



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

## TUESDAY, JUNE 8, 2021 MEETING AGENDA

10:00 a.m.	1. Call to Order — Chair Jim Porter	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of May Minutes	pg 6
10:05 a.m.	6. Commissioner’s Report — Dr. Randy Watson	
10:30 a.m.	7. Citizens’ Open Forum	pg 27
10:45 a.m. (AI)	8. Act on recommendations for Computer Science to be counted as a core math or science credit	pg 28
Noon	Lunch	
1:30 p.m. (IO)	9. Update on Dyslexia Initiatives in Kansas	pg 32
2:05 p.m. (AI)	10. Act on Accreditation Review Council’s recommendations to upgrade accreditation status for USD 368 Paola and Our Lady of Unity	pg 36
2:30 p.m. (RI)	11. Receive Accreditation Review Council recommendations for Kansas Education Systems Accreditation	pg 50
2:50 p.m.	Break	

---

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612  
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only  
Safety: Visitors and KSDE staff who are fully vaccinated do not need to wear a mask or face covering. Self-check temperature screening stations should be utilized at the building entrance.  
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.  
Website: Electronic access to the agenda and meeting materials is available at [www.ksde.org/Board](http://www.ksde.org/Board)  
Next Meeting: July 13 and 14, 2021 in Topeka

*Kansas leads the world in the success of each student.*



- p. Act on request to contract with Illuminate Education for the FastBridge subscription service **pg 159**
- q. Act on request to contract with Kansas State University 4-H Youth Development to support the Kansas 4-H Summer Enrichment Program **pg 160**
- r. Act on request to amend contract for Kansas State College Advising Corps **pg 162**
- s. Act on request to contract with Kansas YMCAs for summer scholarships/financial assistance **pg 163**
- t. Act on request for Sunflower Summer grant programs offering educational enrichment through Kansas venues **pg 165**
- u. Act on request to contract with Hanover Research for data review and reporting **pg 167**

5:15 p.m.

**RECESS**



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

## WEDNESDAY, JUNE 9, 2021 MEETING AGENDA

- |                 |   |               |
|-----------------|---|---------------|
| 9:00 a.m.       | 1. Call to Order - Chair Jim Porter   |               |
|                 | 2. Roll Call  |               |
|                 | 3. Approval of Agenda   |               |
| 9:05 a.m. (AI)  | 4. Act on public school expenditure plans for ESSER II federal COVID-19 relief funds              | <b>pg 169</b> |
| 9:30 a.m. (DI)  | 5. Legislative Matters, Legislative Liaison Report  | <b>pg 170</b> |
|                 | a. Review education legislation   |               |
|                 | b. Begin discussion on FY 2023 and FY 2024 budget recommendations                                 |               |
| 10:40 a.m.      | Break   |               |
| 10:50 a.m. (DI) | 6. Discuss calendar year 2022 and 2023 State Board meeting dates                                  | <b>pg 171</b> |
| 11:05 a.m.      | 7. Chair Report   | <b>pg 174</b> |
|                 | (AI) a. Act on updates to Navigating Change document since April 14                               |               |
|                 | (AI) b. Act on Board travel   |               |
|                 | c. Committee Reports  |               |
|                 | d. Board Attorney's Report  |               |
|                 | e. Requests for Future Agenda items   |               |
| 11:45 a.m.      | Break   |               |
| Noon (DI)       | 8. Discuss legislative priorities and options for addressing legislative activity (working lunch) | <b>pg 175</b> |
| Est. 1:30 p.m.  | <b>ADJOURN</b>  |               |



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



**MINUTES**



Kansas State Board of Education

Tuesday, May 11, 2021

**CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, May 11, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. Porter welcomed guests, acknowledged celebrating National Teacher Appreciation Week and the upcoming anniversary of the Supreme Court’s landmark decision in Brown v Board of Education.

(00:14:11)

**ROLL CALL**

All Board members participated in the meeting, in person or virtually.

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky (virtual)	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AMENDED AGENDA**

Chairman Porter added one item to the consent agenda — request to contract with Kansas Alliance of Boys and Girls Clubs to support the Bridge to the Future initiative (17 o.). He also announced that if the full agenda was not completed on Tuesday, any remainder would be finished on Wednesday following presentations at the School for the Blind. Mrs. Dombrosky asked to pull consent items 17 e. (preschool-aged at-risk programs), 17 f. (Kansas Parents as Teachers grants) 17 g. (AmeriCorps Kansas Grant awards) 17 h. (audit services for Perkins V federal grants) 17 i. (social-emotional competencies training) to be voted on as a separate group. Mrs. Clifford moved to approve the Tuesday agenda as amended. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:19:22)

**APPROVAL OF THE APRIL MEETING MINUTES**

Mr. McNiece moved to approve the minutes of the April 13 and 14 regular Board meeting. Dr. Horst seconded. Motion carried 10-0. Next, Mr. Jones moved to approve the minutes of the April 19 Special Board meeting. Mrs. Arnold seconded. Motion carried 10-0.

**MOTIONS**  
(00:19:52)  
(00:20:06)

**COMMISSIONER’S REPORT**

Dr. Randy Watson reiterated the Board’s definition of a successful Kansas high school student and the relevant identified outcomes. Dr. Watson emphasized how the State Board outcomes help influence use of the set-aside money available through the federal Elementary and Secondary School Emergency Relief (ESSER) funds to support student success. The two-fold purpose of the set-aside funds are to recover from the pandemic and to propel the State Board’s vision forward. He highlighted for members several opportunities supported with ESSER funds that span the spectrum of needs, from addressing social-emotional needs to assisting students and parents

(00:20:21)

with postsecondary decisions. Literacy training and summer enrichment programs are two other areas supported by the funding. Dr. Watson commended the State Board on continued work in school redesign, noting that the National Association of State Boards of Education featured Kansas' work in a recent publication about reimagining school.

### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:33 a.m. Speakers and their topics were: John Richard Schrock, Emporia — history of courses being identified as a science credit; Ryan Weber, KC Tech Council — importance of computer science education for tech workforce and companies in Kansas; Ashley Scheideman, FlagshipKansas.Tech — support for computer science education and recommendation; Sierra Bonn, FlagshipKansas.Tech — student perspective in support of computer science standards; Ben Sebree, FlagshipKansas.Tech — importance of computer science in increasingly technical world; Sascha Ohler, FlagshipKansas.Tech — computer skill set drives economy and creativity; Nick Poels, Ignister/Network Kansas — statewide collaboration of tech resources. Written public comments were received from Jared Mních, Olathe — issuing a special license to teach American Sign Language. Chairman Porter declared the Citizens Forum closed at 10:57 a.m.

(00:48:30)

### **RECEIVE RECOMMENDATIONS FOR COMPUTER SCIENCE TO BE COUNTED AS A CORE MATH OR SCIENCE CREDIT**

One of the recommendations from a Computer Science Education Implementation sub-committee was that Computer Science should satisfy a core graduation requirement. Dr. Stephen King, Education Program Consultant-Computer Science, shared current information on computer science education activity in Kansas and practices in other states. Dr. King noted that only Kansas and Connecticut lack "make Computer Science count" graduation policy. He outlined Kansas graduation requirements, discussed considerations for defining computer science and commented on public responses received. KSDE's math and science education program consultants have assisted with policy research. Katie Hendrickson from Code.org connected virtually to help answer questions. The recommendations are that the local Board of Education may substitute one unit of computer science as defined for one unit of science or one unit of math, providing the concepts required are satisfied. Topics during Board discussion included greater consideration for defining computer science, licensing of educators to teach computer science courses, need for a more complete conversation about graduation requirements, inclusion with career technical education courses. The Board anticipates taking action in June.

(01:12:52)

### **UPDATE FROM E-CIGARETTE / VAPING TASK FORCE**

Since its inception in the summer of 2019, the E-Cigarette / Vaping Task Force has developed informational materials, a comprehensive Tobacco-Free School Grounds Policy, Disciplinary Recommendations based on best practices, and has identified quality web-based cessation resources for Kansas schools. Mark Thompson, Task Force Coordinator and Education Program Consultant, talked about ongoing challenges and opportunities, particularly statewide legislation that failed to progress. Jordan Roberts with KDHE talked about the cessation program "My Life, My Quit" promoted through KDHE. Hina Shah from the Kansas Health Institute talked about Project ECHO, an initiative to be piloted in 20 middle and high schools this fall. Health educator Michelene Krueger then talked about the vape recycling program to dispose of e-cigarette waste. Dr. Thompson talked about changes to the 2021 Youth Risk Behavior Survey to capture information about student vaping.

(02:03:26)

Chairman Porter recessed the meeting for lunch at 12:17 p.m. The Board's Policy Committee met over the lunch break.

**LUNCH**

**INFORMATION ON UTILIZING KANSAS COMMUNITIES THAT CARE STUDENT SURVEY**

The meeting resumed at 1:30 p.m. Student perception data has been gathered annually from 6th, 8th, 10th and 12th graders since 1995 through the Kansas Communities That Care (KCTC) Student Survey, sponsored by the Kansas Department of Aging and Disability Service Behavioral Health Commission and administered by Greenbush Educational Service Center. Rachel Phillips, Project Manager with Greenbush, reported that this year 49 percent of eligible Kansas students participated in the optional survey. She explained modifications applied this year to reduce the number of questions plus other improvements such as an online platform. She summarized results among the categories of bullying, suicide, depression and substance use. Kelly Peak and Lisa Chaney from Greenbush were available to answer questions. Board members asked that the survey results be shared more promptly with schools and that accommodations be built in for students with special needs.

**P.M. SESSION**  
(03:44:36)

**RECEIVE UPDATE FROM SCHOOL MENTAL HEALTH ADVISORY COUNCIL ON IMPLEMENTATION OF BULLYING TASK FORCE RECOMMENDATIONS**

The Blue Ribbon Task Force on Bullying examined issues of bullying in the state's schools and reported recommendations to the State Board of Education in December 2019. The State Board accepted the recommendations and tasked the already established School Mental Health Advisory Council with developing guidance for implementation. This update of the progress was provided by SMHAV co-chair Kathy Busch and School Mental Health Education Program Consultant Shanna Bigler. They described the work of the Advisory Council to implement the recommendations and help schools comply with K.S.A. 72-6147. Efforts with prevention policies, prevention-focused evidence-based practices and professional development were covered. Pre-service teacher training is another priority for those in the initial teacher licensure program. A bullying prevention training video was prepared and shared with schools. Kent Reed, KSDE Education Program Consultant, told how the bullying information and training is being disseminated to the field. Board members expressed the urgency in seeing reduction of bullying, including cyberbullying.

(04:26:50)

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

Professional Practices Commission Chair Jennifer Holt brought forth the first case for consideration. Mrs. Waugh moved to issue a Professional Teaching License, with public censure, to Applicant 21-PPC-04. (Motion read by Mr. Porter) Mr. McNiece seconded. Motion carried 10-0.

**MOTION**  
(05:08:10)

The next two cases were presented. Dr. Horst moved to adopt the findings of fact and conclusions of law of the Professional Practices Commission and follow all recommendations in the issuance of the licenses in cases 21-PPC-08 and 21-PPC-07. Mrs. Arnold seconded. Motion carried 10-0.

**MOTION**  
(05:10:13)

**ACTION ON APPOINTMENTS TO THE PROFESSIONAL PRACTICES COMMISSION**

The Kansas State Board of Education is responsible for approving appointments to the Professional Practices Commission. Recommendations for reappointments and nominations for new appointments were presented. Mr. Jones moved to reappoint Jennifer Holt and Aaron Edwards each to a second term, and appoint Jamie Wetig, Dr. Christy Ziegler and Darrin San Romani to their first terms on the PPC. Mrs. Haas seconded. Motion carried 10-0.

**MOTION**  
(05:16:19)

There were two nominees for one position representing middle school teachers. Mrs. Mah moved to appoint Charrica Osborne, USD 259 Wichita, to a first term on the PPC representing middle-level public school teachers. Mrs. Arnold seconded. Motion carried 10-0. All terms are effective July 1, 2021 through June 30, 2024.

**MOTION**  
(05:17:00)

**ACTION ON APPOINTMENTS TO THE LICENSURE REVIEW COMMITTEE**

The Kansas State Board of Education is responsible for approving appointments to the Licensure Review Committee. Recommendations for reappointments and nominations to fill a current vacancy were presented. Mr. Jones moved to reappoint Ruth Schneider to a second term, and appoint Tricia Schechter, USD 376 Sterling, to the Licensure Review Committee filling a vacancy for a middle-level classroom teacher. Mr. McNiece seconded. Motion carried 10-0. Terms are effective July 1, 2021 through June 30, 2024.

**MOTION**  
(05:18:35)

Members took a break until 3:20 p.m.

**BREAK**

**ACTION TO SUSPEND EDUCATION SYSTEM COORDINATING COUNCIL**

The Education System Coordinating Council was created by approval of the State Board in 2012 as a vehicle for sustained cooperation between higher education and K-12 upon the dissolution of the P-20 Education Council. Commissioner of Education Randy Watson noted that in March 2021, Governor Kelly signed Executive Order No. 21-08 establishing the Advantage Kansas Coordinating Council with nearly identical objectives. He explained the history of similar councils doing similar work. Mrs. Waugh moved to suspend the current Education System Coordinating Council while the newly created Advantage Kansas Coordinating Council remains active. Mrs. Arnold seconded. Motion carried 10-0.

**MOTION**  
(05:35:55)

**ACTION ON RECOMMENDATIONS TO RECONSIDER REQUESTS FOR EMERGENCY ASSISTANCE TO NON-PUBLIC SCHOOLS**

On April 19, State Board members approved recommendations of the Commissioner's Task Force regarding private school requests deemed eligible for federal COVID-19 relief through Emergency Assistance to Non-Public Schools (EANS I). Schools with requests deemed ineligible according to the federal stipulations could seek reconsideration by submitting updated descriptions and or quantities. Assistant Director Tate Toedman explained that internal screeners reviewed the requests for reconsideration, which advanced to the Task Force on ESSER and EANS Distribution of Money. He noted that 58 percent of requests in the reconsideration phase were deemed eligible with an estimated value at \$1.3 million. He described the categories of allowable expenses while explaining the rationale for requests deemed ineligible. There is also an appeals phase and later there will be an EANS II phase.

(05:38:30)

Mr. Jones moved to accept recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the EANS I reconsideration requests as presented for COVID-19 relief. Mrs. Haas seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. (Chart attached)

**MOTION**  
(05:56:36)

**ACTION ON PUBLIC SCHOOL EXPENDITURE PLANS FOR ESSER II FEDERAL COVID-19 RELIEF FUNDS**

Federal assistance to public schools has been made available through the Elementary and Secondary Emergency Relief (ESSER) fund. Federal law outlines allowable expenditures directly related to COVID-19, and to support student learning and student needs associated with the pandemic. There are three phases of ESSER funds to be allocated. Assistant Director Doug Boline reported on the first batch (55 applications) of ESSER II expenditure plans from public schools that have been through the review process and presented to the Commissioner's Task Force on ESSER and EANS Distribution of Money for consideration. These recommendations are forwarded to the State Board as a slate. Expenditure plans must meet specific criteria, be reasonable, allowable and be tied to a pandemic-related need. These applications represent a value of \$34.5 million. Mr. Boline described examples of non-allowable requests. Mr. Jones moved to accept recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money

(05:57:26)

**MOTION**  
(06:14:37)

and approve the current submission of school district expenditure plans for ESSER II federal COVID-19 relief funds. Mr. McNiece seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. (Chart attached)

Chair Porter stated that the Kansas legislature recommended certain allocations with the ESSER funds. However, the legislature doesn't have the authority to designate these federal funds. Federal law is very specific about what expenditures are allowable and what are not. Mr. Porter further noted that the additional oversight by KSDE and the Task Force are not required, but are extra safeguards that federal funds are managed according to the law.

### **ACTION ON CONSENT AGENDA**

Mr. Jones moved to approve the following Consent Agenda items with the remainder to be grouped for a separate vote. Mrs. Waugh seconded. Motion carried 10-0. In this action, the Board:

**MOTION**  
(06:20:40)

- received the monthly Personnel Report for April.
- confirmed the unclassified personnel appointments of Ayesha Iqbal as Applications Developer on the Information Technology team, effective April 5, 2021, at an annual salary of \$54,121.60; Helen Swanson as Education Program Consultant on the Career, Standards and Assessment Services team, effective April 6, 2021, at an annual salary of \$56,118.40.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3361, 3363, 3368, 3369, 3364, 3373, 3374, 3375, 3376, 3377, 3378, 3379.
- issued licenses to the recommended Kansas Driver Training Schools listed for the period May 11, 2021 to Dec. 31, 2021: Premier Driving School, Emporia; Kansas International Drivers Ed. Emporia.

*authorized the Commissioner of Education to negotiate and*

- initiate the contract bid process to secure a keynote speaker for the 2021 Great Ideas in Education Conference in an amount not to exceed \$10,000.
- initiate the contract bid process with the Kansas Coalition for Career Opportunities for Hire-Paths in an amount not to exceed \$900,000 for the period July 1, 2021 through June 30, 2024.
- approve allocations not to exceed \$119,583 to the University of Kansas Center for Public Partnerships and Research for the purpose of coordinating Sunflower Summer Family Fun enrichment activities, generally outlined in the ESSER III framework for utilization of set-aside money.
- amend contract with Pittsburg State University to provide supplemental training in the science of reading to additional KSDE-identified districts, in an amount not to exceed \$15,000,000 for the period through Sept. 30, 2024.
- enter into a contract with the Kansas Board of Regents in an amount not to exceed \$1,000,000 for the period July 1, 2021 through June 30, 2024 to support the Kansas State College Advising Corps.
- enter into a contract with the Kansas Alliance of Boys and Girls Clubs in an amount not to exceed \$4.5 million for the period June 1, 2021 through Sept. 30, 2024 to support the Bridge to the Future initiative.

**SEPARATE ACTION ON CONSENT AGENDA ITEMS**

At the beginning of the meeting, Mrs. Dombrosky requested five consent items be considered apart from the original consent agenda. She agreed that the group could be voted on as one unit. Mrs. Dombrosky asked questions about parent consent and notification regarding the Kansas Parent As Teachers program. Dr. Horst moved to approve consent items 17 e, f, g, h and I. Mr. McNiece seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition. In this action, the Board:

**MOTION**  
(06:22:33)

- approved districts to operate Preschool-Aged At-Risk programs for 2021-22 as presented. (In districts operating approved programs, 4-year-old students who meet an at-risk criterion for the Preschool-Aged At-Risk program and who are enrolled and attending on Count Day will automatically count as a 1/2 student (0.5 FTE) in calculating a district’s enrollment and accompanying weightings)
- approved grant awards for the parent education program (Kansas Parents as Teachers) for 2021-2022, subject to legislative approval of funding, with anticipated state appropriations of \$8,437,635. (If a program is unable to spend funds awarded, the KSDE is authorized to reallocate funding among programs).
- approved the 2021-22 AmeriCorps Kansas subgrantees as recommended by the Kansas Volunteer Commission: Boys & Girls Club of Lawrence \$744,602; Harvesters Community Food Network \$130,400; International Rescue Committee Inc. \$114,100; Kansas City Teacher Residency Inc. \$50,000; Kansas Department of Wildlife, Parks and Tourism \$376,230; National Lead for America Inc. \$163,000; Rosedale Development Association \$81,862; USD 260 Derby \$195,184; United Way of Douglas County \$163,000; Wichita State University \$90,861. Total not to exceed \$2,109,239;
- authorized the Commissioner of Education to negotiate and enter into a contract with Brustein and Manasevit, PLLC, for the purpose of mock monitoring audit services related to the federal Perkins V grant in an amount not to exceed \$30,000 for the period May 24, 2021 through June 30, 2022;
- authorized the Commissioner of Education to negotiate and enter into a contract with Noonan Gaumer Erickson LLC to provide supplemental professional development on school-wide implementation of integrated, tiered social/emotional competency instruction in an amount not to exceed \$1,400,000 for the period through Sept. 30, 2024.

**LEGISLATIVE MATTERS**

Dr. Craig Neuenswander reported on the end of the 2021 regular legislative session, which concluded without approval of a KSDE budget, and reported on state revenue estimates. He then summarized the content of bills passed and approved by Governor Kelly this session, including any amendments. Dr. Neuenswander also addressed bills enrolled, then vetoed by the Governor. He answered questions throughout his report. Board members mentioned concerns about whether the state would meet its Maintenance of Effort proportional share for higher education in FY 2022 and FY 2023, and if not, the impact on receipt of federal funding for schools. There was also discussion about the legislature’s directive to allocate federal ESSER money for specific purposes. However, federal law outlines what can and cannot be allowed for expenditures related to a need from COVID-19. The State Board will need to respond to the Director of the Budget and Legislative Research as to whether those recommended uses of the money are allowable.

(06:23:10)

Members took a break until 5 p.m.

**BREAK**

**CHAIRMAN'S REPORT**

**Action on Board Travel** — Board members had the opportunity to make changes or additions to the travel requests for approval. Mrs. Haas moved to approve the travel requests and updates. Mrs. Arnold seconded. Motion carried 10-0.

**Committee Reports** — Updates were given on the Policy Committee's discussion of arranging more time to address agenda items; the Communication Committee's informational postcard series to legislators; and plans for a tour of schools and communities in northwest Kansas Sept. 27, 28 and 29.

**Board Attorney's Report** — Mark Ferguson announced that the U.S. Supreme Court would hear oral arguments this month on a case concerning off-campus student free speech.

**Requests for Future Agenda Items —**

- Pre-service teacher training on bullying and suicide prevention (Follow-up from School Mental Health Advisory Council)
- Additional time in June for discussion on computer science education (Mr. Porter)
- Discussion on graduation requirements from a 21<sup>st</sup> century perspective (Mr. Porter)
- Discussion on options to address legislative action that infringes on State Board authority and legislative inaction on State Board legislative priorities (Mr. Porter, who announced an extension of Wednesday's meeting in June for this topic)

**RECESS**

Chair Porter recessed the meeting at 5:35 p.m. until 9 a.m. Wednesday at the Kansas School for the Deaf.

---

Jim Porter, Chair

---

Peggy Hill, Secretary

**MOTION**  
(No recording)

## EANS I Reconsideration Overview and Table of Contents

Application	SCHOOL PROFILES								EANS I Round 1			EANS I Reconsideration			Eligible Totals		
	School name	Bldg #	City	USD	K-12 grades served	Total students	Low-Income students	% Low-Income students	Total value requested	Total value eligible	Total value ineligible	Total value requested	Total value eligible	Total value ineligible	Total value eligible	% Eligible of total value requested	Total eligible value per student
1	Sacred Heart of Jesus Catholic School	0234	Shawnee	204	K-8	400	0	0%	\$ 470,340	\$ 187,328	\$ 283,012	\$ 158,928	\$ -	\$ 158,928	\$ 187,328	40%	\$ 468
2	Heritage Christian Academy	0276	Overland Park	230	K-12	541	99	18%	\$ 238,171	\$ 238,171	\$ -	\$ 26,128	\$ 24,718	\$ 1,410	\$ 262,889	99%	\$ 486
3	St Mary's Catholic School	0940	Fort Scott	234	K-6	66	23	35%	\$ 279,778	\$ 259,130	\$ 20,647	\$ 12,064	\$ 12,064	\$ -	\$ 271,194	97%	\$ 4,109
4	St. Catherine of Siena Catholic School	0941	Wichita	266	K-8	408	16	4%	\$ 353,127	\$ 274,227	\$ 78,900	\$ 44,749	\$ 44,749	\$ -	\$ 318,976	90%	\$ 782
5	St. Mary's Colgan Catholic High School	1334	Pittsburg	250	7-12	225	47	21%	\$ 443,019	\$ 202,905	\$ 240,114	\$ 123,567	\$ 97,164	\$ 26,404	\$ 300,068	68%	\$ 1,334
6	All Saints Catholic School - Wichita	1856	Wichita	259	K-8	168	114	68%	\$ 696,197	\$ 511,611	\$ 184,585	\$ 59,438	\$ 56,811	\$ 2,627	\$ 568,422	82%	\$ 3,383
7	Christ the King Catholic School	1864	Wichita	259	K-8	108	49	45%	\$ 354,044	\$ 313,375	\$ 40,668	\$ 32,539	\$ 32,539	\$ -	\$ 345,914	98%	\$ 3,203
8	St. Francis of Assisi Catholic School	1886	Wichita	259	K-8	531	12	2%	\$ 831,744	\$ 803,910	\$ 27,834	\$ 23,147	\$ 23,147	\$ -	\$ 827,057	99%	\$ 1,558
9	Resurrection Catholic School -Wichita	1887	Wichita	259	K-8	175	14	8%	\$ 684,850	\$ 542,301	\$ 142,549	\$ 12,463	\$ 12,463	\$ -	\$ 554,764	81%	\$ 3,170
10	St. Joseph Catholic School	1888	Wichita	259	K-8	121	80	66%	\$ 615,115	\$ 482,163	\$ 132,952	\$ 11,700	\$ 11,700	\$ -	\$ 493,863	80%	\$ 4,082
11	St. Margaret Mary Catholic School-Wichita	1892	Wichita	259	K-8	199	167	84%	\$ 415,471	\$ 374,095	\$ 41,376	\$ 35,627	\$ 35,627	\$ -	\$ 409,722	99%	\$ 2,059
12	Magdalen Catholic School	1900	Wichita	259	K-8	441	32	7%	\$ 453,228	\$ 267,616	\$ 185,612	\$ 79,777	\$ 79,777	\$ -	\$ 347,392	77%	\$ 788
13	St. Mary Parish Catholic School	1952	Derby	260	K-8	296	35	12%	\$ 181,888	\$ 179,858	\$ 2,030	\$ 2,030	\$ 1,219	\$ 811	\$ 181,077	100%	\$ 612
14	St. Peter Catholic School Wichita	2040	Wichita	265	K-8	302	57	19%	\$ 644,997	\$ 488,402	\$ 156,595	\$ 5,254	\$ -	\$ 5,254	\$ 488,402	76%	\$ 1,617
15	St. Joseph Catholic School Ost	2080	Mt. Hope	267	K-8	130	24	18%	\$ 352,210	\$ 212,077	\$ 140,133	\$ 6,424	\$ 6,424	\$ -	\$ 218,501	62%	\$ 1,681
16	St. John Elementary School	2244	Beloit	273	K-5	81	39	48%	\$ 325,800	\$ 90,794	\$ 235,007	\$ 109,419	\$ 43,258	\$ 66,161	\$ 134,051	41%	\$ 1,655
17	St. John High School	2246	Beloit	273	6-12	89	29	33%	\$ 700,482	\$ 320,671	\$ 379,811	\$ 164,705	\$ 45,321	\$ 119,384	\$ 365,991	52%	\$ 4,112
18	Holy Cross Catholic School	3144	Hutchinson	308	K-6	237	74	31%	\$ 322,224	\$ 308,064	\$ 14,160	\$ 6,360	\$ 6,360	\$ -	\$ 314,423	98%	\$ 1,327
19	Marysville Good Shepherd Lutheran	4560	Marysville	364	K-8	46	13	28%	\$ 85,891	\$ 55,722	\$ 30,169	\$ 10,400	\$ -	\$ 10,400	\$ 55,722	65%	\$ 1,211
20	Manhattan Catholic Schools	5152	Manhattan	383	K-8	227	13	6%	\$ 102,903	\$ 86,417	\$ 16,486	\$ 8,521	\$ 8,521	\$ -	\$ 94,938	92%	\$ 418
21	St. Joseph Catholic School McPherson	6060	McPherson	418	K-6	105	Redacted	N/A	\$ 215,551	\$ 202,820	\$ 12,731	\$ 8,694	\$ 8,694	\$ -	\$ 211,514	98%	\$ 2,014
22	St. Andrew's Elementary School	6486	Abilene	435	K-5	84	11	13%	\$ 321,390	\$ 273,501	\$ 47,889	\$ 18,719	\$ 18,719	\$ -	\$ 292,220	91%	\$ 3,479
23	Saints Peter and Paul School	6664	Seneca	115	K-8	196	19	10%	\$ 370,972	\$ 148,784	\$ 222,187	\$ 137,552	\$ 87,100	\$ 50,453	\$ 235,884	64%	\$ 1,203
24	Xavier Catholic School	7036	Leavenworth	453	K-8	115	20	17%	\$ 414,845	\$ 211,055	\$ 203,790	\$ 125,699	\$ -	\$ 125,699	\$ 211,055	51%	\$ 1,835
25	St. Dominic Catholic School	7145	Garden City	457	K-6	115	20	17%	\$ 147,690	\$ 140,599	\$ 7,091	\$ 7,091	\$ 6,738	\$ 352	\$ 147,337	100%	\$ 1,281
26	Holy Name Catholic School, Winfield	7340	Winfield	465	K-6	35	Redacted	N/A	\$ 191,684	\$ 147,328	\$ 44,356	\$ 18,823	\$ 18,823	\$ -	\$ 166,151	87%	\$ 4,747
27	Ascension Catholic School	7784	Overland Park	229	K-8	543	Redacted	N/A	\$ 348,241	\$ 74,771	\$ 273,470	\$ 42,590	\$ 42,590	\$ -	\$ 117,361	34%	\$ 216
28	Holy Family Elementary	7980	Hays	489	K-6	318	54	17%	\$ 510,253	\$ 98,121	\$ 412,132	\$ 207,813	\$ 29,551	\$ 178,262	\$ 127,672	25%	\$ 401
29	Saint Matthew Catholic School	8566	Topeka	501	K-8	167	70	42%	\$ 400,605	\$ 365,768	\$ 34,837	\$ 34,837	\$ 33,049	\$ 1,788	\$ 398,817	100%	\$ 2,388
30	Cure' of Ars Catholic School	9002	Leawood	512	K-8	618	0	0%	\$ 519,117	\$ 369,986	\$ 149,131	\$ 93,066	\$ 93,066	\$ -	\$ 463,052	89%	\$ 749
31	Good Shepherd Catholic School (Shawnee)	9015	Shawnee	512	K-8	334	12	4%	\$ 373,415	\$ 338,668	\$ 34,747	\$ 155,444	\$ 155,444	\$ -	\$ 494,112	132% <sup>1</sup>	\$ 1,479
32	St. Joseph School Shawnee	9018	Shawnee	512	K-8	377	25	7%	\$ 412,093	\$ 291,634	\$ 120,459	\$ 44,200	\$ 44,200	\$ -	\$ 335,834	81%	\$ 891
33	Holy Cross Catholic School	9023	Overland Park	512	K-8	180	41	23%	\$ 356,093	\$ 339,871	\$ 16,222	\$ 73,403	\$ 63,835	\$ 9,568	\$ 403,707	113% <sup>1</sup>	\$ 2,243
34	Bethany Lutheran School	9710	Overland Park	512	K-8	159	38	24%	\$ 203,932	\$ 184,771	\$ 19,161	\$ 15,260	\$ 15,260	\$ -	\$ 200,031	98%	\$ 1,258
35	Corpus Christi Catholic School	9892	Lawrence	497	K-8	259	10	4%	\$ 413,522	\$ 215,677	\$ 197,846	\$ 197,846	\$ -	\$ 197,846	\$ 215,677	52%	\$ 833
36	John Paul II Catholic School	9893	Overland Park	512	K-8	164	67	41%	\$ 310,573	\$ 293,535	\$ 17,038	\$ 164,102	\$ 164,102	\$ -	\$ 457,637	147% <sup>1</sup>	\$ 2,790
37	Cornerstone Classical School	9999	Salina	305	K-11	82	15	18%	\$ 79,417	\$ 10,412	\$ 69,005	\$ 15,081	\$ -	\$ 15,081	\$ 10,412	13%	\$ 127
<b>Total</b>						<b>8642</b>	<b>1339</b>	<b>15%</b>	<b>\$ 14,140,870</b>	<b>\$ 9,906,138</b>	<b>\$ 4,234,732</b>	<b>\$ 2,293,458</b>	<b>\$ 1,323,031</b>	<b>\$ 970,427</b>	<b>\$ 11,229,169</b>	<b>79%</b>	<b>\$ 1,299</b>

SBOE Approved May 11, 2021

1. Total eligible value for this school is greater than value initially requested because some reconsideration requests increased in value above the initial request.

## ESSER II Plan Overview and Table of Contents

Plan	DISTRICT PROFILES				KSDE RECOMMENDATIONS					
	District Number	District Name	Total Public School Students	% Students Approved for Free- or Reduced- Price Lunch	Total Direct and True Up Allocation	Total Requested	% Requested of Total Allocation	Total Eligible	% Eligible of Total Requested	Eligible Value Per Student
1	216	Deerfield	192	73%	\$ 223,688	\$ 223,688	100%	\$ 223,688	100%	\$ 1,165
2	229	Blue Valley	22,278	8%	\$ 6,535,801	\$ 6,533,840	100%	\$ 6,533,840	100%	\$ 293
3	240	Twin Valley	561	52%	\$ 312,473	\$ 312,430	100%	\$ 312,430	100%	\$ 557
4	241	Wallace County Schools	209	37%	\$ 119,187	\$ 119,187	100%	\$ 119,187	100%	\$ 570
5	244	Burlington	799	41%	\$ 372,430	\$ 372,430	100%	\$ 372,430	100%	\$ 466
6	250	Pittsburg	3,276	61%	\$ 3,123,210	\$ 1,867,000	60%	\$ 1,867,000	100%	\$ 570
7	260	Derby	7,227	44%	\$ 2,642,818	\$ 1,643,082	62%	\$ 1,643,082	100%	\$ 227
8	267	Renwick	1,856	16%	\$ 533,006	\$ 533,006	100%	\$ 533,006	100%	\$ 287
9	287	West Franklin	599	48%	\$ 357,046	\$ 357,046	100%	\$ 357,046	100%	\$ 596
10	290	Ottawa	2,268	52%	\$ 1,569,755	\$ 1,568,000	100%	\$ 1,568,000	100%	\$ 691
11	298	Lincoln	328	58%	\$ 246,941	\$ 232,936	94%	\$ 232,936	100%	\$ 710
12	303	Ness City	287	46%	\$ 161,161	\$ 161,161	100%	\$ 161,161	100%	\$ 562
13	310	Fairfield	274	58%	\$ 257,962	\$ 257,962	100%	\$ 257,962	100%	\$ 941
14	313	Buhler	2,249	35%	\$ 891,835	\$ 891,835	100%	\$ 891,835	100%	\$ 397
15	322	Onaga-Havensville-Wheaton	305	51%	\$ 150,992	\$ 150,992	100%	\$ 150,992	100%	\$ 495
16	343	Perry Public Schools	747	35%	\$ 324,882	\$ 249,746	77%	\$ 241,318	97%	\$ 323
17	344	Pleasanton	346	54%	\$ 304,430	\$ 304,430	100%	\$ 304,430	100%	\$ 880
18	356	Conway Springs	481	27%	\$ 278,397	\$ 248,397	89%	\$ 248,397	100%	\$ 516
19	365	Garnett	935	50%	\$ 717,952	\$ 717,952	100%	\$ 717,952	100%	\$ 768
20	379	Clay Center	1,312	41%	\$ 737,901	\$ 737,901	100%	\$ 737,901	100%	\$ 562
21	388	Ellis	424	33%	\$ 186,836	\$ 105,152	56%	\$ 105,152	100%	\$ 248
22	405	Lyons	749	71%	\$ 757,981	\$ 757,981	100%	\$ 757,981	100%	\$ 1,012
23	415	Hiawatha	952	48%	\$ 750,300	\$ 289,625	39%	\$ 289,625	100%	\$ 304
24	419	Canton-Galva	304	39%	\$ 142,792	\$ 142,792	100%	\$ 142,792	100%	\$ 470
25	435	Abilene	1,510	47%	\$ 845,913	\$ 845,913	100%	\$ 845,913	100%	\$ 560
26	438	Skyline Schools	344	31%	\$ 129,990	\$ 129,990	100%	\$ 129,990	100%	\$ 378
27	446	Independence	2,033	65%	\$ 2,749,717	\$ 2,395,635	87%	\$ 2,395,635	100%	\$ 1,178
28	447	Cherryvale	747	67%	\$ 1,124,622	\$ 737,246	66%	\$ 737,246	100%	\$ 987
29	460	Hesston	817	26%	\$ 247,762	\$ 51,848	21%	\$ 51,848	100%	\$ 63
30	473	Chapman	1,067	42%	\$ 551,938	\$ 310,673	56%	\$ 310,673	100%	\$ 291
31	477	Ingalls	234	36%	\$ 83,381	\$ 83,381	100%	\$ 83,381	100%	\$ 356
32	479	Crest	235	51%	\$ 150,050	\$ 150,050	100%	\$ 150,050	100%	\$ 639
33	481	Rural Vista	264	51%	\$ 241,102	\$ 241,102	100%	\$ 241,102	100%	\$ 913
34	491	Eudora	1,680	28%	\$ 574,955	\$ 547,065	95%	\$ 547,065	100%	\$ 326
35	509	South Haven	201	40%	\$ 100,040	\$ 100,040	100%	\$ 100,040	100%	\$ 498
<b>Total</b>			<b>58,090</b>	<b>31%</b>	<b>\$ 28,499,246</b>	<b>\$ 24,371,515</b>	<b>86%</b>	<b>\$ 24,363,087</b>	<b>100%</b>	<b>\$ 419</b>

SBOE Approved May 11, 2021

MINUTES



Kansas State Board of Education

Wednesday, May 12, 2021

**SCHOOL VISITS**

The State Board of Education attended scheduled visits to the Kansas School for the Deaf and Kansas State School for the Blind on Wednesday, May 12, 2021.

