



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

TUESDAY, JANUARY 11, 2022 MEETING AGENDA

10:00 a.m.	1. Call to Order — Chair Jim Porter	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of December Minutes	pg. 5
10:05 a.m. (IO)	6. Commissioner's Report— Dr. Randy Watson	
10:30 a.m.	7. Citizens' Open Forum	pg. 26
10:45 a.m. (IO)	8. Receive agency response to Legislative Post Audit Report: Cybersecurity Guidance and Recommendations for Kansas School Districts	pg. 27
11:20 a.m.	Break	
11:30 a.m. (DI)	9. Discussion on licensure requirements for substitute teachers	pg. 28
12:15 p.m.	Lunch	
1:30 p.m. (IO)	10. Recognition of 2022 Superintendent of the Year — Craig Correll, USD 445	pg. 29
1:55 p.m. (IO)	11. Kansans Can Highlight — Academically Prepared for Postsecondary	pg. 30
2:20 p.m. (AI)	12. Status update on ESSER III federal COVID-19 relief and potential action on ESSER II change requests	pg. 31

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, Kansas. Those in attendance must abide by safety protocols, including masks, temperature checks and safe distancing.

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board

Next Meeting: Feb. 8 and 9, 2022, Topeka.

Kansas leads the world in the success of each student.

2:40 p.m. (AI)	13. Act on appointments to NASBE Government Affairs Committee and Public Education Positions Committee	pg. 32
2:45 p.m.	Break	
3:00 p.m. (IO)	14. Information on demonstration project to enhance direct certification for free and reduced-price school meals	pg. 33
3:30 p.m. (IO)	15. Presentation of Kansas Certificates in Child Nutrition Management	pg. 34
3:45 p.m. (IO)	16. Legislative Matters and Legislative Liaisons' Report	pg. 35
4:10 p.m. (AI)	17. Act on Communities in Schools funding	pg. 36
4:20 p.m. (AI)	18. Consent Agenda	
	a. Receive monthly personnel report	pg. 37
	b. Act on personnel appointments to unclassified positions	pg. 38
	c. Act on recommendations for licensure waivers	pg. 39
	d. Act on recommendations of the Licensure Review Committee	pg. 41
	e. Act on licenses for new driver training schools	pg. 43
	f. Act on recommendations of the Evaluation Review Committee for higher education program approvals	pg. 44
	g. Act on request from USD 437 Auburn-Washburn to hold a bond election	pg. 53
	h. Act on request from USD 437 Auburn-Washburn for capital improvement (bond and interest) state aid	pg. 56
	i. Act on request to enter into contract with The College Board for Advanced Placement Summer Institute	pg. 59
4:30 p.m.	RECESS	
6:30 p.m.	Post-meeting activity — Governor's State of the State Address Kansas Statehouse <i>Board members will assemble at 5:30 p.m.</i>	



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WEDNESDAY, JANUARY 12, 2022 MEETING AGENDA

7:30 a.m.
Location:

Pre-Meeting Activity — Breakfast with KASB Advocacy Network
KASB Office Bldg, 1420 SW Arrowhead Rd., Topeka

Location:

Landon State Office Building, 900 SW Jackson St., Topeka, Suite 102

9:00 a.m.

1. Call to Order - Chair Jim Porter
2. Roll Call
3. Approval of Agenda

9:05 a.m. (IO)

4. Receive Career Technical Student Organizations' report and presentations **pg. 61**

9:45 a.m. (IO)

5. Receive Special Education Advisory Council (SEAC) Annual Report **pg. 62**

10:20 a.m. (AI)

6. Possible action on recommendations for substitute teacher licensure **pg. 85**

10:40 a.m.

Break

10:50 a.m.

7. Chair Report and Requests for Future Agenda Items **pg. 86**
 - (AI) a. Act on Resolution for 2022 Board Meeting Dates **pg. 87**
 - (AI) b. Act on Board Travel
 - c. Committee Reports
 - d. Board Attorney's Report
 - e. Requests for Future Agenda Items

11:20 a.m.

ADJOURN

Noon

Post-Meeting Activities for Jan. 12

Lunch and roundtable discussions with CTSO officers
Washburn Institute of Technology Conference Center
5724 SW Huntoon Street, Topeka

Kansas leads the world in the success of each student.



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



MINUTES



Kansas State Board of Education

Tuesday, December 14, 2021

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Dec. 14, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(Audio not recorded)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Mrs. Dombrosky requested to pull two consent items for a separate vote: 19 c. (licensure waivers) and 19 e. (contract bid process for Perkins V grant tracking). Dr. Horst moved to approve the Tuesday agenda as amended. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:01:09)

APPROVAL OF THE NOVEMBER MEETING MINUTES

Mrs. Waugh moved to approve the minutes of the Nov. 9 and 10 regular Board meeting. Mrs. Haas seconded. Motion carried 10-0.

MOTION
(00:01:37)

COMMISSIONER'S REPORT

Dr. Randy Watson covered multiple topics in his monthly report to Board members. He began by announcing the launch of *Teachers Leading Teachers* regional conferences that will utilize curriculum developed by Kansas Teachers of the Year. There will be two to three conferences each of the next several years that will help educators learn deeper about the Board's outcomes and vision. The conferences are supported by ESSER set-aside funds. Dr. Watson spoke about the ACT WorkKeys assessment, which is free to every Kansas high school junior, and the corresponding National Career Readiness Certificates students earn. The assessment measures work-ready skills and correlates with higher employment opportunities and wage earnings. His other topics were:

(00:01:48)

- Kansans Can Star Recognition program, which recognizes high achievement in eight areas based on quantitative and qualitative information. The application period is Dec. 15 through June 30.
- Comments about his recent school district visits.
- Attendance at the Innovation Student Showcase at Basehor-Linwood High School, sharing examples of real-world learning and civic engagement.

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:36 a.m. Speakers and their topics were: Steve Roberts, Overland Park — Academic rigor, teaching profession and his platform for Reckon2022; Jacob Osborn, Olathe — vagueness of History Government Social Studies Standards; Kaety Bowers, Overland Park — need to lighten substitute teacher requirements. Chairman Porter declared the Citizens' Forum closed at 10:48 a.m.

(00:36:17)

RECEIVE LITERACY NETWORK OF KANSAS FINAL PROJECT REPORT

The Literacy Network of Kansas (LiNK) is a federally funded project of the Striving Readers Comprehensive Literacy initiative. This three-year award laid the groundwork for communities and schools to identify and develop impactful strategies for improving literacy. Districts participated either independently or through a consortium. LiNK Project Director Kimberly Muff described examples of models created, resources developed, and family/community partnerships formed. She provided members with the printed final report aligning the LiNK statewide goals with outcomes. She then answered questions.

(00:48:39)

Members took a 10-minute break

BREAK

ACT ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

The Accreditation Review Council (ARC) has recommended an accreditation status for the next three systems awaiting a recommendation. Dr. Mischel Miller referenced the informational findings of the ARC regarding these systems and any identified areas of improvement. Systems have the opportunity to appeal the ARC decision. Executive summaries, accountability reports and other narratives were provided to Board members for St. Agnes Elementary and Holy Spirit Catholic, both of the Kansas City Catholic Diocese, and USD 381 Spearville. The ARC considers compliance and foundational structures to support a five-year process of continuous improvement. Dr. Horst moved to accept the recommendations of the Accreditation Review Council and award the status of Accredited to St. Agnes Elementary and the status of Conditionally Accredited to Holy Spirit Catholic and USD 381 Spearville. Mr. McNiece seconded. Motion carried 10-0. On a separate topic, Dr. Miller commented on current requirements for obtaining a substitute license and discussions about possible expansion.

(01:31:52)

MOTION
(01:35:02)

INFORMATION ON STATE ASSESSMENT PERFORMANCE LEVELS

Assistant Director Beth Fultz provided an overview of state assessment performance level decisions and their relationship to academic content standards. Standards are specific to each grade level and are written by Kansas teachers. She explained there are state and federal mandates to follow as well as guidelines to ensure assessment tests are fair and equitable to all students. There are four levels that identify students' ability to understand and use the skills and knowledge needed for postsecondary readiness. Performance level descriptors directly relate to the standards and articulate how much students should know and be able to do at each performance level category. Data from the assessments help identify which schools need more support. Conversations centered on differences between the performance levels, the high marks Kansas has set for benchmarks, and a score's relation to ACT indicators. Dr. Scott Smith and Dr. Brad Neuenswander assisted in the presentation and answered questions.

(01:37:36)

Chairman Porter recessed the meeting for lunch at 12:23 p.m. The Board's Policy Committee met over the break.

LUNCH

RECOGNITION OF PTA SCHOOL OF EXCELLENCE RECIPIENTS FROM KANSAS

Chairman Porter reconvened the meeting at 1:30 p.m. and welcomed representatives from the Kansas Parent Teacher Association. The National PTA School of Excellence is a recognition

P.M. SESSION
(03:28:43)

program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students. This year's honorees are both from Shawnee Mission USD 512. They are Broken Arrow Elementary / Broken Arrow Elementary PTA; and Shawnee Mission North High School / Shawnee Mission North HS PTSA. Representatives were on hand to receive their awards from Patty Jurich, Kansas PTA President, and Sarah Dunn, Kansas PTA Family Engagement Chair. Mrs. Jurich described some of the activities that helped merit the distinction.

INFORMATION ON FAMILY ENGAGEMENT STRATEGIES AND RESOURCES

Kansas Parent Information Resource Center (KPIRC) Executive Director Jane Groff and Project Coordinator Tamara Huff shared updates on how KPIRC supports districts and schools in their efforts to engage families. KPIRC partners with multiple groups to support professional development within schools and districts, provide training to families, and give particular attention to family engagement in early childhood. Their work is a process to involve families in their children's learning. KPIRC reaches into each area of the State Board outcomes. Foundational structures are also reflected in accreditation. Ms. Huff commented that Kansas is the only state with a statewide Family Engagement Survey. She also spoke about family engagement equity work, reaching all subgroups, and welcoming all families into the educational environment.

(03:50:41)

DISCUSSION ON SCHOOL MENTAL HEALTH INITIATIVES AND OUTREACH

Julie Wilson, Associate Executive Director of KNEA, shared data about the low availability of social workers to assist educators as well as research that correlates a teacher's social-emotional health with student achievement and behavior. The COVID-19 pandemic has increased the need for social-emotional professional supports, particularly for educators. Among those surveyed, anxiety ranked as the highest emotional risk. Ms. Wilson was instrumental in securing a grant to enable access to an Employer Assistance Plan if the district doesn't offer such a program for teachers and their families. She talked about the tele-health and Employee Assistance Plan available for all KNEA members. Idalia Shuman, Director of Teaching and Learning, explained about peer professional learning offered during these challenging times such as webinars, book studies and blended learning opportunities, many of which could be used toward recertification.

(04:29:05)

KANSANS CAN HIGHLIGHT: SOCIAL-EMOTIONAL GROWTH MEASURED LOCALLY

The support of students' social-emotional growth is a State Board of Education outcome and viewed as a key element in helping Kansas students be successful. Through the Kansans Can Star Recognition program, school districts locally measure progress toward the goal of each student developing the social, emotional and character competencies that promote learning and a positive school climate. Two districts earning Silver Awards in this year's Star Recognition program were present to describe their initiatives and approaches to social-emotional growth. Representatives from Baldwin City USD 348 and DeSoto USD 232 spoke about on-site services, roles of social workers, partnerships with other organizations, and student-driven programs to boost morale and be mentors. Other pro-active measures are early interventions, identifying students who are struggling, and parent involvement.

(04:51:06)

There was a break until 3:35 p.m.

BREAK

ACTION ON ESSER II EXPENDITURE PLANS FOR PUBLIC SYSTEMS

Assistant Director Doug Boline provided an ESSER II update and profiled the day's new applications. He relayed the Task Force recommendations for the current expenditure plans and change requests. There were 14 applications and 26 change requests. The allowable uses primarily focus on teaching and learning. Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the submission of public

(05:35:35)

MOTION
(05:40:59)

school district expenditure plans for ESSER II federal COVID-19 relief funds as presented. Mrs. Haas seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. Mr. Boline briefly commented on ESSER III, which is the next cycle of federal aid.

UPDATE ON HISTORY GOVERNMENT SOCIAL STUDIES ASSESSMENTS AND STANDARDS

In the presentation, Director Scott Smith reiterated that Kansas statute addresses curriculum standards and student assessments. History Government Social Studies standards are developed by a committee of Kansas educators and stakeholders. Next, Humanities Program Manager Nathan McAlister explained the four benchmarks within the HGSS standards. The classroom-based assessment focuses on discipline-specific application of content. He cited examples of how learning can be personalized and explained the scoring rubrics. Presenters then answered questions.

(05:42:38)

LEGISLATIVE MATTERS—INTERIM COMMITTEE REPORTS

Deputy Commissioner Dr. Craig Neuenswander distributed a document on selected House and Senate education bills passed into law during the 2021 legislative session. Dr. Neuenswander then gave updates on several legislative matters. He noted that the State Board's budget recommendations have been presented to the Division of the Budget. Legislative Post Audit is conducting an audit on Performance-Based Budgeting, which is the process in statute used by state agencies. KSDE staff members are working on numerous annual reports and data collection projects required by the Legislature. Lastly, he reported on the Special Committee on Education, which met Nov. 30 and Dec. 1. The intended focus was student achievement. Topics included accreditation regulations, completion of needs-based assessments for budget development, accountability and academic achievement, particularly ensuring students in third grade are reading at grade level.

