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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

TUESDAY, MAY 11, 2021 MEETING AGENDA

- | | | |
|-----------------|--|--------------|
| 10:00 a.m. | 1. Call to Order — Chair Jim Porter | |
| | 2. Roll Call | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | |
| | 4. Approval of Agenda | |
| | 5. Approval of April Minutes | pg 7 |
| 10:05 a.m. | 6. Commissioner’s Report — Dr. Randy Watson | |
| 10:30 a.m. | 7. Citizens’ Open Forum | pg 26 |
| 10:40 a.m. (RI) | 8. Receive recommendations for Computer Science to be counted as a core math or science credit | pg 27 |
| 11:20 a.m. | Break | |
| 11:30 a.m. (IO) | 9. Update from E-Cigarette/Vaping Task Force | pg 28 |
| Noon | Lunch <i>(State Board Policy Committee meets)</i> | |
| 1:30 p.m. (IO) | 10. Information on utilizing Kansas Communities That Care Student Survey | pg 29 |
| 2:30 p.m. (RI) | 11. Receive update from School Mental Health Advisory Council on implementation of Bullying Task Force recommendations | pg 31 |

(continued)

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
Safety: Visitors must wear face masks or shields, screen for temperature, and be distanced in the Board Room.
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.
Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board
Next Meeting: June 8 and 9, 2021 regular monthly meeting.

Kansas leads the world in the success of each student.

3:00 p.m. (AI)	12. Act on recommendations of the Professional Practices Commission	pg 36
3:10 p.m. (AI)	13. Act on appointments to fill vacancies	
	a. Professional Practices Commission	pg 45
	b. Licensure Review Committee	pg 67
3:25 p.m.	Break	
3:40 p.m. (AI)	14. Act to suspend current Education System Coordinating Council while Advantage Kansas Coordinating Council is active	pg 78
3:45 p.m. (AI)	15. Act on recommendations to reconsider requests for Emergency Assistance to Non-Public Schools	pg 82
4:00 p.m. (AI)	16. Act on public school expenditure plans for ESSER II federal COVID-19 relief funds	pg 83
4:20 p.m. (AI)	17. Consent Agenda	
	a. Receive monthly personnel report	pg 84
	b. Act on personnel appointments to unclassified positions	pg 85
	c. Act on recommendations of the Licensure Review Committee	pg 86
	d. Act on licenses for new driver training schools	pg 90
	e. Act on request to approve Preschool-Aged At-Risk programs	pg 91
	f. Act on recommendations for funding KS Parents as Teachers grants	pg 97
	g. Act on recommendations for funding the AmeriCorps Grant awards	pg103
	h. Act on request to contract with statewide vendor for the purpose of mock monitoring audit services related to the federal Perkins V grant	pg 105
	i. Act on request to initiate contract bid process to secure a keynote speaker for the 2021 Great Ideas in Education Conference	pg 106
	j. Act on request to contract with the Kansas Coalition for Career Opportunities for HirePaths	pg 112
	k. Act on request to support summer enrichment activities for students through Sunflower Summer, a collaboration between KSDE and multiple organizations	pg 113
	l. Act on request to contract with Noonan Gaumer Erickson LLC to provide student learning recovery through social-emotional competency training	pg 114
	m. Act on request to amend contract with Pittsburg State University to address learning loss by providing science of reading training	pg 116
	n. Act on request to contract with the Kansas Board of Regents to support the Kansas State College Advising Corps	pg 118
4:25 p.m. (IO)	18. Legislative Matters and Board Legislative Liaisons' Report	pg 119

4:50 p.m.

19. Chair Report and Requests for Future Agenda Items

pg 120

- (A) a. Act on Board Travel
- b. Committee Reports
- c. Commissioner's Task Force Report
- d. Board Attorney's Report
- e. Future Agenda Requests

5:30 p.m.

RECESS

**Wednesday's meeting will be visits to the School for the Deaf and School for the Blind
(Agendas on following pages)**



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-210-8200 FAX: 913-791-0512

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

KANSAS STATE BOARD OF EDUCATION ANNUAL VISIT

Kansas School for the Deaf

Wednesday, May 12, 2021

9:00 – 11:30 AM

Roberts Library

AGENDA

- 9:00 – 9:15 Welcome Luanne Barron, Superintendent
Superintendent's Report
Navigating Next
ESSER II and ESSER III
- 9:15 – 9:30 Outreach Joan Macy, Outreach Coordinator
- 9:30 – 9:45 KSD STRONG.....Sethan Rolofson, SBC President
- 9:45 – 10:00 Virtual College and Career Fair Kevin Milner, Secondary Principal
Robotics
College and Career Readiness Program
- 10:05 – 10:20 Break
- 10:20 – 10:50 Visit Secondary Classrooms Kevin Milner
- 10:55 – 11:10 Murphy Auditorium John Martello, Facilities Operations
- 11:15 – 11:30 Visit Elementary Classrooms Luanne Barron



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS





**STATE BOARD OF EDUCATION
MAY 12TH, 2021
KANSAS STATE SCHOOL FOR THE BLIND**

KS State Board of Education Members

Janet Waugh, District 1
Melanie Haas, District 2
Michelle Dombrosky, District 3
Ann Mah, District 4
Jean Clifford, District 5
Dr. Deena Horst, District 6

Ben Jones, District 7
Betty J. Arnold, District 8
Jim Porter, District 9
Jim McNiece, District 10

Commissioner Randy Watson
Board Secretary: Peggy Hill

-
- 12:00- 12:15** **Arrival/Lunch** (Cafeteria)
- 12:45** **Preschool visit** w/ teacher (Jeanne Goodin)
- 1:15** **Wayfinding demo**
- Irwin to Brighton Makerspace (students)
- 2:00** **Student Presentations** (Library)
- Student Presentation (GRG); personal journey
 - Student Presentation (PW); podcasting; computer science
- 2:30** **Parent Visit*** (tentative)
- Theresa Van Goethem
- 2:45** **Field Services**
- Future Directions, Innovations,, and Pulse App (Aundrayah)
- 3:15** **Wrap Up**
- Computer Sci/Coding
 - Academics + SEL
 - Project Search
 - Building Improvements
 - 5k
- 3:30** **Meeting End**



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



MINUTES



Kansas State Board of Education

Tuesday, April 13, 2021

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, April 13, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. Porter welcomed guests attending in person and those viewing online. He congratulated the eight finalists for Kansas Teacher of the Year who were named since the Board last met. Mr. Porter also acknowledged that April is Autism Awareness Month and National Child Abuse Prevention Month. May 3 begins National Teacher Appreciation Week.

(00:13:06)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced that two separate Executive Sessions would be added to the agenda, one for consultation with attorney and another for personnel matters. Both would occur after Legislative Matters in the afternoon. Mrs. Dombrosky asked for separate votes on consent agenda items 19. e. (Preschool Pilot Grants), 19 i. (Kansans Can Competencies Framework contract continuation) and 19 j. (training of education advocates for students with disabilities). There were no other changes. Dr. Horst moved to approve the Tuesday agenda as amended. Mrs. Clifford seconded. Motion carried 10-0.

MOTION
(00:16:34)

APPROVAL OF THE MARCH MEETING MINUTES

Mrs. Clifford moved to approve the minutes of the March 9 and 10 regular Board meeting. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:17:02)

REPORT ON HOW SCHOOL DISTRICTS TEACH FINANCIAL LITERACY THROUGH MULTIPLE CONTENT STANDARDS

Deputy Commissioner Brad Neuenswander, Division of Learning Services, provided results from a 2021 financial literacy education survey, then compared the results with a 2016 survey asking the same questions. Dr. Neuenswander shared the district-level responses, noting that 285 of the state's 286 school districts report offering financial literacy instruction in high school. Some also introduce the coursework in the lower grades. The survey also considered format, i.e. stand-alone course or embedded in other curriculum such as math or business. Districts choose what curriculum to use for their students. Survey results in 2021 showed significant growth since 2016.

(00:17:29)

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:35 a.m. Speakers and their topics were: Joy Eakins, FlagshipKansas.Tech — advocate for computer science as a core credit; Ashley Scheideman, FlagshipKansas.Tech — importance of computer science education; Luis Rodriguez, FlagshipKansas.Tech — computer science education instills basic computational thinking. Chairman Porter declared the Citizens Forum closed at 10:48 a.m.

(00:49:09)

COMMISSIONER'S REPORT & ANNOUNCEMENT OF STAR RECOGNITION AWARD RECIPIENTS

Dr. Randy Watson presented new recommendations from the Centers for Disease Control and KSDE's team of medical advisors that reduce social distancing in the classroom from 6 feet to 3 feet. This does not include other congregate settings, only the classroom. Board members would be asked to update the Navigating Change document later in the meeting. Next, Dr. Watson spoke about the Kansans Can Star Recognition and Commissioner's Award Program which commends school systems for exceptional achievements in the various Board-identified outcomes. These are high school graduation, academically prepared for postsecondary, postsecondary success, social-emotional growth, kindergarten readiness, Individual Plan of Study and Civic Engagement. He explained the different levels of merit — Gold, Silver, Bronze and Copper. Districts can qualify in multiple areas. The Commissioner's Award recognizes districts that exceed their predicted postsecondary effectiveness rate against challenging risk factors that impact student achievement. Members received a list of all honorees for the 2020 Awards. The window is now open for 2021 recognition.

(01:01:52)

Board members took a break until 11:40 a.m.

BREAK

INFORMATION ON DEVELOPMENT OF NAVIGATING NEXT GUIDANCE

Dr. Brad Neuenswander outlined the decision-making process for compiling information within the Navigating Next guidance, a document that builds upon the Navigating Change guidance provided to schools at the beginning of the COVID-19 pandemic. While Navigating Change focused on multiple learning environments and school safety operations, Navigating Next takes a broader look at concluding the current school year and preparing for the start of the 2021-22 school year. Among the themes are assessing student learning and engagement with families. The guidance also supports school systems in determining optimum use of federal COVID-19 relief funds. It was unknown at the time of development that there would be a third phase of federal assistance. Dr. Neuenswander reminded members about the Teaching and Leading Project website, a partnership with service centers and other groups to provide and share resources correlating with Navigating Next content. The information is updated to meet the needs of districts and families.

(01:58:30)

Chairman Porter recessed the meeting for lunch at 11:57 a.m. The Board's Policy Committee met over the lunch break.

LUNCH

RECOGNITION OF 2021 US SENATE YOUTH PROGRAM DELEGATES AND ALTERNATES

At 1:30 p.m., Chairman Porter reconvened the meeting and welcomed Denise Kahler, Director of Communications, to introduce the 2021 US Senate Youth program delegates from Kansas. This program is for high school juniors and seniors who have particular interests in government, history and politics, plus meet rigorous criteria. Honorees are Sean-Patrick Hurst, Yates Center High School, USD 366 and Seth Jarvis, Burlington High School, USD 244 (delegates); Charles Birt, Shawnee Mission East High School, USD 512, and Sean Wentling, Derby High School, USD 260 (alternates). Students participated virtually to share what they learned during Washington Week, from speakers and other delegates. The William Randolph Hearst Foundation provides undergraduate college scholarships in the amount of \$10,000.

P.M. SESSION
(03:43:02)

INFORMATION ON EFFECTIVE USE OF RESTORATIVE JUSTICE PRACTICES IN SCHOOLS AND REPORT ON LEARNING SERVICES FOR INCARCERATED STUDENTS

Board members have requested information regarding learning services provided to incarcerated students across Kansas as well as restorative justice practices implemented in schools. Rachel Beech, KSDE Educational Program Consultant, reported on the number of students served through juvenile detention centers, juvenile corrections and adult corrections programs in various state facilities. She gave an overview of supplemental services provided as part of Title I Part D. General education, special education, credit recovery and specialty training are a few of the services. Next, staff from USD 500 Kansas City Kansas Public Schools shared how their district supports academic and social-emotional growth through a restorative schools initiative, focusing on relationship building and positive culture development. Among the outcomes are reduction in behavior referrals and suspensions. Universal training on trauma-sensitive practices has been widespread in the district. Community partners have been important to the initiative.

(04:02:20)

INFORMATION FROM EDUCATION COMMISSION OF THE STATES ON RESOURCES FOR STATE EDUCATION LEADERS

The Education Commission of the States partners with education policy leaders across the United States. Joel Moore, ECS State Relations Strategist/Kansas liaison, and Jeremy Anderson ECS President, met with the Board virtually to talk about the services they provide state education leaders and policymakers as a bipartisan association. These include research, state education policy tracking and 50-state comparisons among many other resources.

(04:38:37)

ANNOUNCEMENT OF KANSAS CAREER AND TECHNICAL EDUCATION SCHOLARS FOR 2021 AND UPDATE ON CTE PATHWAYS

The Career and Technical Education Scholar recognition program began as an opportunity to recognize well-rounded outstanding CTE students. Students apply for the certificate. The qualifying criteria includes workplace experience and community service. CTE Scholar Coordinator Stacy Smith announced that there are 50 Kansas CTE scholars for 2021. Board members received a list of the honorees, their school of attendance, field of study and career interest.

(04:50:10)

Mr. Smith then spoke about the CTE pathways students can experience in high school that help develop employability skills and prepare them for the transition to postsecondary programs or employment. He covered work-based learning pilots occurring in different regions of the state as well as the involvement of other stakeholders to help ensure CTE areas keep up-to-date with industry standards.

There was a break until 3:25 p.m.

BREAK

PROCESS FOR DISTRIBUTION OF ESSER III AND EANS II FEDERAL FUNDS TO SUPPORT COVID-19 RESPONSE EFFORTS IN SCHOOLS

Specific rules and requirements accompany the federal relief funds to aid schools impacted by the COVID-19 pandemic. There are now three phases of the Elementary and Secondary School Emergency Relief (ESSER) funds and two phases of the Emergency Assistance to Non-Public Schools (EANS). Commissioner Dr. Randy Watson and KSDE Assistant Director Tate Toedman summarized the general rules, funding amounts, application process for the assistance and timeline. Each of the phases has slightly different requirements based on the federal instructions for use. The Commissioner's Task Force providing distribution oversight is reviewing the private school requests seeking products, services and staffing. Recommendations will come to the State Board at a special meeting April 19.

(05:38:40)

Dr. Watson outlined the framework of recommendations for prioritizing distribution of the ESSER III 10 percent set-aside funds to address learning loss, create summer enrichment opportunities and after-school programs, statewide teacher training, and other supports to school districts. The federal assistance is spread over four summers and three school years, concluding in September 2024. Board members had questions or comments throughout the presentation. Mrs. Waugh moved to accept the recommendations of the Commissioner’s Task Force on ESSER II, ESSER III and EANS Distribution of Money and approve the current submission of school district expenditure plans. Dr. Horst seconded. Discussion followed, including a conversation about having more time to consider the recommendations. Mr. Jones moved to table the motion on the floor until Wednesday. Mrs. Dombrosky seconded. Motion to table carried 7-3 with Dr. Horst, Mrs. Haas and Mr. Porter in opposition.

MOTION
(06:23:15)

MOTION
(06:25:00)

ACTION ON APPOINTMENT TO KSHSAA BOARD OF DIRECTORS FOR 2021-2023

The Kansas State High School Activities Association Board of Directors consists of not less than 60 members. Kansas Statute states that at least two directors shall be representatives of the State Board of Education, appointed by the State Board. Current representatives are Deena Horst, whose term continues through June 30, 2022, and Jim McNiece, whose term ends June 30, 2021. Mr. Porter moved to nominate Jim McNiece to serve another two-year term on the KSHSAA Board of Directors, beginning July 1, 2021. Mr. Jones seconded. There were no other nominations. Motion carried 9-0-1 with Mr. McNiece abstaining.

MOTION
(06:26:24)

ACTION ON BOARD ATTORNEY CONTRACT RENEWAL

Mr. Porter moved to approve renewal of Contract ID 47925 with Gates Shields Ferguson Swall Hammond P.A. for providing legal services for the period July 1, 2021 through June 30, 2022 with no increase in rates. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(06:27:08)

ACTION ON CONSENT AGENDA

Mr. McNiece moved to approve items on the Consent Agenda, excluding (19 e. Preschool Pilot Grants, 19 i. Kansans Can Competencies Framework contract continuation and 19 j. training of education advocates for students with disabilities), which would be voted on separately. Mrs. Arnold seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(06:27:59)

- received the monthly Personnel Report for March.
- confirmed the unclassified personnel appointments of Jenna Petesch as Auditor on the Fiscal Auditing team, effective March 1, 2021, at an annual salary of \$43,992; Joshua Fairman as Auditor on the Fiscal Auditing team, effective March 1, 2021, at an annual salary of \$43,992; Angela Feyh as Quality Assurance Technician on the Information Technology team, effective March 7, 2021, at an annual salary of \$51,126.40; Elaine Rodriguez as Administrative Specialist on the Teacher Licensure and Accreditation (Kansas Volunteer Commission) team, effective March 21, 2021, at an annual salary of \$36,504; Alicia Newland as Consultant on the Child Nutrition and Wellness team, effective March 31, 2021, at an annual salary of \$49,920.
- accepted the following recommendations for licensure waivers valid for one school year: *Gifted* — Rachel Pedigo, USD 253; Melissa Jacobs, USD 438. *High Incidence Special Education* — Aubrey Jenkins-Kehres, Jesse Gonzalez, USD 253. *Early Childhood Special Education* — Amalia Gonzalez, USD 253; Helen Woolsey, D0720.
- issued licenses to the recommended Kansas Driver Training Schools listed for the period April 13, 2021 to Dec. 31, 2021: Johnny Rowlands Driving School West, Shawnee; Johnson County Community College, Overland Park; Premier Driving School Dodge City; Kansas International Drivers Dodge City; Kansas City Kansas Community College, Kansas City.

- accepted the program approval recommendation of the Evaluation Review Committee for **Pittsburg State University** - Innovative/Experimental High Incidence, K-6 MAT, new program through June 30, 2021.
- authorized the following districts to hold elections on the question of issuing bonds in excess of issuing bonds in excess of the district's general bond debt limitation: USD 418 McPherson, USD 289 Wellsville.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 418 McPherson, USD 289 Wellsville.

SEPARATE ACTION ON CONSENT AGENDA ITEMS

At the beginning of the meeting, Mrs. Dombrosky requested three consent items be considered apart from the original consent agenda. She agreed that the trio could be voted on as one unit. Mr. Jones moved to approve consent items 19 e. Preschool Pilot Grants, 19 i. Kansans Can Competencies Framework contract continuation and 19 j. training of education advocates for students with disabilities. Mr. McNiece seconded. Motion carried 8-1 with Mrs. Dombrosky in opposition. Mrs. Mah was absent for the vote. The vote affirmed:

MOTION
(06:28:42)

- funding of the Kansas Preschool Pilot grants for 2021-22, subject to legislative approval of funding, in an amount not to exceed \$8,332,317.
- continuing a contract with Noonan Gaumer Erickson LLC to maintain and continually develop a cadre of recognized Kansans Can Competency Framework trainers to meet the professional development and coaching needs of Kansas schools for the period July 1, 2021 through June 30, 2023 in an amount not to exceed \$392,040 to be paid out of the federal Title IV Part A funds.
- initiating a bid process and entering into a contract for the purpose of operating a state-wide program for the identification and training of education advocates for students with disabilities for the period July 1, 2021 through June 30, 2026, in an amount not to exceed \$1,625,000 out of federal funds. The vendor will be determined through the bid process.

Members took a five-minute break.

BREAK

LEGISLATIVE MATTERS

Dr. Craig Neuenswander reported on the end of the regular legislative session, which concluded without approval of a KSDE budget. He reviewed the status of selected House and Senate bills that impact education. Among these were HB 2089 (standardizing firearm safety education in schools) and HB 2309 (requiring students to pass American civics test in order to graduate high school and requiring instruction in personal financial literacy). It was noted that the State Board has direct responsibility for setting graduation requirements and local school districts decide which curriculum to use. Dr. Neuenswander also answered questions about the status of State Board legislative priorities that never advanced.

(06:36:46)

EXECUTIVE SESSION #1

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 5 p.m. for 30 minutes. Board Attorney Mark Ferguson, Commissioner Randy Watson, KSDE General Counsel Scott Gordon, Deputy Commissioners Brad Neuenswander and Craig Neuenswander

MOTION
(07:04:51)

were invited to join. Mrs. Haas seconded. Motion carried 10-0.

The open meeting resumed at 5:30 p.m. Mr. McNiece moved to extend the same Executive Session for consultation with attorney for 15 minutes, beginning at 5:31 p.m., with the same invitees present. Mr. Jones seconded. Motion carried 10-0.

The open meeting resumed at 5:46 p.m. There was no action as a result of the Executive Session.

EXECUTIVE SESSION #2

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 5:50 p.m. for 10 minutes. Board Attorney Mark Ferguson was invited to join. Mr. McNiece seconded. Motion carried 10-0.

RECESS

The open meeting resumed at 6 p.m. at which time Chair Porter recessed the meeting until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Wednesday, April 14, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on April 14, 2021.

(00:08:49)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AMENDED AGENDA

Chairman Porter announced additions to the day's agenda. Following the morning break, Commissioner Watson would again review the recommendations for prioritizing set-aside money for ESSER III federal relief funds. Then the Board would take up a tabled motion from yesterday. Following the Chair's report, there would be potential action on a motion regarding legislative matters. Mrs. Haas moved to approve the Wednesday agenda as amended. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:09:26)

PRESENTATION AND DISCUSSION ON ACT WORKKEYS AND WORK READY COMMUNITIES

The ACT WorkKeys assessments measure foundational skills required for success in the workplace. KSDE Education Program Consultant Natalie Clark shared information on the ACT WorkKeys assessment areas (applied math, graphic literacy, workplace documents) and the levels to achieve a National Career Readiness Certificate. She talked about the correlation between a student's Individual Plan of Study and development of career pathway readiness. She illustrated how to search the occupational profile database. Next, Mrs. Clark transitioned to the importance of Work Ready Communities, which promote economic growth and competitiveness while linking education with the workforce.