(No recording)

All Board members were present:

- Betty Arnold
- Jean Clifford
- Michelle Dombrosky
- Melanie Haas
- Deena Horst
- Ben Jones
- Ann Mah
- Jim McNiece
- Jim Porter
- Janet Waugh

**KANSAS SCHOOL FOR THE DEAF**

Superintendent Luanne Barron provided an overview of how KSD managed the past year in a pandemic and what adjustments were made so students could remain in-person. She previewed components of the school's application for best use of federal COVID-19 relief funds to benefit students, such as tutoring and social-emotional supports. She also commented on the Language Assessment Program; needs to fill employment vacancies; recent building renovations; extended school year, and increased enrollment. Other presentations were made on the topics of out-reach services and the importance of access for students from other school districts who need services, as well as dual placement and a virtual career fair. Student Body President Sethan Rolofson talked about challenges this past year and importance of advocating for oneself and others. Members also toured the renovated auditorium and visited classrooms.

**MOTION**

**KANSAS STATE SCHOOL FOR THE BLIND**

Following lunch at KSSB, Superintendent Jon Harding introduced members to the preschool program, Wayfinding campus navigating system, and the Makerspace area where students learn multiple hands-on STEM activities. Board members heard personal journeys from two students, and a parent/grandparent. There was a presentation on field services and work of specialists all around the state. There is a need for more teachers in this field. Discussion occurred on questions about Braille and audio accommodations during assessments. One summer project is the delivery of family activity boxes with a variety of sensory projects. Other activities mentioned were the Braille Celebration and the Nov. 4 Vision Symposium. Chairman Porter offered the Board's assistance and support when presenting school budgets from both schools to the state legislature.

**ADJOURNMENT**

The day's activities concluded at approximately 4:15 p.m. The next regular monthly meeting is June 8 and 9 in Topeka.

\_\_\_\_\_  
Jim Porter, Chair

\_\_\_\_\_  
Peggy Hill, Secretary

# MINUTES



Kansas State Board of Education  
 Tuesday, April 13, 2021

## CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, April 13, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. Porter welcomed guests attending in person and those viewing online. He congratulated the eight finalists for Kansas Teacher of the Year who were named since the Board last met. Mr. Porter also acknowledged that April is Autism Awareness Month and National Child Abuse Prevention Month. May 3 begins National Teacher Appreciation Week.

(00:13:06)

## ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

## STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

## APPROVAL OF AMENDED AGENDA

Chairman Porter announced that two separate Executive Sessions would be added to the agenda, one for consultation with attorney and another for personnel matters. Both would occur after Legislative Matters in the afternoon. Mrs. Dombrosky asked for separate votes on consent agenda items 19. e. (Preschool Pilot Grants), 19 i. (Kansans Can Competencies Framework contract continuation) and 19 j. (training of education advocates for students with disabilities). There were no other changes. Dr. Horst moved to approve the Tuesday agenda as amended. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION**  
(00:16:34)

## APPROVAL OF THE MARCH MEETING MINUTES

Mrs. Clifford moved to approve the minutes of the March 9 and 10 regular Board meeting. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:17:02)

## REPORT ON HOW SCHOOL DISTRICTS TEACH FINANCIAL LITERACY THROUGH MULTIPLE CONTENT STANDARDS

Deputy Commissioner Brad Neuenswander, Division of Learning Services, provided results from a 2021 financial literacy education survey, then compared the results with a 2016 survey asking the same questions. Dr. Neuenswander shared the district-level responses, noting that 285 of the state's 286 school districts report offering financial literacy instruction in high school. Some also introduce the coursework in the lower grades. The survey also considered format, i.e. stand-alone course or embedded in other curriculum such as math or business. Districts choose what curriculum to use for their students. Survey results in 2021 showed significant growth since 2016.

(00:17:29)

**CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:35 a.m. Speakers and their topics were: Joy Eakins, FlagshipKansas.Tech — advocate for computer science as a core credit; Ashley Scheideman, FlagshipKansas.Tech — importance of computer science education; Luis Rodriguez, FlagshipKansas.Tech — computer science education instills basic computational thinking. Chairman Porter declared the Citizens Forum closed at 10:48 a.m.

(00:49:09)

**COMMISSIONER'S REPORT & ANNOUNCEMENT OF STAR RECOGNITION AWARD RECIPIENTS**

Dr. Randy Watson presented new recommendations from the Centers for Disease Control and KSDE's team of medical advisors that reduce social distancing in the classroom from 6 feet to 3 feet. This does not include other congregate settings, only the classroom. Board members would be asked to update the Navigating Change document later in the meeting. Next, Dr. Watson spoke about the Kansans Can Star Recognition and Commissioner's Award Program which commends school systems for exceptional achievements in the various Board-identified outcomes. These are high school graduation, academically prepared for postsecondary, postsecondary success, social-emotional growth, kindergarten readiness, Individual Plan of Study and Civic Engagement. He explained the different levels of merit — Gold, Silver, Bronze and Copper. Districts can qualify in multiple areas. The Commissioner's Award recognizes districts that exceed their predicted postsecondary effectiveness rate against challenging risk factors that impact student achievement. Members received a list of all honorees for the 2020 Awards. The window is now open for 2021 recognition.

(01:01:52)

Board members took a break until 11:40 a.m.

**BREAK**

**INFORMATION ON DEVELOPMENT OF NAVIGATING NEXT GUIDANCE**

Dr. Brad Neuenswander outlined the decision-making process for compiling information within the Navigating Next guidance, a document that builds upon the Navigating Change guidance provided to schools at the beginning of the COVID-19 pandemic. While Navigating Change focused on multiple learning environments and school safety operations, Navigating Next takes a broader look at concluding the current school year and preparing for the start of the 2021-22 school year. Among the themes are assessing student learning and engagement with families. The guidance also supports school systems in determining optimum use of federal COVID-19 relief funds. It was unknown at the time of development that there would be a third phase of federal assistance. Dr. Neuenswander reminded members about the Teaching and Leading Project website, a partnership with service centers and other groups to provide and share resources correlating with Navigating Next content. The information is updated to meet the needs of districts and families.

(01:58:30)

Chairman Porter recessed the meeting for lunch at 11:57 a.m. The Board's Policy Committee met over the lunch break.

**LUNCH**

**RECOGNITION OF 2021 US SENATE YOUTH PROGRAM DELEGATES AND ALTERNATES**

At 1:30 p.m., Chairman Porter reconvened the meeting and welcomed Denise Kahler, Director of Communications, to introduce the 2021 US Senate Youth program delegates from Kansas. This program is for high school juniors and seniors who have particular interests in government, history and politics, plus meet rigorous criteria. Honorees are Sean-Patrick Hurst, Yates Center High School, USD 366 and Seth Jarvis, Burlington High School, USD 244 (delegates); Charles Birt, Shawnee Mission East High School, USD 512, and Sean Wentling, Derby High School, USD 260 (alternates). Students participated virtually to share what they learned during Washington Week, from speakers and other delegates. The William Randolph Hearst Foundation provides undergraduate college scholarships in the amount of \$10,000.

**P.M. SESSION**  
(03:43:02)

**INFORMATION ON EFFECTIVE USE OF RESTORATIVE JUSTICE PRACTICES IN SCHOOLS AND REPORT ON LEARNING SERVICES FOR INCARCERATED STUDENTS**

Board members have requested information regarding learning services provided to incarcerated students across Kansas as well as restorative justice practices implemented in schools. Rachel Beech, KSDE Educational Program Consultant, reported on the number of students served through juvenile detention centers, juvenile corrections and adult corrections programs in various state facilities. She gave an overview of supplemental services provided as part of Title I Part D. General education, special education, credit recovery and specialty training are a few of the services. Next, staff from USD 500 Kansas City Kansas Public Schools shared how their district supports academic and social-emotional growth through a restorative schools initiative, focusing on relationship building and positive culture development. Among the outcomes are reduction in behavior referrals and suspensions. Universal training on trauma-sensitive practices has been widespread in the district. Community partners have been important to the initiative.

(04:02:20)

**INFORMATION FROM EDUCATION COMMISSION OF THE STATES ON RESOURCES FOR STATE EDUCATION LEADERS**

The Education Commission of the States partners with education policy leaders across the United States. Joel Moore, ECS State Relations Strategist/Kansas liaison, and Jeremy Anderson ECS President, met with the Board virtually to talk about the services they provide state education leaders and policymakers as a bipartisan association. These include research, state education policy tracking and 50-state comparisons among many other resources.

(04:38:37)

**ANNOUNCEMENT OF KANSAS CAREER AND TECHNICAL EDUCATION SCHOLARS FOR 2021 AND UPDATE ON CTE PATHWAYS**

The Career and Technical Education Scholar recognition program began as an opportunity to recognize well-rounded outstanding CTE students. Students apply for the certificate. The qualifying criteria includes workplace experience and community service. CTE Scholar Coordinator Stacy Smith announced that there are 50 Kansas CTE scholars for 2021. Board members received a list of the honorees, their school of attendance, field of study and career interest.

(04:50:10)

Mr. Smith then spoke about the CTE pathways students can experience in high school that help develop employability skills and prepare them for the transition to postsecondary programs or employment. He covered work-based learning pilots occurring in different regions of the state as well as the involvement of other stakeholders to help ensure CTE areas keep up-to-date with industry standards.

There was a break until 3:25 p.m.

**BREAK**

**PROCESS FOR DISTRIBUTION OF ESSER III AND EANS II FEDERAL FUNDS TO SUPPORT COVID-19 RESPONSE EFFORTS IN SCHOOLS**

Specific rules and requirements accompany the federal relief funds to aid schools impacted by the COVID-19 pandemic. There are now three phases of the Elementary and Secondary School Emergency Relief (ESSER) funds and two phases of the Emergency Assistance to Non-Public Schools (EANS). Commissioner Dr. Randy Watson and KSDE Assistant Director Tate Toedman summarized the general rules, funding amounts, application process for the assistance and timeline. Each of the phases has slightly different requirements based on the federal instructions for use. The Commissioner's Task Force providing distribution oversight is reviewing the private school requests seeking products, services and staffing. Recommendations will come to the State Board at a special meeting April 19.

(05:38:40)

Dr. Watson outlined the framework of recommendations for prioritizing distribution of the ESSER III 10 percent set-aside funds to address learning loss, create summer enrichment opportunities and after-school programs, statewide teacher training, and other supports to school districts. The federal assistance is spread over four summers and three school years, concluding in September 2024. Board members had questions or comments throughout the presentation. Mrs. Waugh moved to accept the recommendations of the Commissioner’s Task Force on ESSER II, ESSER III and EANS Distribution of Money and approve the current submission of school district expenditure plans. Dr. Horst seconded. Discussion followed, including a conversation about having more time to consider the recommendations. Mr. Jones moved to table the motion on the floor until Wednesday. Mrs. Dombrosky seconded. Motion to table carried 7-3 with Dr. Horst, Mrs. Haas and Mr. Porter in opposition.

**MOTION**  
(06:23:15)

**MOTION**  
(06:25:00)

**ACTION ON APPOINTMENT TO KSHSAA BOARD OF DIRECTORS FOR 2021-2023**

The Kansas State High School Activities Association Board of Directors consists of not less than 60 members. Kansas Statute states that at least two directors shall be representatives of the State Board of Education, appointed by the State Board. Current representatives are Deena Horst, whose term continues through June 30, 2022, and Jim McNiece, whose term ends June 30, 2021. Mr. Porter moved to nominate Jim McNiece to serve another two-year term on the KSHSAA Board of Directors, beginning July 1, 2021. Mr. Jones seconded. There were no other nominations. Motion carried 9-0-1 with Mr. McNiece abstaining.

**MOTION**  
(06:26:24)

**ACTION ON BOARD ATTORNEY CONTRACT RENEWAL**

Mr. Porter moved to approve renewal of Contract ID 47925 with Gates Shields Ferguson Swall Hammond P.A. for providing legal services for the period July 1, 2021 through June 30, 2022 with no increase in rates. Mr. McNiece seconded. Motion carried 10-0.

**MOTION**  
(06:27:08)

**ACTION ON CONSENT AGENDA**

Mr. McNiece moved to approve items on the Consent Agenda, excluding (19 e. Preschool Pilot Grants, 19 i. Kansans Can Competencies Framework contract continuation and 19 j. training of education advocates for students with disabilities), which would be voted on separately. Mrs. Arnold seconded. Motion carried 10-0. In the Consent Agenda, the Board:

**MOTION**  
(06:27:59)

- received the monthly Personnel Report for March.
- confirmed the unclassified personnel appointments of Jenna Petesch as Auditor on the Fiscal Auditing team, effective March 1, 2021, at an annual salary of \$43,992; Joshua Fairman as Auditor on the Fiscal Auditing team, effective March 1, 2021, at an annual salary of \$43,992; Angela Feyh as Quality Assurance Technician on the Information Technology team, effective March 7, 2021, at an annual salary of \$51,126.40; Elaine Rodriguez as Administrative Specialist on the Teacher Licensure and Accreditation (Kansas Volunteer Commission) team, effective March 21, 2021, at an annual salary of \$36,504; Alicia Newland as Consultant on the Child Nutrition and Wellness team, effective March 31, 2021, at an annual salary of \$49,920.
- accepted the following recommendations for licensure waivers valid for one school year: *Gifted* — Rachel Pedigo, USD 253; Melissa Jacobs, USD 438. *High Incidence Special Education* — Aubrey Jenkins-Kehres, Jesse Gonzalez, USD 253. *Early Childhood Special Education* — Amalia Gonzalez, USD 253; Helen Woolsey, D0720.
- issued licenses to the recommended Kansas Driver Training Schools listed for the period April 13, 2021 to Dec. 31, 2021: Johnny Rowlands Driving School West, Shawnee; Johnson County Community College, Overland Park; Premier Driving School Dodge City; Kansas International Drivers Dodge City; Kansas City Kansas Community College, Kansas City.

- accepted the program approval recommendation of the Evaluation Review Committee for **Pittsburg State University** - Innovative/Experimental High Incidence, K-6 MAT, new program through June 30, 2021.
- authorized the following districts to hold elections on the question of issuing bonds in excess of issuing bonds in excess of the district's general bond debt limitation: USD 418 McPherson, USD 289 Wellsville.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 418 McPherson, USD 289 Wellsville.

**SEPARATE ACTION ON CONSENT AGENDA ITEMS**

At the beginning of the meeting, Mrs. Dombrosky requested three consent items be considered apart from the original consent agenda. She agreed that the trio could be voted on as one unit. Mr. Jones moved to approve consent items 19 e. Preschool Pilot Grants, 19 i. Kansans Can Competencies Framework contract continuation and 19 j. training of education advocates for students with disabilities. Mr. McNiece seconded. Motion carried 8-1 with Mrs. Dombrosky in opposition. Mrs. Mah was absent for the vote. The vote affirmed:

**MOTION**  
(06:28:42)

- funding of the Kansas Preschool Pilot grants for 2021-22, subject to legislative approval of funding, in an amount not to exceed \$8,332,317.
- continuing a contract with Noonan Gaumer Erickson LLC to maintain and continually develop a cadre of recognized Kansans Can Competency Framework trainers to meet the professional development and coaching needs of Kansas schools for the period July 1, 2021 through June 30, 2023 in an amount not to exceed \$392,040 to be paid out of the federal Title IV Part A funds.
- initiating a bid process and entering into a contract for the purpose of operating a state-wide program for the identification and training of education advocates for students with disabilities for the period July 1, 2021 through June 30, 2026, in an amount not to exceed \$1,625,000 out of federal funds. The vendor will be determined through the bid process.

Members took a five-minute break.

**BREAK**

**LEGISLATIVE MATTERS**

Dr. Craig Neuenswander reported on the end of the regular legislative session, which concluded without approval of a KSDE budget. He reviewed the status of selected House and Senate bills that impact education. Among these were HB 2089 (standardizing firearm safety education in schools) and HB 2309 (requiring students to pass American civics test in order to graduate high school and requiring instruction in personal financial literacy). It was noted that the State Board has direct responsibility for setting graduation requirements and local school districts decide which curriculum to use. Dr. Neuenswander also answered questions about the status of State Board legislative priorities that never advanced.

(06:36:46)

**EXECUTIVE SESSION #1**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 5 p.m. for 30 minutes. Board Attorney Mark Ferguson, Commissioner Randy Watson, KSDE General Counsel Scott Gordon, Deputy Commissioners Brad Neuenswander and Craig Neuenswander

**MOTION**  
(07:04:51)

were invited to join. Mrs. Haas seconded. Motion carried 10-0.

The open meeting resumed at 5:30 p.m. Mr. McNiece moved to extend the same Executive Session for consultation with attorney for 15 minutes, beginning at 5:31 p.m., with the same invitees present. Mr. Jones seconded. Motion carried 10-0.

The open meeting resumed at 5:46 p.m. There was no action as a result of the Executive Session.

**EXECUTIVE SESSION #2**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 5:50 p.m. for 10 minutes. Board Attorney Mark Ferguson was invited to join. Mr. McNiece seconded. Motion carried 10-0.

**RECESS**

The open meeting resumed at 6 p.m. at which time Chair Porter recessed the meeting until 9 a.m. Wednesday.

---

Jim Porter, Chair

---

Peggy Hill, Secretary

# MINUTES



Kansas State Board of Education  
 Wednesday, April 14, 2021

**CALL TO ORDER**

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on April 14, 2021.

(00:08:49)

**ROLL CALL**

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

**APPROVAL OF AMENDED AGENDA**

Chairman Porter announced additions to the day's agenda. Following the morning break, Commissioner Watson would again review the recommendations for prioritizing set-aside money for ESSER III federal relief funds. Then the Board would take up a tabled motion from yesterday. Following the Chair's report, there would be potential action on a motion regarding legislative matters. Mrs. Haas moved to approve the Wednesday agenda as amended. Mr. Jones seconded. Motion carried 10-0.

**MOTION**  
 (00:09:26)

**PRESENTATION AND DISCUSSION ON ACT WORKKEYS AND WORK READY COMMUNITIES**

The ACT WorkKeys assessments measure foundational skills required for success in the workplace. KSDE Education Program Consultant Natalie Clark shared information on the ACT WorkKeys assessment areas (applied math, graphic literacy, workplace documents) and the levels to achieve a National Career Readiness Certificate. She talked about the correlation between a student's Individual Plan of Study and development of career pathway readiness. She illustrated how to search the occupational profile database. Next, Mrs. Clark transitioned to the importance of Work Ready Communities, which promote economic growth and competitiveness while linking education with the workforce.

(00:10:10)

Guest presenters were Breahna Crawford, Circle USD 375; Jordan Buxton, El Dorado Chamber of Commerce in Butler County; Jack Allston, Pottawatomie County Economic Development; Jina Kugler, Wamego USD 320; and Cheri Tune, ACT. They shared unique experiences within their schools and communities to invest in the future workforce. Such ideas include students earning an essential skills certificate before leaving high school, using WorkKeys as a tool, and schools partnering directly with businesses. Among the goals are to help students learn about themselves and the world of work.

Board members took a break from 10:25 to 10:40 a.m.

**BREAK**

**ACTION ON PRIORITIZING DISTRIBUTION OF FEDERAL FUNDS TO SUPPORT COVID-19 RESPONSE EFFORTS IN SCHOOLS**

Commissioner Watson described the origin of recommendations for using set-aside federal relief funds while abiding with stipulations. He relied on input from several educational advisory councils and educational organizations to help work through the complexity of the process. Dr. Watson reiterated statements from his presentation on Tuesday that established a framework for using set-aside money in these areas: address learning loss, statewide training, assessment assistance, summer enrichment programs, after-school programs, and direct supports to schools. Requests for Proposals for contacts will arrive at different intervals for Board approval. There were a number of questions and comments, including reaching targeted areas, anticipated hurdles, measuring learning gain, distribution of money for summer programs and filling school staffing needs.

(01:49:26)

Chairman Porter brought back the tabled motion made by Mrs. Waugh yesterday. Board members unanimously agreed to accept a substitute motion to replace the tabled one. Mrs. Waugh made the substitute motion to approve prioritizing the ESSER III 10 percent set-aside money through 2024. Dr. Horst seconded. During discussion, Mrs. Mah asked that the motion reference how the money would be spent, by adding “as presented” to the motion. Mrs. Waugh and Dr. Horst agreed to the amendment. Therefore, the motion—made and seconded—is to approve prioritizing the ESSER III 10 present set-aside money through 2024, as presented. Motion carried 9-1 with Mrs. Dombrosky in opposition.

**MOTION**  
(02:47:40)

**RESTATED MOTION**  
(02:48:49)

**CHAIRMAN’S REPORT**

**Action on Board Travel** — Board members had the opportunity to make changes or additions to the travel requests for approval. Mr. McNiece moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(02:55:00)

**Action on updates to Navigating Change document** — Dr. Watson reviewed proposed updates to guidance in *Navigating Change: Kansas’ Guide to Learning and School Safety Operations* that he described during his Commissioner’s Report to the Board on Tuesday. These updates center on social distance reduction from 6 feet to 3 feet in the classroom, based on recommendations from the Centers for Disease Control and state’s medical advisory team. Mr. Porter moved to accept the updates to the Navigating Change document reflecting changes and new information since State Board approval on Feb. 9. Mrs. Arnold seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition.

**MOTION**  
(02:55:40)

**Designation of State Board Representatives** — Board members designated Melanie Haas to represent the State Board at the Kansas State School for the Blind graduation May 13, and Michelle Dombrosky to be the Board representative at the Kansas School for the Deaf graduation May 27.

**Committee Reports** — Updates were given on the Policy Committee’s discussion of consent agenda language/practice; the Communication Committee’s informational postcard series; plans for a tour of schools and communities in northwest Kansas Sept. 27, 28 and 29; plans for visiting USD 259 next spring; Student Voice Committee’s conversations with the KSHSAA Student Advisory Team; KSHSAA’s recent meeting; and work of the Commissioner’s Task Force on federal funding oversight.

There was a 10-minute break at noon.

**BREAK**

**Board Attorney’s Report** — Board Attorney Mark Ferguson indicated that he has provided written reports on recent activity.

### Requests for Future Agenda Items —

- Discussion on graduation requirements from a 21<sup>st</sup> century perspective. (Mr. Porter)
- Suggestion to extend length of Board meeting to ease system overload. (Mrs. Arnold)  
*Chair Porter referred discussion on alternatives to the Board's Policy Committee.*
- Return of restorative practices presentation for more in-depth discussion, such as overcoming obstacles and how to mirror successful processes in other districts. (Mrs. Arnold)
- Discuss tracking results of Board initiatives, determining if the needle has moved. (Mrs. Arnold)
- Educator licensing for American Sign Language (Mrs. Dombrosky)
- Student entrepreneur success stories – Presentation from Blue Valley HS student who began own landscape business in the 5<sup>th</sup> grade and continues today. (Mrs. Dombrosky)
- Screen time at different grade levels, addressing these topics: Apps students are allowed to access, parent role in device management, technology as a distraction, allowing families to opt out of device use. (Mrs. Haas)
- Implementation status of Bullying Task Force recommendations (Dr. Horst)
- Presentation on Kansas STARBASE program and STEM specific curriculum (Dr. Horst)
- Conversation about accreditation and program approval for Colleges of Education (Mr. Jones)

### ACTION ON LEGISLATIVE MATTERS

Following Tuesday's discussion on pending legislation, Board members on Wednesday took the following action: Dr. Horst moved that the Kansas State Board of Education, authorize the Chair and Vice Chair of the Board, to provide information to Governor Laura Kelly on the Kansas State Board of Education Standards regarding pending legislation, the Kansas State Board of Education's Constitutional and statutory authority on these issues, and the benefits to local boards of education and school districts to retaining the authority and oversight of the Board on these matters, and request Governor Kelly consider these matters in determining her response to the pending legislation: HB 2039 (Requiring students to pass an American Civics test in order to graduate with a high school diploma and requiring accredited high schools to provide a course of instruction in financial literacy) and Sub HB 2089 (Standardizing firearm safety education training programs in school districts.) Mr. Jones seconded.

**MOTION**  
(03:33:42)

Board members discussed whether the motion should specifically request a veto by the Governor. They also confirmed that the topics of instruction are not the concern, but rather the method of implementation by legislative action. The motion on the floor carried 10-0.

### ADJOURNMENT

Chairman Porter adjourned the meeting at 12:36 p.m.

The next regular monthly meeting is May 11 in Topeka and May 12 for the annual visits to the Kansas School for the Deaf and Kansas State School for the Blind.

---

Jim Porter, Chair

---

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education - Special Meeting  
Monday, April 19, 2021

**CALL TO ORDER**

Chairman Jim Porter called the special meeting of the Kansas State Board of Education to order at 10 a.m. Monday, April 19, 2021. The meeting was conducted by video conference and was livestreamed for the public to observe and listen.

**ROLL CALL**

All Board members were present:

- |                    |             |
|--------------------|-------------|
| Betty Arnold       | Ben Jones   |
| Jean Clifford      | Ann Mah     |
| Michelle Dombrosky | Jim McNiece |
| Melanie Haas       | Jim Porter  |
| Deena Horst        | Janet Waugh |

**APPROVAL OF AGENDA**

Mr. McNiece moved to approve the day’s agenda. Dr. Horst seconded. Motion carried 10-0.

**INFORMATION AND DISCUSSION ON DISTRIBUTION OF EMERGENCY ASSISTANCE FOR NON-PUBLIC SCHOOLS FEDERAL COVID RELIEF FUNDS**

Commissioner Randy Watson and Tate Toedman provided a status update on applications received for the first phase of Emergency Assistance for Non-Public Schools (EANS). In all, 72 applications were submitted by the April 2 deadline. The total dollar value of requests was \$26.9 million. The pre-screening team spent considerable time reviewing, seeking clarification and following-up with schools before information was sent to the Commissioner’s Task Force on ESSER and EANS Distribution of Money. Eighty (80) percent of requests were deemed eligible. A breakdown of the applicant pool was provided.

Mr. Toedman explained how the reconsideration and appeal process would be implemented. Schools with requests deemed ineligible will have the opportunity to resubmit by April 27 for reconsideration and, if necessary, may appeal the determination. If the Task Force makes additional recommendations, these will go to the State Board for consideration at the May regularly scheduled meeting. There will also be a second round of EANS this year for private schools. He then answered questions, especially since this is the first time any state has had to undertake something of this magnitude.

Next, a summary of requests was shared. Requests had to be COVID-19 related and relevant under one of the 12 allowable categories as designated by federal law. Most of the eligible dollars were directed toward personnel requests. Other categories were curriculum and professional development, technology, sanitization and social-emotional learning. EANS dollars do not go directly to private schools, but flow through the educational service centers. Mr. Toedman then described the requests deemed ineligible by category and the rationale for the such recommendations.

Applications and Task Force recommendations were provided to Board members.

**ACTION ON APPLICATION REQUESTS AND EXPENDITURE PLANS FOR EANS FEDERAL COVID-19 RELIEF FUNDS TO SUPPORT STUDENT LEARNING AND STUDENT NEEDS ASSOCIATED WITH THE PANDEMIC**

Mrs. Waugh moved to approve the expenditure plans for private schools seeking federal COVID-19 relief through Emergency Assistance for Nonpublic Schools (EANS), confirming recommendations of the Commissioner’s Task Force for distribution of EANS I. Mrs. Haas seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition.

**MOTION**  
(00:28:29)

Chairman Porter adjourned the meeting at 10:36 a.m.

**ADJOURN**

\_\_\_\_\_  
Jim Porter, Chair

\_\_\_\_\_  
Peggy Hill, Secretary



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Item Title:** Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION"**

**Agenda Number: 8**

**Staff Initiating:"**  
Stephen King"

**Director:"**  
Scott Smith"

**Commissioner:"**  
Randy Watson"

**Meeting Date:' 6/8/2021"**

**Item Title:"**

Act on recommendations for computer science to be counted as a core math or science credit"

**Recommended Motion:"**

It is moved that the Kansas State Board of Education approve the presented guidance related to the Kansas minimum graduation requirements to allow computer science to count as a core math or science credit.

"

**Explanation of Situation Requiring Action:"**

Kansas is currently one of only two states that counts computer science courses as elective graduation credits, but not as core graduation credits. This results in a perception of limited importance of computer science studies for Kansas students, reducing the state's competitiveness in the technical workplace market. The recommended guidance related to graduation requirements would allow a rigorous computer science credit earned in a course meeting the broad definition of computer science to be counted, with district approval, for a math credit or a science credit in situations where the student has covered the three topics of physical, biological, and earth and space science, or the two topics of algebraic and geometric concepts.

"

"

# Implementing K-12 Computer Science

## Introduction

Computer science, and computational thinking skills, are a large part of the educational endeavor in all STEM fields. To address the unique skills required by 21<sup>st</sup> Century industries it is believed that students must be provided a foundation in technological literacy as well as explicit instruction and integration of computational thinking practices.

## A Note from the Business Community

In a world driven by technology, every industry and profession in the US is being fundamentally changed by skills learned through Computer Science education. The constant evolution of occupations and the ability to compete for jobs in all industries is imperative for the success of our state. Specifically, the tech sector contributes \$8.3billion to the state's economy each year. It is necessary that Kansas students have access to Computer Science education through which they will learn skills vital to a qualified workforce such as computational thinking, creativity, problem solving, analysis and logic.

Today, 58% of all new jobs in STEM are in computing – citizens with these skills enjoy a wide range of career options because all industry sectors have a technological need. There are currently about 3,000 open computing jobs, but Kansas universities only graduate around 516 computer science degrees each year, creating a gap in the workforce. Making Computer Science more accessible to high school students in their path to graduation will help expose them to these opportunities and help Kansas take another step forward in closing that gap.

## Definitions

For the purpose of this paper, computer science shall be defined as computer science is defined as “the study of computers and algorithmic processes, including their principles, their hardware and software designs, their implementation, and their impact on society” (as cited in K-12 Computer Science Framework, p 13).

Computational thinking shall be defined as “the thought processes involved in expressing solutions as computational steps or algorithms that can be carried out by a computer” (as cited in K-12 Computer Science Framework, p 68).

## Addressing Technological Literacy / Proficiency

Technological literacy incorporates basic skills in computer usage as well a working knowledge of computer systems. Literacy is measurable through demonstration of basic computer usage skills.

Technological literacy for students graduating from an accredited Kansas K-12 classroom looks like;

- Basic hardware/software skills such as turning a computer on and starting an application

- Basic keyboarding skills according to grade level
- Use of search engines
- Selection of software based on task to be performed
- Use of productivity software to write, present, save, and tabulate information
- Digital citizenship as related to appropriate and responsible use of technology

## Addressing Computational Thinking

### *Explicit Integration into Content Areas (K-5)*

Computational thinking should be integrated into education at all levels, particularly in early grades. An understanding of algorithms and of coding techniques is helpful in all disciplines as it allows students to create models of and to run simulations of the phenomena they are experiencing. At the K-5 grade band teachers are encouraged to support students in using systems thinking such as exploring cause/effect relationships and their relation to inputs/outputs. *(Specific examples on integration may be found in the supplemental appendix)*

### *Explicit Integration into Content Areas (6-8)*

In middle school, teachers are encouraged to build upon students' foundational understandings and explicitly incorporate language to support students' diverse sense-making through computational practices. Students will shift from making models **of** understanding to making models **for** understanding of diverse concepts and relationships.

### *Explicit Integration into Content Areas (9-12)*

Students at the high school level should implement their computational skills to extend prior knowledge. For example, in physics, chemistry, and biology, the ability to wield abstraction in creating models is key to simplify and understand complex system relationships and make predictions about their potential impacts. Similarly, computer science and higher-level mathematics maintain many parallels and similarities. Thus, mathematics educators in 6-12 should seek to integrate mathematics and computer science standards into their learning activities and objectives. Students demonstrate the benefits of computational thinking through tasks relevant to their Individual Plan of Studies (IPS).

## Recommendations

Due to the topical and activity overlaps involved, KSDE recommends district leadership considers ways explicitly integrate pathways for student success. This consideration may include allowing students to count one of the following courses, taught by an appropriately endorsed teacher, as a required core class in either mathematics or science for the purpose of satisfying minimum graduation requirements. ***This would mean that the course would incorporate standards from both content areas to add a relevant lens and deeper understanding of concepts.*** This course, however, should not be allowed to take the place of college admissions requirements as outlined by the Kansas Board of Regents.

Courses for potential integration include:

- Computer Science A Advanced Placement, CSA
- Computer Science Principles Advanced Placement, CSP
- IB Computer Science
- Programming
- Advanced Programming

## Integration Support

Specific tools and strategies for implementation may be found in the appendix.

**Agenda Number:** 9"  
**Meeting Date:"** 6/8/2021"



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

**Item Title:** " Update on Dyslexia Initiatives in Kansas

**From:** " Cindy Hadicke

"  
The State Board of Education has closely followed work on dyslexia initiatives adapted from the Kansas Legislative Task Force on Dyslexia, and approved by the Board in November 2019. Initiatives target several areas including educator training and professional development (both for pre-service teachers and current teachers); screening and evaluation processes; evidence-based reading instruction; structured literacy framework; and reading intervention. In addition, resources have been made available for parents and caregivers.