(06:05:25)

RECEIVE INFORMATION ON FUNDING COMMUNITIES IN SCHOOLS

ESSER set-aside funding previously approved by the State Board did not include programming for Communities in Schools (CIS), based in part on CIS testimony to the Legislature that the funds would be used to build sustainability for current programs. Dr. Neuenswander stated that CIS has provided new information to address reengagement of students and to correct learning loss caused by the pandemic. Board members are asked to reconsider the proposal to appropriate \$100,000 in each of the next three years from the federal set-aside funds for Communities in Schools. This will be on the January agenda for action.

(06:21:28)

ACTION ON CONSENT AGENDA

Dr. Horst moved to approve the Consent Agenda, excluding 19 c. (licensure waivers) and 19 e. (contract bid process for Perkins V grant tracking). Mrs. Waugh seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(06:31:45)

- received the monthly Personnel Report for November.
- confirmed the unclassified personnel appointments of Jessica Gomez as Auditor on the Fiscal Auditing team, effective Nov. 1, 2021, at an annual salary of \$43,992; Jessica Hess as Education Program Consultant on the Special Education and Title Services team, effective Nov. 14, 2021, at an annual salary of \$56,118.40; Trey Austin as Application Developer on the Information Technology team, effective Nov. 16, 2021, at an annual salary of \$54,121.60.
- approved issuance of licenses to the following recommended commercial driver training schools for the period Jan. 1 to Dec. 31, 2022: Behind The Wheel Defensive Driving School, Wichita; Behind The Wheel, Inc., Overland Park; Bi-State Driving School, Inc., Overland Park;

BuckleUp School LLC, Lawrence; Double Team Driving School, Overland Park; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School Manhattan, Manhattan; Go Driving School, LLC., Lawrence; Historic Harley Davidson Riding Academy, Topeka; Horizon's Driving Academy, Salina; HyPlains Driving School of Garden City, Garden City; HyPlains Driving School, Inc., Dodge City; Inspire KC Foundation Driving School, Kansas City; Johnny Rowlands Driving School Metcalf, Overland Park; Johnny Rowlands Driving School West, Shawnee; Johnson County Community College, Overland Park; Kansas City Kansas Community College, Kansas City; KS International Drivers Ed (KIDE), Wichita; KS International Drivers Education of Dodge City, Dodge City; Legacy Driving School of Andover, Andover; Little Apple Driving School, Manhattan; McPherson Driving School, LLC, McPherson; Midwest Driving School, Lawrence; Motorcycle Rider Education, Wichita; Motorcycle Rider University, LLC, Bonner Springs; PAL Police Athletic League of KCK, Kansas City; Premier Driving School LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Dodge City, Dodge City; Premier Driving School of Hutchinson, Hutchinson; Premier Driving School of Wichita, Wichita; Rawhide Harley Davidson, Olathe; Royal Driving School, Salina; Schuetz Driving School, Olathe; Suburban Driving Academy, Kansas City; Topeka Driving School, Inc., Topeka; Twin City Driver Education, Overland Park; Twister City Motorcycles, Park City; Varsolona Driving School, Frontenac; Wichita Collegiate Comm Driving School, Wichita; Wichita Driving School East, LLC, Wichita; Wichita Driving School, Inc., Wichita; Yost Driving School, Wichita.

- authorized USD 233 Olathe, Johnson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 233 Olathe, Johnson County, to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- authorize an out-of-state tuition contract for the 2021-2022 school year for a student attending Kansas School for the Deaf.

SEPARATE ACTION ON CONSENT ITEMS

At the opening, Mrs. Dombrosky requested separate votes on consent items 19 c. and 19 e. Mr. McNiece moved to approve consent item 19 c. (licensure waivers). Dr. Horst seconded. Motion carried 10-0.

This action confirmed acceptance of the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* -- Aimee Oesterreich, USD 232; Janae Palet, Mecate Thomas, D0603; Karen Stevens, D0608; Gavin Beach, D0725. *Early Childhood/Preschool* -- Kelsey Mackeprang, USD 202. *Gifted* -- Diana Albright, Tara Durr, D0605; Brandi Gibbs, Cristine Noland, D0725. *High Incidence Special Education* -- Jennifer House, USD 230; Andrea Jackson, USD 253; Kirkland Babin, Krysten Beeton, Tamara Wildes, USD 383; Melynda Hanson, USD 409; Jacob Hardesty-Vickery, USD 501; Amanda Crabtree, Chelsea Harper, Regena Lance, Kiley Allen, Cody Easley, Jacque Ensminger, D0603; Erin Walter, Elizabeth Krehbiel, Kelli Ast, Michille Gwennap, Phillip Sill, Jill Nech, Susan Neifert, D0605; Alexis Douglas, Rebecca Fiedler, Alyssa Rogers, Jessica Wobus, D0608; Laura Umbarger, D0636; Danelle Curtis, Maronda Blankenship, Nira Condon, Julie Crowe, D0725; Ashley Garten, D0728; Kimberly Giesen, D0729. *Low Incidence Special Education* -- Monica Wallace, D0607; Brooklyn Sipp, D0729. *Visual Impaired* -- Lana Hittle, D0613; Rachel Ghram, D0725; Nicole Drake, S0604.

Mr. McNiece then moved to approve item 19 e. Mrs. Clifford seconded. Motion carried 9-1 with

MOTION
(06:32:26)

MOTION
(06:32:51)

Mrs. Dombrosky in opposition.

The action authorized the Commissioner of Education to initiate a contract with Survey Monkey Apply for Perkins V grant tracking application in an amount not to exceed \$23,700 for the period January 2022-December 2024 with the option to purchase additional program applications at \$900 per year.

RECESS

The meeting recessed at 4:34 p.m. until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

RECESS

MINUTES



Kansas State Board of Education

Wednesday, December 15, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Dec. 15, 2021.

(00:13:41)

ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AMENDED AGENDA

Chairman Porter announced two additions to the day's agenda (1) a Resolution of Appreciation for consideration and acceptance during his Chairman's Report and (2) an Executive Session for Personnel Matters as the last item of the day. Dr. Horst moved to approve the day's agenda as amended. Mrs. Haas seconded. Motion carried 10-0.

MOTION
(00:14:15)

INFORMATION ON STRENGTHENING LEGISLATIVE COLLABORATION

In October, the State Board met in open session with leadership of the legislative education committees. Sen. Molly Baumgardner, Chair of the Senate Committee on Education, spoke on Wednesday as a follow-up. She offered to reserve designated dates, times and space two days a month (January through March) for State Board members to meet with any legislator informally at the Statehouse. She commented on the following: a cooperative statewide focus to ensure every third grader can read at grade level, on a letter community college presidents provided to the Board of Regents regarding service areas, development of a white paper on accreditation requirements, and a position statement from the State Board regarding communication protocols in schools.

(00:14:44)

INFORMATION ON KANSAS PROMISE SCHOLARSHIP PROGRAM

The Kansas Promise Scholarship Act was passed during the 2021 Kansas Legislative Session to assist students attending Kansas community colleges, technical colleges and certain private post-secondary institutions, enrolled in specific programs of study. Sen. Molly Baumgardner, Chair of the Senate Committee on Education, noted that the Kansas Promise Scholarship pays for tuition, fees, books and supplies for two years. She covered such specifics as eligible areas of study, requirements and student obligations. This is a state funded scholarship.

(00:28:12)

Members took a break until 9:50 a.m.

BREAK

CHAIRMAN'S REPORT

Action on Board Travel — Mr. Jones moved to approve the travel requests and updates. Mrs. Haas seconded. Motion carried 10-0.

MOTION
(01:05:02)

Committee Reports — Updates were given on the following:

- Policy Committee (Mrs. Clifford) — The committee met the prior day and will continue advancing through the review process. The committee will meet again in February.
- Legislative Liaisons (Dr. Horst, Mr. Jones) — Dr. Horst provided a written report summarizing topics from the Special Committee on Education and identified who provided testimony or research.
- Governor's Education Council (Mr. Porter) — It is anticipated that recommendations will be ready for the Governor in January. The recommendations will then come to the State Board.
- Advantage Kansas Coordinating Council (Mrs. Mah, Mrs. Clifford) — Subgroups will begin merging their information together.
- Juvenile Justice Oversight Committee (Mrs. Waugh) — Subcommittees have been established to gather specific data on programs.

Board Attorney's Report — Mark Ferguson provided information on ongoing litigation, a case that has been dismissed, and an example of a lawsuit in Colorado of interest to school districts.

Requests for Future Agenda Items —

- Basehor-Linwood High School students' Innovation Showcase. (Mrs. Waugh)
- Evaluation of substitute licensing and ways to assist districts with a substitute shortage; look at obstacles and fee structure. (Mrs. Clifford and Mrs. Haas)
- Discussion on how KESA process examines robust nature of IPS in school systems. (Mrs. Clifford)
- Retreat to review Board vision. (Mrs. Arnold)
- Report on KESA so Board can evaluate and reaffirm process, and address the large number of systems forthcoming. (Mr. McNiece)
- Consider ways to utilize licensed teachers in other areas. (Mrs. Dombrosky)
- Define Critical Race Theory from a state level. (Mrs. Dombrosky)
- Consider expanding Wednesday Board meeting hours to a full day. (Mrs. Waugh)

Chair's Report — Mr. Porter shared information from the Dec. 9 meeting with leadership of the Kansas Board of Regents. The community college service area/territory issue is on hold because a waiver process already exists. Other discussion topics were increasing FAFSA completion, a requested report from the Graduation Requirements Task Force at the Jan. 20 KBOR meeting, and scheduling a joint meeting between the State Board and Board of Regents on Feb. 17 at KBOR offices. Chairman Porter also reminded members of several invitations in their meeting folders for upcoming events.

Action on Resolution — Vice Chair Waugh had requested a Board Resolution to express appreciation to KSDE staff for outstanding dedication and contributions during the pandemic. Mrs. Waugh read the proposed Resolution. (Attached to Minutes). Mrs. Waugh moved to accept the Resolution. Mrs. Haas seconded. Motion carried 10-0.

There was a break until 10:40 a.m.

REPORT FROM GRADUATION REQUIREMENTS TASK FORCE

Board member Jim McNiece and Basehor-Linwood High School Principal Jarred Fuhrman co-chair the Graduation Requirements Task Force that was established in June 2021. The purpose of the Task Force is to examine current graduation requirements in Kansas and determine what changes, if any, need to occur in order to better meet the needs of students in the 21st century.

MOTION
(01:42:37)

BREAK

(01:54:26)

Mr. McNiece rationalized that now is the time to link Kansas graduation requirements to the Board's vision and outcomes. He then introduced Task Force leadership reported on the early work of the group. Next, subcommittee chairs gave updates on each of the committee categories, all still within the formative stages. Those speaking and their topics are listed:

- Christie Meyer, Principal at Eisenhower High School, Goddard USD 265 — Courses added or deleted (looking at the number of credits, flexibility options instead of a one-track system, grouping courses directly related to a student's Individual Plan of Study)
- Ed Raines, Principal at Washburn Rural HS, USD 437 — Mastery of skills / competency (looking at regulations, specific strategies, defining competency-based systems, deciding what constitutes mastery, examples)
- Kelly Nusser, Principal, Lyons HS, USD 405 — Value-added diplomas (looking at ways to meet needs of all students and special populations, incorporating real-world experiences)

Co-Chair Jarred Fuhrman identified the three main focus areas being considered: Individual Plan of Study, equity, and ensuring students leave high school ready for postsecondary. He also spoke about initial plans to share the proposed recommendations with the public and to receive feedback. Subcommittee chairs will present their recommendations to the full Task Force in person Jan. 20. The group then received questions or comments from the Board. Topics included ensuring rigor in the requirements and IPS process, and receiving stakeholder input.

EXECUTIVE SESSION FOR PERSONNEL MATTERS

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 11:35 a.m. for 10 minutes and open session would resume in the Board Room at 11:45 a.m. No action would be taken during the session. Dr. Watson was invited to join. Dr. Horst seconded. Motion carried 10-0.

Open session resumed at 11:45 a.m. at which time Chair Porter adjourned the meeting.

The next regular meeting for the State Board of Education is Jan. 11 and 12, 2022.

Jim Porter, Chair

Peggy Hill, Secretary

MOTION

ADJOURN



Janet Waugh
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Ann E. Mah
District 4

Jean Clifford
District 5

Dr. Deena Horst
District 6

Ben Jones
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Betty J. Arnold
District 8

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Jim McNiece
District 10

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KANSAS STATE BOARD OF EDUCATION

December 15, 2021

The Kansas State Board of Education submits the following resolution:

Resolution

WHEREAS the Kansas State Department of Education (KSDE) provides leadership, resources, support and accountability to the State of Kansas' K-12 education system; and

WHEREAS KSDE administers the state's governance of education standards and assessments, teacher licensure and accreditation, special education services, early childhood education, child nutrition and wellness, title programs and services, career and technical education, and financial aid; and

WHEREAS it is the goal of the agency to provide all Kansas children with equal access to a quality, high-level education that promotes student achievement and prepares all students for global success; and

WHEREAS the Kansas State Board of Education in 2015 established a bold new vision that Kansas education leads the world in the success of each student; and

WHEREAS KSDE staff members have worked tirelessly to ensure Kansas education realizes this bold vision by achieving in the areas of social-emotional growth, kindergarten readiness, Individual Plan of Study, civic engagement, academically prepared for postsecondary, graduation and postsecondary success; and

WHEREAS March 2020 marked the beginning of the COVID-19 pandemic that would suddenly and severely alter the needs and operation of Kansas' K-12 education system; and

WHEREAS KSDE staff members worked above and beyond to provide the supports needed to keep schools operating and students learning in a safe environment throughout the COVID-19 pandemic, all while never losing focus on the work needed to achieve the board's vision for education; and

WHEREAS KSDE staff members have worked diligently to disperse critical ESSER and EANS relief funds to Kansas education systems, and to ensure these funds are being used in compliance with federally established criteria; and

WHEREAS KSDE staff members continue to respectfully and expediently fulfill all requests for education reports, data, public presentations and trainings issued by the Kansas Legislature, the Kansas State Board of Education and the public, in order to support the work of these bodies; and

WHEREAS KSDE staff members are dedicated to serving the educational needs of all Kansas children without the need or expectation for accolades.

