

# Welcome to the Special Education Advisory Council Meeting



Please be sure your microphone is muted until you wish to participate in an open discussion with the council.

The meeting will start promptly at 9:00.

# How to pin the Interpreters Video

Our Interpreters today are Allison Gile and Malonda Hudson

At the top of your meeting window, hover over the video of the participant you want to pin and click ...  
From the menu, click Pin.

Optional: If you want to pin additional videos (up to 9 total), follow steps 1 & 2 again as needed.

Optional: If you have at least 3 participants in the meeting and dual monitor enabled, you will have the option to pin to your first screen or your second screen.



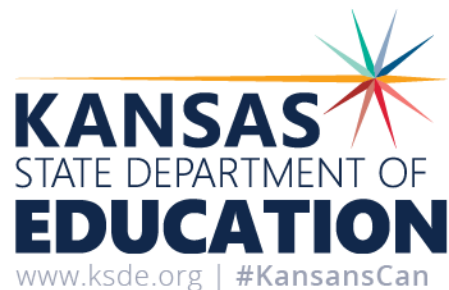
# Public Comment

- Guidelines for Testimony
  - Prior to start of the SEAC meeting, be sure to email Pat Bone, [pbone@ksde.org](mailto:pbone@ksde.org) expressing desire to speak during public comment.
  - All comments will be taken under advisement by the council.
  - Any response from the Council to public comments will come at a later date.
- Verbal Public Comment
  - Verbal comments are limited to three minutes.
  - Cue will be given one minute before time expires.
- Written Testimony
  - Written input must include the name, address and county of residence of the person submitting comment.
  - Written comments can be submitted via email, mail, or fax to the secretary of the SEAC.





# Special Education Advisory Council



November 10, 2020

*Kansas leads the world in the success of each student.*

# Call to Order

- Welcome
- Roll Call





# Approvals

- Agenda for today, November 10, 2020
- Minutes September 23, 2020



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# McKinney-Vento (Homeless) Children and Youth

Prepared for SEAC November, 2020



# Introduction

Maureen Ruhlman, Kansas Department of Education

McKinney Vento State Coordinator  
Education Program Consultant  
Special Education & Title Services  
(785) 296-1101  
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# Today We're Briefly Discuss

Basics of McKinney Vento (homeless)

State and District information

What we're hearing from districts statewide





# Who Is Homeless?

- Children or youth who **lack a fixed, regular, and adequate nighttime residence**, including children and youth who are:
  - Sharing the housing of other persons due to loss of housing, economic hardship, natural disaster, or a similar reason
  - Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
  - Living in emergency or transitional shelters, or are abandoned in hospitals



# Students Experiencing Homelessness May:

- Be unable to meet school enrollment requirements.
- Move around and change schools a lot.
- Be hungry, tired, and stressed.
- Not have school supplies or a quiet place to study.
- Not have access to reliable transportation
- Not have a parent or guardian to help them (unaccompanied youth).



# Students Experiencing Homelessness are more likely to:

- Be chronically absent from school
- Get lower grades
- Have special education needs
- Score poorly on assessment tests
- Drop out of school



# 2018-2019 Kansas Homeless Data

## Homeless Children & Youth sorted by living arrangement:

185 districts reported identification of 9014 students ← Districts reported 9014 Homeless Students

- 7434 doubled up (living with another family)
- 894 in shelters or transitional housing
- 139 Unsheltered (cars, parks, campgrounds, temporary trailer, or abandoned buildings)
- 544 Hotels/Motels

## Homeless Children & Youth sorted by other characteristics:

- 1032 Unaccompanied Youth ← Districts reported 1032 Unaccompanied Youth
- 1718 Students with disabilities
- 1244 Limited English Proficient (LEP)
- 202 Migrant



