PROGRAM OR PATHWAY....

Kansas has been involved in the career cluster model since the early 2000’s and moved to focus upon career training directly through pathways since about 2007. Family and Consumer Sciences appears to not be a part of this model because our name is missing...HOWEVER, nothing but the opposite is true.

The career cluster model was developed ONLY to organize careers by similar traits and skills. Since there is no “Family and Consumer Sciences’ industry, it was not used as a cluster title. This creates a misunderstanding across the Nation, but recently the National Association of State Administrators of Family and Consumer Sciences (NASAFACS) conducted a national survey and found that FCS is indeed linked to the career clusters, even though it isn’t listed.

Three clusters are being led by the state FCS administrators and those are Human Services, Hospitality and Tourism and Education and Training, this is the same in Kansas with the exception of the Visual Arts section of the Arts, AV and Communications cluster where our interior and textile design strand is found.

In addition, FCS Education addresses life literacy skill development which address topics vital to success today including nutrition and wellness, family relationships, consumer and personal finance, and balancing work and family responsibilities. All of these are directly linked to work productivity. In fact, this quote comes from Ellen Galinsky, CEO of the Families and Work Institute (www.familiesandwork.org) “If work is good, people come home with renewed energy for their families. And if family life is good, people come with renewed energy for work.”

Family and Consumer Sciences is a PROGRAM which is different than a pathway. Pathways are focused on a set of skills aligned with business and industry at a particular point in time. But a FCS program, morphs and changes to meet the needs of students, schools and communities because their needs morph and change over time. FCS program teachers will be asked to be flexible, up for change and continually on the lookout for content changes to meet the needs of people and their families, be it their own or those they work with. That is also why staying current with best practices and new research is so important regardless if through college classes, professional development workshops and/or professional organization involvement (and THAT will be part of another e-newsletter!)

Welcome to Fall! Gayla Randel
As most of you are aware, the Human Services career cluster was updated recently. In addition to most “B” options being eliminated (45001 and 45014 were the only 1.0 cr courses retained), the following is a summary of the course changes and additions:

1. Culinary Essentials was added to reflect the need for foundational food safety, sanitation and food preparation that aligns with the Servsafe food handlers card.

2. Intro to Human Services was removed as Intro to Family and Consumer Sciences covers the major components of that course but offers more flexibility across pathways.

3. Leadership Service in Action was added as a new class and aligns to leadership development and advocacy for the needs of others in human services/family and consumer sciences settings. Here is the course description:

   **Leadership Service in Action**
   Courses provide students with the opportunity to analyze real world issues of concern, refine an action plan and apply leadership, teamwork and decision making skills through civic engagement and service learning within Family and Consumer Sciences. The course promotes empowerment of students to assume advocacy roles in family, community and FCS/human services business and industry environments.

4. Career and Community Connections is split into two separate semester courses to allow additional 21st century skill development in human services/FCS applications as well as offer a dedicated class for work-based professional learning experiences. Here are the course descriptions:

   **Community Connections** courses provide community based/school based learning experiences mainly within the family and consumer sciences classroom. Learning goals are set by the student, teacher and community partners to create experiences and/or discussions to enhance the development of the 21st century skills (i.e. leadership, empathy, communication, problem solving, cooperation, critical thinking, and resource management) needed to be successful in human services/family and consumer sciences related careers.

   **Career Connections** courses provide human services/family and consumer sciences related work-based learning experiences (paid or unpaid) outside the traditional classroom. Learning goals are set by the student, teacher and employer/adult mentor to create field experiences and/or discussions related to human services/family and consumer sciences occupational technical skills.
INTERESTING....