(00:10:10)

Guest presenters were Breahna Crawford, Circle USD 375; Jordan Buxton, El Dorado Chamber of Commerce in Butler County; Jack Allston, Pottawatomie County Economic Development; Jina Kugler, Wamego USD 320; and Cheri Tune, ACT. They shared unique experiences within their schools and communities to invest in the future workforce. Such ideas include students earning an essential skills certificate before leaving high school, using WorkKeys as a tool, and schools partnering directly with businesses. Among the goals are to help students learn about themselves and the world of work.

Board members took a break from 10:25 to 10:40 a.m.

BREAK

ACTION ON PRIORITIZING DISTRIBUTION OF FEDERAL FUNDS TO SUPPORT COVID-19 RESPONSE EFFORTS IN SCHOOLS

Commissioner Watson described the origin of recommendations for using set-aside federal relief funds while abiding with stipulations. He relied on input from several educational advisory councils and educational organizations to help work through the complexity of the process. Dr. Watson reiterated statements from his presentation on Tuesday that established a framework for using set-aside money in these areas: address learning loss, statewide training, assessment assistance, summer enrichment programs, after-school programs, and direct supports to schools. Requests for Proposals for contacts will arrive at different intervals for Board approval. There were a number of questions and comments, including reaching targeted areas, anticipated hurdles, measuring learning gain, distribution of money for summer programs and filling school staffing needs.

(01:49:26)

Chairman Porter brought back the tabled motion made by Mrs. Waugh yesterday. Board members unanimously agreed to accept a substitute motion to replace the tabled one. Mrs. Waugh made the substitute motion to approve prioritizing the ESSER III 10 percent set-aside money through 2024. Dr. Horst seconded. During discussion, Mrs. Mah asked that the motion reference how the money would be spent, by adding “as presented” to the motion. Mrs. Waugh and Dr. Horst agreed to the amendment. Therefore, the motion—made and seconded—is to approve prioritizing the ESSER III 10 present set-aside money through 2024, as presented. Motion carried 9-1 with Mrs. Dombrosky in opposition.

MOTION
(02:47:40)

RESTATED MOTION
(02:48:49)

CHAIRMAN'S REPORT

Action on Board Travel — Board members had the opportunity to make changes or additions to the travel requests for approval. Mr. McNiece moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 10-0.

MOTION
(02:55:00)

Action on updates to Navigating Change document — Dr. Watson reviewed proposed updates to guidance in *Navigating Change: Kansas' Guide to Learning and School Safety Operations* that he described during his Commissioner's Report to the Board on Tuesday. These updates center on social distance reduction from 6 feet to 3 feet in the classroom, based on recommendations from the Centers for Disease Control and state's medical advisory team. Mr. Porter moved to accept the updates to the Navigating Change document reflecting changes and new information since State Board approval on Feb. 9. Mrs. Arnold seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition.

MOTION
(02:55:40)

Designation of State Board Representatives — Board members designated Melanie Haas to represent the State Board at the Kansas State School for the Blind graduation May 13, and Michelle Dombrosky to be the Board representative at the Kansas School for the Deaf graduation May 27.

Committee Reports — Updates were given on the Policy Committee's discussion of consent agenda language/practice; the Communication Committee's informational postcard series; plans for a tour of schools and communities in northwest Kansas Sept. 27, 28 and 29; plans for visiting USD 259 next spring; Student Voice Committee's conversations with the KSHSAA Student Advisory Team; KSHSAA's recent meeting; and work of the Commissioner's Task Force on federal funding oversight.

There was a 10-minute break at noon.

BREAK

Board Attorney's Report — Board Attorney Mark Ferguson indicated that he has provided written reports on recent activity.

Requests for Future Agenda Items —

- Discussion on graduation requirements from a 21st century perspective. (Mr. Porter)
- Suggestion to extend length of Board meeting to ease system overload. (Mrs. Arnold)
Chair Porter referred discussion on alternatives to the Board's Policy Committee.
- Return of restorative practices presentation for more in-depth discussion, such as overcoming obstacles and how to mirror successful processes in other districts. (Mrs. Arnold)
- Discuss tracking results of Board initiatives, determining if the needle has moved. (Mrs. Arnold)
- Educator licensing for American Sign Language (Mrs. Dombrosky)
- Student entrepreneur success stories – Presentation from Blue Valley HS student who began own landscape business in the 5th grade and continues today. (Mrs. Dombrosky)
- Screen time at different grade levels, addressing these topics: Apps students are allowed to access, parent role in device management, technology as a distraction, allowing families to opt out of device use. (Mrs. Haas)
- Implementation status of Bullying Task Force recommendations (Dr. Horst)
- Presentation on Kansas STARBASE program and STEM specific curriculum (Dr. Horst)
- Conversation about accreditation and program approval for Colleges of Education (Mr. Jones)

ACTION ON LEGISLATIVE MATTERS

Following Tuesday's discussion on pending legislation, Board members on Wednesday took the following action: Dr. Horst moved that the Kansas State Board of Education, authorize the Chair and Vice Chair of the Board, to provide information to Governor Laura Kelly on the Kansas State Board of Education Standards regarding pending legislation, the Kansas State Board of Education's Constitutional and statutory authority on these issues, and the benefits to local boards of education and school districts to retaining the authority and oversight of the Board on these matters, and request Governor Kelly consider these matters in determining her response to the pending legislation: HB 2039 (Requiring students to pass an American Civics test in order to graduate with a high school diploma and requiring accredited high schools to provide a course of instruction in financial literacy) and Sub HB 2089 (Standardizing firearm safety education training programs in school districts.) Mr. Jones seconded.

MOTION
(03:33:42)

Board members discussed whether the motion should specifically request a veto by the Governor. They also confirmed that the topics of instruction are not the concern, but rather the method of implementation by legislative action. The motion on the floor carried 10-0.

ADJOURNMENT

Chairman Porter adjourned the meeting at 12:36 p.m.

The next regular monthly meeting is May 11 in Topeka and May 12 for the annual visits to the Kansas School for the Deaf and Kansas State School for the Blind.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education - Special Meeting

Monday, April 19, 2021

CALL TO ORDER

Chairman Jim Porter called the special meeting of the Kansas State Board of Education to order at 10 a.m. Monday, April 19, 2021. The meeting was conducted by video conference and was livestreamed for the public to observe and listen.

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AGENDA

Mr. McNiece moved to approve the day's agenda. Dr. Horst seconded. Motion carried 10-0.

INFORMATION AND DISCUSSION ON DISTRIBUTION OF EMERGENCY ASSISTANCE FOR NON-PUBLIC SCHOOLS FEDERAL COVID RELIEF FUNDS

Commissioner Randy Watson and Tate Toedman provided a status update on applications received for the first phase of Emergency Assistance for Non-Public Schools (EANS). In all, 72 applications were submitted by the April 2 deadline. The total dollar value of requests was \$26.9 million. The pre-screening team spent considerable time reviewing, seeking clarification and following-up with schools before information was sent to the Commissioner's Task Force on ESSER and EANS Distribution of Money. Eighty (80) percent of requests were deemed eligible. A breakdown of the applicant pool was provided.

Mr. Toedman explained how the reconsideration and appeal process would be implemented. Schools with requests deemed ineligible will have the opportunity to resubmit by April 27 for reconsideration and, if necessary, may appeal the determination. If the Task Force makes additional recommendations, these will go to the State Board for consideration at the May regularly scheduled meeting. There will also be a second round of EANS this year for private schools. He then answered questions, especially since this is the first time any state has had to undertake something of this magnitude.

Next, a summary of requests was shared. Requests had to be COVID-19 related and relevant under one of the 12 allowable categories as designated by federal law. Most of the eligible dollars were directed toward personnel requests. Other categories were curriculum and professional development, technology, sanitization and social-emotional learning. EANS dollars do not go directly to private schools, but flow through the educational service centers. Mr. Toedman then described the requests deemed ineligible by category and the rationale for the such recommendations.

Applications and Task Force recommendations were provided to Board members.

ACTION ON APPLICATION REQUESTS AND EXPENDITURE PLANS FOR EANS FEDERAL COVID-19 RELIEF FUNDS TO SUPPORT STUDENT LEARNING AND STUDENT NEEDS ASSOCIATED WITH THE PANDEMIC

Mrs. Waugh moved to approve the expenditure plans for private schools seeking federal COVID-19 relief through Emergency Assistance for Nonpublic Schools (EANS), confirming recommendations of the Commissioner’s Task Force for distribution of EANS I. Mrs. Haas seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition.

MOTION
(00:28:29)

Chairman Porter adjourned the meeting at 10:36 a.m.

ADJOURN

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Tuesday, March 9, 2021

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, March 9, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. Porter welcomed guests attending in person and those viewing online.

(00:10:00)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Chairman Porter announced that the purpose has changed for Agenda Item 16 (West Elk USD 282 petition for charter school status) because the district has rescinded its request. The item will remain on the agenda for the explanation. Secondly, he asked the State Board's legislative liaisons to provide their report with Legislative Matters rather than during Committee Reports. Mr. Jones moved to approve the Tuesday agenda. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:13:01)

APPROVAL OF THE FEBRUARY MEETING MINUTES

Mrs. Mah moved to approve the minutes of the Feb. 9 and 10 regular Board meeting. Mrs. Clifford seconded. Motion carried 10-0. Next, Mrs. Haas moved to approve the minutes of the Feb. 22 Special Board meeting. Dr. Horst seconded. Motion carried 10-0.

MOTIONS
(00:13:32)
(00:13:55)

RECOGNITION OF NATIONAL ESEA DISTINGUISHED SCHOOLS FROM USD 475 AND USD 505

Two Kansas schools have been named National ESEA Distinguished Schools as part of the Elementary and Secondary Education Act's program to recognize qualifying schools for their positive educational advances. Sheridan Elementary School in Geary County USD 475 and Chetopa Elementary in Chetopa-St. Paul USD 505 are the honorees for 2020. The program showcases the success of schools in particular categories. Sheridan Elementary was notable for exceptional student performance and academic growth for two or more consecutive years; Chetopa Elementary was notable for closing the achievement gap between student groups for two or more consecutive years. KSDE Assistant Director Tate Toedman introduced guest Superintendents, Principals and Title I Coordinator from the selected schools to share their experiences while earning this distinction. They are eligible to attend the National ESEA Conference in person next year.

(00:14:23)

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:25 a.m. then recessed for a five-minute break to allow any potential speakers time to sign up for the 10:30 a.m. open forum. There were no speakers this month. Chairman Porter declared the Citizens Forum closed at 10:32 a.m.

(00:35:42)

COMMISSIONER'S REPORT

Dr. Randy Watson presented aggregate data from different sources as a preliminary look at pandemic-related losses in student achievement. He showed both state and national results for reading, math and social-emotional. Dr. Watson cautioned, however, that no data set tells the complete picture especially because of varying demographics in Kansas. Districts should track specific data on their students and identify those who need intensive help. Dr. Watson reported to Board members on the different phases of federal COVID-19 relief provided through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS) allowing an opportunity for schools to make a great impact. There was discussion about risk categories, use of interim predictive assessments, impact to students' post-secondary plans and supplementing after-school programs with community partnerships. Dr. Watson then answered questions.

(00:42:52)

UPDATE ON COMPUTER SCIENCE STANDARDS IMPLEMENTATION PLAN

Last year, the State Board of Education approved five recommendations brought forth from the Computer Science Education Implementation Task Force. Board members receive progress updates on the status of implementation. Dr. Stephen King, KSDE Education Program Consultant for Computer Science, informed the Board that while schools are all encouraged to offer computer science, not all buildings do. A guidance document is being created to help the field with how to offer computer science. There has been some difficulty in determining what qualifies as a computer science course and securing enough staff trained to teach computer science. Two other recommendations — counting computer science as a core graduation requirement and a computer science licensure endorsement — are in process. Katie Hendrickson, Director of State Government Affairs with Code.org, reported on the number of districts in Kansas that are teaching computer science. She talked about her organization's support as well as the need to fill computing jobs. Mr. Porter wanted to know the barriers for not meeting all of these recommendations and asked for additional reports this spring.

(01:50:24)

Chairman Porter recessed the meeting for lunch at 12:20 p.m.

LUNCH

RECOGNITION OF STUDENT WINNERS IN KANSAS STATE DEPARTMENT OF EDUCATION ART DESIGN CONTEST

At 1:30 p.m., Chairman Porter reconvened the meeting and welcomed Mark Thompson, KSDE Annual Conference project director. Each year, the Kansas State Department of Education invites all Kansas K-12 students to participate in a contest to design art for the KSDE Annual Conference. This contest encourages students to use their creativity by entering artwork using the current conference theme. Students selected as winners for the *Kansans Can: Soar!* theme were recognized at the Board meeting since the annual conference did not occur last fall because of the pandemic. Appearing virtually were winners: Nadia Kaewsai (first place), Andover Middle School, Andover USD 385; Annabelle Stohr (second place), Stohr Christian Academy, Inman; Jade Willard (third place), Sunflower Elementary School, Paola USD 368.

P.M. SESSION
(03:40:21)

ACTION ON PROFESSIONAL STANDARDS BOARD RECOMMENDATIONS ON MICROCREDENTIALS FOR LICENSED EDUCATORS

Board members have been discussing opportunities for licensed Kansas educators to achieve competency-based microcredentials to advance their instructional practice through individualized

(03:48:41)

professional learning. Last month, work of the Professional Standards Board (PSB) was presented, including the definition and required components of a microcredential. Teacher Licensure and Accreditation Director Mischel Miller presented the information on behalf of the PSB. She explained that achieving a microcredential can count toward licensure renewal, but is not the same as an endorsement. Mr. Jones moved to endorse educator microcredentials at the local level, as a viable option for individualized, personalized professional learning to improve instruction in Kansas. After discussion, Mr. Jones amended the motion to approve the definition of a microcredential, as a personalized professional unit of study that is competency based and results in a credential, and to encourage local professional development councils to create opportunities for personalized learning paths for educators, using formal and informal professional learning experiences. Mr. McNiece seconded. There was additional questions for clarification. Motion carried 10-0.

MOTION
(03:53:09)
AMENDED MOTION
(03:53:54)

ACTION ON ACCREDITATION REVIEW COUNCIL'S RECOMMENDATION TO UPGRADE ACCREDITATION STATUS FOR ST. PATRICK ELEMENTARY

Systems that have been Conditionally Accredited by the State Board of Education have the opportunity to address the areas for improvement and seek redetermination. St. Patrick Elementary, Kansas City, has made such a request. KSDE Assistant Director Jeannette Nobo explained that St. Patrick Elementary has provided sufficient documentation to the Accreditation Review Council to merit reconsideration. Director Mischel Miller reviewed the accreditation process, definitions of status categories, and goal for demonstrating evidence of growth process. Mrs. Waugh moved to accept the recommendation to change the accreditation status of St. Patrick Elementary from Conditionally Accredited to Accredited and commend them on making changes that were necessary. Mr. McNiece seconded. Motion carried 10-0.

(03:58:21)

MOTION
(04:06:53)

RECEIVE PRELIMINARY INFORMATION ON SYSTEMS' ACADEMIC AND SOCIAL-EMOTIONAL PROGRESS WHILE PAUSED FROM ACCREDITATION ACTIVITY

In October 2020, the State Board of Education approved allowing public and private systems, as a voluntary option, to suspend Kansas Education System Accreditation activities through June 30, 2021, or to continue in the KESA process as normal. This action was intended to help alleviate stress caused by the COVID-19 pandemic on school systems. The Board directed KSDE to have systems account for social-emotional and academic data. KSDE staff Mischel Miller and Jeannette Nobo presented the questions asked of districts through a survey in January. They reported on preliminary findings collected on these two areas. The summary included examples of social-emotional supports to staff. A detailed survey will be sent to all systems later this spring to capture more in-depth information. A final report on the data is anticipated in July.

(04:10:20)

ACTION ON TEACHER VACANCY AND SUPPLY COMMITTEE RECOMMENDATION FOR KANSAS CITY TEACHER RESIDENCY PROGRAM

The Teacher Vacancy and Supply Committee continues to research alternative pathways toward an elementary teaching license at the request of the State Board. One recommendation is pursuing the Kansas City Teacher Residency (KCTR) model as a viable pilot opportunity for Kansas educators and school systems. KSDE Director Mischel Miller along with Dr. Charles King and Andrew Stuart with the Kansas City Teacher Residency program last month explained how the model works. This month, there was an opportunity for Board members to ask more questions about the timetable, process for districts and participants, mentoring, cost and KCTR support. Mrs. Haas moved to approve the Kansas City Teacher Residency Program as an alternative elementary licensure pilot for elementary teaching. Mrs. Arnold seconded. Motion carried 10-0.

(04:22:40)

MOTION
(04:35:25)

There was a break until 2:45 p.m.

BREAK

UPDATE: WEST ELK USD 282 RESCINDS PETITION FOR ESTABLISHING A CHARTER SCHOOL

West Elk USD 282 initially planned to petition the State Board to seek charter school status with the goal of enhancing a traditional virtual education platform. The district reconsidered its request and decided to pursue virtual status with the intent to become a Kansans Can School Redesign Project in the future. Deputy Commissioner Brad Neuenswander presented the new information on behalf of West Elk. He also explained the history of charter schools in Kansas. There was no need for action.

(04:55:31)

ACTION ON CONSENT AGENDA

Mr. Jones moved to approve the Consent Agenda. Mrs. Mah seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(05:02:43)

- received the monthly Personnel Report for February.
- confirmed the unclassified personnel appointments of Parker Erikson as Applications Developer on the Information Technology team, effective Feb. 21, 2021, at an annual salary of \$69,992; Aishwary Kumar as Database Administrator on the Information Technology team, effective Feb. 2, 2021, at an annual salary of \$56,430.40.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Amy Dickinson, USD 290; Stephanie Long, USD 500; Megan Stevens, D0617. *Gifted* — Abby Brandt, D0610. *High Incidence Special Education* — Barbara Kephart, USD 383; Amie Kreis, USD 405; Keenan Martin, Melynda Hanson, USD 409; Abby Vest, USD 475; Amanda Johnson, Linda Becker, Kasey Lane, USD 495; Sommer Brecheisen, Cicily Rights, USD 497; Beatriz Sanchez, USD 500; Ricky Prato, USD 501; Kimberly Davis, D0602; Chelsea Harper, Regena Lance, D0603; William Dohogne, D0610; Amber Rizzo, Tayvia Kemp, D0718; Austin Filtingberger, D0725. *Low Incidence Special Education* — Susan Morgan, USD 260; Demetra Johnson, USD 500.
- accepted recommendations of the Licensure Review Committee. *Approved cases:* 3353, 3354, 3359, 3362, 3365, 3366, 3370, 3371, 3372.
- accepted the following recommendations of the Evaluation Review Committee: accreditation for Bethany College through Dec. 31, 2027; and higher education program approvals as follows: **McPherson College** - Biology 6-12, continuing program through June 30, 2027; **University of Kansas** - High Incidence K-6, 6-12, continuing program through Dec. 31, 2026.

authorized the Commissioner of Education to negotiate and

- enter into a contract with Gizmo Pictures for production of a Body Venture Virtual Learning Module in an amount not to exceed \$20,000 for the period April 15, 2021 through Sept. 15, 2021;
- continue a contract with KU Medical Center's Area Health Education Center to provide state advisor services for Kansas HOSA in an amount not to exceed \$80,000 from July 1, 2021 through June 30, 2025;
- continue a contract with Kansas State University to provide Carl D. Perkins leadership grant activities for the position of Executive Director of FFA, in an amount not to exceed \$301,708 from July 1, 2021 through June 30, 2025;
- continue a contract with the Kansas Chapter of Future Business Leaders of America (FBLA), under the direction of Connie Lindell to provide state advisor services in an amount not to exceed \$100,000 from July 1, 2021 through June 30, 2025;

- continue a contract with Fort Hays State University to provide state advisor services for Kansas DECA in an amount not to exceed \$80,000 from July 1, 2021 through June 30, 2025;
- initiate the contract bid process for the purpose of investigating special education complaints in an amount not to exceed \$1,000,000 for the period July 1, 2021 through June 30, 2026.

LEGISLATIVE MATTERS

Dr. Craig Neuenswander gave a status report on selected House and Senate bills followed during “turnaround,” the first major legislative deadline of the session. He reviewed specifics of a number of bills with potential impact to education and answered questions throughout the report. Deena Horst and Ben Jones serve as the State Board’s Legislative Liaisons. They added information about specific bills and their preparation of written testimony on behalf of the Board. Chairman Porter commented on three introduced bills that impede the State Board’s Constitutional authority and asked Board Attorney Mark Ferguson to conduct research on the issue.

(05:03:07)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Jennifer Holt, Chair of the Professional Practices Commission, presented licensure recommendations for State Board consideration this month. She gave an overview of the situations and answered questions. Mrs. Mah moved to issue a Professional Teaching License, with public censure, to Licensee 19-PPC-34 and Applicant 20-PPC-11. Dr. Horst seconded. Motion carried 10-0.

MOTION
(05:38:38)

CHAIRMAN’S REPORT

Action on Board Travel — Board members had the opportunity to make changes to the travel requests for approval. Mr. McNiece moved to approve the travel requests and updates. Mrs. Arnold seconded. Motion carried 10-0.

(05:42:00)

Committee Reports — Updates were given on the Communication Committee’s informational postcard series; the Policy Committee’s discussion of consent agenda language/practice; considerations of the School Mental Health Advisory Committee; and the latest Vaping Task Force meeting.

Board Attorney’s Report — Board Attorney Mark Ferguson commented on the process of review when a case involves the Civil Service Board.

