



CTE/ Perkins Update: 11-4-20

Kansas State Department of Education
CTE Team

A NEW Vision for Kansas ...



Kansas leads the **world** in
the success of each student



Perkins Priorities



Perkins Priorities



- Career Exploration & Development and Academic Guidance
- Aligning Secondary CTE Pathways and Post Secondary CTE Programs to Labor Market Data
- Size, Scope and Quality of CTE Pathways and CTE Programs
 - Targeting Special Populations (Access and Equity)
 - Focus on integrating Work Based Learning, Academic, Technical and Employability Skills to ensure quality CTE Pathways



Perkins Priorities



- Align Secondary CTE Pathways with Post Secondary CTE Programs to create seamless transfer of credit through dual, concurrent and articulated credit
- Teacher Pre-Service Training, Recruitment, Professional Development and Retention



Advisory Committee Meetings and LCNA

- As you hold your Advisory Committee meetings, please plan to review the Local Comprehensive Needs Assessment for your region with all stakeholders.





Effective Advisory Committees

Make it count!

Why DO we Need an advisory committee?

- Required by Perkins legislation and a required component of the pathway approval process
- Provide guidance and leadership in your local pathways
- Provide insight into the types of pathways/programs needed in the community
- Provide resources for student work-based learning experiences



Who should be on the advisory committee?

- Should be representative of the program/pathway
 - Include local business representatives
 - Look for diversity – male/female, age, ethnicity, variety of business/organization represented
 - School board member
 - Parent of former students (avoid current parents)
 - Student



Who should be on the advisory committee?

- *Minimum requirement of three members, realistically you will need 7 – 9

- *Avoid using Alumni or Booster Club groups – they serve a different purpose

- *Only one or two school personnel are needed on the committee – they may not hold officer positions

- *Develop a three – year rotation schedule so members will be more likely to serve



LET'S WORK TOGETHER
TEAMWORK



What do we talk about?

- Develop an agenda with the committee chair
 - Do talk about updates on local program – enrollment, student successes, changes in class structure, potential new courses/pathways, etc.
 - Do talk about improvement plan – utilize Improvement Plan rubric, select one or two areas each meeting
 - Do talk about equipment, resources, technology needs, current industry standards
 - Do talk about teacher needs for professional development and training in new areas
 - Do talk about providing student opportunities for work-based learning



It is all about the students!

Make sure your committee meeting focuses on what is best for students in your program and serving the needs of the community. Sometimes teachers have to be willing to explore new ground.



Meeting guidelines

Make sure every meeting has a purpose and that all members are engaged. People are willing to serve if they feel needed and have a purpose. Have an advisory committee member report to the local BOE after a meeting. Utilize Advisory committee members to go to board meetings to make major purchase requests.



Accountability/Documentation

- Keep notebook with minutes and other materials
- Share minutes with District Clerk and administrators
- Keep record of meeting dates
- Keep three year plans on file
- Share three year plan with administrators and BOE – the plans should be dynamic documents that help drive your program forward





CPPSA Season

Kansas State Department of Education
CTE Team

CPPSA Season

Career Clusters and Pathways

The Career Cluster Guidance Handbook is a useful guide for CTE Directors and teachers, with links to all necessary resources. It is important to review the handbook or the Summary of Pathway Changes document when preparing to update for the next year.

The Design Sheets for each pathway include an inventory of courses, with the required competencies, that can be offered in each pathway. Pathway content is reviewed by Business/Industry/Postsecondary every 5 years, so the content of the pathway is up to date.

Each course selected in an approved pathway should be offered at least once every three years.

There are no changes to the 2021 – 22 handbook as there were not any cluster reviews.

Cluster Handbook FY 2021-2022



CPPSA Season

- Review district staff and their Pathways Access Level
- Any staff to delete – email helpdesk@KSDE.org
- Any NEW staff – Register at [Authenticated Applications](#)
 - School Level – School Update or School Approve
 - Switch between the two using Manage My Account
 - District Level – Select “All Buildings” for the Building field
 - Access to CPPSA update screens and Student Data screens without switching



CPPSA Season

- Review Pathway Content – View/Print document
- Quality Pathway Rubric – Resource to “audit” your pathways
- Review Course Records within Pathway
 - Again, each course selected in an approved pathway should be offered at least once every three years.
 - New KCCMS Course Records by Feb. 1st
- Advisory Committee Assurances
 - Schedule Meetings if needed (Virtual or Email)
 - Quality Pathway Rubric document is available to use with your committee to “Audit” your pathway
 - Keep documentation on file locally