**Students Want to Start Food Truck** — This article is from Colorado but has an interesting take on culinary experiences for students. [http://www.coloradoan.com/story/news/2015/04/14/poudre-students-want-start-food-truck/25790311/](http://www.coloradoan.com/story/news/2015/04/14/poudre-students-want-start-food-truck/25790311/)

**Bullying Incidents In Kansas Going Down** — Kent Reed, (kreed@ksde.edu) Counseling Consultant announced in September the incidents of bullying reports have gone down from 1845 in 2012 to 1781 today. This is due to the collaborations across multiple platforms including FCS related units and projects. For updated resources, posters and etc. go to [http://www.ksde.org/Default.aspx?tabid=954](http://www.ksde.org/Default.aspx?tabid=954)

**Smart Snacking Approved Cookie Recipe** — As some of you are aware, Macksville High School Nutrition and Wellness FCS class developed a chocolate chip cookie recipe that meets the smart snacking guidelines. Under the direction of Terri Renfro, FCS teacher, the following recipe was developed, tested and submitted to KSDE Child Health and Wellness for review and approval. It was shared with the KS BOE in April of 2015 and will be part of an upcoming recipe book that Kansas FCS departments are helping to create by involving additional FCS classes. Look for the recipe book in the Spring. [http://www.ksde.org/Default.aspx?tabid=94](http://www.ksde.org/Default.aspx?tabid=94)

**KSDE Child Nutrition and Wellness and KS FCS Education Partner for Expanded Food Innovation** — This Fall a new partnership was established with KS FCS Education to address the need for foods that meet the Snack Snacking guidelines. A “recipe” challenge was announced for FCS teachers, their classes and food service director to work to develop recipes that meet the guidelines for use in schools. It was recently released that 65 teams took the challenge. These 65 teams involve over 400 students in nutrition and culinary courses in both large and rural schools across the state. Winners will be announced in the Spring!

**Healthy Aging Action Kit** — Health concerns change as we age. You can order a free action kit from USA.gov that includes information about dietary supplements, health scams, and food safety for older adults as well as other information helpful as you cover lifespan health and wellness. [http://promotions.usa.gov/healthy-aging.html](http://promotions.usa.gov/healthy-aging.html)


**PROMOTE FCS EDUCATION ...**

**UPDATE FROM OUR TEACHER PREP PROGRAMS:**

**Kansas State University**— Sally Yahnke, (syahnke@ksu.edu) KSU Teacher Educator for FCS Education reported 46 in the pipeline this fall plus several in graduate programs.

**Pittsburg State University**— Jennifer Snell, (j.snell@pittstate.edu) PSU Teacher Educator for FCS Education reported 41 in the teacher preparation program this fall.

**NEED FOR FCS EDUCATORS IN KANSAS:**

A recent study of FCS teacher work related data indicates approximately 80 teachers who have already earned their 85 points for retirement. In addition, another 40 or so have 80–85 points. *This means we could have over 120 openings within 5 years!* This is reflecting openings to keep our current teachers, but does not reflect any growth and additional FCS teacher positions added which has been indicated in several school districts.

**REMEMBER:**

**FCS Summit “Filling the FCS Pipeline” at ACTE**— If you are attending ACTE in New Orleans, plan on coming in a bit early.

Nov 18 will serve as the date of the pre-ACTE conference event for FCS as FCS education strategies and recruitment discussions will occur. 3:00-6:30 p.m. is the scheduled time

Here is the at a glance program:

[http://www.careertechvision.com/Session_program.cfm](http://www.careertechvision.com/Session_program.cfm)

Refer to [www.acteonline.org](http://www.acteonline.org) for more information and registration.
NIGHT WITH THE FEDS
NOVEMBER 3, 2015
4:00-7:00 P.M.
1 MEMORIAL DRIVE
KANSAS CITY, MO

The Federal Reserve Bank of Kansas City invites you to a night of dining and resource sharing that will be the highlight of your Fall!

Free classroom ready materials will be shared to help you apply economics and finance concepts into exiting curriculum. Prior registration is required due to screening process that must take place before arrival.

Register at this link: Evening at the Fed

FOR ADDITIONAL CLASSROOM RESOURCES see:
http://www.kansascityfed.org/education

For more information, contact Gigi Wolf, gigiwolf@kc.frb.org 816-881-2736

Family Fun, Food and Fitness Event Sub-Grant Opportunity!

Apply today for $250 grant from KSDE Child Nutrition and Wellness, Kansas Team Nutrition.