Because dyslexia and other reading difficulties can impact a range of cognitive as well as behavioral functions, the State Board regularly receives progress updates on work to identify, intervene and remediate dyslexia in Kansas schools. Cindy Hadicke, Education Program Consultant at KSDE, oversees this work and will provide the update to Board members in June.

.....

*Kansas leads the world in the success of each student..*

# June Update to the Board of Education



## Dyslexia Timeline

### Timeline of Initiative

November 2019, the Kansas State Board of Education approved the recommendations of the Legislative Task Force on Dyslexia.

#### The recommendations approved:

Educator Preparation Program Standards shall be modified to integrate the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading, so to provide specificity (clarity) of the essential elements of literacy instruction.

Candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses, and special education teaching licenses to pass an examination of knowledge of the science of reading.

Colleges of education in Kansas are encouraged to develop a course of study with a specialization in dyslexia and struggling readers. This course should be geared toward a Science of Reading endorsement, and align with the IDA Knowledge and Practice Standards. It should include practica experiences with appropriate supervision and leadership development skills such that the person who graduates with this endorsement can train other classroom teachers and reading specialists within a school district.

School systems shall provide evidence based and consistent professional learning

opportunities consisting of training regarding the

nature of dyslexia, an introduction to procedures to identify students who are struggling in reading, and an introduction to intervention strategies and procedures.

Kansas State Board of Education (KSBE) shall develop and provide to school districts criteria for vetting and approving tools for screening and assessing students for characteristics of dyslexia.

School systems shall implement the Kansas Education Accreditation (KESA) model to require districts to implement a rigorous tiered system of supports (as defined in the Foundational Structures of KESA) subject to external review.

Every accredited school district is to screen and identify students at risk of dyslexia or demonstrating characteristics of dyslexia/struggling readers in accordance with universal screening evidenced-based practices. Universal screening evidence-based practices include:

- Beginning of the year testing.
- All students are screened
- Measures are scientifically reliable, efficient, and valid for risk of reading difficulties.
- Once risk is identified and immediate and effective interventions begin to ensure adequate progress continues.

Each accredited school district to utilize structured literacy as the explicit and evidence-based approach to teaching literacy skills to all students and promote early intervention for students with characteristics of dyslexia. KSDE

# June Update to the Board of Education



should create a checklist to guide selection and implementation of structured literacy practices for accreditation purposes. KSDE should ensure school districts are made aware of information concerning structured literacy training and information currently available from TASN. Kansas State Board of Education should direct the creation of a dyslexia handbook for use by schools in Kansas. The creation of the handbook should involve input from a broad array of stakeholders.

Kansas State Board of Education should identify a dyslexia coordinator within the Kansas State Department of Education.

The Board and State shall adopt the International Dyslexia Association's definition of dyslexia. Dyslexia is "a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge." (International Dyslexia Association, 2002)

January 2020 the KSBE approved screening components for K – 12.

- Letter Naming Fluency (K)
- Letter Sound Fluency (K, 1)
- Phoneme Segmentation Fluency (K, 1)
- Nonsense Word Fluency (K, 1, 2\*)
- Oral Reading Fluency (1 – 5) and (6 – 12 as needed)
- Reading Comprehension (6 – 12)

\*This will only be used on second graders not reaching benchmark goals in oral reading fluency.

February 2020 a screening rubric with defined screening criteria and tools to allow schools to vet and approve screeners was created and posted on the [KSDE Dyslexia Webpage](#).

March of 2020 the six-hour required training was released. School district and service centers trainers attended this professional development through July of 2020.

March – April 2020 – Higher education program standards aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. Programs aligned:

- Elementary Education
- Early Childhood Unified
- Special Education (high incidence)
- English Language Arts (Grades 5 – 12)
- Reading Specialist

April – August 2020 – Continued professional development with teachers and leaders across the state on the six-hour initial training. Additional resources added to the [KSDE Dyslexia Webpage](#).

September 2020 – KSBE approved Reading Specialist program standard changes that align with the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading.

November 2020 – The first of three specific professional development topics on dyslexia and struggling readers with an emphasis on middle and high school teachers is conducted.

November 2020 – The KSDE Handbook is approved by the KSBE.

December 2020 – present – Work with the field on the components of structured literacy, screening, and reporting requirements is ongoing.

# June Update to the Board of Education

---



The five training modules for the initial six-hour training can be accessed [here](#).

Higher Education Program Assurance document for the Science of Reading Exam – link [here](#).

Kansas Dyslexia Handbook – link [here](#).

Program Update from Emporia State University – link [here](#).

Screening Rubric for K – 12 – link [here](#).

[Kansas Teaching and Leading webpage](#) link for future modules on dyslexia and the science of reading.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION"**

**Agenda Number: 10**

**Staff Initiating:"**  
Jeannette Nobo"

**Director:"**  
Mischel Miller"

**Commissioner:"**  
Randy Watson"

**Meeting Date:' 6/8/2021"**

**Item Title:"**

Act on Accreditation Review Council's recommendations to upgrade accreditation status for USD 368 Paola and Our Lady of Unity"

**Recommended Motion:"**

It is moved that the Kansas State Board of Education accept recommendations to change the accreditation status of USD 368 Paola and Our Lady of Unity from Conditionally Accredited to Accredited.

**Explanation of Situation Requiring Action:"**

In accordance with the Kansas Educational Systems Accreditation (KESA) process, a system that has been conditionally accredited by the State Board of Education can be brought back to change its accreditation status from Conditionally Accredited to Accredited provided that the "Areas for Improvement (AFI)", stipulated by the Accreditation Review Council (ARC), are satisfactorily completed.

USD 368 Paola was granted a Conditionally Accredited status by the State Board at its September 2020 meeting. Since then, USD 368 Paola has been working diligently to satisfy the Areas of Improvement outlined in their accreditation report by the ARC.

Additionally, Our Lady of Unity in Kansas City (Z0029-8400) was granted a Conditionally Accredited Status by the State Board at its February 2021 meeting. Our Lady of Unity worked in collaboration with its Diocese and building team members to satisfy the Areas of Improvement stipulated in their accreditation report by the ARC.

The ARC met on April 21, 2021 to review the documentation submitted by both systems and upon review determined that both USD 368 and Our Lady of Unity had satisfactorily completed all Areas of Improvement. The ARC determined that the work completed by both systems was sufficient and adequate to move them in meeting the needs of their students and promoting the Kansas vision for education and the State Board outcomes/goals.

# Conditionally Accredited Redetermination Summary

**Date:** April 21, 2021

**System:** D0368 Paola (0000)

**City:** Paola

**Superintendent:** Matt Meek

**OVT Chair:** Nancy Damron

## Areas for Improvement Response

### Area(s) for Improvement

<b>Comment</b>	Lack of a stated and measurable goal
<b>Rationale</b>	The system has provided events and programs as the initiating changes within the goal area; however, the system lacks a measurable goal that demonstrates improvement. The system can measure the success of a few of the implemented programs and activities. yet it is unclear if the system has an understanding of the relationship between its goals and the successful implementation of the State BOE Outcomes.
<b>Tasks</b>	Utilizing needs assessment data, develop a measurable goal (1 of at least 2 required goals), identify the activities, programs, data collection/analysis, and processes that support the goal area. The outcome of the goal should lead to expected improvements in one or more areas of the State Board Outcomes.
<b>Timeline</b>	04-30-2021
<b>System Response</b>	<p>GOAL AREA: KINDERGARTEN READINESS</p> <p><u>NEEDS ASSESSMENT:</u></p> <p>During the last KESA Cycle, it was stated that we would continue focusing on kindergarten readiness during the new cycle. Our focus was limited on this in the previous cycle. The building administrator left during the second semester and an interim administrator completed the final year of the cycle. We had very limited parental participation at kindergarten readiness nights, and completing the ASQ. We also have limited access to community preschool programs and daycares. We realize its importance of establishing a committee to find and collaborate with community programs providing services to our</p>

incoming kindergarten students. We wanted to continue with this important work. On November 30, 2020 the Board of Education conducted a district needs assessment/planning session with KASB. We reviewed what we had completed the previous cycle, and then ranked the important topics for the next strategic plan, and kindergarten readiness was identified as an area for improvement. Current data, such as the number of completed ASQ surveys, and local academic screenings indicate a need to improve our work in the area of kindergarten readiness. The importance of students entering kindergarten ready to learn has an impact as they progress through their educational experience. Students are showing a deficit in their learning on the Kansas State Assessments when entering third grade.

GOAL STATEMENT:

Over the next five years, the number of students who enter Kindergarten ready to learn will increase overall by 10% in the area of academic development.

FINDINGS:

- Current data indicates that less than 100% of the parents complete the ASQ.
- 54% of the students who entered Kindergarten for the 2020-2021 school year scored below the grade level norm for LETTER IDENTIFICATION.
- 73% of the students who entered Kindergarten for the 2020-2021 school year scored below the grade level norm for LETTER SOUND IDENTIFICATION.
- 57% of the students who entered Kindergarten for the 2020-2021 school year scored below the grade level norm for NUMBER IDENTIFICATION.
- 70% of the students who entered Kindergarten for the 2020-2021 school year scored below the grade level norm in 2D SHAPE IDENTIFICATION.
- 62% of the students who entered Kindergarten for the 2020-2021 school year scored below the grade level norm in the ability to COUNT TO 100.
- Currently there is no database of providers serving our incoming students.
- Students scoring at or above level 3 on the 3<sup>rd</sup> grade state math assessment has been at or below 60% over the last 4 years.
- The number of students who scored at or above a level 3 on the 3<sup>rd</sup> grade state reading assessment has decreased each year since 2016. Less than 50% of students are at a level 3 or above.

ACTION STEPS TAKEN:

- Gathered data and developed a plan to address Kindergarten Readiness.
- Submitted an application for Kansas Star Recognition in Kindergarten Readiness.

- Identified the early childhood providers who serve our incoming students.
- Determined an instrument to be used to determine student readiness in reading.
- Data used to inform program practices: Professional Development for teachers, curriculum selection, and increased emphasis on the reading, mathematics, and social emotional domains.
- Established a committee on Kindergarten Readiness that includes providers within the District.
- Curriculum review committee reviewed math curriculum and resources. Adoption of new materials that are aligned to current standards was approved by the board in March.
- Staff development for each of the areas will begin in April.
- ELA Dyslexia committee has been reviewing Dyslexia screeners. A meeting with KSDE consultants occurred on February 3, 2021.
- The local board of education will approve a screener in May 2021.
- ASQ Data will be collected as a part of Kindergarten Roundup in April 2021. This will increase the number of completed screeners and allow for teachers to review data prior to the beginning of the year.
- Kindergarten parent nights will be restructured to accommodate more parents. These meetings are to give parents an update on what their child has been working on, and what is coming up. They are also given strategies they can implement at home to support the classroom curriculum.

#### FUTURE ACTION STEPS:

- MAP Skills will be used as an intervention to target students who are deficient in reading and math skills by the end of kindergarten.
- Structured Literacy will begin in 2021 school year (we currently use a Balanced Literacy approach).
- Staff training on Dyslexia will continue.
- Staff training on phoneme awareness.
- Staff training on Structured Literacy (Explicit Instruction, Systematic and Cumulative Instruction, Multisensory Instruction, and Automaticity).
- Staff training on Structured Literacy Instruction Elements (Phonological Awareness, Sound-Symbol Association, Syllable Instruction, Orthography, Morphology, Syntax, Vocabulary, Reading Comprehension, and Reading Fluency)
- Continue staff training on Growth Mindset (we had begun with math introduction to curriculum committee members during the 2010-2020 school year in February just prior to the shutdown).
- Establish new baseline data for comparison using new screener for both reading and math.
- Building Leadership Team will review data quarterly and give feedback beginning 2021-2022 school year.
- Staff training in the use of Panorama for intervention data will begin in the 2021-2022 school year.
- Develop a survey for current parents and incoming parents

- Gather data from Parents as Teachers.
- Once identified, providers and Lead Teachers will compare curriculum to the Early Learning Standards and ensure that math and reading are addressed in lesson planning.
- Kindergarten will implement 15-20 minutes of daily phoneme awareness activities using a structured literacy approach.

## Area(s) for Improvement

<b>Comment</b>	Lack of a stated and measurable goal
<b>Rationale</b>	The system has provided events and programs as the initiating changes within the goal area; however, the system lacks a measurable goal that demonstrates improvement. The system can measure the success of a few of the implemented programs and activities. yet it is unclear if the system has an understanding of the relationship between its goals and the successful implementation of the State BOE Outcomes.
<b>Tasks</b>	Utilizing needs assessment data, develop a measurable goal (1 of at least 2 required goals), identify the activities, programs, data collection/analysis, and processes that support the goal area. The outcome of the goal should lead to expected improvements in one or more areas of the State Board Outcomes.
<b>Timeline</b>	04-30-2021
<b>System Response</b>	<p>GOAL AREA: SOCIAL EMOTIONAL GROWTH</p> <p><u>NEEDS ASSESSMENT:</u></p> <p>During the last KESA Cycle, it was stated that we would continue focusing on social emotional growth during the new cycle. We did not focus on this in the previous cycle, but we did realize its importance and had just began implementing a new SEL curriculum in year 5. We wanted to continue with this important work. We have just implemented new curriculum and data collection measures to use during the 2020-2026 cycle. On November 30, 2020 the Board of Education conducted a district needs assessment/planning session. We reviewed what we had completed the previous cycle, and then ranked the important topics for the next strategic plan, and student and staff social emotional needs was identified as an area for improvement. Current data, such as the results on our Kansas Communities that Care survey and the initial screenings on the Panorama survey, also reflects that this is an area where improvement is needed.</p> <p><u>GOAL STATEMENT:</u></p> <p>Over the next five years, students will continue to acquire the knowledge, attitudes, and skills necessary to understand and manage emotions, establish positive relationships, and make responsible decisions. The number of students who indicate favorable ratings on the Panorama screening in the areas of Self-Management, Growth Mindset, Grit, and Self-Efficacy will increase</p>

overall by 20%. The 5-year effectiveness rate will increase to the 95% confidence interval for the Predictive Effectiveness Rate. The dropout rate will decline. The attendance rate will increase to 95%.

FINDINGS:

Current data indicates that 57% of our students have a low commitment to school (KCTC Survey) Kansas Communities That Care Survey Results showed that students had increased depression and/or suicidal thoughts, which led to the implementation of the Yellow Ribbon project (see below).

The current Effectiveness Rate is 55 and should be within the range of 56.6-59.4, and we recognize that grit, attitude and ability to establish positive relationships and make responsible decisions can impact whether or not students continue with their postsecondary plans.

Baseline data from Panorama indicates 58% have self-efficacy skills, 60% score well in Grit, 73% tend to show a Growth Mindset, and that 80% of students answered favorably to Self-Management. (Next data point will be April 2021) After one year of implementing our new SEL curriculum at the elementary level, we've seen significant decreases in restraints and seclusions, suspensions, and expulsions, and we want to be sure that trend continues by continuing to place our emphasis on this goal.

Second Step Program at the middle school has been adopted. As a result of the program, the building implemented a "Pawsitive" Referral program and discipline referrals have decreased

Year	Discipline Referral	Award Referral
2016-2017	62	0
2017-2018	58	0
2018-2019	57	0
2019-2020	45	64

We have implemented our SOS (Serving our Students Program), which provides families basic needs such as medical screenings, health supports, clothing and school supply needs for three years, and the number of families served continuous to increase. This shows us that our community has a big need for these basic supports, which can impact their social and emotional health as well.

2018 – 172 families were served  
 2019 – 190 families were served  
 2020- 200 families were served

ACTION STEPS TAKEN:

- All high school and middle school staff members have been trained in Mental Health First Aid during the 2019-2020. Elementary training was scheduled for the 2020-2021, but due to COVID that has been rescheduled for next year.
- Yellow Ribbon Suicide Prevention Program was implemented. Six Civic

- Organizations were trained in the Yellow Ribbon Program. We will continue to train additional community groups during the 2021-2022 school year.
- Administer SEL survey through Panorama in fall of 2020 for the first time and will collect data again in spring of 2021.
- The District added Employee Assistance Program that allows all staff to access SEL assistance for no charge.
- All student IDs include the national suicide hotline number and Crime Stoppers information

FUTURE ACTION STEPS:

Through our implementation of our SEL curriculums, paying attention to our school climate and culture, and to our data, we hope to:

- Earn Copper Recognition in Social Emotional Growth.
- Develop a survey for parents to obtain their perspective on SEL in the district.
- Use current data from Panorama to inform decisions on SEL programs and activities.
- Train all elementary staff in Mental Health First Aid, including newly hired.
- Continue partnership with Elizabeth Layton Center to provide onsite services to K-5.
- Add services to 6-12. Continue participation in the Scholastic Crime Stoppers Program.
- Begin 7 Mindsets Family Nights to connect families, school, and resources
- Develop a curriculum map for Second Step for grades 6-8
- Develop a curriculum map for SEL activities for grades 9-12
- Train all staff in the use of Panorama.
- Develop a district-wide SEL team to review data and give feedback.
- Identify additional data points that can be used to track progress.
- Continue to give Panorama SEL surveys to students.
- Develop a staff and parent SEL survey.

**Area(s) for Improvement**

**Comment**

Data collection and analysis for Kansas Vision and State Board Outcomes

**Rationale**

Many programs and activities have been implemented to focus on and improve the Kansas Vision and State Board Outcome areas; however, there has been limited data collection, analysis, and reporting to determine progress in these areas.

**Tasks**

Provide evidence or develop/identify new/existing strategies, and show connections between interventions and results on the Kansas Vision and State Board Outcomes specifically:

1. Social-Emotional - Provide data or evidence to show progress in strategies for social-emotional growth.
2. Kindergarten Readiness - Identify and implement strategies to improve kindergarten readiness.

3. Individual Plans of Study - Demonstrate that data from IPS is used to inform curricular decisions.
4. Graduation Rate - Provide evidence of the effectiveness of the 21 credit graduation program for at-risk students.
5. Postsecondary success - Provide a plan to maintain and/or increase the postsecondary success rate, and consider this area as a goal for the next KESA cycle.

**Timeline**

05-31-2021

**System Response**

Social-Emotional area will be a goal area and as such more data is being collected as evidenced by the goal area submitted above. Fulfillment of this task is evidenced by the goal.

Kindergarten Readiness will be another goal area and strategies are listed in the goal area above. Fulfillment of this task is evidenced by the goal.

Career counselor meets with students to ensure that program of study aligns with curricular decisions and when enough interest in an area shows a new course/pathway offering, it is added as shown by adding automotive, welding, HVAC, culinary and education pathways.

Graduation Plan – The 21-credit diploma option was implemented on July 8, 2019. At the time of the final OVT visit, we were in the first year of implementation of the 21-credit option and it was stated that students who qualified were making progress.

Graduation Rate – We continue to have a high graduation rate. Effectiveness of the 21-credit diploma for at-risk students has been challenging due to the COVID Pandemic.

Postsecondary success although not a formal goal for the next KESA cycle, this will be an area that will be looked at informally for improvement. Data points that will be used are graduation rate, student success rates and ACT data.

## ARC Recommendation

---

The Accreditation Review Council recommends a status of **Accredited** for this system based on the following justification.

**Justification**

The system has provided evidence of addressing the AFI’s established during their first review and accreditation recommendation. They have identified two reasonable and workable goals. They have provided activities and they have provided ways that they were going to collect data. They have sought the support of their service center to help them

through KESA and the improvement process, and understand how data is necessary and critical to identify success of strategies and goals.

Paola had worked with KSDE throughout this year and sought the necessary supports. The documentation provided is sufficient to establish satisfactorily completion of their tasks.

# Conditionally Accredited Redetermination Summary

**Date:** April 21, 2021

**System:** Z0029 Kansas City Catholic Diocese (8400)

**School:** Our Lady of Unity Elementary

**City:** Kansas City

**Superintendent:** Vincent Cascone

**Principal:** Cally Dahlstrom

**OVT Chair:** Cogna

## Areas for Improvement Response

### Area(s) for Improvement

<b>Comment</b>	Development of Measurable Goals
<b>Rationale</b>	The system does not appear to have a continuous process in place that includes measurable results for improving student learning. A process to assess program effectiveness and its impact on student learning is lacking.
<b>Tasks</b>	During your next cycle develop an improvement plan that contains measurable goals based on your needs assessment, with interventions/strategies that can be monitored for effectiveness of implementation and student improvement.
<b>Timeline</b>	05-01-2021
<b>System Response:</b>	<p>Improve Mathematics and Reading Instruction in order to increase academic success of student as observed through State Assessments and local assessments.</p> <p><u>Math:</u> In 2017 it was determined the math curriculum was not effective. Our students were not progressing (based on MAP and Kansas Assessment data). Teachers researched different math programs and selected guided math. One teacher piloted the program (after receiving professional development) during the 2018 school year. Data showed the students began to improve using guided math. OLU adopted guided math for K-5<sup>th</sup> grade in 2019. All teachers</p>

attended a guided math professional development during the summer of 2019. During the summer of 2020 a teacher attended a guided math coaching professional development to have a person in the building to assist other teachers.

The guided math coach works with all teachers to improve teaching strategies. She provides professional development during teacher in-services as well as support for our math MTSS. When she is not working on guided math, she instructs 7<sup>th</sup> and 8<sup>th</sup> grade math.

After analyzing the math data for middle school in 2018, we changed our instructional approach for math in middle school. This change created a learning atmosphere that includes one certified math teacher and a homeroom teacher in the classroom during math. This change has increased engagement, assisted our struggling students, and increased our math scores.

While some professional development is attended based on teacher choice for personal growth, overall goals are established for professional development. We have focused on both math and reading professional development since the summer of 2018 and will continue to focus in these areas to assist us meet our reading and math goals.

**Specific process that improve student social emotional skill and supporting data.**

Teachers and the counselor use Second Step in the classroom. Each teacher begins their day with a class meeting to discuss schedules, virtues, and other important topics specific to the classes needs. The counselor pushes into the classroom to teach second step lessons once a week or eight times a semester at the minimum.

Students focus on one virtue a month. Students are recognized in their classroom or throughout the building for demonstrating the virtue. Teachers discuss the virtue and provide concrete examples of how students can live out the virtue.

Our counselor provides the opportunity to meet as needed. Each student has access to the counselor's google classroom that allows students to request meetings. The website has other important self-help tools for students. The counselor tracks all of the student requests. The spreadsheet allows us to learn how many student requests or teacher requests are made. The counselor can also track how many times a specific student is requesting assistance allowing her to determine if the student needs scheduled or group sessions.

After implementing school wide expectations, the amount of office referrals has significantly decreased. This change was implemented three years ago. In the 2018-2019 school year, 23 % of our students were sent to the office for disciplinary action. Last year (2019-2020), only 7% of our students were sent

to the office for disciplinary action, and this year we are at 2%. School wide expectations have significantly decreased classroom interruptions and other behavior problems.

According to our Cognia surveys, our students and our parents are comfortable with our school environment. Many of our students reported they were happy, felt supported and challenged. Students also reported that their teachers were honest, fun, active and caring. Parent surveys demonstrated a positive environment. The parents report their interactions as respectful, supportive, trusting, comfortable, and helpful. Cognia surveys are conducted annually with parents and students to help us analyze our school culture.

Artifacts for Review:

- Cognia Survey Results
- Data table for office referrals
- Counselors data

**Monitoring student progress related to specific system goals**

Each year Our Lady of Unity (OLU) spends time looking at data, creating goals, implementing strategies and evaluating our student's skills to assist us with student progress.

The following process is adhered to when we are reviewing student data:

Teachers use the MAP, DIBELS, Kansas Assessments, observations, formal assessments (content tests) and MobyMax to collect student data. Teachers use this data to determine student needs. For the past four years we have had resource teacher dedicated to reviewing the data of all of our students. She works collaboratively with each homeroom teacher to determine instructional strategies to increase student learning. Each student's score is reviewed by the teacher and resource coordinator to determine specific goals. Students are then placed in tier groups for our formal MTSS process. MTSS occurs every day for both reading and math for all students K-8. MTSS is facilitated by the classroom teacher, a title teacher, and the resource teacher to provide structured lessons for each tiered group. MTSS lessons are created based on data provided from assessments using the prescriptive feedback from DIBELS and MobyMax. Lessons are created based on student's individual learning needs. This process is repeated at the end of each quarter to allow the teacher to make changes to meet school wide goals. Students in tier 3 are monitored every two weeks in the resource room, this allows the resource teacher to analyze student data and to make instructional changes as needed.

Teachers spend significant time reviewing and discussing data. One staff meeting a month (1 hour) is dedicated to level professional learning communities. During this time, teachers discuss their progress and strategies to enhance student learning. Weekly teachers collaborate with the resource teacher to make changes for MTSS instruction to provide lessons that meet the needs of their learners.

Planned collaboration time to review school wide data is scheduled in our school calendar for a half day once a month. During this time the resource teacher, the principal, and grade level teachers review student data to discuss progress and interventions to improve student learning. Although COVID has made it difficult this year, we are working diligently to protect the time.

The school uses the data from MAP, DIBELS, Kansas Assessments, observations, formal assessments, and Mobymax to establish school wide goals. Currently our school is focused on math and reading. Our formal school goals are to have all students in levels 2, 3, and 4 in Kansas Assessments for both reading and math and to increase our MAP test scores by 10% each year in both reading and math.

OLU students struggle with reading, many of our students are ESL learners. 40% of our students qualify for ESL support. The last three years, OLU has collaborated with USD202 to provide our students an ESL teacher. This teacher spends 50 minutes a day at OLU working with small groups to improve our student's reading skills.

## Area for Improvement

<b>Comment</b>	Individual Plans of Study (IPS)
<b>Rationale</b>	Although the system has some beginning pieces of career planning for students, there is not a formal process in place for the IPS.
<b>Tasks</b>	Develop a formal process for the implementation of an individual plan of study.
<b>Timeline</b>	05-01-2021
<b>System Response</b>	<p>Our Lady of Unity (OLU) has adopted the Formal Archdiocesan Individual Plan of Study. Students in seventh and eighth grade participate in career exploration through career inventories and career research projects. Parents sign a family information sheet that requires parents to participate in providing opportunities for students to participate in career days and service project.</p> <p>Students create a digital portfolio. Each digital portfolio is housed in their google drive, it is required to include: interest surveys; vocational presentations; career day presentations; high school interests surveys; proof of attending high school orientation; learning style inventory; service projects; self-reflections and high school class choices. The student portfolio is created with their homeroom teacher and the school counselor. Students focus on one of the activities per month. Each project requires a written reflection. Students graduate OLU with their digital portfolio, all portfolios are forwarded to the student's high school.</p>

# ARC Recommendation

---

The Accreditation Review Council recommends a status of **Accredited** for this system based on the following justification.

## Justification

The system demonstrated their formal IPS system process through the following evidence.

Adoption of Formal Archdiocesan IPS where 7<sup>th</sup> and 8<sup>th</sup> grade create portfolios which include:

- interest surveys
- vocational presentations
- career day presentations
- high school interest surveys
- proof of attending high school orientation
- learning style inventory
- service projects
- self-reflections
- high school class choices

### **In regard to the improvement of the Social-Emotional Learning process:**

The system has supplied sufficient data to support their planned efforts to improve their focus on social-emotional supports for students. These include the following:

- Use of a schoolwide SEL Curricular Resource – Second Step
- Schoolwide focus on an established Virtue of the Month
- Implementation of schoolwide expectations
  - data was included to note the reduction in office referrals for a two-year period

### **In regard to the improvement of the goal setting process:**

The system now appears to have focused and measurable goals that contain a process to monitor and assess the improvement of its plan and its effectiveness on student learning and growth.

In the initial planning phase for the upcoming cycle, the system has outlined that they will create a formal strategic plan with actionable steps, measurable goals, and a specific timeline in which to facilitate the plan. In this planning phase, specific and measurable goals are intended to be written for Rigor, Relevance,



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

**Item Title:** " Receive Accreditation Review Council recommendations for Kansas Education Systems Accreditation "

**From:** " Jeannette Nobo, Mischel Miller"

This current school year (2020-2021) there are 39 systems scheduled to receive an accreditation status recommendation. Twenty-five are public systems and 14 are private systems. Every school year, the Accreditation Review Council (ARC) reviews as a group beginning in April through July. The State Board will have the opportunity to review the ARC's Accreditation Summary Report (Executive Summary) the month prior to acting on the ARC's recommendation.

During the month of April, the ARC completed one system review. The system being forwarded for review and its accreditation status recommendation is:

- USD 206 Remington-Whitewater – Accredited

The Executive Summary for Remington-Whitewater is included. Staff will be available to answer any questions.

.....

*Kansas leads the world in the success of each student..*

# 5 WYX]h]cb`Gi a a Uf m

**Date:** 04/20/2021

**System:** D0206 Remington-Whitewater (0000)

**City:** Whitewater

**Superintendent:** James Regier

**OVT Chair:** Max Heinrichs

## Executive Summary/AFI

1. Compliance areas are **assuredly** addressed.

### ARC Comment

There are no compliance issues at this time with KSDE.

2. Foundational areas are **generally** addressed.

### ARC Comment

USD 206 does have all the foundational areas in place. Each area was reviewed and reported on. A brief summary is provided below.

**Tiered Framework of Support:** All schools in the district had some elements of MTSS in place. There are a series of intervention in place, but the data used to make decision regarding the data was not included in the description. Reading was the only area identified in the summary.

**Stakeholder Engagement:** A variety of stakeholder events were reported. Each building hosts a series of opportunities for parents and the community to engage with the schools. It was not clear what the end goal of stakeholder meetings were and what needs they filled. All schools also strive to provide communication to the community through their website, Facebook, and the community newsletter. The elementary school uses DoJo and SeeSaw to communicate with parents.

**Diversity, Equity, and Access:** USD 206 experiences about 30% poverty and has a minority population of 15-20%. Student needs are addressed in high school faculty meetings. Special education staff serves students on IEP's.

**Communication and Basic Skills:** Opportunities for students to write and give oral presentations are woven throughout a student's educational experience. Public speaking was scheduled to be added to the high school curriculum during the 2019-2020 school year. It is not clear if this was done. K-12 curriculum is in place.

**Civic and Social Engagement:** The elementary school hosts quarterly events for their families. The middle school and high school also offer several activities. However, it is not apparent what the ultimate goal of civic engagement is with the offerings. Seniors are required to complete 10 hours of community service.

**Physical and Mental Health:** The Remington Middle School has a participation rate of 57% in extra-curricular activities while the high school has 97% of their students involved. The district has physical education and health K-9th grade. Wellness is focused on through health classes, counseling sessions (classroom and small groups), and a social emotional curriculum.

**Arts and Cultural Appreciation:** The typical arts program is offered in USD 206. The Flex schedule which was recently implemented allows students to be involved in more than one fine arts program.

Postsecondary and Career Preparation: Careers is discussed throughout a child's experience in the district. Xello is used by the district for student's IPS. Job shadowing, mentoring, college visits, and military service exposure is part of the high school experience. Seventy-four percent of students take at least one college credit course.

3. Evidence is **generally** documented that **Goal 1 (Relationships)** activities and strategies were identified, implemented and produced reasonable results.

#### **ARC Comment**

Remington Elementary School goal was to increase communication with their families and the community. However, the focus was on Social Emotional Learning (SEL) as well as the goal of relationships. Remington Elementary School uses the Student Risk Screening Scale (SRSS) that showed improvement each year by increasing the number of students scoring in the low-risk area. Core Essentials was implemented in Year 3 which also helped the elementary school focus on SEL.

Remington Middle School focused on relationship building and social emotional learning. The Together We Inspire Excellence (TWIX) program was developed for the middle school. Specific character trait activities were embedded into lessons specifically around service learning and team building. A question was pulled out of the Gallup Survey that focused in two areas - The adults in the school care about me, and I have a mentor who encourages me and my development.

Remington High School focused on structuring classes to best serve students' learning needs. A flex mod schedule was developed that allowed for students to have more time in the day to complete what they wanted and to be mentored by a faculty member. Using the Gallup Survey students indicated that the results of "I have a mentor" and "I am enjoying Remington High School" grew over time. The high school is part of the Gemini II redesign.

4. Evidence is **generally** documented that **Goal 2 (Responsive Culture)** activities and strategies were identified, implemented and produced reasonable results.

#### **ARC Comment**

Remington Elementary School selected Kindergarten Readiness as their goal for improving responsive culture. During the KESA cycle the district implemented two full-day preschool programs. This was based on district need. Prior to that there was not a preschool program. This helped the district grow from 44% of entering kindergarteners with no concerns to 71% in the fifth year of the cycle.

Remington Middle School focused on social emotional learning and presenting real world problems. The middle school also added flex classes to their schedule for a discovery type period. Family groups were developed to address the Social Emotional Learning aspect of the goal. On a survey the question "I like school" went from 77.6% in 2019 to 92.5% in 2020.

Remington High School focused on the postsecondary success effective rate. The high school spent a great deal of time developing a flex mod schedule. Students' satisfaction has improved from 73% to 95.2%. The high school's effectiveness rate has also improved over a 3-year period going from 61% to 86%.

5. Evidence is **assuredly** documented that policies, procedures, and regulations guiding the system for the purpose of long-term sustainability have been created and or updated.

#### **ARC Comment**

Remington School District has committed to the intent of the KESA process. The implementation of two full-time preschool programs has been developed along with a 0 - 4 year-old program. Additionally, counselors have been added. Changes have also been made in course scheduling to personalize learning for their students at the middle and high school levels.

6. The evidence submitted to the Accreditation Review Council indicates the system does **generally** demonstrate significant gains in meeting the expectations of the Kansas Vision for Education and State Board Outcomes.

### ARC Comment

The OVT report identified the following work accomplished by the district.

### Board Outcomes

**Social-Emotional Growth** Students completed a survey two times a year. Teachers complete a survey (SRSS) three times a year. This data is used to identify at-risk students. Remington Elementary School uses Character Traits of the Month. Behavior referrals are also tracked at the elementary school. Remington Middle School used the Together We Inspire Excellence (TWIX) program. Student and teachers from across grade levels were placed into inter-grade families with the focus being on team building, social awareness skills, service learning, and wellness. It was noted that in the last 2 years office referrals had dropped by 47%. The high school added more “real-world” experiences to their curriculum, post-secondary classes, and opportunities for experiences.

**Kindergarten Readiness** The ASQ-SE and ASQ-3 surveys are used to assess each entering Kindergartener. The preschool programs began to assess their classrooms with a tool called Myigdis which is given three times a year. A 0-4 year-old program was also added to support children and families in the community.

**Individual Plans of Study** USD 206 uses Xello to track and monitor student personalized plans. Each student has a meeting with their counselor to help them navigate their learning goals. The high school reported that since the inception of the flex mod schedule 95% of the students indicated their support of the change.

**High School Graduation Rate** Remington High School’s graduation rate continues to be between 95 and 100%.

**Postsecondary Success** The district continues to wait to evaluate the success of their students in post-secondary programs. It was noted that data from 2019 indicated that 86% of their students enrolled the first year after graduation but it was not identified as to what they enrolled in.