# 2019 - 2020 KANSAS HOMELESS STUDENT COUNT

Districts reporting 9 or fewer Homeless Students are not included on this list

202 - Turner	81	290 - Ottawa	131	437 - Auburn Washburn	19
203 - Piper	10	305 - Salina	131	443 - Dodge City	16
204 - Bonner Springs	11	308 - Hutchinson	51	445 - Coffeyville	10
209 - Moscow	14	313 - Buhler	26	450 - Shawnee Heights	20
210 - Hugoton	47	336 - Holton	26	452 - Stanton County	18
218 - Elkhart	24	345 - Seaman	13	453 - Leavenworth	97
229 - Blue Valley	124	346 - Jayhawk	10	457 - Garden City	283
230 - Spring Hill	36	347 - Kinsley-Offerle	45	458 - Basehor-Linwood	27
231 - Gardner-Edgerton	52	348 - Baldwin City	42	459 - Bucklin	17
232 - DeSoto	12	353 - Wellington	59	460 - Hesston	13
233 - Olathe	420	357 - Belle Plain	20	461 - Neodesha	31
234 - Fort Scott	77	362 - Prairie View	18	463 - Udall	23
243 - Lebo-Waverly	23	365 - Garnett	12	464 - Tonganoxie	45
244 - Burlington	46	366 - Woodson	50	465 - Winfield	13
249 - Frontenac	10	367 - Osawatomie	24	467 - Leoti	17
250 - Pittsburg	255	373 - Newton	47	469 - Lansing	29
251 - North Lyon	21	374 - Sublette	39	470 - Arkansas City	15
252 - South Lyon	19	382 - Pratt	47	475 - Geary County	220
253 - Emporia	69	383 - Manhattan-Ogden	235	480 - Liberal	235
257 - Iola	11	385 - Andover	10	489 - Hays	22
259 - Wichita	1541	402 - Auguste	13	490 - El Dorado	37
260 - Derby	49	404 - Riverton	16	491 - Eudora	26
261 - Haysville	189	405 - Lyons	23	497 - Lawrence	137
262 - Valley Center	18	409 - Atchison	121	499 - Galena	12
264 - Clearwater	25	413 - Chanute	13	500 - Kansas City	893
265 - Goddard	41	416 - Louisburg	19	501 - Topeka	419
266 - Maize	21	417 - Morris County	12	503 - Parsons	18
284 - Chase County	22	418 - McPherson	52	508 - Baxter Springs	26
287 - West Franklin	65	421 - Lyndon	11	512 - Shawnee Mission	328
288 - Central Heights	19	428 - Great Bend	10		
289 - Wellsville	72	434 - Santa Fe Trail	26		



# 2019 - 2020 Kansas Homeless Data

## Homeless Children & Youth sorted by living arrangement:

171 districts reported identification of 7607 students ←

- 6419 doubled up (living with another family)
- 644 in shelters, transitional housing, or awaiting foster care
- 129 Unsheltered (cars, parks, campgrounds, temporary trailer, or abandoned buildings)
- 415 Hotels/Motels

Districts reported 7607  
Homeless Students

## Homeless Children & Youth sorted by other characteristics:

- 945 Unaccompanied Youth ←
- 1674 Students with disabilities
- 1062 Limited English Proficient (LEP)
- 204 Migrant

