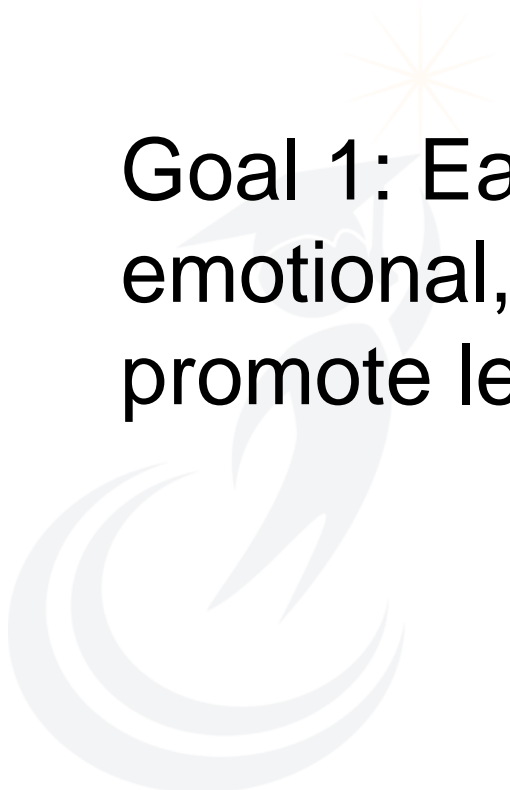
Resource connectors

KSDE's feedback loop

Outcomes of State Board Work Session – June 2017

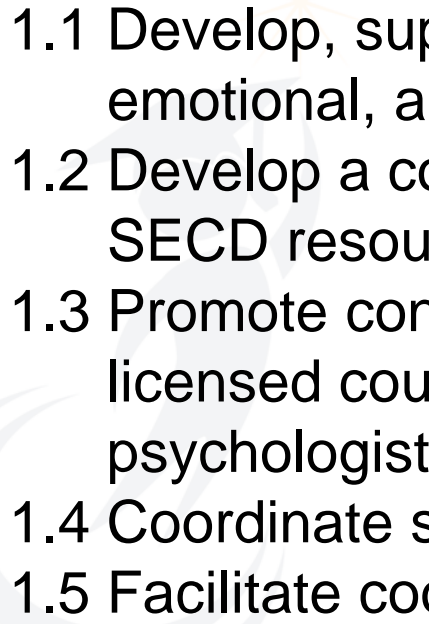
- 
- Next Steps: Integration, Collaboration, and Communication
 - Kansas School Mental Health Advisory Council
 - Virtual training for educators on identifying likely warning signs that a child may be a victim of sexual abuse

KSDE Strategic Performance Management (SPM)



Goal 1: Each student develops the social, emotional, and character competencies that promote learning and success in life

KSDE Goal 1.0 Social Emotional and Character competencies Strategies

- 
- 1.1 Develop, support, evaluate a comprehensive social, emotional, and character competency framework
 - 1.2 Develop a coordinated and collaborative continuum of SECD resources and supports
 - 1.3 Promote conditions which increase districts' access to licensed counselors, social workers, and school psychologists
 - 1.4 Coordinate statewide collaborative partnerships
 - 1.5 Facilitate coordinated funding streams

