

Special Education Advisory Council joint meeting with State Inter-agency Coordinating Council

January 16, 2019



Special Education and Title Services

| Kansas State Department of Education | Landon State Office Building
900 S.W. Jackson St., Suite 620 Topeka, KS 66612 | 785-291-3097



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Purpose Introductions

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Update on plans to Strengthen Early Childhood in Kansas in 2019

Amanda Petersen

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Strengthening Early Childhood in Kansas in 2019

- Kansas has been awarded \$4,482,305 in federal grant funding.
- Funding is authorized by the Every Student Succeeds Act and administered by the U.S. Department of Health & Human Services, in partnership with the U.S. Department of Education.
- The Preschool Development Grant Birth through Five is a one-year planning grant.
- The grant period is December 31, 2018 – December 30, 2019.

How Kansas will approach this effort

- Working collaboratively across sectors.
- Meaningfully engaging families and communities.
- Building on existing initiatives, programs and systems.
- Working quickly to complete activities by December 30, 2019.

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What Kansas will do in 2019

- Conduct needs assessment.
- Develop strategic plan.
- Maximize parental choice and knowledge.
- Share best practices among early childhood providers.
- After the needs assessment and strategic plan are completed, improve the overall quality of early childhood care and education programs in the state.

Conduct Needs Assessment

- Collect and analyze existing needs assessments.
- Story collection and community sensemaking.
- Community engagement sessions.
- Gather additional information.
- Synthesize findings.

Develop Strategic Plan

- Review needs assessment findings and assess strengths, weaknesses, opportunities and threats to the Kansas early childhood system.
- Review state and community early childhood structures.
- Host summit of early childhood stakeholders.
- Develop strategic plan.
- Communicate results back to communities.

Maximize Parental Choice and Knowledge

- Amplify the experiences of families in the development of the needs assessment and strategic plan.
- Support parent leadership.
- Link Kansas Family Engagement and Partnership Standards to evidence-based practices .
- Enhance support for communities to adopt the Help Me Grow Kansas framework.
- Enhance Integrated Referral and Intake System (IRIS).

Share Best Practices

- Expand cadre of Technical Assistance System Network trainers available to deliver the Early Childhood Language Essentials for Teachers of Reading and Spelling (LETRS) curriculum.
- Enhance Kansas' child care quality recognition and improvement system pilot (Links to Quality).
- The Kansas Preschool Pilot is designated as the state's matching funds.

Improve Quality

- Informed by results of the needs assessment and strategic plan.
- Target funds to improve the overall quality of early childhood services.

Expected Outcomes

- Decisions affecting early childhood in Kansas are informed by and coordinated through children, parents, families, communities, stakeholders and agencies.
- An actionable, statewide strategic plan for early childhood is relevant to and validated by stakeholders and communities.
- Best practices are amplified, and workforce challenges are recognized and addressed.
- Quality services in communities are connected, coordinated and accessible so that families have choice in the resources that best meet their needs.
- A sustainability plan leverages funding to scale efforts, maximize efficiencies and increase access to early childhood services.

Amanda Petersen

Director of Early Childhood

Kansas State Department of Education

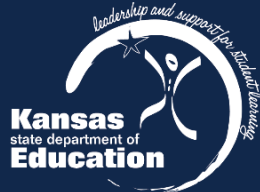
900 SW Jackson St.

Suite 620

apetersen@ksde.org

785-296-7929

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Preschool Inclusion

Dean Zajic, Amanda Peterson, Natalie McClane

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State Performance Plan Transition Indicator

Natalie McClane and Heather Staab

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SPP/APR Update

- Heather Staab-
 - 2018-19 work
 - Review and approve Part C annual report in February and then recommend to the SICC for approval of the report. It can then be sent to the Office of Special Education Programs, US Department of Education.
 - Data/ Further Information





Interagency Coordinating Council Update

Jordan Christian

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SICC Updates

- LICCs Visited since 1/18: 19
- Recruitment/ Membership
- Status of LICCs across the state
 - success stories
- Annual Survey Results for 2018
- LICC Involvement in full council meetings
- Kansas Division for Early Childhood SICC/LICC Session