Districts reported 945  
Unaccompanied Youth







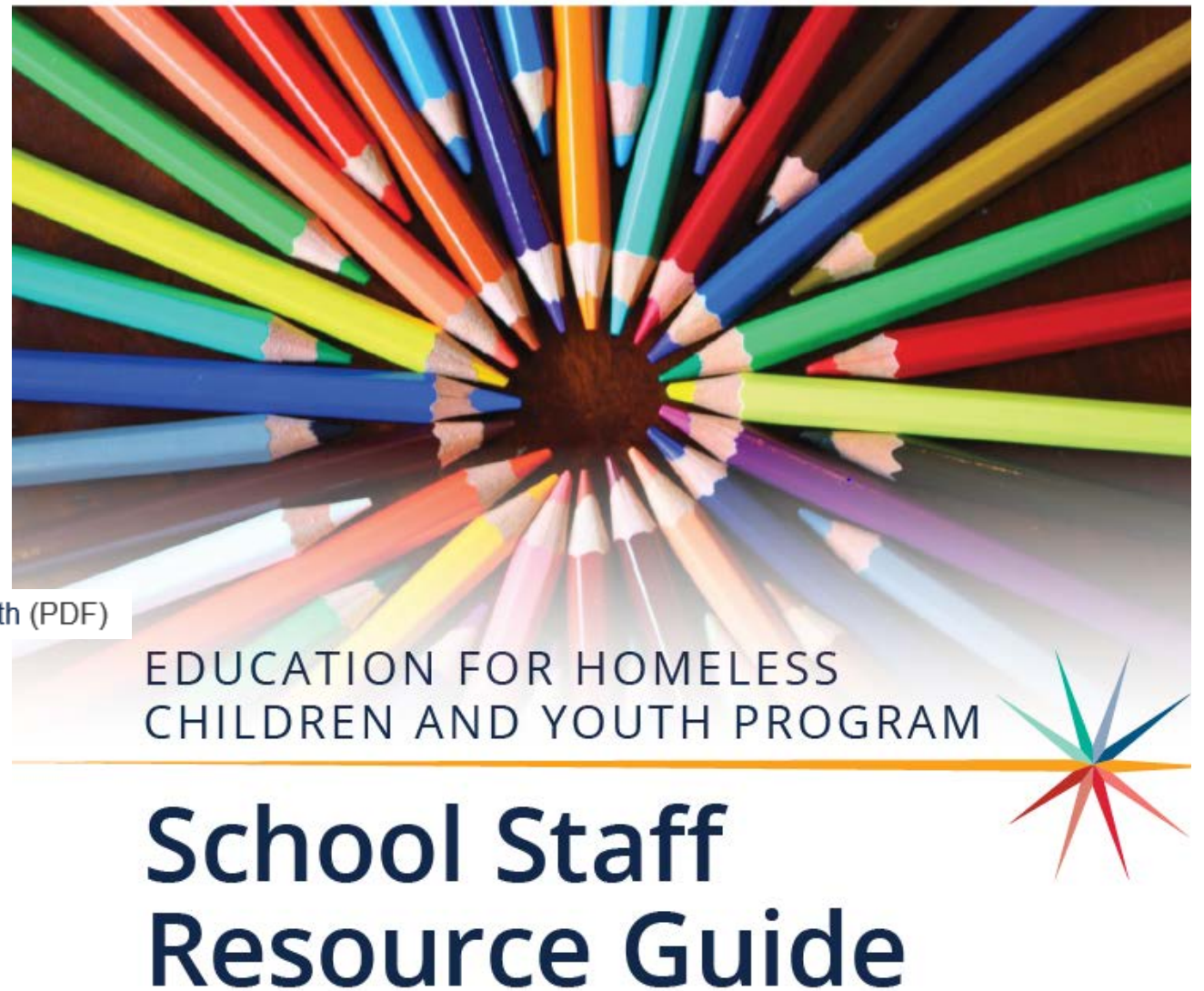
# School Staff Resource Guide

Available in pdf format on the KSDE  
website

## Educating Homeless Children and Youth

### Resources:

Kansas School Staff Resource Guide Homeless Children And Youth (PDF)





Maureen Ruhlman  
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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





# Cause I Ain't Got a Pencil

by Joshua T. Dickerson

I woke myself up  
Because we ain't got an alarm clock  
Dug in the dirty clothes basket,  
Cause ain't nobody washed my uniform  
Brushed my hair and teeth in the dark,  
Cause the lights ain't on  
Even got my baby sister ready,  
Cause my mama wasn't home.  
Got us both to school on time,  
To eat us a good breakfast.  
Then when I got to class the teacher fussed  
Cause I ain't got a pencil.



# Licensure Update



Mischel Miller  
Susan Helbert

# Licensure

- Draft of regulations currently in review process
- Teacher Prep Programs and varying skills
- Formation of Sub-Committee (January, 2021)





# BREAK – 10 minutes

# Bylaws

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Laura Jurgensen

Handout



# By-Laws Handout

KANSAS  
SEAC



Kansas  
Special Education  
Advisory Council  
Bylaws





# Secondary Transition



Bert Moore, Stacie Martin, Wendy Coates

Handout

# 18-21-year-old Services

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Lesli Girard, Families Together, Inc.



