The Kansas State Department of Education does not endorse any particular program, resource, or Website, the informational resources provided below may be useful to local districts in developing curriculum for civic engagement.

**General Resources**

*Guidebook: Six Proven Practices For Effective Civic Learning* by Lisa Guilfoile and Brady Delander
[http://www.ecs.org/clearinghouse/01/10/48/11048.pdf](http://www.ecs.org/clearinghouse/01/10/48/11048.pdf)

*Making Civics Count: Citizenship Education for a New Generation* edited by David Campbell, Meira Levinson, Frederick Hess


Youth Participatory Action Research (YPAR) [http://yparhub.berkeley.edu/](http://yparhub.berkeley.edu/)


The Deep Dives Educating for Democracy (The Teaching Channel [videos])
[https://www.teachingchannel.org/blog/deep_dive/ed4democracy/home/](https://www.teachingchannel.org/blog/deep_dive/ed4democracy/home/)

The Civic Life Project [https://www.civiclifeproject.org/about-us/](https://www.civiclifeproject.org/about-us/)


2016 Kansas Civic Health Index [http://kansashealth.org/resources/kansas-civil-health-index/](http://kansashealth.org/resources/kansas-civil-health-index/)

The Center for Information & Research on Civic Learning and Engagement (CIRCLE) [http://civicyouth.org/](http://civicyouth.org/)

The League of Kansas Municipalities Youth Civic Engagement [http://www.lkm.org/?page=YouthCivicEducation](http://www.lkm.org/?page=YouthCivicEducation)

**Elementary Resources**

*Civic Education in the Elementary Grades*, by Dana Mitra and Stephanie Serriere

EL Education [http://eleducation.org/resources?gradeLevelCategory=40](http://eleducation.org/resources?gradeLevelCategory=40)

Models of Excellence [http://modelsofexcellence.eleducation.org/resources](http://modelsofexcellence.eleducation.org/resources)


The League of Kansas Municipalities Youth Civic Engagement [http://www.lkm.org/?page=YouthCivicEducation](http://www.lkm.org/?page=YouthCivicEducation)
Resources (Listed by Practice)

PROVEN PRACTICE #1 Provide instruction in government, history, law, and democracy.

- Civic Action Project http://www.crfcap.org
- Democracy Web http://www.democracyweb.org
- iCivics http://www.icivics.org
- Project Citizen http://www.civiced.org
- Street Law http://www.streetlaw.org
- The Center for Civic Education http://new.civiced.org

PROVEN PRACTICE #2 Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.

- Democracy in Action http://www.mikvachallenge.org
- Facing History and Ourselves http://www.facinghistory.org
- Student Governmental Affairs Program https://sgap.org/
- National Institute for Civil Discourse https://nicd.arizona.edu/

PROVEN PRACTICE #3: Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- Earth Force http://www.earthforce.org
- Generation Citizen http://generationcitizen.org
- Institute for Global Education & Service-Learning http://igesl.org
- KIDS Consortium http://www.kidsconsortium.org
- National Youth Leadership Council http://www.nylc.org
- Youth Service America http://www.ysa.org

PROVEN PRACTICE #4: Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.

- 4H Youth Developmental Organization http://www.4-h.org
- Future Business Leaders of America–Phi Beta Lambda http://www.fbla-pbl.org
- Future Educators Association http://futureeducators.org
- Key Club International http://www.keyclub.org/home.aspx
- National FFA Organization https://www.ffa.org/Pages/default.aspx
- National Forensics League http://www.nationalforensicleague.org
- National Honor Society and National Junior Honor Society http://www.nhs.us/
PROVEN PRACTICE #5: Encourage student participation in school governance.

- California Association of Student Councils [http://www.casc.net](http://www.casc.net)
- Junior State of America and Junior Statesmen Foundation [http://jsa.org/about/the-junior-statesmen-foundation](http://jsa.org/about/the-junior-statesmen-foundation)
- Student Governmental Affairs Program [https://sgap.org/](https://sgap.org/)

PROVEN PRACTICE #6: Encourage students’ participation in simulations of democratic processes and procedures.

- Epistemic Games [http://edgaps.org/gaps](http://edgaps.org/gaps)
- iCivics [http://www.icivics.org](http://www.icivics.org)
- State of America (JSA) and Junior Statesmen Foundation (JSF) [http://jsa.org/about/the-junior-statesmen-foundation](http://jsa.org/about/the-junior-statesmen-foundation)
- Mikva Challenge Programs [http://www.mikvachallenge.org/programs](http://www.mikvachallenge.org/programs)
- Model UN [http://www.nmun.org](http://www.nmun.org)
- We the People [http://new.civiced.org/programs/wtp](http://new.civiced.org/programs/wtp)