Section 1 – Only CPPSA Update

Section 1 will ask for the Lead Teacher and Years of Experience to help provide information for upcoming PD

Create/Edit CPPSA » Section I

Section I: Pathway Selection & Contacts

* indicates required information

School Year: * 2021-2022 ▼ **Building: *** West High ▼


Pathway: * 51.9999 - Health Science ▼ **Instructor: *** Tara Christy **Years of Experience: *** 11-15 ▼

Responsible Form Completer: * Jennifer Cook ▼
Phone: (785) 296-5138
Email: jecook@ksde.org
If information is incorrect, return to Authenticated Applications, select manage account, and correct phone number and email.

[Save](#) [Exit this CPPSA](#)

Summary of CPPSA

Section I: Pathway Selection & Contacts	Page has been the same since 10-20-2020
Section IIa: Advisory Committee Information	Page has been the same since 10-20-2020
Section IIb: Improvement Plan	Page has been the same since 10-20-2020
Section III: CTE Course Information	Page has been the same since 10-20-2020
Section IV: Programs of Study	Page has been the same since 10-20-2020

 **Notes/Questions**





Any Questions?

- Email the Pathways Help Desk at
- PathwaysHelpDesk@ksde.org with any questions.
 - Contact Numbers:
 - Angela Feyh - 785-296-4908
 - Amanda Williams- 785-296-0979

Professional Learning Opportunities



Upcoming Training Resources



- Data Quality Webinars (TBD)
- Workday for those new to Pathways-
 - **November 17th at 12pm** - New CTE Staff Help Session – CPPSA Edition
 - Register in advance for this meeting:
 - https://ksde.zoom.us/meeting/register/tJEoduGqrT8sEtAymGbrEX6n_hGFgreDcrWt

After registering, you will receive a confirmation email containing information about joining the meeting.



Upcoming Training Resources

CPPSA Workdays for Everyone:



- **Tuesday, November 18th (3 – 5pm)**

<https://essdack.zoom.us/j/96381857413?pwd=djZNaDZiOUprZ0xjUzF6RDI1UzVvUT09>

- **Wednesday, November 19th (9 – 11)**

[https://www.escweb.net/ks_shesc/\(S\(wgyag3ufjo30gsia1ddlp1iu\)\)/catalog/session.aspx?session_id=34637](https://www.escweb.net/ks_shesc/(S(wgyag3ufjo30gsia1ddlp1iu))/catalog/session.aspx?session_id=34637)

Tuesday, Dec. 1st from 3:30-4:30 p.m.

https://greenbush.zoom.us/meeting/register/tjEodu2spz8oEtD6k1Ng_1N3dJdfPueTU0aj

Wednesday, December 2nd (8 – 12)

<https://zoom.us/j/98796231615lksfj>





Opportunities:

Adobe Illustrator- Intermediate
(\$70)

Thursday 11-12 (4-6 pm)
Saturday 11-14 (8-Noon)

Adobe InDesign- Intermediate
(\$70)

Thursday 11-19 (4-6 pm)
Saturday 11-21 (8-Noon)

Drone Operations
(\$60)

Saturday, 12-12 (9am- 2pm)





The National ACTE Conference is **fully online** this year
(November 30- December 4)

300+ 30 minute concurrent sessions covering innovations in the time of COVID-19

<https://www.careertechvision.com/>

Access & Equity in CTE Workshops & Sessions including:

- Implicit Bias: Check Your Blind Spots
- Cultural Humility 101
- Culturally Responsive Teaching in Diverse Classrooms
- Trauma-informed Care: Socio-emotional Learning
- Equity and Cultural Influences in Schools
- Culturally Responsive Classroom Management
- Restorative Practices: A Viable Approach to Address Discipline



ACTE Online Learning Network Provides Free Resources!



- Workplace Skills Tutorials: Learn the skills you need to boost your career success
- Career Ed Lounge is a learning community of Career Education Professionals where you can Learn and Share with your peers
- IDP (Individual Development Plan) Helps you to identify and achieve your performance goals

CTE Lessons: Expand your Knowledge and Skills as a CTE Professional

Career Prepped-helps you enhance your work-based learning programs.

<https://www.ctelearn.org/free-resources.php>



Questions?