Requests for Future Agenda Items —

- Information on ways school districts are implementing financial literacy into content standards. (Mr. Porter)
- Follow-up report, requested by the May meeting, on status of computer science being counted as a core graduation requirement. (Mr. Porter)
- Follow-up report on the status of computer science licensure endorsement. (Mr. Porter)
- Student transportation services, i.e. how do schools assist elderly caregivers who cannot transport children to school. (Mrs. Arnold)
- Information on development of Navigating Next and how concerns were highlighted. (Mrs. Arnold)
- Information on what districts are doing to promote equity. (Dr. Horst)
- Student entrepreneurship success stories. For example, Blue Valley student who started own landscaping business as a 5th grader and continues to operate it as a sophomore. (Mrs. Dombrosky)

Chair's Report — Mr. Porter reminded members about the Kansas Teacher of the Year Regional Banquets, which will be conducted virtually this year March 27 and 28. He also announced that the annual visits to the Kansas School for the Deaf and Kansas State School for the Blind are planned for May this year instead of April.

RECESS

Chair Porter recessed the meeting at 3:53 p.m. until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Wednesday, March 10, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on March 10, 2021.

(00:10:55)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AGENDA

Mr. McNiece moved to approve the Wednesday agenda as presented. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:11:08)**UPDATE ON COMMISSIONER'S TASK FORCE ON ESSER II AND EANS FUNDING OVERSIGHT**

The purpose of the Commissioner's Task Force is to ensure schools maximize use of federal funds to meet acute needs of Kansas students in line with the federal regulations and Kansas' K-12 priorities. The Elementary and Secondary School Emergency Relief (ESSER) and the Emergency Assistance to Nonpublic Schools (EANS) provide federal assistance to schools to support COVID-19 response efforts. Commissioner of Education Randy Watson noted that the Task Force is not meant to be restrictive, but to ensure compliance with the federal law which names authorized uses of the funds for pandemic-related expenses. He explained key differences between what the law outlines for ESSER (assistance to public schools) and EANS (assistance to private schools). Potential additional rounds of federal funding are currently being voted on in Congress. Dr. Watson also defined the Task Force's responsibilities and scope of work. The Task Force's first meeting was Feb. 26. Because the private school applications have a stricter timeline, he suggested a Special Board meeting on April 19 to receive and act upon the applications and expenditure plans following review by the Task Force. Dr. Watson and Assistant Director Tate Toedman answered a number of questions about the funding, application process, monitoring, spending priorities, allowable expenses, communication and reporting.

(00:11:28)

ACTION TO SCHEDULE SPECIAL BOARD MEETING APRIL 19

Mrs. Clifford moved to conduct a Special Board meeting via video conference at 10 a.m. Monday, April 19 for the purpose of receiving and acting on private school applications for use of federal Emergency Assistance to Nonpublic Schools (EANS). The meeting would be within the strict timeline for acting upon the private school requests. Mrs. Arnold seconded. Motion carried 10-0.

MOTION
(00:54:33)

Board members took a break from 9:45 to 9:55 a.m.

BREAK

WORK SESSION: REVIEW OF KANSANS CAN VISION; NAVIGATING NEXT FRAMEWORK

Commissioner Randy Watson and Deputy Commissioner Brad Neuenswander summarized the origin of the Kansans Can vision adopted by the State Board in 2015, and which states *Kansas leads the world in the success of each student*. Dr. Neuenswander reflected on the statewide tours to gather data from community groups and business leaders about the characteristics desired in a successful 24-year-old. Focus group responses provided the basis for development of a bold, different vision reflecting what Kansans said were critical, including non-academic qualities such as perseverance, integrity and civic engagement. The State Board then established the following priority outcomes: social-emotional growth measured locally, kindergarten readiness, Individual Plan of Study focused on career interest, high school graduation and postsecondary completion/attendance. The plan is to schedule other listening tours statewide to learn from parents and communities what's changed since the vision was developed.

(01:07:17)

Board members assembled into small groups to discuss more specifically the outcomes, further emphasis on the Kansans Can competencies, real-world learning, skill training, school redesign principles and accreditation. Dr. Watson then discussed the STAR Recognition Program to honor school achievement at high levels. There were comments and questions throughout the work session.

ADJOURNMENT

Chairman Porter adjourned the meeting at 12:18 p.m. The next meeting is April 13 and 14, 2021.

Jim Porter, Chair

Peggy Hill, Secretary



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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Item Title: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Notes about Citizens Open Forum and Safety Protocol:

- Masks or face coverings must be worn within the Landon State Office Building.
- There is a self-screening station at the public entrance for temperature checks.
- Audience capacity within the Board Room will not exceed the county's limitations on mass gatherings. Individuals are to be safely distanced.

Agenda Number: 8

Meeting Date: 5/11/2021



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Item Title: Receive recommendations for Computer Science to be counted as a core math or science credit

From: Stephen King

The Computer Science Education Implementation recommendations were approved by the Kansas State Board of Education in February, 2020, one of which was the item "Make Computer Science count as a core graduation credit." Through the process of working with mathematics and science education professionals, a change to the graduation requirements regulation has been drafted and has received feedback from the field. This recommendation will be presented to the Board of Education for consideration.

Kansas leads the world in the success of each student.

Agenda Number: 9

Meeting Date: 5/11/2021



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Item Title: E-Cigarette / Vaping Task Force: Update on Vaping and Other Trends, Project ECHO and Vape Recycling

From: Mark Thompson

Since its inception in the summer of 2019, the E-Cigarette / Vaping Task Force has developed informational materials, a comprehensive Tobacco-Free School Grounds Policy, Disciplinary Recommendations based on best practices, and has identified quality web-based cessation resources for Kansas schools.

This month's State Board presentation will address current trends in schools respective to use of vaping devices, marijuana use and alcohol behaviors of students. In addition, Task Force members will provide an update on the continued development of the Project ECHO initiative, talk about the need for resources in the form of human capital for rural areas, provide an update on federal legislation banning online e-cigarette purchases, and address the challenges schools face in proper recycling of vape products. Speakers will be Mark Thompson, E-Cigarette / Vaping Task Force Coordinator and Education Program Consultant; Jordan Roberts, Youth Prevention Manager with KDHE Bureau of Health Promotion; Hina Shah, Senior Analyst with the Kansas Health Institute; and Michelene Krueger, Health Educator for Johnson County Dept. of Health and Environment.



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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Subject: Information on utilizing Kansas Communities That Care Student Survey

Student perception data has been gathered annually from 6th, 8th, 10th and 12th graders since 1995 through the Kansas Communities That Care (KCTC) Student Survey. This year, 49 percent of eligible Kansas students participated in the survey submitting nearly 71,000 surveys from 251 districts and private schools. This survey was built on a framework for prevention and is funded by the Kansas Department of Aging and Disability Services (KDADS). It asks students questions about topics like substance use, school climate, bullying, depression and suicide.

In 2021, several improvements were implemented to reduce the overall length of the survey and enhance readability and inclusive language. This presentation will include a brief summary of changes in this year's survey; highlight trends and insights from 2021 data; and present future considerations for the evolution of the student survey. An overview of the information available to schools who participate in the survey will be provided along with a discussion of ways schools utilize the data to inform local strategies for social and emotional learning.

The Greenbush Education Service Center is contracted by the Kansas Department of Aging and Disability Service Behavioral Health Commission to administer the KCTC survey, provide analysis, and publish results to inform prevention planning and guide policy decisions. Rachel Phillips, Project Manager with Greenbush, will lead the presentation to Board members.



Kansas Communities That Care (KCTC) Fast Facts:

- The survey has been administered annually in Kansas since 1994-95.
- Sponsored by the Kansas Department for Aging and Disability Services Behavioral Health Services Commission, it is available at no charge to all districts.
- Survey participation requires registration by the school Superintendent and written consent of parents. The easiest way for schools to obtain written consent is by including the consent form in enrollment packets.
- Survey responses are confidential and anonymous. Individual students cannot be identified or tracked. Data are reported by grade.
- By administering the survey every year, administrators can track trends occurring over a period of time. The survey includes both risk factors and protective factors.
- Data from the survey provides important indicator measures to support community planning.
- Without consistent, high levels of participation by districts, county level data are also impacted. There are many community organizations (e.g., Kansas Prevention Coalitions, United Way, Big Brothers/Big Sisters, Boys & Girls Clubs, Kansas Children's Service League, Communities In Schools, Juvenile Justice Authority) counting on annual survey data to apply for or evaluate grant funding, monies that directly and indirectly benefit students.
- KCTC student survey provides schools with data for developing a school profile and strategic plan. Many KCTC districts use their reports as needs assessments to gauge what is working and what needs work in their schools. Districts can then look into programming to address weaknesses and enhance strengths, and evaluate the effectiveness of current programming.
- Districts can use the data when seeking funding for programming. It can also be used to show positive trends or attributes within a building, grade, or district.
- With the movement towards accountability at all levels, having high quality youth data is critical for school districts, community, county and regional organizations as well as state agencies. *KCTC data is used across multiple state agencies including Behavioral Health Services Commission, Kansas State Department of Education, and Juvenile Justice Authority.* Frequent and consistent participation is critical to establishing reliable trend data over time.



Agenda Number: 11

Meeting Date: 5/11/2021



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Item Title: Receive update from School Mental Health Advisory Council on implementation of Bullying Task Force recommendations

From: Kathy Busch, Jean Clifford and KSDE Staff

In April, 2019, Kansas Commissioner of Education Randy Watson appointed a Blue Ribbon Task Force to examine issues of bullying in the state's schools and report recommendations to the State Board of Education by December, 2019. The Task Force's final report was intended to "help school boards, administrators, teachers, students, families and communities in addressing this persistent problem," and concluded by offering seven recommendations. The Kansas State Board of Education accepted the recommendations and tasked the School Mental Health Advisory Council with developing guidance for implementation. The full implementation plan was presented to the State Board in December 2020.

Leaders of the School Mental Health Advisory Council and KSDE staff will provide an update on the Bullying Task Force recommendations and the implementation plans under way. Specific information will be shared on the recommendation for training of pre-service teachers.



**Bullying Task Force Summary of Recommendations
December 10, 2019**

1. Better support and direction for school districts

Kansas law requires school districts to adopt bullying policies and plans and make provisions for training. More direction and support are needed for these efforts. Clear guidelines for strong policies and effective plans need be shared. A statewide unit should be established or appointed to offer guidance and support school districts as they implement policies, plans and training. A bank of promising practices needs to be collected and available for school districts.

2. Continue and develop the state's focus on social-emotional and character development education to address school bullying

The research is clear about those youth behaviors that lead to school bullying. Preparation in social-emotional and character development skills are directly related to these bullying and victimization behaviors. Social-emotional growth is one of five measured outcomes in the Kansans Can initiative. Resources and supports available related to these initiatives in Kansas need to be shared through better communication efforts.

3. Examine the current state law and determine if it requires reconsideration

The Kansas law on bullying is broad and is somewhat inconsistent with research identifying bullying as repetitive over time and involving a power imbalance. The same inconsistency is evident in the state definition of cyberbullying. It is recommended that the State Board of Education examine the current state law and provide appropriate guidance.

4. Local policies and plans must focus on relationships, school climate and culture, and the mental health impact of bullying in schools

Bullying is a complex and multidimensional social issue. Bullying can occur in physical locations such as at the school, on a school bus, but can also take place virtually through online platforms such as social media and gaming. Different strategies are needed to address bullying based on the level of schooling, age of children and different school contexts. Changing school climate and culture takes time and persistence. Changing culture is especially difficult. To positively impact bullying behavior, schools need to focus on peer and adult-student relationships. A caring and safe environment is necessary. Any bullying plan must address the differing needs of students and staff identified by research regarding but not limited to biological sex, gender identity and expression, race, ethnicity, sexual orientation, disability, religious faith, and socio-economic status. The whole school community needs to be involved in policies and plans addressing bullying, including students, staff, teachers, leaders, families and those in the larger community context. A trusted means for reporting bullying behavior needs to be developed and shared. Mental health and counseling support for schools need to be strengthened and new funding sources considered.

5. The state needs better data on school bullying and measures for assessing program effectiveness.

The KCTC survey is an ambitious effort to gather information from students across multiple dimensions. The survey currently contains seven questions regarding bullying. At the same time, no collectively accepted measures for assessing bullying exist in Kansas. Given there are disparities in bullying experiences for identifiable characteristics measures that enumerate those experiences by demographics should be available. It is recommended that the KCTC survey continue to be administered but improved in ways outlined in the report. In addition, the need for school climate and other teacher surveys should be considered. Districts need guidance in determining which bullying programs are truly evidenced-based. In addition, agreed upon variables and measures for assessing the effectiveness of bullying programs need to be identified. Any surveys conducted should include a common definition of bullying.

6. Addressing Cyberbullying

As technology and social media continue to proliferate across our society, it is expected that the incidences of cyberbullying will increase. Cyberbullying can be exceedingly pernicious as it can increase the number of witnesses and audience, while also being anonymous. Districts need to consider specific plans regarding cyberbullying, and work with teachers, students, families, caregivers and technology/social media experts in finding effective means for addressing this behavior. Information campaigns by districts with input from students are recommended.

7. Training, professional development and teacher preparation

Educators have a wide array of responsibilities. Teaching and learning are complex matters that require a lot of skills. Academic achievement is important, as is the training of the other skills identified in the Kansans Can agenda. This includes growth on socio-emotional learning. But in order for schools to implement any program effectively, time, resources, and effective training are key. Training for in-service teachers and pre-service teachers on issues related to bullying and youth suicide prevention is recommended. The most promising practices to impact bullying behavior are those that are school-wide, universal and involve parents and families. This is the goal of social-emotional learning programs, and effective approaches should be shared and considered.

School Mental Health Advisory Council (SMHAC)

Executive Summary of Implementation Guidance for the Bullying Task Force Recommendations

1. **Local Boards of Education adopt strong prevention policies.** The SMHAC supports the recommendation of the Bullying Taskforce that the Board of Education of each school district shall adopt and maintain a policy as required by K.S.A. 72-6147, prohibiting bullying and cyberbullying either by any student, staff member or parent towards a student or by a student, staff member or parent towards a staff member on school property, in a school vehicle or during a school sponsored activity or event whether on or off school premises. The plan required by K.S.A. 72-6147(c), is recommended to include a bullying reporting and resolution process.
2. **Local Boards of Education assure effective district policy implementation.** Each school district provides an annual update to the local Board of Education regarding bullying, cyberbullying, the use of KSDE's Social, Emotional and Character Development standards, and data on bullying.
3. **Districts support data-informed implementation across PK-12 buildings.** Each school building collects data on bullying incidences within each building from two social emotional data sources and present these findings annually to the local board of education. (i.e. data from annual administration of the KCTC survey.) The use of KCTC survey is recommended as a high-quality climate and culture data source.
 - a. Districts are required to track incidences and report according to the KSDE Discipline Data Collection process. The-four types of bullying data collected are: 1) Physical, 2) Cyber, 3) Verbal, and 4) Relational.
4. **Districts adopt prevention-focused evidence-based practices.** Implement a social-emotional learning curriculum that includes a family engagement component (per best practice) for anti-bullying purposes.
5. **Districts and families establish common expectations.** Provide families explanations for incidences that do not qualify as a bullying incident within the schools; such as the Kansas Association of School Boards (KASB's) letter (see Appendix C.) Ensure families know the schools' expectations for behavior.
6. **Strengthen digital citizenship competencies.** Provide students and families with information on digital citizenship to assist students in making smart choices online.
7. **KSDE makes legal requirements training module available.** As part of meeting the requirement in K.S.A. 72-6147(c), to adopt a plan that includes provisions for the training and education for staff members, students, and families, school districts will

provide and require all employees to complete a training module that covers the legal requirements. The SMHAC recommends the Department create a module that may be used by districts to assist with training staff and families, and if feasible, the module be ready for the beginning of the 2021-2022 school year.

8. **PreK-12 district plans result in effective bullying prevention.** When developing the district plan it is recommended use of the Bullying Resources Toolkit. The four sections of the draft Appendix C: Bullying Prevention Plan and Resources Toolkit are: 1) Developing a Plan to Address Bullying, 2) Building Adult Capacity to Change Climate and Culture, 3) Curriculum and Instructional Resources, 4) Measuring Social-Emotional Learning Locally
9. **KSDE supports align with Bullying Prevention Plan Toolkit components.** Through training and technical assistance all bullying-related policies will be implemented in keeping with Kansas Education Systems Accreditation (KESA) requirements.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 a.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on recommendations of the Professional Practices Commission (censure)

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Professional Teaching License, with public censure, to Applicant 21-PPC-04.

Explanation of Situation Requiring Action:

21-PPC-04

In February, 2019, Applicant entered into a pretrial diversion agreement with the Salina Municipal Court after having been arrested for and charged with misdemeanor theft. Applicant was licensed and working as a professional teacher at the time of his arrest. Applicant successfully completed his term of diversion. The PPC recommends granting the license and publicly censuring the Applicant.


BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the Application of

21-PPC-04



INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission “(Commission”) of the Kansas State Board of Education (“State Board”) upon application for a teaching license submitted by  (“Applicant”).

The hearing on this matter was held on April 16, 2021 via Zoom. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Fillipi, Kimberly Gilman, Nathan Reed, Stan Ruff, and Caroline Spaulding. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant appeared on his own behalf.

FINDINGS OF FACT

1. Applicant applied for a teaching license.
2. In February, 2019, Applicant entered into a pretrial diversion agreement with the Salina Municipal Court after having been arrested for and charged with misdemeanor theft.
3. Applicant testified to having been caught stealing a video game from a local video game store.
4. Applicant successfully completed his term of diversion.
5. The offense occurred 2.5 years ago. Applicant was 29 years old at the time of the offense.
6. Applicant was licensed and working as a professional teacher at the time of his arrest.
7. Prior to the hearing, the Applicant had not disclosed either his criminal diversion case or the current licensure proceedings to his current employer.
8. Applicant testified that he was afraid to disclose either his criminal case or his current licensure case to his current employer for fear of losing his job.

9. Applicant appropriately disclosed his criminal diversion on his application.

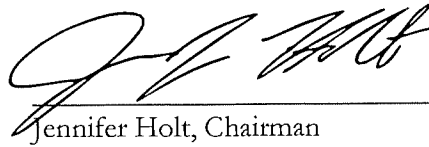
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause such as a diversion for a crime involving theft.
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. The Commission finds the Applicant’s behavior has ceased to be a factor in his fitness for licensure. The Commission further finds the Applicant is suitable to be placed in a position of public trust as a teacher, and that a license does not offer an opportunity to engaged in conduct similar to the previous misconduct. However, the Commission is troubled that Applicant has not informed his current employer about the misconduct or these proceedings.
6. Applicant was informed that the Commission’s recommendation to the State Board is contingent upon his current employer providing verification to the Kansas State Department of Education’s General Counsel’s that Applicant has informed her/him of both the criminal misconduct and this proceeding before the Commission.
7. Applicant’s current employer has provided written verification by way of email that Applicant has so informed him as requested.

THEREFORE the Professional Practices Commission, by vote of 7-0, recommends the Kansas State Board of Education grant the application for a teaching license, subject to public censure.

This Initial Order is made and entered this _____ *April* _____, 2021.

PROFESSIONAL PRACTICES COMMISSION

A handwritten signature in black ink, appearing to read "J. Holt", is written over a horizontal line.

Jennifer Holt, Chairman

Order signed on _____ *April 27* _____, 2021.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 b.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and follow all recommendations in the issuance of the licenses in cases 21-PPC-08 and 21-PPC-07.

Explanation of Situation Requiring Action:

21-PPC-08

An Applicant for an Emergency Substitute License pled guilty to and was subsequently convicted of felony Robbery and Conspiracy to Commit Robbery in the Routt County District Court, Routt County, Colorado. Applicant successfully completed a term of diversion. The PPC recommends the Applicant receive an Emergency Substitute License.

21-PPC-07

An Applicant for an Initial Teaching License successfully completed a term of diversion from prosecution in the Wichita Municipal Court for a misdemeanor charge of marijuana possession. Applicant was not licensed as a professional 4 years ago when the offense occurred. The PPC recommends the Applicant receive an Initial Teaching License.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the Application of

21-PPC-08

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Board of Education (“State Board”) upon application for an emergency substitute teaching license submitted by [REDACTED] (“Applicant”).

The hearing on this matter was held on April 16, 2021 via Zoom. Appearing for the Commission were chairperson, Jennifer Holt, and members, Eric Filippi, Kimberly Gilman, Nathan Reed, Stan Ruff, and Caroline Spaulding. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant appeared on her own behalf.

FINDINGS OF FACT

1. Applicant applied for an emergency substitute teaching license on August 24, 2020.
2. On September 16, 1996, Applicant pled guilty to and was subsequently convicted of felony Robbery and Conspiracy to Commit Robbery in Routt County District Court, Routt County, Colorado.
3. Applicant successfully completed a term of diversion.
4. Applicant was not licensed as a professional 25 years ago when the offense and conviction occurred.

CONCLUSIONS OF LAW

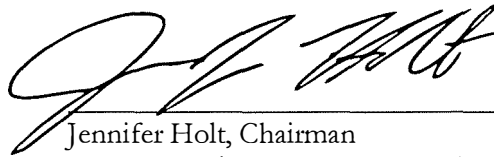
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The State Board may deny a license for misconduct or other just cause.
3. One of the obvious goals of education is to “instill respect for the law.” *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. The Commission finds the Applicant has clearly demonstrated a present recognition of the wrongfulness of her conduct. The Commission further finds the Applicant has provided evidence of rehabilitation since the time of the offense and that she has had no further criminal offenses in the last 25 years.

THEREFORE the Professional Practices Commission, by vote of 6-0, recommends the Kansas State Board of Education grant the application for an emergency substitute teaching license

This Initial Order is made and entered this April, 2021.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairman

Order signed on April 27, 2021.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

21-PPC-07



INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Board of Education (“State Board”) upon application for an initial teaching license submitted by (“Applicant”).

The hearing on this matter was held on April 16, 2021 via Zoom. Appearing for the Commission were chairperson, Jennifer Holt, and members, Kimberly Gilman, Nathan Reed, Stan Ruff, and Caroline Spaulding. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant appeared on his own behalf.

FINDINGS OF FACT

1. Applicant applied for an initial teaching license.
2. On February 26, 2019, Applicant successfully completed a term of diversion from prosecution in Wichita Municipal Court for a misdemeanor charge of marijuana possession. Applicant appropriately disclosed his diversion on his application.
3. Applicant was not licensed as a professional 4 years ago when the offense occurred.
4. Applicant was 22 years old at the time of the offense.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause.