Now, therefore, be it *Resolved*, that the Kansas State Board of Education extends its heartfelt gratitude and appreciation to the staff members of KSDE for their extraordinary contributions and dedication to Kansas education during the most challenging period in our nation's recent history.

Jim Porter, Chair

Janet Waugh, Vice-Chair

Kansas leads the world in the success of each student.

MINUTES



Kansas State Board of Education

Tuesday, November 9, 2021

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Nov. 9, 2021, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He noted that American Education Week is Nov. 15-19, which is another opportunity to recognize the dedication of all school employees. He also welcomed student teachers from Baker University who were in attendance and asked them to introduce themselves.

(No audio)

ROLL CALL

All Board members were present:

Betty Arnold (virtual attendance)	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. McNiece moved to approve the Tuesday agenda as presented. Mrs. Haas seconded. Motion carried 10-0.

MOTION
(00:13:26)

APPROVAL OF THE OCTOBER MEETING MINUTES

Mr. Jones moved to approve the minutes of the Oct. 12 and 13 regular Board meeting. Mrs. Clifford seconded. Motion carried 10-0.

MOTION
(00:14:00)

COMMISSIONER'S REPORT

Dr. Randy Watson used this time to celebrate the districts working diligently to meet the State Board outcomes and high standards set to measure student success in specific categories. The Kansans Can Star Recognition program recognizes district success in both quantitative and qualitative measures. These serve as the roadmap for Kansans to reach the vision of leading the world in the success of each student. Dr. Watson announced the 2021 awardees, congratulating districts on their merits in one or more areas. The award levels are Gold, Silver, Bronze and Copper. The achievement areas are high school graduation rate, academically prepared for postsecondary, postsecondary success, individual plan of study, social-emotional growth, kindergarten readiness and civic engagement. The Commissioner's Award is given to districts that outperform their predicted postsecondary effectiveness rate in relation to identified risk factors. Southern Lyon County USD 252 was recognized for outstanding achievement in all eight areas.

(00:14:13)

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:43 a.m. There was one speaker: Dave Trabert, Kansas Policy Institute — critical race theory, state assessment academic results. Chairman Porter declared the Citizens' Forum closed at 10:48 a.m.

ACTION ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

Last month, Board members were provided information on two private systems seeking an accreditation decision in 2021 through the Kansas Education System Accreditation (KESA) process. An Executive Summary for each system outlined findings and accreditation level recommendations based on evaluations of the Outside Visitation Team and Accreditation Review Council. Dr. Mischel Miller brought forth these systems for action, restating the definitions of each accreditation category. Mr. Jones moved to accept the recommendations of the Accreditation Review Council and award the status of Accredited to St. John Elementary and the status of Conditionally Accredited to Annoor Islamic. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:54:39)

RECEIVE RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

The Accreditation Review Council (ARC) has recommended an accreditation status for the next three systems awaiting a recommendation. Dr. Mischel Miller referenced the informational findings of the ARC regarding these systems and any identified areas of improvement. Systems have the opportunity to appeal the ARC decision. Executive summaries, accountability reports and other narratives were provided to Board members for St. Agnes Elementary and Holy Spirit Catholic, both of the Kansas City Catholic Diocese, and USD 381 Spearville. The ARC considers compliance and foundational structures to support a five-year process of continuous improvement. Board members will act on the ARC recommendations in December.

(00:55:08)

ACTION ON ESSER II AND EANS II EXPENDITURE PLANS FOR PUBLIC AND PRIVATE SYSTEMS

Assistant Director Doug Boline provided an ESSER II update and profiled the day's new applications. He relayed the Task Force recommendations for the current expenditure plans and change requests. Many of the district plans this month were from small systems. The deadline is nearing for systems to submit their initial plans. So far, the Task Force and State Board have approved 243 of the 286 public school district plans. Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the submission of public school district expenditure plans for ESSER II federal COVID-19 relief funds as presented. Mr. McNiece seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

(00:57:57)

MOTION
(01:03:47)

Next, Assistant Director Tate Toedman gave an update on EANS II funding that provides emergency federal relief to private systems. Mr. Toedman stated that the US Department of Education approved the state's request to allow systems to qualify for EANS II at the 20 percent poverty threshold. The Task Force also relooked at expenditure items previously deemed ineligible, and after further review approved the majority as eligible. Dr. Horst moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the submission of private school expenditure plans for EANS II federal COVID-19 relief funds as presented. Mr. Jones seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

MOTION
(01:06:54)

OVERVIEW OF ESSER III

Deputy Commissioner Brad Neuenswander and Assistant Director Doug Boline provided an overview of the next phase of federal emergency relief funds, referred to as ESSER III. The first levels of aid through the CARES Act were announced in March 2020. Speakers covered the timeline, which includes a Sept. 20 deadline for districts to apply or request an application extension. Allowable uses do not change within ESSER III, but there are additional requirements for addressing learning loss and engaging stakeholders. Dr. Neuenswander commented on the initiatives

(01:07:59)

supported by the state's ESSER III set-aside funds. These include LETRS science of reading training, creation of a math training program, focus on assessment literacy, use of HirePaths to benefit students and parents with postsecondary considerations, and implementation of the Kansas Teaching and Leading Project.

Members took a break until 11:25 a.m.

BREAK

HEARING UNDER THE KANSAS ADMINISTRATIVE PROCEDURE ACT FOR CASE 21-PPC-01

Chairman Porter recessed the open meeting so members could convene a hearing under the Kansas Administrative Procedure Act for case 21-PPC-01. Last month, State Board members granted the request for parties to provide oral arguments regarding the case. Board members had access to all exhibits, documentation and a video of the Professional Practices Commission hearing on this case. KSDE General Counsel Scott Gordon and Licensee's Counsel Kimberly Streit Vogelsberg were allowed 15 minutes each to address the Board. PPC Chair Jennifer Holt participated remotely to answer questions from Board members. Mr. Gordon used a portion of his allotted time for rebuttal. At the conclusion, Chairman Porter recessed the hearing. Deliberations were scheduled for later in the afternoon.

(01:29:06)

There was a lunch break until 1:30 p.m.

LUNCH

PRESENTATION FROM MISS KANSAS 2021 TAYLOR CLARK

Chairman Porter reconvened the meeting at 1:30 p.m. and welcomed the reigning Miss Kansas Taylor Clark. Miss Clark of St. John, Kansas, is a senior at Kansas State University majoring in Music Education. Her social impact initiative is *Sound for Common Ground: Music Connects*, which she promotes during school visits and with other organizations. She spoke about the positive influences music has had in her life. Miss Clark also told members how she became involved in the Miss Kansas Organization, citing experiences with mentoring, community service and scholarship opportunities. During her year of service, she has been working with different groups to expand in-kind scholarship programs to state schools and to promote seatbelts/safe driving.

P.M. SESSION
(03:34:41)

RECOGNITION OF CONFIDENCE IN KANSAS PUBLIC EDUCATION'S ABC AWARD RECIPIENT

Janet Waugh, who is the State Board representative on the Confidence in Kansas Public Education Task Force, summarized the Task Force's purpose and activities. The Task Force represents eight organizations, including the State Board of Education. Each year, the Task Force presents the ABC Award to an individual or organization that has provided a long-term contribution, had a significant impact, or demonstrated uncommon commitment to public education across the state. Task Force Chair G.A. Buie announced the unanimous choice for the 2021 recipient of the ABC Award as Secretary Dr. Lee Norman, Kansas Department of Health and Environment, for his work to support Kansas schools throughout the pandemic and to provide sound public policy advice for the well-being of students, staff and teachers. Dr. Norman accepted the award and shared brief remarks in appreciation of receiving this honor.

(04:02:01)

ACTION ON HIGHER ED. PREPARATION PROGRAM STANDARDS FOR DEAF/HARD OF HEARING

Dr. Catherine Chmidling, KSDE Education Program Consultant, introduced committee co-chairs Joan Macy and Dr. Sally Roberts who led work to create new and revised educator preparation program standards for Deaf/Hard of Hearing, Birth to Grade 3 and PreK-12. These standards will provide the initial steps for institutions of higher education to design a preparation program for educators and to offer an endorsement in deaf education. There were questions about the potential timeline for completion. Mrs. Dombrosky moved to approve the new educator preparation program standards for Deaf/Hard of Hearing, Birth through Third grade, PreK-12. Dr. Horst seconded. Motion carried 10-0.

(04:10:04)

MOTION
(04:18:52)

QUARTERLY UPDATE FROM SPECIAL EDUCATION ADVISORY COUNCIL

KSDE Director of Special Education and Title Services Bert Moore and SEAC Chair Jennifer King provided the quarterly update to members about work of the Special Education Advisory Council. SEAC provides policy guidance to the State Board with respect to special education and related services for children with exceptionalities in the state. In the presentation, Mr. Moore reviewed each of the 17 indicators outlined within the state performance plan and annual performance report. He also went over the 2019 results of Kansas' performance, noting specific targets. Ms. King then highlighted activity from the September SEAC meeting, including a review and discussion of the state performance plan as well as graduation data. Members asked about pandemic disruptions, recovery services, special education teacher shortages and transition services.

(04:19:54)

Members took a break until 3 p.m.

BREAK

LEGISLATIVE MATTERS—INTERIM COMMITTEE REPORTS

Deputy Commissioner Dr. Craig Neuenswander reported on some of the legislative interim committees that have met before the 2022 Legislative session begins. He reported on the Legislative Budget Committee, which received a staff update on ESSER spending. There was also the Special Committee on Kansas Mental Health Modernization and Reform. KSDE shared information on the school mental health pilot program and its 55 district participants. Three school districts presented to the committee about their mental health services. There will be a Special Committee on Education, anticipated to meet Nov. 30 and Dec. 1.

(05:05:24)

ACTION ON STATE BOARD OF EDUCATION LEGISLATIVE POSITIONS

The Kansas State Board of Education develops education-related legislative priorities to help identify the Board's position, by general consensus, on topics impacting K-12 schools. The State Board's Legislative Liaisons Deena Horst and Ben Jones led the discussion. The final version was presented, with minor edits and the addition of a concluding paragraph. Members examined each bullet point, identifying which ones had unanimous Board support and which had majority approval. Mr. McNiece moved that the legislative positions for the Kansas State Board of Education as amended be adopted for the 2022 session, with the exception of a transportation funding formula. (This bullet point would be voted on the next day). Mrs. Haas seconded. Motion carried 10-0.

(05:14:32)

MOTION
(05:58:05)

Chair Porter led discussion as a follow-up to the October meeting with legislative leadership. Members offered suggestions for expanding communication with legislators, addressing issues individually, building relationships and clarifying misinformation.

ACTION ON CONSENT AGENDA

Dr. Horst moved to approve the Consent Agenda. Mr. Jones seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(06:32:16)

- received the monthly Personnel Report for October.
- confirmed the unclassified personnel appointments of Ron Gish as Special Investigator on the General Counsel team, effective Oct. 3, 2021, at an annual salary of \$53,040; Amy Rzaczyński as Education Program Consultant on the Special Education and Title Services team, effective Oct. 18, 2021, at an annual salary of \$56,118.40; Matthew Hrabec as auditor on the Fiscal Auditing team, effective Oct. 31, 2021, at an annual salary of \$43,992.
- approved issuing Visiting Scholar licenses, valid for the 2021-22 school year, to Marjorie Holloway, renewal for Blue Valley USD 229 Center for Advanced Professional Studies program, and to Carson Norton, renewal for Wichita County USD 467.

