

The Kansas History, Government and Social Studies Assessment has three parts for you to complete: Claim, Evidence, and Reasoning.

The rubric will help you as you plan your project around your **compelling** question.

Making a **Claim/Thesis**

- A **claim/thesis** using facts, information, **logic** and language that is open to challenge and other ideas.

Supporting the **Claim/Thesis** with **Evidence**

- Important and factual **evidence** that support the **claim/thesis** with references in the product or presentation to multiple credible sources.

Explain the **Reasoning** Regarding the **Claim**

- Relevant and accurate **reasoning** that considers the topic from multiple points of view and/or counter arguments.

Elementary Level Definitions:

claim: statement about the information you found about a certain question

compelling: powerful, demanding attention

evidence: The information you are using to support your **claim** **logic:**

a tool to develop a conclusion based on information

reasoning: explains why your evidence supports your **claim** by using

logic **reference:** a source (such as a book or article) that has facts or

information **source:** person, thing, or activity from which information

is obtained

thesis: a position that you take and support with evidence

Directions:

- 1) Work with your teacher to come up with a **compelling** question about history or government.
(You can do this as a group if your teacher wants you to.)

- 2) Look for information about the question with **sources** your teacher helps you to find.

- 3) List details from the sources that answer the compelling question.

- 4) Decide what you want your **claim** to be about your compelling question.

- 5) Make a product to share your **claim, evidence** and **reasons** for your **claim**. (This could be a written paper, a poster, a video, or any other idea your teacher approves.)

- 6) Use the rubric to help you to make sure you have included everything that is important for your product.

Criteria	1 Beginning	2 Developing	3 Proficient	4 Exemplary
Claim/Thesis	My claim is not included.	My claim has a reason that is not relevant. My claim does not include an example.	I can identify a question or concern and can find an example to answer my question (claim). My claim has a reason or idea. My claim addresses my concern or issue.	I can identify two or more concerns and provide examples. My claim offers two or more reasons for the position I am taking. My claim has a viewpoint other than my own.
Evidence	My product does not include any evidence or information.	My product includes some evidence but it is not accurate. My product uses evidence but doesn't say anything about where it comes from or who created it. My product is difficult for my audience to understand.	I can use information from one source of evidence . My evidence shows my point of view. I can tell where my evidence comes from.	I can use information from two or more sources of evidence . My evidence shows my point of view and another point of view. My evidence includes details from my sources. I can tell exactly where my evidence comes from. I include details such as who wrote it or said it, and when.
Reasoning	My product does not include any reasoning that supports my claim .	My product does not connect my evidence to the claim . My product demonstrates the use of one discipline-specific thinking skill.	I can provide reasons for my claim with my evidence . I can include a conclusion or solution to my claim or question.	I can include examples of comparing, cause and effect or change in my claim . I can provide a clear conclusion to my claim supported by evidence .

These modified HGSS rubrics are the product of a team of HGSS professionals across the state who came together (remotely) in November and December to create simplified learner centered 4-point rubrics. KSDE acknowledges and thanks all the teachers, instructional coaches, and curriculum professionals that worked diligently to revise the original HGSS Rubrics for the 2021-2022 school year.

For the 2021-2022 school year, the HGSS Assessment will be a REQUIRED FIELD TEST to be conducted by all districts in Kansas. Beginning with the 2022-2023 school year, the HGSS Assessment will be REQUIRED EACH YEAR to be conducted by all districts in Kansas.

For any questions, feedback or concerns please contact Nathan McAlister, Humanities Program Manager, nmcaster@ksde.org.