

Kansans Can- Accreditation & Design



KESA Update

February 2024

Our Mission:

“To provide support and accountability to all education systems in order for each system to elevate opportunities and reduce limitations for students.”

KESA 2.0 Build

As we prepare to roll out KESA 2.0 in 2024-2025, these are the projects KSDE is undertaking this spring:

Priority Projects

- Develop the School Improvement Model **Structures and Lead Indicators**.
- Design the **templates** needed for the School Improvement Day which will include peer collaboration around data and the Four Fundamentals, and an action planning conversation.
- **Recruit and train facilitators** for the School Improvement Day which will include peer collaboration around data and the Four Fundamentals, and an action planning conversation.
- Design the **protocol for the deep dive into student performance data**.
- Integrate **Kindergarten Readiness** into the school improvement model and conversation.
- Integrate **Social and Emotional Learning** measured locally into the school improvement model and conversation.
- Integrate **Individual Plans of Study** into the school improvement model and conversation.
- Begin intentional **collaboration with Service Center and Technical Assistance Systems Network** partners.

Supporting Projects

- KansasStar, Needs Assessment Alignment
- Curriculum and Materials Audit
- Standards Alignment Toolkits
- Balanced Assessment & Data Literacy
- Professional Development and Mentoring Plan Alignment
- Higher Education Collaboration and Alignment
- STAR Recognition Alignment
- The Kansas Vignettes
- Civic Engagement Alignment

KESA Check-ins

- The Accreditation & Design team began meeting individually with systems in mid-January for what we are calling the “KESA Check-in”. This is one of the new supports we are implementing as part of KESA 2.0, which officially begins in 24-25.
- A member of our Accreditation & Design team meets with a district’s KESA team on-site at the district’s location for each of these KESA Check-ins to discuss the system’s current state of student data as well as set the table for KESA 2.0 so each system has a clear understanding of what accreditation will be based on, the expectations for each system, and the KESA 2.0 Yearly Support model that begins next year.
- Our team has completed approximately 60 of these Check-ins over the past three weeks in the West (Amber Miller), Central (Mindy Bruce), and East (Jean Rush) regions, as well as with our Urban, Suburban, and Private School cohorts (Myron Melton and Jay Scott). Our team has thoroughly enjoyed coming out to learn more about each system and we look forward to checking in with each system (304 total) over the next four months.

For your reference, here are [the slides](#) we are utilizing as a guide to these KESA Check-in conversations.

We are collecting feedback from each system right after the Check-in to align and personalize our support of your system's improvement efforts, as well as improve the Check-ins moving forward. Our team is tracking the data from systems to all prompts, most especially the following:

1. **This meeting was a productive use of our time.**

97% responded with either "agree" or "strongly agree"

2. **To what extent did the Check-in support your feeling of readiness for KESA 2.0 in 2024-2025?**

95.25% responded with "somewhat" or "to a great extent"

Here is a snapshot of our weekly scoreboard displayed publicly in our Landon building office with the feedback from systems to the above prompts:

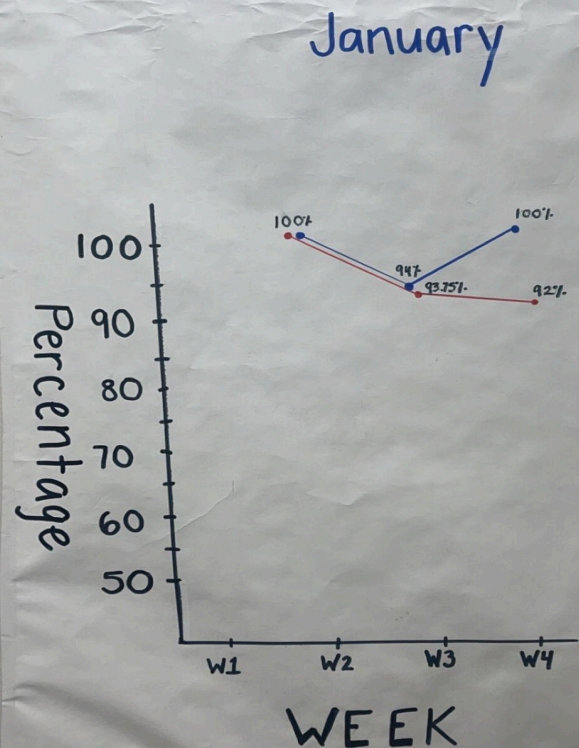
Questions & Goals

— This meeting was a productive use of our time. 95%.