- accepted recommendations of the Licensure Review Committee as follows: *Approved cases:* 3404, 3405 (PreK-12 art), 3411, 3412, 3400, 3403, 3416, 3417, 3418, 3419, 3420, 3421, 3422, 3423. *Non-approved:* 3405 (elementary K-6 initial).
- accepted the following recommendations for licensure waivers valid for one school year:
Deaf or Hard of Hearing -- Nicole Sullivan, USD 259; Olivia Fellhoelter, D0602. *Early Childhood Special Education* -- Paige Meek, USD 330; Jessica Weishaar, Stephanie Davies, USD 345; Ali Stohs, USD 364; Denise Koelzer, Joan Donovan-Thomas, USD 372; Christina Harrison, USD 389; Melissa Keuchel-Edmonds, Sharon Wilkes, USD 458; Helen Woolsey, D0720; Kadra Boulware, D0729. *English as a Second Language* -- Jessica Vogt, USD 259. *Gifted* -- Erika Roberts, USD 259; Christina Nay, USD 305; Miranda Luke, USD 321; Timothy Warsnak, USD 373; Keri Duree, USD 418; Amie Avery, USD 458; Drew Darmon, Jaclynn Williams, USD 497; Amy Freeman, Barbara Concannon, Susanna Yust, D0611; Hillary Ruple, D0638; Hannah Wince, D0708; Melissa George, D0720; Andrew Mosby, Julie Meinhardt, D0724; Malinda Bender, D0727; Chaniece Johnson, D0729. *High Incidence Special Education* -- Hannah Sanders, USD 115; Amber Nichols, USD 231; Heather Brown, Janet Ralston, Joanne Fluker, Amanda Cook, Britney Purdom, Estrella Watkins, Janet Tull, Jessica Holdt, Kaitlyn Bumgarner, Marsha Geer, Robert Tinker, Renee Conway, USD 259; Alicia Thompson, Lacey Browning, April Halcomb, Audrey Allen, USD 260; Bethany Craig, Kimberly Hicks, USD 261; Rebecca Kuntz, USD 290; Angela Mitchell, Mackenzie Forbes, Marissa Waddel, Richelle Ross, USD 305; Mandy Saxton, USD 336; Konner Patterson, USD 345; William Cauble, Megan Blacketer, USD 364; Amber Rizzo, Corbin Berner, Jacquelyn Seirer, Xavier Madrigal, USD 373; Jacob Mischlich, Richard Carlson, Tiffany Harms, Christine Warren, USD 383; Carlin Smith, USD 437; Alex Raines, Jessica Schasteen, USD 450; Katie Manthe, USD 458; Madelyn Lewis, USD 464; Lindsay Bange, Kassandra Dunlap, Stephanie Lukens, Abby Vest, Angela Martinez, Brenda Eckart, Emilia Mendiola-Walsh, USD 475; Amanda Johnson, USD 495; Michelle Brady, USD 497; Brandy Hempen, USD 500; Erica Mason, Alicia Schoenberger, Jaime Snyder, USD 501; Melissa McBrayer, Suzanne Snell, Mary Paris, Jodi Miller, Kasey Orlik, Kimberly Taylor, Melissa Calvin, Shelda Goodwin, Twyla Lomen, USD 512; Courtney Berning, Kimberly Davis, Colby Soldan, D0602; Debra Glass, Naomi Cartmell, Xavier Hoover, D0610; Abigail Clemmons, Courtney Harwager, Jana Werner, Makala Leichtenberg, Priscilla Hollingsworth, Shelley Gaddis, Tonya Alm, D0611; Kyndra Friend, Sam Austin, Autumn Biltz, Emily Dizmang, Kylie Cherry, Ryan Marcum, D0613; Tyler Buche, Tonya Eastman, Nancy Robinson, Cassandra Clark, Jess Lewis, Richard Smith, D0620; Carissa Browman, D0629; Kristi Visor, Samantha Mattingly, Hannah Mason, D0638; Peyton Harris, Reece Petty, Tina Vitztum, D0708; Blain Ohlmeier, Jordan Hall, Jessea Chapman, Noah Scott, D0720; Shannon Leitch, Justin Smith, Heather Niehues, Kaylee Suhr, D0724; Cameron Peak, Ronald Sarnacki, Sabrina Madison, Lorie Schaller, D0727; Haylee VanCuran, Lee Baldwin, Hannah Eyhorn, Melissa Smith, Tammy Cook, D0728; Melissa May, Christina Brenneman, Daniel Heath, Katherine Hobert, Sara Kinsey, Brittany Merrell, D0729. *Library Media Specialist* -- Amber Waterbury, Charity Carter, Erin Pelz, Jessica Schmidt, Kelly Cotton, Krista Schrag, Leah Wipf, Rachael Johnson, Rebecca Janssen, Trisha McKenney, USD 259; Tracy Meinzer, USD 457; Melissa Molteni, Abbi Peoples, Laura Moore, USD 512. *Low Incidence Special Education* -- Hannah Leonard, USD 103; Adam Jilka, Ali Wagner, Bregail Evans, Alexander Kimmel, Amy Woodard, Emilie Kennedy-Ternes, Gregory Lies, Jessica Aaby, Korina O'Connor, Shanda Jones, Shara Splichal, Stacy Satterfield, USD 259; Jenny Beenken, USD 260; Ashley Forbes, USD 373; Reagan Hill, USD 457; Seth Swartzendruber, USD 497; Natalie Heins, USD 512; Amity Ihrig, D0602; Tessa Hiatt, D0613; Sarah Warren, Cami Kingsley, D0727; Hannah Kenney, D0728; Cassie Woodard, Ginny Nickel, Sara Gilchrist, D0729. *Math* -- Jarred Gaskill, USD 259. *Visual Impaired* -- Heidi McCready, USD 305; Josephine Riley, USD 501.
- approved recommendations for funding the ESSER III Before and After School grants in an

amount not to exceed \$2,200,000 for the period July 1, 2021 through Sept. 30, 2024 as follows: USD 218 Elkhart \$300,000, USD 252 Southern Lyon \$300,000, USD 396 Douglass \$45,018, USD 462 Central \$249,201, USD 480 Liberal \$300,000, USD 491 Eudora \$305,036, USD 498 Valley Heights \$85,095, Boys and Girls Club of Hutchinson \$128,160, Boys and Girls Club of Topeka \$225,000, Cherry Street Youth Center \$54,834, Reading Roadmap Inc. \$65,264.

- approved the 2022 Kansas Volunteer Generation Fund subgrantees as recommended by the Kansas Volunteer Commission with the following award amounts: Barton County College \$20,000, CASA of Johnson and Wyandotte counties \$20,000, CASA of the 17th Judicial District \$15,000, Cross-Lines Community Outreach \$15,395, Douglas County CASA \$17,000, Elizabeth B. Ballard Center \$15,000, Flint Hills Volunteer Center \$20,000, Peace Connections \$15,020, Rosedale Development Assoc. \$20,000, United Way of Douglas County \$15,000, United Way of Greater Topeka \$19,861, Willow Domestic Violence Center \$15,000, Youth Horizons \$20,000.
- approved issuance of a license to the Kansas Driver Training School Police Athletic League of KCK, Kansas City, Kansas, for the period Nov. 9, 2021 to Dec. 31, 2021.
- authorized USD 250 Pittsburg, Crawford County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 250 Pittsburg, Crawford County, to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- amend the contract with Southeast Kansas Education Service Center—Greenbush to increase the current contract by an amount not to exceed \$450,000 through Sept. 30, 2024 for the purpose of teacher recruitment and retention initiatives.

Members took a short break.

BREAK

DELIBERATIONS UNDER THE KANSAS ADMINISTRATIVE PROCEDURE ACT

At 4:45 p.m., Chairman Porter recessed the open meeting in order to reconvene the quasi-judicial functions of the State Board subject to the Kansas Administrative Procedure Act and enter into deliberations regarding 21-PPC-01. Board Attorney Mark Ferguson and Commissioner Dr. Randy Watson were invited to participate.

Board members returned to open session at 5:30 p.m.

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Oral arguments were heard earlier in the day from the complainant and respondent regarding case 21-PPC-01. Deliberations followed in the afternoon. Mrs. Haas moved to revoke the license in case 21-PPC-01. Mr. Jones seconded. Motion carried 10-0.

MOTION
(07:34:04)

RECESS

The meeting recessed at 5:31 p.m. until 9 a.m. Wednesday.

RECESS

Jim Porter, Chair

Peggy Hill, Secretary



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Ann E. Mah
District 4

Jean Clifford
District 5

Dr. Deena Horst
District 6

Ben Jones
District 7

Betty Arnold
District 8

Jim Porter
District 9

Jim McNiece
District 10

2022 Legislative Positions – Kansas State Board of Education

It is our desire to work in concert with legislators to improve PreK-12 educational opportunities for each Kansas student. The Kansas State Board of Education has exclusive constitutional authority for general supervision of public schools which includes setting, but not limited to, course standards, determining high school graduation requirements and licensure of PreK-12 educators. The vision of the State Board is to lead the world in the success of each student. As an elected body of 10 members, the State Board has, by general consensus, established the following positions supporting existing and potential legislative issues of educational interest.

Academic Support Efforts: The Kansas State Board of Education supports the following:

- The recommendation of the Legislative Task Force on Dyslexia including to provide funding for a Dyslexia coordinator position at KSDE.
- The goal of moving toward providing the first 15 post-secondary credit hours, tuition-free, during high school.
- Extending special education learning services to age 22, for one year, to accommodate learning loss because of COVID.

Social and Emotional Issues: The Kansas State Board of Education supports:

- The ongoing work and recommendations of the School Mental Health Advisory Council, including, but not limited to: bullying prevention; efforts for suicide prevention and awareness; and child abuse and neglect.
- The expansion of the mental health intervention pilot.

Health and Safety Issues: The Kansas State Board of Education supports the following:

- The passage of Tobacco 21 legislation, plus bans on flavoring for electronic nicotine.
- The legislative recommendations of the School Bus Stop Arm Violation Committee.
- The efforts of the Attorney General to reduce human trafficking in Kansas.
- All efforts to reduce the Opioid epidemic in Kansas.
- Updating the school vision screening statute.
- The ongoing work of the Juvenile Justice Oversight Committee.

[continued]

Kansas leads the world in the success of each student.

Funding Issues: The Kansas State Board of Education is supportive of the following:

- The recommended funding levels approved by the Kansas Supreme Court and is appreciative of the Legislature's efforts to date to meet that agreement.
- Education public funds being provided to only public schools.
- Following state statute and moving toward funding 92% of the excess cost of special education.
- Continued coordination and investment in career and technical education programs that are aligned to workforce needs.
- Of opportunities to expand early childhood and kindergarten readiness.
- Of funding transportation of students in all unsafe situations, regardless of mileage.
- Amending the Capital Improvement State Aid Formula by removing USD 207 (Ft. Leavenworth), thereby providing more equitable funding for capital improvement projects.

Meeting Student Needs: The Kansas State Board of Education supports the following:

- The concept of public-private partnerships with business, and industry, etc. to allow for internships, mentoring, etc.
- Finding a solution to liability issues for work-place learning opportunities for students.
- The legislation which requires that the State Board of Education and the Legislature work together to monitor the success of the Foster Child Report Card.

Education Policy Governance: The Kansas State Board of Education supports:

- The constitutional authority given to the State Board of Education.
- The governance responsibilities assigned to the Kansas State High School Activities Association.
- The authority of local boards of education.

Disaster Issues: The Kansas State Board of Education is supportive of:

- Adjusting statutes to include more flexibility when responding to natural disasters, including the current pandemic, as it relates to required hours and/or days of instruction.

The Kansas State Board of Education looks forward to working with the Legislature on initiatives proven to mold a successful Kansas high school graduate including academic preparation, kindergarten readiness, social-emotional learning, individualized plan of study and civic engagement. Working together, Kansans Can lead the world in the success of each student.

Approved 11-10-21

MINUTES



Kansas State Board of Education

Wednesday, November 10, 2021

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Nov. 10, 2021.

(00:08:50)

ROLL CALL

All Board members were present:

Betty Arnold (virtual attendance)	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

APPROVAL OF AMENDED AGENDA

Chairman Porter added to the agenda one carryover action item from the previous day regarding the Board's legislative positions. This will occur during Committee Reports as 6 b. Dr. Horst moved to approve the day's agenda as amended. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:09:26)

KANSANS CAN HIGHLIGHT — CIVIC ENGAGEMENT APPLICATION OF SKILLS AND KNOWLEDGE

Civic engagement is one component of the State Board's definition of a successful Kansas high school graduate. Board members heard from school districts recognized for their initiatives to engage students in their communities and schools through special projects, both in and out of the classroom. Students and school personnel described civic engagement examples at Atchison County USD 377 (the meaning of civic advocacy, veterans day program, opportunity to boost community morale); South Barber USD 255 (hands-on approach to civic engagement, student ex-officio member on local school board, democratic simulations); South Lyon USD 252 (full year of government, mock elections, leadership and civic engagement course).

(00:09:55)

Another example of civic engagement is participation in the Kansas Honor Flight program. The Honor Flight program pairs high school student guardians with veterans to tour the memorials in Washington D.C. dedicated to those in the armed services. Veterans, students and staff involved in three districts with Honor Flight programs spoke about the experience to connect across generations, learn real-world experiences first-hand, and develop relationships with veterans in their communities. Those presenting were from South Lyon USD 252, North Jackson USD 335 and Wamego USD 320.

Members took a 10-minute break.

BREAK

CHILD NUTRITION PROGRAM UPDATE

Cheryl Johnson, KSDE's Director of Child Nutrition and Wellness, led an overview of many current activities within the CNW program. Among these are administering and monitoring millions in

(01:20:07)

USDA grants, providing training and technical assistance, and streamlining practices to deal with supply chain disruptions. CNW staff members described professional development and trainings such as how to cross utilize ingredients, incorporate farm to table local foods, identify the correlation between mental health and nutrition, and manage challenges with staffing. They also pre-viewed a newly developed online Free and Reduced Price meal application as an alternative to the paper form.

CHAIRMAN'S REPORT

Action on Board Travel — Mr. McNiece moved to approve the travel requests and updates. Mr. Porter seconded. Motion carried 10-0.

MOTION
(02:07:44)

Committee Reports — Updates were given on the following:

- Advantage Kansas (Mrs. Mah, Mrs. Clifford) — Possibility of growing student apprenticeships, efforts to inform parents of vocational and technical career fields.
- Student Voice (Mrs. Mah) — Members attended the regional Educators Rising Conference in Olathe and the TSA meeting in Wichita.
- Legislative Liaisons (Dr. Horst, Mr. Jones) — Potential dates of special session and special committee on education.

