



## Parent Guide: Grades 9-12

### STANDARDS:

1. Choices have consequences
2. Individuals have rights and responsibilities
3. Societies are shaped by the identities, beliefs, and practices of individuals and groups.
4. Societies experience continuity and change over time.
5. Relationships among people, places, ideas, and environments are dynamic.



### CONTENT

(Class content may vary as it is a part of the curriculum developed by your school and not prescribed by the state of Kansas.)

In grades nine through twelve students will have exposure to a variety of content. Geography, Economics, World History, US History, and United States Government are most common. Students should possess a general understanding of social studies concepts and skills related to history, geography, economics, and civics/government through their studies in earlier grades. A strong foundational knowledge of content is an essential part of creating a democratic citizen capable of being informed, thoughtful, and engaged in their world. Students should be engaged in recognizing, evaluating, analyzing context, drawing conclusions, doing research, making connections, and making a claim and supporting that claim with evidence and argument. At this level students should be independently constructing their own meaning and understanding around history, government, geography, and economic real-world topics.

### Students Should Understand That . . .

- Choices cause change which the decision maker may not be able to anticipate.
- Every choice comes with a cost.
- Choice is affected by culture, geography, politics, economics, social emotional attachments, and other factors including other people.
- Rights inform individuals what they are free to do, but are not a requirement to do it.
- Rights are something that societies often guarantee and come with responsibilities.

# History, Government and Social Studies



- A responsibility is a duty or obligation to perform or complete.
- Identities are who we are, the way we think about ourselves, and how we view the world.
- Beliefs are considered or accepted by individuals as true, and impact behaviors and reactions.
- Practices are the actual application of identities, beliefs, and ideas on real-world issues.
- Change is generally continuous and are often determined by “turning or tipping” points.
- Progress and regression are one of several ways of determining change.
- Continuity is the connection between events, ideas or beliefs over time.
- Relationships are the connections that exist between two or more parties and are characterized by constant change.
- The interaction of a single relationship impacts to some degree all other relationships.
- Dynamic relationships involve circumstances which often create shifts in priorities, leading to tension and adjustments toward progress.

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