



Parent Guide: First Grade

FOCUS STANDARD 2: INDIVIDUALS HAVE RIGHTS AND RESPONSIBILITIES.

Content

(Class content may vary as it is a part of the curriculum developed by your school and not prescribed by the state of Kansas.)

First grade content focuses on families and that individuals have rights and responsibilities. Students will study the role of individuals in the family, school, as Kansans and Americans through history, geography, economics, and civics/government. The goal is for students to identify with the world around them and understand their role within it.



Students Should Understand That . . .

- Rights tell you what you are free to do, but not what you should do.
- Rights may be protected by governments and come with responsibilities.
- A responsibility is something that you ought to do.

CONCEPTS/IDEAS

The following are concepts and ideas that your child may encounter at this grade level.

family, various shelters, holidays, symbols, flags, rules, rights, responsibilities, leadership, truth, fairness, justice, loyalty, freedom, character traits, presidents, maps, globes, natural features, man-made features, farming, stewardship, environment, wants, needs, resources, goods, services, savings, spending, earning, sacrifice, community



QUESTIONS YOU MIGHT ASK YOUR CHILD

When is it okay to break a rule?

What should you do if a rule is wrong or unfair?

What are your responsibilities?

Competencies

SOCIAL EMOTIONAL CHARACTER DEVELOPMENT

YOUR CHILD:

- describes mistakes as normal and get better.
- says no respectfully.
- offers help when someone needs it.

CULTURAL

YOUR CHILD:

- knows and likes who they are.
- can talk about their family and themselves.
- names some of their group identities.
- knows how everyone's lives and experiences are the same and different.
- knows their friends have many identity groups, but they are always still just themselves.
- speaks up or does something if people are being unfair.
- says something if someone is being hurtful.
- will be kind even if they don't like something someone says or does.

HISTORY

YOUR CHILD:

- creates a timeline using multiple events.
- compares and contrasts family historical events or experiences.
- analyzes a problem focusing on a right or responsibility.
- identifies specific rights and responsibilities.

CIVICS/GOVERNMENT

YOUR CHILD:

- participates in creating rules at home.
- interacts and communicates with people who are different than they are.
- identifies the character traits of a successful leader (family, classroom, school).

GEOGRAPHY

YOUR CHILD:

- describes the purposes of maps and globes and use them to locate major features.
- identifies their own home address and locations important to them.
- draws a map with man-made and natural features

History, Government and Social Studies



ECONOMICS

YOUR CHILD:

- describes a responsibility in providing wants and needs.
- describes responsibilities of jobs they might like to have.
- understands the concept of ownership and associated responsibilities

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