ACTION ON LEGISLATIVE POSITIONS—CARRYOVER ITEM

Mr. McNiece moved to edit the State Board's Legislative Positions by updating the bullet point on transportation to read, "is supportive of funding transportation of students in all unsafe situations, regardless of mileage." Dr. Horst seconded. Motion carried 10-0. (The remainder of the Legislative Positions were approved on Tuesday).

MOTION
(02:15:25)

Board Attorney's Report — Mark Ferguson provided an update on pending or current litigation. He also offered to ask questions about his monthly report.

Requests for Future Agenda Items —

- Make assignments for visiting with legislators about specific items on the Legislative Positions list. (Mrs. Mah)
- Update on History/Government/Social Studies assessments' format change and information on the scoring rubric. (Mrs. Mah)
- Discussion about shortage of classified employees in school systems. Examine ways to honor classified employees. (Mr. Jones and Mrs. Waugh)
- Discussion on assisting with mental health needs of all school staff and improving morale. (Mrs. Waugh and Dr. Horst)
- Update from the Kansas School for the Deaf Task Force for Deaf/Hard of Hearing programs. (Mrs. Dombrosky)
- Discussion on reducing barriers to allow parents to help in the schools. (Mrs. Dombrosky)
- Public conversation regarding Critical Race Theory criticisms and to directly address concerns with evidence. (Mr. McNiece)
- Presentation on assessment levels for student academic achievement, particularly what constitutes proficient or not proficient. (Mrs. Arnold)
- Report on mental health initiatives/outreach and if efforts are effective. (Mrs. Arnold)
- Discussion on how to deal with school fights and concerns that violence stems from mental health issues. (Mrs. Arnold)
- Update on Commissioner's Parent Advisory Council. (Mrs. Dombrosky)

Chair Porter commented on the KASB panel in which State Board members participated in Overland Park as part of the KASB annual convention.

EXECUTIVE SESSION

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 11:45 a.m. for 25 minutes and the open session would resume in the Board Room at 12:10 p.m. No action would be taken during the session. Dr. Horst seconded. Motion carried 10-0.

MOTION
(02:36:33)

Members returned to open session at 12:10 p.m. Chairman Porter immediately adjourned the meeting.

ADJOURN

The next regular meeting for the State Board of Education is Dec. 14 and 15.

Jim Porter, Chair

Peggy Hill, Secretary



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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

Item Title: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Agenda Number: 8

Meeting Date: 1/11/2022



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Item Title: Receive agency response to Legislative Post Audit Report: Cybersecurity Guidance and Recommendations for Kansas School Districts

From: Kathi Grossenbacher

In October 2021, the Kansas Legislative Division of Post Audit presented its findings from a limited-scope cybersecurity audit. The scope of work involved surveying public accredited school districts, the Kansas State School for the Blind and the Kansas School for the Deaf to determine what school districts report regarding IT security standards and resources.

Agency and district staff will provide an overview of the cybersecurity audit findings, a collaborative response thus far and plans for the future.

Kansas leads the world in the success of each student.

Agenda Number: 9

Meeting Date: 1/11/2022



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Item Title: Discussion on licensure requirements for substitute teachers

From: Mischel Miller, Shane Carter

As requested by the State Board, the Teacher Licensure and Accreditation team will provide an explanation of current substitute licensure requirements, and discuss possible changes to the requirements to enable school districts access to a larger pool of potential substitute teachers.

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Agenda Number: 10

Meeting Date: 1/11/2022



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Item Title: Recognition of 2022 Kansas Superintendent of the Year

From: Denise Kahler

The 2022 Kansas Superintendent of the Year Dr. Craig Correll, Coffeyville USD 445, will appear before the Kansas State Board of Education and be recognized for his accomplishments.

Dr. Correll will briefly comment on work within his school district to meet the State Board of Education's outcomes for measuring progress toward achieving the Board's vision of "Kansas leads the world in the success of each student."

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Item Title: Kansans Can Highlight – Academically Prepared for Postsecondary

The Kansans Can Vision to lead the world in the success of each student centers on outcomes ranging from kindergarten readiness to high school graduation rates. The Kansas State Board of Education defines a successful high school graduate as having the academic preparation, cognitive preparation, technical skills, employability skills and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Districts are recognized annually for the percent of all students, across all grade levels scoring at levels 3 and 4 on Kansas state assessments in math, English language arts and science. It is the combination of all grades in all three assessed subjects.

Fort Leavenworth USD 207 is the single Silver Star recipient in the category of Academically Prepared for Postsecondary as acknowledged through the Kansans Can Star Recognition program for 2021. Representatives from USD 207 will describe for State Board members how the district meets the academic needs of its students.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Doug Boline

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/11/2022

Item Title:

Status update on ESSER III federal COVID-19 relief and potential action on ESSER II change requests

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve submitted school district change requests to expenditure plans for ESSER II.

Explanation of Situation Requiring Action:

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and continuity of services.

ESSER III is the next phase of the American Rescue Plan Act. KSDE staff will explain additional federal requirements in the application process, including specific assurances and documentation of meaningful consultations with stakeholders.

The Commissioner's Task Force on ESSER and EANS Distribution of Money will next meet Jan. 7. Any screened and reviewed change requests from the second ESSER phase will be presented to the State Board for consideration at the Jan. 11 Board meeting.

Item Title:

Act on appointments to NASBE Government Affairs Committee and Public Education Positions Committee

Recommended Motions:

It is moved that _____ (name) be appointed to represent Kansas on NASBE's Government Affairs Committee for 2022.

It is moved that _____ (name) be appointed to represent Kansas on NASBE's Public Education Positions Committee for 2022.

Explanation of Situation Requiring Action:

The National Association of State Boards of Education (NASBE) is the only national membership organization whose members are solely from the state boards of education. Kansas has been a NASBE member for nearly 30 years. State Board Chairs are asked to appoint a member to serve on the association's Government Affairs Committee (GAC) and the Public Education Positions (PEP) Committee. GAC receives updates on federal education issues and weighs in on developments important to NASBE. The PEP tees up corporate position statements for final approval at the annual Delegate Assembly.

Jim McNiece currently serves on the GAC; Deena Horst currently serves on the PEP. Terms are for one year.

According to Board policy, the appointment of a State Board member to represent the Board on a national association, committee or position requires a vote.



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Item Title: Information on demonstration project to enhance direct certification for free and reduced-price school meals

From: Cheryl Johnson

Kansas has been selected to participate in the *USDA Direct Certification with Medicaid - Demonstration Project* beginning in school year 2022-2023. The goal of the USDA Food and Nutrition Service project is to expand direct certification of children receiving Medicaid benefits to receive free and reduced-priced school meals.

Adding Medicaid to the list of benefit programs that can 'directly certify' a student to receive free or reduced-price meals is a win-win for students, families and school officials. This means less paperwork for families and fewer school meal applications for school districts to process and verify.

KSDE is working in collaboration with the Kansas Department of Health and Environment (KDHE) on this project to expand direct certification to include children receiving Medicaid benefits.

KSDE Child Nutrition and Wellness and Information Technology staff, as well as staff from KDHE, will present information about the project and be available to answer questions.



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Item Title: Presentation of Kansas Certificates in Child Nutrition Management

From: Cheryl Johnson

The Kansas Certificate in Child Nutrition Management is a program sponsored by Child Nutrition and Wellness and approved by the Kansas State Board of Education. To receive a Kansas Certificate in Child Nutrition Management, 120 hours of management classes, approved by the Kansas State Department of Education's Child Nutrition and Wellness division, must be completed. The Child Nutrition Professionals who have completed requirements in 2021 and are to be awarded a Certificate in Child Nutrition Management at the January 2022 State Board meeting are:

- Jennifer Zule USD 469 Lansing
- Sheree Jones USD 312 Haven
- Anna Baum USD 252 Southern Lyon County
- Belinda Corle USD 283 Elk Valley
- Nichole Burnett USD 348 Baldwin
- Jill Monroe Southeast Kansas Community Action Program Head Start
- Pamela Lane USD 445 Coffeyville, posthumous

Only five Certificates have been awarded previously, so these individuals are to be commended for their initiative to achieve the Certificate and prepare themselves to lead Child Nutrition Programs of excellence.

Agenda Number: 16

Meeting Date: 1/11/2022



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Item Title: Legislative Matters and Legislative Liaisons' Report

From: Craig Neuenswander

The 2022 Kansas Legislature convenes on Monday, Jan. 10, 2022 to begin its annual session. The Governor's State of the State Address is scheduled for Tuesday evening, Jan. 11.

KSDE Deputy Commissioner Craig Neuenswander and State Board Liaisons Deena Horst and Ben Jones will briefly report on any committee assignment changes or other pertinent information during their update to the Board members.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 17****Staff Initiating:**

Craig Neuenswander

Deputy Commissioner:

Craig Neuenswander

Commissioner:

Randy Watson

Meeting Date:**1/11/2022**

Item Title:

Act on Communities in Schools funding

Recommended Motion:

It is moved that the Kansas State Board of Education approve a proposal to appropriate \$100,000 per year from federal ESSER set-aside funds to support Communities in Schools in FY 2022, FY 2023 and FY 2024.

Explanation of Situation Requiring Action:

The State Board initially elected not to provide Elementary and Secondary School Emergency Relief (ESSER) set-aside funds for Communities in Schools (CIS), as requested by the legislature. This decision was based in part on the timing of the bill being passed into law, and on CIS testimony to the Legislature that the funds would be used to build sustainability for current programs, rather than specifically targeting COVID-19 related issues.

At last month's State Board meeting, members were asked to consider directing federal ESSER set-aside monies to support Communities in Schools. CIS has provided additional information to KSDE staff about its focus on reengagement of students in an effort to address learning loss caused by the pandemic. The Board has already granted funding for LETRS Training, development of NUMBRS training, FastBridge and Renaissance assessment programs, and training for social-emotional programs. However, ESSER set-aside funds are still available for the Communities in Schools request.



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Item Title: Personnel Report

From: Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	3	1	3	3	1						
Unclassified	3	3	1	3	3	1						
Unclassified Regular (leadership)	1	0	0	0	0	0						
Total Separations	2	3	6	4	3	1						
Classified	0	0	0	0	0	0						
Unclassified	2	3	5	4	3	1						
Unclassified Regular (leadership)	0	0	1	0	0	0						
Recruiting (data on 1st day of month)	2	9	7	6	3	3						
Unclassified	2	9	7	5	3	3						
Unclassified Regular (leadership)	0	0	0	1	0	0						

Total employees 242 as of pay period ending 12/11/2021. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 b.

Staff Initiating:

Marisa Seele

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 1/11/2022

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

The following personnel appointment is presented this month:

Laurie Curtis to the position of Program Manager on the Career, Standards and Assessment Services team, effective Dec. 1, 2021, at an annual salary of \$70,000.06. This position is funded by the ESSER Admin fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 c.

Staff Initiating:

Shane Carter

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/11/2022

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

District	Dist Name	First	Last	Subject	Recomm.
D0253	Emporia	Tori	Zuniga	Early Childhood Special Ed.	Approved
D0259	Wichita	Dee	Krehbiel	Early Childhood Special Ed.	Approved
D0259	Wichita	Brianne	Stucker	Low Incidence Special Ed.	Approved
D0259	Wichita	Kelly	Kelly	Library Media Specialist	Approved*
D0450	Shawnee Heights	Sidney	Doty	Gifted	Approved
D0613	Southwest Kansas Area Coop	Erica	McLean	Gifted	Approved
D0727	Ark Valley Special Education Coop	Michael	Stevens	High Incidence Special Ed.	Approved

*First Renewal

**Final Renewal

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 18 d.****Staff Initiating:**

Shane Carter

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**1/11/2022****Item Title:**

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Certificates/Licenses will be issued to those applicants whose appeals are granted. Requests and the LRC's recommendations for this month are provided.

Case 3406

Applicant requested initial Kansas licensure for physical education PK-12. Review was required due to completion of an alternative teacher preparation program for teaching through I Teach Texas. The Licensure Review Committee recommended approval of an Initial license for physical education PK-12, based on completion of an alternative route program including achievement of the Texas license, clarification of physical education content standards 1-7, and field experiences in physical education. Moved by Anita, seconded by Dan, and approved unanimously.

Case 3424

Applicant requested initial Kansas licensure for PK-12 physical education. Review for the teaching license is required due to completion of an alternative teacher preparation program for teaching through Colorado East Central Board of Cooperative Educational Services. The Licensure Review Committee recommended approval of an initial Kansas teaching license with an endorsement for PK-12 physical education based on achievement of Colorado license through an alternative program and educational background. Moved by Brittany, seconded by Anita, and approved unanimously.

Case 3425

Applicant requested initial Kansas licensure for PK-12 physical education and health, and 6-12 biology. Review for the teaching license is required due to completion of an alternative teacher preparation program for teaching through the Oklahoma Alternative Placement Program. The Licensure Review Committee recommended approval of an initial Kansas teaching license with endorsements for PK-12 physical education and health, and 6-12 biology based on achievement of the Oklahoma license through an alternative program, educational background and passing scores on content exams. Moved by Dan, seconded by Brittany, and approved unanimously.