3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. The Commission finds the Applicant has clearly demonstrated a present recognition of the wrongfulness of his conduct. The Commission further finds the Applicant has provided evidence of rehabilitation since the time of the offense and that he has had no further criminal offenses. The Commission finds the Applicant was truthful and forthcoming in disclosing the criminal offense on his application and that such behavior has ceased to be a factor in his fitness for licensure.

THEREFORE the Professional Practices Commission, by vote of 5-0, with one abstention, recommends the Kansas State Board of Education grant the application for an initial teaching license and any other licensure for which the Applicant may otherwise apply for and qualify.

This Initial Order is made and entered this _____ *April*, 2021.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairman
Order signed on 4/27/2021.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 a.

Staff Initiating:

Leah Zeller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on appointments to the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education act to reappoint Jennifer Holt and Aaron Edwards each to a second term, and appoint Jamie Wetig, Dr. Christy Ziegler and Darrin San Romani to their first terms on the Professional Practices Commission.

It is moved that the Kansas State Board of Education act to appoint either Jeremy Bernhardt-Purdy or Charrica Osborne to a first term on the PPC representing Middle Level Public School Teachers.

All terms are effective July 1, 2021 through June 30, 2024.

Explanation of Situation Requiring Action:

The Kansas State Board of Education is responsible for approving appointments to the Professional Practices Commission. The PPC was created by statute and is composed of nine members who are appointed for up to two three-year terms of office. Specific representation on the PPC is outlined in K.S.A. 72-2310.

The PPC shall exercise disciplinary and advisory functions and shall hear cases arising under rules and regulations adopted by the State Board of Education involving the issuance, suspension, revocation or reinstatement of teacher and school administrator licenses, and render initial orders for disposition thereof.

It is requested that the Board ratify these reappointments to the PPC:

- Jennifer Holt, representing Elementary Public School Teacher, USD 500 KCK - State Board District 1
- Aaron Edwards, representing Senior High Public School Teacher, USD 469 Lansing - State Board District 1

It is also requested that the Board ratify nominees to fill the following positions for new terms:

- Jamie Wetig, representing District Public School Administrator, USD 220 Ashland - State Board District 5 *(There are two openings for individuals representing district public school administrators)*

(continued)

- Dr. Christy Ziegler, representing District Public School Administrator, USD 512 Shawnee Mission - State Board District 2 *(There are two openings for individuals representing district public school administrators)*
- Darrin San Romani, representing Elementary Level Public School Principal, USD 310 Fairfield - State Board District 7

There are two nominees for a position representing Middle Level Public School Teachers. Board members should select one individual to fill the position. Nominees are:

- Jeremy Bernhardt-Purdy, USD 480 Liberal - State Board District 5
- Charrica Osborne, USD 259 Wichita – State Board District 8

All terms are effective July 1, 2021 through June 30, 2024.

Attachments provided:

Nomination forms and resumes for appointees

Professional Practices Commission roster



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- | | | |
|---|--|---|
| <input type="checkbox"/> Professional Standards Board | <input type="checkbox"/> Licensure Review Committee | <input checked="" type="checkbox"/> Professional Practices Commission |
| <input type="checkbox"/> Regulations Committee | <input type="checkbox"/> Evaluation Review Committee | <input type="checkbox"/> Policies and Procedures Committee |

Nominated by (organization) USA-KS Date 3/18/2021

Nominee's Name Jamie Wetig Occupational Title Superintendent
 Place of employment (Facility) Ashland USD 220 Address PO Box 187
 City Ashland State KS Zip 67831 - 0187
 Home address 515 W 9th
 City Ashland State KS Zip 67831
 Home e-mail wetigj@gmail.com Work e-mail jwetig@usd220.net
 Work Phone (620)635 -2220 Home Phone (316)371 -8771
 Fax Number (620)635 -2637
 State Board District (that you work in) 5

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Superintendent of schools for Ashland-Englewood Public Schools, USD 220, from July 2016 to present

Working and educational experience which might be pertinent to this appointment.

Specialist in Education, For Hays State University, 2016; Master of Science, Educational Administration, Emporia State University, 2008; Bachelor of Science,

Secondary Education, KSU, 1999

Middle School Asst Principal/Activities Director, Valley Center Public Schools, USD 262, 2011-2016

Elementary Principal, Atchison County Community USD 377, 2008-2011

Nominee represents school district or post-secondary institution size of:

- 0-400 400-1200 1200-2500 2500-5000 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

JAMIE L. WETIG

SUPERINTENDENT OF SCHOOLS

wetigj@gmail.com

515 W. 9th, PO Box 954, Ashland, Kansas, 67831

316.371.8771 (cell)

LEADERSHIP QUALITIES

Servant leader with 22 years in education and 13 years of administrative experience focused on building relationships, growing the strengths of those around me, and promoting excellence through collaboration and teamwork. Effective leadership is putting the right people in the right positions to ensure the success of the organization. As a leader, I am approachable, compassionate, a strong communicator, and accountable to all stakeholders.

EDUCATIONAL BACKGROUND

- Specialist in Education, Fort Hays State University (2016)
- Master of Science, Educational Administration, Emporia State University (2008)
- Bachelor of Science, Secondary Education, Kansas State University (1999)

PROFESSIONAL LICENSE (Kansas State Board of Education #9345717447)

- District Leadership (2016)
- Building Leadership, K-12 (2008)
- Social Studies, 7-12 (1999)

ADMINISTRATIVE EXPERIENCE

Ashland-Englewood Public Schools, USD #220

July 2016-Present

- Superintendent of Schools
- Selected for Kansans Can Gemini I Redesign Project
- Increased salary and wages while sustaining fiscal accountability
- Developed district-wide facility plan

Valley Center Public Schools, USD #262

August 2011-June 2016

- Middle School Assistant Principal/Activities Director, Grades: 7-8
- Intermediate School Principal, Grades: 5-6
- Opened re-configured 5-6 Intermediate School

Atchison County Community Schools, USD #377

August 2008-June 2011

- Elementary Principal, Grades: PreK-6
- State and Federal Programs Director
- Organized parent/staff volunteers during district reorganization

SCHOOL IMPROVEMENT

- Created inaugural Agriculture Education and FFA Program
- Developed 11 CTE Pathways (Ag, Tech, Health)
- Selected for Kansans Can Gemini I School Redesign Project
- Implemented Professional Learning Communities
- Designed Academic Accountability through Curriculum Audits
- Developed Building Improvement Plans
- Formulated and implemented Title I Plans (K-6)
- Trained staff in AIMSweb and K.A.P.
- Created first “Students Helping Out Warriors” Program

FISCAL MANAGEMENT

- Developed annual operating budget with reduction of 5.7 mills over a 5-year period
- Completed annual budget audits with no infractions
- Increased contingency reserves by 73% over 5-year period
- Implemented longevity plan with 10-year graduated annuity payment and vesting schedule
- Increased classified pay through development of hourly wage scale
- Raised teacher base pay by 15.02% over 4-years (\$40,200)
- Budgeted Title and At-Risk state and federal funds to support student success
 - Academic Coach/At-Risk Coach
 - Title I Teacher
 - After School/Summer School Programs

CAPITAL OUTLAY PROJECTS

- Conducted Comprehensive Facilities Study with Johnson Controls, Inc.
- Developed 3-phase district-wide Facilities Improvement Plan
- Identified funding sources from local, state, and federal levels
 - \$42,562 KSDE Child & Nutrition Grant
 - \$50,000 USDA Grant
 - \$1,728,724 QZAB Bond (15 years @ 0%)
- Initiated USD 220 Capital Campaign for facility upgrades
 - \$224,982 raised through private donations
- Completed \$1,939,862 facility upgrade to Jr-Sr High
 - Installation of central heat and air control system
 - Window and panel replacement
- Central Kitchen Upgrades
 - Replaced all existing kitchen equipment
- Athletic Upgrades
 - Tennis courts
 - Gym floor
 - Football scoreboard
- Safety & Security Enhancements
 - Secure entrances (electronic locks)
 - Staff keyless entry (security badges)
 - New interior locks
 - Installation of Alertus System

COLLABORATION & TEAMWORK

- Created community archery range in collaboration with school, community, and the KDWPT.
- Established and reorganized District Site Council, PTO, and Booster Club
- Organized District Leadership Teams (KESA, Calendar, Health Insurance, Redesign)
- Developed staffing models to match district needs
- Reorganized 7-12 district supplemental positions & stipends (activities/athletics/academic)
- Facilitated implementation of 1:1 Chromebooks and iPad initiatives
- Implemented At-Risk Programs (after school, summer school. and ESOL services)

LEADERSHIP

- KASB Human Resource Academy (2021)
- KSDE Data Quality Certification (2020-2021)
- KASB (BOLD) Business Operations Leadership Development (2019-2020)
- Southwest Plains Regional Service Center, Superintendent Council Chair (2019-2020)
- Schools for Quality Education (SQE) Region 4 – Board of Directors (2018-2020)
- Outside Visitation Team – KESA Chair (2018-Present)
- Kansas Agriculture & Rural Leadership Program (2017-2018)
- You. Lead. Now. - Kansas Leadership Center (2016)
- Executing Instructional Leadership R.E.A.D. (2016)
- Nonviolent Crisis Intervention (2012-2016)
- Risk Management Training [Athletic/Activities] (2015)
- Intruderology Workshop (2014)
- Leadership Coaching for High Performance/Cognitive Coaching (2014)
- eWalkthrough Training, Southwest Plains Regional Service Center (2013)
- McRel Classroom Observation “Power Walkthroughs” (2013)
- Kansas Multi-Tier System of Supports [MTSS] (2010)

AWARDS & RECOGNITIONS

- Commissioner’s Award (2018-19)
- Kansans Can Gold Star Award – Graduation (2018-19)
- Kansans Can Bronze Star Award – Postsecondary Effectiveness (2018-19)
- Kansas Agriculture & Rural Leadership Graduate (2019)
- Kansas Emergency Management Association, Outstanding Service Award (2017)
- Department of Defense, Patriotic Employer Award (2015 & 2017)
- KAMSA, Assistant Principal of the Year (2016)
- National Promising Practice, Character.org (2016)
- Kansas School of Character, Spotlight Award (2015 & 2016)
- KAMSA, High Performing School Award (2015 & 2016)
- Greenbush of Topeka Leadership Institute Graduate (2009)
- Kansas State University, Outstanding Student in Education (1999)
- Kansas State University, Education Student of the Month (March 1999)

PROFESSIONAL AFFILIATIONS

- Kansas School Superintendents Association (2016-Present)
- Southwest Plains Regional Service Center (2016-Present)
- Schools for Quality Education (2016-Present)
- United School Administrators of Kansas (2008-Present)

REFERENCES

Unified School District #220	
<p>Dr. John Kellenberger Board President, USD 220 (2000-2020) johnkellenberger@usd220.net 620-635-5386</p>	<p>Mr. Mark Gardiner Board Vice President, USD 220 (2012-2020) markgardiner@usd220.net 620-635-5095</p>
<p>Dr. Kelly Deewall Board President, USD 220 (2020-Present) kdeewall@usd220.net 620-635-6381</p>	<p>Mr. Greg Goodnight Board Member, USD 220 (2012-Present) greggoodnight@usd220.net 620-539-0007</p>
Professional References	
<p>Dr. Kelly Gillespie Retired CEO Southwest Plains Service Center drkellyfromks@gmail.com 620-353-0130</p>	<p>Mr. Steve Wiseman Retired Superintendent, USD 377 ksyzman@gmail.com 913-426-0843</p>
Kansas State Department of Education	
<p>Dr. Randy Watson Kansas Commissioner of Education rwatson@ksde.org 785-296-3202 (wk) 620-242-7027 (cell)</p>	<p>Mr. Craig Neuenswander School Finance Team Director craign@ksde.org 785-296-3872 (wk)</p>



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) USA-KS Date 3/18/2021

Nominee's Name Dr. Christy Ziegler Occupational Title Chief of Student Services
 Place of employment (Facility) Center for Academic Achievement, SMSD Address 8200 W 71st St
 City Shawnee Mission State KS Zip 66204 -
 Home address 5721 Widmer Rd
 City Shawnee State KS Zip 66216 -
 Home e-mail christyziegler@mac.com Work e-mail christyziegler@smsd.org
 Work Phone (913)993 - 8727 Home Phone (913)206 - 2562
 Fax Number (913)993 - 6230
 State Board District (that you work in) 2

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Chief of Student Services, current position in the Shawnee Mission School District in Shawnee, KS, USD 512, since 2014

Working and educational experience which might be pertinent to this appointment.

Master of Science School Leadership - Baker University, 2013; Ph.D, Special Education (Technology Focus) - KU 2000; Master of Science, Curriculum and Instruction,

KU 1998; Bachelor of Science, Molecular Biology, KU 1995

Previous Roles as Assistant Superintendent at USD 512; Executive Director of Educational Services, Interim Superintendent, Dir of Educational Services, Director of

Professional Development, Interim Community Relations Director, USD 231

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

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Dr. Christy Ziegler

E: christyziegler@mac.com P: (913)206-2562 A: 5721 Widmer Rd, Shawnee, KS 66216

Executive Summary

Highly effective **Educational Leader**, with demonstrated excellence in the development, implementation and management of complex systemic projects. Possesses practical knowledge and 18 years of district-level experience in public education and educational leadership. Applies strong curriculum and instructional planning and analytical skills in the review of performance data in order to effectively align curriculum and practice for student success. Develops high performance teams by identifying, developing and motivating skilled, student- focused professionals.

Core competencies include: School Improvement · Curriculum and Assessment Development and Alignment · Professional Development · Data-Driven Decision Making · Technology Integration and Systems Analysis · Policy Development · Verbal and Written Communication Skills · Community Relations · Employee Relations including New Teacher Induction and Leadership Programming · Lead supervisor/evaluator

Professional Experience

PK-12 Education

Shawnee Mission Unified School District #512 · Shawnee Mission, KS 2014-present

Chief of Student Services – Current Position

Previous Roles Include: Assistant Superintendent – Personalized Learning/Interim Director of Special Education, Assistant Superintendent Curriculum, Instruction and Assessment, Director of STEM District Enrollment 27,000+

- Supports Student Services endeavors including family/counseling services, health services, transportation, nutrition services, and diversity, equity and inclusion work.
- Served as a member of a district-level leadership team to develop planning for the successful distribution and support of 30,000+ iOS and OSX devices for PreK-12 students as part of the Digital Learning Initiative
- Designed, implemented and evaluated district-wide professional development programs for the Digital Learning Initiative. Led a team of 32 professional development specialists and 125 teacher leaders in a distributed model for site-based professional growth to support the integration of technologies into teaching and learning
- Designed, implemented and evaluated K-6 STEM programming
- Supported the implementation of Project Lead the Way Launch programs in elementary attendance centers
- Developed a K-6 professional learning program in the area of mathematics to increase effective instruction of educators serving Title schools
- Established external partnerships with business and industry to benefit program development related to college and career readiness
- Facilitated district Signature program development, growth and sustainability in Medical Health, Biotechnology, Engineering, Computer Science and Culinary Arts.

Gardner Edgerton Unified School District #231 · Gardner, KS · 2005-2014

Executive Director of Educational Services, Interim Superintendent, Director of Educational Services, Director of Professional Development, Interim Community Relations Director

District Enrollment 5,200+

- Ensured compliance with federal, state and local laws and industry regulations for curriculum, instruction, professional development, assessment, special education and technology service teams
- Designed, implemented and evaluated curriculum and instructional resources supportive of organizational goals

- Addressed issues regarding revision and implementation of policies and procedures for community relations, curriculum and instruction and student services
- Assisted in the recruitment and retention of high performing, highly qualified employees
- Lead teams in the support of reaching excellence in student achievement; 32 Governor's Achievement Awards across 9 schools, numerous Standards of Excellence designations, district wide achievement: Reading 95.8% Proficient and Math 96.8% Proficient (2014 data)
- Experienced in certified and classified staff appraisals
- Planned and presented new staff orientation and 2 year certified staff induction programming
- Facilitate supervision, mentor, evaluate and support building and district administrators
- Involved in the development and communication of the 2012 \$72.6 million Bond initiative and corresponding boundary reconfiguration
- Supported the planning, staffing and successful opening of numerous elementary and middle school buildings
- Served as Interim Superintendent (July, 2013-September, 2013)
- Served as Interim Community Relations Director (September, 2013-February, 2014); completed numerous large scale publications projects including the redesign and launch of new district and school websites

Desoto Unified School District #231 · Desoto, KS · 2002-2005

*Director of Professional Development, Assistant Director of Technology
District Enrollment 5500+ (non-title-high SES) 2002-2004*

- Designed and implemented standards-based, PreK-12 professional development activities to support student learning across the curriculum
- Direction of district new teacher induction and mentoring program
- Facilitated school improvement planning, district Professional Development Council, Instructional Technology Review Process, and Internet Content Filtering Committee
- Responsible for selection, implementation and management of instructional technology applications and solutions to support student achievement and teacher instruction in PreK-12 classrooms

Lawrence Unified School District #497 · Lawrence, KS · 2000-2002

Organizational Learning Specialist/Title I Teacher

East Heights Elementary, Kennedy Elementary, Central Junior High School, Enrollments 300-600 (Title I schools)

- Responsible for design, implementation and evaluation of technology-rich classrooms project in two at-risk elementary schools and Central Junior High
- Developed and implemented site-based teacher mentoring for the integration of technologies into curriculum, instruction and assessment to support diverse learning styles. (Dissertation research project)
- Achieved outstanding program results including increase in student engagement and academic achievement with a significant reduction of inappropriate behaviors

Higher Education

Fort Hays State University · Hays, KS · 2020-present

Adjunct Faculty Transition to Teaching Program

Kansas State University · Manhattan, KS · 2016-present

Professor of Practice EDLEA 801 Ethical Dimensions of Leadership, EDLEA 827 Political/Community Leadership, EDLEA 901 The District Leader, EDLEA 991 Doctoral Internship.

Baker University · Overland Park, KS · 2005-present

Adjunct Faculty EDU 5299 Classrooms in a Digital Age, EDU 5120 Action Research DED 9004 Curriculum, Learning and Instruction

Pittsburg State University · Lenexa, KS · 2009-2010

Adjunct Faculty SSLS 891 Research Methods (Education Technology, Library Sciences)

Kansas University · Lawrence, KS · 2000-2005

Adjunct Faculty SPED 729 Introduction to Computing in Education

Advanced Learning Technologies (ALTec) a Division of the Kansas University Center for Research on Learning · Lawrence, KS · 1996-2000

Associate Director, Organizational Learning Specialist

- Project administrator of **Profiler** online knowledge identification, evaluation and social collaboration tool for PK-16 educators and pre-service teachers
- Developed a technical assistance help desk supporting electronic and phone-based communications with over 180,000 participating educators, technology coordinators, and administrators
- Development, coordination, and dissemination of resources for the evaluation of technology integrated into PK-16 settings via the High Plains R*TEC US Department of Education contract on a national scope
- Assisted state, district and school administrators with vision for data-driven systemic change with respect to technology integration into PK-12 and pre-service education curriculum
- National Presenter on Technology Implementation in PK-12 Education; ASCD, NSBA, NSDC, TCEA, ISTE NECC, MACUL, U.S Department of Education National Technical Assistance Conferences (National Planning Committee Member)

Education & Licensure

Master of Science School Leadership · Baker University · 2013

Ph.D, Special Education (Technology Focus) · Kansas University · 2000

Master of Science, Curriculum and Instruction · Kansas University · 1998

Bachelor of Science, Molecular Biology · Kansas University · 1995

KS District Leadership PK-12
KS Building Leadership PK-12
MO District Leadership PK-12

KS General Science 5-9 Highly Qualified
KS Biology 7-12 Highly Qualified



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) USA-Kansas Date 1-26-2021

Nominee's Name Darrin San Romani Occupational Title Principal
 Place of employment (Facility) Fairfield School District Address 16115 S Langdon Rd
 City Langdon State Kansas Zip 67583
 Home address 1339 Walnut St
 City Kingman State Kansas Zip 67068
 Home e-mail dsanromani67@gmail.com Work e-mail dsanromani@usd310.org
 Work Phone () - 620-596-2152 Home Phone () - 620-532-4519
 Fax Number () - _____
 State Board District (that you work in) 7

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Darrin is a licienced Kansas Educator, he spent his first seven years of his career teaching and has served as an elementary school principal for the past three years.

Working and educational experience which might be pertinent to this appointment.

As shared above Darrin is finishing his 10th year as a Kansas Educator, seven as a teacher and coach and the last three as a building principal.
He has been very involved with his community of Kingman and has been a member of KNEA, KPA and USA-Kansas.

Nominee represents school district or post-secondary institution size of:

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

(To be completed by KSDE personnel)

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Yes No

Nominee represents an area that provides a geographical balance to the committee.

Yes No

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Darrin J. San Romani

Email: dsanromani67@gmail.com

Work Address

16115 S. Langdon Rd.
Langdon, KS 67583
(620) 596-2000

Home Address

1339 Walnut Street
Kingman, KS 67068
(620) 532-4519

Professional Objective

To obtain a school leadership position that I can utilize my strengths in communication, collaboration, technology, curriculum and instruction, and leadership to establish and maintain a positive learning environment in which all students can achieve.

Educational Philosophy

Teaching is a very rewarding and exciting profession which will have many obstacles and challenges. Each student is a unique individual whose specific needs need to be met by quality instruction. Each classroom will have a wide range of abilities, interests, and learning styles. It is an educator's responsibility to ensure he/she provides a variety of instructional methods to ensure all students achieve. Students need a secure, positive learning environment in order to grow intellectually, emotionally, and socially. Students must be provided with opportunities to reach their full potential in all these areas. My passion as an educator is to challenge students to think critically and become life-long learners, in order to succeed in their future education and in society.

