



Parent Guide to Kansas Standards for History, Government, and Social Studies for

3rd Grade: Community

Mission Statement:

The Kansas Standards for History, Government, and Social Studies prepare students to be informed, thoughtful, engaged citizens as they enrich their communities, state, nation, world, and themselves.

- An informed citizen possesses the knowledge needed to understand contemporary political, economic, and social issues.
- A thoughtful citizen applies higher order thinking skills to make connections between the past, present, and future in order to understand, anticipate, respond to, and solve problems.
- An engaged citizen collaborates, contributes, compromises, and participates as an active member of a community.

At this grade level . . .

The focus is on the concept of “community,” through history, geography, economics, and civics/government. The goal is for students to understand the concept of “community” as a framework for studying various social studies topics. Students will gain an understanding of a sense of place. The course should be rigorous and relevant with instruction that combines thinking skills, historical processes, and content so that students are able to apply their learning to their own lives.

History, Government, and Social Studies Standards

1. Choices have consequences
2. Individuals have rights and responsibilities
3. Societies are shaped by beliefs, ideas, and diversity
4. Societies experience continuity and change over time
5. Relationships between people, places, ideas, and environments are dynamic

These standards outline the expectations for Kansas students in all classes and courses in History/Government/Social Studies (HGSS). These standards and expectations lay out the skills and knowledge that are being developed through the curriculum and instruction of your local school district.

Students should be learning to . . .

- Describe the relationship between a series of events in a text, using language that pertains to time, sequence, and cause/effect
- Determine the meaning of social studies specific words and phrases in a text relevant to a 3rd grade topic
- Compare and contrast the most important points and key details presented in two texts on the same topic
- Conduct short research projects that build knowledge about a topic
- Report on a topic with appropriate facts and relevant, details, speaking clearly at an understandable pace
- Locates credible information from a variety of sources
- Identify and compare information from original sources
- Evaluate events from multiple points of view
- Demonstrate good citizenship skills
- Identify problems or needs within the school or community and participate and persevere in problem solving
- Engage effectively in discussions (one-on-one, in groups and teacher-lead) with partners building on other’s ideas and expressing their own clearly
- Use charts, graphs, and tables to gather information
- Explain the production, distribution, and consumption of a product
- Describe where they are in the world and where other things are relative to them

Topics that may be discussed . . .

History	Civics	Geography	Economics
Natural Resources	Society	Political Maps	Scarcity of Resources
Customs	Values	Physical Maps	Market Economy
Culture	Duties	Natural Resources	Specialization
	Common Good	Climate	