(continued)

Case 3428

Applicant requested initial Kansas licensure for K-6 and 6-12 high incidence special education. Review for the teaching license is required due to completion of an alternative teacher preparation program through the Virginia Department of Education and completion of regular education competencies. The Licensure Review Committee recommended approval of an initial license with an endorsement of high incidence special education K-6 and 6-12 based on achievement of a Virginia license through an alternative program, educational background, teaching experience and completion of appropriate coursework to meet regular education competencies. Moved by Dan, seconded by Ashlie, and approved unanimously

Case 3429

Applicant requested initial Kansas licensure for elementary K-6 and 6-12 social studies. Review for the teaching license is required due to completion of an alternative teacher preparation program through Teach for America Greater Delta Arkansas Mississippi. The Licensure Review Committee recommended approval of an initial Kansas license with an endorsement for elementary K-6 based on achievement of a Mississippi license through completion of an alternative program, educational background and elementary K-6 teaching experience. The Licensure Review Committee recommended non-approval of a social studies 6-12 endorsement based on lack of evidence of knowledge of social studies 6-12 content standards. Moved by Ashlie, seconded by Anita, and approved unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 18 e.****Staff Initiating:**

Robyn Meinholdt

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**1/11/2022**

Item Title:

Act on licenses for new driver training schools

Recommended Motion:

It is moved that the Kansas State Board of Education issue licenses to the recommended Kansas Driver Training Schools listed below, for the period Jan. 11, 2022 to Dec. 31, 2022:

Lacy Enterprises Driving School, St. Francis

KS International Drivers Ed, KC Area, Shawnee

Explanation of Situation Requiring Action:

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed driver training schools will be able to provide driving instruction to each qualified enrollee. The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. Each year the driving schools must be audited by the Department of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 18 f.****Staff Initiating:**

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**1/11/2022****Item Title:**

Act on recommendations of the Evaluation Review Committee for higher education program approvals

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Program Approval" for Kansas Wesleyan University, Ottawa University and Southwestern College.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education program (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted or the institution accepted, the initial recommendations became the final recommendations. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

December 3, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for **Kansas Wesleyan University**

Introductory Statement:

On November 22, 2021, the Evaluation Review Committee reviewed applications for program approvals for Kansas Wesleyan University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend “**Approved**” status for the following programs through **December 31, 2027**:

English Language Arts, I, 6-12, continuing

Areas for Improvement:

Standards 1-7

None

History, Government, Social Studies I, 6-12, continuing

Areas for Improvement:

Standards 1-10

None

Mathematics I, 6-12, continuing

Areas for Improvement:

Standards 1-7

None

December 9, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for **Ottawa University**

Introductory Statement:

On November 22, 2021, the Evaluation Review Committee reviewed an application for a new program approval for Ottawa University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend “**New Program Approved with Stipulation**” status for the following program through **December 31, 2023**:

School Counselor, A, PreK-12, New

Areas for Improvement:

Standards 2-3, 5-6, 8

None

Standard 1 (Not Met)

AFI 1.1: It is not clear how Assessment 5a EDC 7133 course content, goals and objectives, and key activities align to Standard 1.

Rationale 1.1: The detailed description for Assessment #5 must clearly delineate the alignment of the course description and assessments to the standard that is assessed during the course in order to assure that the course grade reflects candidate knowledge of the standard. Identify course key activities, projects, assessments that show specificity to the standard. The course syllabus components does not clearly support the assessment 5a description in the program template.

Standard 4 (Not Met)

Revised AFI 4.1: The coverage of individual counseling remains unclear.

Rationale 4.1: The Assessment 5d EDC 7933 course description and activities identify individual counseling but the combination of group and individual counseling content and activities does not seem to fit within the time confines of a single course.

AFI 4.2: It is not clear how Assessment 5e EDC 7303 course content, goals and objectives, and key activities align to Standard 4.

Rationale 4.2: The detailed description for Assessment #5 must clearly delineate the alignment of the course description and assessments to the standard that is assessed during the course in order to assure that the course grade reflects candidate knowledge of the standard. Identify course key activities, projects, assessments that show specificity to the standard.

Standard 7 (Met)

AFI 7.1: Alignment of Assessment 7 to the standard is not clear.

Post rejoinder Rationale 7.1: Further clarification of the relationship between the Danielson framework and the standard would be helpful.

New programs may be approved-with-stipulation for 2 years during which they are operationalized, which is to be reported to KSDE. A progress report is due 60 days after the second semester of operation to address the new program stipulation.

December 3, 2021

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for **Southwestern College**

Introductory Statement:

On November 22, 2021, the Evaluation Review Committee reviewed applications for program approvals for Southwestern College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend “**Approved**” status for the following program through **December 31, 2027**:

English Language Arts, I, 6-12, continuing

Areas for Improvement:

Standards 1-7

None

History, Government, Social Studies, I, 6-12, continuing

Areas for Improvement:

Standards 1-10

None

Music, I, PreK-12, continuing

Areas for Improvement:

Standards 1-7

None

Restricted, I, 5-8, 6-12, PreK-12, continuing

Areas for Improvement:

Standards 1-10

None

Speech/Theatre, I, 6-12, dormant

Areas for Improvement

Standards 1-6

None

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 g.

Staff Initiating: Deputy Commissioner: Commissioner:
Craig Neuenswander Craig Neuenswander Randy Watson

Meeting Date: 1/11/2022

Item Title:

Act on request from USD 437 Auburn-Washburn, Shawnee County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 437 Auburn-Washburn, Shawnee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold a "mail-in ballot" election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 437 Auburn-Washburn, Shawnee County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

Question 1 -- \$145,000,000 (capital improvement project) – Increase number of classrooms for 3-4 year-olds; build a second middle school (transition 6th grade to both middle schools); repurpose space in elementary for PreK-grade 5; update WRMS and repurpose sections for 6th grade pod and new classrooms for outdoor education program; Tallgrass multi-purpose room/storm shelter addition; CTE center addition to HS; add, renovate and repurpose space at HS; renovations and maintenance for all facilities, i.e. LED lighting, replace outdated electrical equipment, roof repairs and replacement, and repairs to building systems. **Question 2-- \$15,000,000** – Add a multi-use community pool at WRHS for SPED, general Phys Ed, and swim team practice and competition.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment, but estimating growth over next 4 years.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.

(continued)

7. The age of the existing building(s) do not justify a bond election.
8. The application does not indicate that the building(s) need major repairs in order to provide the necessary student programs, but needs system upgrades, repairs and reconfigured space.
9. No buildings are being consolidated under this proposal.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 437 Auburn-Washburn	County: Shawnee
--	------------------------

1. Current equalized assessed tangible valuation *	<u>\$615,771,137</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$86,207,959</u>	
4. State Aid Percentage	<u>0%</u>	21-22 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$41,960,000</u>	<u>6.8%</u>
6. Amount of bond indebtedness requested	<u>\$160,000,000</u>	<u>26.0%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$201,960,000</u>	<u>32.8%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$86,207,959</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$115,752,041</u>	<u>18.8%</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

December 6, 2021
Date

December 6, 2021
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 h.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 1/11/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

Item Title:

Act on request from USD 437 Auburn-Washburn, Shawnee County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 437 Auburn-Washburn, Shawnee County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 437 Auburn-Washburn, Shawnee County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held on Dec. 16, 2021.

USD 437 plans to use the bond proceeds (not to exceed \$160,000,000) to pay the costs for:

Question 1 -- \$145,000,000 (capital improvement project) – Increase number of classrooms for 3-4 year-olds; build a second middle school (transition 6th grade to both middle schools); repurpose space in elementary for PreK-grade 5; update WRMS and repurpose sections for 6th grade pod and new classrooms for outdoor education program; Tallgrass multi-purpose room/storm shelter addition; CTE center addition to HS; add, renovate and repurpose space at HS; renovations and maintenance for all facilities, i.e. LED lighting, replace outdated electrical equipment, roof repairs and replacement, and repairs to building systems. **Question 2-- \$15,000,000** – Add a multi-use community pool at WRHS for SPED, general Phys Ed and swim team practice and competition.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment, but estimating growth over next 4 years.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.

(continued)

6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) do not justify a bond election.
8. The application does not indicate that the building(s) need major repairs in order to provide the necessary student programs, but needs system upgrades, repairs and reconfigured space.
9. No buildings are being consolidated under this proposal.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 437 Auburn-Washburn	County: Shawnee
--	------------------------

1. Current equalized assessed tangible valuation *	<u>\$615,771,137</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$86,207,959</u>	
4. State Aid Percentage	<u>0%</u>	21-22 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
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6. Amount of bond indebtedness requested	<u>\$160,000,000</u>	<u>26.0%</u>
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(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

December 6, 2021
Date

December 6, 2021
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 i.

Staff Initiating:

Stephen King

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date:

1/11/2022

Item Title:

Act on request to enter into contract with The College Board for Advanced Placement Summer Institute

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with The College Board in an amount not to exceed \$14,950 for Advanced Placement Summer Institute programming in June 2022.

Explanation of Situation Requiring Action:

In order to advance Computer Science and Computational Thinking in Kansas, an Advanced Placement Summer Institute is being planned from The College Board (TCB) in the summer of 2022. This would enable training for up to 30 Kansas teachers in the presentation of Computer Science Principles (CSP) AP course. The Institute would be held in central Kansas in June.

The College Board was one of two national agencies, along with the National Science Foundation, that undertook an effort as part of the K12CS Framework endeavor, to create the means to define, measure and assess Computational Thinking as an academic discipline. The CSP course was a keystone result of this endeavor and so its creator, The College Board, is uniquely qualified to present training on how to deliver this topic.

The College Board has no curriculum of its own, so it is not a competitor in that field. Instead, The College Board has approved, as of this writing, 14 curriculum vendors, many using different programming languages, and TCB presents these vendors' offerings as equal opportunities for teachers and administrators.



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Topeka, Kansas 66612-1212
(785) 296-3203
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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

WEDNESDAY, JANUARY 12, 2022 MEETING AGENDA

7:30 a.m.
Location:

Pre-Meeting Activity — Breakfast with KASB Advocacy Network
KASB Office Bldg, 1420 SW Arrowhead Rd., Topeka

Location:

Landon State Office Building, 900 SW Jackson St., Topeka, Suite 102

9:00 a.m.

1. Call to Order - Chair Jim Porter
2. Roll Call
3. Approval of Agenda

9:05 a.m. (IO)

4. Receive Career Technical Student Organizations' report and presentations

9:45 a.m. (IO)

5. Receive Special Education Advisory Council (SEAC) annual report

10:20 a.m. (AI)

6. Possible action on recommendations for substitute teacher licensure

10:40 a.m.

Break

10:50 a.m.

7. Chair Report and Requests for Future Agenda Items
 - (AI) a. Act on Resolution for 2022 Board Meeting Dates
 - (AI) b. Act on Board Travel
 - c. Committee Reports
 - d. Board Attorney's Report
 - e. Requests for Future Agenda Items

11:20 a.m.

ADJOURN

Noon

Post-Meeting Activities for Jan. 12

Lunch and roundtable discussions with CTSO officers
Washburn Institute of Technology Conference Center
5724 SW Huntoon Street, Topeka

Kansas leads the world in the success of each student.

Agenda Number: 4

Meeting Date: 1/12/2022



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Item Title: Receive Career and Technical Student Organizations' report and presentations

From: Stacy Smith

CTSO Citizenship Day offers the Kansas State Board of Education a chance to meet the elected state leaders of the various Career and Technical Student Organizations. At the same time, these student officers are provided a unique opportunity to gain a better awareness of the roles individuals, such as members of the State Board, have in Kansas public education. CTSO state leaders represent each organization and will make brief remarks during the presentation.

Kansas leads the world in the success of each student.

Agenda Number: 5

Meeting Date: 1/12/2022



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Item Title: Receive the Special Education Advisory Council (SEAC) Annual Report

From: Bert Moore

The Special Education Advisory Council (SEAC) will present its annual report to the Kansas State Board of Education. SEAC formation and membership requirements are set forth in the Individuals with Disabilities Education Act (IDEA). Council leadership will share highlights of the report as well as upcoming topics for discussion and recommendations for moving forward.