Leadership Philosophy

The effectiveness of a school depends heavily on the leadership ability of the building leader. A traditional view of leadership defines a leader as a very arbitrary, dictator-like, and autocratic individual. I view school leadership, not from traditional view of a single individual leading, but multiple people sharing leadership responsibilities. I believe, as an educational leader, leaders need to involve others in order to form a collaborative approach to leading a school. Building leaders create leadership capacity by creating broad-based skillful participation in the work of leadership where the principal, teachers, parents and students are involved in leadership. Leadership can become one of the most difficult or heightened achievements through practice and research into educational organizations. If the leader involves many parties to share leadership responsibilities, leadership can be a very rewarding profession. Providing ample opportunities for the leader, teachers and students to achieve at the highest level will impact the school community.

Education

Master's Educational Leadership, Wichita State University, Wichita, KS May 2014

- Educational Leadership PreK-12

Bachelor's Elementary Education, Newman University, Wichita, KS May 2011

- K-6 Early-Late Childhood Generalist
- 5-8 History Comprehensive
- K-12 Physical Education

Associate's Liberal Arts, Butler Community College, El Dorado, KS December 2008

Professional Experience

Fairfield School District, Langdon, KS 2018- Present

- PreK – 6 Principal

Cheney School District, Cheney, KS 2011- 2018

- Fifth Grade Teacher 2011- 2018
- High School Assistant Football Coach 2012- 2017
- Middle School Assistant Basketball Coach 2016- 2017
- Middle School Assistant Football Coach 2011-2012

Professional Organizations

- USA Kansas
- Kansas Principal's Association
- Cheney Teacher Association
- National Education Association
- Pi Gamma Mu, the Social Science Honorary Society
- Kansas Football Coaches Association
- National Coaches Association

Related Experience

Kingman Recreation Commission, Kingman, KS 2004 – 2018

- Part time laborer/grounds crew 2004-2007
- Project Director/Head Grounds Keeper 2008 - 2018
- Assist in creating schedules for activities and officials
- Supervise grounds crew during the day and activities at night

Community Involvement

Arlington Lions Club

2018-2019

Kingman Volunteer Fire Department

2010 - Present

- Firefighter 2010 - 2015
- Firefighter and Secretary/Treasurer 2015 – Present



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) KANAAE Date 3/29/21

Nominee's Name Jeremy Bernhardt - Purdy Occupational Title Classroom Teacher

Place of employment (Facility) Eisenhower Middle School Address 2000 N. Western Ave

City Liberal State Ks Zip 67901

Home address 220 Cornell Ave

City Liberal State Ks Zip 67901

Home e-mail jeremy.bernhardt1975@gmail.com Work e-mail jeremy.bernhardt-purdy@usd480.net

Work Phone (620) 624-1400 Home Phone (620) 412-7158

Fax Number () -

State Board District (that you work in) 5

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

As a veteran teacher at the middle school level who is state certified in 6 different curricular areas, I would bring diverse perspectives to the Commission. I have served on many building and district committees such as COVID Response Team, Community Outreach Committee, District Calendar Committee, as well as Working and educational experience which might be pertinent to this appointment. many others.

Over my 21 years in education, I have taught in various-sized districts from 1A to 6A. Most of my career has been involving the middle-school level. I have taught several different curriculums in various departments.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

Yes No

Nominee represents an area that provides a geographical balance to the committee.

Yes No

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Jeremy Bernhardt-Purdy

620-412-7158 • jeremy.bernhardt1975@gmail.com • Liberal, KS, 67901

Summary

Attentive individual offering over 21 years working as a multi-content Teacher. Focused and enthusiastic with strong desire to build positive student rapport and educate in complex subject matter. Develops and uses variety of assessment data to refine curricula and instructional practice.

Skills

- Differentiated instruction
- Interdisciplinary teaching
- Student assessment and achievement
- Public speaking
- Reporting and documentation
- Curriculum development
- Learning assessments
- Performance assessments

Experience

8/8/19 - Current

Teacher, **USD 480**, Liberal, KS

- Monitored student progress using exams and assignments to check for thorough understanding.
- Implemented remedial programs for students requiring extra assistance.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Tracked student progress in online system, immediately implementing action plans for failing grades.
- Identified and documented learning achievements by reporting outcomes, performance information and program adjustments used to boost comprehension.
- Attended and participated in department staff meetings to brainstorm ideas on academic and institutional issues.
- Created and implemented developmentally-appropriate curriculum which addressed individual learning styles.

8/12/12 - 5/24/19

Teacher, **USD 253**, Emporia, KS

- Helped students build learning and study skills to achieve life-long educational goals.
- Created and enforced child-based, hands-on curriculum to promote student interest and receptive learning.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Modeled lesson planning strategies and classroom management techniques to student teachers.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Tracked student progress in online system, immediately implementing action plans for failing grades.

8/6/11 - 5/23/12

Teacher, **USD 341**, Oskaloosa, KS

- Monitored student progress using exams and assignments to check for thorough understanding.
- Implemented remedial programs for students requiring extra assistance.
- Worked with students individually to address areas of concern, including test grades and missed coursework.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Tracked student progress in online system, immediately implementing action plans for failing grades.
- Identified and documented learning achievements by reporting outcomes, performance information and program adjustments used to boost comprehension.
- Implemented assessment tools to evaluate student progress and identify weak points.

8/6/08 - 5/24/11

Teacher, **USD 457**, Garden City, KS

- Leveraged classroom technologies to create approved lectures and lessons.
- Helped students build learning and study skills to achieve life-long educational goals.
- Created and enforced child-based, hands-on curriculum to promote student interest and receptive learning.
- Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.
- Performed student background reviews to ascertain learning deficiencies and strengths to develop tailored lessons based on student needs.
- Tracked student progress in online system, immediately implementing action plans for failing grades.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Identified and documented learning achievements by reporting outcomes, performance information and program adjustments used to boost comprehension.
- Implemented assessment tools to evaluate student progress and identify weak points.
- Planned and implemented lessons using various teaching strategies to meet diverse student needs.

10/1/07 - 9/1/08

Education Coordinator, **St Francis Community Services**, Garden City, KS

- Analyzed academic programs, grading and assessment measuring student achievement.
- Met with parents and instructors to discuss student progress and behavioral or learning issues.
- Constructed supplemental materials for disabled, at-risk, disadvantaged, talented and gifted students.
- Counseled students on personal, academic, vocational and behavioral issues and actualized plans to remove obstacles to success.

2/18/06 - 10/1/07

Program Counselor, **Wichita State University - Kansas Kids @ GEAR-UP**,
Garden City, KS

- Counseled students in career planning, job placement and academic goals.
- Evaluated data gathering techniques to ensure legitimacy.
- Served as student mentor and counselor for students when academic problems and personal adjustment issues arose.
- Presented students with information and resources to promote academic progress and empowered students to take responsibility for academic success.
- Worked collectively with education professionals to deliver in-school counseling support for identified students.
- Consulted regularly with parents, administrators and specialists to coordinate individualized support for struggling students.
- Encouraged students to carefully consider career options and related academic decisions based on personal strengths and goals.

Education and Training

08/2011

Masters of Education, Educational Assessment And Evaluation
American Intercontinental University, Hoffman Estates, IL

08/1999

Bachelor of Science, Music Education
McPherson College, McPherson, KS

Program Certificate, Remote/Distance Teaching And Learning
Kansas State University, Manhattan, KS

Certifications

- Kansas Licensed Teacher - 1999-Present



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) Kansas National Education Association Date April 2021

Nominee's Name Charrica Osborne Occupational Title Classroom Teacher

Place of employment (Facility) Wichita North High School Address 1437 Rochester

City Wichita State KS Zip 67203

Home address 2439 N Chautauqua

City Wichita State KS Zip 67219

Home e-mail charrica.osborne@sbcglobal.net Work e-mail cosborne1@usd259.net

Work Phone 316-973-6300 Home Phone 316-806-0888

Fax Number 316-973-6190

State Board District (that you work in) District 8

Please state briefly:

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19+ years as classroom educator

Experience in analysis of varied data for case review and development of multi-faceted grant programs

Working and educational experience which might be pertinent to this appointment.

I have served on KNEA's Racial Justice Leadership Committee since its inception, represented and mentored fellow teachers, and maintained my research in the area of teacher and student support.

Nominee represents school district or post-secondary institution size of:

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes
- No

Nominee represents an area that provides a geographical balance to the committee.

- Yes
- No

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Charrica Annice Osborne

2439 North Chautauqua

Wichita, Kansas 67219

316.806.0888 (c) charrica.osborne@sbcglobal.net (email)

EDUCATION:

Teachers College, Columbia University

Master of Arts, 1995

Comparative & International Education-sociology

Wichita State University

Bachelor of Arts, 1992

U.S. History and International Studies

SCHOOL DISTRICT: Wichita Public Schools **USD NUMBER:** 259 **POSITION:** Teacher **CERTIFICATION:** 5-12

ENDORSEMENT: Social Studies

WORK EMAIL: osborne1@usd259.net

WORK PHONE NUMBER: 316-973-6300

WORK LOCATION: Wichita High School North

SKILLS PROFILE:

Experience in applied research; Strong background in comprehensive program design and planning; Working knowledge of statistical and anecdotal data collection and dissemination; Experienced and at ease in creating and maintaining staff training programs; Over 25 years of effective, attentive community liaison activities; Volunteer recruitment and management background

WORK EXPERIENCE:

Teacher, Wichita Public Schools, North High School, August 2011 to present.

Instructing 9th, 11th, and 12th grade Social Studies courses as a highly qualified teacher

Teacher, Wichita Public Schools, Gordon Parks Academy, August 2008 to July 2011.

Instructing 6th, 7th, and 8th grade IB Social Studies courses

Teacher, Wichita Public Schools, Hamilton Middle School, September 2006 to July 2008.

Instructing 6th, 7th, and 8th grade Social Studies courses

Parent Involvement Assistant, Wichita Public Schools, Parent Involvement Office, March 2005 to June 2006.

Provided general assistance to program supervisor and support team

Ready To Learn Manager, KPTS-Channel 8, Wichita, Kansas. July 2003 to March 2005.

Developed and maintained community partnerships through RTL service

Provided PBS RTL workshops for parents, childcare professionals, and educators

Created and maintained RTL Library Starter Kit initiative for high-needs families with young children

Prepared and monitored program budget and reports at state and federal levels

Planner, Mid-KS Community Action Program, Inc., El Dorado, Kansas. November 2000 to March 2003.

Initiated and developed new agency programming in self-sufficiency, housing, and education

Secured operational and program funding through grant proposals, donations, and partnerships

Lead staff education in federally mandated Results Oriented Management & Accountability system

Formed and cultivated collaborative relationships throughout coverage area, state, and region

Teacher, New York City Public Schools, E.W. Stitt Junior High School, September 1996 to September 2000.

Instructed 6th, 7th and 8th grade U.S. History courses

Operated an after-school social studies tutoring and test-taking prep program

Research Assistant, York College, City University of New York, February to May 1994.

Worked on developing a database of grant/scholarship options for matriculating first-generation college students

Research Assistant, Wichita State University, Upward Bound Office, June to August 1993.

Gathered and prepared data for Upward Bound, Talent Search and EOC grant proposals.

Volunteer Program Coordinator, Carter Elementary School Student Mentoring Program, Wichita, Kansas, 1992- 1993.

Recruited, Supervised, and Coordinated matches of WSU volunteer student mentors with 3rd- 5th grade USD 259 students

Paraprofessional Academic Advisor, Wichita State University, University College, June 1992 to June 1993.

Counseled students on compliance with university academic regulations and filing exceptions petitions

PROFESSIONAL ACTIVITIES and HONORS:

- KNEA Racial Justice Leadership Task Force & Committee, member 2017 to present
- NEA Racial & Social Justice Conference, attendee 2018
- National Council for History Education, 2017 National Conference presenter (civil rights education)
- Civil Rights Educator Institute (National Parks Service/Little Rock Central High School), 2016 participant
- Middle School Team Leader, Gordon Parks Academy, USD 259, 2008-2009
- UTW (United Teachers of Wichita) Union Member 2006 to present, UTW Building Pro Representative – North High School 2014 to 2016.

Professional Practice Commission
9 Members

Current Members	Position	Size of District	Term Ends	Board District
Anderson, William Canton/Galva, USD 419 109 S Main PO Box 317 Canton, KS 67428	District Public School Administrator		June 30, 2021 (1 st)	5 & 7
Edwards, Aaron Lansing High School, USD 469 1412 147 th Street Lansing, KS 66043	Public School Teacher Senior High		June 30, 2021 (1 st)	1
Filippi, Eric Coleman Middle School, USD 259 1544 N Gouverneur Wichita, KS 67206	Junior High/ Middle Level Public School Principal		June 30, 2022 (1 st full)	7, 8 & 10
Gilman, Kimberly Hocker Grove Middle School, USD 512 10400 Johnson Dr. Shawnee, KS 66203	High School Classroom Teacher		June 30, 2023 (1 st)	2
Holt, Jennifer Kansas City Kansas Public Schools USD 500 2010 N 59 th Street Kansas City, KS 66104	Elementary Public-School Teacher		June 30, 2021 (1 st)	1
Reed, Nathan Winfield, USD 465 1407 Wheat Rd. Winfield, KS 67156	District Public School Administrator		June 30, 2021 (1 st full)	10
Ruff, Stan El Dorado, USD 490 951 Skelly Street El Dorado, KS 67042	Elementary Public-School Principal		June 30, 2023 (1 st full)	9
Spaulding, Caroline Auburn Washburn, USD 437 5928 SW 53 rd Topeka, KS 66610	Senior High Public-School Teacher		June 30, 2023 (1 st full)	4
VACANT	Middle Level Public-School Teacher		Open	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 b.

Staff Initiating:

Leah Zeller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on appointments to the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education act to reappoint Ruth Schneider to a second term, and appoint _____ (name one of these nominees -- Tricia Schechter, Steven Glover **or** Henry Littich) to the License Review Committee filling a vacancy for a Middle Level Classroom Teacher. Terms are effective July 1, 2021 through June 30, 2024.

Explanation of Situation Requiring Action:

The Kansas State Board of Education is responsible for approving appointments to the Licensure Review Committee. The LRC was created under K.A.R. 91-1-211 and is composed of seven members appointed for up to two three-year terms of office. Membership composition is outlined in regulation.

The LRC reviews the qualifications of applicants who desire to be licensed in the state of Kansas, but who do not satisfy all the requirements for licensure as specified in State Board regulations.

In addition to the reappointment of Ruth Schneider, it is requested that the Kansas State Board of Education select one nominee to fill a vacancy representing Middle Level Classroom Teachers. The nominees are:

- Tricia Schechter, USD 376 Sterling -- State Board Districts 5 and 7
- Steven Glover, USD 408 Marion-Florence -- State Board District 7
- Henry Littich, USD 400 Smoky Valley -- State Board Districts 6 and 7

Attachments provided:

Nomination forms and resumes for appointees

Licensure Review Committee roster



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 100 | Topeka, Kansas 66612-1212 | Phone: 785-296-2268 | www.ksde.org

NOMINEE COMPLETE THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- | | | |
|---|--|--|
| <input type="checkbox"/> Professional Standards Board | <input checked="" type="checkbox"/> Licensure Review Committee | <input type="checkbox"/> Professional Practices Commission |
| <input type="checkbox"/> Regulations Committee | <input type="checkbox"/> Evaluation Review Committee | <input type="checkbox"/> Policies and Procedures Committee |

Nominated by (organization) _____ Date _____

Nominee's Name Tricia Schechter Occupational Title JH/HS ELA Teacher

Place of employment (Facility) USD 376 Address 308 E. Washington St.

City Sterling State KS Zip 67579

Home address 7690 Ave. L

City Lyons State KS Zip 67554

Home e-mail _____ Work e-mail schechtert@usd376.com

Work Phone (620) 278-3646 Home Phone (620) 278-6480

Fax Number () - _____

State Board District (that you work in) 7

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently in my 23rd consecutive year of teaching secondary ELA for the Sterling school district.

Working and educational experience which might be pertinent to this appointment.

Reading Committee chairperson, Secondary Site Council, Sterling Teacher's Association, ESOL Supervisor, KEBA Building Leadership Team

Nominee represents school district or post-secondary institution size of:

- 0-400 400-1200 1200-2500 2500-5000 5000 and over



The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-2207



TRICIA SCHECHTER

CONTACT

Address:

Tricia Schechter
1690 Ave. L
Lyons, KS 67554

Email:

schechtert@usd376.com

Phone Number:

Cell - 620-278-6420
Work - 620-278-3646

SUMMARY

I am a 23 year secondary education veteran looking to expand my educational experiences.

EXPERIENCE

TEACHER, STERLING, KS USD 376, 1998-PRESENT

Jr. High School

2001-Present - I am the sole 7th and 8th grade English Language Arts teacher. I have also taught many elective classes such as Speech, Books as Movies, King Arthur, Careers, and Survivor.

Sr. High School

1998-2001; 2020-Present - I taught 9th and 10th grade English Language Arts for three years. Currently I am teaching 9th grade ELA again, in addition to my jr. high course load.

Coaching

2016-Present - Assistant 7-12, mens and womens, track coach
2006-2012 - Head jr. high, boys and girls, track coach
1998-2005 - Assistant jr. high girls basketball coach

Additional Duties Held - Past and Present

NCA Reading Committee; Assistant Debate Coach; QPA Reading Chair; Site Council Secretary; Vocal and Band Piano Accompanist; JH StuCo Sponsor; Sterling Teachers Association Treasurer; KESA Building Leadership Team Member; District ESOL Supervisor

EDUCATION

Ft. Hays State University - ESOL endorsement - 2015
Walden University - MS in Learning and Literacy - 2006
Sterling College - BA in English Education - 1998

REFERENCES

Dr. Bill Anderson	Matt Hendricks	Dwayne Willson
Principal - 12 years	Co-teacher - 10 years	Fellow Coach - 8 years
620-628-4901	620-278-3646	620-278-3112
willandy23@gmail.com	hendricksm@usd376.com	wilsond@usd376.com



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) KANAAE Date _____

Nominee's Name Steven D. Glover Occupational Title Music Teacher
 Place of employment (Facility) Marion High School Address 701 E. Main
 City Marion State KS Zip 66861
 Home address 507 N. Sycamore
 City Peabody State KS Zip 66866
 Home e-mail sglover1068@gmail.com Work e-mail gloveste@usd408.com
 Work Phone (620) 382-2168 Home Phone (316) 772-8238
 Fax Number (620) 382-6021 Cell _____
 State Board District (that you work in) District 7

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Teaching License K-12 Music
Currently in my 29th year of teaching
Current position 5-12 Instrumental Music at Marion-Florence USD 408

Working and educational experience which might be pertinent to this appointment.

I have taught all levels of music K-12. The majority of my teaching has been at the 7-12 level.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Steven D. Glover

507 N. Sycamore • Peabody, KS 66866 • (316) 772-8238 • sglover1068@gmail.com

OBJECTIVE To assist High School, Middle School, and Elementary School students as they grow both academically and personally through music.

EDUCATION Emporia State University, Emporia, KS
Master of Music with Music Education Emphasis, May 2019

Friends University, Wichita, KS
Master of Arts in Teaching, May 2008

Kansas State University, Manhattan, KS
Bachelor of Music Education, December 1991
Cumulative GPA 3.72

EXPERIENCE Marion-Florence USD 408 August 2019 – Present
Instrumental Music

Responsibilities include:

5 – 12 Instrumental Music:

Instruct Fifth Grade Beginning Band, Sixth Grade Band, MS 7-8 Band, HS Band; present at least three concerts yearly, perform at various festivals, provide pep band for football and basketball games, march in local parades, begin students on appropriate instruments, accompanist for High School musicals (*You're a Good Man, Charlie Brown* and *The Big Bad Musical*)

Canton-Galva USD 419
Vocal and General Music

August 2016 – May 2019

Responsibilities included:

7 – 12 Vocal Music:

Instructed 7th and 8th Grade mixed choirs and HS Choir; presented at least three concerts yearly, performed at various festivals, performed for local Senior Centers, presented yearly musical being a co-director in charge of all aspects of the production (productions included *Musical! The Bard is Back*, *Ducktails* and *Bobbysox*, and *Hello, Dolly!*)

K – 3 General Music:

Instructed General Music classes, presented three concerts yearly, presented mini-musicals with students

Newton USD 373
Vocal Music

August 2012 – May 2016

Responsibilities included:

Seventh Grade Choir:

Instructed mixed choir; helped students continue to develop their voices and vocal ranges, increased students' musical knowledge, presented four concerts yearly, performed at league music festival, planned day trip to Frontier City in Oklahoma for choirs

Eighth Grade Choir:

Instructed mixed choir; helped students continue to develop their voices and vocal ranges, increased students' musical knowledge, presented four concerts yearly, planned day trip to Frontier City in Oklahoma for choirs

Peabody-Burns USD 398
Instrumental, Vocal, and General Music

August 1995 – May 2012

Responsibilities included:

5 – 12 Instrumental Music:

Instructed Fifth Grade Beginning Band, Sixth Grade Band, MS Band (6 – 8 and 7 – 8), HS Band, Stage Band; presented at least three concerts yearly, performed at various festivals, planned and hosted two different music festivals, presented halftime shows for football games, provided pep band for basketball games, marched in many parades – HS Band “danced” while marching, began students on appropriate instruments, planned overnight trips with HS Band

6 – 12 Vocal Music:

Instructed MS Choir (6 – 8 and 7 – 8), HS Choir, and *Voices* – auditioned show choir; presented at least three concerts yearly, performed at various festivals, planned and hosted two different music festivals, presented yearly Dinner Theatre with *Voices*, planned various overnight trips with students, presented yearly musical being in charge of all aspects of the production (productions included *Hello, Dolly!*, *Tied to the Tracks*, *Fiddler On the Roof*, *Hankerin' Hillbillies*, *Ducktails and Bobbysox*, *Cinderella*, *Bye, Bye Birdie*, *Once Upon a Mattress*, *Meet Me In St. Louis*)

K – 5 General Music:

Instructed General Music classes, presented two concerts yearly, presented mini-musicals with students

Ingalls USD 477
Instrumental, Vocal, and General Music

August 1992 – May 1995

Responsibilities included:

5 – 12 Instrumental Music:

Instructed Fifth Grade Beginning Band, Sixth Grade Band, 7 - 12 Band; presented at least three concerts yearly, performed at various festivals, planned and hosted league music festival, provided pep band for football and basketball games

7 – 12 Vocal Music:

Instructed JH Choir, HS Choir; started an auditioned Show Choir, presented at least three concerts yearly, performed at various festivals, planned and hosted league music festival

2 – 3 General Music:

Instructed General Music classes, presented two concerts yearly

**ADDITIONAL
ENDORSEMENTS**

English for Speakers of Other Languages PreK - 12

**PROFESSIONAL
AFFILIATIONS**

National Association for Music Education
Kansas Music Educators Association
Kansas Bandmasters Association
Phi Kappa Phi Honorary

**COMMUNITY
ACTIVITIES**

Peabody Township Library Board secretary
Participate on Worship Team at Grace Community Church in
Newton



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) Kansas Association of American Educators Date 3/18/21

Nominee's Name Henry O. Littich Occupational Title Orchestra Teacher 4-12
 Place of employment (Facility) Smoky Valley Middle School Address 401 N. Cedar St.
 City Lindsborg State KS Zip 67456
 Home address 228 S. 3rd St.
 City Lindsborg State KS Zip 67456
 Home e-mail hanklittich@yahoo.com Work e-mail hlittich@smokyvalley.org (preferred)
 Work Phone (785) 227-4249 X 1350 Home Phone (785) 227-7208
 Fax Number (785) 227-2900
 State Board District (that you work in) KSDE District No. 7

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently employed and have been employed by Smoky Valley USD 400 as an Orchestra Teacher since 2009. I currently hold a valid Kansas Teaching Certificate for Music K-12.