7. System stakeholders relevant to each part of the KESA process were **assuredly** involved during the accreditation cycle.

### ARC Comment

Feedback was obtained from several groups affiliated with the district. Utilizing Redesign conversations, OVT feedback, leadership teams, and site council feedback the district adjusted and shifted to best serve students. The Board of Education was also part of the conversations. Throughout the Redesign process parents had the opportunity to meet with staff. Newsletters and social media sources were also used to communicate.

8. System leadership was **assuredly** responsive to the Outside Visitation Team throughout the accreditation cycle.

### **ARC Comment**

Each building was reported as being responsive to the OVT during the KESA process. The process was adjusted each year as the district continued to learn about the KESA process and the needs of their learners.

9. The system has **generally** followed the KESA process with an expected level of fidelity.

### **ARC Comment**

Remington School District has committed to the intent of the KESA process. They look at their data, and understand their overall goal however, they need to be sure to identify overall district goals that are aligned to their building level goals. Overall, the system has implemented two successful full-time preschool programs. Additionally, counselors have been hired for each building to support social emotional learning and responsive culture. Changes have been made in course scheduling to personalize learning for their students.

## **ARC Recommendation**

---

The Accreditation Review Council recommended a status of **Accredited** for this system based on the following justification.

### **Justification**

It was demonstrated that the district followed the process with fidelity. The district worked on each goal area identified by the system and building. The district was responsive to community through the addition of their preschool program, counselors at each building, and scheduling changes for the secondary level.

### **Strengths**

The district has been able to incorporate several changes during the KESA process. They have been responsive to the needs of their community and students. The data reported demonstrated improvement in areas of student satisfaction with school. The implementation and growth of the preschool program has been a positive for the school community with 71% of Kindergarten students now entering school with the needed skills. The middle school and high schools have been proactive providing students more opportunities for learning and flexibility in what they pursue as areas of interest. The OVT provided suggestions for future work that will build on what has been accomplished the last five years.

### **Challenges**

The OVT recommended that the district work from a strategic plan with specific goals for the district and the schools. This is especially important with new leadership coming on board. The district needs specific goals to work from that are measurable and can be monitored. Each building should also have measurable goals. Finally, data needs to be included with the reports, system and especially OVT report, to show that growth or improvement is taking place to help in determination of supporting accreditation.



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

**Item Title: "** Receive public school expenditure plans for ESSER II federal COVID-19 relief funds

"  
Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic.

The Commissioner’s Task Force on ESSER and EANS Distribution of Money has the responsibility to:

- provide guidance and oversight of school districts’ plans (public and private) for expenditure of those federal funds.
- maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities.

The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.

.....

*Kansas leads the world in the success of each student..*

**REQUEST AND RECOMMENDATION FOR BOARD ACTION"**

**Agenda Number: 13 "**

**Staff Initiating:"**  
Scott Gordon"

**Director:"**  
Scott Gordon"

**Commissioner:"**  
Randy Watson"

**Meeting Date:' 6/8/2021"**

**Item Title:"**

Act on the recommendations of the Professional Practices Commission (denial)"

**Recommended Motion:"**

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and deny the applications of 21-PPC-03 and 21-PPC-06.

"

**Explanation of Situation Requiring Action:"**

**21 - PPC - 03**

The Applicant applied for an Emergency Substitute License. In 2008, while employed as a detention officer of the Nebraska Department of Correctional Services, the Applicant was charged with a Class IV Felony for violating Nebraska state law. The Applicant had provided contraband to an inmate in his care. On March 13, 2009, the Applicant was sentenced to probation for Attempt to Convey an Article to a Committed Offender, a Class I Misdemeanor. A hearing was conducted on April 16, 2021. Applicant appeared on his own behalf. The Professional Practices Commission voted 7-0 to deny the application based on his professional employment at the time of his criminal act and his lack of evidence of rehabilitation.

**21 - PPC - 06**

The Applicant applied for an emergency substitute license. In 2011, an Administrative Complaint was filed with the State of Florida Education Practices Commission against the Applicant. The Administrative Complaint alleged the Applicant had grabbed an 11-year old female student by her shirt and pulled her out of a chair. That Administrative Complaint alleged specific statutory and rule violations. On May 15, 2012, Licensee entered into a settlement agreement with the State of Florida Education Practices Commission whereby, among other conditions, both parties agreed that Licensee would receive a formal letter of reprimand. Licensee did not disclose this information on his application. The Commission finds the basis of the Administrative Complaint filed against the Applicant is severe enough to warrant seeking further information from the Applicant himself. Unfortunately, the Applicant chose to not participate in the hearing. The Professional Practices Commission voted 7-0 to deny the application for an emergency substitute license.

"

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the Application of

21-PPC-03

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Board of Education (“State Board”) upon application for an emergency substitute teaching license submitted by [REDACTED] (“Applicant”).

The hearing on this matter was held on April 16, 2021 via Zoom. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Fillipi, Kimberly Gilman, Nathan Reed, Stan Ruff, and Caroline Spaulding. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant appeared on his own behalf.

**FINDINGS OF FACT**

1. Applicant applied for an emergency substitute teaching license.
2. In 2008, while employed as a detention officer of the Nebraska Department of Correctional Services, the Applicant was charged with a Class IV Felony for violating Nebraska Revised Statute 83-417. The charging document indicates Applicant provided contraband to an inmate.
3. On March 13, 2009, the Applicant was sentenced to probation for Attempted Convey Article to Committed Offender, a Class I Misdemeanor.
4. Applicant testified to the following: He was caught providing tobacco to an inmate without authority to do so. The Applicant further testified that he had been advised/warned against inappropriate conversations with the inmate and the inmate’s father.
5. Prior to the hearing, Applicant received written instructions to provide at least one letter of recommendation from someone that was familiar with his criminal record/the reason for the hearing. No such letter or evidence was presented other than Applicant’s testimony.

**CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause.
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Although Applicant’s criminal activity occurred approximately 13 years ago, he was 24 at the time.
6. Although Applicant was not licensed as an educator at the time of the offense, the State recognized his then-employment as an employee of the Department of Correctional Services to be that of a profession.
7. The Commission does not believe the Applicant has demonstrated any evidence of rehabilitation other than a court-ordered term of probation. The Commission finds that to be insufficient.
8. The Commission has serious concerns about his behavior while in a position of trust. The Commission also has serious concerns that there is more to the story than what he shared – particularly the conversations between himself, the inmate, and the inmate’s father.

THEREFORE the Professional Practices Commission, by vote of 7-0, recommends the Kansas State Board of Education deny the application for an emergency substitute teaching license.

This Initial Order is made and entered this \_\_\_\_\_ *May* , 2021.

PROFESSIONAL PRACTICES COMMISSION

  
\_\_\_\_\_  
Jennifer Holt, Chairman

Order signed on \_\_\_\_\_ *May 12* , 2021.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the Application of

21-PPC-06

**INITIAL ORDER**

The above-captioned case comes on for hearing before the Professional Practices Commission (“Commission”) of the Kansas State Board of Education (“State Board”) upon application for an initial teaching license submitted by [REDACTED] (“Applicant”).

The hearing on this matter was held on April 16, 2021 via Zoom. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Kimberly Gilman, Nathan Reed, Stan Ruff, and Caroline Spaulding. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant did not appear.

**FINDINGS OF FACT**

1. Applicant applied for an emergency substitute teaching license.
2. In 2011, an Administrative Complaint was filed with the State of Florida Education Practices Commission against the Applicant. The Administrative Complaint alleged the Applicant had grabbed an 11-year old female student by her shirt and pulled her out of a chair. That Administrative Complaint alleged specific statutory and rule violations.
3. On May 15, 2012, Licensee entered into a settlement agreement with the State of Florida Education Practices Commission whereby, among other conditions, both parties agreed that Licensee would receive a formal letter of reprimand.
4. Licensee did not disclose this information on his application.
5. A letter was mailed from the Kansas State Department of Education’s Office of General Counsel to the Applicant’s last known address inviting him to the Commission’s hearing. An email of the same letter was sent to the email address indicated on Applicant’s application.

Within that letter, Applicant was advised that failure to participate in the hearing may result in a default judgment and denial of his application. No response was received from the Applicant to either letter.

**CONCLUSIONS OF LAW**

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause.
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. The Commission finds the basis of the Administrative Complaint filed against the Applicant is severe enough to warrant seeking further information from the Applicant himself.

Unfortunately, the Applicant chose to not participate in the hearing.

THEREFORE the Professional Practices Commission, by vote of 7-0, recommends the Kansas State Board of Education deny the application for an emergency substitute teaching license.

This Initial Order is made and entered this \_\_\_\_\_, 2021.

PROFESSIONAL PRACTICES COMMISSION



\_\_\_\_\_  
Jennifer Holt, Chairman

Order signed on \_\_\_\_\_, 2021.

**Agenda Number:** 14"  
**Meeting Date:"** 6/8/2021"



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
www.ksde.org

**Item Title:** " Kansans Can Highlight – Youth Entrepreneurship Challenge finalists

**From:** " Natalie Clark, Stacy Smith"

"  
Middle school and high school finalists recently participated in the [Kansas Entrepreneurship Challenge](#), a mock statewide youth entrepreneurship challenge. The competition is for student created, managed, and owned ventures. The Kansas Entrepreneurship Challenge is sponsored by the Kansas Masonic Foundation in partnership with Kansas State University and the Network Kansas *Youth Entrepreneurship Challenge* Series to promote entrepreneurship and small business development in Kansas.

Amara Kniep, Network Kansas, will give a brief overview of the Youth Entrepreneurship Challenge and the State Entrepreneurship Challenge.

Several student finalists will share their executive summaries and deliver their elevator pitches to the State Board of Education.

[YEC Series \(networkkansas.com\)](#)  
[Kansas Entrepreneurship Challenge \(k-state.edu\)](#)  
<https://www.networkkansas.com/ecommunities>

\*\*\*\*\*

*Kansas leads the world in the success of each student..*

Wonderfully Made

#



† k # k # 8 k # 8k u  
# h U k h # U  
† ) U ) =  
V @ 7  
h

Market

† U  
U 8 - 8 Æ  
#\t@ u o U 8 -  
k u u U 8 Æ  
V u u u o  
O # k k # # #  
† K # † #  
† M  
† # U k 8 k # 8k h # U

Marketing

• o U U u  
† 7 @ †  
† free 7 @ u  
=  
• \_\_\_\_\_ @  
†  
• # \_\_\_\_\_ k

Competition

@  
= † o o M † U

o † U  
@  
@  
\ †  
@  
@

---

**Production / Manufacturing**

† U yo° † U  
U † o @  
O † o @  
V † U yo° #ho@ 7  
u - # @ @ M @  
k o u @

---

**Management**

† # " †  
o U @ " O @ = o k " U U 8h° @  
† † U # o " U U  
† u  
u o † U #  
\ u #

---

**Financial Plan**

\  
@  
u  
u  
†  
@  
7  
U  
@  
O u  
u # @ @ u  
u

**Financial Plan**

<b>Revenue</b>			
<b>Expenses</b>			
-			
\			
h			
7			
o			
<b>Product Supplies</b>			
h			
-			
u			
<b>Packaging</b>			
-			
u			
o			

<b>1st Year Revenue - \$23,000</b>	
K	K
7	o
U	o
o	\
U	V
K	)



**O cpci go gpv'Vgco**  
O cuqp'Dgwrgu.'Qy pgt

**Kpf wwt {**  
Cwqo qv'xg'F gckkpi  
Rckpv'Eqtte'v'v'v'

**Rt qlgevgf 'I gct '3'T gxp'w'w'**  
4242'Ucr'g'u  
&432'r gt'o qp'j  
&4.722'i tquu'r tqh'k

**Rt legu**

<b>Y cuj 'b'p'f 'Xce</b>	<b>&amp;52</b>
<b>Gzvg'k'q't 'F g'v'c'k'n</b>	<b>&amp; 7</b>
<b>Kp'v'g't k'q't 'F g'v'c'k'n</b>	<b>&amp; 7</b>
<b>H'w'n'i'F g'v'c'k'n</b>	<b>&amp;827/397</b>
<b>D'w'h'l'p'i</b>	<b>&amp;72</b>

**Hw'p'f k'p'i 'U'q'w'i j v**

&2'T g's w'g'v'g'f  
&5: 2'Q'y p'g't 'h'w'p'f u

**W'g'q'h'i'H'w'p'f u**

V'j g'h'w'p'f u'c'it'g'c'f { 'k'p'x'g'v'g'f 'j c'x'g'd'g'g'p'w'g'f 'v'q  
o c't'n'g'v'j g'd'w'k'p'g'u'u'c'u'y g'm'i'c'u'd'w'f 'j g'p'g'e'g'u'c't {  
g's w'k'r o g'p'v'h'q't 'j g'l'q'd'u'y g'c'f x'g't'v'k'g'0

**D'w'k'p'g'u'u'F g'v'e't l'r v'k'p'<**

J k'0'k'o 'O c'u'q'p'D'g'w'rg'u.'c'p'f 'o { 'e'q'o r c'p'f { 'k'u' *Bettles Mobile Detailing* 'O { 'e'q'o r c'p'f { 't'c'x'g'm' 'c't'q'w'p'f 'v'q'y p c'p'f 'e'rg'c'p'u'r'g'q'r'g'u'e'c't'u.'k'p'k'f'g'c'p'f 'q'w'o'Y'g'j'c'x'g'v'j'g' m'y'g'u'v'r't'k'g'u'k'p'v'j'k'u'v'q'y'p'h'q't'y'j'c'v'y'g'f'q.'r'n'u'y'g'j'c'x'g'v'j'g'z'r'g't'k'g'p'eg'v'q'o'c'n'g'f'q'w't'e'c't'm'q'n'i'g'c'v'0'c'ee'q't'f'k'p'i'v'q'o { 't'g'ug'c't'e'j'. 'K'ec'p'f'q'k'v'h'q't'o'w'e'j'g'u'u'v'j'c'p'c'p'f'q'h'q'w't' e'q'o r'g'v'k'q't'u'0'Q'w't'r't'q'f'w'e'u'e'c'p'd'g'p'g'h'k'v'c'x'c't'k'v'f'q'h' e'w'v'q'o'g't'u'k'p'v'g'x'g't'c'n'y'c' { u'0'H'q't'k'p'u'c'p'eg.'k'h'c'e'w'v'q'o'g't'r'w'e'j'c'u'g'u'q'w't'r'c'k'p'v'r't'q'v'g'e'v'k'p'r'c'p.'y'g'f'g'g'r' 'e'rg'c'p'v'j'g'z'v'g't'k'q't'x'g'j'k'e'ng'r'c'k'p'v.'v'j'g'p'r'w'q'p'c'r't'q'v'g'e'v'k'g'e'q'c'v'k'p'i'v'q'j'g'r'v'j'g'e'c't'o'c'k'p'v'k'p'k'u'x'c'n'g'v'q'p'i'g't'0'V'j'g'r't'q'v'g'e'v'q't'v'j'k'g'r'f'u'c'i'c'k'p'u'v'c'ek'f't'c'k'p.'y'c'v'g't'v'v'q'u'u.'d'k'f'r'q'q'r'.c'p'f'q'v'j'g't'e'q'p'v'c'o'k'p'c'p'u'v'j'c'v't'w'k'p'v'j'g'x'c'n'g'q'h'c'e'c't'0'Y'g'r'c'u'u'q'p'v'j'g'h'q'y' 'e'q'u'v'q'h'v'j'g'r't'q'f'w'e'v'q'q'w't'e'w'v'q'o'g't'u'0'Y'j'g'p'c'r'r'k'g'f' 'e'q't't'g'e'v'f'. 'v'j'g'r't'q'v'g'e'v'k'g'e'q'c'v'k'p'i' 'k'u'x'g't'g'h'g'e'v'k'g'c'p'f' 'e'c'p'r'e'u'v'c'u'v'q'p'i' 'c'u'8'o'q'p'v'j'g'c'u'q'j'c'x'g'c'W'X'r't'q'v'g'e'c'p'v'c'x'c'k'r'd'g'v'j'c'v'v'c'h'g'i'w'c't'f'u'v'j'g'f'c'u'j' 'h'q'o'v'j'g'j'g'e'v'c'p'f' 'u'w'p'z'r'q'u'w't'g.'y'j'k'ej'y'k'n'j'g'r'r't'g'x'g'p'v'e't'c'e'n'k'p'i'q't'h'c'f'k'p'i' 'q'x'g't'v'k'o'g'0'Y'g'y'k'n'i'v'c'x'g'n'c'p'f'y'j'g't'g'y'k'j'k'p'57'o'k'g'u'q'h'U'c'r'k'p'c.'M'c'p'u'c'u'0'Y'g'j'c'x'g'p'q'v'g'p'e'q'w'p'v'g't'g'f'c'p'f' e'q'r' { t'k'i'j'v'k'u'u'w'g'u'v'q'f'c'v'g'q'p'v'j'g'v'g't'x'k'g'u'y'g'r't'q'x'k'f'g'0

**Ng'i'c'u'U't'w'e'w't'g**

D'g'w'rg'u'O'q'd'k'g'F'g'c'k'k'p'i' 'k'u'q'r'g't'c'v'g'f' 'c'u'c' 'u'q'rg'r'q'r't'k'g'v'q't'j'k'r'0'V'j'k'u'v'v'w'e'w't'g'y'k'n'i'd'g'v'j'g'd'g'u'v'h'q't'v'j'g't'k'u'm'k'p'x'q'x'g'f' 'k'p'v'v'e't'v'k'p'i' 'c'o'q'd'k'g'F'g'c'k'k'p'i' 'd'w'k'p'g'u'u'0' O'c'u'q'p'D'g'w'rg'u'k'u'v'j'g'q'y'p'g't.'o'c'p'c'i'g't.'c'p'f' 'q'x'g't'g'g't'q'h'*Bettles Mobile Detailing*. 'K'j'c'x'g'e'q'p'p'g'e'v'k'p'u'v'q'v'q'o' 'D'g'p'p'g'w'D'w'k'n'i'l' O'E'c'u'y'g'm'i'c'u'J'q'm' 'D'w'k'n'i'l' O'E'0'k'i'*Bettles Mobile Detailing* i't'q'y'u.'c'r'c't'v'p'g't'o'c' { 'd'g'l'p'e'n'w'f'g'f'k'p'v'j'g'h'w'w't'g'0'C'u'v'j'g'd'w'k'p'g'u'u'e'q'p'v'k'p'w'g'u'v'q'i't'q'y'. 'K'r'c'p'v'q'g'z'r'c'p'f' 'c'p'f' 'j'k'g'c'f'f'k'k'q'p'c'n'g'o'r'q'f'g'g'u'c'u'p'g'g'f'g'f' 'k'p'v'j'g'h'w'w't'g'0'E'v't't'g'p'v'q'f' 'K'c'o' 'g'o'r'q'f'g'f' 'c'v'J'q'm' 'D'w'k'n'i'l' O'E.c'p'f' 'K'v'v'e't'v'g'f'v'j'k'u'd'w'k'p'g'u'u'k'p'o' { 'v'v'c't'g'v'k'o'g'0

**N'q'ec'v'k'p'<**

*Bettles Mobile Detailing is a mobile company, so we can and will travel to you within a 35 mile radius of our home base in Salina Kansas.*

**O c t n g v k p i ' R n e p** < Vj g'r t g u g p v' u k' g' q h' o { ' l p f w u t { ' k u t g c m { ' u o c m l' u ' K e q w f ' p q v' h p f ' c p { q p g' y k j ' e q o r c t c d r g u g t x l e g u' V j c v' o c n g u' k' c' t g c m { ' g c u { ' o c t n g v' q' ' c e m g . d g e c w u g' y j g' e m u g u v' e q o r g v k k q p' k u' l p' G m y q t v j . ' M e p u c u . y j k e j ' o g c p u' v j g t g' k u' c' v q p' q h' i t q y ' j r q v g p v k r i' o' k p f w u t { v t g p f u' c' h g e v k p i ' i t q y ' j ' c t g' v j g' e q p u c p v' f g x g n r o g p v q h p g y ' r t q f w e u' c p f ' v g e j p q m i k g u' o c n k p i ' v j g' l q d' g c u k e t v q f q . ' y j k e j ' q r g p u' v j g' f q q t ' v q' o q t g' e q o r g v k k q p' o' P g y u c t v' w r u' o c { ' d g' e t g e v g f . ' d w' o c p { ' q h' v j g' r g a r r g' f q p q v j c x g' v j g' r t q r g t' v t c l p k p i ' c p f ' v g e j p l s w g u' v q' f q' v j g l q d e q t t g e v n' ' c p f ' g h i k e l g p v n' ( O' U g c u a p c n' g h g e w' h q t' v j k u l p f w u t { ' l p e n f g' r g a r r g' p q v' y c p v k p i ' v q' f g v k i' v j g l t e c t u' k h k u' t c l p k p i ' q t' l u p q y k p i' o' C u' v j g' d w u l p g u u' i t q y u . ' K e q w f t g p v' q w' c' u o c m l' u j q r ' y j g t g' K e q w f ' d c u g' o { ' q r g t c v k q p u c p f' j' c x g' c' u o c m l' r e e g' v q' f g v k i' c' x g j k e r g' k h' u o g a p g r t g h g t u' v q' d t k p i ' v j g l t' x g j k e r g' v q' o g' o' C u' l p' c p { ' u c t v w r . v j g' g z r g p u g u' c t g' i' q l p i ' v q' d g' h t q p v q c f g f = j q y g x g t . q p e g v j q u g' h k u v' k o g' g z r g p u g u' c t g' q w' q h' v j g' y c f . ' v j g p v j g e q u u' q h' t g i w r t' g z r g p f k w t g u' u w e j ' c u' e j g o l e c n u' c p f w k i k k u' o c { ' d g' c f f t g u u g f' o' T k i j v' p q y . ' K e j c t i g' & 3 4 7 v q f g v k i' c' v t e m i k p u k' g' c p f ' q w . q h' y j k e j ' K r c { ' & 4 2 h q t r e d q t . ' c p f' v j g p' r t q h k' c' v' h g c u v' & 2 0 K l p x g u v' v j g r t q h k' d c e m k p v' v j g' e q o r c p { ' v q' d w { ' o q t g' r t q f w e u . ' c p f' r r e p' q p u c x k p i ' c' & 4 2 2' g o g t i g p e { ' h w p f' o' H q t' p q y . ' K x g' l w u v d g g p d w { k p i ' H e e d q a m l c f u' v q' o c t n g v' v j g' d w u l p g u u' o' E w u q o g t u e c p' i' g v' & 7' q h' i' v j g l t' p g z v' u g t x l e g' h' v j g l' h g c x g' c i q q f t g x l g y ' q p' v j g' r c i g . ' c p f' e w u q o g t u' y k n i t g e g k x g' c' & 7 f k u e q w p v' h q t' g e j ' t g h g t t c i' o' K j c x g' c n u q' u c t v g f' c p k p u c i t e o ' r c i g' y j g t g' K w u g' v j g' u c o g' f k u e q w p u' c u f g v c k g f' q p' o { ' H e e d q a m l c i g' o' K p' d w u l p g u u . ' v j g' d g u v o c t n g v k p i ' j' c u' c n y c { u' d g g p' y q t f' q h' o q w j ' c f x g t v k u p i . y j k e j ' k u' y j { ' K j c x g' c' 3 2 2' ' u c v k u l c e v k p p' i w e t c p v g g' o' V j g q p n { ' e q o r g v k k q p' K j c x g' h q w p f' p g c t' U c r k c' k u' v j g e q o r c p { ' o' C' E c t' P g g f' u' c' J w i . o' r' n w u' c' e q w r g' q h k p f k x k f w c n u' v j c v' c t g' e j c t i k p i ' c' m v' o q t g' v q' f q' i g u u v j c p' K q l h g t' o' C w q o c v k e' e c t' y c u j g u' o c { ' d g' e q p u k f g t g f e q o r g v k k q p' o' Y j k e j' g { ' c t g' e j g e r g t . ' v j g t g' k u' c' j' k i j g t t k u m q h' f c o c i g' v q' c' x g j k e r g' v j t q w j ' c p' c w q o c v k e' y c u j' o H q t' v j g' u c o g' & 5 2' u q o g a p g' o k i j v' u r g p f' c v' c p' c w q o c v k e y c u j . ' K e c p' i k x g' o { ' e w u q o g t u' c' x c e w w o . ' f w u l p i . ' y c u j . c p f' c' u r t e { ' y c z' v j c v' y k n i' c u v' c d q w' ; 2' f c { u 0

**E q o r g v k k q p <**

*Car Needs a Hug Mobile Detailing- Ellsworth KS*

- *Shae Scott-Salina KS*
- *Kyle Doerfler- Hays KS.*

Vj g'eqo r g v k k q p' c d q x g' c t g' p q v' c' v j t g e v' v q' o g' o' V j g u g e q o r c p l g u' e j c t i g' o q t g' v j c p' K f q' h q t' v j g' u c o g' c o q w p v q h y q t n' o' R t q u r g e v k x g' e r k e p u' y k n i h k p f' v j c v' o { ' u g t x l e g k u e j g e r g t' c p f' j' k i j g t' s w c r k v' v j c p' v j g' e q o r g v k k q p' o

**O c p e i g o g p v <** K c o ' c' l w p k q t' l p' j k i j ' u e j q a n' c p f' K j c x g q x g t' c' { g e t' q h' g z r g t l g p e g' l p' c' w q o q v k x g' f g v k i k p i' o' K p' v j c v { g e t . ' K r g e t p e g f' j' q y ' v q' f' g g r' e r g e c p . ' t g o q x g' u y k n i' o c t m u . c p f' r' t q g e v' v j g' r' c l p v' c u' y g m i' c u' f' g g r' e r g e c p' v j g' l p v g t k q t' q h c' e c t' o' V j k u' k u' v j g' h k u v' d w u l p g u u' K j c x g' u c t v g f . d w' K j c x g c n y c { u' d g g p' t g c m { ' i q q f' y k j ' p w o d g t u . ' n g g r k p i ' t c e m q h o { ' r' g t u a p c n' g z r g p u g u . ' c p f' j' q y ' v q' u r g p f' v j g' o' p q g { ' y g o c n g' o' H q t' p q y ' K c o' y q t n k p i' y k j' o { ' { q w p i g t' d t q v j g t D t { u q p' o' K j q r g' v j c v' v j k u' d w u l p g u u' y k n i' t q y ' c p f' u j q y c u t q p i' r' t q h k' o' D t { u q p' k u' l w u v' c p' g o r m { g g' h q t' p q y . d w' k u u c x k p i ' w r' v q' d w { ' l p v q' v j g' e q o r c p { ' r e v g t' o' K p' j k i j u e j q a n' K j c x g' c n g p' v j g' d w u l p g u u' G u g p v k e n' e r c u u . ' c p f' K c o e w t t g p v n' g p t q m g f' l p' c' o c t n g v k p i' e r c u u' o' N e v g t' v j k u c e c f g o l e { g e t' K y k n i d g' g p t q m g f' l p' d q v j' c p g p v' t r t g p g w t u j k r' e r c u u' c p f' c p' c e e q w p v k p i' e r c u u' o' V j g u g e r c u u g u' y k n i' o r t a x g' o { ' u n k m u' y k j' o p q g { ' o c p c i g o g p v c u' y g m i' c u' j' q y ' v q' f' g x g n r' c' x l e d r g' d w u l p g u u' o' K c n u q r r e p q p' i' g v k p i' e a m g i g' f' g i t g g u' l p' d q v j' o c t n g v k p i' c p f' d w u l p g u u' o' V j k u' e q o r c p { ' k u' e w t t g p v n' l p' q r g t c v k q p . u q' c v v j k u' r' q l p v' K o c k p n' p g g f' v q' i' g v' v j g' y q t f' q w' c d q w v j g d w u l p g u u' k u g n' o' Y j g p' o { ' r' r e p u' o c v g t k r k' g . ' K e c p' v j g p j k t g' o q t g' r g a r r g' c p f' h k n i' o q t g' c r r' q l p v o g p u o

**H p e p e l n R n e p <** V j g' h w p f k p i' h q t' o { ' d w u l p g u u' k u' u l o r r g' o K j c x g' c u n g f' h q t' p q' o p q g { . ' c p f' j' c x g' u c t v g f' v j k u' d w u l p g u u q w' q h' o { ' q y p' r' q e n g' o' U q' l' t c t' K x g' u r g p v' q x g t' & 5 7 2 q p g s w k r o g p v' c p f' u w r' r i k u' c p f' K l p v g p f' v q' u r g p f' c p q v j g t & 6 2 2 / & 7 2 2 k p' v j g' p g e t' h w w t g' o' K j c x g' t g e n' p w o d g t u q p y j c v' K j c x g' u r g p v' c p f' j' c x g' c i t g e c f { ' d t a n g p' g x g p' q p v j g q t k i k e r i k p x g u o g p v' j' q y g x g t . ' K j c x g' r' w v' v j c v' o p q g { d c e n i k p v' v j g' e q o r c p { ' v q' w r' i t e f' g' u q o g' g s w k r o g p v' o T k i j v' p q y ' K j c x g' p q' f' g d v' c p f' c m' q h' v j g' g s w k r o g p v' v j c v' K p g g f' v q' n g g r' v j g' d w u l p g u u' h w p e v k p k p i' c v' v q r' r g x g r' o' K c o c d n g' v q' u w d u c p v k e m { ' r' t q h k' v' h t q o' g x g t { ' u g t x l e g' y g c e s w k t g' o' o { ' e q o r c p { ' t g e g p v n' ' e q o r r g v g f' v j t g g' f' g v k i k p i l q d u' o' C h g t' r e d q t' e q u u . ' v j g' e q o r c p { ' r' t q h k g f' & 4 3 2 0 Q p c x g t c i g . *Bettles Mobile Detailing* k u' r' t q h k k p i' & 6 2 r g t c r r' q l p v o g p v' o' K j c x g' h q w p f' l p' d g w g g p' v j g' o' p p v j' u' q h P q x g o d g t' c p f' H g d t w c t { ' d w u l p g u u' v g p f' u' v q' u n q y' f' q y p' o l p' o' c t e j . ' K l u c t v g f' ' d q n k p i' o' q t g' c r r' q l p v o g p u' o' C u r t g x l q w u n' u c v g f . ' K c o' j' q r k p i' v q' g z r c p f' c p f' j' k t g c p q v j g t' g o r m { g g' l p' q w' v j k t f' { g e t' y j k e j' k u' t g h g e v g f' l p q w' v j t g g' { g e t' r' t q l g e v g f' l p e q o g' e j c t' o' K d g r i k x g' v j g u g p w o d g t u' c t g' x g t { ' e q p u g t x c v k x g' o' C u' K e a p v k p w g' v q' o c t n g v q p' k p u c i t e o ' c p f' H e e d q a m l c p f' y q t f' q h' o q w j c f' x g t v k u p i' e a p v k p w g u' v q' i' t q y . ' K g z r g e v' o { ' d w u l p g u u' y k n u w r' c u u' v j g' r' t q l g e v g f' p w o d g t u o

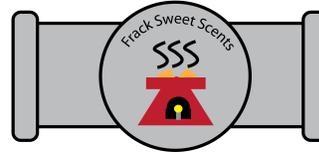
8 jf YW7 cghg fUyf %\$ \$' gYfj jWgk	
Costs to buy products or make the products:	\$500.00
Packaging Costs:	\$0.00
Labor to make/sell:	\$40.00
Any other costs:	
Total Cost PER batch:	\$540.00
Number of services	100
Total Cost PER service	\$5.40

' MYU' Dfc YW7X bWc a Y			
	\$\$&\$	\$\$&%	\$\$&&
<b>GU Yg</b>	\$2,520	\$3,024	\$3,629
Cost of Goods Sold	\$5	\$6	\$7
<b>; fcgg' Dfc Zh</b>	\$2,515	\$3,018	\$3,622
<b>CdYU]b[ 9I dYbgYg.</b>			
Salaries & Wages	\$960	\$1,160	\$2,100
Advertising	\$120	\$120	\$120
Insurance	\$0	\$0	\$0
Office Expenses	\$0	\$0	\$0
Rent	\$0	\$0	\$0
Telephone	\$0	\$0	\$0
Utilities	\$0	\$0	\$0
Miscellaneous Expenses	\$0	\$0	\$0
<b>HcHJ' 9I dYbgYg</b>	\$1,080	\$1,280	\$2,220

: fUW`Gk YYhGWbHg

9a Uj.:

K YVgJhY: <https://fracksweetscents.wixsite.com/website-1>



**A UbUj Ya YbhiHYUa**  
Cooper Frack,  
Owner

**xbXi glfm**  
Retail & Candle  
Industry

**6 fYU\_!9 j Yb**  
September 2019

**5 Wi U`GUYg**  
**&&%**  
237 wax melts,  
\$1,135.30

**5 Wi U`GUYg.**  
**&&&:**  
255 wax melts  
\$1,402.50

**&&&%**  
290 wax melts  
\$1,595

**&&&&**  
310 wax melts  
\$1,705

**I gYcZ: i bXg**  
Cooper uses the  
income from Frack  
Sweet Scents to  
purchase new  
scents and  
equipment to always  
introduce new and  
exciting scents for  
people to smell.

**6 i gjbYgg 8 YgW]dljcb**

: fUW`Gk YYhGWbHg provides luxurious wax melts for any home. Customers can buy from the owner, Cooper Frack directly either by card, cash, check, or at Thistle in downtown Norton, KS. When starting in 2019 Cooper started with 7 scents that you could choose from, which later transitioned into 20 scents by 2020, with Toasted Pumpkin Spice and Hot Apple Pie being the best sellers. Young entrepreneur, Cooper Frack, has been in business making wax melts since June of 2019. : fUW`Gk YYhGWbHg is a thriving business that is unique from other wax melt competitors. Cooper uses soy wax to create : fUW`Gk YYhGWbHg instead of bee's wax like many other wax melt brands. Bee's wax is the most common ingredient used in the candle industry. However, soy wax is healthier for the customer's body and it has the following benefits: (1)The scent last longer; (2) Soy wax melts burn smoother to release more scent into the air, and (3) Soy wax does not release CO2 unlike bee's wax, which makes it harder to breath. Additionally, with the use of soy wax versus beeswax : fUW`Gk YYhGWbHg is conserving the ecosystem by preserving the essential bee population. : fUW`Gk YYhGWbHg follows the FDA requirement to test each batch of wax melts before being sold to customers.

**AU\_Yh**

The target market for : fUW`Gk YYhGWbHg is women in Norton and Norton County between the ages of 25 and 70 desiring a wonderfully scented home. According to the U.S. Census Bureau 5,441 people live in Norton County, Cooper captured 1% of the population in 2019, which would be 54 customers. In 2020, Frack Sweet Scents captured 2% of the market, 108 customers and in 2021 he plans to capture 3% of the market, 327 customers.