The purpose of the SEAC is to: 1) Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities; 2) Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities; 3) Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act; 4) Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act; 5) Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and 6) Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

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KANSAS SPECIAL EDUCATION ADVISORY COUNCIL



Annual Report

July 1, 2020 to June 30, 2021

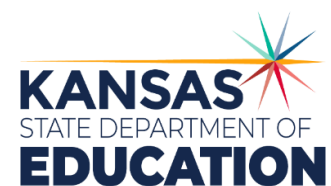
Special Education & Title Services

Kansas State Department of Education

900 SW Jackson Street, Suite 620

Topeka, KS 66612

1-800-203-9462





MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation
- Postsecondary success

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KANSAS STATE BOARD OF EDUCATION

CHAIRMAN
DISTRICT 9

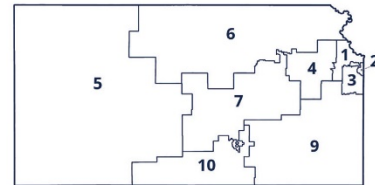


Jim Porter
jporter@ksde.org

VICE CHAIR
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Janet Waugh
jwaugh@ksde.org



DISTRICT 2



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mhaas@ksde.org

DISTRICT 3



Michelle Dombrosky
mdombrosky@ksde.org

DISTRICT 4



Ann E. Mah
amah@ksde.org

DISTRICT 5



Jean Clifford
jclifford@ksde.org

LEGISLATIVE LIAISON
DISTRICT 6



Dr. Deena Horst
dhorst@ksde.org

LEGISLATIVE LIAISON
DISTRICT 7



Ben Jones
bjones@ksde.org

DISTRICT 8



Betty Arnold
barbold@ksde.org

DISTRICT 10



Jim McNiece
jmcniece@ksde.org



KANSAS STATE DEPARTMENT OF EDUCATION

COMMISSIONER OF
EDUCATION



Dr. Randy Watson

DEPUTY COMMISSIONER
Division of Fiscal and Administrative Services



Dr. S. Craig Neuenswander

DEPUTY COMMISSIONER
Division of Learning Services



Dr. Brad Neuenswander

The Kansas State Board of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to any group officially affiliated with the Boy Scouts of America and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

April 27, 2021

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July 1, 2020 – June 30, 2021

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Secretary's Report

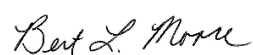
The Special Education Advisory Council (SEAC) works to ensure that the state of Kansas is engaging stakeholders on topics related to serving students with exceptionalities, their families and the agencies that support both the students and their families. To clarify, Kansas uses the term students with exceptionalities to include students with disabilities as well as students with Giftedness (Kansas Requirement). Serving students with exceptionalities in Kansas is the primary focus of SEAC. The primary motivation for individuals to be selected to serve on SEAC is a focus on quality improvement in the Kansas education system, particularly as it relates to serving students with exceptionalities. SEAC has been productively engaged in fulfilling its legal commitments and mission on behalf of students with disabilities including students with Giftedness. The SEAC members meet a minimum of four times each year, discuss and review issues of significance related to meeting the needs of students with disabilities and Giftedness, and advise the Special Education and Title Services (SETS) team as well as the Kansas State Board of Education (KSBE) on matters regarding programs and services for students with exceptionalities.

COVID had a substantial impact on the work of SEAC during this year. Meetings were held virtually throughout the school year while school districts were following the Kansas "gaiting" criteria on whether or not to serve students in person, through a hybrid model, or through a remote model. These environments changed continuously for many school districts depending on the viral load in each district's region. We know that this had an impact on serving students with exceptionalities; however, SEAC continued to advocate for ALL student to receive appropriate special education services in lieu of each child's circumstances. Many agencies did bring students with disabilities into the buildings to receive their special education supports and services while general education students were served virtually.

Kansas developed a Navigating Change document for school districts which outlined supports and services for districts and agencies serving school districts during the 2020-2021 school year. SEAC had regular discussions about any issues that were brought to meetings regarding serving students with disabilities appropriately.

As the Secretary for SEAC, I am proud of the accomplishments made during this difficult year of the pandemic. We continued to address key issues brought by the State Department and members relative to how to keep the focus on our students. A list of accomplishments can be found in the Council Accomplishments section of this Annual Report. I will add here that we expanded our time to meet with the Kansas State Board of Education by providing quarterly updates during State Board meetings. This kept the State Board apprised of the issues we were discussing as well as responded to State Board questions and recommendations.

Sincerely,



Bert Moore
Director Special Education and Title Services

Secretary of the Kansas Special Education Advisory Council

Introduction

The Kansas Special Education Advisory Council (SEAC) held five meetings during the 2020-2021 school year. The January meeting was a two-day meeting and included members of the Kansas State Board of Education (KSBE).

SEAC advises the Kansas State Board of Education in six key areas as required by the regulations of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas include:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Kansas Special Education Advisory Council

The major responsibilities of the council are to advise, consult and provide recommendations to the Kansas State Board of Education regarding matters concerning special education services. The SEAC is composed of individuals in, or concerned with, the education of children with exceptionalities. The council performs such duties as specified by IDEA and as outlined in the Kansas SEAC Bylaws.

The primary role of the council is to advise and assist the KSDE to achieve excellence, equity, and lifelong learning opportunities for all students in Kansas. As such, it is committed to representing individuals with diverse and changing educational needs. This responsibility leads the SEAC to support the vision and mission of KSBE, the Division of Learning Services (DLS) and the Special Education, and Title Services team.

Kansas State Board of Education

Kansans CAN!

Vision

Kansas leads the world in the success of each student.

Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training **and character development according to each student's gifts and talents.**

SEAC Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

SEAC Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

- Partnerships increase collaboration for better services.
- Visionary leadership is essential for appropriate services to meet the needs of all students.
- Innovation is essential to the process of lifelong learning.
- All child service systems must be provided in an integrated and collaborative manner.
- Education is an evolving process that requires innovation, continuous growth, and evaluation.
- The needs of individuals in a diverse community must be met.

Council Membership

The 2020-2021 SEAC was composed of twenty-one members and one non-voting ex-officio member, all of whom are concerned with the education of children and youth with exceptionalities and includes the state director. SEAC members include individuals with disabilities and/or parents of children with exceptionalities. The 2020-2021 membership included:

Council Member	Appointment Expires	Representation	Fulfills Majority requirement*	State Board Region	Voting Member	Address
Heath Peine (Chair)	6/30/2021 (1 st Term)	Local education official	Yes	10	Yes	USD 259 Wichita 903 South Edgemoor Street Wichita, KS 67235 (620) 326-4300 hpeine@usd259.net
Jennifer King (Chair-Elect)	6/30/2021 (1 st Term)	Representative of public charter schools	Yes	6	Yes	3250 Pin Oak Cr. St. George, KS 66535 931-980-8433 jennifer.king@usd480.net
Rebekah Helget (Past Chair)	6/30/2021 (1 year extension)	Administrator of program for exceptional children	Yes	6	Yes	Learning Cooperative of North Central Kansas 421 E. 3 rd Minneapolis, KS 67467 (785) 488-8153 rebekah.helget@usd333.com
Mike Martin	6/30/2022) (2 nd Term)	Parent of an exceptional child ages birth through 26 years	Yes	9	Yes	2009 Carline Road Girard, KS 66743 (620) 249-4793 mmartin@frontenac249.org
Dr. Heidi Cornell	6/30/2021 (1 st Term)	Representative of institution of higher education that prepares	No	8	Yes	Wichita State University 1845 N Fairmount, Box 28 Wichita, KS 67226-0028

		special education and related services personnel				316-978-6067 Heidi.cornell@wichita.edu
Tina Gibson	6/30/2021 (2 nd Term)	Teacher (general education)	No	4	Yes	USD 345 Seaman 1124 NW Lyman Road Topeka, KS 66608 (785) 575-8700 tgibson@usd345.com
Dr. Chelle Kemper	6/30/2023 (2 nd Term)	Administrator of program for exceptional children	Yes	5	Yes	100 Mexico Ave., Montezuma, KS 67867 620-789-5050 ckemper@skacd.org
Rachel Marsh	6/30/2021 (1 st Term)	Representative from state agency responsible for foster care of children	No	4	Yes	Children's Alliance of Kansas 627 SW Topeka Boulevard Topeka, Kansas 66603 620-200-0635 rmarsh@childally.org
Dr. Troy Pitsch	6/30/2022 (1 st Term)	Local education official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq.	No	1	Yes	USD 500 KCK troy.pitsch@kckps.org
Sarah Schaffer	6/30/2021 (2 nd Term)	Individual with a disability	Yes	4	Yes	3409 Trail Road Lawrence, KS 66049 (785) 760-4672 s081s504@ku.edu
Laura Thompson	6/30/2023 (2 nd Term)	Representative of other state agency involved in the financing or delivery of related services to	Yes	7	Yes	123 N. Eisenhower Junction City, KS 66441 785-717-4334 laurathompson@usd475.org

		exceptional children				
Amy Wagoner	6/30/2022 (1 st Term)	Representative of private schools	No	7	Yes	Holy Cross Catholic School 2633 Independence Road, Hutchinson, KS 67502 (620) 665-6168 awagoner@holycross-hutch.com
Kari Wallace	6/30/2022 (1 st Term)	Representative of a vocational, community or business organization, concerned with the provision of transition services to children with disabilities	Yes	9	Yes	PO Box 466 Lebo, KS 66856 (620) 340-3813 Kari.wallace@usd253.net
Becci Werner	6/30/2022 (2 nd Term)	Administrator of program for exceptional children	No	8	Yes	USD 259 Wichita 903 S Edgemoor Wichita, KS 67218 316-973-4438 rwerner@usd259.net
Deb Young	6/30/2021 (2 nd Term)	Individual with a disability	Yes	4	Yes	625 Folks Rd. Apt 128 Lawrence, KS 66049 (785) 766-9324 dyoung@sunflower.com
Jennifer Kucinski	7/1/2020-6/30/2023 (1 st Term)	Representative of other state agency involved in the financing or delivery of related services to exceptional children	Yes	3	Yes	16100 W. 141st Street, Olathe, KS 66062 913-227-4349 jkucinski@kssdb.org
Trisha Backman	7/1/2020-6/30/2023 (1 st Term)	Representative from the state	No	4	Yes	413 Eagle St. Silver Lake, KS 66539

		juvenile corrections agency				785 806 5047 TrishaBackman@lghs.smokyhill.org
Amy Zimmerman	7/1/2020-6/30/2023 (1 st Term)	Parent of a gifted child	No	5	Yes	1109 N. Tulane Ave. Liberal, KS 67901 620-655-9629 amy.zimmerman@usd480.net
Marvin Miller	7/1/2020-6/30/2023 (1 st Term)	Teacher (special education)	Yes	10	Yes	10808 W. Harvest Lane Wichita, KS 67212 316-765-3145 mjmillier@abilityed.com
Jennifer Kurth	7/1/2020-6/30/2023 (1 st Term)	Representative of institution of higher education that prepares special education and related services personnel	No	4	Yes	University of Kansas Lawrence, KS 785.864.4954 jkurth@ku.edu
Tobias Wood	7/1/2020-6/30/2023 (1 st Term)	State Agency official		4	Yes	9400 SW Hoch Rd Auburn, KS 66402 785-302-0584 twood@ksbor.org
Brandon Gay	7/1/2020-6/30/2023 (1 st Term)	Representative from the state adult corrections agency	No	5	Yes	Colby Community College brandon.gay@colbycc.edu
Lesli Girard	ex officio	Official Parent Training and Information Center for Kansas			No	Families Together, Inc. 5611 SW Barrington Court South, Suite 120 Topeka, KS 66614 (785) 233-4777 lesli@famieliestogetherinc.org
Jim McNiece	ex officio	Kansas State Board of Education		10	No	1213 Manchester Court Wichita, KS 67212

						jmcniece@ksde.org
Rocky Nichols/ Mike Burgess	ex officio	Official Protection and Advocacy System for Kansas			No	rocky@drckansas.org mike@drckansas.org
	ex officio	Senate Education Chair or Designee			No	
	ex officio	House Education Chair or Designee			No	

Secretary to SEAC: Bert Moore, Director of Special Education and Title Services, KSDE

* These representatives fulfill the majority requirement; persons who are individuals with a disability and/or parent of children with a disability and who may represent another required area.

** Non-voting ex-officio member.

Council Leadership

The chair for the 2020-2021 year was Heath Peine. He was unanimously elected to fulfill the obligations of the chair at the April 2020 council meeting.

Operational Standards

The SEAC's 2020-2021 meeting schedule was as follows:

Meeting Date	Location
July 23, 2020	Virtual Meeting
September 23, 2020	Virtual Meeting
November 10, 2020	Virtual Meeting
January 12 and 13, 2021	Virtual Meetings
April 22, 2021	Virtual Meeting

The SEAC is required to conduct a minimum of four regular meetings per IDEA statute. The 2020-2021 year exceeded this standard by holding five meetings, one of which was a two-day meeting that included meeting with members of the Kansas State Board of Education.

Official minutes of the meetings were kept, reviewed at each following meeting for accuracy, and posted on the KSDE Special Education and Title Services team website at <http://www.ksde.org/Default.aspx?tabid=561>.

A public comment period was offered at each regular SEAC meeting, and written public comment was accepted throughout the year.

Council Accomplishments

SEAC's 2020-2021 accomplishments, under the leadership of SEAC chair, Heath Peine, are wide ranging and invaluable to KSDE in ensuring the education of all students. SEAC is especially proud to have been involved in the following work:

- Teacher Licensure – The SEAC collaborated with the Teacher Licensure team to look for remedies in the area of special education teacher and administrator shortages. Teacher Licensure presented options for Director of Special Education license and will work with special education representatives on the Professional Standard Board. After sub-committee's report SEAC Membership approved motion by vote to discontinue the pursuit of a separate Director of SPED license.

- Formation of Membership Committee to review new SEAC membership applications to fill open positions
- Received and reviewed Navigating Change Document and provided feedback concerning gaiting criteria – hybrid, remote, on-site learning opportunities.
- Created a Sub-committee to work on Secondary Transition; Secondary Transition document reviewed and approved by Sub-committee and then approved by SEAC membership.
- SEAC-SICC Joint Meeting – reviewed Early Childhood Least Restrictive Environment (ECLRE) data trends; the State Interagency Coordination Council (SICC) Annual Report <https://www.kansasicc.org/>; discussion of Early Childhood/Special Education vacancies.
- Legislative Session Discussion Topics - Homeless data impact; special education funding concerns; teacher shortages; student numbers going up, costs to provide services going up; funding is flat; ESSER II funds are coming; excess cost history.
 - ESSER / EANS Update – Kansas has set aside \$8 million dollars of the ESSER I funds for Special Education; \$24 million of the ESSER II funds for Special Education: and ESSER III will provide \$28 million dollars that will be designated for special education.
- SPP/APR has met requirements for more than fourteen years. The new requirements for FFY2020-2025 were presented.
- SEAC Bylaws were updated and approved by membership.
- Provided feedback to KSDE Special Education and Title Services (SETS) team on:
 - The Annual Performance Report submitted to the Office of Special Education Programs (OSEP);
 - Reviewed Transition regulations to ensure that all students with disabilities have transition goals and assessments initiated no later than the student's 14th birthday;
 - Discussed dyslexia as an area of concern to ensure that students diagnosed with dyslexia are receiving appropriate educational supports and services;
 - Provided feedback to KSDE on Significant Disproportionality and recommended following the practice provided by the SETS team for determination and notification to districts;
 - Reviewed the work of the Mental Health Advisory Council;
 - Received information for KSDE licensure on the shortage of special education personnel in Kansas;
 - Review of TASN projects and provided feedback; and

- Reviewed Emergency Safety Intervention (ESI) data and provided feedback on technical assistance to districts and possible ESI legislation.