# KSDE UPdates



# KSDE Updates

- W-9 Forms
- Law Conference
- Navigating Change Update on Special Education



# Council Member Reports

- Families Together, Inc.
- Kansas Association of Special Education Administrators
- Disability Rights Center
- Others





# Lunch – Muted Break

Meeting to resume at 12:45 PM



# Joint meeting of the SEAC and SICC

# Early Childhood Least Restrictive Environment

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Julie Rand  
Shonda Anderson  
Jennifer King





# COVID's Impact on EC Services and Settings

Jennifer King

# ECO Team Evaluations (C to B & Screening)

- What's the same?

- Number of students evaluated compared to same time last year
- Mostly still in-person evaluations
- Most meetings F2F
- Staff, schedule, testing tools, etc.

- What's different?

- Working further out on birthdays
- Families have option for a virtual eval
- Meetings offered virtually
- F2F meetings in our playroom to allow for social distancing
- 3-4 children scheduled per testing session
- Masks, cleaning, etc.



# PreK Programs

- Qualified Students Ages 3 to 5 with IEPs:
  - Mixed Abilities Classroom (5 days/week for 3 hours/day)
    - “Buddy” at-risk class
  - Unified Classroom (5 days/week for 3 hours/day)
  - Community-Based Education Training Services (CBETS)
    - At any in-district licensed childcare center
  - Speech-only
- At-Risk Students Age 4 by August 31<sup>st</sup>
  - At-Risk Classroom (5 days/week for 3 hours/day)
    - One school has a full-day program.
  - Unified Classroom (5 days/week for 3 hours/day)



# Increased PreK Options for Families

- In-person (5 days/week for 3 hours/day)
- My School Remote (5 days/week for 3 hours/day)
  - We provide iPads to all and offer wifi packs as needed.
- RWA for the classroom, but receiving related services
  - Virtually
  - In-person
    - Parent brings to neighborhood school
    - Transport to neighborhood school
    - At their in-district licensed childcare center



# Unique Factors Impacting LRE

- Families not coming to screening or transitioning from C to B due to concerns about exposure to COVID
- Families opting to RWA some or all services due to COVID concerns
- Some entities aren't making referrals to infant-toddler because they are virtual, resulting in later identification and services
- Closing of some full-day options for families
- Childcare programs that don't allow enrollment in both our classes and their programs due to increased exposure
- Childcare programs that won't allow CBETS staff into their facility
- Some students with developmental delays experience increased difficulty adapting to classrooms due to social distancing



# What we can do...

## To help ensure the LRE...

- Work with IEP teams to modify/accommodate because the LRE for a typical year is still the right placement, but additional accommodations/modifications may be needed.
- Offer families options because some services are better than no services.
- Continue to help families make informed, guilt-free decisions.

## To make programs run smoothly regardless of what happens...

- Cross-train staff for in-person roles in case of illness or quarantine.
- Evaluate needs for virtual situations (e.g. headphones, VPN access, home workspace).
- Find solutions or work-arounds for obstacles with virtual evals and meetings in the spring.
- Train new team members on virtual evals and meetings while F2F.
- Have a plan for various learning models ready to submit to your board if needed because what works for general education, or even K-12 special education, may not meet the needs of EC families, students, or allow you to meet state and federal requirements.



# Plan Ideas

Option	Staff Location	Evaluation Location	Evaluation Type	Meeting Location	Student/Family Exposure	Staff Weekly Exposure
A PreK-5 is F2F  (Now)	Building	Building (virtual option)	4 Students in each of (2) 1.5 hour sessions per day with each student attending 2 days  12 students/week	Building (virtual option)	24 people per day for 2 days +5 at meeting  +possible translators, hearing, vision, audiology	52 (not does not count repeated exposures to the same people within the week)  +possible translators, hearing, vision, audiology
B PreK-5 is F2F  Aligns with K- 12 IEP Meetings	Building	Building (virtual option)	4 Students in each of (2) 1.5 hour sessions per day with each student attending 2 days  12 students/week	All Virtual	24 people per day for 2 days  +possible translators, hearing, vision, audiology	40 (not does not count repeated exposures to the same people within the week) +possible translators, hearing, vision, audiology
C PreK-5 Students and Staff Remote  Offers F2F Mtg. Option	Alternating Days in the Office with half in building at a time	Building w/ Cohorts (virtual option)	2 students in each of (2) 1.5 hour session with each student attending 1 day  12 students/week	Building (virtual option)	12 people w/ no repeated exposure  +possible translators, hearing, vision, audiology	26 people (does not count the repeated exposure to staff in cohort)  accounts for about ½ F2F meetings  +possible translators, hearing, vision, audiology
D PreK-5 Students and Staff Remote Except SPED	Alternating Days in the Office with half in building at a time	Building w/ Cohorts (virtual option)	2 students in each of (2) 1.5 hour session with each student attending 1 day  12 students/week	All Virtual	12 people w/ no repeated exposure  +possible translators, hearing, vision, audiology	20 people (does not count the repeated exposure to staff in cohort)  +possible translators, hearing, vision, audiology
E	Remote	All Virtual	All Virtual  12 students/week	All Virtual	0	0