- **< k mi' \* ; UfU YGUY.** Owner Cooper Frack participated as one of the 78 vendors during the September 2019 Highway 36 garage sale in Norton, Kansas. According to Norton County Economic Development, 1,000 people were expected to come to the Hwy 36 Garage Sale in 2019. Cooper exceeded his projections and captured 6% of the customers or 60 customers in a two day event. Cooper went to the 2020 Highway 36 garage sale and sold 24 wax melts with an income of \$120 for his one day event. Frack Sweet Scents plans to continue selling at the Hwy 36 garage sale for years to come.
- **Bcftcb`7 ci blm7fUzi: Ujf.** Cooper also went to the Norton County Arts and Crafts Fair in 2019 and sold 54 wax melts with an average of 1 wax melt per person. With an expected customer rate of 750 customers. Unfortunately, this year's craft fair was canceled because of Covid-19, but wax melts were still purchased by local customers.
- **Mci R `9blfYdfYbYi f`7\ U`Yb[ Y.** Cooper participated in the Youth Entrepreneurship challenge on December 11, 2019. He had a very successful day selling 43 wax melts, with an income of \$215. Frack Sweet Scents plans to continue growing and improving the business and will compete again in 2020.
- **H JghY.** Cooper started selling his wax melts at Thistle in downtown Kansas in late 2019. Now that he has been selling there for over a year customers have got the word and have bought from Frack Sweet Scents at the Thistle. While having his wax melts at a store he is also helping by offering advertising and motivation for people to go down and look at wax melts as well as browse the other selections that are available. Since the beginning of selling at the Thistle Cooper has made over \$250 dollars overall. As well as over the summer Cooper spent many days down at the Thistle promoting his wax melts. Even facing the challenges of Covid-10, 1,000 dollars worth of wax melts were sold with no help from venues. With winter months approaching Cooper plans to have more business success during the winter for the holidays due to customers hosting parties that are going to want to have their homes smelling amazing.

### 5 Xj Yfhg]b[ / 'Dfca chcbg

Cooper has a diverse marketing strategy. He advertises on social media websites such as Facebook and Instagram as well as he has his own website. Customers can access Coopers Instagram at

4 ZUW\_Sgk YYfGWBtq and Facebook at 4 ZUW\_gk YYfGWBtq" In addition to online marketing, Cooper publishes posters around Norton, Kansas at retail stores such as Jamboree and Kowpoke. As well as posting online Cooper also sells in a local store in Norton, Kansas named Thistle, he has sold at Thistle since July of 2019. Cooper also does pop up shops around Norton, Kansas to advertise. For additional information, or description of : fUW\_ Gk YYh GWBtq business and ordering customers can go to: <https://fracksweetscents.wixsite.com/website-1>.

### 7 ca dYfhcb

The competition for : fUW\_ Gk YYhGWBtq in Norton, Kansas is local stores such as Dollar General and Thread Junkies. However, the stores In : fUW\_ Gk YYhGWBtq service area are not hand made making : fUW\_ Gk YYh GWBtq stand out. Another main reason that : fUW\_ Gk YYhGWBtq is different from any other business is due to the ingredients that are used in making the wax melts.

	8 c`UF'; YbYfU 	H fYUX'>i b_]Yg 	GWBtqgm 	5 a Uncb 	: fUW_ Gk YYhGWBtq 
Affordable					
Soy Wax					
Bee's Wax					
Home Parties					
Hand Made					

### DfcXi W]cb`cZKUI `AYtq

: fUW\_ Gk YYhGWBtq wax melts are made for .87 cents and are sold for \$5.50 a piece with tax included. Locally in Norton, Kansas customers can get wax melts that cost from two to six dollars. The customers pay less for wax melts at a store such as Dollar General because their wax melts are made in a factory then shipped to their stores. Cooper's production of : fUW\_ Gk YYhGWBtq takes patience and attention to detail. All of Cooper's wax melts are made at Cooper's home in the garage. To be sanitary and to comply with FDA regulations, Cooper washes everything before and after making wax melts. Cooper follows additional safety and sanitary precautions and wears gloves and an apron to ensure nothing contaminates the batch of wax. The steps to making perfect wax melts are:

1. Turn on a hot plate and fill up a metal bowl large enough for your pouring pitcher, with water.
2. Weigh out 1lb of wax and put in a metal pitcher made for candle making.
3. Then, put the pitcher in the bowl of water and set the pitcher and bowl on the hot plate and stir.
4. Stir wax until it turns into a liquid then let sit.
5. Stir in your candle scent when the temperature reaches 185°F.
6. Turn off the hot plate and then take off the bowl and pitcher off the hot plate and set on a pot holder.
7. Let cool to 160°F and add dye coloring to the wax.
8. Let cool to about 135°F.
9. Poor into plastic containers and let sit until hardened.
10. Then, add labels when fully cooled.
11. Store in a safe place to then be sold.

### A UbUj Ya Ybh

: fUW\_ Gk YYhGWBtq is a sole proprietorship owned by Cooper Frack. Cooper keeps track of the customers orders in : fUW\_ Gk YYhGWBtq personal receipt book, as well as in his personal square card app. Cooper is a prepared and punctual owner. Cooper's customer service experience was acquired by talking to people while accompanying Lacy Pfannenstiel (mom) in delivering newspapers at the Norton Housing Authority. Cooper has many responsibilities when making and selling wax melts. Cooper has proved to be outstanding at time management to be sure not to burn the wax when making : fUW\_ Gk YYhGWBtq. As part of being a responsible business owner Cooper focuses on his customers satisfaction when buying wax melts.

DfjW'rc'a U_Y%	
Ingredients	Price
Scent	\$0.27
Wax	\$0.22
Container	\$0.22
Label	\$0.11
Dye	\$0.05
TOTAL	\$0.87

## I bjh7 cgh

: fUW`Gk YYhGWbfg calculates every cent that goes into making one of Cooper's wax melts. Cooper only has five expenses when it comes to making wax melts. The cost to make one wax melt is .87 cents. : fUW`Gk YYhGWbfg makes \$4.13 off of each wax melt, which makes up a 475% mark up. Cooper purchases all of the wax melt ingredients online at [CandleScience.com](http://CandleScience.com).

## : JbUbWU`D`Ub

: fUW`Gk YYhGWbfg				
'`MUf`Dfc`YWjcbg				
Sales	2019 (Actual)	2020 (Actual)	2021	2022
Sales	\$1,135.30	\$1,402.50	\$1,595	\$1,705
Cost of Goods Sold	\$206.19	\$221.85	\$252.30	\$269.70
Total Income	\$929.11	\$1,180.65	\$1,342.70	\$1435.30
<b>9I dYbgYg</b>				
Advertising Expense	\$10.00	\$10.00	\$10.00	\$10.00
Equipment Expense	\$50.42	\$0.00	\$0.00	\$0.00
Vendor Expense	\$40.00	\$40.00	\$40.00	\$40.00
Miscellaneous Expense	\$10.00	\$10.00	\$10.00	\$10.00
Wages	\$464.56	\$408.63	\$461.88	\$493.38
<b>HcH`9I dYbgYg</b>	\$574.98	\$468.63	\$521.88	\$553.38
<b>Net Income</b>				
	\$354.14	\$712.02	\$820.82	\$881.92

## ~bWta Y.

: fUW`Gk YYhGWbfg calculates the sales of wax melts by keeping track of everything Cooper buys. The first day of business for : fUW`Gk YYhGWbfg, Cooper had a 3 for \$10 deal, Cooper sold 29 wax melts on the first day which left Cooper with \$98 and after expenses were deducted, Cooper made \$72.19. Cooper then went on to sell wax melts at other events in Norton such as the craft fair and garage sales in 2019. This Included, The Norton County Genealogy Craft Fair, US Highway 36 Sale, and 2019 Youth Entrepreneur Challenge. From going to these sales Cooper sold 161 wax melts with an income of \$805 and with expenses taken out he made an overall total of \$664.3. With the unexpected possibilities of 2020 that were coming owner Cooper Frack had to be creative with advertising and sale strategies. With craft fairs being cancelled this year, a promotion of 4 wax melts for \$20 was promoted on social media. By doing so Cooper made sales of over \$1,000 dollars, without any events to go to. This made Cooper realize that he doesn't need events to be a good salesman he just needs his passion for his business.

## 9I dYbgYg.

The miscellaneous expenses include small things such as a stirring spoon and gloves which Cooper set aside \$10 for the expense. Cooper's equipment expenses will stay the same for many years to come allowing Cooper to make more money to improve : fUW`Gk YYhGWbfg. Cooper's wages then are set aside and are going to be used for purchasing new scents and reinvesting into : fUW`Gk YYhGWbfg. Cooper's advertising expense comes from making posters for craft fairs and making flyers to post around Norton, Kansas. Cooper's dfc`YWYX`gUYg Jb`&\$% k YfY`~`%2/&) with Gross income of ~`-&`"8) and Net income of ~`&+`"8% Cooper's UWi U`gUYg Z:f`&\$%`k YfY`~`%2%)`" \$ with a Gross Income of \$-`&`"8) and a Net Income of \$' ) ( "0% "With 2020 approaching Cooper was worried about how he was going to be able to sell wax melts without events to set up at, but this did not stop him. Cooper decided to go out on the town of Norton and go to people and inform them on the business of : fUW`Gk YYhGWbfg" Cooper has a projected sales amount of 220 wax melts and with time still left in the year Cooper is sure he will beat his goal. With a projected sales goal of \$1,100, Cooper plans to have a net income of \$348.63. Cooper learned many things throughout Frack Sweet Scents' 2019 year of business. One of the biggest things was that he made more than projected which shows that Frack Sweet Scents can do better than expected.

<p><b>6 YU lmiVmi&gt;UY</b></p> <hr/> <hr/> <p>Website:  <a href="https://beautybyjaerumback.wixsite.com/beautybyjae">https://beautybyjaerumback.wixsite.com/beautybyjae</a></p>	
<p><b>A UbUj Ya YbhHMUa</b>  Jaelyn Rumback, owner</p> <p><b>-bXi glfm</b>  Fragrance and cosmetic</p> <p><b>5Wfi U'GUYg</b>  &amp;\$% . ~ %2 %%, ,  Sugar Scrubs:  69 jars - 16 oz  131 jars - 8 oz  Body Butter:  65 jars - 3 oz</p> <p><b>&amp;\$&amp;\$: ~ , %&amp;'Y *</b>  Sugar Scrubs:  48 jars - 16 oz  18 jars - 8 oz  Body Butter:  43 jars - 3 oz</p> <p><b>Dfc YWYX'GUYg</b>  &amp;\$&amp;% ~ %&amp;%) (** )  Sugar Scrubs:  70 jars - 16 oz  130 jars - 8 oz  Body Butter:  70 jars - 3 oz</p> <p><b>&amp;\$&amp;&amp; . ~ %2 ( + ) \$</b>  Sugar Scrubs:  80 jars - 16 oz  140 jars - 8 oz  Body Butter  80 jars - 3 oz</p> <p><b>&amp;\$&amp;' . ~ %2 - \$'&amp;\$</b>  Sugar Scrubs:  90 jars - 16 oz  150 jars - 8 oz  Body Butter  90 jars - 3 oz</p> <p><b>I gY'cZ: i bXg</b>  Production Supplies  Packaging Materials  Vendor Event Costs</p>	<p><b>6 i gjbYgg 8 YgWjdhjcb.</b> <b>6 YU lmiVmi&gt;UY</b> produces and sells homemade sugar scrubs and body butter. Both of <b>6 YU lmiVmi&gt;UYg</b> products can be used from head to toe to give a smooth, moisturized look. <b>6 YU lmiVmi&gt;UYg</b> sugar scrubs are made in multiple scents and colors. All of <b>6 YU lmiVmi&gt;UYg</b> products are produced in Jaelyn Rumback's kitchen in Clayton, Kansas. <b>6 YU lmiVmi&gt;UY</b> has been selling sugar scrubs since October 2018 and body butter since July 2019.</p> <p><b>AUf Yh '6 YU lmiVmi&gt;UYg</b> target market includes girls and women from 12-80 who live in Norton County and surrounding areas. Jaelyn Rumback sells the scrubs and body butter through social media and at craft fairs. The majority of <b>6 YU lmiVmi&gt;UYg</b> products are sold at the craft fairs they attend. <b>6 YU lmiVmi&gt;UY</b> usually attends the Dane G. Hansen Arts and Craft Fair in August and the Genealogical Society Craft Fair in November. <b>6 YU lmiVmi&gt;UY</b> won an artist of the month spot at the Dane G. Hansen Arts and Craft Fair for the month of March. Due to the shutdown, <b>6 YU lmiVmi&gt;UYg</b> time in the museum was cut short and was unable to sell the amount of products expected. Because of COVID-19, <b>6 YU lmiVmi&gt;UY</b> was unable to attend craft fairs due to cancellation. At the last craft fair <b>6 YU lmiVmi&gt;UY</b> attended in 2019, they sold 42 - 8-ounce sugar scrubs, 13 - 16-ounce sugar scrubs, and 39 - 3-ounce body butter jars. <b>6 YU lmiVmi&gt;UYg</b> sugar scrubs and body butter are ideal gifts for any occasion. Jaelyn posts on <b>6 YU lmiVmi&gt;UYg</b> social media accounts to keep growing the business. Facing the challenges of COVID-19, as all businesses are, <b>6 YU lmiVmi&gt;UY</b> held a special social media campaign to increase sales during the holiday season. <b>6 YU lmiVmi&gt;UY</b> held a giveaway in the month of December to bring holiday cheer to their customers. To obtain more customers, Jaelyn plans on adding bath bombs in the year 2021.</p> <p><b>7ca dYHjcb.</b> <b>6 YU lmiVmi&gt;UYg</b> main competitors includes Bath and Body Works in Hays, Kansas; Walmart in Hays, Kansas; Dollar General in Norton, Kansas; and all other businesses or companies who sell skin products similar to <b>6 YU lmiVmi&gt;UYg</b>. <b>6 YU lmiVmi&gt;UY</b> differentiates from these competitors by providing more affordable and homemade products created with love. <b>6 YU lmiVmi&gt;UY</b> also differentiates from other businesses by limiting the amount of ingredients added to their products.</p> <p><b>5Xj Yfhgjb[.</b> Jaelyn Rumback reaches her customers by using social media to advertise her business. <b>6 YU lmiVmi&gt;UY</b> uses Email: <a href="mailto:beautybyjaerumback@gmail.com">beautybyjaerumback@gmail.com</a>, Facebook: <a href="#">Beauty by Jae Rumback</a>, and Instagram: <a href="#">@beautybyjaerumback</a> <b>6 YU lmiVmi&gt;UY</b> also has a website: <a href="https://beautybyjaerumback.wixsite.com/beautybyjae">beautybyjaerumback.wixsite.com/beautybyjae</a> where customers can order <b>6 YU lmiVmi&gt;UY</b> products. Jaelyn also plans to gain exposure through participation in local craft fairs, vendor events, and home parties when COVID-19 restrictions are lifted and it is safer to be in larger groups of people.</p>

**DfcXi Wjcb. 6 YU ImVm>UY** produces all of the products out of owner Jaelyn Rumback's kitchen.

**Gi [ Uf'GWi V'DfcXi Wjcb. 6 YU ImVm>UY** sugar scrub ingredients include: white/brown sugar (great exfoliant), coconut oil (moisturizes skin), essential or fragrance oils (lovely aroma), and food coloring (adds color to the experience without coloring the skin). After the sugar scrubs are made they are put into jars, labeled, and bagged with tissue paper.

1. Combine sugar scrub ingredients; White or brown sugar, coconut oil, fragrance or essential oils, and food coloring.
2. Weigh the jar then add sugar scrub to the jar until the correct weight.
3. Place labels and tags on jars.
4. Once the scrubs are ordered, put the jars in the paper bag and add tissue paper.
5. Keep a record of income and expenses.

**6 cXm6 i Hf'DfcXi Wjcb. 6 YU ImVm>UY** body butter ingredients include: shea butter (anti-inflammatory and healing), coconut oil (excellent moisturizer), jojoba oil (keeps skin comfortable), essential or fragrance oils (delightful scent), Vitamin E (nourish and protect skin), and preservatives (protect against fungus and bacteria). Once the body butter is complete, it is put into jars, labeled, and bagged with tissue paper in the same fashion as the sugar scrubs.

1. Combine shea butter, coconut oil, jojoba oil, essential/fragrance oils, vitamin E, and preservatives.
2. Weigh the jar then add body butter into the jar until it weighs the correct amount.
3. Add labels to jars
4. Put jars in the paper bag and add tissue paper once they are ordered.
5. Keep a record of expenses and income

**AUbU Ya Ybh** Jaelyn Rumback is the owner, manager, and producer of all the sugar scrubs and body butter. **6 YU ImVm>UY** is a sole proprietorship business. Jaelyn enjoys making, selling, and photographing products along with working vendor events. **6 YU ImVm>UY** has also hosted home parties for customers to sample products before purchasing.

**I bh7 cgh**

Gi [ Uf'GWi V' I bh7 cgh			6 cXm6 i Hf' I bh7 cgh	
b[ fYX]Ybfg	, 'cn'>Ufg	% 'cn'>Ufg	b[ fYX]Ybfg	, 'cn'>Ufg
White Sugar	\$0.16	\$0.32	Shea Butter	\$2.01
Brown Sugar	\$0.10	\$0.20	Coconut Oil	\$1.16
Coconut Oil	\$1.63	\$3.26	Jojoba Oil	\$0.45
Vanilla	\$0.02	\$0.04	Vitamin E	\$0.52
Essential Oils	\$0.01	\$0.02	Essential Oils	\$0.01
Fragrance Oils	\$0.02	\$0.04	Fragrance Oils	\$0.02
Food Coloring	\$0.02	\$0.04	Preservative	\$0.11
Brown Paper Bags	\$0.34	\$0.34	Brown Paper Bags	\$0.34
Scalloped Tags	\$0.05	\$0.05	Jar Labels	\$0.10
Jar Labels	\$0.10	\$0.10	Jar	\$1.39
Jar	\$1.67	\$2.08		
Twine	\$0.02	\$0.02		
Total	\$4.14	\$6.51	Total	\$6.11
Selling Price	\$8.00	13.00		\$12.00
Percent Markup	93%	99.6%		96.4%



6 YUi hmiVmi>UY sugar scrubs are sold in 8-ounce containers for \$8.00 and 16-ounce containers for \$13.00. The body butter is sold for \$12.00 in 3-ounce containers. The final cost of each product was calculated by using the prices of each ingredient with approximately a 100% markup. 6 YUi hmiVmi>UY containers are ordered from [freundcontainer.com](http://freundcontainer.com). Packaging including the bags, tissue paper, stickers, labels, and tags are purchased from [amazon.com](http://amazon.com).

: bUbWU'D'Ub. In 2019 6 YUi hmiVmi>UY sold 69 - 16-ounce sugar scrub jars and 131 - 8-ounce sugar scrub jars. In 2020 6 YUi hmiVmi>UY sold 48 - 16-ounce jars and 18 - 8-ounce jars. In 2021 6 YUi hmiVmi>UY plans to sell 70 - 16-ounce sugar scrubs and 130 - 8-ounce sugar scrubs. In 2022 6 YUi hmiVmi>UY hopes to sell 80 - 16-ounce sugar scrubs and 140 - 8-ounce sugar scrubs. In 2023 6 YUi hmiVmi>UY plans to sell 90 - 16-ounce sugar scrubs and 150 - 8-ounce sugar scrubs.

6 YUi hmiVmi>UY sold 65 - 3-ounce body butter jars in 2019. In 2020 6 YUi hmiVmi>UY sold 43 - 3-ounce body butter jars. In 2021 6 YUi hmiVmi>UY plans to sell 70 - 3-ounce body butters. 6 YUi hmiVmi>UY hopes to sell 80 - 3-ounce body butters in 2022. In 2023 6 YUi hmiVmi>UY plans to sell 90 - 3-ounce body butters.

Jaelyn Rumbacks plans to attend two craft fairs every year to increase sales of all products. Jaelyn plans to attend the craft fair in Norton, Kansas and the craft fair in Logan, Kansas each year. Sadly, COVID-19 restrictions prevented these craft fairs from taking place and 6 YUi hmiVmi>UY was unable to gain exposure and sales through these events. Both craft fairs 6 YUi hmiVmi>UY attends cost around \$15.00 to have a booth, therefore Jaelyn is saving \$30.00 annually for vendor events.

6 YUi hmiVmi>UY planned income for 2021 is \$1,215.65. Jaelyn will set aside \$20.00 each year for miscellaneous expenses. Jaelyn will use the wages for college funds and the net income will be used for the continuation, growth, and expansion of 6 YUi hmiVmi>UY. The continuation of sales will help promote the slogan, "Smooth skin makes a smooth life."

6 YUi hmiVmi>UY					
' 'MYU' Dfc ^VWYX' bWta Y					
	8\$% '5 Wi U	8\$8\$ '5 Wi U	8\$8%	8\$88	8\$8'
Sales					
Sugar Scrub Sales	\$1,945.00	\$768.00	\$1,950.00	\$2,160.00	\$2,370.00
Cost of Goods Sold	\$991.53	\$289.35	\$993.90	\$1,100.40	\$1,209.90
Gross Profit on Sugar Scrubs	\$953.47	\$478.65	\$956.10	\$1,059.60	\$1,160.10
Body Butter Sales	\$780.00	\$516.00	\$840.00	\$960.00	\$1,080.00
Cost of Goods Sold	\$421.59	\$177.19	\$580.45	\$672.10	\$549.90
Gross Profit on Body Butter	\$358.41	\$338.81	\$259.55	\$287.90	\$530.10
<b>Total Income:</b>	<b>\$1,311.88</b>	<b>\$817.46</b>	<b>\$1,215.65</b>	<b>\$1,347.50</b>	<b>\$1,690.20</b>
Operating Expenses:					
Vendor Cost	\$30.00	\$0.00	\$30.00	\$30.00	\$30.00
Miscellaneous Expenses	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Wages	\$459.16	\$286.11	\$425.48	\$471.63	\$591.57
<b>HtHU'9I dYbgYg</b>	<b>\$509.16</b>	<b>\$306.11</b>	<b>\$475.48</b>	<b>\$521.63</b>	<b>\$641.57</b>
<b>BYhi-bWta Y</b>	<b>\$802.72</b>	<b>\$511.35</b>	<b>\$740.17</b>	<b>\$825.88</b>	<b>\$1,048.63</b>

**REQUEST AND RECOMMENDATION FOR BOARD ACTION"**

**Agenda Number: 15 a."**

**Staff Initiating:"**  
Leah Zeller"

**Director:"**  
Mischel Miller"

**Commissioner:"**  
Randy Watson"

**Meeting Date:" 6/8/2021"**

**Item Title:"**

Act on appointments to the Professional Standards Board

**Recommended Motion:"**

It is moved that the Kansas State Board of Education act to reappoint Cameron Carlson, Jamie Finkeldei and Shana Steinlage to a second term and to appoint Trevor Goertzen, Barbra Gonzales, Jori Nelson, Jill Bergerhofer, Dr. Rena Duewel and Michael Reed to the Professional Standards Board with their terms effective July 1, 2021, through June 30, 2024.

**Explanation of Situation Requiring Action:"**

The Kansas State Board of Education is responsible for approving appointments to the Professional Standards Board. The PSB was created by statute and is composed of 21 members who are appointed for up to two three-year terms of office. Specific representation on the PSB is outlined in K.S.A. 72-2309.

It is requested that the Board approve these reappointments to the Professional Standards Board:

- Cameron Carlson, representing Private Institution of Higher Education, Newman University
- Jamie Finkeldei, representing Non-Public School Administrator, Catholic Diocese of Wichita
- Shana Steinlage, representing Special Education Administrator, Marshall-Nemaha Educ. Services Coop

It is also requested that the Board approve nominees to fill the following positions for new terms beginning July 1:

- Trevor Goertzen, representing Middle-Level Public Administrator, USD 230 - State Board District 3
- Barbra Gonzales, representing Career Technical Education Administrator, USD 233 - State Board Districts 2 & 3
- Jori Nelson, representing Public Elementary School Teacher, USD 512 - State Board Districts 1, 2 & 3
- Jill Berferhofer, representing Public Middle School Teacher, USD 229 - State Board Districts 2 & 3
- Dr. Rena Duewel, representing High School Administrator, USD 202 - State Board Districts 1 & 2
- Michael Reed, representing CTE Teacher, USD 361- State Board District 10

Nomination forms and resumes for the candidates are provided.



# Vt g x q t 'I q g t v j g p "

, "; 35/65; /: 629", "i q g t v j g p v B w u f 452 Q t i ", "B U I O U a i t q y f c k n f ", "

## G z r g t l e p e g ' ( ' U n k n i ' )

"

### **Principal - Spring Hill Middle School; Spring Hill Schools: 2016-Current (Spring Hill, KS)**

/O k f f r g " U e j q q n R t k p e k r c n " 423: /E w t t g p v O k f f r g " U e j q q n C u u q e k c v g " R t k p e k r c n " 4238/423: "  
, U g t x k p i " c " u w f g p v " r q r w r c v k p p " q h " 722 " u w f g p w " ( " 82 " u c h h "  
, E q m d q t c v g f " f c k n f " y k j " y j g " u e j q q n l u c n g j q r f g t u 0 U w f g p w " U c h h " R c t g p w " E q o o w p k v { " O g o d g t u "  
, Y q t n k p i " v q " k o r r g o g p v c p " c e v k x g " O V U U " u { u g o " y k j k p " y j g " u e j q q n l f k u t k e v "  
, Q t i c p k g f " c p f " h g f " r t q h g u k q p c n l h g c t p k p i " h q t " y j g " d w k f k p i " c p f " f k u t k e v " r g x g n l h g c t p k p i "  
, O c p c i g f " c p " c e v k x g " u q e k c n b o g f k c " r t g u g p e g " r t q o q v k p i " c p f " u j c t k p i " y j g " y q t n l q h " q w t " u w f g p w " c p f " u c h h "  
, R t q x k f g f " f k u t k e v " h g c f g t u j k r " k p " P c v k q p c n " D q c t f " e g t v h h e c v k p p "

"

### **Adjunct Professor - Harding University: Searcy, AR: 2015-Current**

/I t c f w c v g " R t q i t c o " h q t " G f w e c v k p c n " V g e j p q m i { < Q p r k p g " e q w t u g u " k p " g f w e c v k p " c u " c p " c f l w p e v " r t q h g u u q t "  
, " E t g c v g f " c p f " k o r r g o g p v g f " q p r k p g " h g c t p k p i " h q t " i t c f w c v g " r g x g n l u w f g p w " k p " G f w e c v k p c n " V g e j p q m i { = " y q t n g f "  
y k j " E c p x c u " \* N g c t p k p i " O c p c i g o g p v U { u g o + " h q t " c m l e n c u u " f g r k x g t { " c p f " u { u g o u " k p u t w e c v k p o "

"

### **Kansas Principals Association; 2018-Current"**

/MRC " X l e g / R t g u l f g p v ( " E q o o w p k e c v k p p " F k t g e v q t "  
, E q q t f k p e v g " c p f " q t i c p k g " r t q h g u k q p c n l f g x g n r o g p v q r r q t w p k k g u " h q t " M e p u c u " c f o k p k u t c v q t u "  
, U w r r q t v p g y " c f o k p k u t c v q t u " k p " f g x g n r k p i " y j g k t " u n k n i l u g u " c p f " h g c f g t u j k r " e c r c e k v "  
, U c t v g f " c p f " j q u k p i " c " r q f e c u v " v q " u j q y e c u g " M e p u c u " c f o k p k u t c v q t u " g p v k n g f " Listen Up "

"

### **Education Support Services Team, Blue Valley Schools: 2015-2016 (Overland Park, KS)**

/P g y " V g c e j g t " O g p v q t k p i " R t q i t c o < E q q t f k p e v q t I U w r r q t v "  
, /P c v k q p c n " D q c t f " q h " E g t v h h g f " V g c e j g t u < R t q i t c o " E q q t f k p e v q t I U w r r q t v "

"

### **Blue Valley School District: Prairie Star Middle School; 2006-2015**

/9 v j x ( " : y j " i t c f g " U q e k c n " U w f k g u = " 422; /4237 "  
, /9 v j " i t c f g " T g c f k p i . " E q o o w p k e c v k p p " C t v u . " U q e k c n " U w f k g u = " 4228/422; "  
, Y q t n g f " e n q u g n f " y k j " o w m k r g " u e j q q n l c p f " e q o o w p k v { " l u c n g j q r f g t u " q p " e q o o q p " i q c n u " c p f " q w e q o g u 0 "

"

### **Social Studies District Curriculum Team & Department Chair; 2010-2015**

/N g c f " c p f " q t i c p k g f " e q p v g p v u r g e k h e " r t q h g u k q p c n l f g x g n r o g p v l p k k c v k x g u " y t q w i j " e q m d q t c v k p p " c p f "  
t g u g c t e j g f " d c u g f " h g c t p k p i " u t c v g i k g u "

"

### **Blue Valley District Diversity Team; 2006-2016**

/E q o o w p k v { " Q w t g c e j " R t q i t c o " E q / F k t g e v q t = " 4232/4233 "  
, /T G C E J " \* F k x g t u k v { " V t c k p k p i + " E q / V t c k p g t = " u r t k p i " 4232 "  
, F g x g n r ( " R t g u g p v u c h h " t c k p k p i " o q f w g u " f k u t k e v " y k f g " \* 6 / 8 " r g t " { g c t + "

"

## G f w e c v k p p ' ( ' E g t v h h e c v k p p ' )

"

National Board of Professional Teaching Standards-Certified 2014; National Support Provider 2015  
Kansas Building Level Leadership license – 2009  
MA Educational Leadership – Baker University, Baldwin, KS; 2009  
BA Elementary & Middle Level Education – Harding University, Searcy, AR; 2006

"

"



BCA [bYYg'Zf'DfcZYgg]cbU' GHUbXUfXg'6 cUfXZ'DfcZYgg]cbU'
DfUWjWg'7 ca a [gg]cbZ @Wbgi fYFYj JYk '7 ca a JHY'

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

BCA-B99!7CAD@H9'H<G: CFA'5B8'9B7@CG9'5'7CDMC: 'F9GI A9'CF'J#H5'

B5A9'C: '6C5F8#CAA-GG-CB#CAA#H99.'

- Professional Standards Board
Licensure Review Committee
Professional Practices Commission
Regulations Committee
Evaluation Review Committee
Policies and Procedures Committee

Nominated by (organization) \_\_\_\_\_ Date \_\_\_\_\_

Nominee's Name \_\_\_\_\_ Occupational Title \_\_\_\_\_

Place of employment (Facility) \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

Home address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ - \_\_\_\_\_

Home e-mail " " Work e-mail " " \_\_\_\_\_

Work Phone " " ( ) - " " Home Phone ( ) - \_\_\_\_\_

Fax Number " " ( ) - " " \_\_\_\_\_

State Board District (that you work in) \_\_\_\_\_

D'YUgY'gHhY'VfJYZm'

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Working and educational experience which might be pertinent to this appointment.