This Photo by Unknown Author is licensed under [CC BY-NC](#)



Remote Learning Resources



ACTE Distance Learning Resources

- ACTE's guide to help CTE educators prepare for delivering CTE in the new school year, [High-quality CTE: Planning for a COVID-19-Impacted School Year](#)
- ACTE recently wrapped up a series of webinars to further dive into 2021-21 planning. View the [recordings](#).

For additional resources that ACTE compiled during spring 2020 to support CTE educators, please visit the tabs below:

Cross/Multidisciplinary CTE Resources | Agriculture |
Business/Marketing/Financial Literacy | Engineering/Technology/IT |
FCS/Culinary/Hospitality/Retail | Health Sciences | Trade/Industrial | Adult Ed |
Counselors/Career Development Professionals |
Distance Learning Tips & Resources | General Ed Tech Tools | Federal Guidance |
Upcoming Events

ACTE
Distance
Learning
Resources



Resources for States- COVID-19

Advance CTE will share resources and updates to aid in the delivery of high-quality CTE virtually.

Advance CTE Resources

COVID-19's Impact on CTE: Defining the Challenge and the Opportunity

What makes Career Technical Education (CTE) unique, like the ability to participate in hands-on, work-based learning experiences, earn meaningful industry- recognized credentials and connect directly with employers, present specific and complex challenges when being delivered virtually. Within these challenges lies opportunity, and the pandemic can and should serve as a catalyst for change in the way states consider offering CTE programs to ensure that each learner - no matter their race, ethnicity, age, gender or zip code - is afforded access to and equitable delivery of high-quality CTE in their communities.

Advance CTE new resource, *COVID-19's Impact on CTE: Defining the Challenge and the Opportunity*, identifies the challenges that impact the design, delivery and assessment of CTE programs across the country during COVID-19 (coronavirus) and beyond. Our work continues to provide members and the entire CTE community with the tools, resources and supports needed during this time.

Read the full paper [here](#).

Advance CTE Learning Resources

Advance CTE Learning Resources



JUNE 2020

High-quality CTE

PLANNING FOR A COVID-19-IMPACTED SCHOOL YEAR

ACTE:
Planning
for a
COVID-19
Impacted
School
Year



Advance CTE Resource



COVID-19 (the coronavirus) has caused a significant disruption in our education system. Career Technical Education (CTE) has been particularly affected due to the nature of instruction and required laboratory- and work-based learning components. As state agencies are focused intently on their reopening plans — many of which do touch upon CTE — this tool aims to support state CTE leaders as they consider the wide array of challenges unique to supporting CTE learners and programs through this transition and beyond.

https://cte.careertech.org/sites/default/files/Prioritizing_CTE_During_COVID_July2020.pdf



Resources



Perkins V Resources

- ACTE: Maximizing Perkins V's Comprehensive Local Needs Assessment & Local Application to Drive CTE Program Quality and Equity
- Perkins V State Team Resources: (www.ksbor.org/CTE)
 - Locate Perkins V resources
 - Find contact information for Perkins V team
 - Submit stakeholder information & questions to PerkinsV@ksbor.org



Federal Perkins Resources-

- [Perkins Collaborative Resource Network](#)
- [U.S. Department of Education COVID-19 Information and Resources for Schools and School Personnel](#)
 - [Perkins V State Plans and COVID-19 – Frequently Asked Questions Round 2 \(April 13, 2020\)](#)
 - [Perkins V State Plans and COVID-19 – Frequently Asked Questions \(March 31, 2020\)](#)



Pathways Resources:

- Log in Page - [Authenticated Applications](#)
- [Summary of Pathway Changes for 2020-21 Fact Sheet](#)
- [Kansas Career Cluster Guidance Handbook 2020-2021](#)
- [Career Pathway Program of Study Application Checklist](#); (Best resource for step by step instruction)
- [Career Pathway Program of Study Application Training](#)
- Advisory Committee Handbook and Quality Pathway Rubric - <http://www.ksde.org/Default.aspx?tabid=669>
- Link for multiple help documents, handbooks, etc. - [Career Clusters and Pathways](#)



For More Information Regarding CPPSA

- If you have questions about Pathways, please email **Angie Feyh, Amanda Williams** at pathwayshelpdesk@ksde.org
- If you have questions about Course Codes, please email **Angie Feyh or Amanda Williams** at KCCMS@ksde.org!





Kathleen T. Mercer
Coordinator - Perkins
Career, Standards and Assessment
Services

(785) 296-2307

ktmercerc@ksde.org

www.ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