— To what extent did the check in support your feeling of readiness for KESA 2.0 in 2024-2025? 80%.

— NOTE - Data tracked are the 'strongly agree' and 'agree' responses

— NOTE - Data tracked are the 'to a great extent' and 'somewhat' responses



2023-2024 KESA Peer Reviews

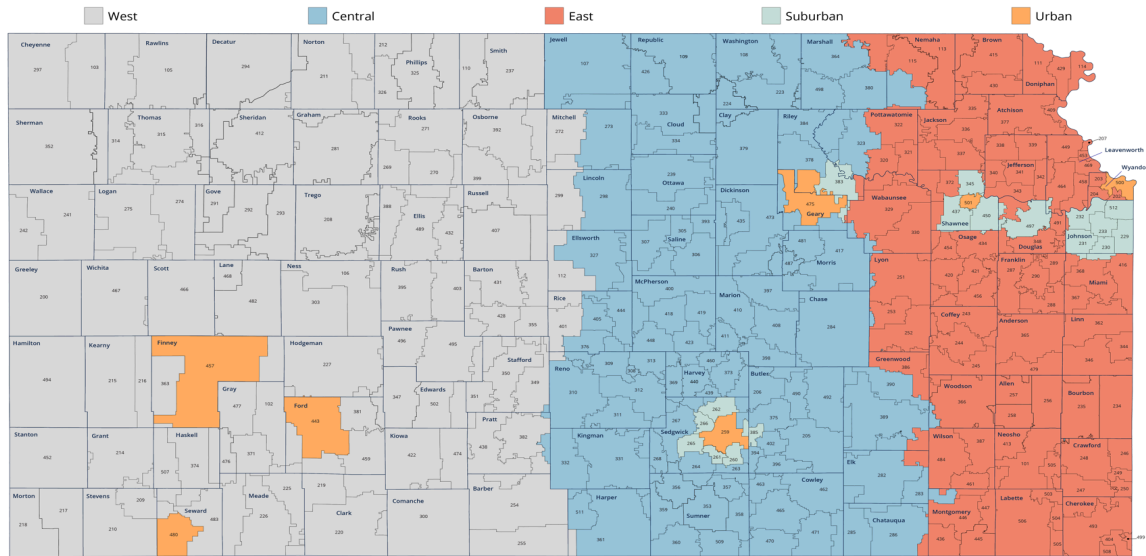
Peer collaboration, when done well, is a critical component to continuous improvement. For the 2023-2024 school year, all systems have three options for a peer review (formerly OVT). During this Learning Year for KESA, as a transition, systems have the following options for a peer review:

1. Regional Peer Review
2. Traditional Peer Review
3. Like-system Peer Review



Each system is expected to participate and engage in at least one peer review session during 23-24 to discuss their current state in both student data and the Four Fundamentals. Here is a [sample agenda](#) for a Peer Review session this year.

KESA Region/Cohort Model of Support



Recently, the Accreditation & Design team at KSDE decided to reconfigure our model of support, moving from four regions down to three regions (87-88 systems in each) and developing two new cohorts of “like” systems. This model is in effect immediately and it represents how our team will provide support and accountability to each system seeking state accreditation.

- **3 KESA Regions**
 - West - Amber Miller
 - Central - Mindy Bruce (until Jun 30, 2024)
 - East - Jean Rush
- **KESA Cohorts** (“Like” systems regardless of geographic location)
 - Urban - Jay Scott & Myron Melton
 - Suburban - Myron Melton & Jay Scott
 - Private systems (NEW) - Myron Melton & Jay Scott
 - Special Purpose systems (NEW) - Amber Miller
- Here is our [KESA Region/Cohort Model of Support](#)

KANSAS STATE DEPARTMENT OF EDUCATION

ACCREDITATION & DESIGN TEAM | 2023-2024 CALENDAR

AUGUST '23

S M T W Th F S

1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

10 Virtual KESA Kick Off

([LINK](#))

11 ESC Collab (8-9)

DECEMBER '23

S M T W Th F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

12 KESA Monthly Update

(9-9:45) ([LINK](#))

15 ESC Collab (8-9)

SEPTEMBER '23

S M T W Th F S

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

6 LDRSHP Collab (2-3)

8 CAB (9-10)

15 ESC Collab (8-9)

18 AAC (9-3)

JANUARY '24

S M T W Th F S

1 2 3 4 5 6
7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

9 KESA Monthly Update

(9-9:45) ([LINK](#))