Working and educational experience which might be pertinent to this appointment.

Smoky Valley USD 400 - 2009 to Present, Ector County ISD, Odessa, TX 2002-2009, Salina Youth Symphony - 2010 to Present

Bachelors of Music Education - Kansas State University - December 2001

Master of Music - Kansas State University - August 2016

Kansas Chapter of the American String Teachers Association - State President May 2016-May 2020

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

Henry O. Littich
228 S. Third St.
Lindsborg, KS 67456
(785) 227-7208
hlittich@smokyvalley.org

Objective:

An opportunity to serve on the Kansas Department of Education Licensure Review Committee.

Experience:

Smoky Valley Unified School District #400
Orchestra Director Grades 4-12 Lindsborg, Kansas
August 2009 to Present

Salina Youth Symphony
Youth Education Director & Youth Symphony Director Salina, Kansas
August 2011 to Present

Dala Camerata Summer String Chamber Music Camp
Instructor/Coach Lindsborg, Kansas
Summer 2013 to Present

Ector County Independent School District
Hood Junior High School Orchestra Director Odessa, Texas
August 2004 to May 2009

Ector County Independent School District
Milam Elementary Suzuki Violin Instructor Odessa, Texas
January 2002 to May 2004

Geary County Unified School District #475
Strings Instructor Junction City, Kansas
August 1995 to May 2001

Private Violin Studio
Violin Instructor Manhattan, Kansas and Odessa, Texas
August 1994 to May 2009

Keller Strings, Inc.
Manager Topeka, Kansas
June 1992 to August 1998

Seaman Unified School District #345
Summer Orchestra Instructor Topeka, Kansas
June 3 to June 26, 1997

Other Experience:

- Kansas American String Teachers Association State President, 2016-2020
- South Central Kansas Music Educators Association Orchestra Chair, 2012-2018
- North East Kansas Music Educators Association Middle School Honor Orchestra Director, December 2018
- Kansas Music Educators Association Honor Orchestra, February 2015
- Salina Symphony Member/Guest Conductor
- Midland Odessa Symphony Substitute (Violin)
- ECISD Summer Orchestra Camp Director, June 2005-2008.
- Kansas Music Educators Association Member, 2009-Present

- Texas Music Educator Association Member, 2004-2009.
- Texas Orchestra Directors Association Member, 2006-2009.
- Sixth Grade Orchestra Guest Conductor at String Fling, January 2011
- Fifth Grade Orchestra Guest Conductor at String Fling, January 2001.
- Kansas State University Student Chapter of the American String Teachers Association with the National School Orchestra Association Member, 1998-2001; president 1998-2000.
- Kansas State University Orchestra Concertmaster, 1999.
- Kansas State University String Quartet Member, 1996-1999.

Education:

Kansas State University Master of Music	Manhattan, Kansas August 2016
Kansas State University Bachelor of Music Education	Manhattan, Kansas December 2001
Wichita State University KASTA Summer Workshop	Wichita, Kansas July 2017, 2018, 2019
Wichita State University Summer Orchestra Directors' Retreat	Wichita, Kansas July 2012
Texas State University Suzuki Institute Short Term Teacher Training-Book 4	San Marcos, Texas July 2004
South Carolina Suzuki Institute Short Term Teacher Training-Book 3	Greenville, South Carolina July 2003
Ottawa Suzuki Institute Short Term Teacher Training-Book 2	Ottawa, Kansas June 2001
American Suzuki Institute Short Term Teacher Training-Foundation 1B	Stevens Point, Wisconsin August 1997
Ottawa Suzuki Institute Short Term Teacher Training-Foundation 1A	Ottawa, Kansas June 1996

References:

Available on request.

Licensure Review Committee
Membership Set by Regulation
7 Members

Current Members	Position	Size of District	Term Ends	Board District
Brungardt, Daniel Superintendent Bonner Springs USD 204	Administrator, District Level		June 30, 2023 (2 nd)	1
Jack, Ashlie Wichita State University	Chairperson of a Department of Education of a Teacher Education Institution	NA	June 30, 2022 (1 st full term)	NA
Major, Bruce Durham-Hillsboro-Lehigh USD 410	Classroom Teacher, Middle Level	577	June 30, 2021 (2 nd)	7
Schneider, Ruth Special Education Teacher Rose Hill Middle School USD 394	Classroom Teacher, Special Education	242	June 30, 2021 (1 st)	9 & 10
Ford, Brittany Pratt USD 382	Classroom Teacher, Elementary	400-1200	June 30, 2023 (1 st)	5
White, Anita Pittsburg High School USD 250	Classroom Teacher, Secondary level	2500-5000	June 30, 2023 (1 st)	9
Calkins, Cody Lakin Middle School USD 215	Administrator, Building Level	0-400	June 30, 2023 (1 st partial)	5

Item Title:

Act to suspend current Education System Coordinating Council while Advantage Kansas Coordinating Council is active

Recommended Motion:

It is moved that the Kansas State Board of Education act to suspend the current Education System Coordinating Council while the newly created Advantage Kansas Coordinating Council remains active.

Explanation of Situation Requiring Action:

The Education System Coordinating Council was created by approval of the State Board of Education in September, 2012, as a vehicle for sustained cooperation between higher education and K-12 upon the dissolution of the P-20 Education Council. The Coordinating Council consists of two State Board of Education members, two Kansas Board of Regents members, the Commissioner of Education for the Kansas State Department of Education, and the President and CEO of the Kansas Board of Regents.

On March 22, 2021, Governor Laura Kelly signed Executive Order No. 21-08 establishing the Advantage Kansas Coordinating Council (AKCC) to address workforce development, talent recruitment and retention challenges in Kansas. To do this, Advantage Kansas will coordinate across state agencies and the private sector to align education and workforce training systems with the talent needs of businesses across Kansas.

Since this work overlaps with work of the Education System Coordinating Council, it is recommended to suspend the current Education System Coordinating Council to avoid duplication of objectives while the AKCC is a functioning entity.

Membership representation on the AKCC is outlined in Executive Order 21-08. (attached)

CAPITOL BUILDING, ROOM 241 SOUTH
TOPEKA, KS 66612



PHONE: (785) 296-3232
GOVERNOR.KANSAS.GOV

GOVERNOR LAURA KELLY

EXECUTIVE ORDER NO. 21-08

Establishing the Advantage Kansas Coordinating Council

WHEREAS, Kansas is committed to a shared vision of increased prosperity and improved well-being for all Kansans;

WHEREAS, cultivating the highest educated, trained, and skilled workforce in the Midwestern region and beyond is essential to the well-being for all Kansans, and for growing the economy;

WHEREAS, aligning education with state agencies and business needs is vital to talent development, retention, and attraction, as well as essential to create vibrant communities, cultivate opportunities, and promote an innovative, entrepreneurial economy;

WHEREAS, ensuring seamless transitions from K-12 to technical schools, community colleges, and universities, and on to business and industry is vital to realizing our shared vision;

WHEREAS, economic growth depends on cooperation, coordination, and accountability between the education community and high-growth, innovative businesses and industries;

WHEREAS, enabling growth and prosperity in our state will require harnessing the strengths of Kansas to establish new policies, programs, and investments to realize substantive gains in our competitive position and build a future-focused economy, and

WHEREAS, upholding values of transparency, equity, inclusion, and accountability between educators, businesses, industry, and our broader Kansas community is essential to robust economic growth.

NOW, THEREFORE, pursuant to the authority vested in me as Governor of the State of Kansas, I hereby direct and order the following:

1. There is hereby established the Advantage Kansas Coordinating Council (the "AKCC"), and its membership shall be as follows:
 - a. The Governor shall appoint up to two representatives from each of the following agencies or organizations:
 - i. Governor's Office
 - ii. State Board of Education
 - iii. Kansas Department of Education

- iv. Kansas Board of Regents
 - v. The Kansas Chamber
- b. The Governor may appoint one representative from each of the following entities or organizations:
- i. the Department of Commerce,
 - ii. the Kansas Independent Colleges Association,
 - iii. the Chamber of Commerce Executives of Kansas,
 - iv. an organized labor association;
- c. The Governor may appoint additional individuals the Governor determines have relevant experience or qualifications.
2. The Governor shall appoint a chair and co-chair from among the members of the AKCC, and the AKCC may recommend members to serve in those roles.
3. Members shall receive no compensation or reimbursements for expenses and shall serve voluntarily. Officers or employees of state agencies who are appointed to the AKCC as part of their duties shall be authorized to participate on the AKCC and may claim subsistence, allowance, mileage or associated expenses from their respective agency budgets as permitted by law.
4. The AKCC shall be subject to the Kansas Open Records Act and the Kansas Open Meetings Act.
5. Plans, reports, or recommendations of any nature adopted by the AKCC shall be considered advice to the Governor, and associated governing boards, and shall not be construed as official policies, positions, or interpretations of laws, rules, or regulations by any department or agency of state government, nor shall any such department or agency be bound in any manner to consider such advice when conducting their advisory and regulatory affairs.
6. The AKCC shall:
- a. Create synergy between education, economic systems, and the Framework for Growth;
 - b. Empower business and industry to drive results while ensuring equity of and influence by stakeholders to align the system toward the vision: “Kansans cultivating the highest educated and skilled work-force in the Midwestern region”;
 - c. Identify resources, investments, strategies, and policy implications to fully implement the AKCC Signature Initiatives to close the gap between Kansas’s current economic reality and the vision of highest and skilled workforce in the Midwestern region;

- d. Develop a strategic plan to achieve the five-year goals of:
 - i. "Best in the Midwest in Postsecondary readiness and success;
 - ii. Preparation for high-wage, high-demand, high skilled, critical need occupations;
 - iii. Business expansion, attraction, and retention";
 - e. Expand public-private partnerships and strategies focused on access and equity to dual and concurrent enrollment, resulting in attainment of industry-recognized credentials and degrees;
 - f. Expand public-private partnership and strategies focused on industry-aligned and in-demand training;
 - g. Expand industry driven youth and registered apprenticeship opportunities;
 - h. Develop intentional job strategies tied to high-growth, future-focused, and Kansas legacy sectors in collaboration with the Department of Commerce and the Framework for Growth;
 - i. Conduct a comprehensive assessment of, and recommend targeted improvements in, the use of state and federal resources tied to workforce development, education, and training;
 - j. Provide quarterly reports to the Governor and Governor's Council on Education, and to provide reports to relevant state agencies on an as needed basis as to the implementation of the Signature Initiatives and progress, and any recommended adjustment to achieve the goals set-forth in this order.
7. The AKCC shall be staffed primarily by the Kansas Department of Education with the assistance of the Kansas Board of Regents.
8. The AKCC shall meet as often as the chair determines necessary to achieve the goals set forth in this order.

This document shall be filed with the Secretary of State as Executive Order No. 21-08. It shall become effective immediately and remain in force until rescinded.

THE GOVERNOR'S OFFICE

BY THE GOVERNOR

Laura Kelly

DATED

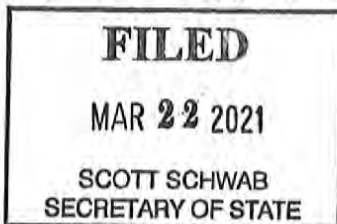
3.22.21

Scott Schwab

Secretary of State

Byron A. Cooksey

Assistant Secretary of State



Item Title:

Act on recommendations to reconsider requests for Emergency Assistance to Non-Public Schools

Recommended Motion:

It is moved that the Kansas State Board of Education accept recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the EANS I reconsideration requests as presented for COVID-19 relief.

Explanation of Situation Requiring Action:

Federal aid is made available through the Elementary and Secondary School Relief (ESSER) fund and the Emergency Assistance to Non-Public Schools (EANS) fund to assist with COVID-19 relief and recovery. The Commissioner's Task Force on ESSER and EANS Distribution of Money reviewed applications submitted by non-public schools and screened expenditure plans based on the federal law and stipulations.

On April 19, State Board of Education members approved recommendations of the Commissioner's Task Force on a 9-1 vote. The recommendations focused on the 80 percent of requests that were deemed eligible, representing a value of \$21.6 million out of Kansas' \$26.7 million EANS allocation. For the remaining 20 percent of requests deemed ineligible, private schools had the opportunity to seek reconsideration by submitting updated descriptions and/or quantities for each ineligible request by April 27. KSDE then reviewed the updated requests and presented the information to the Task Force. These recommendations are next presented to the State Board for final consideration.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Staff Initiating:
Tate Toedman

Deputy Commissioner:
Brad Neuenswander

Commissioner:
Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on public school expenditure plans for ESSER II federal COVID-19 relief funds

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner’s Task Force on ESSER II, ESSER III and EANS Distribution of Money and approve the current submission of school district expenditure plans.

Explanation of Situation Requiring Action:

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic.

Commissioner of Education Dr. Randy Watson has created a Task Force to

- provide guidance and oversight of school districts’ plans (public and private) for expenditure of those federal funds.
- maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities.

The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval. A placeholder will be on each month’s agenda for the immediate future in anticipation of submissions.



900 S.W. Jackson Street, Suite 102
 Topeka, Kansas 66612-1212
 (785) 296-3201
 www.ksde.org

Item Title: Personnel Report

From: Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3	2	1	1	3	4	4	2	5	2		
Unclassified	3	2	1	1	3	4	4	2	5	2		
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0		
Total Separations	5	1	9	5	0	3	4	1	2	1		
Classified	0	0	0	0	0	0	0	0	0	0		
Unclassified	5	1	7	5	0	3	4	1	2	1		
Unclassified Regular (leadership)	0	0	2	0	0	0	0	0	0	0		
Recruiting (data on 1st day of month)	7	7	9	11	6	2	5	6	5	6		
Unclassified	7	7	9	11	6	2	5	6	5	6		
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0		

Total employees 244 as of pay period ending 04/17/2021. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 5/11/2021

Marisa Seele

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

The following personnel appointments are presented this month:

Ayesha Iqbal to the position of Applications Developer on the Information Technology team, effective April 5, 2021, at an annual salary of \$54,121.60. This position is funded by IDEA Admin, Migrant Student, Consolidated Pool and State General Fund.

Helen Swanson to the position of Education Program Consultant on the Career, Standards and Assessment Services team, effective April 6, 2021, at an annual salary of \$56,118.40. This position is funded by the State General Fund and State-level Perkins Funding.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Licenses will be issued to those applicants whose appeals are granted. Requests and the LRC's recommendations for this month are listed below.

Case 3361

Applicant requested an initial Kansas license for secondary mathematics. Review was required due to completion of an alternative teacher preparation program for teaching through the state of Maryland. Applicant met in person with the Committee. The Licensure Review Committee recommends approval of an Initial license with endorsement for secondary mathematics based on: educational background, including completion of an alternative preparation program to achieve the Maryland license; clarification of math teaching experiences; evidence of knowledge of math content standards. Moved by Brittany Ford, seconded by Anita White, and approved unanimously.

Case 3363

Applicant requested initial Kansas licensure for middle level 5-8 English and ESOL. Review was required due to completion of an alternative program in Texas. Additional documentation and clarification were submitted by the applicant as requested in lieu of a personal appearance following initial review at the February meeting. Applicant noted she did not want to pursue the ESOL endorsement. The Licensure Review Committee recommends approval of an Initial license for middle level English language arts, based on: educational background, including completion of an alternative program in Texas to achieve the Texas license; presentation of additional information explaining her experience with students during completion of the alternative program. Moved by Bruce Major, seconded by Brittany Ford, and approved unanimously.

Case 3368

Applicant requested initial Kansas licensure for middle level mathematics. Review was required due to completion of an alternative route in Florida. Applicant met in person with the Committee.

(continued)

The Licensure Review Committee recommends approval of an Initial license with endorsement for middle level mathematics, based on: appropriate educational background; completion of the alternative preparation program to achieve the Florida license; clarification of experiences with students; and continuous professional development during active military duty over the past 20 years. Moved by Brittany Ford, seconded by Anita White, and approved unanimously.

Case 3369

Applicant requested an Initial Kansas license for middle level science. Review was required due to completion of an alternative teacher preparation program for teaching through the state of Florida. Applicant met in person with the Committee. The Licensure Review Committee recommends approval of an Initial license with endorsement for middle level science based on: clarification of experiences with students; educational background, including completion of the Florida alternative program and achievement of Florida license; evidence of knowledge of the content standards as addressed during discussion. Moved by Bruce Major, seconded by Brittany Ford, and approved unanimously.

Case 3364

Applicant requested an Initial Kansas license for secondary English language arts. Review was required due to completion of an alternative teacher preparation program through ACT Houston in Texas. The Licensure Review Committee recommends approval of an Initial license with an endorsement for secondary English language arts based on: educational background, including a degree in the content; completion of the alternative route leading to a Texas license that included a year-long teaching internship. Moved by Brittany Ford, seconded by Bruce Major, and approved unanimously.

Case 3373

Applicant requested initial Kansas licensure for secondary social studies. Review was required due to completion of an alternative teacher preparation program through Texas Teachers of Tomorrow. The Licensure Review Committee recommends approval of an initial Kansas licensure for secondary history, government and social studies based on: educational background, including completion of the alternative program leading to a Texas license and three years of experience teaching social studies. Approval is contingent upon passing the Kansas comprehensive content test. Moved by Anita White, seconded by Bruce Major, and approved unanimously.

Case 3374

Applicant requested initial Kansas licensure for elementary education and ESOL, K-6. Review was required due to completion of an alternative program through Texas Teachers of Tomorrow. The Licensure Review Committee recommends approval of the initial Kansas license for elementary education and ESOL, K-6 based on: educational background, including completion of the

(continued)

alternative program leading to a Texas license and experience teaching elementary education. Moved by Brittany Ford, seconded by Anita White, and approved unanimously.

Case 3375

Applicant requested the addition of endorsements for high incidence special education PreK-12 to a valid Kansas license. Review was required due to achieving the endorsement on a Texas license based only on content testing. Kansas regulations require completion of an approved program plus the content test. The Licensure Review Committee recommends approval of the addition of an endorsement for high incidence special education, PreK-12 based on achievement of licensure in Texas and 10 years of accredited experience teaching special education. Moved by Brittany Ford, seconded by Bruce Major, and approved unanimously.

Case 3376

Applicant requested a Professional Kansas license for music PreK-12. Review was required due to completion of an alternative teacher preparation program through Rio Salada Community College, Arizona. The Licensure Review Committee recommends approval of a Professional Kansas license for music, PreK-12 based on: educational background including a degree in music; completion of the alternative preparation program to achieve the Arizona license; and six years of music teaching experience in Arizona. Moved by Bruce Major, seconded by Brittany Ford, and approved unanimously.

Case 3377

Applicant requested a Professional Kansas license for elementary education. Review was required due to completion of an alternative teacher preparation program in Florida. The Licensure Review Committee recommends approval of a Professional license for elementary education based on: educational background, including completion of the alternative preparation program to achieve a Florida license, and seven years of experience teaching elementary education in Florida. Approval is contingent upon verification of approved renewal of the Florida professional credential. Moved by Anita White, seconded by Bruce Major, and approved unanimously.

Case 3378

Applicant requested a Professional Kansas license for elementary education. Review was required due to completion of the East Central BOCES alternative teacher preparation program in Colorado. The Licensure Review Committee recommends approval of a Professional Kansas license based on: educational background, including completion of the BOCES alternative program leading to a Colorado license and four years of elementary teaching experience. Moved by Bruce Major, seconded by Anita White, and approved unanimously.

(continued)

Case 3379

Applicant requested initial Kansas licensure for building leadership. Review was required due to lack of five years of accredited experience to meet the experience requirements for building leadership. Applicant met all other requirements for the leadership license. The Licensure Review Committee recommends approval of an Initial Kansas license for building leadership based on acceptance of two years of non-accredited teaching experience as appropriate and equivalent to meet two years of the experience requirements for a building leadership license. Moved by Brittany Ford, seconded by Anita White, and approved unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

Staff Initiating:
Robyn Meinholdt

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on licenses for new driver training schools

Recommended Motion:

It is moved that the Kansas State Board of Education issue licenses to the recommended Kansas Driver Training Schools listed below for the period of May 11, 2021, to Dec. 31, 2021:

Premier Driving School, Emporia
KS International Drivers Ed (KIDE) Emporia

Explanation of Situation Requiring Action:

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed driver training schools will be able to provide driving instruction to each qualified enrollee. The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. Each year the driving schools must be audited by the Department of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

Staff Initiating:

Amanda Petersen

Director:

Amanda Petersen

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to approve Preschool-Aged At-Risk programs for 2021-2022

Recommended Motion:

It is moved that the Kansas State Board of Education approve districts to operate Preschool-Aged At-Risk programs for 2021-2022. In districts operating approved programs, 4-year-old students who meet an at-risk criterion for the Preschool-Aged At-Risk program and who are enrolled and attending on Count Day will automatically count as a ½ student (0.5 FTE) in calculating a district's enrollment and accompanying weightings.

