



The Kansas State Department of Education does not endorse any particular program, resource, or Website, the informational resources provided below may be useful to local districts in developing curriculum for civic engagement.

General Resources

Guidebook: Six Proven Practices For Effective Civic Learning by Lisa Guilfoile and Brady Delander
<http://www.ecs.org/clearinghouse/01/10/48/11048.pdf>

Making Civics Count: Citizenship Education for a New Generation edited by David Campbell, Meira Levinson, Frederick Hess

Tomorrow's Change Makers: Reclaiming the Power of Citizenship for a New Generation Marilyn Price-Mitchell
Citizen Science <http://citizenscience.org/>

The Good Work Tool Kit <http://www.thegoodproject.org/toolkits-curricula/the-goodwork-toolkit/>

Youth Participatory Action Research (YPAR) <http://yparhub.berkeley.edu/>

National Action Civics Collaborative <http://actioncivicscollaborative.org/>

The Deep Dives Educating for Democracy (The Teaching Channel [videos])
https://www.teachingchannel.org/blog/deep_dive/ed4democracy/home/

The Civic Life Project <https://www.civiclifeproject.org/about-us/>

The Civic Engagement Research Group <http://www.civicsurvey.org/>

2016 Kansas Civic Health Index <http://kansashealth.org/resources/kansas-civil-health-index/>

The Center for Information & Research on Civic Learning and Engagement (CIRCLE) <http://civicyouth.org/>

The League of Kansas Municipalities Youth Civic Engagement <http://www.lkm.org/?page=YouthCivicEducation>

Elementary Resources

Civic Education in the Elementary Grades, by Dana Mitra and Stephanie Serriere

EL Education <http://eleducation.org/resources?gradeLevelCategory=40>

Models of Excellence <http://modelsofexcellence.eleducation.org/resources>

The Good Teacher Tool Kit <http://www.thegoodproject.org/toolkits-curricula/the-elementary-good-work-toolkit/>

The League of Kansas Municipalities Youth Civic Engagement <http://www.lkm.org/?page=YouthCivicEducation>

MAIN: (785) 296-3201 | 900 SW Jackson Ave. | Topeka, KS 66612-1182 |

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Resources (Listed by Practice)

PROVEN PRACTICE #1 Provide instruction in government, history, law, and democracy.

- Civic Action Project <http://www.crfcap.org>
- Democracy Web <http://www.democracyweb.org>
- iCivics <http://www.icivics.org>
- Newseum Digital Classroom <http://www.newseum.org/digital-classroom/default.aspx>
- Project Citizen <http://www.civiced.org>
- Street Law <http://www.streetlaw.org>
- The Center for Civic Education <http://new.civiced.org>

PROVEN PRACTICE #2 Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.

- Deliberating in a Democracy <http://www.crf-usa.org/deliberating-in-a-democracy/deliberating-in-a-democracy.html>
- Democracy in Action <http://www.mikvachallenge.org>
- Facing History and Ourselves <http://www.facinghistory.org>
- Student Governmental Affairs Program <https://sgap.org/>
- National Institute for Civil Discourse <https://nicd.arizona.edu/>

PROVEN PRACTICE #3: Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- Earth Force <http://www.earthforce.org>
- Generation Citizen <http://generationcitizen.org>
- Institute for Global Education & Service-Learning <http://igesl.org>
- KIDS Consortium <http://www.kidsconsortium.org>
- National Youth Leadership Council <http://www.nylc.org>
- Youth Service America <http://www.ysa.org>

PROVEN PRACTICE #4: Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.

- 4H Youth Developmental Organization <http://www.4-h.org>
- Future Business Leaders of America–Phi Beta Lambda <http://www.fbld-pbl.org>
- Future Educators Association <http://futureeducators.org>
- Key Club International <http://www.keyclub.org/home.aspx>
- National FFA Organization <https://www.ffa.org/Pages/default.aspx>
- National Forensics League <http://www.nationalforensicleague.org>
- National Honor Society and National Junior Honor Society <http://www.nhs.us/>

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PROVEN PRACTICE #5: Encourage student participation in school governance.

- California Association of Student Councils <http://www.casc.net>
- Junior State of America and Junior Statesmen Foundation <http://jsa.org/about/the-junior-statesmen-foundation>
- Mikva Challenge Youth Policy Council: <http://www.mikvachallenge.org/policymaking>
- Student Governmental Affairs Program <https://sgap.org/>

PROVEN PRACTICE #6: Encourage students' participation in simulations of democratic processes and procedures.

- Epistemic Games <http://edgaps.org/gaps>
- iCivics <http://www.icivics.org>
- State of America (JSA) and Junior Statesmen Foundation (JSF) <http://jsa.org/about/the-junior-statesmen-foundation>
- Mikva Challenge Programs <http://www.mikvachallenge.org/programs>
- Model UN <http://www.nmun.org>
- We the People <http://new.civiced.org/programs/wtp>
- The 22 million by 2020 Campaign <http://thelamp.org/22-million-2020-campaign/>

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