Moving forward

Kerry Haag – khaag@ksde.org

Laura Jurgensen – ljurgensen@ksde.org

Ryan Weir – rweir@ksde.org

Kent Reed- kreed@ksde.org

Emergency Safety Intervention Data – Laura Jurgensen and Julie Ehler

Handout



9/1/2017

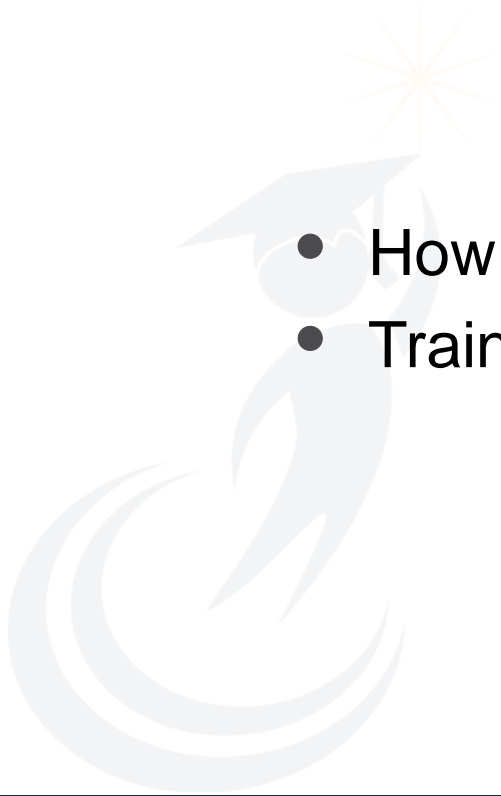
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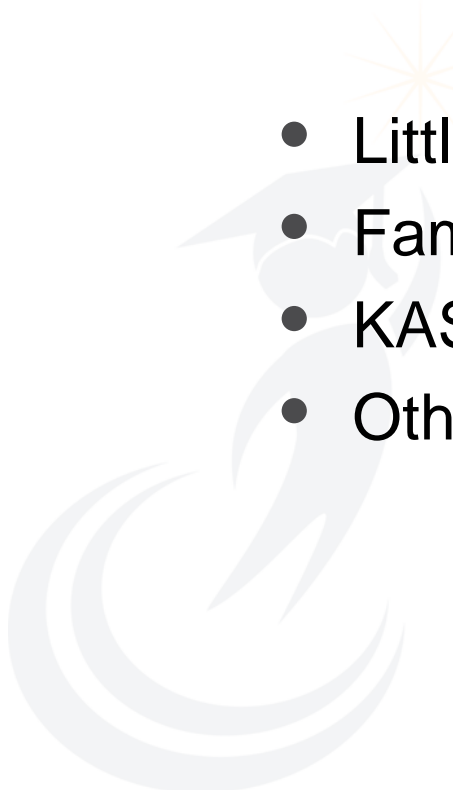
Public Comment



Para Educator Discussion

- 
- How are paras being used
 - Training for para educators

Council Member Reports

- 
- Little Miss Wheelchair Kansas 2017
 - Families Together
 - KASEA
 - Other

KSDE Updates

- TASN Overview
- 2017 APR Update
- Sig-Dis Information
- State Interagency Coordinating Council
- Other

Technical Assistance System Network (TASN)

A flexible technical assistance system funded and directed by KSDE which provides supports to schools for the purpose of improving outcomes for all students, including students with disabilities by providing support to educators and families.



KS Technical Assistance System Network (TASN)

TASN Projects & Providers serve the entire state of Kansas

- Professional learning
- Services
- Resources

Specially designed to support educators and families to improve student outcomes

- Confidence that all supports and services are evidence-based
- Meets required technical assistance for federal programs
- Easily accessible to all at www.ksdetasn.org

Announcements



The state of Kansas has attained the highest level of achievement in providing services to children and youth with disabilities.

The State of Kansas has met Special Education Compliance Requirements of the State Performance Plan for data submitted in the February 1, 2017 Annual Performance Report.

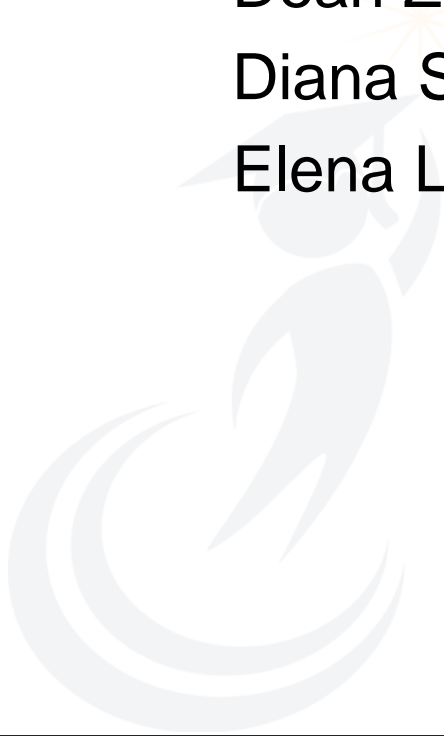
OSEP has created IDEA [Part B](#) and IDEA [Part C](#) State Profile pages. Currently, each State profile includes the most recent State Performance Plan/Annual Performance Report (SPP/APR) and OSEP's response, including any required actions; a State data profile; a link to the current determination letter; the State's Results Driven Accountability determination matrix; and other related documents.

Significant Disproportionality Update

Dean Zajic dzajic@ksde.org

Diana Stanfill dstanfill@ksde.org

Elena Lincoln



State Interagency Coordinating Council (SICC)

- Responsible for advising and assisting the Kansas governor and legislature on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays.





SICC Configuration



- Bylaws require representation from KSDE, KDHE, DCF, the Kansas Board of Regents, public members, provider members, and parents.
- The SICC works together with Local Interagency Coordinating Councils (LICCs). LICCs help with activities such as child find, public awareness, and professional development, in addition to advising the lead agency with matters of policy.



SICC Contact Information

○ Matt Connell, *Chair*

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○ Stephanie Parkison, *Vice Chair*

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○ Jordan Christian, *SICC Coordinator*

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