



Self-Assessment Checklist For: _____

Novice Low

Person's Name

Use this checklist to record what you think you can do. In the blank rows you can add to the list. In the columns to the right indicate your proficiency by marking what you can do easily and well in column 1. You can use column 2 to indicate your goals.

You will determine your proficiency level for each skill. If you have over 80% of the items checked for a particular skill, you have probably achieved the Novice Low level for that skill. Each skill should be assessed separately to identify level of proficiency.

Language: _____	(1) I can do this easily and well	(2) This is one of my goals
INTERPRETIVE		
Listening		
I can understand some commonly used words and expressions, such as please and thank you.		
I can understand basic information such as days of the week, months of the year, numbers, times and dates.		
I can understand names of objects in my immediate environment such as words for familiar objects found in classrooms.		
I can follow a simple command, especially when people use gestures.		
I can understand the difference between a question and a statement.		
Reading		
I can connect some characters or letters to their sounds.		
I can connect some characters or letters to their meanings.		
I can recognize words, phrases, and characters with help from pictures.		
I can follow along on the page when something simple is read out loud.		
I can identify some cognates or symbols that help me understand the meaning.		

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Self-Assessment Checklist

Novice Low

Language: _____	(1) I can do this easily	(2) This is one of my goals
INTERPERSONAL		
Person-to-Person Communication		
I can greet people in a polite way.		
I can introduce myself to someone.		
I can answer simple questions using a single word.		
I can respond to questions about my preferences using one or more words.		
I can express my reaction to a statement using one or more words, such as <i>Great!</i>		
PRESENTATIONAL		
Spoken Production		
I can imitate the sounds and words that I hear.		
I can point to and say the names of familiar people, places, and objects.		
I can introduce myself.		
I can say short memorized phrases, parts of poems, rhymes and chains of words.		
I can sing short songs.		
Written Production		
I can write my name.		
I can label some familiar things.		
I can write the time of day.		
I can write some dates.		
I can copy some words and simple characters that I see on the wall, in a book, on the board, or on the computer.		

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