

Accreditation & Design Monthly Update

April 11, 2023



Agenda

- Welcome
- Current State/Future State
 - Feedback Review
 - Update
 - Discuss
- Reminders
- Q & A
- Closing:
 - Next Meeting/Final Meeting: MAY 9, 2023



Accreditation & Design Team Mission

Within a system of accreditation and design, provide **accountability** along with **support** to move systems toward ensuring the success of each student.

A & D Mission - Actions

Accountability

- Yearly Check Ins
- Student Outcomes, Process (standards-based)
- ARC Review and Rating
 - Compliance, Process, and Results

Support

- Yearly Check Ins
- Regional Executives
 - One-on-One Coaching
 - Connector
- Regional OVT
- On-going training and updates



Purpose of KESA



Ensure a Minimum Standard for
Student Outcomes, Quality
Process, & Compliance



Recognize Excellence in Student
Outcomes

Why make changes to KESA?

- Dissatisfaction with Current Student Outcomes, particularly Academics
- Lack of Clarity & Consistency
- Redundancy

If we...

- **Process** - Move to one cumulative report that is standards-based in which you self assess and provide artifacts and justification;
- **Results** - Move to a more objective system for determining growth and improvement toward the quantitative state board outcomes;
- **OVT** - Move to a Peer Review model that can be done in the traditional form/fashion or with a like-system via a partnership or on-site at an educational service center

Will we have addressed the feedback as it relates to clarity, consistency, and eliminating redundancy?



To what degree do these changes address clarity, consistency, eliminating redundancy?

- One report = less redundancy, less disruption with turnover
- Build statewide capacity
- 5 Year Consistency
- Continuous Improvement doesn't stop
- Rubrics
 - Pros - Consistency and Clarity
 - Con - Ensuring transferability across systems



How might these shifts impact continuous improvement in your system?

- OVT options are a huge plus!
- Continuous improvement is continuous
 - If a system experiences turnover, will this support or harm continuity?
- Less time spent reporting is a good thing!
- Peer collaboration/learning would be helpful
- Worry that we will focus too much on lag data
- The story should stay at the forefront.



Open Response

Comments -

- Make sure that the focus does not fall solely back to state assessments. Keep focusing on growth and process.
 - Make sure accreditation is about improvement and not just a rubber stamp.
- Make sure that the reporting timeline aligns with the work.
- OVT changes are needed!

Questions -

- How do we ensure that the report is relevant to each system regardless of where they are in the cycle?
- Systems need to use the rubrics and tools in order for them to be impactful. Rubrics need to define and add clarity. How will you ensure that everyone knows them and uses them?



Securing Accountability

Creating conditions to maximize **internal accountability** reinforced by external accountability.

Fullan, M., & Quinn, J. (2015). *Coherence: The Right Drivers in Action for Schools, Districts, and Systems*. Corwin Press.



Breakout Discussion

- What are the conditions necessary for teachers to own and account for the student outcomes most in need of improvement, ie., your KESA goals?
- How do you go about building and ensuring internal accountability (from district level to classroom level) for student outcome data?
- What can you do to end the year with internal reflection and accountability from all?

PADLET -

<https://padlet.com/sperryman3/internal-accountability-kesa-7z5gnfnhltl0nfct>





Reminders

Reporting Adjustments Reminder

KANSAS STATE DEPARTMENT OF EDUCATION
FACT SHEET



KESA Reporting: 2022-2023 **Adjustments: 2022-2023**

Why?

As the Accreditation and Design Team responds to feedback from the field surrounding KESA and its current reporting system, we recognize that there is a need to provide **clarity and consistency** and eliminate **redundancies while still maintaining a rigorous process for accreditation**. Moving forward, the Accreditation and Design Team will be actively working on adjusting KESA for all systems with anticipated updates being made for the 2023-2024 school year. **Until then, we are hoping to streamline the reporting work our systems in years 1-4 need to do during the 2022-2023 school year.** Intentionally focusing on the sections below will still ensure that you are on track for seeking an accreditation determination.

Training for System Leaders:

System Training – Beginning of the Year Kick-Off (Attend One)

August 23, 2022
9:00-11:00 am [Zoom Link \[956926\]](#)

August 25, 2022
1:00-3:00 pm [Zoom Link \[956926\]](#)

Monthly KESA Updates – Beginning October 11, 2022 from 9:00-9:45 am

Second Tuesday of every month from 9:00-9:45 on [Zoom \(Registration\)](#)

What adjustments can you expect?

Year	Reporting Sections		
Year 5	All systems going before the ARC in 2022-2023 will complete the current year 5 report as it stands. No adjustments to the report are being made for this cohort of systems/districts. No OVT changes are being made for Year 5 systems.		
	Required Sections	Monitor & Update as Needed	Optional Sections
Years 1 - 4	<ul style="list-style-type: none"> Compliance – Review and address areas as designated in the authenticated application Complete the section titled Needs Assessment Process and Goals <ul style="list-style-type: none"> For systems in Year 1, you can summarize yours needs assessment process and results from your Legislated Building Needs Assessment in response to the first question in this section. Assurances 	<ul style="list-style-type: none"> Foundational Structures State Board Outcomes Definition of a Successful High School Graduate 	<ul style="list-style-type: none"> Tell Your Story Stakeholder Involvement and Engagement Explain Your Next Steps

Culture Survey - What is it?

- Perception Survey
 - Created by: KSDE Redesign Team & McRel
- 5 Evaluated Constructs:
(Items)



Culture Survey - Resources

- [Administration Guidance Fact Sheet](#)
 - [Item Preview](#)
- [Introductory Slides for the Culture Survey](#)
- [Frequently Asked Questions Sheet](#)
- [Sample Email Template for Staff](#)
- [Sample Report](#)
- [Culture Toolkit](#)



Q & A

Open Discussion



Communication

- Check KSDE Weekly for ADT Updates & News
- Next Meeting = Final Meeting
 - May 9, 2023 from 9:00-9:45 (via [zoom](#))





Accreditation and Design Team

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