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Bca JbYYfYdfYgYbHg'gW cc`XJgJWicf'dcgtHgYWbXUfmi]bgHfi Hcb'gJnY'cZ'

- 0-400 400-1200 1200-2500 2500-5000 5000 and over

(To be completed by KSDE personnel)
Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.
Yes No
Nominee represents an area that provides a geographical balance to the committee.
Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

## GF WE CVKQP "

O c\ugt 'qh'Uelgpeg'lp'Ugeqpf ct { 'Gf wecvkqp' 'd' F gego dgt '3; ; 7"  
Mcpucu'Ucv'Wpkxgtuk\ { "o' O cpj cwcp. 'Mcpucu"

Dcej g\ugt 'qh'Uelgpeg'lp'Dwulpgu/O ct ngv\pi 'c'pf 'Hcuj kqp' O gtej cpf kulpi ' 'O c { '3; ; 5"  
Dcngt 'Wpkxgtuk\ { "o' Dcif y kp'Ek\ . 'Mcpucu"

## RTQHGUUKQP CN" VGCEJ KPI " GZRGTIGPEG"

Ect ggt' ( 'Vgej plecn'Gf wecvkqp'Eqqt f lpcvqt ' 'Lw\ { '4238' / "ewttgpv"

- Eqqt f lpcv\gu'cpf 'Uwr gtxlugu'Ect ggt'cpf 'Vgej plecn'Gf wecvkqp'kput wecvkpcnr' tqi tco u. kpen\mf lpi 'ngcf gtuj kr 'hqt' r tqhguukqpcnr\f gxgnr o gpv\ f c { u
- Ngcf u'vj g'ewttkewno 'f gxgnr o gpv\cpf 'kput wecvkpcnr'o cvgtkcn'u\grgevkqp'r tqeguu'hqt cm'EVG'r tqi tco u
- Rtqxk\ gu'qpi qkpi 'eqo o wplecvkqp'cpf 'eqmcdqtcvkqp'y kj 'f kntlev'cpf 'dwrk\ lpi ngcf gtuj kr
- Eqqt f lpcv\gu'tgr qt v\pi 'hqt'Ucv\ / cr r tqxgf 'vgej plecn'gf wecvkqp'eqwtugu'cpf 'r tqi tco u
- Hcek\kcv\gu'eqo o wplecvkqp'y kj 'qyj gt'cecf go le'r tqi tco 'ctgcu.'ect ggt hgej plecn ngcf gtu.'dwulpgu'cpf 'kpf wur { . 'Mcpucu'Ucv'F gr ctvo gpv\qh'Gf wecvkqp.'qyj gt'uej qqn f kntlev.'cpf 'j ki j gt'gf wecvkqp
- Cuuku'J wo cp'Tguqwtegu'y kj 'EVG'u\ch
- Ugtxgu'cu'f kntlev'hckuqp. 'kput wecvkpcnr'Tguqwteg'Vgcej gt.'cpf 'uwr r qt v'vgej gt'hqt Tgu\kewgf 'Xqecvkpcnr'u\ch
- Hcek\kcv\gu'Ct\kewr'vkqp'Ci tggo gpw'kpen\mf lpi 'vj qug'y kj 'Lqj puqp'Eqwv\ Eqo o wpk\ 'Eqmgi g
- F gxgnr u'cpf 'o cpci gu'Rgtm\pu'I tcpv'qxgtuggu'dw\ i gu'hqt'ect ggt' ( 'vgej plecn gf wecvkqp'r tqi tco u
- Tgr tgugpv'EVG'r tqi tco u'lp'ucv'cpf 'tgi kpcnr'cevk\k\gu.'kpen\mf lpi 'ME'UVGO Cnk\peg'cpf 'Rtqlgev'Ngcf 'Vj g'Y c { '\*RNVY +
- Uwr r qt w'Ugeqpf ct { 'Eqwpugrtu

Hco k\ ( 'Eqpuwo gt'Uelgpegu'Gf wecvqt 'd' C wi wur'3; ; 7/O c { '4238"

Qr\y g'P qt vj 'J ki j 'Uej qqr'o'WUF '%455' / "Qr\y g.' 'Mcpucu"

- Eqwtugu'cwi j v'Xkuwcn'F guki p'Rcvj y c { . 'J wo cp'Ugtxlegu'Rcvj y c {
- Etgcv\gf 'nguq'p'r n\pu'cpf 'ko r ngo gpv\gf 'emutqqo 'vgej lpi 'vgej pls wgu'vj tqwi j eqqr gtcv\kg'ngctpki 'cpf 'j cpf u'qp'cevk\k\gu0
- Y qtngf 'lp'eqplwpevkqp'y kj 'qyj gt'hcew\ 'q'r tqo qv'r quk\k\g'r tqi tco u'hqt'uwr\ gpw0
- F gr ctvo gpv'Ej ck'hqt'HCEU.'Vgej 'Gf.' ( 'Ewrk\pct { 'Ctw' \*C wi wur'4225' 'd'ewttgpv+
- RNE'eqqt f lpcvqt'hqt'HCEU.'Vgej 'Gf' ( 'Ewrk\pct { 'Ctw'cv'Qr\y g'P qt vj 'J ki j 'uej qqn \*C wi wur'422; / "ewttgpv+
- Ugtxgf "qp'Dwrk\ lpi 'Vgej pqm\ { "Vgco 'cv'Qr\y g'P qt vj 'J ki j 'uej qqn'\*C wi wur'422: 'o ewttgpv+
- Eqqt f lpcv\gf' ( 'r tqf wegf 'hcuj kqp'uj qy u'\*C wi wur'3; ; ; /ewttgpv+
- Ugtxgf "qp'Dwrk\ lpi 'Ngxgn'Vgco 'hqt'P qt vj 'Egpv\cn'Ceetgf kcvkqp'\*C wi wur'3; ; ; /O c { 4224+
- Ugtxgf "qp'Qr\y g'F kntlev'HCEU' Cf xluqt { "Dqctf '\*C wi wur'3; ; ; 7/r tgugpv+

"

**Uwf gpvVgcej kpi Kpvgt puj k 'o'Ugr vgo dgt'3; ; 6/P qxgo dgt'3; ; 6"**

**Qrcv g'P qt vj 'J ki j 'Uej qqr'WUF '%455'/'Qrcv g.'Mcpucu"**

- Koutwevgf '32<sup>v</sup>/34<sup>v</sup> 'i tcf g'Hco kn '( 'Eqpuwo gt'Uekpegu'uwf gpv'd{ 'etgcvkpi 'cp'cevkgg" rgctplpi "gpxtqpo gpv'cpf 'ko r rgo gpvki 'r qukkxg'encuutqgo 'o cpci go gpv'utcvgi lguo'
- Cuukvgf 'y kj 'Hcuj kq'p'O gtej cpf kulpi "cpf "VCRU'encuugu"
- Retvlekr cvgf 'kp'qwukf g'gf wecvkqp/tgrvvgf 'cevkkkgu'y kj 'eqqr gtcvki 'vgej gt'cpf 'qvj gt" uchl'o go dgtu"

**RTQHGUUKQP CN"  
GF WE CVKQP "  
UGTXLEG"**

- MNE VG'Rt gukf gpv'Grgev'4242/43"
- Rcvj y c{ 'Tgxkgy 'eqo o kvgg'hqt 'Ucvg'F gr ctvo gpv'qh'Gf wecvkqp\*"O ctej "4238/ewttgpv" ( 'qp/i qlpi +"
- Eqqr gtcvki 'vgej gt'hqt 'HCEU'uwf gpv'vgej gtu\*"Lcp/O c{ '422; . 'Cwi /F ge"4233." Cwi /F ge"4234"( 'Qev/F ge"4237+"
- Xqnpvvgf 'Eqqt f kpcvt "cpf 'Dqctf 'O go dgt'hqt 'P cvrng'O 0Hqwpf cvkqp\*"Lxpg" 422: /Lcpwct{ '4238+"
- Qrcv g'F kvtlev'ewttkewno 'tgxkukqp"eqo o kvgg'hqt 'Xkucn'F guki p'r cvj y c{ 'o'HCEU" \*Uwo o gt"4233/Uwo o gt"4234+"
- Ewttkewno 'tgxkukqp"eqo o kvgg'cun'hqteg'hqt 'Mcpucu'Ucvg'Dqctf 'qh'Gf wecvkqp"/" Xkucn'Ctu'r cvj y c{ <'HCEU\*"Uwo o gt"4232+"
- Xctukv{ 'F tkn'Vgco 'ur qpuqt "cv'Qrcv g'P qt vj 'J ki j 'Uej qqr\*"Cwi wuv'4223/O c{ '4226+"
- Ej ggtgcf kpi 'ur qpuqt "cv'Qrcv g'P qt vj 'J ki j 'Uej qqr\*"Cwi wuv'4222/O c{ '4223+"

**CEJ KXGO GP VU "**  
"

- Mcpucu'Vgcej kpi 'Nkegpug'o'Xqecvkapcn'J qo g'Geqpqo leu'xi tcf gu'9/34+"
- Mcpucu'Vgcej kpi 'Nkegpug'/'Qeewr cvkapcn'Eqqt f kpcvt "xi tcf gu'9/34+"
- Qrcv g'P qt vj 'pqo kpgg'hqt 'Mcpucu'Vgcej gt'qh'y g' l gct "\*"4236/4237+"
- Vgp. 'hhvggp. 'y gpv{ . 'cpf 'y gpv{ /hxxg' { gct "ugt xleg'r kp'y kj 'vj g'Qrcv g'F kvtlev' Uej qqr"

**RTQHGUUKQP CN"  
QTI CPK CVKQP U "**  
"

- CEVG\*"Cuqekcvkqp'hqt'Ectggt"( 'Vgej plecn'Gf wecvkqp"
- MCEVG\*"Mcpucu'Cuqekcvkqp'qh'Ectggt"( 'Vgej plecn'Gf wecvkqp+"
- MCVHCEU\*"Mcpucu'Cuqekcvkqp'qh'Vgej gtu'qh'Hco kn '( 'Eqpuwo gt'Uekpegu+"



# BCA [bYYg'Zcf'DfcZYgg]cbU'GHUbXUfXg'6 cUFXZ'DfcZYgg]cbU'DfUMjWYg' 7 ca a [gg]cbZ @Wbgi fYFYj JYk '7 ca a [HYY'

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

BCA-B99!7CAD@H9'H<G': CFA'5B8'9B7 @CG9'5'7CDMC: 'F9GI A9'CF'J#H5'

B5A9'C: '6C5F8#CAA-~~GG-CB~~#CAA#H99.'

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) Kansas National Education Assoc Date 3/1/2021

Nominee's Name Jori Nelson Occupational Title Classroom Teacher - Elementary  
 Place of employment (Facility) Brookwood Elem - Shawnee Mission Address 3411 W 103rd St  
 City Leawood State KS Zip 66206  
 Home address 4802 W 69th Ter  
 City Prairie Village State KS Zip 66208  
 Home e-mail joriivesnelson@gmail.com Work e-mail rsnelson@smsd.org  
 Work Phone ( ) -(913) 993-2500 Home Phone ( ) -(913) 522-7497  
 Fax Number ( ) -  
 State Board District (that you work in) SBOE Distr 1,2,3

## D'YUgY'ghUH'VfJYZm'

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Have served as elementary educator in large urban-suburban school districts since 2002  
City council - work to establish clear ordinances and policies

Working and educational experience which might be pertinent to this appointment.

Bachelor of Arts in Communication, Master of Arts in Curriculum & Instruction  
Identify student development, ability and skill; apply appropriately differentiated instruction

Bca [bYYfYdfYgYbfg'gW cc`X]gh]Wicf'dcghgYWbXUfm]bg]hi h'cb'g]nY'cZ

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

**(To be completed by KSDE personnel)**

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes
- No

Nominee represents an area that provides a geographical balance to the committee.

- Yes
- No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201



# JORI NELSON

joriivesnelson@gmail.com | 913-522-7497 | Prairie Village, Kansas 66208

## Summary

---

Dedicated and responsive elementary teacher with proven skills in classroom management, behavior modification and individualized support. Comfortable working with students of all skill levels to promote learning and boost educational success. Serves as role model by using growth mindset to develop young minds and inspire love of learning.

## Skills

---

- Elementary Education
- Differentiated instruction
- Behavioral/cognitive skills development
- Motivating students
- Excellent classroom management
- Instructional best practices
- Effectively work with parents
- Creative lesson plan development
- Flexible and adaptive

## Experience

---

Shawnee Mission School District |  
Shawnee Mission, Kansas

### Teacher

09/2006 - Current

- Engaged students and boosted understanding of material using focused instructional strategies.
- Helped students build learning and study skills to achieve educational goals.
- Applied proactive behavior management techniques to facilitate classroom discipline.
- Taught students in various stages of cognitive, linguistic, social and emotional development.
- Monitored student progress using exams and assignments to check for thorough understanding.
- Built and strengthened positive relationships with students, parents and teaching staff.
- Taught reading, language arts, mathematics and other subjects utilizing course of study adopted by Board of Education.
- Worked one-on-one with students to create individualized lesson plans to increase progress.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Strengthened parent-teacher and parent-child communication by holding regular parent-teacher conferences.
- Differentiated instruction according to student ability and skill level.
- Serve as NEA Representative
- Taught remotely through school year during global pandemic.

Kansas City Kansas Public School District |  
Kansas City, KS

### Teacher

08/2002 - 05/2006

- Engaged students and boosted understanding of material using focused instructional strategies and hands-on activities.
- Helped students build learning and study skills to achieve educational goals.
- Applied proactive behavior management techniques to facilitate

classroom discipline.

- Taught students in various stages of cognitive, linguistic, social and emotional development.
- Built and strengthened positive relationships with students, parents and teaching staff.
- Taught reading, language arts, mathematics and other subjects utilizing course of study adopted by Board of Education.
- Improved students' reading levels through guided reading groups and whole group instruction.
- Used children's literature to teach and reinforce reading, writing, grammar and phonics.

City of Prairie Village | Prairie Village, KS  
**City Councilwoman**  
04/2014 - Current

- Set council rules and applied each in fair and equitable manner to protect Prairie Village resident interests.
- Represented interests of over 21,000 constituents and upheld strong community relations.
- Participated in or led committees for special initiatives and local community events.
- Provided exemplary financial stewardship to city, including setting yearly and capital budgets and monitoring funds.
- Established clear policies for city and enforced ordinances.
- Built and deepened partnerships with other politicians to more effectively carry out agendas.
- Created Prairie Village Teen Council to engage youth in local government.

## Education and Training

---

University Of Missouri | Kansas City, MO  
**Bachelor of Arts** in Communications

Ottawa University | Overland Park, KS  
**Elementary Education Certification** in Elementary Education

Kansas State University | Online  
**Certification** in Teaching English As A Second Language (ESL)

Kansas State University | Online  
**Master of Arts** in Curriculum And Instruction

Baker University | Overland Park, KS  
**Some College (No Degree)** in Adult And Continuing Education



# BCA [bYYg'Zcf'DfcZYgg]cbU'GHUbXUfXg'6 cUfXzDfcZYgg]cbU'DfUWjWYg' 7 ca a [gg]cbz @Wbgi fYF Yj JYk '7 ca a [HYY'

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

BCA-B99!7CAD@H9'H<G': CFA'5B8'9B7@CG9'5'7CDMC: 'F9GI A9'CF'J#H5'

B5A9'C: '6C5F8#CAA-GG-CB#CAA#H99.'

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) Kansas National Education Association Date 4/9/2021

Nominee's Name Jill Bergerhofer Occupational Title Classroom Educator

Place of employment (Facility) Aubrey Bend Middle School Address 12501 W 175th St

City Overland Park State KS Zip 66221

Home address 16409 Horton Street

City Overland Park State KS Zip 66085

Home e-mail bergerhofer@sbcglobal.net Work e-mail jbergerhofer@bluevalleyk12.org

Work Phone 913 624-2300 Home Phone 816 809-4852

Fax Number ( ) -

State Board District (that you work in) 3

## D'YUg'ghUH'VfJYZm'

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Classroom middle school science teacher for 25+ years

EdD, Educational Leadership

Proactive involvement in curriculum content development; instructor in continuing professional learning for practitioners

Bca [bYYfYdfYgYbfg'gW cc`X]gh]Wicf'dcghgYWwbXUfm]bg]hi h'cb'g]nY'cZ

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes
- No

Nominee represents an area that provides a geographical balance to the committee.

- Yes
- No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201







BCA JBYYG Zf DfcZYgg]cbU`GHUbXUfXg`6 cUfXZDfcZYgg]cbU`
DfUW]WYg`7 ca a ]gg]cbZ @Wbgi fYFYj ]Yk `7 ca a ]HY`

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

BCA-B99!7CAD@H9`H<G: CFA`5B8`9B7`CG9`5`7CDMC: `F9GI A9`CF`J#H5`

B5A9`C: `6C5F8#`CAA`GG`CB#`CAA`#H99.`

- Professional Standards Board [checked]
Licensure Review Committee [ ]
Professional Practices Commission [ ]
Regulations Committee [ ]
Evaluation Review Committee [ ]
Policies and Procedures Committee [ ]

Nominated by (organization) USA-Kansas Date 3/15-2021

Nominee's Name Dr. Rena Duewel Occupational Title Principal
Place of employment (Facility) Journey School of Choice Address 2540 Junction Rd
City Kansas City State Kansas Zip 66106
Home address 13809 W. 54th Terrance
City Shawnee State Kansas Zip 66216
Home e-mail raduewel@yahoo.com Work e-mail duewelr@turnerusd202.org
Work Phone ( ) - 913-288-3690 Home Phone ( ) - (816) 728-7012
Fax Number ( ) -
State Board District (that you work in) 1

D`YUgY`gHUH`Vf]YZm`

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Dr. Duewel brings a unique blend of knowledge as the principal at the alternative High school in the Turner School District. She is a member of the KPA and USA-Kansas Board of Directors.

Working and educational experience which might be pertinent to this appointment.

Rena work expereicnec in the Turner School District includes, working with gifted and special education staff. She also works with the professional learning team in the district. See additional endorsement on her resume

Bca JBYYfYdfYgYb]g`gW cc`X]g]f]Wicf`dcg]t]gYW`bXUf]m]b]g]i]i ]]cb`g]n`Y`cZ`

- 0-400 [ ] 400-1200 [ ] 1200-2500 [X] 2500-5000 [ ] 5000 and over [ ]

(To be completed by KSDE personnel)
Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.
Yes No
Nominee represents an area that provides a geographical balance to the committee.
Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# Dr. Rena Audrey Duewel

---

13809 W. 54<sup>th</sup> Terrace, Shawnee, Kansas 66216

Cell: (816) 728-7012

E-Mail: [raduewel@yahoo.com](mailto:raduewel@yahoo.com) – personal, [duewelr@turnerusd202.org](mailto:duewelr@turnerusd202.org) - professional

## Objective

To earn a position as a member of The Professional Standards Board for the Kansas Department of Education, utilizing and expanding my skills in collaborating with others on the standards board to examine, create, and propose guidelines to enhance professional regulations for educators and administrators in the State of Kansas.

## Experience

Principal, Journey School of Choice, and District Coordinator of Professional Learning	8/15 - Present
Principal, Endeavor Alternative High School and District Coordinator of Professional Learning	8/11 – 7/14
Administrative Intern, Turner High School/Turner Middle School	8/10 – 7/11
Instructional Coach, Turner High School/Endeavor High School	8/06 – 5/10
Gifted Facilitator and Special Education Instructor, Turner High School	8/03 – 5/06
Substitute Teacher, Turner Unified School District	1/01 – 5/03
Customer Service Representative, Doctors Equipment Service, Inc.	1/97 – 5/00
Teacher, Maranatha Academy	8/92 – 5/96

## Education

University of Arkansas-Fayetteville, Educational Leadership, Doctorate	7/14 – 12/18
Pittsburg State University, Educational Leadership, Specialist	8/13 – 6/14
Fort Hays State University, Building Leadership, Endorsement	8/09 – 6/11
Pittsburg State University, District Leadership, Endorsement	8/08 – 6/09
University of Kansas, Masters of Science in Curriculum and Instruction/ Gifted Education Endorsement, 6-12	1/04 – 5/06
MidAmerica Nazarene University, Bachelors of Arts in Secondary Education/ Speech Communication, 7-12	8/90 – 5/92
Longview Community College, Associate of Arts	1/90 – 7/90
Kansas City Kansas Community College	8/88 – 8/89

## **Professional Organizations and Roles**

- KPA – Kansas Principal’s Association – District 1 Representative
- USA-Kansas – United School Administrators-Kansas Board of Directors, member representative for KPA
- NASSP – National Association of Secondary School Principals, member
- MidAmerica Nazarene University Board of Directors, member

## **References**

Mrs. Janet Waugh

Kansas State Board of Education - District 1

715 N. 74th Kansas City, KS 66112

(913) 620-5062 (cell)

[jwaugh@ksde.org](mailto:jwaugh@ksde.org)



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
  Licensure Review Committee
  Professional Practices Commission  
 Regulations Committee
  Evaluation Review Committee
  Policies and Procedures Committee

Nominated by (organization) \_\_\_\_\_ Date \_\_\_\_\_

Nominee's Name Michael L. Reed Occupational Title Wood Technology/Carpentry  
 Place of employment (Facility) USD 361 Chaparral Highschool Address 124 North Jennings  
 City Anthony State Kansas Zip - 67003  
 Home address 601 North Spring Field  
 City Anthony State Kansas Zip - 67003  
 Home e-mail miker@usd361.org Work e-mail miker@usd361.org  
 Work Phone ( 620 ) - 842-5155 Home Phone ( 620 ) - 842-2707  
 Fax Number 620 ) 896 2927  
 State Board District (that you work in) #10

### Please state briefly:

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

I have been a teacher at USD 361 for the past 18 years. I have taught middle school Science, 6th grade and currently 8-12 Woodworking, Carpentry, and Machine tool processes. I teach Woodworking I/II, Carpentry I/II, Machine Tool Processes I/II, Intro to Technology. I offer the students 3 certifications. NCCER Core, NCCER Carpentry Level I, and OSHA

**Working and educational experience** which might be pertinent to this appointment.

I have taught in our CTE program for 4 years. I have taken and attended several workshops through KCCTE Center at Pittsburg State University.

### Nominee represents school district or post-secondary institution size of:

- 0-400
  400-1200
  1200-2500
  2500-5000
  5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes  No

Nominee represents an area that provides a geographical balance to the committee.

- Yes  No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# Michael Reed

Seeking Nomination for KSDE PSB Committee

601 North Springfield  
Anthony, ks 67003  
(620)842-2707  
miker@usd361.org

## EXPERIENCE

### USD 361 Chaparral Schools-Wood Technology

August 2017-Present

8-12 Wood Technology (Woodworking/Carpentry)

8-12 Technology

### USD 361 Chaparral Schools-6th Grade

August 2015-May 2017

6th Grade Science

6th Grade Social Studies

6th Grade Physical Education.

### USD 361 Chaparral Schools-7-8th Science

August 2004-May 2015

7th -8th Grade Science

8th Grade Physical Education

## EDUCATION

### Emporia State University

August 1997-December 2003

B.S Elementary Education

K-9

## PROJECTS

Carpentry-Building of 12 x 16 Shed

Carpentry-Building of 8 x 8 Shed

Carpentry-Night Stands for Patterson Health Clinic

Carpentry-Tables for Local Hospital Project

Woods-Cutting Boards for BBQ Competition, Wheatland Electric Cutting Board Project

Woods-Rocking Horses for local Churches

Building Trades-Pride Project (House Remodeling)

Laser Engraver/CNC Router Projects

## SKILLS

Kansas State Hunters  
Education Instructor

JH Basketball

Emporia State Track Team  
Member

Teach NCCER Core  
Curriculum

Teach NCCER Level 1  
Carpentry Curriculum

Offer Certifications to High  
Schoolers In Carpentry, Core,  
and OSHA

## Professional Standards Board

Membership Set by Regulation

21 Members, 1 State Board Liaison

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
Carlson, Cameron- Chair Newman University 3100 W McCormick Wichita, KS 67213	Unit Head, IHE Private	NA	July 1, 2018	June 30, 2021 (1 <sup>st</sup> )	NA
Clifford, Jean State Board of Educ. - Dist. 5 102 Drury Lane Garden City, KS 67846	<i>SBOE Liaison</i>	NA	January 2021 (appointed by SBOE)		NA
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non-Public school	5,000+	August 12, 2015 (completing partial 1 <sup>st</sup> term)	June 30, 2021 (1 <sup>st</sup> )	7 8 10
Hedrick, Krista Garnett Elementary USD 365 403 Homerun Drive Garnett, KS 66032	Administrator, Public Elementary School		July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	9
Jurich, Patty 3314 N. 128th Court Kansas City, KS 66109	Member, Kansas PTA	NA	July 1, 2018	June 30, 2023 (2 <sup>nd</sup> )	NA
Lower, Lisa GreenBush 1104 E. 1000 Road Lawrence, KS 66047	Teacher, Special Education		July 1, 2019	June 30, 2022 (2 <sup>nd</sup> )	4
Markham, Tasha USD 484 Lincoln Elementary Fredonia 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 <sup>st</sup> term)	June 30, 2021 (1 <sup>st</sup> full)	9
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 <sup>th</sup> Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2023 (2 <sup>nd</sup> )	1
Minde, Daniel Eisenhower Middle School USD 480 2000 N. Western Ave. Liberal, KS 67901	Teacher, Public Middle School		July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	5
Oborny, Kristy- Executive USD 489 Hays, O'Loughlin Elem. 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2023 (2 <sup>nd</sup> )	5

Reilly, Patrick (PJ)- Vice Chair CTE Curriculum/Teaching Spec. Wichita Public Schools USD 259 903 S Edgemoor Wichita, KS 67218	Administrator Career Technical Education	2,831	July 1, 2015	June 30, 2021 (2 <sup>nd</sup> )	7 8 10
Schmitz, Elizabeth 'Libby' Hayden High School 401 SW Gage Blvd. Topeka, KS 66606	Teacher - Accredited K- 12 Non-Public		January 15, 2019	June 30, 2022 (1 <sup>st</sup> full)	4
Stadalman, Kyle- Executive Eudora Elementary, USD 419 801 E 10 <sup>th</sup> Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2021 (2 <sup>nd</sup> )	1 3
Steinlage, Shana- Executive Marshall-Nemaha Ed Ser Coop 316 Main Street Seneca, KS 66538	Administrator, Special Education		July 1, 2018	June 30, 2021 (1 <sup>st</sup> )	6
Truelove, Jim Pittsburg State University 1701 S. Broadway Pittsburg, KS 66762	Unit Head, IHE Public	NA	July 1, 2019	June 30, 2022 (1 <sup>st</sup> )	NA
Weir, Shelly Blue Valley North High School 12200 Lamar Ave. Overland Park, KS 66209	Teacher, Public Secondary School	5000 +	December 11, 2019	June 30, 2022 (1 <sup>st</sup> partial)	2
Wrigley, Phillip Topeka High School 800 SW 10 <sup>th</sup> Street Topeka, KS 66612	Teacher, Public High School	5000 +	July 1, 2020	June 30, 2023 (1 <sup>st</sup> )	4
Wyrick, John Labette County USD 506 901 East 5 <sup>th</sup> Street Altamont, KS 67330	Administrator, Chief Public School	1,600	December 11, 2019	June 30, 2022 (1 <sup>st</sup> partial)	9
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2023 (2 <sup>nd</sup> )	7 8 10
<b>VACANT</b>	Administrator, Middle Level Public				
<b>VACANT</b>	Administrator, High School Public				
<b>VACANT</b>	Teacher, CTE				

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 15 b.**

**Staff Initiating:**  
Bert Moore

**Director:**  
Bert Moore

**Commissioner:**  
Randy Watson

**Meeting Date: 6/8/2021**

---

**Item Title:**

Act on appointments to the Special Education Advisory Council (SEAC)

**Recommended Motion:**

It is moved that the Kansas State Board of Education act to reappoint Heath Peine and Jennifer King each to a second three-year term on the Special Education Advisory Council for the period July 2021 - June 2024.

It is moved that the Kansas State Board of Education act to appoint new members to fill openings on the Special Education Advisory Council with terms effective July 2021 - June 2024.

**Explanation of Situation Requiring Action:**

Federal law, under the Individuals with Disabilities Education Act (IDEA) and state law, under the Special Education for Exceptional Children Act, establish a state advisory council for special education. In Kansas, giftedness is also included. The members of this council are appointed by the Kansas State Board of Education. Federal and state special education law requires that the membership be representative of the state’s population and composed of individuals involved in, or concerned with, the education of children with disabilities and giftedness.

SEAC amended its Bylaws in 2020 to form a membership committee to review applications to be sure all conditions required by law were met and to ensure State Board region coverage to the extent possible. This committee will meet and review all applications prior to the Board meeting June 8 and 9, **and will make their recommendations to Board members at that time.**

The 2021-2022 SEAC membership roster as well as the applicants that were received are provided. The following positions are open for this year:

- General Education Teacher
- Individual with a disability (two positions available)
- Representative of institution of higher education that prepares special education and related services personnel
- Representative from state agency responsible for foster care of children

## SEAC Nominees 2021

**Candidate Name:** Amy Mann

**Position:** General Education Teacher

**Meets IDEA Requirement:**

**General Information:**

14604 W. Onewood St.

amann@goddardusd.com

13166480047

**School/Entity Information:**

265 Goddard

Explorer Elementary

Second Grade Teacher

amann@goddardusd.com

3167944181

**Board Region**

District 10 Jim McNiece

**Nominated By:** Lindsey Jones, Leah Whelan , Sean Hollas

**Recommendation:**

Amy Mann would be the absolute best person to be nominated for this position. She has so much experience; a master's in special education, 7 years as a special education teacher, and 7 years as a 2nd grade teacher. (14 years combined) Her love of children and desire to advocate for those with special needs is unmatched--- she even won A Golden Apple award from KAKE News in 2020! She is dedicated to our field, and yearns to be a voice for those in education. I admire her on so many levels, and as only a 4 year teacher, I couldn't ask for a better role model. I truly can't think of anyone better. She would be the best nominee you could ever ask for! 2. Amy is a devoted member of our school and 2nd grade team. She is committed to the success of all of her students. Her background in special education makes her a wonderful and effective resource when working with students with identified or potential disabilities. We are very lucky to have her on our team as she brings a plethora of knowledge and experience to the table. 3. Amy Mann is a former special education teacher who has been a general education classroom teacher for approximately 8-10 years. Although she is not a special education teacher anymore, she remains a champion for students with exceptionalities and you can clearly see that it is one of her passions. She is an excellent classroom teacher and has been recognized by the local news media as a KAKE Golden Apple award winner. She is

finishing her second year of formal mentorship training and currently serves as a mentor to a new teacher. Mrs. Mann is also active within the Goddard district, serving on the superintendent's advisory council and attends our annual community retreat and state of the district address for district stakeholders. She would be an active and attentive representative for special education.

# SEAC Nominees 2021

**Candidate Name:** Ashley Hughes

**Position:** General Education Teacher

**Meets IDEA Requirement:** Parent of a child with a disability (age birth through 26)

**General Information:**

1634 NW 39th Street, Topeka, KS, 66618

ahughes@usd345.com

785-554-9277

**School/Entity Information:**

USD 345 (Seaman)

Logan Elementary

2nd grade teacher

ahughes@usd345.com

7855758600

**Board Region**

District 4 Ann Mah

**Nominated By:** Tina Gibson

**Recommendation:**

Ashley is a second grade teacher at Logan. She is very passionate about teaching and students receiving the services and supports needed to be successful in the classroom. Ashley is also the parent of a child with a disability. Her experiences make her a understanding and advocating teacher for all students.

# SEAC Nominees 2021

**Candidate Name:** Carrie McSwain  
**Position:** General Education Teacher  
**Meets IDEA Requirement:**

**General Information:**  
1448 n Pine grove drive  
cmcswain@goddardusd.com  
3166504003

**School/Entity Information:**  
Goddard USD 265  
Challenger Intermediate  
5th Grade ELA teacher  
cmcswain@goddardusd.com  
3167944040  
Kansas Department for Children and Families

**Board Region**  
District 10 Jim McNiece

**Nominated By:** Jess Herbig

**Recommendation:**  
Carrie has been a special education teacher within our Interlocal before moving to a general education role. She has been teaching alongside our special education staff in an inclusive model. She is a huge advocate for special education students and having them be involved in the general education setting. She would be a huge asset for all Kansas kids.

# SEAC Nominees 2021

**Candidate Name:** Deborah Martin  
**Position:** General Education Teacher  
**Meets IDEA Requirement:**

**General Information:**  
431 Crest Road  
dlmartin3@gmail.com  
7852435517

**School/Entity Information:**  
334  
Glasco Elementary  
Director of Title / Title Teacher  
dmartin334@usd334.org  
7855682291 x 1005

**Board Region**  
District 6 Deena Horst

**Nominated By:** Deborah Martin

**Recommendation:**

I have been a teacher for 8 years. I have my masters in SPED and am currently the Director of Title / Title teacher at USD 334. I was a co-leader in our local 4-H club for 12 years. I also am the manager of the city pool in the summer. My priorities are students; learning, thriving, and growing.

# SEAC Nominees 2021

**Candidate Name:** Judy Otto

**Position:** General Education Teacher

**Meets IDEA Requirement:**

**General Information:**

11414 W. Murdock Wichita, KS 67212

jotto@usd259.net

3162106949

**School/Entity Information:**

USD 259 Wichita Public Schools

Dodge Literacy Magnet

5th Grade General Education Teacher

jotto@usd259.net

3169733150

**Board Region**

District 10 Jim McNiece

**Nominated By:** Lisa Stinson

**Recommendation:**

I nominate my former colleague, Judy Otto, for the position of General Education Teacher. Judy has a long history as a special education advocate, in her roles as a classroom teacher and a paraprofessional. She is successful with every special education student with whom she is assigned. She works relentlessly to understand student needs, and to provide conditions which produce student success, showing remarkable insight and courage into the special education world. She quietly seeks to use her voice in advocacy of special education students and the families they represent. She would be excellent in this role.

# SEAC Nominees 2021

**Candidate Name:** Maria Arnold

**Position:** General Education Teacher

**Meets IDEA Requirement:** Parent of a child with a disability (age birth through 26)

**General Information:**

1209 SW Woodward Ave

Marnold@mphm.com

7859691089

**School/Entity Information:**

Archdiocese of Kansas City in Kansas

Most Pure Heart of Mary Catholic School

General Education Teacher (7/8 Grade Social Studies)

marnold@mphm.com

785-272-4313

**Board Region**

District 4 Ann Mah

**Nominated By:** Eric White

**Recommendation:**

Maria Arnold has been a teacher in both public and private schools. Currently she teaches middle school social studies and does an excellent job providing scaffolding and accommodations to help students reach personal goals and demonstrate what they have learned. In addition, she has three children of her own, one of which they believe will have spectrum needs once he is in school. She is bright, well-spoken and personable; she would be a valuable member of any committee.

# SEAC Nominees 2021

**Candidate Name:** Robin Dixon

**Position:** General Education Teacher

**Meets IDEA Requirement:**

**General Information:**

5402 SW Timber Ridge Lane Topeka, Kansas 66610

rdixon@tps501.org

7858061623

**School/Entity Information:**

USD 501 Topeka Public Schools

District PreK-5 ELA/SS Consulting Teacher

khopkins@tps501.org

7852953000

**Board Region**

District 4 Ann Mah

**Nominated By:** Billie Zabokrtsky-Wallace

**Recommendation:**

Mrs. Dixon currently serves as the general education consulting teacher for ELA in Topeka Public Schools. She is knowledgeable in the areas of curriculum, instruction and assessment. She works district wide and has an understanding of the collaboration and systems of working together with special education to meet the needs of all students. She sits on the district Ci3T Leadership Team that provides guidance on our tiered systems of support. Mrs. Dixon is well read and current on issues and trends in education.

# SEAC Nominees 2021

**Candidate Name:** Whitney George

**Position:** General Education Teacher

**Meets IDEA Requirement:** Parent of a child with a disability (age birth through 26)

**General Information:**

3131 Ella Ln Manhattan, KS 66502

whitneyg@usd383.org

6203912165

**School/Entity Information:**

USD 383 Manhattan-Ogden

Theodore Roosevelt Elementary

4th grade classroom teacher

whitneyg@usd383.org

7855872090

**Board Region**

District 6 Deena Horst

**Nominated By:** Ashley Smith

**Recommendation:**

Whitney is a wonderful advocate for students in the SPED program. Her daughter receives special education services, which offers a unique parent and educator perspective.

# SEAC Nominees 2021

**Candidate Name:** Whitney Linenberger

**Position:** General Education Teacher

**Meets IDEA Requirement:**

**General Information:**

259 180 RD

welinenberger@gmail.com

7857313291

**School/Entity Information:**

USD 482- Dighton

Dighton Jr/Sr High

Teacher, PBL Coordinator

linenbergerw@usd482.org

620-397-5333

**Board Region**

District 5 Jean Clifford

**Nominated By:** Leighton Rudd

**Recommendation:**

Whitney gave of her time to help in the creation of the Navigating Change document, she is an outside the box thinker, and believes in equitable learning opportunities. Mrs. Linenberger runs an inclusive project based learning academy. She is a master at differentiated instruction, scaffolding learning, and student accountability. She would definitely be asset to this team.

# SEAC Nominees 2021

**Candidate Name:** Ethan Gruen

**Position:** General Education Teacher, Individual with a disability (2 positions available)

**Meets IDEA Requirement:** Parent of a child with a disability (age birth through 26)

**General Information:**

908 2600 Ave, Abilene KS 67410

egrue@abileneschools.org

785-366-6089

**School/Entity Information:**

USD 435 Abilene

Eisenhower Elementary

Principal

egrue@abileneschools.org

785-263-1643

St. Francis

**Board Region**

District 6 Deena Horst

**Nominated By:** Ethan Gruen

**Recommendation:**

I've had over 20 years in education, with 5 of those years as a Special education coordinator. I have a 5 year old son that has disabilities and receives services from speech, vision, OT, PT, O&M. I am an advocate for him but also for identified students within the building I serve. I'd love to see some of the views and stereotypes be corrected for the general public in regards to students with disabilities.

# SEAC Nominees 2021

**Candidate Name:** James Clark

**Position:** Individual with a disability (2 positions available)

**Meets IDEA Requirement:** Person with a disability

**General Information:**

12029 W. Jewell Ct., Wichita, KS. 67235

jclark8@usd259.net

3165195655

**School/Entity Information:**

**Board Region**

District 10 Jim McNiece

**Nominated By:** Rebecca Lynn Werner

**Recommendation:**

James Clark is a Teacher of the Deaf/Hard of Hearing for the Wichita Public Schools. James is profoundly deaf and would bring experience as both a person with a disability as well as a special educator to SEAC.

# SEAC Nominees 2021

**Candidate Name:** Paul Buck

**Position:** Individual with a disability (2 positions available)

**Meets IDEA Requirement:** Person with a disability

**General Information:**

211 W Elm St Sedan, KS 67361

paul@paulbucklaw.com

6202160007

**School/Entity Information:**

**Board Region**

District 9 Jim Porter

**Nominated By:** Kay Hill

**Recommendation:**

Paul Buck has been blind since he was 9th months old. He had cancer and had to have both eyes removed. Paul is an inspiration and advocate to others with disabilities. He graduated from Sedan High School and continued with his education at the University of Arkansas majoring in Pre-Law. Paul then attend the University of Arkansas Law School and recently graduated and passed the bar exam. Paul is a practicing attorney in his hometown of Sedan. Paul has overcome so much in his life, yet has always had a positive attitude and drive for success. While Paul is not in education, he has experienced many levels of the educational process and issues for those with a disability. He would have a unique perspective as someone who has a disability, but also worked very hard to overcome that disability. He would make a wonderful addition to your advisory team.