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SICC Committee Work

- Accomplishments in 2018
 - Two new subcommittees- “Social-Emotional Workgroup” and “EC/Funding Workgroup”
 - Annual Survey 2018- data and sharing with LICCs
 - Letters sent to State and Federal legislators
 - Bonding Settlement for Tobacco Dollars
 - Telehealth Legislation
 - Graham-Cassidy Healthcare Bill
 - Letters of Support
 - Kansas Deaf-Blind Project
 - Learn the Signs Act Early Ambassador
 - Revising and updating by-laws
 - Website Updates
- Future Plans:
 - Continued Website updates
 - Sharing LICC community involvement
 - Expanded Membership
 - Annual survey 2019



SICC 2018 Meetings

- **2018 Meetings Overview**
 - **Presenters Included:**
 - ❑ *Local Program Updates at each meeting*
 - ❑ *Kansas Deaf-Blind Project*
 - ❑ *KU CPPR Community Needs Assessment*
 - ❑ *Kansas Insurance Department*
 - ❑ *School Mental Health Initiative Team- (ACEs)*
 - ❑ *KSDE's Social-Emotional Update*
 - ❑ *Many more!*



Questions?

- Jordan Christian-
jchristian@ksde.org
- Dave Lindeman (Chair)-
lindeman@ku.edu
- Lisa Collette (Vice-Chair)-
LisaCollette@ks.gov



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School Mental Health

Myron Melton

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Themes in School Mental Health

- Building district/school capacity
- Intensive intervention/partnerships
- Suicide awareness and prevention
- Mandated reporter training

School Mental Health Professional Development and Coaching System

- Objectives:
 - Scaling up school capacity
 - Implementation of tiered mental health interventions
 - Structured process for community partnerships
 - Systemic resources replicated statewide

School Mental Health Professional Development and Coach System (cont.)

- TASN School Mental Health Initiative
 - Lee Stickle, Project Director
 - Cherie Blanchet, Project Coordinator
 - First full year of implementation
 - Currently partnered with Abilene and Wellington
 - Goal to establish 15 district partnerships over the 5-year process

Mental Health Intervention Pilot Program (MHIT)

- Legislative initiative
- Intervention and partnership focused
 - Emphasis on CMHC partnerships
- Two targeted student groups
 - Children in Need of Care & in state custody
 - Youth currently receiving mental health services outside of the normal school day

School Mental Health Advisory Council (SMHAC)

- Purpose
 - Coordinate with legislators/stakeholders
 - Form statewide collaborative partnerships
 - Advise the Kansas State Board of Education on unmet needs in school mental health

SMHAC Board Recommendations

- Required Suicide Awareness and Prevention Training
 - 1) State Board of Education provides guidance to districts on the implementation of Jason Flatt Act that includes:
 - Initial overview for all staff
 - Differentiated training for successive years and role of staff
 - Districts develop and implement suicide protocols embedded in a crisis plan

SMHAC Board Recommendations

- Required Suicide Awareness and Prevention Training (continued)
 - 2) Direct KSDE to revisit how they monitor the implementation of the suicide prevention requirements within the accreditation regulations (K.A.R. 91-31-32(c)(12)) and provide support and resources to districts for families, students and others related to suicide awareness and prevention
 - 3) Recommend The Kansas Communities that Care Survey be promoted, and aligned to the Attorney General's Youth Suicide Prevention Task Force recommendations

SMHAC Board Recommendations

- Mandated Reporter Training

- 1) Require staff training on mandated reporting requirements and procedures

- 2) Required training would include signs of abuse and neglect, to include child sexual abuse

- 3) Recommend that districts institute, revisit or revise policies related to mandated reporting

Safe and Secure Schools

- New KSDE School Safety Specialists

- John Calvert

- jcalvert@ksde.org

- 785-296-7056

- Susan McMahan

- smcmahan@ksde.org

- 785-296-4946

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Contact information

Myron Melton

Education Program Consultant

Kansas State Department of Education

mmelton@ksde.org

785-296-4941

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Final Comments

Adjourn