Explanation of Situation Requiring Action:

See attached list of approved preschool-aged at-risk programs from 252 school districts for 2021-2022.

K.S.A. 72-5132 defines "Preschool-aged at-risk student" as "an at-risk student who has attained the age of three years, is under the age of eligibility for attendance at kindergarten, and has been selected by the state board in accordance with guidelines governing the selection of students for participation in head start programs." Each preschool-aged at-risk student enrolled in a school district and receiving services under an approved at-risk student assistance plan maintained by the school district is counted as ½ student (0.5 FTE).

Children enrolled on Count Day must meet one or more of the criteria listed below for being at risk of entering kindergarten socially, emotionally or academically unprepared for success to generate preschool-aged at-risk funding.

- Poverty (qualifies for free meals under the National School Lunch Program)
- Single parent families
- Kansas Department for Children and Families referral
- Teen parents
- Either parent is lacking a high school diploma or GED
- Limited English Proficiency
- Lower than expected developmental progress in at least one of the following areas: cognitive development; physical development; communication/literacy; social-emotional/behavior; adaptive behavior/self-help skills
- Child qualifying for migrant status
- Child experiencing homelessness

(continued)

Prior to 2020-2021, the Kansas State Department of Education allocated slots to districts before the start of the school year and then reallocated unused slots during the year. This changed beginning in the 2020-2021 school year to fund all qualifying students who are 4 years old on or before August 31. While state statute allows the Kansas State Board of Education to select qualifying three-year-olds as preschool-aged at-risk, the Kansas State Department of Education cannot yet anticipate that sufficient funding will be available to serve 3-year-old students during the 2021-2022 school year. Students who are age-eligible for kindergarten (5 years old on or before August 31 of the current school year) are not eligible for Preschool-Aged At-Risk funding.

USD	County	District Name
256	Allen	Marmaton Valley
257	Allen	Iola
258	Allen	Humboldt
365	Anderson	Garnett
479	Anderson	Crest
377	Atchison	Atchison Co Comm Schools
409	Atchison	Atchison Public Schools
254	Barber	Barber County North
255	Barber	South Barber
428	Barton	Great Bend
431	Barton	Hoisington
234	Bourbon	Fort Scott
235	Bourbon	Uniontown
415	Brown	Hiawatha
430	Brown	South Brown County
206	Butler	Remington-Whitewater
375	Butler	Circle
385	Butler	Andover
394	Butler	Rose Hill Public Schools
396	Butler	Douglass Public Schools
402	Butler	Augusta
490	Butler	El Dorado
492	Butler	Flinthills
284	Chase	Chase County
285	Chautauqua	Cedar Vale
286	Chautauqua	Chautauqua Co Community
404	Cherokee	Riverton
493	Cherokee	Columbus
499	Cherokee	Galena
508	Cherokee	Baxter Springs
219	Clark	Minneola
220	Clark	Ashland
379	Clay	Clay Center
333	Cloud	Concordia
243	Coffey	Lebo-Waverly

USD	County	District Name
244	Coffey	Burlington
245	Coffey	LeRoy-Gridley
300	Comanche	Comanche County
462	Cowley	Central
463	Cowley	Udall
465	Cowley	Winfield
470	Cowley	Arkansas City
246	Crawford	Northeast
247	Crawford	Cherokee
248	Crawford	Girard
249	Crawford	Frontenac Public Schools
250	Crawford	Pittsburg
294	Decatur	Oberlin
393	Dickinson	Solomon
435	Dickinson	Abilene
481	Dickinson	Rural Vista
487	Dickinson	Herington
111	Doniphan	Doniphan West Schools
114	Doniphan	Riverside
429	Doniphan	Troy Public Schools
348	Douglas	Baldwin City
491	Douglas	Eudora
497	Douglas	Lawrence
347	Edwards	Kinsley-Offerle
502	Edwards	Lewis
282	Elk	West Elk
283	Elk	Elk Valley
388	Ellis	Ellis
489	Ellis	Hays
112	Ellsworth	Central Plains
363	Finney	Holcomb
457	Finney	Garden City
381	Ford	Spearville
443	Ford	Dodge City
459	Ford	Bucklin
287	Franklin	West Franklin
288	Franklin	Central Heights
289	Franklin	Wellsville
290	Franklin	Ottawa

Approved Preschool-Aged At-Risk programs for 2021-2022

USD	County	District Name
475	Geary	Geary County Schools
291	Gove	Grinnell Public Schools
293	Gove	Quinter Public Schools
281	Graham	Graham County
214	Grant	Ulysses
102	Gray	Cimarron-Ensign
371	Gray	Montezuma
476	Gray	Copeland
477	Gray	Ingalls
200	Greeley	Greeley County Schools
386	Greenwood	Madison-Virgil
389	Greenwood	Eureka
390	Greenwood	Hamilton
494	Hamilton	Syracuse
361	Harper	Chaparral Schools
511	Harper	Attica
369	Harvey	Burrton
373	Harvey	Newton
439	Harvey	Sedgwick Public Schools
440	Harvey	Halstead
374	Haskell	Sublette
507	Haskell	Satanta
335	Jackson	North Jackson
336	Jackson	Holton
337	Jackson	Royal Valley
338	Jefferson	Valley Falls
339	Jefferson	Jefferson County North
341	Jefferson	Oskaloosa Public Schools
342	Jefferson	McLouth
343	Jefferson	Perry Public Schools
107	Jewell	Rock Hills
230	Johnson	Spring Hill
232	Johnson	De Soto
233	Johnson	Olathe
512	Johnson	Shawnee Mission Pub Sch
215	Kearny	Lakin

USD	County	District Name
216	Kearny	Deerfield
331	Kingman	Kingman - Norwich
332	Kingman	Cunningham
422	Kiowa	Kiowa County
474	Kiowa	Haviland
503	Labette	Parsons
504	Labette	Oswego
505	Labette	Chetopa-St. Paul
506	Labette	Labette County
482	Lane	Dighton
449	Leavenworth	Easton
453	Leavenworth	Leavenworth
458	Leavenworth	Basehor-Linwood
464	Leavenworth	Tonganoxie
469	Leavenworth	Lansing
298	Lincoln	Lincoln
299	Lincoln	Sylvan Grove
344	Linn	Pleasanton
346	Linn	Jayhawk
362	Linn	Prairie View
252	Lyon	Southern Lyon County
253	Lyon	Emporia
397	Marion	Centre
398	Marion	Peabody-Burns
408	Marion	Marion-Florence
410	Marion	Durham-Hillsboro-Lehigh
411	Marion	Goessel
364	Marshall	Marysville
380	Marshall	Vermillion
498	Marshall	Valley Heights
400	McPherson	Smoky Valley
418	McPherson	McPherson
419	McPherson	Canton-Galva
423	McPherson	Moundridge
448	McPherson	Inman
225	Meade	Fowler
226	Meade	Meade
367	Miami	Osawatomie
416	Miami	Louisburg

Approved Preschool-Aged At-Risk programs for 2021-2022

USD	County	District Name
272	Mitchell	Waconda
273	Mitchell	Beloit
436	Montgomery	Caney Valley
445	Montgomery	Coffeyville
446	Montgomery	Independence
447	Montgomery	Cherryvale
417	Morris	Morris County
217	Morton	Rolla
218	Morton	Elkhart
113	Nemaha	Prairie Hills
115	Nemaha	Nemaha Central
101	Neosho	Erie-Galesburg
413	Neosho	Chanute Public Schools
106	Ness	Western Plains
303	Ness	Ness City
212	Norton	Northern Valley
420	Osage	Osage City
421	Osage	Lyndon
434	Osage	Santa Fe Trail
454	Osage	Burlingame Public School
456	Osage	Marais Des Cygnes Valley
392	Osborne	Osborne County
240	Ottawa	Twin Valley
495	Pawnee	Ft Larned
110	Phillips	Thunder Ridge Schools
326	Phillips	Logan
321	Pottawatomie	Kaw Valley
322	Pottawatomie	Onaga-Havensville-Wheaton
323	Pottawatomie	Rock Creek
382	Pratt	Pratt
438	Pratt	Skyline Schools
308	Reno	Hutchinson Public Schools
309	Reno	Nickerson
310	Reno	Fairfield
311	Reno	Pretty Prairie
312	Reno	Haven Public Schools

USD	County	District Name
313	Reno	Buhler
109	Republic	Republic County
426	Republic	Pike Valley
376	Rice	Sterling
401	Rice	Chase-Raymond
405	Rice	Lyons
444	Rice	Little River
378	Riley	Riley County
383	Riley	Manhattan-Ogden
384	Riley	Blue Valley
269	Rooks	Palco
270	Rooks	Plainville
271	Rooks	Stockton
403	Rush	Otis-Bison
399	Russell	Paradise
407	Russell	Russell County
305	Saline	Salina
307	Saline	Ell-Saline
466	Scott	Scott County
259	Sedgwick	Wichita
260	Sedgwick	Derby
261	Sedgwick	Haysville
262	Sedgwick	Valley Center Pub Sch
263	Sedgwick	Mulvane
264	Sedgwick	Clearwater
265	Sedgwick	Goddard
266	Sedgwick	Maize
267	Sedgwick	Renwick
268	Sedgwick	Cheney
480	Seward	Liberal
483	Seward	Kismet-Plains
345	Shawnee	Seaman
372	Shawnee	Silver Lake
437	Shawnee	Auburn Washburn
450	Shawnee	Shawnee Heights
501	Shawnee	Topeka Public Schools
352	Sherman	Goodland
237	Smith	Smith Center
349	Stafford	Stafford
350	Stafford	St John-Hudson

Approved Preschool-Aged At-Risk programs for 2021-2022

USD	County	District Name
351	Stafford	Macksville
452	Stanton	Stanton County
209	Stevens	Moscow Public Schools
210	Stevens	Hugoton Public Schools
353	Sumner	Wellington
356	Sumner	Conway Springs
357	Sumner	Belle Plaine
358	Sumner	Oxford
359	Sumner	Argonia Public Schools
360	Sumner	Caldwell
509	Sumner	South Haven
315	Thomas	Colby Public Schools
208	Trego	Wakeeney
329	Wabaunsee	Wabaunsee
330	Wabaunsee	Mission Valley
108	Washington	Washington Co. Schools
223	Washington	Barnes
224	Washington	Clifton-Clyde
467	Wichita	Leoti
387	Wilson	Altoona-Midway
461	Wilson	Neodesha
484	Wilson	Fredonia
366	Woodson	Woodson
202	Wyandotte	Turner-Kansas City
203	Wyandotte	Piper-Kansas City
204	Wyandotte	Bonner Springs
500	Wyandotte	Kansas City

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

Staff Initiating:

Amanda Petersen

Director:

Amanda Petersen

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on recommendations for funding Kansas Parents as Teachers grants for 2021-2022

Recommended Motion:

It is moved that the Kansas State Board of Education approve grant awards for the parent education program (Kansas Parents as Teachers) for 2021-2022, subject to legislative approval of funding. If a program is unable to spend funds awarded, the Kansas State Department of Education is authorized to reallocate funding among programs.

Explanation of Situation Requiring Action:

See attached list of programs and grant amounts awarded for 2021-2022.

K.S.A. 72-4162 authorizes the board of every school district to: (1) Develop and operate a parent education program; (2) enter into cooperative or interlocal agreements with one or more other boards for the development and operation of a parent education program; (3) contract with private, nonprofit corporations or associations or with any public or private agency or institution, whether located within or outside the state, for the provision of services which are appropriate to a parent education program; and (4) apply for a grant of state monies to supplement amounts expended by the school district for development and operation of a parent education program.

K.S.A 72-4161 defines a “parent education program” as a program developed and operated by a board of education of any school district for the purpose of providing expectant parents and parents of infants or toddlers or both with information, advice, assistance, resource materials, guidance and learning experiences regarding such measures as parenting skills and the various styles of parenting, the processes and principles of growth and development of children, home learning activities designed for infants and toddlers, techniques emphasizing a positive approach to discipline, effective methods of communicating and interacting with children so as to foster the development of self-esteem, strategies for structuring behavioral limits and increasing mutual positive regard, and other elements of effective parenting that are conducive to the structuring of a home environment in which children are encouraged to be successful and productive learners.

Per K.S.A. 72-4163, the Kansas State Board of Education shall be responsible for awarding grants to school districts.

In 2021, 64 programs requested \$8,785,634 in state funding for the 2021-2022 school year.

(continued)

Although the Legislature has not yet passed a budget for the Kansas State Department of Education at the time these materials were prepared, budget proposals approved by both the House and Senate budget committees earlier this year appropriated \$8,437,635 in parent education program funding from the Children's Initiatives Fund for fiscal year 2021. Budget proposals approved by both committees also reappropriated any unspent fiscal year 2021 funding to fiscal year 2022.

In 2020-21 the Kansas State Department of Education awarded \$136,112 in unspent 2019-20 funds to establish two new Kansas Parents as Teachers programs. Grantees will report whether they have spent all 2020-21 funds in June. As reappropriated grant funds may or may not be available for fiscal year 2022, each Kansas Parents as Teachers program received a reduction from fiscal year 2021 in their fiscal year 2022 grant amount equal to approximately 1.5 percent. These grant amounts anticipate a state appropriation for this program equal to the fiscal year 2021 amount of \$8,437,635. Grant amounts may increase if additional statewide funds are appropriated and/or if any unspent fiscal year 2021 funding is reappropriated to fiscal year 2022.

Expenditures from the parent education program account for each grant must be matched by the school district in an amount that is equal to not less than 50 percent of the grant. School districts may choose to invest more than the minimum match requirement in their programs.

USD	County	District Name	Grant Award
428	Barton	Great Bend	\$50,271.00
394	Butler	Rose Hill Public Schools	\$34,371.00
490	Butler	El Dorado	\$24,218.00
465	Cowley	Winfield	\$99,875.00
435	Dickinson	Abilene	\$104,385.00
473	Dickinson	Chapman	\$33,837.00
348	Douglas	Baldwin City	\$117,435.00
497	Douglas	Lawrence	\$160,398.00
489	Ellis	Hays	\$71,072.00
363	Finney	Holcomb	\$49,256.00
457	Finney	Garden City	\$225,975.00
443	Ford	Dodge City	\$40,211.00
475	Geary	Geary County Schools	\$142,910.00
337	Jackson	Royal Valley	\$40,961.00
229	Johnson	Blue Valley	\$487,286.00
231	Johnson	Gardner Edgerton	\$83,890.00
232	Johnson	De Soto	\$102,405.00
512	Johnson	Shawnee Mission Public Schools	\$377,973.00
482	Lane	Dighton	\$19,702.00
458	Leavenworth	Basehor-Linwood	\$43,730.00
469	Leavenworth	Lansing	\$85,323.00
380	Marshall	Vermillion	\$26,843.00
498	Marshall	Valley Heights	\$65,993.00
445	Montgomery	Coffeyville	\$74,795.00
239	Ottawa	North Ottawa County	\$24,628.00
240	Ottawa	Twin Valley	\$23,542.00
495	Pawnee	Ft Larned	\$24,077.00
320	Pottawatomie	Wamego	\$29,583.00
321	Pottawatomie	Kaw Valley	\$30,952.00
323	Pottawatomie	Rock Creek	\$39,730.00
383	Riley	Manhattan-Ogden	\$224,191.00
305	Saline	Salina	\$79,586.00
306	Saline	Southeast of Saline	\$36,937.00
466	Scott	Scott County	\$49,256.00
259	Sedgwick	Wichita	\$207,600.00
260	Sedgwick	Derby	\$221,650.00
261	Sedgwick	Haysville	\$152,501.00
262	Sedgwick	Valley Center Public School	\$61,599.00
263	Sedgwick	Mulvane	\$23,267.00
265	Sedgwick	Goddard	\$80,382.00
266	Sedgwick	Maize	\$144,007.00

Kansas Parents as Teachers grants for 2021-2022

USD	County	District Name	Grant Award
437	Shawnee	Auburn Washburn	\$99,854.00
501	Shawnee	Topeka Public Schools	\$513,603.00
349	Stafford	Stafford	\$22,085.00
350	Stafford	St John-Hudson	\$26,018.00
210	Stevens	Hugoton Public Schools	\$27,199.00
204	Wyandotte	Bonner Springs	\$18,557.00
Consortiums			
379	Clay	Clay Center	\$ 59,532.00
334	Cloud	Southern Cloud	
333	Cloud	Concordia	\$ 97,960.00
109	Republic	Republic County	
426	Republic	Pike Valley	
108	Washington	Washington County Schools	
224	Washington	Clifton-Clyde	
609	Crawford	Southeast Kansas Education Service Center	\$ 721,219.00
256	Allen	Marmaton Valley	
257	Allen	Iola	
258	Allen	Humboldt	
479	Anderson	Crest	
234	Bourbon	Fort Scott	
235	Bourbon	Uniontown	
284	Chase	Chase County	
404	Cherokee	Riverton	
493	Cherokee	Columbus	
499	Cherokee	Galena	
508	Cherokee	Baxter Springs	
243	Coffey	Lebo-Waverly	
244	Coffey	Burlington	
245	Coffey	LeRoy-Gridley	
246	Crawford	Northeast	
247	Crawford	Cherokee	
248	Crawford	Girard	
249	Crawford	Frontenac Public Schools	
250	Crawford	Pittsburg	
290	Franklin	Ottawa	
230	Johnson	Spring Hill	
503	Labette	Parsons	
504	Labette	Oswego	
506	Labette	Labette County	
252	Lyon	Southern Lyon County	
253	Lyon	Emporia	
436	Montgomery	Caney Valley	
446	Montgomery	Independence	
447	Montgomery	Cherryvale	
417	Morris	Morris County	
101	Neosho	Erie-Galesburg	
413	Neosho	Chanute Public Schools	
434	Osage	Santa Fe Trail	
454	Osage	Burlingame Public School	
456	Osage	Marais Des Cygnes Valley	
461	Wilson	Neodesha	
484	Wilson	Fredonia	
366	Woodson	Woodson	
203	Wyandotte	Piper	

Kansas Parents as Teachers grants for 2021-2022

Consortiums				
USD	County	Name	Grant Award	
487	Dickinson	Herington	\$	48,069.00
393	Dickinson	Solomon		
481	Dickinson	Rural Vista		
373	Harvey	Newton	\$	83,170.00
440	Harvey	Halstead		
460	Harvey	Hesston		
608	Jefferson	Keystone Learning Services	\$	522,264.00
377	Atchison	Atchison County Community Schools		
409	Atchison	Atchison Public Schools		
111	Doniphan	Doniphan West Schools		
114	Doniphan	Riverside		
429	Doniphan	Troy Public Schools		
491	Douglas	Eudora		
336	Jackson	Holton		
338	Jefferson	Valley Falls		
339	Jefferson	Jefferson County North		
341	Jefferson	Oskaloosa Public Schools		
342	Jefferson	McLouth		
343	Jefferson	Perry Public Schools		
449	Leavenworth	Easton		
464	Leavenworth	Tonganoxie		
113	Nemaha	Prairie Hills		
345	Shawnee	Seaman		
450	Shawnee	Shawnee Heights		
233	Johnson	Olathe	\$	1,330,434.00
207	Leavenworth	Ft Leavenworth		
453	Leavenworth	Leavenworth		
202	Wyandotte	Turner-Kansas City		
500	Wyandotte	Kansas City Kansas		
626	Kiowa	Southwest Plains	\$	49,718.00
494	Hamilton	Syracuse		-
422	Kiowa	Kiowa County		
226	Meade	Meade		
410	Marion	Durham-Hillsboro-Lehigh	\$	92,457.00
397	Marion	Centre		
398	Marion	Peabody-Burns		
408	Marion	Marion-Florence		
411	Marion	Goessel		

Kansas Parents as Teachers grants for 2021-2022

USD	County	Name	Grant Award
368	Miami	Paola	\$ 186,914.00
365	Anderson	Garnett	
288	Franklin	Central Heights	
344	Linn	Pleasanton	
346	Linn	Jayhawk	
362	Linn	Prairie View	
367	Miami	Osawatomie	
416	Miami	Louisburg	
273	Mitchell	Beloit	\$ 117,712.00
107	Jewell	Rock Hills	
298	Lincoln	Lincoln	
299	Lincoln	Sylvan Grove	
272	Mitchell	Waconda	
382	Pratt	Pratt	\$ 21,202.00
438	Pratt	Skyline Schools	
308	Reno	Hutchinson Public Schools	\$ 180,093.00
309	Reno	Nickerson-South Hutchinson	
313	Reno	Buhler	
405	Rice	Lyons	\$ 60,301.00
376	Rice	Sterling	
237	Smith	Smith Center	\$ 35,694.00
392	Osborne	Osborne County	
110	Phillips	Thunder Ridge Schools	
359	Sumner	Argonia Public Schools	\$ 66,527.00
463	Cowley	Udall	
357	Sumner	Belle Plaine	
358	Sumner	Oxford	
360	Sumner	Caldwell	
509	Sumner	South Haven	
602	Thomas	Northwest Kansas Educational Service Center	\$ 40,450.00
294	Decatur	Oberlin	
291	Gove	Grinnell Public Schools	
292	Gove	Wheatland	
293	Gove	Quinter Public Schools	
274	Logan	Oakley	
314	Thomas	Brewster	

Total Awarded: \$8,437,635.00

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

Staff Initiating:
Jessica Noble

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on recommendations for funding the 2021-2022 AmeriCorps Kansas Grant Awards

Recommended Motion:

It is moved that the Kansas State Board of Education approve the 2021–2022 AmeriCorps Kansas subgrantees as recommended by the Kansas Volunteer Commission.