# SEAC Nominees 2021

**Candidate Name:** Rebecca Schultz

**Position:** Individual with a disability (2 positions available)

**Meets IDEA Requirement:** Person with a disability

**General Information:**

2909 W. 94th St, Leawood, KS. 66206

reccaschultz@smsd.org

9134248067

**School/Entity Information:**

Shawnee Mission Unified School District 512

Shawnee Mission Northwest High school

Adult with a disability and as a SPED Educator

reccaschultz@smsd.org

9134248067

**Board Region**

District 2 Melanie Haas

**Nominated By:** Rebecca Schultz

**Recommendation:**

My name is Rebecca Schultz and I teach at SMSD Northwest High school. I am also a disabled adult and travel with me and my chair. Okay I'm trying to be a bit silly. I've sent an application in, but I didn't put in a letter of recommendation. Linda Sieck our KNEA President asked if I was interested. Is she to write a letter of recommendation? Was she supposed to nominate me and fill out the form. I filled the form out up until that part. She's seen me speak out multiple times at board meetings about equity for all. Please advise as I believe I would be able to provide powerful information to many who do not understand. I've worked with students with special needs for over 30 years. Thank you for listening.

# SEAC Nominees 2021

**Candidate Name:** Sara Hale

**Position:** Individual with a disability (2 positions available)

**Meets IDEA Requirement:** Person with a disability, Parent of a child with a disability (age birth through 26)

**General Information:**

4410 NW Brickyard Rd, Topeka, KS 66618

kiasmom09@yahoo.com

17852465100

**School/Entity Information:**

**Board Region**

District 4 Ann Mah

**Nominated By:** Shanna Bigler, KSDE

**Recommendation:**

Sara is an amazing woman. She is an advocate for the deaf and hard of hearing community. Sara has advocated for ASL usage in the school setting for all of her children. As Sara communicates primarily through ASL, she also is able to speak verbally and read lips. Sara has volunteered her time teaching teachers ASL in efforts of increasing their knowledge of the deaf community and increasing their communication ability. Sara is married and the mom of four children who attend Seaman Schools. Sara would make a wonderful representative on the council.

# SEAC Nominees 2021

**Candidate Name:** Bryan Wilson

**Position:** Representative of Institution of Higher Education preparing special education teachers.

**Meets IDEA Requirement:**

**General Information:**

2457 N. Coolidge Ave  
bigbwilson45@gmail.com  
3168415515

**School/Entity Information:**

USD 266 Maize Special Education Cooperative (2021)  
Wichita State University  
Director (USD 266/618) Adjunct WSU Faculty  
bigbwilson45@gmail.com  
3168415515

**Board Region**

District 8 Betty Arnold

**Nominated By:** Bryan Wilson

**Recommendation:**

Bryan has previously served on SEAC for 2 consecutive terms (6 years) and served as Chair Elect and Chair for 2 of those years. Bryan worked with team to clarify and establish systemic foundations for ESI, Licensure, and KIAS components along with TASN supports and training. Bryan is currently the Director of SCAESIC #618 and will assume the role of Director of Maize USD 266 Special Education Coop as of July 1, 2021. Bryan will continue his adjunct faculty role with WSU again this year teaching Transitions Across the Lifespan while also providing support to Newman University, Fort Hays State University and Butler County Community College professors with presentations and specialized instructional training. Bryan feels strongly that being a part of SEAC to support IHE and programming provided to target the potential gaps of service in Kansas, while supporting region (8/10) is critical. Bryan still works closely with Dr. Heidi Cornell, who will be stepping down after her first term, and will collaborate with her and area colleagues to ensure their advocacy is voiced within the group.

# SEAC Nominees 2021

**Candidate Name:** Dr. Jennifer Brown

**Position:** Representative of Institution of Higher Education preparing special education teachers.

**Meets IDEA Requirement:** Parent of a child with a disability (age birth through 26)

**General Information:**

2118 N. Prescott Cir.

dr.jenniferbrown17@gmail.com

316-773-8704

**School/Entity Information:**

Friends University, Wichita State University, Sedgwick Co. Coop #618

Adjunct Faculty Member (undergrad/grad)

jennifer\_brown1@friends.edu

3167738704

**Board Region**

District 8 Betty Arnold

**Nominated By:** Dr. Jennifer Brown and Many students

**Recommendation:**

I feel qualified to be part of this committee, because my step brother had severe special needs (his court case changed Kansas law), my mother was a nurse who cared for those with special needs, I've been in education for 20 years, have taught at all levels, in various states (to include the Department of Defense), and am a passionate advocate for those with special needs; to include reaching out to state presenters (with love and concern) when presentations need adjusted to align better for those with special needs. I have a Master's in Special Education and a Graduate Certificate in ASD. I'm also a new adjunct faculty member at Wichita State University and am already positively advocating for those with special needs. I don't normally nominate myself for anything, but this would be an amazing honor.

# SEAC Nominees 2021

**Candidate Name:** Kelly O'Neal-Hixson

**Position:** Representative of Institution of Higher Education preparing special education teachers.

**Meets IDEA Requirement:**

**General Information:**

6208 Berando Ct. Lawrence, KS 66049

koneal@emporia.edu

816-729-0872

**School/Entity Information:**

Emporia State University

Associate Professor

koneal@emporia.edu

816-729-0872

**Board Region**

District 1 Janet Waugh, District 4 Ann Mah

**Nominated By:** Dr. Sara Schwerdtfeger

**Recommendation:**

Dr. Kelly O'Neal Hixson, PhD, is highly qualified for this position. She teaches graduate special education courses in literacy strategies and behavior management at Emporia State University. She also supervises practicum students in special education. Dr. O'Neal-Hixson has taught various grades K-8 both special and regular education. She has fifteen years teaching at the university level. Her research focuses on behavior management, literacy, virtual supervision, and professional development school (PDS) models for special education teacher candidates. She also co-directed the Teacher College Special Education Fellows Program (TCSEFP) which was a grant from Kansas Board of Regents to train new special education teachers. Dr. O'Neal-Hixson has demonstrated a strong record of service to the profession in special education. She has served on numerous committees at ESU, state-level and national level. She served as a chair for the Professional Development Special Interest Group (PDS SIG) through the Association for Teacher Education (ATE). She has also served as the chair of the Teacher Education Division of Council for Exceptional Children (CEC). Dr. O'Neal-Hixson has worked with both Reading First and Multi-Tiered Systems of Support (MTSS) in Kansas to train special education teachers. She would be an excellent nominee for this position. Her knowledge of

special education is exceptional, and she has an extensive knowledge of Kansas schools and teachers.

# SEAC Nominees 2021

**Candidate Name:** Matthew Ramsey

**Position:** Representative of Institution of Higher Education preparing special education teachers.

**Meets IDEA Requirement:**

**General Information:**

937 Santa Fe Street, Atchison, Kansas 66002

mramsey@benedictine.edu

913.360.3382

**School/Entity Information:**

Benedictine College

Benedictine College

Assistant Dean of the College, Co-Chair, School of Education

mramsey@benedictine.edu

913.360.7387

**Board Region**

District 6 Deena Horst

**Nominated By:** Matthew Ramsey

**Recommendation:**

I feel odd to be nominating myself for a role on SEAC, but in the past two years Laura Jurgensen has reached out inquiring if I would be interested in coming back to to the council. My six years during two previous terms were professionally satisfying and I hope I was able to offer something to our communities in Kansas. It would be a privilege to return to this work.

# SEAC Nominees 2021

**Candidate Name:** Tiffany Snyder

**Position:** Representative of Institution of Higher Education preparing special education teachers.

**Meets IDEA Requirement:**

**General Information:**

750 Fairdale Rd Apt. A6  
tiffany.snyder@usd305.com  
7852800321

**School/Entity Information:**

USD 305 Salina Public Schools and Baker University  
tiffany.snyder@usd305.com  
7853094732

**Board Region**

District 6 Deena Horst

**Nominated By:** Tiffany Snyder

**Recommendation:**

I have taught special education courses for Baker University for the past ten years. The courses prepare students at the higher education level to plan and implement effective instructional methods and strategies to meet the needs of diverse learners with high incidence disabilities in the K-12 classroom. At the conclusion of the courses, it is critical that students: Recognizes the rights and responsibilities of parents, students, teachers, and schools as they relate to students with high incidence disabilities;

- Recognizes current educational terminology, legal, and commonly used definitions and identification criteria for students with high incidence disabilities;
- Demonstrates an awareness of how others' attitudes and behaviors influence students with high incidence disabilities and identifies strategies for improving student learning and for preparing students to live harmoniously and productively in a diverse world;
- Access and uses information and appropriate resources to understand the cognitive, physical, social, and emotional needs of students with high incidence disabilities;
- Describes the effects of high incidence disabilities on a student's cognitive, physical, social, and emotional development and on a student's acquisition, maintenance and generalization of knowledge and skills; and

- Identifies and describes a student's stages of development, learning abilities, strengths, and needs and applies this knowledge in determining levels of support needed.



Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Heath Peine * (Past Chair)	6/30/2021 (1 <sup>st</sup> Term) Reappointment	Local education official	Yes	10	Yes	USD 259 Wichita 903 South Edgemoor Street Wichita, KS 67235 (620) 326-4300 <a href="mailto:hpeine@usd259.net">hpeine@usd259.net</a>
Jennifer King* (Chair)	6/30/2021 (1 <sup>st</sup> Term) Reappointment	Representative of public charter schools	Yes	6	Yes	3250 Pin Oak Cr. St. George, KS 66535 931-980-8433 <a href="mailto:jennifer.king@usd480.net">jennifer.king@usd480.net</a>
Vacant	6/30/2022) (2 <sup>nd</sup> Term)	Parent of an exceptional child ages birth through 26 years				
		Representative of institution of higher education that prepares special education and related services personnel				
Vacant		Teacher (general education)				
Vacant	6/30/2023 (2 <sup>nd</sup> Term)	Administrator of program for exceptional children				
Vacant		Representative from state agency responsible for foster care of children				

Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Dr. Troy Pitsch	6/30/2022 (1 <sup>st</sup> Term)	Local education official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq.	Yes	1	Yes	USD 500 KCK <a href="mailto:troy.pitsch@kckps.org">troy.pitsch@kckps.org</a>
Vacant		Individual with a disability				
Laura Thompson *	6/30/2023 (2 <sup>nd</sup> Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	7	Yes	123 N. Eisenhower Junction City, KS 66441 785-717-4334 <a href="mailto:laurathompson@usd475.org">laurathompson@usd475.org</a>
Amy Wagoner	6/30/2022 (1 <sup>st</sup> Term)	Representative of private schools	No	7	Yes	Holy Cross Catholic School 2633 Independence Road, Hutchinson, KS 67502 (620) 665-6168 <a href="mailto:awagoner@holycross-hutch.com">awagoner@holycross-hutch.com</a>
Kari Wallace*	6/30/2022 (1 <sup>st</sup> Term)	Representative of a vocational, community or business organization, concerned with the provision of transition services to children with disabilities	Yes	9	Yes	PO Box 466 Lebo, KS 66856 (620) 340-3813 <a href="mailto:Kari.wallace@usd253.net">Kari.wallace@usd253.net</a>
Becci Werner	6/30/2022 (2 <sup>nd</sup> Term)	Administrator of program for exceptional children	No	8	Yes	USD 259 Wichita 903 S Edgemoor Wichita, KS 67218 316-973-4438 <a href="mailto:rwerner@usd259.net">rwerner@usd259.net</a>
Vacant		Individual with a disability				

Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Jennifer Kucinski*	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	3	Yes	16100 W. 141st Street, Olathe, KS 66062 913-227-4349 <a href="mailto:jkucinski@kssdb.org">jkucinski@kssdb.org</a>
Trisha Backman	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Representative from the state juvenile corrections agency	No	4	Yes	413 Eagle St. Silver Lake, KS 66539 785 806 5047 <a href="mailto:TrishaBackman@lghs.smokyhill.org">TrishaBackman@lghs.smokyhill.org</a>
Amy Zimmerman	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Parent of a gifted child	No	5	Yes	1109 N. Tulane Ave. Liberal, KS 67901 620-655-9629 <a href="mailto:amy.zimmerman@usd480.net">amy.zimmerman@usd480.net</a>
Marvin Miller	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Teacher (special education)	Yes	10	Yes	10808 W. Harvest Lane Wichita, KS 67212 316-765-3145 <a href="mailto:mjmillier@abilityed.com">mjmillier@abilityed.com</a>
Jennifer Kurth	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Representative of institution of higher education that prepares special education and related services personnel	No	4	Yes	University of Kansas Lawrence, KS 785.864.4954 jkurth@ku.edu
Tobias Wood	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	State Agency official		4	Yes	9400 SW Hoch Rd Auburn, KS 66402 785-302-0584 <a href="mailto:twood@ksbor.org">twood@ksbor.org</a>

Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Brandon Gay	7/1/2020-6/30/2023 (1 <sup>st</sup> Term)	Representative from the state adult corrections agency	No	5	Yes	<a href="mailto:brandon.gay@colbycc.edu">Colby Community College brandon.gay@colbycc.edu</a>
Lesli Girard	ex officio	Official Parent Training and Information Center for Kansas			No	Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka, KS 66614 (785) 233-4777 <a href="mailto:lesli@famielsttogetherinc.org">lesli@famielsttogetherinc.org</a>
Jim McNiece	ex officio	Kansas State Board of Education		10	No	1213 Manchester Court Wichita, KS 67212 <a href="mailto:jmcniece@ksde.org">jmcniece@ksde.org</a>
Rocky Nichols/ Mike Burgess	ex officio	Official Protection and Advocacy System for Kansas			No	<a href="mailto:rocky@drckansas.org">rocky@drckansas.org</a> <a href="mailto:mike@drckansas.org">mike@drckansas.org</a>
	ex officio	Senate Education Chair or Designee			No	
	ex officio	House Education Chair or Designee			No	

\* These representatives fulfill the requirement in K.S.A. 72-3408 (b)(2) that a majority of Council members be individuals with disabilities or parents of children with disabilities ages birth through 26.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 16**

**Staff Initiating:**  
Susan Helbert

**Director:**  
Mischel Miller

**Commissioner:**  
Randy Watson

**Meeting Date: 6/8/2021**

---

**Item Title:**

Act to continue previously approved extension of substitute teacher eligibility

**Recommended Motion:**

It is moved that the Kansas State Board of Education, pursuant to K.A.R. 91-31-34(b)(5)(B), continues its previously declared time of emergency whereby any person holding a five-year substitute teaching license OR an emergency substitute teaching license with a baccalaureate degree may teach through June 30, 2022.

**Explanation of Situation Requiring Action:**

Due to the continued effect of the COVID-19 pandemic and the unprecedented reduction in supply of willing, available licensed teachers, Kansas school systems have asked to be provided more flexibility than standard law allows, regarding the use of substitute teachers. Current law allows for the State Board of Education to declare a time of emergency. The Kansas State Department of Education asks the State Board to continue the declaration to increase the available number of days a substitute teacher may teach in any one position.

**Item Title:**

Act on proposed amendment to KSHSAA Handbook Bylaws

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve the inclusion of a new section indicating *"Amendments to general classification shall not be subject to revision for the first three school years following initial application"* to Bylaw Article XII of the Kansas State High School Activities Handbook.

**Explanation of Situation Requiring Action:**

At the April 30, 2021 meeting of the Kansas State High School Activities Association Board of Directors, the initial step in amending the system of postseason classification for member high schools was proposed, discussed and approved. The proposal seeks to establish a three-year waiting period before the system of classification can be amended after a change in that system is approved. The Board of Directors voted 64-5 in favor of adding the following language to the KSHSAA Handbook relative to classification:

***"Amendments to general classification shall not be subject to revision for the first three school years following initial application."***

This modification is a component of the KSHSAA Handbook Bylaws. Accordingly, it is necessary to have both Board or Director approval and the approval of the Kansas State Board of Education. To that end, the KSHSAA respectfully requests the State Board consider congruent language amending Bylaw Article XII to include Section 5 as indicated:

**ARTICLE XII - Classification of Senior High Schools**

**Section 1:** A classification system shall be established for senior high schools involved in interscholastic activities under the supervision of the KSHSAA.

**Section 2:** The classification system for each activity is based upon criteria developed and approved by the KSHSAA Board of Directors.

**Section 3:** The Executive Board may combine or separate Classes at any time if the number of participating schools in an activity so warrants.

**Section 4:** Modification of the classification system may be proposed by the KSHSAA Board of Directors, the Executive Board, or by petition from a member school. A petition must be signed by the principal and superintendent of at least 20 percent of the schools in the Classes modified by the proposal and presented to the KSHSAA Executive Director by

(continued)

December 1 of any school year. Any proposal, before it becomes effective, shall be approved first by the KSHSAA Board of Directors, and second, by a majority of all schools affected and a majority of all Classes affected. When only two Classes are affected, the proposal must have a majority support from each Class.

**Section 5: Amendments to general classification shall not be subject to revision for the first three school years following initial application.**



900 S.W. Jackson Street, Suite 102  
 Topeka, Kansas 66612-1212  
 (785) 296-3201  
 www.ksde.org

**Item Title:** Personnel Report

**From:** Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	3	2	1	1	3	4	4	2	5	2	2	
Unclassified	3	2	1	1	3	4	4	2	5	2	2	
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	0	
<b>Total Separations</b>	5	1	9	5	0	3	4	1	2	1	2	
Classified	0	0	0	0	0	0	0	0	0	0	2	
Unclassified	5	1	7	5	0	3	4	1	2	1	0	
Unclassified Regular (leadership)	0	0	2	0	0	0	0	0	0	0	0	
<b>Recruiting (data on 1st day of month)</b>	7	7	9	11	6	2	5	6	5	6	3	
Unclassified	7	7	9	11	6	2	5	6	5	6	3	
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	0	

Total employees 245 as of pay period ending 05/15/2021. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 b.**

**Staff Initiating:**

**Director:**

**Commissioner:**

**Meeting Date: 6/8/2021**

Marisa Seele

Wendy Fritz

Randy Watson

**Item Title:**

Act on personnel appointments to unclassified positions

**Recommended Motion:**

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

**Explanation of Situation Requiring Action:**

The following personnel appointments are presented this month:

Jason Howe to the position of Application Developer on the Information Technology team, effective May 5, 2021, at an annual salary of \$69,992. This position is funded by the Federal School Food Service State Administration Fund.

Lori Creason to the position of Public Service Executive on the Special Education and Title Services team, effective May 16, 2021, at an annual salary of \$47,840. This position is funded by the ESSER State Admin, School Improvement Admin, and IDEA Early Childhood Fund.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 c.

**Staff Initiating:**

Susan Helbert

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on educator licensure fees for 2021-22

**Recommended Motion:**

It is moved that the Kansas State Board of Education maintain the current licensure fees for 2021-22 effective July 1, 2021.

**Explanation of Situation Requiring Action:**

The State Board of Education is required, under K.S.A. 72-2156, to establish the licensure fees for each fiscal year. Staff recommends maintaining current licensure fees for 2021-22. A chart of the fees is attached.

## Kansas Licensure Application Fees

Form	License Action	Fee
<b>Form 1</b> (Kansas program completers)  <b>Form 20</b>	<ul style="list-style-type: none"> <li>• Initial License (teaching, school specialist, leadership)- KS program</li> <li>• Adding Endorsement by Program Completion-KS program</li> <li>• One-year Nonrenewable-KS program</li> <li>• Renewal of Initial License (teaching, school specialist, leadership)</li> </ul>	
<b>Form 3b</b> <b>Form 3c</b> <b>Form 4, 4a</b> <b>Form 6a, 6b</b> <b>Form 6e</b> <b>Form 7</b> <b>Form 8</b> <b>Form 10</b> <b>Form 12</b> <b>Form 14</b> <b>Form 22</b>	<ul style="list-style-type: none"> <li>• Upgrade one year nonrenewable or exchange</li> <li>• Transitional</li> <li>• Provisional</li> <li>• Restricted Technical Certificate</li> <li>• CTE Specialized Certificate</li> <li>• Visiting Scholar</li> <li>• Emergency Substitute (first and renewal)</li> <li>• STEM</li> <li>• Foreign Exchange</li> <li>• All Level Building Leadership</li> <li>• Adding Endorsement by testing</li> </ul>	<b>\$60</b>
<b>Form 21</b>	<ul style="list-style-type: none"> <li>• Upgrade to Professional License</li> </ul>	
<b>Form 9</b>	<ul style="list-style-type: none"> <li>• Restricted Teaching License/Alternative program licenses</li> </ul>	<b>\$65</b>
<b>Form 2</b> <b>Form 2 Non-US</b> <b>Form 3a</b> <b>Form 5</b> (use Form 1 if KS program) <b>Form 6, 6c, 6d</b> <b>Form 19</b>	<ul style="list-style-type: none"> <li>• Out-of-State</li> <li>• Out-of-Country</li> <li>• Renewal of Professional License</li> <li>• Standard Substitute and Renewal of Substitute</li> <li>• Technical Education Certificate and Renewal</li> <li>• Upgrade of School Psychologist and Direct Entry Counselor</li> </ul>	<b>\$70</b>
<b>Form 11</b>	<ul style="list-style-type: none"> <li>• Accomplished</li> </ul>	<b>\$85</b>

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number:** 18 d.

**Staff Initiating:**  
Christine Macy

**Director:**  
Bert Moore

**Commissioner:**  
Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on recommendations for funding new Kansas 21st Century Community Learning Centers for 2021-2022

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2021-2022.

**Explanation of Situation Requiring Action:**

The 21st Century Community Learning Centers (CCLC) Program began in 1998 as a federal grant program. Competitive grants were awarded directly to local education agencies to create community learning centers, designed to expand learning opportunities for children and community members. When 21st CCLC was reauthorized as Title IV, Part B of the Elementary and Secondary Education Act of 2001, the administration for the grant program was shifted to the states. The grants are awarded on a competitive basis for a period of five years with a minimum award of \$50,000 per year and a maximum award of \$100,000 per year. A supplemental transportation allowance of up to \$25,000 may be awarded to qualifying applicants providing programming in a rural community.

A Grant Review Committee evaluated the new applications based on the use of a scoring rubric. The grant applications were then rank-ordered according to scores. The attached list of 2021-2022 new grant applicants are recommended for funding for a total amount not to exceed \$4,000,000.

## Kansas 21st CCLC New Grants

State Fiscal Year		FY22	
USD	Grantee Name	Award Amount	
435	Abilene	\$74,820	
511	Attica	\$124,996	
402	Augusta	\$100,000	
	Boys & Girls Club Hutchinson (Middle School)	\$99,978	
	Boys & Girls Club Lawrence (Hillcrest)	\$100,000	
	Boys & Girls Club Lawrence (Woodlawn)	\$100,000	
	Boys & Girls Club Manhattan (Lee)	\$100,000	
	Boys & Girls Club Manhattan (Roosevelt)	\$100,000	
	Boys & Girls Club Topeka (Tecumseh North)	\$75,000	
244	Burlington	\$99,200	
413	Chanute	\$100,000	
379	Clay County (Lincoln/Garfield)	\$100,000	
445	Coffeyville (Elementary)	\$100,000	
443	Dodge City	\$75,000	
499	Galena	\$99,993	
457	Garden City	\$99,992	
475	Geary County (Franklin)	\$100,000	
475	Geary County (Grandview)	\$75,000	
475	Geary County (Washington)	\$75,000	
352	Goodland	\$73,787	
261	Haysville (Middle School)	\$99,902	
446	Independence	\$99,902	

257	Iola (Jefferson)	\$100,000	
500	Kansas City (Banneker)	\$100,000	
500	Kansas City (New Chelsea)	\$75,000	
500	Kansas City (West Park)	\$100,000	
	KCK Community College (Schlagle HS/Central MS)	\$100,000	
	KCK Community College (Wyandotte HS)	\$75,000	
386	Madison-Virgil	\$80,997	
383	Manhattan-Ogden (Bergman)	\$100,000	
383	Manhattan-Ogden (Ogden)	\$100,000	
461	Neodesha	\$73,386	
407	Russell	\$100,000	
501	Topeka (Chase)	\$100,000	
501	Topeka (Quincy)	\$100,000	
501	Topeka (Robinson)	\$100,000	
214	Ulysses	\$86,777	
108	Washington County (Elementary)	\$100,000	
282	West Elk	\$99,839	
259	Wichita (Anderson)	\$99,997	
259	Wichita (Gordon Parks)	\$75,000	
	<b>Total</b>	<b>\$3,838,566</b>	

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 e.

**Staff Initiating:**  
Christine Macy

**Director:**  
Bert Moore

**Commissioner:**  
Randy Watson

**Meeting Date:** 6/8/2021

---

### **Item Title:**

Act on recommendations for funding continuation Kansas 21st Century Community Learning Centers Grants for 2021-2022

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve recommendations for funding continuation Kansas 21st Century Community Learning Centers Grants for 2021-2022.

### **Explanation of Situation Requiring Action:**

The 21st Century Community Learning Centers (CCLC) Program began in 1998 as a federal grant program. Competitive grants were awarded directly to local education agencies to create community learning centers, designed to expand learning opportunities for children and community members. When 21st CCLC was reauthorized as Title IV, Part B of the Elementary and Secondary Education Act of 2001, the administration for the grant program was shifted to the states. The grants are awarded on a competitive basis for a period of five years with a minimum award of \$50,000 per year and a maximum award of \$100,000 per year. A supplemental transportation allowance of up to \$25,000 may be awarded to qualifying applicants providing programming in a rural community.

The attached list of 21st CCLC grantees are recommended for continuation of funding for a total amount not to exceed \$5,000,000 for 2021-2022.

## Kansas 21st CCLC Continuation Grants

State Fiscal Year		FY22	
USD	Grantee Name	Award Amount	
101	Erie	\$88,457	
108	Washington County (High School)	\$100,000	
209	Moscow Public Schools	\$77,602	
216	Deerfield	\$98,012	
225	Fowler Public Schools	\$70,161	
235	Uniontown (K-3)	\$113,982	
235	Uniontown (4-6)	\$93,989	
248	Girard	\$64,984	
250	Pittsburg	\$69,965	
257	Iola (McKinley/Lincoln)	\$65,000	
259	Wichita (Adams)	\$52,222	
259	Wichita (Cleaveland)	\$50,000	
259	Wichita (Linwood)	\$67,381	
259	Wichita (Ortiz)	\$50,000	
259	Wichita (Park)	\$50,000	
259	Wichita (Spaght)	\$98,257	
259	Wichita (Washington)	\$99,580	
259	Wichita (White)	\$98,257	
286	Chautauqua	\$105,081	
290	Ottawa (Garfield)	\$57,540	
290	Ottawa (Sunflower/Lincoln)	\$64,990	
305	Salina (Oakdale)	\$75,000	

315	Colby	\$70,000	
322	Onaga	\$124,860	
349	Stafford (Elementary)	\$65,000	
349	Stafford (Middle School)	\$62,358	
361	Chaparral	\$103,704	
367	Osawatomie (Cohort 16)	\$98,008	
367	Osawatomie (Cohort 17)	\$99,987	
379	Clay County (Wakefield)	\$69,607	
387	Altoona-Midway	\$94,853	
436	Caney Valley	\$95,592	
445	Coffeyville (Preschool)	\$63,300	
457	Garden City (Wilson/Ornelas)	\$100,000	
459	Bucklin	\$101,334	
466	Scott City	\$70,000	
475	Geary County (Seitz)	\$79,800	
475	Geary County (Ware)	\$65,000	
475	Geary County (Westwood)	\$79,800	
498	Valley Heights	\$69,702	
504	Oswego	\$115,523	
506	Labette County	\$99,992	
	Boys & Girls Club of Kansas City (Breidenthal)	\$99,957	
	Boys & Girls Club of Kansas City (Olathe)	\$98,964	
	Boys & Girls Club Lawrence (Cordley)	\$75,000	
	Boys & Girls Club Lawrence (Hillcrest)	\$65,000	

	Boys & Girls Club Lawrence (Kennedy)	\$65,000	
	Boys & Girls Club Lawrence (New York)	\$75,000	
	Boys & Girls Club Lawrence (Pinckney)	\$75,000	
	Boys & Girls Club Lawrence (Teen Center)	\$100,000	
	Boys & Girls Club Lawrence (Woodlawn)	\$65,000	
	Boys & Girls Club Manhattan (Eisenhower)	\$75,000	
	Boys & Girls Club of Hutchinson (AAA)	\$79,986	
	Boys & Girls Club of Lawrence (Prairie Park)	\$80,000	
	Boys & Girls Club Lawrence (Schwegler)	\$70,000	
	Boys & Girls Club Manhattan (Bluemont)	\$70,000	
	Boys & Girls Club Manhattan (Northview)	\$70,000	
	Boys & Girls Club Topeka (Montara)	\$60,000	
	YMCA of SW KS (DCASA)	\$70,000	
	YMCA of SW KS (Y LRNS)	\$70,000	
	YWCA of NE KS (Ross)	\$66,735	
	<b>Total</b>	<b>\$4,869,522</b>	

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 f.

**Staff Initiating:**

Kerry Haag

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

### **Item Title:**

Act on FY22 awards for IDEA VI-B Special Education Targeted Improvement Plan Grants

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the proposed IDEA Title VI-B Special Education Targeted Improvement Plan grants.

### **Explanation of Situation Requiring Action:**

Funding per IDEA Section 34 CFR 400.704 (b)(4)(vii) is to support capacity building activities and enhance the delivery of services by LEA to improve results for children with disabilities. The continuance of 78 federal IDEA Title VI-B Targeted Improvement Plan awards to local education agencies, cooperatives and/or interlocals will support procedural compliance with the IDEA law and improve achievement for students with disabilities, specifically the areas identified by the IDEA Part B State Performance Plan (SPP), the Kansas Integrated Accountability System (KIAS), and Kansas Education Systems Accreditation (KESA). The 2021-2022 school year is the 16th year the Targeted Improvement plan grants have been awarded. Participants use funds to implement systems of evidence-based practices and includes regular and special educators, administrators, related service providers, families, university faculty and students. Districts that earn a KIAS "meets requirement" level of determination for compliance with IDEA receive supplemental funds in the amount of \$2,000 - \$5,000.

To be eligible for funding, LEAs must submit an application which identifies the SPP Indicators to be targeted, a description of activities, a detailed budget and annual fiscal report. Applications are reviewed and approved by Special Education and Title Services staff. Examples of allowable costs include, but are not limited to, extra-duty stipends for teachers, costs of professional development, assistance and instructional technology for students.

See the attached list for individual special education LEA allocations. Total amount of federal funds available for 2021-2022 is \$3,627,573.

<b>2021-2022 Targeted Improvement Plan (TIP)</b>		
<b>District</b>		<b>Total</b>
<b>Number</b>	<b>District/Agency Name</b>	<b>Allocation</b>
D0115	Nemaha Central (Marshall-Nemaha Co Ed Services Coop)	16,675
D0202	Turner-Kansas City	31,443
D0207	Ft Leavenworth	14,386
D0229	Blue Valley	121,200
D0230	Spring Hill	12,761
D0231	Gardner Edgerton	21,887
D0232	De Soto	29,134
D0233	Olathe	150,814
D0234	Ft Scott	16,986
D0244	Burlington (Coffey Co Spec Educ Coop)	17,741
D0253	Emporia (Flint Hills Spec Educ Coop)	59,356
D0259	Wichita	351,381
D0260	Derby	50,609
D0261	Haysville	33,813
D0262	Ark Valley Special Education Coop	19,517
D0263	Mulvane	18,094
D0265	Goddard Special Education Coop	45,012
D0266	Maize Special Education Coop	51,016
D0273	Beloit (Beloit Spec Educ Coop)	22,801
D0282	West Elk (Chautauqua & Elk Co Spec Educ Services)	17,225
D0290	Ottawa	19,229
D0305	Salina (Central Kansas Coop in Educ)	111,383
D0308	Hutchinson Public Schools	42,846
D0320	Wamego (Spec Services Coop of Wamego)	25,203
D0321	Kaw Valley	12,978
D0330	Mission Valley	10,865
D0333	Concordia (Learning Coop of North Central Kansas)	35,407
D0336	Holton (Holton Spec Educ Coop)	30,887
D0345	Seaman	27,035
D0353	Wellington	16,708
D0364	Marysville (Marshall Co Spec Educ Coop)	14,402
D0368	Paola (East Central KS Spec Educ Coop)	69,962
D0372	Silver Lake	11,420
D0373	Newton (Harvey Co Spec Educ Coop)	39,845
D0379	Clay Center (Twin Lakes Educ Coop)	26,142
D0383	Manhattan-Ogden	43,550
D0389	Eureka	12,315
D0405	Lyons (Rice Co Spec Services Coop)	21,084
D0407	Russell County	13,693
D0409	Atchison Public Schools	18,908
D0418	McPherson (McPherson Co Spec Educ Coop)	38,785
D0428	Great Bend (Barton Co Coop Program of Spec Services)	39,231
D0437	Auburn Washburn	40,066
D0450	Shawnee Heights	27,193
	Continued	

<b>District</b>		<b>Total</b>
<b>Number</b>	<b>District/Agency Name</b>	<b>Allocation</b>
D0453	Leavenworth	24,953
D0457	Garden City	54,589
D0458	Basehor-Linwood	15,283
D0465	Winfield (Cowley Co Spec Services Coop)	52,477
D0469	Lansing	19,440
D0475	Geary County Schools	51,398
D0480	Liberal	31,084
D0489	Hays (Hays West Central KS Spec Educ Coop)	34,343
D0495	Ft Larned (Tri-Co Spec Services Coop)	17,136
D0497	Lawrence	79,744
D0500	Kansas City (Wyandotte Comprehensive Spec Educ Coop)	170,158
D0501	Topeka Public Schools	113,195
D0512	Shawnee Mission Public Schools	216,822
D0602	Northwest KS Educational Service Center	57,958
D0603	ANW Special Education Coop	54,770
D0605	South Central KS Spec Ed Coop	63,464
D0607	Tri County Spec Education Coop	71,443
D0608	Northeast KS Education Service Center	42,460
D0610	Reno County Education Coop	41,148
D0611	High Plains Educational Coop	76,130
D0613	Southwest Kansas Area Coop	77,120
D0614	East Central KS Coop in Education	26,430
D0615	Brown County KS Special Education Coop	20,703
D0616	Doniphan Co Education Coop	16,093
D0617	Marion County Spec Education	26,637
D0619	Sumner Co Educational Services	19,012
D0620	Three Lakes Educational Coop	33,019
D0636	North Central Kansas Spec Ed Coop Interlocal	37,736
D0637	Southeast Kansas Special Education Interlocal	96,333
D0638	Butler Co Spec Education Interlocal	96,827
S0507	St Hospital Training Center Parsons	3,705
S0521	Dept of Corrections-Lawrence Gardner High School	19,440
S0604	School for the Blind	5,300
S0610	School for the Deaf	10,235
		<b>3,627,573</b>

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 g. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 6/8/2021

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 371 Montezuma, Gray County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 371 Montezuma, Gray County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 371 Montezuma, Gray County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 371 has two questions on the ballot and plans to use the bond proceeds (not to exceed \$19,650,000) to pay the costs to: Proposition 1 = \$13,000,000 to construct, furnish and equip a new High School, including classrooms, locker rooms, labs and fine arts rooms; constructing new elementary classrooms, and renovating the Annex Building; and all related demolition, utilities, site preparation, and all other related necessary improvements; and Proposition 2 = \$6,650,000 to construct, furnish and equip a new gymnasium facility, including a walking track and weight room.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 371 (Montezuma)</b>	<b>County: Gray</b>
--	---------------------

1. Current equalized assessed tangible valuation *	<u>\$29,948,068</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$4,192,730</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$640,000</u>	<u>2.1%</u>
6. Amount of bond indebtedness requested	<u>\$19,650,000</u>	<u>65.6%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$20,290,000</u>	<u>67.8%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,192,730</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$16,097,270</u>	<u>53.8%</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

May 13, 2021  
Date

May 13, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 g. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date:

6/8/2021

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 439 Sedgwick, Harvey County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 439 Sedgwick, Harvey County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 439 Sedgwick, Harvey County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 439 plans to use the bond proceeds to pay the costs to construct, equip and furnish the following: (1) a new Library/Media Center addition; (2) a new Physical Education addition including a gym, a safe room (storm shelter) and other support areas; (3) additional classrooms and offices with corridors to connect existing District buildings; (4) make renovations and improvements to portions of R.L. Wright Elementary and Sedgwick Jr/Sr High structures including the Multi-purpose Room; (5) construct and equip a new 8-lane polyurethane track; and (6) improve lighting and security, grading, parking, and a new bus drive.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 439 (Sedgwick)</b>	<b>County: Harvey</b>
---	-----------------------

1. Current equalized assessed tangible valuation *	<u>\$24,002,444</u>	
2. Percentage of bond debt limit	<u>14%</u>	
3. Amount of bond debt limit	<u>\$3,360,342</u>	
4. State Aid Percentage	<u>30%</u>	20-21 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$14,990,000</u>	<u>62.5%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$14,990,000</u>	<u>62.5%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$3,360,342</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$11,629,658</u>	<u>48.5%</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

May 17, 2021  
Date

May 17, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 g. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 6/8/2021

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 493, Columbus, Cherokee County, to hold a bond election

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 493 Columbus, Cherokee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 493 Columbus, Cherokee County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 493 plans to use the bond proceeds to construct, furnish, equip, repair, remodel and make additions to the Central Campus facility, including new classrooms and connectors, safe room, cafeteria and kitchen, 8<sup>th</sup> Grade and Media Center renovations, technology, and related demolition; and construct, furnish, equip, repair and remodel the 7<sup>th</sup> Grade wing at the existing high school, including new classrooms and safe rooms, restrooms, connectors and technology.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
8. One building is being consolidated under this proposal.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 493 (Columbus)</b>	<b>County: Cherokee</b>
---	-------------------------

1. Current equalized assessed tangible valuation *	<u>\$82,639,744</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$11,569,564</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$14,750,000</u>	<u>17.8%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$14,750,000</u>	<u>17.8%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$11,569,564</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,180,436</u>	<u>3.8%</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

May 12, 2021  
Date

May 12, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 h. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 6/8/2021

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 371 Montezuma, Gray County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 371 Montezuma, Gray County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 371 Montezuma, Gray County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held on May 21, 2021.

