HGSS Classroom Based Assessment (CBA) Q&A

Beginning this 2022-2023 school year, the HGSS Assessment will be REQUIRED EACH YEAR to be conducted by all districts in Kansas. What is the CBA? When is the CBA? Who scores the CBA? Below is a series of Questions with corresponding answers concerning the HGSS-Classroom Based Assessment (CBA).

Q: Is the CBA required?
   A: Yes, this year is a Required Assessment.

Q: When/How are scores reported?
   A: Scores are reported by classroom teachers to their District Testing Coordinator (DTC). The DTC reports the districts scores on the end of the year KIDS Collection.

Q: Who scores the CBA?
   A: The classroom teacher scores each CBA using the State rubric.

Q: What grades are reporting scores?
   A: Grades 4, 7, and 10-12*. *(For grades 10-12, the district determines one grade, either 10, 11, or 12, to administer and report CBA scores in EOYA Collection.)

Q: Can students revise a CBA for a better score or take multiple CBAs?
   A: Yes, and Yes.

Q: How are accommodations addressed?
   A: As the CBA is part of your classroom instruction, accommodations are embedded.

Q: Can students be assessed using the same and/or different compelling questions?
   A: Yes.
Q: Is there a date, after which, a new student is not required to take the HGSS Assessment?
A: Yes, if a student is new, to your district after April 15, you are not required to assess them.

Q: Can a CBA assessment count as a classroom grade?
A: Yes.

Q: Who scores the CBA?
A: The classroom teacher scores each CBA using the State rubric.

Q: Can other HGSS grade level teachers (grade levels not reporting scores) use the CBA rubric to assess students?
A: Yes. In order to support high-quality instruction across all grade levels, every HGSS grade level is encouraged to use the State rubric to assess students.

Q: Is the CBA inquiry based?
A: Yes. Students answer a compelling question by making a claim or advancing a thesis using evidence and argument. (See Benchmarks 1.4, 2.4, 3.4, 4.4 and 5.4).

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