Special Education Advisory Council

Summary of Activities by Priority Area

2020-2021

The Kansas Special Education Advisory Council will advise the KSDE SETS team so Kansas has an educational system that achieves excellence, equity, and lifelong learning for students with exceptionalities by:

Priority Area 1: Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
1.1 Increase awareness and understanding of provision of services from the public perspective <ul style="list-style-type: none"> • Senate Bill 323 Language Assessment Bill (K.S. A. 75-5397e) • Trauma Informed Care 	<ul style="list-style-type: none"> • Families Together, Inc. (PTI) • Public Comment • Written Testimony • TASN • KS School for the Deaf 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
1.2 Promote the role of SEAC functions to the legislature, other advisory councils, committees, parents, and organizations <ul style="list-style-type: none"> • Address council membership to include student with disabilities • Emergency Safety Interventions Task Force • Kansas School Mental Health Advisory Council • Language Assessment Program Advisory Committee 	<ul style="list-style-type: none"> • IEP Meetings • Public forums • Statewide projects • Website • Conferences • TASN • KDHE • SICC • KPIRC • Families Together, Inc. (PTI) • KS School for the Deaf 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Area of Focus	Data Sources	Action Completed
1.3 Evaluate the working conditions of special education teachers in Kansas. Study relevant issues including licensure and endorsement and assist with dissemination of related information <ul style="list-style-type: none"> Unified License for Special Education 	<ul style="list-style-type: none"> SPDG KSDE, TLA and ECSETS teams E-Mentoring Project TASN 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Priority Area 2: Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
2.1 Study and provide comment on proposed federal and state laws and regulations and assist in implementation of changes <ul style="list-style-type: none"> Elementary and Secondary Education Act regulations Language Assessment Program (K.S.A. 75-5397e) 	<ul style="list-style-type: none"> Personnel Report KSDE Testimony Public Comment Stakeholder Meetings Ks School for the Deaf 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Priority Area 3: Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;

Area of Focus	Data Sources	Action Completed
3.1 Provide oversight of the implementation of federal and state special education laws and regulations to ensure Kansas has effective systems in place to monitor compliance and support improved achievement and outcomes for children & youth with exceptionalities	<ul style="list-style-type: none"> Data for SPP Indicators Data and review of due process hearings, mediation and formal complaints Kansas Integrated Accountability System (KIAS) Data KAN-DIS TASN 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
3.2 Assist in the dissemination of information in the area of early childhood and secondary transition to help	<ul style="list-style-type: none"> SICC SEAC Members 	July 23, 2020 September 23, 2020

Area of Focus	Data Sources	Action Completed
ensure Kansas can demonstrate compliance with IDEA 2004 and regulations	<ul style="list-style-type: none"> TASN 	November 10, 2020 January 12-13, 2021 April 22, 2021
3.3 Analyze the data on the educational progress of students with exceptionalities and make recommendations to enhance their educational program, services, and achievement <ul style="list-style-type: none"> Discuss/Analyze threshold for Kansas Significant Disproportionality Discuss support needed by districts who are found to be significantly disproportionate. 	<ul style="list-style-type: none"> SEAC Council Member reports APR/SPP Data <ul style="list-style-type: none"> Graduation/drop-out rates EC outcomes State Assessment Data Suspension/Expulsion Data APR/SPP Data Post-secondary outcomes Emergency Safety Intervention (ESI) Data 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
3.4 As stakeholders, assist in the interpretation of Kansas data in reporting to the public and U. S. Department of Education (OSEP)	<ul style="list-style-type: none"> APR and SPP Data 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Priority Area 4: Advise the SEA in developing corrective action plans to address findings identified in Federal Monitoring reports under Part B of the Act;

Area of Focus	Data Sources	Action Completed
4.1 As a result of the onsite focused monitoring conducted by OSEP, Kansas had to make changes to the KIAS in the areas of secondary transition and the review of updated data as interpreted by OSEP in Memo 09-02	<ul style="list-style-type: none"> KIAS 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Priority Area 5: Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities;

Area of Focus	Data Sources	Action Completed
5.1 Enhance school-family-community partnerships by encouraging and developing coordinated programs and/or services <ul style="list-style-type: none"> • Discussion and review of a secondary transition document for Parents. 	<ul style="list-style-type: none"> • Presentation by TASN • Families Together, Inc. (PTI) • KPIRC • Family Voices • Ks School for the Deaf 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
5.2 Improve communication & collaboration between SEAC & SICC Councils to enhance services to children & families in Kansas	<ul style="list-style-type: none"> • SICC • Families Together, Inc. (PTI) • Family Voices 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
5.3 Promote and enhance the blending of services between special and general education, including federal, state, and local programs (Title I, Special Ed.) <ul style="list-style-type: none"> • Reviewed work of TASN projects including MTSS 	<ul style="list-style-type: none"> • KSDE • KDHE • TASN • KPIRC • Families Together, Inc. (PTI) • Family Voices 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021
5.4 Enhance Kansas Assessment System <ul style="list-style-type: none"> • Reducing the State Assessment Footprint • Improvements to Dynamic Learning Maps 	<ul style="list-style-type: none"> • KSDE – Early Childhood, Special Education and Title Services Team • KSDE – Career Standards and Assessment Services Team 	July 23, 2020 September 23, 2020 November 10, 2020 January 12-13, 2021 April 22, 2021

Priority Area 6: Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

Area of Focus	Data Sources	Action Completed
6.1 Enhance education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons	<ul style="list-style-type: none"> • SEAC Member Reports • Office of Special Education Programs (OSEP) • Kansas State Department of Education (KSDE) 	<p>July 23, 2020</p> <p>September 23, 2020</p> <p>November 10, 2020</p> <p>January 12-13, 2021</p> <p>April 22, 2021</p>

Acronyms

ADA:	Americans with Disabilities Act
APR:	Annual Performance Report
CADRE:	Consortium for Appropriate Dispute Resolution In Special Education (OSEP Project)
CEIS:	Coordinated Early Intervening Services
CWDs:	Children with Disabilities
DGB:	Data Governance Board
DHH:	Deaf/Hard of Hearing
DLM:	Dynamic Learning Maps
ECLRE:	Early Childhood Least Restrictive Environment
ECO:	Early Childhood Outcomes Center
ECSETS:	Early Childhood, Special Education and Title Services
ED or USDE:	U.S. Department of Education
EDEN:	Education Data Exchange Network
EDGAR:	Education Department General Administrative Regulations
EPC:	Education Program Consultants
ESEA:	Elementary & Secondary Education Act of 1964
ESI:	Emergency Safety Interventions
ESSA:	Every Student Succeeds Act
FAPE:	Free & Appropriate Public Education
FERPA	Family Educational Rights & Privacy Act
GAO:	Government Accountability Office or U.S. General Accounting Office
ICC:	Interagency Coordinating Council

IDEA:	Individuals with Disabilities Education Act
IEE:	Independent Educational Evaluation
IEP:	Individualized Education Program
IHE:	Institution of Higher Education
IPS:	Individual Plan of Study
JJA:	Juvenile Justice Authority
KASEA:	Kansas Association of Special Education Administrators
KCCR:	Kansas College and Career Readiness
KDHE:	Kansas Department of Health and Environment
KEEB:	Kansas Education Employment Board (TASN Project)
KESA:	Kansas Education Systems Accreditation
KIAS:	Kansas Integrated Accountability System
KIDS:	Kansas Individual Data on Students
KIRC:	Kansas Instructional Resource Center (TASN Project)
KLFA:	Kansas Learning First Alliance
KLN:	Kansas Learning Network
KPIRC:	Kansas Parent Information Resource Center (TASN Project)
KSD:	Kansas School for the Deaf
KSBE:	Kansas State Board of Education
KSDE:	Kansas State Department of Education
LEA:	Local Education Agency
LETRS:	Language Essentials for Teachers of Reading and Spelling
LOD:	Levels of Determination
LRE:	Least Restrictive Environment

MOA:	Memorandum of Agreement
MOE:	Maintenance of Effort
MOU:	Memorandum of Understanding
MTSS:	Multi-Tier System of Supports
NASDSE:	National Association of State Directors of Special Education
NAESPA	National Association of ESEA State Program Administrators
OCR:	Office of Civil Rights
OGC:	Office of General Counsel
OMB:	Office of Management and Budget
OSEP:	U.S. Department of Education's Office of Special Education Programs
OSERS:	U.S. Department of Education's Office of Special Education & Rehabilitative Services
OWS:	Outcomes Web System
PBIS:	Positive Behavior Intervention Supports
PII:	Personally Identifiable Information
PTI:	Parent Training Information Center (Families Together)
RDA:	Results Driven Accountability
RFP:	Request for Proposal
SEA:	State Education Agency
SEAC:	Special Education Advisory Council
SICC:	State Interagency Advisory Council
SPDG:	State Personnel Development Grant
SPP:	State Performance Plan
SSIP:	State Systemic Improvement Plan
TASN:	IDEA Title VI-B: Kansas Technical Assistance System Network administered by KSDE

TIP: Targeted Improvement Plan

TLA: Teacher Licensure and Accreditation

UGG: Uniform Grant Guidance

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 6****Staff Initiating:**

Mischel Miller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/12/2022

Item Title:

Possible action on proposed recommendations for substitute licensing requirements

Recommended Motion:

It is moved that the Kansas State Board of Education act on proposed recommendations from Teacher Licensure and Accreditation as viable options to assist school districts with filling substitute teacher vacancies.

Explanation of Situation Requiring Action:

In December, the State Board requested an evaluation of substitute teacher licensing along with consideration of ways to alleviate the substitute shortage in school districts. KSDE's Teacher Licensure and Accreditation staff on Tuesday led a discussion with Board members about current Kansas licensure requirements, survey data collected from school districts, a comparison of other states' requirements, and licensing options for review. Board members will have the opportunity to further discuss proposals and potentially take action.



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

Janet Waugh
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Ann E. Mah
District 4

Jean Clifford
District 5

Dr. Deena Horst
District 6

Ben Jones
District 7

Betty Arnold
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Chair's Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Resolution for 2022 Board Meeting Dates
- b. Act on Board Travel
- c. Committee Reports
- d. Board Attorney's Report
- e. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.

Item Title:

Act on Resolution for 2022 Board Meeting Dates

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Resolution establishing the 2022 calendar of Board meeting dates, time and location.

Explanation of Situation Requiring Action:

The Kansas State Board of Education is required by Statute 72-249 to meet at least once a month. During the month of January of each year, the Board shall adopt a Resolution specifying a regular meeting time of the Board, including hour of commencement, day of the week and month. The 2022 schedule of meeting dates, which the Board agreed to in August 2021, is provided. There has since been one addition – a joint meeting with the Kansas Board of Regents on Thursday, Feb. 17.

Meetings are primarily conducted the second Tuesday and Wednesday of the month. An exception occurs in November 2022, when the meeting dates are planned on Wednesday and Thursday to avoid conflict with Election day.

All official actions of the State Board shall be taken at official meetings open to the public.

RESOLUTION

Be It Resolved that:

The Kansas State Board of Education will conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month with the exception of November (2022) when said meeting will be Wednesday, Nov. 9 and Thursday, Nov. 10 to avoid conflict with Election Day. The location is the Landon State Office Building (LSOB), 900 SW Jackson, Ste 102, Topeka, Kansas, unless otherwise noted. Therefore, the Kansas State Board of Education regular meetings shall comply with the following schedule:

2022 Dates	Meeting	Location
January 11-12	Regular Board Meeting	LSOB, Topeka
February 8-9	Regular Board Meeting	LSOB, Topeka
February 17	Joint meeting with Kansas Board of Regents	Curtis Bldg., Topeka
March 8-9	Regular Board Meeting	LSOB, Topeka
April 12	Regular Board Meeting	LSOB, Topeka
April 13	Annual visit Kansas State School for Blind	KSSB, Kansas City
May 10	Regular Board Meeting	LSOB, Topeka
May 11	Annual visit Kansas School for the Deaf	KSD, Olathe
June 14-15	Regular Board Meeting	LSOB, Topeka
July 12-13	Regular Board Meeting	LSOB, Topeka
August 9-10	Regular Board Meeting	LSOB, Topeka
September 13-14	Regular Board Meeting	LSOB, Topeka
October 11-12	Regular Board Meeting	LSOB, Topeka
November 9-10	Regular Board Meeting (Wed. and Thurs.)	LSOB, Topeka
December 13-14	Regular Board Meeting	LSOB, Topeka

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 12th day of January, 2022.

Peggy Hill
Secretary, Kansas State Board of Education