Explanation of Situation Requiring Action:

The mission of the Kansas Volunteer Commission is to empower all Kansans to meet community needs through service. As the state service commission, the Commission directs effective national service programs, promotes volunteerism, mentoring and civic engagement and provides resources and training opportunities. The Commission also serves as the intermediary for the federal AmeriCorps agency in the state of Kansas. AmeriCorps is a competitive grant designed to expand opportunities for more Americans to serve while enhancing the capacity of nonprofits to have a sustained impact in local communities.

The Commission conducted a competitive state grant application and review process. Eligible applicants included public or private nonprofit organizations, serving the state of Kansas, including faith-based and other community organizations, public schools, institutions of higher education and government entities, labor organizations and federally recognized Indian Tribes. The Commission conducted an extensive review of all applications to evaluate the applications in terms of the program design, performance measures, cost effectiveness and budget adequacy. Staff, external reviewers and Commissioners reviewed the applications, developed clarification questions and examined the applicants’ responses. The Commission considered the review committee’s recommendation and subgrantees’ past performance and compliance in determining the grant portfolio.

The Kansas Volunteer Commission submits the following recommendations for the 2021-2022 AmeriCorps Kansas subgrantees, with grant funding amounts not to exceed:

Boys & Girls Club of Lawrence	\$744,602
Harvesters – The Community Food Network	\$130,400
International Rescue Committee, Inc.	\$114,100
Kansas City Teacher Residency, Inc.	\$ 50,000

(continued)

Kansas Department of Wildlife, Parks and Tourism	\$376,230
National Lead for America, Inc.	\$163,000
Rosedale Development Association	\$ 81,862
USD 260 Derby	\$195,184
United Way of Douglas County	\$163,000
Wichita State University	\$ 90,861
Total amount not to exceed	\$2,109,239

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h.

Staff Initiating:

Amanda Williams

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to contract with statewide vendor for the purpose of mock monitoring audit services related to the federal Perkins V grant

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with Brustein & Manasevit, PLLC, in an amount not to exceed \$30,000 for the period May 24, 2021 through June 30, 2022.

Explanation of Situation Requiring Action:

Brustein & Manasevit, PLLC, provides expert specialized advice on programmatic and fiscal requirements in federal education grant programs. The firm, which is recognized for its education regulatory and legislative practice, has the ability and expertise to provide mock monitoring audit visits and guidance related to the federal Perkins V grant. The Kansas State Department of Education seeks mock monitoring audit services around the administration of the Perkins V grant at the state level.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to initiate contract bid process to secure a keynote speaker for the 2021 Great Ideas in Education Conference

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process to secure a keynote speaker for the 2021 Great Ideas in Education Conference in an amount not to exceed \$10,000.

Explanation of Situation Requiring Action:

The Kansas State Department of Education (KSDE) is issuing this Request for Proposal to obtain competitive responses from vendors to provide a keynote speaker for the Great Ideas in Education Conference, formerly called the KSDE Annual Conference. The selected vendor will provide a 60-minute virtual keynote on Tuesday, Nov. 16, 2021, for an amount not to exceed \$10,000.

With the State Board's vision for Kansas education, "Kansas leads the world in the success of each student," the keynote speaker will address the need to:

- continue to build a culture of excellence and high standards of learning
- keep educators committed and passionate about the work they do
- collaborate and communicate at all levels
- answer the challenges faced by educators.

Qualifications of the keynote include:

- Ability to connect with diverse populations
- Ability to address unfinished learning
- Nationally-recognized speaker providing instructional and leadership coaching
- Innovative, interactive and engaging
- Inspirational and motivational
- Ability to create a positive, connected and committed team of educators who believe and work together with their students to achieve
- Ability to empower stakeholders to create an environment to celebrate the success of students with parents and the community
- Ability to lead, inspire and inform all stakeholders

Funding is provided through the KSDE Annual Conference Fee Fund. Fees will be collected to off-set the cost of the keynote speaker.

Recommendations for ESSER III Set-Aside Funds and Note about Consent Items 17 j. through 17 n.

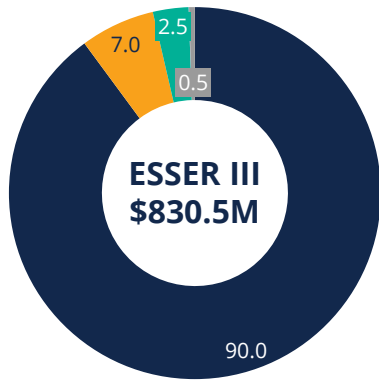
At their April 14 meeting, the State Board of Education approved prioritizing the framework, as presented, for using ESSER III 10 percent set-aside money through 2024. The Elementary and Secondary Education Relief (ESSER) funds are part of the federal investments allocated through the American Rescue Plan Act (ARPA). ARPA requires these funds to be distributed across the state to prevent, prepare for, and respond to coronavirus. These federal funds are supplemental to state funds.

The ARPA requires that KSDE utilize state-level set-aside funds to address learning loss, support summer enrichment and after school programs, all according to specific requirements and limitations detailed in the Act, and to provide oversight and support for these programs.

KSDE leadership has created a coordinated strategy to maximize the impact of this one-time investment within the limitations of the grant. Through the cohesive operation of a network of contracted services and grant projects, KSDE will improve the capacity of and efficacy of Kansas educators through evidence-based instructional practices and services which will result in improved outcomes for all students, and especially those students disproportionately impacted by the pandemic. These projects are supplemental to existing resources within the KSDE to accomplish the Board's Kansans Can Vision.

Contract requests specific to the approved framework will be presented to the State Board for approval in the consent agenda for the next several months. Deliverables provided under these contracts are explained in Consent Items 17 j. through 17 n. Highlighted categories on the attached PowerPoint slides identify the purpose of these supports.

ESSER III has multiple components; \$830.5M in total allocated to Kansas



Federally mandated

Minimum LEA distribution \$747.5M ☆
Allocated through Title I formula

KSDE Administration (0.5%)

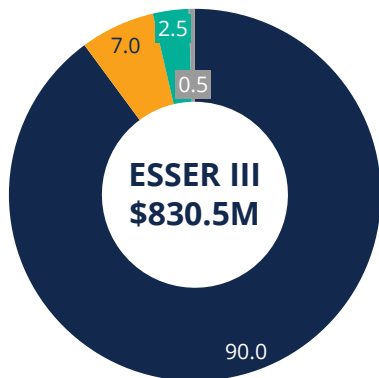
KBOR Post Secondary Transition \$1M ☆
Assistance in getting students to all types of post secondary education

Boston Consulting Group \$1.2M ☆
To assist in developing reporting, databases and reporting for ESSR I, ESSR II, ESSR II, EANS I and EANS II

ESSR/EANS Internal Staffing \$.3M ☆



ESSER III has multiple components; \$830.5M in total allocated to Kansas



Federally mandated

Minimum LEA distribution \$747.5M ☆
Allocated through Title I formula

KSDE Administration (0.5%)

District Fiscal Planning \$.1M ☆

New District Tour - Data Collection \$.2M ☆

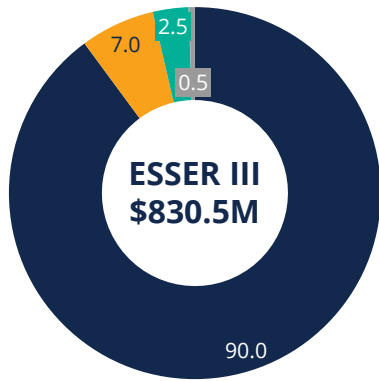
Dyslexia/Early Literacy Support \$.4M ☆

Data Literacy Training and Analysis \$.4M ☆

Schools for the Deaf & Blind \$.4M ☆



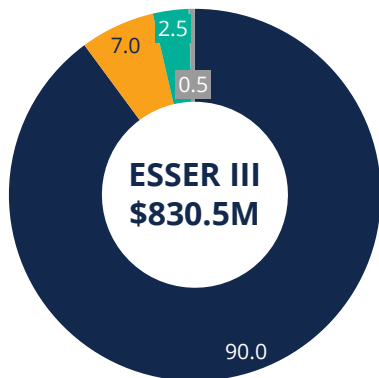
ESSER III has multiple components; \$830.5M in total allocated to Kansas



Category	Component	Amount	Icon
Federally mandated	Minimum LEA distribution Allocated through Title I formula	\$747.5M	☆
	LEA "True up" Ensures all districts receive at least \$600 per student	\$18.4M	☆
KSDE discretionary (2.5%)	HirePaths Parent and student online support for post secondary education	\$.9M	☆
	Teacher Regional Conferences This would be lead by teachers for teachers	\$.3M	☆
	SEA Administration	\$4M	
KSDE Administration (0.5%)			



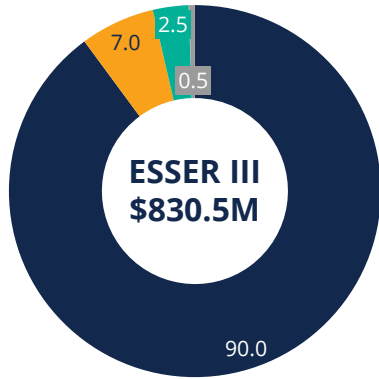
ESSER III has multiple components; \$830.5M in total allocated to Kansas



Category	Component	Amount	Icon
Federally mandated	Minimum LEA distribution Allocated through Title I formula	\$747.5M	☆
	State Wide Training LETRS (Science of Reading) NUMBERS (Science of Math) Social Emotional Training - KU Project Based Learning/Competency Learning	\$29M	☆
KSDE Learning Loss (5.0%)	Assessment Assistance Better Interim Assessments and Reporting through KU Statewide purchase of assessment and screener	\$12M	☆



ESSER III has multiple components; \$830.5M in total allocated to Kansas



Federally mandated

Minimum LEA distribution
Allocated through Title I formula

\$747.5M ☆

KSDE Summer Enrichment (1%)

Community-Based Programming
Boys and Girls Clubs
YMCA
Libraries
Rec Commissions
4-H Programs

\$8M ☆

State Museums and Experiences
Provide free summer activities for students

Fund 21st Learning Centers

These are grant funded and not all were funded. This would fund some of the remainder of the summer programs



REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17j.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to contract with the Kansas Coalition for Career Opportunities for HirePaths

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process with the Kansas Coalition for Career Opportunities for HirePaths in an amount not to exceed \$900,000 for the period July 1, 2021 - June 30, 2024.

Explanation of Situation Requiring Action:

HirePaths is a Kansas-originated, statewide educational campaign to inform and excite parents/guardians about options their child can pursue after high school to quickly and affordably launch a well-paying, in-demand career. The program's goal is to eliminate any stigma parents may have about their child pursuing on-the-job training, apprenticeships or technical and community college education to gain training after high school.

A benchmark 2019 study of nearly 19,000 Kansas parents released through the Kansas State Department of Education and the New Boston Creative Group, LLC found that about 63 percent of Kansas parents report they hope their child attends a four-year college after high school. However, the Kansas Department of Labor reports that in 2019, only about 25 percent of the jobs in Kansas require a bachelor's degree or higher. This imbalance creates an environment of underemployment in the workforce and forces many young people to leave Kansas to start their careers upon conclusion of their education, while thousands of jobs in the skilled trades -- ranging from health care to heavy construction -- go unfilled. HirePaths encourages parents to support their children's exploration of these fields that are in desperate need of workers.

The primary audience is parents of children age 18 and under, with K-12 educators (teachers, guidance counselors) and students as secondary audience groups.

Funds go through the Kansas Coalition for Career Opportunities Fund at the Kansas Rural Communities Foundation.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 k.

Staff Initiating:
Melissa Rooker

Deputy Commissioner:
Brad Neuenswander

Commissioner:
Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to support summer enrichment activities for students through Sunflower Summer, a collaboration between KSDE and multiple organizations

Recommended Motion:

It is moved that the Kansas State Board of Education approve allocations not to exceed \$119,583 to the University of Kansas Center for Public Partnerships and Research for the purpose of coordinating Sunflower Summer Family Fun enrichment activities, generally outlined in the ESSER III framework for utilization of set-aside money.

Explanation of Situation Requiring Action:

The Kansas State Department of Education (KSDE) received federal investments of Education Stabilization Funds totaling approximately \$830 million as part of the American Rescue Plan Act (ARPA). The ARPA requires that KSDE utilize state-level set-aside funds to address learning loss, support summer enrichment and after school programs, all according to specific requirements and limitations detailed in the Act, and to provide oversight and support for these programs.

Summer enrichment activities are one of the deliverable categories outlined in the ESSER III set-aside framework for expenditures.

The Sunflower Summer Family Fun program was an idea originating from a KSDE advisory group of Kansas Teacher of the Year candidates, recommended as a means of sparking learning opportunities during the summer months, and to engage families. The purpose of this request is to develop a functioning “passport application” system, produce a directory of sites (i.e. museums, zoos, historic sites), roll out the registration process to Kansas families, promote participation, collect data and track usage.

The do not exceed contract amount supports program design, app development for online registration, coordination and staffing. The KU Center for Public Partnerships currently provides support for remote learning grants and has the resources necessary to engage an app developer in the appropriate timeframe.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 I.

Staff Initiating:
Kerry Haag

Director:
Bert Moore

Commissioner:
Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to contract with Noonan Gaumer Erickson LLC to provide student learning recovery through social-emotional competency training

Recommended Motion:

It is moved that the Kansas State Board of Education act on request to contract with Noonan Gaumer Erickson LLC to provide supplemental professional development on school-wide implementation of integrated, tiered social/emotional competency instruction in an amount not to exceed \$1,400,000 for the period through Sept. 30, 2024.

Explanation of Situation Requiring Action:

Throughout the COVID-19 pandemic, multiple Kansas students were subjected to prolonged periods of remote and/or hybrid learning, experienced social isolation and loss of interactions with their community, schools and peers. Promotion of social emotional competencies support the recovery of lost learning and empower students to express themselves respectfully, take on learning challenges, and regulate themselves to accomplish steps towards goals. To mitigate against loss of social and emotional skill development, Noonan Gaumer Erickson LLC will expand Kansas district utilization of the evidence-based Kansans Can Competency Framework. The primary goal is to develop and deliver products, tools, and sustainable professional development that can be readily accessed by all Kansas schools during the contract period and beyond.

The optional Kansans Can Competency Framework focuses on self-regulation, self-efficacy, assertiveness and conflict management Pre-K through high school with a defined sequence of skills by grade clusters. This supports students to become socially and emotionally engaged, career equipped, lifelong learners (*College and Career Competency Framework*, Gaumer Erickson & Noonan, 2012). These efforts will supplement the Kansans Can Competency (KCC) schoolwide professional development and coaching offered through an existing cadre of high quality, recognized trainers and greatly expand educators’ access to resources and professional learning opportunities.

In close collaboration with KSDE initiatives and staff, the following objectives will be implemented and evaluated during the stated time period:

Objective: Provide free SEL curricula: Kansans Can Competency Instruction to 1,400 Kansas public elementary middle and high schools with supporting professional development.

Principals will receive books, practice guides and a free access code to download over 250

(continued)

instructional activities to use in teaching self-regulation, assertiveness, self-efficacy and conflict management to students. Schools will have unlimited use to copy and share internally. Interactive virtual synchronous professional development will be provided to Kansas teachers that includes planning instructional activities and embedded practice, measuring students' development, and reflecting on instruction and student impacts.

Objective: Strengthen SEL measurement and methods to assess student growth.

Develop and provide a series of webinars on measuring social-emotional growth to support increased SEL data literacy. Update and expand the secure student survey site available for free indefinitely to Kansas educators so data-driven instruction can be provided.

Objective: Develop virtual, open-access, training materials for educators, families, and students for each of the four competencies.

An estimated eight educator instructional videos and eight student instructional activities will be produced each year. The free videos and modules will be available to school leadership teams throughout Kansas via a platform and linked to by KSDE (anticipated access through the Kansas Teaching and Learning website).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 m.

Staff Initiating:

Kerry Haag

Director:

Bert Moore

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to amend contract with Pittsburg State University to address learning loss by providing science of reading training

Recommended Motion:

It is moved that the Kansas State Board of Education act on request to amend contract with Pittsburg State University to provide supplemental training in the science of reading to additional KSDE-identified districts, in an amount not to exceed \$15,000,000 for the period through Sept. 30, 2024.

Explanation of Situation Requiring Action:

Pittsburg State University (PSU), through an amended Kansas Technical Assistance System Network (TASN) Coordination contract, will provide LETRS (Language Essentials for Teachers of Reading and Spelling)® training to an estimated 8,850 PreK through 3rd Grade educators including early childhood, general education, special education, Title, ESOL, and higher education faculty. LETRS is a proven professional development program for K-5 educators to improve their literacy knowledge and professional practice. LETRS addresses four critical outcomes for effective literacy instruction: *understanding the science of reading, converting research to practice, enhancing teacher effectiveness, and transforming instruction*. By understanding the “why” behind science and evidence-based research, educators can effectively know how to aid students in learning to read. LETRS professional learning serves as a universal cornerstone to multi-year, systemic literacy improvement initiatives. As a result, teachers gain essential skills to master the fundamentals of literacy instruction to apply and transform student learning. LETRS is endorsed and approved by the International Dyslexia Association.

KSDE-identified districts will be offered the training free of charge. A primary consideration for district selection includes disruption to foundational reading instruction caused by the shift to emergency remote learning lasting for an extended period due to the pandemic. The training consists of an online course, printed materials, and live trainings provided by the publisher. PSU will provide project management, oversight of the training effort, and ongoing professional development to support sustained implementation.

The amount in the motion covers:

- Online course, printed materials, and live training for an estimated 8,850 educators.

(continued)

- LETRS Facilitator Training for an estimated 100 educators. Facilitators coach classroom implementation and are able to train additional in-district staff.
- Project management, tracking progress of and providing support for course participants.
- Coordination with district administration in the effective use of the science of reading.
- Ongoing professional development for the trained Facilitators to support sustained use.
- Ongoing collaboration with KSDE staff, including reporting and project evaluation.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 n.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 5/11/2021

Item Title:

Act on request to contract with the Kansas Board of Regents to support the Kansas State College Advising Corps

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the Kansas Board of Regents in an amount not to exceed \$1,000,000 for the period July 1, 2021 - June 30, 2024 to support the Kansas State College Advising Corps.

Explanation of Situation Requiring Action:

The Kansas State Department of Education will contract with the Kansas Board of Regents to expand the Kansas State College Advising Corps (KSCAC). By placing advisors in areas of greatest need, the program will begin improving the state college-going rate impacted by the COVID-19 pandemic.

KSCAC hires recent college graduates to serve as college advisers full time in selected high schools. Advisers help students explore all college and career opportunities, providing individualized support to ensure the student is prepared and intentional about postsecondary plans. They also create a college-going culture by conducting college and financial aid workshops, facilitating campus tours and connecting families to resources.

Funding will allow KSCAC to expand from 13 schools to 58 schools in 24 areas to support Kansas students over the next three academic years.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Legislative Matters

From: Craig Neuenswander, Deena Horst, Ben Jones

KSDE staff and the State Board's Legislative Liaisons will report on activity occurring during the veto session of the Legislature.

In addition, Board members will be asked for any recommendations they would like considered in preparation for upcoming discussions on State Board budget recommendations for fiscal year 2022. The Board reviews budget options in June and adopts recommendations in July. This allows staff to prepare the Agency budget for submittal to the Division of the Budget in September.



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(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Subject: Chair’s Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Board Travel Requests and any additions or changes.
- b. Committee Reports
- c. Commissioner’s Task Force Report
- d. Board Attorney’s Report
- e. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-210-8200 FAX: 913-791-0512

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

KANSAS STATE BOARD OF EDUCATION ANNUAL VISIT

Kansas School for the Deaf

Wednesday, May 12, 2021

9:00 – 11:30 AM

Roberts Library

AGENDA

- 9:00 – 9:15 Welcome Luanne Barron, Superintendent
Superintendent’s Report
Navigating Next
ESSER II and ESSER III
- 9:15 – 9:30 Outreach Joan Macy, Outreach Coordinator
- 9:30 – 9:45 KSD STRONG.....Sethan Rolofson, SBC President
- 9:45 – 10:00 Virtual College and Career Fair Kevin Milner, Secondary Principal
Robotics
College and Career Readiness Program
- 10:05 – 10:20 Break
- 10:20 – 10:50 Visit Secondary Classrooms Kevin Milner
- 10:55 – 11:10 Murphy Auditorium John Martello, Facilities Operations
- 11:15 – 11:30 Visit Elementary Classrooms Luanne Barron



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS





**STATE BOARD OF EDUCATION
MAY 12TH, 2021
KANSAS STATE SCHOOL FOR THE BLIND**

KS State Board of Education Members

Janet Waugh, District 1
Melanie Haas, District 2
Michelle Dombrosky, District 3
Ann Mah, District 4
Jean Clifford, District 5
Dr. Deena Horst, District 6

Ben Jones, District 7
Betty J. Arnold, District 8
Jim Porter, District 9
Jim McNiece, District 10

Commissioner Randy Watson
Board Secretary: Peggy Hill

-
- 12:00- 12:15** **Arrival/Lunch** (Cafeteria)
- 12:45** **Preschool visit** w/ teacher (Jeanne Goodin)
- 1:15** **Wayfinding demo**
- Irwin to Brighton Makerspace (students)
- 2:00** **Student Presentations** (Library)
- Student Presentation (GRG); personal journey
 - Student Presentation (PW); podcasting; computer science
- 2:30** **Parent Visit*** (tentative)
- Theresa Van Goethem
- 2:45** **Field Services**
- Future Directions, Innovations,, and Pulse App (Aundrayah)
- 3:15** **Wrap Up**
- Computer Sci/Coding
 - Academics + SEL
 - Project Search
 - Building Improvements
 - 5k
- 3:30** **Meeting End**