# BREAK – 10 minutes



# 1-800-Children Helpline

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Danielle Brower



# SICC Annual Report



Jordan Christian



**KANSAS**  
Interagency Coordinating Council

*Annual Updates*



## New Members

1. Laurie Schmitt (Parent Member)
2. Amy Meek (KCCTF)
3. Liz Long (Medicaid)
4. Jennifer Oborny (Provider Member)
5. Shannon McMahon (Head Start)
6. Alex Red Corn (Public Member)

## *Activities in 2019-20*

- ICC worked collaboratively with KDHE following the Part C Needs Assessment in the development of a Part C Strategic Plan.
  - ICC Members participated on the work group committees: Grant Process Committee, Data Committee, Fiscal Committee, Workforce Committee, Practice Committee, Family Engagement Committee.
- The ICC worked to advise and assist KDHE with its State Performance Plan (SPP) for Part C of IDEA.
  - Particular emphasis was given regarding the data surrounding transition at age three.
  - The ICC signed and approved the Part C SPP, as part of the February 1 submission to the US Department of Education.



## *Activities in 2019-20*

- Developed a guidance document for LICCs- “LICC Handbook” (website)
- Wrote and Approved a support letter for Families Together to remain the official Parent Training and Information center for Kansas.
- Provided feedback to the Kansas Preschool Development Grant Leadership team regarding issues of young children with disabilities and their access to services as well as professional development





## Committees

- Executive Committee
- Social-Emotional Workgroup
- SPP/APR
- Funding Committee
- LICC Retreat
- ECLRE Committee

# Presentations

- Input from local programs. The following have presented:
  - TARC tiny-k Services (Topeka)
  - Kid-Link DSNWK (Stockton)
  - NW KS Education Service Center (Oakley)
  - Russell Child Development Center (Garden City)
  - USD 501 Parents As Teachers (Topeka)
  - Blue Valley Parents As Teachers (Overland Park)
- Input from the Statewide System Level
  - KSDE Social-Emotional Initiatives
  - The Kansas Insurance Department
  - University of Kansas Center for Public Partnerships and Research
  - Kansas Deaf-Blind Project
  - CDC Learn the Signs Act Early Program
  - The Kansas Children's Cabinet and Trust Fund
  - Kansas Parent Information Resource Center
  - Families Together
  - Kansas Children's Service League
  - Lakeshore Learning





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- Executive Committee
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- SPP/APR
- Funding Committee
- LICC Retreat
- ECLRE Committee



*Next Meeting: December 18th*

# Early Childhood and Special Education Vacancies



Mischel Miller, Susan Helbert, KSDE  
Dr. Eva Horn, University of Kansas  
Dr. Mary Deluccie, Kansas State University

# KSDE and KDHE Updates



# ESI Update

Laura Jurgensen



# Parents declining transition Due to COVID

Julie Rand



# Data and Decline in Referrals

Heather Staab



# Discussion

How do we support with identification of need and service provision?





# Closing Comments

Dave Lindeman, SICC Chair

Heath Peine, SEAC Chair





# Keep The Main Thing The Main Thing



12/29/2020

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*Kansas leads the world in the success of each student.*





# Adjournment

- Next SEAC Meeting: January 12-13, 2021
  - Virtual
- Items for next agenda
- Motion to adjourn





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