Questions can be sent to: Emily Brinkman, PhD ebrinkman@ksde.org 785-296-2276

DECEMBER 3RD—NATIONAL FCS “DINE IN” DAY!

To celebrate, AAFCS is challenging all FCS professionals to “dine in” with family as a way to reconnect and promote what our field is about. The meal can be breakfast, lunch or dinner and can be with your family, work family, FCCLA family or whomever you wish to eat with. Here is the link for more information and to commit to the day. Last year over 100,000 dined in….this year the goal is 200,000! Register at www.aafcs.org.

CDE ANNUAL FEBRUARY CONFERENCE—FEB 7-8, 2015

This annual event has a focus on career and technical education as a sharing venue of emerging best practices between classroom teachers and CTE coordinators. There will be a track for family and consumer sciences/human services.

Conference registration open in November.
CHARACTER EDUCATION GRANTS!!!

The character lab (https://characterlab.org/) is offering $10,000 grants for teachers to study their ideas for cultivating character strengths and skills in schools. Applications are due: NOVEMBER 2, 2015.

Many of you are incorporating character education in your classroom as it aligns to the Human Services pathway of careers. Some of the character traits listed for consideration are Kindness, Creativity and Integrity. A FAQ sheet is found here: https://characterlab.org/teacher-innovation-grant/faq

The link to the information and the application is located at https://characterlab.org/teacher-innovation-grant

**SB155 Certification list (2015-16) with connections to Family and Consumer Sciences:**
*Career Field: Food Service Managers* (average annual wage $46,550)
1) National Restaurant Association Pro-Start National Certification of Achievement
2) ServSafe Food Manager Certification

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APPAREL AND TEXTILES TO GET A FACE LIFT IN KANSAS FCS EDUCATION!

*Do you have students interested in the following careers:*

- Fashion Design
- Interior Design
- Technical Design
- Fashion Buying?
- Fashion Marketing/Merchandising?

Retail Management?

If so, this will be something you are needing to pay attention to.

The apparel and textile field alone accounts for over $10 billion annually in purchasing, production and sales. The present career cluster model does not address this broad field and therefore the misconception is it is no longer a valid area of study.

This is unfortunate as the careers require a highly technical skill set, high wage and continues to grow in demand.

This global focus crosses many pathway platforms from human services and visual arts, to business/entrepreneurship and manufacturing.

Kansas is going to reinvent the Apparel, Textiles and Interior Design area this winter through a series of conference calls and project work assignments and a face to face meeting next Summer.

If you are interested in being a part of this work, complete this: https://www.surveymonkey.com/r/ATIDUpdate

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Kanas State University  
Dept of ATID  
College of Human Ecology Contests

**April 21, 2016**

*Showcase of Excellence*—Enter apparel and textile projects to be reviewed and judged for award and scholarship through the KSU dept of Apparel, Textiles and Interior Design

**April 22, 2016**

*ATID Symposium* displays and fashion show of Undergraduate/Graduate projects.

More information about the KSU events? http://www.he.k-state.edu/atid/events/symposium/
FCS RECRUITMENT OR RETENTION GRANTS—DUE NOVEMBER 6

In an effort to promote our profession, a reserve perkins’16 grant has been established to assist with the development of materials, events, etc to build the number of teachers in our classrooms. This could be enhancing students to think about FCS Teaching as a career option, it could also be items to retain alternative licensed or praxis teachers.

The grants can be from $500 to $1500 and will need to do one of the following: recruitment of diverse students; recruitment in rural schools to grow your own replacement; retention of teachers who are in place but from alternative methods to retain their services. In addition, collaborating to form a regional or multi school effort, and/or with a post-secondary institution and/or business and industry to support this work will take priority. This is due to me (grandel@ksde.org) by midnight of November 6th:

http://www.ksde.org/LinkClick.aspx?fileticket=07lmHWCE574\&3d\&tabid=602&portalid=0&mid=2913

NEWS FROM THE KS FCS CLASSROOM!

This back page will be designated for sharing exciting things happening around the State. If you have items for the newsletter, send a 3-5 sentence explanation blurb, photo and/or video link to share with other FCS teachers.