USD 371 has two questions on the ballot and plans to use the bond proceeds (not to exceed \$19,650,000) to pay the costs to: Proposition 1 = \$13,000,000 to construct, furnish and equip a new High School, including classrooms, locker rooms, labs and fine arts rooms; constructing new elementary classrooms, and renovating the Annex Building; and all related demolition, utilities, site preparation, and all other related necessary improvements; and Proposition 2 = \$6,650,000 to construct, furnish and equip a new gymnasium facility, including a walking track and weight room.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 371 (Montezuma)</b>	<b>County: Gray</b>
--	---------------------

1. Current equalized assessed tangible valuation *	<u>                    </u>	<u>\$29,948,068</u>
2. Percentage of bond debt limit	<u>                    </u>	<u>14%</u>
3. Amount of bond debt limit	<u>                    </u>	<u>\$4,192,730</u>
4. State Aid Percentage	<u>                    </u>	<u>0%</u>

\* Includes assessed valuation of motor vehicle

	<u>                    </u>	<b>Percent of Equalized Assessed Valuation - Current Year</b>
5. Amount of bond indebtedness at present time	<u>\$640,000</u>	<u>2.1%</u>
6. Amount of bond indebtedness requested	<u>\$19,650,000</u>	<u>65.6%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$20,290,000</u>	<u>67.8%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,192,730</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$16,097,270</u>	<u>53.8%</u>

<b>Forms Requested</b>	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

May 13, 2021  
Date

May 13, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 h. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 6/8/2021

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 439 Sedgwick, Harvey County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 439 Sedgwick, Harvey County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 439 Sedgwick, Harvey County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held on May 21, 2021.

USD 439 plans to use the bond proceeds to pay the costs to construct, equip and furnish the following: (1) a new Library/Media Center addition; (2) a new Physical Education addition including a gym, a safe room (storm shelter) and other support areas; (3) additional classrooms and offices with corridors to connect existing District buildings; (4) make renovations and improvements to portions of R.L. Wright Elementary and Sedgwick Jr/Sr High structures including the Multi-purpose Room; (5) construct and equip a new 8-lane polyurethane track; and (6) improve lighting and security, grading, parking, and a new bus drive.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 439 (Sedgwick)</b>	<b>County: Harvey</b>
---	-----------------------

1. Current equalized assessed tangible valuation *	\$24,002,444	
2. Percentage of bond debt limit	14%	
3. Amount of bond debt limit	\$3,360,342	
4. State Aid Percentage	30%	20-21 St Aid %

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$14,990,000	62.5%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$14,990,000	62.5%
8. Estimated amount of bond indebtedness authorized without approval	\$3,360,342	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$11,629,658	48.5%

### Forms Requested

- |  |   |
|--|---|
| (X) 5-210-118 General Information<br>(X) 5-210-106 Resolution<br>(X) 5-210-108 Publication Notice<br>(X) 5-210-110 Application<br>(X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities<br>(X) Map of the school district showing present facilities<br>(X) Small map of the school district showing the adjoining school districts<br>(X) Map of the school district showing proposed facilities |
|--|---|

May 17, 2021  
Date

May 17, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 h. (3)

**Staff Initiating:**

**Deputy Commissioner:**

**Commissioner:**

**Meeting Date: 6/8/2021**

Craig Neuenswander

Craig Neuenswander

Randy Watson

---

### **Item Title:**

Act on request from USD 493 Columbus, Cherokee County, to receive Capital Improvement (Bond and Interest) State Aid

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 493 Columbus, Cherokee County, to receive capital improvement (bond and interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 493 Columbus, Cherokee County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held on May 21, 2021.

USD 493 plans to use the bond proceeds to construct, furnish, equip, repair, remodel and make additions to the Central Campus facility, including new classrooms and connectors, safe room, cafeteria and kitchen, 8<sup>th</sup> Grade and Media Center renovations, technology, and related demolition; and construct, furnish, equip, repair and remodel the 7<sup>th</sup> Grade wing at the existing high school, including new classrooms and safe rooms, restrooms, connectors, and technology.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the state board of education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
8. One building is being consolidated under this proposal.

## Summary of Appeal to State Board of Education for Capital Improvement State Aid

<b>Unified School District 493 (Columbus)</b>	<b>County: Cherokee</b>
---	-------------------------

1. Current equalized assessed tangible valuation *	<u>\$82,639,744</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$11,569,564</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$14,750,000</u>	<u>17.8%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$14,750,000</u>	<u>17.8%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$11,569,564</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,180,436</u>	<u>3.8%</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

May 12, 2021  
Date

May 12, 2021  
Date

Veryl Peter  
Director, School Finance

Craig Neuenswander  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 i.

**Staff Initiating:**

Janet Williams

**Director:**

Kathi Grossenbacher

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on request to contract with vendor for KSDE Data Center co-location

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with ISG Technology, LLC for the purpose of providing an off-site location to house KSDE's data center equipment in an amount not to exceed \$49,500 annually for the period Nov. 1, 2021 through Sept. 30, 2026 with an option to renew for two additional 12-month periods.

**Explanation of Situation Requiring Action:**

ISG Technology, LLC provides an off-site location to house KSDE's data center equipment while meeting the agency's connectivity and security requirements. This off-site data center facility houses mission and business critical information, data and IT equipment.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 j.

**Staff Initiating:**

Bert Moore

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

### **Item Title:**

Act to extend Education Advocate contract

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to approve the continued funding and extension of the Education Advocate contract to Oct. 31, 2021.

### **Explanation of Situation Requiring Action:**

The Special Education and Title Services team requests the extension of the Education Advocate contract in order to avoid service disruption and continue with the Kansas Department of Administration competitive bidding process. The current contract will terminate June 30, 2021. No additional funding is required to complete this extension.

The Kansas State Board of Education approved continued funding for the Education Advocate program for the period July 1, 2021–June 30, 2026. The Kansas State Department of Administration is reviewing documentation submitted by KSDE in order to proceed with the competitive bidding process. KSDE anticipates a timeline to award of approximately four to five months.

An education advocate (referred to as “surrogate parents” in the Federal law) is appointed to act on behalf of a child with a disability or suspected of having a disability when parents are unknown, unavailable, or parental rights have been severed. The state special education statutes and regulations give the Kansas State Board of Education the authority to appoint education advocates to act on behalf of the child, if parents are unknown, unavailable, or parental rights have been severed or relinquished.

KSDE currently contracts with Families Together (the state’s Parent Training Information Center) to 1) provide training for potential education advocates; 2) receive referrals for students who need an education advocate; 3) match an education advocate to the student; 4) notify KSDE to appoint the education advocate, and 5) provide support for education advocates. The appointment of an education advocate is to be made within three business days of receiving a request for an appointment. Education advocates are appointed for students ages 3 to 18 who are homeless youth, or in the custody of the Department of Children and Families or the Department of Corrections, and who are receiving special education services or need an evaluation to determine eligibility for services.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 k.**

**Staff Initiating:**  
Mark Thompson

**Director:**  
Scott Smith

**Commissioner:**  
Randy Watson

**Meeting Date: 6/8/2021**

---

**Item Title:**

Act on a request to contract with the University of Kansas to administer the 2021 Youth Risk Behavior Survey in selected Kansas high schools

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas to work with KSDE to administer the 2021 Youth Risk Behavior Survey in selected Kansas high schools. The contract would be from the date of the award through Jan. 31, 2022. The contract amount is not to exceed \$10,000.

**Explanation of Situation Requiring Action:**

KSDE Career Standards and Assessment Services administers a grant from Centers for Disease Control and Prevention to conduct the 2021 Youth Risk Behavior Survey (YRBS) in selected Kansas high schools. The information gathered through the Youth Risk Behavior Survey is critical to understanding student health behaviors and to identify trends in youth behavior. Contracting with the University of Kansas to help administer the 2017 and 2019 YRBS was critical to getting weighted data for those years.

By contracting again with the University of Kansas, more people and resources will be available to administer the 2021 Youth Risk Behavior Survey. More technical assistance and follow-up will be offered which will increase participation rates of schools. In accordance with the Kansas Student Data Privacy Act, active consent will be required for students to participate in the survey completion. The goal is to have data on student health behavior that can be used by KSDE and other student health advocates to understand rates of incidence and trends that will be helpful in developing education and programming to improve student health in Kansas.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 I.**

**Staff Initiating:**

Beth Fultz

**Director:**

Scott Smith

**Commissioner:**

Randy Watson

**Meeting Date: 6/8/2021**

**Item Title:**

Act on request to contract with ACT for ACT, WorkKeys and PreACT assessments

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into an assessment contract with ACT for the purpose of providing ACT assessments to students in accredited schools. The contract will provide one PreACT to all students enrolled in grade 9, one ACT to all students enrolled in grade 11, and one WorkKeys suite to all students enrolled in either 11th or 12th grade. The annual cost shall not exceed \$3,500,000 per year. The total contract from July 1, 2021 through June 30, 2026 shall not exceed \$17,500,000.

**Explanation of Situation Requiring Action:**

The 2021 Kansas Legislature appropriated funds for a statewide contract to provide free PreACT, ACT and WorkKeys assessments to students enrolled in accredited Kansas schools. The Kansas Department of Education was able to negotiate a five-year not to exceed contract for these services if funds continue to be appropriated by the legislature and signed by the Governor. The contract will also include both in-person and webinar professional development workshops, project management, data transfer, and a dedicated person to assist Kansas schools with Help Desk and reporting questions.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 m.

**Staff Initiating:**

Brian Dempsey

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on request to contract for continuation of web-based tracking of school improvement activities

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract for the purpose of continuing a web-based system for tracking school improvement activities with said contract to be for the period Oct. 1, 2021 through June 30, 2026, and for an amount not to exceed \$150,000 out of federal funds.

**Explanation of Situation Requiring Action:**

The Special Education and Title Services team requests to contract to continue provision of a web-based system (KansaStar) for tracking school improvement activities, in order to comply with federal and state education requirements.

The Kansas State Department of Education (KSDE) utilizes Indistar (KansaStar), a web-based improvement system. KSDE began utilization of KansaStar in 2016. KansaStar allows for customization and schools may monitor progress on its school improvement initiatives. KansaStar serves as a data repository specifically aligned with school improvement activities, allowing for consistent and seamless comparability of progress on school improvement activities.

This request is made to enable the State to continue to meet its legal responsibilities under the Elementary and Secondary Education Act (ESEA) to monitor, identify and provide assistance to schools meeting eligibility in order to improve school outcomes. Further, the web-based system supports utilization for redesign, accreditation and multi-tiered systems of support (MTSS) plans, allowing alignment and integration of plans across programs.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number:** 18 n.

**Staff Initiating:**  
Brian Dempsey

**Director:**  
Bert Moore

**Commissioner:**  
Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on request to enter an interagency agreement for the Language Assessment Program for the Deaf and Hard of Hearing

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into an interagency agreement for the purpose of funding the Language Assessment Program for the Deaf and Hard of Hearing at the Kansas State School for the Deaf, with said funding agreement to be for the period July 1, 2021 through June 30, 2022, in an amount not to exceed \$200,000.

**Explanation of Situation Requiring Action:**

The Kansas State Department of Education (KSDE) requests to fund the Language Assessment Program for the Deaf and Hard of Hearing (LAP) at the Kansas State School for the Deaf to provide an annual language assessment of each child who is deaf or hard of hearing under the age of 9.

The LAP is codified in KSA 75-5397e. The statute requires an annual language assessment of each child who is deaf or hard of hearing under the age of 9 (through 8 years of age). The purpose of the program is to assess, monitor and track the language developmental milestones of children who are deaf or hard of hearing. KSA 75-5397e(b) specifies language assessments "shall be provided either through early intervention services administered by the Kansas Department of Health and Environment, or if the child is 3 years of age or older, through the school district in which the child is enrolled."

This request is made to enable the State to continue to meet its legal responsibilities and will address the need for all children ages birth through 8 that are deaf and hard of hearing.

## Recommendations for ESSER III Set-Aside Funds and Note about Consent Items 18 o. through 18 u.

At their April 14 meeting, the State Board of Education approved prioritizing the framework, as presented, for using ESSER III 10 percent set-aside money through 2024. The Elementary and Secondary Education Relief (ESSER) funds are part of the federal investments allocated through the American Rescue Plan Act (ARPA). ARPA requires these funds to be distributed across the state to prevent, prepare for, and respond to coronavirus. These federal funds are supplemental to state funds.

The ARPA requires that KSDE utilize state-level set-aside funds to address learning loss, support summer enrichment and after school programs, all according to specific requirements and limitations detailed in the Act, and to provide oversight and support for these programs.

KSDE leadership has created a coordinated strategy to maximize the impact of this one-time investment within the limitations of the grant. Through the cohesive operation of a network of contracted services and grant projects, KSDE will improve the capacity of and efficacy of Kansas educators through evidence-based instructional practices and services which will result in improved outcomes for all students, and especially those students disproportionately impacted by the pandemic. These projects are supplemental to existing resources within the KSDE to accomplish the Board's Kansans Can Vision.

Contract requests specific to the approved framework will be presented to the State Board for approval in the consent agenda for the next several months. Deliverables provided under these contracts are explained in Consent Items 18 o. through 18 u. Highlighted categories on the attached PowerPoint slides identify the purpose of these supports.

# ESSER III has multiple components; \$830.5M in total allocated to Kansas

Multiple funding streams (where applicable) included in single consolidated application for each LEA (286 in total)



Funding Source	Component	Amount	Star Icon
Federally mandated	<b>Minimum LEA distribution</b>	<b>\$747.5M</b>	☆
	Allocated through Title I formula		
KSDE discretionary (2.5%)	<b>LEA "True up"</b>	<b>\$18.4M</b>	☆
	Ensures all districts receive at least \$600 per student		
	<b>KBOR Post Secondary Transition</b>	<b>\$1M</b>	☆
	Assistance in getting students to higher Education		
KSDE Administration (0.5%)	<b>Teacher Regional Conferences</b>	<b>\$.3M</b>	☆
	This would be lead by teachers for teachers		
	<b>SEA Administration</b>	<b>\$4M</b>	



# ESSER III has multiple components; \$830.5M in total allocated to Kansas

Multiple funding streams (where applicable) included in single consolidated application for each LEA (286 in total)

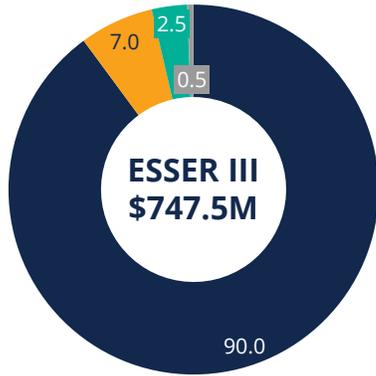


Funding Source	Component	Amount	Star Icon
Federally mandated	<b>Minimum LEA distribution</b>	<b>\$747.5M</b>	☆
	Allocated through Title I formula		
KSDE Learning Loss (5.0%)	<b>State Wide Training</b>		☆
	LETRS (Science of Reading)		
	NUMBERS (Science of Math)	<b>\$29M</b>	☆
	Social Emotional Training - KU Project Based Learning/Competency Learning		
KSDE Learning Loss (5.0%)	<b>Assessment Assistance</b>		☆
	Better Interim Assessments and Reporting through KU Statewide purchase of assessment and screener including training on data management (Fastbridge)	<b>\$12M</b>	☆



# ESSER III has multiple components; \$830.5M in total allocated to Kansas

Multiple funding streams (where applicable) included in single consolidated application for each LEA (286 in total)



Federally mandated

**Minimum LEA distribution**  
Allocated through Title I formula

\$747.5M

KSDE Summer Enrichment (1%)

**Community Based Programing**

Boys and Girls Clubs

YMCA

Libraries

Rec Commissions

4-H Programs

**State Museums and Experiences**

\$8M

Provide free summer activities for students

**Fund 21<sup>st</sup> Learning Centers**

These are grant funded and not all were funded. This would fund some of the remainder of the summer programs



**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 o.**

**Staff Initiating:**  
Beth Fultz

**Director:**  
Scott Smith

**Commissioner:**  
Randy Watson

**Meeting Date: 6/8/2021**

---

**Item Title:**

Act on request to amend state assessment contract with the Achievement and Assessment Institute to enhance interim assessments

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract amendment with the Achievement and Assessment Institute at the University of Kansas for the purpose of enhancing interim state assessments. The contract amendment will be effective from July 1, 2021 through June 30, 2023. The amount of the contract amendment shall not exceed \$500,000.

**Explanation of Situation Requiring Action:**

The contract amendment will include developing additional capacity for districts to utilize interim mini-tests, enhancing current school and district interim predictive assessment score reports, developing professional development modules on assessment literacy and a course on classroom assessment design and item writing. Agency ESSER funds will be used to fund the contract amendment.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 p.

**Staff Initiating:**

Beth Fultz

**Director:**

Scott Smith

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

### **Item Title:**

Act on request to contract with Illuminate Education for the FastBridge subscription service

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a multi-year contract with Illuminate Education for the FastBridge subscription service. The initial contract from July 1, 2021 through June 30, 2024 shall not exceed \$6,300,000. The contract shall include an option to add school year 2024-2025 at \$2,105,385. The total contract for four school years shall not exceed \$8,500,000.

### **Explanation of Situation Requiring Action:**

The contract will provide a subscription service for PreK-12 reading, math and behavior assessment content in addition to delivery (administration and scoring), data warehousing, reporting and online training. FastBridge also provides a robust Knowledge Base, help desk and support, and professional development opportunities using multiple approaches to create a learner-centered environment that maximizes engagement and knowledge retention.

Key features include:

- Universal screening/benchmarking
- Skills analysis
- Progress monitoring
- Online, on-screen administration and browser-based scoring tools
- On-demand reporting
- Embedded online training modules

This contract will guarantee costs are shared between the KSDE and individual school districts. The annual state license between Illuminate Education and KSDE will allow school districts to subscribe at an adjusted rate of \$4.00 per student per year.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number:** 18 q.

**Staff Initiating:**  
Jessica Noble

**Director:**  
Mischel Miller

**Commissioner:**  
Randy Watson

**Meeting Date:** 6/8/2021

**Item Title:**

Act on request to contract with Kansas State University 4-H Youth Development to support the Kansas 4-H Summer Enrichment Program

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the Kansas State University 4-H Youth Development in an amount not to exceed \$4.3 million for the period June 1, 2021 – Sept. 30, 2024 to support the Kansas 4-H Summer Enrichment Program.

**Explanation of Situation Requiring Action:**

The Kansas 4-H Summer Engagement: Helping Youth Discover their Spark to Increase Learning program seeks to directly address the impact of learning loss as a result of loss of instructional time. Through the leveraging of the extensive Kansas 4-H infrastructure, with a presence in all 105 counties, a team of 53 interns will be deployed across the state to provide direct education and outreach with a projected 35,000 youth reached annually. To ensure program success, interns will work directly with local extension agents with established community connections. The interns will also have eight regional liaisons to facilitate the coaching process, so the experience is not only beneficial for the youth involved but also builds future capacity for the adult interns to feed into the educational system.

The Kansas 4-H Program will coordinate with local school districts to identify youth who have missed in-person instruction or been inconsistent over the past year. Youth from low-socioeconomic and underserved racial or ethnic group households will be recruited to participate in the summer program offerings. Electronic and mailed invitations, followed up with phone calls and site visits, will be coordinated with the local school district for participating in this summer engagement 4-H programming as described in this proposal. Identifying community cultural advocates to assist in messaging, will be a key strategy in marketing this opportunity to youth and families.

Engagement in this program will employ the following supporting conditions for learning and development: Safety, Connectedness, Support, Challenge, Peer and adult social and emotional competence, and cultural competence and responsiveness. (from Osher, Pittman, Young, Smith, Moroney & Irby; THRIVING, ROBUST EQUITY, AND TRANSFORMATIVE LEARNING & DEVELOPMENT, July 2020)

(continued)

The 4-H longitudinal study discovered that the structured out-of-school time learning, summer camp learning, leadership experiences, and adult mentoring that young people receive through their participation in 4-H plays a vital role in helping them achieve success. Compared to their peers, the findings show that youth involved in 4-H programs excel in several areas:

#### Contribution/Civic Engagement

- 4-H youth are nearly 4 times more likely to make contributions to their communities (Grades 7-12)
- 4-H youth are about 2 times more likely to be civically active (Grades 8-12)

#### Academic Achievement

- 4-H youth are nearly 2 times more likely to participate in Science, Engineering and Computer Technology programs during out-of-school time (Grades 10 – 12)
- 4-H girls are 2 times more likely (Grade 10) and nearly 3 times more likely (Grade 12) to take part in science programs compared to girls in other out-of-school time activities

#### Healthy Living

- 4-H youth are nearly 2 times more likely to make healthier choices (Grade 7)

(The Positive Development of Youth: Comprehensive Findings from the 4-H Study of Positive Youth Development Richard M. Lerner, Jacqueline V. Lerner, and Colleagues, 2016; <https://4-h.org/wp-content/uploads/2016/02/4-H-Study-of-Positive-Youth-Development-Full-Report.pdf>)

The overall funding request, including three summers (from Summer 2021 through September 2024) is \$4.3 million.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number:** 18 r.

**Staff Initiating:**

Brad Neuenswander

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 6/8/2021

---

**Item Title:**

Act on request to amend contract for the Kansas State College Advising Corps

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to amend the contract for the Kansas State College Advising Corps to contract with Kansas State University in an amount not to exceed \$1,000,000 for the period July 1, 2021 - June 30, 2024.

**Explanation of Situation Requiring Action:**

The State Board of Education approved at their June 2021 meeting a request to contract with the Kansas Board of Regents to expand the Kansas State College Advising Corps (KSCAC). However, the specific vendor to carry out the programming for the Kansas State College Advising Corps is Kansas State University. State Board approval is requested to make the change naming Kansas State University as the vendor for KSCAC.

KSCAC hires recent college graduates to serve as college advisers full-time in selected high schools. Advisers help students explore all college and career opportunities, provide individualized support to ensure the student is prepared and intentional about postsecondary plans. They also create a college-going culture by conducting college and financial aid workshops, facilitating campus tours and connecting families to resources.

Funding will allow KSCAC to expand from 13 schools to 58 schools in 24 areas to support Kansas students over the next three academic years.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 s.**

**Staff Initiating:**

**Deputy Commissioner:**

**Commissioner:**

**Meeting Date: 6/8/2021**

Brad Neuenswander

Brad Neuenswander

Randy Watson

**Item Title:**

Act on request to contract with Kansas YMCAs for summer scholarships / financial assistance

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Kansas YMCAs in an amount not to exceed \$610,077 for the purpose of providing summer scholarships / financial assistance for the youth they serve in their summer camp programs.

**Explanation of Situation Requiring Action:**

Kansas YMCAs will provide summer educational and enrichment activities that help build the needed skills and interests of youth through their unique application in everyday activities. YMCAs will provide 8 to 11 weeks (depends on the community) of full day (8 to 10 hours/day) summer programming for elementary and middle school youth living in over 40 Kansas counties. Evidence-based programming will include: academic support and enhanced learning opportunities to help combat summer learning loss; enrichment activities and skill development that have been missed the last year; field trips; Science, Technology, Engineering and Mathematics (STEM) centered learning; healthy lifestyle habits (including nutritional education and structured physical activity); cultural programs that integrate fine and performing arts; mental wellness practices and habits; and fun social interactions with other youth their age and positive adult role models.

YMCAs are very aware of the increased financial burdens developed or deepened over the last year within Kansas communities. They have close relationships with families and community partners through programs and membership. The YMCAs want to make sure Kansans live their mission and promote healthy lifestyles, strong families and positive youth development for all regardless of ability to pay. They do this by providing scholarships and financial assistance to anyone who may have a financial barrier. The ESSER III funds will allow YMCAs across the state to provide that financial support to connect and re-connect with youth on a broader scale.

The goal of the Kansas YMCAs is to serve over 850 unduplicated youth living in poverty by providing scholarships / financial assistance for YMCA summer camps this summer. The YMCAs want to build consistency in the lives of these youth and will invite them to attend summer camp each week, which means youth would have up to 40 to 55 days of positive social growth interactions with others throughout the summer. That is up to 45 hours a week for one participant to be engaged, and more if

(continued)

they are attending Camp Wood (the Y's only overnight camp in Kansas). By doing this, Kansas Ys will serve youth living in poverty over 5,400 times this summer.

To summarize, with the help of the ESSER III funds, Kansas YMCAs will be able to use summer 2021 as a springboard opportunity to reach more students living in poverty and help prepare them for the next school year by facilitating the acceleration of their learning and exploration.

Multiple YMCA entities will share in the allocated amount, not to exceed a total of \$610,077.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 t.**

**Staff Initiating:**

Brad Neuenswander

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date: 6/8/2021**

**Item Title:**

Act on request for Sunflower Summer grant programs offering educational enrichment through Kansas venues

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to provide grants to Kansas venues in an amount not to exceed \$1,200,000 for the purpose of providing free admission to various events as part of the Kansas Sunflower Summer Program.

**Explanation of Situation Requiring Action:**

The Kansas Sunflower Summer program provides Kansas students, K-12 (ages 5 to 18 years), free admission to participating attractions across the state such as museums, zoos, historic landmarks, and outdoor education areas. Ticketed and no-charge venues are included, all providing educational enrichment opportunities for students and families. The program draws upon the proven strengths of experiential learning strategies to expose students to a wide array of learning styles, while also tapping the emotional connection to learning that yields strong retention of content.

**Student Eligibility:** Students who are enrolled in Kansas schools, grades kindergarten through high school (ages 5 to 18 years), are eligible to enroll in the program. Distinct efforts are being employed to identify and reach McKinney-Vento students, children and youth currently residing in foster care, those who live in low-income families. Some who are participating in these efforts include school meal and nutrition program directors, KSDE McKinney-Vento leadership, Department of Children and Families staff, private social service agencies contracted to administer foster care programs, CPPR statewide Kansas Education Network out-of-school time learning partners, and an array of education and community leaders serving targeted communities.

**Administration:** The Kansas Department of Education (KSDE) serves as the lead fiscal agency for delivery and administration of ESSER funds used for the Sunflower Summer program. The University of Kansas Center for Public Partnerships and Research is providing public-facing implementation supports and promotional services coordination and implementation. Leadership and staff of the Kansas Children’s Cabinet and Trust Fund (KCCTF) are supporting communication and coordination among participating parties as well as input for program structures.

**Program Processes:** The Sunflower Summer digital app will be published in Google Play and the

(continued)

Apple App Store; it is prepared for the public to download on mobile phone and tablet devices. The app features educational attractions throughout Kansas such as museums, zoos, historic landmarks, Department of Wildlife and Parks and outdoor education areas.

Awareness. The public will be informed using a promotional mix relying heavily on a wide array of social media and listserv outlets with outreach also to the Kansas Press Association and public broadcasting sources for public service announcements and pro bono broadcast air-time. Schools, participating attractions, and out-of-school time programs have requested and will be provided tools for informing parents they relate with. Public messaging is focused on creating awareness for the program and will begin late June. Throughout the course of the program, focused public relations efforts will endeavor to feature Sunflower Summer participants via both broadcast and local area media outlets.

Use of the Sunflower Summer App. Kansas families who download the app will find venues organized by geographic location and type of attraction, including venue-specific photos and information about their exhibits and programs, driving directions, direct contact information, educational content, and games, unique to each venue for a memory of summer excursions, and any featured discounts such as food and merchandise. From this, they can select attractions they would like to visit and access an electronic ticket recognized by the venue when they arrive.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 18 u.**

**Staff Initiating:**  
Beth Fultz

**Deputy Commissioner:**  
Brad Neuenswander

**Commissioner:**  
Randy Watson

**Meeting Date: 6/8/2021**

---

**Item Title:**

Act on request to contract with Hanover Research, Inc. for data review and reporting

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Hanover Research, Inc. in an amount not to exceed \$500,000 for the period July 1, 2021 - June 30, 2023.

**Explanation of Situation Requiring Action:**

Hanover Research will consult with the KSDE Research and Evaluation team on the impact of COVID-19 on student learning in Kansas. This research group has worked with other state education agencies and will bring a different perspective to KSDE’s normal state assessment data review. Hanover Research will also assist in preparing reports for the many different audiences interested in the learning loss of Kansas students. The company will also assist in focusing on building KSDE’s internal team capacity to analyze KSDE’s data in the Qualtrics platform.

In addition, Hanover Research will produce professional learning modules for the Kansas Teaching and Learning Project to support educators based on gaps in KSDE’s data analysis.



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

## WEDNESDAY, JUNE 9, 2021 MEETING AGENDA

- |                 |   |
|-----------------|---|
| 9:00 a.m.       | 1. Call to Order - Chair Jim Porter   |
|                 | 2. Roll Call  |
|                 | 3. Approval of Agenda   |
| 9:05 a.m. (AI)  | 4. Act on public school expenditure plans for ESSER II federal COVID-19 relief funds              |
| 9:30 a.m. (DI)  | 5. Legislative Matters, Legislative Liaison Report  |
|                 | a. Review education legislation   |
|                 | b. Begin discussion on FY 2023 and FY 2024 budget recommendations                                 |
| 10:40 a.m.      | Break   |
| 10:50 a.m. (DI) | 6. Discuss calendar year 2022 and 2023 State Board meeting dates                                  |
| 11:05 a.m.      | 7. Chair Report   |
|                 | (AI) a. Act on updates to Navigating Change document since April 14                               |
|                 | (AI) b. Act on Board travel   |
|                 | c. Committee Reports  |
|                 | d. Board Attorney's Report  |
|                 | e. Requests for Future Agenda items   |
| 11:45 a.m.      | Break   |
| Noon (DI)       | 8. Discuss legislative priorities and options for addressing legislative activity (working lunch) |
| Est. 1:30 p.m.  | <b>ADJOURN</b>  |

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

**Agenda Number: 4**

**Staff Initiating:**  
Tate Toedman

**Deputy Commissioner:**  
Brad Neuenswander

**Commissioner:**  
Randy Watson

**Meeting Date: 6/9/2021**

**Item Title:**

Act on public school expenditure plans for ESSER II federal COVID-19 relief funds

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner’s Task Force on ESSER and EANS Distribution of Money and approve the submission of school district expenditure plans for ESSER II federal COVID-19 relief funds as presented.

**Explanation of Situation Requiring Action:**

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic.

The Commissioner’s Task Force on ESSER and EANS Distribution of Money has the responsibility to:

- provide guidance and oversight of school districts’ plans (public and private) for expenditure of those federal funds.
- maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities.

The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Legislative Matters and Legislative Liaison Report

**From:** Craig Neuenswander, Deena Horst, Ben Jones

State Board members will begin discussing budget options and their budget recommendations for education state aid programs. Deputy Commissioner Craig Neuenswander will lead the discussion. Board action on final budget recommendations is anticipated at the July meeting. This will allow KSDE staff adequate time to prepare the FY 2023 agency budget for submission to the Division of the Budget in September.



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Subject:** Discuss calendar year 2022 and 2023 State Board meeting dates

Draft schedules of 2022 and 2023 Board meeting dates are provided for review and discussion.

Two-day meetings are indicated as usual on the second Tuesday and Wednesday of each month. For planning purposes, the State Board is expected to vote in July on meeting dates for the next two years.

## Kansas State Board of Education 2022 Meeting Dates - DRAFT

January						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

State Holiday

February						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

KEEN Conf. 10th & 11th

March						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Tent. Visit to USD 259 28th & 29th

April						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

State Holiday

June						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

State Holiday

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

State Holiday

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

KSDE Annual Conf. 19th-21st

November						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

State Holiday

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

State Holiday

## Kansas State Board of Education 2023 Meeting Dates - DRAFT

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

State Holiday

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

State Holiday

June						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

State Holiday

August						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

State Holiday

October						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KSDE Annual Conf. 25th-27th

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

State Holiday

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

State Holiday



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Subject:** Chair's Report and Requests for Future Agenda Items

These updates will include:

- a. Act on updates to Navigating Change document since April 14
- b. Act on Board Travel Requests and any additions or changes
- c. Committee Reports
- d. Board Attorney's Report
- e. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Discussion:**

Board members will participate in a working lunch to discuss the Board’s Constitutional Authority as it relates to legislative priorities from the past session, potential topics for the next session, and options for addressing legislative activity / inactivity on education-related topics.