12 ESC Collab (8-9)

25 ARC (9-12)

29-31 ADAP SCH([LINK](#))

OCTOBER '23

S M T W Th F S

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

9-20 ADAP SCH ([LINK](#))

10 KESA Monthly Update

(9-9:45) ([LINK](#))

13 ESC Collab (8-9)

25-27 KSDE Great Ideas in
Education Conference
([LINK](#))

FEBRUARY '24

S M T W Th F S

1 2 3
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11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29

1-9 ADAP SCH ([LINK](#))

7 LDRSHP Collab (2-3)

9 CAB (9-10)

13 KESA Monthly Update (9-9:45)
([LINK](#))

16 ESC Collab (8-9)

22 ARC (9-12)

NOVEMBER '23

S M T W Th F S

1 2 3 4
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26 27 28 29 30

3 CAB (9-10)

6 AAC (9-12)

7 ARC (9-3)

8 LDRSHP Collab (2-3)

14 KESA Monthly Update
(9-9:45) ([LINK](#))

17 ESC Collab (8-9)

MARCH '24

S M T W Th F S

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10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

4 AAC (9-12)

8 ESC Collab (8-9)

12 KESA Monthly Update (9-9:45)
([LINK](#))

APRIL '24	3 LDRSHP Collab(2-3)
S M T W Th F S	5 CAB (9-10)
1 2 3 4 5 6	9 KESA Monthly Update (9-9:45)
7 8 9 10 11 12 13	(LINK)
14 15 16 17 18 19 20	12 ESC Collab (8-9)
21 22 23 24 25 26 27	
28 29 30	

JUNE '24	3 AAC (9-3)
S M T W Th F S	6 ARC (9-3)
1	14 ESC Collab (8-9)
2 3 4 5 6 7 8	
9 10 11 12 13 14 15	
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23 24 25 26 27 28 29	
30	

MAY '24	9 Virtual KESA Wrap Up (LINK)
S M T W Th F S	17 ESC Collab (8-9)
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19 20 21 22 23 24 25	
26 27 28 29 30 31	

JULY '24	12 ESC Collab (8-9)
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Updated 7/20/2023.

Meeting Details for Groups & Dates on the Calendar

AAC – Accreditation Advisory Council – 1st Monday/Quarterly – 9:00-12:00 Virtual or 9:00-3:00 In-Person (No Virtual Option for In-Person Meetings)

- September 18 (In-Person), November 6 (Virtual), March 4 (Virtual), and June 3 (In Person)

ADAP SCH – Adaptive Schools Training – 4 Meetings – 9:00-3:00 – Regionally Hosted ([LINK](#)) • SW Plains – October 9, October 10, January 29, January 30

- Smoky Hill – October 11, October 12, February 2, February 5
- Orion – October 13, October 16, January 31, February 1
- ESSDACK – October 17, October 18, February 6, February 7
- Greenbush – October 19, October 20, February 8, February 9

ARC – Accreditation Review Council – Meeting Details Below

- November 7 (Orientation – In Person - 9-3), January 25 and February 22 (Redeterminations – Zoom – 9-12), June 6 (Orientation & Criteria Setting – In Person - 9- 3)

CAB – Cabinet – 1st Friday/Quarterly – 9:00-10:00 – Virtual

- September 8, November 3, February 9, April 5

ESC Collab – ESC Collaborative Partnership – 2nd/3rd Friday/Monthly – 8:00-9:00 – Virtual •

ESCs Include – Southwest Plains, Orion, ESSDACK, Smoky Hill, Greenbush • August 11, September 15, October 13, November 17, December 15, January 12, February 16, March 8, April 12, May 17, June 14, July 12

KESA [Monthly] Update – 2nd Tuesday/Monthly – 9:00-9:45 – Virtual ([LINK](#)) • October 10, November 14, December 12, January 9, February 13, March 12, April 9 • Virtual Beginning of

the Year Kick Off – August 10 (8-9 or 3-4)

- Virtual End of the Year Wrap Up – May 9 (8-9 or 3-4)

LDRSHP Collab – Leadership Collaborative Partnership – 1st Wednesday/Quarterly – 2:00-3:00 (Virtual)

- Leadership Partners Include – USA, KASB, KELI
- September 6, November 8, February 7, April 3

Kansans Can- Accreditation & Design



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Jean Rush - East Region Executive

You can also reach us by emailing accreditation@ksde.org

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