Lesson Title: Text Features

Standard: G.5.2.4; G.5.4.3

Grade Level: 4th

Lesson Materials: Various non-fiction books

Lesson Duration: 25 minutes

Dimension	Description
Learning Goals	TSW expand identification and use of parts of a book TSW will identify and use parts of a book to gain information
Criteria for Success 　For the student: 　For the teacher:	I can… ● Name different types of text features ● Locate different types of text features in a text ● Define different text features ● Explain how they help understand the passage What the teacher will look for as evidence of success: ● Students will be able to point out different text features in a text ● Students can explain what the importance of text feature is
Tasks and Activities that Elicit Evidence of Learning	Share different types of text features (glossary, table of contents, index, caption, sidebar) and their purpose Locate text features in various non-fiction books Use a "text features magic squares" (There are nine pieces of the puzzle that have names of the text feature in bold font and definitions and students have to match up the words and definitions. This is self-checking in that if the puzzle if put together correctly all of the edges will not have words. https://www.teacherspayteachers.com/Product/Text-Feature-Magic-Square-727007

Questioning Strategies that Elicit Evidence of Learning including Key Misconceptions	Questioning Strategies: ● Where you find a definition of a word you don't know in the text? ● What do bold face, italicized words indicate? Key Misconceptions: ● Explain the difference between the glossary and the index ● Explain the difference between headings and subheadings ● Show examples of different types of graphs and charts
Extending Thinking During Discourse	Students can make a Text Feature cootie catcher then play the game with a partner
Descriptive Feedback	Give positive feedback/prompts to students during the activity
Peer Feedback	NA
Self-Assessment	Show students a text feature in a text and have them tell you what it is (Heading, Subtitle, glossary, caption)
Collaborative Culture of Learning	TSW will work in groups to solve the "text features magic square puzzle"
Use of Evidence to Inform Instruction	Students will understand text features in nonfiction text

Adapted by Jackie Lakin, KSDE from *Using the Formative Assessment Rubrics, Reflections and Observation Tools to Support Professional Reflection on Practice*

Lesson Plan submitted by: